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Istation Español Curriculum Correlated to
Puerto Rico Core Standards for Spanish Language Arts

Kindergarten – Grade 5

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(*Istation has modified this standard to comply with Spanish language conventions.)

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Code Legend	
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game

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LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

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U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Speaking and Listening Standards

Comprehension and Collaboration

1. Participate in diverse groups in which students contribute and collaborate in different ways – exchange ideas, develop new understanding and solve problems towards a common goal.

K.AO.CC.1			
Participate in conversations about kindergarten topics and texts with peers and adults, in small and larger groups.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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K.AO.CC.1

Participate in conversations about kindergarten topics and texts with peers and adults, in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.AO.CC.1.a

Start responding to implicit rules in a conversation, including listening carefully to others, taking turns speaking, and staying within the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.AO.CC.1.a

Start responding to implicit rules in a conversation, including listening carefully to others, taking turns speaking, and staying within the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.AO.CC.1.b

Start informal conversations with peers and adults.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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K.AO.CC.1.b			
Start informal conversations with peers and adults.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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2. Integrate and evaluate the information presented in various media and formats; use graphics and technological resources to enrich the presentation.

K.AO.CC.2			
Confirm understanding of a text read aloud or information presented orally or through dialogues, questions, and answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.AO.CC.2			
Confirm understanding of a text read aloud or information presented orally or through dialogues, questions, and answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

3. Evaluate the speaker's attitude, reasoning, use of evidence and rhetoric and identify biases.

K.AO.CC.3			
Formulate and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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K.AO.CC.3			
Formulate and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

4. Demonstrate learning and knowledge of the value of expression by considering ethics, values, and human virtue.

K.AO.CC.4			
Answer questions and instructions in an appropriate and respectful manner.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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K.AO.CC.4			
Answer questions and instructions in an appropriate and respectful manner.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas

5. Present information findings, and evidence so that the recipient can follow ,reasoning, organization, development, and style appropriate for the task, purpose, and audience.

K.AO.PC.5			
Use words, simple sentences, and additional details to describe people, places, known things and events with teacher's support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)

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K.AO.PC.5			
Use words, simple sentences, and additional details to describe people, places, known things and events with teacher's support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

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6. Effectively use media, visual resources, and technological skills to create and enhance presentations.

K.AO.PC.6			
Make drawings that serve as a starting point for their own narratives and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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7. Adapt the language to different contexts, perform tasks that encourage oral communication, and use news media to demonstrate proficiency in formal and informal Spanish.

K.AO.PC.7			
Express audibly and in full sentences thoughts, ideas, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.AO.PC.7			
Express audibly and in full sentences thoughts, ideas, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Standards: Foundational Skills

Print Concepts

1. Demonstrate understanding of the organization and basic features of print.

K.LF.CTI.1.a			
Follow words from left to right and top to bottom.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C1 BPA	L1: Recognize the parts of a book
C1 B	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	*Raúl lavó la ropa; Las nubes, Dos dados*	C2 BPA	L1-2: Learn to count and separate words by space
C4 B	*La casa del conejo; Los cien cerditos*	C4 BPA	L1: Read from left to right
C6 B	*Los niños de Ñuble; El viejo*	C4 BPA	L2: Learn to count and separate words by space
C6 B	*Lluvia y sol; Mi amiga Yuri*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*El helado; El perro arrugado*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*	VC	Alphabet cards with words

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K.LF.CTI.1.a

Follow words from left to right and top to bottom.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2-8	Lectoclub Books (Lectoclub libros)
IPE	Children's and decodable books		
IPE LT	Letter trace: Lalo el Lápiz		

K.LF.CTI.1.b

Recognize that spoken words are represented in written language by specific sequences of letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs; children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Letter trace: Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)

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K.LF.CTI.1.b

Recognize that spoken words are represented in written language by specific sequences of letters.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

K.LF.CTI.1.c

Understand that words are separated by spaces.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	VC	Alphabet cards with words
C2 B	*Mango y manzana; Piña para Petra*	C2-8	Lectoclub Books (Lectoclub libros)
C4 B	*El faro de Félix*		
C5 B	*Las joyas*		
C7 B	*Zorro y zorrillo; El perro arrugado*		
IPE	Games and children's books		
IPE LT	Letter trace: Lalo el Lápiz		

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K.LF.CTI.1.d

Recognize and name upper- and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	VC	Alphabet cards with words
C5 B	*Las golosinas; En el kiosco*	C1-8	Lectoclub Books (Lectoclub libros)
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		

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K.LF.CTI.1.d

Recognize and name upper- and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; children's and decodable books		

K.LF.CTI.1.e

Recognize that the written accent (acento ortográfico) is a mark is called the tilde and is placed over a vowel indicating where the emphasis of a word pronunciation is.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L5-7, L2: Learn high-frequency words
STL	Scribi chocando sonidos	C2-8 VOC	L1-3, L1-3: High-frequency words
BS	Mercado de sílabas	VC	Alphabet cards with words
MW	La palabra secreta	C2-8	Lectoclub Books (Lectoclub libros)
IPE	Games and decodable books		

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Phonological Awareness

2. Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

K.LF.CF.2.a			
Recognize and pronounce rhythmic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.LF.CF.2.b			
Count, pronounce, blend, and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

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K.LF.CF.2.b

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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K.LF.CF.2.b			
Count, pronounce, blend, and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3, L1-3: High-frequency words
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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K.LF.CF.2.c

Combine and segment the consonant and vowels sounds (fonemas) in a syllable.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.LF.CF.2.d

Separate and pronounce the initial, medial, and final sounds (fonemas) in monosyllabic words of three-phoneme (consonant-vowel-consonant, or CVC words). This includes words that end with /l/ or /r/ (e.g., sal, sol, mar, por).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u

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K.LF.CF.2.d

Separate and pronounce the initial, medial, and final sounds (fonemas) in monosyllabic words of three-phoneme (consonant-vowel-consonant, or CVC words). This includes words that end with /l/ or /r/ (e.g., sal, sol, mar, por).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C1 Ph	L6: Identify vowels' sounds
HFWG	Juego de globos	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		C2-8 VOC	L1-3, L1-3: High-frequency words
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

K.LF.CF.2.e

With teacher's support, substitute individual sounds (fonemas) in simple, one-syllable words to make new words (e.g., mar-par; sal-sol; por-pon).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

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K.LF.CF.2.e

With teacher's support, substitute individual sounds (fonemas) in simple, one-syllable words to make new words (e.g., mar-par; sal-sol; por-pon).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L1: Combine syllables to form words
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.LF.CF.2.e

With teacher's support, substitute individual sounds (fonemas) in simple, one-syllable words to make new words (e.g., mar-par; sal-sol; por-pon).

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8 VOC	L1-3, L1-3: High-frequency words

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K.LF.CF.2.e

With teacher's support, substitute individual sounds (fonemas) in simple, one-syllable words to make new words (e.g., mar-par; sal-sol; por-pon).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

K.LF.CF.2.f

With teacher's support, add a sound or phoneme in monosyllabic words to form new words (e.g., sol-solo; la-ala; col-cola).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L1: Combine syllables to form words
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

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K.LF.CF.2.f			
With teacher's support, add a sound or phoneme in monosyllabic words to form new words (e.g., sol-solo; la-ala; col-cola).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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K.LF.CF.2.f

With teacher's support, add a sound or phoneme in monosyllabic words to form new words (e.g., sol-solo; la-ala; col-cola).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8 VOC	L1-3, L1-3: High-frequency words
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

K.LF.CF.2.g

With teacher's support, combine two syllables to form familiar bisyllabic words (e.g., ma + no = mano; ma + ma = mamá; ma + pa = mapa).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L1: Combine syllables to form words

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K.LF.CF.2.g

With teacher's support, combine two syllables to form familiar bisyllabic words (e.g., ma + no = mano; ma + ma = mamá; ma + pa = mapa).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

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K.LF.CF.2.g

With teacher's support, combine two syllables to form familiar bisyllabic words (e.g., ma + no = mano; ma + ma = mamá; ma + pa = mapa).

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8 VOC	L1-3, L1-3: High-frequency words
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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K.LF.CF.2.h

Separate and orally count the syllables of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable books and advanced books II	ISIP S	L2. L3: Learn monosyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		C2-8 VOC	L1-3, L1-3: High-frequency words
		VC	Alphabet cards with words

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K.LF.CF.2.h			
Separate and orally count the syllables of a word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills.

K.LF.FRP.3.a			
Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the initial sound or many of the most frequent sounds for each consonant.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u

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K.LF.FRP.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the initial sound or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
STL	Scribi chocando sonidos	C1 Ph	L6-11: Identify vowels' sounds
BS	Mercado de sílabas	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.LF.FRP.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the initial sound or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

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K.LF.FRP.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the initial sound or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

K.LF.FRP.3.b

Associate the sounds (fonemas) with the common spellings (grafemas) for the five vowels.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l

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K.LF.FRP.3.b

Associate the sounds (fonemas) with the common spellings (grafemas) for the five vowels.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.LF.FRP.3.b

Associate the sounds (fonemas) with the common spellings (grafemas) for the five vowels.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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K.LF.FRP.3.c

Read words at a glance (e.g., papá, mamá, casa, mesa, silla).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

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K.LF.FRP.3.c

Read words at a glance (e.g., papá, mamá, casa, mesa, silla).

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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K.LF.FRP.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., con/son; niño/niña; masa/mesa).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)

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K.LF.FRP.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., con/son; niño/niña; masa/mesa).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

K.LF.FRP.3.e

Recognize the two CV syllables that form high-frequency words in everyday language (e.g., ma, ma, pa, pa, casa, si, lla, me, sa, ga, to).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s

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K.LF.FRP.3.e

Recognize the two CV syllables that form high-frequency words in everyday language (e.g., ma, ma, pa, pa, casa, si, lla, me, sa, ga, to).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u

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K.LF.FRP.3.e

Recognize the two CV syllables that form high-frequency words in everyday language (e.g., ma, ma, pa, pa, casa, si, lla, me, sa, ga, to).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

K.LF.FRP.3.f

Identify the letters that represent the vowels sounds (Aa, Ee, Ii, Oo, Uu).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word

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K.LF.FRP.3.f

Identify the letters that represent the vowels sounds (Aa, Ee, Ii, Oo, Uu).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L2: Review the vowels sounds
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
BS	Mercado de sílabas	C1 Ph	L3: Recognize the letters a, e, i, o, u
IPE	Games; children's and decodable books	C1 Ph	L4: Recognize the sounds of the letters a, e, i, o, u
		C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
		C1 Ph	L6-11: Identify the sounds of the vowels
		C1	Lectoclub Books (Lectoclub libros)

K.LF.FRP.3.g

Recognize the use of the orthographic accent to distinguish pronunciation between words that are written the same way (e.g., papa-papá, paso-pasó).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L5-7, L2: Learn high-frequency words
STL	Scribi chocando sonidos	C6 VOC	L2-3: High-frequency words

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K.LF.FRP.3.g

Recognize the use of the orthographic accent to distinguish pronunciation between words that are written the same way (e.g., papa-papá, paso-pasó).

BS	Mercado de sílabas	VC	Words (animals, types of clothing, days of week/months of the year)
MW	La palabra secreta	VC	Words (community jobs and professions, the family, home)
IPE	Games and decodable books	VC	Words (prepositions and size, geometric shapes)
		VC	Words (primary and secondary colors, school supplies)
		C6	Lectoclub Books (Lectoclub libros)

K.LF.FRP.3.h

Recognize that the written accent (acento ortográfico) is a mark placed on a vowel, indicating the pronunciation of the word according to the syllable that receives the emphasis in the pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L5-7, L2: Learn high-frequency words
STL	Scribi chocando sonidos	C6 VOC	L2-3: High-frequency words
BS	Mercado de sílabas	C6	Lectoclub Books (Lectoclub libros)
MW	La palabra secreta		

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K.LF.FRP.3.h			
Recognize that the written accent (acento ortográfico) is a mark placed on a vowel, indicating the pronunciation of the word according to the syllable that receives the emphasis in the pronunciation.			
IPE	Games and decodable books		

Fluency

K.LF.F.4			
Read texts or images for incipient readers with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Oral fluency subtest	ISIP ER	*La granja; Lola, la vaca*
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF	Progress Monitoring Passages
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

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Reading Standards for Literature

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

K.LL.ICD.1			
With teacher's support, build understanding of the text read aloud through dialogue, questions and comments, and answers to questions about the text, the illustrations, and the predictions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
IPE	Children's and decodable books	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C2-8	Lectoclub Books (Lectoclub libros)

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

K.LL.ICD.2			
With teacher's support, dialogue and retell about well-known tales, using the language learned and the key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary

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K.LL.ICD.2			
With teacher's support, dialogue and retell about well-known tales, using the language learned and the key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

3. Explain the relationships between the different texts; analyze how these relationships influence the development of events and individuals and universal themes.

K.LL.ICD.3			
With teacher's support, identify characters, places, and major events in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children's books (Libros infantiles) and quizzes	C2 RC	L1-3: Identify or recognize the characters and the settings
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
IPE	Children's and decodable books	C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story

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K.LL.ICD.3			
With teacher's support, identify characters, places, and major events in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (animals, community jobs and professions, family)
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

K.LL.TE.4			
Ask and answer questions about the meaning of unknown words during group literary activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		

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K.LL.TE.4			
Ask and answer questions about the meaning of unknown words during group literary activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

K.LL.TE.5			
Recognize common genres of literary texts (e.g., libros de cuentos, poemas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C3 B	*Raúl lavó la ropa; Las nubes*	C3 BPA	L2: Recognize the parts of a book
C6 B	*Los niños de Ñuble; El viejo*	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C5 BPA	L2: Title, author, and illustrator
IPE	Children's and decodable books	C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*

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K.LL.TE.5			
Recognize common genres of literary texts (e.g., libros de cuentos, poemas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

K.LL.TE.6			
Name the author and illustrator of a story and define the role of each in telling the story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	*Iván y su iguana; Unicornios y uñas rosadas*	ISIP LC	L4, L2: Ask questions
C4 B	*La casa del conejo; Los cien cerditos*	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	*Mi amiga Yuri*	ISIP LC	L8-9, L1-2: Retell the story
C7 B	*El helado*	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C3 BPA	L2: Recognize the parts of a book
IPE	Children's and decodable books	C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

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Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

K.LL.ICI.7			
Describe the illustrations to attribute meaning to the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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K.LL.ICI.7			
Describe the illustrations to attribute meaning to the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L1: Making inferences using picture cards
		C8 RC	L1-3: Identify the sequence of events in a story
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.LL.ICI.7			
Describe the illustrations to attribute meaning to the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

K.LL.ICI.11			
Participate in group read-aloud activities with purpose and understanding. Learn the basics of the print by exploring the writing and exposure to correct models; learn the basic principles of phonics; understand stories and identification of print by means of systematic and direct instruction, individual and group activities, and time to explore and read books and other printed materials.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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K.LL.ICI.11

Participate in group read-aloud activities with purpose and understanding. Learn the basics of the print by exploring the writing and exposure to correct models; learn the basic principles of phonics; understand stories and identification of print by means of systematic and direct instruction, individual and group activities, and time to explore and read books and other printed materials.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify informational text characteristics
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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K.LL.ICI.11			
Participate in group read-aloud activities with purpose and understanding. Learn the basics of the print by exploring the writing and exposure to correct models; learn the basic principles of phonics; understand stories and identification of print by means of systematic and direct instruction, individual and group activities, and time to explore and read books and other printed materials.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Standards for Informational Text

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

K.LI.ICD.1			
With teacher's support, build understanding of the text read aloud through dialogue, questions and comments, and answers to questions about the text, the illustrations, and the predictions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C5 RC	L5-6: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Making inferences using picture cards

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K.LI.ICD.1			
With teacher's support, build understanding of the text read aloud through dialogue, questions and comments, and answers to questions about the text, the illustrations, and the predictions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C5-8	Lectoclub Books (Lectoclub libros)

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

K.LI.ICD.2			
With teacher's support, identify illustrations that express the theme, make predictions about informative texts, and retell key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story

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K.LI.ICD.2			
With teacher's support, identify illustrations that express the theme, make predictions about informative texts, and retell key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

3. Explain the relationships between the different texts; analyze how these relationships influence the development of events and individuals and universal themes.

K.LI.ICD.3			
With teacher's support, use one's experiences to understand and speak about a topic and describe the connection between two individuals, events, ideas, or parts of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Children's and decodable books	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.LI.ICD.3			
With teacher's support, use one's experiences to understand and speak about a topic and describe the connection between two individuals, events, ideas, or parts of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

K.LI.TE.4			
Ask and answer questions about the meaning of unknown words during group literary activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words

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K.LI.TE.4			
Ask and answer questions about the meaning of unknown words during group literary activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

K.LI.TE.5			
Demonstrate understanding of the basic conventions of a text (e.g., sigue las palabras y las láminas de izquierda a derecha y de arriba hacia abajo; parea las palabras habladas con las impresas; distingue palabras de oraciones).			
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C3 B	*Las nubes*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C6 B	*Los niños de Ñuble*	C4 BPA	L1: Read from left to right
C6 B	*El viejo*	C4 BPA	L2: Learn to count and separate words by space

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K.LI.TE.5			
Demonstrate understanding of the basic conventions of a text (e.g., sigue las palabras y las láminas de izquierda a derecha y de arriba hacia abajo; parea las palabras habladas con las impresas; distingue palabras de oraciones).			
B	Decodable books (Libros decodificables) (intro)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

K.LI.TE.6			
Name the author and illustrator of a text and define the role of each in presenting the ideas and the information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	*Mi orca*	ISIP LC	L4, L2: Ask questions
C3 B	*Dos dados*	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	*Lluvia y sol*	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	C3 BPA	L1-2: Title, author, and illustrator
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C3	Lectoclub Books (Lectoclub libros)

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K.LI.TE.6			
Name the author and illustrator of a text and define the role of each in presenting the ideas and the information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

K.LI.ICI.7			
With teacher's support, identify the relationship between the illustrations and texts to attribute meaning (e.g., qué persona, lugar, cosa o idea representa la ilustración).			
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Making inferences
IPE	Children's and decodable books	ISIP RC	L2-6, L1-3: Summary
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

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K.LI.ICI.7			
With teacher's support, identify the relationship between the illustrations and texts to attribute meaning (e.g., qué persona, lugar, cosa o idea representa la ilustración).			
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C6-8	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

K.LL.ICI.11			
Participate in group read-aloud activities with purpose and understanding. Learn the basics of the print by exploring the writing and exposure to correct models; learn the basic principles of phonics; understand stories and identification of print by means of systematic and direct instructions, individual and group activities, and time to explore and read books and other printed materials.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Children's books (Libros infantiles)	ISIP RC	L2, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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K.LL.ICI.11

Participate in group read-aloud activities with purpose and understanding. Learn the basics of the print by exploring the writing and exposure to correct models; learn the basic principles of phonics; understand stories and identification of print by means of systematic and direct instructions, individual and group activities, and time to explore and read books and other printed materials.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C1-8	Lectoclub Books (Lectoclub libros)
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.LL.ICI.11

Participate in group read-aloud activities with purpose and understanding. Learn the basics of the print by exploring the writing and exposure to correct models; learn the basic principles of phonics; understand stories and identification of print by means of systematic and direct instructions, individual and group activities, and time to explore and read books and other printed materials.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Language Standards

Conventions of Standard Spanish

1. Demonstrate command of the conventions of Spanish grammar and its usage when writing or speaking.

Demonstrate mastery of the Spanish norms appropriate for the grade-level and their use in literacy.

K.L.NE.1.a			
Write upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
B	Children's books (Libros infantiles) and quizzes	C5 BPA	L1: Recognize upper- and lowercase letters
NA	Letter room	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas*	C8 BPA	L1: Print words in your environment
C8 B	*Xavier y Ximena*	C5-6	Lectoclub Books (Lectoclub libros)
PT	Letter recognition, upper- and lowercase letters, and syllables	C8	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		
IPE LT	Letter trace: Lalo el Lápiz		

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K.L.NE.1.b

Recognize verbs and nouns in narrated activities.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C4	Lectoclub Books (Lectoclub libros)

K.L.NE.1.c

Form plural nouns by adding /s/ or /es/ (e.g., perro, perros; mantel, manteles; camión, camiones) in narrated activities.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

K.L.NE.1.d

Understand and use interrogative sentences (e.g., quién, qué, dónde, cuándo, cómo y por qué) in narrated activities.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

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K.L.NE.1.e			
Produce complete sentences orally in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C3-8	Lectoclub Books (Lectoclub libros)

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K.L.NE.1.f			
Use definite and indefinite articles in their oral communication, noting gender and number agreement with the noun (e.g., el perro, los libros, la mesa, las sillas, un niño, unos niños, una niña, unas niñas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

2. Demonstrate proficiency with the conventions of Spanish grammatical and spelling norms when speaking and writing.

Demonstrate proficiency with the conventions of Spanish appropriate to grade level: use of capitalization, punctuation, and accentuation when writing.

K.L.NE.2.a*			
Capitalize the first letter at beginning of a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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K.L.NE.2.a*

Capitalize the first letter at beginning of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.L.NE.2.b

Recognize sentence end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

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K.L.NE.2.c

Write the letters that correspond to the vowels and consonants sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Galaxia de palabras	C1 Ph	L6: Identify vowels' sounds
HFWG	Juego de globos	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		C2-8 VOC	L1-3, L1-3: High-frequency words
		VC	Alphabet cards with words

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K.L.NE.2.c

Write the letters that correspond to the vowels and consonants sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub Books (Lectoclub libros)

K.L.NE.2.d

Spell simple (CVCV) words phonetically, drawing on knowledge of sound-letter relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

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K.L.NE.2.d			
Spell simple (CVCV) words phonetically, drawing on knowledge of sound-letter relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

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K.L.NE.2.d			
Spell simple (CVCV) words phonetically, drawing on knowledge of sound-letter relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

K.L.NE.2.e			
Recognize accents in high-frequency words (e.g., mamá, papá, José).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1, L1: Learn and write the orthographic accents
		C1-8	Lectoclub Books (Lectoclub libros)

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Vocabulary Acquisition and Use

4. Determine or clarify the meaning of vocabulary (técnico o de dominio específico) by using specialized references about the text or presented context.

Determine or clarify the meaning of words and new phrases based on readings and kindergarten content by means of context.

K.L.V.4.a			
Identify new meanings for familiar words and apply them accurately (e.g., saber que el zapatero es la persona que vende o arregla zapatos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.L.V.4.b			
Use the most common prefixes and suffixes (e.g., -s, -es, -dad, -im, des-, re-, bi-, -ita, -ito, -ota, ote) as clues to determine the meaning of unknown words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8	Lectoclub Books (Lectoclub libros)

5. Establish conceptual connections between words and phrases and analyze meaning in different contexts.

With guidance and support, explore word relationships and nuances in word meanings.

K.L.V.5.a			
Sort common objects into categories (e.g., formas, comidas) to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify synonyms

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K.L.V.5.a

Sort common objects into categories (e.g., formas, comidas) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

K.L.V.5.b

Demonstrate understanding of common verbs and adjectives by relating them to their opposites (antónimos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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K.L.V.5.b			
Demonstrate understanding of common verbs and adjectives by relating them to their opposites (antónimos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

6. Acquire and use a variety of technical vocabulary and develop specific proficiency sufficient to listen, speak, read, and write at a level appropriate for preparation at a post-secondary and professional level.

Use newly acquired words and phrases through daily reading, writing, and speaking activities.

K.L.V.6.a			
Write vocabulary words with clues or strategies from shared writing activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
HFWG	Galaxia de palabras	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games	C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

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K.L.V.6.a			
Write vocabulary words with clues or strategies from shared writing activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

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Writing Standards

Types of Texts and Purposes

1. Write arguments and critiques supported by valid and relevant evidence; apply an organizational structure, reliable sources, and effective rhetorical strategies.

K.E.TP.1			
Use a combination of writing and drawing to express preferences and opinions (e.g., “Mi libro favorito es…”).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

2. Use an effective organizational structure and multiple reference sources to write informative and explanatory texts in order to communicate and establish relationships between concepts.

K.E.TP.2			
Use a combination of writing and drawing (letras y palabras que se deletrean fonéticamente) to compose explanatory/informative texts in which students mention what they are writing about and provide information about the topic.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)

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K.E.TP.2			
Use a combination of writing and drawing (letras y palabras que se deletrean fonéticamente) to compose explanatory/informative texts in which students mention what they are writing about and provide information about the topic.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

3. Write narratives that develop real or imagined experiences or events; take into account the general coherence of literary techniques, exact and authentic details, and the well-structured sequence of events.

K.E.TP.3			
Use a combination of drawing and writing to narrate a single event or several linked events; tell about the events in the order in which they occurred and provide a reaction to what happened.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)

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K.E.TP.3			
Use a combination of drawing and writing to narrate a single event or several linked events; tell about the events in the order in which they occurred and provide a reaction to what happened.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing

4. Generate, collect, plan, and organize ideas to produce clear and coherent writing, based on task, genre, and audience.

Develop fine visual-motor coordination for drawing and writing words with the use of instruments such as pencils, crayons, markers, and brushes, among others.

K.E.PE.4.a			
Write vertical strokes, curves, and a combination of both.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE LT	Letter trace: Lalo el Lápiz	C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)

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K.E.PE.4.a			
Write vertical strokes, curves, and a combination of both.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

5. Apply sophisticated editing and proofreading strategies to full texts to clarify intent and meaning and give depth to information and presentation techniques; use grammar rules, capital letters, punctuation, and appropriate spelling, depending on grade level.

K.E.PE.5			
With teacher's support, respond to questions and suggestions from peers and add relevant details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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K.E.PE.5			
With teacher's support, respond to questions and suggestions from peers and add relevant details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

6. Use communication and technological information to plan, draft, review, edit, and publish written works, as well as to interact and collaborate with others.

K.E.PE.6			
With teacher's support, explore a variety of digital tools to draft, produce, and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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K.E.PE.6			
With teacher's support, explore a variety of digital tools to draft, produce, and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Using Research to Acquire and Present Knowledge

8. Carry out projects, tasks, and research in which one organizes, analyzes, and integrates varied and complex information and significant elements of the text, depending on the topic.

K.E.I.8			
Participate in group research and writing projects of personal interest for various purposes; generate ideas about topics of interest (e.g., fotos, eventos, videos, ilustraciones).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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K.E.I.8			
Participate in group research and writing projects of personal interest for various purposes; generate ideas about topics of interest (e.g., fotos, eventos, videos, ilustraciones).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

9. Use advanced research techniques to collect relevant information from various print and digital sources; evaluate the credibility and accuracy of each source. Identify and explain ethics issues, taking responsibility for the use and production of texts (e.g., plagio y la reputación en la web).

K.E.I.9			
With teacher's support, recall information from experiences or gather information from provided sources (e.g., pared de palabras, charlas sobre libros, textos guía) to answer a question or inform by writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.E.I.9			
With teacher's support, recall information from experiences or gather information from provided sources (e.g., pared de palabras, charlas sobre libros, textos guía) to answer a question or inform by writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Scope of Writing

11. Complete several tasks from a continuous writing routine in short (reacción inmediata) or extended (investigación, revisión y reflexión) time, serving various purposes and considering the audience.

K.E.AE.11			
With teacher's support, write in shorter time (de una vez, o en uno o dos días) to complete a variety of tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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K.E.AE.11			
With teacher's support, write in shorter time (de una vez, o en uno o dos días) to complete a variety of tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Grade 1

Speaking Listening Standards

Comprehension and Collaboration

1. Participate in diverse groups in which students contribute and collaborate in different ways – exchange ideas, develop new understanding, and solve problems towards a common goal.

Participate in conversations about grade 1 topics and texts with peers and adults.

1.AO.CC.1.a			
Follow the implicit rules of a conversation, including listening attentively to others, take turns to speak, and stay within the theme.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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1.AO.CC.1.a

Follow the implicit rules of a conversation, including listening attentively to others, take turns to speak, and stay within the theme.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.AO.CC.1.b

Initiate informal conversations with peers and adults.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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1.AO.CC.1.b

Initiate informal conversations with peers and adults.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.AO.CC.1.c

Contribute to others' conversations by responding to the others' comments via multiple verbal exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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1.AO.CC.1.c			
Contribute to others' conversations by responding to the others' comments via multiple verbal exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

2. Integrate and evaluate the information presented in various media and formats; use graphics and technological resources to enrich the presentation.

1.AO.CC.2			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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1.AO.CC.2			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

3. Evaluate the speaker's attitude, reasoning, use of evidence, and rhetoric and identify biases.

1.AO.CC.3			
Ask and respond to comments from others to gather additional information or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.AO.CC.3

Ask and respond to comments from others to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.AO.CC.3.a

Provide additional information through the dialogue around the topic or subject of interest.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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1.AO.CC.3.a			
Provide additional information through the dialogue around the topic or subject of interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

4. Demonstrate learning and knowledge of the value of expression by considering ethics, values, and human virtue.

1.AO.CC.4			
Answer questions and instructions in an appropriate and respectful manner.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.AO.CC.4			
Answer questions and instructions in an appropriate and respectful manner.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas

5. Present information and evidence so that the recipient can follow the line of reasoning and use organization, development, and style appropriate to the task, purpose, and audience.

1.AO.PC.5			
Use words and complete sentences to describe people, places, things; provide additional relevant details and express feelings in a logical and clear manner.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)

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1.AO.PC.5

Use words and complete sentences to describe people, places, things; provide additional relevant details and express feelings in a logical and clear manner.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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1.AO.PC.5

Use words and complete sentences to describe people, places, things; provide additional relevant details and express feelings in a logical and clear manner.

Code	Digital Student Experience	Code	Teacher Resources
		C2-10	Lectoclub Books (Lectoclub libros)

6. Effectively use media, visual resources, and technological skills to create and enhance presentations.

1.AO.PC.6

Add drawings or other visual displays to descriptions to clarify ideas, thoughts, and feelings; explain their own writing and drawings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.AO.PC.6			
Add drawings or other visual displays to descriptions to clarify ideas, thoughts, and feelings; explain their own writing and drawings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

7. Adapt the language to different contexts, perform tasks that encourage oral communication, and use news media to demonstrate proficiency in formal and informal Spanish.

1.AO.PC.7			
Speak audibly with complete sentences; express thoughts, ideas, and feelings clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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1.AO.PC.7			
Speak audibly with complete sentences; express thoughts, ideas, and feelings clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Reading Standards: Foundational Skills

Print Concepts

1. Demonstrate knowledge about the organization and basic features of print texts.

1.LF.CTI.1.a			
Recognize the characteristics of a sentence, (e.g., uso de mayúsculas en la primera letra, puntuación final, uso de los signos de interrogación [¿?], exclamación [¡!], y guión largo para abrir y cerrar un diálogo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

1.LF.CTI.1.b			
Recognize that the written accent (acento ortográfico) is a mark called the tilde, is placed on a vowel, and indicates where the emphasis of word pronunciation is.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
HFWG	Juego de globos	ISIP PA/Ph	L5, L1: Recognize the hiatus
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words

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1.LF.CTI.1.b

Recognize that the written accent (acento ortográfico) is a mark called the tilde, is placed on a vowel, and indicates where the emphasis of word pronunciation is.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.CTI.1.c

Recognize that the written accent sometimes indicates a different meaning in words that are written with the same letters (e.g., si, sí; te, té; tu, tú); in that case, it is called a diacritic accent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 G	L1: Revise spelling and grammar
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C11	Lectoclub Books (Lectoclub libros)

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Phonological Awareness

2. Demonstrate comprehension of the spoken words, syllables, and sounds (fonemas).

1.LF.CF.2.a			
Distinguish the different sounds that make different combinations of direct syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
MW	La palabra secreta	ISIP PA/Ph	L4, L2: Review the vowels sounds
IPE	Games; children's and decodable books	ISIP PA/Ph	L4, L1: Learn consonant blends
		ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound

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1.LF.CF.2.a

Distinguish the different sounds that make different combinations of direct syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L4, L1: Learn the consonant blends

1.LF.CF.2.b

Orally pronounce single-syllable words by blending sounds (fonemas) including three consonant blends (e.g., tres, gris, las, mar, sal).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L4, L1: Learn the consonant blends
		ISIP PA/Ph	L6, L2: Combine syllables to form words
		ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP S	L2, L2: Learn bisyllabic high-frequency words

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1.LF.CF.2.b

Orally pronounce single-syllable words by blending sounds (fonemas) including three consonant blends (e.g., tres, gris, las, mar, sal).

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

1.LF.CF.2.c

Isolate and pronounce vowel sounds and consonants at initial, medial, and final (fonemas) positions in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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1.LF.CF.2.c

Isolate and pronounce vowel sounds and consonants at initial, medial, and final (fonemas) positions in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

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1.LF.CF.2.c

Isolate and pronounce vowel sounds and consonants at initial, medial, and final (fonemas) positions in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.CF.2.d

Segment spoken single-syllable words in its complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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1.LF.CF.2.d

Segment spoken single-syllable words in its complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

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1.LF.CF.2.d

Segment spoken single-syllable words in its complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.CF.2.e

Divide CVCV bisyllabic words into the syllables that compose them (e.g., mesa, ca-ma, ca-sa, pe-ro, ga-to).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

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1.LF.CF.2.e

Divide CVCV bisyllabic words into the syllables that compose them (e.g., mesa, ca-ma, ca-sa, pe-ro, ga-to).

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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1.LF.CF.2.e

Divide CVCV bisyllabic words into the syllables that compose them (e.g., mesa, ca-ma, ca-sa, pe-ro, ga-to).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.CF.2.f

Distinguish and express the sounds of vowels forming diphthongs in a single syllable (e.g., auto, lluvia, agua, aire, ciudad).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d

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1.LF.CF.2.f

Distinguish and express the sounds of vowels forming diphthongs in a single syllable (e.g., auto, lluvia, agua, aire, ciudad).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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1.LF.CF.2.f

Distinguish and express the sounds of vowels forming diphthongs in a single syllable (e.g., auto, lluvia, agua, aire, ciudad).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.CF.2.g

Recognize that a syllable can consist of single vowel (e.g., a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d

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1.LF.CF.2.g

Recognize that a syllable can consist of single vowel (e.g., a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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1.LF.CF.2.g			
Recognize that a syllable can consist of single vowel (e.g., a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills.

1.LF.FRP.3.a			
Know the graphophonic correlation for the three consonant digraphs: ch, ll, rr (e.g., chile, lluvia, perro).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables

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1.LF.FRP.3.a

Know the graphophonic correlation for the three consonant digraphs: ch, ll, rr (e.g., chile, lluvia, perro).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-7	Lectoclub Books (Lectoclub libros)

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1.LF.FRP.3.b

Distinguish between open vowels (terminadas en vocal) and closed-syllables (terminadas en consonante).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2. L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

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1.LF.FRP.3.b

Distinguish between open vowels (terminadas en vocal) and closed-syllables (terminadas en consonante).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.FRP.3.c

Distinguish between strong vowels (a, e, o) and weak vowels (i, u) that are combined in in a syllable to form a diphthong.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/

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1.LF.FRP.3.c

Distinguish between strong vowels (a, e, o) and weak vowels (i, u) that are combined in in a syllable to form a diphthong.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L2. L3: Learn monosyllabic high-frequency words
IPE	Games; decodable and advanced books II	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		VC	Words (verbs, community jobs, professions)

1.LF.FRP.3.d

Use knowledge that every syllable must have at least a vowel sound to determine the number of syllables in a written word (e.g., sílabas con una sola vocal, diptongos o triptongos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/

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1.LF.FRP.3.d

Use knowledge that every syllable must have at least a vowel sound to determine the number of syllables in a written word (e.g., sílabas con una sola vocal, diptongos o triptongos).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2. L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

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1.LF.FRP.3.d

Use knowledge that every syllable must have at least a vowel sound to determine the number of syllables in a written word (e.g., sílabas con una sola vocal, diptongos o triptongos).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

1.LF.FRP.3.e

Decode two- and three-syllable words following basic patterns when dividing words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children's books (Libros infantiles) and quizzes	C2-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		

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1.LF.FRP.3.e

Decode two- and three-syllable words following basic patterns when dividing words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II		

1.LF.FRP.3.f

Read words with inflectional endings (e.g., género -o/-a; número -os/-as; aumentativos -ote/-ota y diminutivos -ito).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
Sg	Alphabet song	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
T	Alphabet teach	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
Sg	Target letter song	ISIP S	L7, L1: Learn trisyllabic high-frequency words
NA	Letter room	ISIP S	L1-6, L1-3: Writing words in plural
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	C4	Lectoclub Books (Lectoclub libros)
HFWG	Juego de globos	C9	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		

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1.LF.FRP.3.f

Read words with inflectional endings (e.g., género -o/-a; número -os/-as; aumentativos -ote/-ota y diminutivos -ito).

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; children's and decodable books		

1.LF.FRP.3.g

Recognize and read, at grade-level, irregularly spelled words (e.g., b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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1.LF.FRP.3.g

Recognize and read, at grade-level, irregularly spelled words (e.g., b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n).

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP S	L2, L3: Learn monosyllabic high-frequency words
IPE	Games; children's and decodable books	ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C4-7 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C4-7	Lectoclub Books (Lectoclub libros)

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1.LF.FRP.3.h

Recognize consonant blends in already known words that contain consonant groups (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Syllables with target letter: Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
IPE	Advanced books I and II	C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

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1.LF.FRP.3.h

Recognize consonant blends in already known words that contain consonant groups (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w

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1.LF.FRP.3.h

Recognize consonant blends in already known words that contain consonant groups (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-9	Lectoclub Books (Lectoclub libros)

1.LF.FRP.3.i

Distinguish between vowels and consonants and recognize that only the vowels have a written accent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/

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1.LF.FRP.3.i

Distinguish between vowels and consonants and recognize that only the vowels have a written accent.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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1.LF.FRP.3.j

Recognize that the written accent (acento ortográfico) is a mark placed on a vowel indicating the syllable with the greatest emphasis in the word and that it follows the spelling rules.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Juego de globos	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words

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1.LF.FRP.3.j			
Recognize that the written accent (acento ortográfico) is a mark placed on a vowel indicating the syllable with the greatest emphasis in the word and that it follows the spelling rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

Fluency

4. Read accurately and fluently to support comprehension.

1.LF.F.4.a			
Read grade level texts with purpose and comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)

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1.LF.F.4.a

Read grade level texts with purpose and comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP ORF	Priority - Accuracy
B	Advanced books I (Libros avanzados I)	ISIP ORF	Priority – Rate
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF	Priority - Prosody
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Priority Practice - (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		ISIP ORF DAP	Fiction (19 passages)
		ISIP ORF DAP	Nonfiction (11 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF	Progress Monitoring Passages
		C1-10	Lectoclub Books (Lectoclub libros)

1.LF.F.4.b

Read grade-level texts independently with intonation and fluency (50-90 palabras por minuto).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)

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1.LF.F.4.b

Read grade-level texts independently with intonation and fluency (50-90 palabras por minuto).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP ORF	Priority - Accuracy
B	Advanced books I (Libros avanzados I)	ISIP ORF	Priority – Rate
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF	Priority - Prosody
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Priority Practice - (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		ISIP ORF DAP	Fiction (19 passages)
		ISIP ORF DAP	Nonfiction (11 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF	Progress Monitoring Passages
		C1-10	Lectoclub Books (Lectoclub libros)

1.LF.F.4.c

Use context to confirm and self-correct word recognition and understanding of words and rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details

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1.LF.F.4.c

Use context to confirm and self-correct word recognition and understanding of words and rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

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1.LF.F.4.c

Use context to confirm and self-correct word recognition and understanding of words and rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

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1.LF.F.4.c			
Use context to confirm and self-correct word recognition and understanding of words and rereading, as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C2-10	Lectoclub Books (Lectoclub libros)

Reading Standards for Literature

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

1.LL.ICD.1			
Ask questions, reread, and use visual cues provide by illustrations and make predictions to build understanding of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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1.LL.ICD.1			
Ask questions, reread, and use visual cues provide by illustrations and make predictions to build understanding of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C10 RC	L1: Identify character traits
		C2-10	Lectoclub Books (Lectoclub libros)

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

1.LL.ICD.2			
Demonstrate understanding of the central message (lección) when retelling stories or events orally or in writing; using the linear structure of the sequence of stories (comienzo, medio, y final).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story

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1.LL.ICD.2			
Demonstrate understanding of the central message (lección) when retelling stories or events orally or in writing; using the linear structure of the sequence of stories (comienzo, medio, y final).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Summary
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

3. Explain the relationships between the different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

1.LL.ICD.3			
Describe characters, settings, and major events in a story, using key details and identify a solution for the problems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C10 B	*¿Quién nos sigue?*	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C9 B	*Los gérmenes*	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	*Un día de nieve*	C7 RC	L1: Identify the sequence of events in a story

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1.LL.ICD.3			
Describe characters, settings, and major events in a story, using key details and identify a solution for the problems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

1.LL.TE.4			
Identify words and phrases in a story or poem that suggest emotions that appeal to the senses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
POS	La máquina de cuentos: nouns and adjectives	C6 WE	L10: *La visita especial* (expository)
		C2	Lectoclub Books (Lectoclub libros)

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1.LL.TE.4			
Identify words and phrases in a story or poem that suggest emotions that appeal to the senses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

1.LL.ICI.7			
Use illustrations and details in a story to describe the characters, setting, and key events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening and Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C6 B	*¡Vamos a la escuela; ¡Ven a cantar!; La visita especial*	C7 RC	L1: Making inferences using illustration cards
C6 B	*¡Vamos a pintar!; El agua*	C7 RC	L2-3: Making inferences using information from illustrations
C7 B	*Haciendo botas; El maestro; La mujer policía*	C8 RC	L1-3: Identify the sequence of events in a story
C7 B	*¡A limpiar!; El huracán*	C8 RC	L1: Identify an informational text characteristic
C8 B	*¡Exploremos Honduras!; El viaje a Kenia; El viaje a Kuwait*	C8 RC	L2: Identify the four types of text structure
C8 B	*¡Vamos a México!; Competencias en Kobe*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Los gérmenes; Vamos al dentista*	C6-10	Lectoclub Books (Lectoclub libros)

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1.LL.ICI.7			
Use illustrations and details in a story to describe the characters, setting, and key events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		
C9 B	*Estudiando en otro país; El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!*		
C10 B	*Cartas a un soldado; Mochilas Esperanza*		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

1.LL.ALC.11			
Participate in guided and independent reading and writing activities; acquire fluency and experience success as a reader at the same time that one reads aloud prose and poetry of a complexity suitable for first grade.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)

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1.LL.ALC.11

Participate in guided and independent reading and writing activities; acquire fluency and experience success as a reader at the same time that one reads aloud prose and poetry of a complexity suitable for first grade.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP P	Progress Monitoring Passages
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Nonfiction (19 passages)
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Nonfiction (11 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Children's, decodable, and advanced books I and II	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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1.LL.ALC.11			
Participate in guided and independent reading and writing activities; acquire fluency and experience success as a reader at the same time that one reads aloud prose and poetry of a complexity suitable for first grade.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Reading Standards for Informational Text

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

1.LI.ICD.1			
Ask questions, reread, and use visual cues provided by illustrations and make predictions to build understanding of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	C7 RC	L1: Making inferences using picture cards

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1.LI.ICD.1			
Ask questions, reread, and use visual cues provided by illustrations and make predictions to build understanding of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L2-3: Making inferences using information from illustrations
IPE	Children's and decodable books	C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C7-10	Lectoclub Books (Lectoclub libros)

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

1.LI.ICD.2			
Read an informative text to respond to a particular question; identify the central theme and the main details of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story

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1.LI.ICD.2

Read an informative text to respond to a particular question; identify the central theme and the main details of a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*¿Dónde viven?*	ISIP RC	L1-2, L2-3: Find the main idea
C10 B	*¿Quién nos sigue?*	ISIP RC	L1, L3: Identify the details
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 RC	L1-6: Identify the details in a text and the main idea
NA	4 sequential story cards	C5 RC	L1-3: Identify the details in a text and the main idea
IPE	Decodable and advanced books II	C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Summary
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

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Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

1.LI.TE.4			
Ask, answer, and discuss word meaning and phrases in context to enrich vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms

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1.LI.TE.4			
Ask, answer, and discuss word meaning and phrases in context to enrich vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

I1.LI.TE.5			
Recognize the organization and features of informative texts (e.g., describe un tema, encuentra datos en la información visual).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details

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I1.LI.TE.5			
Recognize the organization and features of informative texts (e.g., describe un tema, encuentra datos en la información visual).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

1.LI.TE.6			
Distinguish between information provided by illustrations and words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, and illustrator
IPE	Children’s and decodable books	C2 BPA	L1: Learn the parts of a book
		C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub Books (Lectoclub libros)

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Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

1.LI.ICI.7			
Use the illustrations and details in a text to describe its key ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?: Las arañas*	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

Range of Reading and Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

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1.LI.ALC.11

Actively participate in guided and independent reading and writing; acquire fluency and experience success as reader, while reading aloud informative text of appropriate complexity for the first grade.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP P	Progress Monitoring Passages
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Nonfiction (19 passages)
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Nonfiction (11 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Children's, decodable, and advanced books I and II	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.LI.ALC.11

Actively participate in guided and independent reading and writing; acquire fluency and experience success as reader, while reading aloud informative text of appropriate complexity for the first grade.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Language Standards

Conventions of Standard Spanish

1. Demonstrate command of the conventions of Spanish grammar and usage when writing or speaking.

Demonstrate mastery of the Spanish norms appropriate for the grade level and their use in writing and speaking.

1.L.NE.1.a			
Recognize the difference between upper- and lowercase letters and use them adequately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C1-8	Lectoclub Books (Lectoclub libros)
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*		

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1.L.NE.1.a

Recognize the difference between upper- and lowercase letters and use them adequately.

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo el Lápiz		

1.L.NE.1.b

Use common and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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1.L.NE.1.c

Recognize nouns and verbs in basic sentences. Use plural nouns with the corresponding verbs (e.g., el niño brinca; los niños brincan).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C4-5	Lectoclub Books (Lectoclub libros)

1.L.NE.1.d

Use personal, possessive, and indefinite pronouns (e.g., yo, me, mi, mío, alguien). Recognize the informal/formal use of tú/usted.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C2	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

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1.L.NE.1.d

Use personal, possessive, and indefinite pronouns (e.g., yo, me, mi, mío, alguien). Recognize the informal/formal use of tú/usted.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)

1.L.NE.1.e

Use verbs in past, present, and future (e.g., Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa). Use adjectives noting agreement in gender and number.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: verbs	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C4	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

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1.L.NE.1.f

Use conjunctions (e.g., y, pero, o, así que, porque).

Code	Code	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L22: *Los incendios forestales* (news report)
		C11	Lectoclub Books (Lectoclub libros)

1.L.NE.1.g

Use determiners and articles to recognize agreement with the verb (e.g., los libros, esos libros; las niñas, aquellas niñas).

Code	Code	Code	Code
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

1.L.NE.1.h

Use prepositions (e.g., sin, según, desde, hasta, hacia).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

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1.L.NE.1.i

Produce and expand simple and complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

1.L.NE.1.j

Identify and write compound words (e.g., abrelatas, anteojos, sacapuntas).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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1.L.NE.1.k			
Demonstrate mastery of gender use (male and female).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtext	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L2: *Las lupas* (descriptive and expository)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C2	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)

2. Demonstrate proficiency with the conventions of Spanish grammatical and spelling norms when speaking and writing.

Demonstrate command of the conventions of Spanish appropriate for grade level: use of capitalization, punctuation, and accentuation in written language.

1.L.NE.2.a			
Capitalize names, places, and holidays (e.g., Navidad, Año Nuevo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns	C2 WE	L2: *Las lupas* (descriptive and expository)
NA	Letter room	C3 WE	L3: *La meta* (narrative and descriptive)
LRG	Letter Recognition Game	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.L.NE.2.a

Capitalize names, places, and holidays (e.g., Navidad, Año Nuevo).

Code	Digital Student Experience	Code	Teacher Resources
LSR	Letter Symbol Recognition	C4 WE	L5: *Día de campo* (narrative)
B	Decodable books (Libros decodificables) and quizzes	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
PT	Letter recognition, upper and lowercase	C5 WE	L7: *El rescate* (expository and narrative)
PT	Letter sound and syllable initial sound	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
PT	Letter recognition, upper- and lowercase, and syllables	C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
IPE	Games and decodable books	C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.L.NE.2.b

Correctly use end punctuation, exclamation points, and question marks to write sentences. Use end punctuation at the end of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

1.L.NE.2.d

Spell phonetically untaught words, based on knowledge of phonemes and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
		ISIP PA/Ph	L4, L1: Learn the consonant blends
		ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

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1.L.NE.2.d

Spell phonetically untaught words, based on knowledge of phonemes and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

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1.L.NE.2.d

Spell phonetically untaught words, based on knowledge of phonemes and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

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1.L.NE.2.d

Spell phonetically untaught words, based on knowledge of phonemes and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.L.NE.2.e

Recognize the use of both the orthographic and prosodic accent. Recognize the tonic function in the syllable.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1, L1: Learn and write the orthographic accents
		C11 G	L1: Revise spelling and grammar
		C11	Lectoclub Books (Lectoclub libros)

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Vocabulary Acquisition and Use

4. Determine or clarify the meaning of vocabulary (técnico o de dominio específico) by using specialized references about the text or presented context.

Determine or clarify the meaning of new words and phrases with multiple meanings, based on readings and content of first grade. Flexibly choose between a selection of strategies:

1.L.V.4.a			
Decode and correctly use reading strategies to recognize words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

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1.L.V.4.b

Use the most common prefixes and suffixes (e.g., -s, -es, -dad,-im, des-, re-, bi-, -ita -ito, -ota, -ote) as a clue to find the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

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1.L.V.4.c

Identify common lexemes (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

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5. Establish conceptual connections between words and phrases and analyze meaning in different contexts.

With guidance and support, explore word relationships and nuances in word meanings.

1.L.V.5.a			
Sort words into categories (e.g., color, ropa) to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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1.L.V.5.a

Sort words into categories (e.g., color, ropa) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

1.L.V.5.b

Define words by category and key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words

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1.L.V.5.b

Define words by category and key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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1.L.V.5.d

Distinguish different meanings between different verbs (e.g., mirar, ver, ojear, observar, contemplar) and adjectives of different intensity (e.g., grande, gigantesco) by defining and choosing them or by acting on their meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1, L1-3: Learn prepositions
HFWG	Juego de globos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)	ISIP VOC	L2, L3: Identify synonyms
IPE	Games; children's and decodable books	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Advanced books (II)	ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

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1.L.V.5.d

Distinguish different meanings between different verbs (e.g., mirar, ver, ojear, observar, contemplar) and adjectives of different intensity (e.g., grande, gigantesco) by defining and choosing them or by acting on their meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-Square Map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

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1.L.V.5.d			
Distinguish different meanings between different verbs (e.g., mirar, ver, ojear, observar, contemplar) and adjectives of different intensity (e.g., grande, gigantesco) by defining and choosing them or by acting on their meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub Books (Lectoclub libros)

6. Acquire and use a variety of technical vocabulary and develop specific proficiency sufficient to listen, speak, read, and write at a level appropriate for preparation at a post-secondary and professional level.

Use newly acquired words and phrases through reading, conversations, and dialogues with the text, including the use of conjunctions (e.g., “Mi ratón se llama Roedor, porque roe mucho”).

1.L.V.6.a			
Use and incorporate new vocabulary in diverse contexts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1, L1-3: Learn prepositions
HFWG	Juego de globos	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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1.L.V.6.a

Use and incorporate new vocabulary in diverse contexts.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)	ISIP VOC	L2, L3: Identify synonyms
IPE	Games; children's and decodable books	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Advanced books (II)	ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms

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1.L.V.6.a

Use and incorporate new vocabulary in diverse contexts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-Square Map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms

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1.L.V.6.a

Use and incorporate new vocabulary in diverse contexts.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub Books (Lectoclub libros)

1.L.V.6.b

Recognize and use synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP VOC	L1, L2: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L1-3, L1-3: Identify and use analogies
HFWG	Jugo de globos	C9 VOC	L1-2: Identify and use common antonyms
BS	Scribi chocando sonidos	C9 VOC	L1-2: Identify and use common synonyms
MW	La palabra secreta	C10 VOC	L1-2: Identify and use common antonyms
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien game		
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

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Writing Standards

Types of Texts and Purposes

1. Write arguments and criticisms supported by valid and relevant evidence; apply an organizational structure, reliable sources, and effective rhetorical strategies.

Write words, phrases, and opinions to form a paragraph, in which one expresses an opinion, that includes beginning, development, and closing.

1.E.TP.1.a			
With teacher's support, use strategies easy to take notes and generate reasons for and against real issues (e.g., por qué a las personas les gusta o no la pizza).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

1.E.TP.1.b			
Work collaboratively to connect reasons with evidence (hechos) through the use of of illustrations, footnotes, and simple sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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2. Use an effective organizational structure and multiple reference sources to write informative and explanatory texts in order to communicate and establish relationships between concepts.

Use a combination of writing, dictation, and drawing to write simple and descriptive informative texts, in which students mention the topic and provide details and a closure.

1.E.TP.2.a

With teacher's support, use simple strategies to take notes and organize the details (e.g., enumerar, tablas, organizadores gráficos) to plan the creative, informative, or explanatory writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

1.E.TP.2.b

Use illustrations, footnotes, simple sentences, and factual statements in a sequence that supports the writing process for a specific topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)

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1.E.TP.2.b			
Use illustrations, footnotes, simple sentences, and factual statements in a sequence that supports the writing process for a specific topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

3. Write narratives that develop real or imagined experiences or events; take into account the general coherence of literary techniques, exact and authentic details, and the well-structured sequence of events.

Write simple narratives in complete sentences with two or more events. These must include details of the events in a logical order.

1.E.TP.3.a			
Arrange events in a logical order (e.g., comienzo, medio, final) and use key words (e.g., primero, luego, después).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)

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1.E.TP.3.a

Arrange events in a logical order (e.g., comienzo, medio, final) and use key words (e.g., primero, luego, después).

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

1.E.TP.3.b

Provide basic descriptions of characters based on their appearance or actions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)

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1.E.TP.3.b			
Provide basic descriptions of characters based on their appearance or actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing

4. Generate, collect, plan, and organize ideas to produce clear and coherent writing based on task, genre, and audience.

Correctly write familiar words and simple sentences in manuscript when copying a name and last names.

1.E.PE.4.a			
Write strokes, straight, vertical, and curved lines and combinations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP LT	Spelling subtest	C8 BPA	L1: Print words in your environment
IPE LT	Letter trace: Lalo el Lápiz	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

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1.E.PE.4.a

Write strokes, straight, vertical, and curved lines and combinations.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words

1.E.PE.4.b

Write while considering alignment, inclination, spreading, thickness, size, sharpness, and shape.

Code	Digital Student Experience	Code	Teacher Resources
ISIP LT	Spelling subtest	C8 BPA	L1: Print words in your environment
IPE LT	Letter trace: Lalo el Lápiz	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words

5. Apply sophisticated editing and proofreading strategies to full texts to clarify intent and meaning and give depth to information and presentation techniques; use grammar rules, capital letters, punctuation, and appropriate spelling, depending on grade level.

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1.E.PE.5

With teacher's support, respond to questions and suggestions from peers, and add relevant details and descriptive words to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8-8	Lectoclub Books (Lectoclub libros)

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6. Use communication and technological information to plan, draft, review, edit, and publish written works, as well as to interact and collaborate with others.

1.E.PE.6			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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1.E.PE.6			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Using Research to Acquire and Present Knowledge

8. Carry out projects, tasks, and research in which one organizes, analyzes, and integrates varied and complex information and significant elements of the text, depending on the topic.

1.E.I.8			
Participate in research and writing projects, and in projects of written works of personal interest for various purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.E.I.8			
Participate in research and writing projects, and in projects of written works of personal interest for various purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C3, 5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

9. Use advanced research techniques to collect relevant information from various print and digital sources; evaluate the credibility and accuracy of each source. Identify and explain ethics issues, taking responsibility for the use and production of texts (e.g., plagio y la reputación en la web).

1.E.I.9			
Collect information from various sources (e.g., pared de palabras, charlas sobre libros, textos guía) to answer a question or inform through writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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1.E.I.9			
Collect information from various sources (e.g., pared de palabras, charlas sobre libros, textos guía) to answer a question or inform through writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Scope of Writing

11. Complete several tasks from a continuous writing routine in short (reacción inmediata) or extended (investigación, revisión y reflexión) time, serving various purposes and considering the audience.

1.E.AE.11			
With teacher's support, write in shorter periods of time (de una vez, o en uno o dos días) to complete a variety of tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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1.E.AE.11

With teacher's support, write in shorter periods of time (de una vez, o en uno o dos días) to complete a variety of tasks.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Grade 2

Speaking and Listening Standards

Comprehension and Collaboration

1. Participate in diverse groups in which students contribute and collaborate in different ways – exchange ideas, develop new understanding, and solve problems towards a common goal.

2.AO.CC.1			
Participate in conversations about topics and texts related to the grade with their peers and adults (en parejas o en grupos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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2.AO.CC.1

Participate in conversations about topics and texts related to the grade with their peers and adults (en parejas o en grupos).

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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2.AO.CC.1.a

Follow the rules of a conversation, including speaking respectfully, listening carefully through eye contact, waiting their turn to speak, and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.AO.CC.1.a

Follow the rules of a conversation, including speaking respectfully, listening carefully through eye contact, waiting their turn to speak, and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

2.AO.CC.1.b

Participate as a collaborator and leader in a group; obtain information and opinions from others.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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2.AO.CC.1.b

Participate as a collaborator and leader in a group; obtain information and opinions from others.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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2.AO.CC.1.b

Participate as a collaborator and leader in a group; obtain information and opinions from others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

2.AO.CC.1.c

Add comments to peers and group conversations.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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2.AO.CC.1.c

Add comments to peers and group conversations.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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2. Integrate and evaluate the information presented in various media and formats; use graphics and technological resources to enrich the presentation.

2.AO.CC.2			
Discuss and describe key ideas and details in texts read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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Discuss and describe key ideas and details in texts read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

2.AO.CC.2.a

Ask for clarification on what is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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Ask for clarification on what is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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2.AO.CC.2.a			
Ask for clarification on what is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

3. Evaluate the speaker's attitude, reasoning, use of evidence and rhetoric, and identify biases.

2.AO.CC.3			
Ask and respond to comments from others to seek additional information, clarify, and gain deeper insights into the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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2.AO.CC.3

Ask and respond to comments from others to seek additional information, clarify, and gain deeper insights into the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Determine if what is being said is real or imaginary.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.AO.CC.3.a			
Determine if what is being said is real or imaginary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

4. Demonstrate learning and knowledge of the value of expression by considering ethics, values, and human virtue.

2.AO.CC.4			
Communicate ideas, feelings, emotions, and points of view appropriately and courteously, using a variety of forms of expression, such as dialogue, narrative, and description. Follow multi-step instructions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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2.AO.CC.4

Communicate ideas, feelings, emotions, and points of view appropriately and courteously, using a variety of forms of expression, such as dialogue, narrative, and description. Follow multi-step instructions.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.AO.CC.4			
Communicate ideas, feelings, emotions, and points of view appropriately and courteously, using a variety of forms of expression, such as dialogue, narrative, and description. Follow multi-step instructions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas

5. Present information and evidence so that the recipient can follow the line of reasoning and use organization, development, and style appropriate to the task, purpose, and audience.

2.AO.PC.5			
Appropriately use language to tell a story or narrate an experience; describe, compare, and contrast people, places, things, and events; provide additional details and relevant facts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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2.AO.PC.5

Appropriately use language to tell a story or narrate an experience; describe, compare, and contrast people, places, things, and events; provide additional details and relevant facts.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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2.AO.PC.5			
Appropriately use language to tell a story or narrate an experience; describe, compare, and contrast people, places, things, and events; provide additional details and relevant facts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

6. Effectively use media, visual resources, and technological skills to create and enhance presentations.

2.AO.PC.6			
Create and narrate stories or poems to share with others; add pictures or other visual images to clarify ideas, thoughts, or feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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2.AO.PC.6

Create and narrate stories or poems to share with others; add pictures or other visual images to clarify ideas, thoughts, or feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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2.AO.PC.6			
Create and narrate stories or poems to share with others; add pictures or other visual images to clarify ideas, thoughts, or feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

7. Adapt the language to different contexts, perform tasks that encourage oral communication, and use news media to demonstrate proficiency in formal and informal Spanish.

Speak audibly in coherent sentences to recount experiences with appropriate, relevant, and descriptive facts and details.

2.AO.PC.7.a			
Express ideas with fluency, clarity, precision, and appropriate intonation, according to the environment and the social situation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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2.AO.PC.7.a

Express ideas with fluency, clarity, precision, and appropriate intonation, according to the environment and the social situation.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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2.AO.PC.7.b

Use oral language for a variety of purposes: to inform, describe, entertain, clarify, and respond.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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2.AO.PC.7.b			
Use oral language for a variety of purposes: to inform, describe, entertain, clarify, and respond.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Reading Standards: Foundational Skills

Phonological Awareness

2. Demonstrate comprehension of the spoken words, syllables, and sounds (fonemas).

2.LF.CF.2.a			
Distinguish the different sounds that direct syllable combinations make.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize rhyming words
T	Alphabet teach	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words

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2.LF.CF.2.a

Distinguish the different sounds that direct syllable combinations make.

Code	Digital Student Experience	Code	Teacher Resources
Sg	Target letter song	ISIP PA/Ph	L6, L2-3: Identify rhyming words
NA	Letter room	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
LSdR	Oyster Game	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
BS	Mercado de sílabas	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L4, L2: Review the vowels sounds
PT	Letter sound and syllable's initial sound	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
IPE	Songs; games; children's and decodable books	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr

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2.LF.CF.2.a

Distinguish the different sounds that direct syllable combinations make.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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2.LF.CF.2.a

Distinguish the different sounds that direct syllable combinations make.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

2.LF.CF.2.b

Orally pronounce single-syllable words when adding sounds (fonemas), including adding the consonants (tres, gris, las, mas, sal).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books I (Libros avanzados I)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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2.LF.CF.2.b

Orally pronounce single-syllable words when adding sounds (fonemas), including adding the consonants (tres, gris, las, mas, sal).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
MW	La palabra secreta	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games; children's and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
IPE	Advanced books (I and II)	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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2.LF.CF.2.b

Orally pronounce single-syllable words when adding sounds (fonemas), including adding the consonants (tres, gris, las, mas, sal).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-9	Lectoclub Books (Lectoclub libros)

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2.LF.CF.2.c

Isolate and pronounce initial, middle, and final vowel and consonant sounds (fonemas) in single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Children's books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games; children's, decodable, and advanced books I		

2.LF.CF.2.d

Segment single-syllable words into their complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends

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2.LF.CF.2.d

Segment single-syllable words into their complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Children's books (Libros infantiles) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games; children's and decodable books	VC	Words (months of the year, types of clothing)
IPE	Advanced books (I and II)	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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2.LF.CF.2.e

Divide CVCV bisyllabic words into the syllables that compose them (e.g., me-sa, ca-ma, ca-sa, pe-ro, ga-to).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Learn the consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L1, L3: Divide words into syllables orally
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)

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2.LF.CF.2.e

Divide CVCV bisyllabic words into the syllables that compose them (e.g., me-sa, ca-ma, ca-sa, pe-ro, ga-to).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

2.LF.CF.2.f

Orally distinguish vowel sounds that form diphthongs in a single syllable (auto, lluvia, agua, aire, ciudad).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
IPE	Children's, decodable, and advanced books (I and II)	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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2.LF.CF.2.f

Orally distinguish vowel sounds that form diphthongs in a single syllable (auto, lluvia, agua, aire, ciudad).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

2.LF.CF.2.h

Recognize that a syllable may consist of a single vowel (a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
HFWG	Galaxia de palabras	ISIP PA/Ph	L5, L1: Recognize the hiatus
HFWG	Juego de globos	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words

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2.LF.CF.2.h			
Recognize that a syllable may consist of a single vowel (a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills.

2.LF.FRP.3.a			
Distinguish the sounds of vowels and diphthongs when reading one-syllable words of regular spelling (e.g., dio, pie, bien).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review the vowels sounds

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2.LF.FRP.3.a

Distinguish the sounds of vowels and diphthongs when reading one-syllable words of regular spelling (e.g., dio, pie, bien).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
IPE	Children's, decodable, and advanced books (I and II)	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

2.LF.FRP.3.b

Distinguish vowel sounds in triphthongs when reading already known words (büey, Paragüay, Urugüay), paying attention to the use of ye (y) as a vowel.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review the vowels sounds
B	Children's books (Libros infantiles) and quizzes	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words

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2.LF.FRP.3.b

Distinguish vowel sounds in triphthongs when reading already known words (büey, Paragüay, Urugüay), paying attention to the use of ye (y) as a vowel.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
IPE	Children's, decodable, and advanced books (I and II)		

2.LF.FRP.3.c

Decode multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L4 L3: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L5, L1: Classify vocabulary words
HFWG	Juego de globos	ISIP VOC	L6, L1: Classify words
B	Decodable books (Libros decodificables)	ISIP VOC	L2, L3: Identify synonyms
STL	Scribi chocando sonidos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
BS	Mercado de sílabas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L4-5, L2: Identify synonyms
PT	Letter recognition, upper- and lowercase, syllables	ISIP VOC	L1-3, L1-3: Identify and use analogies
IPE	Games and decodable books	ISIP VOC	L4-6, L1-3: Identify and form compound words

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2.LF.FRP.3.c

Decode multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP S	L4, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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2.LF.FRP.3.c

Decode multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

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2.LF.FRP.3.d

Decode words with common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Juego de globos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Decodable books (Libros decodificables) intro and quizzes	ISIP VOC	L6, L1: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP VOC	L1-3, L1-3: Identify and use analogies
IPE	Games; decodable and advanced books (I and II)		

2.LF.FRP.3.e

Identify questionably spelled words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n) at grade level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
S	Alphabet song	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
T	Alphabet teach	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy

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2.LF.FRP.3.e

Identify questionably spelled words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n) at grade level.

Code	Digital Student Experience	Code	Teacher Resources
S	Letter song	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
NA	Letter room	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
B	Children's books (Libros infantiles) intros	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn to write m before the letter b and p, and n before the letter v
BS	Mercado de sílabas	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
MW	La palabra secreta	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
IPE	Games; children's and decodable books	C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L7-8: Combine syllables to form words with the letters f, b, c, and vowel a
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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2.LF.FRP.3.e

Identify questionably spelled words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n) at grade level.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (soft and hard sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

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2.LF.FRP.3.e

Identify questionably spelled words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n) at grade level.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u

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2.LF.FRP.3.e

Identify questionably spelled words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n) at grade level.

Code	Digital Student Experience	Code	Teacher Resources
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-9	Lectoclub Books (Lectoclub libros)

2.LF.FRP.3.f

Recognize and read (at grade level) words with h (que es siempre muda, excepto en el dígrafo ch) or with u (que es muda en las sílabas que, qui, gue, gui).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
HFWG	Juego de globos	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
STL	Scribi chocando sonidos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
PT	Letter recognition, upper- and lowercase	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
PT	Letter sound and syllable initial sound	C5 Ph	L3: Recognize the consonants j, g, ch

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2.LF.FRP.3.f

Recognize and read (at grade level) words with h (que es siempre muda, excepto en el dígrafo ch) or with u (que es muda en las sílabas que, qui, gue, gui).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr

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2.LF.FRP.3.f

Recognize and read (at grade level) words with h (que es siempre muda, excepto en el dígrafo ch) or with u (que es muda en las sílabas que, qui, gue, gui).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C5 VOC	L1-3: Recognize and learn high-frequency words
		C7 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the emotions, the family, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

2.LF.FRP.3.g

Identify the last, penúltima, and antepenúltima syllable in multisyllabic words and recognize on which syllable the tonic accent falls.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/

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2.LF.FRP.3.g

Identify the last, penúltima, and antepenúltima syllable in multisyllabic words and recognize on which syllable the tonic accent falls.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Learn and write the orthographic accent
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)

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2.LF.FRP.3.g

Identify the last, penúltima, and antepenúltima syllable in multisyllabic words and recognize on which syllable the tonic accent falls.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

2.LF.FRP.3.h

Classify words according to their tonic accent (agudas, llanas, y esdrújulas) in order to apply the spelling rules.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus

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2.LF.FRP.3.h

Classify words according to their tonic accent (agudas, llanas, y esdrújulas) in order to apply the spelling rules.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Learn and write the orthographic accent
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

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2.LF.FRP.3.h

Classify words according to their tonic accent (agudas, llanas, y esdrújulas) in order to apply the spelling rules.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

2.LF.FRP.3.j

Recognize and use the written accent to distinguish that there is a hiatus and not a diphthong in familiar words (María, baúl, maíz).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

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2.LF.FRP.3.j

Recognize and use the written accent to distinguish that there is a hiatus and not a diphthong in familiar words (María, baúl, maíz).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Learn and write the orthographic accent
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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Fluency

4. Read with accuracy and fluency to support comprehension.

2.LF.F.4.a			
Read grade level texts with purpose and comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy

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2.LF.F.4.a

Read grade level texts with purpose and comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

2.LF.F.4.b

Read grade-level texts independently with intonation and fluency (80-120 palabras por minuto).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*

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2.LF.F.4.b

Read grade-level texts independently with intonation and fluency (80-120 palabras por minuto).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

2.LF.F.4.c

Use context to confirm and autocorrect word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences

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2.LF.F.4.c

Use context to confirm and autocorrect word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida, Los leones: animales increíbles*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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2.LF.F.4.c

Use context to confirm and autocorrect word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

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2.LF.F.4.c			
Use context to confirm and autocorrect word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Boks (Lectoclub libros)

Reading Standards for Literature

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

2.LL.ICD.1			
Use strategies to monitor comprehension (e.g., releer, usar pistas visuales, autocorrección, hacer y responder preguntas cómo, quién, qué, dónde, por qué y cómo para hacer y confirmar predicciones) and demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L2: Find the main idea

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2.LL.ICD.1

Use strategies to monitor comprehension (e.g., releer, usar pistas visuales, autocorrección, hacer y responder preguntas cómo, quién, qué, dónde, por qué y cómo para hacer y confirmar predicciones) and demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
IPE	Children's, decodable, advanced books I and II	C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

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2.LL.ICD.1			
Use strategies to monitor comprehension (e.g., releer, usar pistas visuales, autocorrección, hacer y responder preguntas cómo, quién, qué, dónde, por qué y cómo para hacer y confirmar predicciones) and demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Boks (Lectoclub libros)

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

2.LL.ICD.2			
Paraphrase the sequence of events, main idea, and details in various types of stories, such as fables and folk tales from different cultures, and demonstrate understanding of the central message or lesson of the story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C10 RC	L1-2: Describe and order text events in a story

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2.LL.ICD.2

Paraphrase the sequence of events, main idea, and details in various types of stories, such as fables and folk tales from different cultures, and demonstrate understanding of the central message or lesson of the story.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Los gérmenes, Un lugar para la imaginación*	C10 RC	L1-2: Summary
C9 B	*El ayudante de la clase, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?, El caldo milagroso*	C6-11	Lectoclub Boks (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado*		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games; decodable and advanced books I and II		

3. Explain the relationships between the different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

2.LL.ICD.3.a

Interpret and describe literary elements (e.g., intenciones o sentimientos de los personajes, eventos claves, problemas o soluciones).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits from the text *Lalo y Sami*

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2.LL.ICD.3.a

Interpret and describe literary elements (e.g., intenciones o sentimientos de los personajes, eventos claves, problemas o soluciones).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C3 RC	L4-6: Identify or recognize character traits from the text *Las amigas*
C2	*La sala, Pepe, Sami, Lalo, Las lupas*	C6 RC	L4-6: Identify the sequence of events of a story
C3	*La rana, La meta, El té, La moto, La rutina*	C7 RC	L4-6: Identify the sequence of events of a story
C6	*¡Vamos a la escuela!, ¡Ven a cantar!;*	C8 RC	L1-3: Identify the sequence of events in a story
C6	*La visita especial, ¡Vamos a pintar!*	C9 RC	L1: Identify the problem and solution
C6	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C6	Advanced books II (by theme) (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence of events
IPE	Decodable and advanced books (I and II)	C10 RC	L1: Identify character traits
		C10 RC	L1-2: Understand folktales' argument to recognize problem and solution
		C10 RC	L1-2: Describe and order text events
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Identify character traits
		C2-3	Lectoclub Boks (Lectoclub libros)
		C6-11	Lectoclub Boks (Lectoclub libros)

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2.LL.ICD.3.b

Use key details to describe how the characters in a story respond to main events and challenges.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes, ¡Todos ayudamos!*	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C6 RC	L4-6: Identify the sequence of events of a story
C11 B	*El regalo del desierto*	C7 RC	L4-6: Identify the sequence of events of a story
C11 B	*Los monos aulladores (parte 1 y 2)*	C8 RC	L1-3: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify character traits
C11 B	*Elisa la Mentirosa, La bruja Filomena*	C10 RC	L1-2: Describe and order text events
C11 B	*La leyenda de la Llorona, Lulo el Travieso*	C10 RC	L1: Identify character traits
IPE	Decodable and advanced books I and II	C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-11	Lectoclub Books (Lectoclub libros)

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Technique and Structure

5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

2.LL.TE.5			
Identify the structure and characteristics of literary texts (sigue una trama, cronología de eventos); include how the beginning introduces the story and the end concludes the action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país, El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?, El caldo milagroso*	C6-11	Lectoclub Boks (Lectoclub libros)

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6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

2.LL.TE.6			
Dramatize familiar stories (e.g., obras y representaciones teatrales, lecturas dramatizadas) and recognize the difference between characters' points of view when representing different voices.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Boks (Lectoclub libros)

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

2.LL.ICI.7			
Use illustrations and words (printed or digital in stories) to demonstrate understanding of characters, setting, and plot.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país, El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events

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2.LL.ICI.7			
Use illustrations and words (printed or digital in stories) to demonstrate understanding of characters, setting, and plot.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*¿Quién nos sigue?, El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

2.LL.ALC.11			
By the end of second grade, read fluently and comprehend stories and poetry of proper complexity. Read independently to understand and enjoy books that are considerably more complex in terms of plot, syntax, and structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children’s books (Libros infantiles) and quizzes	ISIP F	L1-9, L1-3: Reading with fluency (transitory)

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2.LL.ALC.11

By the end of second grade, read fluently and comprehend stories and poetry of proper complexity. Read independently to understand and enjoy books that are considerably more complex in terms of plot, syntax, and structure.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Reading Standards for Informational Text

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

2.LI.ICD.1.a			
Use strategies to monitor comprehension (e.g., releer, utilizar pistas visuales, autocorrección, hacer y responder preguntas, hacer y confirmar predicciones).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	C8 RC	L2-3: Making inferences using text information
B	Decodable books (Libros decodificables) and quizzes	C8 RC	L1: Identify informational text characteristics
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify cause and effect from some events
IPE	Children's, decodable, advanced books I and II	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C8-11	Lectoclub Boks (Lectoclub libros)

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2.LI.ICD.1.b			
Ask questions: who, what, where, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	C8 RC	L2-3: Making inferences using text information
B	Decodable books (Libros decodificables) and quizzes	C8 RC	L1: Identify informational text characteristics
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify cause and effect from some events
IPE	Children's, decodable, advanced books I and II	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C8-11	Lectoclub Boks (Lectoclub libros)

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2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

2.LI.ICD.2			
Read an informational text to answer a particular question; identify the main topic of a multi-paragraph text as well as the main theme of each paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	C8 RC	L2-3: Making inferences using text information
B	Decodable books (Libros decodificables) and quizzes	C8 RC	L1: Identify informational text characteristics
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify cause and effect from some events
IPE	Children's, decodable, advanced books I and II	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C8-11	Lectoclub Boks (Lectoclub libros)

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3. Explain the relationships between the different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

2.Li.ICD.3			
Describe the connection between different pieces of information (e.g., secuencia de eventos, pasos de un proceso, causa y efecto y relación de comparación y contraste).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?*	C9 RC	L2: Identify the sequence or order of events
C11 B	*El bosque amazónico en peligro*	C9 RC	L1-2: Identify cause and effect from some events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)	C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

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Technique and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives, and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

2.LI.TE.4			
Determine the meaning or multiple meanings of words (e.g., categorías, sinónimos y antónimos) in context or using resources (e.g., el glosario).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L4-5, L2: Identify synonyms
NA	4 sequential story cards	ISIP VOC	L1, L2: Identify compound words
NA	Alien game	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien pet game (reteaching)	ISIP VOC	L4-6, L1-3: Identify and build compound words
IPE	Games; advanced books I and II	ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words

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2.LI.TE.4

Determine the meaning or multiple meanings of words (e.g., categorías, sinónimos y antónimos) in context or using resources (e.g., el glosario).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms

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2.LI.TE.4

Determine the meaning or multiple meanings of words (e.g., categorías, sinónimos y antónimos) in context or using resources (e.g., el glosario).

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1: Understanding the meaning of unknown words
		C9-12	Lectoclub Books (Lectoclub libros)

5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

2.LI.TE.5

Know and use various text features (e.g., leyendas, letras en negritas, subtítulos, glosario, índice, menú electrónico, íconos) to efficiently find key facts or information in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Advanced books I (Libros avanzados I)	C8 RC	L2-3: Making inferences using text information
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L2: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L1-2: Identify cause and effect from some events

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2.LI.TE.5			
Know and use various text features (e.g., leyendas, letras en negritas, subtítulos, glosario, índice, menú electrónico, íconos) to efficiently find key facts or information in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C8-11	Lectoclub Boks (Lectoclub libros)

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

2.6			
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.6			
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

2.LI.ICI.7			
Explain how specific images (e.g., un diagrama que muestra cómo funciona una máquina) contribute to and clarify a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Advanced books I (Libros avanzados I)	C8 RC	L2-3: Making inferences using text information
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L2: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L1-2: Identify cause and effect from some events
IPE	Advanced books I and II	C9 RC	L1-2: Making inferences using textual evidence to support comprehension

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2.LI.ICI.7			
Explain how specific images (e.g., un diagrama que muestra cómo funciona una máquina) contribute to and clarify a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C8-11	Lectoclub Boks (Lectoclub libros)

8. Delineate, evaluate, and critique the specific argument and statements of a text, including the validity of the reasoning, as well as the accuracy, relevance, and sufficiency of the information.

2.LI.ICI.8			
Identify facts or details in the text that develop or support the ideas or author's reasoning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1-2: Identify author's purpose
		C12 RC	L1-2: Identify the author's purpose
		C11	Lectoclub Books (Lectoclub libros)
		C12	Reading the World – books (Leo el Mundo – libros)

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Range of Reading and Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

2.LI.ALC.11			
At the end of year, read and understand informational texts proficiently, including history/social studies, science, and technical texts of appropriate complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Las ciudades, Los ciclos de vida*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*La oruga; El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Language Standards

Conventions of Standard Spanish

1. Demonstrate command of the conventions of Spanish grammar and usage when writing or speaking.

Demonstrate mastery of the Spanish norms appropriate for the grade level and their use in writing and speaking.

2.L.NE.1.a			
Use collective nouns (e.g., la gente, el grupo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns	C11	Lectoclub Books (Lectoclub libros)

2.L.NE.1.b			
Form and use frequently common plural and irregular nouns: replace z for c, and change the accent when needed (e.g., luz-luces; lápiz-lápices; pez-peces; corazón-corazones; jovén-jovenes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

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2.L.NE.1.c

Use reflexive pronouns (e.g., me lavo las manos; nos cansamos mucho; se sienten contentos hoy).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

2.L.NE.1.d

Identify and use regular verb tenses (presente, pasado, y futuro) appropriately and consistently; conjugate and use the past tense of common irregular verbs (e.g., decir-dijo, hacer-hizo, poner-puso, saber-supimos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: *El regalo del desierto* (informative letter)
		C4	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.L.NE.1.e

Use adjectives and adverbs properly.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C7 WE	L12: *El maestro* (narrative and expository)
POS	La máquina de cuentos: adjectives and adverbs	C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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2.L.NE.1.e

Use adjectives and adverbs properly.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C11 WE	L21: *El bosque amazónico* (informative)
		C7-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.L.NE.1.f

Write simple sentences at a level of greater complexity when adding elements to the subject and predicate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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2.L.NE.1.f

Write simple sentences at a level of greater complexity when adding elements to the subject and predicate.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.L.NE.1.g

Create compound sentences with the simple sentences provided (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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2.L.NE.1.g

Create compound sentences with the simple sentences provided (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

2.L.NE.1.h

Generate the augmentative or diminutive form of studied words (e.g., perro-perrote-perrito; casa-casota-casita).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos: nouns, adjectives, and adverbs		

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2. Demonstrate proficiency with the conventions of Spanish grammatical and spelling norms when speaking and writing.

Demonstrate proficiency with the conventions of Spanish appropriate to grade level: use of capitalization, punctuation, and accentuation when writing.

2.L.NE.2.a

Use capital letters for proper nouns, holidays, product names, geographic names, and the first letter in book titles, movies, dramas, etc.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

2.L.NE.2.b

Use colons in greetings and commas in closings of letters.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

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2.L.NE.2.c

Use the preposition *de* to indicate possession.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP S	L2, L3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
B	Decodable books (Libros decodificables) intro and quizzes	C10 G	L2: Identify and use contractions (al, del)
STL	Scribi chocando sonidos	C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
BS	Mercado de sílabas	C4	Lectoclub Books (Lectoclub libros)
MW	La palabra secreta	C10-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Games; decodable and advanced books II		

2.L.NE.2.d

Generalize learned spelling patterns when writing irregular plural nouns (e.g., feliz → felices; carácter → caracteres).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.L.NE.2.d

Generalize learned spelling patterns when writing irregular plural nouns (e.g., feliz → felices; carácter → caracteres).

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.L.NE.2.d

Generalize learned spelling patterns when writing irregular plural nouns (e.g., feliz → felices; carácter → caracteres).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.L.NE.2.e

Consult beginner dictionaries to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L4-5, L2: Identify synonyms
NA	4 sequential story cards	ISIP VOC	L1, L2: Identify compound words
NA	Alien game	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien pet game (reteaching)	ISIP VOC	L4-6, L1-3: Identify and build compound words
IPE	Games; advanced books I and II	ISIP VOC	L7-9, L1-3: Recognize compound words

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2.L.NE.2.e

Consult beginner dictionaries to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms

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2.L.NE.2.e

Consult beginner dictionaries to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1: Understanding the meaning of unknown words
		C9-12	Lectoclub Books (Lectoclub libros)

2.L.NE.2.f

Use the short hyphen.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11	Lectoclub Books (Lectoclub libros)

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2.L.NE.2.g

Classify words according to their accents (agudas, llanas, esdrújulas) and use accents appropriately to write.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Learn and write the orthographic accent
		ISIP S	L1, L1: Learn and write the orthographic accents
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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2.L.NE.2.g

Classify words according to their accents (agudas, llanas, esdrújulas) and use accents appropriately to write.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

2.L.NE.2.h

Correctly write words that contain the syllables and phonemes [s (x), g (j), y (ll); g (gui, gue); ce, ci, se, si; and m before p and b (mb y mp)].

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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2.L.NE.2.h

Correctly write words that contain the syllables and phonemes [s (x), g (j), y (ll); g (gui, gue); ce, ci, se, si; and m before p and b (mb y mp)].

Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
S	Letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
B	Children's books (Libros infantiles) intros	C4 Ph	L3: Recognize the letters c (soft & strong sound), f, b)
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b
HFWG	Juego de globos	C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
B	Decodable books (Libros decodificables) and quizzes	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C5 Ph	L3: Recognize the consonants j, g, ch
BS	Mercado de sílabas	C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
MW	La palabra secreta	C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
IPE	Games; children's and decodable books	C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L3: Recognize the letters ñ, v, ll, y

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2.L.NE.2.h

Correctly write words that contain the syllables and phonemes [s (x), g (j), y (ll); g (gui, gue); ce, ci, se, si; and m before p and b (mb y mp)].

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-9	Lectoclub Books (Lectoclub libros)

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2.L.NE.2.i

Write words that contain the following consonant clusters: bl, cl, fl, gl, pl, br, cr, fr, gr, pr, tr, and dr.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
S	Alphabet song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
T	Alphabet teach	ISIP PA/Ph	L4, L1: Learn consonant blends
S	Letter song	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
NA	Letter room	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
B	Children's books (Libros infantiles) intros	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L2: Build consonant blends
HFWG	Juego de globos	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
MW	La palabra secreta	ISIP PA/Ph	L4, L1: Learn the consonant blends
IPE	Games; children's and decodable books	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words

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2.L.NE.2.i

Write words that contain the following consonant clusters: bl, cl, fl, gl, pl, br, cr, fr, gr, pr, tr, and dr.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L3: Recognize the letters m, p, l, s
		C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L3: Recognize the letters t, r, n, d
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L3: Recognize the letters c (soft & strong sound), f, b)
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b

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2.L.NE.2.i

Write words that contain the following consonant clusters: bl, cl, fl, gl, pl, br, cr, fr, gr, pr, tr, and dr.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch

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2.L.NE.2.i			
Write words that contain the following consonant clusters: bl, cl, fl, gl, pl, br, cr, fr, gr, pr, tr, and dr.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

Knowledge of Language

3. Apply the knowledge of language to compare and interpret the meaning or intention of its use in different texts and contexts, to select words or phrases effectively according to the meaning or style, and to understand complex topics when reading or listening.

Use grade-appropriate knowledge of language and its norms: listening, speaking, reading, and writing.

2.L.CL.3.a			
Compare formal and informal use of Spanish.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

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Vocabulary Acquisition and Use

4. Determine or clarify the meaning of vocabulary (técnico o de dominio específico) by using specialized references to the text or context presented.

Determine or clarify the meaning of new words and phrases or multiple meanings, based on readings and content to the 2nd grade. Choose flexibly from a selection of strategies.

2.L.V.4.a			
Decode and use reading strategies to define vocabulary words in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	4 sequential story cards	C12 VOC	L3: Use context clues
NA	Alien game	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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2.L.V.4.b

Determine the meaning of new words formed when a prefix is added to a known word (e.g., feliz/infeliz, contar/recontar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	4 sequential story cards	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien game	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

2.L.V.4.c

Use morphemes, monemes, and lexemes of a word as a clue to understand an unknown word with the same lexeme (e.g., flor-florero-florista)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes

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2.L.V.4.c

Use morphemes, monemes, and lexemes of a word as a clue to understand an unknown word with the same lexeme (e.g., flor-florero-florista)

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings
IPE	Games and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.L.V.4.d

Use lexemes to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games; decodable and advanced books I and II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words

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2.L.V.4.d

Use lexemes to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.L.V.4.e

Use glossaries and beginners' printed and digital dictionaries to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Decodable books (Libros decodificables)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
MW	La palabra secreta	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books I	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Games; decodable and advanced books I and II	C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms

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2.L.V.4.e

Use glossaries and beginners' printed and digital dictionaries to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C8-11	Lectoclub Books (Lectoclub libros)

5. Establish conceptual connections between words and phrases and analyze meaning in different contexts.

With guidance and support, explore word relationships and nuances in word meanings.

2.L.V.5.a

Distinguish shades of meaning among closely related verbs (e.g., tirar, aventar, lanzar) and closely related adjectives (e.g., delgado, esbelto, flaco).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C8 G	L1: Identify the verbs
MW	La palabra secreta	C9 G	L1: Identify the adjectives
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 G	L1: Identify the verbs
NA	4 sequential story cards	C9 G	L2: Identify the verbs in past tense

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2.L.V.5.a

Distinguish shades of meaning among closely related verbs (e.g., tirar, aventar, lanzar) and closely related adjectives (e.g., delgado, esbelto, flaco).

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	VC	Words (verbs, the emotions)
NA	Alien pet game (reteaching)	VC	Words (primary and secondary colors)
IPE	Games and advanced books II	C8-9	Lectoclub Books (Lectoclub libros)

6. Acquire and use a variety of technical vocabulary and develop specific proficiency sufficient to listen, speak, read, and write at a level appropriate for preparation at a post-secondary and professional level.

L.2.6

Use words and phrases learned through conversations, reading, and dialogue in responding to texts, including using adjectives and adverbs (e.g., Cuando otros niños están contentos yo también me siento 326alenda) to describe.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
MW	La palabra secreta	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
NA	Alien game	ISIP PA/Ph	L5, L1: Recognize the hiatus
NA	Alien pet game (reteaching)	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Advanced books I	ISIP S	L4, L1: Form diphthongs and hiatus
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

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L.2.6

Use words and phrases learned through conversations, reading, and dialogue in responding to texts, including using adjectives and adverbs (e.g., Cuando otros niños están contentos yo también me siento 326alenda) to describe.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; decodable and advanced books I and II	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words

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L.2.6

Use words and phrases learned through conversations, reading, and dialogue in responding to texts, including using adjectives and adverbs (e.g., Cuando otros niños están contentos yo también me siento 326alenda) to describe.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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L.2.6

Use words and phrases learned through conversations, reading, and dialogue in responding to texts, including using adjectives and adverbs (e.g., Cuando otros niños están contentos yo también me siento 326alenda) to describe.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

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L.2.6

Use words and phrases learned through conversations, reading, and dialogue in responding to texts, including using adjectives and adverbs (e.g., Cuando otros niños están contentos yo también me siento 326alenda) to describe.

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C10 G	L1: identify the articles
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.L.V.6.b

Utilize newly acquired vocabulary by paraphrasing stories read aloud.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
BS	Mercado de sílabas	ISIP PA/Ph	L5, L1: Recognize the hiatus
MW	La palabra secreta	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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2.L.V.6.b

Utilize newly acquired vocabulary by paraphrasing stories read aloud.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	ISIP S	L4, L1: Form diphthongs and hiatus
NA	Alien pet game (reteaching)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Advanced books I	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
IPE	Games; decodable and advanced books I and II	ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words

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2.L.V.6.b

Utilize newly acquired vocabulary by paraphrasing stories read aloud.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-6, L1-3: Identify and use analogies

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2.L.V.6.b

Utilize newly acquired vocabulary by paraphrasing stories read aloud.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

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2.L.V.6.b			
Utilize newly acquired vocabulary by paraphrasing stories read aloud.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C10 G	L1: identify the articles
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards

Types of Texts and Purposes

6. Write arguments and criticisms supported by valid and relevant evidence; apply an organizational structure, reliable sources, and effective rhetorical strategies.

Write opinion pieces to express an opinion, use linking words (porque, también), and include a concluding statement.

2.E.TP.1.a			
Use simple note-taking strategies and generate arguments for and against real issues.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)

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2.E.TP.1.a

Use simple note-taking strategies and generate arguments for and against real issues.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.E.TP.1.b

Write several related sentences that connect the expressed opinion with reasons and relevant evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

2. Use an effective organizational structure and multiple reference sources to write informative and explanatory texts in order to communicate and establish relationships between concepts.

Write informative and descriptive texts which mention the topic, provide some facts and definitions to support the main points, and provide a concluding section or statement.

2.E.TP.2.a

Use simple strategies to plan writing (e.g., enumerar, tablas, organizadores gráficos).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)

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2.E.TP.2.a

Use simple strategies to plan writing (e.g., enumerar, tablas, organizadores gráficos).

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

2.E.TP.2.b

Select and organize relevant factual information about subtopics or broader topics into several related sentences; use domain-specific vocabulary to describe a sequence of events or explain a procedure (e.g., contiene una lista de los materiales necesarios y dice los pasos en un orden lógico).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)

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2.E.TP.2.b

Select and organize relevant factual information about subtopics or broader topics into several related sentences; use domain-specific vocabulary to describe a sequence of events or explain a procedure (e.g., contiene una lista de los materiales necesarios y dice los pasos en un orden lógico).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

3. Write narratives that develop real or imagined experiences or events; take into account the general coherence of literary techniques, exact and authentic details, and the well-structured sequence of events.

Write narratives of events that include details to describe actions, thoughts, and feelings, pointing out the order of events from the beginning to the end.

2.E.TP.3.a

Logically organize texts with title and focus (qué, quién y porqué), use words that signal sequence (primero, luego, después), and link problem to solution.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2 : *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)

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2.E.TP.3.a

Logically organize texts with title and focus (qué, quién y porqué), use words that signal sequence (primero, luego, después), and link problem to solution.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8 : *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

2.E.TP.3.b

Provide basic character descriptions based on their appearance or actions and what others think of them.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C2 WE	L1: *Pepe* (exercises 1 and 2)
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L2 : *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8 : *Chencha y Chole* (exercises 2 and 3)

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2.E.TP.3.b			
Provide basic character descriptions based on their appearance or actions and what others think of them.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing

4. Generate, collect, plan, and organize ideas to produce clear and coherent writing based on task, genre, and audience.

Through participation in large- and small-group activities, produce written work in which the development and organization are appropriate to the task and purpose.

2.E.PE.4.a			
Demonstrate mastery of writing in print.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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2.E.PE.4.a			
Demonstrate mastery of writing in print.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

5. Apply sophisticated editing and proofreading strategies to full texts to clarify intent and meaning and give depth to information and presentation techniques; use grammar rules, capital letters, punctuation, and appropriate spelling, depending on grade level.

2.E.PE.5			
With teacher's support, focus on a topic and strengthen writing as needed by revising and editing using accentuation, grammar, spelling, and the appropriate mechanics for the grade level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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2.E.PE.5

With teacher's support, focus on a topic and strengthen writing as needed by revising and editing using accentuation, grammar, spelling, and the appropriate mechanics for the grade level.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.E.PE.5			
With teacher's support, focus on a topic and strengthen writing as needed by revising and editing using accentuation, grammar, spelling, and the appropriate mechanics for the grade level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

6. Use communication and technological information to plan, draft, review, edit, and publish written works, as well as to interact and collaborate with others.

2.E.PE.6			
With teacher's support, use a variety of digital tools to draft, produce, and publish writing, including collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.E.PE.6

With teacher's support, use a variety of digital tools to draft, produce, and publish writing, including collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.E.PE.6			
With teacher's support, use a variety of digital tools to draft, produce, and publish writing, including collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Using Research to Acquire and Present Knowledge

8. Carry out projects, tasks, and research in which one organizes, analyzes, and integrates varied and complex information and significant elements of the text, depending on the topic.

2.E.I.8			
Participate in group research and writing projects of personal interest for various purposes; maintain records of important information on the theme.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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2.E.I.8

Participate in group research and writing projects of personal interest for various purposes; maintain records of important information on the theme.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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2.E.I.8

Participate in group research and writing projects of personal interest for various purposes; maintain records of important information on the theme.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

9. Use advanced research techniques to collect relevant information from various print and digital sources; evaluate the credibility and accuracy of each source. Identify and explain ethics issues, taking responsibility for the use and production of texts (e.g., plagio y la reputación en la web).

2.E.I.9

With teacher's support recall information from experiences or gathers information from various sources (e.g., pared de palabras, charla sobre libros, textos de guía) to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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2.E.I.9

With teacher's support recall information from experiences or gathers information from various sources (e.g., pared de palabras, charla sobre libros, textos de guía) to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Scope of Writing

11. Complete several tasks from a continuous writing routine in short (reacción inmediata) or extended (investigación, revisión y reflexión) time, serving various purposes and considering the audience.

2.E.AE.11			
Write in shorter periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas familiares, resumen) para completar una variedad de tareas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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2.E.AE.11

Write in shorter periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas familiares, resumen) para completar una variedad de tareas).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 3

Speaking and Listening Standards

Comprehension and Collaboration

1. Participate in diverse groups in which students contribute and collaborate in different ways – exchange ideas, develop new understanding, and solve problems towards a common goal.

3.AO.CC.1			
Participate effectively in a variety of discussions about readings and topics assigned to their grade and peers (en parejas, en grupos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.AO.CC.1

Participate effectively in a variety of discussions about readings and topics assigned to their grade and peers (en parejas, en grupos).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.AO.CC.1.a

Come to discussions prepared, having read and studied required material; comment on the studied material and other information known about the topic to explore ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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3.AO.CC.1.a

Come to discussions prepared, having read and studied required material; comment on the studied material and other information known about the topic to explore ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.AO.CC.1.b

Respectfully follow the rules of a group conversation, listen carefully, and make eye contact, take turns when talking, and establish one's role in a communicative situation.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.AO.CC.1.b

Respectfully follow the rules of a group conversation, listen carefully, and make eye contact, take turns when talking, and establish one's role in a communicative situation.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.AO.CC.1.b

Respectfully follow the rules of a group conversation, listen carefully, and make eye contact, take turns when talking, and establish one's role in a communicative situation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.AO.CC.1.c

Explain one's own ideas in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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3.AO.CC.1.c			
Explain one's own ideas in light of the discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.AO.CC.1.c			
Explain one's own ideas in light of the discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2. Integrate and evaluate the information presented in various media and formats; use graphics and technological resources to enrich the presentation.

3.AO.CC.2			
Identify the central idea and key details of texts read aloud, presenting information orally or through other means(visual or concrete).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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3.AO.CC.2

Identify the central idea and key details of texts read aloud, presenting information orally or through other means(visual or concrete).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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3.AO.CC.2			
Identify the central idea and key details of texts read aloud, presenting information orally or through other means(visual or concrete).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3. Evaluate the speaker's attitude, reasoning, use of evidence and rhetoric and identify biases.

3.AO.CC.3			
Ask and answer comments from others and provide additional details about the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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3.AO.CC.3			
Ask and answer comments from others and provide additional details about the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)

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3.AO.CC.3

Ask and answer comments from others and provide additional details about the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.AO.CC.3.a

Determine if what was said is fact or opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)

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3.AO.CC.3.a			
Determine if what was said is fact or opinion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4. Demonstrate learning and knowledge of the value of expression by considering ethics, values, and human virtue.

3.AO.CC.4*			
Recognize whether the purpose of oral discourse is to obtain information, resolve problems, or express appreciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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3.AO.CC.4*			
Recognize whether the purpose of oral discourse is to obtain information, resolve problems, or express appreciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Presentation of Knowledge and Ideas

5. Present information and evidence so that the recipient can follow the line of reasoning and use organization, development, and style appropriate to the task, purpose, and audience.

3.AO.PC.5			
Orally report on a topic clearly and appropriately; recount one's history or an experience with relevant and appropriate data and descriptive details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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3.AO.PC.5

Orally report on a topic clearly and appropriately; recount one's history or an experience with relevant and appropriate data and descriptive details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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6. Effectively use media, visual resources, and technological skills to create and enhance presentations.

3.AO.PC.6			
Create and narrate stories and recite poems fluently, and at an appropriate pace; add visuals to emphasize certain facts or details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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3.AO.PC.6			
Create and narrate stories and recite poems fluently, and at an appropriate pace; add visuals to emphasize certain facts or details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

7. Adapt the language to different contexts, perform tasks that encourage oral communication, and use news media to demonstrate proficiency in formal and informal Spanish.

3.AO.PC.7			
Speak audibly in complete and coherent sentences, depending on the task or situation; provide additional details or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.AO.PC.7			
Speak audibly in complete and coherent sentences, depending on the task or situation; provide additional details or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.AO.PC.7

Speak audibly in complete and coherent sentences, depending on the task or situation; provide additional details or clarification.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.AO.PC.7.a

Express ideas with fluency, clarity, precision, and appropriate volume and intonation; use context-specific vocabulary with a speed that allows understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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3.AO.PC.7.a

Express ideas with fluency, clarity, precision, and appropriate volume and intonation; use context-specific vocabulary with a speed that allows understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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3.AO.PC.7.a			
Express ideas with fluency, clarity, precision, and appropriate volume and intonation; use context-specific vocabulary with a speed that allows understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards: Foundational Skills

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills.

3.LF.FRP.3.a			
Identify and know the meanings of most common prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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3.LF.FRP.3.a

Identify and know the meanings of most common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.LF.FRP.3.b

Decode words with common Latin suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	C12 VOC	L1-2: Identify prefixes and suffixes

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3.LF.FRP.3.b

Decode words with common Latin suffixes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.LF.FRP.3.c

Decode multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words

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3.LF.FRP.3.c

Decode multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.LF.FRP.3.d

Read irregularly spelled words at grade level (e.g., reconocen que la h es muda, excepto en el dígrafo ch; y que la u es muda en las sílabas que, qui, gue, gui).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

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3.LF.FRP.3.d

Read irregularly spelled words at grade level (e.g., reconocen que la h es muda, excepto en el dígrafo ch; y que la u es muda en las sílabas que, qui, gue, gui).

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
IPE	Games and decodable books	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch

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3.LF.FRP.3.d

Read irregularly spelled words at grade level (e.g., reconocen que la h es muda, excepto en el dígrafo ch; y que la u es muda en las sílabas que, qui, gue, gui).

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C4-5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

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3.LF.FRP.3.e

Recognize cognates between English and Spanish and explain the differences in their pronunciation and spelling (e.g., president, president).

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Una misión increíble, Las estaciones en el campo*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*La Tierra: El día, la noche y las estaciones*		
C12 B	*El mundo a tu alrededor: La Luna*		
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*Reporteros del tiempo*		
IPE	Reading the World (books)		

3.LF.FRP.3.f

Recognize masculine or feminine gender words that do not follow the common rules (e.g., el mapa, el problema, el águila vs. las águilas).

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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3.LF.FRP.3.f

Recognize masculine or feminine gender words that do not follow the common rules (e.g., el mapa, el problema, el águila vs. las águilas).

Code	Digital Student Experience	Code	Teacher Resources
		C5	Lectoclub Books (Lectoclub Libros)

3.LF.FRP.3.g

Know and use diminutives and augmentatives (e.g., -ito, -te, -ón).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)

3.LF.FRP.3.h

Know and use word endings to achieve adjective-noun agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C6-8	Lectoclub Books (Lectoclub Libros)

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3.LF.FRP.3.i			
Recognize the degrees of comparative (e.g., mayor/menor) and superlative (terminados en -ísimo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

Use the written accent correctly according to the tonic accent in words already known when applying a systematic analysis:

3.LF.FRP.3.j			
• Name the syllable that carries the emphasis (última, penúltima, antepenúltima).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

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3.LF.FRP.3.j

- Categorize the word according to its tonic accent (aguda, llana, esdrújula).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

3.LF.FRP.3.j

- Add the written accent if it is necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

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3.LF.FRP.3.k			
Recognize that some homophone words have a written accent (acento diacrítico) to distinguish their function and meaning (e.g., si, sí; el, él; te, té).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1, L1: Learn and write the orthographic accents
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C11	Lectoclub Books (Lectoclub Libros)

Fluency

4. Read with sufficient accuracy and fluency to comprehend.

3.LF.F.4.a			
Read grade-level texts with purpose and comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*

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3.LF.F.4.a

Read grade-level texts with purpose and comprehension.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World (books and passages)	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF PMP	Passages (3rd grade – fiction: 5 passages)
		ISIP ORF PMP	Passages (3rd grade – nonfiction: 4 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.LF.F.4.b

Read grade-level texts independently, with intonation and fluency (90-130 palabras por 383alend).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
IPE	Reading the World (books and passages)	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)

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3.LF.F.4.b

Read grade-level texts independently, with intonation and fluency (90-130 palabras por 383alend).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF PMP	Passages (3rd grade – fiction: 5 passages)
		ISIP ORF PMP	Passages (3rd grade – nonfiction: 4 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.LF.F.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*

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3.LF.F.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World (books and passages)	ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Standards for Literature

Key Ideas and Details

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

3.LL.ICD.2			
Recount stories or tales, including fables and folktales from diverse cultures; demonstrate understanding of the central message or lesson and how it is conveyed through key details in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Summary
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C12 RC	L1: Predict the result using keys or clues
C9 B	*Estudiando en otro país, El ayudante de la clase*	C6-7	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – books (Libros el Mundo – libros)		

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3.LL.ICD.2

Recount stories or tales, including fables and folktales from diverse cultures; demonstrate understanding of the central message or lesson and how it is conveyed through key details in the text.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*Una misión increíble; La Tierra: La atmósfera*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

3. Explain the relationships between the different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

3.LL.ICD.3

Use supporting evidence to describe the characters in a story (e.g., sus características, motivaciones y sentimientos) and explain how their actions contribute to the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes*	C3 RC	L1-3: Identify or recognize the characters and the setting

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3.LL.ICD.3

Use supporting evidence to describe the characters in a story (e.g., sus características, motivaciones y sentimientos) and explain how their actions contribute to the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1-2: Identify character traits
C9 B	*Lola no quiere ir a la escuela*	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	*La leyenda de la Llorona*		
IPE	Decodable and advanced books I and II		

Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives, and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

3.LL.TE.4

Determine the meaning of words and their variations, according to their relationship (e.g., sinónimos), the structure of the word (e.g., prefijos comunes, raíz), and the context and the structure of the sentence while distinguishing literal from nonliteral language.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms

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3.LL.TE.4

Determine the meaning of words and their variations, according to their relationship (e.g., sinónimos), the structure of the word (e.g., prefijos comunes, raíz), and the context and the structure of the sentence while distinguishing literal from nonliteral language.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5, L2: Identify antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
BS	Mercado de sílabas	ISIP VOC	L4-5 L2: Classify and identify synonyms
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L13, L1: Classify, identify, and use antonyms
NA	Alien game	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games; decodable and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary

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3.LL.TE.4

Determine the meaning of words and their variations, according to their relationship (e.g., sinónimos), the structure of the word (e.g., prefijos comunes, raíz), and the context and the structure of the sentence while distinguishing literal from nonliteral language.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

3.LL.TE.5			
Recognize structural elements of stories (e.g., capítulos), poems (e.g., verso, ritmo), and dramas (e.g., escenas, diálogo) and describe how successive parts builds on earlier sections.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C10 B	*¿Quién nos sigue?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C12 RC	L1: Identify the sequence of events
C9 B	*Estudiando en otro país, El ayudante de la clase*	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*		
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		

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3.LL.TE.5			
Recognize structural elements of stories (e.g., capítulos), poems (e.g., verso, ritmo), and dramas (e.g., escenas, diálogo) and describe how successive parts builds on earlier sections.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11	*Sonia Sotomayor*		
B	Reading the World – books (Libros el Mundo – libros)		
C12	*La Tierra: La atmósfera*		
IPE	Decodable and advanced books I and II		
IPE	Reading the World (books)		

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

3.LL.TE.6			
Distinguish between the narrator's and characters' points of view and one's own.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya (lyric poetry)*

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3.LL.TE.6

Distinguish between the narrator's and characters' points of view and one's own.

Code	Digital Student Experience	Code	Teacher Resources
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	*Estimada señora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Un discurso sobre la unión (speech)*
P1	*La Raya (lyric poetry)*	U4 P RT	*Solidaridad (speech)*
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		

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3.LL.TE.6

Distinguish between the narrator's and characters' points of view and one's own.

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (realistic fiction and speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

3.LL.ICI.7			
Explain how specific aspects of illustrations or images in a text help to clarify what is conveyed by the words in a story (e.g., crear ambiente, enfatizar aspectos de un personaje o lugar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país, El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?, El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		

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3.LL.ICI.7

Explain how specific aspects of illustrations or images in a text help to clarify what is conveyed by the words in a story (e.g., crear ambiente, enfatizar aspectos de un personaje o lugar).

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

9. Analyze two or more texts that address the same topic to acquire knowledge, compare the methods of the authors, or determine how they reach similar or different conclusions.

3.LL.ICI.9

Discuss the similarities and differences between new stories and already-read stories (e.g., personajes, temas, lugares, argumentos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		

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3.LL.ICI.9

Discuss the similarities and differences between new stories and already-read stories (e.g., personajes, temas, lugares, argumentos).

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World (books)		

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

3.LL.ACL.11

By the end of grade 3, read and comprehend literature independently and proficiently, including stories, dramas, and poetry at an appropriate level. Learn about words; read texts appropriate for the age with fluency and expression; and learn comprehension strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos; El día de Pascua: celebrando tradiciones*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*

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3.LL.ACL.11			
By the end of grade 3, read and comprehend literature independently and proficiently, including stories, dramas, and poetry at an appropriate level. Learn about words; read texts appropriate for the age with fluency and expression; and learn comprehension strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Reading the World (books and passages)	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards for Informational Text

Key Ideas and Details

2. Determines the central idea or themes of a text; produce a summary of key ideas and details.

3.LI.ICD.2			
Identify the central idea of a text, identify key details, and explain how these support the central idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story

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3.LI.ICD.2

Identify the central idea of a text, identify key details, and explain how these support the central idea.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Summary
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C12 RC	L1: Predict the result using keys or clues
C9 B	*Estudiando en otro país, El ayudante de la clase*	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: La atmósfera*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		

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3.LI.ICD.2			
Identify the central idea of a text, identify key details, and explain how these support the central idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading the World (books)		

3. Explain the relationships between the different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

3.LI.ICD.3			
Explain the relationships between a series of events, ideas, or concepts in a scientific, historical, or technical context; use related language that pertains to time, sequence, and cause/effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El bosque amazónico en peligro*	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*	C12 RC	L1: Identify cause and effect
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L2: Identify the relationship between cause and effect
C12 B	*La Tierra: El día, la noche y las estaciones*	C6-7	Lectoclub Books (Lectoclub libros)
C12 B	*El mundo a tu alrededor: La Luna*	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World (books)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives, and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

3.LI.TE.4			
Apply phonics and word analysis at grade level, including knowledge of word structure (e.g., sílabas), to interpret the meaning of domain-specific and technical words and phrases in texts that address topics relevant to grade 3.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
NA	Letter room	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5, L2: Identify antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
BS	Mercado de sílabas	ISIP VOC	L4-5 L2: Classify and identify synonyms
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L13, L1: Classify, identify, and use antonyms
NA	Alien game	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games, decodable and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

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3.LI.TE.4

Apply phonics and word analysis at grade level, including knowledge of word structure (e.g., sílabas), to interpret the meaning of domain-specific and technical words and phrases in texts that address topics relevant to grade 3.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

3.LI.TE.5

Locate relevant details by using text features (e.g., tabla de contenido, diagramas, tablas, animación) and pay attention to key words and semantic clues that describe the logical connections between sentences and paragraphs (e.g., comparación, causa y efecto, primero/segundo/tercero en una secuencia).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	*¿Quién nos sigue?*	C7 RC	L1: Identify the sequence of events in a story
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L2: Identify the main idea and details
C9 B	*Estudiando en otro país, El ayudante de la clase*	C9 RC	L3: Recognize the main idea and details
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C9 RC	L2: Identify the main idea and details
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C9 RC	L3: Recognize the main idea and details
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*	C10 RC	L1: Comprehend text graphic representation
C10 B	*Mochilas Esperanza*	C12 RC	L1-2: Identify the main idea and details
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*	C12 RC	L1: Compare and contrast
C11 B	*La leyenda de la Llorona, Alma Flor Ada*	C12 RC	L1: Use different concept maps or graphic organizers

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3.LI.TE.5

Locate relevant details by using text features (e.g., tabla de contenido, diagramas, tablas, animación) and pay attention to key words and semantic clues that describe the logical connections between sentences and paragraphs (e.g., comparación, causa y efecto, primero/segundo/tercero en una secuencia).

Code	Digital Student Experience	Code	Teacher Resources
C11	*Sonia Sotomayor*	C12 RC	L1: Identify the sequence of events
B	Reading the World – books (Libros el Mundo – libros)	C4-10	Lectoclub Books (Lectoclub libros)
C12	*La Tierra: La atmósfera*	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Decodable and advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World (books)		

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

3.LI.TE.6

Give opinions and reach conclusions based on the information found in texts (e.g., bosquejos, cronologías, organizadores gráficos) and compare your perspective with the author's.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)

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3.LI.TE.6

Give opinions and reach conclusions based on the information found in texts (e.g., bosquejos, cronologías, organizadores gráficos) and compare your perspective with the author's.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya (lyric poetry)*
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	*Estimada señora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Un discurso sobre la unión (speech)*
P1	*La Raya (lyric poetry)*	U4 P RT	*Solidaridad (speech)*
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

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3.LI.TE.6

Give opinions and reach conclusions based on the information found in texts (e.g., bosquejos, cronologías, organizadores gráficos) and compare your perspective with the author's.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (realistic fiction and speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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3.LI.TE.6			
Give opinions and reach conclusions based on the information found in texts (e.g., bosquejos, cronologías, organizadores gráficos) and compare your perspective with the author's.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

3.LI.ICI.7			
Use the information obtained from illustrations (e.g., mapas, fotografías) and the words in a text to demonstrate understanding of the text (e.g., dónde, cuándo, por qué, y cómo ocurren los eventos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details

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3.LI.ICI.7			
Use the information obtained from illustrations (e.g., mapas, fotografías) and the words in a text to demonstrate understanding of the text (e.g., dónde, cuándo, por qué, y cómo ocurren los eventos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

9. Analyze two or more texts that address the same topic to acquire knowledge, compare the methods of the authors, or determine how they reach similar or different conclusions.

3.LI.ICI.9			
Compare and contrast the most important ideas and specific details presented in two texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)

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3.LI.ICI.9			
Compare and contrast the most important ideas and specific details presented in two texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	La búsqueda de Elaria (illustrated story)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

3.LI.ALC.11

By the end of grade 3, read and understand informational texts, independently and proficiently, including history/social studies, science, or technical texts, at an appropriate level. Make the transition from learning to read to reading to learn and to enjoy. Emphasis will be placed on learning new words, reading with fluency and intonation for appropriate texts, and learning and understanding reading comprehension strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.LI.ALC.11			
By the end of grade 3, read and understand informational texts, independently and proficiently, including history/social studies, science, or technical texts, at an appropriate level. Make the transition from learning to read to reading to learn and to enjoy. Emphasis will be placed on learning new words, reading with fluency and intonation for appropriate texts, and learning and understanding reading comprehension strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards

Conventions of Standard Spanish

L.1: Demonstrate command of the conventions of Spanish grammar and usage in speaking and writing.

Demonstrate command of Spanish norms appropriate to the grade level when writing or speaking.

3.L.NE.1.a			
Explain the general function of nouns, pronouns, verbs, adjectives, and adverbs in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C11 WE	L23: El regalo del desierto (informative letter)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.L.NE.1.b			
Form and use regular and irregular plural nouns (e.g., pez, peces; lápiz, lápices; joven, jóvenes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

3.L.NE.1.d			
Conjugate and use regular and irregular verbs (verbos que terminan en -ar, -er, -ir; y verbos como ser, ir, haber).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C11 WE	L23: *El regalo del desierto* (informative letter)
POS	La máquina de cuentos: verbs	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.NE.1.e*			
Conjugate and use simple verb tenses (e.g., Yo caminé; Yo camino; Yo caminaré).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C11 WE	L23: *El regalo del desierto* (informative letter)

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3.L.NE.1.e*

Conjugate and use simple verb tenses (e.g., Yo caminé; Yo camino; Yo caminaré).

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: verbs	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.NE.1.f*

Recognize the use of formal and informal tú, usted, ustedes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C9	Lectoclub Books (Lectoclub Libros)
		C11	Lectoclub Books (Lectoclub Libros)

3.L.NE.1.g

Form and use comparative and superlative adjectives and choose correctly depending on what needs to be modified (e.g., “Juan es alto. Pedro es más alto que Juan. Pedro es altísimo.”).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C12 WE	L27: *Exploración del espacio* (biography)

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3.L.NE.1.g

Form and use comparative and superlative adjectives and choose correctly depending on what needs to be modified (e.g., “Juan es alto. Pedro es más alto que Juan. Pedro es altísimo.”).

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: adjectives	C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.NE.1.h

Use conjunctions correctly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.NE.1.i

Write sentences with semantic and complex syntax.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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3.L.NE.1.i			
Write sentences with semantic and complex syntax.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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2. Demonstrate proficiency with the conventions of Spanish grammatical and spelling norms when speaking and writing.

Demonstrate proficiency with the conventions of standard Spanish appropriate to grade level: use of capitalization, punctuation, and accentuation when writing.

3.L.NE.2.a

Use period correctly, colon in a letter salutation, comma when separating a series or at the end of a letter, parenthesis, exclamation, and question marks.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.NE.2.b

Use em dashes to indicate dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.L.NE.2.b

Use em dashes to indicate dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C9	Lectoclub Books (Lectoclub Libros)
		C11	Lectoclub Books (Lectoclub Libros)

3.L.NE.2.c

Correctly use the contractions *del* and *al* and recognize the preposition *de* to indicate possession.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
HFWG	Juego de globos	C10 G	L2: Identify and use contractions (al, del)
B	Decodable books (Libros decodificables) intro and quizzes	C4 VOC	High-frequency words: contraction (del)
STL	Scribi chocando sonidos	C4	Lectoclub Books (Lectoclub Libros)
BS	Mercado de sílabas	C10	Lectoclub Books (Lectoclub Libros)
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Games; decodable and advanced books II		

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3.L.NE.2.d

Use conventional spelling for common words and other words studied, and add suffixes to base words (e.g., infinitivos: sentarse, verme, verlo; gerundios: sentándose, viéndolo; mandatos: dámelo, siéntate).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2-8	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.L.NE.2.e

Consult reference materials, including beginner dictionaries, as needed to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
C12 B	*Una misión increíble, Las estaciones en el campo*	ISIP PA/Ph	L2, L3: Divide words into syllables
C12 B	*La Tierra: El día, la noche y las estaciones*	ISIP PA/Ph	L1-2, L1-3: Identify word families
C12 B	*El mundo a tu alrededor: La Luna*	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
C12 B	*La Tierra: Una superficie cambiante*	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
C12 B	*Reporteros del tiempo*	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Reading the World (books)	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural

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3.L.NE.2.e

Consult reference materials, including beginner dictionaries, as needed to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms

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3.L.NE.2.e

Consult reference materials, including beginner dictionaries, as needed to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2-11	Lectoclub Books (Lectoclub libros)

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3.L.NE.2.e

Consult reference materials, including beginner dictionaries, as needed to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.NE.2.f

Recognize and use written accents in words at different levels of difficulty (agudas, llanas, esdrújulas).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

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3.L.NE.2.f

Recognize and use written accents in words at different levels of difficulty (agudas, llanas, esdrújulas).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.L.NE.2.g

Use the diacritical accent to distinguish homophones, based on their meaning and function (e.g., te, té; si, sí).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Learn and write the orthographic accents
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C11	Lectoclub Books (Lectoclub Libros)

3.L.NE.2.h

Correctly spell words with orthographic patterns (e.g., que-qui, gue-gui, güe-güi) and homophones (e.g., hasta, asta).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Juego de globos	ISIP S	L4, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
STL	Scribi chocando sonidos	C5 Ph	L7: Identify the syllables j, g, ch
BS	Mercado e sílabas	C7 Ph	L6: Recognize the syllables q, z, h, and rr
MW	La palabra secreta	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
PT	Letter recognition, upper- and lowercase	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

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3.L.NE.2.h			
Correctly spell words with orthographic patterns (e.g., que-qui, gue-gui, güe-güi) and homophones (e.g., hasta, asta).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter sound and syllable initial sound	C7 VOC	L1-3: Recognize and learn high-frequency words
IPE	Games and decodable books	C7 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the emotions, the family, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

Knowledge of Language

3. Apply the knowledge of language to compare and interpret the meaning or intention of its use in different texts and contexts in order to select words or phrases effectively, according to the meaning or style, and to understand complex topics when reading or listening.

Use grade-appropriate knowledge of language and its conventions when listening, speaking, reading, and writing.

3.L.CL.3.a*			
Choose words and phrases for effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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3.L.CL.3.a*			
Choose words and phrases for effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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3.L.CL.3.a*

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns

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3.L.CL.3.a*

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.CL.3.c

Identify exclamatory, interrogative, declarative, exhortative, and desiderative sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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3.L.CL.3.c

Identify exclamatory, interrogative, declarative, exhortative, and desiderative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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3.L.CL.3.c			
Identify exclamatory, interrogative, declarative, exhortative, and desiderative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40 : *¡Pon de tu parte !* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of vocabulary (técnico o de dominio específico) by using specialized references about the text or presented context.

Identify and clarify words and phrases with multiple meanings, based on 3rd grade. Choose flexibly among a variety of strategies identified by the teacher.

3.L.V.4.a			
Recognize new vocabulary using context clues in select studied texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use prefixes
BS	Mercado de sílabas	C9 VOC	L1-2: Use context to determine the meaning of words

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3.L.V.4.a

Recognize new vocabulary using context clues in select studied texts.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games; decodable and advanced books II	C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.V.4.b

Determine the meaning of the new words formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, 431alendar/precalentar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words

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3.L.V.4.b

Determine the meaning of the new words formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, 431alendar/precalentar).

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C12 VOC	L1-2: Identify prefixes and suffixes
BS	Mercado de sílabas	C12 VOC	L1-3: Identify suffixes and their meaning
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.V.4.c

Use the known lexeme of a word as a clue to find the meaning of a word with the same lexeme (e.g., compañía, compañera).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1: Use context to determine the meaning of words
MW	La palabra secreta	C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning

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3.L.V.4.c

Use the known lexeme of a word as a clue to find the meaning of a word with the same lexeme (e.g., compañía, compañera).

Code	Digital Student Experience	Code	Teacher Resources
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.V.4.d

Use print or digital glossaries or beginner dictionaries to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	*Las arañas*	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	*La Tierra: El día, la noche y las estaciones*	C5 VOC	L1: Recognize and learn high-frequency words
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C7 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Una superficie cambiante*	C8 VOC	L1-2: Recognize and learn high-frequency words

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3.L.V.4.d

Use print or digital glossaries or beginner dictionaries to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and Reading the World books	C9-10 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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6. Acquire and use a variety of technical vocabulary and develop specific proficiency sufficient to listen, speak, read, and write at a level appropriate for preparation at a post-secondary and professional level.

3.L.V.6			
Accurately acquire and use grade-level, domain-specific conversational words and phrases, including those that point to spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C4 WE	L5: *Día de campo* (narrative)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Writing Standards

Types of Texts and Purposes

1. Write arguments and criticisms supported by valid and relevant evidence; apply an organizational structure, reliable sources, and effective rhetorical strategies.

Write argumentative opinion paragraphs about topics or texts, supporting a point of view with reasons and relevant facts, details, or examples.

3.E.TP.1.a			
Take notes to keep track and organize related information with different points of view about a problem (e.g., por qué las personas piensan que los perros son o no buenas mascotas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.E.TP.1.b

Write an introduction that establishes a focus (opinión) on a topic and create an organizational structure that has a list of reasons in logical order.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.1.c

Provide reasons and relevant facts, details, or examples that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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3.E.TP.1.c

Provide reasons and relevant facts, details, or examples that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.1.d

Use transition words and phrases (e.g., porque, por eso, desde, por ejemplo) to connect an opinion and reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.E.TP.1.e			
Provide a concluding statement or section that links to the focus (opinión).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2. Use an effective organizational structure and multiple reference sources to write informative and explanatory texts in order to communicate and establish relationships between concepts.

Write informative and explanatory paragraphs that examine a topic and convey ideas and information clearly.

3.E.TP.2.a			
Use organizational strategies (e.g., organizadores gráficos, rótulos, notas), take notes to keep track of information, and relate themes and sub-themes to support evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: Los gérmenes (exercise 1)

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3.E.TP.2.a

Use organizational strategies (e.g., organizadores gráficos, rótulos, notas), take notes to keep track of information, and relate themes and sub-themes to support evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.2.b

Write an introduction that establishes the context, focus, or main idea about a topic/subtopic (e.g., “Se pueden jugar muchos deportes dentro de un lugar.’).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)

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3.E.TP.2.b

Write an introduction that establishes the context, focus, or main idea about a topic/subtopic (e.g., “Se pueden jugar muchos deportes dentro de un lugar.’).

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.2.c

Develop a topic and support the main idea with relevant facts, details, or examples.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)

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3.E.TP.2.c

Develop a topic and support the main idea with relevant facts, details, or examples.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.2.d

Select and organize relevant data or information on topics or broad topics, grouping relevant details and using different kinds of related sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)

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3.E.TP.2.d

Select and organize relevant data or information on topics or broad topics, grouping relevant details and using different kinds of related sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.2.e

Use transition words and phrases (e.g., también, otro, y, además, pero) to connect ideas within categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)

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3.E.TP.2.e

Use transition words and phrases (e.g., también, otro, y, además, pero) to connect ideas within categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.2.f

Use domain-specific vocabulary to explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)

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3.E.TP.2.f

Use domain-specific vocabulary to explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.2.g

Write a conclusion or a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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3.E.TP.2.g			
Write a conclusion or a concluding sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3. Write narratives that develop real or imagined experiences or events; take into account the general coherence of literary techniques, exact and authentic details, and the well-structured sequence of events.

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear sequences of events.

3.E.TP.3.a			
Use strategies (e.g., notas, organizadores gráficos, textos guías, redes) to develop and organize ideas (e.g., cronología, problema y solución).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.E.TP.3.a

Use strategies (e.g., notas, organizadores gráficos, textos guías, redes) to develop and organize ideas (e.g., cronología, problema y solución).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.3.b

Write a multi-sentence introduction that establishes the context or the situation and introduces the narrator or characters.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Vamos al dentista (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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W.3.3.b

Write a multi-sentence introduction that establishes the context or the situation and introduces the narrator or characters.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.3.c

Use dialogue and description of actions, thoughts, and feelings to develop events or show how characters respond to different situations.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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3.E.TP.3.c

Use dialogue and description of actions, thoughts, and feelings to develop events or show how characters respond to different situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.3.d

Use words and phrases that signal time to establish the order of events.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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3.E.TP.3.d

Use words and phrases that signal time to establish the order of events.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.3.e

Arrange a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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3.E.TP.3.e

Arrange a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.E.TP.3.f

Provide closure for the narrative.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Production and Distribution of Writing

4. Generate, collect, plan, and organize ideas to produce clear and coherent writing, based on task, genre, and audience.

3.E.PE.4			
With teacher guidance and support, produce written work in which the development and organization are appropriate for the purpose of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.E.PE.4

With teacher guidance and support, produce written work in which the development and organization are appropriate for the purpose of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5. Apply sophisticated editing and proofreading strategies to full texts to clarify intent and meaning and give depth to information and presentation techniques; use grammar rules, capital letters, punctuation, and appropriate spelling, depending on grade level.

3.E.PE.5			
With guidance and support from peers and adults, strengthen writing by revising and editing to clarify meaning; use grammar, accentuation, spelling, punctuation, capital letters, and types of sentences appropriate to grade level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.E.PE.5

With guidance and support from peers and adults, strengthen writing by revising and editing to clarify meaning; use grammar, accentuation, spelling, punctuation, capital letters, and types of sentences appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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6. Use communication and technological information to plan, draft, review, edit, and publish written works, as well as to interact and collaborate with others.

3.E.PE.6*			
With teacher guidance and support, use technology to draft, produce, and publish written works, as well as interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.E.PE.6*

With teacher guidance and support, use technology to draft, produce, and publish written works, as well as interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Using Research to Acquire and Present Knowledge

8. Carry out projects, tasks, and research in which one organizes, analyzes, and integrates varied and complex information and significant elements of the text, depending on the topic.

3.E.I.8			
Conduct short research projects that help acquire knowledge about a topic by gathering information from at least two sources (printed or not).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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3.E.I.8

Conduct short research projects that help acquire knowledge about a topic by gathering information from at least two sources (printed or not).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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9. Use advanced research techniques to collect relevant information from various print and digital sources; evaluate the credibility and accuracy of each source. Identify and explain ethics issues, taking responsibility for the use and production of texts (e.g., plagio y la reputación en la web).

3.E.I.9			
Recall information from previous experiences or gather information from print and digital sources; take brief notes on sources and sort them into provided categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.E.I.9

Recall information from previous experiences or gather information from print and digital sources; take brief notes on sources and sort them into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Scope of Writing

11. Complete several tasks from a continuous writing routine that correspond to short (reacción inmediata) or extended (investigación, revisión y reflexión) periods of time, serve various purposes, and consider the audience.

3.E.AE.11			
Write in shorter periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas familiares, resúmenes) in order to complete a variety of discipline-specific tasks for different purposes and audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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3.E.AE.11

Write in shorter periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas familiares, resúmenes) in order to complete a variety of discipline-specific tasks for different purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 4

Speaking and Listening Standards

Comprehension and Collaboration

1. Participate in diverse groups in which students contribute and collaborate in different ways – exchange ideas, develop new understanding and solve problems towards a common goal.

4.AO.CC.1			
Participate effectively in a variety of discussions on grade 4 topics with their peers (de uno a uno, grupos, facilitadas por el docente), exchanging and expressing their own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.AO.CC.1

Participate effectively in a variety of discussions on grade 4 topics with their peers (de uno a uno, grupos, facilitadas por el docente), exchanging and expressing their own ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.AO.CC.1.a

Read and study the material in advance, be prepared to participate in discussions, and comment on the studied material and other known information about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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4.AO.CC.1.a

Read and study the material in advance, be prepared to participate in discussions, and comment on the studied material and other known information about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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4.AO.CC.1.a

Read and study the material in advance, be prepared to participate in discussions, and comment on the studied material and other known information about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.AO.CC.1.b

Follow rules of a discussion and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.AO.CC.1.b			
Follow rules of a discussion and carry out assigned roles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.AO.CC.1.c

Respond to specific questions to clarify or follow up on information; make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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4.AO.CC.1.c

Respond to specific questions to clarify or follow up on information; make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.AO.CC.1.d

Review the main ideas expressed and explain their own ideas in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.AO.CC.1.d

Review the main ideas expressed and explain their own ideas in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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2. Integrate and evaluate the information presented in various media and formats; use graphics and technological resources to enrich the presentation.

4.AO.CC.2			
Paraphrase parts of a text read aloud, presenting information orally or through other means (visual o concreto).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.AO.CC.2			
Paraphrase parts of a text read aloud, presenting information orally or through other means (visual o concreto).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

3. Evaluate the speaker's attitude, reasoning, use of evidence, and rhetoric and identify biases.

4.AO.CC.3			
Ask and respond to another's comments and provide additional details about the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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4.AO.CC.3			
Ask and respond to another's comments and provide additional details about the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.AO.CC.3			
Ask and respond to another's comments and provide additional details about the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4. Demonstrate learning and knowledge of the value of expression by considering ethics, values, and human virtue.

4.AO.CC.4*			
Recognize whether the oral speech is meant to obtain information, resolve problems, express appreciation, communicate an opinion, or persuade.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.AO.CC.4*

Recognize whether the oral speech is meant to obtain information, resolve problems, express appreciation, communicate an opinion, or persuade.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Presentation of Knowledge and Ideas

5. Present information and evidence so that the recipient can follow the line of reasoning and use organization, development, and style appropriate to the task, purpose, and audience.

4.AO.PC.5			
Report on a topic; tell a story or an organized experience with relevant and appropriate data and descriptive details that support the main ideas; speak clearly and at an appropriate pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.AO.PC.5			
Report on a topic; tell a story or an organized experience with relevant and appropriate data and descriptive details that support the main ideas; speak clearly and at an appropriate pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

6. Effectively use media, visual resources, and technological skills to create and enhance presentations.

4.AO.PC.6			
Add audio or visual recordings to emphasize the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.AO.PC.6

Add audio or visual recordings to emphasize the main idea.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.AO.PC.6			
Add audio or visual recordings to emphasize the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

7. Adapt the language to different contexts, perform tasks that encourage oral communication, and use news media to demonstrate proficiency in formal and informal Spanish.

4.AO.PC.7			
Recognize the difference between contexts that call for formal Spanish (e.g., presentar ideas) and situations in which speech is appropriate (e.g., discusiones en grupos pequeños); use formal Spanish as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Standards: Foundational Skills

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills.

4.LF.FRP.3.a			
Use the combination of grapheme-phoneme, syllable-division patterns, and recognition of accents in spelling according to morphology (e.g., raíces, prefijos y sufijos) to accurately read unknown multisyllabic words both in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia (biography)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C14 VOC	L3-4: Learn suffixes and their meanings

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4.LF.FRP.3.a

Use the combination of grapheme-phoneme, syllable-division patterns, and recognition of accents in spelling according to morphology (e.g., raíces, prefijos y sufijos) to accurately read unknown multisyllabic words both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*El reto de Madre Sol (myth)*	U1 P1	*La aventura de los galeotes (play)*
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P1	*El reto de Madre Sol (myth)*
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	*La Raya (lyric poetry)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Un discurso sobre la unión (speech)*
NA	Word knowledge game	U4 P RT	*Solidaridad (speech)*

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4.LF.FRP.3.a

Use the combination of grapheme-phoneme, syllable-division patterns, and recognition of accents in spelling according to morphology (e.g., raíces, prefijos y sufijos) to accurately read unknown multisyllabic words both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo (science fiction)*
P1	*La Raya (lyric poetry)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		

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4.LF.FRP.3.a

Use the combination of grapheme-phoneme, syllable-division patterns, and recognition of accents in spelling according to morphology (e.g., raíces, prefijos y sufijos) to accurately read unknown multisyllabic words both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Un discurso sobre la unión (speech)*		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		

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4.LF.FRP.3.a

Use the combination of grapheme-phoneme, syllable-division patterns, and recognition of accents in spelling according to morphology (e.g., raíces, prefijos y sufijos) to accurately read unknown multisyllabic words both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.LF.FRP.3.b

Distinguish homophones by their function and meaning in context and recognize the use of the diacritical accent to distinguish them.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	ISIP S	L1, L1: Learn and write the orthographic accents
U1 GO	Play and biography	C11 G	L1-2: Differentiate and use commonly confuse words and terms
NA	Word knowledge game	C12 G	L1: Conjugating verbs in different tenses and accentuation
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C14 VOC	L1: Learn homonym words
P1 Q	Passage and digital dictionary	U2 P1	*El reto de Madre Sol (myth)*
VG	Castillo de vocabulario (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P2	*Platón, en busca de la justicia (biography)*	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
P2 Q	Passage and digital dictionary	U3 P1	*La Raya (lyric poetry)*
NA	Word knowledge game reteach	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VGG	Castillo de conocimientos (biography and play)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P RT Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión (speech)*
U2 GO	Myth/legend and informative article	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo (science fiction)*

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4.LF.FRP.3.b

Distinguish homophones by their function and meaning in context and recognize the use of the diacritical accent to distinguish them.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (myth)	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1	*El reto de Madre Sol (myth)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VG	Castillo de vocabulario (informative article)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C11	Lectoclub Books (Lectoclub libros)
P2 Q	Passage and digital dictionary	C12	Reading the World – books (Leo el Mundo – libros)
NA	Word knowledge game reteach	C12	Reading the World – passages (Leo el Mundo – pasajes)
VGG	Castillo de conocimientos (informative article and myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

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4.LF.FRP.3.b

Distinguish homophones by their function and meaning in context and recognize the use of the diacritical accent to distinguish them.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2	*Un discurso sobre la unión (speech)*		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		

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4.LF.FRP.3.b

Distinguish homophones by their function and meaning in context and recognize the use of the diacritical accent to distinguish them.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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4.LF.FRP.3.b

Distinguish homophones by their function and meaning in context and recognize the use of the diacritical accent to distinguish them.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.LF.FRP.3.c

Recognize the necessary changes in the pronunciation and spelling when adding a prefix or suffix to a word (e.g., lento, lentamente; rápido, rapidísimo; calentar, precalentar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots

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4.LF.FRP.3.c

Recognize the necessary changes in the pronunciation and spelling when adding a prefix or suffix to a word (e.g., lento, lentamente; rápido, rapidísimo; calentar, precalentar).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	*La aventura de los galeotes (play)*	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	*Platón, en busca de la justicia (biography)*	U1 P1	*La aventura de los galeotes (play)*
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El reto de Madre Sol (myth)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U3 P1	*La Raya (lyric poetry)*
NA	Word knowledge game	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión (speech)*
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad (speech)*

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4.LF.FRP.3.c

Recognize the necessary changes in the pronunciation and spelling when adding a prefix or suffix to a word (e.g., lento, lentamente; rápido, rapidísimo; calentar, precalentar).

Code	Digital Student Experience	Code	Teacher Resources
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P1	*El Tubo del Tiempo (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán (procedural text)*
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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4.LF.FRP.3.c

Recognize the necessary changes in the pronunciation and spelling when adding a prefix or suffix to a word (e.g., lento, lentamente; rápido, rapidísimo; calentar, precalentar).

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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4.LF.FRP.3.c

Recognize the necessary changes in the pronunciation and spelling when adding a prefix or suffix to a word (e.g., lento, lentamente; rápido, rapidísimo; calentar, precalentar).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

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4.LF.FRP.3.c

Recognize the necessary changes in the pronunciation and spelling when adding a prefix or suffix to a word (e.g., lento, lentamente; rápido, rapidísimo; calentar, precalentar).

Code	Digital Student Experience	Code	Teacher Resources
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.LF.FRP.3.d

Use the diéresis correctly to signal the sound of the u in the syllables güe and güi (bilingüe, pingüino).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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Use the written accent correctly according to the tonic accent in words that are appropriate to their grade level and apply a systematic analysis:

4.LF.FRP.3.e

- Name the syllable that carries the emphasis (última, penúltima, antepenúltima).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

4.LF.FRP.3.e

- Categorize the word according to its tonic accent (aguda, llana, esdrújula).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

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4.LF.FRP.3.e

- Write the written accent if it is necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

4.LF.FRP.3.e

- Explain the accentuation in words according to the spelling rules.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

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4.LF.FRP.3.g			
Write the orthographic accent correctly on the vowel which carries the tonic accent (e.g., hacía, baúl, raíz).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

Fluency

4. Read with sufficient accuracy and fluency to understand.

4.LF.F.4.a			
Read texts at grade level with purpose and understanding. Read diverse texts at grade level at appropriate speed (100-140 palabras por minuto) and with intonation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP P	Progress Monitoring Passages

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4.LF.F.4.a

Read texts at grade level with purpose and understanding. Read diverse texts at grade level at appropriate speed (100-140 palabras por minuto) and with intonation.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features

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4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	Don Quijote y la Hidra (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	*La aventura de los galeotes (play)*	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	Sócrates, una vida llena de reflexión (biography)	C13 VOC	L1-4: Learn antonyms
P2	*Platón, en busca de la justicia (biography)*	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms
VH	Galileo y el telescopio (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues

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4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	El mito de Dédalo e Ícaro (myth)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	La historia del vuelo humano (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	El mito de Prometeo (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	*El reto de Madre Sol (myth)*	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C15 VOC	L1-2: Learn word families
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	C15 RC	L1-4: Make connections between texts (compare and contrast)

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4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	*La aventura de los galeotes (play)*
VH	Alanzita (neighborhood)	U1 P2	*Platón, en busca de la justicia (biography)*
VH	Alanza (big city)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VH VD	Compare and contrast (author's perspective)	U2 P1	*El reto de Madre Sol (myth)*
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
MP	Por favor, reciclen (persuasive text)	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya (lyric poetry)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P1	*La Raya (lyric poetry)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	*Un discurso sobre la unión (speech)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U4 P RT	*Solidaridad (speech)*
P2 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo (science fiction)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	*Cómo hacer un electroimán (procedural text)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P RT Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*

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4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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4.LF.F.4.b

Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		

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4.LF.F.4.b			
Use context to confirm or autocorrect word recognition and comprehension and reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards for Literature

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

4.LL.ICD.1*			
Use self-monitoring and self-correction strategies (e.g., releer, reconocer palabras con el uso de la fonética y las pistas de contexto, visualización). Verify understanding by referring to specific details in the text as a bases for inferences, opinions, and conclusions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details

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4.LL.ICD.1*

Use self-monitoring and self-correction strategies (e.g., releer, reconocer palabras con el uso de la fonética y las pistas de contexto, visualización). Verify understanding by referring to specific details in the text as a bases for inferences, opinions, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	Frente a la tormenta (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes (play)*	C15 RC	L1-2: Summarize fantasy texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	U1 P1	*La aventura de los galeotes (play)*
VH	Galileo y el telescopio (historical figure)	U2 P1	*El reto de Madre Sol (myth)*
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	*La Raya (lyric poetry)*
P1	*El reto de Madre Sol (myth)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo (science fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino (fantasy)*
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		

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4.LL.ICD.1*

Use self-monitoring and self-correction strategies (e.g., releer, reconocer palabras con el uso de la fonética y las pistas de contexto, visualización). Verify understanding by referring to specific details in the text as a bases for inferences, opinions, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
MP	Rogelio Robles Respaldiza (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino (fantasy)*		

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4.LL.ICD.1*			
Use self-monitoring and self-correction strategies (e.g., releer, reconocer palabras con el uso de la fonética y las pistas de contexto, visualización). Verify understanding by referring to specific details in the text as a bases for inferences, opinions, and conclusions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

4.LL.ICD.2			
Identify author's purpose, message, or meaning of details present in the text; summarize stories or events in the correct sequence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C13 RC	L1: Identify main idea and details
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes (play)*	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	C15 RC	L1-2: Summarize fantasy texts
P1	*El reto de Madre Sol (myth)*	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1 Q	Passage and digital dictionary	C15 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Moderna*	U1 P1	*La aventura de los galeotes (play)*

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4.LL.ICD.2			
Identify author's purpose, message, or meaning of details present in the text; summarize stories or events in the correct sequence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Lyric poetry/free verse	U2 P1	*El reto de Madre Sol (myth)*
P1	*La Raya (lyric poetry)*	U3 P1	*La Raya (lyric poetry)*
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
U4 GO	Realistic fiction	U5 P1	*El Tubo del Tiempo (science fiction)*
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*	U6 P1	*El regreso del reino (fantasy)*
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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3. Explain the relationships between the different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

4.LL.ICD.3

Use supporting evidence to further describe characters, places, events, and conflicts; analyze the evolution or transformation of the character and their characteristics (e.g., actos, diálogo, descripciones, motivaciones, interacciones).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U2 GO	Myth/legend	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La idea de Beto (comic strip)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Galileo y el telescopio (historical figure)	U1 P1	*La aventura de los galeotes (play)*
VH VD	Compare and contrast (character and historical figure)	U2 P1	*El reto de Madre Sol (myth)*
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	*La Raya (lyric poetry)*
GES	El mito de Prometeo (myth)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1	*El reto de Madre Sol (myth)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
GESSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		

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4.LL.ICD.3

Use supporting evidence to further describe characters, places, events, and conflicts; analyze the evolution or transformation of the character and their characteristics (e.g., actos, diálogo, descripciones, motivaciones, interacciones).

Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		

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4.LL.ICD.3			
Use supporting evidence to further describe characters, places, events, and conflicts; analyze the evolution or transformation of the character and their characteristics (e.g., actos, diálogo, descripciones, motivaciones, interacciones).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives, and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

4.LL.TE.4			
Determine word meanings and their varieties, based on relationships (e.g., sinónimos), word structure (e.g., prefijos y sufijos comunes, raíces), context, and sentence structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary

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4.LL.TE.4

Determine word meanings and their varieties, based on relationships (e.g., sinónimos), word structure (e.g., prefijos y sufijos comunes, raíces), context, and sentence structure.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	*El reto de Madre Sol (myth)*	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (myth)	C15 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Moderna*	C15 VOC	L1: Learn suffixes, roots, and their meanings
U3 GO	Lyric poetry/free	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	*La aventura de los galeotes (play)*
VG	Tráfico de palabras (lyric poetry)	U2 P1	*El reto de Madre Sol (myth)*

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4.LL.TE.4

Determine word meanings and their varieties, based on relationships (e.g., sinónimos), word structure (e.g., prefijos y sufijos comunes, raíces), context, and sentence structure.

Code	Digital Student Experience	Code	Teacher Resources
P1	*La Raya (lyric poetry)*	U3 P1	*La Raya (lyric poetry)*
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo (science fiction)*
VGG	En busca de conocimientos (lyric poetry)	U6 P1	*El regreso del reino (fantasy)*
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		

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4.LL.TE.4

Determine word meanings and their varieties, based on relationships (e.g., sinónimos), word structure (e.g., prefijos y sufijos comunes, raíces), context, and sentence structure.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.LL.TE.4.a

Explain the meaning of simple similes and metaphors.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L1-2: Sensory or figurative language
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U3 GO	Lyric poetry/free verse	C17 RC	L1-4: Identify and understand sensory or figurative language
VH	Alanzita (neighborhood)	C18 VOC	L1-2: Identify and use idioms and puns

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4.LL.TE.4.a

Explain the meaning of simple similes and metaphors.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanza (big city)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (author's perspective)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (lyric poetry) and Realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		

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4.LL.TE.4.a			
Explain the meaning of simple similes and metaphors.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
GESSR	Poetry (lyric poetry) and Realistic fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5. Analyze how specific text structures and patterns sequence ideas or affect tone, while considering the relationships between parts of the text.

4.LL.TE.5			
Describe and classify texts according to the characteristics of the literary genre to which they belong, making references to the structural elements of poetry (e.g., verso, ritmo, métrica) and drama (e.g., personajes, lugar, descripciones, diálogo, acotaciones, instrucciones de la escena) when writing or discussing a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	Esclavos de Egipto (illustration)	U1 P1	*La aventura de los galeotes (play)*
VH VD	Compare and contrast (themes)	U3 P1	*La Raya (lyric poetry)*
MP	Frente a la tormenta (play)	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Don Quijote y la Hidra (play)		

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4.LL.TE.5

Describe and classify texts according to the characteristics of the literary genre to which they belong, making references to the structural elements of poetry (e.g., verso, ritmo, métrica) and drama (e.g., personajes, lugar, descripciones, diálogo, acotaciones, instrucciones de la escena) when writing or discussing a text.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)		
P1	*La aventura de los galeotes (play)*		
P1 Q	Passage and digital dictionary		
GO	Play review		
VGG	Castillo de conocimientos (play)		
GESSR	Play (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		

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4.LL.TE.5

Describe and classify texts according to the characteristics of the literary genre to which they belong, making references to the structural elements of poetry (e.g., verso, ritmo, métrica) and drama (e.g., personajes, lugar, descripciones, diálogo, acotaciones, instrucciones de la escena) when writing or discussing a text.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

4.LL.TE.6

Compare and contrast the point of view from different stories, including the difference between first- and third-person narrations.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
VH VD	Compare and contrast (author's perspective)	C11 WE	Lectoclub Books (Lectoclub libros)
MP	Rogelio Robles Respaldiza (lyric poetry)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP VD	Compare and contrast (author's perspective)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P1	*La Raya (lyric poetry)*

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4.LL.TE.6			
Compare and contrast the point of view from different stories, including the difference between first- and third-person narrations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

4.LL.ICI.7			
Make connections between the text of a story or drama and a visual or oral presentation of the text to identify how far away from or close to the original text it is.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)

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4.LL.ICI.7

Make connections between the text of a story or drama and a visual or oral presentation of the text to identify how far away from or close to the original text it is.

Code	Digital Student Experience	Code	Teacher Resources
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

9. Analyze two or more texts that address the same topic to acquire knowledge, compare the methods of the authors, or determine how they reach similar or different conclusions.

4.LL.ICI.9

Compare and contrast the treatment of similar themes and topics (e.g., oposición de bien contra el mal) and patterns of events in the plot and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	Frente a la tormenta (play)	U1 P1	*La aventura de los galeotes (play)*
MP VD	Compare and contrast (themes)	U2 P1	*El reto de Madre Sol (myth)*
GES	Don Quijote y la Hidra (play)	U3 P1	*La Raya (lyric poetry)*
P1	*La aventura de los galeotes (play)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo (science fiction)*
GESSR	Play and myth/legend	U6 P1	*El regreso del reino (fantasy)*

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4.LL.ICI.9

Compare and contrast the treatment of similar themes and topics (e.g., oposición de bien contra el mal) and patterns of events in the plot and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La idea de Beto (comic strip)		
VH	Galileo y el telescopio (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	El mito de Dédalo e Ícaro (myth)		
MP VD	Compare and contrast (character and historical figure)		
GES	El mito de Prometeo (myth)		
P1	*El reto de Madre Sol (myth)*		
P1 Q	Passage and digital dictionary		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		

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4.LL.ICI.9

Compare and contrast the treatment of similar themes and topics (e.g., oposición de bien contra el mal) and patterns of events in the plot and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		

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4.LL.ICI.9

Compare and contrast the treatment of similar themes and topics (e.g., oposición de bien contra el mal) and patterns of events in the plot and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

4.LL.ALC.11			
By the end of the year, independently with fluency and proficiency, read and comprehend literature, including stories, dramas, and poetry, appropriate for the age.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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Reading Standards for Informational Text

Key Ideas and Details

1. Read carefully to make logical inferences, reach conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

4.LI.ICD.1			
Use self-monitoring (e.g., releer, utilizar pistas visuales, hacer y responder preguntas, hacer y confirmar predicciones) and self-correcting strategies (e.g., releer, resolver palabras con el uso de la fonética y las pistas de contexto, visualización), ask questions to demonstrate understanding, and refer to specific details in the text as a basis for opinions and conclusions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)

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4.LI.ICD.1

Use self-monitoring (e.g., releer, utilizar pistas visuales, hacer y responder preguntas, hacer y confirmar predicciones) and self-correcting strategies (e.g., releer, resolver palabras con el uso de la fonética y las pistas de contexto, visualización), ask questions to demonstrate understanding, and refer to specific details in the text as a basis for opinions and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La historia del vuelo humano (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U4 P2	*Un discurso sobre la unión (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*

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4.LI.ICD.1

Use self-monitoring (e.g., releer, utilizar pistas visuales, hacer y responder preguntas, hacer y confirmar predicciones) and self-correcting strategies (e.g., releer, resolver palabras con el uso de la fonética y las pistas de contexto, visualización), ask questions to demonstrate understanding, and refer to specific details in the text as a basis for opinions and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		

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4.LI.ICD.1

Use self-monitoring (e.g., releer, utilizar pistas visuales, hacer y responder preguntas, hacer y confirmar predicciones) and self-correcting strategies (e.g., releer, resolver palabras con el uso de la fonética y las pistas de contexto, visualización), ask questions to demonstrate understanding, and refer to specific details in the text as a basis for opinions and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

2. Determine the central idea or theme of a text; produce a summary of key ideas and details.

4.LI.ICD.2

Identify, paraphrase, and summarize central ideas and supporting details in determining the importance of information presented.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U5 GO	Procedural text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Cómo resistir la gravedad (flowchart)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

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4.LI.ICD.2

Identify, paraphrase, and summarize central ideas and supporting details in determining the importance of information presented.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (message and main idea)	C15 RC	L1-2: Summarize fantasy texts
MP	Cómo hacer un aerodeslizador de mesa (procedural text)	U5 P2	*Cómo hacer un electroimán (procedural text)*
MP VD	Compare and contrast (message and main idea)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*Cómo hacer un electroimán (procedural text)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*Cómo hacer un circuito solar (procedural text)*	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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3. Explain the relationships between different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

4.LI.ICD.3

Explain events, procedures, ideas, or concepts in a scientific, historical, or technical context, including what happened and why, based on specific text information.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Galileo y el telescopio (historical figure)	U1 P2	*Platón, en busca de la justicia (biography)*
MP	La historia del vuelo humano (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*

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4.LI.ICD.3

Explain events, procedures, ideas, or concepts in a scientific, historical, or technical context, including what happened and why, based on specific text information.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión (speech)*
U3 GO	Persuasive text	U4 P RT	*Solidaridad (speech)*
VH	Alanzita (neighborhood)	U5 P2	*Cómo hacer un electroimán (procedural text)*
VH	Alanza (big city)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
MP	Por favor, reciclen (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Un discurso a mi papá (speech)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		

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4.LI.ICD.3

Explain events, procedures, ideas, or concepts in a scientific, historical, or technical context, including what happened and why, based on specific text information.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		

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4.LI.ICD.3

Explain events, procedures, ideas, or concepts in a scientific, historical, or technical context, including what happened and why, based on specific text information.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Techniques and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of words (etimología), their derivatives, and figurative language to determine technical, connotative, and denotative meanings; evaluate how the selection of specific vocabulary, syntax, tone, and voice shapes the meaning to support the purpose of the text and the author.

4.LI.TE.4

Apply grade-level phonics and word analysis, including knowledge of word structure (e.g., sílabas), to interpret the meaning of words, technical language, and domain-specific terms in texts that address topics relevant to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words
P2	*Platón, en busca de la justicia (biography)*	C13 VOC	L1-2: Learn prefixes and their meaning

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4.LI.TE.4

Apply grade-level phonics and word analysis, including knowledge of word structure (e.g., sílabas), to interpret the meaning of words, technical language, and domain-specific terms in texts that address topics relevant to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game reteach	U1 P2	*Platón, en busca de la justicia (biography)*
VGG	Castillo de conocimientos (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
WOG	*El mundo de los géneros: Época Moderna*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América (persuasive text)*

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4.LI.TE.4

Apply grade-level phonics and word analysis, including knowledge of word structure (e.g., sílabas), to interpret the meaning of words, technical language, and domain-specific terms in texts that address topics relevant to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión (speech)*
VG	Tráfico de palabras (persuasive text)	U4 P RT	*Solidaridad (speech)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
NA	Word knowledge game reteach	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VGG	En busca de conocimientos (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*Futuros Programadores de América (persuasive text)*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad (speech)*		

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4.LI.TE.4

Apply grade-level phonics and word analysis, including knowledge of word structure (e.g., sílabas), to interpret the meaning of words, technical language, and domain-specific terms in texts that address topics relevant to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		

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4.LI.TE.4

Apply grade-level phonics and word analysis, including knowledge of word structure (e.g., sílabas), to interpret the meaning of words, technical language, and domain-specific terms in texts that address topics relevant to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5. Analyze how specific text structures and pattern sequence ideas or affect tone, while considering the relationships between parts of the text.

4.LI.TE.5

Pay attention to key words and semantic clues that describe the overall structure (e.g., cronología, comparación, causa y efecto, problema y solución) of events, ideas, concepts, and information in a text or parts of it.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)

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4.LI.TE.5

Pay attention to key words and semantic clues that describe the overall structure (e.g., cronología, comparación, causa y efecto, problema y solución) of events, ideas, concepts, and information in a text or parts of it.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	Sócrates, una vida llena de reflexión (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U1 P2	*Platón, en busca de la justicia (biography)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
GESSR	Biography and informative article (free choice)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	La idea de Beto (comic strip)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VH	Galileo y el telescopio (historical figure)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH VD	Compare and contrast (character and historical figure)	U4 P2	*Un discurso sobre la unión (speech)*
MP	La historia del vuelo humano (informative article)	U4 P RT	*Solidaridad (speech)*
MP VD	Compare and contrast (character and historical figure)	U5 P2	*Cómo hacer un electroimán (procedural text)*

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4.LI.TE.5

Pay attention to key words and semantic clues that describe the overall structure (e.g., cronología, comparación, causa y efecto, problema y solución) of events, ideas, concepts, and information in a text or parts of it.

Code	Digital Student Experience	Code	Teacher Resources
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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4.LI.TE.5

Pay attention to key words and semantic clues that describe the overall structure (e.g., cronología, comparación, causa y efecto, problema y solución) of events, ideas, concepts, and information in a text or parts of it.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América (persuasive text)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		

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4.LI.TE.5

Pay attention to key words and semantic clues that describe the overall structure (e.g., cronología, comparación, causa y efecto, problema y solución) of events, ideas, concepts, and information in a text or parts of it.

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		

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4.LI.TE.5

Pay attention to key words and semantic clues that describe the overall structure (e.g., cronología, comparación, causa y efecto, problema y solución) of events, ideas, concepts, and information in a text or parts of it.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

6. Recognize and interpret how authors use literary language and narrative strategies, speech style, persuasive techniques, and media to achieve their purpose or point of view and evoke an emotional response.

4.LI.TE.6

Use supporting evidence to analyze or compare texts or parts of text (e.g., propósito del autor, punto de vista, ideas y detalles claves, diferentes recuentos del mismo evento).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión (speech)*
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad (speech)*

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4.LI.TE.6

Use supporting evidence to analyze or compare texts or parts of text (e.g., propósito del autor, punto de vista, ideas y detalles claves, diferentes recuentos del mismo evento).

Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		

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4.LI.TE.6			
Use supporting evidence to analyze or compare texts or parts of text (e.g., propósito del autor, punto de vista, ideas y detalles claves, diferentes recuentos del mismo evento).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

4.LI.ICI.7			
Interpret information presented visually, orally, or quantitatively (e.g., tabla de contenido, diagramas, tablas, animación o elementos interactivos de páginas web), and explain how the information contributes to an understanding of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

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4.LI.ICI.7

Interpret information presented visually, orally, or quantitatively (e.g., tabla de contenido, diagramas, tablas, animación o elementos interactivos de páginas web), and explain how the information contributes to an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La historia del vuelo humano (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*

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4.LI.ICI.7

Interpret information presented visually, orally, or quantitatively (e.g., tabla de contenido, diagramas, tablas, animación o elementos interactivos de páginas web), and explain how the information contributes to an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U4 P2	*Un discurso sobre la unión (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		

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4.LI.ICI.7

Interpret information presented visually, orally, or quantitatively (e.g., tabla de contenido, diagramas, tablas, animación o elementos interactivos de páginas web), and explain how the information contributes to an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		

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4.LI.ICI.7

Interpret information presented visually, orally, or quantitatively (e.g., tabla de contenido, diagramas, tablas, animación o elementos interactivos de páginas web), and explain how the information contributes to an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

8. Delineate, evaluate, and critique the specific arguments and statements of a text, including the validity of the reasoning, as well as the accuracy, relevance, and sufficiency of the information.

4.LI.ICI.8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión (speech)*
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad (speech)*
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		

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4.LI.ICI.8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text review		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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4.LI.ICI.8			
Explain how an author uses reasons and evidence to support particular points in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

9. Analyze two or more texts that address the same topic to acquire knowledge, compare the methods of the authors, or determine how they reach similar or different conclusions.

4.LI.ICI.9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)

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4.LI.ICI.9

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Code	Digital Student Experience	Code	Teacher Resources
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.LI.ICI.9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

4.LI.ALC.11			
By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, or technical texts appropriate for the grade level. In selecting texts, teachers will consider the appropriateness of the topic as well the complexity of the topic (consideraciones cualitativas y cuantitativas e interés en el texto).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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Language Standards

Conventions of Standard Spanish

1. Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.

Demonstrate mastery of the Spanish norms appropriate for the grade level when writing or speaking.

4.L.NE.1.a			
Use relative and interrogative pronouns (qué, que; quién, quien; cuál, cual; cuanto, cuánto) and relative adverbs (donde, cuando, como, cuanto).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C10 G	L1: Identify the adverbs
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C18 G	L1: Identify and use conjunctive adverbs
		C7-10	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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Conjugates regular and irregular verbs; use verbs tenses such as the present, past, future, and the perfect aspect and the imperfect, appropriately and consistently.

4.L.NE.1.b*

- Form and use the progressive verb tenses (e.g., Yo estaba caminando; Yo estoy caminando; Yo estaré caminando).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.b*

- Identify and correctly use regular verbs in the past tense (e.g., amó, comió, escribió).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)

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4.L.NE.1.b*

- Identify and correctly use regular verbs in the past tense (e.g., amó, comió, escribió).

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.c*

Use modal auxiliaries with infinite verbs to express different conditions (e.g., “Puedo correr”, “Debo dormir”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.d

Order adjectives within sentences according to the logical syntax (e.g., una pequeña bolsa roja en vez de una roja bolsa pequeña).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.L.NE.1.d

Order adjectives within sentences according to the logical syntax (e.g., una pequeña bolsa roja en vez de una roja bolsa pequeña).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.e

Form and use prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)

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4.L.NE.1.e

Form and use prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.f

Form complete simple and complex sentences. Recognize and correct inappropriate fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)

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4.L.NE.1.f

Form complete simple and complex sentences. Recognize and correct inappropriate fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.g

Recognize the word's function within the sentence (artículo, sustantivo, adjetivo, verbo) and use nouns, determiners, adjectives, verbs, and adverbs to produce sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.L.NE.1.g

Recognize the word's function within the sentence (artículo, sustantivo, adjetivo, verbo) and use nouns, determiners, adjectives, verbs, and adverbs to produce sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: identify the articles

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4.L.NE.1.g

Recognize the word's function within the sentence (artículo, sustantivo, adjetivo, verbo) and use nouns, determiners, adjectives, verbs, and adverbs to produce sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.1.h

Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C11 G	L1-2: Differentiate and use commonly confuse words and terms
NA	Word knowledge game	C13 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (play)	C14 VOC	L1: Learn homonym words
P1	*La aventura de los galeotes (play)*	U1 P1	*La aventura de los galeotes (play)*
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Platón, en busca de la justicia (biography)*	U3 P1	*La Raya (lyric poetry)*

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4.L.NE.1.h

Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
NA	Word knowledge game reteach	U3 P RT	*Futuros Programadores de América (persuasive text)*
VGG	Castillo de conocimientos (biography and play)	C11	Lectoclub Books (Lectoclub libros)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		

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4.L.NE.1.h

Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.1.j

Identify and use different types of conjunctions: copulative (y/e, ni, que), disjunctive (o/u), adversative (pero, aunque, sino, sin embargo) and causal (pues, porque, como, puesto que).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article) – letter/passage
		C11	Lectoclub books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.k

Apply knowledge of correct punctuation and intonation for words with questionable spelling (g, j; z, c, s; l, ll; b, v).

Code	Digital Student Experience	Code	Teacher Resources
ISIP LA	Spelling subtest	ISIP S	L1, L2: Learn to use r and rr

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L.4.1.k

Apply knowledge of correct punctuation and intonation for words with questionable spelling (g, j; z, c, s; l, ll; b, v).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

L.4.1.l

Correctly apply the agreement between gender, number, and verb tense to express ideas verbally.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub Libros)

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2. Demonstrate proficiency with the conventions of standard Spanish grammatical and spelling norms when speaking and writing.

Demonstrate proficiency with the conventions of standard Spanish appropriate to the grade level, like capitalization, punctuation, and accentuation when writing.

4.L.NE.2.b

Use commas in a series and before coordinating conjunctions in compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C11	Lectoclub books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.2.c

Correctly spell grade-appropriate words, including correctly using accentuation and consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Spelling subtest	C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.L.NE.2.c

Correctly spell grade-appropriate words, including correctly using accentuation and consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.NE.2.d

Identify and use the verbs that end in -zar, -car, and -gar, changing the a for an e and the z for a c (analizar, analice), the c for a qu (educar-eduque); and the g for a gu (pagar-pague).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.L.NE.2.d

Identify and use the verbs that end in -zar, -car, and -gar, changing the a for an e and the z for a c (analizar, analice), the c for a qu (educar-eduque); and the g for a gu (pagar-pague).

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.L.NE.2.f

Correctly write words that contain a relationship between multiple phonemes and graphemes (b-v; c-s-z-x; c-k-qu; g-j; y-ll, r-rr) and mute letters (H/h; u in the syllables gue, gui, que, qui) in grade-level words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP LA	Spelling subtest	ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

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4.L.NE.2.g			
Correctly write words that contain r, rr, c, ch, s and h at the beginning of and inside the word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP LA	Spelling subtest	ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

4.L.NE.2.h			
Recognize monosyllable, bisyllable, trisyllable, and polysyllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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4.L.NE.2.i			
Classify words as agudas, llanas, or esdrújulas by identifying the stressed syllable.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Spelling subtest	ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.L.NE.2.j			
Distinguish between the orthographic and prosodic accents when spelling.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Spelling subtest	ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12 B	Reading the World – books (Leo el Mundo – libros)

Knowledge of Language

3. Apply the knowledge of language to compare and interpret the meaning or intention of its use in different texts and contexts, to select words or phrases effectively, according to the meaning or style, and to understand complex topics when reading or listening.

4.L.CL.3.a			
Use grade-appropriate knowledge of language and its conventions in listening, speaking, reading, and writing. Choose words and phrases that accurately convey ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

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4.L.CL.3.a

Use grade-appropriate knowledge of language and its conventions in listening, speaking, reading, and writing. Choose words and phrases that accurately convey ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.L.CL.3.a

Use grade-appropriate knowledge of language and its conventions in listening, speaking, reading, and writing. Choose words and phrases that accurately convey ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.CL.3.b

Correctly use punctuation in accordance with the message one wants to communicate, translating oral intonation patterns into writing.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

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4.L.CL.3.b

Correctly use punctuation in accordance with the message one wants to communicate, translating oral intonation patterns into writing.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.L.CL.3.b

Correctly use punctuation in accordance with the message one wants to communicate, translating oral intonation patterns into writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.CL.3.c

Differentiate between contexts that call for formal Spanish (e.g., presentar ideas) and situations where informal discourse is appropriate (e.g., discusiones en grupos pequeños).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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4.L.CL.3.c

Differentiate between contexts that call for formal Spanish (e.g., presentar ideas) and situations where informal discourse is appropriate (e.g., discusiones en grupos pequeños).

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of vocabulary (técnico o de dominio específico) by using specific references about the text or presented context.

4.L.V.4.a

Deduce the meaning of words through the context and the recognition of other clues (e.g., definiciones, ejemplos o reafirmaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	*La aventura de los galeotes (play)*	U1 P1	*La aventura de los galeotes (play)*
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*

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4.L.V.4.a

Deduce the meaning of words through the context and the recognition of other clues (e.g., definiciones, ejemplos o reafirmaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Platón, en busca de la justicia (biography)*	U2 P1	*El reto de Madre Sol (myth)*
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya (lyric poetry)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión (speech)*
VG	Castillo de vocabulario (myth)	U4 P RT	*Solidaridad (speech)*
P1	*El reto de Madre Sol (myth)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P1 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán (procedural text)*
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U6 P1	*El regreso del reino (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VGG	Castillo de conocimientos (informative article and legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.L.V.4.a

Deduce the meaning of words through the context and the recognition of other clues (e.g., definiciones, ejemplos o reafirmaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		

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4.L.V.4.a

Deduce the meaning of words through the context and the recognition of other clues (e.g., definiciones, ejemplos o reafirmaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		

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4.L.V.4.a

Deduce the meaning of words through the context and the recognition of other clues (e.g., definiciones, ejemplos o reafirmaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		

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4.L.V.4.a

Deduce the meaning of words through the context and the recognition of other clues (e.g., definiciones, ejemplos o reafirmaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.L.V.4.b

Use common grade-appropriate Greek and Latin affixes and lexemes as clues to understanding the meaning of words (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	*La aventura de los galeotes (play)*	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	*Platón, en busca de la justicia (biography)*	U1 P1	*La aventura de los galeotes (play)*
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El reto de Madre Sol (myth)*

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4.L.V.4.b

Use common grade-appropriate Greek and Latin affixes and lexemes as clues to understanding the meaning of words (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U3 P1	*La Raya (lyric poetry)*
NA	Word knowledge game	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1	*El reto de Madre Sol (myth)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión (speech)*
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad (speech)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán (procedural text)*
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		

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4.L.V.4.b

Use common grade-appropriate Greek and Latin affixes and lexemes as clues to understanding the meaning of words (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		

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4.L.V.4.b

Use common grade-appropriate Greek and Latin affixes and lexemes as clues to understanding the meaning of words (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		

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4.L.V.4.b

Use common grade-appropriate Greek and Latin affixes and lexemes as clues to understanding the meaning of words (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios, tesauros) to find the pronunciation and determine or clarify the precise meaning of key words and phrases and improve writing accuracy.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia (biography)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes (play)*

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4.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios, tesauros) to find the pronunciation and determine or clarify the precise meaning of key words and phrases and improve writing accuracy.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El reto de Madre Sol (myth)*	U1 P2	*Platón, en busca de la justicia (biography)*
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol (myth)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo (science fiction)*
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1	*La Raya (lyric poetry)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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4.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios, tesauros) to find the pronunciation and determine or clarify the precise meaning of key words and phrases and improve writing accuracy.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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4.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios, tesauros) to find the pronunciation and determine or clarify the precise meaning of key words and phrases and improve writing accuracy.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		

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4.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios, tesauros) to find the pronunciation and determine or clarify the precise meaning of key words and phrases and improve writing accuracy.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5. Establish conceptual connections between words and phrases and analyze meaning in different contexts.

Demonstrate understanding of word relationships and their various meanings.

4.L.V.5.a

Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	RC 17	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	*La Raya (lyric poetry)*

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4.L.V.5.a

Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.

Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América (persuasive text)*
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		

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4.L.V.5.a

Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.L.V.5.b

Recognize and explain the meaning of common idioms, proverbs, and puns.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	RC 17	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	*La Raya (lyric poetry)*
MP	Por favor, reciclen (persuasive text)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América (persuasive text)*
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		

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4.L.V.5.b

Recognize and explain the meaning of common idioms, proverbs, and puns.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.L.V.5.d

Demonstrate understanding of words by relating them to their opposite (antónimos) and with similar but not identical words (sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms

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4.L.V.5.d

Demonstrate understanding of words by relating them to their opposite (antónimos) and with similar but not identical words (sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia (biography)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes (play)*
P1	*El reto de Madre Sol (myth)*	U1 P2	*Platón, en busca de la justicia (biography)*
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol (myth)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*

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4.L.V.5.d

Demonstrate understanding of words by relating them to their opposite (antónimos) and with similar but not identical words (sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo (science fiction)*
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1	*La Raya (lyric poetry)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		

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4.L.V.5.d

Demonstrate understanding of words by relating them to their opposite (antónimos) and with similar but not identical words (sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

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4.L.V.5.d

Demonstrate understanding of words by relating them to their opposite (antónimos) and with similar but not identical words (sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		

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4.L.V.5.d

Demonstrate understanding of words by relating them to their opposite (antónimos) and with similar but not identical words (sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

6. Acquire and use a variety of technical vocabulary and develop specific proficiency sufficient to listen, speak, read, and write at a level appropriate for preparation at a post-secondary and professional level.

Use newly acquired words and phrases through daily reading, writing, and speaking activities.

4.L.V.6

Acquire and accurately use conversational words and phrases, techniques, or domain-specific appropriate grade-level terms, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and those that have a particular theme (e.g., vida silvestre, conservación, y en peligro de extinción al discutir la conservación de los animales).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words

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4.L.V.6

Acquire and accurately use conversational words and phrases, techniques, or domain-specific appropriate grade-level terms, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and those that have a particular theme (e.g., vida silvestre, conservación, y en peligro de extinción al discutir la conservación de los animales).

Code	Digital Student Experience	Code	Teacher Resources
P1	*El reto de Madre Sol (myth)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Futura*	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	*El reto de Madre Sol (myth)*
VG	El Tragapalabras (fantasy)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P1	*El regreso del reino (fantasy)*	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
VG	El Tragapalabras (explanatory text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*El regreso de los lobos a Yellowstone (explanatory text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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4.L.V.6			
Acquire and accurately use conversational words and phrases, techniques, or domain-specific appropriate grade-level terms, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and those that have a particular theme (e.g., vida silvestre, conservación, y en peligro de extinción al discutir la conservación de los animales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Writing Standards

Types of Texts and Purposes

1. Write arguments and criticisms supported by valid and relevant evidence; apply an organizational structure, reliable sources, and effective rhetorical strategies.

Write opinion essays on topics or texts, supporting a point of view with reasons and relevant facts, details, or examples.

4.E.TP.1.a			
Take notes to keep track of and organize information related to different points of view about an issue (e.g., por qué las personas piensan que los perros son o no buenas mascotas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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4.E.TP.1.a

Take notes to keep track of and organize information related to different points of view about an issue (e.g., por qué las personas piensan que los perros son o no buenas mascotas).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.1.b

Write an introduction that establishes the point of view on a topic and creates an organizational structure that lists the reasons in a logical order.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.E.TP.1.c

Elaborate each provided reason with relevant facts, details, or examples using related sentences of different types.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.1.d

Use transitional words and phrases (e.g., porque, por eso, desde, por ejemplo) as well as various types of sentences to connect opinions and reasons.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.E.TP.1.e			
Provide a concluding statement or section that links to the point of view and helps summarize the reasons provided.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2. Use an effective organizational structure and multiple reference sources to write informative and explanatory texts in order to communicate and establish relationships between concepts.

Write informative and descriptive texts that examine a topic and convey an idea clearly.

4.E.TP.2.a			
Use organizational strategies (e.g., organizadores gráficos, rótulos, notas) in a meaningful way; take notes to record information and relate topics and subtopics to supporting evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.E.TP.2.a

Use organizational strategies (e.g., organizadores gráficos, rótulos, notas) in a meaningful way; take notes to record information and relate topics and subtopics to supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.b

Write a multi-sentence introduction that establishes the context and/or the main idea about a topic/subtopic (e.g., “Se pueden jugar muchos deportes adentro.”)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.E.TP.2.b

Write a multi-sentence introduction that establishes the context and/or the main idea about a topic/subtopic (e.g., “Se pueden jugar muchos deportes adentro.”)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.c

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.E.TP.2.c

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.d

Select and organize relevant information and facts about broad topics or subtopics, grouping relevant details together and using related sentences of different types.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.E.TP.2.d

Select and organize relevant information and facts about broad topics or subtopics, grouping relevant details together and using related sentences of different types.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.e

Link ideas within categories with the help of words and phrases (e.g., otro, además).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.E.TP.2.e

Link ideas within categories with the help of words and phrases (e.g., otro, además).

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.f

Use domain-specific vocabulary to inform or explain about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.E.TP.2.f			
Use domain-specific vocabulary to inform or explain about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.g			
Incorporate elements from the example to improve clarity and meaning (rótulos, tablas y gráficas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.E.TP.2.g			
Incorporate elements from the example to improve clarity and meaning (rótulos, tablas y gráficas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.2.h			
Write a conclusion or a concluding statement related to the information presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.E.TP.2.h			
Write a conclusion or a concluding statement related to the information presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3. Write narratives that develop real or imagined experiences or events; take into account the general coherence of literary techniques, exact and authentic details, and the well-structured sequence of events.

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

4.E.TP.3.a			
Use techniques (e.g., notas, organizadores gráficos, textos guías, redes) to develop and organize ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.E.TP.3.a

Use techniques (e.g., notas, organizadores gráficos, textos guías, redes) to develop and organize ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.3.b

Write a multi-sentence introduction to establish the context or situation, introduce the narrator or characters, and capture the reader's attention the reader (e.g., dirige la acción, diálogo).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.E.TP.3.b

Write a multi-sentence introduction to establish the context or situation, introduce the narrator or characters, and capture the reader's attention the reader (e.g., dirige la acción, diálogo).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.3.c

Maintain a point of view as a narrator, develop the characters, and develop the plot with setting, dialogue, scenes, and descriptions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.E.TP.3.c

Maintain a point of view as a narrator, develop the characters, and develop the plot with setting, dialogue, scenes, and descriptions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.3.d

Build the narrative with precise, concrete language and sensory imagery, using various types of sentences and transitions to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.E.TP.3.d

Build the narrative with precise, concrete language and sensory imagery, using various types of sentences and transitions to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.3.e

Arrange a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.E.TP.3.e

Arrange a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.TP.3.f

Write a satisfying and believable conclusion that follows the narrated experiences or events and links them to the lesson learned.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)

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4.E.TP.3.f			
Write a satisfying and believable conclusion that follows the narrated experiences or events and links them to the lesson learned.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Production and Distribution of Writing

4. Generate, collect, plan, and organize ideas to produce clear and coherent writing, based on task, genre, and audience.

4.E.PE.4			
Produce clear and coherent writing in which the development and organization are appropriate to the purpose of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.E.PE.4			
Produce clear and coherent writing in which the development and organization are appropriate to the purpose of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5. Apply sophisticated editing and proofreading strategies to full texts to clarify intent and meaning. Add depth to information and presentation technique; use grammar rules, capital letters, punctuation, and appropriate spelling, according to their grade level.

4.E.PE.5			
With teacher and peer support, review entire texts for clarity and author's intent in choosing certain words; edit text ad use grade-appropriate grammar, accentuation, punctuation, and sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions

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4.E.PE.5

With teacher and peer support, review entire texts for clarity and author's intent in choosing certain words; edit text ad use grade-appropriate grammar, accentuation, punctuation, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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4.E.PE.5			
With teacher and peer support, review entire texts for clarity and author's intent in choosing certain words; edit text ad use grade-appropriate grammar, accentuation, punctuation, and sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

6. Use communication and technological information to plan, draft, review, edit, and publish written works, as well as to interact and collaborate with others.

4.E.PE.6*			
With teacher guidance and support, use technology to draft, produce, and publish written work, as well as interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.E.PE.6*

With teacher guidance and support, use technology to draft, produce, and publish written work, as well as interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Using Research to Acquire and Present Knowledge

8. Carry out projects, tasks, and research in which students organize, analyze, and integrate varied and complex information and significant elements of the text, depending on the topic.

4.E.I.8			
Conduct short research projects that help gain knowledge about various aspects of a topic by collecting information from at least two sources (impresas o no).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.E.I.8

Conduct short research projects that help gain knowledge about various aspects of a topic by collecting information from at least two sources (impresas o no).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

9. Use advanced research techniques to collect relevant information from various print and digital sources; evaluate the credibility and accuracy of each source. Identify and explain ethics issues, taking responsibility for the use and production of texts (e.g., plagio y la reputación en la web).

4.E.I.9

Recall information from previous experiences or gather information from print and digital sources; take brief notes on sources, organize them into provided categories, and provide a list of consulted sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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4.E.I.9

Recall information from previous experiences or gather information from print and digital sources; take brief notes on sources, organize them into provided categories, and provide a list of consulted sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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4.E.I.9

Recall information from previous experiences or gather information from print and digital sources; take brief notes on sources, organize them into provided categories, and provide a list of consulted sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

10. Obtain evidence from informative and literary texts to support analysis, reflection, and research.

4.E.I.10.a

Apply the fourth-grade literary text reading standards (e.g., “Usar evidencia de apoyo para describir en profundidad un personaje, lugar, evento, o conflicto y analizar el desarrollo y los rasgos del personaje [e.g., actos, motivación, diálogo, descripción, interacciones].”).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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4.E.I.10.a

Apply the fourth-grade literary text reading standards (e.g., “Usar evidencia de apoyo para describir en profundidad un personaje, lugar, evento, o conflicto y analizar el desarrollo y los rasgos del personaje [e.g., actos, motivación, diálogo, descripción, interacciones].”).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.E.I.10.b

Apply fourth grade informational text reading standards (e.g., “Explica cómo el autor utiliza razones y evidencia para apoyar un punto particular en el texto.”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.E.I.10.b			
Apply fourth grade informational text reading standards (e.g., “Explica cómo el autor utiliza razones y evidencia para apoyar un punto particular en el texto.”).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Scope of Writing

11. Complete multiple tasks from a continuous writing routine in short (reacción inmediata) or extended (investigación, revisión y reflexión) periods of time, various purposes and considers the audience.

4.E.AE.11			
Write in short periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas, formales, resúmenes) to complete a variety of discipline-specific tasks with different purposes and audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.E.AE.11

Write in short periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas, formales, resúmenes) to complete a variety of discipline-specific tasks with different purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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4.E.AE.11			
Write in short periods of time (de una vez, o en uno o dos días) to produce short texts (e.g., poemas, cartas, formales, resúmenes) to complete a variety of discipline-specific tasks with different purposes and audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 5

Speaking and Listening Standards

Comprehension and Collaboration

1. Participate in diverse groups where students contribute and collaborate in a variety of ways – exchanging ideas, developing new understanding, and solving problems toward a common goal.

5.AO.CC.1			
Effectively engage in a range of collaborative discussions (de uno a uno, en grupos, facilitadas por el docente) with diverse partners on grade 5 topics; exchange ideas and express own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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5.AO.CC.1

Effectively engage in a range of collaborative discussions (de uno a uno, en grupos, facilitadas por el docente) with diverse partners on grade 5 topics; exchange ideas and express own ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.AO.CC.1.a

Come to discussions prepared, read and study required material, comment on the studied material and other information known about the topic to explore ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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5.AO.CC.1.a

Come to discussions prepared, read and study required material, comment on the studied material and other information known about the topic to explore ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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5.AO.CC.1.a

Come to discussions prepared, read and study required material, comment on the studied material and other information known about the topic to explore ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.AO.CC.1.b

Follow rules established by the teacher in a discussion and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.AO.CC.1.b

Follow rules established by the teacher in a discussion and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.AO.CC.1.c

Answer specific questions to clarify or follow up on a theme; make comments that contribute to the discussion and that relate to comments of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.AO.CC.1.c

Answer specific questions to clarify or follow up on a theme; make comments that contribute to the discussion and that relate to comments of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.AO.CC.1.d

Review the key ideas expressed and explain own ideas in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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5.AO.CC.1.d

Review the key ideas expressed and explain own ideas in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.AO.CC.1.d

Review the key ideas expressed and explain own ideas in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.AO.CC.1.e

Take on different roles in conversational situations, including narration, description, and argumentation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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5.AO.CC.1.e			
Take on different roles in conversational situations, including narration, description, and argumentation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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2. Integrate and evaluate information presented in various media and formats; use graphics and technological resources to enrich the presentation.

5.AO.CC.2			
Summarize a written text read aloud, information presented orally or with media and visual content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U6 P1	*El rescate (fantasy)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		

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5.AO.CC.2			
Summarize a written text read aloud, information presented orally or with media and visual content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's purpose)		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
VH	El útimo minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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3. Evaluate the speaker's attitude, reasoning, use of evidence, and rhetoric, and identify biases.

5.AO.CC.3			
Summarize the key points of a speaker's speech and explain how they support each other using reason and evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U6 P1	*El rescate (fantasy)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		

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5.AO.CC.3			
Summarize the key points of a speaker's speech and explain how they support each other using reason and evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's purpose)		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
VH	El útimo minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Presentation of Knowledge and Ideas

5. Present information, findings, and evidence so the recipient can follow the line of reasoning and use organization, development, and style appropriate to the task, purpose, and audience.

5.AO.PC.5			
Clearly and appropriately report on a topic or present an opinion, with relevant and appropriate data and descriptive details that support the main ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

6. Effectively uses media, visual resources, and technological skills to create and enhance presentations.

5.AO.PC.6			
Include multi-media components (e.g., grabaciones de audio, sonidos o visuales) in presentations to emphasize main idea development, as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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5.AO.PC.6

Include multi-media components (e.g., grabaciones de audio, sonidos o visuales) in presentations to emphasize main idea development, as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)

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5.AO.PC.6

Include multi-media components (e.g., grabaciones de audio, sonidos o visuales) in presentations to emphasize main idea development, as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

8. Use nonverbal expressions to emphasize and support oral discourse according to the context and the audience. Perceive and analyze the speaker's attitude and feelings through their expressions and physical movements; use nonverbal language to complement expression (e.g., declamación, lectura expresiva, dramatización, entrevistas).

5.AO.PC.8.a

Maintain eye contact with the audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*

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5.AO.PC.8.a			
Maintain eye contact with the audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.AO.PC.8.b

Use gestures that support and reinforce the message.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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5.AO.PC.8.b

Use gestures that support and reinforce the message.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.AO.PC.8.c

Use facial expressions that support verbal messages.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.AO.PC.8.c

Use facial expressions that support verbal messages.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.AO.PC.8.d			
Use the appropriate posture for the environment of communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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5.AO.PC.8.d			
Use the appropriate posture for the environment of communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

Reading Standards: Foundational Skills

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills.

5.LF.FRP.3.a			
Use the combined knowledge of all the correlations between phonemes and graphemes and patterns of syllable division; consider written stress according to morphology (e.g., lexemas, prefijos y sufijos) to accurately read unknown multisyllabic words, both in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families

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5.LF.FRP.3.a

Use the combined knowledge of all the correlations between phonemes and graphemes and patterns of syllable division; consider written stress according to morphology (e.g., lexemas, prefijos y sufijos) to accurately read unknown multisyllabic words, both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra (play)*	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2	*El autor misterioso detrás de la aritmética (biography)*	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (play)*
NA	Word knowledge game reteach	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
GO	Biography and play review	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El origen del mar (legend)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U3 P1	*Unidos, siempre unidos (free verse)*
NA	Word knowledge game	U3 P2	*A través de otro lente (persuasive text)*
VG	Castillo de vocabulario (legend)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1	*El origen del mar (legend)*	U4 P1	*El comienzo (realistic fiction)*

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5.LF.FRP.3.a

Use the combined knowledge of all the correlations between phonemes and graphemes and patterns of syllable division; consider written stress according to morphology (e.g., lexemas, prefijos y sufijos) to accurately read unknown multisyllabic words, both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U4 P2	*Éxito (speech)*
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad (speech)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U5 P1	*De la oscuridad a la claridad (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil (procedural text)*
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
GO	Informative article and myth/legend review	U6 P1	*El rescate (fantasy)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		

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5.LF.FRP.3.a

Use the combined knowledge of all the correlations between phonemes and graphemes and patterns of syllable division; consider written stress according to morphology (e.g., lexemas, prefijos y sufijos) to accurately read unknown multisyllabic words, both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

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5.LF.FRP.3.a

Use the combined knowledge of all the correlations between phonemes and graphemes and patterns of syllable division; consider written stress according to morphology (e.g., lexemas, prefijos y sufijos) to accurately read unknown multisyllabic words, both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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5.LF.FRP.3.a

Use the combined knowledge of all the correlations between phonemes and graphemes and patterns of syllable division; consider written stress according to morphology (e.g., lexemas, prefijos y sufijos) to accurately read unknown multisyllabic words, both in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Correctly use the written accent according to the tonic accent in words appropriate to their grade-level and apply a systematic analysis:

5.LF.FRP.3.c

- Name the syllable that carries the emphasis (última, penúltima, antepenúltima).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

5.LF.FRP.3.c

- Categorize the word according to its tonic accent (aguda, llana, esdrújula).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

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5.LF.FRP.3.c

- Write the written accent if it is necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

5.LF.FRP.3.c

- Explain the accentuation in words according to the spelling rules.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

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5.LF.FRP.3.d

Recognize when an open vowel (a, e, o) and a closed vowel (i, u) form a diphthong or hiatus, or when two closed vowels form a diphthong.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Learn and write the orthographic accents

5.LF.FRP.3.e

Correctly write the orthographic accent on the vowel where the tonic accent falls according to its meaning in context (hacia/hacía, sabia/sabía, rio/río).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Learn and write the orthographic accents

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5.LF.FRP.3.e			
Correctly write the orthographic accent on the vowel where the tonic accent falls according to its meaning in context (hacia/hacía, sabia/sabía, rio/río).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub Libros)
		C12	Reading the World – books (Leo el Mundo – libros)
		C12	Reading the World – passages (Leo el Mundo – pasajes)

Fluency

4. Read with sufficient accuracy and fluency to comprehend.

5.LF.F.4.a			
Read grade-level texts with purpose and comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.LF.F.4.b

Read diverse grade-level texts with accuracy, appropriate rate, and expression (110-150 palabras por minuto en quinto grado y 120-160, en sexto).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages Instructions
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.LF.F.4.c

Use context to confirm and autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	ISIP F	L5-8, L2-3: Reading with fluency
MP	La dama del nombre masculino (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	Don Quijote y la Hidra (play)	C16 RC	L1: identify and analyze author's purpose
P1	*Una obra maestra (play)*	C16 RC	L1: Genre characteristics (legend)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C16 RC	L3-4: Make connections between texts (compare and contrast)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend and informative article	C17 RC	L2: Genre characteristics (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ruta hacia la India (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts

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5.LF.F.4.c

Use context to confirm and autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	La melodía del coquí (legend)	C18 RC	Summarize fantasy text
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Genre characteristics (procedural text)
P1	*El origen del mar (legend)*	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P1	*Una obra maestra (play)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P1	*El origen del mar (legend)*
WOG	*El mundo de los géneros: Época Moderna*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
U3 GO	Lyric poetry/free verse and persuasive text	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	Proyecto de Mario (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH	Proyecto de Pedro (students' project)	U3 P2	*A través de otro lente (persuasive text)*
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Éxito (speech)*
P1	*Unidos, siempre unidos (free verse)*	U5 P1	*De la oscuridad a la claridad (science fiction)*

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5.LF.F.4.c

Use context to confirm and autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – Para: Mario y Perla (persuasive text)	U5 P2	*Horno solar portátil (procedural text)*
P2	*A través de otro lente (persuasive text)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P RT	*Futuros Programadores de América (persuasive text)*	U6 P1	*El rescate (fantasy)*
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
U4 GO	Realistic fiction and speech	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH	Presentación de Samantha (students' presentation)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Abigail (students' presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P RT	*Solidaridad (speech)*		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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5.LF.F.4.c

Use context to confirm and autocorrect word recognition and comprehension and reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	El útimo minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P RT	*Cómo hacer un circuito solar (procedural text)*		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
GES	Cómo nace una estrella (explanatory text)		

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5.LF.F.4.c			
Use context to confirm and autocorrect word recognition and comprehension and reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Sopa tóxica en los océanos (explanatory text)*		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards for Literature

Key Ideas and Details

1. Read carefully to make logical inferences, draw conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

5.LL.ICD.1			
Self-monitor and deepen understanding by using metacognitive reflection and citing text appropriately to support inferences, interpretations, and conclusions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La dama del nombre masculino (play)	C17 RC	L1: Genre characteristics (realistic fiction)

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5.LL.ICD.1

Self-monitor and deepen understanding by using metacognitive reflection and citing text appropriately to support inferences, interpretations, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
GES	Don Quijote y la Hidra (play)	C17 RC	L2: Genre characteristics (speech)
P1	*Una obra maestra (play)*	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
GESSR	Play and myth/legend (free choice)	C18 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	U1 P	*Una obra maestra (play)*
MP	La melodía del coquí (legend)	U2 P	*El origen del mar (legend)*
GES	El mito de Prometeo (myth)	U3 P	*Unidos, siempre unidos (free verse)*
P1	*El origen del mar (legend)*	U4 P	*El comienzo (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P	*De la oscuridad a la claridad (science fiction)*
GESSR	Play and myth/legend (free choice)	U6 P	*El rescate (fantasy)*
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		

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5.LL.ICD.1

Self-monitor and deepen understanding by using metacognitive reflection and citing text appropriately to support inferences, interpretations, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El útimo minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		

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5.LL.ICD.1			
Self-monitor and deepen understanding by using metacognitive reflection and citing text appropriately to support inferences, interpretations, and conclusions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

2. Determine the central ideas or themes of a text; produce a summary of key ideas and details.

5.LL.ICD.2			
Interpret author's purpose, message, or theme based on details of the text to summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading comprehension subtest	ISIP RC	L3-4, L2-3: Identify the details to write a summary
WOG	*El mundo de los géneros: Época Moderna*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
U3 GO	Poetry (free verse)	C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
VH	Proyecto de Mario (student's presentation)	C12 WE	L37: *La Tierra: la atmósfera* (speech)
VH	Proyecto de Pedro (student's presentation)	C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
VH VD	Compare and contrast (author's perspective)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	Tecnología, siempre tecnología (free verse)	C17 RC	L1-4: Make connections between texts (compare and contrast)

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5.LL.ICD.2

Interpret author's purpose, message, or theme based on details of the text to summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)	C17 RC	L2: Genre characteristics (speech)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C18 RC	L1-2: Summarize fantasy texts
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
GESSR	Poetry (free verse) and realistic fiction (free choice)	U6 P1	*El rescate* (fantasy)
U4 GO	Realistic fiction	C12 B	Reading the World – books (Leo el Mundo – libros)
VH	Presentación de Samantha (student's presentation)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
VH	Presentación de Abigail (student's presentation)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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3. Explain the relationships between different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

5.LL.ICD.3

Compare and contrast two or more characters, settings, or events through stories and dramas using specific details in the text (e.g., cómo interactúan los personajes).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra (play)*
MP	La dama del nombre masculino (play)	U2 P1	*El origen del mar (legend)*
GES	Don Quijote y la Hidra (play)	U3 P1	*Unidos, siempre unidos (free verse)*
P1	*Una obra maestra (play)*	U4 P1	*El comienzo (realistic fiction)*
GESSR	Play	U5 P1	*De la oscuridad a la claridad (science fiction)*
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El origen del mar (legend)*		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		

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5.LL.ICD.3

Compare and contrast two or more characters, settings, or events through stories and dramas using specific details in the text (e.g., cómo interactúan los personajes).

Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El útimo minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		

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5.LL.ICD.3

Compare and contrast two or more characters, settings, or events through stories and dramas using specific details in the text (e.g., cómo interactúan los personajes).

Code	Digital Student Experience	Code	Teacher Resources
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Technique and Structure

4. Interpret words and phrases used in the text; apply knowledge about the origin of the words (etimología), their derivates, and figurative language to determine technical, connotative, and denotative meanings; assess how the selection of specific vocabulary, syntax, tone, and voice shapes meaning to support the purpose of the text and the author.

5.LL.TE.4

Determine the meaning of words and their variations according to the context, morphemes, sentence structure, and word relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra (play)*	C18 VOC	L1-2: Learn word families

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5.LL.TE.4

Determine the meaning of words and their variations according to the context, morphemes, sentence structure, and word relationships.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	*Una obra maestra (play)*
NA	Word knowledge game	U2 P1	*El origen del mar (legend)*
VG	Castillo de vocabulario (legend)	U3 P1	*Unidos, siempre unidos (free verse)*
P1	*El origen del mar (legend)*	U4 P1	*El comienzo (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad (science fiction)*
GO	Myth/legend review	U6 P1	*El rescate (fantasy)*
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		

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5.LL.TE.4

Determine the meaning of words and their variations according to the context, morphemes, sentence structure, and word relationships.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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5.LL.TE.4

Determine the meaning of words and their variations according to the context, morphemes, sentence structure, and word relationships.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.LL.TE.4.a

Identify and interpret the use of literal or figurative language in different contexts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C18 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Antigua*	C18 VOC	L1-2: Identify and use idioms and puns
U1 GO	Play	U1 P1	*Una obra maestra (play)*
NA	Word knowledge game	U2 P1	*El origen del mar (legend)*
VG	Castillo de vocabulario (play)	U3 P1	*Unidos, siempre unidos (free verse)*
P1	*Una obra maestra (play)*	U4 P1	*El comienzo (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad (science fiction)*
GO	Play review	U6 P1	*El rescate (fantasy)*
VGG	Castillo de conocimientos (play)	C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.LL.TE.4.a

Identify and interpret the use of literal or figurative language in different contexts.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend		
NA	Word knowledge game		
VG	Castillo de vocabulario (legend)		
P1	*El origen del mar (legend)*		
P1 Q	Passage and digital dictionary		
GO	Myth/legend review		
VGG	Castillo de conocimientos (legend)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

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5.LL.TE.4.a			
Identify and interpret the use of literal or figurative language in different contexts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		

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5.LL.TE.4.a			
Identify and interpret the use of literal or figurative language in different contexts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5. Analyze how text structures and specific patterns provide sequences to the ideas or affect the tone, while considering relationships between parts of the text.

5.LL.TE.5			
Recognize and explain the overall structure of drama or diverse literary genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	La dama del nombre masculino (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	Don Quijote y la Hidra (play)	U1 P1	*Una obra maestra (play)*
P1	*Una obra maestra (play)*	U3 P1	*Unidos, siempre unidos (free verse)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
GESSR	Play (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse) and persuasive text		

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5.LL.TE.5			
Recognize and explain the overall structure of drama or diverse literary genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric poetry/free verse)		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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6. Recognize and interpret how authors use literary language and narrative strategies, discourse style, persuasive techniques, and propaganda to achieve their purpose or point of view and evoke an emotional response.

5.LL.TE.6

Explain how the point of view of the narrator or speaker influences the flow of events, including how the story would change if told from another character's perspective.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente (persuasive text)*
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Éxito (speech)*
P1	*Unidos, siempre unidos (free verse)*	U4 P RT	*Solidaridad (speech)*
P1 Q	Passage and digital dictionary	C17	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		

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5.LL.TE.6			
Explain how the point of view of the narrator or speaker influences the flow of events, including how the story would change if told from another character's perspective.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

5.LL.ICI.7			
Analyze how visual and multimedia elements (e.g., color, sonido, énfasis en ciertas palabras, videos de principiantes, voces de niños) contribute to the meaning, tone, or beauty of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play and biography	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH VD	Compare and contrast (themes)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.LL.ICI.7

Analyze how visual and multimedia elements (e.g., color, sonido, énfasis en ciertas palabras, videos de principiantes, voces de niños) contribute to the meaning, tone, or beauty of a text.

Code	Digital Student Experience	Code	Teacher Resources
MP	La dama del nombre masculino (play)		
GES	Don Quijote y la Hidra (play)		
P1	*Una obra maestra (play)*		
P1 Q	Passage and digital dictionary		
GES	Sócrates, una vida llena de reflexión (biography)		
GESSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	La melodía del coquí (legend)		
GES	El mito de Prometeo (myth)		
P1	*El origen del mar (legend)*		
P1 Q	Instructions and corrective feedback		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
VH	Proyecto de Mario (students' project)		

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5.LL.ICI.7

Analyze how visual and multimedia elements (e.g., color, sonido, énfasis en ciertas palabras, videos de principiantes, voces de niños) contribute to the meaning, tone, or beauty of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		

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5.LL.ICI.7

Analyze how visual and multimedia elements (e.g., color, sonido, énfasis en ciertas palabras, videos de principiantes, voces de niños) contribute to the meaning, tone, or beauty of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	El útimo minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy, illustration)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
C16-18	Reading Genres – passages (Leyendo géneros – pasajes)		

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9. Analyze two or more texts on the same topic to gain insight, compare authors' methods, or determine how authors reach similar or different conclusions.

5.LL.ICI.9			
Compare and contrast stories in the same subgenre (e.g., historias de misterio y aventuras) on their approaches to similar themes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

5.LL.ALC.11			
By the end of grade 5, read and comprehend literature with fluency and proficiency, including stories, dramas, and poetry appropriate to age; learn about words by reading grade-appropriate texts with fluency and expression, and learn comprehension strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP ER	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)

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5.LL.ALC.11			
By the end of grade 5, read and comprehend literature with fluency and proficiency, including stories, dramas, and poetry appropriate to age; learn about words by reading grade-appropriate texts with fluency and expression, and learn comprehension strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Reading Standards for Informational Text

Key Ideas and Details

1. Read carefully to make logical inferences, draw conclusions, and make connections between different texts; identify conflicting information and subjectivity in points of view (narrador, autor, pares, entre otros); use textual evidence to support summaries and interpretations.

5.LI.ICD.1			
Self-monitor and deepens understanding by using metacognitive reflection and be able to quote a text correctly to support inferences, interpretations, and conclusions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
GES	Sócrates, una vida llena de reflexión (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	C18 RC	L1-2: Genre characteristics (procedural text)

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5.LI.ICD.1

Self-monitor and deepens understanding by using metacognitive reflection and be able to quote a text correctly to support inferences, interpretations, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U1 P	*El autor misterioso detrás de la aritmética (biography)*
P RT Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
GESSR	Biography and informative article (free choice)	U2 P	*El enigma de la extinción de la megafauna (informative article)*
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
MP	El origen del agua en el planeta (informative article)	U3 P	*A través de otro lente (persuasive text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U4 P	*Éxito (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U5 P	*Horno solar portátil (procedural text)*
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
GESSR	Informative article and biography (free choice)	U6 P	*Sopa tóxica en los océanos (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
U3 GO	Persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	¡Reciclando para un futuro mejor! (persuasive text)		
P2	*A través de otro lente (persuasive text)*		

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5.LI.ICD.1

Self-monitor and deepens understanding by using metacognitive reflection and be able to quote a text correctly to support inferences, interpretations, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		

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5.LI.ICD.1

Self-monitor and deepens understanding by using metacognitive reflection and be able to quote a text correctly to support inferences, interpretations, and conclusions.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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2. Determine the central idea or themes of a text; produce a summary of key ideas and details.

5.LI.ICD.2

Determine two or more central ideas of a text and explain how they are supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Informative article	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
U6 GO	Explanatory text		
VH	Cómo hacer té de sol (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		

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5.LI.ICD.2			
Determine two or more central ideas of a text and explain how they are supported by key details; summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

3. Explain the relationships between different texts; analyze how these relationships influence the development of events, individuals, and universal themes.

5.LI.ICD.3			
Explain the relationships and interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)

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5.LI.ICD.3

Explain the relationships and interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil (procedural text)*
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
MP	El origen del agua en el planeta (informative article)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna (informative article)*		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		

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5.LI.ICD.3

Explain the relationships and interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P RT	*Cómo hacer un circuito solar (procedural text)*		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		

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5.LI.ICD.3

Explain the relationships and interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Explanatory text and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Technique and Structure

4. Interpret words and phrases used in the text; apply knowledge about origin of words (etimología), their derivatives, and figurative language to determine technical, connotative, and denotative meanings; assess how the selection of specific vocabulary, syntax, tone, and voice shapes meaning to support the purpose of the text and the author.

5.LI.TE.4

Interpret the meaning of technical and domain-specific words in texts relevant to grade 5; use the context to establish connections between known and unknown words and analyze morphemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	*El autor misterioso detrás de la aritmética (biography)*	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns

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5.LI.TE.4

Interpret the meaning of technical and domain-specific words in texts relevant to grade 5; use the context to establish connections between known and unknown words and analyze morphemes.

Code	Digital Student Experience	Code	Teacher Resources
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game	U3 P2	*A través de otro lente (persuasive text)*
VG	Castillo de vocabulario (informative article)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U4 P2	*Éxito (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil (procedural text)*
GO	Informative article	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
NA	Word knowledge game		

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5.LI.TE.4

Interpret the meaning of technical and domain-specific words in texts relevant to grade 5; use the context to establish connections between known and unknown words and analyze morphemes.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad (speech)*		

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5.LI.TE.4

Interpret the meaning of technical and domain-specific words in texts relevant to grade 5; use the context to establish connections between known and unknown words and analyze morphemes.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		

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5.LI.TE.4

Interpret the meaning of technical and domain-specific words in texts relevant to grade 5; use the context to establish connections between known and unknown words and analyze morphemes.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5. Analyze how text structures and specific patterns provide sequences to the ideas or affect the tone, while considering relationships between parts of the text.

5.LI.TE.5

Compare and contrast the overall structure of events, ideas, concepts, or information between two or more texts (e.g., cronología, comparación, causa y efecto, problema y solución).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)

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5.LI.TE.5

Compare and contrast the overall structure of events, ideas, concepts, or information between two or more texts (e.g., cronología, comparación, causa y efecto, problema y solución).

Code	Digital Student Experience	Code	Teacher Resources
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil (procedural text)*
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
MP	El origen del agua en el planeta (informative article)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna (informative article)*		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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5.LI.TE.5

Compare and contrast the overall structure of events, ideas, concepts, or information between two or more texts (e.g., cronología, comparación, causa y efecto, problema y solución).

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P RT	*Cómo hacer un circuito solar (procedural text)*		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		

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5.LI.TE.5			
Compare and contrast the overall structure of events, ideas, concepts, or information between two or more texts (e.g., cronología, comparación, causa y efecto, problema y solución).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Sopa tóxica en los océanos (explanatory text)*		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

6. Recognize and interpret how authors use literary language and narrative strategies, discourse style, persuasive techniques, and propaganda to achieve their purpose or point of view and evoke an emotional response.

5.Li.TE.6			
Determine the author's point of view or purpose of a text and explain how it is demonstrated in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L1-4: Make connections between informational texts (compare and contrast)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		U1 P2	*El autor misterioso detrás de la aritmética (biography)*
		U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
		U2 P2	*El enigma de la extinción de la megafauna (informative article)*

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5.Li.TE.6			
Determine the author's point of view or purpose of a text and explain how it is demonstrated in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
		U3 P2	*A través de otro lente (persuasive text)*
		U3 P RT	*Futuros Programadores de América (persuasive text)*
		U4 P2	*Éxito (speech)*
		U4 P RT	*Solidaridad (speech)*
		U5 P2	*Horno solar portátil (procedural text)*
		U5 P RT	*Cómo hacer un circuito solar (procedural text)*
		U6 P2	*Sopa tóxica en los océanos (explanatory text)*
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Integration of Knowledge and Ideas

7. Integrate and evaluate information, including visual and quantitative, presented in various media and formats to present ideas, resolve conflicts, and develop an interpretation that goes beyond what is explicitly in the text.

5.LI.ICI.7			
Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary

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5.LI.ICI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C17 RC	L2: Genre characteristics (speech)
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*El enigma de la extinción de la megafauna (informative article)*	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P	*El autor misterioso detrás de la aritmética (biography)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT Q	Passage and digital dictionary	U2 P	*El enigma de la extinción de la megafauna (informative article)*
GESSR	Informative article and biography (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
WOG	*El mundo de los géneros: Época Moderna*	U3 P	*A través de otro lente (persuasive text)*

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5.LI.ICI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P	*Éxito (speech)*
P2	*A través de otro lente (persuasive text)*	U4 P RT	*Solidaridad (speech)*
P2 Q	Passage and digital dictionary	U5 P	*Horno solar portátil (procedural text)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P RT Q	Passage and digital dictionary	U6 P	*Sopa tóxica en los océanos (explanatory text)*
GESSR	Persuasive text and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
U4 GO	Speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Retos (speech)		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		

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5.LI.ICI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo hacer té de sol (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		

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5.LI.ICI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

8. Delineate, evaluate, and critique the argument and specific claims of a text, including the validity of the reasoning, as well as the accuracy, relevance, and sufficiency of the information.

5.LI.ICI.8

Explain how authors use reasons and evidence to develop ideas and support their reasoning; identify which evidence proves the particular point.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente (persuasive text)*
VH	Proyecto de Mario (students' project)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH	Proyecto de Pedro (students' project)	U4 P2	*Éxito (speech)*
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad (speech)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P1 Q	Passage and digital dictionary		

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5.LI.ICI.8

Explain how authors use reasons and evidence to develop ideas and support their reasoning; identify which evidence proves the particular point.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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9. Analyze two or more texts on the same topic to gain insight, compare authors' methods, or determine how authors reach similar or different conclusions.

5.LI.ICI.9			
Evaluate and integrate information coming from two or more sources about the same theme in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.LI.ICI.9

Evaluate and integrate information coming from two or more sources about the same theme in order to write or speak about the subject knowledgeably.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Range of Reading and Level of Text Complexity

11. Independently and competently read and understand literary and informational texts of varying levels of complexity to satisfy a variety of purposes (e.g., por placer, para ampliar el conocimiento, para resolver un problema, entre otros).

5.LI.ALC.11			
By the end of grade 5, independently and proficiently read and comprehend informational texts appropriate to their level, including history/social studies, science, or technical texts. In selecting texts, the teacher will consider the appropriateness of the topic, as well as the complexity of it. (e.g., consideraciones cualitativas y cuantitativas, interés en el texto).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP ER	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Language Standards

Conventions of Standard Spanish

1. Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.

Demonstrate command of grade-appropriate standard Spanish norms in speaking and writing.

5.L.NE.1.a			
Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.L.NE.1.a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.L.NE.1.b

Conjugate and use the perfect tense or compound verbs with haber and the past participle (e.g., Yo había caminado; Yo he caminado; Yo habré caminado).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

5.L.NE.1.i

Identify and use all kinds of conjunctions such as concessive (aunque, por más que, a pesar de que), conditional (en caso de, siempre que), and final conjunctions (de modo que, a fin de que, con el objeto de).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.L.NE.1.l

Recognize and correctly use irregular verbs in different tenses and moods such as future (haber = habré, habrá); gerund (sentir = sintiendo), past participle (haber = habido), and past (andar = anduvo).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.L.NE.1.o

Recognize and identify the categories of the words that make up the sentence: nouns, determiners, adjectives, verb phrase, adverbs, adverbial phrases, prepositions, prepositional phrase, and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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5.L.NE.1.o

Recognize and identify the categories of the words that make up the sentence: nouns, determiners, adjectives, verb phrase, adverbs, adverbial phrases, prepositions, prepositional phrase, and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: identify the articles
		C11 G	L1: Revise spelling and grammar

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5.L.NE.1.o

Recognize and identify the categories of the words that make up the sentence: nouns, determiners, adjectives, verb phrase, adverbs, adverbial phrases, prepositions, prepositional phrase, and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 G	L1: Conjugating verbs in different tenses and accentuation
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.NE.1.q*

Identify simple and compound predicates.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs

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5.L.NE.1.q*

Identify simple and compound predicates.

Code	Digital Student Experience	Code	Teacher Resources
		C10 G	L1: Identify the adverbs
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.NE.1.r

Correctly use comparative and superlative adjectives in writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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2. Demonstrate mastery of the grammatical and spelling rules of Spanish when speaking and writing.

Demonstrate command of grade-appropriate Spanish norms such as punctuation, capitalization, and accentuation when writing.

5.L.NE.2.e

Correctly spell grade-level words including writing the accent based on pronunciation and the diacritical accent when consulting reference material, as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.L.NE.2.e

Correctly spell grade-level words including writing the accent based on pronunciation and the diacritical accent when consulting reference material, as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.NE.2.d

Write adjectives such as nationalities with lowercase letters (e.g., estadounidense, oaxaqueño, costarricense).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Spelling subtest		

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5.L.NE.2.e

Write words correctly with multiple phonemes and graphemes (b-v, c-s-z-x, c-k-qu, g-j, y-ll, r-rr) and silent letters (H/h; u en las sílabas gue, gui, que, qui) in words at their grade level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Spelling subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

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5.L.NE.2.h			
Correctly use punctuation marks (signos de interrogación y exclamación, dos puntos, paréntesis y guiones) to write accordingly with the message that will include oral patterns of intonation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Spelling subtest	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

Knowledge of Language

3. Apply knowledge of language to compare and interpret the meaning or intended use in different texts and contexts, to effectively select words or phrases based on meaning or style, and to understand complex topics when reading or listening.

Use appropriate grade-level knowledge of language and its practices when writing, speaking, reading, or listening.

5.L.CL.3.a			
Expand, combine, and reduce sentences for meaning, reader or interlocutor, and the style.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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5.L.CL.3.a

Expand, combine, and reduce sentences for meaning, reader or interlocutor, and the style.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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5.L.CL.3.a

Expand, combine, and reduce sentences for meaning, reader or interlocutor, and the style.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.CL.3.c

Apply knowledge of pronunciation and intonation to letters and sounds with questionable spelling (g, j; x, z, c, s; l, ll, y; b, v; c, k, q).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Spelling subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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5.L.CL.3.c			
Apply knowledge of pronunciation and intonation to letters and sounds with questionable spelling (g, j; x, z, c, s; l, ll, y; b, v; c, k, q).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of vocabulary (técnico o de dominio específico) by using specific references about the text or presented context.

5.L.V.4.a			
Use and infer varied vocabulary from context and other clues (e.g., relaciones de causa y efecto, comparaciones en el texto).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	*Una obra maestra (play)*	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)

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5.L.V.4.a

Use and infer varied vocabulary from context and other clues (e.g., relaciones de causa y efecto, comparaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	*El autor misterioso detrás de la aritmética (biography)*	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	*Una obra maestra (play)*
GO	Biography and play review	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VGG	Castillo de conocimientos (biography and play)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P1	*El origen del mar (legend)*
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
U2 GO	Myth/legend and informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game	U3 P1	*Unidos, siempre unidos (free verse)*
VG	Castillo de vocabulario (legend)	U3 P2	*A través de otro lente (persuasive text)*
P1	*El origen del mar (legend)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
VG	Castillo de vocabulario (informative article)	U4 P2	*Éxito (speech)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U4 P RT	*Solidaridad (speech)*
P2 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad (science fiction)*

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5.L.V.4.a

Use and infer varied vocabulary from context and other clues (e.g., relaciones de causa y efecto, comparaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil (procedural text)*
GO	Informative article and myth/legend review	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El rescate (fantasy)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		

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5.L.V.4.a

Use and infer varied vocabulary from context and other clues (e.g., relaciones de causa y efecto, comparaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		

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5.L.V.4.a

Use and infer varied vocabulary from context and other clues (e.g., relaciones de causa y efecto, comparaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		

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5.L.V.4.a

Use and infer varied vocabulary from context and other clues (e.g., relaciones de causa y efecto, comparaciones en el texto).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.L.V.4.b

Use appropriate common grade-level Greek and Latin affixes ad lexemes (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra (play)*	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (play)*

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5.L.V.4.b

Use appropriate common grade-level Greek and Latin affixes ad lexemes (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar (legend)*
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos (free verse)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U3 P2	*A través de otro lente (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo (realistic fiction)*
NA	Word knowledge game	U4 P2	*Éxito (speech)*
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad (speech)*
P1	*El origen del mar (legend)*	U5 P1	*De la oscuridad a la claridad (science fiction)*
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil (procedural text)*
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U6 P1	*El rescate (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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5.L.V.4.b

Use appropriate common grade-level Greek and Latin affixes ad lexemes (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América (persuasive text)*		

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Use appropriate common grade-level Greek and Latin affixes ad lexemes (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

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5.L.V.4.b

Use appropriate common grade-level Greek and Latin affixes ad lexemes (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		

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5.L.V.4.b

Use appropriate common grade-level Greek and Latin affixes ad lexemes (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios) to find the pronunciation and determine or clarify the precise meaning of key words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (play)*	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families

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5.L.V.4.c

Consult print and digital reference materials (e.g., diccionarios, glosarios) to find the pronunciation and determine or clarify the precise meaning of key words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra (play)*
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U2 P1	*El origen del mar (legend)*
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*

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Consult print and digital reference materials (e.g., diccionarios, glosarios) to find the pronunciation and determine or clarify the precise meaning of key words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos (free verse)*
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad (science fiction)*
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil (procedural text)*
P1	*Unidos, siempre unidos (free verse)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*A través de otro lente (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		

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Consult print and digital reference materials (e.g., diccionarios, glosarios) to find the pronunciation and determine or clarify the precise meaning of key words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		

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Consult print and digital reference materials (e.g., diccionarios, glosarios) to find the pronunciation and determine or clarify the precise meaning of key words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		

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5.L.V.4.c			
Consult print and digital reference materials (e.g., diccionarios, glosarios) to find the pronunciation and determine or clarify the precise meaning of key words or phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5. Make conceptual connections between words and phrases and analyze the meaning in different contexts.

Demonstrate understanding of figurative language, word relationships, and multiple meanings.

5.L.V.5.a			
Recognize figurative language (símil, metáfora, personificación e imágenes sensoriales) and writing resources .			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language

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5.L.V.5.a

Recognize figurative language (símil, metáfora, personificación e imágenes sensoriales) and writing resources .

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente (persuasive text)*
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo (realistic fiction)*
MP VD	Compare and contrast (author's perspective)	U4 P2	*Éxito (speech)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	*Solidaridad (speech)*
P1	*Unidos, siempre unidos (free verse)*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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5.L.V.5.a

Recognize figurative language (símil, metáfora, personificación e imágenes sensoriales) and writing resources .

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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5.L.V.5.a

Recognize figurative language (símil, metáfora, personificación e imágenes sensoriales) and writing resources .

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.L.V.5.b

Recognize and explain the meaning of idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos (free verse)*	U3 P1	*Unidos, siempre unidos (free verse)*
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente (persuasive text)*
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*A través de otro lente (persuasive text)*	U4 P1	*El comienzo (realistic fiction)*
P2 Q	Passage and digital dictionary	U4 P2	*Éxito (speech)*
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	*Solidaridad (speech)*
P RT	*Futuros Programadores de América (persuasive text)*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		

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5.L.V.5.b

Recognize and explain the meaning of idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.L.V.5.c

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms

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5.L.V.5.c

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (play)*	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra (play)*
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética (biography)*

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5.L.V.5.c

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U2 P1	*El origen del mar (legend)*
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos (free verse)*
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad (science fiction)*
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil (procedural text)*
P1	*Unidos, siempre unidos (free verse)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*A través de otro lente (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		

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5.L.V.5.c

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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5.L.V.5.c			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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6. Acquire and use a variety of technical vocabulary and develop specific proficiency sufficient to listen, speak, read, and write at a level appropriate for preparation at a post-secondary and professional level.

Demonstrate independence by identifying new vocabulary or an unfamiliar term that is important to comprehension.

5.L.V.6

Acquire and correctly use specific grade-level words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., aun así, aunque, a pesar de, similarmente, además).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (play)*	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C17 VOC	L1-2: Understand or infer the meaning of unknown words

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5.L.V.6

Acquire and correctly use specific grade-level words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., aun así, aunque, a pesar de, similarmente, además).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra (play)*
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U2 P1	*El origen del mar (legend)*
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos (free verse)*
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*

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5.L.V.6

Acquire and correctly use specific grade-level words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., aun así, aunque, a pesar de, similarmente, además).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad (science fiction)*
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil (procedural text)*
P1	*Unidos, siempre unidos (free verse)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*A través de otro lente (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		

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5.L.V.6

Acquire and correctly use specific grade-level words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., aun así, aunque, a pesar de, similarmente, además).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		

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5.L.V.6

Acquire and correctly use specific grade-level words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., aun así, aunque, a pesar de, similarmente, además).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		

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5.L.V.6			
Acquire and correctly use specific grade-level words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., aun así, aunque, a pesar de, similarmente, además).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Writing Standards

Types of Texts and Purposes

1. Write arguments and criticisms supported by valid and relevant evidence; apply organizational structure, reliable sources, and effective rhetorical strategies.

Write opinion essays on topics or texts, supporting point of view with reasons and relevant facts, quotes, details, or examples.

5.E.TP.1.a			
With teacher guidance and support, use strategies to enhance comprehension of persuasive texts (e.g., discutir perspectivas opuestas, analizar textos guía – anuncios comerciales, discursos, propaganda).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.TP.1.b

Write an introduction to establish your point of view on a topic and create an organizational structure by listing in order the reasons that support the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.E.TP.1.c

Provide relevant reasons and facts, logically ordered details, or examples to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.TP.1.d

Link opinions and reasons with meaningful words, phrases, and clauses (por ejemplo: consecuentemente, específicamente).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.E.TP.1.e

Incorporate text features (e.g., enumeración, listas, láminas con anotaciones, diagramas rotulados, tablas de datos) that highlight and justify claims made.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)

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5.E.TP.1.e

Incorporate text features (e.g., enumeración, listas, láminas con anotaciones, diagramas rotulados, tablas de datos) that highlight and justify claims made.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.E.TP.1.f

Provide a concluding statement or section that links to the point of view, helps summarize key points, and creates an impression of closure.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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2. Use an effective organizational structure and multiple reference sources to write informative and explanatory texts in order to communicate and establish relationships between concepts.

Write informative and descriptive texts that examine a topic and convey an idea clearly.

5.E.TP.2.a

Use organizational techniques (e.g., organizadores gráficos, bosquejos) to analyze information related to topics and subtopics (e.g., comparación y contraste, causa y efecto, problema y solución).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.TP.2.b

Present a topic clearly, provide general observations, and group related information logically.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.E.TP.2.c

Develop the topic, facts, definitions, specific details, quotes, other information, and examples.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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5.E.TP.2.c

Develop the topic, facts, definitions, specific details, quotes, other information, and examples.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.E.TP.2.d

Link ideas within and across categories of information with words, phrases, and clauses (e.g., en contraste, recientemente).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.E.TP.2.d

Link ideas within and across categories of information with words, phrases, and clauses (e.g., en contraste, recientemente).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.E.TP.2.e

Use domain-specific vocabulary to report on or explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms

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5.E.TP.2.e

Use domain-specific vocabulary to report on or explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)

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5.E.TP.2.e

Use domain-specific vocabulary to report on or explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

5.E.TP.2.f

Incorporate text features (e.g., enumeración, listas, láminas con anotaciones, diagramas rotulados, tablas de datos) and multimedia elements to enhance clarity and meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.E.TP.2.f

Incorporate text features (e.g., enumeración, listas, láminas con anotaciones, diagramas rotulados, tablas de datos) and multimedia elements to enhance clarity and meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.E.TP.2.g

Write a conclusion or concluding sentence related to the information presented.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3. Write narratives that develop real or imagined experiences or events; take into account the general coherence of literary techniques, exact and authentic details, and the well-structured sequence of events.

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

5.E.TP.3.a

Use strategies (e.g., bitácora de escritura, textos guía, conferencia con los compañeros, investigación) to develop the imagery, character, plot, central message or theme, style of speech.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.TP.3.b

Guide the reader by setting the context/situation, introducing the narrator, and using strategies that captivate the reader (e.g., dirigir con la acción, diálogo).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.TP.3.c			
Establish and maintain point of view and text structure appropriate to purpose and genre.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.TP.3.d

Select specific words, phrases, and sensory details to accurately convey experiences and events. Use various transitions (frases, palabras y cláusulas para ordenar los eventos).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.E.TP.3.e

Create a plot that unfolds over one or more scenes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns

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5.E.TP.3.e			
Create a plot that unfolds over one or more scenes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.E.TP.3.f

With teacher support, refine overall coherence through literary techniques (e.g., imágenes, personificación).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.E.TP.3.g

Write a satisfying and believable conclusion that follows the narrated experiences or events and ties into the lesson.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)

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5.E.TP.3.g			
Write a satisfying and believable conclusion that follows the narrated experiences or events and ties into the lesson.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing

4. Generate, collect, plan, and organize ideas to produce clear and coherent writing, based on task, genre, and audience.

5.E.PE.4			
Produce clear and coherent writing in which the development and organization are appropriate to the purpose of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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5.E.PE.4

Produce clear and coherent writing in which the development and organization are appropriate to the purpose of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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5.E.PE.4			
Produce clear and coherent writing in which the development and organization are appropriate to the purpose of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5. Apply sophisticated editing and proofreading strategies to full texts to clarify intent and meaning and add depth to information and presentation technique; use grammar rules, capital letters, punctuation, and appropriate spelling, according to their grade level.

With guidance and support from peers and adults, revise and edit full texts.

5.E.PE.5.a			
Review full texts to clarify intent and meaning; judge impact on the reader and cohesion of text (e.g, transiciones, componentes visuales/auditivos, relación entre el sujeto y el verbo, uso de pronombres, tiempos verbales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.E.PE.5.a

Review full texts to clarify intent and meaning; judge impact on the reader and cohesion of text (e.g, transiciones, componentes visuales/auditivos, relación entre el sujeto y el verbo, uso de pronombres, tiempos verbales).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.E.PE.5.b

Apply editing strategies to full texts; use grammar, accentuation, spelling, punctuation, and capital letters, according to their grade-level.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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5.E.PE.5.b			
Apply editing strategies to full texts; use grammar, accentuation, spelling, punctuation, and capital letters, according to their grade-level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

6. Use communication and technological information to plan, draft, review, edit, and publish written works, as well as to interact and collaborate with others.

5.E.PE.6*			
With teacher support, use technology, including the internet, to draft, produce, and publish written work, as well as interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.E.PE.6*

With teacher support, use technology, including the internet, to draft, produce, and publish written work, as well as interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Using Research to Acquire and Present Knowledge

8. Carry out projects, tasks, and research in which one organizes, analyzes, and integrates varied and complex information and significant elements of the text, depending on the topic.

5.E.I.8			
Carry out short research projects; use different sources to obtain facts and background information on different aspects of the text or topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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5.E.I.8			
Carry out short research projects; use different sources to obtain facts and background information on different aspects of the text or topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

9. Use advanced research techniques to collect relevant information from various print and digital sources; evaluate the credibility and accuracy of each source. Identify and explain ethics issues, taking responsibility for the use and production of texts (e.g., plagio y la reputación en la web).

5.E.I.9			
Recall information from previous experiences or gather information from print and digital sources; summarize or paraphrase information in notes or final papers. With teacher support, write a list of cited sources according to an established format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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5.E.I.9

Recall information from previous experiences or gather information from print and digital sources; summarize or paraphrase information in notes or final papers. With teacher support, write a list of cited sources according to an established format.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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5.E.I.9

Recall information from previous experiences or gather information from print and digital sources; summarize or paraphrase information in notes or final papers. With teacher support, write a list of cited sources according to an established format.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

10. Obtain evidence from informative and literary texts to support analysis, reflection, and research.

5.E.I.10.a

Apply fifth grade literary text reading standards (e.g., compara y contrasta dos o más personajes, lugares o eventos dentro de y a través de cuentos y dramas con detalles específicos del texto [e.g., cómo interactúan los personajes]”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)

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5.E.I.10.a

Apply fifth grade literary text reading standards (e.g., compara y contrasta dos o más personajes, lugares o eventos dentro de y a través de cuentos y dramas con detalles específicos del texto [e.g., cómo interactúan los personajes]").

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.E.I.10.b

Apply fifth grade literary text reading standards (e.g., "Explica cómo el autor utiliza razones y evidencia para apoyar puntos particulares en el texto e identifica qué razones y evidencia prueban cada punto").

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)

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5.E.I.10.b			
Apply fifth grade literary text reading standards (e.g., “Explica cómo el autor utiliza razones y evidencia para apoyar puntos particulares en el texto e identifica qué razones y evidencia prueban cada punto”).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Scope of Writing

11. Apply reading standards for informative texts for 5th grade (example: “Explica cómo el autor utiliza razones y evidencia para apoyar puntos particulares en el texto e identifica qué razones y evidencia prueban cada punto”).

5.E.AE..11			
Complete various tasks from a continuous writing routine that corresponds to short periods (reacción inmediata) or extended (investigación, revisión y reflexión) of time, serve various purposes, and consider the audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.E.AE..11

Complete various tasks from a continuous writing routine that corresponds to short periods (reacción inmediata) or extended (investigación, revisión y reflexión) of time, serve various purposes, and consider the audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: *Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas*
CR	Cycle 1: *El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu*
CR	Cycle 2: *Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas*
CR	Cycle 3: *Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina*
CR	Cycle 4: *La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!*
CR	Cycle 5: *Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono*
CR	Cycle 6: *Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua*
CR	Cycle 7: *¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán*
CR	Cycle 8: *En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait*
CR	Cycle 9: *Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela*
CR	Cycle 10: *Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*
CR	Cycle 11: *Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor*
CR	Cycle 12: *El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba*

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: *La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!*
CR	Cycle 12: *La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo*

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: *La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna*
CR	Cycle 14: *La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión*
CR	Cycle 15: *El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone*
CR	Cycle 16: *Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna*
CR	Cycle 17: *Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito*
CR	Cycle 18: *De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos*
CR	Cycles 13 and 16: *Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos*
CR	Cycles 14 and 17: *Futuros Programadores de América, Solidaridad*
CR	Cycles 15 and 18: *Cómo hacer un circuito solar, Antídotos para la plaga del plástico*

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Vocabulary Cards	
Code	**Resources**
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10

Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)

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Cycle 17

Code	Resources
PP	Compare and contrast (speeches)

Cycle 18

Code	Resources
PP	Compare and contrast (explanatory text)

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