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Istation Español Curriculum Correlated to Texas Essential Knowledge and Skills for Spanish Language Arts and Reading

Kindergarten – Grade 5

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Code Legend	
A	Appendix
AR	Advance Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #

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LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach

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TC	T-Chart
TSE	Teacher Station en Español
U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Developing and Sustaining Foundational Language Skills

Oral Language

K.1.A			
Listen actively and ask questions to understand information and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L7, L1-2 Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L1, L2: Making predictions with fiction text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify details in a text and main idea
		C5 RC	L1-3: Identify details in a text and main idea

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K.1.A			
Listen actively and ask questions to understand information and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 RC	L4: Identify details in a text to recognize the main idea
		C5 RC	L5-6: Identify details in a text and main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Make inferences using picture cards
		C7 RC	L2-3: Make inferences using information from illustrations
		C7 RC	L4-6: Make inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Make inferences using text information
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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K.1.A

Listen actively and ask questions to understand information and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.1.B

Restate and follow oral directions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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K.1.B			
Restate and follow oral directions that involve a short, related sequence of actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.1.C			
Share information and ideas by speaking audibly and clearly using the conventions of language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Beginning Reading and Writing

Demonstrate phonological awareness by:

K.2.A.i			
Identifying and producing rhyming words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
IPE	Children's books		

K.2.A.ii			
Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
NA	Letter room	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u

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K.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
IPE	Songs and games	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		C2-8	Lectoclub Books (Lectoclub libros)

K.2.A.iii

Identifying the individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C2 BPA	L1-2: Learn to count and separate words by space
NA	Letter room	C4 BPA	L1-2: Learn to count and separate words by space
B	Children's books (Libros infantiles) and quizzes	C2	Lectoclub Books (Lectoclub libros)
HFWG	Galaxia de palabras	C4	Lectoclub Books (Lectoclub libros)
HFWG	Juego de globos		

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K.2.A.iii

Identifying the individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes		
BS	Mercado de sílabas		
IPE	Games; children's and decodable books		

K.2.A.iv

Identifying syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

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K.2.A.iv			
Identifying syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

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K.2.A.iv

Identifying syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

K.2.A.v

Blending syllables to form multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Juego de globos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words

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K.2.A.v			
Blending syllables to form multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L1: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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K.2.A.v			
Blending syllables to form multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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K.2.A.vi			
Segmenting multisyllabic words into syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

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K.2.A.vi			
Segmenting multisyllabic words into syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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K.2.A.vi

Segmenting multisyllabic words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

K.2.A.vii

Identifying initial and final sounds in simple words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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K.2.A.vii

Identifying initial and final sounds in simple words.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
STL	Scribi chocando sonidos	C1 Ph	L6: Identify vowels' sounds
BS	Mercado de sílabas	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
IPE	Songs; games; decodable books	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		C1-8	Lectoclub Books (Lectoclub libros)

K.2.A.viii

Blending spoken phonemes to form syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word

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K.2.A.viii

Blending spoken phonemes to form syllables.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.2.A.viii

Blending spoken phonemes to form syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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K.2.A.ix			
Manipulating syllables within a multisyllabic word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
B	*Los gatitos* (quiz – part A)	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

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K.2.A.ix

Manipulating syllables within a multisyllabic word.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w

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K.2.A.ix			
Manipulating syllables within a multisyllabic word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

Demonstrate and apply phonetic knowledge by:

K.2.B.i			
Identifying and matching the common sounds that letters represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch

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K.2.B.i

Identifying and matching the common sounds that letters represent.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

K.2.B.ii

Using letter-sound relationships to decode one- and two-syllable words and multisyllabic words, including CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

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K.2.B.ii

Using letter-sound relationships to decode one- and two-syllable words and multisyllabic words, including CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

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K.2.B.ii

Using letter-sound relationships to decode one- and two-syllable words and multisyllabic words, including CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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K.2.B.iii			
Decoding words with silent h and consonant digraphs such as /ch/, /rr/, and /ll/.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and sound of consonant Hh
Sg	Alphabet song	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants C-h and their sound
T	Alphabet teach	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and sound of consonants LLll and Yy
Sg	Target letter song	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and sound of consonants Rr and rr
NA	Letter room	ISIP S	Learn to use r and rr
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
HFWG	Galaxia de palabras	C5 Ph	L7: Identify syllables with the letters j, g, ch
HFWG	Juego de globos	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
STL	Scribi chocando sonidos	C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
BS	Mercado de sílabas	C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
PT	Letter recognition, upper- and lowercase letters, and syllables	C7 Ph	L6: Recognize syllables with the letters q, z, h, r
PT	Letter sound and syllable's initial sound	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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K.2.B.iii

Decoding words with silent h and consonant digraphs such as /ch/, /rr/, and /ll/.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Songs; games; children's and decodable books	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C5-8	Lectoclub Books (Lectoclub libros)

K.2.B.iv

Recognizing that new words are created when syllables are changed, added, or deleted.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words

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K.2.B.iv			
Recognizing that new words are created when syllables are changed, added, or deleted.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

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K.2.B.iv			
Recognizing that new words are created when syllables are changed, added, or deleted.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub Books (Lectoclub libros)

Demonstrate and apply spelling knowledge by:

K.2.C.i			
Spelling common letter and sound correlations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sound of the letters a, e, i, o, u

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K.2.C.i			
Spelling common letter and sound correlations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
T	Alphabet teach	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify the vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sound of the letters m, p, l, s
HFWG	Galaxia de palabras	C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
HFWG	Juego de globos	C3 Ph	L4: Recognize the sound of the letters t, r, n, d
LSR	Octopus game	C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
LSdR	Oyster game	C4 Ph	L4: Recognize the sound of the letters c (soft and hard sound), f, b
STL	Scribi chocando sonidos	C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
PT	Letter recognition, upper- and lowercase letters, and syllables	C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch
PT	Letter sound and syllable's initial sound	C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
IPE	Songs and games	C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
IPE LT	Lalo el Lápiz	C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sound of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h

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K.2.C.i			
Spelling common letter and sound correlations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L4: Recognize the sound of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

K.2.C.ii			
Spelling words with common syllabic patterns such as CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r

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K.2.C.ii			
Spelling words with common syllabic patterns such as CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L1: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L4, L1: Learn the consonant blends
PT	Letter sound and syllable initial sound	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
IPE	Games	C8 BPA	L1: Print words in your environment
IPE LT	Lalo el Lápiz	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

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Demonstrate print awareness by:

K.2.D.i			
Identifying the front cover, back cover, and title page of a book.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C3 B	*Raúl lavó la ropa; Las nubes*	C2 BPA	L1-2: Learn to count and separate words by space
C6 B	*Los niños de Ñuble; El viejo*	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-5	Lectoclub Books (Lectoclub libros)

K.2.D.ii			
Holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	*Dos dados; La casa del conejo; Los cien cerditos*	C4 BPA	L1: Read from left to right
C6-7 B	*Lluvia y so; Mi amiga Yuri; El helado*	C5 BPA	L2: Title, author, and illustrator

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K.2.D.ii

Holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1	Lectoclub Books (Lectoclub libros)
		C4-7	Lectoclub Books (Lectoclub libros)

K.2.D.iii

Recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	C2	Lectoclub Books (Lectoclub libros)
C4-5 B	*El faro de Félix; Las joyas*	C4	Lectoclub Books (Lectoclub libros)
C7 B	*Zorro y zorrillo; El perro arrugado*		
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

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K.2.D.iv

Recognizing the difference between a letter and a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs; children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

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K.2.D.v			
Identifying all uppercase and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letters song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C5 B	*Las golosinas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C8 B	*Xavier y Ximena*	C7 Ph	L3: Recognize the letters q, z, h, rr
B	Decodable books (Libros decodificables) and quizzes	C8 Ph	L3: Recognize the letters k, x, w
PT	Letter recognition, upper- and lowercase letters, and syllables	C1-8	Lectoclub Books (Lectoclub libros)
IPE	Songs; games; children's and decodable books		
IPE LT	Lalo el Lápiz		

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K.2.E			
Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letters song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C5 B	*Las golosinas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C8 B	*Xavier y Ximena*	C7 Ph	L3: Recognize the letters q, z, h, rr
B	Decodable books (Libros decodificables) and quizzes	C8 Ph	L3: Recognize the letters k, x, w
PT	Letter recognition, upper- and lowercase letters, and syllables	C1-8	Lectoclub Books (Lectoclub libros)
IPE	Songs; games; children's and decodable books		
IPE LT	Lalo el Lápiz		

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Vocabulary

K.3.A			
Use a resource such as a picture dictionary or digital resource to find words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

K.3.B			
Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words

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K.3.B

Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	VC	Words (verbs, animals, body parts, days of the week)
STL	Scribi chocando sonidos	VC	Words (months of the year, types of clothing)
BS	Mercado de sílabas	VC	Words (primary and secondary colors)
IPE	Games and decodable books	VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

K.3.C

Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4, L3: Classify vocabulary words

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K.3.C

Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP VOC	L5, L1: Classify vocabulary words
BS	Mercado de sílabas	ISIP VOC	L6, L1: Classify words
HFWG	Coco loco	C6 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C6 RC	L4: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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Self-Sustained Reading

K.4			
Self-select and interact independently with text for increasing periods of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Fluency subtest	ISIP ER	*La granja; Lola, la vaca*
B	Children's books (Libros infantiles)	C1-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Comprehension

Metacognitive Skills

K.5.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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K.5.A

Establish purpose for reading assigned and self-selected texts with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C2-8	Lectoclub Books (Lectoclub libros)

K.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea

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K.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

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K.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

K.5.C

Make and confirm predictions using text features and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Predictions with fictional text
B	Decodable books (Libros decodificables)	C2 RC	L1-3: Recognize the character and the setting
IPE	Decodable books	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C8 RC	L1: Identify an informative article characteristic
		C8 RC	L1: Identify the four types of text structures
		C2-3	Lectoclub Books (Lectoclub libros)

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K.5.C			
Make and confirm predictions using text features and structures with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8	Lectoclub Books (Lectoclub libros)

K.5.E			
Make connections to personal experiences, ideas in other texts, and society with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children's books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
IPE	Children's books	ISIP RC	L7-13, L1-3: Summary
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C6-8	Lectoclub Books (Lectoclub libros)

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K.5.F			
Make inferences and use evidence to support understanding with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	C6 RC	L4-6: Making inferences using prior knowledge and information from a text
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Making inferences using picture cards
IPE	Children's and decodable books	C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

K.5.G			
Evaluate details to determine what is most important with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L4-6: Identify the details in a text and the main idea
IPE	Decodable books	C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea

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K.5.G			
Evaluate details to determine what is most important with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4-5	Lectoclub Books (Lectoclub libros)

K.5.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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K.5.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

Response Skills

Multiple Texts

K.6.A			
Describe personal connections to a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)

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K.6.A			
Describe personal connections to a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.6.B			
Provide an oral, pictorial, or written response to a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.6.C			
Use text evidence to support an appropriate response.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Making inferences
IPE	Children's and decodable books	ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information

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K.6.C			
Use text evidence to support an appropriate response.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

K.6.D			
Retell texts in ways that maintain meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children’s books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children’s and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

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K.6.E			
Interact with sources in meaningful ways such as illustrating or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE LT	Lalo el Lápiz	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.6.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Children's Books (Libros infantiles) and quizzes	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable Books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high frequency words
STL	Scribi chocando sonidos	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
BS	Mercado de sílabas	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games; children's and decodable books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

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K.6.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

Multiple Genres

Literary Elements

K.7.B			
Identify and describe the main character(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP RC	L1, L3: Identify character traits
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the settings
B	Children's books (Libros infantiles)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C2 B	*Sami el sapo*	C3 RC	L1-3: Identify or recognize the characters and the settings
C5 B	*Gema y Gerardo; Chile y chocolate*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C8 B	*Wilson y Wilfredo*	VC	Words (animals)

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K.7.B

Identify and describe the main character(s).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	VC	Words (community jobs and professions)
IPE	Children's and decodable books	VC	Words (the family)
		C2-3	Lectoclub Books (Lectoclub libros)

K.7.C

Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C7 RC	L1: Identify the sequence of events in a story
C6-7 B	*¡Vamos a pintar!; El agua; Haciendo botas; El maestro*	C8 RC	L1-3: Identify the sequence of events in a story
C7 B	*La mujer policía; ¡A limpiar!; El huracán*	C4-8	Lectoclub Books (Lectoclub libros)
C7-8 B	*Exploremos Honduras; El viaje a Kenia; ¡Vamos a México!*		
C8 B	*Competencias en Kobe; El viaje a Kuwait*		
IPE	Decodable books		

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K.7.D			
Describe the setting.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
C2-3 B	*La sala; Pepe; Sami; Las lupas; La rana; La meta; El té*	C2 RC	L1-3: Identify or recognize the characters and the settings
C3 B	*La moto; La rutina*	C2 RC	L2: Identify or recognize the character traits and the setting in a play
IPE	Decodable books	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C2-3	Lectoclub Books (Lectoclub libros)

Multiple Genres

K.8.A			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

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K.8.B			
Discuss rhyme and rhythm in nursery rhymes and a variety of poems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
		ISIP PA/Ph	L6, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.8.C			
Discuss main characters in drama.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

Recognize characteristics and structures of informational text, including:

K.8.D.i			
The central idea and supporting evidence with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story

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K.8.D.i			
The central idea and supporting evidence with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L2-6, L1-3: Summary
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	C4 RC	L1-6: Identify the details in a text and the main idea
C4-5 B	*¡A comer tacos!; Mi abuelo barbudo y yo; El rescate*	C5 RC	L1-3: Identify the details in a text and the main idea
C5 B	*Jezabel y la tortuga; Chico y su tarántula*	C5 RC	L4: Identify the details in a text to recognize the main idea
C5 B	*Chencha y Chole; El jaguar y el mono*	C5 RC	L5-6: Identify the details in a text and the main idea
IPE	Decodable books	C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C4-8	Lectoclub Books (Lectoclub libros)

K.8.D.ii			
Titles and simple graphics to gain information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP RC	L2-6, L1-3: Summary
ISIP ER	Comprehension subtest	C1 BPA	L1: Recognize the parts of a book
B	Children's books (Libros infantiles) and quizzes	C3 BPA	L1-2: Title, author, and illustrator
C1 B	*Árbol y abejas; Elsa y su elefante*	C5 BPA	L2: Title, author, and illustrator
C3 B	*Los timbales de Tito; Raúl lavo la ropa; Las nubes*	C4 RC	L1-6: Identify the details in a text and the main idea

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K.8.D.ii			
Titles and simple graphics to gain information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C5 B	*Gema y Gerardo; Chile y chocolate*	C5 RC	L1-3: Identify the details in a text and the main idea
C6 B	*Los niños de Ñuble; El viejo*	C5 RC	L4: Identify the details in a text to recognize the main idea
C8 B	*Wilson y Wilfredo*	C5 RC	L5-6: Identify the details in a text and the main idea
IPE	Children's books	C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C1	Lectoclub Books (Lectoclub libros)
		C3-5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

K.8.D.iii			
The steps in a sequence with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C7 RC	L1: Identify the sequence of events in a story
C6-7 B	*¡Vamos a pintar!; El agua; Haciendo botas; El maestro*	C8 RC	L1-3: Identify the sequence of events in a story
C7 B	*La mujer policía; ¡A limpiar!; El huracán*	C4-8	Lectoclub Books (Lectoclub libros)

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K.8.D.iii			
The steps in a sequence with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C7-8 B	*Exploremos Honduras; El viaje a Kenia; ¡Vamos a México!*		
C8 B	*Competencias en Kobe; El viaje a Kuwait*		
IPE	Decodable books		

K.8.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles)	ISIP LC	L2: Comprehend narrated stories
B	Decodable books (Libros decodificables)	ISIP LC	L8-9, L1-2: Retell the story
IPE	Children's and decodable books	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
		ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
		ISIP PA/Ph	L3, L2: Identify sound and name of the first letter of a word
		ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
		ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
		ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
		ISIP PA/Ph	L4, L2: Review vowel sounds
		ISIP PA/Ph	L4, L1: Learn the consonant blends

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K.8.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP S	L1, L2: Learn and use the consonant blends of r and rr
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C4 RC	L1-6: Identify the details in a text and the main idea

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K.8.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2: Identify the four types of text structures
		C2-8	Lectoclub Books (Lectoclub libros)

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Author's Purpose and Craft

K.9.B			
Discuss with adult assistance how the use of text structure contributes to the author's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L2-6, L1-3: Summary
		ISIP RC	L2, L1: Making inferences
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C8	Lectoclub Books (Lectoclub libros)

K.9.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C1 BPA	L1: Recognize the parts of a book

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K.9.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information

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K.9.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2: Identify the four types of text structures
		C2-8	Lectoclub Books (Lectoclub libros)

K.9.D			
Discuss with adult assistance how the author uses words that help the reader visualize.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C2-4	Lectoclub Books (Lectoclub libros)

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Composition

Writing Process

K.10.A			
Plan by generating ideas for writing through class discussions and drawings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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K.10.A

Plan by generating ideas for writing through class discussions and drawings.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.10.B

Develop drafts in oral, pictorial, or written form by organizing ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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K.10.B			
Develop drafts in oral, pictorial, or written form by organizing ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.10.C			
Revise drafts by adding details in pictures or words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

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K.10.C			
Revise drafts by adding details in pictures or words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C 8	Lectoclub Books (Lectoclub libros)

Edit drafts with adult assistance using standard Spanish conventions, including:

K.10.D.i			
Complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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K.10.D.i			
Complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.10.D.ii			
Verbs, including the difference between ser and estar.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C4	Lectoclub Books (Lectoclub libros)

K.10.D.iii			
Singular and plural nouns, including gender-specific articles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

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K.10.D.iv			
Adjectives, including articles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6	Lectoclub Books (Lectoclub libros)

K.10.D.v			
Prepositions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

K.10.D.vi			
Pronouns, including personal, and the difference in the use of formal pronoun *usted* and informal pronoun *tú*.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

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K.10.D.vii			
Capitalization of the first letter in a sentence and names.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.10.D.viii			
Punctuation marks at the end of declarative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

K.10.D.ix			
Correct spelling of words with grade-appropriate orthographic patterns and rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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K.10.D.ix

Correct spelling of words with grade-appropriate orthographic patterns and rules.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.10.E

Share writing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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K.10.E			
Share writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Genres

K.11.A			
Dictate or compose literary texts, including personal narratives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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K.11.A			
Dictate or compose literary texts, including personal narratives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (narrative)
		C7 WE	L12: *El maestro* (narrative)
		C7 WE	L13: *¡A limpiar!* (narrative, and descriptive)
		C2-7	Lectoclub Books (Lectoclub libros)

K.11.B			
Dictate or compose informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository)
		C5 WE	L7: *El rescate* (expository)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (d expository)
		C8 WE	L16: *El viaje a Kuwait* (expository)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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Inquiry and Research

K.12.A			
Generate questions for formal and informal inquiry with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C3	Lectoclub Books (Lectoclub libros)
		C5-7	Lectoclub Books (Lectoclub libros)

K.12.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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K.12.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.12.C			
Gather information from a variety of sources with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.12.D			
Demonstrate understanding of information gathered with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.12.E			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Grade 1

Developing and Sustaining Foundational Language Skills

Oral Language

1.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/PH	L6-9, L1-2 Combine syllables to form words
		ISIP PA/PH	L9, L3: Build words with closed syllables
		ISIP PA/PH	L1-2, L1-2: Identify and build compound words
		ISIP PA/PH	L1-2, L1-3: Identify word family
		ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words
		ISIP PA/Ph	L3, L1: Recognize diphthongs /ue/, /ua/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5: Recognize hiatus
		ISIP PA/Ph	L4, L1: Learn the consonant blends

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1.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and use compound words
		ISIP VOC	L1, L2: Identify compound words
		ISIP S	L1, L1: Learn the letter Hh
		ISIP S	L2, L2: Distinguish the writing of the letters b, d, p, q
		ISIP S	L1, L3: Recognize the letters and the digraphs with the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP RC	L1, L3: Identify details
		ISIP RC	L2, L3: Identify character traits

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1.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Make predictions with fictional texts
		ISIP RC	L1, L1: Making predictions
		ISIP RC	L712, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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1.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-3: Identify the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or the order of events
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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1.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.1.B			
Follow, restate, and give oral instructions that involve a short, related sequence of actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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1.1.B			
Follow, restate, and give oral instructions that involve a short, related sequence of actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.1.C			
Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.1.C

Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

`

1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.1.E

Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.1.E			
Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Beginning Reading and Writing

Demonstrate phonological awareness by:

1.2.A.i			
Producing a series of rhyming words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
IPE	Children's books	ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
		ISIP PA/Ph	L6, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

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1.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
T	Alphabet teach	ISIP PA/Ph	L4, L1: Learn the consonant blends
Sg	Target letter song	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
NA	Letter room	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Galaxia de palabras	C2 Ph	L6: Combine syllables with the letters m, p, l, s
HFWG	Juego de globos	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Songs; games; children's and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

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1.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

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1.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub Books (Lectoclub libros)

1.2.A.iii

Recognizing the change in spoken word when a specified syllable is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-9, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
MW	La palabra secreta	ISIP S	L2, L3: Learn monosyllabic high-frequency words
IPE	Games; children's and decodable books	ISIP S	L2, L2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

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1.2.A.iii

Recognizing the change in spoken word when a specified syllable is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

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1.2.A.iii

Recognizing the change in spoken word when a specified syllable is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.2.A.iv

Segmenting spoken words into individual syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s

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1.2.A.iv			
Segmenting spoken words into individual syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

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1.2.A.iv

Segmenting spoken words into individual syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.2.A.v

Blending spoken complex syllables, including sílabas, to form multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends

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1.2.A.v			
Blending spoken complex syllables, including sílabas, to form multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
STL	Scribi chocando sonidos	ISIP PA/Ph	L6, L2: Combine syllables to form words
SB	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L3: Build words with closed syllables
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn disyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
IPE	Games; children's, decodable and advanced books I	ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

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1.2.A.vi

Segmenting spoken words into syllables, including words with sílabas trabadas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	*Los gatitos* (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn disyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
IPE	Games; decodable and advance books I	ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

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1.2.A.vi			
Segmenting spoken words into syllables, including words with sílabas trabadas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

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1.2.A.vi

Segmenting spoken words into syllables, including words with sílabas trabadas.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

1.2.A.vii

Manipulating syllables within words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	*Los gatitos* (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn disyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
IPE	Games; decodable and advance books I	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

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1.2.A.vii

Manipulating syllables within words.

Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

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1.2.A.vii			
Manipulating syllables within words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

Demonstrate and apply phonetic knowledge by:

1.2.B.i			
Identifying and matching sounds to individuals letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

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1.2.B.i

Identifying and matching sounds to individuals letters.

Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L4, L1: Learn the consonant blends
NA	Letter room	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L3: Build words with closed syllables
HFWG	Juego de globos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn disyllabic high-frequency words
LSdR	Oyster Game	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6-7, L2: Learn high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
MW	La palabra secreta	C1 Ph	L4: Recognize the sounds of the letters a, e, i, o, u
PT	Letter recognition, upper- and lowercase letters, and syllables	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
PT	Letter sound and syllable initial sound	C1 Ph	L6-11: Identify the sounds of the vowels
IPE	Songs; games; decodable books	C2 Ph	L4: Recognize the sound of the letters m, p, l, s
IPE LT	Lalo el Lápiz	C3 Ph	L4: Recognize the sound of the letters t, r, n, d
		C4 Ph	L4: Recognize the sound of the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch

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1.2.B.i

Identifying and matching sounds to individuals letters.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sound of the letters q, z, h
		C8 Ph	L4: Recognize the sound of the letters k, x, w
		C1-8	Lectoclub Books (Lectoclub libros)

1.2.B.ii

Decoding words with sílabas trabadas such as /bla/, /bra/, and /gla/; digraphs; and words with multiple sound spelling patterns such as c, k, and q and s, z, soft c, and x.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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1.2.B.ii

Decoding words with sílabas trabadas such as /bla/, /bra/, and /gla/; digraphs; and words with multiple sound spelling patterns such as c, k, and q and s, z, soft c, and x.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
IPE	Games; children's and decodable books	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

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1.2.B.ii

Decoding words with sílabas trabadas such as /bla/, /bra/, and /gla/; digraphs; and words with multiple sound spelling patterns such as c, k, and q and s, z, soft c, and x.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

1.2.B.iii

Decoding words with silent h and words that use the syllables que-, qui-, gue-, gui-, güe-, and güi-.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Learn the letter Hh
Sg	Alphabet song	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
Sg	Target letter song	C5 Ph	L7: Identify the syllables with the consonants j, g, ch
NA	Letter room	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C7 Ph	L3: Recognize the letters q, z, h, and rr
HFWG	Galaxia de palabras	C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
HFWG	Juego de globos	C7 Ph	L6: Recognize the syllables with the letters q, z, h
B	Decodable books (Libros decodificables) and quizzes	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
STL	Scribi chocando sonidos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

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1.2.B.iii

Decoding words with silent h and words that use the syllables que-, qui-, gue-, gui-, güe-, and güi-.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C7 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	C5 VC	High-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	C7 VC	High-frequency words
PT	Letter sound and syllable initial sound	VC	Words (verbs, animals, body parts)
IPE	Games; children's and decodable books	VC	Words (the emotions, the family, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

1.2.B.iv

Decoding words with diphthongs such as /ai/, /au/, and /ei/.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
BS	Mercado de sílabas	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/

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1.2.B.iv

Decoding words with diphthongs such as /ai/, /au/, and /ei/.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games; decodable and advanced books II	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		VC	Words (verbs, community jobs, professions)

1.2.B.v

Decoding contractions such as al and del.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
HFWG	Galaxia de palabras	C10 G	L2: Identify and use contractions (al, del)
HFWG	Juego de globos	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) intro and quizzes	C10	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		

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1.2.B.v

Decoding contractions such as al and del.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Games; decodable and advanced books II		

1.2.B.vi

Decoding three- to four syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
B	*Los gatitos* (quiz part A)	ISIP PA/Ph	L7-8, L1: Combine syllables to form words
MW	La palabra secreta	ISIP PA/Ph	L9, L2: Build consonant blends
POS	La máquina de cuentos	ISIP S	L4, L1: Learn consonant blends
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L5, L2: Learn high-frequency words
IPE	Games and advanced books II	ISIP S	L6-7, L2: Learn high-frequency words
		C2 Ph	L12-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

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1.2.B.vi

Decoding three- to four syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L10-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L103: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C4 Ph	L12-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L10-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L10-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L11-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L9-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.2.B.vii

Using knowledge base words to decode common compound words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L1, L2: Identify compound words

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1.2.B.vii			
Using knowledge base words to decode common compound words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

1.2.B.viii			
Decoding words with common prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes

Demonstrate and apply spelling knowledge by:

1.2.C.i			
Spelling common letter and sound correlations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l

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1.2.C.i			
Spelling common letter and sound correlations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Sg	Target letter song	ISIP PA/Ph	L4, L1: Learn the consonant blends
NA	Letter room	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
LSR	Octopus game	ISIP PA/Ph	L9, L2: Build consonant blends
LSdR	Oyster game	C1 Ph	L4: Recognize the sound of the letters a, e, i, o, u
HFWG	Galaxia de palabras	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6-11: Identify the vowels' sounds
IPE	Songs and games	C2 Ph	L4: Recognize the sound of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sound of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sound of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
		C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y

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1.2.C.i			
Spelling common letter and sound correlations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sound of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L3: Recognize the sound of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

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1.2.C.ii

Spelling words with common patterns such as CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
PT	Letter recognition, upper– and lowercase letters, and syllables	ISIP S	L5, L2: Learn high-frequency words
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

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1.2.C.ii

Spelling words with common patterns such as CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w

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1.2.C.ii

Spelling words with common patterns such as CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.2.C.iii

Spelling words with silent h; consonant digraphs such as /ch/ ,/rr/, and /ll/; and sílabas trabadas such as /bla/, /bra/, /gla/, and /gra/.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends

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1.2.C.iii

Spelling words with silent h; consonant digraphs such as /ch/ ,/rr/, and /ll/; and sílabas trabadas such as /bla/, /bra/, /gla/, and /gra/.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP S	L1, L1: Learn the letter Hh
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard sound), ch
B	Decodable books (Libros decodificables) and quizzes	C5 Ph	L7: Identify syllables with the letters j, g, ch
IPE	Games; children's and decodable books	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C5-7	Lectoclub Books (Lectoclub libros)

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1.2.C.iv

Spelling multisyllabic words, including words with que-, qui-, gue-, gui-, güe-, and güi-.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
B	Children's books (Libros infantiles)	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
HFWG	Galaxia de palabras	ISIP S	L2, L2: Distinguish the writing of the letters b, d, p, q
HFWG	Juego de globos	C7 Ph	L6: Recognize syllables with the letters q, z, h
B	Decodable books (Libros decodificables) and quizzes	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
STL	Scribi chocando sonidos	C7 VOC	L2-3: Recognize and learn high-frequency words
BS	Mercado de sílabas	C7 VC	High-frequency words
MW	La palabra secreta	C7	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

1.2.C.v

Spelling contractions such as al and del.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP S	L2, L3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	C4 VOC	L1-2: Recognize and learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C10 G	L2: Identify and use contractions (al, del)

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1.2.C.v

Spelling contractions such as al and del.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C4	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas	C10	Lectoclub Books (Lectoclub libros)
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games; children's, decodable, and advanced books II		

1.2.C.vi

Spelling words with diphthongs such as /ai/, /au/, and /ie/ as in quie-ro, na-die, and ra-dio and hiatus such as le-er and rí-o.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
HFWG	Juego de globos	ISIP PA/Ph	L5, L1: Recognize the hiatus
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games and decodable books	VC	Words (months of the year, types of clothing)

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1.2.C.vi

Spelling words with diphthongs such as /ai/, /au/, and /ie/ as in quie-ro, na-die, and ra-dio and hiatus such as le-er and rí-o.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

1.2.C.vi

Spelling words with common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes

1.2.D

Demonstrate print awareness by identifying the information that different parts of a book provide.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, and illustrator

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1.2.D			
Demonstrate print awareness by identifying the information that different parts of a book provide.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Children's and decodable books	C2 BPA	L1: Learn the parts of a book
		C5 BPA	L2: Title, author, and illustrator
		C8 BPA	L1: Print words in your environment
		C1-2	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

1.2.E			
Alphabetize a series of words to the first or second letter and use a dictionary to find words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFGW	Galaxia de palabras	C10 VOC	L1-3: Organize a series of words in alphabetical order
HFWG	Juego de globos	VC	Alphabet cards with words
IPE	Games	C10	Lectoclub Books (Lectoclub libros)

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Vocabulary

1.3.A			
Use a resource such as a picture dictionary or digital resource to find words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	VC	Words (verbs, animals, body parts, days of the week)
C9-10 B	*¿Dónde viven?; Las arañas*	VC	Words (months of the year, types of clothing)
IPE	Advanced books I	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

1.3.B			
Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word family
NA	Letter room	C9 VOC	L1: Use context to determine word meaning

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1.3.B

Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
HFWG	Juego de globos	C10 VOC	L1-2: Use context to determine meaning of less common words
STL	Scribi chocando sonidos	C9-10	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
MW	La palabra secreta		
POS	La máquina de cuentos		
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

1.3.C

Identify the meaning of words with the affixes -s, -es, and -or.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP PA/Ph	L1-3, L1-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

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1.3.C

Identify the meaning of words with the affixes -s, -es, and -or.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1: Use context to determine word meaning
		C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
		C10 VOC	L1-2: Use context to determine meaning of less common words
		C9-10	Lectoclub Books (Lectoclub libros)

1.3.D

Identify and use words that name actions, directions, positions, sequences, categories, and locations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 RC	L1: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L6: Identify the sequence of events in a story
STL	Scribi chocando sonidos	C7 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C8 RC	L1: Identify the sequence of events in a story
HFWG	Coco loco	C8 G	L1: Identify the verbs
POS	La máquina de cuentos	C10 G	L1: Identify the prepositions
IPE	Games and decodable books	C6-8	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

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Fluency

1.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

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Self-Sustained Reading

1.5			
Self-select text and interact independently with text for increasing periods of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub Books (Lectoclub libros)

Comprehension

Metacognitive Skills

1.6.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and Text Fluency subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts

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1.6.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits

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1.6.A

Establish purpose for reading assigned and self-selected texts with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

1.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Identify the details

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1.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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1.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

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1.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

1.6.C

Make, correct, or confirm predictions using text features, characteristics of genre, and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Vamos al dentista*	C3 RC	L1-3: Recognize the character and the setting
C10 B	*¿Cómo se forman las montañas?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Las arañas*	C8 RC	L1: Identify informative article characteristics

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1.6.C			
Make, correct, or confirm predictions using text features, characteristics of genre, and structures with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books I	C8 RC	L1: Identify the four types of text structures
		C10 RC	L1: Comprehend text graphic representation
		C2-3	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

1.6.E			
Make connections to personal experiences, ideas in other texts, and society with adult assistance			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children's books (Libros infantiles)	C2 WE	L1: *Pepe* (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: *La meta* (narrative and descriptive)
C10 B	*Las arañas*	C4 WE	L5: *Día de campo* (narrative)
IPE	Children's and advanced books I	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C7 WE	L12: *El maestro* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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1.6.E			
Make connections to personal experiences, ideas in other texts, and society with adult assistance			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-5	Lectoclub Books (Lectoclub libros)
		C7-10	Lectoclub Books (Lectoclub libros)

1.6.F			
Make inferences and use evidence to support understanding with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Decodable books (Libros decodificables)	C6 RC	L1: Making inferences using text information and prior knowledge
B	Advanced books II by themes (Libros avanzados II – por temas)	C7 RC	L1: Making inferences using picture cards
C9 B	*Un lugar para la imaginación*	C7 RC	L2-3: Making inferences using information from illustrations
C9 B	*El ayudante de la clase*	C7 RC	L4-6: Making inferences using text information
C9 B	*Rojo va a la escuela*	C8 RC	L1: Make inferences using prior knowledge
C10 B	*¿Quién nos sigue?*	C8 RC	L2-3: Making inferences using text information

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1.6.F

Make inferences and use evidence to support understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*Serenatas con amor*	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C10 B	*¡No lo olvidaré!*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Decodable and advanced books II	C6-10	Lectoclub Books (Lectoclub libros)

1.6.G

Evaluate details to determine what is most important with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Decodable books	ISIP RC	L2, L3: Identify character traits
B	Advanced books I	ISIP RC	L2, L1: Find the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L7-12, L1-3: Summary
C9 B	*Manchitas y Memo*	C4 RC	L1-6: Identify the details in a text and the main idea
C9 B	*Los gatitos*	C5 RC	L1-3: Identify the details in a text and the main idea
C9 B	*¿Dónde viven?*	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*¡Todos ayudamos!*	C5 RC	L5-6: Identify text details and the main idea
C9 B	*Estudiando en otro país*	C9 RC	L1-2: Identify the main idea and details
C9 B	*Lola no quiere ir a la escuela*	C9 RC	L3: Recognize the main idea and details

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1.6.G

Evaluate details to determine what is most important with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*¿Cómo se forman las montañas?*	C10 RC	L1: Identify the main idea
C10 B	*¿Quién nos sigue?*	C2 WE	L1: *Pepe* (descriptive and narrative)
C10 B	*Las arañas*	C3 WE	L3: *La meta* (narrative and descriptive)
IPE	Decodable and advanced books I and II	C4 WE	L5: *Día de campo* (narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-5	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

1.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences

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1.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

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1.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C2-10	Lectoclub Books (Lectoclub libros)

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Response Skills

Multiple Texts

1.7.A			
Describe personal connections to a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Predictions with fictional text
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.7.A			
Describe personal connections to a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.7.B			
Write brief comments on literary or informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.7.B			
Write brief comments on literary or informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.7.C			
Use text evidence to support an appropriate response.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Find the main idea
B	Children's books (Libros infantiles)	ISIP RC	L3, L2: Predictions with fictional text
B	Decodable books (Libros decodificables)	ISIP RC	L4, L1: Making inferences
B	Advanced books I (Libros avanzados I)	ISIP RC	L7-12, L1-3: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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1.7.C			
Use text evidence to support an appropriate response.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Children's, decodable, and advanced books I and II	C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

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1.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

1.7.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Los gatitos*	C10 RC	L1-2: Describe and order text events in a story

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1.7.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*¿Dónde viven?*	C10 RC	L1-2: Summary
C10 B	*¿Quién nos sigue?*	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books II		

1.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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1.7.E			
Interact with sources in meaningful ways such as illustrating or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families

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1.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Juego de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

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Multiple Genres

Literary Elements

1.8.B			
Describe the main character(s) and the reason(s) for their actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C3 RC	L1-3: Recognize the character and the setting
C10 B	*Un día de nieve, Tormenta de nieve; ¿Quién nos sigue?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify character traits
IPE	Decodable and advanced books I and II	C10 RC	L1: Identify character traits
		C2-3	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

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1.8.C

Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gatitos*	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*¿Dónde viven?, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
IPE	Decodable and advanced books II	C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C6-10	Lectoclub Books (Lectoclub libros)

1.8.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play

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1.8.D			
Describe the setting.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9 B	*Los gérmenes*	C3 RC	L1-3: Recognize the character and the setting
C10 B	*Un día de nieve*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
IPE	Decodable and advanced books I	C2-3	Lectoclub Books (Lectoclub libros)

Multiple Genres

1.9.A			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C1-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		
C9 B	*Estudiando en otro país; El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!*		
C10 B	*Cartas a un soldado; Mochilas Esperanza*		
IPE	Advanced books II		

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1.9.B			
Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
		ISIP PA/Ph	L6, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

1.9.C			
Discuss elements of drama such as characters and setting.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the characters traits and the setting of a play

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Recognize characteristics and structures of informational text, including:

1.9.D.i			
The central idea and supporting evidence with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L7-12, L1-3: Summary
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L1-3: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
IPE	Decodable and advanced books I	C5 RC	L5-6: Identify text details and the main idea
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Summary
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

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1.9.D.ii

Features and simple graphics to locate or gain information.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

1.9.D.iii

Organizational patterns such as chronological order and description with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (intro to lessons and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story

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1.9.D.iii

Organizational patterns such as chronological order and description with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Manchitas y Memo*	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential cards of a story)	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C6-10	Lectoclub Books (Lectoclub libros)

1.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Children's books (Libros infantiles)	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text *Lalo y Sami*
B	Decodable books (Libros decodificables)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books I (Libros avanzados I)	C3 RC	L1-3: Identify or recognize the characters and the setting
B	Advanced books II by themes (Libros avanzados II – por temas)	C3 RC	L4-6: Identify or recognize characters traits and the setting in the text *Las amigas*
IPE	Children's, decodable, and advanced books I and II	C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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1.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

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1.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C2-10	Lectoclub Books (Lectoclub libros)

Author's Purpose and Craft

1.10.B			
Discuss how the use of text structure contributes to the author's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1: Identify the problem and solution
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

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1.10.B

Discuss how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C8-10	Lectoclub Books (Lectoclub libros)

1.10.C

Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the characters and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text *Las amigas*
		C4 RC	L1-4: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea

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1.10.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

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1.10.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

Composition

Writing Process

1.11.A			
Plan a first draft by generating ideas for writing such as by drawing and brainstorming.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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1.11.A			
Plan a first draft by generating ideas for writing such as by drawing and brainstorming.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Develop drafts in oral, pictorial, or written form by:

1.11.B.i			
Organizing with structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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1.11.B.i			
Organizing with structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-10	Lectoclub Books (Lectoclub libros)

1.11.B.ii			
Developing an idea with specific and relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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1.11.B.ii			
Developing an idea with specific and relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.11.C			
Revise drafts by adding details in pictures or words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

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1.11.C			
Revise drafts by adding details in pictures or words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8-9	Lectoclub Books (Lectoclub libros)

Edit drafts using standard Spanish conventions, including:

1.11.D.i			
Complete sentences with subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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1.11.D.i			
Complete sentences with subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.11.D.ii			
Past and present verb tense, including the difference between *ser* and *estar.*			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C4	Lectoclub Books (Lectoclub libros)

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1.11.D.iii

Singular, plural, common, and proper nouns, including gender-specific articles.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

1.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6	Lectoclub Books (Lectoclub libros)

1.11.D.v

Adverbs that convey time.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C7-8	Lectoclub Books (Lectoclub libros)

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1.11.D.vi

Prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

1.11.D.vii

Pronouns, including the use of personal and possessive pronouns, and the difference in the use of formal pronoun *usted* and informal pronoun *tú.*

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

1.11.D.viii

Capitalization for the beginning of sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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1.11.D.viii			
Capitalization for the beginning of sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.11.D.ix			
Punctuation marks at the end of declarative sentences and at the beginning and end of exclamatory and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

1.11.D.x			
Correct spelling of words with grade-appropriate orthographic patterns and rules with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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1.11.D.x

Correct spelling of words with grade-appropriate orthographic patterns and rules with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

1.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.11.E			
Publish and share writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Genres

1.12.A			
Dictate or compose literary texts, including personal narratives and poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C2-7	Lectoclub Books (Lectoclub libros)

1.12.B			
Dictate or compose informational texts, including procedural texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C5 WE	L7: *El rescate* (expository and narrative)

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1.12.B			
Dictate or compose informational texts, including procedural texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C5-10	Lectoclub Books (Lectoclub libros)

Inquiry and Research

1.13.A			
Generate questions for formal and informal inquiry with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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1.13.A			
Generate questions for formal and informal inquiry with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C3	Lectoclub Books (Lectoclub libros)
		C5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

1.13.C			
Identify and gather relevant sources and information to answer the questions with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.13.C			
Identify and gather relevant sources and information to answer the questions with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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1.13.D			
Demonstrate understanding of information gathered with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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1.13.D			
Demonstrate understanding of information gathered with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-10	Lectoclub Books (Lectoclub libros)

1.13.E			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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1.13.E			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Grade 2

Developing and Sustaining Foundational Language Skills

Oral Language

2.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-6, L1-3: Identify and use analogies
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP RC	L2, L2: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words

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2.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

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2.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

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2.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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2.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L2: Order the events in a fiction text
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C11 RC	L1: Identify the sequence or order of events

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2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		L6-11	Lectoclub Books (Lectoclub libros)

2.1.C

Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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2.1.C			
Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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2.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

2.1.E

Develop social communication such as distinguishing between asking and telling.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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2.1.E			
Develop social communication such as distinguishing between asking and telling.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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2.1.E			
Develop social communication such as distinguishing between asking and telling.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

2.2.A.i			
Decoding multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L4 L3: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L5, L1: Classify vocabulary words
HFWG	Juego de globos	ISIP VOC	L6, L1: Classify words
B	Decodable books (Libros decodificables)	ISIP VOC	L2, L3: Identify synonyms
STL	Scribi chocando sonidos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
BS	Mercado de sílabas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L4-5, L2: Identify synonyms

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2.2.A.i			
Decoding multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter recognition, upper- and lowercase, syllables	ISIP VOC	L1-3, L1-3: Identify and use analogies
IPE	Games and decodable books	ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

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2.2.A.i			
Decoding multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w

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2.2.A.i

Decoding multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		L2-8	Lectoclub Books (Lectoclub libros)

2.2.A.ii

Decoding words with multiple sounds spelling patterns such as *c, k,* and *s, z,* soft *c,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
S	Alphabet song	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
T	Alphabet teach	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
S	Letter song	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
NA	Letter room	C8 Ph	L 6: Recognize syllables with the letters k, x, w
B	Children’s books (Libros infantiles) intros	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
HFWG	Galaxia de palabras	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
HFWG	Juego de globos	C4	Lectoclub Books (Lectoclub libros)

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2.2.A.ii

Decoding words with multiple sounds spelling patterns such as *c, k,* and *s, z,* soft *c,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C8	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado e sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; children's and decodable books		

2.2.A.iii

Decoding words with silent *h* and words that use the syllables *que-, qui-, gue-, gui-, güe,* and *güi.*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L4, L2: Learn high-frequency words
S	Letter song	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
NA	Letter room	C5 Ph	L7: Identify the syllables j, g, ch

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2.2.A.iii

Decoding words with silent *h* and words that use the syllables *que-, qui-, gue-, gui-, güe,* and *güi.*

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C7 Ph	L6: Recognize the syllables q, z, h, and rr
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C7 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C7 VC	Learn high-frequency words
BS	Mercado e sílabas	VC	Words (verbs, body parts, animals)
MW	La palabra secreta	VC	Words (the emotions, the family, the house)
PT	Letter recognition, upper- and lowercase letters, and syllables	C5	Lectoclub Books (Lectoclub libros)
PT	Letter sound and syllable initial sound	C7	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

2.2.A.iv

Decoding words with diphthongs and hiatus.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C4 VOC	L2: Learn high-frequency words
HFWG	Galaxia de palabras	C6 VC	Learn high-frequency words
HFWG	Juego de globos	VC	Words (verbs, community Jobs, and professions)

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2.2.A.iv

Decoding words with diphthongs and hiatus.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro and quizzes	C4	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos	C6	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas)		
PT	Letter recognition, upper- and lowercase, syllables		
IPE	Games; decodable and advanced books II		

2.2.A.v

Decoding common abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	VC	Word abbreviations (títulos, calles, puntos cardinales)
C6 B	*¡Vamos a la escuela!*	C6-7	Lectoclub Books (Lectoclub libros)
C7 B	*El maestro*		
IPE	Decodable books		

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2.2.V.vi			
Decoding words with prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1, L6: Identify and use prefixes
IPE	Games	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes

Demonstrate and apply spelling knowledge by:

2.2.B.i			
Spelling multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP VOC	L4 L3: Classify vocabulary words
B	Decodable books (Libros decodificables) intro and quizzes	ISIP VOC	L5 L1: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L6 L1: Classify words
HFWG	Juego de globos	ISIP VOC	L2, L3: Identify synonyms
STL	Scribi chocando sonidos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
BS	Mercado de sílabas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP VOC	L4-6, L1-3: Identify and form compound words

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2.2.B.i

Spelling multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP S	L4, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch

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2.2.B.i			
Spelling multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		L2-8	Lectoclub Books (Lectoclub libros)

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2.2.B.ii

Spelling words with diphthongs and hiatus.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L4, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) intro and quizzes	ISIP S	L4, L2: Learn disyllabic high-frequency words
HFWG	Galaxia de palabras	VC	Words (verbs, animals, body parts, days of the week)
HFWG	Juego de globos	VC	Words (months of the year, types of clothing)
STL	Scribi chocando sonidos	VC	Words (primary and secondary colors)
BS	Mercado de sílabas	VC	Words (community jobs and professions)
MW	La palabra secreta	VC	Words (the family, the emotions, the house)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Words (prepositions and size, school supplies)
IPE	Games and decodable books	VC	Words (geometric figures)
		VC	Words (verbs, animals, body parts, days of the week)

2.2.B.iii

Spelling common abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	VC	Word abbreviations –(títulos, calles, puntos cardinales)
C6 B	*¡Vamos a la escuela!*		
C7 B	*El maestro*		
IPE	Decodable books		

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2.2.B.iv

Spelling words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1, L6: Identify and use prefixes
IPE	Games	ISIP VOC	L1-3, L2-3: Identify and use suffixes
		ISIP VOC	L1, L6: Identify and use suffixes

2.2.B.v

Spelling words with silent *h* and words that use the syllables *que-, qui-, gue-, gui-, güe,* and *güi.*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Juego de globos	ISIP S	L4, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
STL	Scribi chocando sonidos	C5 Ph	L7: Identify the syllables j, g, ch
BS	Mercado e sílabas	C7 Ph	L6: Recognize the syllables q, z, h, and rr
MW	La palabra secreta	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr

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2.2.B.v

Spelling words with silent *h* and words that use the syllables *que-, qui-, gue-, gui-, güe,* and *güi.*

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
PT	Letter sound and syllable initial sound	C7 VOC	L1-3: Recognize and learn high-frequency words
IPE	Games and decodable books	C7 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the emotions, the family, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

2.2.C

Alphabetize a series of words and use a dictionary or glossary to find words.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10	Lectoclub Books (Lectoclub libros)

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Vocabulary

2.3.A			
Use print or digital resources to determine meaning and pronunciation of unknown words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?; Las arañas*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Advanced books	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub Books (Lectoclub libros)

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2.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

2.3.C

Use affixes, including *re-, pre-, ción,* and *ísimo/ísima,* to determine the meaning of words and subsequently the newly acquired words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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2.3.C

Use affixes, including *re-, pre-, ción,* and *ísimo/ísima,* to determine the meaning of words and subsequently the newly acquired words.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and advanced books II	ISIP VOC	L6, L1: Identify and use suffixes
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C9-10	Lectoclub Books (Lectoclub libros)

2.3.D

Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	C9-10 VOC	L1-2: Identify and use common antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9-10 VOC	L1-2: Identify and use common synonyms
IPE	Games; decodable and advanced books II	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms

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2.3.D			
Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L1-2: Recognize antonyms
		C9-11	Lectoclub Books (Lectoclub libros)

2.3.E			
Differentiate between and sue homographs, homophones, and commonly confused terms such as *porque/porqué/por qué, sino/si no,* and *también/tan bien.*			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L1-2: Differentiate and use commonly confused terms and words
		C11	Lectoclub Books (Lectoclub libros)

Fluency

2.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)

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2.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

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Self-Sustained Reading

2.5			
Self-select text and read independently for a sustained period of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Comprehension

Metacognitive Skills

2.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and Text Fluency subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vira*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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2.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

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2.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		L2-11	Lectoclub Books (Lectoclub libros)

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text

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2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L2, L2: Find the main idea
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution

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2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

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2.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP Er	Comprehension subtest	C2-11	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables)		
B	Advanced books I (Advanced books I)		
C9 B	*Vamos al dentista*		
C10 B	*¿Cómo se forman las montañas?*		
C11 B	*Mascotas, Bosque amazónico en peligro*		
IPE	Decodable and advanced books I		

2.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10-11	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)		
C10 B	*Las arañas*		
C11 B	*Los incendios forestales*		
IPE	Advanced books I		

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2.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C7 RC	L1: Making inferences using picture cards
B	Advanced books I (Libros avanzados I)	C7 RC	L2-3: Making inferences using information from illustrations
C10 B	*¿Cómo se forman las montañas?; ¿Quién nos sigue?*	C7 RC	L4-6: Making inferences using text information
C11 B	*Los incendios forestales*	C8 RC	L1: Make inferences using text information and prior knowledge
C11 B	*Los monos aulladores: parte 1 y 2*	C8 RC	L2-3: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
C9 B	*Un lugar para la imaginación, Rojo va a la escuela*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C9 B	*El ayudante de la clase; ¡No lo olvidaré!*	C11 RC	L1: Making inferences
C11 B	*Alma Flor Ada, Sonia Sotomayor*	L7-11	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II		

2.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1-6, L1-3: Making inferences

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2.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C4 RC	L4-6: Identify text details and the main idea
C9 B	*Vamos al dentista; ¡Todos ayudamos!*	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C5 RC	L5-6: Identify text details and the main idea
C10 B	*¿Cómo se forman las montañas?; ¿Quién nos sigue?*	C9 RC	L2: Identify the main idea and details
C10 B	*Las arañas*	C9 RC	L3: Recognize the main idea and details
C11 B	*El bosque amazónico en peligro, Elisa la Mentirosa*	C10 RC	L1: Identify the main idea
C11 B	*Lulo el Travieso*	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the main idea of a story or a traditional folktale
IPE	Decodable and advanced books II	C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

2.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

2.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vira; Los leones: animales increíbles*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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2.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events

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2.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

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Response Skills

Multiple Texts

2.7.A			
Describe personal connections to a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C2-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.7.B

Write brief comments on literary or informational texts that demonstrate an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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2.7.B			
Write brief comments on literary or informational texts that demonstrate an understanding of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 WE	L22: *Los incendios forestales* (news report)
		C2-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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2.7.C			
Use text evidence to support an appropriate response.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, and advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details

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2.7.C			
Use text evidence to support an appropriate response.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits

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2.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

2.7.D

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo; Vamos al dentista; ¡Todos ayudamos!*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C10 RC	L1-2: Summary
C9 B	*Los gérmenes, Un lugar para la imaginación*	C11 RC	L1: Identify the sequence or order of events
C9 B	*El ayudante de la clase, Rojo va a la escuela*	C6-7	Lectoclub Books (Lectoclub libros)
C10 B	*¿Quién nos sigue?; El caldo milagroso*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Cartas a un soldado*		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		

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2.7.D			
Retell and paraphrase texts in ways that maintain meaning and logical order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	4 sequential cards of story		
NA	Alien game		
IPE	Games; decodable and advanced books I and II		

2.7.E			
Interact with sources in meaningful ways such as illustrating or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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2.7.E			
Interact with sources in meaningful ways such as illustrating or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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2.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Letter Room	C9 VOC	L1-2: Use context to determine the meaning of words
HFWG	Galaxia de palabras	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
HFWG	Juego de globos	C9 VOC	L1-2: Identify and use common antonyms
STL	Scribi chocando sonidos	C9 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C9 VOC	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
MW	La palabra secreta	C10 VOC	L1-2: Identify and use common antonyms
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-squares vocabulary activity)	C10 VOC	L3-4: Know the meaning of words using a dictionary
NA	Alien game	C11 VOC	L1: Identify and use common synonyms
NA	Alien Pet Game (reteaching)	C11 VOC	L2-3: Identify synonyms
IPE	Games and advanced books II	C11 VOC	L2-3: Identify antonyms
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L9-11	Lectoclub Books (Lectoclub libros)

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Multiple Genres

Literary Elements

2.8.B			
Describe the main character's (characters') internal and external traits.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C9 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto*	C10 RC	L1: Identify character traits
C11 B	*Los monos aulladores (parte 1 y 2)*	C11 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	*Elisa la Mentirosa, La bruja Filomena*	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	*La leyenda de la Llorona, Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

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2.8.C

Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país; El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?; El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro, Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

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2.8.D			
Describe the importance of the setting.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Advanced books I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes*	C3 RC	L1-3: Identify or recognize the characters and the setting
C10 B	*Un día de nieve*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
IPE	Decodable books	C2-3	Lectoclub Books (Lectoclub libros)

Multiple Genres

2.9.A			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, and fairy tales.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		
C9 B	*Estudiante en otro país; El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*		

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2.9.A			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, and fairy tales.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*El caldo milagroso*		
C10 B	*Luisito, el ayudante del maestro, Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Advanced books II		

2.9.C			
Discuss elements of drama such as characters, dialogue, and setting.			
ode	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play

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Recognize characteristics and structures of informational text, including:

2.9.D.i			
The central idea and supporting evidence with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Manchitas y Memo, Los gatitos; ¿Dónde viven?*	C5 RC	L5-6: Identify text details and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

2.9.D.ii			
Features and graphics to locate and gain information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea

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2.9.D.ii

Features and graphics to locate and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

2.9.D.iii

Organizational patterns such as chronological order and cause and effect stated explicitly.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9	*Manchitas y Memo*	C9 RC	L2: Identify the sequence or order of events
C10 B	*¿Cómo se forman las montañas?*	C10 RC	L1-2: Describe and order text events in a story

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2.9.D.iii

Organizational patterns such as chronological order and cause and effect stated explicitly.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*El bosque amazónico en peligro*	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential card story)		
IPE	Decodable and advanced books I and II		

2.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Children's books (Libros infantiles)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Decodable books (Libros decodificables)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books I	C3 RC	L1-3: Identify or recognize the characters and the setting
B	Advanced books II by themes (Libros avanzados II – por temas)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
IPE	Children's, decodable, and advanced books I and II	C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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2.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

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2.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

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Author's Purpose and Craft

2.10.A			
Discuss the author's purpose for writing text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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2.10.A

Discuss the author's purpose for writing text.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

2.10.B

Discuss how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures

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2.10.B

Discuss how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C11 B	*El bosque amazónico en peligro, El regalo del desierto*	C9 RC	L1-2: Identify cause and effect of some events
C12 B	*Miremos desde arriba; ¡Pon de tu parte!*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C11 RC	L1-2: Identify author's purpose
C12 B	*La Tierra: la atmósfera; Reporteros del tiempo*	C11 RC	L1-2: Identify text structure and recognize key words for each structure
IPE	Advanced books I and II	C8-11	Lectoclub Books (Lectoclub libros)

2.10.C

Discuss the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP RC	L1-6, L1-3: Making inferences
B	Decodable books (Libros decodificables)	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books I (Libros avanzados I)	ISIP RC	L2, L2: Find the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L1-3: Identify or recognize the characters and the setting
IPE	Children's, decodable, and advanced books I and II	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting

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2.10.C

Discuss the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-4: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L1: Making inferences using prior knowledge and information from a text
		C7 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events

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2.10.C			
Discuss the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Developing conclusions
		C2-11	Lectoclub Books (Lectoclub libros)

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2.10.E

Identify the use of first or third person in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	C2 WE	L1: *Pepe* (descriptive and narrative)
B	Decodable books (Libros decodificables)	C3 WE	L3: *La meta* (narrative and descriptive)
C2 B	*Lalo*	C4 WE	L5: *Día de campo* (narrative)
C3 B	*La moto*	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
C4 B	*El bebé baila, La moto, Mi abuelo barbudo y yo*	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
C5 B	*El rescate, Jezabel y su tortuga, Gema y Gerardo*	C6 WE	L10: *La visita especial* (expository)
C5 B	*Chico y su tarántula, Chencha y Chole*	C7 WE	L12: *El maestro* (narrative and expository)
C5 B	*El jaguar y el mono*	C7 WE	L14: *El huracán* (narrative and expository)
IPE	Children's and decodable books	C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Composition

Writing Process

2.11.A			
Plan a first draft by generating ideas for writing such as drawing and brainstorming.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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2.11.A			
Plan a first draft by generating ideas for writing such as drawing and brainstorming.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Develop drafts into a focused piece of writing by:

2.11.B.i			
Organizing with structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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2.11.B.i			
Organizing with structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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2.11.B.ii			
Developing an idea with specific and relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.11.C			
Revise drafts by adding, deleting, or rearranging words, phrases, or sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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Edit drafts using standard Spanish, including:

2.11.D.i			
Complete sentences with subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns and verbs	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.11.D.i			
Complete sentences with subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.11.D.ii			
Past, present, and future verb tense, including the difference between *ser* and *estar.*			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: verbs	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C4	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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2.11.D.iii

Singular, plural, common, and proper nouns, including gender-specific articles.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

2.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: adjectives	C6 WE	L10: *La visita especial* (expository)
		C6	Lectoclub Books (Lectoclub libros)

2.11.D.v

Adverbs that convey time and adverbs that convey place.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: adverbs	C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C6-8	Lectoclub Books (Lectoclub libros)

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2.11.D.vi

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C6	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.11.D.vii

Pronouns, including personal, possessive, and objective, and the difference in the use of formal pronoun *usted* and informal pronoun *tú.*

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

2.11.D.viii

Coordinating conjunctions to form compound subjects and predicates.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C9	Lectoclub Books (Lectoclub libros)

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2.11.D.viii

Coordinating conjunctions to form compound subjects and predicates.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)

2.11.D.ix

Capitalization of proper nouns and the salutation and closing of a letter.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

2.11.D.x

Punctuation marks at the end of declarative sentences and the beginning and end of exclamatory and interrogative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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2.11.D.x

Punctuation marks at the end of declarative sentences and the beginning and end of exclamatory and interrogative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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2.11.D.xi			
Correct spelling of words with grade-appropriate orthographic patterns and rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.11.E			
Publish and share writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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2.11.E			
Publish and share writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Genres

2.12.A			
Compose literary texts, including personal narratives and poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.12.A

Compose literary texts, including personal narratives and poetry.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

2.12.B

Compose informational texts, including procedural texts and reports.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)

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2.12.B

Compose informational texts, including procedural texts and reports.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C5-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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2.12.C			
Compose correspondence such as thank you notes or letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: La mejor feria científica de la escuela Los Nogales (recommendation or referral)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Inquiry and Research

2.13.A			
Generate questions for formal and informal inquiry with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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2.13.A			
Generate questions for formal and informal inquiry with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.13.C			
Identify and gather relevant sources and information to answer the questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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2.13.C

Identify and gather relevant sources and information to answer the questions.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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2.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.13.F

Cite sources appropriately.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

2.13.G

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.13.G			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.13.G			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 3

Developing and Sustaining Foundational Language Skills

Oral Language

3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L3, L1: Identify and use antonyms
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP RC	L3, L3: Identify character traits
		ISIP RC	L1, L3: Summary
		ISIP S	L1, L3: Learn the writing of m before b and p, and n before the letter v
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters *c, s, z*
		ISIP S	L6-7, L2: Learn high-frequency words

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Combine syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-3: Organize a series of words in alphabetical order

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1: Use different concept maps or graphic organizers

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the results using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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3.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.1.B			
Follow, restate, and give oral instructions that involve a series of related sequences of action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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3.1.D			
Work collaboratively with others by following agreed-upon rules, norms, and protocols.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)

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3.1.D			
Work collaboratively with others by following agreed-upon rules, norms, and protocols.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.1.E			
Develop social communication such as conversing politely in all situations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.1.E			
Develop social communication such as conversing politely in all situations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.1.E			
Develop social communication such as conversing politely in all situations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

3.2.A.i			
Decoding words with a prosodic or orthographic accent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP VOC	L4, L3: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L5, L1: Classify vocabulary words
HWFG	Juego de globos	ISIP VOC	L6, L1: Classify words
STL	Scribi chocando sonidos	ISIP VOC	L4-5, L2: Identify synonyms
BS	Mercado de sílabas	ISIP VOC	L3, L1: Identify and use antonyms
MW	La palabra secreta	ISIP VOC	L1, L3: Identify antonyms
B	Reading the World – books (Leo el Mundo – libros)	ISIP S	L1, L3: Learn the writing of m before b and p, and n before the letter v
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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3.2.A.i			
Decoding words with a prosodic or orthographic accent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Games and Reading the World – books and passages	ISIP S	L1, L1: Learn and write orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L6-7, L2: Learn high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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3.2.A.i

Decoding words with a prosodic or orthographic accent.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Combine syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Combine syllables with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	High-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

3.2.A.ii

Decoding words with multiple sound spelling patterns such as *c, k,* and *q* and *s, z, soft c,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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3.2.A.ii			
Decoding words with multiple sound spelling patterns such as *c, k,* and *q* and *s, z, soft c,* and *x.*			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L1, L1: Learn and write the orthographic accents
S	Letter song	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
NA	Letter room	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (libros decodificables) intro and quizzes	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
HFWG	Galaxia de palabras	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
HFWG	Juego de globos	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
STL	Scribi chocando sonidos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C8 Ph	L6: Combine syllables with the letters k, x, w
MW	La palabra secreta	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
B	Reading the World – books (Leo el Mundo – libros)	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
P	Reading the World – passages (Leo el Mundo – pasajes)	C4	Lectoclub Books (Lectoclub libros)
IPE	Games and decodable bools	C7-8	Lectoclub Books (Lectoclub libros)
IPE	Reading the World – books and passages		

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3.2.A.iii			
Decoding words with silent *h* and words that use the syllables *que-, qui-, gue-, gui-, güe-,* and *güi-.*			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Juego de globos	C5 Ph	L7: Combine syllables with the letters j, g, ch
B	Decodable books (libros decodificables) intro and quizzes	C7 Ph	L6: Combine syllables with the letters q, z, h, rr
STL	Scribi chocando sonidos	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
BS	Mercado de sílabas	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
MW	La palabra secreta	C7 VOC	L1-3: Recognize and learn high-frequency words
B	Reading the World – books (Leo el Mundo – libros)	C7 VC	High-frequency words
P	Reading the World – passages (Leo el Mundo – pasajes)	VC	Words (verbs, animals, body parts)
IPE	Games and decodable bools	VC	Words (the family, the emotions, the house)
IPE	Reading the World – books and passages	C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

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3.2.A.iv			
Becoming very familiar with the concept of hiatus and diphthongs and the implications for orthographic accents.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L5, L1: Recognize the hiatus
IPE	Games and decodable bools	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Reading the World – books and passages	C6 VC	Learn high-frequency words
		VC	Words (community jobs and professions)
		C6	Lectoclub Books (Lectoclub libros)

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3.2.A.vi			
Decoding words with prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L6, L1: Identify and use suffixes
IPE	Reading the World – books and passages	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Demonstrate and apply spelling knowledge by:

3.2.B.i – Reporting Category 2 (Readiness Standard)			
Spelling palabras agudas and graves (words with an accent on the last and penultimate syllable).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1, L1: Learn and write the orthographic accents
HFWG	Galaxia de palabras	C2 Ph	L6: Combine syllables with the letters m, p, l, s
HFWG	Juego de globos	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

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3.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling palabras agudas and graves (words with an accent on the last and penultimate syllable).

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
MW	La palabra secreta	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Reading the World – books (Leo el Mundo – libros)	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
P	Reading the World – passages (Leo el Mundo – pasajes)	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
IPE	Games and Reading the World – books and passages	C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr

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3.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling palabras agudas and graves (words with an accent on the last and penultimate syllable).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	High-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

3.2.B.ii – Reporting Category 2 (Readiness Standard)

Spelling palabras esdrújulas (words with the stress on the antepenultimate syllable) that have an orthographic accent.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1, L1: Learn and write the orthographic accents

3.2.B.iii – Reporting Category 2 (Supporting Standard)

Spelling words with the concept of diphthongs and hiatus and their implications for orthographic accents.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Galaxia de palabras	C6 VC	High-frequency words

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3.2.B.iii – Reporting Category 2 (Supporting Standard)

Spelling words with the concept of diphthongs and hiatus and their implications for orthographic accents.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	VC	Words (community jobs and professions)
B	Decodable books (Libros decodificables) intro and quizzes	C6	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas) (6-square vocabulary activity)		
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; decodable and advanced books II		
IPE	Reading the World – books and passages		

3.2.B.iv – Reporting Category 2 (Supporting Standard)

Using accents on words commonly used in questions and exclamations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C11	Lectoclub Books (Lectoclub libros)

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3.2.B.v – Reporting Category 2 (Supporting Standard)

Spelling words based on the diacritical accent such as *se/sé, el/él*, and *mas/más*.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C11	Lectoclub Books (Lectoclub libros)

3.2.B.vi – Reporting Category 2 (Readiness Standard)

Marking accents appropriately when conjugating verbs in simple and imperfect past, perfect, conditional, and future tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C12 G	L1: Conjugating verbs in different tenses
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.2.B.vii – Reporting Category 2 (Supporting Standard)

Spelling words with *silent h* and words that use the syllables *que-, qui-, gue-, gui-, güe-,* and *güi-.*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Juego de globos	C5 Ph	L7: Combine syllables with the letters j, g, ch
STL	Scribi chocando sonidos	C7 Ph	L6: Recognize syllables with the letters q, z, h, rr

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3.2.B.vii – Reporting Category 2 (Supporting Standard)

Spelling words with *silent h* and words that use the syllables *que-, qui-, gue-, gui-, güe-,* and *güi-.*

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
MW	La palabra secreta	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
B	Reading the World – books (Leo el Mundo – libros)	C7 VOC	L1-3: Recognize and learn high-frequency words
P	Reading the World – passages (Leo el Mundo – pasajes)	C5 VC	High-frequency words
IPE	Games and Reading the World – books and passages	C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

3.2.B.viii – Reporting Category 2 (Supporting Standard)

Spelling words that have the same sounds represented by different letters, including *ll* and *y; c, k,* and *q; soft c, soft x, s,* and *z;* and *soft g, j,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
HFWG	Juego de globos	C4 Ph	L3: Recognize the letters c (soft and strong sound), f, b

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3.2.B.viii – Reporting Category 2 (Supporting Standard)

Spelling words that have the same sounds represented by different letters, including *ll* and *y; c, k,* and *q; soft c, soft x, s,* and *z;* and *soft g, j,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C4 Ph	L4: Recognize the sounds of the letters c (strong and soft sound), f, b
BS	Mercado de sílabas	C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and strong sound), f, b
B	Reading the World – books (Leo el Mundo – libros)	C4 Ph	L6: Identify syllables with the letters c (soft and strong sound), f, b
P	Reading the World – passages (Leo el Mundo – pasajes)	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
IPE	Games and Reading the World – books and passages	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong and soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

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3.2.B.viii – Reporting Category 2 (Supporting Standard)

Spelling words that have the same sounds represented by different letters, including *ll* and *y; c, k,* and *q; soft c, soft x, s,* and *z;* and *soft g, j,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

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3.2.B.viii – Reporting Category 2 (Supporting Standard)

Spelling words that have the same sounds represented by different letters, including *ll* and *y; c, k,* and *q; soft c, soft x, s,* and *z;* and *soft g, j,* and *x.*

Code	Digital Student Experience	Code	Teacher Resources
		C4-8	Lectoclub Books (Lectoclub libros)

3.2.B.ix – Reporting Category 2 (Supporting Standard)

Spelling words with *hard* and *soft r*.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C3 Ph	L3: Recognize the letters t, r, n, d
HFWG	Galaxia de palabras	C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
HFWG	Juego de globos	C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
STL	Scribi chocando sonidos	C3 Ph	L6: Combine syllables with the letters t, r, n, d
BS	Mercado de sílabas	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Reading the World – books (Leo el Mundo – libros)	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
P	Reading the World – passages (Leo el Mundo – pasajes)	C7 Ph	L3: Recognize the letters q, z, h, and rr
IPE	Games and Reading the World – books and passages	C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr

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3.2.B.ix – Reporting Category 2 (Supporting Standard)

Spelling words with *hard* and *soft r*.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

3.2.B.x – Reporting Category 2 (Supporting Standard)

Spelling words using *n* before *v*; *m* before *b*; and *m* before *p*.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L3: Learn the writing of m before the letter b and p, and n before the letter v
HFWG	Galaxia de palabras	C12 WE	L27: *Exploración del espacio* (biography)
HFWG	Juego de globos	C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
STL	Scribi chocando sonidos	C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
BS	Mercado de sílabas	C12 WE	L37: *La Tierra: la atmósfera* (speech)
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Games and Reading the World – books and passages		

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3.2.B.xi – Reporting Category 2 (Supporting Standard)

Spelling words with sílabas trabadas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Decodable books (Libros decodificables) and quizzes	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
HFWG	Galaxia de palabras	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
HFWG	Juego de globos	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C3-8	Lectoclub Books (Lectoclub libros)
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas) (6-square vocabulary activity)		
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; decodable and advanced books I and II		
IPE	Reading the World – books and passages		

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3.2.B.xii – Reporting Category 2 (Supporting Standard)

Spelling the plural form of words ending in *z* by replacing the *z* with *c* before adding -es.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural

3.2.C

Alphabetize a series of words to the third letter.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10	Lectoclub Books (Lectoclub libros)

3.2.D

Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C8-11	Lectoclub Books (Lectoclub libros)

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Vocabulary

3.3.A – Reporting Category 1 (Supporting Standard)			
Use print or digital resources to determine meaning, syllabication, and pronunciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L1-3: Learn prepositions
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L4-5, L2: Identify synonyms
C10 B	*Las arañas*	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1, L2: Identify compound words
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-6, L1-3: Identify and form compound words
C12 B	*La Tierra: El día, la noche y las estaciones*	ISIP VOC	L4-6, L1-3: Identify and build compound words
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: la atmósfera*	ISIP VOC	L7-9, L1-3: Recognize compound words
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	ISIP VOC	L4, L3: Classify vocabulary words
C12 B	*La tierra: una superficie cambiante*	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Advanced books I and Reading the World – books	ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use prefixes

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3.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		C5-8 VOC	L1: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C11 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C12 VOC	L1-2: Identify prefixes and suffixes
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C9-11	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – passages (Leo el Mundo – pasajes)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Games, decodable, and advanced books II		
IPE	Reading the World – books and passages		

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3.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes, including *in-, des, ex-, -mente, -dad, -oso, eza,* and *-ura,* and know how the affix changes the meaning of the word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1: Use context to determine the meaning of words
MW	La palabra secreta	C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
B	Reading the World – books (Leo el Mundo – libros)	C12 VOC	L1-2: Identify prefixes and suffixes
B	Reading the World – passages (Leo el Mundo – pasajes)	C12 VOC	L1-3: Identify suffixes and their meaning
IPE	Games; decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Reading the World – books and passages	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L3, L1: Identify and use antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use antonyms
B	Reading the World – books (Leo el Mundo – libros)	C9-10 VOC	L1-2: Identify and use common antonyms

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3.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – passages (Leo el Mundo – pasajes)	C9-10 VOC	L1-2: Identify and use common synonyms
IPE	Decodable and advanced books II	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
IPE	Reading the World – books and passages	C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.3.E – Reporting Category 2 (Supporting Standard)

Differentiate between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C11	Lectoclub Books (Lectoclub libros)

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Fluency

3.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El día de Pascua: celebrando tradiciones*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
IPE	Decodable and advanced books I and II	ISIP ER	*Sabias que …; Un país lleno de países*
IPE	Reding the World – books and passages	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

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3.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Self-Sustained Reading

3.5			
Self-select text and read independently for a sustained period of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El día de Pascua: celebrando tradiciones*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*

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3.5			
Self-select text and read independently for a sustained period of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books I and II	ISIP ER	*Sabias que …; Un país lleno de países*
IPE	Reding the World – books and passages	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Comprehension

Metacognitive skills

3.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and Text Fluency subtest	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Decodable books (Libros decodificables)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books I	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*

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3.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 RC	L4-6: Identify text details and the main idea
B	Reading the World – books (Libros el Mundo – libros)	C5 RC	L4: Identify the details in a text to recognize the main idea
P	Reading the world – passages (Leo el Mundo – pasajes)	C5 RC	L5-6: Identify text details and the main idea
IPE	Decodable and advanced books I and II	C6 RC	L4-6: Identify the sequence of events in a story
IPE	Reding the World – books and passages	C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits

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3.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1: Identify the author’s purpose
		C12 RC	L1: Identify cause and effect

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3.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-, L3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play

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3.6.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

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3.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author’s purpose
		C12 RC	L1: Identify cause and effect

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3.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Use different concept maps or graphic organizers
B	Decodable books (Libros decodificables) quizzes and intro	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
B	Advanced books I (Libros avanzados I)	C12 RC	L1: Predict the result using keys or clues

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3.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Vamos al dentista*	C12 WE	L33: *Cazadores de fósiles* (predictive)
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
C11 B	*Mascotas; El bosque amazónico en peligro*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*Las estaciones en el campo*		
P	Reading the world – passages (Leo el Mundo – pasajes)		
C12 B	*De paseo por el Gran Cañón del Colorado*		
IPE	Decodable and advanced books I		
IPE	Reding the World – books and passages		

3.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)

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3.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: una superficie cambiante*		
C12 B	*La Tierra: la atmósfera; Reporteros del tiempo*		
IPE	Advanced books I and Reding the World – books		

3.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C7 RC	L1: Making inferences using picture cards
B	Decodable books (Libros decodificables)	C7 RC	L2-3: Making inferences using information from illustrations
B	Advanced books I (Libros avanzados I)	C7 RC	L4-6: Making inferences using text information
C10 B	*¿Cómo se forman las montañas?; ¿Quién nos sigue?*	C8 RC	L4-6: Making inferences using prior knowledge and information from a text
C11 B	*Los incendios forestales*	C8 RC	L2-3: Making inferences using text information
C11 B	*Los monos aulladores: parte 1 y 2*	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Making inferences using text evidence to support comprehension

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3.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C11 RC	L1: Making inferences
C9 B	*El rojo va a la escuela*	C12 RC	L1-2: Making inferences
C10 B	*Serenatas con amor; ¡No lo olvidaré!*	C12 B	Reading the World – books (Leo el Mundo – libros)
C11 B	*Alma Flor Ada, Sonia Sotomayor*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Una misión increíble; Reporteros del tiempo*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
IPE	Decodable and advanced books I and II		
IPE	Reding the World – books		

3.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C5 RC	L5-6: Identify text details and the main idea
C9 B	*Vamos al dentista*	C9 RC	L2: Identify the main idea and details

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3.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L3: Recognize the main idea and details
C11 B	*El bosque amazónico en peligro*	C10 RC	L1: Identify the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
C9 B	*Lola no quiere ir a la escuela*	C12 RC	L1: Identify the main idea and details
C11 B	*Elisa la Mentirosa; Lulo el Travieso*	C12 RC	L1-2: Summarize using a fiction text
B	Reading the World – books (Libros el Mundo – libros)	C4-5	Lectoclub Books (Lectoclub libros)
C12 B	*El mundo a tu alrededor; Nuestro sistema solar*	C9-11	Lectoclub Books (Lectoclub libros)
C12 B	*Exploración del espacio; La Tierra: Las rocas y el suelo*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*De paseo por el Gran Cañón del Colorado*		
C12 B	*Los recursos natrales; Reporteros del tiempo*		
IPE	Decodable and advanced books I and II		
IPE	Reding the World – books		

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3.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Decodable books (Libros decodificables)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 RC	L4-6: Identify text details and the main idea
NA	4 sequential story cards	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Reading the World – books (Libros el Mundo – libros)	C5 RC	L5-6: Identify text details and the main idea
P	Reading the world – passages (Leo el Mundo – pasajes)	C6 RC	L4-6: Identify the sequence of events in a story
IPE	Decodable and advanced books I and II	C7 RC	L1: Identify the sequence of events in a story
IPE	Reading the World – books and passages	C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events

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3.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1-2: Identify the author’s purpose

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3.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Response Skills

Multiple Texts

3.7.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
B	Decodable books (Libros decodificables)	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
C2-3 B	*Pepe; La meta*	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
C4-5 B	*Da de campo; Benito y su bebé; El rescate*	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
C5-6 B	*Chencha y Chole; ¡Vamos a la escuela; La visita especial*	C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
C7 B	*El maestro; ¡A limpiar!*	C9-11	Lectoclub Books (Lectoclub libros)
C8 B	*Competencias en Kobe; El viaje a Kuwait*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Advanced books I (Libros avanzados I)		
C9 B	*Los gérmenes, Vamos al dentista*		
C11	*Mascotas; Los monos aulladores: parte 1 y 2*		
TSE	Lectoclub – Living Lessons: Comprehension (Lectoclub – Lecciones: Comprensión)		
C12 LL	*¿Por qué es importante el sueño?*		
C12 LL	*Tener detectores de humo; Aprender a jugar béisbol*		
C12 LL	*Proyecto para la feria de ciencias; La nueva vecina*		

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3.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
C12 LL	*La fiesta del Cinco de Mayo; El Día de las Madres*		
C12 LL	*Responsable de su propio perro*		
C12 LL	*El mejor amigo del hombre*		
C12 LL	*El aire acondicionado del apartamento*		
IPE	Decodable, advanced books I, and Living Lessons		

3.7.B – Extended Constructed Response (Readiness Standard)

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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3.7.B – Extended Constructed Response (Readiness Standard)

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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3.7.B – Extended Constructed Response (Readiness Standard)

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Summary
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Reading the World – books (Libros el Mundo – libros)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
P	Reading the world – passages (Leo el Mundo – pasajes)	C4 RC	L4-6: Identify text details and the main idea
IPE	Decodable and advanced books I and II	C5 RC	L4: Identify the details in a text to recognize the main idea
IPE	Reading the World – books and passages	C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information

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3.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences

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3.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.7.D – Reporting Category 1 (Supporting Standard)

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10-11 B	*¿Quién nos sigue?; El regalo del desierto*	C10 RC	L1-2: Summary
C11 B	*Los monos aulladores: parte 1 y 2*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 RC	L1: Predict the result using keys or clues
C9 B	*Estudiando en otro país; El ayudante de la clase*	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: la atmósfera*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		

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3.7.D – Reporting Category 1 (Supporting Standard)

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable advanced books I and II		
IPE	Reading the World – books		

3.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.7.E			
Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-12	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
B	Decodable books (Libros decodificables) and quizzes	C9 VOC	L1-2: Use context to determine word meaning
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the 4-square map
HFWG	Galaxia de palabras	C9-10 VOC	L1-2: Identify and use common antonyms
HFWG	Juego de globos	C9-10 VOC	L1-2: Identify and use common synonyms
STL	Scribi chocando sonidos	C10 VOC	L1-3: Organize a series of words in alphabetical order
BS	Mercado de sílabas	C10 VOC	L3-4: Know the meaning of words using a dictionary
MW	La palabra secreta	C11 VOC	L1: Identify synonyms
POS	La máquina de cuentos	C11 VOC	L2-3: Recognize synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-squares vocabulary activity)	C11 VOC	L1-2: Recognize antonyms
B	Reading the World – books (Libros el Mundo – libros) (with intro of vocabulary cards)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien pet game (reteaching)	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Games; decodable and advanced books I and II	C12 VOC	L3: Use context clues
IPE	Reading the World – books	C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses

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3.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L3: Summary
		C10 RC	L1-2: Summary
		C12 RC	L1-2: Summarize using a fiction text
		C10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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Multiple Genres

Literary Elements

3.8.B – Reporting Category 1 (Readiness Standard)			
Explain the relationships among the major and minor characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes*	C3 RC	L1-3: Identify or recognize the characters and the setting
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C11 B	*El regalo del desierto; Los monos aulladores: parte 1 y 2*	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	*¡Todos ayudamos!; Estudiando en Otro país*	C11 RC	L1-2: Identify character traits
C9 B	*Lola no quiere ir a la escuela*	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	*La leyenda de la Llorona*		
IPE	Decodable and advanced books I and II		

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3.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the sequence of events, the conflict, and the resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C10 B	*¿Quién nos sigue?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El regalo del desierto; Los monos aulladores: parte 1 y 2*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 RC	L1: Identify the sequence of events
C9 B	*Estudiando en otro país; El ayudante de la clase*	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 B	Reading the World – books (Libros el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*		
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*La leyenda de la Llorona; Alma Flor Ada*		
C11	*Sonia Sotomayor*		
B	Reading the World – books (Libros el Mundo – libros)		
C12	*La Tierra: la atmósfera*		

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3.8.C – Reporting Category 1 (Readiness Standard)			
Analyze plot elements, including the sequence of events, the conflict, and the resolution.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books I and II		
IPE	Reading the World – books		

3.8.D – Reporting Category 1 (Supporting Standard)			
Explain the influence of the setting on the plot.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9-10 B	*Los gérmenes; Un día de nieve*	C3 RC	L1-3: Identify or recognize the characters and the setting
IPE	Decodable and advanced books I	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C2-3	Lectoclub Books (Lectoclub libros)

Multiple Genres

3.9.A – Reporting Category 1 (Supporting Standard)			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9-11	Lectoclub Books (Lectoclub libros)

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3.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		
C9 B	*Estudiando en otro país; El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*		
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*La leyenda de la Llorona; Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Advanced books II		

3.9.C – Reporting Category 1 (Supporting Standard)

Discuss elements of drama such as characters, dialogue, setting, and acts.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

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Recognize characteristics and structures of informational text, including:

3.9.D.i – Reporting Category 1 (Readiness Standard)			
The central idea with supporting evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	*Manchitas y memo; Los gatitos; ¿Dónde viven?*	C8 RC	L1: Identify informational text characteristics
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C8 RC	L1: Identify the four types of text structures
C11 B	*El bosque amazónico*	C9 RC	L2: Identify the main idea and details
B	Reading the World – books (Libros el Mundo – libros)	C9 RC	L3: Recognize the main idea and details
C12 B	*El Mundo a tu alrededor: Nuestro sistema solar*	C10 RC	L1: Identify the main idea
C12 B	*Exploración del espacio; La tierra: Las rocas y el suelo*	C12 RC	L1-2: Identify the main idea and details
C12 B	Los recursos naturales	C4-5	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I	C8-10	Lectoclub Books (Lectoclub libros)
IPE	Reading the World – books	C12 B	Reading the World – books (Leo el Mundo – libros)

3.9.D.ii – Reporting Category 1 (Supporting Standard)			
Features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea

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3.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub Books (Lectoclub libros)

3.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as cause and effect and problem and solution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story

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3.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as cause and effect and problem and solution.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El bosque amazónico en peligro*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C6-7	Lectoclub Books (Lectoclub libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C9-10	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*La Tierra: El día, la noche y las estaciones*		
C12 B	*El mundo a tu alrededor: La Luna*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

3.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP VOC	L5, L1: Classify vocabulary words
B	Decodable books (Libros decodificables)	ISIP VOC	L4-5 L2: Classify and identify synonyms
B	Advanced books I	ISIP VOC	L1-2, L2-3: Classify and identify antonyms

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3.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L13, L1: Classify, identify, and use antonyms
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP RC	L3, L3: Identify character traits
IPE	Decodable and advanced books I and II	ISIP RC	L1, L3: Summary
IPE	Reading the World – books and passages	ISIP F	L19-27, L1-3: Reading with fluency (developed)
		ISIP F	L28-42, L1-3: Reading with fluency (fluent)
		ISIP S	L1, L3: Learn the writing of m before the letter b and p, and n before the letter v
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L6-7, L2: Learn high-frequency words (diphthongs and hiatus)
		ISIP FP	*Alas azules; De camino a la escuela; El camaleón inesperado; La primavera*
		ISIP FP	*El día de Pascua: celebrando tradiciones; Los chimpancés; Los desiertos; Los inmigrantes*
		ISIP FP	*Pedrito; Roberto visita el zoológico; Sabías que…; Un país lleno de países*
		ISIP FP	*¿Dónde viven los animales?; Jerónimo, el pingüino*

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3.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L2-3: Making inferences using illustrations information
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information

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3.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the sequence or order of events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

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3.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text

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3.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Author's Purpose and Craft

3.10.A – Reporting Category 1 (Readiness Standard)			
Explain the author's purpose and message within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.10.B – Reporting Category 1 (Supporting Standard)

Explain how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I	C8 RC	L1: Identify informational text characteristics
C9 B	*Los gérmenes; Vamos al dentista*	C8 RC	L2: Identify the four types of text structures
C11 B	*El bosque amazónico en peligro*	C9 RC	L1: Identify the problem and the solution
C11 B	*El regalo del desierto*	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C11 RC	L1-2: Identify text structure and recognize key words for each structure
B	Reading the World – books (Libros el Mundo – libros)	C11 RC	L1-2: Identify author’s purpose
C12 B	*Miremos desde arriba; ¡Pon de tu parte!*	C8-11	Lectoclub Books (Lectoclub libros)
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*La Tierra: la atmósfera; Reporteros del tiempo*		
IPE	Advanced books I and II		
B	Reading the World – books		

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3.10.C – Reporting Category 1 (Supporting Standard)

Explain the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L3, L3: Identify character traits
		ISIP RC	L1, L3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-4: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4: Making inferences using text information

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3.10.C – Reporting Category 1 (Supporting Standard)

Explain the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

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3.10.C – Reporting Category 1 (Supporting Standard)

Explain the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions Revised 2nd and 3rd
		C12 RC	L1-2: Making inferences Revised 2nd and 3rd
		C12 RC	L1-2: Identify the author’s purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text

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3.10.C – Reporting Category 1 (Supporting Standard)

Explain the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.10.E – Reporting Category 1 (Supporting Standard)

Identify the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	C6 WE	L10: *La visita especial* (expository)
C3 B	*La moto*	C7 WE	L12: *El maestro* (narrative and expository)
C5 B	*El rescate; Jezabel y su tortuga; Gema y Gerardo*	C7 WE	L14: *El huracán* (narrative and expository)
C5 B	*Chico y su tarántula; Chencha y Chole*	C8 WE	L15: *Competencias en Kobe* (narrative and expository)
C5 B	*El jaguar y el mono*	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
C12 B	Reading the World – books (Leo el Mundo – libros)	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	C10 WE	L19: *Las arañas* (narrative and exploratory)
IPE	Children's and decodable books	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
IPE	Reading the World – books and passages	C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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3.10.E – Reporting Category 1 (Supporting Standard)			
Identify the use of literary devices, including first- or third-person point of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Composition

Writing Process

3.11.A			
Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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3.11.A			
Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Develop drafts into a focused, structured, and coherent piece of writing by:

3.11.B.i – Reporting Category 2 (Readiness Standard)			
Organizing with purposeful structure, including an introduction and a conclusion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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3.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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3.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.11.C – Reporting Category 2 (Readiness Standard)			
Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9, 11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Edit drafts using standard Spanish conventions, including:

3.11.D.i – Reporting Category 2 (Readiness Standard)			
Complete simple and compound sentences with subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns and verbs	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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3.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.D.ii – Reporting Category 2 (Readiness Standard)

Past, present, and future verb tense and imperfect past, perfect, and conditional verb tenses, including the difference between *ser* and *estar.*

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: verbs	C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.11.D.ii – Reporting Category 2 (Readiness Standard)

Past, present, and future verb tense and imperfect past, perfect, and conditional verb tenses, including the difference between *ser* and *estar.*

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns, including gender-specific articles.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

3.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: adjectives	C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.D.v – Reporting Category 2 (Supporting Standard)

Adverbs that convey time and adverbs that convey manner.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: adverbs	C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C7-8	Lectoclub Books (Lectoclub libros)

3.11.D.vi – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C6	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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3.11.D.vii – Reporting Category 2 (Supporting Standard)

Pronouns, including personal, possessive, objective, and reflexive pronouns.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

3.11.D.viii – Reporting Category 2 (Supporting Standard)

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

3.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of proper nouns, geographical names and places, historical periods, and official titles of people.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including commas in a series and dates, and correct mechanics, including indentations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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3.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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3.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.11.E			
Publish written work for appropriate audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.11.E			
Publish written work for appropriate audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Genres

3.12.A			
Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.12.B – Extended Constructed Response (Readiness Standard)			
Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.12.D

Compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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3.12.D			
Compose correspondence such as thank you notes or letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Inquiry and Research

3.13.A			
Generate questions on a topic for formal and informal inquiry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.13.A			
Generate questions on a topic for formal and informal inquiry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.13.A

Generate questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.13.C			
Identify and gather information from a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.13.C

Identify and gather information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.13.D			
Identify primary and secondary sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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3.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.13.G			
Create a works cited page.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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3.13.G

Create a works cited page.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 4

Developing and Sustaining Foundational Language Skills

Oral Language

4.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP F	L1-4, L2-3: Read with fluency
		C13 VOC	L1-4: Learn antonyms

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4.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)

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4.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.1.B			
Follow, restate, and give oral instructions that involve a series of related sequences of action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP F	L1-4, L2-3: Read with fluency
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-4: Use context clues

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4.1.B			
Follow, restate, and give oral instructions that involve a series of related sequences of action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts

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4.1.B			
Follow, restate, and give oral instructions that involve a series of related sequences of action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary

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4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP F	L1-4, L2-3: Read with fluency
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-2: Learn prefixes and their meanings

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4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts

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4.1.C			
Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

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4.1.D			
Work collaboratively with others to develop a plan of shared responsibilities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP F	L1-4, L2-3: Read with fluency
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings

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4.1.D			
Work collaboratively with others to develop a plan of shared responsibilities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)

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4.1.D			
Work collaboratively with others to develop a plan of shared responsibilities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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4.1.D			
Work collaboratively with others to develop a plan of shared responsibilities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

4.2.A.i			
Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-4: Learn antonyms
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words

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4.2.A.i

Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).

Code	Digital Student Experience	Code	Teacher Resources
MP	Frente a la tormenta (play)	C13 VOC	L1-2: Learn prefixes and their meaning
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
GES	Don Quijote y la Hidra (play)	C14 VOC	L3-4: Learn suffixes and their meanings
VG	Castillo de vocabulario (play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
GES	Sócrates, una vida llena de reflexión (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)
NA	Word knowledge game reteach	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya* (lyric poetry)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	La idea de Beto (comic strip)	U4 P2	*Un discurso sobre la unión* (speech)

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4.2.A.i

Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).

Code	Digital Student Experience	Code	Teacher Resources
VH	Galileo y el telescopio (historical figure)	U4 P RT	*Solidaridad* (speech)
MP	El mito de Dédalo e Ícaro (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
MP	La historia del vuelo humano (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
NA	Word knowledge game	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GES	El mito de Prometeo (myth)	U6 P1	*El regreso del reino* (fantasy)
VG	Castillo de vocabulario (myth)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1	*El reto de Madre Sol* (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Castillo de vocabulario (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		

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4.2.A.i

Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
MP	Papazilla (realistic fiction)		

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4.2.A.i			
Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Un discurso a mi papá (speech)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		

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4.2.A.i

Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).

Code	Digital Student Experience	Code	Teacher Resources
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		

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4.2.A.i			
Decoding palabras agudas, graves, esdrújulas, and sobreesdrújulas (palabras con acento en la última, penúltima y antepenúltimata sílaba y palabras con acento en la sílaba anterior a la antepenúltima).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn prefixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game	C13 VOC	L1-2: Learn words with Greek roots
GES	Don Quijote y la Hidra (play)	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	*La aventura de los galeotes* (play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
GES	Sócrates, una vida llena de reflexión (biography)	U1 P1	*La aventura de los galeotes* (play)
VG	Castillo de vocabulario (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
P2	*Platón, en busca de la justicia* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
NA	Word knowledge game reteach	U2 P1	*El reto de Madre Sol* (myth)
GO	Biography and play review	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VGG	Castillo de conocimientos (biography and play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P1	*La Raya* (lyric poetry)
U2 GO	Myth/legend and informative article	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
NA	Word knowledge game	U3 P RT	*Futuros Programadores de América* (persuasive text)
GES	El mito de Prometeo (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VG	Castillo de vocabulario (myth)	U4 P2	*Un discurso sobre la unión* (speech)

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4.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El reto de Madre Sol* (myth)	U4 P RT	*Solidaridad* (speech)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Castillo de vocabulario (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game reteach	U6 P1	*El regreso del reino* (fantasy)
GO	Informative article and myth/legend review	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		

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4.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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4.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		

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4.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.2.C

Write legibly in cursive to complete assignments.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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4.2.C			
Write legibly in cursive to complete assignments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)

Vocabulary

4.3.A – Reporting Category 1 (Supporting Standard)			
Use print or digital resources to determine meaning, syllabication, and pronunciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings

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4.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)

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4.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		

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4.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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4.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn homonym words

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4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya* (lyric poetry)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	*Solidaridad* (speech)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)

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4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		

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4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		

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4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use base words with affixes, including mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	*La aventura de los galeotes* (play)	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots

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4.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use base words with affixes, including mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Platón, en busca de la justicia* (biography)	U1 P1	*La aventura de los galeotes* (play)
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El reto de Madre Sol* (myth)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Myth/legend and informative article	U3 P1	*La Raya* (lyric poetry)
NA	Word knowledge game	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P1	*El Tubo del Tiempo* (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El regreso del reino* (fantasy)

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4.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use base words with affixes, including mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		

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4.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use base words with affixes, including mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		

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4.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use base words with affixes, including mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		

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4.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use base words with affixes, including mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of idioms, homographs, and homophones such as *abrasar/abrazar.*

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	*La aventura de los galeotes* (play)
P1	*La aventura de los galeotes* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (biography)	U3 P1	*La Raya* (lyric poetry)
P2	*Platón, en busca de la justicia* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2 Q	Passage and digital dictionary	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (biography and play)		

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4.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of idioms, homographs, and homophones such as *abrasar/abrazar.*

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.3.E – Reporting Category 2 (Supporting Standard)

Differentiate between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	*La aventura de los galeotes* (play)
P1	*La aventura de los galeotes* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (biography)	U3 P1	*La Raya* (lyric poetry)
P2	*Platón, en busca de la justicia* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2 Q	Passage and digital dictionary	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (biography and play)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		

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4.3.E – Reporting Category 2 (Supporting Standard)			
Differentiate between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

4.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

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4.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Self-Sustained Reading

4.5			
Self-select text and read independently for a sustained period of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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Comprehension

Metacognitive Skills

4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and Text Fluency subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Identify main idea and details
VH VD	Compare and contrast (themes)	C13 RC	L1: Characteristics of fiction genres (myth)
MP	Frente a la tormenta (play)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C14 RC	L1-2: Find the main idea of nonfiction texts
NA	Word knowledge game	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	Don Quijote y la Hidra (play)	C14 RC	L2: Characteristics of nonfiction genres (speech)
VG	Castillo de vocabulario (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-2: Summarize fantasy texts

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4.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
GES	Sócrates, una vida llena de reflexión (biography)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VG	Castillo de vocabulario (biography)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P2	*Platón, en busca de la justicia* (biography)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	*Platón, en busca de la justicia* (biography)
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GO	Biography and play review	U2 P1	*El reto de Madre Sol* (myth)
VGG	Castillo de conocimientos (biography and play)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P1	*La Raya* (lyric poetry)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	La idea de Beto (comic strip)	U4 P2	*Un discurso sobre la unión* (speech)
VH	Galileo y el telescopio (historical figure)	U4 P RT	*Solidaridad* (speech)

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4.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (character and historical figure)	U5 P1	*El Tubo del Tiempo* (science fiction)
MP	El mito de Dédalo e Ícaro (myth)	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP	La historia del vuelo humano (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP VD	Compare and contrast (character and historical figure)	U6 P1	*El regreso del reino* (fantasy)
NA	Word knowledge game	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GES	El mito de Prometeo (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VG	Castillo de vocabulario (myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*El reto de Madre Sol* (myth)		
P1 Q	Passage and digital dictionary		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		

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4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		

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4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		

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4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		

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4.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub (Libros)

4.6.C – Reporting Category 1 (Supporting Standard)

Make, correct, or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between informational texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)

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4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	Frente a la tormenta (play)	U1 P1	*La aventura de los galeotes* (play)
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
MP VD	Compare and contrast (themes)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1	*La aventura de los galeotes* (play)	U2 P1	*El reto de Madre Sol* (myth)
P1 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2	*Platón, en busca de la justicia* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2 Q	Passage and digital dictionary	U3 P1	*La Raya* (lyric poetry)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P2	*Un discurso sobre la unión* (speech)
U2 GO	Myth/legend and informative article	U4 P RT	*Solidaridad* (speech)
VH	La idea de Beto (comic strip)	U5 P1	*El Tubo del Tiempo* (science fiction)
VH	Galileo y el telescopio (historical figure)	U5 P2	*Cómo hacer un electroimán* (procedural text)
VH VD	Compare and contrast (character and historical figure)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
MP	El mito de Dédalo e Ícaro (myth)	U6 P1	*El regreso del reino* (fantasy)
MP	La historia del vuelo humano (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP VD	Compare and contrast (character and historical figure)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*El reto de Madre Sol* (myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
P1	*La Raya* (lyric poetry)		

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4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz(instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		

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4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Play and biography	C13 RC	L1: Characteristics of fiction genres (myth)
P1	*La aventura de los galeotes* (play)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P2	*Platón, en busca de la justicia* (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Summarize fantasy texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Myth/legend and informative article	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	*El reto de Madre Sol* (myth)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	*Platón, en busca de la justicia* (biography)

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4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT Q	Passage and digital dictionary	U2 P1	*El reto de Madre Sol* (myth)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
WOG	*El mundo de los géneros: Época Moderna*	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*La Raya* (lyric poetry)
P1	*La Raya* (lyric poetry)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 and 2 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P2	*Un discurso sobre la unión* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P RT Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P2	*Cómo hacer un electroimán* (procedural text)
U4 GO	Realistic fiction and speech	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)	U6 P1	*El regreso del reino* (fantasy)
P2	*Un discurso sobre la unión* (speech)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1 and 2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
P1	*El Tubo del Tiempo* (science fiction)		
P2	*Cómo hacer un electroimán* (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		

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4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El regreso del reino* (fantasy)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U1 GO	Play and biography	C13 RC	L1: Identify main idea and details
P1	*La aventura de los galeotes* (play)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts

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4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Summarize fantasy texts
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P2	*Platón, en busca de la justicia* (biography)
U2 GO	Myth/legend and informative article	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1	*El reto de Madre Sol* (myth)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P1 and 2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P1	*La Raya* (lyric poetry)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
P1	*La Raya* (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)

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4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Estimada profesora Piernavieja* (persuasive text)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1 and 2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P1	*El regreso del reino* (fantasy)
P RT	*Futuros Programadores de América* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
P1	*El Tubo del Tiempo* (science fiction)		
P2	*Cómo hacer un electroimán* (procedural text)		

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4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	*El regreso del reino* (fantasy)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	U6 P1	*El regreso del reino* (fantasy)
VH VD	Compare and contrast (summary)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	Las lágrimas de la dragona (fantasy)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP	La partida de los lobos de Yellowstone (explanatory text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

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4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	Don Quijote y la Hidra (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	*La aventura de los galeotes* (play)	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISIP F	L1-4, L2-3: Read with fluency
GES	Sócrates, una vida llena de reflexión (biography)	C13 VOC	L1-4: Learn antonyms
P2	*Platón, en busca de la justicia* (biography)	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn analogies with antonyms
P1 and RT	Compare and contrast quiz (instructions and feedback)	C14 VOC	L1: Learn homonyms words
GESSR	Play, biography, myth/legend, and informative article (free choice)	C14 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C14 VOC	L1-4: Learn prefixes and their meanings
VH	La idea de Beto (comic strip)	C15 VOC	L1-2: Learn word families

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4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
VH	Galileo y el telescopio (historical figure)	C15 VOC	L1-4: Use context clues
VH VD	Compare and contrast (character and historical figure)	C15 VOC	L1: Learn suffixes, roots, and their meanings
MP	El mito de Dédalo e Ícaro (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
MP	La historia del vuelo humano (informative article)	C13 RC	L1: Identify main idea and details
MP VD	Compare and contrast (character and historical figure)	C13 RC	L1: Characteristics of fiction genres (myth)
GES	El mito de Prometeo (myth)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P1	*El reto de Madre Sol* (myth)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C14 RC	L1-2: Find the main idea in nonfiction texts
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C14 RC	L1-2: Sensory or figurative language
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts

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4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	*La aventura de los galeotes* (play)
VH	Alanzita (neighborhood)	U1 P2	*Platón, en busca de la justicia* (biography)
VH	Alanza (big city)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH VD	Compare and contrast (author's perspective)	U2 P1	*El reto de Madre Sol* (myth)
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP	Por favor, reciclen (persuasive text)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1	*La Raya* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)

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4.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT	*Futuros Programadores de América* (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		

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4.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		

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4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino* (fantasy)		

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4.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Response Skills

Multiple Texts

4.7.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Odi y el niño gigante (realistic fiction)	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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4.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
GES	Estimado soñador (speech)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)

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4.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH VD	Compare and contrast (themes)	C13 RC	L1: Characteristics of fiction genres (myth)
MP	Frente a la tormenta (play)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C14 RC	L1-2: Sensory or figurative language
P1	*La aventura de los galeotes* (play)	C14 RC	L1-2: Find the main idea in nonfiction texts

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4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Platón, en busca de la justicia* (biography)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 and 2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend and informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	La idea de Beto (comic strip)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	U1 P1	*La aventura de los galeotes* (play)
VH VD	Compare and contrast (character and historical figure)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	El mito de Dédalo e Ícaro (myth)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	La historia del vuelo humano (informative article)	U2 P1	*El reto de Madre Sol* (myth)
MP VD	Compare and contrast (character and historical figure)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P1	*El reto de Madre Sol* (myth)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U3 P1	*La Raya* (lyric poetry)

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4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2 Q	Passage and digital dictionary	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P RT Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P RT	*Solidaridad* (speech)
WOG	*El mundo de los géneros: Época Moderna*	U5 P1	*El Tubo del Tiempo* (science fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP	Rogelio Robles Respaldiza (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	Por favor, reciclen (persuasive text)	U6 P1	*El regreso del reino* (fantasy)
MP VD	Compare and contrast (author's perspective)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1	*La Raya* (lyric poetry)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		

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4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*El Tubo del Tiempo* (science fiction)		
P2	*Cómo hacer un electroimán* (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		

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4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El regreso del reino* (fantasy)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: *¡Una misión increíble!* (summary)

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4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (summary)	U6 P1	*El regreso del reino* (fantasy)
MP	Las lágrimas de la dragona (fantasy)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	La partida de los lobos de Yellowstone (explanatory text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.7.E			
Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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4.7.E			
Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonyms words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms

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4.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonyms words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-4: Learn prefixes and their meaning
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)

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4.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
VG	Tráfico de palabras (speech)		

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4.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Solidaridad* (speech)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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4.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El regreso del reino* (fantasy)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language

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4.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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Multiple Genres

Literary Elements

4.8.A – Reporting Category 1 (Supporting Standard)			
Infer basic themes supported by text evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Play and biography	U1 P1	*La aventura de los galeotes* (play)
MP	Frente a la tormenta (play)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP VD	Compare and contrast (themes)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La aventura e los galeotes* (play)		
P1 Q	Passage and digital dictionary		
P2	*Platón, en busca de la justicia* (biography)		
P2 Q	Passage and digital dictionary		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
U2 GO	Myth/legend and informative article		
MP	El mito de Dédalo e Ícaro (myth)		
MP	La historia del vuelo humano (informative article)		
MP VD	Compare and contrast (genre characteristics)		

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4.8.A – Reporting Category 1 (Supporting Standard)

Infer basic themes supported by text evidence.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
U4 GO	Realistic fiction and speech		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)

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4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El fracaso del ladrón (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Esclavos de Egipto (illustration)	*U1 P1*	*La aventura de los galeotes* (play)
MP	Frente a la tormenta (play)	*U2 P1*	*EL reto de Madre Sol* (myth)
GES	Don Quijote y la Hidra (play)	*U3 P1*	*La Raya* (lyric poetry)
P1	*La aventura de los galeotes* (play)	*U4 P1*	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GESSR	Play	*U5 P1*	*El Tubo del Tiempo* (science fiction)
U2 GO	Myth/legend	*U6 P1*	*El regreso del reino* (fantasy)
MP	El mito de Dédalo e Ícaro (myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El reto de Madre Sol* (myth)		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya* (lyric poetry)		
GESSR	Poetry (lyric/free verse)		

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4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterriza (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino* (fantasy)		
GESSR	Fantasy		

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4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El fracaso del ladrón (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Esclavos de Egipto (illustration)	*U1 P1*	*La aventura de los galeotes* (play)
MP	Frente a la tormenta (play)	*U2 P1*	*El reto de Madre Sol* (myth)
GES	Don Quijote y la Hidra (play)	*U3 P1*	*La Raya* (lyric poetry)
P1	*La aventura de los galeotes* (play)	*U4 P1*	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GESSR	Play and myth/legend	*U5 P1*	*El Tubo del Tiempo* (science fiction)
U2 GO	Myth/legend	*U6 P1*	*El regreso del reino* (fantasy)
MP	El mito de Dédalo e Ícaro (myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El reto de Madre Sol* (myth)		
GESSR	Play and myth/legend		

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4.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya* (lyric poetry)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GESSR	Science fiction and fantasy		

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4.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino* (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.8.D – Reporting Category 1 (Supporting Standard)

Explain the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El fracaso del ladrón (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Esclavos de Egipto (illustration)	*U1 P1*	*La aventura de los galeotes* (play)
MP	Frente a la tormenta (play)	*U2 P1*	*El reto de Madre Sol* (myth)
GES	Don Quijote y la Hidra (play)	*U3 P1*	*La Raya* (lyric poetry)
P1	*La aventura de los galeotes* (play)	*U4 P1*	*Doña Zoraida, la bruja del barrio* (realistic fiction)

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4.8.D – Reporting Category 1 (Supporting Standard)

Explain the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend	*U5 P1*	*El Tubo del Tiempo* (science fiction)
U2 GO	Myth/legend	*U6 P1*	*El regreso del reino* (fantasy)
MP	El mito de Dédalo e Ícaro (myth)	C13-15	Reading Genres – passages (Leyendo géneros –pasajes)
GES	El mito de Prometeo (myth)		
P1	*El reto de Madre Sol* (myth)		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya* (lyric poetry)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		

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4.8.D – Reporting Category 1 (Supporting Standard)

Explain the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino* (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Genres

4.9.A – Reporting Category 1 (Supporting Standard)			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U2 GO	Myth/legend	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	El mito de Dédalo e Ícaro (myth)	C17 RC	L1: Genre characteristics (realistic fiction)
MP VD	Compare and contrast (genre characteristics)	C17 RC	L1-4: Identify and understand sensory or figurative language
NA	Word knowledge game	C18 RC	L1-2: Genre characteristics (fantasy)
GES	El mito de Prometeo (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	*El reto de Madre Sol* (myth)	U2 P1	*El reto de Madre* Sol (myth)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
NA	Word knowledge game reteach	U6 P1	*El regreso del reino* (fantasy)
VGG	Castillo de conocimientos (legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		

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4.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (realistic fiction)		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		

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4.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.9.B – Reporting Category 1 (Supporting Standard)

Explain figurative language such as simile, metaphor, and personification that the poet uses to create images.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Poetry (free verse)	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	*La Raya* (lyric poetry)
MP VD	Compare and contrast (author's perspective)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.9.C – Reporting Category 1 (Supporting Standard)

Explain structure in drama such as character tags, acts, scenes, and stage directions.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*La aventura de los galeotes* (play)

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4.9.C – Reporting Category 1 (Supporting Standard)			
Explain structure in drama such as character tags, acts, scenes, and stage directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U1 GO	Play	C13	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Frente a la tormenta (play)		
MP VD	Compare and contrast (themes)		
NA	Word knowledge game		
GES	Don Quijote y la Hidra (play)		
P1	*La aventura de los galeotes* (play)		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (play)		
GESSR	Play		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Recognize characteristics and structures of informational text, including:

4.9.D.i – Reporting Category 1 (Readiness Standard)			
The central idea with supporting evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details

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4.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C16 RC	L2: Genre characteristics (informative article)
MP VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
NA	Word knowledge game	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	Summarize fantasy text
P2	*Platón, en busca de la justicia* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VGG	Castillo de conocimientos (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
GESSR	Biography and informative article (free choice)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U2 GO	Informative article	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	La historia del vuelo humano (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	Un jardín vertical (procedural text)		

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4.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Cómo hacer un electroimán* (procedural text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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4.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C17 RC	L2: Genre characteristics (speech)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*Platón, en busca de la justicia* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	*Platón, en busca de la justicia* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)

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4.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
GESSR	Biography and informative article (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Informative article	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP	La historia del vuelo humano (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		

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4.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
NA	Visual glossary		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Glossary of terms		

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4.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
NA	Visual glossary		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as compare and contrast.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)

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4.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as compare and contrast.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	*Cómo hacer un electroimán* (procedural text)
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	La historia del vuelo humano (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna* (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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4.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as compare and contrast.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		

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4.9.D.iii – Reporting Category 1 (Supporting Standard)			
Organizational patterns such as compare and contrast.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Recognize characteristics and structures of argumentative text by:

4.9.E.i – Reporting Category 1 (Readiness Standard)			
Identifying the claim.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P2	*Un discurso sobre la unión* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
GES	Email – Para: Mario y Perla (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text)		

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4.9.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Realistic fiction and speech		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.9.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author has used facts for an argument.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		

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4.9.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author has used facts for an argument.

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	Por favor, reciclen (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
MP VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	Museo Interactivo de Arte (MIA) (speech)		
P RT	*Solidaridad* (speech)		
GESSR	Persuasive text and speech (free choice)		

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4.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP VOC	L3, L3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	C17 RC	L2: Genre characteristics (speech)
VH	Esclavos de Egipto (illustration)	C17 RC	L4: Identify and understand sensory or figurative language
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
MP	Frente a la tormenta (play)	C18 RC	Summarize fantasy text
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
NA	Word knowledge game	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	Don Quijote y la Hidra (play)	U1 P1	*La aventura de los galeotes* (play)

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4.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Castillo de vocabulario (play)	U1 P2	*Platón, en busca de la justicia* (biography)
P1	*La aventura de los galeotes* (play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GES	Sócrates, una vida llena de reflexión (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Platón, en busca de la justicia* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya* (lyric poetry)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	La idea de Beto (comic strip)	U4 P2	*Un discurso sobre la unión* (speech)
VH	Galileo y el telescopio historical figure)	U4 P RT	*Solidaridad* (speech)
VH VD	Compare and contrast (character and historical figure)	U5 P1	*El Tubo del Tiempo* (science fiction)
MP	El mito de Dédalo e Ícaro (myth)	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP	La historia del vuelo humano (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U6 P1	*El regreso del reino* (fantasy)
NA	Word knowledge game	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GES	El mito de Prometeo (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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4.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Castillo de vocabulario (legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*El reto de Madre Sol* (myth)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse) and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		

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4.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		

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4.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, La bruja del barrio* (realistic fiction)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso a mi papá* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		

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4.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	Cómo hacer un electroimán (procedural text)		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		

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4.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Author's Purpose and Craft

4.10.A – Reporting Category 1 (Readiness Standard)			
Explain the author's purpose and message within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Identify and analyze author's purpose
U3 GO	Poetry (free verse) and persuasive text	C16 RC	L1: Genre characteristics (legend)
VH	Alanzita (neighborhood)	C16 RC	L2: Genre characteristics (informative article)
VH	Alanza (big city)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (author's perspective)	C17 RC	L2: Genre characteristics (speech)
MP	Rogelio Robles Respaldiza (lyric poetry)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	Por favor, reciclen (persuasive text)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1	*La Raya* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P1	*El Tubo del Tiempo* (science fiction)
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)	C14-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		

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4.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		

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4.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Identify and analyze author's purpose
U3 GO	Poetry (free verse) and persuasive text	C16 RC	L1: Genre characteristics (legend)
VH	Alanzita (neighborhood)	C16 RC	L2: Genre characteristics (informative article)
VH	Alanza (big city)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (author's perspective)	C17 RC	L2: Genre characteristics (speech)
MP	Rogelio Robles Respaldiza (lyric poetry)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	Por favor, reciclen (persuasive text)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1	*La Raya* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P1	*El Tubo del Tiempo* (science fiction)
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)	C14-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		

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4.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		

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4.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play and biography	C16 RC	L1: Genre characteristics (legend)
VH	El fracaso del ladrón (illustration)	C16 RC	L2: Genre characteristics (informative article)
VH	Esclavos de Egipto (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
MP	Frente a la tormenta (play)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	La vida de miguel de Cervantes, el verdadero Quijote (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (themes)	U1 P1	*La aventura de los galeotes* (play)
GES	Don Quijote y la Hidra (play)	U1 P2	*Platón, en busca de la justicia* (biography)
P1	*La aventura de los galeotes* (play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1 Q	Instructions and corrective feedback	U2 P1	*El reto de Madre Sol* (myth)
GES	Sócrates, una vida llena de reflexión (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2	*Platón, en busca de la justicia* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2 Q	Instructions and corrective feedback	U3 P1	*La* Raya (lyric poetry)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Instructions and corrective feedback	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P2	*Un discurso sobre la unión* (speech)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U4 P RT	*Solidaridad* (speech)
U2 GO	Myth/legend and informative article	U5 P1	*El Tubo del Tiempo* (science fiction)
VH	La idea de Beto (comic strip)	U5 P2	*Cómo hacer un electroimán* (procedural text)
VH	Galileo y el telescopio historical figure)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH VD	Compare and contrast (character and historical figure)	U6 P1	*El regreso del reino* (fantasy)
MP	El mito de Dédalo e Ícaro (myth)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	La historia del vuelo humano (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El Reto de Madre Sol* (myth)		
P1 Q	Instructions and corrective feedback		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse) and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author’s perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		

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4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Identify and analyze author’s purpose
U3 GO	Poetry (free verse) and persuasive text	C16 RC	L1: Genre characteristics (legend)

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4.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanzita (neighborhood)	C16 RC	L2: Genre characteristics (informative article)
VH	Alanza (big city)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (author's perspective)	C17 RC	L2: Genre characteristics (speech)
MP	Rogelio Robles Respaldiza (lyric poetry)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	Por favor, reciclen (persuasive text)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1	*La Raya* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		

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4.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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4.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Poetry (free verse) and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Alanzita (neighborhood)	C17 RC	L2: Genre characteristics (speech)
VH	Alanza (big city)	C11 WE	L22: *Los incendios forestales* (news report)
VH VD	Compare and contrast (author's perspective)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
MP	Rogelio Robles Respaldiza (lyric poetry)	C12 WE	L33: *Cazadores de fósiles* (predictive)
MP	Por favor, reciclen (persuasive text)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
MP VD	Compare and contrast (author's perspective)	U3 P1	*Unidos, siempre unidos* (free verse)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*A través de otro lente* (persuasive text)
P1	*La Raya* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)

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4.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Éxito* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C11	Lectoclub (Libros)
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)	C12 B	Reading the World – books (Leo el Mundo – libros)
P RT	*Futuros Programadores de América* (persuasive text)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P RT Q	Passage and digital dictionary	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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4.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.10.F – Reporting Category 1 (Supporting Standard)

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Poetry (free verse) and persuasive text	C11 WE	L22: *Los incendios forestales* (news report)
MP	Rogelio Robles Respaldiza (lyric poetry)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.10.F – Reporting Category 1 (Supporting Standard)

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)	C12 WE	L33: *Cazadores de fósiles* (predictive)
MP VD	Compare and contrast (author's perspective)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P1	*La Raya* (lyric poetry)
GESSR	Poetry and persuasive text (free choice)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U4 GO	Realistic fiction and speech	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	Papazilla (realistic fiction)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
MP	Un discurso a mi papá (speech)	U4 P2	*Un discurso sobre la unión* (speech)
MP VD	Compare and contrast (author's purpose)	U4 P RT	*Solidaridad* (speech)
GES	Odi y el niño gigante (realistic fiction)	C11	Lectoclub Books (Lectoclub libros)
GESSR	Realistic fiction and speech (free choice)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C14	Reading Genres – passages (Leyendo géneros – pasajes)

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Composition

Writing Process

4.11.A			
Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Develop drafts into a focused, structured, and coherent piece of writing by:

4.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)

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4.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)

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4.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.11.B.ii – Reporting Category 2 (Readiness Standard)			
Developing an engaging idea with relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.11.C			
Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Edit drafts using standard Spanish conventions, including:

4.11.D.i – Reporting Category 2 (Readiness Standard)			
Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)

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4.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.11.D.ii – Reporting Category 2 (Readiness Standard)

Irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

4.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns, including gender-specific articles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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4.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns, including gender-specific articles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.11.D.vi – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (prepositions and sizes)

4.11.D.viii – Reporting Category 2 (Supporting Standard)

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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4.11.D.viii – Reporting Category 2 (Supporting Standard)

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of historical events, and documents, titles of books, stories, add essays.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of historical events, and documents, titles of books, stories, add essays.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Word abbreviations (titles, streets, cardinal directions)

4.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including commas in compound and complex sentences and em dash for dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including commas in compound and complex sentences and em dash for dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.11.D.xi – Reporting Category 2 (Readiness Standard)			
Correct spelling of words with grade-appropriate orthographic patterns and rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.11.E			
Publish written work for appropriate audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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4.11.E			
Publish written work for appropriate audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Genres

4.12.A			
Compose literary texts such as personal narratives and poetry using genre characteristics and craft.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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4.12.A

Compose literary texts such as personal narratives and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.12.D

Compose correspondence that requests information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.12.D			
Compose correspondence that requests information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Inquiry and Research

4.13.A			
Generate and clarify questions on a topic for formal and informal inquiry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

4.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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4.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.13.C			
Identify and gather relevant information from a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.13.G

Develop a bibliography.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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4.13.G			
Develop a bibliography.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)

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4.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)

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4.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 5

Developing and Sustaining Foundational Language Skills

Oral Language

5.1.A			
Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L2-3: Identify how to draw conclusions
		ISIP RC	L3-4, L2-3: Learn how to make inferences
		ISIP RC	L3-4, L2-3: Identify details to write a summary
		ISIP F	L5-8, L2-3: Reading with fluency
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning

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5.1.A			
Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Learn word families
		C16 RC	L1: Identify and analyze author's purpose
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)
		C17 RC	L2: Genre characteristics (speech)

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5.1.A			
Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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5.1.A			
Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.1.B			
Follow, restate, and give oral instructions that include multiple action steps.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L2-3: Identify how to draw conclusions
		ISIP RC	L3-4, L2-3: Learn how to make inferences
		ISIP RC	L3-4, L2-3: Identify details to write a summary
		ISIP F	L5-8, L2-3: Reading with fluency
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words

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5.1.B			
Follow, restate, and give oral instructions that include multiple action steps.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Learn word families
		C16 RC	L1: Identify and analyze author's purpose
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C17 RC	L1-4: Make connections between texts (compare and contrast)

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5.1.B			
Follow, restate, and give oral instructions that include multiple action steps.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.1.B			
Follow, restate, and give oral instructions that include multiple action steps.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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5.1.D			
Work collaboratively with others to develop a plan of shared responsibilities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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5.1.D			
Work collaboratively with others to develop a plan of shared responsibilities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

5.2.A.i			
Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3: Identify synonyms
MP	La dama del nombre masculino (play)	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)
MP	Los principios químicos y la tabla periódica (biography)	ISIP F	L5-8, L2-3: Reading with fluency
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
GES	Don Quijote y la Hidra (play)	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn prefixes and their meaning
GES	Sócrates, una vida llena de reflexión (biography)	C16 VOC	L1-2: Learn suffixes and their meaning

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5.2.A.i

Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C17 VOC	L1-4: Learn Greek and Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
GO	Biography and play review	C17 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 VOC	L1-2: Identify and use idioms and puns
GESSR	Play, biography, myth/legend, and informative article (free choice)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
MP	La melodía del coquí (legend)	C18 VOC	L1-2: Learn word families
MP	El origen del agua en el planeta (informative article)	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
GES	El mito de Prometeo (myth)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (legend)	U2 P1	*El origen del mar* (legend)
P1	*El origen del mar* (legend)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VG	Castillo de vocabulario (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)

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5.2.A.i

Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).

Code	Digital Student Experience	Code	Teacher Resources
P2	*El enigma de la extinción de la megafauna* (informative article)	U3 P2	*A través de otro lente* (persuasive text)
NA	Word knowledge game reteach	U3 P RT	*Futuros Programadores de América* (persuasive text)
GO	Informative article and myth/legend review	U4 P1	*El comienzo* (realistic fiction)
VGG	Castillo de conocimientos (informative article and legend)	U4 P2	*Éxito* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P RT	*Solidaridad* (speech)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U5 P1	*De la oscuridad a la claridad* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U5 P2	*Horno solar portátil* (procedural text)
U3 GO	Lyric poetry/free verse and persuasive text	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	Tecnología, siempre tecnología (free verse)	U6 P1	*El rescate* (fantasy)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		

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5.2.A.i

Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).

Code	Digital Student Experience	Code	Teacher Resources
P2	*A través de otro lente* (persuasive text)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		

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5.2.A.i

Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).

Code	Digital Student Experience	Code	Teacher Resources
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		

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5.2.A.i

Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		

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5.2.A.i

Decoding palabras agudas, graves, and esdrújulas (words with the stress on the antepenultimate, penultimate, and last syllable and words with the stress on the syllable before the antepenultimate).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn prefixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
GES	Don Quijote y la Hidra (play)	C17 VOC	L1-4: Learn Greek and Latin root words
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
GES	Sócrates, una vida llena de reflexión (biography)	U1 P1	*Una obra maestra* (play)

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5.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
NA	Word knowledge game reteach	U2 P1	*El origen del mar* (legend)
GO	Biography and play review	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (biography and play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P1	*Unidos, siempre unidos* (free verse)
U2 GO	Myth/legend and informative article	U3 P2	*A través de otro lente* (persuasive text)
NA	Word knowledge game	U3 P RT	*Futuros Programadores de América* (persuasive text)
GES	El mito de Prometeo (myth)	U4 P1	*El comienzo* (realistic fiction)
VG	Castillo de vocabulario (legend)	U4 P2	*Éxito* (speech)
P1	*El origen del mar* (legend)	U4 P RT	*Solidaridad* (speech)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
VG	Castillo de vocabulario (informative article)	U5 P2	*Horno solar portátil* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game reteach	U6 P1	*El rescate* (fantasy)
GO	Informative article and myth/legend review	U6 P2	*Sopa tóxica en los océanos* (explanatory text)

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5.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and legend)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		

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5.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		

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5.2.A.iv

Decoding words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Horno solar portátil* (procedural text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.2.C			
Write legibly in cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary

5.3.A – Reporting Category 1 (Supporting Standard)			
Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues

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5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	*El origen del mar* (legend)	U1 P1	*Una obra maestra* (play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad* (science fiction)
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil* (procedural text)

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5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El rescate* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2	*A través de otro lente* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		

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5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		

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5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra* (play)	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	*El autor misterioso detrás de la aritmética* (biography)	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game reteach	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
GO	Biography and play review	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El origen del mar* (legend)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Myth/legend and informative article	U3 P1	*Unidos, siempre unidos* (free verse)
NA	Word knowledge game	U3 P2	*A través de otro lente* (persuasive text)

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5.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (legend)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*El origen del mar* (legend)	U4 P1	*El comienzo* (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GO	Informative article and myth/legend review	U6 P1	*El rescate* (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		

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5.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		

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5.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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5.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning

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5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad* (speech)

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5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El origen del mar* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P1	*El rescate* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

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5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

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5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		

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5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres –passages (Leyendo géneros – pasajes)		

5.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of adages and puns.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	VOC C17	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	VOC C18	L1-2: Identify and use idioms and puns

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5.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of adages and puns.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*A través de otro lente* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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5.3.D – Reporting Category 1 (Supporting Standard)			
Identify, use, and explain the meaning of adages and puns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

5.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Self-Sustained Reading

5.5			
Self-select text and read independently for a sustained period of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Comprehension

Metacognitive Skills

5.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and Text Fluency subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text

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5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (themes)	C16 RC	L1: identify and analyze author's purpose
MP	La dama del nombre masculino (play)	C16 RC	L1: Genre characteristics (legend)
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L2: Genre characteristics (informative article)
MP VD	Compare and contrast (themes)	C16 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game	C17 RC	L1: Genre characteristics (realistic fiction)
GES	Don Quijote y la Hidra (play)	C17 RC	L2: Genre characteristics (speech)
VG	Castillo de vocabulario (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1	*Una obra maestra* (play)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P1 Q	Passage and digital dictionary	C18 RC	Summarize fantasy text
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
NA	Word knowledge game reteach	C12 WE	L37: *La Tierra: la atmósfera* (speech)
GO	Biography and play review	U1 P1	*Una obra maestra* (play)

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5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Myth/legend and informative article	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Mapa de la ciudad perdida de Atlantis (map)	U3 P2	*A través de otro lente* (persuasive text)
VH	Mapa de la ruta hacia la India (map)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (genre characteristics)	U4 P1	*El comienzo* (realistic fiction)
MP	La melodía del coquí (legend)	U4 P2	*Éxito* (speech)
MP	El origen del agua en el planeta (informative article)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (genre characteristics)	U5 P1	*De la oscuridad a la claridad* (science fiction)
NA	Word knowledge game	U5 P2	*Horno solar portátil* (procedural text)
GES	El mito de Prometeo (myth)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Castillo de vocabulario (legend)	U6 P1	*El rescate* (fantasy)
P1	*El origen del mar* (legend)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P1 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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5.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Castillo de vocabulario (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		

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5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		

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5.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		

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5.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		

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5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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5.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

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5.6.C – Reporting Category 1 (Supporting Standard)

Make, correct, or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L3-4: Identify the main idea and details
		ISIP RC	L3-4, L3-4: Identify the details to write a summary
		C16 RC	L1: Identify important information about a fiction text to write a summary
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16	Reading Genres – passages (Leyendo géneros – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L3-4: Make connections between texts (compare and contrast)

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5.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP	La dama del nombre masculino (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P1	*Una obra maestra* (play)
MP VD	Compare and contrast (themes)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1	*Una obra maestra* (play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Éxito* (speech)
MP	La melodía del coquí (legend)	U4 P RT	*Solidaridad* (speech)
MP	El origen del agua en el planeta (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
MP VD	Compare and contrast (genre characteristics)	U5 P2	*Horno solar portátil* (procedural text)

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5.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El origen del mar* (legend)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		

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5.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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5.6.E – Reporting Category 1 (Readiness Standard)			
Make connections to personal experiences, ideas in other texts, and society.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		

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5.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)

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5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)
P1	*Una obra maestra* (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	C17 RC	L1: Genre characteristics (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17 RC	L2: Genre characteristics (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (procedural text)
U2 GO	Myth/legend and informative article	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	*El origen del mar* (legend)	U1 P	*Una obra maestra* (play)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P	*El autor misterioso detrás de la aritmética* (biography)
P1 and 2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P	*El origen del mar* (legend)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U2 P	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)

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5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P	*Unidos, siempre unidos* (free verse)
WOG	*El mundo de los géneros: Época Moderna*	U3 P	*A través de otro lente* (persuasive text)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*Unidos, siempre unidos* (free verse)	U4 P	*El comienzo* (realistic fiction)
P2	*A través de otro lente* (persuasive text)	U4 P	*Éxito* (speech)
P1 and 2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P	*De la oscuridad a la claridad* (science fiction)
P RT	*Futuros Programadores de América* (persuasive text)	U5 P	*Horno solar portátil* (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P	*El rescate* (fantasy)
U4 GO	Realistic fiction and speech	U6 P	*Sopa tóxica en los océanos* (explanatory text)
P1	*El comienzo* (realistic fiction)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*Éxito* (speech)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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5.6.F – Reporting Category 1 (Readiness Standard)			
Make inferences and use evidence to support understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
P1	*De la oscuridad a la claridad* (science fiction)		
P2	*Horno solar portátil* (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
P1	*El rescate* (fantasy)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L3-4, L3-4: Identify the details to write a summary
U5 GO	Science fiction and procedural text	C16 RC	L1: Identify important information about a fiction text to write a summary
VH	El último minuto (comic strip)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Cómo hacer té de sol (presentation)	C11 WE	L23: *El regalo del desierto* (informative letter)
VH VD	Compare and contrast (message and main idea)	C12 WE	L26: *Nuestro sistema solar* (descriptive)
MP	Al alcance de la mano (science fiction)	C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
MP	Crea tu propio cargador solar portátil (procedural text)	C12 WE	L38: *El increíble ciclo del agua* (poster)
MP VD	Compare and contrast (message and main idea)	U5 P	*De la oscuridad a la claridad* (science fiction)

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5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
P1	*De la oscuridad a la claridad* (science fiction)	U5 P	*Horno solar portátil* (procedural text)
P2	*Horno solar portátil* (procedural text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 and 2 Q	Passage and digital dictionary	U6 P	*El rescate* (fantasy)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P	*Sopa tóxica en los océanos* (explanatory text)
P RT	*Cómo hacer un circuito solar* (procedural text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El rescate* (fantasy)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension subtest	ISIP RC	L3-4, L3-4: Identify the details to write a summary
WOG	*El mundo de los géneros: Época Futura*	C16 RC	L1: Identify important information about a fiction text to write a summary
U6 GO	Fantasy and explanatory text	C16	Reading Genres – passages (Leyendo géneros – pasajes)
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		

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5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	La dama del nombre masculino (play)	ISIP F	L5-8, L2-3: Reading with fluency
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	Don Quijote y la Hidra (play)	C16 RC	L1: identify and analyze author's purpose
P1	*Una obra maestra* (play)	C16 RC	L1: Genre characteristics (legend)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend and informative article	C17 RC	L2: Genre characteristics (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	C17 RC	L1-4: Make connections between texts (compare and contrast)

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5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
VH	Mapa de la ruta hacia la India (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
MP	La melodía del coquí (legend)	C18 RC	Summarize fantasy text
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Genre characteristics (procedural text)
P1	*El origen del mar* (legend)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P1	*Una obra maestra* (play)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P1	*El origen del mar* (legend)
WOG	*El mundo de los géneros: Época Moderna*	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U3 GO	Lyric poetry/free verse and persuasive text	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	Proyecto de Mario (student's project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Proyecto de Pedro (student's project)	U3 P2	*A través de otro lente* (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)

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5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Éxito* (speech)
P1	*Unidos, siempre unidos* (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P RT	*Solidaridad* (speech)		

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5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		

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5.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Response Skills

Multiple Texts

5.7.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Odi y el niño gigante (realistic fiction)	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
GES	Estimado soñador (speech)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L2-3: Identify how to draw conclusions
		ISIP RC	L3-4, L2-3: Learn how to make inferences
		ISIP RC	L3-4, L23: Identify details to write a summary
		C16 RC	L1: Identify important details to write a summary of a fictional text
		C16 RC	L1: identify and analyze author's purpose
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)

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5.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
VH	El mundo de la química (illustration)	C16 RC	L1: Identify and analyze author's purpose
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Genre characteristics (legend)
VH VD	Compare and contrast (themes)	C16 RC	L2: Genre characteristics (informative article)
MP	La dama del nombre masculino (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	*Una obra maestra* (play)	C17 RC	L2: Genre characteristics (speech)

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5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El autor misterioso detrás de la aritmética* (biography)	C17 RC	L1-4: Identify and understand sensory or figurative language
P1 and 2 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 RC	Summarize fantasy text
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (procedural text)
U2 GO	Myth/legend and informative article	C18 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P1	*Una obra maestra* (play)
VH	Mapa de la ruta hacia la India (map)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VH VD	Compare and contrast (genre characteristics)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	La melodía del coquí (legend)	U2 P1	*El origen del mar* (legend)
MP	El origen del agua en el planeta (informative article)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
MP VD	Compare and contrast (genre characteristics)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1	*El origen del mar* (legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P2	*El enigma de la extinción de la megafauna* (informative article)	U3 P2	*A través de otro lente* (persuasive text)

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5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P1	*El comienzo* (realistic fiction)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U4 P2	*Éxito* (speech)
P RT Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P2	*Horno solar portátil* (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U3 GO	Lyric poetry/free verse and persuasive text	U6 P1	*El rescate* (fantasy)
MP	Tecnología, siempre tecnología (free verse)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (author's perspective)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*Unidos, siempre unidos* (free verse)		
P2	*A través de otro lente* (persuasive text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		

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5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*El comienzo* (realistic fiction)		
P2	*Éxito* (speech)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América (persuasive text)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad* (science fiction)		
P2	*Horno solar portátil* (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		

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5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*De la oscuridad a la claridad* (science fiction)		
P2	*Horno solar portátil* (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary

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5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Myth/legend and informative article	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C16, 18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
WOG	*El mundo de los géneros: Época Futura*		

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5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.7.E			
Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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5.7.E			
Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3: Identify synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn prefixes and their meaning
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn suffixes and their meaning

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5.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn word families
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn synonyms
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek and Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
GO	Biography and play review	C17 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (legend)	U1 P1	*Una obra maestra* (play)
P1	*El origen del mar* (legend)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El origen del mar* (legend)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)

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5.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach	U3 P1	*Unidos, siempre unidos* (free verse)
GO	Informative article and myth/legend review	U3 P2	*A través de otro lente* (persuasive text)
VGG	Castillo de conocimientos (informative article and legend)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P1	*El comienzo* (realistic fiction)
P RT Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
WOG	*El mundo de los géneros: Época Moderna*	U4 P RT	*Solidaridad* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U5 P1	*De la oscuridad a la claridad* (science fiction)
NA	Word knowledge game	U5 P2	*Horno solar portátil* (procedural text)
VG	Tráfico de palabras (free verse)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1	*Unidos, siempre unidos* (free verse)	U6 P1	*El rescate* (fantasy)
P1 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
VG	Tráfico de palabras (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*A través de otro lente* (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		

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5.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
VG	El Tragaplabras (procedural text)		

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5.7.F			
Respond using newly acquired vocabulary as appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Horno solar portátil* (procedural text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L23: Identify details to write a summary
		C16 RC	L1: Identify important details to write a summary of a fictional text
		C16 RC	L1: Identify and analyze author's purpose
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C18 RC	L1-2: Genre characteristics (procedural text)

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5.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Multiple Genres

Literary Elements

5.8.A – Reporting Category 1 (Supporting Standard)			
Infer multiple themes within a text using text evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Play	U1 P1	*Una obra maestra* (play)

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5.8.A – Reporting Category 1 (Supporting Standard)

Infer multiple themes within a text using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
MP	La dama del nombre masculino (play)	C16	Reading Genres – passages (Leyendo géneros –pasajes)
MP	Los principios químicos y la tabla periódica (biography)		
MP VD	Compare and contrast (themes)		
P1	*Una obra maestra* (play)		
P1 Q	Passage and digital dictionary		
U2 GO	Myth/legend and informative article		
MP	La melodía del coquí (legend)		
MP	El origen del agua en el planeta (informative article)		
MP VD	Compare and contrast (genre characteristics)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
U4 GO	Realistic fiction		

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5.8.A – Reporting Category 1 (Supporting Standard)

Infer multiple themes within a text using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.8.B – Reporting Category 1 (Readiness Standard)

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra* (play)
MP	La dama del nombre masculino (play)	U2 P1	*El origen del mar* (legend)
GES	Don Quijote y la Hidra (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*Una obra maestra* (play)	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.8.B – Reporting Category 1 (Readiness Standard)

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
GES	El mito de Prometeo (myth)		
P1	*El origen del mar* (legend)		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		

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5.8.B – Reporting Category 1 (Readiness Standard)

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra* (play)

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5.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
MP	La dama del nombre masculino (play)	U2 P1	*El origen del mar* (legend)
GES	Don Quijote y la Hidra (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*Una obra maestra* (play)	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play and myth/legend	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El origen del mar* (legend)		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		

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5.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El comienzo* (realistic fiction)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.8.D – Reporting Category 1 (Supporting Standard)

Analyze the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra* (play)
MP	La dama del nombre masculino (play)	U2 P1	*El origen del mar* (legend)
GES	Don Quijote y la Hidra (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*Una obra maestra* (play)	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play and myth/legend	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El origen del mar* (legend)		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos* (free verse)		

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5.8.D – Reporting Category 1 (Supporting Standard)

Analyze the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		

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5.8.D – Reporting Category 1 (Supporting Standard)			
Analyze the influence of the setting, including historical and cultural settings, on the plot.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Genres

5.9.A – Reporting Category 1 (Supporting Standard)			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U2 GO	Myth/legend	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La melodía del coquí (legend)	C17 RC	L1: Genre characteristics (realistic fiction)
MP VD	Compare and contrast (genre characteristics)	C17 RC	L1-4: Identify and understand sensory or figurative language
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	*El origen del mar* (legend)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
GESSR	Myth/legend	U5 P1	*De la oscuridad a la claridad* (science fiction)

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5.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El rescate* (fantasy)
U4 GO	Realistic fiction	C16	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Otra vez, soy el niño nuevo (realistic fiction)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		

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5.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
VH VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.B – Reporting Category 1 (Supporting Standard)

Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C18 VOC	L1-2: Identify and use idioms and puns

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5.9.B – Reporting Category 1 (Supporting Standard)

Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Poetry (free verse)	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	Tecnología, siempre tecnología (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
MP VD	Compare and contrast (author's perspective)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.C – Reporting Category 1 (Supporting Standard)

Explain structure in drama such as character tags, acts, scenes, and stage directions.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*Una obra maestra* (play)
U1 GO	Play	C16	Reading Genres – passages (Leyendo géneros – pasajes)
MP	La dama del nombre masculino (play)		
MP VD	Compare and contrast (themes)		

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5.9.C – Reporting Category 1 (Supporting Standard)			
Explain structure in drama such as character tags, acts, scenes, and stage directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Don Quijote y la Hidra (play)		
P1	*Una obra maestra* (play)		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GESSR	Play		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Recognize characteristics and structures of informational text, including:

5.9.D.i – Reporting Category 1 (Readiness Standard)			
The central idea with supporting evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L2: Genre characteristics (informative article)
MP VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	Summarize fantasy text

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5.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (procedural text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GESSR	Biography and informative article (free choice)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
MP	El origen del agua en el planeta (informative article)	U5 P2	*Horno solar portátil* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C16, 18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	Cómo hacer té de sol (presentation)		

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5.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		

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5.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as insets, timelines, and sidebars to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L2: Genre characteristics (speech)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)

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5.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as insets, timelines, and sidebars to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Biography and informative article (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Informative article	U5 P2	*Horno solar portátil* (procedural text)
MP	El origen del agua en el planeta (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*El enigma de la extinción de la megafauna* (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		

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5.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as insets, timelines, and sidebars to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
NA	Visual glossary		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		

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5.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as insets, timelines, and sidebars to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Glossary of terms		
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
NA	Visual glossary		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as logical order and order of importance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)

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5.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as logical order and order of importance.

Code	Digital Student Experience	Code	Teacher Resources
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil* (procedural text)
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	El origen del agua en el planeta (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna* (informative article)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		

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5.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as logical order and order of importance.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		

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5.9.D.iii – Reporting Category 1 (Supporting Standard)			
Organizational patterns such as logical order and order of importance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros –pasajes)		

Recognize characteristics and structures of argumentative text by:

5.9.E.i – Reporting Category 1 (Readiness Standard)			
Identifying the claim.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente* (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P2	*Éxito* (speech)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2	*A través de otro lente* (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		

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5.9.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Realistic fiction and speech		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.E.ii – Reporting Category 1 (Supporting Standard)

Explaining how the author has used facts for or against an argument.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente* (persuasive text)

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5.9.E.ii – Reporting Category 1 (Supporting Standard)

Explaining how the author has used facts for or against an argument.

Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Mario (student's project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Proyecto de Pedro (student's project)	U4 P2	*Éxito* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		

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5.9.E.ii – Reporting Category 1 (Supporting Standard)

Explaining how the author has used facts for or against an argument.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	U3 P2	*A través de otro lente* (persuasive text)
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P2	*Éxito* (speech)
MP VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
GES	Email – Para: Mario y Perla (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*A través de otro lente* (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Persuasive text and speech (free choice)		

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5.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Speech		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P RT	*Solidaridad* (speech)		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP VOC	L3, L3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L2: Genre characteristics (speech)
VH	La aritmética, mi pasión (illustration)	C17 RC	L4: Identify and understand sensory or figurative language

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5.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
MP	La dama del nombre masculino (play)	C18 RC	Summarize fantasy text
MP	Los principios químicos y la tabla periódica (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Don Quijote y la Hidra (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	*Una obra maestra* (play)	U1 P1	*Una obra maestra* (play)
GES	Sócrates, una vida llena de reflexión (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P1	*El origen del mar* (legend)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	Mapa de la ciudad perdida de Atlantis (map)	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Mapa de la ruta hacia la India (map)	U3 P2	*A través de otro lente* (persuasive text)
VH VD	Compare and contrast (genre characteristics)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	La melodía del coquí (legend)	U4 P1	*El comienzo* (realistic fiction)
MP	El origen del agua en el planeta (informative article)	U4 P2	*Éxito* (speech)
MP VD	Compare and contrast (genre characteristics)	U4 P RT	*Solidaridad* (speech)

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5.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	El mito de Prometeo (myth)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U5 P2	*Horno solar portátil* (procedural text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P1	*El rescate* (fantasy)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

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5.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*Unidos, siempre unidos* (free verse)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P RT	*Futuros Programadores de América (persuasive text)*		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P RT	*Solidaridad* (speech)		

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5.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		

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5.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Author's Purpose and Craft

5.10.A – Reporting Category 1 (Readiness Standard)			
Explain the author's purpose and message within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Identify and analyze author's purpose
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L2: Genre characteristics (informative article)
P1	*Una obra maestra* (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1 Q	Passage and digital dictionary	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend	C18 RC	L1-2: Genre characteristics (fantasy)
P1	*El origen del mar* (legend)	C18 RC	L1-2: Genre characteristics (procedural text)
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
WOG	*El mundo de los géneros: Época Moderna*	U2 P1	*EL origen del mar* (legend)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Proyecto de Mario (student's project)	U3 P2	A través de otro lente (persuasive text)
VH	Proyecto de Pedro (student's project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo* (realistic fiction)
MP	Tecnología, siempre tecnología (free verse)	U4 P2	*Éxito* (speech)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (author's perspective)	U5 P1	*De la oscuridad a la claridad* (science fiction)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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5.10.A – Reporting Category 1 (Readiness Standard)			
Explain the author's purpose and message within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		

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5.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
GES	Colorandia (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C16 RC	L1: Identify and analyze author’s purpose
U3 GO	Lyric poetry/free verse and persuasive text	C16 RC	L1: Genre characteristics (legend)
VH	Proyecto de Mario (student’s project)	C16 RC	L2: Genre characteristics (informative article)
VH	Proyecto de Pedro (student’s project)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (author’s perspective)	C17 RC	L2: Genre characteristics (speech)
MP	Tecnología, siempre tecnología (free verse)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (author’s perspective)	U3 P1	*Unidos, siempre unidos* (free verse)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	A través de otro lente (persuasive text)
P1	*Unidos, siempre unidos* (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)

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5.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	*Éxito* (speech)
P2	*A través de otro lente* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		

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5.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		

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5.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play and biography	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C16 RC	L2: Genre characteristics (informative article)
VH	La aritmética, mi pasión (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
MP	La dama del nombre masculino (play)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	Los principios químicos y la tabla periódica (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (themes)	U3 P RT	*Futuros Programadores de América* (persuasive text)
GES	Don Quijote y la Hidra (play)	U5 P2	*Horno solar portátil* (procedural text)
P1	*Una obra maestra* (play)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Instructions and corrective feedback	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
GES	Sócrates, una vida llena de reflexión (biography)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*El autor misterioso detrás de la aritmética* (biography)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	La melodía del coquí (legend)		
MP	El origen del agua en el planeta (informative article)		
MP VD	Compare and contrast (genre characteristics)		
GES	El mito de Prometeo (myth)		

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5.10.C – Reporting Category 1 (Supporting Standard)			
Analyze the author's use of print and graphic features to achieve specific purposes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El origen del mar* (legend)		
P1 Q	Instructions and corrective feedback		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		

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5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		

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5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		

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5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		

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5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy, illustrations)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		

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5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (student's project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (student's project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente* (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	*Éxito* (speech)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*Unidos, siempre unidos* (free verse)	C17-18	Reading Genres –passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		

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5.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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5.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (student's project)	C17 RC	L2: Genre characteristics (speech)

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5.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Pedro (student's project)	C11 WE	L22: *Los incendios forestales* (news report)
VH VD	Compare and contrast (author's perspective)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
MP	Tecnología, siempre tecnología (free verse)	C12 WE	L33: *Cazadores de fósiles* (predictive)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
MP VD	Compare and contrast (author's perspective)	U3 P1	*Unidos, siempre unidos* (free verse)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*A través de otro lente* (persuasive text)
P1	*Unidos, siempre unidos* (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	*Éxito* (speech)
P2	*A través de otro lente* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		

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5.10.E – Reporting Category 1 (Supporting Standard)			
Identify and understand the use of literary devices, including first- or third-person point of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

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5.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.10.F – Reporting Category 1 (Supporting Standard)

Examine how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Poetry (free verse) and persuasive text	C11 WE	L22: *Los incendios forestales* (news report)
MP	Tecnología, siempre tecnología (free verse)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L33: *Cazadores de fósiles* (predictive)
MP VD	Compare and contrast (author's perspective)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U3 P2	*A través de otro lente* (persuasive text)
U4 GO	Realistic fiction and speech	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	Otra vez, soy el niño nuevo (realistic fiction)	U4 P1	*El comienzo* (realistic fiction)
MP	Retos (speech)	U4 P2	*Éxito* (speech)
MP VD	Compare and contrast (author's purpose)	U4 P RT	*Solidaridad* (speech)

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5.10.F – Reporting Category 1 (Supporting Standard)			
Examine how the author's use of language contributes to voice.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Odi y el niño gigante (realistic fiction)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Composition

Writing Process

5.11.A			
Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Develop drafts into a focused, structured, and coherent piece of writing by:

5.11.B.i – Reporting Category 2 (Supporting Standard)			
Organizing with purposeful structure, including an introduction, transitions, and a conclusion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.11.B.i – Reporting Category 2 (Supporting Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.11.B.ii – Reporting Category 2 (Supporting Standard)

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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5.11.B.ii – Reporting Category 2 (Supporting Standard)			
Developing an engaging idea reflecting depth of thought with specific facts and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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5.11.B.ii – Reporting Category 2 (Supporting Standard)

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.11.C – Reporting Category 2 (Supporting Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.11.C – Reporting Category 2 (Supporting Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.11.C – Reporting Category 2 (Supporting Standard)			
Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Edit drafts using standard Spanish conventions, including:

5.11.D.i – Reporting Category 2 (Readiness Standard)			
Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.11.D.i – Reporting Category 2 (Readiness Standard)			
Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.11.D.ii – Reporting Category 2 (Readiness Standard)			
Irregular verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.11.D.ii – Reporting Category 2 (Readiness Standard)

Irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

5.11.D.iii – Reporting Category 2 (Supporting Standard)

Collective nouns.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including those indicating origin, and their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including those indicating origin, and their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.11.D.v – Reporting Category 2 (Supporting Standard)

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		C18 G	L1: Identify and use conjunctive adverbs
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.11.D.vi – Reporting Category 2 (Supporting Standard)			
Prepositions and prepositional phrases and their influence on subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (prepositions and sizes)

5.11.D.viii – Reporting Category 2 (Supporting Standard)			
Subordinating conjunctions to form complex sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)
		VC	Word abbreviations (titles, streets, cardinal directions)

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5.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including commas in compound and complex sentences, em dash for dialogue, italics and underlining for titles and emphasis, and quotation marks for titles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.11.D.xi – Reporting Category 2 (Readiness Standard)			
Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.11.E			
Publish written work for appropriate audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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5.11.E			
Publish written work for appropriate audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Genres

5.12.A			
Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.12.A

Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.12.D

Compose correspondence that requests information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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5.12.D			
Compose correspondence that requests information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Inquiry and Research

5.13.A			
Generate and clarify questions on a topic for formal and informal inquiry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)

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5.13.B			
Develop and follow a research plan with adult assistance.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.13.C			
Identify and gather relevant information from a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.13.C			
Identify and gather relevant information from a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.13.C			
Identify and gather relevant information from a variety of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.13.D			
Understand credibility of primary and secondary sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.13.E			
Demonstrate understanding of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.13.F			
Differentiate between paraphrasing and plagiarism when using source materials.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.13.G			
Develop a bibliography.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.13.G			
Develop a bibliography.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.13.G			
Develop a bibliography.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.13.H			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L37: *La Tierra: la atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami, Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua
CR	Cycle 7: ¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán
CR	Cycle 8: En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait
CR	Cycle 9: Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; l ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela
CR	Cycle 10: Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante el maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza
CR	Cycle 11: Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores: parte 1 y 2, Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Ama Flor da, Sonia Sotomayor
CR	Cycle 12: El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: La Tierra: las rocas y el suelo; La Tierra: una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor científica de la escuela Los Nogales!
CR	Cycle 12: La tierra: la atmósfera, El increíble ciclo del agua, Reporteros del tiempo

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna
CR	Cycle 14: La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión
CR	Cycle 15: El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone
CR	Cycle 16: Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna
CR	Cycle 17: Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito
CR	Cycle 18: De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos
CR	Cycles 13 and 16: Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos
CR	Cycles 14 and 17: Futuros Programadores de América, Solidaridad
CR	Cycles 15 and 18: Cómo hacer un circuito solar, Antídotos para la plaga del plástico

Vocabulary Cards

Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)

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Vocabulary Cards	
Code	**Resources**
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School to Home Resources

Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Pina para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4	
Code	**Resources**
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (strong sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5	
Code	**Resources**
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 5	
Code	**Resources**
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10	
Code	**Resources**
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black 7 white copy)

Cycle 11	
Code	**Resources**
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12	
Code	**Resources**
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13	
Code	**Resources**
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14	
Code	**Resources**
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15	
Code	**Resources**
PP	Compare and contrast (procedural text)

Cycle 16	
Code	**Resources**
PP	Compare and contrast (informational text)

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Cycle 17	
Code	**Resources**
PP	Compare and contrast (speeches)

Cycle 18	
Code	**Resources**
PP	Compare and contrast (explanatory text)

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