



# Istation

Istation Español Curriculum Correlated to  
Virginia Standards of Learning for English Language Arts  
**Kindergarten – Grade 5**

# Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELA



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<b>Code Legend</b>	
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension

# Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELA

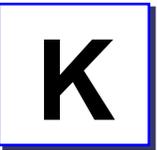


LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELA



TSE	Teacher Station en Español
U#	Unit # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

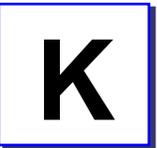


## Kindergarten

### Communication and Multimodal Literacies

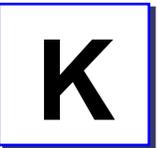
K.1: The student will build oral communications skills.

<b>K.1.a</b>			
Listen actively and speak using agreed-upon rules for discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)



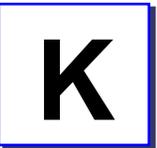
<b>K.1.a</b>			
Listen actively and speak using agreed-upon rules for discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

<b>K.1.b</b>			
Express ideas in complete sentences and express needs through direct requests.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)



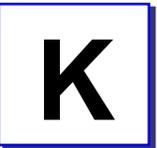
<b>K.1.b</b>			
Express ideas in complete sentences and express needs through direct requests.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

<b>K.1.d</b>			
Follow implicit rules for conversation, including taking turns and staying in topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

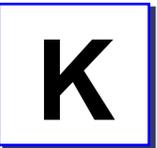


<b>K.1.d</b>			
Follow implicit rules for conversation, including taking turns and staying in topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

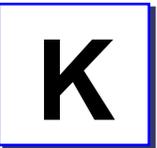
<b>K.1.e</b>			
Listen and speak in informal conversations with peers and adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP LC	L1-3, L3: Listen actively to the teacher



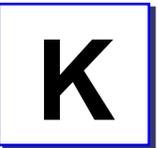
<b>K.1.e</b>			
Listen and speak in informal conversations with peers and adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



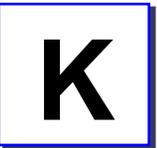
<b>K.1.f</b>			
Discuss various texts and topics collaboratively and with partners.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



<b>K.1.g</b>			
Use voice level, phrasing, and intonation appropriate for various language situations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

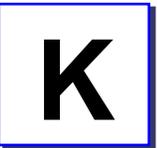


<b>K.1.h</b>			
Follow one- and two-step directions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)



<b>K.1.h</b>			
Follow one- and two-step directions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-8	Lectoclub (Libros)

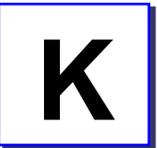
<b>K.1.j</b>			
Work respectfully with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)



<b>K.1.j</b>			
Work respectfully with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

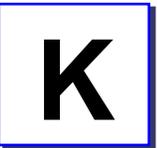
K.2: The student will demonstrate growth in oral early literacy skills.

<b>K.2.a</b>			
Listen and respond to a variety of text and media.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

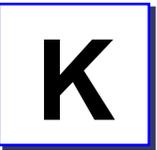


<b>K.2.a</b>			
Listen and respond to a variety of text and media.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

<b>K.2.c</b>			
Tell stories orally.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)



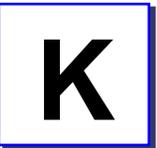
<b>K.2.c</b>			
Tell stories orally.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



**Reading**

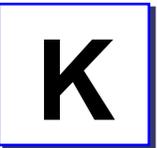
K.3: The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.

<b>K.3.a</b>			
Begin to discriminate spoken sentences, words, and syllables.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
NA	Letter room	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L9, L1: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L2: Build consonant blends
IPE	Games and decodable books	ISIP PA/Ph	L9, L3: Build words with closed syllables



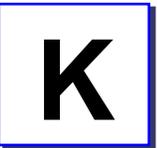
<b>K.3.a</b>			
Begin to discriminate spoken sentences, words, and syllables.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
		C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
		C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound). ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		C1-8	Lectoclub (Libros)

<b>K.3.b</b>			
Identify and produce words that rhyme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words

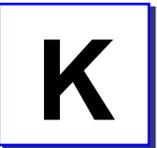


<b>K.3.b</b>			
Identify and produce words that rhyme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L6, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

<b>K.3.c</b>			
Blend and segment multisyllabic words at the syllable level.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L1: Combine syllables to form words



<b>K.3.c</b>			
<b>Blend and segment multisyllabic words at the syllable level.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

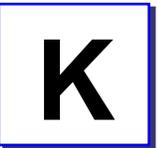


<b>K.3.c</b>			
Blend and segment multisyllabic words at the syllable level.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		VC	Alphabet cards with words

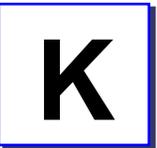


<b>K.3.c</b>			
Blend and segment multisyllabic words at the syllable level.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-8	Lectoclub (Libros)

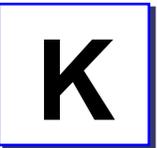
<b>K.3.d</b>			
Blend and segment one-syllable words into phonemes including onset and rime.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
NA	Letter room	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
LSR	Octopus game		
LSdR	Oyster game		
B	Decodable books (Libros decodificables) intro		
B	Children’s books (Libros infantiles) and quizzes		
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		



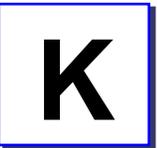
<b>K.3.e</b>			
Identify words according to shared beginning and/or ending sounds.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)



<b>K.3.f</b>			
Blend sounds to make one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b



<b>K.3.f</b>			
Blend sounds to make one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

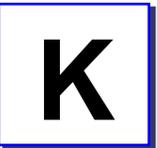


<b>K.3.f</b>			
Blend sounds to make one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-8	Lectoclub (Libros)

<b>K.3.g</b>			
Segment one-syllable words into individual phonemes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words into syllables orally
		ISIP PA/Ph	L2, L3: Divide words into syllables

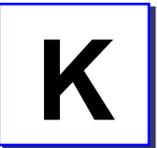
K.4: The student will understand how print is organized and read.

<b>K.4.a</b>			
Hold print materials in the correct position.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	<i>Dos dados, La casa del conejo, Los cien cerditos</i>	C4 BPA	L1: Read from left to right
C6-7 B	<i>Lluvia y sol, Mi amiga Yuri, El helado</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line

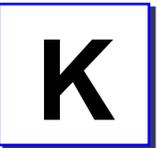


<b>K.4.a</b>			
Hold print materials in the correct position.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Children’s and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1-8	Lectoclub (Libros)

<b>K.4.b</b>			
Identify the front cover, back cover, and title page of a book.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L1: Recognize the parts of a book
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C2 BPA	L1-2: Learn to count and separate words by space
C6 B	<i>Los niños de Ñuble, El viejo</i>	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space
IPE	Children’s and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)

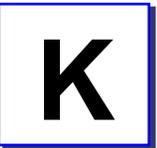


<b>K.4.c</b>			
Distinguish between print and pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs, children's books, and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)



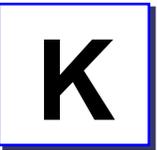
<b>K.4.c</b>			
Distinguish between print and pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>K.4.d</b>			
Follow words from left to right and from top to bottom on a printed page.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C2 B	<i>Mango y manzana, Piña para Petra</i>	C2 BPA	L1-2: Learn to count and separate words by space
C3-4 B	<i>Dos dados, La casa del conejo, Los cien cerditos</i>	C4 BPA	L2: Learn to count and separate words by space
C4-5 B	<i>El faro de Félix, Las joyas</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C6-7 B	<i>Lluvia y sol, Mi amiga Yuri, El helado</i>	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables)	VC	Alphabet cards with words

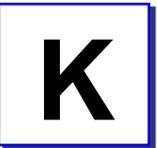


<b>K.4.d</b>			
Follow words from left to right and from top to bottom on a printed page.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Children’s and decodable books	C1-8	Lectoclub (Libros)

<b>K.4.e</b>			
Match voice with print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening and comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
ISIP ER	Vocabulary and spelling subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word’s initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels’ sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
HFWG	Galaxia de palabras	C8 Ph	L4: Recognize the sounds of letters k, x, w



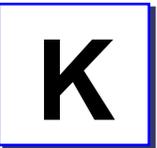
<b>K.4.e</b>			
Match voice with print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
LSR	Octopus Game	C2 BPA	L1-2: Learn to count and separate words by space
LSdR	Oyster Game	C4 BPA	L2: Learn to count and separate words by space
BS	Mercado de sílabas	C5 BPA	L2: Title, author, and illustrator
LRG	Paracaídas	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
HFWG	Coco Loco	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 BPA	L1: Print words in your environment
PT	Multiple choice (based on mini lessons introduction)	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter sound and syllable initial sound	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
B	Children’s books (Libros infantiles) and quizzes	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 4 letter cards (Cc, Ff, Bb)
IPE	Songs, games, children’s, and decodable books	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words



<b>K.4.e</b>			
Match voice with print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-8	Lectoclub (Libros)

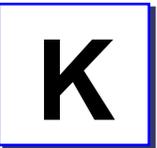
K.5: The student will demonstrate an understanding that prints convey meanings.

<b>K.5.a</b>			
Identify common signs and logos.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Code	Title		
		C5 BPA	L2: Title, author, and illustrator
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LlLl, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)



<b>K.5.a</b>			
Identify common signs and logos.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

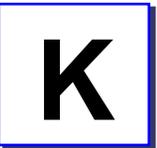
<b>K.5.d*</b>			
Read commonly used high-frequency words. (*Istation has modified this standard to comply with Spanish language conventions).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words



<b>K.5.d*</b>			
Read commonly used high-frequency words. (*Istation has modified this standard to comply with Spanish language conventions).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8	Lectoclub (Libros)

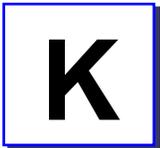
K.6: The student will develop an understanding of basic phonemic principles.

<b>K.6.a</b>			
Identify and name the capital and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C1 LCB	<i>El libro de la letra Aa; Árbol y abejas</i>

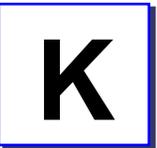


<b>K.6.a</b>			
Identify and name the capital and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C1 LCB	<i>El libro de la letra Ee; Elsa y su elefante</i>
C5 B	<i>Las golosinas; En el kiosco</i>	C1 LCB	<i>El libro de la letra Ii; Iván y su iguana</i>
C8 B	<i>Xavier y Ximena</i>	C1 LCB	<i>El libro de la letra Oo; Mi orca</i>
B	Decodable books (Libros decodificables) and quizzes	C1 LCB	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>
PT	Letter recognition, upper- and lowercase	C5 LCB	<i>Las golosinas, En el kiosco, Xavier y Ximena</i>
IPE	Games, children’s books, and decodable books	C1 LCB	<i>Árbol y abejas, Elsa y su elefante, Iván y su iguana</i>
		C1 LCB	<i>Mi orca; Unicornios y uñas rosadas</i>
		C5 LCB	<i>Las golosinas, En el kiosco</i>
		C8 LCB	<i>Xavier y Ximena</i>
		C1-8	Lectoclub (Libros)

<b>K.6.d</b>			
Identify initial consonant sounds in one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word



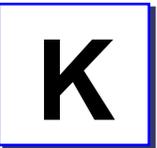
<b>K.6.d</b>			
Identify initial consonant sounds in one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)



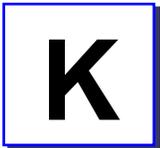
<b>K.6.d</b>			
Identify initial consonant sounds in one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.7: The student will expand vocabulary and use of word meanings.

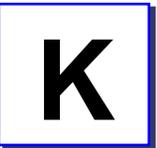
<b>K.7.a</b>			
Discuss meaning of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L1-3: Learn prepositions
IPE	Children’s and decodable books	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies



<b>K.7.a</b>			
Discuss meaning of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

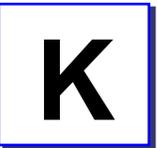


<b>K.7.a</b>			
Discuss meaning of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

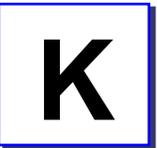


<b>K.7.b</b>			
Increase vocabulary by listening to a variety of texts read aloud.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary and listening comprehension subtest	ISIP FP	<i>La granja, Lola, la vaca</i>
B	Children’s books (Libros infantiles) and quizzes	VC	Words (verbs, animals, body parts, days of the week)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (months of the year, types of clothing)
IPE	Children’s and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

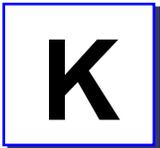
<b>K.7.c</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L1-3: Learn prepositions
IPE	Children’s and decodable books	ISIP VOC	L1-3, L1-3: Identify and use suffixes



<b>K.7.c</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms

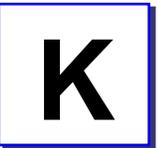


<b>K.7.c</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)



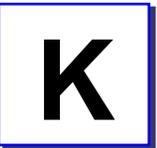
<b>K.7.d</b>			
Ask about words not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

<b>K.7.f</b>			
Use nouns to identify and name people, places, and things.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary and comprehension subtest	ISIP S	L1-6, L1-3: Write words in their plural form
B	Children’s books (Libros infantiles) and quizzes	C9 G	L1: Identify the nouns
B	Decodable books (Libros decodificables) and quizzes	VC	Words (animals, body parts, days of the week)
MW	La palabra secreta	VC	Words (months of the year, types of clothing)
POS	La máquina de cuentos: nouns	VC	Words (primary and secondary colors)
IPE	Games, children’s books, and decodable books	VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)



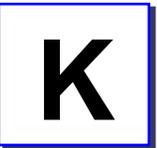
<b>K.7.f</b>			
Use nouns to identify and name people, places, and things.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>K.7.g</b>			
Use adjectives to describe location, size, color, and shape.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary and comprehension subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C2-8 VC	High-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
STL	Scribi chocando sonidos	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
BS	Mercado de sílabas	C4 WE	L5: <i>Día de campo</i> (narrative)
HFWG	Coco loco	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: adjectives	C9 G	L1: Identify the adjectives
MW	La palabra secreta	VC	Words (primary and secondary colors)
IPE	Games, children’s books, and decodable books II	VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)



<b>K.7.g</b>			
Use adjectives to describe location, size, color, and shape.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>K.7.h</b>			
Use verbs to identify actions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary and comprehension subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C2-8 VC	High-frequency words
B	Decodable books (Libros decodificables) and quizzes	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
STL	Scribi chocando sonidos	C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
BS	Mercado de sílabas	C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
HFWG	Coco loco	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
MW	La palabra secreta	C6 WE	L10: <i>La visita especial</i> (expository)
IPE	Games, children’s books, and decodable books	C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		VC	Words (verbs)

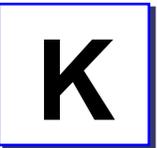


<b>K.7.h</b>			
Use verbs to identify actions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-8	Lectoclub (Libros)

K.8: The student will demonstrate comprehension of fictional texts.

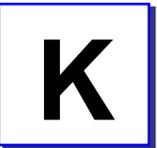
<b>K.8.a</b>			
Identify the role of an author and an illustrator.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles)	C1 BPA	L1: Recognize the parts of a book
IPE	Children’s books	C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)

<b>K.8.b</b>			
Relate previous experiences to what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children’s books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Decodable books (Libros decodificables)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
IPE	Children’s and decodable books	C4 WE	L5: <i>Día de campo</i> (narrative)

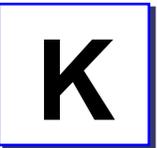


<b>K.8.b</b>			
Relate previous experiences to what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C2-5	Lectoclub (Libros)
		C7-9	Lectoclub (Libros)

<b>K.8.c</b>			
Use pictures to make predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures
IPE	Children’s and decodable books	C10 RC	L1: Comprehend text graphic representation
		C1-8	Lectoclub (Libros)



<b>K.8.d</b>			
Ask and answer questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children’s and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story



<b>K.8.d</b>			
Ask and answer questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C1-8	Lectoclub (Libros)

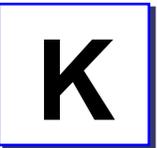
<b>K.8.e</b>			
Use story elements of characters, setting, and event to retell stories sequentially using beginning, middle, and end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L1, L2: Order the events in a fiction text
IPE	Decodable books	ISIP RC	L2-6, L1-3: Summary
		ISIP RC	L7-13, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting



<b>K.8.e</b>			
Use story elements of characters, setting, and event to retell stories sequentially using beginning, middle, and end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C2-3	Lectoclub (Libros)
		C6-9	Lectoclub (Libros)

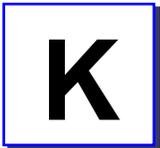
K.9: The student will demonstrate comprehension of nonfiction texts.

<b>K.9.a</b>			
Use pictures to identify topic and make predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures

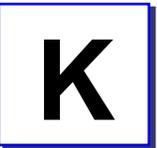


<b>K.9.a</b>			
Use pictures to identify topic and make predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Children’s and decodable books	C10 RC	L1: Comprehend text graphic representation
		C1-8	Lectoclub (Libros)

<b>K.9.b</b>			
Identify text features specific to the topic, such as titles, headings, and pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1: Making inferences using text information & prior knowledge
B	Decodable books (Libros decodificables)	C7 RC	L4-6: Making inferences using text information
B	Advanced books I (Libros avanzados I)	C8 RC	L2-3: Making inferences using text information
IPE	Decodable and advanced books I	C8 RC	L1-3: Making inferences using prior knowledge
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C6-9	Lectoclub (Libros)



<b>K.9.c</b>			
Ask and answer questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children’s and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

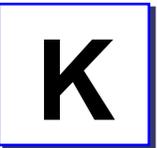


<b>K.9.c</b>			
Ask and answer questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C1-8	Lectoclub (Libros)

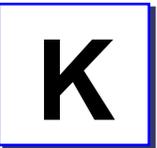
**Writing**

K.10: The student will print in manuscript.

<b>K.10.a</b>			
Print capital and lowercase letters of the alphabet independently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
B	Children’s books (Libros infantiles) and quizzes	C5 BPA	L1-2: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C1 Ph	L3: Recognize the letters a, e, i, o, u



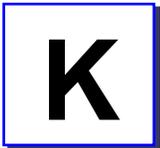
<b>K.10.a</b>			
Print capital and lowercase letters of the alphabet independently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C2 Ph	L3: Recognize the letters m, p, l, s
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C3 Ph	L3: Recognize the letters t, r, n, d
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C5 B	<i>Las golosinas; En el kiosco</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C8 B	<i>Xavier y Ximena</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
PT	Letter recognition, upper- and lowercase	C8 Ph	L3: Recognize the letters k, x, w
IPE	Children’s and decodable books	C8 BPA	L1: Print words in your environment
IPE	Letter trace: <i>Lalo el Lápiz</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)



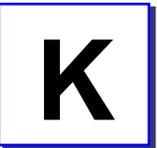
<b>K.10.a</b>			
Print capital and lowercase letters of the alphabet independently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.11: The student will write in a variety of forms to include narratives and descriptive.

<b>K.11.a</b>			
Differentiate pictures from writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children’s books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b

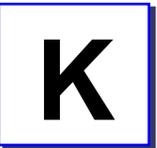


<b>K.11.a</b>			
Differentiate pictures from writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C8 BPA	L1: Print words in your environment
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
PT	Letter recognition, upper- and lowercase	VC	Cycle 4 letter cards (Cc, Ff, Bb)
IPE	Games, children’s books, and decodable books	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
IPE	Letter trace: <i>Lalo el Lápiz</i>	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)

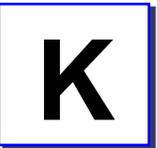


<b>K.11.a</b>			
Differentiate pictures from writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

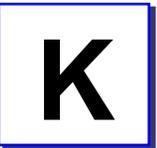
<b>K.11.b</b>			
Use prewriting activities to generate ideas including drawing pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w



<b>K.11.b</b>			
Use prewriting activities to generate ideas including drawing pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C2 BPA	L1-2: Counting and separate words by space
C5 B	<i>Las golosinas; En el kiosco</i>	C4 BPA	L2: Counting and separate words by space
C8 B	<i>Xavier y Ximena</i>	C4 BPA	L1: Read from left to right
B	Decodable books (Libros decodificables) and quizzes	C5 BPA	L1-2: Recognize upper- and lowercase letters
PT	Letter recognition, upper- and lowercase	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Games, children’s books, and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Letter trace: <i>Lalo el Lápiz</i>	C8 BPA	L1: Print words in your environment
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

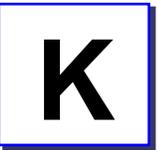


<b>K.11.b</b>			
Use prewriting activities to generate ideas including drawing pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)



<b>K.11.b</b>			
Use prewriting activities to generate ideas including drawing pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>K.11.c</b>			
Use letters to phonetically spell words that describe pictures or experiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b

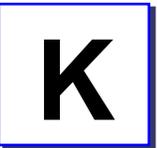


<b>K.11.c</b>			
Use letters to phonetically spell words that describe pictures or experiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C8 BPA	L1: Print words in your environment
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 4 letter cards (Cc, Ff, Bb)
PT	Letter recognition, upper- and lowercase	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
IPE	Games, children’s books, and decodable books	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE	Letter trace: <i>Lalo el Lápiz</i>	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)



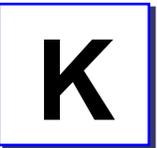
<b>K.11.c</b>			
Use letters to phonetically spell words that describe pictures or experiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>K.11.d</b>			
Write left to right and top to bottom.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	C2 BPA	L1-2: Learn to count and separate words by space
C3-4 B	<i>Dos dados, La casa del conejo, Los cien cerditos</i>	C4 BPA	L2: Learn to count and separate words by space
C4-5 B	<i>El faro de Félix, Las joyas</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C6-7 B	<i>Lluvia y sol, Mi amiga Yuri, El helado</i>	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables)	VC	Alphabet cards with words
IPE	Children’s and decodable books	C1-8	Lectoclub (Libros)



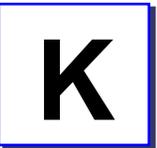
<b>K.11.d</b>			
Write left to right and top to bottom.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Letter trace: <i>Lalo, el Lápiz</i>		

<b>K.11.e</b>			
Compose simple sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)



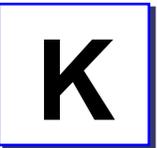
<b>K.11.e</b>			
Compose simple sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

<b>K.11.f</b>			
Begin each sentence with a capital letter and use ending punctuation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

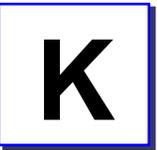


<b>K.11.f</b>			
Begin each sentence with a capital letter and use ending punctuation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

<b>K.11.g</b>			
Share writing with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)



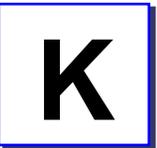
<b>K.11.g</b>			
Share writing with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



**Research**

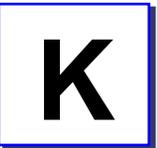
K.12: The student will conduct research to answer questions or solve problems using available resources.

<b>K.12.c</b>			
Identify pictures, texts, or people as sources of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)



<b>K.12.c</b>			
Identify pictures, texts, or people as sources of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

<b>K.12.d</b>			
Find information from provided sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)



<b>K.12.d</b>			
Find information from provided sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

**Grade One**

**Communication and Multimodal Literacies**

1.1 The student will develop oral communication skills.

<b>1.1.a</b>			
Listen actively and speak using agreed-upon rules for discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

<b>1.1.a</b>			
Listen actively and speak using agreed-upon rules for discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

<b>1.1.c</b>			
Adapt or change oral language to fit the situation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

1.1.c			
Adapt or change oral language to fit the situation.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.1.d			
Use appropriate voice level, phrasing, and intonation.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

1.1.d			
Use appropriate voice level, phrasing, and intonation.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.1.e			
Participate in collaborative and partner discussions about various texts and topics.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

<b>1.1.e</b>			
Participate in collaborative and partner discussions about various texts and topics.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

<b>1.1.f</b>			
Follow rules for conversation using appropriate voice level in small-group settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

<b>1.1.f</b>			
Follow rules for conversation using appropriate voice level in small-group settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

1.1.f			
Follow rules for conversation using appropriate voice level in small-group settings.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-10	Lectoclub (Libros)

1.1.h			
Restate and follow simple two-step oral directions.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

1.1.h			
Restate and follow simple two-step oral directions.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.1.k			
Work respectfully with others.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

1.1.k			
Work respectfully with others.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.1.1			
Increase listening and speaking vocabularies.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

1.1.1			
Increase listening and speaking vocabularies.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.2 The student will demonstrate growth in oral early literacy skills.

1.2.a			
Listen and respond to a variety of print and media materials.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP ER	Listening comprehension subtest
B	Children’s books (Libros infantiles) and quizzes	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
HFWG	Galaxia de palabras	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
HFWG	Juego de globos	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
B	Decodable books (Libros decodificables) and quizzes	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
LSR	Octopus Game	C4 WE	L5: <i>Día de campo</i> (narrative)
LSdR	Oyster Game	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
BS	Mercado de sílabas	C5 WE	L7: <i>El rescate</i> (expository and narrative)
LRG	Paracaídas	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

<b>1.2.a</b>			
Listen and respond to a variety of print and media materials.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFVG	Coco Loco	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
PT	Letter recognition, upper- and lowercase letters, and syllables	C6 WE	L10: <i>La visita especial</i> (expository)
PT	Multiple choice (based on mini lessons introduction)	C6 WE	L11: <i>El agua</i> (expository)
PT	Letter sound and syllable initial sound	C7 WE	L12: <i>El maestro</i> (narrative and expository)
IPE	Games, children’s, and decodable books	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

<b>1.2.b</b>			
Tell and retell stories and events in sequential order.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER	Listening comprehension subtest

<b>1.2.b</b>			
Tell and retell stories and events in sequential order.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

1.2.b			
Tell and retell stories and events in sequential order.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

**Reading**

1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.

1.3.a			
Create rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
		ISIP PA/Ph	L6, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

<b>1.3.c</b>			
<b>Blend sounds to make one-syllable words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children’s, decodable, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub (Libros)

<b>1.3.d</b>			
<b>Segment one-syllable words into individual phonemes.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

<b>1.3.d</b>			
Segment one-syllable words into individual phonemes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

<b>1.3.e</b>			
Add or delete phonemes to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r

<b>1.3.e</b>			
Add or delete phonemes to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

<b>1.3.e</b>			
Add or delete phonemes to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters

<b>1.3.e</b>			
<b>Add or delete phonemes to make new words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w

<b>1.3.e</b>			
Add or delete phonemes to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C1-8	Lectoclub (Libros)

<b>1.3.f</b>			
Blend and segment multisyllabic words at the syllable level.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words

<b>1.3.f</b>			
<b>Blend and segment multisyllabic words at the syllable level.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1, L3: Divide words orally in syllables
		ISIP PA/Ph	L2, L3: Divide words in syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

<b>1.3.f</b>			
<b>Blend and segment multisyllabic words at the syllable level.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

1.4 The student will apply knowledge of how print is organized and read.

<b>1.4.a</b>			
Read from left to right and from top to bottom.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	<i>Dos dados</i>	C4 BPA	L1: Read from left to right
C4 B	<i>La casa del conejo, Los cien cerditos</i>	C5 BPA	L2: Title, author, and illustrator
C6 B	<i>Lluvia y sol, Mi amiga Yuri</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	<i>El helado</i>	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables)	C1-8	Lectoclub (Libros)
IPE	Children’s books and decodable books		

<b>1.4.b</b>			
Match spoken words with print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling and phonics subtests	ISP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word

<b>1.4.b</b>			
Match spoken words with print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review the vowel sounds
NA	Letter room	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	C8 BPA	L1: Print words in your environment
LSR	Octopus game	C1-8	Lectoclub (Libros)
LSdR	Oyster game		
STL	Scribi chocando sonidos		
PT	Letter recognition, upper- and lowercase letters, and syllables		
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: <i>Lalo, el Lápiz</i>		

<b>1.4.c</b>			
Identify letters, words, sentences, and ending punctuation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics, and spelling subtest	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
ISIP ER	Comprehension subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
Sg	Alphabet song	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

1.4.c			
Identify letters, words, sentences, and ending punctuation.			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
Sg	Target letter song	C8-10	Lectoclub (Libros)
NA	Letter room		
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
LSR	Octopus game		
LSdR	Oyster game		
STL	Scribi chocando sonidos		

1.4.c			
Identify letters, words, sentences, and ending punctuation.			
Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables		
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: <i>Lalo, el Lápiz</i>		

# Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

1.5 The student will apply phonemic principles to read and spell.

<b>1.5.a</b>			
Use initial and final consonants to decode and spell one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C1-8 VC	High-frequency words
B	Children’s books (Libros infantiles) and quizzes	VC	Alphabet cards with words
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games, children’s books, and decodables books		

<b>1.5.b</b>			
Use two-letter consonant blends to decode and spell one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l

<b>1.5.b</b>			
<b>Use two-letter consonant blends to decode and spell one-syllable words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/l, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children’s books, and decodables books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

<b>1.5.b</b>			
Use two-letter consonant blends to decode and spell one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

<b>1.5.c</b>			
Use consonant digraphs to decode and spell one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/l, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words

<b>1.5.c</b>			
<b>Use consonant digraphs to decode and spell one-syllable words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children’s books, and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

<b>1.5.e</b>			
Blend initial, medial, and final sounds to recognize and read words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books I (Libros avanzados I)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
MW	La palabra secreta	C3 Ph	L6: Combine syllables with the letters t, r, n, d

<b>1.5.e</b>			
Blend initial, medial, and final sounds to recognize and read words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games; children’s, decodable, and advanced books I and II	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters

<b>1.5.e</b>			
<b>Blend initial, medial, and final sounds to recognize and read words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters

<b>1.5.e</b>			
Blend initial, medial, and final sounds to recognize and read words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub (Libros)

<b>1.5.f</b>			
Use words patterns to decode unfamiliar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)		

<b>1.5.f</b>			
Use words patterns to decode unfamiliar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children’s, decodable, and advanced books I and II		

<b>1.5.g</b>			
Read and spell simple two-syllable compound words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L1, L2: Identify compound words
		C1-9	Lectoclub (Libros)

<b>1.5.h</b>			
Read and spell commonly use sight words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

<b>1.5.h</b>			
Read and spell commonly use sight words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)		
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children’s, decodable, and advanced books I and II		

1.6 The student will use semantic clues and syntax for support when reading.

<b>1.6.a</b>			
Use words, phrases, and sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families

<b>1.6.a</b>			
<b>Use words, phrases, and sentences.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFVG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1-6, L1-3: Identify and form compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien game	C9 VOC	L1-2: Identify and use common antonyms
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

<b>1.6.b</b>			
Use titles and pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes (BPA)	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, illustrator
B	Advanced books I (Libros avanzados I)	C2 BPA	L2: Parts of a book
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 BPA	L2: Title, author, and illustrator
IPE	Children’s, decodable, and advanced books (I and II)	C1-10	Lectoclub (Libros)

<b>1.6.e</b>			
Reread and self-correct.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes (BPA)	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, illustrator
B	Advanced books I (Libros avanzados I)	C2 BPA	L2: Parts of a book
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 BPA	L2: Title, author, and illustrator
IPE	Children’s, decodable, and advanced books (I and II)	C1-10	Lectoclub (Libros)

1.7 The student will expand vocabulary and use of word meaning.

<b>1.7.b</b>			
Develop vocabulary by listening to and reading a variety of texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary and comprehension subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
B	Children’s books (Libros infantiles)	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Decodable books (Libros decodificables)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Advanced books I (Libros avanzados I)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Fiction (19 passages)
		ISIP ORF DAP	Nonfiction (11 passages)
		C1-10	Lectoclub (Libros)

<b>1.7.c</b>			
Ask for the meaning of unknown words or pictures to discern meanings of unfamiliar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies

<b>1.7.c</b>			
Ask for the meaning of unknown words or pictures to discern meanings of unfamiliar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C1-10	Lectoclub (Libros)
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien pet game (reteaching)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

<b>1.7.d</b>			
Use text clues such as words or pictures to discern meaning of unknown words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L3: Identify word family
B	Children’s books (Libros infantiles)	ISIP S	L1-6, L1-3: Write words in their plural form
B	Decodable books (Libros decodificables)	C9 VOC	L1: Use context to determine word meaning
B	Advanced books I (Libros avanzados I)	C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C10 VOC	L1-2: Use context to determine meaning of less common words
MW	La palabra secreta	C1-10	Lectoclub (Libros)
IPE	Games, children’s, decodable, and advanced books II		

<b>1.7.e</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L1-3: Learn prepositions
IPE	Children’s and decodable books	ISIP VOC	L1-3, L1-3: Identify and use suffixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use suffixes

<b>1.7.e</b>			
<b>Use vocabulary from other content areas.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
HFWG	Coco loco	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L2, L3: Identify synonyms
MW	La palabra secreta	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Games, children’s books, and decodable books	ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms

<b>1.7.e</b>			
<b>Use vocabulary from other content areas.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

1.7.e			
Use vocabulary from other content areas.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

1.7.f			
Use singular and plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and comprehension subtest	ISIP S	L1-6, L1-3: Write words in their plural form
MW	La palabra secreta		
POS	La máquina de cuentos: nouns		
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

1.7.g			
Use adjectives to describe nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and comprehension subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C2-8 VC	High-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

<b>1.7.g</b>			
Use adjectives to describe nouns.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
BS	Mercado de sílabas	C4 WE	L5: <i>Día de campo</i> (narrative)
HFWG	Coco loco	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: adjectives	VC	Words (verbs, animals, body parts, days of the week)
B	Advanced books I (Libros avanzados I)	VC	Words (months of the year, types of clothing)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	VC	Words (primary and secondary colors)
MW	La palabra secreta	VC	Words (community jobs and professions)
IPE	Games; children’s, decodable, and advanced books II	VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

1.7.h			
Use verbs to identify actions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and comprehension subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C2-8 VC	High-frequency words
B	Decodable books (Libros decodificables) and quizzes	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
STL	Scribi chocando sonidos	C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
BS	Mercado de sílabas	C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
HFWG	Coco loco	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
B	Advanced books I (Libros avanzados I)	C6 WE	L10: <i>La visita especial</i> (expository)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	VC	Words (verbs, animals, body parts, days of the week)
MW	La palabra secreta	VC	Words (months of the year, types of clothing)
IPE	Games, children’s, decodable, and advanced books II	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

# Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

1.8 The student will use simple reference materials.

<b>1.8.a</b>			
Use knowledge of alphabetical order by first letter.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L1-3: Organize a series of words in alphabetical order

<b>1.8.b</b>			
Use a picture dictionary to find meanings of unfamiliar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

# Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

1.9 The student will read and demonstrate comprehension of a variety of a variety of fictional texts.

<b>1.9.a</b>			
Preview the selection.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Children’s books (Libros infantiles) and quizzes (BPA)	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, illustrator
B	Advanced books I (Libros avanzados I)	C2 BPA	L2: Parts of a book
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 BPA	L2: Title, author, and illustrator
IPE	Children’s books, decodable books, and advanced books (I and II)	C8 RC	L1: Identify the four types of text structures
		C10 RC	L1: Comprehend text graphic representation
		C1-10	Lectoclub (Libros)

<b>1.9.b</b>			
Set a purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes	ISIP RC	L4, L1: Making inferences

<b>1.9.b</b>			
<b>Set a purpose for reading.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
	(Libros avanzados II – por temas)		
IPE	Children’s, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits

<b>1.9.b</b>			
Set a purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

<b>1.9.b</b>			
Set a purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C1-10	Lectoclub (Libros)

<b>1.9.c</b>			
Relate previous experiences to what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children’s books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C10 B	<i>Las arañas</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
IPE	Children’s and advanced books I	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C2-5	Lectoclub (Libros)
		C7-9	Lectoclub (Libros)

<b>1.9.d</b>			
Make and confirm predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures
B	Advanced books I (Libros avanzados I)	C10 RC	L1: Comprehend text graphic representation
C9 B	<i>Vamos al dentista</i>	C1-10	Lectoclub (Libros)
C10 B	<i>¿Cómo se forman las montañas?</i>		
C10 B	<i>Las arañas</i>		
IPE	Decodable and advanced books I		

<b>1.9.e</b>			
Ask and answer who, what, when, where, why, and how questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children’s and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting

1.9.e			
Ask and answer who, what, when, where, why, and how questions about what is read.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information

<b>1.9.e</b>			
Ask and answer who, what, when, where, why, and how questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C1-10	Lectoclub (Libros)

<b>1.9.f</b>			
<b>Identify characters, setting, and important events.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L1, L2: Order the events in a fiction text
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C2 RC	L1-3: Recognize the character and the setting
C10 B	<i>¿Quién nos sigue?</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes</i>	C3 RC	L1-3: Recognize the character and the setting
C10 B	<i>Un día de nieve</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 RC	L1-6: Identify the sequence of events in a story
NA	4 sequential story cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books I and II	C8 RC	L1-3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1: Identify character traits
		C2-3	Lectoclub (Libros)
		C6-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

<b>1.9.g</b>			
Retell stories and events, using beginning, middle, and end in a sequential order.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	ISIP RC	L7-13, L1-3: Summary
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>¿Quién nos sigue?</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C10 RC	L1-2: Summary
		C6-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

<b>1.9.h</b>			
Identify theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify the details
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C4 RC	L1-6: Identify the details in a text and the main idea

1.9.h			
Identify theme.			
Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>¿Quién nos sigue?</i>	C5 RC	L1-3: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	4 sequential story cards	C5 RC	L5-6: Identify text details and the main idea
IPE	Decodable and advanced books II	C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Summary
		C4-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

1.9.i			
Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)

# Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

<b>1.9.i</b>			
<b>Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children’s books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children’s, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

# Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

1.10 The student will read and demonstrate comprehension of a variety of a variety of nonfiction texts.

<b>1.10.a</b>			
Preview the selection.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Children’s books (Libros infantiles) and quizzes (BPA)	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, illustrator
B	Advanced books I (Libros avanzados I)	C2 BPA	L2: Parts of a book
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 BPA	L2: Title, author, and illustrator
IPE	Children’s books, decodable books, and advanced books (I and II)	C8 RC	L1: Identify the four types of text structures
		C10 RC	L1: Comprehend text graphic representation
		C1-10	Lectoclub (Libros)

<b>1.10.b</b>			
Use prior and background knowledge as context for new learning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children’s books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C10 B	<i>Las arañas</i>	C4 WE	L5: <i>Día de campo</i> (narrative)

<b>1.10.b</b>			
Use prior and background knowledge as context for new learning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Children’s and advanced books I	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C2-5	Lectoclub (Libros)
		C7-9	Lectoclub (Libros)

<b>1.10.c</b>			
Set a purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences

<b>1.10.c</b>			
<b>Set a purpose for reading.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Children’s, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events

<b>1.10.c</b>			
Set a purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

<b>1.10.d</b>			
Identify text features such as pictures, headings, charts, and captions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures

<b>1.10.d</b>			
Identify text features such as pictures, headings, charts, and captions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

<b>1.10.e</b>			
Make and confirm predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Vamos al dentista</i>	C3 RC	L1-3: Recognize the character and the setting
C10 B	<i>¿Cómo se forman las montañas?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C10 B	<i>Las arañas</i>	C8 RC	L1: Identify informative article characteristics
IPE	Decodable and advanced books I	C8 RC	L1: Identify the four types of text structures

1.10.e			
Make and confirm predictions.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Comprehend text graphic representation
		C1-10	Lectoclub (Libros)

1.10.f			
Ask and answer who, what, where, when, why, and how questions about what is read.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children’s and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>

<b>1.10.f</b>			
Ask and answer who, what, where, when, why, and how questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events

<b>1.10.f</b>			
Ask and answer who, what, where, when, why, and how questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C1-10	Lectoclub (Libros)

<b>1.10.g</b>			
<b>Identify the main idea.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify the details
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>¿Quién nos sigue?</i>	C5 RC	L1-3: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	4 sequential story cards	C5 RC	L5-6: Identify text details and the main idea
IPE	Decodable and advanced books II	C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Summary
		C4-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

<b>1.10.h</b>			
Read and reread familiar text with fluency, accuracy, and meaningful expression.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children’s books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children’s, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

**Writing**

1.11 The student will print legibly in manuscript.

<b>1.11.a</b>			
<b>Form letters accurately.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
B	Children’s books (Libros infantiles) and quizzes	C5 BPA	L1-2: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C1 Ph	L3: Recognize the letters a, e, i, o, u
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C2 Ph	L3: Recognize the letters m, p, l, s
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C3 Ph	L3: Recognize the letters t, r, n, d
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C5 B	<i>Las golosinas; En el kiosco</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C8 B	<i>Xavier y Ximena</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
PT	Letter recognition, upper- and lowercase	C8 Ph	L3: Recognize the letters k, x, w
IPE	Games, children’s books, and decodable books	C8 BPA	L1: Print words in your environment
IPE	Letter trace: <i>Lalo el Lápiz</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)

<b>1.11.a</b>			
Form letters accurately.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>1.11.b</b>			
Space words within sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
HFWG	Juego de globos	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	C4 BPA	L1: Read from left to right
C4 B	<i>El faro de Félix</i>	C4 BPA	L2: Learn to count and separate words by space
C5 B	<i>Las joyas</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line

1.11.b			
Space words within sentences.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
IPE	Games and children’s books	C1-8	Lectoclub (Libros)

1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion.

1.12.a			
Identify audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

<b>1.12.a</b>			
Identify audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C1-11	Lectoclub (Libros)

<b>1.12.b</b>			
Use prewriting activities to generate ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

<b>1.12.b</b>			
Use prewriting activities to generate ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)

<b>1.12.b</b>			
Use prewriting activities to generate ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-11	Lectoclub (Libros)

<b>1.12.c</b>			
Focus on one topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

1.12.c			
Focus on one topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C1-11	Lectoclub (Libros)

1.12.d			
Organize writing to suit purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

1.12.d			
Organize writing to suit purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C1-11	Lectoclub (Libros)

1.12.e			
Revise by adding descriptive words when writing about people, place, things, and events.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and comprehension subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
POS	La máquina de cuentos: adjectives	C2-8 VC	High-frequency words
		C2 WE	L1: <i>Pepe</i> (exercise 1 and 2: descriptive)
		C2 WE	L2: <i>Las lupas</i> (exercise 1 and 2: descriptive)
		C3 WE	L3: <i>La meta</i> (exercise 2: descriptive)
		C3 WE	L4: <i>La rutina</i> (exercise 3: descriptive)
		C4 WE	L6: <i>Benito y su bebé</i> (exercise 1 and 2: descriptive)
		C5 WE	L8: <i>Chencha y Chole</i> (exercise 2: descriptive)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 1: descriptive)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 2: descriptive)
		C11 WE	L20: <i>Mascotas</i> (exercise 2: descriptive)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

<b>1.12.e</b>			
Revise by adding descriptive words when writing about people, place, things, and events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Alphabet cards with words
		C2-5	Lectoclub (Libros)
		C9	Lectoclub (Libros)
		C11	Lectoclub (Libros)

<b>1.12.f</b>			
Write to express an opinion and give a reason.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub (Libros)
		C11	Lectoclub (Libros)

<b>1.12.g</b>			
Use letters to phonetically spell words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u

<b>1.12.g</b>			
<b>Use letters to phonetically spell words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
LSR	Octopus game	C5 Ph	L3: Recognize the consonants j, g, ch
B	Children’s books (Libros infantiles) and quizzes	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C8 BPA	L1: Print words in your environment
C1 B	<i>El libro de la letra Oo; Mi orca</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
IPE	Games, children’s books, and decodable books	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Letter trace: <i>Lalo el Lápiz</i>	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

<b>1.12.h</b>			
Share writing with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

1.12.h			
Share writing with others.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

1.13 The student will edit for capitalization, punctuation, and spelling.

1.13.a			
Use complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

1.13.a			
Use complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

<b>1.13.b</b>			
Begin each sentence with a capital letter and use ending punctuation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>1.13.b</b>			
Begin each sentence with a capital letter and use ending punctuation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

<b>1.13.c</b>			
Use correct spelling for commonly used sight words and phonetically regular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

<b>1.13.c</b>			
Use correct spelling for commonly used sight words and phonetically regular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

**Research**

1.14 The student will conduct research to answer questions or solve problems using available resources.

<b>1.14.c</b>			
Identify picture texts, or people as sources of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

<b>1.14.c</b>			
Identify picture texts, or people as sources of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

<b>1.14.d</b>			
Find information from provided sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and

1.14.d			
Find information from provided sources.			
Code	Digital Student Experience	Code	Teacher Resources
			descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

1.14.e			
Record information.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

1.14.e			
Record information.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C1-11	Lectoclub (Libros)

**Grade Two**

**Communication and Multimodal Literacies**

2.1 The student will use oral communication skills.

<b>2.1.a</b>			
Listen actively and speak using appropriate discussion rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

<b>2.1.a</b>			
Listen actively and speak using appropriate discussion rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.1.b</b>			
Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

<b>2.1.b</b>			
Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>2.1.b</b>			
Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.1.c</b>			
Speak audibly with appropriate voice level, phrasing, and intonation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

<b>2.1.c</b>			
Speak audibly with appropriate voice level, phrasing, and intonation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

<b>2.1.c</b>			
Speak audibly with appropriate voice level, phrasing, and intonation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.1.d</b>			
Share information orally with appropriate facts and relevant details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub (Libros)
		C5-6	Lectoclub (Libros)

<b>2.1.d</b>			
Share information orally with appropriate facts and relevant details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8-9	Lectoclub (Libros)

<b>2.1.e</b>			
Use increasingly complex sentence structures in oral communication.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

<b>2.1.e</b>			
Use increasingly complex sentence structures in oral communication.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.1.g</b>			
Participate as a contributor and leader in collaborative and partner discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>2.1.g</b>			
Participate as a contributor and leader in collaborative and partner discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.1.h</b>			
Ask and answer questions to seek help, get information, or clarify information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

2.1.h			
Ask and answer questions to seek help, get information, or clarify information.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

2.1.h			
Ask and answer questions to seek help, get information, or clarify information.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.1.j			
Restate and follow multi-step directions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

2.1.j			
Restate and follow multi-step directions.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

2.1.j			
Restate and follow multi-step directions.			
Code	Digital Student Experience	Code	Teacher Resources
		C2-11	Lectoclub (Libros)

2.1.l			
Work respectfully with others and show value for individual contributions.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

2.1.I			
Work respectfully with others and show value for individual contributions.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.1.m			
Create a simple presentation using multimodal tools.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>2.1.m</b>			
Create a simple presentation using multimodal tools.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.2 The student will demonstrate an understanding of oral early literacy skills.

<b>2.2.a</b>			
Create oral stories to share with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

2.2.a			
Create oral stories to share with others.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

2.2.a			
Create oral stories to share with others.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

**Reading**

2.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.

2.3.b			
Blend sounds to make one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

<b>2.3.b</b>			
Blend sounds to make one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters

<b>2.3.b</b>			
Blend sounds to make one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

<b>2.3.c</b>			
Segment one-syllable words into phonemes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

<b>2.3.c</b>			
Segment one-syllable words into phonemes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games, children’s books, decodable books, and advanced books (I and II)		

<b>2.3.d</b>			
Add or delete phonemes to make words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r

<b>2.3.d</b>			
Add or delete phonemes to make words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

<b>2.3.d</b>			
Add or delete phonemes to make words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment

2.3.d			
Add or delete phonemes to make words.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

2.3.e			
Blend and segment multisyllabic words at the syllable level.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP PA/Ph	L1, L3: Divide words orally in syllables
		ISIP PA/Ph	L2, L3: Divide words in syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

<b>2.3.e</b>			
Blend and segment multisyllabic words at the syllable level.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

<b>2.3.e</b>			
Blend and segment multisyllabic words at the syllable level.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

2.4 The student will use phonetic strategies when reading and spelling.

<b>2.4.a</b>			
Use knowledge of consonants blends, and consonant digraphs to decode and spell words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends

<b>2.4.a</b>			
Use knowledge of consonants blends, and consonant digraphs to decode and spell words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games, children’s books, and decodable books	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C1-7	Lectoclub (Libros)

<b>2.4.c</b>			
Decode regular multisyllabic words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1: Learn trisyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	VC	Words (verbs, community jobs, professions)
B	Decodable books (Libros decodificables) and quizzes	C1-11	Lectoclub (Libros)
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games, children’s books, and decodables books		

<b>2.4.d</b>			
Apply decoding strategies to confirm or correct while reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)

<b>2.4.d</b>			
Apply decoding strategies to confirm or correct while reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)

## Istation Reading Curriculum Correlated to Virginia English Standards of Learning for EL

<b>2.4.d</b>			
Apply decoding strategies to confirm or correct while reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

2.5 The student will use semantic clues and syntax to expand vocabulary when reading.

<b>2.5.a</b>			
Use information and context clues in the story to read words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and form compound words
B	Advanced books I (Libros avanzados I)	ISIP VOC	L4-6, L1-3: Identify and form compound words
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L7-9, L1-3: Recognize compound words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L4 L3: Classify vocabulary words
IPE	Children's books, decodable books, and advanced books (I and II)	ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words

<b>2.5.a</b>			
Use information and context clues in the story to read words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C2-11	Lectoclub (Libros)

2.6 The student will expand vocabulary and use of word meanings.

<b>2.6.b</b>			
Use knowledge of prefixes and suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use suffixes

<b>2.6.b</b>			
Use knowledge of prefixes and suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C12 VOC	L1-3: Identify suffixes and their meanings
IPE	Children’s books, decodable books, and advanced books (I and II)	C2-11	Lectoclub (Libros)

<b>2.6.c</b>			
Use knowledge of antonyms and synonyms.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L4-5 L2: Classify and identify synonyms
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L1-2, L2-3: Classify and identify antonyms

<b>2.6.c</b>			
Use knowledge of antonyms and synonyms.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Children’s books, decodable books, and advanced books (I and II)	ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub (Libros)

<b>2.6.d</b>			
Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

<b>2.6.d</b>			
Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Children’s books, decodable books, and advanced books (I and II)	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

<b>2.6.d</b>			
Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

<b>2.6.d</b>			
Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C2-11	Lectoclub (Libros)

<b>2.6.e</b>			
Use word-reference materials including dictionaries, glossaries, and indices.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map

<b>2.6.e</b>			
Use word-reference materials including dictionaries, glossaries, and indices.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C12 VOC	L3: Use context clues
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.7 The student will read and demonstrate comprehension of fictional texts.

<b>2.7.a</b>			
Make and confirm predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP Er	Comprehension subtest	C9	<i>Vamos al dentista</i>
B	Decodable books (Libros decodificables)	C10	<i>¿Cómo se forman las montañas?</i>
B	Advanced books I (Advanced books I)	C11	<i>Mascotas, Bosque amazónico en peligro</i>
C9 B	<i>Vamos al dentista</i>	C2-11	Lectoclub (libros)
C10 B	<i>¿Cómo se forman las montañas?</i>		
C11 B	<i>Mascotas, Bosque amazónico en peligro</i>		
IPE	Decodable and advanced books I		

<b>2.7.b</b>			
Connect previous experiences to new texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Decodable books (Libros decodificables)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C2 B	<i>Pepe</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C3 B	<i>La meta</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C4 B	<i>Día de campo, Benito y su bebé</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C5 B	<i>El rescate, Chench y Chole</i>	C5 WE	L8: <i>Chench y Chole</i> (expository, narrative, and descriptive)
C6 B	<i>¡Vamos a la escuela!; La visita especial</i>	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
C7 B	<i>El maestro; ¡A limpiar!</i>	C6 WE	L10: <i>La visita especial</i> (expository)
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C7 WE	L12: <i>El maestro</i> (narrative and expository)
B	Advanced books I (Libros avanzados I)	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
C11 B	<i>Mascotas, Los monos aulladores (parte 1)</i>	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
IPE	Decodable and advanced books I	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C2-9, 11	Lectoclub (Libros)

<b>2.7.c</b>			
Ask and answer questions using the text for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C7 RC	L1: Making inferences using picture cards
B	Advanced books I (Libros avanzados I)	C7 RC	L2-3: Making inferences using information from illustrations
C10 B	<i>¿Cómo se forman las montañas?; ¿Quién nos sigue?</i>	C7 RC	L4-6: Making inferences using text information
C11 B	<i>Los incendios forestales</i>	C8 RC	L1: Make inferences using text information and prior knowledge
C11 B	<i>Los monos aulladores: parte 1 y 2</i>	C8 RC	L2-3: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C9 B	<i>Un lugar para la imaginación, Rojo va a la escuela</i>	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C9 B	<i>El ayudante de la clase; ¡No lo olvidaré!</i>	C11 RC	L1: Making inferences
C11 B	<i>Alma Flor Ada, Sonia Sotomayor</i>	L7-11	Lectoclub (Libros)
IPE	Advanced books I and II		

<b>2.7.d</b>			
Describe characters, setting, and plot events in fiction and poetry.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting

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<b>2.7.d</b>			
Describe characters, setting, and plot events in fiction and poetry.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes; ¡Todos nos ayudamos!</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	<i>Manchitas y Memo, Vamos al dentista</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C9 B	<i>Un lugar para la imaginación, El ayudante de la clase</i>	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Rojo va a la escuela</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>	C9 RC	L1: Identify the problem and the solution
C10 B	<i>El caldo milagroso, Serenatas con amor</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>Luisito, el ayudante del maestro, Mochilas Esperanza</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>	C11 RC	L1: Identify the sequence or order of events

<b>2.7.d</b>			
Describe characters, setting, and plot events in fiction and poetry.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify character traits

<b>2.7.d</b>			
Describe characters, setting, and plot events in fiction and poetry.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C11 B	<i>Elisa la Mentirosa, La bruja Filomena</i>	C10 RC	L1: Identify character traits
C11 B	<i>La leyenda de la Llorona, Lulo el Travieso</i>	C11 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C2-3	Lectoclub (Libros)
C11 B	<i>Alma Flor Ada, Sonia Sotomayor</i>	L6-11	Lectoclub (Libros)
IPE	Decodable and advanced books I and II		

<b>2.7.f</b>			
Identify the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L7-12, L-13: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gatitos; ¿Dónde viven?</i>	C5 RC	L1-3: Identify text details and the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	<i>¡No lo olvidaré!</i>	C5 RC	L5-6: Identify text details and the main idea
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details

2.7.f			
Identify the theme.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify the main idea
		C9-10	Lectoclub (Libros)

2.7.g			
Summarize stories and events with beginning middle, and end in the correct sequence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Summary
C9 B	<i>Los gérmenes, Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C12 RC	L1-2: Summarize using a fiction text
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C6-7	Lectoclub (Libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9-12	Lectoclub (Libros)
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado</i>		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes		

<b>2.7.g</b>			
Summarize stories and events with beginning middle, and end in the correct sequence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
	(Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable, and advanced books I and II		

<b>2.7.h</b>			
Draw conclusions based on the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C2-11	Lectoclub (Libros)

2.8 The student will read and demonstrate comprehension of nonfiction texts.

<b>2.8.a</b>			
Preview the selection using text features including table of contents, heading, pictures, captions, and maps.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L1-6: Identify text details and the main idea

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<b>2.8.a</b>			
Preview the selection using text features including table of contents, heading, pictures, captions, and maps.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) (intro to lesson and sequential cards in quizzes)	C5 RC	L1-3: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>	C5 RC	L5-6: Identify text details and the main idea
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C6 RC	L1-6: Identify the sequence of events in a story
C11 B	<i>El bosque amazónico en peligro</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1-3: Identify the sequence of events in a story
C11 B	<i>Mascotas, El bosque amazónico en peligro</i>	C9 RC	L2: Identify the main idea and details
C11 B	<i>Alma Flor Ada, Sonia Sotomayor</i>	C9 RC	L3: Recognize the main idea and details
IPE	Decodable and advanced books (I and II)	C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Identify the sequence of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1-2: Describe and order the events in a story
		C2-11	Lectoclub (Libros)

<b>2.8.b</b>			
Make and confirm predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>

<b>2.8.b</b>			
Make and confirm predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP Er	Comprehension subtest	C9	<i>Vamos al dentista</i>
B	Decodable books (Libros decodificables)	C10	<i>¿Cómo se forman las montañas?</i>
B	Advanced books I (Advanced books I)	C11	<i>Mascotas, Bosque amazónico en peligro</i>
C9 B	<i>Vamos al dentista</i>	C9-10	Lectoclub (libros)
C10 B	<i>¿Cómo se forman las montañas?</i>		
C11 B	<i>Mascotas, Bosque amazónico en peligro</i>		
IPE	Decodable and advanced books I		

<b>2.8.c</b>			
Use prior and background knowledge as context for new learning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Decodable books (Libros decodificables)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C2 B	<i>Pepe</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C3 B	<i>La meta</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C4 B	<i>Día de campo, Benito y su bebé</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C5 B	<i>El rescate, Chench y Chole</i>	C5 WE	L8: <i>Chench y Chole</i> (expository, narrative, and descriptive)

<b>2.8.c</b>			
Use prior and background knowledge as context for new learning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C6 B	<i>¡Vamos a la escuela!; La visita especial</i>	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
C7 B	<i>El maestro; ¡A limpiar!</i>	C6 WE	L10: <i>La visita especial</i> (expository)
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C7 WE	L12: <i>El maestro</i> (narrative and expository)
B	Advanced books I (Libros avanzados I)	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
C11 B	<i>Mascotas, Los monos aulladores – parte 1</i>	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
IPE	Decodable and advanced books I	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C2-9, 11	Lectoclub (Libros)

<b>2.8.d</b>			
Set purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles)	ISIP RC	L1-6, L1-3: Making inferences
B	Decodable books (Libros decodificables)	ISIP RC	L1, L2: Order the events in a fiction text

<b>2.8.d</b>			
Set purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	ISIP RC	L2, L2: Find the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information

<b>2.8.d</b>			
Set purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

2.8.d			
Set purpose for reading.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		L2-11	Lectoclub (Libros)

2.8.e			
Ask and answer questions using the text as support.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C7 RC	L1: Making inferences using picture cards
B	Advanced books I (Libros avanzados I)	C7 RC	L2-3: Making inferences using information from illustrations
C10 B	<i>¿Cómo se forman las montañas?; ¿Quién nos sigue?</i>	C7 RC	L4-6: Making inferences using text information
C11 B	<i>Los incendios forestales</i>	C8 RC	L1: Make inferences using text information and prior knowledge
C11 B	<i>Los monos aulladores: parte 1 y 2</i>	C8 RC	L2-3: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Making inferences using text evidence to support comprehension

<b>2.8.e</b>			
Ask and answer questions using the text as support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Un lugar para la imaginación, Rojo va a la escuela</i>	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C9 B	<i>El ayudante de la clase; ¡No lo olvidaré!</i>	C11 RC	L1: Making inferences
C11 B	<i>Alma Flor Ada, Sonia Sotomayor</i>	L7-11	Lectoclub (Libros)
IPE	Advanced books I and II		

<b>2.8.f</b>			
Identify the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L7-12, L-13: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gatitos; ¿Dónde viven?</i>	C5 RC	L1-3: Identify text details and the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	<i>¡No lo olvidaré!</i>	C5 RC	L5-6: Identify text details and the main idea
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details

2.8.f			
Identify the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify the main idea
		C9-10	Lectoclub (Libros)

2.8.h			
Read and reread familiar texts with fluency, accuracy, and meaningful expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30

<b>2.8.h</b>			
Read and reread familiar texts with fluency, accuracy, and meaningful expression.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

**Writing**

2.9 The student will maintain legible printing and begin to make the transition to cursive.

<b>2.9.a</b>			
Begin to write capital and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet

<b>2.9.a</b>			
Begin to write capital and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE LT	<i>Lalo el Lápiz</i>	C5 BPA	L1-2: Recognize upper- and lowercase letters
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C1-8	Lectoclub (Libros)

2.10 The student will write in a variety of forms to include narrative descriptive, opinion, and expository.

<b>2.10.a</b>			
Understand writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

<b>2.10.a</b>			
Understand writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

<b>2.10.a</b>			
Understand writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.10.b</b>			
Identify audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

<b>2.10.b</b>			
Identify audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

2.10.b			
Identify audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.10.c			
Use prewriting strategies to generate ideas before writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

<b>2.10.c</b>			
Use prewriting strategies to generate ideas before writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.10.d</b>			
Use strategies for organization according to the type of writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>2.10.d</b>			
Use strategies for organization according to the type of writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.10.e</b>			
Organize writing to include a beginning, middle, and end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

<b>2.10.e</b>			
Organize writing to include a beginning, middle, and end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>2.10.e</b>			
Organize writing to include a beginning, middle, and end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.10.f</b>			
Write facts about a subject to support a main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub (Libros)

<b>2.10.f</b>			
Write facts about a subject to support a main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5-6	Lectoclub (Libros)

<b>2.10.g</b>			
Write to express an opinion and provide a reason for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub (Libros)
		C11	Lectoclub (Libros)

<b>2.10.h</b>			
Expand writing to include descriptive detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)

2.10.h			
Expand writing to include descriptive detail.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub (Libros)

2.10.i			
Revise writing for clarity.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

2.10.i			
Revise writing for clarity.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

2.10.i			
Revise writing for clarity.			
Code	Digital Student Experience	Code	Teacher Resources
		C2-11	Lectoclub (Libros)

2.11 The student will edit writing for capitalization, punctuation, spelling, and Standard Spanish.\*  
 (\*Istation has modified this standard to comply with Spanish language conventions). English.

2.11.a			
Recognize and use complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

2.11.a			
Recognize and use complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.11.b</b>			
Use and punctuate declarative, interrogative, and exclamatory sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>2.11.b</b>			
Use and punctuate declarative, interrogative, and exclamatory sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.11.c</b>			
Capitalize all proper nouns. (*Istation has modified this standard to comply with Spanish language conventions).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

<b>2.11.c</b>			
Capitalize all proper nouns. (*Istation has modified this standard to comply with Spanish language conventions).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

## Istation Reading Curriculum Correlated to Virginia English Standards of Learning for EL

2.11.c			
Capitalize all proper nouns. (*Istation has modified this standard to comply with Spanish language conventions).			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.11.d			
Use singular and plural nouns and pronouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

2.11.g			
Use knowledge of simple abbreviations.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Word abbreviations –(títulos, calles, puntos cardinales)

<b>2.11.h</b>			
Use correct spelling for commonly used sight words, including compound words and regular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>2.11.g</b>			
Use knowledge of simple abbreviations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.11.i</b>			
Use commas in salutation and closing of a letter.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub (Libros)

2.11.j			
Use past and present verbs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C4	Lectoclub (Libros)
		C11	Lectoclub (Libros)

2.11.k			
Use adjectives correctly.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: adjectives	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C6	Lectoclub (Libros)
		C11	Lectoclub (Libros)

**Research**

2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research project.

<b>2.12.c</b>			
Identify pictures, texts, people, or media as resources of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

<b>2.12.c</b>			
Identify pictures, texts, people, or media as resources of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.12.d</b>			
Find information from provided sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

<b>2.12.d</b>			
Find information from provided sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>2.12.d</b>			
Find information from provided sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

<b>2.12.e</b>			
Organize information in writing or a visual display.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

2.12.e			
Organize information in writing or a visual display.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

<b>2.12.e</b>			
Organize information in writing or a visual display.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

**Grade Three**

**Communication and Multimodal Literacies**

3.1 The student will use effective communication skills in a variety of settings.

<b>3.1.a</b>			
Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)

3.1.a			
Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.b</b>			
Present accurate directions to individuals and small groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)

<b>3.1.b</b>			
Present accurate directions to individuals and small groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.c</b>			
Ask and respond to questions from teachers and other group members.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

<b>3.1.c</b>			
Ask and respond to questions from teachers and other group members.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)

<b>3.1.c</b>			
Ask and respond to questions from teachers and other group members.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.d</b>			
Orally summarize information expressing ideas clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an

<b>3.1.d</b>			
Orally summarize information expressing ideas clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>3.1.d</b>			
Orally summarize information expressing ideas clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.e</b>			
Use language appropriate for context and audience.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

3.1.e			
Use language appropriate for context and audience.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.f</b>			
Increase listening and speaking vocabularies.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i>

<b>3.1.f</b>			
Increase listening and speaking vocabularies.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.g</b>			
Participate in collaborative discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L5, L1: Classify words
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L3, L1: Identify and use antonyms

3.1.g			
Participate in collaborative discussions.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP RC	L3, L3: Identify character traits
		ISIP RC	L1, L3: Summary
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

<b>3.1.g</b>			
Participate in collaborative discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

<b>3.1.g</b>			
Participate in collaborative discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to

<b>3.1.g</b>			
Participate in collaborative discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the results using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

3.1.g			
Participate in collaborative discussions.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

<b>3.1.g</b>			
Participate in collaborative discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.1.h</b>			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L5, L1: Classify words
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L3, L1: Identify and use antonyms
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP RC	L3, L3: Identify character traits

3.1.h			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Summary
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play

<b>3.1.h</b>			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge

3.1.h			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

<b>3.1.h</b>			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the results using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

<b>3.1.h</b>			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)

<b>3.1.h</b>			
Work respectfully with others in pairs, diverse groups, and whole class settings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.2 The student will give oral presentations.

<b>3.2.a</b>			
Speak clearly using appropriate volume.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.2.a			
Speak clearly using appropriate volume.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>3.2.a</b>			
Speak clearly using appropriate volume.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.2.b</b>			
Speak at an understandable rate.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

3.2.b			
Speak at an understandable rate.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.2.c</b>			
Make eye contact with the audience.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)

3.2.c			
Make eye contact with the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.2.d			
Organize ideas sequentially or around major points of information using appropriate facts and relevant details.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

<b>3.2.d</b>			
Organize ideas sequentially or around major points of information using appropriate facts and relevant details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)

3.2.d			
Organize ideas sequentially or around major points of information using appropriate facts and relevant details.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.2.e			
Use multimodal tools to create presentations and enhance communication.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an

3.2.e			
Use multimodal tools to create presentations and enhance communication.			
Code	Digital Student Experience	Code	Teacher Resources
			adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>3.2.e</b>			
Use multimodal tools to create presentations and enhance communication.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading**

3.3 The student will apply word-analysis skills when reading.

<b>3.3.a</b>			
Use knowledge of regular and irregular vowel patterns.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

<b>3.3.a</b>			
Use knowledge of regular and irregular vowel patterns.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C9-11	Lectoclub (Libros)

<b>3.3.a</b>			
Use knowledge of regular and irregular vowel patterns.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.3.b</b>			
Decode regular multisyllabic words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6-7, L2: Learn high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	VC	Words (verbs, animals, body parts, days of the week)
B	Advanced books I (Libros avanzados I)	VC	Words (months of the year, types of clothing)
B	Advanced books II by themes (Libros avanzados II – por temas)	VC	Words (primary and secondary colors)
IPE	Games; children’s, decodable, and advanced books I and II	VC	Words (community jobs and professions)

3.3.b			
Decode regular multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

3.4 The student will expand vocabulary when reading.

3.4.b			
Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Galaxia de palabras	C9 VOC	L1-2: Identify and use common antonyms
HFWG	Juego de globos	C9 VOC	L1-2: Identify and use common synonyms
STL	Scribi chocando sonidos	C9 VOC	L1-2: Using context to determine meaning of unknown words
BS	Mercado de sílabas	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
MW	La palabra secreta	C10 VOC	L1-2: Identify and use common antonyms
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-3: Organize a series of words in alphabetical order

3.4.b			
Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	C10 VOC	L1-2: Using context to determine meaning of unknown words
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books I (Libros avanzados I)	C11 VOC	L1-2: Identify and use common synonyms
B	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1: Identify synonyms
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 VOC	L1: Identify antonyms
IPE	Games; children’s, decodable, and advanced books I and II	C11 VOC	L2-3: Recognize synonyms
IPE	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1-2: Recognize antonyms
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)

3.4.b			
Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (geometric figures)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.4.c			
Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
HFWG	Galaxia de palabras	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
HFWG	Juego de globos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C12 VOC	L1: Understanding the meaning of unknown words
BS	Mercado de sílabas	C12 VOC	L3: Use context clues
MW	La palabra secreta	VC	Words (verbs, animals, body parts, days of the week)
POS	La máquina de cuentos	VC	Words (months of the year, types of clothing)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	VC	Words (primary and secondary colors)

<b>3.4.c</b>			
Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien game	VC	Words (community jobs and professions)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (the family, the emotions, the house)
B	Advanced books I (Libros avanzados I)	VC	Words (prepositions and size, school supplies)
B	Reading the World – books (Leo el Mundo – libros)	VC	Words (geometric figures)
P	Reading the World – passages (Leo el Mundo – pasajes)	C9-11	Lectoclub (Libros)
IPE	Games; children’s, decodable, and advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – passages (Leo el Mundo – pasajes)		

<b>3.4.d</b>			
Use context to clarify meaning of unfamiliar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
HFWG	Galaxia de palabras	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
HFWG	Juego de globos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C12 VOC	L1: Understanding the meaning of unknown words

3.4.d			
Use context to clarify meaning of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C12 VOC	L3: Use context clues
MW	La palabra secreta	VC	Words (verbs, animals, body parts, days of the week)
POS	La máquina de cuentos	VC	Words (months of the year, types of clothing)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	VC	Words (primary and secondary colors)
NA	Alien game	VC	Words (community jobs and professions)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (the family, the emotions, the house)
B	Advanced books I (Libros avanzados I)	VC	Words (prepositions and size, school supplies)
B	Reading the World – books (Leo el Mundo – libros)	VC	Words (geometric figures)
P	Reading the World – passages (Leo el Mundo – pasajes)	C9-11	Lectoclub (Libros)
IPE	Games; children’s, decodable, and advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – passages (Leo el Mundo – pasajes)		

3.4.e			
Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words

3.4.e			
Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C9 VOC	L1-2: Identify and use common antonyms
HFWG	Juego de globos	C9 VOC	L1-2: Identify and use common synonyms

3.4.e			
Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C9 VOC	L1-2: Using context to determine meaning of unknown words
BS	Mercado de sílabas	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
MW	La palabra secreta	C10 VOC	L1-2: Identify and use common antonyms
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-3: Organize a series of words in alphabetical order
NA	Alien game	C10 VOC	L1-2: Using context to determine meaning of unknown words
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books I (Libros avanzados I)	C11 VOC	L1-2: Identify and use common synonyms
B	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1: Identify synonyms
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 VOC	L1: Identify antonyms

<b>3.4.e</b>			
Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games; children’s, decodable, and advanced books I and II	C11 VOC	L2-3: Recognize synonyms
IPE	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1-2: Recognize antonyms
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.4.f</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Galaxia de palabras	C9 VOC	L1-2: Identify and use common antonyms
HFWG	Juego de globos	C9 VOC	L1-2: Identify and use common synonyms
STL	Scribi chocando sonidos	C9 VOC	L1-2: Using context to determine meaning of unknown words
BS	Mercado de sílabas	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
MW	La palabra secreta	C10 VOC	L1-2: Identify and use common antonyms
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-3: Organize a series of words in alphabetical order
NA	Alien game	C10 VOC	L1-2: Using context to determine meaning of unknown words
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books I (Libros avanzados I)	C11 VOC	L1-2: Identify and use common synonyms
B	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1: Identify synonyms
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 VOC	L1: Identify antonyms
IPE	Games; children’s, decodable, and advanced books I and II	C11 VOC	L2-3: Recognize synonyms
IPE	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1-2: Recognize antonyms

3.4.f			
Use vocabulary from other content areas.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3.4.g**

Use word-reference resources including the glossary, dictionary, and thesaurus.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
P	Reading the World – passages (Leo el Mundo – pasajes)	C10 VOC	L3-4: Determine the meaning of words using a dictionary
IPE	Reading the World – books (Leo el Mundo – libros)	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Reading the World – passages (Leo el Mundo – pasajes)	VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C9-10	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

## Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.

<b>3.5.a</b>			
Set a purpose for reading.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Children’s books (Libros infantiles)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Decodable books (Libros decodificables)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books I	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Reading the World – books (Libros el Mundo – libros)	C5 RC	L5-6: Identify text details and the main idea
P	Reading the world – passages (Leo el Mundo – pasajes)	C6 RC	L4-6: Identify the sequence of events in a story
IPE	Children’s, decodable, and advanced books I and II	C7 RC	L1: Identify the sequence of events in a story
IPE	Reading the World – books (Leo el Mundo – libros)	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution

3.5.a			
Set a purpose for reading.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional

3.5.a			
Set a purpose for reading.			
Code	Digital Student Experience	Code	Teacher Resources
			folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1: Identify the author’s purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.5.b</b>			
Make connections between reading selections.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
C11 B	<i>Los incendios forestales</i>	C10-11	Lectoclub (Libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>Miremos desde arriba (poem)</i>		
C12 B	<i>La Tierra: Una superficie cambiante</i>		
C12 B	<i>La Tierra: La atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World – books (Leo el Mundo – libros)		

<b>3.5.c</b>			
Make, confirm, and revise predictions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C12 RC	L1: Use different concept maps or graphic organizers
B	Decodable books (Libros decodificables) quizzes and intro	C12 RC	L1-2: Identify the text structure and recognize key words

3.5.c			
Make, confirm, and revise predictions.			
Code	Digital Student Experience	Code	Teacher Resources
			for each text structure
B	Advanced books I (Libros avanzados I)	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Vamos al dentista</i>	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
C11 B	<i>Mascotas, El bosque amazónico en peligro</i>	C9-12	Lectoclub (Libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>Las estaciones en el campo</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – passages (Libros el Mundo – pasajes)		
C12 B	<i>De paseo por el Gran Cañón del Colorado</i>		
IPE	Decodable and advanced books I		
IPE	Reading the World – books (Leo el Mundo – libros)		
IPE	Reading the World – passages (Leo el Mundo – pasajes)		

3.5.d			
Compare and contrast settings, characters, and plot events.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast

**3.5.d**

Compare and contrast settings, characters, and plot events.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
C11 B	<i>Los incendios forestales</i>	C10-11	Lectoclub (Libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>Miremos desde arriba (poem)</i>		
C12 B	<i>La Tierra: una superficie cambiante</i>		
C12 B	<i>La Tierra: la atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World – books (Leo el Mundo – libros)		

**3.5.e**

Summarize plot events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events

<b>3.5.e</b>			
Summarize plot events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
C11 B	<i>El regalo del desierto, os monos aulladores: parte 1 y 2</i>	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C9-11	Lectoclub (Libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No te olvidaré!; Cartas a un soldado</i>		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	<i>Una misión increíble; La Tierra: la atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		
IPE	Reading the World – books (Leo el Mundo – libros)		

<b>3.5.g</b>			
Ask and answer questions about what is read.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C7 RC	L1: Making inferences using picture cards
B	Advanced books I (Libros avanzados I)	C7 RC	L2-3: Making inferences using information from illustrations
C10 B	<i>¿Cómo se forman las montañas?; ¿Quién nos sigue?</i>	C7 RC	L4-6: Making inferences using text information
C11 B	<i>Los incendios forestales</i>	C8 RC	L1: Make inferences using text information and prior knowledge
C11 B	<i>Los monos aulladores: parte 1 y 2</i>	C8 RC	L2-3: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C9 B	<i>Un lugar para la imaginación, Rojo va a la escuela</i>	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C9 B	<i>El ayudante de la clase; ¡No lo olvidaré!</i>	C11 RC	L1: Making inferences
C11 B	<i>Alma Flor Ada, Sonia Sotomayor</i>	L7-11	Lectoclub (Libros)
IPE	Advanced books I and II		

<b>3.5.h</b>			
Draw conclusions using the text for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Reading the World – books (Leo el Mundo – libros)	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

<b>3.5.h</b>			
Draw conclusions using the text for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 RC	L1: Developing conclusions
IPE	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1: Developing conclusions
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C10-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.5.i</b>			
Identify the conflict and resolution.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C10 B	<i>¿Quién nos sigue?</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores: parte 1 y 2</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 RC	L1: Identify the sequence of events

<b>3.5.i</b>			
Identify the conflict and resolution.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C2-11	Lectoclub (Libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso, Luisito, el ayudante de la clase</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>		
C10 B	<i>Mochilas Esperanza</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11	<i>Sonia Sotomayor</i>		
B	Reading the World – books (Leo el Mundo – libros)		
C12	<i>La Tierra: la atmósfera</i>		
IPE	Reading the World – books (Leo el Mundo – libros)		

<b>3.5.j</b>			
Identify the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea

<b>3.5.j</b>			
Identify the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Manchitas y memo, Los gatitos; ¿Dónde viven?</i>	C8 RC	L1: Identify informational text characteristics
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L1: Identify the four types of text structures
C11 B	<i>El bosque amazónico</i>	C9 RC	L2: Identify the main idea and details
B	Reading the World – books (Libros el Mundo – libros)	C9 RC	L3: Recognize the main idea and details
C12 B	<i>El Mundo a tu alrededor: Nuestro sistema solar</i>	C10 RC	L1: Identify the main idea
C12 B	<i>Exploración del espacio, La tierra: Las rocas y el suelo</i>	C12 RC	L1-2: Identify the main idea and details
C12 B	Los recursos naturales	C4-5	Lectoclub (Libros)
IPE	Decodable and advanced books I	C8-10	Lectoclub (Libros)
IPE	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)

<b>3.5.k</b>			
Use reading strategies to monitor comprehension throughout the reading process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Children’s books (Libros infantiles)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Decodable books (Libros decodificables)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>

<b>3.5.k</b>			
Use reading strategies to monitor comprehension throughout the reading process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Reading the World – books (Leo el Mundo – libros)	C5 RC	L5-6: Identify text details and the main idea
P	Reading the World – passages (Leo el Mundo – pasajes)	C6 RC	L4-6: Identify the sequence of events in a story
NA	4 sequential story cards	C7 RC	L1: Identify the sequence of events in a story
POS	La máquina de los cuentos: nouns and verbs	C7 RC	L4-6: Making inferences using text information
IPE	Children’s, decodable, and advanced books I and II	C8 RC	L3: Identify the sequence of events in a story
IPE	Reading the World – books (Leo el Mundo – libros)	C8 RC	L2-3: Making inferences using text information
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

<b>3.5.k</b>			
Use reading strategies to monitor comprehension throughout the reading process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Developing conclusions

3.5.k			
Use reading strategies to monitor comprehension throughout the reading process.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Making inferences
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.5.l			
Differentiate between fiction and nonfiction.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Children’s books (Libros infantiles)	C8 RC	L2: Identify the four types of text structure
B	Decodable books (Libros decodificables)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
B	Advanced books I (Libros avanzados I)	C10 RC	L1: Comprehend text graphic representation

<b>3.5.l</b>			
Differentiate between fiction and nonfiction.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the main idea of a story or a traditional folktale
B	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1: Compare and contrast
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Children’s, decodable, and advanced books I and II	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
IPE	Reading the World – books (Leo el Mundo – libros)	C2-11	Lectoclub (Libros)
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 B	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.5.m</b>			
Read with fluency, accuracy, and meaningful expression.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos, El día de Pascua: celebrando tradiciones</i>

3.5.m			
Read with fluency, accuracy, and meaningful expression.			
Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World – books (Leo el Mundo – libros)	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.6 The student will read and demonstrate comprehension of nonfiction texts.

<b>3.6.a</b>			
Identify the author’s purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C11 RC	L1-2: Identify author’s purpose
B	Advanced books I	C12 RC	L1-2: Identify the author’s purpose
C11 B	<i>Los incendios forestales</i>	C11	Lectoclub (Libros)
C11 B	<i>Los monos aulladores –parte 1 y 2</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>Miremos desde arriba</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
C12 B	<i>La Tierra: La atmósfera, Reporteros del tiempo</i>		
P	Reading the World – passages (Leo el Mundo – pasajes)		
C12 P	<i>¡Pon de tu parte!</i>		
IPE	Advanced books I		
IPE	Reading the World – books (Leo el Mundo – libros)		
IPE	Reading the World – passages (Leo el Mundo – pasajes)		

<b>3.6.b</b>			
Use prior and background knowledge as context for new learning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Decodable books (Libros decodificables)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C2 B	<i>Pepe</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C3 B	<i>La meta</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C4 B	<i>Da de campo, Benito y su bebé</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C5 B	<i>El rescate, Chench y Chole</i>	C5 WE	L8: <i>Chench y Chole</i> (expository, narrative, and descriptive)
C6 B	<i>¡Vamos a la escuela!; La visita especial</i>	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
C7 B	<i>El maestro; ¡A limpiar!</i>	C6 WE	L10: <i>La visita especial</i> (expository)
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C7 WE	L12: <i>El maestro</i> (narrative and expository)
B	Advanced books I (Libros avanzados I)	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
C11	<i>Mascotas, Los monos aulladores: parte 1 y 2</i>	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
TSE	Lectoclub – Living Lessons: Comprehension (Lectoclub – Lecciones: Comprensión)	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
C12 LL	<i>¿Por qué es importante el sueño?</i>	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
C12 LL	<i>Tener detectores de humo, Aprender a jugar béisbol</i>	C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
C12 LL	<i>Proyecto para la feria de ciencias, La nueva vecina</i>	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>3.6.b</b>			
Use prior and background knowledge as context for new learning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 LL	<i>La fiesta del Cinco de Mayo, El Día de las Madres</i>	C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
C12 LL	<i>Responsable de su propio perro</i>	C2-11	Lectoclub (Libros)
C12 LL	<i>El mejor amigo del hombre</i>	C12	Living Lessons
C12 LL	<i>El aire acondicionado del apartamento</i>		
IPE	Decodable, advanced books I		
IPE	Living Lessons		

<b>3.6.c</b>			
Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
B	Reading the World – books (Leo el Mundo – libros)	C9 RC	L2: Identify the main idea and details
P	Reading the World – passages (Leo el Mundo – pasajes)	C9 RC	L3: Recognize the main idea and details
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
IPE	Reading the World – books (Leo el Mundo – libros)	C9 RC	L3: Recognize the main idea and details

<b>3.6.c</b>			
Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.6.d</b>			
Ask and answer questions about what is read using the text for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3, L3: Identify character traits
B	Children’s books (Libros infantiles)	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>

<b>3.6.d</b>			
Ask and answer questions about what is read using the text for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Reading the World – books (Leo el Mundo – libros)	C4 RC	L4-6: Identify text details and the main idea
P	Reading the World – passages (Leo el Mundo – pasajes)	C5 RC	L4: Identify the details in a text to recognize the main idea
IPE	Children’s, decodable, and advanced books I and II books	C5 RC	L5-6: Identify text details and the main idea
IPE	Reading the World – books (Leo el Mundo – libros)	C6 RC	L4-6: Identify the sequence of events in a story
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

<b>3.6.d</b>			
Ask and answer questions about what is read using the text for support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues

3.6.d			
Ask and answer questions about what is read using the text for support.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.6.e			
Draw conclusions using the text for support.			
Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 RC	L1: Developing conclusions
IPE	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1: Developing conclusions
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C10-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.6.f</b>			
Summarize information found in nonfiction texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C10 RC	L1-2: Describe and order text events in a story
B	Reading the World – books (Leo el Mundo – libros)	C10 RC	L1-2: Summary
C12 B	<i>Una misión increíble</i>	C11 RC	L1: Identify the sequence or order of events
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>	C12 RC	L1: Identify the sequence of events
IPE	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)

<b>3.6.g</b>			
Identify the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y memo, Los gatitos; ¿Dónde viven?</i>	C8 RC	L1: Identify informational text characteristics
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L1: Identify the four types of text structures
C11 B	<i>El bosque amazónico</i>	C9 RC	L2: Identify the main idea and details
B	Reading the World – books (Libros el Mundo – libros)	C9 RC	L3: Recognize the main idea and details
C12 B	<i>El Mundo a tu alrededor: Nuestro sistema solar</i>	C10 RC	L1: Identify the main idea
C12 B	<i>Exploración del espacio, La tierra: Las rocas y el suelo</i>	C12 RC	L1-2: Identify the main idea and details

<b>3.6.g</b>			
Identify the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	Los recursos naturales	C4-5	Lectoclub (Libros)
IPE	Decodable and advanced books I	C8-10	Lectoclub (Libros)
IPE	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)

<b>3.6.h</b>			
Identify supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y memo, Los gatitos; ¿Dónde viven?</i>	C8 RC	L1: Identify informational text characteristics
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L1: Identify the four types of text structures
C11 B	<i>El bosque amazónico</i>	C9 RC	L2: Identify the main idea and details
B	Reading the World – books (Libros el Mundo – libros)	C9 RC	L3: Recognize the main idea and details
C12 B	<i>El Mundo a tu alrededor: Nuestro sistema solar</i>	C10 RC	L1: Identify the main idea
C12 B	<i>Exploración del espacio, La tierra: Las rocas y el suelo</i>	C12 RC	L1-2: Identify the main idea and details
C12 B	Los recursos naturales	C4-5	Lectoclub (Libros)
IPE	Decodable and advanced books I	C8-10	Lectoclub (Libros)

3.6.h			
Identify supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)

3.6.i			
Use reading strategies to monitor comprehension throughout the reading process.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Children’s books (Libros infantiles)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Decodable books (Libros decodificables)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books I (Libros avanzados I)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Reading the World – books (Leo el Mundo – libros)	C5 RC	L5-6: Identify text details and the main idea
P	Reading the World – passages (Leo el Mundo – pasajes)	C6 RC	L4-6: Identify the sequence of events in a story
NA	4 sequential story cards	C7 RC	L1: Identify the sequence of events in a story
POS	La máquina de los cuentos: nouns and verbs	C7 RC	L4-6: Making inferences using text information
IPE	Children’s, decodable, and advanced books I and II	C8 RC	L3: Identify the sequence of events in a story
IPE	Reading the World – books (Leo el Mundo – libros)	C8 RC	L2-3: Making inferences using text information

<b>3.6.i</b>			
Use reading strategies to monitor comprehension throughout the reading process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading the World – passages (Leo el Mundo – pasajes)	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions

3.6.i			
Use reading strategies to monitor comprehension throughout the reading process.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>3.6.i</b>			
Use reading strategies to monitor comprehension throughout the reading process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.6.j</b>			
Read with fluency, accuracy, and meaningful expression.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabias que ...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

<b>3.6.j</b>			
Read with fluency, accuracy, and meaningful expression.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Writing**

3.7 The student will write legible in cursive.

<b>3.7.a</b>			
Write capital and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
IPE LT	<i>Lalo el Lápiz</i>	C5 BPA	L1-2: Recognize upper- and lowercase letters

<b>3.7.a</b>			
Write capital and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C1-8	Lectoclub (Libros)

3.8 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

<b>3.8.a</b>			
Engage in writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de los cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

3.8.a			
Engage in writing as a process.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)

<b>3.8.a</b>			
Engage in writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.8.b</b>			
Identify audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an

3.8.b			
Identify audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
			adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

<b>3.8.b</b>			
Identify audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.8.c</b>			
Use a variety of prewriting strategies.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de los cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

3.8.c			
Use a variety of prewriting strategies.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.8.d</b>			
Use organizational strategies to structure writing according to type.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i>

<b>3.8.d</b>			
Use organizational strategies to structure writing according to type.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.8.e</b>			
Write a clear topic sentence focusing on main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

3.8.e			
Write a clear topic sentence focusing on main idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)

3.8.e			
Write a clear topic sentence focusing on main idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.8.f			
Elaborate writing by including supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de los cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.8.f			
Elaborate writing by including supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>3.8.f</b>			
Elaborate writing by including supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.8.g</b>			
Use transition words to vary sentence structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de los cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>3.8.g</b>			
Use transition words to vary sentence structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3.8.h**

Express an opinion about a topic and provide fact-based reasons for support.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9 LCB	<i>Vamos al dentista</i>
		C11 LCB	<i>Mascotas</i>
		C12 LCB	<i>El mundo a tu alrededor: La Luna</i>
		C12 LCB	<i>¡Pon de tu parte!</i> ; <i>La Tierra: La atmósfera</i>
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3.8.i**

Write a well-developed paragraph focusing on the main idea.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de los cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

3.8.i			
Write a well-developed paragraph focusing on the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)

<b>3.8.i</b>			
Write a well-developed paragraph focusing on the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.9 The student will edit writing for capitalization, punctuation, spelling, and Standard Spanish.\*

(\*Istation has modified this standard to comply with Spanish language conventions).

<b>3.9.a</b>			
Use complete sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

3.9.a			
Use complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

3.9.a			
Use complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.9.c			
Use past and present verb tense.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>3.9.d</b>			
Use adjectives correctly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: adjectives	C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>3.9.e</b>			
Use singular possessives.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns	C9	Lectoclub (Libros)

<b>3.9.f</b>			
Use commas in a simple series.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>3.9.f</b>			
Use commas in a simple series.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.9.g</b>			
Use simple abbreviations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Word abbreviations –(títulos, calles, puntos cardinales)

<b>3.9.i</b>			
Use the correct article. (*Istation has modified this standard to comply with Spanish language conventions).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

3.9.j			
Use correct spelling including irregular plurals.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i>

<b>3.9.j</b>			
Use correct spelling including irregular plurals.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.9.k</b>			
Indicate paragraphing by indenting or skipping a line.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C9	Lectoclub (Libros)

**Research**

3.10 The student will demonstrate comprehension of information resources to research a topic and complete a research product.

<b>3.10.a</b>			
Construct questions about the topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

<b>3.10.b</b>			
Access appropriate resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>3.10.b</b>			
Access appropriate resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

<b>3.10.b</b>			
Access appropriate resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.10.c</b>			
Collect and organize information about the topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

<b>3.10.c</b>			
Collect and organize information about the topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>3.10.d</b>			
Evaluate the relevance of the information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i>

3.10.d			
Evaluate the relevance of the information.			
Code	Digital Student Experience	Code	Teacher Resources
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.10.e			
Avoid plagiarism and use own words.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**Grade Four**

**Communication and Multimodal Literacies**

4.1 The student will use effective oral communication skills in a variety of settings.

<b>4.1.a</b>			
Listen actively and speak using appropriate discussion rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

<b>4.1.a</b>			
Listen actively and speak using appropriate discussion rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>4.1.b</b>			
Contribute to group discussion across content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

4.1.b			
Contribute to group discussion across content areas.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

4.1.b			
Contribute to group discussion across content areas.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.1.c			
Orally summarize information expressing ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

<b>4.1.c</b>			
Orally summarize information expressing ideas clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.1.d			
Ask specific questions to gather ideas and opinions from others.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)

4.1.d			
Ask specific questions to gather ideas and opinions from others.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.1.e			
Use evidence to support opinions and conclusions.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.1.f			
Connect comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)

4.1.f			
Connect comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.1.g			
Use specific vocabulary to communicate ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>4.1.g</b>			
Use specific vocabulary to communicate ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>4.1.g</b>			
Use specific vocabulary to communicate ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>4.1.h</b>			
Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)

4.1.h			
Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.1.i			
Work respectfully with others, and show value for individual contributions,			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

4.1.i			
Work respectfully with others, and show value for individual contributions,			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)

4.1.i			
Work respectfully with others, and show value for individual contributions,			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.2 The student will create and deliver multimodal, interactive presentations.

4.2.a			
Locate, organize, and analyze information from a variety of multimodal texts.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.2.a			
Locate, organize, and analyze information from a variety of multimodal texts.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

4.2.a			
Locate, organize, and analyze information from a variety of multimodal texts.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.2.b			
Speak audibly with appropriate pacing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

4.2.b			
Speak audibly with appropriate pacing.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.2.c			
Use language and style appropriate to the audience, topic, and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

4.2.c			
Use language and style appropriate to the audience, topic, and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.2.d			
Make eye contact with the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.2.d			
Make eye contact with the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

4.2.d			
Make eye contact with the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.2.e			
Ask and answer questions to gather or clarify information presented orally.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

4.2.e			
Ask and answer questions to gather or clarify information presented orally.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.3 The student will learn how media messages are constructed and for what purposes.

<b>4.3.b</b>			
Compare and contrast how ideas and topics are depicted in a variety of media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Moderna</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U3 GO	Lyric poetry/free verse and persuasive text	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	Alanzita (neighborhood)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Alanza (big city)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH VD	Compare and contrast (author’s perspective)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	C13 RC	L1: Identify main idea and details
MP	<i>Por favor, reciclen</i> (persuasive text)	C13 RC	L1: Characteristics of fiction genres (myth)
MP VD	Compare and contrast (author’s perspective)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
NA	Word knowledge game	C13 RC	L1-4: Make connections between texts (compare and contrast)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C14 RC	L1-2: Find the main idea in nonfiction texts
VG	<i>Tráfico de palabras</i> (free verse)	C14 RC	L1-2: Sensory or figurative language
P1	<i>La Raya</i> (lyric poetry)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)

<b>4.3.b</b>			
Compare and contrast how ideas and topics are depicted in a variety of media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Email – Para: Mario y Perla</i> (persuasive text)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VG	<i>Tráfico de palabras</i> (persuasive text)	C15 RC	L1-2: Summarize fantasy texts
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
NA	Word knowledge game reteach	U1 P1	<i>La aventura de los galeotes</i> (play)
GO	Persuasive text and lyric poetry/free verse review	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VGG	<i>En busca de conocimientos</i> (persuasive text and lyric poetry)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U3 P1	<i>La Raya</i> (lyric poetry)
U4 GO	Realistic fiction and speech	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
VH	<i>La fotosíntesis</i> (diagram)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	<i>La Estatua de la Libertad</i> (diagram)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)

4.3.b			
Compare and contrast how ideas and topics are depicted in a variety of media and formats.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author’s purpose)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
MP	<i>Papazilla</i> (realistic fiction)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>Un discurso a mi papá</i> (speech)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
MP VD	Compare and contrast (author’s purpose)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GES	<i>Odi y el niño gigante</i> (realistic fiction)	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	<i>Tráfico de palabras</i> (realistic fiction)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P1 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
GES	<i>Estimado soñador</i> (speech)		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		

4.3.b			
Compare and contrast how ideas and topics are depicted in a variety of media and formats.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading genres – passages ( <i>Leyendo géneros – pasajes</i> )		

**Reading**

4.4 The student will expand vocabulary when reading.

4.4.a			
Use context to clarify meanings of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	<i>Castillo de vocabulario</i> (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)

4.4.a			
Use context to clarify meanings of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	<i>Castillo de vocabulario</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	<i>Castillo de conocimientos</i> (biography and play)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	<i>Castillo de vocabulario</i> (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VG	<i>Castillo de vocabulario</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)

4.4.a			
Use context to clarify meanings of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (persuasive text)		
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		

4.4.a			
Use context to clarify meanings of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		

4.4.a			
Use context to clarify meanings of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

4.4.a			
Use context to clarify meanings of unfamiliar words.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.4.b			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	<i>Castillo de vocabulario</i> (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C14 VOC	L1: Learn homonym words
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
VG	<i>Castillo de vocabulario</i> (biography)	C13 VOC	L1-2: Learn suffixes and their meaning
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2 Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
NA	Word knowledge game reteach	C14 VOC	L3-4: Learn suffixes and their meanings

4.4.b			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	<i>Castillo de conocimientos</i> (biography and play)	C15 VOC	L1-2: Learn word families
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
U2 GO	Myth/legend and informative article	U1 P1	<i>La aventura de los galeotes</i> (play)
NA	Word knowledge game	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	<i>Castillo de vocabulario</i> (myth)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P1	<i>El reto de Madre Sol</i> (myth)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P1 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VG	<i>Castillo de vocabulario</i> (informative article)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U3 P1	<i>La Raya</i> (lyric poetry)
P2 Q	Passage and digital dictionary	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
NA	Word knowledge game reteach	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P RT Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)

<b>4.4.b</b>			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
U3 GO	Lyric poetry/free verse and persuasive text	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VG	Tráfico de palabras (lyric poetry)	U6 P1	<i>El regreso del reino</i> (fantasy)
P1	<i>La Raya</i> (lyric poetry)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VG	<i>Tráfico de palabras</i> (persuasive text)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

4.4.b			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i>		

4.4.b			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
	(procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.4.c			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	<i>Castillo de vocabulario</i> (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	<i>Castillo de vocabulario</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	<i>Castillo de conocimientos</i> (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	<i>Castillo de vocabulario</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)

4.4.c			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario ( <i>informative article</i> )	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> ( <i>informative article</i> )	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> ( <i>informative article</i> )
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> ( <i>informative article</i> )
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	<i>Castillo de conocimientos</i> ( <i>informative article and myth</i> )	U3 P2	<i>Estimada profesora Piemavieja</i> ( <i>persuasive text</i> )
P RT	<i>El origen del fuego y su uso por los humanos</i> ( <i>informative article</i> )	U3 P RT	<i>Futuros Programadores de América</i> ( <i>persuasive text</i> )
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> ( <i>realistic fiction</i> )
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> ( <i>speech</i> )
U3 GO	Lyrical poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> ( <i>speech</i> )
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> ( <i>science fiction</i> )
VG	<i>Tráfico de palabras</i> ( <i>lyric poetry</i> )	U5 P2	<i>Cómo hacer un electroimán</i> ( <i>procedural text</i> )
P1	<i>La Raya</i> ( <i>lyric poetry</i> )	U5 P RT	<i>Cómo hacer un circuito solar</i> ( <i>procedural text</i> )
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> ( <i>fantasy</i> )
VG	<i>Tráfico de palabras</i> ( <i>persuasive text</i> )	U6 P2	<i>El regreso de los lobos a Yellowstone</i> ( <i>explanatory text</i> )

4.4.c			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		

4.4.c			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		

<b>4.4.c</b>			
Use word-reference materials.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>4.4.d</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)

<b>4.4.d</b>			
Use vocabulary from other content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	<i>Castillo de vocabulario</i> (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	<i>Castillo de vocabulario</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	<i>Castillo de conocimientos</i> (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	<i>Castillo de vocabulario</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	<i>Castillo de vocabulario</i> (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

4.4.d			
Use vocabulary from other content areas.			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	<i>Castillo de conocimientos</i> (informative article and myth)	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	<i>Tráfico de palabras</i> (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	<i>Tráfico de palabras</i> (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (persuasive text and lyric poetry)		

4.4.d			
Use vocabulary from other content areas.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		

4.4.d			
Use vocabulary from other content areas.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		

4.4.d			
Use vocabulary from other content areas.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.4.e			
Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	<i>Castillo de vocabulario</i> (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	<i>Castillo de vocabulario</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots

<b>4.4.e</b>			
Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	<i>Castillo de conocimientos</i> (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	<i>Castillo de vocabulario</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	<i>Castillo de vocabulario</i> (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	<i>Castillo de conocimientos</i> (informative article and myth)	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

4.4.e			
Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	<i>Tráfico de palabras</i> (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	<i>Tráfico de palabras</i> (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		

4.4.e			
Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		

4.4.e			
Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Istation Reading Curriculum Correlated to Virginia English Standards of Learning for ELA

4.5 The student will read and demonstrate comprehension of fictional texts, literacy nonfiction texts, and poetry.

4.5.b			
Identify the theme(s).			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play and biography	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	<i>Frente a la tormenta</i> (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
MP	<i>La vida de miguel de Cervantes, el verdadero Quijote</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP VD	Compare and contrast (themes)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1	<i>La aventura de los galeotes</i> (play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P1 Q	Passage and digital dictionary	C13-14	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>Platón, en busca de la justicia</i> (biography)		
P2 Q	Passage and digital dictionary		
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)		
P RT Q	Passage and digital dictionary		
U2 GO	Myth/legend and informative article		
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
MP	<i>La historia del vuelo humano</i> (informative article)		
MP VD	Compare and contrast (character and historical figure)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		

4.5.b			
Identify the theme(s).			
Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
VH	<i>Alanzita</i> (neighborhood)		
VH	<i>Alanza</i> (big city)		
VH VD	Compare and contrast (author’s perspective)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
MP	<i>Por favor, reciclen</i> (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
U4 GO	Realistic fiction and speech		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.5.c			
Summarize events in the plot.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

<b>4.5.c</b>			
Summarize events in the plot.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	<i>La búsqueda de Elaria</i> (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	<i>Red alimentaria de Yellowstone</i> (food web)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
VH VD	Compare and contrast (summary)	U6 P1	<i>El regreso del reino</i> (fantasy)
MP	<i>Las lágrimas de la dragona</i> (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP VD	Compare and contrast (summary)	C15	Reading genres – passages (Leyendo géneros – pasajes)
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.5.d			
Identify genres.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Genre characteristics (myth)
U1 GO	Play and biography	C14 RC	L1: Genre characteristics (realistic fiction)
GES	<i>Don Quijote y la Hidra</i> (play)	C15 RC	L1-2: Genre characteristics (fantasy)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
GO	Biography and play review		
VGG	<i>Castillo de conocimientos</i> (biography and play)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
GES	<i>El mito de Prometeo</i> (myth)		
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)		
GO	Informative article and myth/legend review		
VGG	<i>Castillo de conocimientos</i> (informative article and legend)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		

4.5.d			
Identify genres.			
Code	Digital Student Experience	Code	Teacher Resources
GES	Email – Para: Mario y Perla (persuasive text)		
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
GES	Estimado soñador (speech)		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
GES	<i>La mano amiga</i> (science fiction)		
GES	<i>Un jardín vertical</i> (procedural text)		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimiento</i> (procedural text and science fiction)		

4.5.d			
Identify genres.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
GES	<i>Colorandia</i> (fantasy)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.5.f			
Identify the conflict and resolution.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	<i>El fracaso del ladrón</i> (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	<i>Esclavos de Egipto</i> (illustration)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP	<i>Frente a la tormenta</i> (play)	U2 P1	<i>El reto de Madre Sol</i> (myth)

<b>4.5.f</b>			
Identify the conflict and resolution.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>La aventura de los galeotes</i> (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GESSR	Play and myth/legend	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
U2 GO	Myth/legend	U6 P1	<i>El regreso del reino</i> (fantasy)
MP	<i>La melodía del coquí</i> (legend)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		

4.5.f			
Identify the conflict and resolution.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.5.h			
Draw conclusions/make inferences about text using the text as support.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence

4.5.i			
Compare/contrast details in literacy and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 and 2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

4.5.i			
Compare/contrast details in literacy and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P1	<i>La Raya</i> (lyric poetry)
U2 GO	Myth/legend and informative article	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 and 2 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P1	<i>El regreso del reino</i> (fantasy)
U3 GO	Lyric poetry/free verse and persuasive text	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1	<i>La Raya</i> (lyric poetry)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

4.5.i			
Compare/contrast details in literacy and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

4.5.i			
Compare/contrast details in literacy and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	<i>Red alimentaria de Yellowstone</i> (food web)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P1	<i>El regreso del reino</i> (fantasy)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

**4.5.j**

Identify cause and effect relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Antigua</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend and informative article	C13	Reading genres – passages (Leyendo géneros – pasajes)
P1	<i>El reto de Madre Sol</i> (myth)		
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

**4.5.k**

Use reading strategies throughout the reading process to monitor comprehension.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

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4.5.k			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	<i>El fracaso del ladrón</i> (illustration)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	<i>Esclavos de Egipto</i> (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	<i>Frente a la tormenta</i> (play)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	<i>La vida de miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
GES	<i>Don Quijote y la Hidra</i> (play)	ISP F	L1-4, L2-3: Read with fluency
P1	<i>La aventura de los galeotes</i> (play)	C13 RC	L1: Identify main idea and details
GESSR	Play and myth/legend (free choice)	C13 RC	L1: Characteristics of fiction genres (myth)
U2 GO	Myth/legend	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH	<i>La idea de Beto</i> (comic strip)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	C14 RC	L1-2: Sensory or figurative language
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	<i>El mito de Prometeo</i> (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1	<i>El reto de Madre Sol</i> (myth)	C14 RC	L1-4: Make connections between texts (compare and contrast)

4.5.k			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend (free choice)	C15 RC	L1-2: Summarize fantasy texts
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U3 GO	Lyric poetry/free verse	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	<i>Alanzita</i> (neighborhood)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	<i>Alanza</i> (big city)	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	Rogelio Robles Respaldiza (lyric poetry)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP	Por favor, reciclen (persuasive text)	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>La Raya</i> (lyric poetry)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GESSR	Poetry and realistic fiction (free choice)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
U4 GO	Realistic fiction	U6 P1	<i>El regreso del reino</i> (fantasy)
VH	<i>La fotosíntesis</i> (diagram)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VH	<i>La Estatua de la Libertad</i> (diagram)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> ( <b>realistic fiction</b> )		

4.5.k			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry and realistic fiction (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
VH	<i>Cómo resistir la gravedad</i> (flowchart)		
MP	<i>La invasión</i> (science fiction)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	<i>Red alimentaria de Yellowstone</i> (food web)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
GESSR	Science fiction and fantasy (free choice)		

4.5.k			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.5.l			
Read with fluency, accuracy, and meaningful expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading genres – passages (Leyendo géneros – pasajes)

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4.6 The student will read and demonstrate comprehension of nonfiction texts.

4.6.a			
Use text features such as type, headings, and graphics, to predict and categorize information.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	<i>El fracaso del ladrón</i> (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	<i>Esclavos de Egipto</i> (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts

4.6.a			
Use text features such as type, headings, and graphics, to predict and categorize information.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	<i>Alanzita</i> (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	<i>Alanza</i> (big city)	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	<i>La fotosíntesis</i> (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH	<i>La Estatua de la Libertad</i> (diagram)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>Un discurso a mi papá</i> (speech)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		

<b>4.6.a</b>			
Use text features such as type, headings, and graphics, to predict and categorize information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo resistir la gravedad (flowchart)</i>		
MP	<i>Cómo hacer un aerodeslizador de mesa (procedural text)</i>		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	<i>Red alimentaria de Yellowstone (food web)</i>		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		

4.6.a			
Use text features such as type, headings, and graphics, to predict and categorize information.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.6.b			
Explain the author’s purpose.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
VH	<i>Alanzita</i> (neighborhood)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	<i>Alanza</i> (big city)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH VD	Compare and contrast (author’s perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	C14	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>Por favor, reciclen</i> (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	<i>Email – Para: Mario y Perla</i> (persuasive text)		

4.6.b			
Explain the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
VGG	<i>En busca de conocimientos</i> (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	<i>La fotosíntesis</i> (diagram)		
VH	<i>La Estatua de la Libertad</i> (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		

4.6.b			
Explain the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
GO	Speech review		
VGG	<i>En busca de conocimientos</i> (speech)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.6.c			
Identify the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U5 GO	Science fiction and procedural text	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	<i>El aterrizaje</i> (comic book)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VH	<i>Cómo resistir la gravedad</i> (flowchart)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VH VD	Compare and contrast (message and main idea)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>La invasión</i> (science fiction)	C15	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		

4.6.c			
Identify the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	<i>Taller de conocimientos</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.6.d			
Summarize supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	<i>La búsqueda de Elaria</i> (illustrated story)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	<i>Red alimentaria de Yellowstone</i> (food web)	C15 RC	L1-2: Summarize fantasy texts

<b>4.6.d</b>			
Summarize supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (summary)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
MP	<i>Las lágrimas de la dragona</i> (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP VD	Compare and contrast (summary)	C15	Reading genres – passages (Leyendo géneros – pasajes)
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		

<b>4.6.e</b>			
Draw conclusions and make inferences using textual information as support.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence

4.6.e			
Draw conclusions and make inferences using textual information as support.			
Code	Digital Student Experience	Code	Teacher Resources
			from a text to support comprehension
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence

4.6.f			
Distinguish between cause and effect.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Antigua</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend and informative article	C13	Reading genres – passages (Leyendo géneros – pasajes)
P1	<i>El reto de Madre Sol</i> (myth)		
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		

4.6.f			
Distinguish between cause and effect.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.6.h			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	<i>El fracaso del ladrón</i> (illustration)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	<i>Esclavos de Egipto</i> (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	<i>Frente a la tormenta</i> (play)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	ISP F	L1-4, L2-3: Read with fluency
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 RC	L1: Identify main idea and details
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Characteristics of fiction genres (myth)

4.6.h			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Biography and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La idea de Beto</i> (comic strip)	C14 RC	L1-2: Find the main idea in nonfiction texts
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Sensory or figurative language
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)	C15 RC	L1-2: Summarize fantasy texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
GESSR	Biography and informative article (free choice)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
U3 GO	Persuasive text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Alanzita</i> (neighborhood)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VH	<i>Alanza</i> (big city)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

4.6.h			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
MP	<i>Por favor, reciclen</i> (persuasive text)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GES	<i>Email – Para: Mario y Perla</i> (persuasive text)	U3 P2	<i>Estimada profesora Piemavieja</i> (persuasive text)
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
GESSR	Persuasive text and speech (free choice)	U4 P RT	<i>Solidaridad</i> (speech)
U4 GO	Speech	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VH	<i>La fotosíntesis</i> (diagram)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VH	<i>La Estatua de la Libertad</i> (diagram)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	<i>Papazilla</i> (realistic fiction)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	<i>Un discurso a mi papá</i> (speech)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P RT	<i>Solidaridad</i> (speech)		
GESSR	Persuasive text and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>El aterrizaje</i> (comic book)		

4.6.h			
Use reading strategies throughout the reading process to monitor comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
VH	<i>Cómo resistir la gravedad</i> (flowchart)		
MP	<i>La invasión</i> (science fiction)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	<i>Red alimentaria de Yellowstone</i> (food web)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.6.i				
Read with fluency, accuracy, and meaningful expression.				
Code	Digital Student Experience	Code	Teacher Resources	
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency	
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30	
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)	
		ISIP ORF DAP	Nonfiction (15 passages)	
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms	
		ISIP ORF	Priority – Accuracy	
		ISIP ORF	Priority – Rate	
		ISIP ORF	Priority – Prosody	
		ISIP ORF	Progress Monitoring Instructions	
		ISIP ORF	Priority Practice (4th grade)	
		ISIP ORF	Rate Chart (4th grade)	
			C13-15	Reading genres – passages (Leyendo géneros – pasajes)

**Writing**

4.7 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

<b>4.7.a</b>			
Engage in writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)

4.7.a			
Engage in writing as a process.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.b			
Select audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

4.7.b			
Select audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

4.7.b			
Select audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.c			
Narrow the topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative)

4.7.c			
Narrow the topic.			
Code	Digital Student Experience	Code	Teacher Resources
			essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.d			
Use a variety of prewriting strategies.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

4.7.d			
Use a variety of prewriting strategies.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.e			
Recognize different forms of writing have different patterns of organization.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>4.7.e</b>			
Recognize different forms of writing have different patterns of organization.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

4.7.e			
Recognize different forms of writing have different patterns of organization.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.f			
Organize writing to convey a central idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

4.7.f			
Organize writing to convey a central idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>4.7.g</b>			
Write a clear topic sentence focusing on the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

4.7.g			
Write a clear topic sentence focusing on the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.h			
Write related paragraphs on the same topic.			
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

4.7.h			
Write related paragraphs on the same topic.			
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.i			
Elaborate writing by including details to support the purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

4.7.i			
Elaborate writing by including details to support the purpose.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.j			
Express an opinion about a topic and provide fact-based reasons for support.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.k			
Use transition words and prepositional phrases for sentence variety.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		VC	Words (prepositions and sizes)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (prepositions and sizes)

4.7.1			
Utilize elements of style, including word choice and sentence variation.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.7.m			
Revise writing for clarity of content using specific vocabulary information.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

4.7.m			
Revise writing for clarity of content using specific vocabulary information.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard Spanish.\* (\*Istation has modified this standard to comply with Spanish language conventions).

4.8.a			
Use subject-verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

4.8.a			
Use subject-verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.8.d			
Use commas in series, dates, and addresses.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.8.d			
Use commas in series, dates, and addresses.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.8.e			
Correctly use adjectives and adverbs.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.8.g			
Use correct spelling including common homophones.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

4.8.g			
Use correct spelling including common homophones.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Research**

4.9 The student will demonstrate comprehension of information resources to create a research product.

4.9.a			
Construct questions about a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>4.9.a</b>			
Construct questions about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>4.9.b</b>			
Collect and organize information from multiple resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)

4.9.b			
Collect and organize information from multiple resources.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.9.c			
Evaluate the relevance and reliability of information.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

4.9.c			
Evaluate the relevance and reliability of information.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.9.d			
Give credit to sources used in research.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)

4.9.d			
Give credit to sources used in research.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.9.e			
Avoid plagiarism and use own words.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

4.9.e			
Avoid plagiarism and use own words.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)

**Grade Five**

**Communication and Multimodal Literacies**

5.1 The student will use effective oral communication skills in a variety of settings.

<b>5.1.a</b>			
Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

<b>5.1.a</b>			
Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.1.b</b>			
Participate in and contribute to discussions across content areas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

5.1.b			
Participate in and contribute to discussions across content areas.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

5.1.b			
Participate in and contribute to discussions across content areas.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.1.c			
Summarize information gathered in-group activities.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

5.1.c			
Summarize information gathered in-group activities.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.1.d			
Orally express ideas clearly in pairs, diverse groups, and whole class settings.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

5.1.d			
Orally express ideas clearly in pairs, diverse groups, and whole class settings.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.1.e			
Use evidence to support opinions and conclusions.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>5.1.e</b>			
Use evidence to support opinions and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

5.1.e			
Use evidence to support opinions and conclusions.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.1.f			
Summarize the main points a speaker makes and connect comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

5.1.f			
Summarize the main points a speaker makes and connect comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.1.g</b>			
Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

<b>5.1.g</b>			
Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.1.h</b>			
Work respectfully with others and show value for individual contributions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

5.1.h			
Work respectfully with others and show value for individual contributions.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

5.1.h			
Work respectfully with others and show value for individual contributions.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.2 The student will create multimodal presentations that effectively communicate ideas.

5.2.a			
Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal, and informal interactive presentations.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative

<b>5.2.a</b>			
Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal, and informal interactive presentations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.2.b			
Maintain eye contact with listeners.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i>

5.2.b			
Maintain eye contact with listeners.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.2.c			
Organize content sequentially around major ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

5.2.c			
Organize content sequentially around major ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

5.2.c			
Organize content sequentially around major ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.2.d			
Use language and style appropriate to the audience, topic, and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

5.2.d			
Use language and style appropriate to the audience, topic, and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.2.e			
Ask and answer questions to gather or clarify information presented orally.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i>

5.2.e			
Ask and answer questions to gather or clarify information presented orally.			
Code	Digital Student Experience	Code	Teacher Resources
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.3 The student will learn how media messages are constructed and for what purposes.

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Biography	C17 RC	L1-4: Make connections between texts (compare and contrast)

<b>5.3.c</b>			
Compare and contrast techniques use in a variety of media messages.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	El mundo de la química (illustration)	C18 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	U1 P1	<i>Una obra maestra (play)</i>
VH VD	Compare and contrast (themes)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
MP	La dama del nombre masculino (play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
MP	Los principios químicos y la tabla periódica (biography)	U2 P1	<i>El origen del mar (legend)</i>
MP VD	Compare and contrast (themes)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GES	Don Quijote y la Hidra (play)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VG	Castillo de vocabulario (play)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P1	<i>Una obra maestra (play)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
GES	<i>Sócrates, una vida llena de reflexión (biography)</i>	U4 P2	<i>Éxito (speech)</i>
VG	<i>Castillo de vocabulario (biography)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U6 P1	<i>El rescate</i> (fantasy)
GO	Biography and play review	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
VGG	<i>Castillo de conocimientos</i> (biography and play)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
VH	<i>Mapa de la ciudad perdida de Atlantis</i> (illustration)		
VH	<i>Mapa de la ruta hacia la India</i> (illustration)		
VH VD	Compare and contrast (genre characteristics)		
MP	<i>La melodía del coquí</i> (legend)		
MP	<i>El origen del agua en el planeta</i> (informative article)		
MP VD	Compare and contrast (genre characteristics)		
NA	Word knowledge game		
GES	<i>El mito de Prometeo</i> (myth)		
VG	<i>Castillo de vocabulario</i> (legend)		

<b>5.3.c</b>			
Compare and contrast techniques use in a variety of media messages.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El origen del mar</i> (legend)		
P1 Q	Passage and digital dictionary		
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)		
VG	<i>Castillo de vocabulario</i> (informative article)		
P2	El enigma de la extinción de la megafauna (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
VH	<i>Proyecto de Mario</i> (student's project)		
VH	<i>Proyecto de Pedro</i> (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	<i>Tráfico de palabras</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	<i>Tráfico de palabras</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	<i>Presentación de Samantha</i> (student's presentation)		
VH	<i>Presentación de Abigail</i> (student's presentation)		
VH VD	<i>Compare and contrast</i> (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Estimado soñador</i> (speech)		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	<i>La mano amiga</i> (science fiction)		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Un jardín vertical</i> (procedural text)		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Atrapado</i> (fantasy)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VG	<i>El Tragapalabras</i> (explanatory text)		

5.3.c			
Compare and contrast techniques use in a variety of media messages.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages ( <i>Leyendo géneros – pasajes</i> )		

**Reading**

5.4 The student will expand vocabulary when reading.

<b>5.4.a</b>			
Use context to clarify meaning of unfamiliar words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Code	Title	Code	Title
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	<i>Una obra maestra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	<i>Una obra maestra</i> (play)
GO	Biography and play review	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VGG	<i>Castillo de conocimientos</i> (biography and play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)

<b>5.4.a</b>			
Use context to clarify meaning of unfamiliar words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VG	<i>Castillo de vocabulario</i> (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
VG	<i>Castillo de vocabulario</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article and myth/legend review	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	U6 P1	<i>El rescate</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading genres – passages (Leyendo géneros – pasajes)

<b>5.4.a</b>			
Use context to clarify meaning of unfamiliar words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

<b>5.4.a</b>			
Use context to clarify meaning of unfamiliar words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		

5.4.a			
Use context to clarify meaning of unfamiliar words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras (explanatory text)</i>		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos (explanatory text and fantasy)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

<b>5.4.a</b>			
Use context to clarify meaning of unfamiliar words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.4.b</b>			
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	<i>Una obra maestra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	<i>Castillo de vocabulario</i> (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)

<b>5.4.b</b>			
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach	U1 P1	<i>Una obra maestra</i> (play)
GO	Biography and play review	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VGG	<i>Castillo de conocimientos</i> (biography and play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VG	<i>Castillo de vocabulario</i> (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
VG	<i>Castillo de vocabulario</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article and myth/legend review	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	U6 P1	<i>El rescate</i> (fantasy)

5.4.b			
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

<b>5.4.b</b>			
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		

<b>5.4.b</b>			
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

<b>5.4.b</b>			
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.4.c</b>			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	<i>Castillo de vocabulario</i> (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	<i>Castillo de vocabulario</i> (biography)	VOC C16	L1-2: Learn prefixes and their meaning

<b>5.4.c</b>			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	<i>Castillo de conocimientos</i> (biography and play)	VOC C17	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	<i>Castillo de vocabulario</i> (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	<i>Castillo de vocabulario</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)

<b>5.4.c</b>			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	<i>Tráfico de palabras</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i>Unidos, siempre unidos</i> (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	<i>Tráfico de palabras</i> (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>A través de otro lente</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		

<b>5.4.c</b>			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		

<b>5.4.c</b>			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

5.4.c			
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.4.d			
Identify an author’s use of figurative language.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	<i>Proyecto de Mario</i> (students’ project)	C17 RC	L2: Genre characteristics (speech)
VH	<i>Proyecto de Pedro</i> (students’ project)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VH VD	Compare and contrast (author’s perspective)	U3 P2	<i>A través de otro lente</i> (persuasive text)
MP	<i>Tecnología, siempre tecnología</i> (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

<b>5.4.d</b>			
Identify an author’s use of figurative language.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP VD	Compare and contrast (author’s perspective)	U4 P2	<i>Éxito</i> (speech)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>Unidos, siempre unidos</i> (free verse)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	<i>Email – Para: Mario y Perla</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	<i>Presentación de Samantha</i> (students’ presentation)		
VH	<i>Presentación de Abigail</i> (students’ presentation)		
VH VD	Compare and contrast (author’s purpose)		

5.4.d			
Identify an author’s use of figurative language.			
Code	Digital Student Experience	Code	Teacher Resources
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading genres – passages ( <i>Leyendo géneros – pasajes</i> )		

5.4.e			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	<i>Castillo de vocabulario</i> (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	<i>Castillo de vocabulario</i> (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	<i>Castillo de conocimientos</i> (biography and play)	VOC C17	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns

<b>5.4.e</b>			
Use word-reference materials.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	<i>Castillo de vocabulario</i> (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	<i>Castillo de vocabulario</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	<i>Tráfico de palabras</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i>Unidos, siempre unidos</i> (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

5.4.e			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>A través de otro lente</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		

5.4.e			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		

5.4.e			
Use word-reference materials.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.4.f</b>			
Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	<i>Castillo de vocabulario</i> (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	<i>Castillo de vocabulario</i> (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	<i>Castillo de conocimientos</i> (biography and play)	VOC C17	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns

<b>5.4.f</b>			
Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	<i>Castillo de vocabulario</i> (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	<i>Castillo de vocabulario</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VGG	<i>Castillo de conocimientos</i> (informative article and legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	<i>Tráfico de palabras</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i>Unidos, siempre unidos</i> (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

<b>5.4.f</b>			
Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>A través de otro lente</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>Tráfico de palabras</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		

5.4.f			
Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		

5.4.f			
Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.

5.5.c			
Describe character development.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	<i>El mundo de la química</i> (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	<i>La aritmética, mi pasión</i> (illustration)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
GESSR	Play	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	<i>El origen del mar</i> (legend)		
GESSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		

5.5.c			
Describe character development.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Unidos, siempre Unidos</i> (free verse)		
GESSR	Poetry ( <i>lyric/free verse</i> )		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	El comienzo (realistic fiction)		
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		

5.5.c			
Describe character development.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El rescate</i> (fantasy)		
GESSR	Fantasy		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.5.d			
Identify theme(s).			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Play	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	C16-17	Reading genres – passages (Leyendo géneros –pasajes)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)		
MP VD	Compare and contrast (themes)		
P1	<i>Una obra maestra</i> (play)		
P1 Q	Passage and digital dictionary		
U2 GO	Myth/legend and informative article		
MP	<i>La melodía del coquí</i> (legend)		
MP	<i>El origen del agua en el planeta</i> (informative article)		

5.5.d			
Identify theme(s).			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (genre characteristics)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
VH	<i>Proyecto de Mario</i> (student's project)		
VH	<i>Proyecto de Pedro</i> (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
IPE	Reading genres – passages ( <i>Leyendo géneros – pasajes</i> )		

5.5.f			
Identify genres.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C17 RC	L1: Genre characteristics (realistic fiction)
GES	<i>Don Quijote y la Hidra</i> (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
GO	Biography and play review		
VGG	<i>Castillo de conocimientos</i> (biography and play)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
GES	<i>El mito de Prometeo</i> (myth)		
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)		
GO	Informative article and myth/legend review		
VGG	<i>Castillo de conocimientos</i> (informative article and legend)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
GES	Email – Para: Mario y Perla (persuasive text)		

5.5.f			
Identify genres.			
Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
GES	<i>Estimado soñador</i> (speech)		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
GES	<i>La mano amiga</i> (science fiction)		
GES	<i>Un jardín vertical</i> (procedural text)		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimiento</i> (procedural text and science fiction)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		

5.5.f			
Identify genres.			
Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
GES	<i>Colorandia</i> (fantasy)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.5.g			
Differentiate between first- and third-person point-of-view.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lytic poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	<i>Proyecto de Mario</i> (student's project)	C17 RC	L2: Genre characteristics (speech)
VH	<i>Proyecto de Pedro</i> (student's project)	C11 WE	L22: <i>Los incendios forestales</i> (news report)
VH VD	Compare and contrast (author's perspective)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>5.5.g</b>			
Differentiate between first- and third-person point-of-view.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Tecnología, siempre tecnología</i> (free verse)	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
MP VD	Compare and contrast (author’s perspective)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>Unidos, siempre Unidos</i> (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
GES	<i>Email – Para: Mario y Perla</i> (persuasive text)	U4 P2	<i>Éxito</i> (speech)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages ( <i>Leyendo géneros – pasajes</i> )
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	<i>Presentación de Samantha</i> (student’s presentation)		
VH	<i>Presentación de Abigail</i> (student’s presentation)		

5.5.g			
Differentiate between first- and third-person point-of-view.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.5.h</b>			
Differentiate between free verse and rhymed poetry.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Poetry (free verse)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
MP	<i>Tecnología, siempre tecnología</i> (free verse)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (free verse)		
GESSR	Poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.5.j</b>			
Draw conclusions and make inferences with support from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences

<b>5.5.j</b>			
Draw conclusions and make inferences with support from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)
P1	<i>Una obra maestra</i> (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	C17 RC	L1: Genre characteristics (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17 RC	L2: Genre characteristics (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (procedural text)
U2 GO	Myth/legend and informative article	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar</i> (legend)	U1 P	<i>Una obra maestra</i> (play)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P	<i>El origen del mar</i> (legend)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)

5.5.j			
Draw conclusions and make inferences with support from the text.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P	<i>Unidos, siempre Unidos</i> (free verse)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente</i> (persuasive text)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>Unidos, siempre Unidos</i> (free verse)	U4 P	<i>El comienzo</i> (realistic fiction)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P	<i>Éxito</i> (speech)
P1 and 2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P	<i>De la oscuridad a la claridad</i> (science fiction)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P	<i>El rescate</i> (fantasy)
U4 GO	Realistic fiction and speech	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
P1	<i>El comienzo</i> (realistic fiction)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2	<i>Éxito</i> (speech)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		

5.5.j			
Draw conclusions and make inferences with support from the text.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P2	<i>Horno solar portátil</i> (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	<i>Parches de basura</i> (thematic map)		
MP	<i>Atrapado</i> (fantasy)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
P1	<i>El rescate</i> (fantasy)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

<b>5.5.j</b>			
Draw conclusions and make inferences with support from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.5.i</b>			
Compare/contrast details in literary and informational nonfiction texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Biography	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>El mundo de la química</i> (illustration)	C18 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La aritmética, mi pasión</i> (illustration)	U1 P1	<i>Una obra maestra</i> (play)
VH VD	Compare and contrast (themes)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
MP	<i>La dama del nombre masculino</i> (play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
MP VD	Compare and contrast (themes)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VG	<i>Castillo de vocabulario</i> (play)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>Una obra maestra</i> (play)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
GES	Sócrates, una vida llena de reflexión (biography)	U4 P2	<i>Éxito</i> (speech)
VG	<i>Castillo de vocabulario</i> (biography)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1 and 2	<i>Compare and contrast quiz (instructions and feedback)</i>	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
NA	Word knowledge game reteach	U6 P1	<i>El rescate</i> (fantasy)
GO	Biography and play review	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
VGG	<i>Castillo de conocimientos</i> (biography and play)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
VH	<i>Mapa de la ciudad perdida de Atlantis</i> (illustration)		
VH	<i>Mapa de la ruta hacia la India</i> (illustration)		
VH VD	Compare and contrast (genre characteristics)		
MP	<i>La melodía del coquí</i> (legend)		
MP	<i>El origen del agua en el planeta</i> (informative article)		
MP VD	Compare and contrast (genre characteristics)		
NA	Word knowledge game		
GES	<i>El mito de Prometeo</i> (myth)		
VG	<i>Castillo de vocabulario</i> (legend)		
P1	<i>El origen del mar</i> (legend)		
P1 Q	Passage and digital dictionary		
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)		

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
VG	<i>Castillo de vocabulario</i> (informative article)		
P2	El enigma de la extinción de la megafauna (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	<i>Castillo de conocimientos</i> (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		
VH	<i>Proyecto de Mario</i> (student's project)		
VH	<i>Proyecto de Pedro</i> (student's project)		
VH VD	Compare and contrast (author's perspective)		

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	<i>Tráfico de palabras</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	<i>Tráfico de palabras</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	<i>En busca de conocimientos</i> (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	<i>Presentación de Samantha</i> (student's presentation)		
VH	<i>Presentación de Abigail</i> (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	<i>Tráfico de palabras</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
VG	<i>Tráfico de palabras</i> (speech)		

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	<i>En busca de conocimientos</i> (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	<i>La mano amiga</i> (science fiction)		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Un jardín vertical</i> (procedural text)		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

5.5.1			
Compare/contrast details in literary and informational nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Atrapado</i> (fantasy)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	<i>Colorandia</i> (fantasy)		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		

<b>5.5.l</b>			
Compare/contrast details in literary and informational nonfiction texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	<i>Taller de conocimientos</i> (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.5.m</b>			
Use reading strategies throughout the reading process to monitor comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)

<b>5.5.m</b>			
Use reading strategies throughout the reading process to monitor comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.6 The student will read and demonstrate comprehension of nonfiction texts.

<b>5.6.a</b>			
Use text features such as type, headings, and graphics to predict and categorize information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L2: Genre characteristics (speech)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)

5.6.a			
Use text features such as type, headings, and graphics to predict and categorize information.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GESSR	Biography and informative article (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Informative article	U5 P2	<i>Horno solar portátil</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP VD	Compare and contrast (genre characteristics)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		

<b>5.6.a</b>			
Use text features such as type, headings, and graphics to predict and categorize information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
NA	Visual glossary		
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

5.6.a			
Use text features such as type, headings, and graphics to predict and categorize information.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
NA	Glossary of terms		
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
NA	Visual glossary		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages ( <i>Leyendo géneros – pasajes</i> )		

<b>5.6.b</b>			
Skim materials to develop a general overview of content and to locate specific information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L2: Genre characteristics (speech)
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)

<b>5.6.b</b>			
Skim materials to develop a general overview of content and to locate specific information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
GE SSR	Informative article and biography (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P	<i>Éxito</i> (speech)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
GE SSR	Persuasive text and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Speech	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>Retos</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		

<b>5.6.b</b>			
Skim materials to develop a general overview of content and to locate specific information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	<i>Parches de basura</i> (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		

5.6.b			
Skim materials to develop a general overview of content and to locate specific information.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.6.c			
Identify the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L2: Genre characteristics (informative article)
MP VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	Summarize fantasy text

<b>5.6.c</b>			
Identify the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (procedural text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GE SSR	Biography and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>El origen del agua en el planeta</i> (informative article)	U5 P2	<i>Horno solar portátil</i> (procedural text)
MP VD	Compare and contrast (genre characteristics)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
GE SSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

5.6.c			
Identify the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		

5.6.c			
Identify the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.6.d			
Summarize supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U6 P1	<i>El rescate</i> (fantasy)

5.6.d			
Summarize supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C16 and 18	Reading genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction and speech		
VH	<i>Presentación de Samantha</i> (student’s presentation)		
VH	<i>Presentación de Abigail</i> (student’s presentation)		
VH VD	Compare and contrast (author’s purpose)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy and explanatory text		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		

5.6.d			
Summarize supporting details.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.6.e			
Identify organizational pattern(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)

5.6.e			
Identify organizational pattern(s).			
Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		

5.6.e			
Identify organizational pattern(s).			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

5.6.e			
Identify organizational pattern(s).			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros –pasajes)		

5.6.f			
Identify transitional words and phrases that signal an author’s organizational pattern.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)

5.6.f			
Identify transitional words and phrases that signal an author’s organizational pattern.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		

5.6.f			
Identify transitional words and phrases that signal an author’s organizational pattern.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros –pasajes)		

<b>5.6.g</b>			
Locate information from the text to support opinions, inferences, and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	Lady Trieu, guerrera vietnamita ( <i>biography</i> )	C17 RC	L2: Genre characteristics (speech)
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)

<b>5.6.g</b>			
Locate information from the text to support opinions, inferences, and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
GE SSR	Informative article and biography (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P	<i>Éxito</i> (speech)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
GE SSR	Persuasive text and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Speech	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	<i>Retos</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		

<b>5.6.g</b>			
Locate information from the text to support opinions, inferences, and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	<i>Parches de basura</i> (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		

<b>5.6.g</b>			
Locate information from the text to support opinions, inferences, and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

<b>5.6.j</b>			
Compare and contrast details and ideas within and between texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	<i>Compare and contrast</i> (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)

<b>5.6.j</b>			
Compare and contrast details and ideas within and between texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		

5.6.j			
Compare and contrast details and ideas within and between texts.			
Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>Parches de basura</i> (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		

<b>5.6.j</b>			
Compare and contrast details and ideas within and between texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading genres – passages (Leyendo géneros –pasajes)		

<b>5.6.k</b>			
Use reading strategies throughout the reading process to monitor comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

**Writing**

5.7 The student will write a variety of forms to include narrative, descriptive, expository, and persuasive.

<b>5.7.a</b>			
Engage in writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)

<b>5.7.a</b>			
Engage in writing as a process.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.b</b>			
Select audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>5.7.b</b>			
Select audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: La mejor feria científica de la escuela Los Nogales (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>5.7.b</b>			
Select audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.c</b>			
Use a variety or prewriting strategies.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative)

5.7.c			
Use a variety or prewriting strategies.			
Code	Digital Student Experience	Code	Teacher Resources
			essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.d</b>			
Introduce and develop a topic, incorporating evidence and supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i>

<b>5.7.d</b>			
Introduce and develop a topic, incorporating evidence and supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.e</b>			
Organize information to convey a central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>5.7.e</b>			
Organize information to convey a central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

5.7.e			
Organize information to convey a central idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.7.f			
Recognize different forms of writing have different patterns of organization including story structure for narrative writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

<b>5.7.f</b>			
Recognize different forms of writing have different patterns of organization including story structure for narrative writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.g</b>			
Write a clear topic sentence focusing on the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

5.7.g			
Write a clear topic sentence focusing on the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.h</b>			
Clearly state a position including supporting reasons and evidence to persuade the intended audience.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.i</b>			
Write multiparagraph compositions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

<b>5.7.i</b>			
Write multiparagraph compositions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.j</b>			
Use precise and descriptive vocabulary to create tone and voice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.k</b>			
Vary sentence structure by using transition words and prepositional phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>5.7.k</b>			
Vary sentence structure by using transition words and prepositional phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		VC	Words (prepositions and sizes)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.7.l</b>			
Revise writing for clarity of content using specific vocabulary and information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

5.7.1			
Revise writing for clarity of content using specific vocabulary and information.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)

5.7.1			
Revise writing for clarity of content using specific vocabulary and information.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard Spanish.\* (\*Istation has modified this standard to comply with Spanish language conventions).

5.8.c			
Use interjections.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

5.8.c			
Use interjections.			
Code	Digital Student Experience	Code	Teacher Resources
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (prepositions and sizes)

5.8.d			
Use prepositional phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions

5.8.d			
Use prepositional phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (prepositions and sizes)

5.8.h			
Edit for fragments and run-on sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

5.8.h			
Edit for fragments and run-on sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.8.j			
Use correct spelling of commonly used words.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

5.8.j			
Use correct spelling of commonly used words.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Research**

5.9 The student will find, evaluate, and select appropriate resources to create a research product.

<b>5.9.a</b>			
Construct questions about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.9.b</b>			
Collect and organize information from multiple resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>5.9.b</b>			
Collect and organize information from multiple resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

<b>5.9.b</b>			
Collect and organize information from multiple resources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.9.c</b>			
Evaluate the relevance, reliability, and credibility of information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>5.9.d</b>			
Give credit to sources used in research.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>5.9.d</b>			
Give credit to sources used in research.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón de Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

<b>5.9.d</b>			
Give credit to sources used in research.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>5.9.e</b>			
Avoid plagiarism and use own words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)



## Appendix

### Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chenchy y Chole, El jaguar y el mono</i>
CR	Cycle 6: <i>Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua</i>
CR	Cycle 7: <i>¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán</i>
CR	Cycle 8: <i>En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait</i>
CR	Cycle 9: <i>Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela</i>
CR	Cycle 10: <i>Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>
CR	Cycle 11: <i>Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor</i>
CR	Cycle 12: <i>El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba</i>



<b>Books – Cycles 1 to 12</b>	
<b>Code</b>	<b>Resources</b>
CR	Cycle 12: <i>La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!</i>
CR	Cycle 12: <i>La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo</i>

<b>Passages – Cycles 13 to 18</b>	
<b>Code</b>	<b>Resources</b>
CR	Cycle 13: <i>La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i>
CR	Cycle 14: <i>La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión</i>
CR	Cycle 15: <i>El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone</i>
CR	Cycle 16: <i>Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna</i>
CR	Cycle 17: <i>Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito</i>
CR	Cycle 18: <i>De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos</i>
CR	Cycles 13 and 16: <i>Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos</i>
CR	Cycles 14 and 17: <i>Futuros Programadores de América, Solidaridad</i>
CR	Cycles 15 and 18: <i>Cómo hacer un circuito solar, Antídotos para la plaga del plástico</i>



Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Llll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

### School-to-Home Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	<i>Elsa y su elefante</i> (color and black & white copy)
PP	Recognize the vowels
B	<i>El libro de la letra Aa</i> (color and black & white copy)
B	<i>El libro de la letra Ee</i> (color and black & white copy)



Cycle 1	
Code	Resources
B	<i>El libro de la letra li</i> (color and black & white copy)
B	<i>El libro de la letra Oo</i> (color and black & white copy)
B	<i>El libro de la letra Uu</i> (color and black & white copy)

Cycle 2	
Code	Resources
PP	Combine syllables m, p, l, s
B	<i>Pepe</i> (color and black & white copy)
PP	Space between words
B	<i>Piña para Petra</i> (color and black & white copy)
B	<i>Mango y manzana</i> (color and black & white copy)

Cycle 3	
Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	<i>Los timbales de Tito</i> (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	<i>Raúl lavó la ropa</i> (color and black & white copy)



Cycle 4	
Code	Resources
PP	Read left to right
B	<i>La casa del conejo</i> (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	<i>Los cien cerditos</i> (color and black & white copy)

Cycle 5	
Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	<i>Gema y Gerardo</i> (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	<i>Las golosinas</i> (color and black & white copy)

Cycle 6	
Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	<i>La visita especial</i> (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	<i>El agua</i> (color and black & white copy)



Cycle 7	
Code	Resources
PP	Recognize the consonants q, z, h, rr
B	<i>El huracán</i> (color and black & white copy)
PP	Recognize the punctuation symbols
B	<i>¿Qué era eso?</i> (color and black & white copy)

Cycle 8	
Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	<i>Xavier y Ximena</i> (color and black & white copy)
PP	Recognize the consonants k, x, w
B	<i>Wilson y Wilfredo</i> (color and black & white copy)

Cycle 9	
Code	Resources
PP	Find main idea
B	<i>Manchitas y Memo</i> (color and black & white copy)
PP	Identify adjectives
B	<i>Los gatitos</i> (color and black & white copy)



Cycle 10	
Code	Resources
PP	Identify main idea
B	<i>¿Cómo se forman las montañas?</i> (color and black & white copy)
PP	Identify character traits
B	<i>¿Quién nos sigue?</i> (color and black & white copy)

Cycle 11	
Code	Resources
PP	Make inferences
B	<i>El regalo del desierto</i> (color and black & white copy)
PP	Review grammar
B	<i>Los incendios forestales</i> (color and black & white copy)

Cycle 12	
Code	Resources
PP	Identify main idea and details
B	<i>El mundo a tu alrededor: Nuestro sistema solar</i> (color copy only)
PP	Summary
B	<i>¡Una misión increíble!</i> (color copy only)



<b>Cycle 13</b>	
<b>Code</b>	<b>Resources</b>
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

<b>Cycle 14</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

<b>Cycle 15</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (procedural text)

<b>Cycle 16</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (informational text)



<b>Cycle 17</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (speeches)

<b>Cycle 18</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (explanatory text)