



Istation

Istation Español Curriculum Correlated to
Wisconsin Standards for English Language Arts
Kindergarten – Grade 5



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*Istation has modified this standard to comply with Spanish language.



Code Legend	
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game



LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 th and 5 th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

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U#	Unit # (# only applies to 4 th and 5 th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions



Kindergarten

Strand: Reading Foundational Skills

Print Concepts

RF.K.1: Demonstrate understanding of the organization and basic features of print.

RF.K.1.a			
Follow words from left to right, top to bottom, and page by page.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	<i>Raúl lavó la ropa, Las nubes, Dos dados</i>	C2 BPA	L1-2: Learn to count and separate words by space
C4 B	<i>La casa del conejo, Los cien cerditos</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble, El viejo</i>	C4 BPA	L1: Read from left to right
C6 B	<i>Lluvia y sol, Mi amiga Yuri</i>	C4 BPA	L2: Learn to count and separate words by space
C7 B	<i>El helado, El perro arrugado</i>	C5 BPA	L2: Title, author, and illustrator
C8 B	<i>El kiosco, Xavier y Ximena, Wilson y Wilfredo</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables) and quizzes	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C1-7	Lectoclub Books (Lectoclub libros)



RF.K.1.b			
Recognize spoken words are represented in written language by specific sequences of letters.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs; children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)



RF.K.1.c

Understand words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	VC	Alphabet cards with words
C4 B	<i>El faro de Félix</i>	C2	Lectoclub Books (Lectoclub libros)
C5 B	<i>Las joyas</i>	C4	Lectoclub Books (Lectoclub libros)
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>		
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

RF.K.1.d

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s



RF.K.1.d

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C1-8	Lectoclub Books (Lectoclub libros)
C5 B	<i>Las golosinas; En el kiosco</i>		
C8 B	<i>Xavier y Ximena</i>		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo el Lápiz		



Phonological Awareness

RF.K.2			
Demonstrate understanding of spoken words, syllables, and sounds (fonemas).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d



RF.K.2			
Demonstrate understanding of spoken words, syllables, and sounds (fonemas).			
Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C2-6	Lectoclub Books (Lectoclub libros)



RF.K.2.a

Recognize and produce rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

RF.K.2.b

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words



RF.K.2.b

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch



RF.K.2.b

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.K.2.c

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words



RF.K.2.c

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

RF.K.2.d

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (consonante-vocal-consonante, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds



RF.K.2.d

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (consonante-vocal-consonante, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

RF.K.2.d

Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l



RF.K.2.d			
Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch



RF.K.2.d			
Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub (Libros)

Phonics and Word Recognition

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.K.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s

RF.K.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

RF.K.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

RF.K.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

RF.K.3.c

Read common high-frequency words by sight (e.g., el, la, veo, un, una, mi, es).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words

RF.K.3.c			
Read common high-frequency words by sight (e.g., el, la, veo, un, una, mi, es).			
Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

RF.K.3.c

Read common high-frequency words by sight (e.g., el, la, veo, un, una, mi, es).

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.K.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u

RF.K.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LlLl, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

RF.K.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

Fluency

RF.K.4

Read emergent-reader texts with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP ER	<i>La granja; Lola, la vaca</i>
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

Strand: Reading (Literary and Informational Texts)

Key Ideas and Details

R.K.1

With prompting and support, develop and answer questions about a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea

R.K.1			
With prompting and support, develop and answer questions about a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

R.K.1

With prompting and support, develop and answer questions about a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

R.K.2

With prompting and support, retell stories (RL); share key details from a text. (RI).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

R.K.3

With prompting and support, identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

R.K.3

With prompting and support, identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		VC C2-8	Words (animals, community jobs and professions, family)
		C2-8	Lectoclub Books (Lectoclub libros)

Craft and Structure

R.K.4

With prompting and support, identify specific words that express feelings or content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words

R.K.4

With prompting and support, identify specific words that express feelings or content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	C2-8	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

R.K.5

Identify literary and informational texts. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L1: Recognize the parts of a book
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble, El viejo</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C2 RC	L2: Identify or recognize the character traits and the setting in a play
IPE	Children's and decodable books	C2-3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

R.K.6			
Define the role of the author and the illustrator in presenting the ideas in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	<i>Iván y su iguana; Mi orca; Unicornios y uñas rosadas</i>	ISIP LC	L4, L2: Ask questions
C3 B	<i>Dos dados</i>	ISIP LC	L6, L3: Comprehend and retell the story
C4 B	<i>La casa del conejo, Los cien cerditos</i>	ISIP LC	L8-9, L1-2: Retell the story
C6 B	<i>Lluvia y sol; Mi amiga Yuri</i>	C3 BPA	L1-2: Title, author, and illustrator
C7 B	<i>El helado</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L2: Identify or recognize the character traits and the setting in a play
IPE	Children's and decodable books	C2-3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

R.K.7			
With prompting and support, describe the relationship between illustrations and the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences

R.K.7			
With prompting and support, describe the relationship between illustrations and the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text

R.K.7

With prompting and support, describe the relationship between illustrations and the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

R.K.8

With prompting and support, identify specific information to support ideas in a text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Making inferences
IPE	Children's and decodable books	ISIP RC	L2-6, L1-3: Summary
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

R.K.8

With prompting and support, identify specific information to support ideas in a text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C4-8	Lectoclub Books (Lectoclub libros)

Strand: Writing

Types of Texts and Purposes

W.K.1

Use a combination of drawing, dictating, and writing to compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

W.K.1

Use a combination of drawing, dictating, and writing to compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

W.K.2: Use a combination of drawing, dictating, and writing to compose text in a variety of modes:

W.K.2.a

Opinion pieces in which they tell the reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)

W.K.2.a

Opinion pieces in which they tell the reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)

W.K.2.b

Informative/explanatory text in which they name what they are writing about and supply some information about the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

W.K.2.c

Convey events, real or imagined and narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

W.K.3: Use a combination of drawing, dictating, and writing to compose text that utilizes:

W.K.3.a

Organization: provide a sense of structure, attempt an introduction.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

W.K.3.a			
Organization: provide a sense of structure, attempt an introduction.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

W.K.3.b

Word choice (incluyendo dominio específico): use words familiar to the student.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Children's books (Libros infantiles) and quizzes	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
B	Decodable books (Libros decodificables) and quizzes	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
HFWG	Galaxia de palabras	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
HFWG	Juego de globos	C4 WE	L5: <i>Día de campo</i> (narrative)
HFWG	Coco Loco	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
STL	Scribi chocando sonidos	C5 WE	L7: <i>El rescate</i> (expository and narrative)
BS	Mercado de sílabas	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
IPE	Games; children's and decodable books	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary

W.K.3.b

Word choice (incluyendo dominio específico): use words familiar to the student.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C6 RC	L1: Identify the sequence of events in a story
		C6 RC	L4: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)

W.K.3.b

Word choice (incluyendo dominio específico): use words familiar to the student.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing

W.K.5

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

W.K.5

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

W.K.6*

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
B	Children's books (Libros infantiles) and quizzes	C5 BPA	L1: Recognize upper- and lowercase letters
NA	Letter room	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	<i>Las golosinas</i>	C8 BPA	L1: Print words in your environment
C8 B	<i>Xavier y Ximena</i>	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
IPE	Games; children's and decodable books	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
IPE LT	Letter trace: Lalo el Lápiz	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

W.K.6*

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Inquiry to Build and Present Knowledge
W.K.7

Participate in shared inquiry and writing projects (e.g., exploran una serie de libros de un autor favorito y expresan su opinión sobre ellos).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

W.K.7

Participate in shared inquiry and writing projects (e.g., exploran una serie de libros de un autor favorito y expresan su opinión sobre ellos).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

W.K.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

W.K.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

W.K.9

With guidance and support from adults, recall facts from literary and informational text to research characters, setting, key detail, specified information, and ideas presented in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C2-8	Lectoclub Books (Lectoclub libros)

Strand: Speaking and Listening

Comprehension and Collaboration

SL.K.1: With guidance and support, participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.

SL.K.1.a			
Follow agreed-upon norms and participate by actively Listening taking turns and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

SL.K.1.a

Follow agreed-upon norms and participate by actively Listening taking turns and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

SL.K.1.b

Participate in a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

SL.K.1.b

Participate in a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

SL.K.1.c

Ask questions about the topic/text.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

SL.K.1.c

Ask questions about the topic/text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

SL.K.2

With guidance and support, ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

SL.K.2

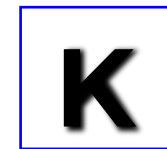
With guidance and support, ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



Presentation of Knowledge and Ideas

SL.K.4			
With guidance and support, describe familiar people, places, things, and events.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

SL.K.4

With guidance and support, describe familiar people, places, things, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

SL.K.5

With guidance and support, create an original or utilize existing visual displays to support descriptions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

SL.K.5

With guidance and support, create an original or utilize existing visual displays to support descriptions.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Strand: Language**Vocabulary Acquisition and Use**

L.K.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (por su significado) as appropriate.

L.K.2.a

Begin to recognize some words have multiple meanings (e.g., taco, sobre).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

L.K.2.a

Begin to recognize some words have multiple meanings (e.g., taco, sobre).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.2.b

Use some word prefixes and suffixes as clues to the meaning of unknown words (e.g., un-, -ed).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes

L.K.2.b

Use some word prefixes and suffixes as clues to the meaning of unknown words (e.g., un-, -ed).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
HFWG	Galaxia de palabras	VC	Words (verbs, animals, body parts, days of the week)
HFWG	Juego de globos	VC	Words (months of the year, types of clothing)
STL	Scribi chocando sonidos	VC	Words (primary and secondary colors)
BS	Mercado de sílabas	VC	Words (community jobs and professions)
IPE	Games and decodable books	VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

L.K.3: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

With guidance and support from adults:

L.K.3.a

Ask and answer questions about unknown words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
HFWG	Galaxia de palabras	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

L.K.3.a			
Ask and answer questions about unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games	C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

L.K.3.a

Ask and answer questions about unknown words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.3.b

Sort common objects into categories.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco Loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

L.K.3.b

Sort common objects into categories.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.3.c

Demonstrate understanding of frequently occurring verbs and their opposites (antónimos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

L.K.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
HFWG	Galaxia de palabras	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games	C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

L.K.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

Conventions of Standard Spanish*

L.K.5: Demonstrate contextually appropriate use of the conventions of standardized Spanish grammar and usage when writing or speaking.*

Appropriately use and explain the intended purpose of language choice with:

L.K.5.a

Frequently used nouns, verbs, and prepositions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

L.K.5.a			
Frequently used nouns, verbs, and prepositions.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		ISIP VOC	L1, L1-3: Learn prepositions
		VC	Words (prepositions)
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.5.b

Oral pluralizations of nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

L.K.5.c

Question words (quién, qué, etc.).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

L.K.5.d

Oral production and expansion of complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

L.K.5.d			
Oral production and expansion of complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.6: Demonstrate contextually appropriate use of the conventions of standardized Spanish capitalization, punctuation, and spelling when writing.

Appropriately use and explain the intended purpose in conventions with:

L.K.6.a			
Capitalization of the first word in a sentence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

L.K.6.a

Capitalization of the first word in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.6.b

Name frequently used punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

L.K.6.c

Phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

L.K.6.c

Phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

L.K.6.c

Phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

Grade 1

Strand: Reading Foundational Skills

Print Concepts

RF.1.1			
Demonstrate understanding of the organization and basic features of print.			
Code	Digital Student Experience	Code	Teacher Resources
BPA	Children's books (Libros infantiles)	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Decodable books (Libros decodificables)	C1 BPA	L1: Recognize the parts of a book
B	Advanced books I (Libros avanzados I)	C2 BPA	L1: Title, author, and illustrator
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 BPA	L1: Learn the parts of a book
IPE	Children's, decodable, and advanced books I and II	C5 BPA	L2: Title, author, and illustrator
		C8 BPA	L1: Print words in your environment
		C1-2	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

RF.1.1.a			
Recognize the distinguishing features of a sentence (e.g., primera palabra, mayúsculas, puntuación final).			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

RF.1.1.a

Recognize the distinguishing features of a sentence (e.g., primera palabra, mayúsculas, puntuación final).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

Phonological Awareness

RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	<i>Los gatitos</i> (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

RF.1.2			
Demonstrate understanding of spoken words, syllables, and sounds (fonemas).			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; decodable and advanced books I and II	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.1.2.b

Orally produce single-syllable words by blending sounds (fonemas) including consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L4, L1: Learn the consonant blends
		ISIP PA/Ph	L6, L2: Combine syllables to form words
		ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables

RF.1.2.b			
Orally produce single-syllable words by blending sounds (fonemas) including consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

RF.1.2.c			
Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

RF.1.2.c			
Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

RF.1.2.c

Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.1.2.d

Segment spoken single-syllable words into their complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

RF.1.2.d			
Segment spoken single-syllable words into their complete sequence of individual sounds (fonemas).			
Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

RF.1.2.d

Segment spoken single-syllable words into their complete sequence of individual sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.1.2.e

Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words

RF.1.2.e			
Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

RF.1.2.e			
Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub (Libros)

Phonics and Word Recognition

RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.a			
Know the spelling-sound correspondences for common consonant digraphs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

RF.1.3.a			
Know the spelling-sound correspondences for common consonant digraphs.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

RF.1.3.a

Know the spelling-sound correspondences for common consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

RF.1.3.b

Decode and encode regularly spelled one-syllable words (e.g., las, mar, sal, par, dar, etc.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C2-8	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		

RF.1.3.b

Decode and encode regularly spelled one-syllable words (e.g., las, mar, sal, par, dar, etc.)

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta		
IPE	Games; children's and decodable books		

RF.1.3.d

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		

RF.1.3.d

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II		

RF.1.3.e

Decode two-syllable words following basic (conocidos) patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

RF.1.3.f

Read words with inflectional endings (e.g., -o/-a; -os/-as; -ota/-ote, ito/-ita).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

RF.1.3.g

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables

RF.1.3.g			
Recognize and read grade-appropriate irregularly spelled words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Fluency

RF.1.4: Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension.

RF.1.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		C1-10	Lectoclub Books (Lectoclub libros)

RF.1.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)

RF.1.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children’s, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

RF.1.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea

RF.1.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children’s, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

RF.1.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-10	Lectoclub Books (Lectoclub libros)

Strand: Reading (Literary and Informational Texts)

Key Ideas and Details

R.1.1			
Develop and answer questions about key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea

R.1.1

Develop and answer questions about key details in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

R.1.1

Develop and answer questions about key details in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

R.1.2

Identify a main topic or central idea in a text and retell important details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)

R.1.2

Identify a main topic or central idea in a text and retell important details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)

R.1.3

Describe characters, settings, and important events in a story or pieces of information in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (intro to lessons and sequential cards in quizzes)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Manchitas y Memo, Los gatitos</i>	C3 RC	L1-3: Recognize the character and the setting
C10 B	<i>¿Dónde viven?; ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>Los gérmenes</i>	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Quién nos sigue?; Un día de nieve</i>	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub Books (Lectoclub libros)

R.1.3

Describe characters, settings, and important events in a story or pieces of information in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

Craft and Structure

R.1.4

Identify specific words and phrases that express feelings, appeals to the senses, or content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms

R.1.4

Identify specific words and phrases that express feelings, appeals to the senses, or content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C6 WE	L10: <i>La visita especial</i> (expository)
		C2-10	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

R.1.7

Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening and Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	ISIP RC	L7-9, L1-3: Summary
C6 B	<i>¡Vamos a la escuela!, ¡Ven a cantar!, La visita especial</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C6 B	<i>¡Vamos a pintar!, El agua</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C7 B	<i>Haciendo botas, El maestro, La mujer policía</i>	C3 RC	L1-3: Recognize the character and the setting

R.1.7			
Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C7 B	<i>¡A limpiar!, El huracán</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C8 B	<i>¡Exploremos Honduras!, El viaje a Kenia, El viaje a Kuwait</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C8 B	<i>¡Vamos a México!, Competencias en Kobe</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C9 RC	L2: Identify the main idea and details
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C9 RC	L3: Recognize the main idea and details
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!</i>	C2-10	Lectoclub Books (Lectoclub libros)
C10 B	<i>Cartas a un soldado, Mochilas Esperanza</i>		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

Strand: Writing

Types of Texts and Purposes

W.1.1			
Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

W.1.1

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

W.1.2: Write text in a variety of modes:

W.1.2.a

Opinion pieces in which they introduce the topic or name the text they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

W.1.2.b

Informative/explanatory text in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)

W.1.2.b

Informative/explanatory text in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

W.1.2.c

Convey events, real or imagined, through narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)

W.1.2.c

Convey events, real or imagined, through narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

W.1.3: Create writing that utilizes:

W.1.3.a

Organization: provide a beginning, middle and a simple ending.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

W.1.3.a

Organization: provide a beginning, middle and a simple ending.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

W.1.3.b

Transitions: simple word transitions and temporal words/pictures that link ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

W.1.3.b

Transitions: simple word transitions and temporal words/pictures that link ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

W.1.3.c

Word Choice (incluyendo el dominio específico): experiments with descriptive words to describe feelings, events, and images.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

W.1.3.c			
Word Choice (incluyendo el dominio específico): experiments with descriptive words to describe feelings, events, and images.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

W.1.3.c

Word Choice (incluyendo el dominio específico): experiments with descriptive words to describe feelings, events, and images.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-10	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing

W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

W.K.6*			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
B	Children's books (Libros infantiles) and quizzes	C5 BPA	L1: Recognize upper- and lowercase letters
NA	Letter room	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	<i>Las golosinas</i>	C8 BPA	L1: Print words in your environment
C8 B	<i>Xavier y Ximena</i>	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
IPE	Games; children's and decodable books	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
IPE LT	Letter trace: Lalo el Lápiz	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

W.K.6*

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Inquiry to Build and Present Knowledge

W.1.7

Participate in shared inquiry and writing projects (e.g., exploran una serie de libros sobre “cómo funciona” o “cómo se hace algo”, sobre un tema determinado y los usan para escribir una secuencia de instrucciones).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

W.1.7

Participate in shared inquiry and writing projects (e.g., exploran una serie de libros sobre “cómo funciona” o “cómo se hace algo”, sobre un tema determinado y los usan para escribir una secuencia de instrucciones).

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C3, 5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

W.1.9

With guidance and support from adults, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

W.1.9			
With guidance and support from adults, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Strand: Speaking Listening Standards

Comprehension and Collaboration

SL.1.1: Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.

SL.1.1.a

With guidance and support, follow agreed-upon norms for discussions and participate by actively listening, taking turns, and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

SL.1.1.a

With guidance and support, follow agreed-upon norms for discussions and participate by actively listening, taking turns, and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

SL.1.1.b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

SL.1.1.b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

SL.1.1.c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

SL.1.1.c			
Ask questions to clear up any confusion about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

SL.1.1.c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C2-10	Lectoclub Books (Lectoclub libros)

SL.1.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
ISIP ER	Comprehension subtest	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

SL.1.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

SL.1.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

SL.1.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas

SL.1.4			
Describe people, places, things, and events with relevant details, expressing ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes

SL.1.4			
Describe people, places, things, and events with relevant details, expressing ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

SL.1.4			
Describe people, places, things, and events with relevant details, expressing ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

SL.1.4

Describe people, places, things, and events with relevant details, expressing ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

SL.1.5

Create an original or utilize an existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

SL.1.5			
Create an original or utilize an existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Language Standards

Vocabulary Acquisition and Use

L.1.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (por su significado) as appropriate.

L.1.2.a			
Use inflexional forms as clues to the meaning of unknown words (e.g., miradas, miró, mirando).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

L.1.2.a

Use inflexional forms as clues to the meaning of unknown words (e.g, mirar, mira).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

L.1.2.b

Identify common root words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes

L.1.2.b

Identify common root words.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

L.1.3: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

With guidance and support from adults:

L.1.3.a

Identify words and phrases that suggest feelings or appeal to the senses (e.g., en cuentos, poemas, o conversaciones).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words

L.1.3.a			
Identify words and phrases that suggest feelings or appeal to the senses (e.g., en cuentos, poemas, o conversaciones).			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

L.1.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use frequently occurring conjunctions (e.g., porque) to signal simple relationships

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order

L.1.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use frequently occurring conjunctions (e.g., porque) to signal simple relationships

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

Conventions of Standard Spanish*

L.1.5: Demonstrate contextually appropriate use of the conventions of standardized Spanish grammar and usage when writing or speaking.*

Appropriately use and explain the intended purpose of language choice with:

L.1.5.a

Common, proper, and possessive nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

L.1.5.b

Nouns/verbs agreement in simple sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C4	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

L.1.5.c

Frequently occurring pronouns, adjectives, conjunctions, verb tenses, and prepositions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns, verbs, and adjectives	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

L.1.5.c

Frequently occurring pronouns, adjectives, conjunctions, verb tenses, and prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C8 G	L1: Identify the nouns
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C4	Lectoclub Books (Lectoclub libros)
		C6-10	Lectoclub Books (Lectoclub libros)

L.1.5.d

Production and expansion of complete sentences in response to prompts.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

L.1.5.d			
Production and expansion of complete sentences in response to prompts.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Wisconsin Standards for English Language Arts

1

L.1.6: Demonstrate contextually appropriate use of the conventions of standardized Spanish capitalization, punctuation, and spelling when writing.*

Appropriately use and explain the intended purpose in conventions with:

L.1.6.a			
Capitalization of dates and names of people.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

L.1.6.a

Capitalization of dates and names of people.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

L.1.6.b

End punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

L.1.6.d			
Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/l, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

L.1.6.d			
Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

L.1.6.d

Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Grade 2

Strand: Reading Foundational Skills

Phonological Awareness

RF.2.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

RF.2.2.a*

Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words, including initial, final, medial, consonant blends and vowel sounds.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

RF.2.2.a*

Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words, including initial, final, medial, consonant blends and vowel sounds.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

RF.2.2.a*

Add, delete, or substitute individual sounds (fonemas) in simple, one-syllable words to make new words, including initial, final, medial, consonant blends and vowel sounds.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub (Libros)

Phonics and Word Recognition

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.c*

Decode and encode regularly spelled one-, two-, and some three-syllable CVC pattern words (e.g., 1 syllable: mar, 2 syllable: para, 3 three-syllable: bonita, etc.).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/

RF.2.3.c*

Decode and encode regularly spelled one-, two-, and some three-syllable CVC pattern words (e.g., 1 syllable: mar, 2 syllable: para, 3 three-syllable: bonita, etc.).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books I (Libros avanzados I)	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
IPE	Games; decodable and advanced books I and II	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words (diphthongs and hiatus)
		ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		VC	Words (verbs, community jobs, professions)
		C1-11	Lectoclub (Libros)

RF.2.3.d			
Decode words with common prefixes and suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
IPE	Games and advanced books II	ISIP VOC	L6, L1: Identify and use prefixes
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.2.3.f			
Recognize and read grade-appropriate irregularly spelled words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L4, L2: Learn high-frequency words

RF.2.3.f			
Recognize and read grade-appropriate irregularly spelled words.			
Code	Digital Student Experience	Code	Teacher Resources
S	Letter song	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
NA	Letter room	C5 Ph	L7: Identify the syllables j, g, ch
B	Children's books (Libros infantiles) and quizzes	C7 Ph	L6: Recognize the syllables q, z, h, and rr
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C7 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C7 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, body parts, animals)
MW	La palabra secreta	VC	Words (the family, the emotions, the house)
PT	Letter recognition, upper- and lowercase letters, and syllables	C5	Lectoclub Books (Lectoclub libros)
PT	Letter sound and syllable initial sound	C7	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

Fluency

RF.2.4: Read with sufficient accuracy and fluency to support comprehension.

RF.2.4.a			
Read grade-level text with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children's; decodable and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy

RF.2.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

RF.2.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
IPE	Children’s; decodable and advanced books I and II	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>

RF.2.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

RF.2.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences

RF.2.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida, Los leones: animales increíbles</i>
IPE	Children's; decodable and advanced books I and II	ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

RF.2.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

RF.2.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

Strand: Reading (Literary and Informational Texts)**Key Ideas and Details****R.2.1**

Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

R.2.1			
Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children’s; decodable and advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events

R.2.1			
Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

R.2.2			
Summarize portions of a text in order to identify a main topic or central idea and key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!</i>	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Los gatitos; ¿Dónde viven?; Estudiando en otro país</i>	C6 RC	L4-6: Identify the sequence of events in a story
C9 B	<i>Lola no quiere ir a la escuela, Los gérmenes</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Un lugar para la imaginación</i>	C8 RC	L1: Identify informational text characteristics
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C8 RC	L1: Identify the four types of text structures
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
NA	4 sequential story cards	C4-11	Lectoclub Books (Lectoclub libros)
NA	Alien game		
IPE	Games; decodable and advanced books I and II		

R.2.3			
Describe how characters respond to major events and challenges. (RL) Describe the connections between ideas, concepts, or a series of events. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes; ¡Todos ayudamos!; Manchas y Memo</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C7 RC	L1: Identify the sequence of events in a story
C11 B	<i>El regalo del desierto; El bosque amazónico en peligro</i>	C9 RC	L1-2: Identify character traits
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>	C9 RC	L2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)	C10 RC	L1: Identify character traits
C11 B	<i>Elisa la Mentirosa, La bruja Filomena</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>La leyenda de la Llorona, Lulo el Travieso</i>	C11 RC	L1-2: Identify character traits
IPE	Decodable and advanced books I and II	C2-3	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

Craft and Structure

R.2.4			
Explain how specific words and phrases express feelings, appeals to the senses, or determine the meaning of content-specific words within a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1, L2: Identify synonyms
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C2-8 VOC	L1-3: Recognize and learn high-frequency words
C11 B	<i>El bosque amazónico en peligro, El regalo del desierto</i>	C9 VOC	L1-2: Identify and use common antonyms
C12 B	<i>Miremos desde arriba, ¡Pon de tu parte!</i>	C9 VOC	L1-2: Identify and use common synonyms
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C9 VOC	L1-2: Use context to determine the meaning of words
C12 B	<i>La Tierra: La atmósfera; Reporteros del tiempo</i>	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
POS	La máquina de cuentos: nouns, adjectives, and adverbs	C10 VOC	L1-2: Identify and use common antonyms
NA	Alien game	C10 VOC	L1-2: Identify and use common synonyms
IPE	Games and advanced books II	C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C2-10	Lectoclub Books (Lectoclub libros)

R.2.5			
Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables) and quizzes	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C8 RC	L1: Identify informational text characteristics
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C8 RC	L1: Identify the four types of text structures
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>	C9 RC	L1-2: Identify cause and effect from some events
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>Sonia Sotomayor</i>	L4-11	Lectoclub Books (Lectoclub libros)

R.2.5

Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable and advanced books I and II		

R.2.6

Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

R.2.6			
Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

R.2.7			
Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables) and quizzes	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C8 RC	L1: Identify informational text characteristics
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C8 RC	L1: Identify the four types of text structures
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C9 RC	L1-2: Identify cause and effect from some events
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>	C11 RC	L1: Identify the sequence or order of events

R.2.7

Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Sonia Sotomayor</i>	L4-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

R.2.8

Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1-2: Identify author's purpose
		C12 RC	L1-2: Identify the author's purpose
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: Mascotas (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Strand: Writing

Types of Texts and Purposes

W.2.1			
Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

W.2.1

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

W.2.2: Write text in a variety of modes:

W.2.2.a

Opinion pieces in which they introduce the topic or text they are writing about, state an opinion, supply reasons that support the opinion, using words for emphasis, addition, contrast, or order to connect opinion and reasons, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

W.2.2.b

Informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)

W.2.2.b

Informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

W.2.2.c

Convey events, real or imagined, through narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)

W.2.2.c

Convey events, real or imagined, through narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2-7	Lectoclub Books (Lectoclub libros)

W.2.3: Create writing that utilizes:

W.2.3.a

Organization: provide a beginning, middle and ending, that works cohesively to promote the central theme of the text

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

W.2.3.a			
Organization: provide a beginning, middle and ending, that works cohesively to promote the central theme of the text			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

W.2.3.b

Transitions: use transitions to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

W.2.3.b

Transitions: use transitions to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

W.2.3.c

Word Choice (incluyendo el dominio específico) uses descriptive words to demonstrate creativity and to provide vivid examples of feelings, events, and images.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

W.2.3.c

Word Choice (incluyendo el dominio específico) uses descriptive words to demonstrate creativity and to provide vivid examples of feelings, events, and images.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

W.2.3.c

Word Choice (incluyendo el dominio específico) uses descriptive words to demonstrate creativity and to provide vivid examples of feelings, events, and images.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing**W.2.5**

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C6 WE	L11: <i>El agua</i> (expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

W.2.5			
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

W.2.6*			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
B	Children's books (Libros infantiles) and quizzes	C5 BPA	L1: Recognize upper- and lowercase letters
NA	Letter room	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	<i>Las golosinas</i>	C8 BPA	L1: Print words in your environment
C8 B	<i>Xavier y Ximena</i>	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

W.2.6*			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).			
Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
IPE	Games; children's and decodable books	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
IPE LT	Letter trace: Lalo el Lápiz	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

W.2.6*			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (incluyendo formar la mayoría de las letras mayúsculas y minúsculas).			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Inquiry to Build and Present Knowledge

W.2.7			
Participate in shared and independent inquiry and writing projects (e.g., leen una serie de libros sobre un mismo tema para escribir un informe; anotan observaciones de ciencias).			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

W.2.7

Participate in shared and independent inquiry and writing projects (e.g., leer una serie de libros sobre un mismo tema para escribir un informe; anotar observaciones de ciencias).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

W.2.8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

W.2.8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

W.2.9			
With guidance and support from adults and peers, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

W.2.9			
With guidance and support from adults and peers, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

W.2.9

With guidance and support from adults and peers, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Strand: Speaking and Listening**Comprehension and Collaboration**

SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

SL.2.1.a

Follow agreed-upon norms for discussions and participate by actively listening, taking turns, gaining the floor in respectful ways and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

SL.2.1.a

Follow agreed-upon norms for discussions and participate by actively listening, taking turns, gaining the floor in respectful ways and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

SL.2.1.a

Follow agreed-upon norms for discussions and participate by actively listening, taking turns, gaining the floor in respectful ways and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

SL.2.1.b

Build on others' talk in conversations by linking their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

SL.2.1.b

Build on others' talk in conversations by linking their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

SL.2.1.c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

SL.2.1.c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns

SL.2.1.c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub Books (Lectoclub libros)

SL.2.2			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtest	C6 RC	L4-6: Identify the sequence of events in a story
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story
NA	Alien game	C10 RC	L1-2: Summary
IPE	Games and advanced books I	C11 RC	L1: Identify the sequence or order of events
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas

SL.2.4

Tell a story or recount an experience with descriptive details, expressing ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events

SL.2.4

Tell a story or recount an experience with descriptive details, expressing ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

SL.2.5

Introduce digital media and visual displays in presentations to clarify or support ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

SL.2.5			
Introduce digital media and visual displays in presentations to clarify or support ideas, thoughts, and feelings.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Strand: Language**Knowledge of Language**

L.2.1: Demonstrate an understanding of how language functions in different cultures and contexts; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.

L.2.1.b*

Recognize formal and informal uses of Spanish.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

Vocabulary Acquisition and Use

L.2.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (por su significado) as appropriate.

L.2.2.a

Determine the meaning of a new word when a prefix or suffix is added.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes

L.2.2.a

Determine the meaning of a new word when a prefix or suffix is added.

Code	Digital Student Experience	Code	Teacher Resources
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.2.b

Use a common root word as a clue to the meaning of an unknown word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings

L.2.2.b

Use a common root word as a clue to the meaning of an unknown word.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.2.c

Use individual words to predict meaning of compound words (e.g., sacapuntas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games; decodable and advanced books I and II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues

L.2.2.c

Use individual words to predict meaning of compound words (e.g., sacapuntas).

Code	Digital Student Experience	Code	Teacher Resources
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.2.d

Use resources to clarify meanings of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	<i>¿Dónde viven?, Las arañas</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Advanced books I	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

L.2.2.d

Use resources to clarify meanings of words.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

L.2.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use adjectives and adverbs to describe (e.g., Cuando otros niños están contentos yo también me siento contento).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	<i>¿Dónde viven?, Las arañas</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP VOC	L1-3, L1-3: Identify and use suffixes
IPE	Advanced books I	ISIP VOC	L6, L1: Identify and use suffixes

L.2.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use adjectives and adverbs to describe (*e.g.*, Cuando otros niños están contentos yo también me siento contento).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

Conventions of Standard Spanish*

L.2.5: Demonstrate contextually appropriate use of the conventions of standardized Spanish grammar and usage when writing or speaking.*

Appropriately use and explain the intended purpose of language choice with:

L.2.5.a			
Collective nouns, adjectives, and adverbs, frequently occurring regular plural nouns, frequently occurring irregular past tense verbs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs

L.2.5.a

Collective nouns, adjectives, and adverbs, frequently occurring regular plural nouns, frequently occurring irregular past tense verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C4-5	Lectoclub Books (Lectoclub libros)
		C7-11	Lectoclub Books (Lectoclub libros)

L.2.5.b

Production, expansion, and rearrangement of complete simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

L.2.5.b			
Production, expansion, and rearrangement of complete simple and compound sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

L.2.6: Demonstrate contextually appropriate use of the conventions of standardized Spanish capitalization, punctuation, and spelling when writing.*

Appropriately use and explain the intended purpose in conventions with:

L.2.6.a			
Capitalization of holidays, products, geographic places.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

L.2.6.b			
Commas in greetings and closings.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

L.2.6.d			
Use common spelling patterns, phonemic awareness, and basic reference materials to solve words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

L.2.6.d			
Use common spelling patterns, phonemic awareness, and basic reference materials to solve words.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

L.2.6.d			
Use common spelling patterns, phonemic awareness, and basic reference materials to solve words.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Grade 3

Strand: Reading Foundational Skills

Phonics and Word Recognition

RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3.a

Identify and know the meaning of the most common prefixes and derivational suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.3.b

Decode words with common Latin suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.3.c

Decode multisyllable words that include all learned syllable patterns (consultar los estándares del grados anteriores para objetivos específicos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/

RF.3.3.c

Decode multisyllable words that include all learned syllable patterns (consultar los estándares del grados anteriores para objetivos específicos).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

RF.3.3.d

Read grade-level appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/

RF.3.3.d			
Read grade-level appropriate irregularly spelled words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, gúi
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr

RF.3.3.d

Read grade-level appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Fluency

RF.3.4: Read with sufficient accuracy and fluency to support comprehension.

RF.3.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)

RF.3.4.a			
Read grade-level text with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.4.b			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)

RF.3.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP VOC	L1-3, L1-3: Identify and use analogies

RF.3.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Strand: Reading (Literary and Informational Texts)

Key Ideas and Details

R.3.1			
Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables) quizzes and intro	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
PT	Multiple choice (based on mini lessons introduction)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
NA	4 sequential story cards	C4 RC	L4-6: Identify text details and the main idea
NA	Alien game	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	Alien pet game (reteaching)	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C6 RC	L4-6: Identify the sequence of events in a story
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures

R.3.1

Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events

R.3.1

Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

R.3.2			
Summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		

R.3.2

Summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

R.3.3

Describe a character (traits, motivations, and/or feelings) drawing on specific details from the text. (RL) Describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C10 B	<i>¿Cómo se forman las montañas?</i>	C6 RC	L1-6: Identify the sequence of events in a story
C11 B	<i>El bosque amazónico en peligro</i>	C7 RC	L1: Identify the sequence of events in a story
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L1-2: Identify cause and effect of some events

R.3.3

Describe a character (traits, motivations, and/or feelings) drawing on specific details from the text. (RL) Describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)

Code	Digital Student Experience	Code	Teacher Resources
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C10 RC	L1: Identify character traits
C9 B	<i>Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>	C11 RC	L1-2: Identify character traits
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C12 RC	L1: Identify cause and effect
C11 B	<i>La leyenda de la Llorona</i>	C12 RC	L2: Identify the relationship between cause and effect
B	Reading the World – books (Libros el Mundo – libros)	C2-3	Lectoclub Books (Lectoclub libros)
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C6-7	Lectoclub Books (Lectoclub libros)
C12 B	<i>El mundo a tu alrededor: La Luna</i>	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World (books)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Craft and Structure**R.3.4**

Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
B	Decodable books (Libros decodificables) and quizzes	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map

R.3.4

Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C11 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C12 VOC	L1-2: Identify prefixes and suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	Alien game	C12 VOC	L3: Use context clues
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books II		

R.3.5

Identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) Identify and use text features to build comprehension. (RI)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>¿Quién nos sigue?</i>	C7 RC	L1: Identify the sequence of events in a story

R.3.5

Identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) Identify and use text features to build comprehension. (RI)

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C8 RC	L1-3: Identify the sequence of events in a story
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C8 RC	L1: Identify informational text characteristics
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C9 RC	L2: Identify the main idea and details
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>Mochilas Esperanza</i>	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>	C12 RC	L1: Identify the sequence of events
C11	<i>Sonia Sotomayor</i>	C12 RC	L1-2: Identify the main idea and details
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1: Compare and contrast
C12	<i>La Tierra: La atmósfera</i>	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Decodable and advanced books I and II	C4-11	Lectoclub Books (Lectoclub libros)
IPE	Reading the World (books)	C12 B	Reading the World – books (Leo el Mundo – libros)

R.3.5

Identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) Identify and use text features to build comprehension. (RI)

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

R.3.6

Discuss how the reader's point of view or perspective may differ from that of the author, narrator, or characters in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	<i>Estimada señora Piernavieja</i> (persuasive text)
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		

R.3.6

Discuss how the reader's point of view or perspective may differ from that of the author, narrator, or characters in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piemavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

R.3.7

Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., crear un estado de ánimo, enfatizar el carácter o el escenario, o determinar dónde, cuándo, por qué y cómo ocurren los eventos clave). (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story

R.3.7

Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., crear un estado de ánimo, enfatizar el carácter o el escenario, o determinar dónde, cuándo, por qué y cómo ocurren los eventos clave). (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11 B	<i>Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

R.3.8			
Explain how claims in a text are supported by relevant reasons and evidence. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	<i>Estimada señora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

R.3.8

Explain how claims in a text are supported by relevant reasons and evidence. (RI)

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.3.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	Don Quijote y la Hidra (play)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>La aventura de los galeotes (play)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
GO	Biography and play review	U2 P1	<i>El reto de Madre Sol (myth)</i>

R.3.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GESSR	Play and biography (free choice)	U3 P1	<i>La Raya (lyric poetry)</i>
U2 GO	Myth/legend and informative article	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
GES	El mito de Prometeo (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U4 P RT	<i>Solidaridad (speech)</i>
GO	Informative article and myth/legend review	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
VGG	Castillo de conocimientos (informative article and legend)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GESSR	Myth/legend and informative article (free choice)	U6 P1	<i>El regreso del reino (fantasy)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

R.3.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La Raya (lyric poetry)</i>		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		

R.3.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

R.3.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Strand: Writing**Types of Texts and Purposes****W.3.1**

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

W.3.1

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

W.3.1

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.2: Write text in a variety of modes:

W.3.2.a

Opinion pieces in which the student supports a point of view about a topic or text they are writing about, state an opinion, list reasons that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.2.b			
Informative/explanatory texts in which they introduce a topic, use facts, definitions, and details to develop points.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.2.c

Convey events, real or imagined, through narrative/short stories to develop experiences or events using descriptive details and clear event sequences to establish a situation and introduce a narrator and/or characters. Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.3: Creative writing that utilizes:

W.3.3.a			
Organization: include an introduction that establishes a purpose and provides a concluding statement appropriate to the mode of writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

W.3.3.a

Organization: include an introduction that establishes a purpose and provides a concluding statement appropriate to the mode of writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.3.b

Transitions: use of prompts, words, and phrases to signal event order and to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

W.3.3.b

Transitions: use of prompts, words, and phrases to signal event order and to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

W.3.3.b

Transitions: use of prompts, words, and phrases to signal event order and to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.3.c

Word Choice (incluyendo dominio específico): use words familiar to the student for emphasis, addition, contrast, or order to connect categories or information, and to convey meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

W.3.3.c

Word Choice (incluyendo dominio específico): use words familiar to the student for emphasis, addition, contrast, or order to connect categories or information, and to convey meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

W.3.3.c

Word Choice (incluyendo dominio específico): use words familiar to the student for emphasis, addition, contrast, or order to connect categories or information, and to convey meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing**W.3.5**

With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: Vamos al dentista (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)

W.3.5

With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

W.3.5

With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.6

With guidance and support from adults and peers, use digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing, cursive, and/or typing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

W.3.6

With guidance and support from adults and peers, use digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing, cursive, and/or typing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

W.3.6

With guidance and support from adults and peers, use digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing, cursive, and/or typing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Inquiry to Build and Present Knowledge**W.3.7**

Conduct short inquiry projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

W.3.7

Conduct short inquiry projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

W.3.7

Conduct short inquiry projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

W.3.8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

W.3.8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3.9

Recall facts from literary or informational texts to support reflection, and inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

W.3.9			
Recall facts from literary or informational texts to support reflection, and inquiry.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Strand: Speaking and Listening**Comprehension and Collaboration**

SL.3.1: Engage effectively in a range of collaborative discussions (uno a uno, en grupos, y dirigidas por la maestra) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

SL.3.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

SL.3.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

SL.3.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

SL.3.1.c			
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

SL.3.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3.1.d

Explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: Vamos al dentista (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)

SL.3.1.d			
Explain their own ideas and understanding in light of the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

SL.3.1.d

Explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

SL.3.2			
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3.3

Ask and answer questions about information from a speaker, offering elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

SL.3.3

Ask and answer questions about information from a speaker, offering elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas**SL.3.4**

Report on a topic or text, tell a story, read a poem, recount an experience with facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

SL.3.4

Report on a topic or text, tell a story, read a poem, recount an experience with facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

SL.3.4

Report on a topic or text, tell a story, read a poem, recount an experience with facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3.5

Include digital media and visual displays in presentations to enhance certain facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: Vamos al dentista (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C11 WE	L21: El bosque amazónico (informative)

SL.3.5			
Include digital media and visual displays in presentations to enhance certain facts and details.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

SL.3.5

Include digital media and visual displays in presentations to enhance certain facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Strand: Language**Knowledge of Language**

L.3.1: Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.

L.3.1.b*

Recognize differences between the conventions of written and spoken Spanish.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

L.3.1.c

Identify key words and phrases that help readers understand a topic; choose words and phrases for effect when writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

L.3.1.c

Identify key words and phrases that help readers understand a topic; choose words and phrases for effect when writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions

L.3.1.c

Identify key words and phrases that help readers understand a topic; choose words and phrases for effect when writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

L.3.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (por su significado) as appropriate.

L.3.2.a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use prefixes
BS	Mercado de sílabas	C9 VOC	L1-2: Use context to determine the meaning of words
POS	La máquina de cuentos	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games, decodable, and advanced books II	C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.2.b

Determine the meaning of new words when a suffix or prefix is added.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Letter room	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos	C12 VOC	L1-2: Identify prefixes and suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-3: Identify suffixes and their meaning
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games; decodable and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.2.c

Use resources to determine word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	¿Dónde viven?	ISIP VOC	L1-3, L1-3: Identify and use suffixes

L.3.2.c			
Use resources to determine word meanings.			
Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>Las arañas</i>	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C5 VOC	L1: Recognize and learn high-frequency words
C12 B	<i>El mundo a tu alrededor: La Luna; La Tierra: La atmósfera</i>	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: Las rocas y el suelo; Reporteros del tiempo</i>	C7 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: Una superficie cambiante</i>	C8 VOC	L1-2: Recognize and learn high-frequency words
IPE	Advanced books I and Reading the World books	C9-10 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms

L.3.2.c

Use resources to determine word meanings.

Code	Digital Student Experience	Code	Teacher Resources
		C12 G	L1: Conjugating verbs in different tenses
		C5-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.3.3: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.3.3.c

Make connections between words and how they are used in real life (e.g., ayudar a los estudiantes construir o agregar un esquemas cuando encuentran palabras nuevas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C4 WE	L5: <i>Día de campo</i> (narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C7-8	Lectoclub Books (Lectoclub libros)

Conventions of Standard Spanish*

L.3.5: Demonstrate contextually appropriate use of the conventions of standardized Spanish grammar and usage when writing or speaking.*

Appropriately use and explain the intended purpose of language choice with:

L.3.5.a

Irregular and regular nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C5	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.5.b

Simple verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

L.3.5.b

Simple verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.3.5.c

Subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: nouns and verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.3.5.d

Simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

L.3.5.d			
Simple and compound sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.5.e

Easily confused words (e.g., también, tan bien).

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Differentiate and use commonly confused terms and words
		C11	Lectoclub Books (Lectoclub libros)

L.3.6: Demonstrate contextually appropriate use of the conventions of standardized Spanish capitalization, punctuation, and spelling when writing.*

Appropriately use and explain the intended purpose in conventions with:

L.3.6.a

Titles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.6.c

Possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

L.3.6.c

Possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)

L.3.6.d

Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1, L3: Divide words into syllables orally
		ISIP PA/Ph	L2, L3: Divide words into syllables
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

L.3.6.d			
Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words

L.3.6.d

Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.6.e			
Use conventional spelling for high-frequency words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

L.3.6.f			
Use conventional spelling for adding suffixes to basic words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.3.6.f

Use conventional spelling for adding suffixes to basic words.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.6.g

Use learned syllable patterns and reference materials to solve and write unknown words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1, L3: Divide words into syllables orally
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Reading the World – books (Libros el Mundo – libros)	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
IPE	Decodable and advanced books I and II	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
IPE	Reading the World (books and passages)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

L.3.6.g			
Use learned syllable patterns and reference materials to solve and write unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words

L.3.6.g			
Use learned syllable patterns and reference materials to solve and write unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary

L.3.6.g

Use learned syllable patterns and reference materials to solve and write unknown words.

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Grade 4**Strand: Reading Foundational Skills****Phonics and Word Recognition**

RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol (myth)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya (lyric poetry)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión (speech)</i>

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U4 P RT	<i>Solidaridad (speech)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1	<i>La Raya (lyric poetry)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito (speech)</i>		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

RF.4.4: Read with sufficient accuracy and fluency to support comprehension.

RF.4.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

RF.4.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

RF.4.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

RF.4.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	Don Quijote y la Hidra (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes (play)</i>	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	Sócrates, una vida llena de reflexión (biography)	C13 VOC	L1-4: Learn antonyms
P2	<i>Platón, en busca de la justicia (biography)</i>	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	Galileo y el telescopio (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	El mito de Dédalo e Ícaro (myth)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	La historia del vuelo humano (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	El mito de Prometeo (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	<i>El reto de Madre Sol (myth)</i>	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C15 VOC	L1-2: Learn word families
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	<i>La aventura de los galeotes (play)</i>
VH	Alanzita (neighborhood)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VH	Alanza (big city)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VH VD	Compare and contrast (author's perspective)	U2 P1	<i>El reto de Madre Sol (myth)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
MP	Por favor, reciclen (persuasive text)	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya (lyric poetry)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P1	<i>La Raya (lyric poetry)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>

RF.4.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		

RF.4.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GE SSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GE SSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Strand: Reading (Literary and Informational Text)**Key Ideas and Details****R.4.1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

R.4.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes</i> (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P1 Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 RC	L1: Characteristics of fiction genres (myth)
P2 Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U2 GO	Myth/legend and informative article	C14 RC	L1-2: Find the main idea in nonfiction texts
VH	La idea de Beto (comic strip)	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-4: Make connections between texts (compare and contrast)
MP	El mito de Dédalo e Ícaro (myth)	C15 RC	L1-2: Summarize fantasy texts

R.4.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	<i>El reto de Madre Sol (myth)</i>	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes (play)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VH	Alanza (big city)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i>
P1	<i>La Raya (lyric poetry)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión (speech)</i>

R.4.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U4 GO	Realistic fiction and speech	U6 P1	<i>El regreso del reino (fantasy)</i>
VH	La fotosíntesis (diagram)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VH	La Estatua de la Libertad (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	Papazilla (realistic fiction)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		

R.4.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo resistir la gravedad (Flow chart)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		

R.4.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Identify main idea and details
MP	Frente a la tormenta (play)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-2: Summarize fantasy texts
P1	<i>La aventura de los galeotes (play)</i>	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes (play)</i>

R.4.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
WOG	<i>El mundo de los géneros: Época Futura</i>	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U5 GO	Science fiction and procedural text	U6 P1	<i>El regreso del reino</i> (fantasy)
VH	El aterrizaje (comic book)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	Cómo resistir la gravedad (Flow chart)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	La invasión (science fiction)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Cómo hacer un aerodeslizador (procedural text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		

R.4.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.3

Describe a character (rasgos, motivaciones y/o sentimientos), setting, or event, drawing on specific details in the text. (RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U2 GO	Myth/legend	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La idea de Beto (comic strip)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Galileo y el telescopio (historical figure)	U1 P1	<i>La aventura de los galeotes (play)</i>

R.4.3			
Describe a character (rasgos, motivaciones y/o sentimientos), setting, or event, drawing on specific details in the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (character and historical figure)	U2 P1	<i>El reto de Madre Sol (myth)</i>
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	<i>La Raya (lyric poetry)</i>
GES	El mito de Prometeo (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
GESSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		

R.4.3			
Describe a character (rasgos, motivaciones y/o sentimientos), setting, or event, drawing on specific details in the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		

R.4.3			
Describe a character (rasgos, motivaciones y/o sentimientos), setting, or event, drawing on specific details in the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.3			
Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts

R.4.3			
Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Galileo y el telescopio (historical figure)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP	La historia del vuelo humano (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
U3 GO	Persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
VH	Alanzita (neighborhood)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
VH	Alanza (big city)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	Por favor, reciclen (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		

R.4.3			
Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Un discurso a mi papá (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		

R.4.3

Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

R.4.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots

R.4.4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	C14 VOC	L1-2: Learn analogies with antonyms
VG	Castillo de vocabulario (biography)	C14 VOC	L1: Learn homonym words
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn prefixes and their meanings
P2 Q	Passage and digital dictionary	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game reteach	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (biography)	C15 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
U2 GO	Myth/legend and informative article	U1 P1	<i>La aventura de los galeotes (play)</i>
NA	Word knowledge game	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VG	Castillo de vocabulario (myth)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P1 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
VGG	Castillo de conocimientos (myth)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
NA	Word knowledge game	U3 P1	<i>La Raya (lyric poetry)</i>
VG	Castillo de vocabulario (informative article)	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U3 P RT	<i>Futuros Programadores de América</i>

R.4.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
NA	Word knowledge game reteach	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VGG	Castillo de conocimientos (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P RT Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U3 GO	Lyric poetry/free and persuasive text	U6 P1	<i>El regreso del reino (fantasy)</i>
NA	Word knowledge game	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VG	Tráfico de palabras (lyric poetry)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P1	<i>La Raya (lyric poetry)</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (lyric poetry)		
VGG	En busca de conocimientos (lyric poetry)		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

R.4.4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		

R.4.4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		

R.4.4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

R.4.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.5

Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U1 GO	Play	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-2: Sensory or figurative language
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (themes)	U1 P1	<i>La aventura de los galeotes (play)</i>
MP	Frente a la tormenta (play)	U2 P1	<i>El reto de Madre Sol (myth)</i>
MP VD	Compare and contrast (themes)	U3 P1	<i>La Raya (lyric poetry)</i>
GES	Don Quijote y la Hidra (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VG	Castillo de vocabulario (play)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1	<i>La aventura de los galeotes (play)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

R.4.5			
Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
GO	Play review		
VGG	Castillo de conocimientos (play)		
GESSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
VH	La idea de Beto (comic strip)		
VH	Galileo y el telescopio (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	El mito de Dédalo e Ícaro (myth)		
MP	La historia del vuelo humano (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	El mito de Prometeo (myth)		
VG	Castillo de vocabulario (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
P1 Q	Passage and digital dictionary		
GO	Myth/legend review		
VGG	Castillo de conocimientos (myth)		
GESSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		

R.4.5			
Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		

R.4.5			
Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
GESSR	Lyric poetry/free verse and realistic fiction (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		

R.4.5

Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)

Code	Digital Student Experience	Code	Teacher Resources
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
GESSR	Science fiction and fantasy(free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.5

Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of nonfiction genres (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)

R.4.5			
Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Biography	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH VD	Compare and contrast (themes)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
MP VD	Compare and contrast (themes)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
GO	Biography review	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VGG	Castillo de conocimientos (biography)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GESSR	Biography and informative article (free choice)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
U2 GO	Informative article	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VH	La idea de Beto (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

R.4.5			
Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
VH	Galileo y el telescopio (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	La historia del vuelo humano (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article review		
VGG	Castillo de conocimientos (informative article)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		

R.4.5			
Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		

R.4.5			
Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech review		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

R.4.5			
Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text review		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.6

In literary text, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	C11	Lectoclub Books (Lectoclub libros)
MP VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.6			
In informational text, compare and contrast a primary and secondary source on the same event or topic. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad (speech)</i>
MP	Por favor, reciclen (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

R.4.6

In informational text, compare and contrast a primary and secondary source on the same event or topic. (RI)

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes (play)</i>	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P1 Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 RC	L1: Characteristics of fiction genres (myth)
P2 Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 RC	L1-4: Make connections between texts (compare and contrast)
GO	Biography and play review	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P RT Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and biography (free choice)	C14 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend and informative article	C15 RC	L1-2: Summarize fantasy texts
VH	La idea de Beto (comic strip)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	Galileo y el telescopio (historical figure)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
MP	El mito de Dédalo e Ícaro (myth)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El reto de Madre Sol (myth)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2 Q	Passage and digital dictionary	U2 P1	<i>El reto de Madre Sol (myth)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
GO	Informative article and myth/legend review	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P1	<i>La Raya (lyric poetry)</i>
P RT Q	Passage and digital dictionary	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Myth/legend and informative article (free choice)	U3 P RT	<i>Futuros Programadores de América</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH	Alanzita (neighborhood)	U4 P RT	<i>Solidaridad (speech)</i>
VH	Alanza (big city)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
MP	Por favor, reciclen (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1	<i>La Raya (lyric poetry)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
P1 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piemavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (Flow chart)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		

R.4.7

Explain how text features (e.g., tablas, gráficas, diagramas, líneas de tiempo, animaciones e ilustraciones) contribute to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.8

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>La Raya (lyric poetry)</i>
VH	Alanzita (neighborhood)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Alanza (big city)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH VD	Compare and contrast (author's perspective)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U4 P2	<i>Un discurso sobre la unión (speech)</i>

R.4.8			
Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)	U4 P RT	<i>Solidaridad (speech)</i>
MP VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

R.4.8			
Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.4.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U1 GO	Play and biography	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	Esclavos de Egipto (illustration)	C14 RC	L2: Characteristics of nonfiction genres (speech)
MP	Frente a la tormenta (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GES	Don Quijote y la Hidra (play)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P1	<i>La aventura de los galeotes (play)</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
GES	Sócrates, una vida llena de reflexión (biography)	U1 P1	<i>La aventura de los galeotes (play)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol (myth)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>

R.4.9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and biography (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya (lyric poetry)</i>
VH	La idea de Beto (comic strip)	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Galileo y el telescopio (historical figure)	U3 P RT	<i>Futuros Programadores de América</i>
MP	El mito de Dédalo e Ícaro (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
GES	El mito de Prometeo (myth)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El regreso del reino (fantasy)</i>
VGG	Castillo de conocimientos (informative article and myth)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GESSR	Myth/legend and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		

R.4.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GES	Email — Para: Mario y Perla (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Papazilla (realistic fiction)		

R.4.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
MP	Un discurso a mi papá (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (Flow chart)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
GES	Un jardín vertical (procedural text)		

R.4.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.
(RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

R.4.9

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Strand: Writing**Types of Texts and Purposes****W.4.1**

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

W.4.1

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.2: Write text in a variety of forms:

W.4.2.a			
Opinion pieces in which the student introduces the topic or text they are writing about, state an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose. List reasons that support the opinion.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.2.b			
Informative texts in which they clearly introduce a topic, group related information in paragraphs and sections; include formatting (e.g., encabezados), illustrations, and multimedia when useful to aid comprehension. Use facts, definitions, and details to develop points.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

W.4.2.b

Informative texts in which they clearly introduce a topic, group related information in paragraphs and sections; include formatting (e.g., encabezados), illustrations, and multimedia when useful to aid comprehension. Use facts, definitions, and details to develop points.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.2.c

Convey events, real or imagined, through narrative/short stories which orients a reader by establishing a real or imagined situation and introducing a narrator and characters; organize an event sequence that unfolds naturally. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

W.4.2.c

Convey events, real or imagined, through narrative/short stories which orients a reader by establishing a real or imagined situation and introducing a narrator and characters; organize an event sequence that unfolds naturally. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.3: Create writing that utilizes:

W.4.3.a

Organization: include an introduction that establishes a purpose and provides a concluding statement related to the body of the composition. Structure of text reflects the purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

W.4.3.a

Organization: include an introduction that establishes a purpose and provides a concluding statement related to the body of the composition. Structure of text reflects the purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

W.4.3.a

Organization: include an introduction that establishes a purpose and provides a concluding statement related to the body of the composition. Structure of text reflects the purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.3.b

Transitions: use of phrases to signal event order and to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

W.4.3.b

Transitions: use of phrases to signal event order and to link and build connections between ideas, text, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.3.c

Word Choice (incluyendo dominio específico): experiments with words to provide emphasis, addition, contrast, or order to connect themes and ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

W.4.3.c

Word Choice (incluyendo dominio específico): experiments with words to provide emphasis, addition, contrast, or order to connect themes and ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing

W.4.5

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. Respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

W.4.5

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. Respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

W.4.5

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. Respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.6*

With some guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing, cursive, and/or typing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

W.4.5

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. Respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Inquiry to Build and Present Knowledge

W.4.7			
Conduct short inquiry projects that build knowledge through investigation of different aspects of a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

W.4.7

Conduct short inquiry projects that build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

W.4.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.4.9			
Recall and use facts from literary or informational texts to support analysis, reflection, and inquiry.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

W.4.9

Recall and use facts from literary or informational texts to support analysis, reflection, and inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Strand: Speaking and Listening**Comprehension and Collaboration**

SL.4.1: Engage effectively in a range of collaborative discussions (uno a uno, en grupos, y dirigidas por el maestro) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

SL.4.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

SL.4.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

SL.4.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

SL.4.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

SL.4.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4.1.d

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

SL.4.1.d			
Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4.2

Paraphrase portions of a text read aloud, or information presented in diverse media and formats.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: ¡Una misión increíble! (summary)
VH VD	Compare and contrast (summary)	U6 P1	<i>El regreso del reino (fantasy)</i>
MP	Las lágrimas de la dragona (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
MP	La partida de los lobos de Yellowstone (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP VD	Compare and contrast (summary)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1	<i>El regreso del reino (fantasy)</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

SL.4.3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

SL.4.3

Identify the reasons and evidence a speaker provides to support particular points.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas**SL.4.4**

Report on a topic or text, tell a story, read a poem, or recount an experience in an organized manner, using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

SL.4.4

Report on a topic or text, tell a story, read a poem, or recount an experience in an organized manner, using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4.5			
Integrate audio and visual content in presentations to enhance the development of main ideas or themes.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

SL.4.5

Integrate audio and visual content in presentations to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4.6*

Differentiate between contexts that call for formal Spanish (e.g., presentación de ideas) and situations where informal discourse is appropriate (e.g., conversaciones en grupos pequeños); use formal Spanish when appropriate to task and situation. (See grade 4 Language Standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Strand: Language**Knowledge of Language**

L.4.1: Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.

L.4.1.b

Determine the language demands of varied writing and speaking situations; respond appropriately (e.g., escritura formal y presentaciones; escritura personal y conversaciones).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.c*

Choose words and phrases to convey ideas precisely when writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

L.4.1.c*

Choose words and phrases to convey ideas precisely when writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

L.4.1.c*

Choose words and phrases to convey ideas precisely when writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.d

Choose punctuation for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

L.4.1.d

Choose punctuation for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

L.4.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (por su significado) as appropriate.

L.4.2.a

Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words

L.4.2.a

Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes (play)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>La Raya (lyric poetry)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VG	Castillo de vocabulario (myth)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>

L.4.2.a

Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
P2 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VGG	Castillo de conocimientos (informative article and legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

L.4.2.a

Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		

L.4.2.a

Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		

L.4.2.a

Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.2.b

Consult print and digital reference materials for meaning and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words

L.4.2.b			
Consult print and digital reference materials for meaning and pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes (play)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol (myth)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
NA	Word knowledge game reteach	U3 P1	<i>La Raya (lyric poetry)</i>
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>

L.4.2.b			
Consult print and digital reference materials for meaning and pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1	<i>La Raya (lyric poetry)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		

L.4.2.b

Consult print and digital reference materials for meaning and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

L.4.2.b

Consult print and digital reference materials for meaning and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.3: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.4.3.a			
Determine the meaning of words and phrase as they are used in a text, including figurative language such as similes and metaphors.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

L.4.3.a

Determine the meaning of words and phrase as they are used in a text, including figurative language such as similes and metaphors.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.3.b

Explain common idioms and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
		C18 VOC	L1-2: Identify and use idioms and puns
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

L.4.3.c

Understand words by relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

L.4.3.c

Understand words by relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes (play)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol (myth)</i>

L.4.3.c			
Understand words by relating them to synonyms and antonyms.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
NA	Word knowledge game reteach	U3 P1	<i>La Raya (lyric poetry)</i>
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1	<i>La Raya (lyric poetry)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

L.4.3.c			
Understand words by relating them to synonyms and antonyms.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

L.4.3.c

Understand words by relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

L.4.3.c

Understand words by relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.3.d

Make connections between words and how they are used in real life (e.g., ayude a los estudiantes a construir o agregar un esquema existente cuando encuentren nuevas palabras).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	<i>El reto de Madre Sol (myth)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C14 VOC	L1-2: Learn analogies with antonyms

L.4.3.d

Make connections between words and how they are used in real life (e.g., ayude a los estudiantes a construir o agregar un esquema existente cuando encuentren nuevas palabras).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol (myth)</i>
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P1	<i>El regreso del reino (fantasy)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

L.4.3.d

Make connections between words and how they are used in real life (e.g., ayude a los estudiantes a construir o agregar un esquema existente cuando encuentren nuevas palabras).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	<i>El reto de Madre Sol (myth)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words

L.4.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol (myth)</i>
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P1	<i>El regreso del reino (fantasy)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

L.4.4

Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.4.a

Identify and use phrases that signal precise actions, emotions, or states of being (e.g., interrogando, lloriqueando, tartamudeando) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de preservación de animales).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	<i>El reto de Madre Sol (myth)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words

L.4.4.a

Identify and use phrases that signal precise actions, emotions, or states of being (e.g., interrogando, lloriqueando, tartamudeando) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de preservación de animales).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol (myth)</i>
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P1	<i>El regreso del reino (fantasy)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

L.4.4.a

Identify and use phrases that signal precise actions, emotions, or states of being (e.g., interrogando, lloriqueando, tartamudeando) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de preservación de animales).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Conventions of Standard Spanish*

L.4.5: Demonstrate contextually appropriate use of the conventions of standardized Spanish grammar and usage when writing or speaking.*

Appropriately use and explain the intended purpose of language choice with:

L.4.5.a*

Relative pronouns.

Code	Digital Student Experience	Code	Teacher Resources
		C10 G	L1: Identify the adverbs
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C10-11	Lectoclub Books (Lectoclub libros)

L.4.5.b

Prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1, L1-3: Learn prepositions
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C10 G	L1: Identify the prepositions
		VC	Words (prepositions and sizes)
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.5.d*

Adjectives, conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

L.4.5.d*

Adjectives, conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: la atmósfera</i> (speech)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.5.e			
Compound and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.15.f			
Easily confused words (e.g., también, tan bien).			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	<i>La aventura de los galeotes (play)</i>
P1	<i>La aventura de los galeotes (play)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VG	Castillo de vocabulario (biography)	U3 P1	<i>La Raya (lyric poetry)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P2 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (biography and play)		
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		

L.4.15.f			
Easily confused words (e.g., también, tan bien).			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.6: Demonstrate contextually appropriate use of the conventions of standardized Spanish capitalization, punctuation, and spelling when writing.*

Appropriately use and explain the intended purpose in conventions with:

L.4.6.a			
Capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

L.4.6.a**Capitalization.**

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.6.c**Commas in compound sentences.**

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.4.6.c

Commas in compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.6.d

Spell grade-level words correctly using reference materials to solve words as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

L.4.6.d

Spell grade-level words correctly using reference materials to solve words as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Grade 5**Strand: Reading Foundational Skills****Phonics and Word Recognition**

RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play and biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra (play)</i>	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar (legend)</i>

RF.5.3.a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
NA	Word knowledge game	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>El origen del mar (legend)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		

RF.5.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		

RF.5.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
WOG	El mundo de los géneros: Época Futura		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	De la oscuridad a la claridad (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	Horno solar portátil (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

RF.5.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

RF.5.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

RF.5.4: Read with sufficient accuracy and fluency to support comprehension.

RF.5.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

RF.5.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages

RF.5.4.b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary

RF.5.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	La dama del nombre masculino (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: identify and analyze author's purpose
GES	Don Quijote y la Hidra (play)	C16 RC	L1: Genre characteristics (legend)
P1	<i>Una obra maestra (play)</i>	C16 RC	L2: Genre characteristics (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C17 RC	L1: Genre characteristics (realistic fiction)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend and informative article	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Mapa de la ruta hacia la India (map)	C18 RC	Summarize fantasy text
MP	La melodía del coquí (legend)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	El mito de Prometeo (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)

RF.5.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VH	Proyecto de Mario (students' project)	U3 P2	<i>A través de otro lente (persuasive text)</i>
VH	Proyecto de Pedro (students' project)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	Tecnología, siempre tecnología (free verse)	U4 P1	<i>El comienzo (realistic fiction)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P2	<i>Éxito (speech)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>
GES	Email – Para: Mario y Perla (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P1	<i>El rescate (fantasy)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>

RF.5.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
U4 GO	Realistic fiction and speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Strand: Reading (Literary and Informational Texts)
Key Ideas and Details
R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify the main idea and details
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	La aritmética, mi pasión (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH VD	Compare and contrast (themes)	C16 VOC	L1-2: Learn synonyms
MP	La dama del nombre masculino (play)	C16 VOC	L1-2: Learn adjectives with antonyms
MP	Los principios químicos y la tabla periódica (biography)	C16 VOC	L3-4: Learn nouns with antonyms
MP VD	Compare and contrast (themes)	C16 VOC	L1-2: Learn word families
GES	Don Quijote y la Hidra (play)	C16 VOC	L1-2: Learn prefixes and its meaning

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn suffixes and its meaning
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P1 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
GES	Sócrates, una vida llena de reflexión (biography)	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Use context clues
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2 Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 VOC	L1-2: Learn Greek & Latin root words
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C18 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C16 RC	L1: Identify and analyze author's purpose
P1 and RT	Compare and contrast quiz (instructions and feedback)	C16 RC	L1: Genre characteristics (legend)
GESSR	Play and biography (free choice)	C16 RC	L2: Genre characteristics (informative article)
U2 GO	Myth/legend and informative article	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	Mapa de la ruta hacia la India (map)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (genre characteristics)	C17 RC	L2: Genre characteristics (speech)

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
MP	La melodía del coquí (legend)	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	El origen del agua en el planeta (informative article)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (genre characteristics)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	El mito de Prometeo (myth)	C18 RC	Summarize fantasy text
VG	Castillo de vocabulario (legend)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	<i>El origen del mar (legend)</i>	C18 RC	L1-2: Genre characteristics (procedural text)
P1 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P1	<i>Unidos, siempre unidos</i> (free verse)

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
GESSR	Myth/legend and informative article (free choice)	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Poetry (free verse) and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
VH	Proyecto de Mario (student's project)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VH	Proyecto de Pedro (student's project)	U5 P2	<i>Horno solar portátil</i> (procedural text)
VH VD	Compare and contrast (author's perspective)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	Tecnología, siempre tecnología (free verse)	U6 P1	<i>El rescate</i> (fantasy)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (author's perspective)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (genre characteristics)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GEISSR	Science fiction and procedural text (free choice)		

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

R.5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify the main idea and details
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Identify details to write a summary
MP	La dama del nombre masculino (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	<i>Una obra maestra (play)</i>	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>

R.5.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P RT Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
U2 GO	Myth/legend and informative article	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	La melodía del coquí (legend)	U6 P1	<i>El rescate (fantasy)</i>
MP	El origen del agua en el planeta (informative article)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Poetry (free verse) and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		

R.5.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's purpose)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

R.5.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		

R.5.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.3

Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C17 RC	L2: Genre characteristics (speech)

R.5.3			
Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
VH	La aritmética, mi pasión (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	La dama del nombre masculino (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	Don Quijote y la Hidra (play)	U1 P	<i>Una obra maestra (play)</i>
P1	<i>Una obra maestra (play)</i>	U2 P	<i>El origen del mar (legend)</i>
P1 Q	Passage and digital dictionary	U3 P	<i>Unidos, siempre unidos (free verse)</i>
GESSR	Play and myth/legend (free choice)	U4 P	<i>El comienzo (realistic fiction)</i>
U2 GO	Myth/legend	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
MP	La melodía del coquí (legend)	U6 P	<i>El rescate (fantasy)</i>
GES	El mito de Prometeo (myth)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>El origen del mar (legend)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Myth/legend and play (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

R.5.3			
Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo (realistic fiction)</i>		
GES	<i>Odi y el niño gigante (realistic fiction)</i>		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto (comic strip)</i>		
VH	<i>Cómo hacer té de sol (presentation)</i>		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano (science fiction)</i>		
GES	<i>La mano amiga (science fiction)</i>		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		

R.5.3			
Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.3			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)

R.5.3			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Biography review	U3 P	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P	<i>Éxito (speech)</i>
GESSR	Biography and informative article (free choice)	U4 P RT	<i>Solidaridad (speech)</i>
U2 GO	Informative article	U5 P	<i>Horno solar portátil (procedural text)</i>
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Mapa de la ruta hacia la India (illustration)	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
VH VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	El origen del agua en el planeta (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

R.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Informative article and biography (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		

R.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		

R.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		

R.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

R.5.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words, and analyze their effect on meaning, tone, or mood within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify synonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3: Identify antonyms
VG	Castillo de vocabulario (play)	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn synonyms

R.5.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words, and analyze their effect on meaning, tone, or mood within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (biography)	C16 VOC	L3-4: Learn nouns with antonyms
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VGG	Castillo de conocimientos (biography and play)	C16 VOC	L1-2: Learn suffixes and its meaning
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P RT Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
U2 GO	Myth/legend and informative article	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (legend)	C17 VOC	L1-4: Use context clues
P1	<i>El origen del mar (legend)</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (informative article)	C18 VOC	L1-2: Learn Greek & Latin root words
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	C18 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (informative article and legend)	U1 P1	<i>Una obra maestra (play)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

R.5.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words, and analyze their effect on meaning, tone, or mood within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P1	<i>El origen del mar (legend)</i>
U3 GO	Poetry (free verse) and persuasive text	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
VG	Tráfico de palabras (free verse)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P RT Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
U4 GO	Realistic fiction and speech	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (realistic fiction)	U6 P1	<i>El rescate (fantasy)</i>
P1	<i>El comienzo (realistic fiction)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P1 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VG	Tráfico de palabras (speech)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

R.5.4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words, and analyze their effect on meaning, tone, or mood within a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

R.5.4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words, and analyze their effect on meaning, tone, or mood within a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.5

Explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem. (RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)

R.5.5			
Explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	C17 RC	L2: Genre characteristics (speech)
VH	La aritmética, mi pasión (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	La dama del nombre masculino (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	Don Quijote y la Hidra (play)	U1 P	<i>Una obra maestra (play)</i>
P1	<i>Una obra maestra (play)</i>	U2 P	<i>El origen del mar (legend)</i>
P1 Q	Passage and digital dictionary	U3 P	<i>Unidos, siempre unidos (free verse)</i>
GESSR	Play and myth/legend (free choice)	U4 P	<i>El comienzo (realistic fiction)</i>
U2 GO	Myth/legend	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
MP	La melodía del coquí (legend)	U6 P	<i>El rescate (fantasy)</i>
GES	El mito de Prometeo (myth)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>El origen del mar (legend)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Myth/legend and play (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		

R.5.5			
Explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		

R.5.5			
Explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.5			
Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)

R.5.5			
Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Biography review	U3 P	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P	<i>Éxito (speech)</i>
GESSR	Biography and informative article (free choice)	U4 P RT	<i>Solidaridad (speech)</i>
U2 GO	Informative article	U5 P	<i>Horno solar portátil (procedural text)</i>
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Mapa de la ruta hacia la India (illustration)	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
VH VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	El origen del agua en el planeta (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

R.5.5			
Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Informative article and biography (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		

R.5.5			
Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GE SSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GE SSR	Speech and persuasive text (free choice)		

R.5.5			
Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		

R.5.5

Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.6

In literary texts, explain how a narrator's or speaker's point of view influences how events are described. (RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VH VD	Compare and contrast (author's perspective)	U4 P1	<i>El comienzo (realistic fiction)</i>

R.5.6			
In literary texts, explain how a narrator's or speaker's point of view influences how events are described. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
MP	Tecnología, siempre tecnología (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.6

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Biography review	U3 P	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P	<i>Éxito (speech)</i>
GESSR	Biography and informative article (free choice)	U4 P RT	<i>Solidaridad (speech)</i>
U2 GO	Informative article	U5 P	<i>Horno solar portátil (procedural text)</i>

R.5.6			
In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Mapa de la ruta hacia la India (illustration)	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
VH VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	El origen del agua en el planeta (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Informative article and biography (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		

R.5.6

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		

R.5.6

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)

Code	Digital Student Experience	Code	Teacher Resources
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GE SSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GE SSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		

R.5.6

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)

Code	Digital Student Experience	Code	Teacher Resources
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

R.5.7

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify the main idea and details

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	La aritmética, mi pasión (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH VD	Compare and contrast (themes)	C17 VOC	L1-4: Use context clues
MP	La dama del nombre masculino (play)	C18 VOC	L1-2: Identify and use idioms and puns
MP	Los principios químicos y la tabla periódica (biography)	C18 VOC	L1-4: Use context clues
MP VD	Compare and contrast (themes)	C16 RC	L1: Identify and analyze author's purpose
GES	Don Quijote y la Hidra (play)	C16 RC	L1: Genre characteristics (legend)
VG	Castillo de vocabulario (play)	C16 RC	L2: Genre characteristics (informative article)
P1	<i>Una obra maestra (play)</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P1 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
GES	Sócrates, una vida llena de reflexión (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
VG	Castillo de vocabulario (biography)	C17 RC	L2: Genre characteristics (speech)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
P2 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Identify and analyze main idea in procedural texts

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	C18 RC	Summarize fantasy text
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C18 RC	L1-2: Genre characteristics (fantasy)
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Play and biography (free choice)	U1 P1	<i>Una obra maestra (play)</i>
U2 GO	Myth/legend and informative article	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VH	Mapa de la ruta hacia la India (map)	U2 P1	<i>El origen del mar (legend)</i>
VH VD	Compare and contrast (genre characteristics)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
MP	La melodía del coquí (legend)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
MP	El origen del agua en el planeta (informative article)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
MP VD	Compare and contrast (genre characteristics)	U3 P2	<i>A través de otro lente (persuasive text)</i>
GES	El mito de Prometeo (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U4 P1	<i>El comienzo (realistic fiction)</i>
P1	<i>El origen del mar (legend)</i>	U4 P2	<i>Éxito (speech)</i>
P1 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Castillo de vocabulario (informative article)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (genre characteristics)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		

R.5.7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		

R.5.7

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.8

Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente (persuasive text)</i>

R.5.8			
Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo (realistic fiction)</i>
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito (speech)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P1 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		

R.5.8

Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI)

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5.9

Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)

R.5.9			
Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La dama del nombre masculino (play)	C17 RC	L1: Genre characteristics (realistic fiction)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L2: Genre characteristics (speech)
GES	Don Quijote y la Hidra (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>Una obra maestra (play)</i>	C18 RC	L1-2: Genre characteristics (fantasy)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C18 RC	L1-4: Make connections between texts (compare and contrast)
VGG	Castillo de conocimientos (biography and play)	U1 P1	<i>Una obra maestra (play)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
GESSR	Play and biography (free choice)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
U2 GO	Myth/legend and informative article	U2 P1	<i>El origen del mar (legend)</i>
VH	Mapa de la ciudad perdida de Atlantis (map)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
VH	Mapa de la ruta hacia la India (map)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
MP	La melodía del coquí (legend)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>

R.5.9			
Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
MP	El origen del agua en el planeta (informative article)	U3 P2	<i>A través de otro lente (persuasive text)</i>
GES	El mito de Prometeo (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U4 P1	<i>El comienzo (realistic fiction)</i>
P1	<i>El origen del mar (legend)</i>	U4 P2	<i>Éxito (speech)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
VG	Castillo de vocabulario (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>
VGG	Castillo de conocimientos (informative article and legend)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P1	<i>El rescate (fantasy)</i>
GESSR	Myth/legend and informative article (free choice)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
U3 GO	Poetry (free verse) and persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		

R.5.9

Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
GES	Email — Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GES	Estimado soñador (speech)		

R.5.9			
Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito (speech)</i>		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
VGG	Taller de conocimientos (procedural text and science fiction)		

R.5.9			
Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Strand: Writing

Types of Texts and Purposes

W.5.1			
Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

W.5.1

Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.2: Write text in a variety of modes:

W.5.2.a

Opinion pieces that support a point of view about a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically ordered to support facts, details, and the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)

W.5.2.a

Opinion pieces that support a point of view about a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically ordered to support facts, details, and the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.2.b

Informative text that introduces a topic clearly, use topic- and genre-specific language to provide a general observation, focus, and group related information logically. Include formatting (e.g., encabezados), illustrations, and multimedia when useful to aiding comprehension and to link ideas within and across categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.2.c

Convey events, real or imagined, through narrative/short stories which orients a reader by establishing a real or imagined situation and introducing a narrator and characters; organize an event sequence that unfolds naturally. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.3: Create writing that utilizes:

W.5.3.a			
Organization: include an introduction that establishes a purpose and engages the reader. Text builds to a concluding statement appropriate to the mode of writing and related to the body of the composition.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

W.5.3.a

Organization: include an introduction that establishes a purpose and engages the reader. Text builds to a concluding statement appropriate to the mode of writing and related to the body of the composition.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.3.b

Transitions: use a variety of transitional words and phrases that logically connect and develop ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

W.5.3.b

Transitions: use a variety of transitional words and phrases that logically connect and develop ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.3.c			
Word Choice (incluyendo dominio específico): creatively selects unique words for emphasis, addition, contrast, or order.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

W.5.3.c

Word Choice (incluyendo dominio específico): creatively selects unique words for emphasis, addition, contrast, or order.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing
W.5.5

Produce clear and coherent writing in which the development and organization are intentionally selected by teacher/student for task, purpose, and audience, respond to questions and suggestions from peers, and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

W.5.5

Produce clear and coherent writing in which the development and organization are intentionally selected by teacher/student for task, purpose, and audience, respond to questions and suggestions from peers, and add details to strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.6*

With some guidance and support from adults, they intentionally select a variety of digital tools to produce and publish writing, including in collaboration with peers. Proficiently produce writing through printing, cursive, and/or typing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

W.5.6*

With some guidance and support from adults, they intentionally select a variety of digital tools to produce and publish writing, including in collaboration with peers. Proficiently produce writing through printing, cursive, and/or typing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Inquiry to Build and Present Knowledge
W.5.7

Conduct short student-driven inquiry projects that use several sources to build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

W.5.7			
Conduct short student-driven inquiry projects that use several sources to build knowledge through investigation of different aspects of a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.8			
Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

W.5.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.5.9

Draw evidence from literary or informational texts to support analysis, reflection, and inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

W.5.9			
Draw evidence from literary or informational texts to support analysis, reflection, and inquiry.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Speaking and Listening Standards**Comprehension and Collaboration**

SL.5.1: Engage effectively in a range of collaborative discussions (en parejas, en grupos y dirigidas por el maestro) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

SL.5.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

SL.5.1.a

Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

SL.5.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

SL.5.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

SL.5.1.b

Follow agreed-upon norms for discussions (e.g., llamar la atención de manera respetuosa, escuchar activamente, hablar uno a la vez sobre los temas y textos en discusión).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.5.1.c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

SL.5.1.c			
Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub Books (Lectoclub libros)

SL.5.1.c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.5.1.d

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

SL.5.1.d			
Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C18 G	L1: Identify and use titles and punctuation marks
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

SL.5.2			
Summarize a written text read aloud or information presented in diverse media and formats.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U6 P1	<i>El rescate (fantasy)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		

SL.5.2			
Summarize a written text read aloud or information presented in diverse media and formats.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy and explanatory text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

SL.5.3			
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U6 P1	<i>El rescate (fantasy)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		

SL.5.3			
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy and explanatory text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Presentation of Knowledge and Ideas

SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.5.5

Include multimedia components (e.g., gráficas, sonido) and visual displays in presentations to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: El regalo del desierto (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)

SL.5.5			
Include multimedia components (e.g., gráficas, sonido) and visual displays in presentations to enhance the development of main ideas or themes.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

SL.5.5

Include multimedia components (e.g., gráficas, sonido) and visual displays in presentations to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Knowledge of Language**

L.5.1: Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.

L.5.1.d

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

L.5.1.d			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

L.5.1.d

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

L.5.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (por su significado) as appropriate.

L.5.2.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra (play)</i>	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

L.5.2.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar (legend)</i>
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo (realistic fiction)</i>
NA	Word knowledge game	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>El origen del mar (legend)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P1	<i>El rescate (fantasy)</i>
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

L.5.2.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		

L.5.2.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		

L.5.2.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		

L.5.2.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.3: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

RL.5.3.a

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters (e.g., Hércules).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra (play)</i>	C18 VOC	L1-2: Learn word families

RL.5.3.a

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters (e.g., Hércules).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	<i>Una obra maestra (play)</i>
NA	Word knowledge game	U2 P1	<i>El origen del mar (legend)</i>
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P1	<i>El origen del mar (legend)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
GO	Myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		

RL.5.3.a

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters (e.g., Hércules).

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

RL.5.3.a

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters (e.g., Hércules).

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.3.b

Interpret similes and metaphors in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente (persuasive text)</i>
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo (realistic fiction)</i>
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito (speech)</i>

L.5.3.b			
Interpret similes and metaphors in context.			
Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		

L.5.3.b

Interpret similes and metaphors in context.

Code	Digital Student Experience	Code	Teacher Resources
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.3.c

Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., comparar y contrastar palabras con sinónimos, antónimos, homógrafos para entender mejor cada palabra).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms

L.5.3.c

Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., comparar y contrastar palabras con sinónimos, antónimos, homógrafos para entender mejor cada palabra).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words

L.5.3.c			
Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., comparar y contrastar palabras con sinónimos, antónimos, homógrafos para entender mejor cada palabra).			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>

L.5.3.c

Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., comparar y contrastar palabras con sinónimos, antónimos, homógrafos para entender mejor cada palabra).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

L.5.3.c			
Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., comparar y contrastar palabras con sinónimos, antónimos, homógrafos para entender mejor cada palabra).			
Code	Digital Student Experience	Code	Teacher Resources
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

L.5.3.c

Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., comparar y contrastar palabras con sinónimos, antónimos, homógrafos para entender mejor cada palabra).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.3.d

Make connections between words and how they are used in real life (i.e., ayudar a los estudiantes a construir o agregar un esquemas existente cuando encuentran palabras nuevas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns

L.5.3.d			
Make connections between words and how they are used in real life (i.e., ayudar a los estudiantes a construir o agregar un esquemas existente cuando encuentran palabras nuevas).			
Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>

L.5.3.d

Make connections between words and how they are used in real life (i.e., ayudar a los estudiantes a construir o agregar un esquemas existente cuando encuentran palabras nuevas).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		

L.5.3.d

Make connections between words and how they are used in real life (i.e., ayudar a los estudiantes a construir o agregar un esquemas existente cuando encuentran palabras nuevas).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		

L.5.3.d

Make connections between words and how they are used in real life (i.e., ayudar a los estudiantes a construir o agregar un esquemas existente cuando encuentran palabras nuevas).

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

L.5.4.a			
Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, similarmente, en adición, además).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families

L.5.4.a			
Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, similarmente, en adición, además).			
Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>

L.5.4.a

Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, similarmente, en adición, además).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

L.5.4.a

Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, similarmente, en adición, además).

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

L.5.4.a

Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, similarmente, en adición, además).

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Conventions of Standard Spanish*

L.5.5: Demonstrate contextually appropriate use of the conventions of standardized Spanish usage when writing or speaking.*

Appropriately use and explain the intended purpose of language choice with:

L.5.5.a			
Conjunctions.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.5.b

Verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.5.c

Correlative conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>La mejor feria científica de la escuela Los Nogales</i> (recommendation or referral)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions

L.5.5.c

Correlative conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.6: Demonstrate contextually appropriate use of the conventions of standardized Spanish capitalization, punctuation, and spelling when writing.*

Appropriately use and explain the intended purpose in conventions with:

L.5.6.a*

Commas.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.26.c

Spell grade-level words correctly using reference materials to solve words and edit written work as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

L.5.26.c

Spell grade-level words correctly using reference materials to solve words and edit written work as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)



Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chenchy y Chole, El jaguar y el mono</i>
CR	Cycle 6: <i>Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua</i>
CR	Cycle 7: <i>¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán</i>
CR	Cycle 8: <i>En el kiosco; ¡Exploreemos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait</i>
CR	Cycle 9: <i>Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela</i>
CR	Cycle 10: <i>Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>
CR	Cycle 11: <i>Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor</i>
CR	Cycle 12: <i>El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba</i>



Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: <i>La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!</i>
CR	Cycle 12: <i>La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo</i>

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: <i>La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i>
CR	Cycle 14: <i>La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión</i>
CR	Cycle 15: <i>El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone</i>
CR	Cycle 16: <i>Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna</i>
CR	Cycle 17: <i>Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito</i>
CR	Cycle 18: <i>De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos</i>
CR	Cycles 13 and 16: <i>Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos</i>
CR	Cycles 14 and 17: <i>Futuros Programadores de América, Solidaridad</i>
CR	Cycles 15 and 18: <i>Cómo hacer un circuito solar, Antídotos para la plaga del plástico</i>



Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Ll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)



Cycle 1	
Code	Resources
B	El libro de la letra li (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2	
Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3	
Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)



Cycle 4	
Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5	
Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6	
Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)



Cycle 7	
Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8	
Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9	
Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)



Cycle 10	
Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11	
Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12	
Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)



Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)



Cycle 17	
Code	Resources
PP	Compare and contrast (speeches)

Cycle 18	
Code	Resources
PP	Compare and contrast (explanatory text)