



Customer Success Story

Powerful Progress Monitoring

Leaders at **Eagle County School District** in **Colorado** empowered teachers with Istation’s digital assessments, progress monitoring, and instructional tools for English, math, and Spanish literacy. As a result, teachers were more effective, gaining valuable instruction time and boosting skill growth across grade levels.



How One District Gave Teachers More Purposeful Instructional Time

By using one progress-monitoring tool for reading and math, teachers in Eagle County School District were able to focus on building students’ skills rather than having to learn multiple platforms.

Deborah Gregory, bilingual reading specialist for Eagle County Schools, said, “Our teachers know it’s not another new thing added onto their plate. We already know [Istation]. We understand the platform, how to analyze data, read the reports, and find resources.”

Eagle County Schools had been using Istation for Spanish

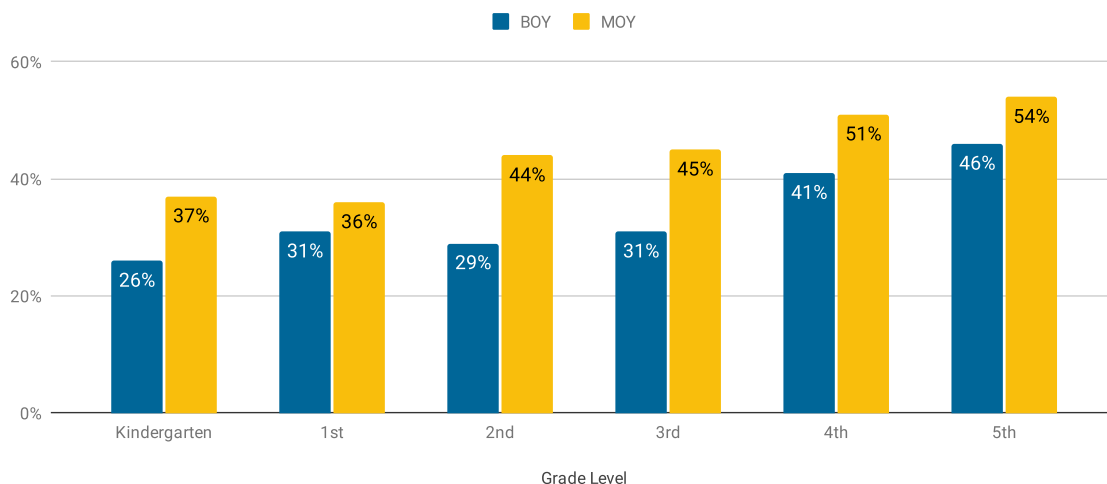
literacy since 2014. When the pandemic hit, they added Istation Reading in English and Istation Math district-wide.

“The system works the same,” Gregory said. “Teachers were really pleased with it. The students were showing growth, even within two months.”

Powerful Progress Monitoring Leads to Purposeful Instruction

Gregory, who is tasked with helping train teachers on Istation, said that choosing a program with powerful progress-monitoring capabilities helped track student progress no matter where the learning took place.

Tier 1 Growth for Elementary Schools



Tier growth movement for elementary schools from beginning of year (BOY) to middle of year (MOY).

Using a program like Istation, which is based on the science of reading, sets up the district for success Gregory said. “It aligns perfectly to our focus on the National Reading Panel’s Big Five areas of reading.”

Gregory noted the benefits of Istation’s award-winning oral reading fluency assessment in English and Spanish.

“Its auto-scoring feature for grades 1 through 3 is huge,” Gregory said. “Teachers used to conduct testing one on one per student, which took 5 to 7 minutes per student, taking away from a teacher’s instructional time.”

Now teachers can go in and see their students’ scores or score it manually. “It’s amazing because I probably spent a good quarter of my job just assessing and progress monitoring students prior. Istation allows teachers to have way more instructional time,” she said.

Time-Saving Teacher Directed Lessons

Gregory said that with more purposeful instructional time teachers are now maximizing the use of Istation’s resources. The program’s resources seamlessly connect data to instruction with its ease of use across subject areas and the fast, accurate progress monitoring it provides.



She noted how Istation’s teacher directed lessons (TDLs) in the online platform provide easy next steps. Gregory said that previously, teachers did not have additional resources for Spanish literacy or math in their small groups, whole-group instruction, and interventions.

She told us that now they can look up the lessons they want to teach on any topic, any standard, or any core instruction — and they can even search according to the Lexile® or Quantile® level.

“They also use Teacher Station inside of Istation for the presentation of a lesson, which is already planned out and high quality,” Gregory said. “It really cuts down on planning and researching.”

And in a pandemic year, when teachers’ efforts are split between teaching and new tasks such as cleaning the classrooms and other health and safety measures, scripted lessons are a time-saver, she said.



Monitoring progress with Istation gives schools the ability to...

- Decide when and how often students will take the assessment
- Assess a whole classroom in 30 minutes or less
- Support RTI and MTSS implementations for targeting interventions
- Plan immediate, intentional instruction
- Access time-saving teacher resources for the whole class or small groups