Istation

Istation Reading Curriculum Correlated to
Alabama Course of Study English Language Arts

Kindergarten – Grade 8

Contents

Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CH# ST#	Chapter #, Stage #
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
HX	HumanEX
IP	Ipractice

Istation Reading Curriculum Correlated to Alabama Course of Study English Language Arts

Code	Description
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel

Istation Reading Curriculum Correlated to Alabama Course of Study English Language Arts

Code	Description
VOC	Vocabulary
WE	Writing Extension
WR	Writing Rules

Kindergarten

Recurring Standards for K-3

ELA21.K.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K

ELA21.K.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C1B	Mac and Cam, Pam and Cam, The Maps	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C1-C7	Spelling Lessons
C2-C4	Onset and Rime (Word Families)	C1L13	Blend Sounds to Read Words
C3-C4	Word Masters	C1L14	Rapid Letter and Word Naming
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C2-4	Phoneme Substitution
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C2	Letter/Sound
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C2L9	Read CVC Words with Short i
L/S R C1	Mm, Aa, Pp, Cc	C2L10	Vowel Sound /i/ and Letter i
L/S R C2	Tt, Ii, Ss, Ll	C2L14	Ending Blend

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
L/S R C3	Rr, Oo, Nn, Dd	C2L15	Ending Blend
L/S R C4	Ff, Ee, Gg, Hh	C2L16	Blend Beginning/Middle/Ending Sounds
L/S R C5	Bb, Uu, Jj, Ww	C2L18	Read Sounds Using Letters to Read Words
L/S R C6	Zz, Kk, Vv, Yy	C2L19	Read CVC Words with Short i
L/S R C7	Qq, Xx	C2L20	Rhyming Phonograms
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3-C11	Reading for Meaning
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sound with Letters oa
		C3L14	Read Words with Vowel Sound oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st

K

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C3L19	Words with Ending Blends -nd and -nt
		C3L20	Rhyming Phonograms: Short Vowels
		C3L21	Rhyming Phonograms, Long Vowels
		C3L24	Spelling with s-Blend and Short o
		C4	Letter/Sound
		C4	Consonant Blends
		C4	Comprehension
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C4L23	Spelling with Short /e/ and Blends
		C5	Consonant Blends

K

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C5-6	Vowel Sounds, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6	Consonant Blends
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming

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ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C6L16	Reading Sentences with HFWs
		C6L17	Spelling CVCs with i_e and u_e
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position: me, go, by
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

K

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, Listening Comprehension, and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1B	Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog	LD	Identify and Use Direction Words
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp	VOC	Conceptual Sort
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?	VOC	Closed Conceptual Sort
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots	VOC L3	Conceptual Sort

K

ELA21.K.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
C3B	Snails in a Pail, Stan the Man, Toast in the Road, The Toads Are Lost, In the Rain	VOC L4	Sorting
C4B	Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack	WE 1	Sam Tips the Lamp
C4B	Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas	WE 2	See Sam Sit
C5B	Pat's Cat, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale	WE 3	Dots and Spots
C5B	I Rode Home, The Blue Blimp, Surprise!	WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)

ELA21.K.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

ELA21.K.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Literary Foundations

Oral Language

ELA21.K.1

Actively listen and speak using agreed-upon rules for discussion, with guidance and support.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book

K

ELA21.K.1

Actively listen and speak using agreed-upon rules for discussion, with guidance and support.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.1a

Use speech that is understandable with only grade-appropriate errors.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

K

ELA21.K.1a

Use speech that is understandable with only grade-appropriate errors.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.1b

Use word endings to indicate plurals, possessives, and verb tenses in speech. (Examples: dogs, brother's shirt, jumped)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		WE 5	Fred Has Ten Hens: Writing Prompt 2
		WE 7	Fun at Home
		WE 10	Where Is Jane?

ELA21.K.1d

Listen to others and take turns speaking, carrying on a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

ELA21.K.1d

Listen to others and take turns speaking, carrying on a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.2

Actively engage in teacher-led reading experiences and collaborative discussions with peers to build background knowledge needed to be successful as they learn to read and, later, read to learn.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

K

ELA21.K.2

Actively engage in teacher-led reading experiences and collaborative discussions with peers to build background knowledge needed to be successful as they learn to read and, later, read to learn.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.3

Actively participate in teacher-led choral and shared reading experiences. (Examples: reciting nursery rhymes, songs, poems, stories)

Code	Digital Student Experience	Code	Teacher Resources
		ER	Poetry (Grades K-1)
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		EOD	The Little Red Hen
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C4L22	Rhyming Words and Poetry
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam

K

ELA21.K.3

Actively participate in teacher-led choral and shared reading experiences. (Examples: reciting nursery rhymes, songs, poems, stories)

Code	Digital Student Experience	Code	Teacher Resources
		C6	Rhyming and Poetry: Rain
		C7	Rhyming and Poetry: Time

ELA21.K.4

With guidance and support, ask and answer questions to seek help, get information, or clarify information presented orally, through text, or other media. (Example: Use interrogatives who, what, where, when, why, and how to ask questions.)

Code	Digital Student Experience	Code	Teacher Resources
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions (Grades K-1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

ELA21.K.4

With guidance and support, ask and answer questions to seek help, get information, or clarify information presented orally, through text, or other media. (Example: Use interrogatives who, what, where, when, why, and how to ask questions.)

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?

ELA21.K.5

With guidance and support, present information orally, using complete sentences in correct word order.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.5a

Speak audibly and express thoughts, feelings, and ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K

ELA21.K.5b

Describe people, places, things, and events with relevant details in a story with three to five events.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.6

Uses spatial and temporal concepts correctly. (Examples: top/bottom, up/down, under/over, above/below, left/right, upside down/inside out, beginning/middle/end, first/next/last)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER LC	Prepositions, Tiers 2 and 3
		VOC L5	Prepositions
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 7	Fun at Home

ELA21.K.7

Restate and follow one- and two-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER LC	Adjectives, Tiers 2 and 3
		ISIP ER LC	Prepositions, Tiers 2 and 3
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		C3	Comprehension

K

ELA21.K.7

Restate and follow one- and two-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K

Concepts of Print

ELA21.K.8: Demonstrate understanding of the organization and basic features of printed materials.

ELA21.K.8a			
Recognize and demonstrate that print conveys meaning. (Examples: Share a favorite book with peers. Share a list of birthday gifts received)			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K

ELA21.K.8a

Recognize and demonstrate that print conveys meaning. (Examples: Share a favorite book with peers. Share a list of birthday gifts received)

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.8b

With prompting and support, explain the roles of the author and illustrator of a text.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension Lesson 1: The Green Team, Introduce the Book
C2B	Summer Camp (BPA)	C4	Comprehension Lesson 2: Jean and Dean, Introduce the Book
C3B	Lamps (BPA)		
C4B	Where Is Coco? (BPA)		

ELA21.K.8c

Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
C2B	Summer Camp (BPA)	C3	Comprehension
C3B	Lamps (BPA)	C4	Comprehension

K

ELA21.K.8c

Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Where Is Coco? (BPA)	C5	Comprehension

ELA21.K.8d

Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension: Cut-Up Sentence
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C5	Comprehension: Cut-Up Sentence
C3B	Lamps (BPA)	C6	Comprehension: Cut-Up Sentence
C4B	Where Is Coco?	C8	Comprehension: Cut-Up Sentence
C7B	Mr. Grump and the Beautiful Yard		

ELA21.K.8e

Point to words using one-to-one correspondence, noting that words are separated by spaces.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA), Dusty the Dog and Coco the Cat, Where Is Coco?	C0L1	Counting Spoken Words (Sentence Segmentation)
C2B	Summer Camp (BPA)	C1L1	Identify Words in a Sentence
		C4	Comprehension

K

ELA21.K.8g

Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Letter Knowledge
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll	C1-C2	Priority Report: Letter Recognition
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd	C2	Letter/Sound
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh	C3	Priority Report: Letter Recognition
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww	C3	Letter/Sound Recognition: ROND
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy	C4	Priority Report: Letter Recognition
C7	Letter Recognition Activities: Qq, Xx	C5	Priority Report: Letter Recognition
		C5	Letter/Sound: Bb, Uu, Jj, Ww
		C6	Priority Report: Letter Recognition
		C6	Letter/Sound
		C7	Letter Recognition
		Ph L1	Letter Discrimination
		Ph L2	Letter Recognition: Sorting
		Ph L3	Letter Recognition: Matching
		EP	Alphabet Book

K

Phonological Awareness/Phonemic Awareness

ELA21.K.9

Demonstrate early phonological awareness to basic phonemic awareness skills in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	CC	Segmenting Words into Syllables
C0-C3	Clapping Clara: Segmenting Sentences	CC	Syllables Game
C0-C3	Clapping Clara: Segmenting Words	MMM	First Phoneme Sound Sort
C3	Magical Miss Mousely: First Phoneme	MMM	Identify Word Pairs with the Same Initial Phoneme
C3	Magical Miss Mousely: Initial Phoneme Pairs		
C3	Magical Miss Mousely: Initial Phoneme Sound Sort		

ELA21.K.9a

Count the number of words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
C0-C3	Clapping Clara: Segmenting Sentences	CC	Segmenting Words in Sentences
		C0L1	Counting Spoken Words (Sentence Segmentation)
		C1L1	Identify Words in a Sentence
		PA L7	Sentence Segmentation
		PA L8	Sentence Segmenting

K

ELA21.K.9b

Recognize alliterative spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3-C4	Magical Miss Mousely: First Phoneme Pairs	MMM	First Phoneme Sound Sort
C3-C4	Magical Miss Mousely: First Phoneme Sound Sort	MMM	Identify Word Pairs with the Same Initial Phoneme
		PA L6	Alliteration

ELA21.K.9c

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	ER	Poetry (Grades K-1)
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C1L4	Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming	C2L3	Rhyming
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C3L20	Rhyming Phonograms: Short Vowels
		C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context

ELA21.K.9c

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes

ELA21.K.9d

Count, blend, and segment syllables in spoken words, including compound words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C0	Counting Syllables with Tab	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L9	Syllabication
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	PA L11	Word Length
		C0L2	Counting Syllables
		C0L3	Counting Syllables
		CC	Syllables Game

ELA21.K.9d

Count, blend, and segment syllables in spoken words, including compound words.

Code	Digital Student Experience	Code	Teacher Resources
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences
		PA	Syllables 3
		PA	Manipulating Syllables

ELA21.K.9e

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA L14	Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA	Blending Onset and Rime

ELA21.K.9f

Identify the initial, final, and medial sounds of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C1	Beginning Sounds Concert	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C0-C5	Phoneme Segmentation	C0	Listening for Beginning Sounds

ELA21.K.9f

Identify the initial, final, and medial sounds of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Recognition	C0-C3	Segmenting and Blending
C3	Magical Miss Mousely: Initial Phoneme Pairs	C0L5	Counting Each Sound
C3	Magical Miss Mousely: First Phoneme Sound Sort	C0L6	Segmenting Spoken Words
C3	Magical Miss Mousely: First Phoneme Four Square	C0L7	Segmenting Spoken Words
		C0L10	Beginning Sounds
		C0L11	Beginning Sounds
		C0L12	Ending Sounds
		C0L13	Ending Sounds
		C0L14	Middle Sounds
		C0L15	Middle Sounds
		C1-C3	Short Vowel Lessons
		C1L2	Segment Sounds in Spoken Words
		C1L6	Beginning Sounds
		C1L8	Ending Sounds
		C2-C3	Phonemic Awareness: Ending Sound
		C2L5	Beginning Sounds
		C2L7	Ending Sounds
		C2L12	Middle Sounds

ELA21.K.9f

Identify the initial, final, and medial sounds of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C2-C4	Phonemic Awareness: Middle Sound
		C3L2	Beginning Sounds
		C3L4	Ending Sounds (/n/, /d/ in the final position)
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C4L2	Beginning Sounds /f/ /g/ /h/
		C4L4	Ending Sounds /f/ /g/
		C4L6	Vowel Sound /e/
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L2	Beginning Sounds b, j, w
		C5L4	Ending Sound b, Review m
		C5L6	Vowel Sound u
		C6L2	Beginning Sounds
		C6L4	Ending Sounds V and Z
		C6L7	Beginning/Middle/Ending Sounds and Letters
		LA2-Z2	Letter Lessons: Letter Sound Recognition
		LA4-Z4	Letter Lessons: Letter Sound in the Final Position
		PA L14	Onset and Rime
		PA L15	Counting Each Sound

K

ELA21.K.9f

Identify the initial, final, and medial sounds of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		PA L16	Counting Sounds (3 Sounds)
		PA L18	Beginning Sounds
		PA L19	Beginning Sounds: I Spy Game
		PA L20	Identify Initial Sounds
		PA L21	Ending Sounds
		PA L22	Ending Sounds
		PA L23	Ending Sounds
		PA L24	Medial Sounds
		PA L26	Medial Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words
		MMM	Identify Word Pairs with the Same Initial Phoneme

ELA21.K.9g

Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3

K

ELA21.K.9g

Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.

Code	Digital Student Experience	Code	Teacher Resources
C0-C5	Phoneme Segmentation	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C1	Beginning Sounds Concert	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Recognition	PA L14	Onset and Rime
C3	Magical Miss Mousely: Initial Phoneme Pairs	PA L15	Counting Each Sound
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA L16	Counting Sounds (3 Sounds)
C3	Magical Miss Mousely: First Phoneme Four Square	PA L18	Beginning Sounds
		PA L19	Beginning Sounds: I Spy Game
		PA L20	Identify Initial Sounds
		PA L21	Ending Sounds
		PA L22	Ending Sounds
		PA L23	Ending Sounds
		PA L24	Medial Sounds
		PA L26	Medial Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words
		LA2-Z2	Letter Lessons: Letter Sound Recognition
		LA4-Z4	Letter Lessons: Letter Sound in the Final Position

K

ELA21.K.9g

Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.

Code	Digital Student Experience	Code	Teacher Resources
		C0-C3	Segmenting and Blending
		C0	Listening for Beginning Sounds
		C0L5	Counting Each Sound
		C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C0L10	Beginning Sounds
		C0L11	Beginning Sounds
		C0L12	Ending Sounds
		C0L13	Ending Sounds
		C0L14	Middle Sounds
		C0L15	Middle Sounds
		C1-C3	Short Vowel Lessons
		C1L2	Segment Sounds in Spoken Words
		C1L6	Beginning Sounds
		C1L8	Ending Sounds
		C1L12	Blend Sounds to Say Words

Istation Reading Curriculum Correlated to Alabama Course of Study English Language Arts

ELA21.K.9g

Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.

Code	Digital Student Experience	Code	Teacher Resources
		C2-C3	Phonemic Awareness: Ending Sound
		C2L5	Beginning Sounds
		C2L7	Ending Sounds
		C2L12	Middle Sounds
		C2-C4	Phonemic Awareness: Middle Sound
		C3L2	Beginning Sounds
		C3L4	Ending Sounds (/n/, /d/ in the final position)
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C4L2	Beginning Sounds /f/ /g/ /h/
		C4L4	Ending Sounds /f/ /g/
		C4L6	Vowel Sound /e/
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L2	Beginning Sounds b, j, w
		C5L4	Ending Sound b, Review m
		C5L6	Vowel Sound u
		C6L2	Beginning Sounds
		C6L4	Ending Sounds V and Z
		C6L7	Beginning/Middle/Ending Sounds and Letters

ELA21.K.9g

Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.

Code	Digital Student Experience	Code	Teacher Resources
		C7L1	Segmenting and Blending Sounds in Words
		MMM	Identify Word Pairs with the Same Initial Phoneme

Phonics

ELA21.K.10: Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately both in isolation and in decodable, grade-appropriate text.

ELA21.K.10a

Produce the most frequent sound(s) for each consonant, including x and q, which have two phonemes (sounds). (Examples: x= /ks/ and q=/kw/)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding, Lesson 3: Identify Letters and Sounds
L/S R C1	Mm, Aa, Pp, Cc	ISIP ER	Letter Sound Fluency Packet
L/S R C2	Tt, Ii, Ss, Ll	C1-C2	Letter Sound Correspondence
L/S R C3	Rr, Oo, Nn, Dd	C3	Letter Sound Correspondence
L/S R C4	Ff, Ee, Gg, Hh	C3	Letter/Sound Recognition ROND
L/S R C5	Bb, Uu, Jj, Ww	C4	Letter Sound Correspondence
L/S R C6	Zz, Kk, Vv, Yy	C4	Letter/Sound
L/S R C7	Qq, Xx	C5	Letter Sound Correspondence
		C6	Letter Sound Correspondence

K

ELA21.K.10a

Produce the most frequent sound(s) for each consonant, including x and q, which have two phonemes (sounds). (Examples: x= /ks/ and q=/kw/)

Code	Digital Student Experience	Code	Teacher Resources
		C7	Letter Sound Correspondence
		LA3-Z3	Sound-Symbol Correspondence
		Ph L5	Letter/Sound Correspondence
		Ph L6	Beginning Sound Picture Match
		Ph L7	Letter Sound Picture Match
		Ph L8	Letter Sound Identification
		EP	Alphabet Book

ELA21.K.10b

Identify the vowel in a closed syllable and produce the short vowel sound for the five major vowels when decoding closed syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C1	Letter Activities: Long and Short Aa	C1-C2	Short Vowel a
C2	Letter Activities: Long and Short Ii	C1-C7	Spelling Lessons
C3	Letter Activities: Long and Short Oo	C2L10	Short Vowel i
C4	Letter Activities: Long and Short Ee	C2L11	Vowel Sounds A and I
C5	Letter Activities: Long and Short Uu	C2L19	Read CVC Words with Short i
		C3	Comprehension

ELA21.K.10b

Identify the vowel in a closed syllable and produce the short vowel sound for the five major vowels when decoding closed syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Short Vowel o
		C3L7	Vowel Sounds O and Letter O
		C3L8	Vowel Sounds and Letters i and o
		C3L10	Blend Sounds and Letters to Read Words
		C3L11	Vowels Sound A
		C3L24	Spelling with s-blend and short o
		C4	Comprehension
		C4	Short Vowel e
		C4L7	Vowel Sound /e/ and Letter e
		C4L8	Vowel Sounds /o/ and /e/
		C4L13	Read Words with Vowel Sound /E/
		C5-6	Vowel Sound, Long A, Silent e
		C5	Comprehension
		C5	Short Vowel u
		C5L6	Vowel Sound u
		C5L7	Vowel Sound U and Letter U
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e

ELA21.K.10b

Identify the vowel in a closed syllable and produce the short vowel sound for the five major vowels when decoding closed syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C5L19	Spelling with Short U and Blends
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L9	Long Vowel Sounds I and U
		C6L10	Vowel Sounds and Letter Patterns i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		PH L42	Phonograms: Short Vowels
		Ph L51	Long Vowels in the Final Position: me, go, by
		EP	Alphabet Book

ELA21.K.10c

Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C3-C11	Reading for Meaning

K

ELA21.K.10c

Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Mac and Cam, Pam and Cam, The Maps	C1L13	Blend Sounds to Read Words
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C1L14	Rapid Letter and Word Naming
C2-C4	Onset and Rime (Word Families)	C2-4	Phoneme Substitution
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C2	Letter/Sound
C4B	Fred Has Ten Hens, Meg and the Hens, The Green Team	C2L9	Read CVC Words with Short i
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words

ELA21.K.10c

Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Code	Digital Student Experience	Code	Teacher Resources
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sound with Letters oa
		C3L14	Read Words with Vowel Sound oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L20	Rhyming Phonograms: Short Vowels
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Consonant Blends
		C4	Comprehension
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels

ELA21.K.10c

Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Code	Digital Student Experience	Code	Teacher Resources
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5	Consonant Blends
		C5	Comprehension
		C5-6	Vowel Sounds, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6	Consonant Blends
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming

K

ELA21.K.10c

Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Code	Digital Student Experience	Code	Teacher Resources
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c

ELA21.K.10c

Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position: me, go, by

ELA21.K.10d

Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding

ELA21.K.10d

Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Activities: Long and Short Aa	C1-C2	Short Vowel a
C2	Letter Activities: Long and Short Ii	C1-C7	Spelling Lessons
C3	Letter Activities: Long and Short Oo	C2L10	Short Vowel i
C4	Letter Activities: Long and Short Ee	C2L11	Vowel Sounds A and I
C5	Letter Activities: Long and Short Uu	C2L19	Read CVC Words with Short i
		C3	Comprehension
		C3	Short Vowel o
		C3L7	Vowel Sounds O and Letter O
		C3L8	Vowel Sounds and Letters i and o
		C3L10	Blend Sounds and Letters to Read Words
		C3L11	Vowels Sound A
		C3L24	Spelling with s-blend and short o
		C4	Comprehension
		C4	Short Vowel e
		C4L7	Vowel Sound /e/ and Letter e
		C4L8	Vowel Sounds /o/ and /e/
		C4L13	Read Words with Vowel Sound /E/
		C5-6	Vowel Sound, Long A, Silent e

ELA21.K.10d

Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C5	Short Vowel u
		C5L6	Vowel Sound u
		C5L7	Vowel Sound U and Letter U
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C5L19	Spelling with Short U and Blends
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L9	Long Vowel Sounds I and U
		C6L10	Vowel Sounds and Letter Patterns i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		PH L42	Phonograms: Short Vowels
		Ph L51	Long Vowels in the Final Position: me, go, by

ELA21.K.10d

Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book

ELA21.K.10e

With prompting and support, identify the vowel-consonant-e syllable pattern and produce the long vowel sounds for the five vowels in vowel-consonant-e syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C3-C7	Word Masters	C3	Vowel Sound
C3	Long A, Long O	C3L9	Blending Beg, Mid, Ending Sounds with Letters
C4	Long Vowel E	C3L25	Spelling Long a, ai and Long o, oa
C5	Long A with Silent E, Rapid Word Naming	C4	Vowel Sound
C6	Long I with Silent E, Rapid Word Naming	C4L13	Read Words with Vowel Sound /E/
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables	C4L19	Rhyming Phonograms, Long Vowels
C8	IRE, URE with Silent E	C5	Vowel Sounds
		C5-6	Vowel Sound, Long A, Silent e
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C6	Comprehension

ELA21.K.10e

With prompting and support, identify the vowel-consonant-e syllable pattern and produce the long vowel sounds for the five vowels in vowel-consonant-e syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L10	Vowel Sounds and Letter Patterns: i_e, u_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		Ph L12	Phonograms, Long Vowels
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position
		S	Multisyllabic Words with vCe Syllables

ELA21.K.10f

With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voiced /z/ sounds for letter s. (Examples: pups, cats, pigs, dogs)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3

K

ELA21.K.10f

With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voiced /z/ sounds for letter s. (Examples: pups, cats, pigs, dogs)

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension: Lesson 3: Word Work
		WE 5	Fred Has Ten Hens: Writing Prompt 2
		WE 7	Fun at Home

ELA21.K.10g

With prompting and support, produce the most frequent sound for digraphs ck, sh, th, ch, wh, ng, and combination qu, making the connection that a two-letter grapheme can represent one phoneme (sound).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtest	C6	Comprehension Lesson 2: Just in Time, Word Work
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

K

ELA21.K.10h

Distinguish between similarly spelled words by identifying the phonemes and graphemes that differ. (Example: mat/sat, pan/pat, tip/top)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1-C7	Spelling Lessons
C2-C4	Onset and Rime (Word Families)	C2L20	Rhyming Phonograms
C7	Bossy R	C3L20	Rhyming Phonograms: Short Vowels
		C3L24	Spelling with s-blend and Short o
		C4L18	Rhyming Phonograms: Short Vowels
		C5L15	Rhyming Phonograms
		C6L8	Substitute Short Vowel and Ending Sounds
		C6L14	Rhyming Phonograms: Long vowels, Silent e
		Ph L12	Phonograms: Long Vowels

ELA21.K.10i

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences. (Examples: am, at, get, like, make, that, this, me, she, be)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	C1	Priority Report Lesson for High Frequency Words
HFW	Blocks	C1	High Frequency Words: and, the, see, has
C1B	Pam and the Cap	C1L15	Read Sentences with HFWs
C2B	Tim at Camp	C2	High Frequency Words: this, is, his, go

ELA21.K.10i

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences. (Examples: am, at, get, like, make, that, this, me, she, be)

Code	Digital Student Experience	Code	Teacher Resources
C3B	On the Dot	C2L22	Reading Sentences with HFWs
C4B	My Hands and Feet	C3	Priority Report Lesson for High Frequency Words
C5B	The Bun for Us	C3	High Frequency Words: here, are, you, they
C6B	Where Is Jane?	C4	Priority Report Lesson for High Frequency Words
C7B	Homes, Boats, Hide and Seek, Mark and Kate, Take That Off Stage	C4	High Frequency Words: my, where, with, to
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Read Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		HFW L4B	High Frequency Words Lesson: my, where, with, to

K

Fluency

ELA21.K.11			
Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Letter Knowledge
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll	C1-C2	Priority Report: Letter Recognition
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd	C2	Letter/Sound
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh	C3	Priority Report: Letter Recognition
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww	C3	Letter/Sound Recognition: ROND
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy	C4	Priority Report: Letter Recognition
C7	Letter Recognition Activities: Qq, Xx	C5	Priority Report: Letter Recognition
		C5	Letter/Sound: Bb, Uu, Jj, Ww
		C6	Priority Report: Letter Recognition
		C6	Letter/Sound
		C7	Letter Recognition
		C1L14	Rapid Word Naming
		C2L21	Rapid Word Naming
		C3L22	Rapid Word Naming
		C5L16	Rapid Word Naming
		C6L15	Rapid Word Naming

K

ELA21.K.11

Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		C7L14	Rapid Word Naming
		Ph L1	Letter Discrimination
		Ph L2	Letter Recognition: Sorting
		Ph L3	Letter Recognition: Matching
		EP	Alphabet Book

ELA21.K.13

With prompting and support, recognize and name digraphs ck, sh, th, ch, wh, ng, and combination qu.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtest	C6	Comprehension Lesson 2: Just in Time, Word Work
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

K

ELA21.K.15

Orally read and reread grade-appropriate decodable texts smoothly, accurately, and expressively, at an appropriate rate to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	C3	Comprehension
C1B	Pam and Cam, The Maps	C4	Comprehension
C2B	Sam Tips the Lamp, Tim and Sam	C5	Comprehension
C3B	Dots and Spots, The Toads Are Lost, In the Rain	C6	Comprehension
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas	C7	Comprehension
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C1B	Pam and Cam, The Maps
C6B	The Dunes, Just in Time	C2B	Sam Tips the Lamp, Tim and Sam
C7B	The Oatmeal Man, The Big Game	C3B	Dots and Spots, The Toads Are Lost, In the Rain
		C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas
		C5B	Bug in the Mud, Fun at Home, The Blue Blimp
		C6B	The Dunes, Just in Time
		C7B	The Oatmeal Man, The Big Game
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages (Grades 1-3)

Istation Reading Curriculum Correlated to Alabama Course of Study English Language Arts

ELA21.K.16

Recognize and read grade-appropriate high frequency words with accuracy and automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	C1	Priority Report Lesson for High Frequency Words
HFW	Blocks	C1	High Frequency Words: and, the, see, has
C1B	Pam and the Cap	C1L15	Read Sentences with HFWs
C2B	Tim at Camp	C2	High Frequency Words: this, is, his, go
C3B	On the Dot	C2L22	Reading Sentences with HFWs
C4B	My Hands and Feet	C3	Priority Report Lesson for High Frequency Words
C5B	The Bun for Us	C3	High Frequency Words: here, are, you, they
C6B	Where Is Jane?	C4	Priority Report Lesson for High Frequency Words
C7B	Homes, Boats, Hide and Seek, Mark and Kate, Take That Off Stage	C4	High Frequency Words: my, where, with, to
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Read Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		HFW L4B	High Frequency Words Lesson: my, where, with, to

Vocabulary

ELA21.K.17

With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1B	Mac and Cam, Clem the Clown and Tim the Dog	LD	Identify and Use Direction Words
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp		
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?		
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots,		
C3B	Snails in a Pail, Stan the Man, Toast in the Road, The Toads Are Lost, In the Rain		
C4B	Fun with Friends, The Yellow Pin, The Cleaning Attack		
C4B	Fred Has Ten Hens, Meg and the Hens, Jean and Dean, The Green Team, My Dog Has Fleas		
C5B	Pat's Cat, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale		
C5B	I Rode Home, The Blue Blimp, Surprise!		

ELA21.K.18

Identify new meanings for familiar words and apply them accurately. (Example: multiple meaning words such as duck, run, and bat)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC L22	Context Clues
		WE 5	Fred Has Ten Hens

ELA21.K.19

Ask and answer questions about unfamiliar words in discussions and/or text.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
C3B	Vowel Skill Books: Dots and Spots, Snails in a Pail, Stan the Man, The Toast in the Road	WE 5	Fred Has Ten Hens
C4B	Vowel Skill Books: Fred Has Ten Hens, Jean and Dean, Meg and the Hens	WE 6	My Dog Has Fleas
C5B	Vowel Skill Books: Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home		
C5	Detective Dan		
C6B	Pets: Fish		
C7B	Homes		

K

ELA21.K.19a

Describe the relationship between words, including relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary

ELA21.K.20

Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge. (Examples: apples, oranges, grapes; hammer, nails, screwdriver)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Sorting

ELA21.K.21

Use new and previously-taught vocabulary to produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

K

ELA21.K.21

Use new and previously-taught vocabulary to produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.21a

Use previously-taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K

ELA21.K.21a

Use previously-taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.21b

Use new words and phrases acquired through conversations, reading and being read to, and responding to text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1B	Mac and Cam, Clem the Clown and Tim the Dog	LD	Identify and Use Direction Words
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp		
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?		
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots,		
C3B	Snails in a Pail, Stan the Man, Toast in the Road, The Toads Are Lost, In the Rain		
C4B	Fun with Friends, The Yellow Pin, The Cleaning Attack		
C4B	Fred Has Ten Hens, Meg and the Hens, Jean and Dean, The Green Team, My Dog Has Fleas		

ELA21.K.21b

Use new words and phrases acquired through conversations, reading and being read to, and responding to text.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pat's Cat, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale		
C5B	I Rode Home, The Blue Blimp, Surprise!		

Comprehension

ELA21.K.22

Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		EP	Classifying

ELA21.K.23

With prompting and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp

K

ELA21.K.23

With prompting and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.24

With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
IP ER	ABC Stories	ER	Poetry (Grades K-1)
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	ER	Poetry and Nursery Rhymes: Identifying Rhythm
C1B	Pam and Cam, The Maps	EOD	The Little Red Hen
C2B	Tim and Sam, Sam Tips the Lamp, Summer Camp (BPA)	C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap

K

ELA21.K.24

With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
C3B	Dots and Spots, The Toads Are Lost, In the Rain, Lamps (BPA)	C1B	Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where Is Coco? (BPA)	C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps
C5B	Pets: Snakes	C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail
C6B	The Dunes; Just in Time; Pets: Fish	C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens
C6	Genre Explorer: The Life Cycle of a Frog	C4B	The Yellow Pin, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
C7B	The Oatmeal Man, The Big Game, Homes	C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Surprise!
		C5B	Late for the Game, Raindrops, Pat's Cat, The Bun for Us, Where Will They Ride?
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
		C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?

K

ELA21.K.24

With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Rhyming and Poetry: Rain
		C6	Informational Text Characteristics
		C7B	Just the Right Size; The Oatmeal Man; The Big Game; Hide and Seek; At the Farm, Wake Up!
		C7B	Ben and Steve at the Seaside; Fun at the Pond; Mark and Kate; Mr. Grump and the Beautiful Yard
		C7B	Take That Off Stage; The Case of the Haunted Barn; The Twin Mice; Where Will They Ride?
		C7	Rhyming and Poetry: Time
		C7	Persuasive Text Characteristics
		EP	Classifying

ELA21.K.25

With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C6	Informational Text Characteristics
C6B	Pets: Fish		
C6	Genre Explorer: The Life Cycle of a Frog		

K

ELA21.K.26

With prompting and support, describe the relationship between illustrations and the text in which they appear.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
C1B	At the Market (BPA)	ISIP ER	Listening Comprehension, Tiers 2 and 3
C2B	Summer Camp (BPA)	ISIP ER LC	Adjectives, Tiers 2 and 3
C3B	Lamps (BPA)	ISIP ER LC	Prepositions, Tiers 2 and 3
C4B	Where Is Coco? (BPA)	C3	Comprehension
C5B	Pets: Snakes	C4	Comprehension
C6	Genre Explorer: The Life Cycle of a Frog	C5	Comprehension
		C6	Informational Text Characteristics
		RC L29	Sequencing (Kindergarten)
		RC L34	Setting (Grades K-1)
		EP	Classifying

ELA21.K.27

Identify and describe the main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension

K

ELA21.K.27

Identify and describe the main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Tim at Camp	C4	Comprehension
C3B	Trips with My Family	C5	Comprehension
C4B	In the Sand	RC L34	Setting (Grades K-1)
		RC L70	Characteristics of Characters (Grades K-1)
		EOD	The Little Red Hen
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K

ELA21.K.27a

With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
IP ER	ABC Stories	C4	Comprehension
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	C5	Comprehension
C2B	Tim and Sam, Sam Tips the Lamp, Tim at Camp	RC L5	Summarizing Strategy (Grades K-1)
C3B	Trips with My Family, The Toads Are Lost	RC L9	Main Idea (Grade K)
C4B	In the Sand, My Hands and Feet, The Green Team, My Dog Has Fleas	RC L68	Making Inferences (Grades K-1)
C5B	Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?	WE 1	Sam Tips the Lamp
C6B	The Dunes, Just in Time	WE 2	See Sam Sit
C7B	Just the Right Size, The Oatmeal Man, The Big Game	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game

ELA21.K.28

With prompting and support, use text clues to determine main ideas and make predictions about an ending in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C3B	The Toads Are Lost, Dots and Spots	C4	Comprehension
C4B	Fun with Friends, Meg and the Hens, My Hands and Feet, The Cleaning Attack, The Yellow Pin	C5	Comprehension
C5B	Bug in the Mud	C7	Persuasive Text Characteristics
		RC L1	Making Predictions (Grades K-1)
		RC L9	Main Idea (Grade K)
		WE 1	Sam Tips the Lamp

ELA21.K.29

With prompting and support, identify the main topic and key details in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	Pets: Fish	RC L64	Main Idea – Nonfiction (Grades K-1)
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	RC L65	Identifying Details (Grades K-1)
C7B	Homes		

ELA21.K.30

With prompting and support, ask and answer questions about key details in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap	C4	Comprehension
C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?	C5	Comprehension
C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps	C6	Informational Text Characteristics
C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road	C7	Persuasive Text Characteristics
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, The Yellow Pin	RC L1	Making Predictions (Grades K-1)
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home	RC L3	Asking Questions Strategy (Grades K-1)
C5B	Late for the Game; Raindrops; Pets: Snakes; Where Will They Ride?	RC L5	Summarizing Strategy (Grades K-1)
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand	RC L9	Main Idea (Grade K)
C6	Genre Explorer: The Life Cycle of a Frog	RC L64	Main Idea – Nonfiction (Grades K-1)
C6B	The Last Scrap; Time to Ride; Pets: Fish; Where Is Jane?	RC L65	Identifying Details (Grades K-1)
C7	Genre Explorer: Buddy Bench	RC L68	Making Inferences (Grades K-1)
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Wake Up!	RC L69	Asking Questions (Grades K-1)
C7B	Homes, Where Will They Ride?	RC L70	Characteristics of Characters (Grades K-1)

K

ELA21.K.31

With prompting and support, self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Oral Reading Fluency Subtests	C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		EOD	The Little Red Hen

K

ELA21.K.31

With prompting and support, self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Literacy Acquisition Stories

ELA21.K.32a

Distinguish between literary texts and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
		C5	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion

ELA21.K.32b

Compare and contrast the experiences of characters in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	WE 7	Fun at Home

K

Writing

ELA21.K.33

Express ideas orally and connect these ideas through drawing and emergent writing.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.34

Print legibly, using proper pencil grip.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp

ELA21.K.34

Print legibly, using proper pencil grip.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.34a

Print upper and lower case letters using proper approach strokes, letter formation, and line placement.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	C3	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C4	Comprehension
C4	Letter Formation: Ff, Ee, Gg, Hh	C5	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	ER	Research Plan (Kindergarten)

K

ELA21.K.34a

Print upper and lower case letters using proper approach strokes, letter formation, and line placement.

Code	Digital Student Experience	Code	Teacher Resources
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 1	Sam Tips the Lamp
C7	Letter Formation: Qq, Xx	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.34c

With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		ER	Research Plan (Kindergarten)

K

ELA21.K.34c

With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.35

Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C3-C4	Word Masters	C1-C7	Spelling Lessons
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3L24	Spelling with s-Blend and Short o

ELA21.K.35

Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K

ELA21.K.35a

Encode at the phoneme level, using the most common grapheme/spelling(s), for a spoken phoneme (sound). (Examples: /b/=b, /m/=m, /k/=k, c, -ck)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C3	Comprehension
L/S R C1	Mm, Aa, Pp, Cc	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
L/S R C2	Tt, Ii, Ss, Ll	WE 1	Sam Tips the Lamp
L/S R C3	Rr, Oo, Nn, Dd	WE 2	See Sam Sit
L/S R C4	Ff, Ee, Gg, Hh	WE 3	Dots and Spots
L/S R C5	Bb, Uu, Jj, Ww	WE 4	The Toads Are Lost
L/S R C6	Zz, Kk, Vv, Yy	WE 5	Fred Has Ten Hens
L/S R C7	Qq, Xx	WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.35b

With prompting and support, encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words. (Examples: /k/=k before i, e, or y; /k/= c before a, o, u, or any consonant; /k/= -ck after an accented short vowel)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C3-C4	Word Masters	C1-C7	Spelling Lessons
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3L24	Spelling with s-Blend and Short o
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K

ELA21.K.35b

With prompting and support, encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words. (Examples: /k/=k before i, e, or y; /k/= c before a, o, u, or any consonant; /k/= -ck after an accented short vowel)

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.35c

With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences. (Examples: am, at, can, he, we, be, in, it, came, like)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C3-C4	Word Masters	C1-C7	Spelling Lessons
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3L24	Spelling with s-Blend and Short o
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short u and Blends

K

ELA21.K.35c

With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences. (Examples: am, at, can, he, we, be, in, it, came, like)

Code	Digital Student Experience	Code	Teacher Resources
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.35d

With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern. (Example: In said, /s/ and /d/ are spelled using phoneme-grapheme correspondence, but ai must be learned by heart or memorized.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C3-C4	Word Masters	C1-C7	Spelling Lessons
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3L24	Spelling with s-Blend and Short o
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

ELA21.K.35d

With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern. (Example: In said, /s/ and /d/ are spelled using phoneme-grapheme correspondence, but ai must be learned by heart or memorized.)

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.36: When speaking and writing, follow the rules of standard English grammar, punctuation, capitalization, and grade-appropriate spelling.

ELA21.K.36a

With prompting and support, transcribe spoken words to demonstrate that print represents oral language.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension: Dictation
		C4	Comprehension: Dictation
		C5	Comprehension: Dictation

K

ELA21.K.36b

With prompting and support, compose a simple sentence, including necessary components to create a complete sentence rather than a fragment.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.36c

With prompting and support, identify the role or purpose of a noun and a verb within a sentence and the type of information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

ELA21.K.36c

With prompting and support, identify the role or purpose of a noun and a verb within a sentence and the type of information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.36d

With prompting and support, write the correct number of words, with proper spacing, for a spoken phrase or sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension: Dictation
		C4	Comprehension: Dictation
		C5	Comprehension: Dictation

ELA21.K.36e

With prompting and support, begin each sentence with a capital letter.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C4	Comprehension
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.36f

With prompting and support, capitalize the pronoun I and names of individuals.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C4	Comprehension

ELA21.K.36f

With prompting and support, capitalize the pronoun I and names of individuals.

Code	Digital Student Experience	Code	Teacher Resources
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.36g

With prompting and support, recognize, name, and correctly use end punctuation. (Examples: period, question mark, exclamation mark)

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C4	Comprehension
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit

ELA21.K.36g

With prompting and support, recognize, name, and correctly use end punctuation. (Examples: period, question mark, exclamation mark)

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.37

Actively participate in shared and independent writing experiences, for varied purposes and audiences, across different genres.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K

ELA21.K.37

Actively participate in shared and independent writing experiences, for varied purposes and audiences, across different genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.37a

Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

ELA21.K.37a

Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.37b

Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.37c

Actively participate in shared writing experiences to create opinion pieces about a topic or text, state the opinion, supply a reason for the opinion, and provide a sense of closure, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.37d

Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

ELA21.K.37d

Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.37e

With prompting and support, compose writing for varied purposes and audiences, across different genres.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

ELA21.K.37e

With prompting and support, compose writing for varied purposes and audiences, across different genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.38

Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults. (Examples: Plan by brainstorming; revise to clarify or aid audience's comprehension; edit written presentations to ensure appropriate spacing between letters and words, correct spelling and punctuation, and legibility as a courtesy to the audience and to show pride in one's work.)

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K

ELA21.K.38

Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults. (Examples: Plan by brainstorming; revise to clarify or aid audience's comprehension; edit written presentations to ensure appropriate spacing between letters and words, correct spelling and punctuation, and legibility as a courtesy to the audience and to show pride in one's work.)

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.K.39

Participate in shared research and writing projects to answer a question or describe a topic.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

ELA21.K.39a

Include information recalled from personal experiences in research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost

ELA21.K.39a

Include information recalled from personal experiences in research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas

ELA21.K.39b

Gather information from provided sources for research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

ELA21.K.40

With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

ELA21.K.40

With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Grade 1

Recurring Standards for K-3

ELA21.1.R1
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

ELA21.1.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Mac and Cam, Pam and Cam, The Maps	ISIP ER AD	Final Blends ST
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	ISIP ER AD	Final Blends MP
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	ISIP ER AD	Final Blends NT
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	ISIP ER AD	Final Blends SK
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	ISIP ER AD	CVCC Blends Lesson – SK
C3-C9	Word Masters	ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C3-C11	Reading for Meaning
		C1-2	Short Vowel a
		C1L13	Blend Sounds to Read Words
		C1L14	Rapid Letter and Word Naming
		C2-4	Phoneme Substitution
		C2	Letter/Sound
		C2L9	Read CVC Words with Short i
		C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Consonant Blends

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5	Consonant Blends
		C5	Comprehension
		C5-6	Vowel Sound, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6	Consonant Blends
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation Using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C7L16	Reading Passage: Prosody
		C8	Phonogram -ng
		C8	Comprehension
		C8L14	Reading Sentences with HFWs
		C9	Inflected Endings
		C9	Reading Words
		C9	Long Vowels
		C9L24	Spelling Words with ch and -tch
		C10	Comprehension 10
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		C11L8	Variant Vowels /oo/ as in foot
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a

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ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position
		Ph L58	Digraph
		Ph L59	Digraph
		Ph L60	Digraph
		Ph L61	Digraph
		Ph L62	Digraph
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Text Fluency, Oral Reading Fluency, Listening Comprehension, and Vocabulary Subtests	ISIP ER	Timed Reading with Meaning

1

ELA21.1.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
		LD	Identify and Use Direction Words
		C2L24	Reading for Meaning
		C3	Comprehension
		C3L26	Reading for Meaning
		C4	Comprehension
		C4L25	Reading for Meaning
		C5	Comprehension
		C5L21	Reading for Meaning
		C6	Comprehension
		C6L18	Reading for Meaning
		C7	Comprehension
		C7L20	Reading for Meaning
		C8	Comprehension
		C8L19	Reading for Meaning
		C9	Comprehension
		C9L28	Reading for Meaning
		C10	Comprehension 10
		C10L24	Reading for Meaning

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ELA21.1.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
		VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Conceptual Sort
		VOC L4	Sorting
		VOC L7	Synonyms
		VOC L22	Context Clues
		VOC L24	Homophones (Grade 1)
		VOC L27	Homographs (Grade 1)
		VOC L30	Antonym/Synonym Review (Grade 1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

ELA21.1.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game

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ELA21.1.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing

ELA21.1.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Literacy Foundations

Oral Language

ELA21.1.1			
Engage in collaborative discussions about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

ELA21.1.1

Engage in collaborative discussions about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.2

Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound. (Examples: read-alouds, oral dramatic activities)

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension

ELA21.1.2

Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound. (Examples: read-alouds, oral dramatic activities)

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		EOD	The Little Red Hen
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.1.2

Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound. (Examples: read-alouds, oral dramatic activities)

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.3

Ask and answer questions to seek help, get information, or clarify information to confirm understanding in response to information presented in audible, text, or digital format.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	C3	Comprehension
C1-C10	Books	C4	Comprehension
		C5	Comprehension

ELA21.1.3

Ask and answer questions to seek help, get information, or clarify information to confirm understanding in response to information presented in audible, text, or digital format.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

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ELA21.1.3

Ask and answer questions to seek help, get information, or clarify information to confirm understanding in response to information presented in audible, text, or digital format.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.4

Present information orally using complete sentences and appropriate volume.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp

ELA21.1.4

Present information orally using complete sentences and appropriate volume.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

ELA21.1.4

Present information orally using complete sentences and appropriate volume.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

ELA21.1.4a

Orally describe people, places, things, and events, expressing ideas with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

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ELA21.1.4a

Orally describe people, places, things, and events, expressing ideas with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Concepts of Print

ELA21.1.5

Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s).

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension Lesson 1: The Green Team, Introduce the Book
C2B	Summer Camp (BPA)	C4	Comprehension Lesson 2: Jean and Dean, Introduce the Book
C3B	Lamps (BPA)	C10	Comprehension 10, Lesson 1: Spiders/Insects
C4B	Where Is Coco? (BPA)		
C5B	Pets: Snakes (BPA)		

ELA21.1.5a

Explain the roles of author(s) and illustrator(s).

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension Lesson 1: The Green Team, Introduce the Book
C2B	Summer Camp (BPA)	C4	Comprehension Lesson 2: Jean and Dean, Introduce the Book
C3B	Lamps (BPA)		
C4B	Where Is Coco? (BPA)		

Phonological Awareness/Phonemic Awareness

ELA21.1.6

Demonstrate basic to advanced phonological and phonemic awareness skills in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	CC	Segmenting Words into Syllables
C0-C3	Clapping Clara: Segmenting Sentences	CC	Syllables Game
C0-C3	Clapping Clara: Segmenting Words	MMM	First Phoneme Sound Sort
C3	Magical Miss Mousely: First Phoneme	MMM	Identify Word Pairs with the Same Initial Phoneme
C3	Magical Miss Mousely: Initial Phoneme Pairs		
C3	Magical Miss Mousely: Initial Phoneme Sound Sort		

ELA21.1.6a

Count, blend, segment, and delete syllables in spoken words, including polysyllabic words. (Examples: par-ti-cu-lar, cer-ti-fi-cate)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0	Counting Syllables with Tab	PA L9	Syllabication
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L11	Word Length
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0-3	Segmenting and Blending
C2-C3	Tab: Segmenting Phonemes	C0L2	Counting Syllables
		C0L3	Counting Syllables

ELA21.1.6a

Count, blend, segment, and delete syllables in spoken words, including polysyllabic words. (Examples: par-ti-cu-lar, cer-ti-fi-cate)

Code	Digital Student Experience	Code	Teacher Resources
		C1L2	Segment Sounds in Spoken Words
		C3	Phonemic Awareness
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C7L1	Segmenting and Blending Sounds in Words
		C8	Digraph
		C8L1	Segmenting and Blending /sh/
		C8L2	Segmenting and Blending Sounds /th/
		C9	Digraph
		C9L1	Segmenting and Blending Sounds /ch/
		PA	Syllables 3
		PA	Manipulating Syllables
		PA L15	Counting Each Sound (2 Sounds)
		PA L16	Counting Each Sound (3 Sounds)
		PA L17	Initial Sound Discrimination
		PA L21	Ending Sounds with Sound Squares
		PA L22	Ending sounds
		PA L24	Medial Sounds
		PA L26	Identify Medial Sounds

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ELA21.1.6a

Count, blend, segment, and delete syllables in spoken words, including polysyllabic words. (Examples: par-ti-cu-lar, cer-ti-fi-cate)

Code	Digital Student Experience	Code	Teacher Resources
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences

ELA21.1.6b

Recognize and produce groups of rhyming words and distinguish them from non-rhyming groups of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	ER	Poetry (Grades K-1)
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C1L4	Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming	C2L3	Rhyming
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C3L20	Rhyming Phonograms: Short Vowels
		C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme

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ELA21.1.6b

Recognize and produce groups of rhyming words and distinguish them from non-rhyming groups of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes

ELA21.1.6c

Produce alliterative words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3-C4	Magical Miss Mousely: First Phoneme Pairs	MMM	First Phoneme Sound Sort
C3-C4	Magical Miss Mousely: First Phoneme Sound Sort	MMM	Identify Word Pairs with the Same Initial Phoneme
		PA L6	Alliteration

ELA21.1.6d

Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	ISIP ER	Phonemic Blending Fluency
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0-3	Segmenting and Blending
C4	Consonant Blends	C0L6	Segmenting Spoken Words
C5	Blending	C0L7	Segmenting Spoken Words
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C1L12	Blend Sounds to Say Words
		C2L17	Blending Sounds with Letters
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C4	Phonemic Awareness
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C7L1	Segmenting and Blending Sounds in Words

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ELA21.1.6d

Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
		C8L1	Segmenting and Blending sounds /sh/
		C8L2	Segmenting and Blending sounds /th/
		C9L1	Segmenting and Blending sounds /ch/
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		PA L29	Blending with Picture Cards
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending

ELA21.1.6e

Add, delete, and substitute phonemes at the beginning or end of spoken words made up of three to five phonemes, and produce the resulting word. (Examples: pan to pant; flight to light; cat to cap)

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	C2-C4	Phoneme Substitution Lessons
C4	Tab: Middle Sound Substitution	C2-C5	Spelling Lessons
C4	Tab: Ending Sound Substitution	C3	Phonemic Awareness
		C3L15	Phoneme Substitution: Beginning Sound
		C3L16	Phoneme Substitution: Middle Sound
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Middle Sound
		C4L15	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution

ELA21.1.6e

Add, delete, and substitute phonemes at the beginning or end of spoken words made up of three to five phonemes, and produce the resulting word. (Examples: pan to pant; flight to light; cat to cap)

Code	Digital Student Experience	Code	Teacher Resources
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes

ELA21.1.6f

Distinguish long from short vowel sounds in spoken, single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C1-2	Short Vowel a
		C3	Short Vowel o
		C3L11	Vowels Sound A
		C4	Short Vowel e
		C4L10	Vowel Sound /E/
		C4L12	Vowel Sound with Letters ea and ee; More Practice
		C5	Short Vowel u

ELA21.1.6h

Identify the sound substitution in words with five to six phonemes. (Example: strips/straps, square/squire)

Code	Digital Student Experience	Code	Teacher Resources
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes

Phonics

ELA21.1.7: Apply knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately both in isolation and within decodable, grade-appropriate texts.

ELA21.1.7a

Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels. (Examples: x= /ks/; q=/kw/; a=/ă/ and /ā/, s= /s/ and /z/)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C1	Letter Activities: Long and Short Aa	ISIP ER	Letter Sound Fluency Packet
C2	Letter Activities: Long and Short Ii	C1-C2	Letter Sound Correspondence
C3	Letter Activities: Long and Short Oo	C1-C2	Short Vowel a
C4	Letter Activities: Long and Short Ee	C1-C7	Spelling Lessons
C5	Letter Activities: Long and Short Uu	C2L10	Short Vowel i
L/S R C1	Mm, Aa, Pp, Cc	C2L11	Vowel Sounds A and I
L/S R C2	Tt, Ii, Ss, Ll	C2L19	Read CVC Words with Short i
L/S R C3	Rr, Oo, Nn, Dd	C3	Comprehension
L/S R C4	Ff, Ee, Gg, Hh	C3	Short Vowel o
L/S R C5	Bb, Uu, Jj, Ww	C3	Letter Sound Correspondence
L/S R C6	Zz, Kk, Vv, Yy	C3	Letter/Sound Recognition ROND
L/S R C7	Qq, Xx	C3L7	Vowel Sounds O and Letter O
		C3L8	Vowel Sounds and Letters i and o
		C3L10	Blend Sounds and Letters to Read Words

ELA21.1.7a

Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels. (Examples: x= /ks/; q=/kw/; a=/ă/ and /ā/, s= /s/ and /z/)

Code	Digital Student Experience	Code	Teacher Resources
		C3L11	Vowels Sound A
		C3L24	Spelling with s-blend and short o
		C4	Comprehension
		C4	Short Vowel e
		C4	Letter Sound Correspondence
		C4	Letter/Sound
		C4L7	Vowel Sound /e/ and Letter e
		C4L8	Vowel Sounds /o/ and /e/
		C4L13	Read Words with Vowel Sound /E/
		C5-6	Vowel Sound, Long A, Silent e
		C5	Comprehension
		C5	Short Vowel u
		C5	Letter Sound Correspondence
		C5L6	Vowel Sound u
		C5L7	Vowel Sound U and Letter U
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C5L19	Spelling with Short U and Blends

ELA21.1.7a

Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels. (Examples: x= /ks/; q=/kw/; a=/ă/ and /ā/, s= /s/ and /z/)

Code	Digital Student Experience	Code	Teacher Resources
		C6	Letter Sound Correspondence
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L9	Long Vowel Sounds I and U
		C6L10	Vowel Sounds and Letter Patterns i_e and u_e
		C7	Letter Sound Correspondence
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7L2	Sound and Letter Manipulation Using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C8	Comprehension
		C9	Reading Words
		C9	Long Vowels
		C10	Comprehension 10
		C11L8	Variant Vowels /oo/ as in foot
		LA3-Z3	Sound-Symbol Correspondence

ELA21.1.7a

Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels. (Examples: x= /ks/; q=/kw/; a=/ă/ and /ā/, s= /s/ and /z/)

Code	Digital Student Experience	Code	Teacher Resources
		Ph L5	Letter/Sound Correspondence
		Ph L6	Beginning Sound Picture Match
		Ph L7	Letter Sound Picture Match
		Ph L8	Letter Sound Identification
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L37	Decoding
		Ph L39	Decoding
		PH L42	Phonograms: Short Vowels
		Ph L43	Phonograms, Long Vowels

ELA21.1.7a

Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels. (Examples: x= /ks/; q=/kw/; a=/ă/ and /ā/, s= /s/ and /z/)

Code	Digital Student Experience	Code	Teacher Resources
		Ph L51	Long Vowels in the Final Position
		EP	Alphabet Book

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C1B	Mac and Cam, Pam and Cam, The Maps	ISIP ER AD	Final Blends ST
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	ISIP ER AD	Final Blends MP
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	ISIP ER AD	Final Blends NT
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	ISIP ER AD	Final Blends SK
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C3-C11	Reading for Meaning
		C1-2	Short Vowel a

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ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		C1L13	Blend Sounds to Read Words
		C1L14	Rapid Letter and Word Naming
		C2-4	Phoneme Substitution
		C2	Letter/Sound
		C2L9	Read CVC Words with Short i
		C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Consonant Blends
		C4	Comprehension
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5	Consonant Blends
		C5	Comprehension
		C5-6	Vowel Sound, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6	Consonant Blends
		C6L12	Blend Sounds to Read and Spell Words

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation Using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C7L16	Reading Passage: Prosody

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		C8	Phonogram -ng
		C8	Comprehension
		C8L14	Reading Sentences with HFWs
		C9	Inflected Endings
		C9	Reading Words
		C9	Long Vowels
		C9L24	Spelling Words with ch and -tch
		C10	Comprehension 10
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		C11L8	Variant Vowels /oo/ as in foot
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u

ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms

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ELA21.1.7b

Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position. Note: Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position
		Ph L58	Digraph
		Ph L59	Digraph
		Ph L60	Digraph
		Ph L61	Digraph
		Ph L62	Digraph

ELA21.1.7c

Decode words with digraphs, trigraphs, and combinations, including digraphs ck, sh, th, ch, wh, ph, ng, trigraphs tch and dge, and combination qu. Note: Some programs/experts call wh a combination, others call it a digraph. Use common language across the school/district.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtest	ISIP ER AD	Final Blends ST
C8	Digraphs (SH and TH)	ISIP ER AD	Final Blends SK

ELA21.1.7c

Decode words with digraphs, trigraphs, and combinations, including digraphs ck, sh, th, ch, wh, ph, ng, trigraphs tch and dge, and combination qu. Note: Some programs/experts call wh a combination, others call it a digraph. Use common language across the school/district.

Code	Digital Student Experience	Code	Teacher Resources
C9	Digraphs (CH)	ISIP ER AD	Final Blends MP
C10	Digraphs (WH and PH)	ISIP ER AD	Final Blends NT
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)

ELA21.1.7c

Decode words with digraphs, trigraphs, and combinations, including digraphs ck, sh, th, ch, wh, ph, ng, trigraphs tch and dge, and combination qu. Note: Some programs/experts call wh a combination, others call it a digraph. Use common language across the school/district.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C6	Comprehension
		C8	Digraph /sh/
		C8L9	Blending the Digraph sh
		C8L10	Blending the Digraph th
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9	Comprehension
		C9	Digraph /ch/
		C9	Digraph /th/
		C9L7	Blending the Digraph ch
		C9L24	Spelling Words with ch and -tch
		C10	Digraphs /ph/ and /wh/
		C10L11	Read Words with Digraph wh
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph

ELA21.1.7c

Decode words with digraphs, trigraphs, and combinations, including digraphs ck, sh, th, ch, wh, ph, ng, trigraphs tch and dge, and combination qu. Note: Some programs/experts call wh a combination, others call it a digraph. Use common language across the school/district.

Code	Digital Student Experience	Code	Teacher Resources
		Ph	Digraphs and Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

ELA21.1.7d

Decode words with a after w read /ä/ and a before l read /â/. (Examples: wash, water, wasp; tall, all, talk, small, fall)

Code	Digital Student Experience	Code	Teacher Resources
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		S	Multisyllable Words with R-Controlled Syllables

ELA21.1.7e

With prompting and support, decode words with the hard and soft sounds of c and g, in context and in isolation. (Examples: c=/k/ before a, o, u, or any consonant and c= /s/ before i, e, or y; g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y)

Code	Digital Student Experience	Code	Teacher Resources
C7	Soft C, Soft G	C7	Decoding Soft G
		C7	Decoding Soft C
		C7	Word Bank Cards: Cycle 7
		C7L6	Soft C as S
		C7L7	Soft G as J
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g

ELA21.1.7g

Decode regularly spelled one-syllable words with vowel-r syllables, including ar, er, ir, or, and ur.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C7	Decoding Bossy R -ar
C7	Bossy R (or, ar)	C7	Decoding Bossy R -or
C8	Bossy R (ire, ir, ur)	C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		Ph L37	Decoding

ELA21.1.7g

Decode regularly spelled one-syllable words with vowel-r syllables, including ar, er, ir, or, and ur.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L39	Decoding

ELA21.1.7h

With prompting and support, decode words with common vowel team syllables, including ai, ay, ee, ea, igh, ie, oa, ou, ow, au, aw, oe, oo, ew, oi, oy, and ue.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C9-C11	The Oddballs	C3-4	Vowel Sounds
		C3	Vowel Sound
		C3L11	Vowel Sound A
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Reading Words with Vowel Sounds oa
		C3L25	Spelling Long a, ai and Long o, oa
		C4L13	Read Words with Vowel Sound /E/
		C4L19	Rhyming Phonograms, Long Vowels
		C9	Long Vowels
		C9L16	Read Words with ay, ey, oe, ie
		C10L5	Diphthongs ow and ou

ELA21.1.7h

With prompting and support, decode words with common vowel team syllables, including ai, ay, ee, ea, igh, ie, oa, ou, ow, au, aw, oe, oo, ew, oi, oy, and ue.

Code	Digital Student Experience	Code	Teacher Resources
		C10L15	Read Words with Vowel Digraphs aw and au
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in foot
		Ph L25	Read Words with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

ELA21.1.7i

With prompting and support, decode words that follow the -ild, -ost, -old, -olt, and -ind patterns. (Examples: mild, host, fold, jolt, kind)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C9	Reading Words
C11	The Oddballs	C11L6	Phonograms

ELA21.1.7i

With prompting and support, decode words that follow the -ild, -ost, -old, -olt, and -ind patterns. (Examples: mild, host, fold, jolt, kind)

Code	Digital Student Experience	Code	Teacher Resources
		C11L6	Phonograms ind, igh, ild
		Ph L44	Phonograms
		Ph L46	Phonograms

ELA21.1.7j

With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C3-C7	Word Masters	ISIP ER	Alphabetic Decoding Interventions
C3	Long A, Long O	C3-4	Vowel Sounds
C4	Long Vowel E	C3	Vowel Sound
C5	Long A with Silent E, Rapid Word Naming	C3L9	Blending Beg, Mid, Ending Sounds with Letters
C6	Long I with Silent E, Rapid Word Naming	C3L25	Spelling Long a, ai and Long o, oa
C7	Open Syllables, Compound Word, Bossy R (or, ar)	C4	Vowel Sound
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables	C4L13	Read Words with Vowel Sound /E/
C7B	Oatmeal Man	C4L19	Rhyming Phonograms, Long Vowels

ELA21.1.7j

With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.

Code	Digital Student Experience	Code	Teacher Resources
C8	Compound Words, Bossy R (ire, ir, ur)	C5	Vowel Sounds
C8	IRE, URE with Silent E	C5-6	Vowel Sound, Long A, Silent e
C9	The Oddballs	C5L9	Vowel Sound, Silent e, Pattern a_e
C9B	A Trip to the Dentist	C5L10	Vowel Sound, Silent e, Pattern o_e
C10B&P	Pet Parade	C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L10	Vowel Sounds and Letter Patterns: i_e, u_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C7B	Oatmeal Man
		C7	Comprehension
		C7	Reading with Meaning 7
		C7	Compound Words
		C7	Decoding Bossy R -or
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L13	Compound Words

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ELA21.1.7j

With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.

Code	Digital Student Experience	Code	Teacher Resources
		C7L19	Spelling Compound Words
		C8	Comprehension
		C8	Decoding Bossy R -er
		C8	Compound Words
		C8L7	Change One Letter Bossy R
		C8L12	Compound Words
		C9B&P	A Trip to the Dentist, Joel and Kay's Best Day
		C9	Long Vowels
		C9	Reading Words
		C9	Reading with Meaning 9
		C9	Two Syllables, Dividing Between Consonants
		C9L9	Compound Words
		C10	Two Syllables Between Vowel and Consonant
		C10	Reading with Meaning 10
		C10B&P	Pet Parade
		C10L5	Diphthongs ow and ou
		C10L7	Syllables with -le and -y

ELA21.1.7j

With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.

Code	Digital Student Experience	Code	Teacher Resources
		C10L9	Open Syllables
		C10L22	Spelling with Endings y and le
		C11	Reading with Meaning 11
		C11L6	Phonograms
		Ph L12	Phonograms, Long Vowels
		Ph L14	Syllables
		Ph L15	Open Syllables
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text

ELA21.1.7j

With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L51	Long Vowels in the Final Position
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with vCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

ELA21.1.7k

With prompting and support, decode words with silent letter combinations. (Examples: kn, wr, mb, gh, gn)

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas, Prompt 3
		WE 14	King Zung and the Lark, Prompt 3

ELA21.1.7l

With prompting and support, decode words with common prefixes including un-, dis-, in-, re-, pre-, mis-, non-, and ex-.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes, Suffixes	C11L1	Prefixes: pre, re, un, mis, dis
		C11L1	Prefixes
		VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

ELA21.1.7m

With prompting and support, decode words with common suffixes, including words with dropped e and y-to-i changes for suffix addition. (Examples: -s, -ed, -ing, -es, -er, -est, -en, -y, -ly)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C9	Inflected Endings
C9-C11	Inflected Endings	C10	Inflected Endings
C11	Suffixes	C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		C11L5	Inflected Endings
		VOC L18	Suffixes (-er, -ful, -ly)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

ELA21.1.7n

Decode contractions with am, is, has, and not. (Examples: I'm, he's, she's, isn't, don't)

Code	Digital Student Experience	Code	Teacher Resources
C11	Contraction Action	C11L10	Contractions
		VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

ELA21.1.7o

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences. (Examples: saw, all, made, can, his, walk, let, open, time)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C1	High Frequency Words: and, they, see, has
C1-C10	High Frequency Word Blocks	C1	Priority Report Lesson for High Frequency Words
C1	HFW Practice Book: Pam and the Cap	C1L14	Rapid Letter and Word Naming
C2	HFW Practice Book: Tim at Camp	C1L15	Read Sentences with HFWs
C3	HFW Practice Book: On the Dot	C2	High Frequency Words: this, is, his, go
C4	HFW Practice Book: My Hands and Feet	C2L21	Rapid Letter and Word Naming
C5	HFW Practice Book: The Bun for Us	C2L22	Reading Sentences with HFWs
C6	HFW Practice Book: Where Is Jane?	C2L24	Reading for Meaning

ELA21.1.7o

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences. (Examples: saw, all, made, can, his, walk, let, open, time)

Code	Digital Student Experience	Code	Teacher Resources
C7	HFW Practice Book: Homes	C3	High Frequency Words: here, are, you, they
C8	HFW Practice Book: I Like to Help	C3	Priority Report Lesson for High Frequency Words
C9	HFW Practice Book: The Best Trip	C3	Comprehension
C10	HFW Practice Book: How Can That Be?	C3L22	Rapid Letter and Word Naming
		C3L23	Reading Sentences with HFWs
		C4	High Frequency Words: my, where, with, to
		C4	Priority Report Lesson for High Frequency Words
		C4L20	Rapid Letter and Word Naming
		C4L21	Read Sentences with HFWs
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Reading Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C6	Comprehension
		C6L15	Rapid Letter and Word Naming
		C6L16	Reading Sentences with HFWs
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words

ELA21.1.7o

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences. (Examples: saw, all, made, can, his, walk, let, open, time)

Code	Digital Student Experience	Code	Teacher Resources
		C8	High Frequency Words: does, your, when, could, give, want
		C8	Comprehension
		C8L13	Rapid Word Naming
		C8L14	Reading Sentences with HFWs
		C9	High Frequency Words: was, the, from, she
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9L19	Rapid Letter and Word Naming
		C9L20	Read High Frequency Words
		C9L22	Rapid Word Naming
		C10	High Frequency Words: good, many, their, too, would, look
		C10L18	High Frequency Words
		C10L19	Read High Frequency Words in Sentences
		C11L13	High Frequency Words
		HFW L4B	High Frequency Words Lesson: my, where, with, to

Fluency

ELA21.1.9			
Read grade-appropriate texts with accuracy and fluency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 31-60
C1-C10	Books	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 1)
		ISIP ORF	Rate Chart (Grade 1)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		C2-C10	Reading with Meaning Lessons

ELA21.1.9

Read grade-appropriate texts with accuracy and fluency.

Code	Digital Student Experience	Code	Teacher Resources
		C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
		C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
		C10L20	Fluency
		C11L14	Fluency

ELA21.1.9a

Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF DAP	Passages 31-60
C1-C10	Books	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree

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ELA21.1.9a

Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 1)
		ISIP ORF	Rate Chart (Grade 1)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
		C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
		C5L18	Passage Reading: Prosody
		C7L16	Passage Reading: Prosody

ELA21.1.9a

Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency
		C11L14	Fluency

ELA21.1.9b

Recognize and self-correct decoding and other errors in word recognition and reread for clarification.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 31-60
C10B	The Three Little Bugs; How Mountains Form; Humphrey the Humpback Whale	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

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ELA21.1.9b

Recognize and self-correct decoding and other errors in word recognition and reread for clarification.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (Grade 1)
		ISIP ORF	Rate Chart (Grade 1)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		ISIP ER	Times Reading with Meaning
		C2	Reading with Meaning 2
		C3	Reading with Meaning 3
		C4	Reading with Meaning 4
		C5	Reading with Meaning 5
		C6	Reading with Meaning 6
		C6	Comprehension
		C7	Reading with Meaning 67
		C8	Reading with Meaning 8
		C8	Comprehension
		C8L14	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody

ELA21.1.9b

Recognize and self-correct decoding and other errors in word recognition and reread for clarification.

Code	Digital Student Experience	Code	Teacher Resources
		C8L16	Passage Reading: Prosody
		C8	High Frequency Words: does, your, when, could, give, want
		C9	Reading with Meaning 9
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9L7	Blending the Digraph ch
		C9L21	Passage Reading: Prosody
		C10	Reading with Meaning 10
		C10	Comprehension 10
		C10	High Frequency Words: good, many, their, too, would, look
		C10L19	Read High Frequency Words in Sentences
		C10L20	Fluency
		C11	Reading with Meaning 11

ELA21.1.9c

Participate in poetry reading, noticing phrasing, rhythm, and rhyme. (Example: Pause between stanzas and between lines where punctuation indicates.)

Code	Digital Student Experience	Code	Teacher Resources
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	ER	Poetry (Grades K-1)
		ER	Poetry: Poetic Elements
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		RR	Rhyming in Context
		C4L22	Rhyming Words and Poetry
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C6	Rhyming and Poetry: Rain
		C7	Rhyming and Poetry: Time

ELA21.1.10

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C1	High Frequency Words: and, they, see, has
C1-C10	High Frequency Word Blocks	C1	Priority Report Lesson for High Frequency Words
C1	HFW Practice Book: Pam and the Cap	C1L14	Rapid Letter and Word Naming
C2	HFW Practice Book: Tim at Camp	C1L15	Read Sentences with HFWs
C3	HFW Practice Book: On the Dot	C2	High Frequency Words: this, is, his, go

ELA21.1.10

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
C4	HFW Practice Book: My Hands and Feet	C2L21	Rapid Letter and Word Naming
C5	HFW Practice Book: The Bun for Us	C2L22	Reading Sentences with HFWs
C6	HFW Practice Book: Where Is Jane?	C2L24	Reading for Meaning
C7	HFW Practice Book: Homes	C3	High Frequency Words: here, are, you, they
C8	HFW Practice Book: I Like to Help	C3	Priority Report Lesson for High Frequency Words
C9	HFW Practice Book: The Best Trip	C3	Comprehension
C10	HFW Practice Book: How Can That Be?	C3L22	Rapid Letter and Word Naming
		C3L23	Reading Sentences with HFWs
		C4	High Frequency Words: my, where, with, to
		C4	Priority Report Lesson for High Frequency Words
		C4L20	Rapid Letter and Word Naming
		C4L21	Read Sentences with HFWs
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Reading Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C6	Comprehension
		C6L15	Rapid Letter and Word Naming

ELA21.1.10

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
		C6L16	Reading Sentences with HFWs
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		C8	High Frequency Words: does, your, when, could, give, want
		C8	Comprehension
		C8L13	Rapid Word Naming
		C8L14	Reading Sentences with HFWs
		C9	High Frequency Words: was, the, from, she
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9L19	Rapid Letter and Word Naming
		C9L20	Read High Frequency Words
		C9L22	Rapid Word Naming
		C10	High Frequency Words: good, many, their, too, would, look
		C10L18	High Frequency Words
		C10L19	Read High Frequency Words in Sentences
		C11L13	High Frequency Words

ELA21.1.10

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
		HFW L4B	High Frequency Words Lesson: my, where, with, to

Vocabulary

ELA21.1.11

Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, Listening Comprehension, Text Fluency, and Vocabulary Subtests	LD	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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ELA21.1.11

Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.11a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C9	Inflected Endings	ISIP ER	Timed Reading with Meaning
C10	Inflected Endings	C2L24	Reading for Meaning
		C3L26	Reading for Meaning

ELA21.1.11a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
		C4L25	Reading for Meaning
		C5L21	Reading for Meaning
		C6L18	Reading for Meaning
		C7L20	Reading for Meaning
		C8L19	Reading for Meaning
		C8L19	Reading for Meaning
		C9	Inflected Endings
		C9L28	Reading for Meaning
		C10	Inflected Endings
		C10L24	Reading for Meaning
		VOC L15	Prefixes (un- and re-)
		VOC L18	Suffixes (-er, -ful, -ly)
		VOC L22	Context Clues
		VOC L24	Homophones (Grade 1)
		VOC L27	Homographs (Grade 1)
		VOC L29	Multiple-Meaning Words (Homographs)
		LD	Identify and Use Direction Words

ELA21.1.12

Ask and answer questions about unfamiliar words and phrases in discussions and/or text.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
C3B	Vowel Skill Books: Dots and Spots, Snails in a Pail, Stan the Man, The Toast in the Road	C10	Comprehension 10, Lesson 1: Spiders/Insects
C4B	Vowel Skill Books: Fred Has Ten Hens, Jean and Dean, Big Feet, Meg and the Hens	WE 5	Fred Has Ten Hens
C5B	Pets: Snakes	WE 6	My Dog Has Fleas
C5B	Vowel Skill Books: Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home		
C5	Detective Dan		
C6B	Pets: Fish		
C7B	Homes		
C10B	How Mountains Form, Whales		

ELA21.1.12b

Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including frequently occurring affixes and inflections -s, -es, -ed, -ing, -er, and -est. (Examples: Explain that adding suffix -s changes a singular noun to a plural noun and adding suffix – ed changes a verb to past tense.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C9	Inflected Endings
C9	Inflected Endings	C10	Inflected Endings

ELA21.1.12b

Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including frequently occurring affixes and inflections -s, -es, -ed, -ing, -er, and -est. (Examples: Explain that adding suffix -s changes a singular noun to a plural noun and adding suffix – ed changes a verb to past tense.)

Code	Digital Student Experience	Code	Teacher Resources
C10	Inflected Endings	C8L19	Reading for Meaning
		C9L28	Reading for Meaning
		C10L24	Reading for Meaning
		VOC L15	Prefixes (un- and re-)
		VOC L18	Suffixes (-er, -ful, -ly)

ELA21.1.12c

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words. (Examples: look, peek, glance, stare, glare; big, large, gigantic, monstrous Act out tiptoe, creep, and march to distinguish shades of meaning in words related to walk. Discuss synonyms and antonyms.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L7	Synonyms
		VOC L30	Antonym/Synonym Review (Grade 1)

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ELA21.1.13

Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1-C10	Books	VOC L29	Multiple-Meaning Words (Homographs)

ELA21.1.14

Sort and categorize groups of words or pictures based on meaning, and label each category. (Examples: colors, clothes, animals with wings)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Conceptual Sort
		VOC L4	Sorting
		LD	Identify and Use Direction Words

ELA21.1.15

Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	ER	Poetry (Grades K-1)
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		WE 5	Fred Has Ten Hens

ELA21.1.15

Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes

ELA21.1.16

Use grade-appropriate academic vocabulary in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Listening Comprehension, and Vocabulary Subtests	LD	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

ELA21.1.16

Use grade-appropriate academic vocabulary in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Comprehension

ELA21.1.17

Use content knowledge built during read-alouds of informational and literary texts by participating in content-specific discussions with peers and/or through drawing and writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C6	Informational Text Characteristics

ELA21.1.17

Use content knowledge built during read-alouds of informational and literary texts by participating in content-specific discussions with peers and/or through drawing and writing.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Comprehension
		C7	Persuasive Text Characteristics
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L1	Making Predictions (Grades K–1)
		RC L3	Asking Questions Strategy (Grades K–1)
		RC L5	Summarizing Strategy (Grades K–1)
		RC L10	Main Idea (Grade 1)
		RC L17	Author's Purpose (Grade 1)
		RC L20	Drawing Conclusions (Grade 1)
		RC L25	Cause and Effect (Grade 1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem–Solution (Grade 1)
		RC L46	Compare–Contrast (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K–1)

ELA21.1.17

Use content knowledge built during read-alouds of informational and literary texts by participating in content-specific discussions with peers and/or through drawing and writing.

Code	Digital Student Experience	Code	Teacher Resources
		RC L69	Asking Questions, (Grades K–1)
		RC L70	Characteristics of Characters (Grades K–1)
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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ELA21.1.18

Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

ELA21.1.18

Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.19

Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	C3	Comprehension
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail	C4	Comprehension
C4B	The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun with Friends, My Hands and Feet	C5	Comprehension
C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?	C6	Comprehension
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Surprise!	C6	Informational Text Characteristics
C5B	Raindrops, Pat's Cat, The Bun for Us, Fun at Pinecone Stream, Pets: Snakes, Where Will They Ride?	C7	Persuasive Text Characteristics
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride	C7	Comprehension
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?	C8	Comprehension

ELA21.1.19

Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
C6B	Genre Explorer: The Life Cycle of a Frog; Pets: Fish	C9	Comprehension
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, At the Farm, Wake Up!	C10	Comprehension 10
C7B	Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Boats, Homes	C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail
C7B	Take That Off Stage, The Case of the Haunted Barn, The Twin Mice, Where Will They Ride?	C4B	The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
C8B	A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark	C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
C8B	Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure	C4	Rhyming with Poetry: Stan the Man; Go! See! Here!
C9B	Camping, Elbert's Birthday, Mitch's Big Fish Tales, Naptime, The Best Trip, The Wise Crow, A Trip to the Dentist	C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Surprise!
C9B	Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm	C5B	Raindrops, Pat's Cat, The Bun for Us, Fun at Pinecone, Pets: Snakes, Where Will They Ride?
C9B&P	The Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt	C5	Rhyming and Poetry: Fred the Frog, Clem the Clam
C10B	A Star Is Born, Shopping with Mom, Humphrey the Humpback Whale, Who Is Following Us?	C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
C10B	The Three Little Bugs, The Hero, How Can That Be?	C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Kid in the Mask, Pets: Fish, Where Is Jane?
C10B&P	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders	C6	Rhyming and Poetry: Rain

ELA21.1.19

Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
C10B&P	The Water Cycle, Water Is a Good Thing, Whales	C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, At the Farm, Wake Up!
		C7B	Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Boats, Homes
		C7B	Take That Off Stage, The Case of the Haunted Barn, The Twin Mice, Where Will They Ride?
		C7	Rhyming and Poetry: Time
		C8B	A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark
		C8B	Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure
		C8	Rhyming and Poetry: Corn Plant, Matt and Mark
		C9B	Camping, Elbert's Birthday, Mitch's Big Fish Tales, Naptime
		C9B	The Best Trip, The Wise Crow, A Trip to the Dentist
		C9B	Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm
		C9B&P	The Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt
		C9	Passages: Big Top Tent, Going on a Ride, Kittens, Joel and Kay's Best Day
		C9	Passages: Royce Likes to Share, The Scarecrow
		C9	Rhyming and Poetry: Cubs at Bat, Make a Wish

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ELA21.1.19

Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
		C10B	A Star Is Born, Shopping with Mom, The Hero, Humphrey the Humpback Whale, Who Is Following Us?
		C10B	The Three Little Bugs, How Can That Be?
		C10B&P	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle
		C10B&P	Water Is a Good Thing, Whales, George Washington Carver
		C10	Passages: Going to the Vet, The Strange Noise
		C10	Rhyming and Poetry: Bold Ride, Tic-Tac-Toe
		RC L5	Summarizing Strategy (Grades K–1)
		RC L30	Sequencing (Grade 1)

ELA21.1.20

Use text features to locate key facts or information in printed or digital text. (Examples: headings, tables of contents, glossaries, electronic menus, icons, bold words, captions, illustrations)

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C6	Informational Text Characteristics
C6B	Pets: Fish	C7	Persuasive Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog	C10	Comprehension 10, Lesson 1: Spiders/Insects
C10B	How Mountains Form		

ELA21.1.21

Identify the main topic and key details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C7B	Homes, Boats	C10	Comprehension 10, Lesson 1: Spiders/Insects
C9	Passages: Earthworms Help, The Colt	RC L10	Main Idea (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

ELA21.1.22

Ask and answer questions about key details in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C7	Persuasive Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C7B	Boats, Homes	C10	Comprehension 10, Lesson 1: Spiders/Insects
C7	Genre Explorer: Buddy Bench	RC L10	Main Idea (Grade 1)
C9B	The Mother Cat and Her Kittens	RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

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ELA21.1.23: Identify and describe the main story elements in a literary text.

ELA21.1.23a			
Describe the characters and settings, using illustrations and textual evidence from a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean	C4	Comprehension
C5B	The Bun for Us, Fun at Home	C5	Comprehension
C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Dunes	C6	Comprehension
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?	C7	Comprehension
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint	C8	Comprehension
C9B	Elbert's Birthday, Naptime	C9	Comprehension Lesson 2: A Trip to the Dentist
		C10	Comprehension 10
		RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		RC	Determining Theme
		EOD	The Little Red Hen
		RC L25	Cause and Effect (Grade 1)
		RC L34	Setting (Grades K–1)
		RC L40	Problem–Solution (Grade 1)

ELA21.1.23a

Describe the characters and settings, using illustrations and textual evidence from a story.

Code	Digital Student Experience	Code	Teacher Resources
		RC L46	Compare–Contrast (Grade 1)
		RC L70	Characteristics of Characters (Grades K–1)

ELA21.1.23b

Retell the plot or sequence of major events in chronological order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	C4	Comprehension
C6B	The Dunes, Just in Time	C5	Comprehension
C7B	Just the Right Size, The Oatmeal Man, The Big Game	C6	Comprehension
C8B	The Queen's Suitcase, The Fox Pack	C7	Comprehension
C9B	The Flying Pizza, Mitch's Big Fish Tales	C8	Comprehension
		C9	Comprehension Lesson 2: A Trip to the Dentist
		RC L5	Summarizing Strategy (Grades K–1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem–Solution (Grade 1)
		RC L68	Making Inferences (Grades K–1)
		RC	Determining Theme

ELA21.1.24

Identify who is telling the story, using evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Comprehension Lesson 2: A Trip to the Dentist
		C10	Comprehension 10 Lesson 2: The Hero
		RC	Point of View
		EOD	The Little Red Hen

ELA21.1.24a

Use the term narrator to refer to the speaker who is telling the story.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		EOD	The Little Red Hen

ELA21.1.25

Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3	Comprehension
C4B	Jean and Dean	C4	Comprehension
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	C5	Comprehension

ELA21.1.25

Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C6B	The Dunes, Just in Time	C6	Comprehension
C7B	Just the Right Size, Take That Off Stage, The Oatmeal Man, The Big Game	C7	Comprehension
C8B	The Queen's Suitcase, A Big Squeeze, Wait to Paint, The Fox Pack	C9	Comprehension
C9B	The Flying Pizza, Elbert's Birthday, Mitch's Big Fish Tales	C10	Comprehension
C10B	Humphrey the Humpback Whale	RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		RC L5	Summarizing Strategy (Grades K–1)
		RC L25	Cause and Effect (Grade 1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem and Solution (Grade 1)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game
		WE 18	The Hero

ELA21.1.26

With prompting and support, use textual evidence to explain the central message or moral of a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8	Comprehension, Lesson 2: The Shrimp and the Shark
		RC	Determining Theme
		WE 18	The Hero

ELA21.1.27

Make predictions using information found within a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Sumer Camp (BPA)	C4	Comprehension
C3B	Lamps (BPA)	C5	Comprehension
		C6	Comprehension
		C8	Comprehension
		C9	Comprehension Lesson 2: A Trip to the Dentist
		C10	Comprehension 10, Lesson 2: The Hero
		RC L1	Making Predictions (Grades K-1)

ELA21.1.28

Self-monitor comprehension of text by pausing to summarize or rereading for clarification when comprehension is lacking.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C6	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L5	Summarizing Strategy (Grades K-1)

ELA21.1.29: Compare and contrast texts.

ELA21.1.29a

Compare and contrast characters, settings, and major events in literary texts.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Ben and Steve at the Seaside, Just the Right Size	RC L46	Compare and Contrast (Grade 1)
C8B	Shel and Beth		

ELA21.1.29b

Describe the connections between individuals, events, ideas, or pieces of information in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens

ELA21.1.29b

Describe the connections between individuals, events, ideas, or pieces of information in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog	C10	Comprehension 10, Lesson 1: Spiders/Insects
C7B	Homes	WE 11	Homes
C9B	The Mother Cat and Her Kittens	WE 12	Boats
C9	Passages: Earthworms Help, The Colt	WE 20	George Washington Carver

ELA21.1.29c

Point out similarities and differences between two texts on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects
		WE 20	George Washington Carver

Writing

ELA21.1.30

Write legibly, using proper pencil grip.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home

ELA21.1.30

Write legibly, using proper pencil grip.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.30a

Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition

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ELA21.1.30a

Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement.

Code	Digital Student Experience	Code	Teacher Resources
C2	Letter Formation: Tt, Ii, Ss, Ll	C4	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C5	Comprehension
C4	Letter Formation: Ff, Ee, Gg, Hh	C6	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	C8	Comprehension
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 1	Sam Tips the Lamp
C7	Letter Formation: Qq, Xx	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

ELA21.1.30a

Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.30c

Use lower case letters in the majority of written work, using capitals only when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

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ELA21.1.30c

Use lower case letters in the majority of written work, using capitals only when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.31

Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	Ph L22	Decoding with Short u
C3-C9	Word Masters	C5L13	Beginning Blends sm, bl, br
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

ELA21.1.31

Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.31a

Encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words in closed syllables. (Examples: /k/=k before i, e, or y as in kit; /k/= c before a, o, u, or any consonant as in cup, cat, cop; /k/= -ck after an accented short vowel as in duck, back, rock, pick, deck)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	Ph L22	Decoding with Short u
C3-C9	Word Masters	C5L13	Beginning Blends sm, bl, br
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

ELA21.1.31a

Encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words in closed syllables. (Examples: /k/=k before i, e, or y as in kit; /k/= c before a, o, u, or any consonant as in cup, cat, cop; /k/= -ck after an accented short vowel as in duck, back, rock, pick, deck)

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.31b

Encode consonant-vowel (CV) words using knowledge of open syllable patterns. (Examples: he, me, she, go, no)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C3-C9	Word Masters Game
C3-C9	Word Masters	C7	Open Syllable
		C7L8	Open Syllables (me, go, by)
		GM	Word Masters Spelling Game Players Guide
		S	Multisyllabic Words with Open Syllables

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ELA21.1.31c

Encode words with two-consonant blends in beginning position, including blends that are commonly confused with other spellings, by distinguishing the placement and action of the lips, teeth, and tongue during articulation. (Examples: cl, bl, sl, tr, cr, sk, st, sl, sm, sn, sp, sw, dr, br, bl)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C5	Word Masters	C5-C9	Word Masters Game
		C5	Consonant Blends
		GM	Word Masters Spelling Game Players Guide

ELA21.1.31d

Encode words with consonant digraphs using knowledge that one sound may be spelled with two letters. (Examples: sh, th, ch, wh, ng, ck)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C5-C6	Word Masters	C5-C9	Word Masters Game
C8-C9	Word Masters	GM	Word Masters Spelling Game Players Guide
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9L24	Spelling Words with ch and -tch
		C9L24	Spelling Words with ch and -tch
		Ph	Digraphs and Trigraphs

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ELA21.1.31e

Encode words with vowel-consonant-e syllable patterns. (Examples: hike, spike, joke, dime, make)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5L20	Spelling CVCe with a_e and o_e
C3-C7	Word Masters	C6L17	Spelling CVCs with i_e and u_e
		C7	Spelling Lesson: Silent e
		S	Multisyllabic Words with vCe Syllables

ELA21.1.31f

With prompting and support, encode words with the common vowel teams and diphthongs. (Examples: ee, ea, oa, ai, a, au, aw, oi, oy, ou, ow, oo, igh)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C10L6	Spell with ou and ow
C9-C11	The Oddballs	C10L16	Spell and Read Words with Vowel Digraphs
C5-C9	Word Masters Game	C11L4	Short /e/ Spelled ea
		C11L7	Variant Vowel
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

ELA21.1.31g

With prompting and support, encode words with vowel-r combinations ar, or, er, ir, and ur.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C7L11	Bossy R -or as in Corn, -ore as in More
C7-C8	Word Masters	C7L17	Spelling Words with -ar, -are, -or, -ore
		C8	Bossy R -er
		C8L7	Change One Letter Bossy R
		C8L18	Spelling /er/, /ir/, /ur/ Sounds

ELA21.1.31h

With prompting and support, encode words with final /ch/ sound spelled -ch and -tch. (Examples: /ch/= ch after a consonant, vowel-r, or vowel team as in munch, bunch, porch, smooch /ch/= tch after a short vowel sound as in hatch, crutch, ditch)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C6	Word Masters	C9L24	Spelling Words with ch and -tch
C8	Word Masters	Ph	Digraphs and Trigraphs
C9	Word Masters		

ELA21.1.31j

Encode words with final /v/ sound, using knowledge that no English word ends with a v. (Examples: have, give, save)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C6L17	Spelling CVCs with i_e and u_e
		S	Multisyllabic Words with vCe Syllables

ELA21.1.31k

Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences. (Examples: am, at, can, he, we, be, in, it, came, like)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C3-C9	Word Masters	C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C10L18	High Frequency Words
		C11L13	High Frequency Words

ELA21.1.31l

Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern. (Examples: said, are, to)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	Ph L22	Decoding with Short u
C3-C9	Word Masters	C5L13	Beginning Blends sm, bl, br

ELA21.1.31I

Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern. (Examples: said, are, to)

Code	Digital Student Experience	Code	Teacher Resources
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

ELA21.1.31l

Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern. (Examples: said, are, to)

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.31m

Encode words with suffixes -s, -es, -ing, -ed, -er, and -est. (Examples: dogs, wishes, jumping, jumped, faster, fastest)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L13	Inflected Endings -s
		C9L25	Spelling Words with (-ed and -ing)
		C10	Inflected Endings
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		VOC L18	Suffixes (-er, -ful, -ly)

ELA21.1.31o

With prompting and support, encode frequently confused homophones, using knowledge of English and meaning to facilitate learning. (Examples: hear/here; for/four; to/too/two.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	VOC L24	Homophones
		VOC L25	Homophones

ELA21.1.32: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA21.1.32a

Identify the required features of a sentence, including capitalization of the first word and end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

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ELA21.1.32a

Identify the required features of a sentence, including capitalization of the first word and end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.32b

Transcribe spoken words to demonstrate that print represents oral language.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension: Dictation
		C4	Comprehension: Dictation
		C5	Comprehension: Dictation

ELA21.1.32c

Compose a simple sentence, including a subject and a predicate, that expresses a complete thought.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home

ELA21.1.32c

Compose a simple sentence, including a subject and a predicate, that expresses a complete thought.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.32d

With prompting and support, identify the role or purpose of a noun, verb, and adjective within a sentence and describe the type of the information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Adjectives, Tiers 2 and 3
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.32e

Write the correct number of words, with proper spacing, for a spoken phrase or sentence.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.32f

Begin each sentence with a capital letter.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.32g

Capitalize the pronoun I and names of individuals.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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ELA21.1.32h

Use commas in dates and words in a series.

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 16	The Best Trip
		WE 18	The Hero
		WE 20	George Washington Carver

ELA21.1.32i

With prompting and support, recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary. (Example: period for declarative sentences, question mark for interrogative sentences, exclamation mark for exclamatory sentences)

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

ELA21.1.32i

With prompting and support, recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary. (Example: period for declarative sentences, question mark for interrogative sentences, exclamation mark for exclamatory sentences)

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.33

Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

ELA21.1.33

Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.34

With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game

ELA21.1.34

With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero

ELA21.1.35

With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs

ELA21.1.35

With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

ELA21.1.36

With prompting and support, write an opinion piece about a topic, including at least one supporting reason from a source and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 9	The Dunes
		WE 12	Boats
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 20	George Washington Carver

ELA21.1.37

With prompting and support, write simple poems about a chosen subject.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver, Prompt 3

1

ELA21.1.38

Develop and edit first drafts using appropriate spacing between letters, words, and sentences and left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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ELA21.1.39

Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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ELA21.1.40

Describe ideas, thoughts, and feelings, using adjectives, drawings, or other visual displays to clarify.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Adjectives, Tiers 2 and 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

ELA21.1.40

Describe ideas, thoughts, and feelings, using adjectives, drawings, or other visual displays to clarify.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.41

Organize a list of words into alphabetical order according to the first and (when necessary) second letters of the words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		EP	Alphabet Book

ELA21.1.42

Participate in shared research and writing projects to answer a question or describe a topic.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats

ELA21.1.42

Participate in shared research and writing projects to answer a question or describe a topic.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.42a

Recall information from experiences to contribute to shared research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.42b

Gather information from provided sources.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.1.43

Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes

1

ELA21.1.43

Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Grade 2

Recurring Standards for K-3

ELA21.2.R1
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

2

ELA21.2.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER AD	Final Blends ST
C8	The Digraphs	ISIP ER AD	Final Blends SK
C9	The Digraphs, The Oddballs (Variant Vowels)	ISIP ER AD	Final Blends NT

ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa)	ISIP ER AD	Final Blends MP
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words)	ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels

ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER	Spelling Interventions
		C7L13	Compound Words
		C7L19	Spelling Compound Words
		C8L12	Compound Words
		C8L13	Rapid Word Naming
		C9	Reading Words
		C9L7	Blending the Digraph ch
		C9L9	Compound Words
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open syllables
		C10L11	Read Words with Digraph wh
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le

2

ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		Ph L15	Open Syllables
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text

ELA21.2.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	WE	Fairy-Tale Characteristics
ISIP ER	Listening Comprehension and Vocabulary Subtests	WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.2.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

ELA21.2.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2

ELA21.2.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.2.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Literacy Foundations

Oral Language

ELA21.2.1			
Participate in conversations and discussions with groups and peers utilizing agreed-upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

ELA21.2.1			
Participate in conversations and discussions with groups and peers utilizing agreed-upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.2

Present information orally using complete sentences, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.2.2

Present information orally using complete sentences, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.2a

Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

ELA21.2.2a			
Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2

ELA21.2.2b

Use complex sentence structures when speaking.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.2.2b

Use complex sentence structures when speaking.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.2c

Ask and answer questions to seek help, clarify meaning, or get information.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

ELA21.2.2c			
Ask and answer questions to seek help, clarify meaning, or get information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.3

Demonstrate oral literacy skills by participating in a variety of oral language activities. (Examples: creating oral stories, participating in oral dramatic activities, reciting poems and stories)

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.2.3

Demonstrate oral literacy skills by participating in a variety of oral language activities. (Examples: creating oral stories, participating in oral dramatic activities, reciting poems and stories)

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Speaking

ELA21.2.4

Orally answer who, what, when, where, why, and how questions about a text or conversation, using complete sentences to provide key ideas and details.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

ELA21.2.4

Orally answer who, what, when, where, why, and how questions about a text or conversation, using complete sentences to provide key ideas and details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.6

Use visual aids and technology in oral presentations to present key ideas and details about a text or conversation, and add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts, feelings, and ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.2.6

Use visual aids and technology in oral presentations to present key ideas and details about a text or conversation, and add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts, feelings, and ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.7: Demonstrate standard English usage when speaking.

ELA21.2.7a

Use collective nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 24	Fields of Change: Spring/Summer

ELA21.2.7c

Use reflexive pronouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig

ELA21.2.7d

Form and use past tense forms of frequently-occurring irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

ELA21.2.7e

Use adjectives and adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.7f			
Produce and expand complete simple and compound sentences when speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 33	Brookside's Best Science Fair Ever!

Phonological Awareness/Phonemic Awareness

ELA21.2.9: Demonstrate advanced phonemic awareness skills in spoken words.

ELA21.2.9a			
Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce the resulting word. (Examples: Addition – Say bell. Now say bell, but add /t/ to the end of bell. (belt) Addition – Say block. Now say block, but add /t/ to the end of block. (blocked) Deletion – Say fin. Now say fin, but don't say /f/. (in) Deletion – Say range. Now say range, but don't say /j/. (rain) Substitution – Say strap. Now say strap, but change /a/ to /i/. (strip) Substitution – Say bleed. Now say bleed, but change the /ē/ to /ā/. (blade))			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C3	Magical Miss Mousely: Initial Phoneme Recognition	C5	Spelling Lessons

ELA21.2.9a

Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce the resulting word.

(Examples: Addition – Say bell. Now say bell, but add /t/ to the end of bell. (belt)

Addition – Say block. Now say block, but add /t/ to the end of block. (blocked)

Deletion – Say fin. Now say fin, but don't say /f/. (in)

Deletion – Say range. Now say range, but don't say /j/. (rain)

Substitution – Say strap. Now say strap, but change /a/ to /i/. (strip)

Substitution – Say bleed. Now say bleed, but change the /ē/ to /ā/. (blade))

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Pairs	C6L8	Substitute Short Vowel and Ending Sounds
C3	Magical Miss Mousely: First Phoneme Sound Sort	C9L2	Substitute the Beginning Sound
C3	Magical Miss Mousely: First Phoneme Four Square	C9L3	Substitute the Ending Vowel Sound
C1	Tab: Beginning Sounds	C9L4	Substitute the Ending Consonant Sound in a Word
C2-C3	Tab: Ending Sounds	C9L5	Substitute the Middle Sound
C4	Tab: Beginning Sound Substitution	PA L34	Substitute Initial Sound
C4	Tab: Middle Sound Substitution	PA L35	Initial Phoneme Substitution
C4	Tab: Ending Sound Substitution	PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition

ELA21.2.9a

Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce the resulting word.

(Examples: Addition – Say bell. Now say bell, but add /t/ to the end of bell. (belt)

Addition – Say block. Now say block, but add /t/ to the end of block. (blocked)

Deletion – Say fin. Now say fin, but don't say /f/. (in)

Deletion – Say range. Now say range, but don't say /j/. (rain)

Substitution – Say strap. Now say strap, but change /a/ to /i/. (strip)

Substitution – Say bleed. Now say bleed, but change the /ē/ to /ā/. (blade))

Code	Digital Student Experience	Code	Teacher Resources
		PA L43	Final Phoneme Addition
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes

ELA21.2.9b

Delete the initial sound in an initial blend in a one-syllable base word. (Example: Say prank . Now say prank , but don't say /p/. (rank))

Code	Digital Student Experience	Code	Teacher Resources
		C10L1	Phoneme Deletion (Initial)
		PA	Manipulating Phonemes
		PA L44	Initial Phoneme Deletion

ELA21.2.9c

With prompting and support, delete the medial and final sounds in blends in one syllable base words.

(Examples: Say snail . Now say snail , but don't say /n/. (sail)

Say wind . Now say wind , but don't say /d/. (win))

Code	Digital Student Experience	Code	Teacher Resources
		C10L2	Phoneme Deletion (Final)
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes
		PA L45	Final Phoneme Deletion

ELA21.2.9d

Apply phoneme chaining that changes only one sound at a time to show addition, deletion, substitution, and resequencing of sounds from one word to the next. (Examples: bit, bet, bat; sat, sit; pit, pat)

Code	Digital Student Experience	Code	Teacher Resources
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound

ELA21.2.9d

Apply phoneme chaining that changes only one sound at a time to show addition, deletion, substitution, and resequencing of sounds from one word to the next. (Examples: bit, bet, bat; sat, sit; pit, pat)

Code	Digital Student Experience	Code	Teacher Resources
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution

Phonics

ELA21.2.10: Apply knowledge of phoneme-grapheme correspondences, multisyllabic word construction, and syllable division principles to decode and encode (spell) words accurately in isolation and in context.

ELA21.2.10a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C5	Long A with Silent E, Rapid Word Naming	ISIP ER AD	Final Blends ST
C6	Long I with Silent E, Rapid Word Naming	ISIP ER AD	Final Blends SK
C7	Compound Words, Bossy R (or, ar), Long ORE, ARE with Silent E, Rapid Word Naming	ISIP ER AD	Final Blends NT
C8	The Digraphs, Compound Words, Bossy R (ire, ir, ur), IRE, URE with Silent E, Rapid Word Naming	ISIP ER AD	Final Blends MP
C9	The Digraphs, The Oddballs (Variant Vowels), Verb Dog (Inflected Endings), Multisyllabic Words	ISIP ER AD	CVCC Blends Lesson – NT

2

ELA21.2.10a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
C10	The Digraphs, Detective Dan (Multisyllabic Words and Sneaky Schwa), Verb Dog (Inflected Endings)	ISIP ER AD	CVCC Blends Practice – NT
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words), Verb Dog (Inflected Endings)	ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle

ELA21.2.10a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double Ccle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		C5-6	Vowel Sound, Long A, Silent e
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C5L20	Spelling CVCe with a_e and o_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L17	Spelling CVCs with i_e and u_e
		C7	Decoding Bossy R -ar
		C7	Decoding Bossy R -or
		C7	Spelling Lesson: Silent e

ELA21.2.10a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L13	Compound Words
		C7L19	Spelling Compound Words
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		C8L12	Compound Words
		C8L13	Rapid Word Naming
		C9	Reading Words
		C9	Two Syllables, Dividing Between Consonants
		C9L7	Blending the Digraph ch
		C9L9	Compound Words
		C9L10	Decoding Multisyllabic Words
		C9L12	Short Words with oy and oi
		C9L16	Read Words with ay, ey, oe, ie
		C9L18	Read Words with oi and oy
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming

ELA21.2.10a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open Syllables
		C10L11	Read Words with Digraph wh
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		Ph	Digraphs and Trigraphs
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L48	Compound Words Blending

ELA21.2.10a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L63	Complex Word Families
		AD	Final Stable Syllable
		PA	Distinguishing Vowel Sounds in Multisyllable Words
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

ELA21.2.10b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; rab-bit, o-pen, cab-in, li-on)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C9	Multisyllabic Words	ISIP ER AD	Final Blends SK
C10	Multisyllabic Words	ISIP ER AD	Final Blends NT
		ISIP ER AD	Final Blends MP
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2 : CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST

ELA21.2.10b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; rab-bit, o-pen, cab-in, li-on)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C9	Two Syllables, Dividing Between Consonants
		C9L10	Decoding Multisyllabic Words
		C10	Two Syllables Between Vowel & Consonant
		C10L3	Inflected Endings -ing
		C10L7	Syllables with -le and -y
		C10L9	Open Syllables
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L15	Open Syllables

ELA21.2.10b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; rab-bit, o-pen, cab-in, li-on)

Code	Digital Student Experience	Code	Teacher Resources
		Ph L51	Long Vowels in the Final Position: Open Syllables

ELA21.2.10c

Decode and encode words with three-consonant blends and blends containing digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	C6	Consonant Blends
C6	Consonant Blends	C6L13	Beginning & Ending Blends sc, sk, scr
C7	Rapid Word Naming	C7	Consonant Blends
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming
		C9L24	Spelling Words with ch and -tch
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr

ELA21.2.10c

Decode and encode words with three-consonant blends and blends containing digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L60	Digraphs /ch/ and /tch/

ELA21.2.10d

Decode and encode words with consonant digraphs, trigraphs, and combinations. (Examples: qu, sh, ch, th, ph, wh, tch, dge)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	ISIP ER AD	Final Blends ST
C8	Digraphs (SH and TH)	ISIP ER AD	Final Blends SK
C9	Digraphs (CH)	ISIP ER AD	Final Blends MP
C10	Digraphs (WH and PH)	ISIP ER AD	Final Blends NT
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT

2

ELA21.2.10d

Decode and encode words with consonant digraphs, trigraphs, and combinations. (Examples: qu, sh, ch, th, ph, wh, tch, dge)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C6	Comprehension
		C8	Digraph /sh/

2

ELA21.2.10d

Decode and encode words with consonant digraphs, trigraphs, and combinations. (Examples: qu, sh, ch, th, ph, wh, tch, dge)

Code	Digital Student Experience	Code	Teacher Resources
		C8L9	Blending the Digraph sh
		C8L10	Blending the Digraph th
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9	Comprehension
		C9	Digraph /ch/
		C9	Digraph /th/
		C9L7	Blending the Digraph ch
		C9L24	Spelling Words with ch and -tch
		C9L26	Spelling Multisyllabic Words
		C10	Digraphs /ph/ and /wh/
		C10L11	Read Words with Digraph wh
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/

ELA21.2.10d

Decode and encode words with consonant digraphs, trigraphs, and combinations. (Examples: qu, sh, ch, th, ph, wh, tch, dge)

Code	Digital Student Experience	Code	Teacher Resources
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

ELA21.2.10e

Decode and encode words with variable vowel teams and vowel diphthongs. (Examples: oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Alphabetic Decoding Interventions
C9-C11	The Oddballs	C5-C11	Word Masters Game
C5-C9	Word Masters Game	GM	Word Masters Spelling Game Players Guide
		C9L27	Spelling Words with oi and oy
		C10L5	Diphthongs ow and ou
		C10L6	Spell with ou and ow
		C10L15	Read Words with Vowel Digraphs aw and au
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L4	Short /e/ Spelled ea
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in foot

ELA21.2.10e

Decode and encode words with variable vowel teams and vowel diphthongs. (Examples: oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay)

Code	Digital Student Experience	Code	Teacher Resources
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

ELA21.2.10f

Decode and encode words with vowel-r combinations. (Examples: ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
C7	Bossy R (or, ar)	GM	Word Masters Spelling Game Players Guide
C8	Bossy R (ire, ir, ur)	C7	Decoding Bossy R -ar
		C7	Decoding Bossy R -or
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C8	Decoding Bossy R -er

ELA21.2.10f

Decode and encode words with vowel-r combinations. (Examples: ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur)

Code	Digital Student Experience	Code	Teacher Resources
		C8L7	Change One Letter Bossy R
		Ph L37	Decoding
		Ph L39	Decoding
		S	Multisyllabic Words with R-Controlled Syllables

ELA21.2.10g

Decode and encode words that follow the -ild, -ost, -old, -olt, and -ind patterns. (Examples: wild, most, cold, colt, mind)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	C9	Reading Words
C11	The Oddballs	C11L6	Phonograms
		C11L6	Phonograms ind, igh, ild
		Ph L44	Phonograms
		Ph L46	Phonograms

ELA21.2.10h

Decode and encode words with a after w read /ä/ and a before l read /â/. (Examples: wash, water, wasp; tall, all, talk, small, fall)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C10L14	Phonograms: all, alk, alt, ald

ELA21.2.10h

Decode and encode words with a after w read /ä/ and a before l read /â/. (Examples: wash, water, wasp; tall, all, talk, small, fall)

Code	Digital Student Experience	Code	Teacher Resources
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		S	Multisyllable Words with R-Controlled Syllables

ELA21.2.10j

Decode and encode words with the hard and soft sounds of c and g, in context and in isolation. (Examples: c=/k/ before a, o, u, or any consonant and c= /s/ before i, e, or y g=/g/before a, o, u, or any consonant and g=/j/ before i, e, or y)

Code	Digital Student Experience	Code	Teacher Resources
C7	Soft C, Soft G	C7	Decoding Soft G
		C7	Decoding Soft C
		C7	Word Bank Cards: Cycle 7
		C7L6	Soft C as S
		C7L7	Soft G as J
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g

ELA21.2.10l

Decode words with silent letter combinations. (Examples: kn, mb, gh)

Code	Digital Student Experience	Code	Teacher Resources
		C11L6	Phonograms (The Wild Knight Poem)

2

ELA21.2.10l

Decode words with silent letter combinations. (Examples: kn, mb, gh)

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas, Prompt 3
		WE 14	King Zung and the Lark, Prompt 3

ELA21.2.10m

Decode and encode words with prefixes and suffixes, including words with dropped e and y-to-i changes for suffix addition.
(Examples: pro-, trans-, non-, mid-; -ful, -less, -ness, -ed, ing, -es, -er, -est, -en, -y, -ly)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	C9	Inflected Endings
C9-C11	Inflected Endings	C10	Inflected Endings
C11	Prefixes, Suffixes	C10L3	Inflected Ending -ing
C12	Living Lessons: Vocabulary	C10L4	Inflected Ending -ed
C12B	Earth: The Changing Surface	C11L1	Prefixes: pre, re, un, mis, dis
		C11L1	Prefixes
		C11L5	Inflected Endings
		VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L18	Suffixes (-er, -ful, -ly)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

ELA21.2.10n

Decode and encode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences, including those that contain only one irregularity. (Examples: decodable - number, way, my, than, word decodable except for one irregularity - other (o is schwa), from- (o is schwa) what - (a is schwa or short o depending on dialect))

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Spelling, and Oral Reading Fluency Subtests	C7-C11	Reading with Meaning Lessons
C6-C10	High Frequency Word Blocks	C6	High Frequency Words: was, that, from, she
C6	HFW Practice Book: Where Is Jane?	C7	High Frequency Words: do, come, there, have, of, some
C7	HFW Practice Book: Homes	C7L15	Read High Frequency Words
C8	HFW Practice Book: I Like to Help	C8	High Frequency Words: does, your, when, could, give, want
C9	HFW Practice Book: The Best Trip	C8L13	Rapid Word Naming
C10	HFW Practice Book: How Can That Be?	C8L14	Reading Sentences with HFWs
C9-C11	The Oddballs	C9	High Frequency Words: who, goes, put, why, because, thought
C11	Detective Dan	C9L19	Rapid Letter and Word Naming
		C9L20	Read High Frequency Words
		C9L22	Rapid Word Naming
		C9L28	Reading for Meaning
		C10	High Frequency Words: good, many, their, too, would, look
		C10L19	Read High Frequency Words in Sentences

ELA21.2.10n

Decode and encode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences, including those that contain only one irregularity. (Examples: decodable - number, way, my, than, word decodable except for one irregularity - other (o is schwa), from- (o is schwa) what - (a is schwa or short o depending on dialect))

Code	Digital Student Experience	Code	Teacher Resources
		C10L24	Reading for Meaning
		C11L13	High Frequency Words
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph -thr
		Ph	Final Consonant Trigraphs
		Ph L63	Complex Word Families

ELA21.2.10o

Decode and encode contractions with am, is, has, not, have, would, and will. (Examples: I'm, he's, she's, isn't, don't, I've, he'd, they'll)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L10	Contractions
C11	Contraction Action	VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

Fluency

ELA21.2.12			
Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C5-C12	Books	ISIP ORF DAP	Passages 61-90
		ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
		ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive, Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C7L16	Passage Reading: Prosody

ELA21.2.12

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency
		C11L14	Fluency

ELA21.2.13

Read grade-appropriate poetry, noticing phrasing, rhythm, and rhyme.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Visual Patterns and Structures in Poetry
		ER	Poetry: Poetic Elements
		ER	Elements of Poetry 2
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C6	Rhyming and Poetry: Rain
		C7	Rhyming and Poetry: Time

2

ELA21.2.14

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C7-C11	Reading with Meaning Lessons
C6-C10	High Frequency Word Blocks	C6	High Frequency Words: was, that, from, she
C6	HFW Practice Book: Where Is Jane?	C7	High Frequency Words: do, come, there, have, of, some
C7	HFW Practice Book: Homes	C7L15	Read High Frequency Words
C8	HFW Practice Book: I Like to Help	C8	High Frequency Words: does, your, when, could, give, want
C9	HFW Practice Book: The Best Trip	C8L13	Rapid Word Naming
C10	HFW Practice Book: How Can That Be?	C8L14	Reading Sentences with HFWs
C9-C11	The Oddballs	C9	High Frequency Words: who, goes, put, why, because, thought
C11	Detective Dan	C9L19	Rapid Letter and Word Naming
		C9L20	Read High Frequency Words
		C9L22	Rapid Word Naming
		C9L28	Reading for Meaning
		C10	High Frequency Words: good, many, their, too, would, look
		C10L19	Read High Frequency Words in Sentences
		C10L24	Reading for Meaning
		C11L13	High Frequency Words

Vocabulary

ELA21.2.15			
Utilize new academic, content-specific, grade-level vocabulary, making connections to previously learned words and relating new words to background knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension, Text Fluency, Oral Reading Fluency, and Vocabulary Subtests	ISIP ER	Vocabulary and Reading Comprehension Lessons
C7B	Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage	VOC L8	Synonyms
C7B	Boats, The Twin Mice, The Oatmeal Man, The Big Game, Where Will They Ride?	VOC L10	Shades of Meaning
C8B	The Queen's Suitcase, The Fox Pack	VOC L11	Compound Words
C9B	Mitch's Big Fish Tales, The Wise Crow	VOC L13	Antonyms
C10B	A Star Is Born, The Three Little Bugs, How Mountains Form	VOC L16	Prefixes (mis-, g-, un-, re-)
C10B	Humphrey the Humpback Whale, Who Is Following Us?	VOC L19	Suffixes (-less, -ful, -y, -ly)
C12B	Earth: Day, Night, and Seasons; Fields of Change; Mission Incredible	VOC L21	Affixes
C12B	Fossil Hunters: The Black Hills Dig; Earth: Rocks and Soil; Earth: Atmosphere; Weather Watchers	VOC L22	Context Clues
		VOC L23	Context Clues
		VOC L25	Homophones (Grade 2)
		VOC L28	Multiple-Meaning Words (Homographs)
		VOC L31	Antonym and Synonym Review
		VOC L33	Word Meaning Using a Dictionary (Grades 1-2)

ELA21.2.15

Utilize new academic, content-specific, grade-level vocabulary, making connections to previously learned words and relating new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		C12L10	Vocabulary: Context

ELA21.2.15a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C10L24	Reading for Meaning
C11	Prefixes	C11L1	Prefixes
C11	Suffixes	VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

ELA21.2.16

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC L8	Synonyms
		VOC L10	Shades of Meaning

ELA21.2.16

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L31	Antonym and Synonym Review

ELA21.2.16a

Use knowledge of antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC L8	Synonyms
C13B	Amazonia Alert! (Synonyms); Forest Fires: Lessons from the Front Lines (Antonyms)	VOC L10	Shades of Meaning
		VOC L12	Antonyms
		VOC L13	Antonyms
		VOC L14	Antonyms
		VOC L31	Antonym and Synonym Review

ELA21.2.16b

Distinguish shades of meaning among verbs and adjectives. (Examples: Act out jog, gallop, and sprint to distinguish shades of meaning in words related to run . pretty, beautiful, gorgeous; tiny, small, petite)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC L8	Synonyms
		VOC L10	Shades of Meaning

ELA21.2.16b

Distinguish shades of meaning among verbs and adjectives. (Examples: Act out jog, gallop, and sprint to distinguish shades of meaning in words related to run . pretty, beautiful, gorgeous; tiny, small, petite)

Code	Digital Student Experience	Code	Teacher Resources
		VOC L31	Antonym and Synonym Review

ELA21.2.16c

Use knowledge of homophones to determine use of the correct word.

Code	Digital Student Experience	Code	Teacher Resources
C11	Homophones	C11L12	Homophones
		VOC L25	Homophones
		VOC L26	Homophones
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.16d

With prompting and support, interpret figurative language.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Elements of Poetry 2
		RC	Fairy Tales: Vocabulary – Idioms
		ER	Poetry: Poetic Elements
		WE 27	A View from Above

ELA21.2.17: Analyze meaningful parts of words and phrases in discussions and/or text.

ELA21.2.17a

Identify possessives and plurals and use them as clues to the meaning of text. (Example: girl's dress; boys' game; cats, cat's, cats'; houses, house's shutters)

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer

ELA21.2.17b

Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including base words, compound words, and frequently occurring affixes and inflections. (Examples: -less, -ful, -es)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C7	Compound Words	C7	Compound Words
C8	Compound Words	C7L13	Compound Words

ELA21.2.17b

Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including base words, compound words, and frequently occurring affixes and inflections. (Examples: -less, -ful, -es)

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes, Suffixes	C7L19	Spelling Compound Words
C12	Living Lessons: Vocabulary	C8	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		C10L24	Reading for Meaning
		C11L1	Prefixes
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		VOC	Affixes: -ion, -tion, -sion
		VOC L11	Compound Words
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes

ELA21.2.18

Use dictionary definitions and information found within the text to help determine meaning of unfamiliar or multi-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary (Grades 1-2)
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills

ELA21.2.19

Identify new vocabulary and the use of word meanings in text to establish real-life connections.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.2.19

Identify new vocabulary and the use of word meanings in text to establish real-life connections.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Reading

ELA21.2.20			
Use grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	C10	Comprehension 10, Lesson 1: Spiders/Insects
C7B	Boats, Homes	C12L10	Vocabulary: Context
C10B	How Mountains Form		
C12B	Vocabulary Match: Earth: Day, Night, and Seasons; Earth: The Changing Surface; Our Solar System		
C12B	Earth: Rocks and Soil; Earth: Atmosphere; Fossil Hunters: The Black Hills Dig		
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab		

Writing

ELA21.2.21			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

ELA21.2.21

Use grade-level academic and domain-specific vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

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ELA21.2.21

Use grade-level academic and domain-specific vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Comprehension

ELA21.2.22

Use content knowledge built during read-alouds and independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

ELA21.2.22

Use content knowledge built during read-alouds and independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.23: Identify the main story elements in a literary text.

ELA21.2.23a			
Explain the plot of a narrative, using textual evidence to list the major events in sequence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
C6B	Jen and Her New Friends, The Dunes, The Kid in the Mask	C7	Comprehension
C7B	Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C8	Comprehension
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack	C9	Comprehension
C8B	The Not-So-Great Skunk Adventure, The Shrimp and the Shark	C10	Comprehension 10
C9B&P	A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, The Mother Cat and Her Kittens	C10L17	Comprehension: Character Analysis
C9B&P	Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Ray and Troy Like Trains, Royce Likes to Share	C12	Sequencing
C9B&P	The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm	C12	Summarizing
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Cause and Effect
C11B&P	Bert and Gert, From Fearful to Fearless, Just the Right Size, The Flying Pizza, Winter Snowstorm	RC L21	Drawing Conclusions (Grade 2)
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	RC L27	Compare and Contrast (Grade 2)
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	RC L31	Sequencing (Grade 2)

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ELA21.2.23a

Explain the plot of a narrative, using textual evidence to list the major events in sequence.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	RC L35	Setting (Grade 2)
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L38	Character (Grade 2)
C12B	Mission Incredible, Fields of Change, Weather Watchers	RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L67	Summarizing (Grades 2-3)
		RC	Determining Theme
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales

ELA21.2.23b

Describe the characters' traits, feelings, and behaviors in a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star Is Born, Who Is Following Us?	C9	Comprehension
C11B	Winter Snowstorm	C10	Comprehension 10

ELA21.2.23b

Describe the characters' traits, feelings, and behaviors in a story.

Code	Digital Student Experience	Code	Teacher Resources
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C10L17	Comprehension: Character Analysis
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C12	Summarizing
C12B	Fields of Change	RC	Determining Theme
		RC L27	Compare and Contrast (Grade 2)
		RC L38	Character (Grade 2)
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)

ELA21.2.23c

Describe the setting of a narrative, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C7	Comprehension, Lesson 2: Story Elements
C8B	I Like to Help, The Shrimp and the Shark, A Big Sneeze	C9	Comprehension, Lesson 2: A Trip to the Dentist
C9	Passage: The Scarecrow	RC L35	Setting (Grade 2)
C11	Genres World: The Wolf and Crane Sort	RC	Fairy Tales: Compare and Contrast
C11B	Genres World: The Wolf and the Crane	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)

ELA21.2.23d

Identify the central message or moral of a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8	Comprehension, Lesson 2: The Shrimp and the Shark (Comprehension Mini Lesson)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC	Determining Theme
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	WE 18	The Hero
C11B	Genres World: Rumpelstiltskin, The Golden Goose	WE 19	The Three Little Bugs
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram		
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse		

ELA21.2.23e

Identify the theme in myths, fables, and folktales.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8	Comprehension, Lesson 2: The Shrimp and the Shark (Comprehension Mini Lesson)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC	Determining Theme
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	WE 18	The Hero
C11B	Genres World: Rumpelstiltskin, The Golden Goose	WE 19	The Three Little Bugs

ELA21.2.23e

Identify the theme in myths, fables, and folktales.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram		
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse		

ELA21.2.24

Identify the main idea and supporting details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C5	Comprehension
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	C6	Comprehension
C6B	Pets: Fish, Chapter 3; The Dunes; Just in Time	C7	Comprehension
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Homes, Boats	C8	Comprehension
C7B	Boats	C9	Comprehension
C8B	The Fox Pack, The Queen's Suitcase	C10	Comprehension 10
C9B&P	The Flying Pizza, Mitch's Big Fish Tales, Earthworms Help, The Colt	C12	Main Idea
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L11	Main Idea (Grade 2)
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere	RC L66	Main Idea – Nonfiction (Grades 2-3)

2

ELA21.2.24

Identify the main idea and supporting details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Main Idea, Text Structure		

ELA21.2.24a

Explain how the supporting details contribute to the main idea.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Homes of Many Cultures, Hullaballoon Game	C11	Informational Text Characteristics
		C12B	Earth: Atmosphere; Our Solar System; The Moon; Earth: The Changing Surface
		C12	Main Idea
		RC L11	Main Idea (Grade 2)
		WE 11	Homes
		WE 12	Boats
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

ELA21.2.24b

Recount or summarize key ideas from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10
C6B	Pets: Fish, Chapter 3	C10L17	Comprehension: Character Analysis
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Boats	C11	Comprehension 11
C8B	Wait to Paint, The Fox Pack	RC	Point of View
C9B	A Trip to the Dentist, The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday	RC	Determining Theme
C9B	A Trip to the Dentist, The Wise Crow	RC L6	Summarizing Strategy (Grades 2-3)
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star is Born, Who is Following Us?	RC L11	Main Idea (Grade 2)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC L27	Compare and Contrast (Grade 2)
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	RC L31	Sequencing (Grade 2)
C11B	Genres World: Rumpelstiltskin, The Golden Goose	RC L66	Main Idea – Nonfiction (Grades 2-3)
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	RC L67	Summarizing (Grades 2-3)
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	WE 8	Late for the Game
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	WE 14	King Zung and the Lark
C12B	Weather Watchers, Mission Incredible, Fields of Change, Brookside's Best Science Fair Ever!	WE 18	The Hero

ELA21.2.24b

Recount or summarize key ideas from the text.

Code	Digital Student Experience	Code	Teacher Resources
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere	WE 19	The Three Little Bugs
C12	Living Lessons: Main Idea, Text Structure		

ELA21.2.25

Identify and use various text features to locate ideas, facts, or supporting details in both written and digital formats.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C10	Comprehension 10, Lesson 1: Spiders/Insects
C10B	How Mountains Form	C11	Informational Text Characteristics
C12	Living Lessons: Representing Text	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons		
C12B	Our Solar System; Earth: Atmosphere		

ELA21.2.25a

Identify and locate captions, bold print, subheadings, indexes, graphs, maps, glossaries, and illustrations.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C10	Comprehension 10, Lesson 1: Spiders/Insects
C10B	How Mountains Form	C11	Informational Text Characteristics

ELA21.2.25a

Identify and locate captions, bold print, subheadings, indexes, graphs, maps, glossaries, and illustrations.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Representing Text	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons		
C12B	Our Solar System; Earth: Atmosphere		

ELA21.2.25b

Explain how specific features can clarify a text or enhance comprehension.

Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form		
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game		
C12B	Earth: Rocks and Soil		
C12	Living Lessons: Representing Text		

ELA21.2.26

Compare and contrast important details presented by two texts on the same topic or theme.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs	C10	Comprehension 10, Lesson 1: Spiders/Insects
		WE 19	The Three Little Bugs

ELA21.2.26

Compare and contrast important details presented by two texts on the same topic or theme.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)

ELA21.2.26a

Compare and contrast different versions of the same story by different authors, from different cultures, or from different points of view. (Examples: The Three Little Pigs and The True Story of the Three Little Pigs; Cinderella and The Rough-Face Girl)

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs	WE 19	The Three Little Bugs
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)

ELA21.2.26b

Compare and contrast story elements of literary texts. (Examples: characters, settings, sequence of events, plots)

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs	C7	Comprehension, Lesson 1
C11B	Genres World: The Fox and the Leopard	RC	Fairy Tales: Compare and Contrast

ELA21.2.26b

Compare and contrast story elements of literary texts. (Examples: characters, settings, sequence of events, plots)

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Fox and the Leopard Venn Diagram	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC L27	Compare and Contrast (Grade 2)
		RC L38	Character (Grade 2)
		WE 19	The Three Little Bugs

ELA21.2.27

Identify the text structures within literary and informational texts, including cause and effect, problem and solution, and sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C10B	How Mountains Form	C11	Informational Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	C12	Text Structure
C11B&P	Hurricanes, The Dirt Detectives	C12L11	Compare and Contrast
C12B&P	The Moon; Water Recycled; Earth: Rocks and Soil; Earth: Day, Night, and Seasons, Natural Resources, The Moon		
C12	Living Lessons: Representing Text, Main Idea, Cause and Effect, Compare and Contrast		

ELA21.2.28

Establish a purpose before reading literary and informational texts to enhance comprehension. (Examples: for pleasure, to identify main idea, to gather information or facts on a topic)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Listening Comprehension, Oral Reading Fluency, and Reading Comprehension Subtests	C10	Comprehension 10, Lesson 2: The Hero
IP ER B	Fiction: Beginner	C10L17	Comprehension: Character Analysis
IP ER B	Fiction: Medium	C11	Informational Text Characteristics
IP ER B	Fiction: Advanced	C11	Argumentative Text Characteristics
IP ER B	Nonfiction	C12	Main Idea
		C12	Summarizing
		C12	Text Structure
		C12	Cause and Effect
		C12	Inferencing and Drawing Conclusions
		C12L11	Compare and Contrast
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L11	Main Idea (Grade 2)
		RC L21	Drawing Conclusions (Grade 2)
		RC L23	Making Inferences (Grade 2)
		RC L27	Compare and Contrast (Grade 2)

2

ELA21.2.28

Establish a purpose before reading literary and informational texts to enhance comprehension. (Examples: for pleasure, to identify main idea, to gather information or facts on a topic)

Code	Digital Student Experience	Code	Teacher Resources
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		RC	Poetry: Visual Patterns and Structure
		C7L16	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody

Reading

ELA21.2.29

With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level. (Examples: pronoun references, word substitution using synonyms, conjunctions)

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where Is Jane?

ELA21.2.29

With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level. (Examples: pronoun references, word substitution using synonyms, conjunctions)

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

ELA21.2.30

Read and comprehend literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	RC	Visual Patterns and Structures in Poetry

ELA21.2.30

Read and comprehend literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
C3B	The Garden Trail, The Lost Island	C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share
C4B	The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat	C9B	The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm
C5B	Pets: Snakes	C9	Comprehension
C6B	The Dunes; The Kid in the Mask; Pets: Fish	C10B	Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs
C7B	Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice, Boats, Homes	C10	Comprehension 10
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack	C11	Informational Text Characteristics
C9B	A Trip to the Dentist; Coach Chapman; Mitch's Big Fish Tales; Roy and Troy Like Trains; Royce Likes to Share	C11	Argumentative Text Characteristics
C9B	The Flying Pizza; The Wise Crow; Treasure Hunt at Pirate's Bay; Winter Snowstorm	C11B	From Fear to Fearless
C9B&P	Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens	C12B	A Trip to the Grand Canyon, Fields of Change, Fossil Hunters: The Black Hills Dig; Mission Incredible
C10B	Going to the Vet; Humphrey the Humpback Whale; The Three Little Bugs	C12B	Weather Watchers, Brookside's Best Science Fair Ever!
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders		
C10B&P	The Water Cycle, Water is a Good Thing, Whales		
C11B	From Fearful to Fearless		

ELA21.2.30

Read and comprehend literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
C11B	Genres World: The Bear and the Bees; The Fox and the Leopard; The Ant and the Grasshopper		
C11B	Genres World: The Lion and the Mouse; The Wolf and the Crane; The Princess and the Pea; Rumpelstiltskin; The Golden Goose		
C11B&P	Hurricanes; The Dirt Detectives		
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games		
C12B	A Trip to the Grand Canyon; Fields of Change; Fossil Hunters; Fossil Hunters: The Black Hills Dig		
C12B	Mission Incredible; Weather Watchers; Brookside's Best Science Fair Ever!		
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere		
C12B&P	Our Solar System; The Moon; Exploring Space		

ELA21.2.30a

State and confirm predictions about a text.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C5	Comprehension
C7B	Just the Right Size	C8	Comprehension
C10B&P	The Strange Noise	C9	Comprehension

ELA21.2.30a

State and confirm predictions about a text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Predicting Outcomes	C10	Comprehension 10
		C10L17	Comprehension: Character Analysis
		C11	Informational Text Characteristics
		C11	Argumentative Text Characteristics
		C12	Main Idea
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)

ELA21.2.30b

Use background knowledge to make connections to new text.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Ben and Steve at the Seaside, Just the Right Size	RC	Fairy Tales: Compare and Contrast
C8B	Shel and Beth	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C10B	The Three Little Bugs, Humphrey the Humpback Whale, How Mountains Form	WE 19	The Three Little Bugs
		WE 26	The Moon

2

ELA21.2.30c

Draw conclusions based on the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C10B&P	Pet Parade, The Three Little Bugs, The Hero, Humphrey the Humpback Whale, Water Is a Good Thing	C11	Comprehension 11 Lesson 3: Making Inferences
C10B	The Strange Noise, Who Is Following Us?	C12	Inferencing and Drawing Conclusions
C11B&P	The Dirt Detectives, The Three Little Bugs, Who Is Following Us?	C12L7	Drawing Conclusions
C12B	A View from Above; Fields of Change; Fossil Hunters: The Black Hills Dig	RC	Graphic Organizer, Drawing Conclusions
C12B	Mission Incredible, Weather Watchers, Brookside's Best Science Fair Ever!	RC L21	Drawing Conclusions (Grade 2)
C12	Living Lessons: Inference, Drawing Conclusions	RC L23	Making Inferences (Grade 2)

ELA21.2.31

Use information from a text to determine the author's purpose in different forms of informational and literary texts.

Code	Digital Student Experience	Code	Teacher Resources
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	C11	Argumentative Text Characteristics
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C12L13	Author's Purpose
C12B&P	Weather Watchers; Earth: Atmosphere; Do Your Part; A View From Above; A Trip to the Grand Canyon	RC L18	Author's Purpose (Grade 2)
C12	Living Lessons: Author's Purpose		

ELA21.2.32

Identify rhyme schemes in poems or songs.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Elements of Poetry 2
		RC	Visual Patterns and Structures in Poetry
		WE 27	A View from Above

Listening

ELA21.2.35

Demonstrate listening skills and build background knowledge by asking and answering questions about texts read aloud.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.2.35

Demonstrate listening skills and build background knowledge by asking and answering questions about texts read aloud.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Writing

ELA21.2.36			
Manipulate words and/or phrases to create simple and compound sentences, including coordinating conjunctions for, and, nor, but, or, yet, and so, to help build syntactic awareness and comprehension at the sentence level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

ELA21.2.36

Manipulate words and/or phrases to create simple and compound sentences, including coordinating conjunctions for, and, nor, but, or, yet, and so, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Writing

ELA21.2.37

Write legibly.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

ELA21.2.37

Write legibly.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

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ELA21.2.37

Write legibly.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.37a

Write words and sentences fluently using correctly-formed manuscript letters with appropriate size and spacing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System

2

ELA21.2.37a

Write words and sentences fluently using correctly-formed manuscript letters with appropriate size and spacing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.37b

Demonstrate cursive writing strokes, including undercurve, overcurve, downcurve, and slant.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 27	A View from Above

ELA21.2.38

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division principles, and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings

ELA21.2.38a

Encode grade-appropriate multisyllabic words using knowledge of syllable types, including open, closed, vowel-consonant-e, vowel teams, vowel-r, and consonant-le.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C3-C7	Word Masters	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C5L20	Spelling CVCe with a_e and o_e
		C6L17	Spelling CVCs with i_e and u_e

ELA21.2.38a

Encode grade-appropriate multisyllabic words using knowledge of syllable types, including open, closed, vowel-consonant-e, vowel teams, vowel-r, and consonant-le.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Spelling Lesson: Silent e
		C7L8	Open Syllables (me, go, by)
		C7L17	Spelling Words with -ar, -are, -or, -ore
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C9L24	Spelling Words with ch and -tch
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C10L6	Spell with ou and ow
		C10L14	Phonograms: all, alk, alt, ald
		C10L16	Spell and Read Words with Vowel Digraphs
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in Foot

ELA21.2.38a

Encode grade-appropriate multisyllabic words using knowledge of syllable types, including open, closed, vowel-consonant-e, vowel teams, vowel-r, and consonant-le.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams
		Ph L14	Syllables

ELA21.2.38b

Apply knowledge of multisyllabic word construction and syllable division principles to encode grade-appropriate words correctly. (Examples: VC/CV, V/CV, VC/V, CV/VC; rab-bit, o-pen, cab-in, di-et)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9	Two Syllables, Dividing Between Consonants
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C10	Two Syllables Between Vowel and Consonant

ELA21.2.38b

Apply knowledge of multisyllabic word construction and syllable division principles to encode grade-appropriate words correctly. (Examples: VC/CV, V/CV, VC/V, CV/VC; rab-bit, o-pen, cab-in, di-et)

Code	Digital Student Experience	Code	Teacher Resources
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		Ph L13	Decoding Multisyllabic Words
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

ELA21.2.38c

Encode words with final /v/ and /j/ sounds using knowledge that no English word ends with a v or j. (Examples: have, give, save; cage, rage, budge, lodge)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C6L17	Spelling CVCs with i_e and u_e
		S	Multisyllabic Words with vCe Syllables

ELA21.2.38d

Encode one- and two-syllable words with long and short vowel patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C3-C7	Word Masters	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C5L19	Spelling with Short U and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		C7	Spelling Lesson: Silent e
		C7L8	Open Syllables (me, go, by)
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with VCe Syllables

ELA21.2.38e

Encode words with two- and three-consonant blends, including those containing digraphs. (Examples: st, sm, sn, sl, cl, dr, br, bl, str, scr, thr, squ, spl, spr)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L24	Spelling Words with ch and -tch
C5-C9	Word Masters	Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs
		Ph L30	Beginning Blends sm, bl, and br
		C5L19	Spelling with Short U and Blends

ELA21.2.38f

Encode words with consonant digraphs, trigraphs, and combinations. (Examples: ph, gh, ch, sh, wh, th, ng, tch, dge, qu)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9L24	Spelling Words with ch and -tch
		C9L26	Spelling Multisyllabic Words
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-

ELA21.2.38f

Encode words with consonant digraphs, trigraphs, and combinations. (Examples: ph, gh, ch, sh, wh, th, ng, tch, dge, qu)

Code	Digital Student Experience	Code	Teacher Resources
		Ph	Final Consonant Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

ELA21.2.38g

Encode words with the common vowel teams, including diphthongs. (Examples: ai, ay, ea, ee, ei, igh, oa, ow, ou, ue, ew, eigh)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C9-C11	The Oddballs	C5-C11	Word Masters Game
C5-C9	Word Masters Game	GM	Word Masters Spelling Game Players Guide
		C9L27	Spelling Words with oi and oy
		C10L6	Spell with ou and ow
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L4	Short /e/ Spelled ea
		C11L7	Variant Vowel

ELA21.2.38g

Encode words with the common vowel teams, including diphthongs. (Examples: ai, ay, ea, ee, ei, igh, oa, ow, ou, ue, ew, eigh)

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

ELA21.2.38h

Encode words with vowel-r combinations. (Examples : ar, or, ir, er, ur, air, ear, oar)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		S	Multisyllabic Words with R-Controlled Syllables

ELA21.2.38j

Encode words with a after w read /ä/ and a before l read /â/. (Examples: wash, water, wasp; tall, all, talk, small, fall)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm

ELA21.2.38j

Encode words with a after w read /ä/ and a before l read /â/. (Examples: wash, water, wasp; tall, all, talk, small, fall)

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllable Words with R-Controlled Syllables

ELA21.2.38n

Encode words with prefixes and suffixes, including words with dropped e and y-to-i changes for suffix addition. (Examples: pro-, trans-, non-, mid-, -ful, -less, -ness, -ed, ing, -es, -er, -est, -en, -y, -ly)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L25	Spelling Words with (-ed and -ing)
		C10	Inflected Endings
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		WE 24	Fields of Change: Spring/Summer

ELA21.2.38n

Encode words with prefixes and suffixes, including words with dropped e and y-to-i changes for suffix addition. (Examples: pro-, trans-, non-, mid-, -ful, -less, -ness, -ed, ing, -es, -er, -est, -en, -y, -ly)

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.2.38p

Encode contractions with am, is, has, not, have, would, and will, using apostrophes appropriately. (Examples: I'm, he's, she's, isn't, don't, I've, he'd, they'll)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters	C5-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C11L10	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

ELA21.2.38q

Encode frequently confused homophones accurately, using knowledge of English orthography and meaning to facilitate learning. (Examples: their/they're/there; eight/ate; cent/scent/sent)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	VOC L25	Homophones

ELA21.2.39

Organize a list of words into alphabetical order according to first, second, and third letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		EP	Alphabet Book

Writing

ELA21.2.40

Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze

ELA21.2.40

Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 21	Our Solar System
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

ELA21.2.41

Write informative or explanatory texts, introducing the topic, providing facts and relevant details to develop points, and providing a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons

2

ELA21.2.41

Write informative or explanatory texts, introducing the topic, providing facts and relevant details to develop points, and providing a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

ELA21.2.42

Write an opinion piece about a topic or text with details to support the opinion, using transitional words and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 12	Boats
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.43

Write complete sentences demonstrating knowledge of punctuation conventions.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

ELA21.2.43

Write complete sentences demonstrating knowledge of punctuation conventions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.43a

Utilize commas with words in a series in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System

ELA21.2.43b

Use apostrophes to form contractions and possessives. (Examples: contractions with am, is, has, not (I'm, she's, don't))

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L10	Contractions
C11	Contraction Action	VOC L6	Contractions

2

ELA21.2.43b

Use apostrophes to form contractions and possessives. (Examples: contractions with am, is, has, not (I'm, she's, don't))

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

ELA21.2.43d

Expand sentences using frequently-occurring conjunctions. (Examples: because, so, but)

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 19	The Three Little Bugs
		WE 22	Mission Incredible

ELA21.2.44

With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes

ELA21.2.44

With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

ELA21.2.44

With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.45: Demonstrate understanding of standard English language conventions when writing.

ELA21.2.45a

Identify the role of a noun, verb, adjective, and adverb within a sentence and explain the type of the information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 20	George Washington Carver

2

ELA21.2.45a

Identify the role of a noun, verb, adjective, and adverb within a sentence and explain the type of the information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 33	Brookside's Best Science Fair Ever!

ELA21.2.45b

Form regular nouns and verbs by adding -s or -es.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

ELA21.2.45c

Form and use simple present and past verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

ELA21.2.45c

Form and use simple present and past verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.2.45d

Form plurals by changing -y to -ies.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System

ELA21.2.45e

Form and use frequently occurring irregular plural nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

ELA21.2.45f

Use plural possessives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer

ELA21.2.46

Gather and use research to answer questions to complete a research product.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip

2

ELA21.2.46

Gather and use research to answer questions to complete a research product.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.2.46a

Create topics of interest for a research project.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.2.46b

Create questions to gather information for a research project.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip

ELA21.2.46b

Create questions to gather information for a research project.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

ELA21.2.46c

Find information from a variety of sources. (Examples: books, magazines, newspapers, digital media)

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Grade 3

Recurring Standards for K-3

ELA21.3.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

ELA21.3.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

ELA21.3.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Vocabulary, Text Fluency, and Oral Reading Fluency Subtests	VOC L9	Synonyms
		VOC L10	Shades of Meaning: Synonyms
		VOC L38	Idioms
		VOC L39	Idioms
		RC	Fairy Tales: Vocabulary – Idioms
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

ELA21.3.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

ELA21.3.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

3

ELA21.3.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.3.R4

Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

ELA21.3.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

ELA21.3.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Literacy Foundations

Oral Language

ELA21.3.1

Contribute meaningful ideas to discussions with groups and peers utilizing agreed upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

3

ELA21.3.1

Contribute meaningful ideas to discussions with groups and peers utilizing agreed upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.3.1

Contribute meaningful ideas to discussions with groups and peers utilizing agreed upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.1a

Elaborate on responses in conversations and discussions. (Examples: use precise, descriptive language; build upon previously expressed ideas)

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		C12	Main Idea
		C12	Predicting Outcomes

ELA21.3.2

Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?

ELA21.3.2

Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

ELA21.3.2

Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 40	Power for the Planet 1
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

ELA21.3.2a

Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

ELA21.3.2a

Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power for the Planet 1
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

ELA21.3.2a

Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3

ELA21.3.3

Apply oral literacy skills by participating in a variety of oral language activities. (Examples: plays, dramas, choral readings, oral reports)

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		RC	Elements of Poetry 2
		SP L	Group Work…How Does It Work?
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

ELA21.3.3			
Apply oral literacy skills by participating in a variety of oral language activities. (Examples: plays, dramas, choral readings, oral reports)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power for the Planet 1
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

Speaking

ELA21.3.4			
Ask and answer questions using complete sentences and grade-level vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		SP L	Group Work…How Does It Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

ELA21.3.4

Ask and answer questions using complete sentences and grade-level vocabulary.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.5

Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?

ELA21.3.5			
Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

ELA21.3.5

Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Phonological Awareness/Phonemic Awareness

ELA21.3.7: Demonstrate advanced phonemic awareness skills in spoken words.

ELA21.3.7a				
Delete phonemes in initial and final blends of a spoken word. (Examples: Say smoke. Now say smoke, but don't say /m/. (soak) Say best. Now say best, but don't say /s/. (bet))				
Code	**Digital Student Experience**	**Code**	**Teacher Resources**	
		C10L1	Phoneme Deletion (Initial)	
		PA	Manipulating Phonemes	
		PA L44	Initial Phoneme Deletion	

ELA21.3.7b				
Substitute phonemes in initial and final blends in a spoken word. (Examples : Say sweep . Now say sweep, but change the / w / to /l/. (sleep) Say list. Now say list, but change the /s/ to /f/. (lift))				
Code	**Digital Student Experience**	**Code**	**Teacher Resources**	
		C9L2	Substitute the Beginning Sound	
		C9L3	Substitute the Ending Vowel Sound	
		PA L34	Substitute Initial Sound	

ELA21.3.7d

In a series of words, apply phoneme chaining that changes only one sound at a time to show addition, deletion, substitution and resequencing of sounds from one word to the next. (Examples: sap, lap, lip, slip, slit, lit; gob, cob, cub, cup, cap; train, rain, lane, lame, blame)

Code	Digital Student Experience	Code	Teacher Resources
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution

Phonics

ELA21.3.8: Apply knowledge of phoneme-grapheme correspondences, multisyllabic word construction, and syllable division principles to decode and encode (spell) words accurately in isolation and in context.

ELA21.3.8a			
Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C9-C10	Multisyllabic Words (In Context, Lesson, Passage, Skill Book)	ISIP ER AD	Final Blends SK
C9-C10	Digraphs (In Context, Lesson, Passage, Skill Book)	ISIP ER AD	Final Blends NT
C9-C10	The Oddballs (Lesson, Passages, Skill Book)	ISIP ER AD	Final Blends MP
C9-C11	Inflected Endings (In Context, Lesson, Passage, Skill Book)	ISIP ER AD	CVCC Blends Lesson – NT
C9	Bossy R (In Context, Lesson, Passage)	ISIP ER AD	CVCC Blends Practice – NT
C9	Word Masters Game	ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
C9	Open Syllable (Lesson, Passage, Skill Book)	ISIP ER AD	CVCC Blends Practice – MP
C10	Detective Dan Multisyllabic Words	ISIP ER AD	CVCC Blends Lesson – SK
C11	The Oddballs (In Context, Lesson)	ISIP ER AD	CVCC Blends Practice – SK

ELA21.3.8a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
C11	Multisyllabic Game	ISIP ER AD	CVCC Blends Lesson – ST
C11	Prefixes, Suffixes	ISIP ER AD	CVCC Blends Practice – ST
C12	Living Lessons: Vocabulary	ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle

ELA21.3.8a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
		AD	Final Stable Syllable
		C9	Two Syllables, Dividing Between Consonants
		C10	Two Syllables Between Vowel and Consonant
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		Ph L14	Syllables
		Ph L15	Open Syllables
		Ph L21	Decoding with Short o
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel
		Ph L27	Decoding with Long Vowel

ELA21.3.8a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L31	Beginning Blends
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L39	Decoding
		Ph L42	Phonograms, Short Vowels
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L46	Phonograms -ow, -oll, -old, -olt, -olk
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L57	Vowel Digraphs
		Ph L58	Digraph /ph/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/
		Ph L63	Complex Word Families
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs

ELA21.3.8a

Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllable Words with Vowel Teams

ELA21.3.8b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C11	Multisyllabic Game	ISIP ER AD	Final Blends SK
C11	Prefixes, Suffixes	ISIP ER AD	Final Blends NT
C12	Living Lessons: Vocabulary	ISIP ER AD	Final Blends MP
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT

ELA21.3.8b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle

ELA21.3.8b

Istation Reading Curriculum Correlated to Alabama Course of Study English Language Arts

3

ELA21.3.8b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		AD	Final Stable Syllable
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Closed Syllables

3

ELA21.3.8b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et)

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllable Words with Vowel Teams

ELA21.3.8c

Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph eigh, combinations, diphthongs, and silent letter combinations. (Examples: spl-, str-, scr-, squ-; th, sh, ch, ck, ph; tch, dge, igh; er, ir, ar, or; oi, oy, ou, ow; kn, gn, mb, wr, gh)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER	Alphabetic Decoding Interventions
C5-C9	Word Masters	C5-C9	Word Masters Game
C4	Consonant Blends	GM	Word Masters Spelling Game Players Guide
C6	Consonant Blends	C6	Consonant Blends
C7	Rapid Word Naming	C6L13	Beginning & Ending Blends sc, sk, scr
		C7	Consonant Blends
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming
		C9L24	Spelling Words with ch and -tch

ELA21.3.8c

Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph eigh, combinations, diphthongs, and silent letter combinations. (Examples: spl-, str-, scr-, squ-; th, sh, ch, ck, ph; tch, dge, igh; er, ir, ar, or; oi, oy, ou, ow; kn, gn, mb, wr, gh)

Code	Digital Student Experience	Code	Teacher Resources
		C9L27	Spelling Words with oi and oy
		C10L5	Diphthongs ow and ou
		C10L6	Spell with ou and ow
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L3	Phonogram eigh
		C11L4	Short /e/ Spelled ea
		C11L6	Phonograms ind, igh, ild
		C11L6	Phonograms (The Wild Knight Poem)
		C11L8	Variant Vowel
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends

3

ELA21.3.8c

Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph eigh, combinations, diphthongs, and silent letter combinations. (Examples: spl-, str-, scr-, squ-; th, sh, ch, ck, ph; tch, dge, igh; er, ir, ar, or; oi, oy, ou, ow; kn, gn, mb, wr, gh)

Code	Digital Student Experience	Code	Teacher Resources
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		Ph L60	Digraphs /ch/ and /tch/
		WE 6	My Dog Has Fleas, Prompt 3
		WE 14	King Zung and the Lark, Prompt 3
		S	Multisyllable Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

ELA21.3.8f

Decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Examples: fore-, anti-, post-, sub-; -ment, -hood, -er, -or; port, ject, form, dict)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	C9L25	Spelling Words with (-ed and -ing)
C11	Prefixes, Suffixes	C10	Inflected Endings
C12	Living Lessons: Vocabulary	C10L3	Inflected Ending -ing

3

ELA21.3.8f

Decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Examples: fore-, anti-, post-, sub-; -ment, -hood, -er, -or; port, ject, form, dict)

Code	Digital Student Experience	Code	Teacher Resources
C13B	Power for the Planet; The Rain Forest Howlers; Survivors!	C10L4	Inflected Ending -ed
		C10L23	Spelling – Changing the y to i
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C11L2	Suffixes (-ful, -ly, -less, -er, -or)
		C11L5	Inflected Endings
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		VOC L6	Contractions
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		AD	Final Stable Syllable
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1

ELA21.3.8f

Decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Examples: fore-, anti-, post-, sub-; -ment, -hood, -er, -or; port, ject, form, dict)

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllable Words with Vowel Teams
		WE 15	Mitch's Big Fish Tales (Contractions)
		WE 18	The Hero (Contractions)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk

ELA21.3.8g

Decode and encode contractions with am, is, has, not, have, would, and will. (Examples: I'm, he's, she's, isn't, don't, I've, he'd, they'll)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L10	Contractions

ELA21.3.8g

Decode and encode contractions with am, is, has, not, have, would, and will. (Examples: I'm, he's, she's, isn't, don't, I've, he'd, they'll)

Code	Digital Student Experience	Code	Teacher Resources
C11	Contraction Action	VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales (Contractions)
		WE 18	The Hero (Contractions)

ELA21.3.8h

Decode and encode frequently confused homophones accurately using knowledge of English and meaning to facilitate learning. (Examples: hear/here; night/knight; tacks/tax)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L12	Homophones
		VOC L26	Homophones
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 33	Brookside's Best Science Fair Ever!
		WE 37	Survivors!

ELA21.3.8i

Decode and encode words with hard and soft c and g.

Code	Digital Student Experience	Code	Teacher Resources
C7	Soft C, Soft G	C7	Decoding Soft G
		C7	Decoding Soft C
		C7	Word Bank Cards: Cycle 7
		C7L6	Soft C as S
		C7L7	Soft G as J
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g

ELA21.3.8j

Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	C6	High Frequency Words: was, that, from, she
C9-C10	High Frequency Word Blocks	C7	High Frequency Words: do, come, there, have, of, some
C9	HFW Practice Book: The Best Trip	C8	High Frequency Words: does, your, when, could, give, want
C10	HFW Practice Book: How Can That Be?	C9	High Frequency Words: who, goes, put, why, because, thought
C9-C11	The Oddballs	C10	High Frequency Words: good, many, their, too, would, look

ELA21.3.8j

Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.

Code	Digital Student Experience	Code	Teacher Resources
C11	Detective Dan	C11L12	Homophones
		C11L15	Reading for Meaning

Fluency

ELA21.3.10

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 91-120
C9-C13	Books	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
		ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)

ELA21.3.10

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		C11L12	Homophones
		C11L14	Fluency
		C11L15	Reading for Meaning
		C11	Fluency Passages: Hurricanes, The Dirt Detectives
		C12	Inferencing and Drawing Conclusions
		C12	Main Idea
		C13	Fluency Passages: The Lost Treasure of the Ruby Dagger, Into the Darkness

ELA21.3.11

Read and reread grade-appropriate poetry, practicing phrasing, rhythm, rhyme, and meaningful expression.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Visual Patterns and Structure

ELA21.3.11

Read and reread grade-appropriate poetry, practicing phrasing, rhythm, rhyme, and meaningful expression.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Elements of Poetry 2
		WE 27	A View from Above

ELA21.3.12

Read high-frequency words commonly found in grade-appropriate text accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C6	High Frequency Words: was, that, from, she
C9-C10	High Frequency Word Blocks	C7	High Frequency Words: do, come, there, have, of, some
C9	HFW Practice Book: The Best Trip	C8	High Frequency Words: does, your, when, could, give, want
C10	HFW Practice Book: How Can That Be?	C9	High Frequency Words: who, goes, put, why, because, thought
C9-C11	The Oddballs	C10	High Frequency Words: good, many, their, too, would, look
C11	Detective Dan	C11L12	Homophones
		C11L15	Reading for Meaning

Vocabulary

ELA21.3.13			
Utilize new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension, Text Fluency, Oral Reading Fluency, and Vocabulary Subtests	ISIP ER	Vocabulary and Reading Comprehension Lessons
C9-C13	Books	VOC	Affixes: -ion, -tion, -sion
		VOC L9	Synonyms
		VOC L14	Antonyms
		C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		VOC L22	Context Clues
		VOC L26	Homophones
		VOC L29	Multiple-Meaning Words (Homographs)
		C12L10	Vocabulary: Context

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ELA21.3.13a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Affixes: -ion, -tion, -sion
C11	Prefixes, Suffixes	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C12	Living Lessons: Vocabulary	C11L1	Prefixes
		C11L2	Suffixes (-ful, -ly, -less, -er, -or)
		C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

ELA21.3.14

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words, including nouns, verbs, and adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C11L12	Homophones
C11	Homophones	VOC L9	Synonyms
C13B	Forest Fires: Lessons from the Front Lines (Antonyms); The Desert's Gift (Homophones)	VOC L10	Shades of Meaning: Synonyms
C13B	Race Across the Arctic (Similes and Metaphors); Amazonia Alert! (Synonyms)	VOC L26	Homophones
		VOC L32	Antonyms/Synonym Review
		VOC L38	Idioms
		VOC L39	Idioms
		RC	Fairy Tales: Vocabulary – Idioms

ELA21.3.14a

Determine meaning of words using synonyms in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC L9	Synonyms
		VOC L10	Shades of Meaning: Synonyms
		VOC L32	Antonyms/Synonym Review

ELA21.3.14b

Determine meaning of words using antonyms as a clue.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L14	Antonyms
		VOC L32	Antonyms/Synonym Review

ELA21.3.14c

Describe the similarities and differences between related words.

Code	Digital Student Experience	Code	Teacher Resources
C11	Homophones	C11L12	Homophones
C13B	Forest Fires: Lessons from the Front Lines (Antonyms); The Desert's Gift (Homophones)	VOC L9	Synonyms
C13B	Race Across the Arctic (Similes and Metaphors); Amazonia Alert! (Synonyms)	VOC L26	Homophones
		VOC L32	Antonyms/Synonym Review

ELA21.3.14d

Use knowledge of homophones to determine appropriate use of words.

Code	Digital Student Experience	Code	Teacher Resources
C11	Homophones	C11L12	Homophones
C13B	The Desert's Gift (Homophones)	VOC L26	Homophones

ELA21.3.14e

Interpret figurative language.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	VOC L38	Idioms
C12	Living Lessons: Context Clues, Vocabulary	VOC L39	Idioms
C12B	Fields of Change; Fossil Hunters: Black Hills Dig	RC	Fairy Tales: Vocabulary – Idioms
C12B	Brookside's Best Science Fair Ever!	RC	Elements of Poetry 2
C13B	Race Across the Arctic		

ELA21.3.14f

Identify relationships and nuances in word meanings to determine real-life connections between words and their use.

(Examples: Discuss relationships in words related to home (house, residence, habitat) and give reasons for choosing a particular word in speaking or writing. Distinguish shades of meaning in words related to bad (terrible, awful, horrible) and give reasons for choosing a particular word in speaking or writing. Distinguish shades of meaning in words related to talk (yell, scream, bellow) and give reasons for choosing a particular word in speaking or writing.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests		

ELA21.3.15: Analyze meaningful parts (morphemes) of words and phrases in discussions and/or text.

ELA21.3.15a

Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unfamiliar words, including base words, roots, and frequently occurring affixes and inflections. (Examples: affixes -less, -ful, pro-, trans - ; roots aqua, cent, port, form, ject, spect, dict, tend, fer)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11	Prefixes, Suffixes	C11L1	Prefixes
C12	Living Lessons: Vocabulary	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
C13B	Power for the Planet, The Rain Forest Howlers	C12L3	Vocabulary: Structural Analysis
		VOC	Affixes: -ion, -tion, -sion
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.3.15a

Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unfamiliar words, including base words, roots, and frequently occurring affixes and inflections. (Examples: affixes -less, -ful, pro-, trans - ; roots aqua, cent, port, form, ject, spect, dict, tend, fer)

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!

ELA21.3.15b

Apply knowledge of the changes in tense (-ed), number (-s), and degree (-er and -est) signified by inflected endings to determine the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
C11	Inflected Endings – Nouns and Verbs	C10L23	Spelling – Change the y to i
		WE 21	Our Solar System
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 31	Atmosphere

ELA21.3.15c

Identify common and derivational prefixes and suffixes and use them as clues to a word's meaning. (Examples: pre-, re-, mis-; -ly, -less, -ful, -able, -ment)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11	Prefixes, Suffixes	C11L1	Prefixes
C12	Living Lessons: Vocabulary	C11L2	Suffixes (-ful, -ly, -less, -er, -or)

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ELA21.3.15c

Identify common and derivational prefixes and suffixes and use them as clues to a word's meaning. (Examples: pre-, re-, mis-; -ly, -less, -ful, -able, -ment)

Code	Digital Student Experience	Code	Teacher Resources
C13B	Power for the Planet, The Rain Forest Howlers	C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

ELA21.3.15d

Identify common Latin and Greek roots and use them to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC	Affixes: -ion, -tion, -sion
C11	Prefixes, Suffixes	WE 24	Fields of Change: Spring/Summer

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ELA21.3.15d

Identify common Latin and Greek roots and use them to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Vocabulary	WE 26	The Moon
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

Reading

ELA21.3.16

Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	C12	Main Idea
C12B	Vocabulary Match: Earth: Day, Night, and Seasons; Earth: The Changing Surface; Our Solar System	WE 23	Earth: Day, Night, and Seasons
C12B	Vocabulary Match: Earth: Rocks and Soil; Earth: Atmosphere; Fossil Hunters: The Black Hills Dig	WE 24	Fields of Change: Spring/Summer
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	WE 26	The Moon
C13B	Vocabulary Match: Bees at Risk; Forest Fires: Lessons from the Front Lines; Amazonia Alert!; Survivors!	WE 27	A View from Above

ELA21.3.16

Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text.

Code	Digital Student Experience	Code	Teacher Resources
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	WE 28	Earth: Rocks and Soil
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy	WE 30	Earth: The Changing Surface
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation	WE 31	Atmosphere

Writing

ELA21.3.17

Use grade-level academic and domain-specific vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

ELA21.3.17

Use grade-level academic and domain-specific vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

ELA21.3.17

Use grade-level academic and domain-specific vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Comprehension

ELA21.3.18

Demonstrate content knowledge built during independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

ELA21.3.18

Demonstrate content knowledge built during independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

ELA21.3.18

Demonstrate content knowledge built during independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.19: Determine the explicit or implied main idea and supporting details of a text.

ELA21.3.19a

Explain how supporting details contribute to the main idea, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Main Idea
C10B	How Mountains Form	RC L12	Main Idea (Grade 3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L16	Text Structure (Grade 3)
C12	Living Lessons: Main Idea	RC L66	Main Idea – Nonfiction (Grades 2-3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled		
C13	Living Lessons: Main Idea		
C13B	Amazonia Alert!		

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ELA21.3.19b

Recount or summarize the key ideas from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Sequencing
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Summarizing
C10B	How Mountains Form	C12	Main Idea
C11B	Genres World: The Bear and the Bees	C12	Text Structure
C11	Genres World: The Bear and the Bees Sequencing	C12L8A	Representing Text
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L12	Main Idea (Grade 3)
C12B	Fields of Change, A View from Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	RC L16	Text Structure (Grade 3)
C12	Living Lessons: Main Idea	RC L39	Character (Grade 3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled	RC L66	Main Idea – Nonfiction (Grades 2-3)
C13	Living Lessons: Main Idea		
C13B	Amazonia Alert!		

ELA21.3.20

Establish a purpose before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters. (Examples: reading for pleasure, application, or information; to identify a theme or an author's purpose)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Oral Reading Fluency, and Reading Comprehension Subtests	C10L17	Comprehension: Character Analysis
IP ER B	Fiction: Beginner	C11	Comprehension 11
IP ER B	Fiction: Medium	C11	Argumentative Text Characteristics
IP ER B	Fiction: Advanced	C11	Informational Text Characteristics
IP ER B	Nonfiction	C11L14	Fluency
C13	Discovery Island: Self-Selected Reading Passages	C12	Inferencing and Drawing Conclusions
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12	Sequencing
		C12	Text Structure
		C12	Summarizing
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses

ELA21.3.20

Establish a purpose before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters. (Examples: reading for pleasure, application, or information; to identify a theme or an author's purpose)

Code	Digital Student Experience	Code	Teacher Resources
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales
		RC	Poetry: Visual Patterns and Structure
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L12	Main Idea (Grade 3)
		RC L16	Text Structure (Grade 3)
		RC L22	Drawing Conclusions (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

Reading

ELA21.3.21				
Identify and interpret various cohesive devices that link words and sentences to one another within the text. (Examples: pronoun references, conjunctions, word substitution using synonyms)				
Code	**Digital Student Experience**	**Code**	**Teacher Resources**	
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions	
		WE 21	Our Solar System	
		WE 22	Mission Incredible	
		WE 26	The Moon	
		WE 29	Fossil Hunters: The Black Hills Dig	
		WE 32	Weather Watchers	
		WE 35	The Rain Forest Howlers, Chapter 2	

ELA21.3.22			
Describe literary elements within a story, including setting, plot, characters, and themes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Sequencing
C11B	Winter Snowstorm	C12	Summarizing
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C12	Cause and Effect

ELA21.3.22

Describe literary elements within a story, including setting, plot, characters, and themes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C14	Bridge Lesson – Compare and Contrast
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	C14	Bridge Lesson – Supporting Responses
C12B	Fields of Change, A View from Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	RC	Determining Theme
C13B	The Rain Forest Howlers, The Desert's Gift	RC L6	Summarizing Strategy (Grades 2-3)
		RC L28	Compare and Contrast (Grade 3)
		RC L39	Character (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L67	Summarizing (Grades 2-3)
		WE 18	The Hero
		WE 19	The Three Little Bugs

ELA21.3.22a

Describe in detail the characters' behavior, emotions, and traits and explain how their actions influence events in the story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Sequencing

ELA21.3.22a

Describe in detail the characters' behavior, emotions, and traits and explain how their actions influence events in the story.

Code	Digital Student Experience	Code	Teacher Resources
C11B	Winter Snowstorm	C12	Cause and Effect
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C14	Bridge Lesson: Compare and Contrast
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C14	Bridge Lesson: Supporting Responses
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L28	Compare and Contrast (Grade 3)
C12B	Fields of Change	RC L39	Character (Grade 3)
C13B	The Rain Forest Howlers, The Desert's Gift	RC L44	Cause and Effect (Grade 3)
		RC L67	Summarizing (Grades 2-3)

ELA21.3.22b

Explain how the characters' actions and dialogue contribute to the meaning of the story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Sequencing
C11B	Winter Snowstorm	C12	Cause and Effect
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C14	Bridge Lesson: Compare and Contrast

ELA21.3.22b

Explain how the characters' actions and dialogue contribute to the meaning of the story.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C14	Bridge Lesson: Supporting Responses
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L28	Compare and Contrast (Grade 3)
C12B	Fields of Change	RC L39	Character (Grade 3)
C13B	The Rain Forest Howlers, The Desert's Gift	RC L44	Cause and Effect (Grade 3)
		RC L67	Summarizing (Grades 2-3)

ELA21.3.22c

Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C11	Comprehension 11
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC L6	Summarizing Strategy (Grades 2-3)
C11B	The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea, Rumpelstiltskin, The Golden Goose	RC L26	Compare and Contrast Two Texts (Grade 3)
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	RC L28	Compare and Contrast (Grade 3)

ELA21.3.22c

Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	RC L67	Summarizing (Grades 2-3)
C12B	Fields of Change, A View From Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!		
C13B	The Desert's Gift, The Rain Forest Howlers		

ELA21.3.22d

Compare and contrast the themes, settings, and plots from two texts.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		C12L11	Compare and Contrast

ELA21.3.23

Identify and use text features in informational passages to locate information. (Examples: headings, photographs, illustrations, labels, charts, graphs, legends)

Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form	C12B	Earth: Atmosphere; Fields of Change; Our Solar System; The Moon; Earth: The Changing Surface

ELA21.3.23

Identify and use text features in informational passages to locate information. (Examples: headings, photographs, illustrations, labels, charts, graphs, legends)

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Rocks and Soil; Our Solar System; The Moon		
C12	Living Lessons: Representing Text		

ELA21.3.23a

Explain how text features support details in the text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy		
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

ELA21.3.23b

Explain how illustrations contribute to meaning in a story.

Code	Digital Student Experience	Code	Teacher Resources
		RC L36	Setting (Grade 3)
		WE 25	Fields of Change: Autumn/Winter

ELA21.3.23c

Interpret text features used in written and digital formats.

Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form	C12B	Earth: Atmosphere; Fields of Change; Our Solar System; The Moon; Earth: The Changing Surface
C12B	Earth: Rocks and Soil; Our Solar System; The Moon		
C12	Living Lessons: Representing Text		

ELA21.3.24

Identify the text structures within literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11	Informational Text Characteristics
C10B	How Mountains Form, The Water Cycle	C11	Argumentative Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	RC	Fairy Tales: Compare and Contrast
C12	Scientific Process, The Moon Phases Lab	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)

ELA21.3.24

Identify the text structures within literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	C12	Text Structure
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	C12L11	Compare and Contrast
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	RC L16	Text Structure (Grade 3)
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 39	Bees at Risk

ELA21.3.24a

Explain how the structures, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11	Informational Text Characteristics
C10B	How Mountains Form, The Water Cycle	C11	Argumentative Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	RC	Fairy Tales: Compare and Contrast

ELA21.3.24a

Explain how the structures, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
C12	Scientific Process, The Moon Phases Lab	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	C12	Text Structure
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	C12L11	Compare and Contrast
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	RC L16	Text Structure (Grade 3)
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 39	Bees at Risk

ELA21.3.25

Identify statements in informational texts as facts or opinions.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics

3

ELA21.3.25a

Use prior knowledge and/or details from the text to distinguish fact from opinion.

Code	Digital Student Experience	Code	Teacher Resources
C11	Passage: Hurricanes	C11	Argumentative Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C11	Informational Text Characteristics
C12B&P	The Moon; Water Recycled; Earth: Day, Night, and Seasons; Natural Resources; Our Solar System	C12L8A	Representing Text
C12B&P	Earth: Atmosphere; Earth: The Changing Surface	C12L9	Text Structure
C13B	Amazonia Alert!	C12B	Earth: Atmosphere
		RC L16	Text Structure (Grade 3)
		RC L19	Author's Purpose (Grade 3)

ELA21.3.25b

Use information gathered from research to evaluate opinions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

ELA21.3.25b

Use information gathered from research to evaluate opinions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.26

Use text comparisons (text to text, text to self, and text to world) to make meaning.

Code	Digital Student Experience	Code	Teacher Resources
C11B	The Three Little Bugs	RC L16	Text Structure (Grade 3)
C12B	Mission Incredible	RC L22	Drawing Conclusions (Grade 3)
		WE 26	The Moon

ELA21.3.26a

Use prior knowledge to determine similarities between texts they are reading and texts they have previously read.

Code	Digital Student Experience	Code	Teacher Resources
C11B	The Three Little Bugs	RC L16	Text Structure (Grade 3)
C12B	Mission Incredible	RC L22	Drawing Conclusions (Grade 3)
		WE 26	The Moon

ELA21.3.26b

Compare different versions of the same story.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		C12L11	Compare and Contrast

ELA21.3.27

Read prose, poetry, and dramas, identifying the literary devices used by the author to convey meaning. (Examples: personification, imagery, alliteration, onomatopoeia, symbolism, metaphor, simile)

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	ER	Poetry: Poetic Elements
C12B	A View from Above	ER	Elements of Poetry 2
		RC	Author's Craft: Voice
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		WE 27	A View from Above

ELA21.3.28

Identify the narration of a literary text as first person or third person.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

Listening

ELA21.3.29

Determine the main idea of a text read aloud or information presented in an audible format.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

Writing

ELA21.3.31			
Write legibly in cursive with connected, correctly-formed letters and appropriate spacing between words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 22	Mission Incredible
		WE 27	A View from Above

ELA21.3.32			
Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (or generalizations) to encode words accurately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling Subtest	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

ELA21.3.32

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

ELA21.3.32

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (or generalizations) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.32a

Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5-C9	Word Masters Game
C5-C9	Word Masters	GM	Word Masters Spelling Game Players Guide
		C9L26	Spelling Multisyllabic Words
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L8	Variant Vowel /oo/ as in foot
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2

ELA21.3.32a

Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words. (Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et)

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllable Words with Vowel Teams
		S	Multisyllable Words with R-Controlled Syllables

ELA21.3.32b

Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5-C9	Word Masters Game
C5-C9	Word Masters	GM	Word Masters Spelling Game Players Guide
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C10L6	Spell with ou and ow
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i

ELA21.3.32b

Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C11L4	Short /e/ Spelled ea
		C11L8	Variant Vowel /oo/ as in foot
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllable Words with R-Controlled Syllables
		S	Multisyllable Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

ELA21.3.32c

Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph eigh, vowel y, hard and soft c and g, silent letter combinations, and contractions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide

ELA21.3.32c

Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph eigh, vowel y, hard and soft c and g, silent letter combinations, and contractions.

Code	Digital Student Experience	Code	Teacher Resources
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9L24	Spelling Words with ch and -tch
		C9L26	Spelling Multisyllabic Words
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

ELA21.3.32d

Encode words with less common prefixes, suffixes, and common Latin roots.

(Examples: prefixes: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super-, semi-, anti-, mid-, ex-, post-

suffixes: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en

Latin roots: port, form, ject, spect, dict, tend, fer)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk

ELA21.3.32e

Encode frequently confused homophones accurately, using context to determine correct spelling. (Examples: hear/here; night/knight; tacks/tax)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L12	Homophones
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 33	Brookside's Best Science Fair Ever!
		WE 37	Survivors!

Writing

ELA21.3.33

Write personal or fictional narratives with a logical plot (sequence of events), characters, transitions, and a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.3.34

Write informative or explanatory texts about a topic using sources, including an introduction, facts, relevant details with elaboration, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

ELA21.3.35

Write an argument to convince the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from various sources, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

ELA21.3.36: Demonstrate knowledge of the rules of standard English grammar including punctuation, capitalization, sentence formation, and spelling appropriate for third grade.

ELA21.3.36b			
Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 26	The Moon
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 43	Forest Fires

ELA21.3.36c

Form plural nouns, verbs, and possessives, including irregular plural nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic	C15	Bridge Lesson – Plurals
C11	Inflected Endings – Nouns and Verbs	WE 21	Our Solar System
C13B	Bees at Risk	WE 24	Fields of Change: Spring/Summer

ELA21.3.36d

Use simple abbreviations, including days of the week, months of the year, titles, units of metric and customary measurement, street names, and state names.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Abbreviations
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.37

Compose simple, compound, and complex sentences with correct subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
C14	Sentence Building: Coordinating Conjunctions	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

ELA21.3.37

Compose simple, compound, and complex sentences with correct subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.37a

Identify and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics

3

ELA21.3.37a

Identify and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View From Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

ELA21.3.37a

Identify and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.37b

Identify the subject and predicate of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

3

ELA21.3.37b

Identify the subject and predicate of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

ELA21.3.38

Compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

ELA21.3.38

Compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.39

Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1

ELA21.3.39

Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.39a

Avoid plagiarism by using their own words and utilizing digital sources ethically.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

ELA21.3.39a

Avoid plagiarism by using their own words and utilizing digital sources ethically.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.40

Use grade-level and domain-appropriate vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

3

ELA21.3.40

Use grade-level and domain-appropriate vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

ELA21.3.40

Use grade-level and domain-appropriate vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.40a

Use specific vocabulary to develop a story.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

ELA21.3.40a

Use specific vocabulary to develop a story.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3

ELA21.3.40b

Use specific vocabulary to explain or inform on a topic.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

ELA21.3.41

Use words and phrases in writing for effect and elaboration.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

ELA21.3.41

Use words and phrases in writing for effect and elaboration.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

ELA21.3.41

Use words and phrases in writing for effect and elaboration.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.3.41a

Use transition words and phrases for sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

3

ELA21.3.41a

Use transition words and phrases for sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.3.41a

Use transition words and phrases for sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 4

Recurring Standards for Grades 4-5

ELA21.4.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		SP L	Group Work…How Does It Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

4

ELA21.4.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.4.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Vocabulary, and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C13	Living Lessons: Context Clues	ISIP AR	G4 Fluency 1: Behind the Scenes
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP AR	G4 Fluency 2: MP3 Play

ELA21.4.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!	ISIP AR	G4 Fluency 3: Golden Touch
C14	Living Lessons: Context Clues	ISIP AR	G4 Fluency 4: Afternoon Snack
C14B	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future	ISIP AR	G4 Fluency 5: Hare-y Situation
C14B	All Aboard! The First Transcontinental Railroad	ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 4)
		ISIP ORF	Rate Chart (Grade 4)

ELA21.4.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		ISIP AR	Vocabulary Lessons
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues

ELA21.4.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

ELA21.4.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

ELA21.4.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible

ELA21.4.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1

ELA21.4.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.R5

Identify and explain literary devices in prose and poetry.

Code		Code	Teacher Resources
C14B	Visit Yellowstone	C15	Bridge Lesson – Similes
C15	Similes, Metaphors	C15	Bridge Lesson – Metaphors
		VOC	Adages
		VOC	Puns
		VOC L38	Idioms

4

ELA21.4.R5

Identify and explain literary devices in prose and poetry.

Code		Code	Teacher Resources
		VOC L39	Idioms
		VOC L40	Idioms
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

ELA21.4.R6

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Introduction to Essay Writing	WR	Expository Essay Characteristics Lesson 1.3: Voice

Literacy Foundations

Phonics

ELA21.4.1: Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.

Reception – Reading

ELA21.4.2

Determine and use the correct syllable type(s) to decode unfamiliar multisyllabic words, including open, closed, vowel-consonant-e, r-controlled, vowel team (including diphthongs), consonant-le, and "leftovers" including odd and schwa syllables. (Examples: dam-age, ac-tive, na-tion)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP AR	G4 Fluency 1: Behind the Scenes
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Earth: Our Solar System; Earth: Rocks and Soil	ISIP AR	G4 Fluency 2: MP3 Play
C12B	Earth: The Changing Surface; The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP AR	G4 Fluency 3: Golden Touch
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP AR	G4 Fluency 4: Afternoon Snack
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G4 Fluency 5: Hare-y Situation
C13B	A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes, Amazonia Alert!	ISIP AR	G4 Fluency 6: Train of Thought
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Deepwater Horizon: Solving the Spill	ISIP AR	G4 Fluency 7: A Very Long Day

ELA21.4.2

Determine and use the correct syllable type(s) to decode unfamiliar multisyllabic words, including open, closed, vowel-consonant-e, r-controlled, vowel team (including diphthongs), consonant-le, and "leftovers" including odd and schwa syllables. (Examples: dam-age, ac-tive, na-tion)

Code	Digital Student Experience	Code	Teacher Resources
C13B	Desert's Gift; Exploring the Deep; First Round-Up; Forest Fires: Lessons from the Front Lines; Ghost Dancers	ISIP AR	G4 Fluency 8: A Word from the Unwelcome
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP AR	G4 Fluency 9: Bitter, Sweet
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	ISIP AR	G4 Fluency 10: Embrace the Strange
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time Is It?	AD	Final Stable Syllable
C13B	The Mystery of the Phoenix Lights, The Rain Forest Howlers	C11L11	Multisyllabic Words
C14	Vocab Lab	C12L3	Vocabulary: Structural Analysis
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living	C12L8A	Representing Text: Vocabulary Support
C14B	Journey Through the Triangle; It's a Bird… It's a Plane… It's Jetman!		
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon, How Can Brown Make a Car Go Green?		
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		
C15	Living Lessons: Vocabulary		

ELA21.4.3

Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
C9-C14	Books	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"

ELA21.4.3

Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		C12	Vocabulary: Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

Expression – Writing

ELA21.4.4			
Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Word Analysis Subtest	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
WR	Paragraph Building: Conventions Trait	ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9B Spelling Tier 2: -ous Endings
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

4

ELA21.4.4

Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4

Fluency

ELA21.4.5			
Demonstrate fluency when reading grade-level text and when responding through writing or speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C9-C14	Books	ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate

ELA21.4.5

Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 4)
		ISIP ORF	Rate Chart (Grade 4)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		SP L	Group Work…How Does It Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

4

ELA21.4.5

Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Reception – Reading

ELA21.4.6			
Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Oral Reading Fluency Subtest	ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

ELA21.4.6

Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (Grade 4)
		ISIP ORF	Rate Chart (Grade 4)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

ELA21.4.7

Read words with irregular and regular spelling patterns accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C9-C14	Books	ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet

ELA21.4.7

Read words with irregular and regular spelling patterns accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 4)
		ISIP ORF	Rate Chart (Grade 4)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

Expression – Writing

ELA21.4.8

Write routinely and independently in response to text.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions

ELA21.4.8

Write routinely and independently in response to text.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

ELA21.4.8

Write routinely and independently in response to text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

ELA21.4.8

Write routinely and independently in response to text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

Vocabulary

ELA21.4.9

Accurately interpret general academic and domain-specific words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
C13B	Exploring the Deep	ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
C14B	Race for the Moon	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"

ELA21.4.9

Accurately interpret general academic and domain-specific words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)

ELA21.4.9

Accurately interpret general academic and domain-specific words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) "- Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

Reception – Reading

ELA21.4.10: Interpret words and phrases, including figurative language, as they are used in a text.

ELA21.4.10a			
Explain how specific word choices shape meaning or tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
C12B	Fossil Hunters: The Black Hills Dig; Brookside's Best Science Fair Ever!	ISIP AR RC	2C: Angels in the Lab
C12	Living Lessons: Context Clues, Vocabulary	ISIP AR RC	3A: Choosing Love
C13B	The Desert's Gift; The Rain Forest Howlers; Race Across the Arctic	ISIP AR RC	3B: What's in a Name?
C13	Living Lessons: Context Clues	ISIP AR RC	4C: Labor of Love
C14	Living Lessons: Context Clues	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

ELA21.4.10a

Explain how specific word choices shape meaning or tone.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
		ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
		ISIP AR VOC	2A: Tier 3 Synonyms "Monkey Brothers and the Hero Twins"
		ISIP AR VOC	3C: Tier 1 – Irish Folklore Latin Prefix (sub-)
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
		ISIP AR VOC	6C: Tier 1 – Basketball Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"

ELA21.4.10a

Explain how specific word choices shape meaning or tone.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore-, semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past!"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		C12	Inferencing and Drawing Conclusions
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – Metaphors

ELA21.4.10b

Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	C15	Bridge Lesson – Similes
C14B	Visit Yellowstone	C15	Bridge Lesson – Metaphors
C15	Similes, Metaphors	RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		WE 37	Survivors!

ELA21.4.10c

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
C13B	Amazonia Alert!	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
C15	Antonyms, Synonyms	ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
		VOC L35	Analogies

4

ELA21.4.10c

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms
		C15	Bridge Lesson – Synonyms
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Antonyms
		WE 37	Survivors!

Expression – Writing

ELA21.4.11

Use commonly misused words correctly in writing. (Examples: accept/except; effect/affect; racket/racquet; its/it's; your/you're; our/are; quiet/quit/quite)

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Expression – Speaking

ELA21.4.12

Consult reference materials to find the pronunciation of unknown words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE 23	Earth: Day, Night, and Seasons
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 24	Fields of Change: Spring/Summer
C14B	With Glossary: Race for the Moon, Visit Yellowstone	WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.13

Use grade-appropriate general academic and domain-specific words and phrases in presentations and discussions.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 31	Earth: Atmosphere
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Comprehension

ELA21.4.14
Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.4.14

Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Reception – Reading

ELA21.4.15			
Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs

ELA21.4.15			
Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Cause and Effect
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.4.15b

Explain how the main character changes throughout the story, using explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

ELA21.4.15b

Explain how the main character changes throughout the story, using explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR RC	10C: A Great Dad
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.4.15c

Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	2C: Angels in the Lab
C12B	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	3A: Choosing Love
C13B	The Desert's Gift	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

4

ELA21.4.15c			
Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver

ELA21.4.15c

Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		EOD 2	Pandora's Box
		RC	Poetry: Alliteration and Assonance
		RC	Poetry: Hyperbole

ELA21.4.16a

Identify clues in the text to recognize implicit meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
C12B	Fossil Hunters: The Black Hills Dig; Brookside's Best Science Fair Ever!	ISIP AR RC	2C: Angels in the Lab
C12	Living Lessons: Context Clues, Vocabulary	ISIP AR RC	3A: Choosing Love
C13B	The Desert's Gift; The Rain Forest Howlers; Race Across the Arctic	ISIP AR RC	3B: What's in a Name?
C13	Living Lessons: Context Clues	ISIP AR RC	4C: Labor of Love
C14	Living Lessons: Context Clues	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

ELA21.4.16a

Identify clues in the text to recognize implicit meanings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
		ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
		ISIP AR VOC	2A: Tier 3 Synonyms "Monkey Brothers and the Hero Twins"
		ISIP AR VOC	3C: Tier 1 – Irish Folklore Latin Prefix (sub-)
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
		ISIP AR VOC	6C: Tier 1 – Basketball Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore-, semi-) "Holiday Light"

4

ELA21.4.16a

Identify clues in the text to recognize implicit meanings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past!"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		C12	Inferencing and Drawing Conclusions
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – Metaphors

ELA21.4.16b

Apply prior knowledge to textual clues to draw conclusions about the author's meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	1B: Exploring Space
C12B	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	2A: Do Your Part
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	2B: Spreading the Love
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	2C: Angels in the Lab
C13B	The Desert's Gift	ISIP AR RC	3A: Choosing Love
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing

ELA21.4.16b

Apply prior knowledge to textual clues to draw conclusions about the author's meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit

ELA21.4.16b

Apply prior knowledge to textual clues to draw conclusions about the author's meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4

ELA21.4.16b

Apply prior knowledge to textual clues to draw conclusions about the author's meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

ELA21.4.16b

Apply prior knowledge to textual clues to draw conclusions about the author's meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.4.16c

Make an inference about the meaning of a text and support it with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	1B: Exploring Space
C12B	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	2A: Do Your Part
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	2B: Spreading the Love
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	2C: Angels in the Lab
C13B	The Desert's Gift	ISIP AR RC	3A: Choosing Love
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!

ELA21.4.16c

Make an inference about the meaning of a text and support it with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit

4

ELA21.4.16c

Make an inference about the meaning of a text and support it with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L8A	Representing Text

4

ELA21.4.16c

Make an inference about the meaning of a text and support it with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above

ELA21.4.16c

Make an inference about the meaning of a text and support it with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.4.17

Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	RC	Point of View
C12B&P	A View from Above; Earth: Rocks and Soil; Do Your Part; Earth: Atmosphere	C11	Argumentative Text Characteristics
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet	C12L13	Author's Purpose

ELA21.4.19

Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Fields of Change	C12L11	Compare and Contrast
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

ELA21.4.19a

Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	10A: Wants vs. Needs
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins

ELA21.4.19b

Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Fields of Change	C12L11	Compare and Contrast
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

ELA21.4.20

Use details and examples from a text to indicate what the text explicitly states.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!

4

ELA21.4.20

Use details and examples from a text to indicate what the text explicitly states.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C11	Argumentative Text Characteristics
		C12L8A	Representing Text
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1

ELA21.4.20

Use details and examples from a text to indicate what the text explicitly states.

Code	Digital Student Experience	Code	Teacher Resources
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.4.20a

Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love

ELA21.4.20a

Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.4.20c

Categorize statements in an article or other informational text as fact or opinion and give reasons for each choice.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk, Amazonia Alert!	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		WE 25	Fields of Change: Autumn/Winter

ELA21.4.20c

Categorize statements in an article or other informational text as fact or opinion and give reasons for each choice.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 46	Coral Reefs, Part 3 of 3

ELA21.4.20d

Explain the differences between primary and secondary sources, giving examples from texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.21

Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

ELA21.4.21

Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1

ELA21.4.21a

Determine the central idea or theme of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice

ELA21.4.21a

Determine the central idea or theme of a text.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid

ELA21.4.21a

Determine the central idea or theme of a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1

ELA21.4.21b

Explain the difference between implied and explicit details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love

ELA21.4.21b

Explain the difference between implied and explicit details.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers

ELA21.4.21b

Explain the difference between implied and explicit details.

Code	Digital Student Experience	Code	Teacher Resources
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1

ELA21.4.21c

Summarize the key supporting details by citing evidence from a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand

ELA21.4.21c

Summarize the key supporting details by citing evidence from a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1

ELA21.4.22

Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C10B	The Water Cycle, How Mountains Form	ISIP AR RC	1C: Fire and Ice
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	2A: Do Your Part
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	ISIP AR RC	2B: Spreading the Love
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	3C: Big Chug, Be Gone!
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy	ISIP AR RC	4A: Now That's Recycling
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation	ISIP AR RC	4B: Give This Fish a Hand
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels	ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

ELA21.4.22

Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.4.22a

Cite evidence to explain the author's perspective toward a topic in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.4.23

Evaluate how text features and structures contribute to the meaning of an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy		
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Text Structure	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love

ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Text Structure
		C12L8A	Representing Text

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson: General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

ELA21.4.23b

Interpret information from text features in both print and digital formats.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy		
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

ELA21.4.24

Explain how an author uses reasons and evidence to support particular points and claims in an informational text or argument.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.4.24a

Make text-based inferences to determine possible reasons for an author's stance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

ELA21.4.24a

Make text-based inferences to determine possible reasons for an author's stance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C11	Argumentative Text Characteristics
		C12L8A	Representing Text
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver

ELA21.4.24a

Make text-based inferences to determine possible reasons for an author's stance.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.4.25

Explain how the form of a poem contributes to its meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above

ELA21.4.26

Analyze how rhythm and rhyme in poetry contribute to meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above

Reception – Listening

ELA21.4.27			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

Expression-Writing

ELA21.4.28			
Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

Expression – Speaking

ELA21.4.30			
Synthesize information on a topic in order to write or speak knowledgeably about the subject.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson

ELA21.4.30

Synthesize information on a topic in order to write or speak knowledgeably about the subject.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs

ELA21.4.30

Synthesize information on a topic in order to write or speak knowledgeably about the subject.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L7	Drawing Conclusions
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights

ELA21.4.30

Synthesize information on a topic in order to write or speak knowledgeably about the subject.

Code	Digital Student Experience	Code	Teacher Resources
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 30	Earth: The Changing Surface

ELA21.4.30

Synthesize information on a topic in order to write or speak knowledgeably about the subject.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

ELA21.4.30a

Make complex inferences within and across texts to determine the importance of information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love

ELA21.4.30a

Make complex inferences within and across texts to determine the importance of information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes

ELA21.4.30a

Make complex inferences within and across texts to determine the importance of information.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

ELA21.4.30a

Make complex inferences within and across texts to determine the importance of information.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.4.31

Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?

Writing

Reception – Reading

ELA21.4.32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Expository Essay Interventions
WR	Expository Essay	WR	Personal Narrative Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

ELA21.4.32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

4

ELA21.4.32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.33

Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.33a

Introduce a research topic clearly and group related ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

ELA21.4.33b

Integrate and cite evidence to present research findings in written form.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.33c

Paraphrase portions of texts or information presented in diverse media and formats.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

ELA21.4.33c

Paraphrase portions of texts or information presented in diverse media and formats.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Expression – Writing

ELA21.4.34

Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 27	A View from Above

ELA21.4.35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

ELA21.4.35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.4.36

Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

ELA21.4.37

Write an argument to persuade the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from relevant sources, and linking words to connect their argument to the evidence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

ELA21.4.38

Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

4

ELA21.4.38

Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

ELA21.4.38

Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.38a

Order adjectives within sentences according to conventional patterns. (Example: a small red bag rather than a red small bag)

Code	Digital Student Experience	Code	Teacher Resources
C14	Sentence Building	WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

ELA21.4.38b

Form and use prepositional phrases and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	ISIP AR	G4 Fluency 7: A Very Long Day
C14	Coordinating Conjunctions	ISIP AR	G4 Fluency 9: Bitter Sweet
		C14	Bridge Lesson – Conjunctions
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 26	The Moon
		WE 30	Earth: The Changing Surface

ELA21.4.38c

Recognize and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
C13-C15	Sentence Building	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Personal Narrative: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Expository Essay: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.38d

Use commas, apostrophes, and quotation marks correctly.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 29	Fossil Hunters: The Black Hills Dig
WR	Personal Narrative: Conventions	WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

ELA21.4.38e

Use correct capitalization, including familial relations and proper adjectives.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Conventions	WE	Inquiry and Research Writing Extension (Grade 4)
WR	Expository Essay: Conventions	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

4

ELA21.4.38e

Use correct capitalization, including familial relations and proper adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.4.38f

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
		ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings

ELA21.4.38f

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

ELA21.4.38f

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4

ELA21.4.40

Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 38	The Desert's Gift

Expression – Speaking

ELA21.4.41a

Express appropriate and meaningful responses to questions posed by others.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

ELA21.4.42

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, and speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 31	Earth: Atmosphere

ELA21.4.42

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, and speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 5

Recurring Standards for Grades 4-5

ELA21.5.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		SP L	Group Work…How Does It Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

ELA21.5.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.5.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Vocabulary, and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C13	Living Lessons: Context Clues	ISIP AR	Vocabulary Interventions
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP AR	G5 Fluency 1: History Lesson

ELA21.5.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Deepwater Horizon: Solving the Spill; Bees at Risk; Amazonia Alert!	ISIP AR	G5 Fluency 2: Water Soup
C14B&P	Race fort the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future	ISIP AR	G5 Fluency 3: Echoes of Love
C14B&P	All Board! The First Transcontinental Railroad	ISIP AR	G5 Fluency 5: Home Sweet Home
C14	Living Lessons: Context Clues	ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 5)
		ISIP ORF	Rate Chart (Grade 5)

ELA21.5.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		ISIP AR	Vocabulary Lessons
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues

ELA21.5.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

ELA21.5.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

ELA21.5.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Essay Writing: Introduction to the Writing Process	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

ELA21.5.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

ELA21.5.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.R5

Identify and explain literary devices in prose and poetry.

Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	C15	Bridge Lesson – Similes
C15	Similes, Metaphors	C15	Bridge Lesson – Metaphors
		VOC	Adages
		VOC	Puns
		VOC L38	Idioms
		VOC L39	Idioms
		VOC L40	Idioms
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

ELA21.5.R6

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Introduction to Essay Writing	WR	Expository Essay Characteristics Lesson 1.3: Voice

Literacy Foundations

Phonics

ELA21.5.1: Apply phonics and word analysis skills to encode and decode words in grade-level texts.

Reception – Reading

ELA21.5.2			
Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP AR	G5 Fluency 1: History Lesson
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Earth: Our Solar System; Earth: Rocks and Soil	ISIP AR	G5 Fluency 2: Water Soup
C12B	Earth: The Changing Surface; The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP AR	G5 Fluency 3: Echoes of Love
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP AR	G5 Fluency 5: Home Sweet Home
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
C13B	A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes, Amazonia Alert!	ISIP AR	G5 Fluency 7: History Lessons
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Deepwater Horizon: Solving the Spill	ISIP AR	G5 Fluency 8: The Wonder of It All
C13B	Desert's Gift; Exploring the Deep; First Round-Up; Forest Fires: Lessons from the Front Lines; Ghost Dancers	ISIP AR	G5 Fluency 9: A Perfect Shot

ELA21.5.2

Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP AR	G5 Fluency 10: A Food Feud
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	AD	Final Stable Syllable
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time Is It?	C11L11	Multisyllabic Words
C13B	The Mystery of the Phoenix Lights, The Rain Forest Howlers	C12L3	Vocabulary: Structural Analysis
C14	Vocab Lab	C12L8A	Representing Text: Vocabulary Support
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living		
C14B	Journey Through the Triangle; It's a Bird… It's a Plane… It's Jetman!		
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon, How Can Brown Make a Car Go Green?		
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		
C15	Living Lessons: Vocabulary		

ELA21.5.3: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Expression – Writing

ELA21.5.4			
Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Personal Narrative	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Expository Essay	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
WR	Paragraph Building: Conventions Trait	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3 – Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones

ELA21.5.4

Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

ELA21.5.4

Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3

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ELA21.5.4

Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Fluency

ELA21.5.5

Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C11-C14	Books	ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud

ELA21.5.5

Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 5)
		ISIP ORF	Rate Chart (Grade 5)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

Reception – Reading

ELA21.5.6

Read grade-level text orally with accuracy, automaticity, appropriate prosody or expression, purpose, and understanding, self-correcting and rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Oral Reading Fluency Subtest	ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup

ELA21.5.6

Read grade-level text orally with accuracy, automaticity, appropriate prosody or expression, purpose, and understanding, self-correcting and rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grade 5)
		ISIP ORF	Rate Chart (Grade 5)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

Expression – Writing

ELA21.5.7			
Write routinely and independently for varied amounts of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

ELA21.5.7

Write routinely and independently for varied amounts of time.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.5.7

Write routinely and independently for varied amounts of time.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Expression – Speaking

ELA21.5.8

Orally present information and original ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

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ELA21.5.8

Orally present information and original ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.9

Express ideas clearly and effectively to diverse partners or groups.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

ELA21.5.9

Express ideas clearly and effectively to diverse partners or groups.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

ELA21.5.9a

Pose and respond to explicit questions in ways that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions

5

ELA21.5.9a

Pose and respond to explicit questions in ways that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4

ELA21.5.9b

Verbally summarize information read aloud or presented in diverse media and formats.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		C12	Summarizing

ELA21.5.9c

Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1

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ELA21.5.9c

Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.9d

Speak clearly at an understandable rate.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work…How Does It Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3

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ELA21.5.9d

Speak clearly at an understandable rate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.10

Respond directly to specific information shared by others in classroom discussion, using facts to support the ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		RC L53	Persuasive Text: Climate Change

ELA21.5.10a

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3

ELA21.5.10a

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 4

Vocabulary

ELA21.5.11: Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

Reception – Reading

ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
C13B	Exploring the Deep	ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
C14B	Race for the Moon	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)

ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"

ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) "- Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

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ELA21.5.12a

Locate similes, metaphors, personification, hyperbole, imagery, alliteration, onomatopoeia, and idioms and interpret their meanings in context.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Race Across the Arctic	C15	Bridge Lesson – Similes
C15	Similes, Metaphors	C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		WE 37	Survivors!

ELA21.5.12b

Explain the meanings of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	VOC	Adages
		VOC	Puns
		VOC L40	Idioms

ELA21.5.12c

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
C13B	The Desert's Gift; Forest Fires: Lessons from the Front Lines; Exploring the Deep; Amazonia Alert!	ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
C15	Antonyms, Synonyms	ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
		ISIP AR VOC	9A: Tier 3 – Homographs "Food for Thought"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		C15	Bridge Lesson – Synonyms
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Analogies
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms
		WE 37	Survivors!

ELA21.5.12e

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

ELA21.5.12e

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

Expression – Writing

ELA21.5.14

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Exploring the Deep	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
C14B	Race for the Moon	ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"

ELA21.5.14

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"

ELA21.5.14

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) "- Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		VOC L35	Analogies
		VOC L36	Analogies

ELA21.5.14			
Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VOC L37	Antonyms and Synonyms

Expression – Speaking

ELA21.5.15			
Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
		ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"

ELA21.5.15

Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)

ELA21.5.15

Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) "- Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

Comprehension

ELA21.5.16			
Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		SP L	Group Work…How Does It Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.17

Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text. (Examples: theme, plot, point of view)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3A: Choosing Love
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3B: What's in a Name?
C14	Living Lessons: Summarization	ISIP AR RC	4C: Labor of Love
C15	Living Lessons: Summarization, Compare and Contrast	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

ELA21.5.17

Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text. (Examples: theme, plot, point of view)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Summarizing
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole

ELA21.5.17

Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text. (Examples: theme, plot, point of view)

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Alliteration and Assonance

Reception – Reading

ELA21.5.18

Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	1C: Fire and Ice
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	ISIP AR RC	2A: Do Your Part
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	2B: Spreading the Love
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy	ISIP AR RC	3C: Big Chug, Be Gone!
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation	ISIP AR RC	4A: Now That's Recycling
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels	ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	6C: Presto!

ELA21.5.18

Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C15	Bridge Lesson: General Comprehension 1
		RC L47	Informational Texts: Amazonia Alert! (Grades 4-5)
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

ELA21.5.19

Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3A: Choosing Love
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3B: What's in a Name?
C14	Living Lessons: Summarization	ISIP AR RC	4C: Labor of Love
C15	Living Lessons: Summarization, Compare and Contrast	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

ELA21.5.19

Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Summarizing
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

ELA21.5.21

Compare and contrast characters, points of view, or events in two or more literary texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12L11	Compare and Contrast

ELA21.5.22

Determine the implied and/or explicit main idea in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk, Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!

ELA21.5.22

Determine the implied and/or explicit main idea in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text

ELA21.5.23

Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	10A: Wants vs. Needs
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.5.23a

Analyze common themes of diverse texts with support from textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	8B: Time to Fly

ELA21.5.23a

Analyze common themes of diverse texts with support from textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

ELA21.5.23b

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3A: Choosing Love

ELA21.5.23b

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3B: What's in a Name?
C14	Living Lessons: Summarization	ISIP AR RC	4C: Labor of Love
C15	Living Lessons: Summarization	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		C12	Summarizing
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins

ELA21.5.23b

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

ELA21.5.24a

Identify various text features used in diverse forms of text.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; Earth: Rocks and Soil	ISIP AR RC	3C: Big Chug, Be Gone!
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	4A: Now That's Recycling
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	4B: Give This Fish a Hand
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	C12L8A	Representing Text

ELA21.5.24a

Identify various text features used in diverse forms of text.

Code	Digital Student Experience	Code	Teacher Resources
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

ELA21.5.24b

Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	C12	Text Structure
C13	Living Lessons: Text Structure	C12L8A	Representing Text
C13B	Forest Fires: Lessons from the Front Lines; Deepwater Horizon: Solving the Spill	C15	Bridge Lesson – General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Text/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

ELA21.5.25

Determine credibility and appropriateness of a research source by distinguishing between fact and the author's opinion in informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13	Life Science: Living Things with Dr. Amelia Chameleon; Food Chain Activity: Predator and Prey	ISIP AR RC	10C: A Great Dad
C13	Life Science: Vertebrates and Invertebrates, Insects and Arachnids, Amazonia Alert!	C11	Argumentative Text Characteristics
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	C12L13	Author's Purpose
C14B	Race for the Moon, Visit Yellowstone	C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver

ELA21.5.25

Determine credibility and appropriateness of a research source by distinguishing between fact and the author's opinion in informational text.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		WE 25	Fields of Change: Autumn/Winter
		WE 31	Atmosphere
		WE 46	Coral Reefs, Part 3 of 3

ELA21.5.26b

Compare and contrast the approaches to theme in several stories within a genre.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Fields of Change	C12L11	Compare and Contrast
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

ELA21.5.26c

Locate information quickly within a text and apply information from multiple sources to analysis of the topics.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy		
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

ELA21.5.26d

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk	ISIP AR RC	4A: Now That's Recycling
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics

ELA21.5.26d

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Text/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

5

ELA21.5.27

Review the key ideas expressed in a text and draw conclusions, using facts to support them.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12B	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	2C: Angels in the Lab
C12	Living Lessons: Inference	ISIP AR RC	3A: Choosing Love
C13B	The Desert's Gift	ISIP AR RC	3B: What's in a Name?
C13	Living Lessons: Inference	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs

ELA21.5.27

Review the key ideas expressed in a text and draw conclusions, using facts to support them.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins

ELA21.5.27

Review the key ideas expressed in a text and draw conclusions, using facts to support them.

Code	Digital Student Experience	Code	Teacher Resources
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

Reception – Listening

ELA21.5.28

Use audio and/or visual sources of information to obtain the answer to a question.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	ISIP AR RC	1A: Time for Music
C12B	Fields of Change, Mission Incredible, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B&P	The Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, What Time is It?	ISIP AR RC	2B: Spreading the Love
C13B&P	Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild	ISIP AR RC	2C: Angels in the Lab

ELA21.5.28

Use audio and/or visual sources of information to obtain the answer to a question.

Code	Digital Student Experience	Code	Teacher Resources
C13B&P	Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger	ISIP AR RC	3A: Choosing Love
C13B&P	A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles in the Rain Forest	ISIP AR RC	3B: What's in a Name?
C13B&P	Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon: Solving the Spill	ISIP AR RC	3C: Big Chug, Be Gone!
C13B&P	Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors!	ISIP AR RC	4A: Now That's Recycling
C13B&P	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights; Amazonia Alert!	ISIP AR RC	4B: Give This Fish a Hand
C14B&P	Escaping Gravity's Grasp, Myths of the Great Bear	ISIP AR RC	4C: Labor of Love
C14B&P	A Boon for the Planet; A Renewable Future; Asteroid Hunters; Journey Through the Triangle; Low Down Living	ISIP AR RC	5A: Too Much of a Good Thing
C14B&P	Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog	ISIP AR RC	5B: Lunchtime with Lisa
C14B&P	Visit Yellowstone; It's a Bird…It's a Plane…It's Jetman!; How Can Brown Make a Car Go Green?	ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!

ELA21.5.28

Use audio and/or visual sources of information to obtain the answer to a question.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad

5

ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
		ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
		ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		C12	Summarizing
		C12	Text Structure
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L13	Author's Purpose
		C14	Bridge Lesson – Supporting Responses

ELA21.5.28

Use audio and/or visual sources of information to obtain the answer to a question.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

Expression – Writing

ELA21.5.29

Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice

ELA21.5.29

Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant

ELA21.5.29

Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs

5

ELA21.5.29

Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Summarizing
		C15	Bridge Lesson – General Comprehension 3
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 22	Mission Incredible
		WE 30	Earth: The Changing Surface

ELA21.5.29

Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music

ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing

ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark

ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Summarizing
		C15	Bridge Lesson – General Comprehension 3
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 22	Mission Incredible
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.29b

Cite appropriately when summarizing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.30

Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love

ELA21.5.30

Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3

ELA21.5.30

Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirts of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins

ELA21.5.30

Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Code	Digital Student Experience	Code	Teacher Resources
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

Writing

Expression – Writing

ELA21.5.32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2

ELA21.5.32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

ELA21.5.32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.33

Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing and placing text elements correctly on the page. (Examples: headings, titles, paragraph indentions)

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 27	A View from Above

ELA21.5.34

Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3

ELA21.5.35

Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Ideas Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2

ELA21.5.36

Write an argument to persuade the reader to take an action or adopt a position, stating a claim, supporting the claim with relevant evidence from sources, using connectives to link ideas, and presenting a strong conclusion. (Examples: first, as a result, therefore, in addition)

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

ELA21.5.37

Write about research findings independently over short and/or extended periods of time.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.38

Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

ELA21.5.38

Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.38a

Locate information in print and digital sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

ELA21.5.38a

Locate information in print and digital sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.38b

Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.38c

Integrate information from several texts on the same topic into presentations of research.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.39: Demonstrate command of the conventions of standard English grammar and usage in writing.

ELA21.5.39c

Use varied pronouns and their antecedents correctly in composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WE 21	Our Solar System
		WE 22	Mission Incredible

ELA21.5.39c

Use varied pronouns and their antecedents correctly in composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View From Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

ELA21.5.39d

Use subject-verb agreement correctly when composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

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ELA21.5.39d

Use subject-verb agreement correctly when composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

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ELA21.5.39d

Use subject-verb agreement correctly when composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.39f

Recognize and correct inappropriate shifts in verb tense, including subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Revising and Editing	WR	Personal Narrative – Planning, Unit 2
WR	Paragraph Building: Conventions Trait	WR	Personal Narrative – Drafting, Unit 3
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

ELA21.5.40: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ELA21.5.40a

Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 21	Our Solar System

ELA21.5.40b

Use underlining, quotation marks, or italics to indicate the titles of different types of works.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible

ELA21.5.40c

Spell grade-level words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Expository Essay	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
WR	Paragraph Building: Conventions Trait	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables

ELA21.5.40c

Spell grade-level words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3 – Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)

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ELA21.5.40c

Spell grade-level words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

ELA21.5.40c

Spell grade-level words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

ELA21.5.41

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
		ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"

ELA21.5.41			
Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms

ELA21.5.41

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) "- Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"

ELA21.5.41

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

ELA21.5.42

Consult print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases. (Examples: dictionaries, glossaries)

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep ; Survivors!	ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Amazonia Alert!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
C14B	With Glossary: Race for the Moon; Visit Yellowstone	ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms

ELA21.5.42

Consult print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases. (Examples: dictionaries, glossaries)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Root (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9A: Tier 3 – Homographs "Food for Thought"
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)

5

ELA21.5.42

Consult print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases. (Examples: dictionaries, glossaries)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past!"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 6

Recurring Standards for Grades 6-8

Reception

ELA21.6.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey	TT U2&U3	Priority – Story Elements
TT 2 L5	Tony (Intro)	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
		TT U3	Priority – Hero's Journey
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques

ELA21.6.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U3	Priority – Vocabulary Visa

ELA21.6.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U1	Mystery Word Game (Introduction)	TT 2	Priority – Vocabulary: Context Clues
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L3	Arcade: U.F. Whoa!	HX	Priority – Middle School Reading: Context Clues
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

Expression

ELA21.6.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View

ELA21.6.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.6.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
WR	Personal Narrative	TT U2&U3	Priority – Story Elements Lesson Extras
WR	Paragraph Building	TT U2	Priority – Symbolism Lesson Extras
TT U1-U4	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L1-L2	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.6.R5

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View

ELA21.6.R5

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.6.R6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide

ELA21.6.R6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Critical Literacy

Process and employ information for a variety of academic, occupational, and personal purposes.

Reception – Reading

ELA21.6.1

Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
WR	Paragraph Building: Word Choice Trait	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Didja Ninja and the Missing Jewel	ISIP AR RC	3A: Choosing Love
TT U4	The Author's Purpose Featuring Didja Ninja	ISIP AR RC	3B: What's in a Name?
TT U4.1B	The Author's Purpose Featuring Didja Ninja	ISIP AR RC	4C: Labor of Love

ELA21.6.1

Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Arcade: Card Match	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L2	Hub, Tier 1: SOLO Shades	ISIP AR RC	6A: Drum Lesson
TT 2 L2	Hub, Tier 2: Table 1	ISIP AR RC	6B: The Big Day
TT 2 L2	Hub, Tier 3: Table 1	ISIP AR RC	8A: A Good Fit
TT 2 L2	Hub, Tier 3: Table 2	ISIP AR RC	8B: Time to Fly
TT 2 L2	Hub, Tier 7: Tony	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L2	Reteach: Point of View	ISIP AR RC	10A: Wants vs. Needs
TT 2 L2	Hub, Tier 4: Bulletin Board, SOLO Shades	ISIP AR RC	10C: A Great Dad
TT 2 L3	Hub, Tier 1: Bulletin Board	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
TT 2 L3	Hub, Tier 2: Table 2	ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
TT 2 L3	Virtual World: First Contact: Translator 3000, Humanity Sim	ISIP AR VOC	2A: Tier 3 Synonyms "Monkey Brothers and the Hero Twins"

ELA21.6.1

Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT 2 L4	Arcade: Super Sleuth	ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
TT 2 L4	Virtual World: Allusion Archive	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn	ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
HX	Arcade: Card Match	ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	8A: Tier 3 – Synonyms "I HAD a Dream"
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa

ELA21.6.1

Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2&U3	Priority – Vocabulary Visa
		TT U3	Priority – Symbolism
		TT U4	Priority – Author's Purpose
		TT 2	Mood
		TT 2 L2	Priority – Point of View
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

ELA21.6.2

Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	4A: Now That's Recycling
TT U1.1B	Unexpected Treasure; Who Stole the Mona Lisa?	ISIP AR RC	5B: Lunchtime with Lisa
TT U4.1A	History of Hollywood: Special Effects and Makeup; Making of a Documentary; World of Wonders Passages; Whose Idea Was That?	ISIP AR RC	7A: Round and Round?
TT U4.1B	Film Adaptations and Documentaries	ISIP AR RC	7B: Unplug Yourself

ELA21.6.2			
Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.			

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell and The True Horror Story of Typhoid Mary	ISIP AR RC	9C: Band Aid
TT 2 L2	World of Wonders Writing Prompts: 13 Things You Didn't Know About the Eiffel Tower; A Mad Scientist's Guide to Neuroplasticity; Views of the Desert	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L3	Virtual World: First Contact: Comms Log; Humanity Sim; Message Building; Final Task	TT U1	Priority – Summarize and Paraphrase
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler; Two Poems; Is the Truth Out There?	TT U2	Priority – Vocabulary Visa
TT 2 L3	Hub, Tier 1: Bulletin Board	TT U3	Priority – Symbolism
TT 2 L4	Hub, Tier 5: Bulletin Board	TT 2	Group Collaboration Guide
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L3	Informational Text Features
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names; Wrong Turn	TT 2 L3	Informative Text Organizational Patterns
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L3	Priority – Analyzing Argument
TT 2 L5	Reteach: L GLASS	TT 2 L3	Priority – Evaluating Persuasive Content
HX CH1 ST3A	Female Viking Warriors	HX	Middle School Reading: Paraphrasing Priority Report Lesson
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism		
HX CH2 ST2	An Electrifying Debate		

6

ELA21.6.2

Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.

Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST3A	England's Two Faces		

ELA21.6.3

Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U2.1A	The Warning	ISIP AR RC	2C: Angels in the Lab
TT U2.1A	Bear!	ISIP AR RC	3A: Choosing Love
TT U3.1B	Masks	ISIP AR RC	3B: What's in a Name?
TT U4	The Author's Purpose Featuring Didja Ninja	ISIP AR RC	4C: Labor of Love
TT U4.1A	Didja Ninja and the Battle Stunt	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	ISIP AR RC	6A: Drum Lesson
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell	ISIP AR RC	6B: The Big Day

ELA21.6.3

Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	8A: A Good Fit
TT 2 L2	Reteach: Drama	ISIP AR RC	8B: Time to Fly
TT 2 L2	Hub, Tier 1: SOLO Shades	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L2	Hub, Tier 2: Table 1	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L2	Hub, Tier 3: Table 1	ISIP AR RC	10A: Wants vs. Needs
TT 2 L2	Hub, Tier 3: Table 2	ISIP AR RC	10C: A Great Dad
TT 2 L2	Hub, Tier 4: SOLO Shades	C15	Bridge Lesson – General Comprehension 1
TT 2 L2	Hub, Tier 7: Tony	C15	Bridge Lesson – General Comprehension 2
TT 2 L2	Reteach: Point of View	C15	Bridge Lesson – General Comprehension 3
TT 2 L3	Virtual World: First Contact: Humanity Sim	TT U2	Priority – Plot Elements
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT U2-U3	Priority – Story Elements
TT 2 L6	World of Wonders Writing Prompt: Slam Night at the Midnight Lounge	TT U3	Priority – Hero's Journey
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U4	Priority – Author's Purpose

ELA21.6.3

Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3A	The Tale of Hervor	TT 2	Masks Novella Unit
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

ELA21.6.4

Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and mood, and indicate how they support interpretations of the text.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Mystery Word	C15	Bridge Lesson – Context Clues
TT U1.1B	Didja Ninja and the Missing Jewel; Unexpected Treasure	C15	Bridge Lesson – Similes
TT U2.1B	Analogy Charger, Word Sort, Card Match	C15	Bridge Lesson – Metaphors
TT U3.1B	Vocab Match	TT U2-U3	Priority – Vocabulary Visa
TT 2 L4	Virtual World: Rhetorical Devices	TT U3	Priority – Symbolism

ELA21.6.4

Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and mood, and indicate how they support interpretations of the text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Tony (Intro)	TT U3	Priority – Symbolism Lesson Extras
TT 2 L5	Virtual World: Logical Fallacies	TT U4	Priority – Word Analysis: Understanding Words in Context
TT 2 L6	Hub, Tier 6: Tony Part 2 – Branching Conversation	TT 2	Priority – Vocabulary: Context Clues
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Mood

Expression – Writing

ELA21.6.7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative, Drafting Lesson 3.1: Introduction
WR	Personal Narrative	WR	Personal Narrative, Drafting Lesson 3.2: Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative, Drafting Lesson 3.3: Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2	Mood
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns

ELA21.6.7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.6.7a

Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT U1-U4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait

ELA21.6.7a

Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army, Call of the Wild	WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		TT 2	Mood
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

ELA21.6.7b

Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait

ELA21.6.7b

Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell, Shipwrecked, The Incredible Panyee FC	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn, Hard Time: Working to Rehabilitate Teen Prisoners	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L4	Logical Fallacies	WR	Expository Essay – Characteristics, Unit 1
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones	WR	Expository Essay – Planning, Unit 2
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person, Extra Pieces, The Herald of the Forest	TT 2 L2	Priority – Dramatic Techniques
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

ELA21.6.7c

Write an argument to convince the reader to take an action or adopt a position, stating a claim and supporting the claim with relevant, well-organized evidence from credible sources.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Argumentative Text Quiz
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

Expression – Speaking

ELA21.6.8

Participate in collaborative discussions using information from a source.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Tony (Intro)	TT U3	Priority – Hero's Journey
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4

Digital Literacy

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

Reception – Reading

ELA21.6.10				
Determine subject, occasion, audience, purpose, tone, and credibility of digital sources. (Examples: online academic journals, social media, blogs, podcasts)				
Code	**Digital Student Experience**	**Code**	**Teacher Resources**	
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide	
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide	
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow	
		TT 2 L3	Priority – Analyzing Argument	
		TT 2 L3	Informational Text Features	

ELA21.6.11			
Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

ELA21.6.11

Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Reception – Listening

ELA21.6.12

Interpret language to determine subject, occasion, audience, purpose, and credibility of digital sources, with guidance and support.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Writing

ELA21.6.13

Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion. (Examples: social media posts, blog posts, podcast episodes, infographics)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Multimodal Texts: Extending the Lesson (Create)

ELA21.6.13

Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion. (Examples: social media posts, blog posts, podcast episodes, infographics)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Expression – Speaking

ELA21.6.14

Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose. (Examples: speaking to defend or explain a digital poster, multimedia presentation, or video)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	Multimodal Texts: Extending the Lesson (Create)
		TT 2 L2	Priority – Point of View: Extending the Lesson (Create, Research)
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)

ELA21.6.14

Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose. (Examples: speaking to defend or explain a digital poster, multimedia presentation, or video)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

Language Literacy

Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

Reception – Reading

ELA21.6.15

Identify the conventions of standard English grammar and usage in published texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency Subtest	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay	WR	Expository Essay, Characteristics Lesson 1.1: Audience
WR	Personal Narrative	TT 2	Mood
WR	Paragraph Building: Sentence Fluency Trait	TT 2	Priority – Word Analysis: Spelling
TT 2 L4	Virtual World: Listening to Speeches	HX	Priority – Middle School Reading: Spelling Lesson
TT 2 L1-L4	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
TT 2 L7	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.6.15

Identify the conventions of standard English grammar and usage in published texts.

Code	Digital Student Experience	Code	Teacher Resources
HX	Archives, Writing Prompts		

ELA21.6.15b

Evaluate pronoun usage for number and case. (Examples: subjective, objective, possessive)

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
HX	Archives, Writing Prompt: Soccer and the World Cup	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
		TT U3	Priority – Hero's Journey Lesson Extras
		TT U4	Priority – Author's Purpose Lesson Extras

ELA21.6.15c

Identify common errors in pronoun usage. (Examples: person, number, ambiguous antecedents)

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L5	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
HX	Archives, Writing Prompts	TT U4	Priority – Author's Purpose Lesson Extras

ELA21.6.15c

Identify common errors in pronoun usage. (Examples: person, number, ambiguous antecedents)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.6.16a

Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres. (Examples: poetry, informational texts, narratives)

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L4	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
HX	Archives, Writing Prompts	TT U4	Priority – Author's Purpose Lesson Extras
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Expression – Writing

ELA21.6.19

Demonstrate command of standard English grammar, usage, and mechanics when writing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L5	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L7	World of Wonders Writing Prompts	TT U4	Priority – Author's Purpose Lesson Extras
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.6.19a

Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L4	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
HX	Archives, Writing Prompts	TT U4	Priority – Author's Purpose Lesson Extras
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

ELA21.6.19a

Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow

ELA21.6.19b

Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.6.19c

Compose and revise writing by using various pronouns and their antecedents correctly. (Examples: personal, intensive, reflexive, demonstrative, relative, interrogative, indefinite)

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Personal Narrative	WR	Expository Essay, Characteristics Lesson 1.1: Audience
WR	Paragraph Building: Sentence Fluency Trait		

ELA21.6.19c

Compose and revise writing by using various pronouns and their antecedents correctly. (Examples: personal, intensive, reflexive, demonstrative, relative, interrogative, indefinite)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked (Personal Narrative)		
HX	Archives, Writing Prompt: Mei and the Terra-Cotta Army (Personal Narrative)		

Expression – Speaking

ELA21.6.20

Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Research Literacy

Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

Reception – Reading

ELA21.6.21

Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Group Collaboration Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Tony (Reteach)	TT 2	Research Unit: Teacher Slideshow

ELA21.6.22

Assess the relevance, reliability, and validity of information from printed and/or digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Writing

ELA21.6.24			
Write about research findings independently over short and/or extended periods of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

ELA21.6.25			
Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support. (Example: MLA, APA)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

ELA21.6.25

Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support. (Example: MLA, APA)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Speaking

ELA21.6.26

Utilize research findings to communicate relevant details, opinions, and ideas about a topic or text in oral presentations.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization: Extending the Lesson (Research)
		TT 2 L2	Priority – Point of View: Extending the Lesson (Research)
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)

ELA21.6.26.a

Answer questions in discussions about their research findings.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide

Vocabulary Literacy

Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

Reception – Reading

(Lexicon is available at all points in the program.)

ELA21.6.27

Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1-U4	4-Square with Didja Ninja	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
TT U1-U4	All Passages (Glossary)	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT U1-U4	Card Match	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
TT U2	Word Sort	ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"

ELA21.6.27

Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
TT 2 L1	Virtual World: Lexicon/Glossary	ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		TT	Fairy Tales, Legends, and Folklore Vocabulary Visa - Reteach
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words

6

ELA21.6.27			
Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U2	Priority – Vocabulary Visa
		TT U3	Priority – Vocabulary Visa
		TT U3	Priority – Symbolism
		TT U4	Priority – Word Analysis: Understanding Words in Context
		TT U4	Priority – Word Analysis: Understanding Words in Context Lesson Extras
		TT U4	Priority – Author's Purpose
		TT 2	Mood
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2 L6	Priority – Analyzing Poetry
		HX	Priority – Middle School Reading: Context Clues

Reception – Listening

ELA21.6.28			
Discover word meanings through active listening in various contexts. (Examples: classroom discussion, oral presentations, digital formats)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L4	Reteach: Macey	TT U2&U3	Priority – Story Elements
TT 2 L5	Tony (Intro)	TT U3	Priority – Hero's Journey
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

Expression – Writing

ELA21.6.29			
Use academic vocabulary in writing to communicate effectively.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U2&U3	Priority – Vocabulary Visa
		TT 2	Mood
		TT 2	Priority – Word Analysis: Affixes
		TT 2	Priority – Word Analysis – Root Words and Word Families

ELA21.6.29

Use academic vocabulary in writing to communicate effectively.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		HX	Priority – Middle School Reading: Context Clues

Grade 7

Recurring Standards for Grades 6-8

Reception

ELA21.7.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L5	Tony (Intro)	TT U1&U2	Priority – Making Inferences
		TT U1- U4	Priority – Text Fluency
		TT U3	Priority – Hero's Journey Lesson Extras
		TT U3	Priority – Symbolism
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

ELA21.7.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Interventions
TT U1-U4	Card Match	TT U1-U4	Priority – Vocabulary Visa
TT U1	Mystery Word Game	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Arcade: U.F. Whoa!		
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

Expression

ELA21.7.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs

ELA21.7.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

ELA21.7.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.7.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood

ELA21.7.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.7.R5

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice

ELA21.7.R5

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.7.R6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U3	Priority Vocabulary Visa Lesson Extras
		TT U3	Priority – Hero's Journey Lesson Extras
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

ELA21.7.R6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Priority – Middle School Reading: Text Fluency

Critical Literacy

Process and employ information for a variety of academic, occupational, and personal purposes.

Reception – Reading

ELA21.7.1

Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1B: Exploring Space
TT U1.1B	Unexpected Treasure	ISIP AR RC	1C: Fire and Ice

ELA21.7.1

Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	Card Match	ISIP AR RC	2A: Do Your Part
TT U2	Analogy Charger	ISIP AR RC	2B: Spreading the Love
TT 2 L3	Hub, Tier 1: Bulletin Board	ISIP AR RC	3C: Big Chug, Be Gone!
TT 2 L3	Hub, Tier 2: Tables 1 and 2	ISIP AR RC	4A: Now That's Recycling
TT 2 L3	Virtual World: Translator 3000	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L4	Virtual World: Rhetorical Devices	ISIP AR RC	6C: Presto!
TT 2 L4	Reteach (Learning Lounge): Macey hELPR	ISIP AR RC	7A: Round and Round?
TT 2 L4	Virtual World: First Contact	ISIP AR RC	7B: Unplug Yourself
TT 2 L4	World of Wonders Passages	ISIP AR RC	7C: Night Light
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)	ISIP AR RC	9A: When a Bark Is More Than a Bark
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1	ISIP AR RC	9C: Band Aid
TT 2 L6	Hub, Tier 6: Tony, Part 2	ISIP AR RC	10B: Exercise for the Body and the Brain

ELA21.7.1

Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Virtual World: Poetry and Figurative Language	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"

ELA21.7.1

Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	9A: Tier 3 – Homographs "Food for Thought"
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		TT U1-U2	Priority – Vocabulary Visa
		TT U3	Priority – Symbolism Lesson Extras
		TT U4	Priority – Author's Purpose
		TT 2 L2	Priority – Point of View
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

ELA21.7.2

Evaluate how effectively an author uses structures of informational texts, including comparison and contrast, problem and solution, cause and effect, and substantiated or unsubstantiated claims and evidence, to achieve a purpose.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	History of Hollywood: Special Effects and Makeup	TT U4	Priority – Text Structures
TT U4.1A	Film Adaptations and Documentaries	TT 2 L3	Informational Text Features
TT 2 L5	Reteach: Zak GLASS	TT 2 L3	Informative Text Organizational Patterns

ELA21.7.3

Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2	Priority – Plot Elements
TT U2.1A	The Warning; Ogre; Sinking; Bear!	TT U2&U3	Priority – Story Elements
TT U3.1A	Apollo and the Python; Battle of Summer and Winter	TT U3	Priority – Characterization
TT U3.1B	Masks; Didja Ninja in Space; Perseus	TT U3	Priority – Protagonist/Antagonist
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages	TT U3	Priority – Hero's Journey
TT 2 L1	Virtual World: Sherlock Holmes	TT 2	Masks Novella Unit
TT 2 L1	Hub, Tier 5: Tony (Poetry SAGE Teach)	TT 2 L1	Priority – Characterization
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L2	Priority – History and Culture
TT 2 L2	Reteach: Drama	TT 2 L2	Priority – Dramatic Techniques

ELA21.7.3

Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Hub, Tier 1: SOLO Shades (1st and 3rd Person)	TT 2 L2	Priority – Point of View
TT 2 L2	Hub, Tier 2: Table 1 (3rd Limited)	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L2	Hub, Tier 3: Tables 1 and 2 (Omniscient, Objective/3rd Objective)	TT 2 L6	Priority – Analyzing Poetry
TT 2 L2	Hub, Tier 4: SOLO Shades (Subjective vs. Objective)	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
TT 2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)		
TT 2 L2	Reteach: Content on Demand, Point of View		
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L3	Hub, Tier 5: Tony (Poetry SAGE Teach)		
TT 2 L5	Hub, Tier 6: Decoder (Characterization, Audience)		
TT 2 L6	World of Wonders Passages		
TT 2 L6	Hub, Tier 1: Tables 1 and 2		
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)		
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1	Archives, Writing Prompts: Icarus; The Flying Dutchman		

7

ELA21.7.4

Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Word Choice Trait	TT U1&U2	Priority – Making Inferences
TT 2 L2	Virtual World: Les Misérables Script, Parts 3 and 4	TT U2&U3	Priority – Vocabulary Visa
TT 2 L4	Virtual World: Rhetorical Devices	TT U2	Priority – Symbolism
TT 2 L5	Tony (Intro)	TT U2	Priority – Symbolism Lesson Extras
TT 2 L6	Virtual World: Poetry and Figurative Language	TT U4	Priority – Author's Stylistic Choices
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)	TT U4	Priority – Word Analysis: Understanding Words in Context
		TT 2	Priority – Vocabulary: Context Clues
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L6	Priority – Analyzing Poetry

Expression – Writing

ELA21.7.7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2 L1	Priority – Characterization
WR	Personal Narrative: Publishing	TT 2 L2	Priority – Point of View
TT U1.1A	World of Wonders Writing Prompts	TT 2 L3	Informational Text Features

ELA21.7.7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	World of Wonders Writing Prompts	TT 2 L3	Informational Organizational Patterns
TT U2.1A	World of Wonders Writing Prompts	TT 2 L3	Priority – Analyzing Argument
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Mood
HX CH1	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.7.7a

Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Organization Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT U1-U4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		TT 2	Mood
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)

ELA21.7.7a

Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

ELA21.7.7b

Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L4	Virtual World: Rhetorical Devices	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	WR	Expository Essay – Characteristics, Unit 1
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	WR	Expository Essay – Planning, Unit 2

ELA21.7.7b

Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	TT 2 L2	Priority – Dramatic Techniques
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

ELA21.7.7c

Write an argument to defend a position by introducing and supporting claim(s), acknowledging alternate or opposing claims, and presenting reasons and relevant text evidence from accurate and credible sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?		
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

Expression – Speaking

ELA21.7.8			
Participate in collaborative discussions about arguments by evaluating claims, findings, and evidence from a source.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U1- U4	Priority – Text Fluency
		TT U1&U2	Priority – Making Inferences
		TT U3	Priority – Hero's Journey Lesson Extras
		TT U3	Priority – Symbolism
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2	Group Collaboration Guide

Digital Literacy

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

Reception – Reading

ELA21.7.10				
Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. (Examples: online academic journals, social media, blogs)				
Code	**Digital Student Experience**	**Code**	**Teacher Resources**	
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide	
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide	
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow	
		TT 2 L3	Priority – Analyzing Argument	
		TT 2 L3	Informational Text Features	

ELA21.7.12			
Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L4	Hub: Table 1: Zak and Ramón	TT U4	Priority – Text Structures
TT 2 L4	Hub: Bulletin Board – Persuasion in Ads	TT U4	Priority – Text Structures Lesson Extras
TT 2 L4	Hub, Tier 6: Tony 2: Branching Conversation	TT 2	Multimodal Texts

ELA21.7.12

Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Questions Archive, Repetition Archive, Juxtaposition	TT 2 L3	Informational Text Features
TT 2 L5	Hub: Bulletin Board – Ramón	TT 2 L3	Informational Organizational Patterns
TT 2 L5	Virtual World: Logical Fallacies, Multimodal Project, Rhetorical Devices	TT 2 L3	Priority – Analyzing Argument

Reception – Listening

ELA21.7.13

Interpret language through active listening to determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Writing

ELA21.7.14			
Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT 2	Multimodal Texts: Extending the Lesson (Create)
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.7.15			
Utilize digital tools and/or products to enhance meaning. (Examples: hashtags, videos, slide presentations, audio clips, GIFS, memes; social media platforms)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L5	Virtual World: Logical Fallacies – Ad Builder	TT 2	Multimodal Texts: Extending the Lesson (Create, Gamify)
		TT 2	Mood: Extending the Lesson (Gamify, Research)
		TT 2 L2	Priority – Point of View: Extending the Lesson (Create, Research)
		TT 2 L3	Informational Text Features: Extending the Lesson (Gamify, Research)
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

Expression – Speaking

ELA21.7.16			
Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	Multimodal Texts: Extending the Lesson (Create)
		TT 2 L2	Priority – Point of View: Extending the Lesson (Create, Research)
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

Language Literacy

Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

Reception – Reading

ELA21.7.17

Identify the conventions of standard English grammar and usage in writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency Subtest	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Priority – Word Analysis – Affixes
HX	Archives, Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.7.17b

Identify the usage of simple, compound, complex, and compound-complex statements and questions to signal differing relationships among ideas in a text.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

ELA21.7.17b

Identify the usage of simple, compound, complex, and compound-complex statements and questions to signal differing relationships among ideas in a text.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow

ELA21.7.17c

Evaluate the functions of phrases and clauses in general and their function in specific sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT 2	Research Unit: Student Guide
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Guide
HX	Archives, Writing Prompts	TT 2	Research Unit: Teacher Slideshow

ELA21.7.18

Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric

ELA21.7.18

Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Priority – Word Analysis: Spelling
TT 2 L1	Arcade: Lab Lockdown	HX	Priority – Middle School Reading: Spelling Lesson
HX	Archives, Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
HX	Nekokami Game		

ELA21.7.18a

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Expression – Writing

ELA21.7.21

Create written work using standard English grammar, usage, and mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building: Conventions Trait Rubric
TT U1-U4	World of Wonders Writing Prompts	TT 2	Research Unit: Student Guide
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Guide
HX	Archives, Writing Prompts	TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.7.21a

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.7.21c

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Expository Essay	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Expression – Speaking

ELA21.7.22

Choose language that expresses ideas precisely and concisely.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Organization Trait		
WR	Expository Essay: Drafting		
TT 2 L1-L7	World of Wonders Writing Prompts		
HX	Archives, Writing Prompts		

Research Literacy

Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

Reception – Reading

ELA21.7.23			
Implement ethical guidelines while finding and recording information from a variety of primary, secondary, and digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Group Collaboration Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Tony (Reteach)	TT 2	Research Unit: Teacher Slideshow

ELA21.7.24			
Determine the relevance, reliability, and validity of information from nonfiction and fictional printed and/or digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Reception – Listening

ELA21.7.25			
Use active listening to acquire information and assess its relevance and credibility.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Writing

ELA21.7.26			
Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance. (Examples: a day or two, a single sitting)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

ELA21.7.26

Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance. (Examples: a day or two, a single sitting)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

ELA21.7.27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism. (Example: MLA, APA)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Speaking

ELA21.7.28

Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide

ELA21.7.28

Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization: Extending the Lesson (Research)
		TT 2 L2	Priority – Point of View: Extending the Lesson (Research)
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)

ELA21.7.28a

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide

Vocabulary Literacy

Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

Reception – Reading

(Lexicon is available at all points in the program.)

ELA21.7.29			
Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. (Examples: affixes, Greek and Latin roots, stems; dictionary, thesaurus, glossary)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1-U4	4-Square with Didja Ninja	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
TT U1-U4	All Passages (Glossary)	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT U1-U4	Card Match	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
TT U2	Word Sort	ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
TT 2 L1	Virtual World: Lexicon/Glossary	ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"

7

ELA21.7.29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. (Examples: affixes, Greek and Latin roots, stems; dictionary, thesaurus, glossary)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		TT	Fairy Tales, Legends, and Folklore Vocabulary Visa - Reteach
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words
		TT U2	Priority – Vocabulary Visa
		TT U3	Priority – Vocabulary Visa

ELA21.7.29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. (Examples: affixes, Greek and Latin roots, stems; dictionary, thesaurus, glossary)

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT U4	Priority – Word Analysis: Understanding Words in Context
		TT U4	Priority – Word Analysis: Understanding Words in Context Lesson Extras
		TT U4	Priority – Author's Purpose
		TT 2	Mood
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2 L6	Priority – Analyzing Poetry
		HX	Priority – Middle School Reading: Context Clues

ELA21.7.30

Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Text Fluency, and Vocabulary Subtests	TT U4	Priority – Text Structures

ELA21.7.30

Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders, Self-Selected Reading Passages	TT U4	Priority – Text Fluency
TT 2 L2-L7	Fluency Assessment	TT U4	Priority – Author's Purpose
TT 2 L1	World of Wonders Passages Self-Selected Reading Passages	TT 2 L1-L4	Priority – Text Fluency
HX CH1	Fluency Passage: The Empty City	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompt: Soccer and the World Cup	TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L6	Priority – Text Fluency
		TT 2	Self-Selected Reading Guide
		ISIP AR	G7 Fluency 2: Midnight Snack Attack
		ISIP AR	G7 Fluency 6: Talking Lessons
		ISIP AR	G7 Fluency 10: Second Chances for All

Reception – Listening

ELA21.7.31			
Infer word meaning through active listening in various contexts for purposeful, effective communication. (Examples: classroom discussion, oral presentations, digital formats)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L5	Tony (Intro)	TT U1&U2	Priority – Making Inferences
		TT U1- U4	Priority – Text Fluency
		TT U3	Priority – Hero's Journey Lesson Extras
		TT U3	Priority – Symbolism
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

Expression – Writing

ELA21.7.32			
Apply vocabulary in writing to convey and enhance meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U2&U3	Priority – Vocabulary Visa
		TT 2	Mood

ELA21.7.32

Apply vocabulary in writing to convey and enhance meaning.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Priority – Word Analysis: Affixes
		TT 2	Priority – Word Analysis – Root Words and Word Families
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		HX	Priority – Middle School Reading: Context Clues

Expression – Speaking

ELA21.7.33

Select and utilize effective words and phrases that are suitable for purpose and audience to communicate clearly in a variety of situations.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U3	Priority Vocabulary Visa Lesson Extras
		TT U3	Priority – Hero's Journey Lesson Extras
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide

ELA21.7.33

Select and utilize effective words and phrases that are suitable for purpose and audience to communicate clearly in a variety of situations.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Priority – Middle School Reading: Text Fluency

Grade 8

Recurring Standards for Grades 6-8

Reception

ELA21.8.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L4	Reteach: Macey, hELPR	TT U1&U2	Priority – Making Inferences
TT 2 L5	Tony (Intro)	TT U2&U3	Priority – Story Elements
		TT U3	Priority – Hero's Journey
		TT U4	Priority – Text Structures
		TT U4	Priority – Author's Purpose
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

ELA21.8.R2

Use context clues to determine meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Interventions
TT U1-U4	Card Match	TT U1-U4	Priority – Vocabulary Visa
TT U1	Mystery Word Game	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Arcade: U.F. Whoa!		
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

Expression

ELA21.8.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative	WR	Personal Narrative – Planning, Unit 2

ELA21.8.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
TT 2 L1	Virtual World: Watson in Danger Think Aloud, Moriarty Storms Out Think Aloud, Coatrack Think Aloud, Watson Letter/Moriarty Letter, Final Task	WR	Expository Essay – Planning, Unit 2
TT 2 L4	Virtual World: Juxtaposition Free Response	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)

ELA21.8.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.8.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
TT 2 L1	Virtual World: Watson in Danger Think Aloud, Moriarty Storms Out Think Aloud, Coatrack Think Aloud, Watson Letter/Moriarty Letter, Final Task	WR	Expository Essay – Planning, Unit 2
TT 2 L4	Virtual World: Juxtaposition Free Response	TT 2 L1	Priority – Characterization

ELA21.8.R4

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.8.R5

Assess the formality of occasions in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.8.R6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

ELA21.8.R6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Critical Literacy

Process and employ information for a variety of academic, occupational, and personal purposes.

Reception – Reading

ELA21.8.1

Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U4	Priority – Text Structures Lesson Extras
TT U1.1B	Unexpected Treasure	TT 2 L3	Informational Text Features
TT U4.1B	On Set: Movie Maker; World of Wonders Passages	TT 2 L3	Informational Organizational Patterns
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L2	World of Wonders Writing Prompt: 13 Things You Didn't Know About the Eiffel Tower	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 1: Bulletin Board	WR	Expository Essay – Planning Lesson 2.2, Form a Controlling Idea

ELA21.8.1

Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 2: Table 2		
TT 2 L3	Virtual World: First Contact: Translator 3000		
TT 2 L4	Virtual World: Allusion Archive		
TT 2 L4	Reteach (Learning Lounge): Macey Hype Call		
TT 2 L4	World of Wonders Writing Prompts: Hard Time: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI		
TT 2 L6	Hub, Tier 1: Cafe SMILE Tables 1 and 2		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 6: Tony Parts 1 and 2		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L7	Arcade: Taco Truck		
HX CH1 ST3A	Female Viking Warriors		
HX CH1 ST3B	Genghis Khan Audio Guide		
HX	Archives, Writing Prompt: Soccer and the World Cup		

8

ELA21.8.2

Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Practice Making Inferences	ISIP AR RC	3A: Choosing Love
TT U1.1B	Didja Ninja Inferences	ISIP AR RC	3B: What's in a Name?
TT U1.1B	Who Stole the Mona Lisa?: Inferences	ISIP AR RC	4C: Labor of Love
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell, The True Horror Story of Typhoid Mary; The Incredible Panyee FC	ISIP AR RC	8B: Time to Fly
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U1-U3	Priority – Making Inferences
TT 2 L2	Reteach: Drama	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT U1	Storytelling Across Cultures Lesson – Making Inferences
TT 2 L3	Virtual World: First Contact	TT U1	Priority – Summarize and Paraphrase
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler, Two Poems, Is the Truth Out There?	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	TT U3	Priority – Characterization

ELA21.8.2

Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Hub, Tier 5: Bulletin Board	TT 2	Mood
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names; Wrong Turn	TT 2	Masks Novella Unit
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Group Collaboration Guide
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L1	Priority – Characterization
HX CH2 ST1	The Disappearance of a Goddess	TT 2 L2	Priority – History and Culture
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism, An Electrifying Debate	TT 2 L2	Priority – Point of View
HX CH2 ST3A	England's Two Faces, The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Making Inferences Priority Report Lesson

8

ELA21.8.2

Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

ELA21.8.3

Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U1.1A	World of Wonders Passage: Unofficial Biography of Harry Houdini	TT U1&U3	Priority – Sequential Summary
TT U2.1B	Giant Killer, Reading Comprehension Skills	TT U1&U3	Priority – Sequential Summary Lesson Extras
TT 2 L1	Hub, Tier 1: Tables 1 and 2	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT 2 L1	Hub, Tier 3: Tables 1 and 2	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L1	Hub, Tier 4: Portal	TT U4	Priority – Sequencing
TT 2 L1	Hub, Tier 5: Tony	TT U4	Priority – Sequencing Lesson Extras
TT 2 L1	Virtual World: Sherlock Holmes (Content on Demand)	TT 2	Masks Novella Unit

ELA21.8.3

Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty Connectors	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L2	Virtual World: Les Misérables Adaptation	HX	Middle School Reading: Summarizing Priority Report Lesson
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	HX	Middle School Reading: Paraphrasing Priority Report Lesson
TT 2 L2	Reteach: Drama	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
TT 2 L3	Hub, Tier 5: Tony		
TT 2 L3	World of Wonders Writing Prompt: Two Poems		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Writing Prompts: Slam Night at the Midnight Lounge; Murasaki Shikibu: The Woman Behind the First Novel; The Roads Less Traveled; Tightrope		
HX CH1 ST1	Mount Fuji and the Moon Princess		
HX CH1 ST2	Lost and Found		
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		

ELA21.8.3

Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompts: Icarus, The Flying Dutchman		

ELA21.8.4

Analyze the use of literary devices, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, mood, and allusion, to support interpretations of literary texts, using textual evidence to support the analysis.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Word Choice Trait	TT U1-U2	Priority – Making Inferences
TT 2 L2	Virtual World: Les Misérables Script, Parts 3 and 4	TT U2-U3	Priority – Vocabulary Visa
TT 2 L4	Virtual World: Rhetorical Devices	TT U2	Priority – Symbolism
TT 2 L5	Tony (Intro)	TT U2	Priority – Symbolism Lesson Extras
TT 2 L6	Virtual World: Poetry and Figurative Language	TT U4	Priority – Author's Stylistic Choices
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)	TT U4	Priority – Word Analysis: Understanding Words in Context
		TT 2	Priority – Vocabulary: Context Clues
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L6	Priority – Analyzing Poetry

Expression – Writing

ELA21.8.8

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
TT 2 L1	Virtual World: Watson in Danger Think Aloud, Moriarty Storms Out Think Aloud, Coatrack Think Aloud, Watson Letter/Moriarty Letter, Final Task	WR	Expository Essay – Planning, Unit 2
TT 2 L4	Virtual World: Juxtaposition Free Response	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)

ELA21.8.8

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

ELA21.8.8a

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

(Examples: narratives - memoir, short story, personal narrative;

techniques - dialogue, pacing, description, reflection;

sequencing - chronological, reverse chronological, flashback)

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

ELA21.8.8a

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

(Examples: narratives - memoir, short story, personal narrative;

     techniques - dialogue, pacing, description, reflection;

     sequencing - chronological, reverse chronological, flashback)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		TT 2	Mood
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)

ELA21.8.8a

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

(Examples: narratives - memoir, short story, personal narrative;

techniques - dialogue, pacing, description, reflection;

sequencing - chronological, reverse chronological, flashback)

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

ELA21.8.8b

Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L4	Virtual World: Juxtaposition	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

ELA21.8.8b

Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	WR	Expository Essay – Characteristics, Unit 1
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	WR	Expository Essay – Planning, Unit 2
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	TT 2 L2	Priority – Dramatic Techniques
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts: The Flying Dutchman; Icarus	TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

ELA21.8.8c

Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Argumentative Text Quiz
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts

ELA21.8.8c

Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

Expression – Speaking

ELA21.8.9

Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Tony (Intro)	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2	Group Collaboration Guide

Digital Literacy

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

Reception – Reading

ELA21.8.11			
Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Reception – Listening

ELA21.8.12			
Interpret and evaluate language through active listening to determine subject, occasion, audience, purpose, tone, and credibility of digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

ELA21.8.12

Interpret and evaluate language through active listening to determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Writing

ELA21.8.13

Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Multimodal Texts: Extending the Lesson (Create)
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.8.14

Utilize digital tools and/or products to enhance meaning. (Examples: hashtags, videos, slide presentations, audio clips, GIFS, memes, clips from social media)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Virtual World: Logical Fallacies – Ad Builder	TT 2	Multimodal Texts: Extending the Lesson (Create, Gamify)
		TT 2	Mood: Extending the Lesson (Gamify, Research)

ELA21.8.14

Utilize digital tools and/or products to enhance meaning. (Examples: hashtags, videos, slide presentations, audio clips, GIFS, memes, clips from social media)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Priority – Point of View: Extending the Lesson (Create, Research)
		TT 2 L3	Informational Text Features: Extending the Lesson (Gamify, Research)
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

Expression – Speaking

ELA21.8.15

Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone. (Examples: speaking to defend or explain a digital poster, multimedia presentation, or video on an area of interest)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	Multimodal Texts: Extending the Lesson (Create)
		TT 2 L2	Priority – Point of View: Extending the Lesson (Create, Research)

ELA21.8.15

Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone. (Examples: speaking to defend or explain a digital poster, multimedia presentation, or video on an area of interest)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns: Extending the Lesson (Research)
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

Language Literacy

Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

Reception – Reading

ELA21.8.16

Examine the use of conventions of standard English grammar and usage in writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency Subtest	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building: Conventions Trait Rubric
TT 2 L4	Virtual World: Listening to Speeches	TT 2	Priority – Word Analysis: Affixes
HX	Archives, Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

8

ELA21.8.16

Examine the use of conventions of standard English grammar and usage in writing.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.8.16a

Identify gerunds, participles, infinitives, and clauses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

ELA21.8.17

Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

ELA21.8.17

Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building: Conventions Trait Rubric
HX	Archives, Writing Prompts	TT 2	Priority – Word Analysis: Spelling
HX	Nekokami Game	HX	Priority – Middle School Reading: Spelling Lesson
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.8.17a

Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Reception – Listening

ELA21.8.19			
Evaluate a speaker's rhetorical and organizational choices in order to determine point of view, purpose, and effectiveness.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L3	Hub, Tier 5: Tony (ACER)	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Virtual World: First Contact: Humanity Sim, Message Building, Final Task	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L4	Virtual World: Rhetorical Devices	TT 2	Group Collaboration Guide
TT 2 L5	Hub, Tier 5: Bulletin Board (Ramón)		

Expression – Writing

ELA21.8.20			
Produce writing that shows a command of standard English grammar, usage, and mechanics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building: Conventions Trait Rubric
TT U1-U4	World of Wonders Writing Prompts	TT 2	Research Unit: Student Guide
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Guide
HX	Archives, Writing Prompts	TT 2	Research Unit: Teacher Slideshow

ELA21.8.20

Produce writing that shows a command of standard English grammar, usage, and mechanics.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA21.8.20a

Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

ELA21.8.20b

Compose writing using verbs in active and passive voice to establish mood.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay, Characteristics Lesson 1.3: Voice

8

ELA21.8.20b

Compose writing using verbs in active and passive voice to establish mood.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits, Unit 3: Voice Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.8.20c

Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.8.20d

Construct simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide

ELA21.8.20d

Construct simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

ELA21.8.20e

Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits, Unit 3: Voice Trait
WR	Paragraph Building: Conventions Trait, Voice Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative, Characteristics Lesson 1.2: Voice
		WR	Expository Essay, Characteristics Lesson 1.3: Voice

ELA21.8.20f

Recognize and correct inappropriate shifts in verb tense.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Voice Trait	WR	Paragraph Building – Six Traits, Unit 3: Voice Trait
TT U1-U4	World of Wonders Writing Prompts		
TT 2 L1-L7	World of Wonders Writing Prompts		

ELA21.8.20f

Recognize and correct inappropriate shifts in verb tense.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompts		

Expression – Speaking

ELA21.8.21

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Organization Trait		
WR	Expository Essay: Drafting		
TT 2 L1-L7	World of Wonders Writing Prompts		
HX	Archives, Writing Prompts		

Research Literacy

Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

Reception – Reading

ELA21.8.22			
Apply ethical guidelines while finding and recording information from a variety of primary, secondary, and digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Group Collaboration Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Tony (Reteach)	TT 2	Research Unit: Teacher Slideshow

ELA21.8.23			
Determine the relevance, reliability, and validity of information from nonfiction and fictional printed and/or digital texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Reception – Listening

ELA21.8.24			
Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Writing

ELA21.8.25			
Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames. (Examples: a day or two, a single sitting)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

ELA21.8.25

Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames. (Examples: a day or two, a single sitting)

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

ELA21.8.26

Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices. (Examples: MLA, APA)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

Expression – Speaking

ELA21.8.27

Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide

Vocabulary

Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

Reception – Reading

(Lexicon is available at all points in the program.)

ELA21.8.28			
Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools. (Examples: affixes, stems, Greek and Latin roots)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1-U4	4-Square with Didja Ninja	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
TT U1-U4	All Passages (Glossary)	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT U1-U4	Card Match	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
TT U2	Word Sort	ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
TT 2 L1	Virtual World: Lexicon/Glossary	ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"

8

ELA21.8.28			
Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools. (Examples: affixes, stems, Greek and Latin roots)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) "Express Yourself"
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
		TT	Fairy Tales, Legends, and Folklore Vocabulary Visa - Reteach
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words
		TT U2	Priority – Vocabulary Visa
		TT U3	Priority – Vocabulary Visa
		TT U3	Priority – Symbolism
		TT U4	Priority – Word Analysis: Understanding Words in Context

ELA21.8.28

Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools. (Examples: affixes, stems, Greek and Latin roots)

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority – Word Analysis: Understanding Words in Context Lesson Extras
		TT U4	Priority – Author's Purpose
		TT 2	Mood
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2 L6	Priority – Analyzing Poetry
		HX	Priority – Middle School Reading: Context Clues

ELA21.8.29

Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Text Fluency, and Vocabulary Subtests	ISIP AR RC	1B: Exploring Space
TT U1-U4	World of Wonders, Self-Selected Reading Passages	ISIP AR RC	1C: Fire and Ice

ELA21.8.29

Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2-L7	Fluency Assessment	ISIP AR RC	2A: Do Your Part
TT 2 L1	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2B: Spreading the Love
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	3C: Big Chug, Be Gone!
HX	Archives, Writing Prompt: Soccer and the World Cup	ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain

ELA21.8.29

Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G8 Fluency 6: The Power of the Pen
		ISIP AR	G8 Fluency 9: Go Ahead – Play Dirty
		ISIP AR	G8 Fluency 10: Invasion of the Burmese Pythons
		TT U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Author's Purpose
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Self-Selected Reading Guide

Reception – Listening

ELA21.8.30

Analyze and connect word meanings through active listening in various contexts for purposeful, effective communication.
(Examples: classroom discussion, oral presentations, digital formats)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey, hELPR	TT U1&U2	Priority – Making Inferences
TT 2 L5	Tony (Intro)	TT U2&U3	Priority – Story Elements
		TT U3	Priority – Hero's Journey
		TT U4	Priority – Text Structures
		TT U4	Priority – Author's Purpose
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

Expression – Writing

ELA21.8.31

Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2&U3	Priority – Vocabulary Visa

ELA21.8.31

Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Mood
		TT 2	Priority – Word Analysis: Affixes
		TT 2	Priority – Word Analysis – Root Words and Word Families
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		HX	Priority – Middle School Reading: Context Clues

Expression – Speaking

ELA21.8.32

Utilize appropriate vocabulary in various classroom, digital, and real-world situations to facilitate effective communication.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U3	Priority Vocabulary Visa Lesson Extras
		TT U3	Priority – Hero's Journey Lesson Extras
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

ELA21.8.32

Utilize appropriate vocabulary in various classroom, digital, and real-world situations to facilitate effective communication.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Priority – Middle School Reading: Text Fluency

Appendix

Classroom Resources

Letter and Game Cards	
Code	**Resources**
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	**Resources**
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	**Resources**
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW

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Cycle 1

Code	Resources
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

Cycle 2

Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

Cycle 3

Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st

Cycle 3

Code	Resources
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

Cycle 4

Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards

Cycle 4

Code	Resources
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

Cycle 5

Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game

Cycle 5	
Code	**Resources**
B	Fun at Home

Cycle 6	
Code	**Resources**
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where Is Jane?
B	The Dunes

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Cycle 7	
Code	**Resources**
PP	Reading Open Syllable, One-Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes

Cycle 8	
Code	**Resources**
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark

Cycle 8

Code	Resources
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
B	The Mailman
B	Wait to Paint
B	King Zung and the Lark
B	A Big Sneeze

Cycle 9

Code	Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
B	A Trip to the Dentist

Cycle 9

Code	Resources
B	Roy and Troy Like Trains
B	The Best Trip
B	The Wise Crow
B	Mitch's Big Fish Tales

Cycle 10

Code	Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs
PP	Writing Extension: George Washington Carver
C10 G	Word Bank Cards
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
B	How Mountains Form
B	Humphrey the Humpback Whale
B	George Washington Carver

Cycle 10

Code	Resources
B	The Three Little Bugs
B	The Hero

Cycle 11

Code	Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards
C11 G	Phonogram Cards
B	Who Is Following Us?
B&P	Hurricanes

Cycle 12

Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing

Cycle 12	
Code	**Resources**
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View from Above
PP	Writing Extension: Earth: Rocks and Soil
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System
B	Our Solar System
B	Mission Incredible
B	Earth: Day, Night, and Seasons
B	Fossil Hunters: The Black Hills Dig
B	A View from Above

Cycle 12

Code	Resources
B	Fields of Change
B	The Moon
B	Earth: Rocks and Soil
B	Earth: The Changing Surface
B&P	The Dirt Detectives
B&P	Do Your Part
B&P	A Trip to the Grand Canyon

Cycle 13

Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Inferences
PP	Summarizing
PP	Making Predictions
PP	Sequencing

Cycle 14

Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

TT 1

Code	Resources
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer
PP	Timeless Tales PP – Summarize and Paraphrase
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Units 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency

TT 2	
Code	**Resources**
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales, Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency

TT 3	
Code	**Resources**
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero's Journey
PP	Timeless Tales Unit 3 Priority – Hero's Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect

TT 4

Code	Resources
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

TT Passages

Code	Resources
B&P	World of Wonders Passage – Treasure
B&P	World of Wonders Passage – Ali Baba and the Forty Thieves
B&P	World of Wonders Passage – Altyn Part 1
B&P	World of Wonders Passage – Altyn Part 2
B&P	World of Wonders Passage – Angkor Wat
B&P	World of Wonders Passage – Wrong Turn
B&P	World of Wonders Passage – Aimee Mullins
B&P	World of Wonders Passage – Sir George and Slasher
B&P	World of Wonders Passage – Mom's Phone and the Intergalactic Cyborg
B&P	World of Wonders Passage – Evicted

NexLevel Passages	
Code	**Resources**
B&P	World of Wonders Passage – The True Horror Story of Typhoid Mary
B&P	World of Wonders Passage – The Incredible Panyee FC
B&P	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
B&P	World of Wonders Passage – Two Poems
B&P	World of Wonders Passage – Is the Truth Out There?
B&P	World of Wonders Passage – The Good, the Bad, and the AI
B&P	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity
B&P	World of Wonders Passage – Claudette Colvin: A True Revolutionary
B&P	World of Wonders Passage – Slam Night at the Midnight Lounge
B&P	World of Wonders Passage – Can the Internet Help End Poverty?
B&P	World of Wonders Passage – Your Brain on Technology
B&P	World of Wonders Passage – The Herald of the Forest
B&P	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell