



Pre-Kindergarten

Istation Reading Curriculum Correlated to the Arkansas Child Development and Early Learning Standards

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Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
GR	Grammar
HFW	High-Frequency Words
IP	Ipractice
ISIP	Istation's Indicators of Progress

Code	Description
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel
VOC	Vocabulary
W&C	Writing & Conventions
WE	Writing Extension

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Pre-Kindergarten

Language Development

LD1. Receptive Language

LD1.1 Understands and responds to language (in child's home language)

LD1.1.1 Vocabulary & Language Comprehension

LD1.1.1	
Understands an increasing number of words for objects (nouns), actions (verbs), and characteristics (adjectives) encountered in real and symbolic contexts (e.g., when playing “doctor” brings another child a stethoscope when he or she asks for it)	
Code	Digital Student Experience
ISIP ER	Listening Comprehension and Vocabulary Subtests
FLB A-Z	Letter Recognition: Teach, Room, Explore
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Interactive Theater
FLB A-Z	Rhymin’ Ralph Activities
FLB A-Z	Sound Recognition Room
FLB A-Z	Time for Rhyme
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday, Fun at the Pond
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Pat’s Cat, Raindrops, Surprise!
F B	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Where Will They Ride?
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?
F B	At the Market (BPA)
F B	Dusty the Dog and Coco the Cat (BPA)
Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 2
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
VOC	Conceptual Categories
VOC	Conceptual Sorting

LDI.1.1.1

Understands an increasing number of words for objects (nouns), actions (verbs), and characteristics (adjectives) encountered in real and symbolic contexts (e.g., when playing “doctor” brings another child a stethoscope when he or she asks for it)

Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L5	Alliteration
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching

LD1.1.2 Follows Directions

LD1.1.2.1	
Follows increasingly more detailed, multi-step directions (e.g., “Please put away your markers, put your picture in your cubby, and join us on the carpet”)	
Code	Digital Student Experience
ISIP ER	Listening Comprehension Subtest
FLB	Letter Formation Pencil Short
FLB	Clapping Clara (Guided Practice, Independent Practice, Explore)
FLB	Magical Miss Mousely Activities
FLB	Rhymin’ Ralph Rhyme: Snag Grab Bag
FLB	Phonemic Awareness Activities with Tab
Code	Classroom Resources
LC	Where Are You Going?
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L3	Word Length
F L4	Syllabication
F L5	Alliteration
F L6	Beginning Sound Discrimination
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification
F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
LD	Identify and Use Direction Words
CC	Segmenting Words into Syllables

LD1.1.2.1

Follows increasingly more detailed, multi-step directions (e.g., “Please put away your markers, put your picture in your cubby, and join us on the carpet”)

CC	Syllables Game
CC	Segmenting Words into Sentences
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying

LD2. Expressive Language

LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure (in child’s home language)

LD2.1.1 Expressive Vocabulary

LD2.1.1.1

Uses increasingly complex and varied vocabulary words to express needs and describe objects, relationships between objects, emotions, and actions

Code	Digital Student Experience
IRFA	Listening Comprehension and Vocabulary Subtests
FLB A-Z	Letter Recognition: Teach, Room, Explore
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Interactive Theater
FLB A-Z	Rhymin’ Ralph Activities
FLB A-Z	Sound Recognition Room
FLB A-Z	Time for Rhyme
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday, Fun at the Pond
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Pat’s Cat, Raindrops, Surprise!
F B	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Where Will They Ride?
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?

LD2.1.1.1

Uses increasingly complex and varied vocabulary words to express needs and describe objects, relationships between objects, emotions, and actions

F B	At the Market (BPA)
F B	Dusty the Dog and Coco the Cat (BPA)
Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 2
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L5	Alliteration
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination

LD2.1.1.1

Uses increasingly complex and varied vocabulary words to express needs and describe objects, relationships between objects, emotions, and actions

F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching

LD2.1.2 Grammar and Sentence Structure

LD2.1.2.1

Tells increasingly detailed stories about other times and places, with increasing accuracy in use of past and future tenses

Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
LD	Identify and Use Direction Words
F L5	Alliteration
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

LD2.1.2.2

Uses increasingly longer (i.e., at least four to six word sentences) that are increasingly complex (i.e., combining two or three phrases* in a sentence)

Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
LD	Identify and Use Direction Words
F L5	Alliteration
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit

LD2.1.2.2

Uses increasingly longer (i.e., at least four to six word sentences) that are increasingly complex (i.e., combining two or three phrases* in a sentence)

WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

LD2.1.3 Clarity of Communication

LD2.1.3.1

Communicates clearly enough to be understood by most people and will usually only mispronounce new and/or unusual words

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tiers 2 and 3
ISIP ER LC	Adjectives, Tiers 2 and 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
LD	Identify and Use Direction Words
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L3	Word Length
F L4	Syllabication
F L5	Alliteration
F L6	Beginning Sound Discrimination
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination

LD2.1.3.1

Communicates clearly enough to be understood by most people and will usually only mispronounce new and/or unusual words

F L9	Rhyming Identification
F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying

LD3. Communication Skills

LD3.1 Communicates using social and conversational rules

LD3.1.1 Conversations

LD3.1.1.1

Engages in back-and-forth conversations of increasing duration (two to five conversational exchanges), with increasing ability to extend conversations by asking questions, making comments related to the topic, and later in this age range, engages in a wider variety of conversational topics

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3

LD3.1.1.1

Engages in back-and-forth conversations of increasing duration (two to five conversational exchanges), with increasing ability to extend conversations by asking questions, making comments related to the topic, and later in this age range, engages in a wider variety of conversational topics

ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
LD	Identify and Use Direction Words
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L3	Word Length
F L4	Syllabication
F L5	Alliteration
F L6	Beginning Sound Discrimination
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification
F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

LD3.1.1.1

Engages in back-and-forth conversations of increasing duration (two to five conversational exchanges), with increasing ability to extend conversations by asking questions, making comments related to the topic, and later in this age range, engages in a wider variety of conversational topics

EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying

LD3.1.2 Social Rules of Language

LD3.1.2.1

With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
LD	Identify and Use Direction Words
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L3	Word Length
F L4	Syllabication
F L5	Alliteration
F L6	Beginning Sound Discrimination
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification

LD3.1.2.1

With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings

F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying

LD4. Receptive Language

LD4.1 Demonstrates progress in attending to, understanding, and responding to English

LD4.1.1 English Language Development

LD4.1.1.2

Demonstrates an understanding of a larger set of words in English (for objects and actions, personal pronouns, and possessives) in both real and pretend activities

Code	Digital Student Experience
ISIP ER	Listening Comprehension and Vocabulary Subtests
Code	Classroom Resources
VOC	Singular or Plural Sort
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
WE 5	Fred Has Ten Hens
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting

LD4.1.1.3

Demonstrates an understanding of words in English related to more advanced concepts (e.g., abstract emotions and ideas)

Code	Teacher Resources
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC L3	Sorting

LD4.1.1.4

Follows directions that involve a one- or two-step sequence, relying less on contextual cues

Code	Digital Student Experience
ISIP ER	Listening Comprehension Subtest
FLB	Letter Formation Pencil Short
FLB	Clapping Clara (Guided Practice, Independent Practice, Explore)
FLB	Magical Miss Mousely Activities
FLB	Rhymin’ Ralph Rhyme: Snag Grab Bag
FLB	Phonemic Awareness Activities with Tab
Code	Classroom Resources
LC	Where Are You Going?
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L3	Word Length
F L4	Syllabication
F L5	Alliteration
F L6	Beginning Sound Discrimination
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification

LD4.1.1.4

Follows directions that involve a one- or two-step sequence, relying less on contextual cues

F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
LD	Identify and Use Direction Words
CC	Segmenting Words into Syllables
CC	Syllables Game
CC	Segmenting Words into Sentences
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying

LD4.2 Demonstrates progress in speaking and expressing self in English

LD4.2.1 English Language Development

LD4.2.1.1

Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3

LD4.2.1.1

Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes

ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
LD	Identify and Use Direction Words
F L1	Listening to Sounds
F L2	Sentence Segmentation
F L3	Word Length
F L4	Syllabication
F L5	Alliteration
F L6	Beginning Sound Discrimination
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification
F L10	Generating Rhymes
F L11	Onset and Rime
F L12	Visual Discrimination
F L13	Letter Discrimination
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying

LD4.2.1.2

Uses new English vocabulary to share knowledge of concepts, including conversational and academic vocabulary

Code	Digital Student Experience
ISIP ER	Listening Comprehension and Vocabulary Subtests
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Interactive Theater
Code	Classroom Resources
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	Teacher Resources
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting
ISIP ER LC	Prepositions, Tier 2 and 3
ISIP ER LC	Adjectives, Tier 2 and 3
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

LD4.2.1.3

Sustains a conversation in English with increasingly complex syntax, adding conjunctions, adjectives, adverbs, subject-verb-object patterns, and other more advanced elements of English sentence construction

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4

LD4.2.1.3

Sustains a conversation in English with increasingly complex syntax, adding conjunctions, adjectives, adverbs, subject-verb-object patterns, and other more advanced elements of English sentence construction

Code	Teacher Resources
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

LD4.2.1.4

Expands use of different forms of grammar in English (e.g., plurals; possessive pronouns; simple past-tense verbs), sometimes with errors

Code	Digital Student Experience
ISIP ER	Listening Comprehension Subtest
Code	Classroom Resources
VOC	Singular or Plural Sort
Code	Teacher Resources
WE 5	Fred Has Ten Hens
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting

LD4.2.1.5

Uses “what,” “why,” “how,” “when,” and “where” questions in more complete forms in English, sometimes with mistakes

Code	Teacher Resources
WE 3	Dots and Spots
WE 4	The Toads Are Lost

Emergent Literacy

EL1. Engagement in literacy experiences and understanding of stories and books**EL1.1 Shows interest in literacy experiences****EL1.1.1 Engagement in Literacy Experiences**

EL1.1.1	
Participates in and actively seeks out a variety of literacy experiences such as telling and listening to stories, singing and saying rhymes, engaging with writing materials, and incorporating books or other print into play	
Code	Digital Student Experience
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Rhymin' Ralph Activities
FLB A-Z	Time for Rhyme Poems
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?
F B	At the Market (BPA)
Code	Classroom Resources
PA	Rhyme Time
RC	Story Elements
RC	Super Story Elements
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 2
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
RR	Identify Rhyme

EL.1.1.1

Participates in and actively seeks out a variety of literacy experiences such as telling and listening to stories, singing and saying rhymes, engaging with writing materials, and incorporating books or other print into play

RR	Distinguish Two Words That Rhyme
EP	Recognizing Signs
EP	Classifying
F L5	Alliteration
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification
F L10	Generating Rhymes
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL.1.1.2 Variety of Interests

EL.1.2.1

Shows interest in an increasing variety of types of stories and texts (e.g., picture books, informational texts, rhymes and poetry, illustrated biographies, folk and fairy tales)

Code	Classroom Resources
PA	How To Rhyme
PA	Rhyme Time
PA	Rhyming Words
RC	Story Elements
RC	Super Story Elements
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 2
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
RR	Identify Rhyme

EL1.2.1

Shows interest in an increasing variety of types of stories and texts (e.g., picture books, informational texts, rhymes and poetry, illustrated biographies, folk and fairy tales)

RR	Distinguish Two Words That Rhyme
EP	Recognizing Signs
EP	Classifying
F L5	Alliteration
F L7	Rhyming with Pictures
F L8	Rhyming Discrimination
F L9	Rhyming Identification
F L10	Generating Rhymes
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL1.2 Engages in read-alouds and conversations about books and stories**EL1.2.1 Story Comprehension****EL1.2.1.1**

With modeling and support, discusses predictions, cause-and-effect relationships, story-related problems and resolutions, and connections to other books and own experiences

Code	Classroom Resources
RC	Story Elements
RC	Super Story Elements
Code	Teacher Resources
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL1.2.2 Story Structure**EL1.2.2.1**

Pretends to read, describing what is happening and using some language from the book with pictures as cues

Code	Classroom Resources
RC	Story Elements
RC	Super Story Elements
Code	Teacher Resources
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens

EL1.2.2.2

Retells stories (e.g., favorite book, personal experience) with increasing use of proper sequence and inclusion of major story elements in their narratives such as main characters, setting, story problems, and cause-and-effect relationships

Code	Digital Student Experience
ISIP ER	Listening Comprehension Subtest
C1B	At the Market (BPA)
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps
RC	Story Elements
RC	Super Story Elements
Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tier 2 and 3
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL2. Phonological Awareness

EL2.1 Notices and manipulates the sounds of language

EL2.1.1 Rhyme

EL2.1.1.1	
Decides whether two words rhyme	
Code	Digital Student Experience
ISIP ER	Phonemic Awareness Subtest
FLB A-Z	Rhyme-O-Rama Rhymes
FLB A-Z	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)
FLB A-Z	Rhyming Words in Context
FLB A-Z	Anticipatory Rhyme
FLB A-Z	Rhymin' Ralph: Rhyme Snag Grab Bag
FLB A-Z	Time for Rhyme Poems
Code	Classroom Resources
PA	How To Rhyme
PA	Rhyme Time
PA	Rhyming Words
Code	Teacher Resources
ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
RR	Identify Rhyme
RR	Distinguish Two Words That Rhyme
RR	Rhyme in Context
F L9	Rhyming Identification
F L10	Generating Rhymes

EL2.1.2 Alliteration

EL2.1.2.1	
Shows awareness that some words begin with the same sound (e.g., "Sam and Selena start with the same sound!")	
Code	Digital Student Experience
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Interactive Theater
F	Magical Miss Mousely: Initial Phoneme Recognition
F	Magical Miss Mousely: Initial Phoneme Pairs
F	Magical Miss Mousely: First Phoneme Sound Sort

EL2.1.2.1

Shows awareness that some words begin with the same sound (e.g., “Sam and Selena start with the same sound!”)

F	Magical Miss Mousely: First Phoneme Four Square
Code	Classroom Resources
PA	Alliteration
PA	Initial Phoneme Word Pairs
PA	Sound Superstars
Code	Teacher Resources
F L1	Listening to Sounds
F L5	Alliteration
F L6	Beginning Sound Discrimination
Ph L6	Alliteration
MMM	Identify Word Pairs with the Same Initial Phoneme
MMM	First Phoneme Sound Sort

EL2.1.3 Manipulating Units of Language**EL2.1.3.1**

Shows awareness of separate words in sentences

Code	Digital Student Experience
FLB	Letter A books: Dusty the Dog and Coco the Cat, At the Market (BPA)
F PA	Counting Words with Tab
CC	Segmenting Sentences
Code	Classroom Resources
PA	Counting Spoken Words
PA	Sentence Segmentation
PA	Counting Words in a Sentence
Code	Teacher Resources
CC	Segmenting Words into Sentences
F L2	Sentence Segmentation
COL1	Counting Spoken Words (Sentence Segmentation)

EL2.1.3.2

Verbally identifies, blends, segments, and deletes parts of words (manipulating units of language) with decreasing need for modeling or visual supports

Code	Classroom Resources
PA	Smooth Syllables
PA	Blending Onset and Rime

EL2.1.3.2

Verbally identifies, blends, segments, and deletes parts of words (manipulating units of language) with decreasing need for modeling or visual supports

PA	Interesting Initial Sounds
PA	Onset and Rime
PA	Word Sounds
PA	Beginning Sounds
PA	Final Phoneme Addition
PA	Final Phoneme Isolation: /l/
PA	Final Phoneme Isolation: /k/
PA	Final Phoneme Isolation: /m/
PA	Final Phoneme Isolation: /p/
PA	Final Phoneme Isolation: /s/
PA	Final Phoneme Isolation: /t/
PA	Identifying Final Sounds
PA	Identifying Middle Sounds
PA	Initial Phoneme Addition
PA	Initial Phoneme Word Pairs
PA	Sound Superstars
PA	Blend Individual Sounds to Make Words
PA	Perfect Parts
PA	Super Segments
Code	Teacher Resources
ISIP ER PA	Identifying Final Phonemes, Tier 2 and 3
ISIP ER PA	Initial Sound Fluency, Tier 2 and 3
ISIP ER PA	Blending Spoken Words into Compound Words, Tier 2 and 3
ISIP ER PA	Blending Syllables, Tier 2 and 3
ISIP ER PA	Blending Spoken Phonemes, Tier 2 and 3
PA	Manipulating Syllables
CC	Segmenting Words into Syllables
CC	Syllables Game
F L4	Syllabication
F L11	Onset and Rime

EL2.1.3.2

Verbally identifies, blends, segments, and deletes parts of words (manipulating units of language) with decreasing need for modeling or visual supports

MMM	Identify Word Pairs with the Same Initial Phoneme
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MMM	First Phoneme Sound Sort
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EL3. Knowledge and Use of Books, Print, and Letters**EL3.1 Responds to features of books and print****EL3.1.1 Book Knowledge****EL3.1.1.1**

Imitates the act of reading (e.g., pretends to read to stuffed animals or peers) and shows increasing independence in book handling skills

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 2
Ph	Alphabet Adventures: Letter Bb (Book)
Ph	Alphabet Adventures: Letter Cc (Book)
Ph	Alphabet Adventures: Letter Dd (Book)
Ph	Alphabet Adventures: Letter Ff (Book)
Ph	Alphabet Adventures: Letter Gg (Book)
Ph	Alphabet Adventures: Letter Hh (Book)
Ph	Alphabet Adventures: Letter Jj (Book)
Ph	Alphabet Adventures: Letter Kk (Book)
Ph	Alphabet Adventures: Letter Ll (Book)
Ph	Alphabet Adventures: Letter Mm (Book)
Ph	Alphabet Adventures: Letter Nn (Book)
Ph	Alphabet Adventures: Letter Pp (Book)
Ph	Alphabet Adventures: Letter Qq (Book)
Ph	Alphabet Adventures: Letter Rr (Book)
Ph	Alphabet Adventures: Letter Ss (Book)
Ph	Alphabet Adventures: Letter Tt (Book)
Ph	Alphabet Adventures: Letter Pp (Book)
Ph	Alphabet Adventures: Letter Qq (Book)
Ph	Alphabet Adventures: Letter Rr (Book)
Ph	Alphabet Adventures: Letter Ss (Book)
Ph	Alphabet Adventures: Letter Tt (Book)
Ph	Alphabet Adventures: Letter Vv (Book)

EL3.1.1

Imitates the act of reading (e.g., pretends to read to stuffed animals or peers) and shows increasing independence in book handling skills

Ph	Alphabet Adventures: Letter Ww (Book)
Ph	Alphabet Adventures: Letter Xx (Book)
Ph	Alphabet Adventures: Letter Yy (Book)
Ph	Alphabet Adventures: Letter Zz (Book)
Code	Teacher Resources
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
EP	Alphabet Book

EL3.1.2

Knows some features of a book (e.g., title, author, illustrator)

Code	Digital Student Experience
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
Code	Classroom Resources
RC	Story Elements
RC	Super Story Elements
Code	Teacher Resources
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens

EL3.1.2 Print Knowledge

EL3.1.2.1

Shows understanding that print carries a message and can represent spoken language

Code	Digital Student Experience
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Rhymin' Ralph Activities
FLB A-Z	Time for Rhyme Poems
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?

EL3.1.2.1

Shows understanding that print carries a message and can represent spoken language

F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?
F B	At the Market (BPA)
Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 2
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
Code	Teacher Resources
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens

EL3.1.2.2

Shows increasing awareness of print concepts (e.g., words are made up of letters, print is read left-to-right and top-to-bottom)

Code	Digital Student Experience
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?
C1-C7	Alphabet Review, Letter Formation, Letter Recognition
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
Code	Classroom Resources
EP	Environmental Print Detectives Lesson 2
Ph	Alphabet Adventures: Letter Bb (Book)
Ph	Alphabet Adventures: Letter Cc (Book)
Ph	Alphabet Adventures: Letter Dd (Book)
Ph	Alphabet Adventures: Letter Ff (Book)

EL3.1.2.2

Shows increasing awareness of print concepts (e.g., words are made up of letters, print is read left-to-right and top-to-bottom)

Ph	Alphabet Adventures: Letter Gg (Book)
Ph	Alphabet Adventures: Letter Hh (Book)
Ph	Alphabet Adventures: Letter Jj (Book)
Ph	Alphabet Adventures: Letter Kk (Book)
Ph	Alphabet Adventures: Letter Ll (Book)
Ph	Alphabet Adventures: Letter Mm (Book)
Ph	Alphabet Adventures: Letter Nn (Book)
Ph	Alphabet Adventures: Letter Pp (Book)
Ph	Alphabet Adventures: Letter Qq (Book)
Ph	Alphabet Adventures: Letter Rr (Book)
Ph	Alphabet Adventures: Letter Ss (Book)
Ph	Alphabet Adventures: Letter Tt (Book)
Ph	Alphabet Adventures: Letter Pp (Book)
Ph	Alphabet Adventures: Letter Qq (Book)
Ph	Alphabet Adventures: Letter Rr (Book)
Ph	Alphabet Adventures: Letter Ss (Book)
Ph	Alphabet Adventures: Letter Tt (Book)
Ph	Alphabet Adventures: Letter Vv (Book)
Ph	Alphabet Adventures: Letter Ww (Book)
Ph	Alphabet Adventures: Letter Xx (Book)
Ph	Alphabet Adventures: Letter Yy (Book)
Ph	Alphabet Adventures: Letter Zz (Book)
Code	Teacher Resources
F L13	Letter Discrimination
F L14	Letter Discrimination
WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
EP	Alphabet Book

EL3.2 Shows knowledge of the shapes, names, and sounds of letters**EL3.2.1 Alphabet Knowledge**

EL3.2.1.1	
Recognizes and names an increasing number of letters correctly, especially those in own name	
Code	Digital Student Experience
ISIP ER	Letter Knowledge Subtest
FLB A-Z	Alphabet Song
FLB A-Z	Capital and Lowercase Letter Discrimination Activities
FLB A-Z	Letter Recognition Activities
Code	Classroom Resources
EP	Environmental Print Detectives Lesson 2
Ph	Alphabet Adventures: Letter Aa
Ph	Alphabet Adventures: Letter Bb
Ph	Alphabet Adventures: Letter Cc
Ph	Alphabet Adventures: Letter Dd
Ph	Alphabet Adventures: Letter Ee
Ph	Alphabet Adventures: Letter Ff
Ph	Alphabet Adventures: Letter Gg
Ph	Alphabet Adventures: Letter Hh
Ph	Alphabet Adventures: Letter Ii
Ph	Alphabet Adventures: Letter Jj
Ph	Alphabet Adventures: Letter Kk
Ph	Alphabet Adventures: Letter Ll
Ph	Alphabet Adventures: Letter Mm
Ph	Alphabet Adventures: Letter Nn
Ph	Alphabet Adventures: Letter Oo
Ph	Alphabet Adventures: Letter Pp
Ph	Alphabet Adventures: Letter Qq
Ph	Alphabet Adventures: Letter Rr
Ph	Alphabet Adventures: Letter Ss
Ph	Alphabet Adventures: Letter Tt
Ph	Alphabet Adventures: Letter Uu
Ph	Alphabet Adventures: Letter Vv
Ph	Alphabet Adventures: Letter Ww
Ph	Alphabet Adventures: Letter Xx

EL3.2.1.1

Recognizes and names an increasing number of letters correctly, especially those in own name

Ph	Alphabet Adventures: Letter Yy
Ph	Alphabet Adventures: Letter Zz
Code	Teacher Resources
ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge
F L13	Letter Discrimination
F L14	Letter Discrimination
EP	Alphabet Book
C1-C7	Letter Name Recognition Lessons
C1-C7	Priority: Letter Name Recognition Lessons
C1-C7	Letter/Sound Recognition Lessons

EL3.2.2 Letter-Sound Connections

EL3.2.2.1

Produces the correct sounds for an increasing number of letters

Code	Digital Student Experience
ISIP ER	Letter Knowledge and Phonemic Awareness Subtests
FLB A-Z	Letter Introductions
FLB A-Z	Literacy Acquisition Theater
FLB A-Z	Sound Recognition Room
FLB A-Z	Sound Recognition Explore
Code	Classroom Resources
Ph	Alphabet Adventures: Letter Aa
Ph	Alphabet Adventures: Letter Bb
Ph	Alphabet Adventures: Letter Cc
Ph	Alphabet Adventures: Letter Dd
Ph	Alphabet Adventures: Letter Ee
Ph	Alphabet Adventures: Letter Ff
Ph	Alphabet Adventures: Letter Gg
Ph	Alphabet Adventures: Letter Hh
Ph	Alphabet Adventures: Letter Ii
Ph	Alphabet Adventures: Letter Jj
Ph	Alphabet Adventures: Letter Kk
Ph	Alphabet Adventures: Letter Ll
Ph	Alphabet Adventures: Letter Mm

EL3.2.2.1

Produces the correct sounds for an increasing number of letters

Ph	Alphabet Adventures: Letter Nn
Ph	Alphabet Adventures: Letter Oo
Ph	Alphabet Adventures: Letter Pp
Ph	Alphabet Adventures: Letter Qq
Ph	Alphabet Adventures: Letter Rr
Ph	Alphabet Adventures: Letter Ss
Ph	Alphabet Adventures: Letter Tt
Ph	Alphabet Adventures: Letter Uu
Ph	Alphabet Adventures: Letter Vv
Ph	Alphabet Adventures: Letter Ww
Ph	Alphabet Adventures: Letter Xx
Ph	Alphabet Adventures: Letter Yy
Ph	Alphabet Adventures: Letter Zz
Code	Teacher Resources
ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1
ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2
ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
F L14	Letter Discrimination
F L15	Beginning Sound Pictures and Letter Matching
C1-C7	Letter Name Recognition Lessons
C1-C7	Priority: Letter Name Recognition Lessons
C1-C7	Letter/Sound Recognition Lessons

EL3.2.2.2

Shows understanding that a string of letters represents a sequence of spoken sounds (e.g., when writing asks “How do you spell fish?”)

Code	Teacher Resources
ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCV Ce, Tier 3
ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3

EL3.2.2.2

Shows understanding that a string of letters represents a sequence of spoken sounds (e.g., when writing asks “How do you spell fish?”)

C1-C7	Letter Name Recognition Lessons
C1-C7	Priority: Letter Name Recognition Lessons
C1-C7	Sound-Symbol Correspondence Lessons
C1-C7	Spelling Lessons
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL3.3 Demonstrates emergent writing skills**EL3.3.1 Letter and Print Writing Concepts****EL3.3.1.1**

Shows increasing understanding that writing carries a message and uses scribbles, letter-like shapes, or letters to represent words or ideas

Code	Teacher Resources
ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCVCe, Tier 3
ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3
C1-C7	Letter Name Recognition Lessons
C1-C7	Priority: Letter Name Recognition Lessons
C1-C7	Sound-Symbol Correspondence Lessons
C1-C7	Spelling Lessons
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL3.3.1.2

Produces strings of letters and/or letter-like forms (may be in unconventional order); begins to separate groups of letters with spaces

Code	Teacher Resources
ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCVCe, Tier 3
ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3
C1-C7	Spelling Lessons
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL3.3.1.3

Writes an increasing number of letters correctly, especially those in own name

Code	Teacher Resources
C1-C7	Letter Name Recognition Lessons
C1-C7	Sound-Symbol Correspondence Lessons
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

EL3.3.2 Early Word Writing

EL3.3.2.2

Uses early invented spelling (writes initial and/or final sounds to represent whole word; e.g., writes MK for milk)*

Code	Teacher Resources
C1-C7	Letter Name Recognition Lessons
C1-C7	Sound-Symbol Correspondence Lessons
C1-C7	Spelling Lessons
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots

EL3.3.2.2

Uses early invented spelling (writes initial and/or final sounds to represent whole word; e.g., writes MK for milk)*

WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens

* May still include letter-like forms, write letters backward, exclude letters or switch their order, and/or may not always write left to right

Appendix

Classroom Resources

Letter and Game Cards	
Code	Digital Student Experience
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	Digital Student Experience
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Digital Student Experience
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

Cycle 2	
Code	Digital Student Experience
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

Cycle 3

Code	Teacher Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

Cycle 4

Code	Teacher Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

Cycle 5

Code	Teacher Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards

Cycle 5

Code	Teacher Resources
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game
B	Fun at Home

Cycle 6

Code	Teacher Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where Is Jane?
B	The Dunes

Cycle 7

Code	Teacher Resources
PP	Reading Open Syllable, One-Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes