



Istation

Istation Reading Curriculum Correlated to
Texas Prekindergarten Guidelines
Prekindergarten



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Code Legend

Code	Description
B	Book
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
ELL	English Language Learner
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
IP	Ippractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development

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Code	Description
MMM	Magical Miss Mously
PA	Phonological Awareness
Ph	Phonics
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel
VOC	Vocabulary
WE	Writing Extension



Prekindergarten

II. Emergent Literacy: Language and Communication Domain

A. Listening Comprehension

II.A.1			
Child shows understanding by responding appropriately to what has been communicated by adults and peers.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification



II.A.1			
Child shows understanding by responding appropriately to what has been communicated by adults and peers.			
Code	Digital Student Experience	Code	Teacher Resources
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

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II.A.2			
Child shows understanding by following three-step verbal directions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB	Letter Formation Pencil Short	ISIP ER LC	Prepositions, Tier 2 and 3
FLB	Clapping Clara (Guided Practice, Independent Practice, Explore)	ISIP ER LC	Adjectives, Tier 2 and 3
FLB	Magical Miss Mousely Activities	F L1	Listening to Sounds
FLB	Rhymin' Ralph Rhyme: Snag Grab Bag	F L2	Sentence Segmentation
FLB	Phonemic Awareness Activities with Tab	F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination



II.A.2			
Child shows understanding by following three-step verbal directions.			
Code	Digital Student Experience	Code	Teacher Resources
		F L15	Beginning Sound Pictures and Letter Matching
		LD	Identify and Use Direction Words
		CC	Segmenting Words into Syllables
		CC	Syllables Game
		CC	Segmenting Words into Sentences
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying



B. Speaking (Conversation)

II.B.1			
Child uses language for multiple purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination



II.B.1			
Child uses language for multiple purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

II.B.2			
Child engages in conversations in appropriate ways, demonstrating knowledge of verbal and nonverbal conversational rules.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3



II.B.2			
Child engages in conversations in appropriate ways, demonstrating knowledge of verbal and nonverbal conversational rules.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp



II.B.2			
Child engages in conversations in appropriate ways, demonstrating knowledge of verbal and nonverbal conversational rules.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

II.B.3			
Child provides appropriate information in various settings.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation



II.B.3			
Child provides appropriate information in various settings.			
Code	Digital Student Experience	Code	Teacher Resources
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



II.B.3

Child provides appropriate information in various settings.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

II.B.4

Child matches language to social contexts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER LC	Prepositions, Tier 2 and 3
		ISIP ER LC	Adjectives, Tier 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length



II.B.4			
Child matches language to social contexts.			
Code	Digital Student Experience	Code	Teacher Resources
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book



II.B.4			
Child matches language to social contexts.			
Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying

D. Vocabulary

II.D.1			
Child understands (receptive) and uses (expressive) a wide variety of words to label, describe and make connections among objects, people, places, actions, and events.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER LC	Prepositions, Tier 2 and 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Rhymin’ Ralph Activities	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book
FLB A-Z	Time for Rhyme	EP	Recognizing Signs
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday, Fun at the Pond	EP	Classifying



II.D.1

Child understands (receptive) and uses (expressive) a wide variety of words to label, describe and make connections among objects, people, places, actions, and events.

Code	Digital Student Experience	Code	Teacher Resources
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Pat's Cat, Raindrops, Surprise!	F L1	Listening to Sounds
F B	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Where Will They Ride?	F L2	Sentence Segmentation
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?	F L5	Alliteration
F B	At the Market (BPA)	F L7	Rhyming with Pictures
F B	Dusty the Dog and Coco the Cat (BPA)	F L8	Rhyming Discrimination
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching

II.D.2

Child understands (receptive) and uses (expressive) the instructional language of the classroom.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3

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II.D.2			
Child understands (receptive) and uses (expressive) the instructional language of the classroom.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER LC	Prepositions, Tier 2 and 3
FLB A-Z	Rhymin’ Ralph Activities	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book
FLB A-Z	Time for Rhyme	EP	Recognizing Signs
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday, Fun at the Pond, Surprise!	EP	Classifying
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Where Will They Ride?	WE 1	Sam Tips the Lamp
F B	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat’s Cat, Raindrops	WE 2	See Sam Sit
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?	WE 3	Dots and Spots
F B	At the Market (BPA)	WE 4	The Toads Are Lost
F B	Dusty the Dog and Coco the Cat (BPA)	WE 5	Fred Has Ten Hens

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II.D.3			
Child consistently understands (receptive) and uses (expressive) new vocabulary acquired through books, conversations, and play.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Literacy Acquisition Theater	EP	Alphabet Book
FLB A-Z	Interactive Theater	EP	Recognizing Signs
FLB A-Z	Rhymin’ Ralph Activities	EP	Classifying
FLB A-Z	Sound Recognition Room	F L1	Listening to Sounds
FLB A-Z	Time for Rhyme	F L2	Sentence Segmentation
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday	F L3	Word Length
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L4	Syllabication
F B	King Zung and the Lark, My Favorite Things, Pat’s Cat, Raindrops, Where Will They Ride?	F L5	Alliteration
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L6	Beginning Sound Discrimination
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?	F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes



II.D.3			
Child consistently understands (receptive) and uses (expressive) new vocabulary acquired through books, conversations, and play.			
Code	Digital Student Experience	Code	Teacher Resources
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

E. Sentences and Structure

II.E.1			
Child typically uses complete sentences of four or more words with age-appropriate grammatical complexity, usually in standard word order.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER LC	Prepositions, Tier 2 and 3



II.E.1

Child typically uses complete sentences of four or more words with age-appropriate grammatical complexity, usually in standard word order.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Adjectives, Tier 2 and 3
		LD	Identify and Use Direction Words
		F L5	Alliteration
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

II.E.2

Child correctly uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Book Concepts	LD	Identify and Use Direction Words
FLB A-Z	Rhyme-O-Rama	EP	Alphabet Book



II.E.2			
Child correctly uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

II.E.3			
Child uses sentences that combine multiple phrases or ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		LD	Identify and Use Direction Words
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit



II.E.3			
Child uses sentences that combine multiple phrases or ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

II.E.4			
Child uses sentences that provide many details, remains on topic, and clearly communicates intended meaning.			
Code	Digital Student Experience	Code	Teacher Resources
		LD	Identify and Use Direction Words
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



III. Emergent Literacy: Reading Domain

A. Motivation to Read

III.A.1			
Child engages in story-related pre-reading activities.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
FLB A-Z	Rhymin' Ralph Activities	EP	Recognizing Signs
FLB A-Z	Time for Rhyme Poems	EP	Classifying
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?	WE 1	Sam Tips the Lamp
F B	At the Market (BPA)	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



III.A.3			
Child recognizes that all print carries meaning and serves as a means for communication.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
FLB A-Z	Rhymin' Ralph Activities	WE 1	Sam Tips the Lamp
FLB A-Z	Time for Rhyme Poems	WE 2	See Sam Sit
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 3	Dots and Spots
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 4	The Toads Are Lost
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 5	Fred Has Ten Hens
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!		
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?		
F B	At the Market (BPA)		

B. Phonological Awareness

III.B.1			
Child identifies the individual words in a spoken sentence.			
Code	Digital Student Experience	Code	Teacher Resources
FLB	Letter A books: Dusty the Dog and Coco the Cat, At the Market (BPA)	CC	Segmenting Words into Sentences



III.B.1

Child identifies the individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
F PA	Counting Words with Tab	F L2	Sentence Segmentation
CC	Segmenting Sentences		

III.B.2

Child distinguishes differences between similar-sounding words.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	F L1	Listening to Sounds
FLB A-Z	Interactive Theater	F L5	Alliteration
F	Magical Miss Mousely: Initial Phoneme Recognition	F L6	Beginning Sound Discrimination
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Four Square		

III.B.3

Child uses two familiar base words to form a compound word with pictorial or gestural supports.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER PA	Blending Spoken Words into Compound Words, Tier 2 and 3



III.B.4

Child manipulates compound words with pictorial or gestural support.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER PA	Blending Spoken Words into Compound Words, Tier 2 and 3

III.B.5

Child begins to blend and segment syllables in multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tier 2 and 3
F PA	Counting Syllables with Tab	PA	Manipulating Syllables
F	Clapping Clara: Two-Syllable Words	F L4	Syllabication
F	Clapping Clara: Three-Syllable Words	CC	Segmenting Words into Syllables
		CC	Syllables Game

III.B.6

Child identifies rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
FLB A-Z	Rhyme-O-Rama Rhymes	RR	Identify Rhyme



III.B.6

Child identifies rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	RR	Distinguish Two Words That Rhyme
FLB A-Z	Rhyming Words in Context	RR	Rhyme in Context
FLB A-Z	Anticipatory Rhyme	F L9	Rhyming Identification
FLB A-Z	Rhymin' Ralph: Rhyme Snag Grab Bag	F L10	Generating Rhymes
FLB A-Z	Time for Rhyme Poems		

III.B.7

Child identifies alliterative words with pictorial support.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	F L5	Alliteration
FLB A-Z	Interactive Theater	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: Initial Phoneme Recognition	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: Initial Phoneme Pairs		
F	Magical Miss Mousely: First Phoneme Sound Sort		
F	Magical Miss Mousely: First Phoneme Four Square		

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III.B.8

Child identifies a familiar one-syllable word that is segmented by onset and rime (in English only).

Code	Digital Student Experience	Code	Teacher Resources
F PA	Beginning, Middle, End Phoneme Segmentation with Tab	F L11	Onset and Rime
F	Beginning Sound Game		

III.B.9

Child blends and segments one-syllable words by phonemes with visual or gestural support.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tier 2 and 3
F	Beginning Sound Explorer: A-Z	ISIP ER PA	Initial Sound Fluency, Tier 2 and 3
F PA	Beginning, Middle, End Phoneme Segmentation with Tab	ISIP ER PA	Blending Spoken Phonemes, Tier 2 and 3
F	Magical Miss Mousely: Initial Phoneme Recognition	F L11	Onset and Rime
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Four Square		



C. Alphabet Knowledge

III.C.1			
Child recognizes and names at least 20 letters (upper- or lower-case letters).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge
FLB A-Z	Alphabet Song	F L13	Letter Discrimination
FLB A-Z	Capital and Lowercase Letter Discrimination Activities	F L14	Letter Discrimination
FLB A-Z	Letter Recognition Activities	EP	Alphabet Book
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

III.C.2			
Child recognizes at least 20 distinct letter-sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge and Phonemic Awareness Subtests	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2



III.C.2			
Child recognizes at least 20 distinct letter-sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

III.C.3			
Child produces at least 20 distinct letter-sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge and Phonemic Awareness Subtests	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2



III.C.3			
Child produces at least 20 distinct letter-sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

D. Comprehension of Text

III.D.1			
Child retells or re-enacts a story with a clear beginning, middle, and end.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE 1	Sam Tips the Lamp
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 2	See Sam Sit
		WE 3	Dots and Spots



III.D.1			
Child retells or re-enacts a story with a clear beginning, middle, and end.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

III.D.2			
Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE 1	Sam Tips the Lamp
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



III.D.3			
Child asks and responds to questions relevant to the text read aloud.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

III.D.4			
Child makes inferences and predictions about a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	RC L1	Making Predictions
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE 1	Sam Tips the Lamp
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 2	See Sam Sit
		WE 3	Dots and Spots



III.D.4			
Child makes inferences and predictions about a text.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

E. Concepts of Print

III.E.1			
Child can distinguish between elements of print including letters, words, and pictures.			
Code	Digital Student Experience	Code	Teacher Resources
C1-C7	Alphabet Review, Letter Formation, Letter Recognition	F L13	Letter Discrimination
C1B	Dusty the Dog and Coco the Cat; Where is Coco?	F L14	Letter Discrimination
C1B	At the Market (BPA)		
C2B	Summer Camp (BPA)		

III.E.2			
Child holds books right side up and demonstrates understanding of print directionality (e.g., knows where a book starts and ends, turns pages, points to words left to right, top to bottom, with correct sweeping).			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C2B	Summer Camp (BPA)	WE 1	Sam Tips the Lamp



III.E.2

Child holds books right side up and demonstrates understanding of print directionality (e.g., knows where a book starts and ends, turns pages, points to words left to right, top to bottom, with correct sweeping).

Code	Digital Student Experience	Code	Teacher Resources
C3B	Lamps (BPA)	WE 2	See Sam Sit
C4B	Where is Coco? (BPA)	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book

III.E.3

Child can identify some conventional features of print that communicate meaning including end punctuation and case.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	F L2	Sentence Segmentation
C2B	Summer Camp (BPA)	WE 1	Sam Tips the Lamp
C3B	Lamps (BPA)	WE 2	See Sam Sit
C4B	Where is Coco? (BPA)	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



IV. Emergent Literacy: Writing Domain

A. Motivation to Write

IV.A.1			
Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

IV.A.2			
Child independently draws and writes for many purposes to communicate ideas, using a variety of writing tools.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



B. Writing as a Process

IV.B.1			
Child discusses and contributes ideas for drafts composed in whole/small group writing activities.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

IV.B.2			
Child interacts and provides suggestions for revisions (add, take out, change order) and edits (conventions) in whole/small group writing activities.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



IV.B.3			
Child shares and celebrates class-made and individual written products.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

C. Conventions in Writing

IV.C.2			
Child progresses from using scribbles and mock letters to forming letters and letter strings as a way to communicate.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Letter Formation	ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCVCe, Tier 3
FLB A-Z	Capital/Lower Teach	ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost



IV.C.2			
Child progresses from using scribbles and mock letters to forming letters and letter strings as a way to communicate.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens

IV.C.3			
Child begins to write familiar words using letter-sound correspondences, often using letters associated with beginning and/or ending sounds to write words.			
Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Letter Formation	C1-C7	Letter Name Recognition Lessons
FLB A-Z	Capital/Lower Teach	C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



IV.C.4

Child uses appropriate directionality when writing (e.g., top to bottom, left to right).

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

IV.C.5

Child begins to experiment with punctuation when writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



Appendix

Classroom Resources

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW

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Cycle 1	
Code	Resources
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

Cycle 2	
Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

Cycle 3	
Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st

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Cycle 3	
Code	Resources
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

Cycle 4	
Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards

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Cycle 4	
Code	Resources
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

Cycle 5	
Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game

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Cycle 5	
Code	Resources
B	Fun at Home

Cycle 6	
Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where is Jane?
B	The Dunes

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Cycle 7	
Code	Resources
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes