Istation

Istation Español Curriculum Correlated to

Alabama Course of Study English Language Arts

Kindergarten – Grade 5

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Code Legend

AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation’s Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game

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LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

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U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Recurring Standards for K-3

ELA21.K.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events in a fiction text
		ISIP LC	L1-3, L1-3: Listen actively to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L1, L3: Follow instructions
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.K.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

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ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

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ELA21.K.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)

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ELA21.K.R3			
Expand background knowledge and build vocabulary through discussion, reading, and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
ISIP ER	Vocabulary subtest	C3 WE	L3: *La meta* (narrative and descriptive)
B	Children's books (Libros infantiles)	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
B	Decodable books (Libros decodificables) and quizzes	C4 WE	L5: *Día de campo* (narrative)
IPE	Children's and decodable books	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Literacy Foundations

Oral Language

ELA21.K.1			
Actively listen and speak using agreed-upon rules for discussion, with guidance and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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ELA21.K.1

Actively listen and speak using agreed-upon rules for discussion, with guidance and support.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.1a

Use speech that is understandable with only grade-appropriate errors.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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ELA21.K.1a

Use speech that is understandable with only grade-appropriate errors.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.1b

Use word endings to indicate plurals, possessives, and verb tenses in speech (examples: perros, la camisa del hermano, saltó).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
ISIP ER	Vocabulary subtest	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C9 G	L1: Identify the nouns
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)

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ELA21.K.1b

Use word endings to indicate plurals, possessives, and verb tenses in speech (examples: perros, la camisa del hermano, saltó).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C4	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

ELA21.K.1c

Use age-appropriate irregular plurals in conversation. (examples: luz-luces; lápiz-lápices; pez-peces).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

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ELA21.K.1d			
Listen to others and take turns speaking, carrying on a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.2

Actively engage in teacher-led reading experiences and collaborative discussions with peers to build background knowledge needed to be successful as they learn to read and read to learn.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.3

Actively participate in teacher-led choral and shared reading experiences (examples: recitales infantiles, canciones, poemas, cuentos).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.4

With guidance and support, ask and answer questions to seek help, get information, or clarify information presented orally, through text, or other media.

	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.5			
With guidance and support, present information orally using complete sentences in correct word order.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.5a			
Speak audibly and express thoughts, feelings, and ideas clearly.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.5b			
Describe people, places, things, and events with relevant details in a story with three to five events.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.6			
Uses spatial and temporal concepts correctly.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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ELA21.K.6			
Uses spatial and temporal concepts correctly.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.6a

Uses spatial and temporal concepts correctly (examples: arriba/abajo, debajo/sobre, izquierda/derecha, boca abajo/al revés, principio/medio/final, primero/siguiente/último).

	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.7

Restate and follow one- and two-step directions.

	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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ELA21.K.7			
Restate and follow one- and two-step directions.			
	Digital Student Experience	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Concepts of Print

ELA21.K.8: Demonstrate understanding of the organization and basic features of printed materials.

ELA21.K.8a			
Recognize and demonstrate that print conveys meaning (examples: Comparte un libro favorito con compañeros. Comparte una lista de los regalos de cumpleaños recibidos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C9 WE	L18: *Vamos al dentista* (exercise 3)
C1 B	*Árbol y abejas; Elsa y su elefante*	C9	Lectoclub Books (Lectoclub libros)
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*		
C4 B	*La casa del conejo; Los cien cerditos*		
C6 B	*Los niños de Ñuble; El viejo*		
C6 B	*Lluvia y sol; Mi amiga Yuri*		
C7 B	*El helado; El perro arrugado*		
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

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ELA21.K.8b

With prompting and support, explain the roles of the author and illustrator of a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C3 BPA	L1-2: Title, author, and illustrator
C1 B	*Árbol y abejas; Elsa y su elefante*	C5 BPA	L2: Title, author, and illustrator
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*	C1	Lectoclub Books (Lectoclub libros)
C4 B	*La casa del conejo; Los cien cerditos*	C3	Lectoclub Books (Lectoclub libros)
C6 B	*Los niños de Ñuble; El viejo*	C5	Lectoclub Books (Lectoclub libros)
C6 B	*Lluvia y sol; Mi amiga Yuri*		
C7 B	*El helado; El perro arrugado*		
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

ELA21.K.8c

Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C1 B	*Árbol y abejas; Elsa y su elefante*	C2 BPA	L1-2: Learn to count and separate words by space

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ELA21.K.8c

Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line.

Code	Digital Student Experience	Code	Teacher Resources
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*	C4 BPA	L1: Read from left to right
C4 B	*La casa del conejo; Los cien cerditos*	C4 BPA	L2: Learn to count and separate words by space
C6 B	*Los niños de Ñuble; El viejo*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C6 B	*Lluvia y sol; Mi amiga Yuri*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*El helado; El perro arrugado*	C1-2	Lectoclub Books (Lectoclub libros)
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Children's and decodable books		

ELA21.K.8d

Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELA21.K.8d

Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.8e

Point to words using one-to-one correspondence, noting that words are separated by spaces.

Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher

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ELA21.K.8e

Point to words using one-to-one correspondence, noting that words are separated by spaces.

Code	Digital Student Experience	Code	Teacher Resources
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C1 B	*Árbol y abejas; Elsa y su elefante*	C2 BPA	L1-2: Learn to count and separate words by space
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*	C4 BPA	L1: Read from left to right
C4 B	*La casa del conejo; Los cien cerditos*	C4 BPA	L2: Learn to count and separate words by space
C6 B	*Los niños de Ñuble; El viejo*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C6 B	*Lluvia y so; Mi amiga Yuri*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*El helado; El perro arrugado*	C1-2	Lectoclub Books (Lectoclub libros)
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Children's and decodable books		

ELA21.K.8f

Distinguish letters from words within sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Alphabet song	C2 Ph	L3: Recognize the letters m, p, l, s
T	Alphabet teach	C3 Ph	L3: Recognize the letters t, r, n, d

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ELA21.K.8f			
Distinguish letters from words within sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Sg	Target letters song	C4 Ph	L3: Recognize the letters c (soft & strong sound), f, b)
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
B	Decodable books (Libros decodificables) and quizzes	C5 Ph	L3: Recognize the letters j, g, ch
IPE	Songs; children's and decodable books	C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
IPE LT	Lalo el Lápiz	C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C8 Ph	L2: Recognize the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w

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ELA21.K.8f

Distinguish letters from words within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

ELA21.K.8g

Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C8 BPA	L1: Print words in your environment
Sg	Alphabet song	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)

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ELA21.K.8g			
Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
T	Alphabet teach	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
Sg	Target letters song	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
IPE	Songs; children's and decodable books	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
IPE LT	Lalo el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

Phonological Awareness/Phonemic Awareness

ELA21.K.9: Demonstrate early phonological awareness to basic phonemic awareness skills in spoken words.

ELA21.K.9a			
Count the number of words in a spoken sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C2 BPA	L1-2: Learn to count and separate words by space
C1 B	*Árbol y abejas; Elsa y su elefante*	C4 BPA	L2: Learn to count and separate words by space

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ELA21.K.9a

Count the number of words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*	C2	Lectoclub Books (Lectoclub libros)
C4 B	*La casa del conejo; Los cien cerditos*	C4	Lectoclub Books (Lectoclub libros)
C6 B	*Los niños de Ñuble; El viejo*		
C6 B	*Lluvia y sol; Mi amiga Yuri*		
C7 B	*El helado; El perro arrugado*		
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

ELA21.K.9c

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

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ELA21.K.9d			
Count, blend, and segment syllables in spoken words, including compound words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

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ELA21.K.9d			
Count, blend, and segment syllables in spoken words, including compound words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

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ELA21.K.9d

Count, blend, and segment syllables in spoken words, including compound words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.9e

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes

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ELA21.K.9e

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

ELA21.K.9f

Identify the initial, final, and medial sounds of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L4, L2: Review the vowels sounds
MW	La palabra secreta	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
IPE	Games; children’s and decodable books	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound

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ELA21.K.9f			
Identify the initial, final, and medial sounds of spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C1 Ph	L4: Recognize the sounds of the letters a, e, i, o, u
		C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
		C1 Ph	L6-11: Identify the sounds of the vowels
		C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b

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ELA21.K.9f			
Identify the initial, final, and medial sounds of spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C8 Ph	L3: Recognize the sounds of the letters k, x, w
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Words (verbs, animals, body parts, days of the week)

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ELA21.K.9f

Identify the initial, final, and medial sounds of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.9g

Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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ELA21.K.9g			
Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

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ELA21.K.9g			
Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Words (verbs, animals, body parts, days of the week)
		C2-8	Lectoclub Books (Lectoclub libros)

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Phonics

ELA21.K.10: Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (deletreo) words accurately in both isolation and in decodable, grade-appropriate text.

ELA21.K.10c			
Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Juego de globos	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP Ph	L2-4, L1-3 Combine syllables to form words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter recognition, upper- and lowercase	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

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ELA21.K.10c			
Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C6 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u

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ELA21.K.10f

With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voices /z/ sounds for letters s (examples: cachorros, gatos, cerdos, perros).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
B	Children's books (Libros infantiles)	C7 Ph	L3: Recognize the letters q, z, h, and rr
B	Decodable books (Libros decodificables)	C7 Ph	L4: Recognize the sounds of the letters q, z, h
C7 B	*¿Qué era eso?; Haciendo botas; Zorro y zorrillo*	C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
C7 B	*El maestro; El helado; La mujer policía; ¡A limpiar!*	C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
C7 B	*El perro arrugado; El huracán*	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
IPE	Children's and decodable books	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C7	Lectoclub Books (Lectoclub libros)

ELA21.K.10g*

With prompting and support, produce the most frequent sound of digraphs ch, ll, rr, and combination qu, making the connection that a two-letter grapheme can represent one phoneme (sonido).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh

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ELA21.K.10g*

With prompting and support, produce the most frequent sound of digraphs ch, ll, rr, and combination qu, making the connection that a two-letter grapheme can represent one phoneme (sonido).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
MW	La palabra secreta	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
IPE	Games; children's and decodable books	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.10i

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences (examples: el, la, veo, un, una, mi, es).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
Sg	Alphabet song	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
T	Alphabet teach	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
Sg	Target letter song	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
NA	Letter room	C2-8 VOC	L1-3: Recognize and learn high-frequency words
LSdR	Oyster Game	VC	Words (verbs, animals, body parts, days of the week)
HFWG	Galaxia de palabras	VC	Words (months of the year, types of clothing)
HFWG	Juego de globos	VC	Words (primary and secondary colors)
STL	Scribi chocando sonidos	VC	Words (community jobs and professions)
BS	Mercado de sílabas	VC	Words (the family, the emotions, the home)
B	Children’s books (Libros infantiles) and quizzes	VC	Words (prepositions and size, school supplies)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (geometric figures)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Words (verbs, animals, body parts, days of the week)
PT	Letter sound and syllable’s initial sound	C2-8	Lectoclub Books (Lectoclub libros)
IPE	Songs, games; children’s and decodable books		

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Fluency

ELA21.K.11			
Recognize and name all upper- and lowercase letters in non-sequential order with accuracy and automaticity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C1-8	Lectoclub Books (Lectoclub libros)
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		

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ELA21.K.11

Recognize and name all upper- and lowercase letters in non-sequential order with accuracy and automaticity.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo el Lápiz		

ELA21.K.13*

With prompting and support, recognize and name digraphs ch, ll, rr, and combination qu.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

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ELA21.K.13*			
With prompting and support, recognize and name digraphs ch, ll, rr, and combination qu.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.14

Apply previously taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
Sg	Alphabet song	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
T	Alphabet teach	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
Sg	Target letter song	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
NA	Letter room	ISIP S	L6-7, L2: Learn high-frequency words
LSdR	Oyster Game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
B	Children’s books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable’s initial sound		
IPE	Songs, games; children’s and decodable books		

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ELA21.K.15

Orally read and reread grade-appropriate decodable texts smoothly, accurately, and expressively, at an appropriate rate to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP ER	*La granja; Lola, la vaca*
ISIP ER	Oral fluency subtest	ISIP ORF	Progress Monitoring Instructions (Spanish)
B	Children's books (Libros infantiles)	ISIP ORF PMP	Passages (1st grade – fiction: 3 passages)
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF PMP	Passages (1st grade – nonfiction: 3 passages)
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

ELA21.K.16

Recognize and read grade-appropriate high frequency words with accuracy and automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
IPE	Children's and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

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ELA21.K.16			
Recognize and read grade-appropriate high frequency words with accuracy and automaticity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Words (verbs, animals, body parts, days of the week)
		C2-8	Lectoclub Books (Lectoclub libros)

Vocabulary

ELA21.K.17			
With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L1, L3: Divide words into syllables orally
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/

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ELA21.K.17

With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary

ELA21.K.18

Identify new meanings for familiar words and apply them accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Children’s books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Coco Loco	ISIP PA/Ph	L1-2, L1-3: Identify word families
POS	La máquina de cuentos	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
IPE	Games; children’s and decodable books	ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words

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ELA21.K.18			
Identify new meanings for familiar words and apply them accurately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L2, L3: Identify synonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)

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ELA21.K.18

Identify new meanings for familiar words and apply them accurately.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.19

Ask and answer questions about familiar words in discussions and/or text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Coco Loco	ISIP PA/Ph	L1-2, L1-3: Identify word families
POS	La máquina de cuentos	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
IPE	Games; children's and decodable books	ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms

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ELA21.K.19			
Ask and answer questions about familiar words in discussions and/or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L2, L3: Identify synonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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ELA21.K.19

Ask and answer questions about familiar words in discussions and/or text.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.19a

Describe the relationship between words, including relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Children's books (Libros infantiles)	ISIP VOC	L4-5, L2: Identify synonyms
B	Decodable books (Libros decodificables)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
HFWG	Galaxia de palabras	ISIP VOC	L4-5 L2: Classify and identify synonyms
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
HFWG	Coco Loco	ISIP VOC	L13, L1: Classify, identify, and use antonyms
POS	La máquina de cuentos	ISIP VOC	L2, L3: Identify synonyms

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ELA21.K.19a

Describe the relationship between words, including relating them to synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; children's and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C6 WE	L10: *La visita especial* (expository)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.20

Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge (examples: manzanas, naranjas, uvas; martillo, clavos, destonillador).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

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ELA21.K.20

Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge *(*examples*:* manzanas, naranjas, uvas; martillo, clavos, destonillador).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L2, L3: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Recognize synonyms and antonyms
HFWG	Juego de globos	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Coco Loco	ISIP VOC	L1, L2: Identify compound words
POS	La máquina de cuentos	ISIP VOC	L1-6, L1-3: Identify and form compound words
IPE	Games; children's and decodable books	ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L2, L3: Identify synonyms

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ELA21.K.20

Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge *(*examples*:* manzanas, naranjas, uvas; martillo, clavos, destonillador).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.21

Use new and previously taught vocabulary to produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L2, L3: Identify synonyms

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ELA21.K.21			
Use new and previously taught vocabulary to produce and expand complete sentences in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Recognize synonyms and antonyms
HFWG	Juego de globos	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Coco Loco	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L2, L3: Identify synonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

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ELA21.K.21

Use new and previously taught vocabulary to produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.21a

Use previously taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L2, L3: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Recognize synonyms and antonyms
HFWG	Juego de globos	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Coco Loco	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children’s and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words

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ELA21.K.21a			
Use previously taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L2, L3: Identify synonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELA21.K.21a			
Use previously taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.21b			
Use new words and phrases acquired through conversations, reading and being read to, and responding to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children's books (Libros infantiles)	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L2, L3: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Recognize synonyms and antonyms
HFWG	Juego de globos	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Coco Loco	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L2, L3: Identify synonyms

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ELA21.K.21b			
Use new words and phrases acquired through conversations, reading and being read to, and responding to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8 G	L1: Identify the verbs

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ELA21.K.21b			
Use new words and phrases acquired through conversations, reading and being read to, and responding to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C2-8	Lectoclub Books (Lectoclub libros)

Comprehension

ELA21.K.22			
Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	C3 WE	L4: *La rutina* (exercise 2)
ISIP ER	Oral fluency subtest	C5 WE	L7: *El rescate* (exercise 1)
B	Children's books (Libros infantiles)	C6 WE	L10: *La visita especial* (exercises 1-3)
B	Decodable books (Libros decodificables)	C6 WE	L11: *El agua* (exercises 1-3)
IPE	Children's and decodable books	C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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ELA21.K.23

With prompting, and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

ELA21.K.24

With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C1 LCB	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C2 LCB	*La sala; Pepe; Sami; Lalo; Las lupas*	C3 BPA	L2: Recognize the parts of a book
C3 LCB	*La rana; La meta; El té*; *Raúl lavó la ropa; Las nubes*	C3 BPA	L1-2: Title, author, and illustrator
C5 LCB	*El rescate; Chico y su tarántula*	C5 BPA	L2: Title, author, and illustrator
C6 LCB	*Los niños de Ñuble; El viejo; La visita especial*	C1	Lectoclub Books (Lectoclub libros)

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ELA21.K.24

With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
C6 LCB	*El agua; ¡Vamos a la escuela!; ¡Ven a cantar!*	C3	Lectoclub Books (Lectoclub libros)
C6 LCB	*¡Vamos a pintar!*	C5	Lectoclub Books (Lectoclub libros)
C7 LCB	*Haciendo botas; ¡A limpiar!*		
C7 LCB	*El maestro; La mujer policía; El huracán*		
C8 LCB	*¡Exploremos Honduras!; El viaje a Kenia*		
C8 LCB	*¡Vamos a México!; Competencias en Kobe*		
C8 LCB	*El viaje a Kuwait*		
C9 LCB	*Vamos al dentista; ¡Todos ayudamos!*		
C9 LCB	*Estudiando en otro país; Lola no quiere ir allá escuela*		
B	Decodable (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

ELA21.K.25

With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story

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ELA21.K.25

With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

ELA21.K.26

With prompting and support, describe the relationship between illustrations and the text in which they appear.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea

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ELA21.K.26

With prompting and support, describe the relationship between illustrations and the text in which they appear.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.27

Identify and describe the main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text

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ELA21.K.27			
Identify and describe the main story elements in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

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ELA21.K.27

Identify and describe the main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.27a

With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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ELA21.K.27a

With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1-3: Identify the sequence of events in a story
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

ELA21.K.28

With prompting and support, use text clues to determine main ideas and make predictions about an ending in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea

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ELA21.K.28

With prompting and support, use text clues to determine main ideas and make predictions about an ending in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.29

With prompting and support, identify the main topic and key details in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story

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ELA21.K.29

With prompting and support, identify the main topic and key details in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

ELA21.K.30

With prompting and support, ask and answer questions about key details in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C5 RC	L5-6: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text

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ELA21.K.30

With prompting and support, ask and answer questions about key details in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C5-8	Lectoclub Books (Lectoclub libros)

ELA21.K.32b

Compare and contrast the experiences of characters in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Children's and decodable books	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.K.32b			
Compare and contrast the experiences of characters in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Writing

ELA21.K.33			
Express ideas orally and conduct these ideas through drawing and emergent writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELA21.K.33

Express ideas orally and conduct these ideas through drawing and emergent writing.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.34

Print legibly, using proper pencil grip.

Code	Digital Student Experience	Code	Teacher Resources
IPE LT	Lalo el Lápiz	C8 BPA	L1: Print words in your environment
		C8	Lectoclub Books (Lectoclub libros)

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ELA21.K.34a			
Print upper- and lowercase letters using proper approach strokes, letter formation, and line placement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letters song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C5 B	*Las golosinas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C8 B	*Xavier y Ximena*	C7 Ph	L3: Recognize the letters q, z, h, rr
B	Decodable books (Libros decodificables) and quizzes	C8 Ph	L3: Recognize the letters k, x, w
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 BPA	L1: Print words in your environment
IPE	Songs, games; children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)
IPE LT	Lalo el Lápiz		

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ELA21.K.34c			
With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.35: Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.

ELA21.K.35a

Encode at the phoneme level, using the most common grapheme/spelling(s), for a spoken phoneme (sound [examples: /b/ = b, /m/ = m, /k/ = k, c, -ck]).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

ELA21.K.35c

With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences (examples: el, la, veo, un, una, mi, es).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
Sg	Alphabet song	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
T	Alphabet teach	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
Sg	Target letter song	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
NA	Letter room	C2-8 VOC	L1-3: Recognize and learn high-frequency words

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ELA21.K.35c			
With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences (examples: el, la, veo, un, una, mi, es).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
LSdR	Oyster Game	VC	Words (verbs, animals, body parts, days of the week)
HFWG	Galaxia de palabras	VC	Words (months of the year, types of clothing)
HFWG	Juego de globos	VC	Words (primary and secondary colors)
STL	Scribi chocando sonidos	VC	Words (community jobs and professions)
BS	Mercado de sílabas	VC	Words (the family, the emotions, the home)
B	Children's books (Libros infantiles) and quizzes	VC	Words (prepositions and size, school supplies)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (geometric figures)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Words (verbs, animals, body parts, days of the week)
PT	Letter sound and syllable's initial sound	C2-8	Lectoclub Books (Lectoclub libros)
IPE	Songs, games; children's and decodable books		

ELA21.K.36: When speaking and writing, follow the rules of standard Spanish grammar, punctuation, capitalization, and grade-appropriate spelling.*

ELA21.K.36a			
With prompting and support, transcribe spoken words to demonstrate that print represents oral language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 BPA	L1: Print words in your environment
		C8	Lectoclub Books (Lectoclub libros)

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ELA21.K.36b			
With prompting and support, compose a simple sentence, including necessary components to create a complete sentence rather than a fragment.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

ELA21.K.36d			
With prompting and support, write the correct number of words, with proper spacing, for a spoken phrase or sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 BPA	L1-2: Counting and separate words by space
		C4 BPA	L2: Counting and separate words by space
		C8 BPA	L1: Print words in your environment
		C1-2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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ELA21.K.36e			
With prompting and support, begin each sentence with a capital letter.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.36g			
With prompting and support, recognize, name, and correctly use end punctuation (examples: period, question mark, exclamation mark).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

ELA21.K.37: Actively participate in shared and independent writing experiences, for varied purpose and audiences, across different genres.

ELA21.K.37a			
Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELA21.K.37a

Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.37b

Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)

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ELA21.K.37b

Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.K.37c

Actively participate in shared writing experiences to create opinion pieces about a topic or text, state the opinion, supply a reason for the opinion, and provide a sense of closure, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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ELA21.K.37d

Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

ELA21.K.37e

With prompting and support, compose writing for varied purposes and audiences, across different genres.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELA21.K.37e			
With prompting and support, compose writing for varied purposes and audiences, across different genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.38

Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults (examples: Planificar mediante lluvia de ideas; revisar para aclarar o ayudar a la comprensión de la audiencia; editar presentaciones escritas para garantizar el espacio adecuado entre letras y palabras, ortografía y puntuación correctas, y legibilidad como cortesía para la audiencia y para mostrar orgullo por el trabajo de uno).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.39			
Participate in shared research and writing projects to answer a question or describe a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.K.39a			
Include information recalled from personal experiences in research and writing projects.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.K.39b			
Gather information from provided sources for research and writing projects.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELA21.K.39b

Gather information from provided sources for research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.K.40

With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)

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ELA21.K.40			
With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

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Grade 1

Recurring Standards for K-3

ELA21.1.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events in a fiction text
		ISIP LC	L1-3, L1-3: Listen actively to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L1, L3: Follow instructions
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.1.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l

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ELA21.1.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

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ELA21.1.R2			
Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.1.R3			
Expand background knowledge and build vocabulary through discussion, reading, and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
ISIP ER	Vocabulary subtest	C3 WE	L3: *La meta* (narrative and descriptive)
ISIP ER	Text fluency subtest	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
B	Children's books (Libros infantiles) intros	C4 WE	L5: *Día de campo* (narrative)
HFWG	Galaxia de palabras	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
HFWG	Juego de globos	C5 WE	L7: *El rescate* (expository and narrative)
B	Decodable books (Libros decodificables) and quizzes	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
STL	Scribi chocando sonidos	C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
BS	Mercado de sílabas	C6 WE	L10: *La visita especial* (expository)
MW	La palabra secreta	C6 WE	L11: *El agua* (expository)
IPE	Games; children's and decodable books	C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELA21.1.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.R5

Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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ELA21.1.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Literacy Foundations

Oral Language

ELA21.1.1			
Engage in collaborative discussion about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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ELA21.1.1

Engage in collaborative discussion about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.2

Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound (examples: lectura en voz alta, actividades dramáticas orales).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELA21.1.2

Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound (examples: lectura en voz alta, actividades dramáticas orales).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.3

Ask and answer questions to seek help, get information, or clarify to confirm understanding in response to information presented in audible, text, or digital format.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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ELA21.1.3

Ask and answer questions to seek help, get information, or clarify to confirm understanding in response to information presented in audible, text, or digital format.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.4

Present information orally using complete sentences and appropriate volume.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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ELA21.1.4			
Present information orally using complete sentences and appropriate volume.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.4a			
Orally describe people, places, things, events, expressing ideas with relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELA21.1.4a			
Orally describe people, places, things, events, expressing ideas with relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Concepts of Print

ELA21.1.5			
Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
BPA	Children's books (Libros infantiles)	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables)	C2 BPA	L1: Title, author, and illustrator
B	Advanced books I (Libros avanzados I)	C2 BPA	L1: Learn the parts of a book
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 BPA	L2: Title, author, and illustrator
IPE	Children's, decodable, and advanced books I and II	C8 BPA	L1: Print words in your environment
		C2	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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Phonological Awareness/Phonemic Awareness

ELA21.1.6: Demonstrate basic to advanced phonological and phonemic awareness skills in spoken words.

ELA21.1.6a			
Count, blend, segment, and delete syllables in spoken words, including polysyllabic words (examples: par-ti-cu-lar, cer-ti-fi-ca-do).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1: Learn trisyllabic high-frequency words
IPE	Games; children's and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Advanced books I and II	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

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ELA21.1.6a			
Count, blend, segment, and delete syllables in spoken words, including polysyllabic words (examples: par-ti-cu-lar, cer-ti-fi-ca-do).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u

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ELA21.1.6a

Count, blend, segment, and delete syllables in spoken words, including polysyllabic words (examples: par-ti-cu-lar, cer-ti-fi-ca-do).

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub Books (Lectoclub libros)

ELA21.1.6b

Recognize and produce groups of rhyming words and distinguish them from non-rhyming groups of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

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ELA21.1.6d

Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1: Learn trisyllabic high-frequency words
IPE	Games; children's and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Advanced books I and II	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

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ELA21.1.6d

Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w

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ELA21.1.6d

Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub Books (Lectoclub libros)

ELA21.1.6e

Add, delete, and substitute phonemes at the beginning or end of spoken words made up three to five phonemes, and produce the resulting word (examples: sal to sala; amar to mar; una to une).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Juego de globos	ISIP PA/Ph	L6-9, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children’s and decodable books	ISIP S	L2, L3: Learn monosyllabic high-frequency words

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ELA21.1.6e

Add, delete, and substitute phonemes at the beginning or end of spoken words made up three to five phonemes, and produce the resulting word (examples: sal to sala; amar to mar; una to une).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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ELA21.1.6e

Add, delete, and substitute phonemes at the beginning or end of spoken words made up three to five phonemes, and produce the resulting word (examples: sal to sala; amar to mar; una to une).

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.1.6h

Identify the sound substitution in words with five to six phonemes (examples: rayas/rallas, hecho/echo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

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ELA21.1.6h

Identify the sound substitution in words with five to six phonemes (examples: rayas/rallas, hecho/echo).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Syllables with target letter: Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
IPE	Games; children's and decodable books	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Advanced books I and II	ISIP S	L6-7, L2: Learn high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

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ELA21.1.6h			
Identify the sound substitution in words with five to six phonemes (examples: rayas/rallas, hecho/echo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u

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ELA21.1.6h			
Identify the sound substitution in words with five to six phonemes (examples: rayas/rallas, hecho/echo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-9	Lectoclub Books (Lectoclub libros)

Phonics

ELA21.1.7: Apply knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately both in isolation and within decodable, grade-appropriate texts.

ELA21.1.7c*			
Decode words with digraphs, trigraphs, and combinations, including digraphs ch, ll, rr, and combination qu.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words

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ELA21.1.7c*			
Decode words with digraphs, trigraphs, and combinations, including digraphs ch, ll, rr, and combination qu.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

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ELA21.1.7e*			
With prompting and support, decode words with the hard and soft sounds of c and g, in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Cc (soft sound)
STL	Scribi chocando	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Cc, Qq and Kk
BS	Mercado de sílabas	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Gg (strong sound)
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Gg (soft sound) and Jj
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
MW	La palabra secreta	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
IPE	Games; children's and decodable books	C4 Ph	L3: Recognize the letters c (soft & strong sound), f, b)
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a
		C5 Ph	L3: Recognize the letters j, g, ch

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ELA21.1.7e*

With prompting and support, decode words with the hard and soft sounds of c and g, in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C4 VOC	L1-3: Recognize and learn high-frequency words
		C5 VOC	L1-3: Recognize and learn high-frequency words
		C4-5	Lectoclub Books (Lectoclub libros)

ELA21.1.7l*

With prompting and support, decode words with common prefixes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes

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ELA21.1.7l*

With prompting and support, decode words with common prefixes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in plural

ELA21.1.7m*

With prompting and support, decode words with common suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP S	L1-6, L1-3: Write words in plural

ELA21.1.7n*

Decode contractions with am, is, has, and not (examples: a + el = al; de + el = del).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

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ELA21.1.7n*

Decode contractions with am, is, has, and not (examples: a + el = al; de + el = del).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
B	Advanced books II by themes (Libros avanzados II – por temas)	C4	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books II		

ELA21.1.7o

Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences (examples: vio, todo, hizo, puede, su, andar, dejar, abrir, tiempo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) intro and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6-7, L2: Learn high-frequency words

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ELA21.1.7o			
Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences (examples: vio, todo, hizo, puede, su, andar, dejar, abrir, tiempo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MW	La palabra secreta	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-8	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books II		

Fluency

ELA21.1.8			
Apply previously taught phoneme-grapheme correspondences to decodable words with accuracy and expression at an appropriate rate to support comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Children's, decodable, and advanced books I and II	C2-8	Lectoclub Books (Lectoclub libros)

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ELA21.1.9: Read grade-appropriate texts with accuracy and fluency.

ELA21.1.9a			
Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's; decodable and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.9b			
Recognize and self-correct decoding and other errors in word recognition and reread for clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's; decodable and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.9c

Participate in poetry reading, noticing phrasing, rhythm, and rhyme (*example*: pausa entre estrofas y entre líneas donde lo indique la puntuación).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP FP	L7-9, L1-3: *¿El parque o la ciudad?*
		ISIP S	L1, L1: Learn the letter H

ELA21.1.10

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Children's, decodable, and advanced books I and II	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

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Vocabulary

ELA21.1.11			
Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
BS	Scribi chocando sonidos	ISIP PA/Ph	L6, L2-3: Identify rhyming words
MW	La palabra secreta	ISIP PA/Ph	L7, L1: Learn and form rhymes
POS	La máquina de cuentos	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
NA	Alien game	ISIP PA/Ph	L2, L3: Divide words into syllables
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1-2, L1-3: Identify word families
IPE	Games and advanced books II	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELA21.1.11

Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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ELA21.1.11

Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.11a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize rhyming words

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ELA21.1.11a			
Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Juego de globos	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
BS	Scribi chocando sonidos	ISIP PA/Ph	L6, L2-3: Identify rhyming words
MW	La palabra secreta	ISIP PA/Ph	L7, L1: Learn and form rhymes
POS	La máquina de cuentos	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
NA	Alien game	ISIP PA/Ph	L2, L3: Divide words into syllables
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1-2, L1-3: Identify word families
IPE	Games and advanced books II	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP VOC	L1-3, L1-3: Identify and use prefixes

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ELA21.1.11a			
Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

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ELA21.1.11a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.12

Ask and answer questions about unfamiliar words and phrases in discussion and/or text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use analogies
MW	La palabra secreta	ISIP VOC	L1, L2-3: Identify compound words
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identity and form compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C2-8 VOC	L1-3: Recognize and learn high-frequency words

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ELA21.1.12

Ask and answer questions about unfamiliar words and phrases in discussion and/or text.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	C9 VOC	L1-2: Identify and use common antonyms
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common synonyms
IPE	Games and advanced books II	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

ELA21.1.12a*

Identify possessives and plurals and use them as clues to the meaning of text (examples: el abrigo de Jack, el carro de mamá).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in plural
		C4 VOC	L1-2: Learn high-frequency words: contraction (del)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C9 G	L1: Identify the nouns

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ELA21.1.12a*			
Identify possessives and plurals and use them as clues to the meaning of text (examples: el abrigo de Jack, el carro de mamá).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L3: Identify indefinite and possessive pronouns
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C4	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.1.12b*

Identify meaningful parts of words (morfemas) and use them as clues to the meaning of unknown words, including frequently occurring affixes and inflections -s, -es, -osa/-oso, able, and -er.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-2, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.12c

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words (examples: mirar, ver, ojear, observar, contemplar; grande, enorme, gigantesco, monstruoso [Actuar de puntillas, arrastrándose y marchando para distinguir matices de significado de palabras relacionadas con caminar. Discutir sinónimos y antónimos]).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
BS	Scribi chocando sonidos	ISIP PA/Ph	L6, L2-3: Identify rhyming words
MW	La palabra secreta	ISIP PA/Ph	L7, L1: Learn and form rhymes
POS	La máquina de cuentos	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
NA	Alien game	ISIP PA/Ph	L2, L3: Divide words into syllables
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1-2, L1-3: Identify word families
IPE	Games and advanced books II	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELA21.1.12c

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words (examples: mirar, ver, ojear, observar, contemplar; grande, enorme, gigantesco, monstruoso [Actuar de puntillas, arrastrándose y marchando para distinguir matices de significado de palabras relacionadas con caminar. Discutir sinónimos y antónimos]).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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ELA21.1.12c

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words (examples: mirar, ver, ojear, observar, contemplar; grande, enorme, gigantesco, monstruoso [Actuar de puntillas, arrastrándose y marchando para distinguir matices de significado de palabras relacionadas con caminar. Discutir sinónimos y antónimos]).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.13			
Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
BS	Scribi chocando sonidos	ISIP PA/Ph	L6, L2-3: Identify rhyming words
MW	La palabra secreta	ISIP PA/Ph	L7, L1: Learn and form rhymes
POS	La máquina de cuentos	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
NA	Alien game	ISIP PA/Ph	L2, L3: Divide words into syllables
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1-2, L1-3: Identify word families
IPE	Games and advanced books II	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words

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ELA21.1.13			
Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms

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ELA21.1.13

Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.14

Sort and categorize groups of words or pictures based on meaning, and label each category (examples: colores, ropa, animales con alas).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words

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ELA21.1.14

Sort and categorize groups of words or pictures based on meaning, and label each category (examples: colores, ropa, animales con alas).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

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ELA21.1.15

Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L2: *Las lupas* (descriptive and expository)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L10: *La visita especial* (expository)
		C2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

ELA21.1.16

Use grade-appropriate academic vocabulary in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
BS	Scribi chocando sonidos	ISIP PA/Ph	L6, L2-3: Identify rhyming words
NW	La palabra secreta	ISIP PA/PH	L7, L1: Learn and form rhymes
POS	La máquina de cuentos	ISIP PA/PH	L8, L1: Learn and recognize rhymes

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ELA21.1.16

Use grade-appropriate academic vocabulary in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
NA	Alien game	ISIP PA/Ph	L2, L3: Divide words into syllables
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1-2, L1-3: Identify word families
IPE	Games and advanced books II	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes

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ELA21.1.16			
Use grade-appropriate academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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ELA21.1.16			
Use grade-appropriate academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

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ELA21.1.16			
Use grade-appropriate academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-10	Lectoclub Books (Lectoclub libros)

Comprehension

ELA21.1.17			
Use context knowledge built during read-alouds of informational and literary texts by participating in content-specific discussion with peers and/or through drawing and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text and Oral Fluency subtests	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
B	Children's books (Libros infantiles)	C3 WE	L3: *La meta* (narrative and descriptive)
B	Decodable books (Libros decodificables)	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
B	Advanced books I (Libros avanzados I)	C4 WE	L5: *Día de campo* (narrative)
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
IPE	Children's, decodable, and advanced books I and II	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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ELA21.1.17

Use context knowledge built during read-alouds of informational and literary texts by participating in content-specific discussion with peers and/or through drawing and writing.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.18

Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtest	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
B	Advanced books I (Libros avanzados I)	C10 WE	L19: *Las arañas* (narrative and exploratory)
C9 B	*Vamos al dentista*	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C11 WE	L21: *El bosque amazónico en peligro* (informative)

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ELA21.1.18

Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*Mascotas; El bosque amazónico en peligro*	C9-11	Lectoclub Books (Lectoclub libros)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs		
IPE	Advanced books I		

ELA21.1.19

Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structure
C9 B	*Vamos al dentista*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C10 RC	L1: Comprehend text graphic representation
C11 B	*Mascotas; El bosque amazónico en peligro*	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
IPE	Advanced books I	C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico en peligro* (informative)
		C8-11	Lectoclub Books (Lectoclub libros)

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ELA21.1.20

Use text features to locate key facts or information in printed or digital text (examples: encabezados, tablas, glosarios, menús electrónicos, íconos, palabras en negrita, leyendas, ilustraciones).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtest	C8 RC	L1: Identify an informational text characteristic
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structure
C9 B	*Vamos al dentista*	C10 RC	L1: Comprehend text graphic representation
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
C11 B	*Mascotas; El bosque amazónico en peligro*	C10 WE	L19: *Las arañas* (narrative and exploratory)
IPE	Advanced books I	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico en peligro* (informative)
		C8-11	Lectoclub Books (Lectoclub libros)

ELA21.1.21

Identify the main topic and key details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	C4 RC	L1-6: Identify the details in a text and the main idea
C4 B	*¡A comer tacos!; Mi abuelo barbudo y yo*	C5 RC	L1-3: Identify the details in a text and the main idea
C5 B	*El rescate; Jezabel y su tortuga; Chico y su tarántula*	C5 RC	L4: Identify the details in a text to recognize the main idea

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ELA21.1.21

Identify the main topic and key details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Chencha y Chole; El jaguar y el mono*	C5 RC	L5-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the main idea and its details
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C9 RC	L3: Recognize the main idea and its details
C9 B	*Vamos al dentista; ¡Todos ayudamos!*	C10 RC	L1: Identify the main idea
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
C10 B	*¿Cómo se forman las montañas?*	C4-5	Lectoclub Books (Lectoclub libros)
C10 B	*¿Quién nos sigue?; Las arañas*	C9-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El bosque amazónico en peligro*		
C11 B	*Elisa la Mentirosa; Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

ELA21.1.22

Ask and answer questions about key details in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea

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ELA21.1.22			
Ask and answer questions about key details in literary and informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

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ELA21.1.22			
Ask and answer questions about key details in literary and informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

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ELA21.1.22

Ask and answer questions about key details in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.23

Identify and describe the main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
C2-3 B	*La sala; Pepe; Sami; Lalo; Las lupas*	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C3 B	*La rana; La meta; El té; La moto; La rutina*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C3 RC	L1-3: Recognize the character and the setting
C6 B	*¡Vamos a pintar!; El agua*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*Haciendo botas; El maestro; La mujer policía; ¡A limpiar!*	C6 RC	L1-6: Identify the sequence of events in a story
C7-8 B	*El huracán; ¡Exploremos Honduras!; El viaje a Kenia*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!; Competencias en Kobe*	C8 RC	L1-3: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and solution

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ELA21.1.23			
Identify and describe the main story elements in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C8-9 B	*El viaje a Kuwait; Manchitas y Memo; Los gérmenes*	C9 RC	L1-2: Identify character traits
C9 B	*Los gérmenes; Vamos al dentista; ¡Todos ayudamos!*	C9 RC	L1-2: Identify the cause and effect from some events
C9-10 B	*Rojo va a la escuela; Un día de nieve; Tormenta de nieve*	C9 RC	L1-2: Identify the sequence or order of events in a story
C10 B	*¿Cómo se forman las montañas?; ¿Quién nos sigue?*	C10 RC	L1: Identify character traits
C10-11 B	*Las arañas; Mascotas; El bosque amazónico en peligro*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C11 B	*Los incendios forestales; El regalo del desierto*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*Los monos aulladores: parte 1 y 2*	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	*Un lugar para la imaginación; Estudiando en otro país*	C6-10	Lectoclub Books (Lectoclub libros)
C9 B	*El ayudante de la clase; Lola no quiere ir a la escuela*		
C9-10 B	*Rojo va a la escuela; El caldo milagroso*		
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

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ELA21.1.23a			
Describe the characters and settings, using illustrations and textual evidence from a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
C2-3 B	*La sala; Pepe; Sami; Lalo; Las lupas; Los timbales de Tito*	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C3 B	*La rana; La meta; El té; La moto; La rutina*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C5 B	*Chile y chocolate*	C3 RC	L1-3: Recognize the character and the setting
C8 B	*Wilson y Wilfredo*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C10 RC	L1: Identify character traits
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C2-3	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C6-10	Lectoclub Books (Lectoclub libros)
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

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ELA21.1.23b			
Retell the plot or sequence of major events in chronological order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension subtest	ISIP LC	L8, L1-2: Retell the story
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C7 RC	L1: Identify the sequence of events in a story
C6 B	*¡Vamos a pintar!; El agua*	C8 RC	L1-3: Identify the sequence of events in a story
C7 B	*Haciendo botas; El maestro; La mujer policía; ¡A limpiar!*	C9 RC	L1-2: Identify the sequence or order of events
C7-8 B	*El huracán; ¡Exploremos Honduras!*	C10 RC	L1-2: Describe and order text events in a story
C8 B	*El viaje a Kenia; ¡Vamos a México!; El viaje a Kuwait*	C10 RC	L1-2: Summary
C8 B	*Competencias en Kobe*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C6-11	Lectoclub Books (Lectoclub libros)
C9-10 B	*Manchitas y Memo; ¿Quién nos sigue!*		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*Manchitas y Memo; ¡Todos ayudamos!*		
C9 B	*Un lugar para la imaginación; Estudiando en otro país*		
C9 B	*El ayudante de la clase; Lola no quiere ir a la escuela*		
C9-10 B	*Rojo va a la escuela; El caldo milagroso*		
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		

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ELA21.1.23b

Retell the plot or sequence of major events in chronological order.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

ELA21.1.24a

Use the term narrator to refer to the speaker who is telling the story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LT	L1-3, L1-3: *El viaje al zoológico* (play)
		ISIP LT	L13-15, L1-3: *La oruga* (play)
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

ELA21.1.25

Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8, L1-2: Retell the story

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ELA21.1.25

Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	*¡Vamos a pintar!; El agua*	C7 RC	L1: Identify the sequence of events in a story
C7 B	*Haciendo botas; El maestro; La mujer policía; ¡A limpiar!*	C8 RC	L1-3: Identify the sequence of events in a story
C7-8 B	*El huracán; ¡Exploremos Honduras!*	C8 RC	L2: Identify the four types of text structure
C8 B	*El viaje a Kenia; ¡Vamos a México!; El viaje a Kuwait*	C9 RC	L1: Identify the problem and the solution
C8 B	*Competencias en Kobe*	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Los gérmenes; Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*Tormenta de nieve; ¿Cómo se forman las montañas?*	C10 RC	L1-2: Summary
C10 B	*¿Quién nos sigue?; Las arañas*	C11 RC	L1: Identify the sequence or order of events
C11 B	*El bosque amazónico en peligro; Los incendios forestales*	C6-11	Lectoclub Books (Lectoclub libros)
C11 B	*Los incendios forestales; El regalo del desierto*		
C11 B	*Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*Un lugar para la imaginación; El ayudante de la clase*		
C9-10 B	*Rojo va a la escuela; El caldo milagroso*		

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ELA21.1.25

Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C10-11 B	*Luisito, el ayudante del maestro; Elisa la Mentirosa*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

ELA21.1.26

With prompting and support use textual evidence to explain the central message or moral of a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
ISIP ER	Listening Comprehension subtest	ISIP RC	L2, L1: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L1-6: Identify the details in a text and the main idea
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	C5 RC	L1-3: Identify the details in a text and the main idea
C4 B	*¡A comer tacos!; Mi abuelo barbudo y yo*	C5 RC	L4: Identify the details in a text to recognize the main idea
C5 B	*El rescate; Jezabel y su tortuga; Chico y su tarántula*	C5 RC	L5-6: Identify the details in a text and the main idea
C5 B	*Chencha y Chole; El jaguar y el mono*	C9 RC	L1-2: Identify the main idea and its details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and its details
C9 B	*Manchitas y Memo; Los gatitos*	C10 RC	L1: Identify the main idea
C9 B	*Vamos al dentista; ¡Todos ayudamos!*	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale

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ELA21.1.26			
With prompting and support use textual evidence to explain the central message or moral of a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C4-5	Lectoclub Books (Lectoclub libros)
C10 B	*¿Quién nos sigue?*	C9-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*Elisa la Mentirosa; Lulo el Travieso*		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

ELA21.1.27			
Make predictions using information found within a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books I (Libros avanzados I)		
C10-11 B	*¿Quién nos sigue?; El regalo del desierto*		
C11 B	*Los monos aulladores (parte 1 y 2)*		
IPE	Advanced books I		

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ELA21.1.28			
Self-monitor comprehension of text by pausing to summarize or rereading for clarification when comprehension is lacking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L7-12, L1-3: Summary
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C10 RC	L1-2: Summary
C10-11 B	*Mochilas Esperanza; El regalo del desierto*	C10	Lectoclub Books (Lectoclub libros)
C11	*Los monos aulladores (parte 1 y 2)*		
IPE	Advanced books II		

ELA21.1.29			
Compare and contrast texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12	Lectoclub Books (Lectoclub libros)
C10-11 B	*Las arañas; Los incendios forestales*		
IPE	Advanced books I		

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ELA21.1.29b

Describe the connections between individuals, events, ideas, or pieces of information in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8, L1-2: Retell the story
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L2: Order the events in a fiction text
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C6 RC	L1-6: Identify the sequence of events in a story
C11 B	*Mascotas; Los incendios forestales*	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1-3: Identify the sequence of events in a story
C11 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C8 RC	L2: Identify the four types of text structure
C11 B	*Alma Flor Ada, Sonia Sotomayor*	C9 RC	L1: Identify the problem and the solution
IPE	Advanced books I and II	C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events
		C6-11	Lectoclub Books (Lectoclub libros)

ELA21.1.29c

Point out similarities and differences between two texts on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast

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ELA21.1.29c			
Point out similarities and differences between two texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C12	Lectoclub Books (Lectoclub libros)
C10-11 B	*Las arañas; Los incendios forestales*		
IPE	Advanced books I		

Writing

ELA21.1.30			
Write legibly, using proper pencil grip.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE LT	Lalo el Lápiz	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C5 BPA	L1: Recognize upper- and lowercase letters
		C6 BPA	L2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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ELA21.1.30a

Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling and Phonics subtests	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C5 BPA	L1-2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C1-8	Lectoclub Books (Lectoclub libros)

ELA21.1.30c

Use lower case letters in the majority of written work, using capitals only when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling and Phonics subtests	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet

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ELA21.1.30c			
Use lower case letters in the majority of written work, using capitals only when appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 BPA	L1-2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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ELA21.1.30c			
Use lower case letters in the majority of written work, using capitals only when appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

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ELA21.1.30c

Use lower case letters in the majority of written work, using capitals only when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.30d*

Write letters of the Spanish alphabet in alphabetical order from memory.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling and Phonics subtests	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C5 BPA	L1-2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C10 VOC	L1-3: Organize a series of words in alphabetical order

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ELA21.1.30d*			
Write letters of the Spanish alphabet in alphabetical order from memory.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C2-8	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

ELA21.1.31: Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (generalizaciones) to encode words accurately.

ELA21.1.31b			
Encode consonant-vowel (CV) words using knowledge of open syllable patterns (examples: él, mi, ella, va, no)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/

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ELA21.1.31b			
Encode consonant-vowel (CV) words using knowledge of open syllable patterns (examples: él, mi, ella, va, no)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2. L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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ELA21.1.31b			
Encode consonant-vowel (CV) words using knowledge of open syllable patterns (examples: él, mi, ella, va, no)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

ELA21.1.31d*			
Encode words with consonant digraphs using knowledge that one sound may be spelled with two letters (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
		ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
		ISIP PA/Ph	L4, L1: Learn consonant blends
		ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
		ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables

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ELA21.1.31d*			
Encode words with consonant digraphs using knowledge that one sound may be spelled with two letters (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.1.31f*			
With prompting and support, encode words with diphthongs (examples: au, ie, ua, ue)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/

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ELA21.1.31f*

With prompting and support, encode words with diphthongs (examples: au, ie, ua, ue)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

ELA21.1.31m

Encode words with suffixes -s, -es, -ing, -ed, -er, and -est (examples: perros, papeles, lápices, saltando, saltó, rápido, rápidamente).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L6, L1: Identify and use suffixes

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ELA21.1.31n			
With prompting and support, encode words with common prefixes re-, in-, and des-.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes

ELA21.1.31o*			
With prompting and support, encode frequently confuse homophones, using knowledge of Spanish and meaning to facilitate learning (examples: porque/porqué/por que; también/ tan bien).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L1: Differentiate and use commonly confused words and terms
		C11	Lectoclub Libros (Lectoclub books)

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ELA21.1.32: follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level.*

ELA21.1.32a			
Identify the required features of a sentence, including capitalization of the first word and end punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 BPA	L1: Recognize punctuation marks
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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ELA21.1.32a			
Identify the required features of a sentence, including capitalization of the first word and end punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.32b			
Transcribe spoken words to demonstrate that print represents oral language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.1.32b

Transcribe spoken words to demonstrate that print represents oral language.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.32c

Compose a simple sentence, including a subject and a predicate, that expresses a complete thought.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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ELA21.1.32c			
Compose a simple sentence, including a subject and a predicate, that expresses a complete thought.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.32e

Write the correct number of words, with proper spacing, for a spoken phrase or sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C2 BPA	L1-2: Counting and separate words by space
		C4 BPA	L2: Counting and separate words by space
		C8 BPA	L1: Print words in your environment
		C2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

ELA21.1.32f

Begin each sentence with a capital letter.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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ELA21.1.32f			
Begin each sentence with a capital letter.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.32g*

Capitalize the names of individuals.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C5 BPA	L1: Recognize upper- and lowercase letters
		C6 BPA	L2: Recognize upper- and lowercase letters
		C5-6	Lectoclub Books (Lectoclub libros)

ELA21.1.32i

With prompting and support, recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary (example: punto en las oraciones declarativas, signo de interrogación para oraciones interrogativas, signo de exclamación para oraciones exclamativas).

Code	Digital Student Experience	Code	Teacher Resources
		C7 BPA	L1: Recognize punctuation marks
		C8 BPA	L1: Print words in your environment
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C7-8	Lectoclub Books (Lectoclub libros)

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ELA21.1.33

Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELA21.1.33

Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.34

With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

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ELA21.1.35

With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

ELA21.1.36

With prompting and support, write an opinion piece about a topic, including at least one supporting reason from a source and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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ELA21.1.38

Develop and edit first drafts using appropriate spacing between letters, words, and sentences and left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 BPA	L1-2: Counting and separate words by space
		C4 BPA	L2: Counting and separate words by space
		C4 BPA	L1: Read from left to right
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L1: Recognize punctuation marks
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C8 BPA	L1: Print words in your environment
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.1.38

Develop and edit first drafts using appropriate spacing between letters, words, and sentences and left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.39

Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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ELA21.1.39			
Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.40

Describe ideas, thoughts, and feelings, using adjectives, drawings, or other visual displays to clarify.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: *La visita especial* (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub Books (Lectoclub libros)

ELA21.1.41

Organize a list of words into alphabetical order according to the first and (when necessary) second letters of the words.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10	Lectoclub Books (Lectoclub libros)

ELA21.1.42

Participate in shared research and writing projects to answer a question or describe a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELA21.1.42			
Participate in shared research and writing projects to answer a question or describe a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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ELA21.1.42a			
Recall information from experiences to contribute to shared research and writing projects.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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ELA21.1.42a

Recall information from experiences to contribute to shared research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.42b

Gather information from provided sources.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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ELA21.1.42b

Gather information from provided sources.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

ELA21.1.43

Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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ELA21.1.43

Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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Grade 2

Recurring Standards for K-3

ELA21.2.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events in a fiction text
		ISIP LC	L1-3, L1-3: Listen actively to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L1, L3: Follow instructions
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.2.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Children's books (Libros infantiles) intros	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games; children's and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high frequency words

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ELA21.2.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.2.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
ISIP ER	Vocabulary subtest	C3 WE	L3: *La meta* (narrative and descriptive)
ISIP ER	Text fluency subtest	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
B	Children's books (Libros infantiles) intros	C4 WE	L5: *Día de campo* (narrative)
HFWG	Galaxia de palabras	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
HFWG	Juego de globos	C5 WE	L7: *El rescate* (expository and narrative)
B	Decodable books (Libros decodificables) and quizzes	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
STL	Scribi chocando sonidos	C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
BS	Mercado de sílabas	C6 WE	L10: *La visita especial* (expository)
MW	La palabra secreta	C6 WE	L11: *El agua* (expository)
B	Advanced books I (Libros avanzados I)	C7 WE	L12: *El maestro* (narrative and expository)

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ELA21.2.R3			
Expand background knowledge and build vocabulary through discussion, reading, and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
NA	Alien game	C7 WE	L14: *El huracán* (narrative and expository)
NA	Alien pet game (reteaching)	C8 WE	L15: *Competencias en Kobe* (narrative and expository)
IPE	Games; children's and decodable books	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
IPE	Advanced books I and II	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELA21.2.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Literacy Foundations

Oral Language

ELA21.2.1			
Participate in conversations and discussions with groups and peers utilizing agreed-upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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ELA21.2.1			
Participate in conversations and discussions with groups and peers utilizing agreed-upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELA21.2.1

Participate in conversations and discussions with groups and peers utilizing agreed-upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.2

Present information orally using complete sentences, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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ELA21.2.2			
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.2a			
Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELA21.2.2a

Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.2b

Use complex sentence structures when speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELA21.2.2b			
Use complex sentence structures when speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELA21.2.2b

Use complex sentence structures when speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.2c

Ask and answer questions to seek help, clarify meaning or get information.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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ELA21.2.2c			
Ask and answer questions to seek help, clarify meaning or get information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.3

Demonstrate oral literacy skills by participating in a variety of oral language activities (examples: creación de cuentos orales, participación en actividades dramáticas orales, recitación de poemas y cuentos).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELA21.2.3			
Demonstrate oral literacy skills by participating in a variety of oral language activities (examples: creación de cuentos orales, participación en actividades dramáticas orales, recitación de poemas y cuentos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Speaking

ELA21.2.4			
Orally answer who, what, when, where, why, and how questions about a text or conversation, using complete sentences to provide key ideas and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea

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ELA21.2.4

Orally answer who, what, when, where, why, and how questions about a text or conversation, using complete sentences to provide key ideas and details.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits

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ELA21.2.4

Orally answer who, what, when, where, why, and how questions about a text or conversation, using complete sentences to provide key ideas and details.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.6

Use visual aids and technology in oral presentations to present key ideas and details about a text or conversation and add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts, feelings, and ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELA21.2.6			
Use visual aids and technology in oral presentations to present key ideas and details about a text or conversation and add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts, feelings, and ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.7: Demonstrate standard Spanish usage when speaking.*

ELA21.2.7a			
Use collective nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.2.7b

Form and use frequently occurring irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

ELA21.2.7c

Use reflexive pronouns.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

ELA21.2.7d

Form and use past tense forms of frequently occurring irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C4	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.2.7e			
Use adjectives and adverbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C11 WE	L21: *El bosque amazónico* (informative)
		C7-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

ELA21.2.7f			
Produce and expand complete simple and compound sentences when speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELA21.2.7f			
Produce and expand complete simple and compound sentences when speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELA21.2.7f			
Produce and expand complete simple and compound sentences when speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Phonological Awareness/Phonemic Awareness

ELA21.2.9			
Demonstrate advanced phonemic awareness skills in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	*Los gatitos* (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L6: Combine syllables with the letters m, p, l, s

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ELA21.2.9			
Demonstrate advanced phonemic awareness skills in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games; decodable and advanced books I and II	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

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ELA21.2.9

Demonstrate advanced phonemic awareness skills in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.2.9a*

Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce resulting word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends

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ELA21.2.9a*

Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce resulting word.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1: Learn trisyllabic high-frequency words
IPE	Games; children's and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Advanced books I and II	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

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ELA21.2.9a*

Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce resulting word.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u

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ELA21.2.9a*

Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce resulting word.

Code	Digital Student Experience	Code	Teacher Resources
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub Books (Lectoclub libros)

ELA21.2.9b

Delete the initial sound in an initial blend in a one-syllable base word (examples: Say amar. Now say amar, but don't say /a/. (mar)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP S	L2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C1 Ph	L3: Recognize the letters a, e, i, o, u
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
MW	La palabra secreta	C1 Ph	L6-11: Identify the sounds of the vowels

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ELA21.2.9b			
Delete the initial sound in an initial blend in a one-syllable base word (examples: Say amar. Now say amar, but don't say /a/. (mar)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Games; children's and decodable books	C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
IPE	Advanced books I and II	C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (hard and soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (soft and hard sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w

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ELA21.2.9b			
Delete the initial sound in an initial blend in a one-syllable base word (examples: Say amar. Now say amar, but don't say /a/. (mar)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-8	Lectoclub Books (Lectoclub libros)

Phonics

ELA21.2.10: Apply knowledge of phoneme-grapheme correspondences, multisyllabic word construction, and syllable division principles to decode and encode (deletrear) words accurately in isolation and in context.

ELA21.2.10b			
Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words (examples: VC/CV, V/CV, VC/V, CV/VC; flo-res, a-brir, has-ta, le-ón).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3, L2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L4, L2: Learn disyllabic high-frequency words (diphthongs)
STL	Scribi chocando sonidos	ISIP S	L5, L2: Learn disyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L4-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II (by theme) (Libros avanzados II – por temas)		

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ELA21.2.10b

Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words (examples: VC/CV, V/CV, VC/V, CV/VC; flo-res, a-brir, has-ta, le-ón).

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

ELA21.2.10c

Decode and encode words with three-consonant blends and blends containing digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words

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ELA21.2.10c

Decode and encode words with three-consonant blends and blends containing digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub books (Lectoclub libros)

ELA21.2.10d*

Decode and encode words with consonant digraphs, trigraphs, and combinations (examples: ch, ll, rr).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l

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ELA21.2.10d*			
Decode and encode words with consonant digraphs, trigraphs, and combinations (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
IPE	Games; children's and decodable books	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn disyllabic high-frequency words
		ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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ELA21.2.10d*			
Decode and encode words with consonant digraphs, trigraphs, and combinations (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.2.10e*			
Decode and encode words with vowel diphthongs (examples: ue, ie, ua, ue, ai, ei, au, ue).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonetics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/

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ELA21.2.10j*

Decode and encode words with the hard and soft sounds of c and g, in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L2, L3: Learn monosyllabic high-frequency words
STL	Scribi chocando	ISIP S	L2, L2: Learn disyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Decodable books (Libros decodificables) and quizzes	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's and decodable books	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.2.10l*

Decode words with silent letter combinations (example: h).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize the letter and the sound of the consonant Hh

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ELA21.2.10l*

Decode words with silent letter combinations (example: h).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L2, L2: Recognize the letter and the sound of the consonant Hh
C7 B	*Haciendo botas; El maestro; El helado; La mujer policía*	ISIP PA/Ph	L3, L1: Recognize the letter and the sound of the consonant Hh
C7 B	*¡A limpiar!; El huracán*	ISIP S	L1, L1: Learn the letter Hh
IPE	Decodable books		

ELA21.2.10m*

Decode and encode words with prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.2.10m*			
Decode and encode words with prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Fluency

ELA21.2.11			
Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
		ISIP FP	*Helena y Hugo; Las ciudades; Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial; El paseo al zoológico*

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ELA21.2.11

Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP FP	*El parque o la ciudad*
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story

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ELA21.2.11

Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences

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ELA21.2.11

Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.12

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo; Las ciudades; Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*

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ELA21.2.12

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP FP	*Un día muy especial; El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.13

Read grade-appropriate poetry, noticing phrasing, rhythm, and rhyme.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP FP	L7-9, L1-3: *¿El parque o la ciudad?*
		ISIP S	L1, L1: Learn the letter H

ELA21.2.14

Read high-frequency words commonly found in grade-appropriate text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Children's, decodable, and advanced books I and II	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELA21.2.14			
Read high-frequency words commonly found in grade-appropriate text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L6-7, L2: Learn high-frequency words

Vocabulary

ELA21.2.15			
Utilize new academic, content-specific, grade-level vocabulary, making connections to previously learned words and relating new words to background knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Comprehension subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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ELA21.2.15

Utilize new academic, content-specific, grade-level vocabulary, making connections to previously learned words and relating new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games; decodable and advanced books I and II	ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

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ELA21.2.15

Utilize new academic, content-specific, grade-level vocabulary, making connections to previously learned words and relating new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.15a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Comprehension subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games; decodable and advanced books I and II	ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms

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ELA21.2.15a			
Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms

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ELA21.2.15a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.16

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-2, L2-3: Identify antonyms

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ELA21.2.16

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP VOC	L1-5, L2-3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
MW	La palabra secreta	ISIP VOC	L1, L2: Identify compound words
POS	La máquina de cuentos	ISIP VOC	L1-6, L1-3: Identify and form compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	4 sequential story cards	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien game	ISIP VOC	L1-3, L3: Classify vocabulary words
NA	Alien pet game (reteaching)	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Games; decodable and advanced books I and II	ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

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ELA21.2.16

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Identify and use common antonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.16a

Use knowledge of antonym and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-5, L2-3: Identify synonyms
STL	Scribi chocando sonidos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
BS	Mercado de sílabas	C9 VOC	L1-2: Identify and use common antonyms
B	Advanced books I (Libros avanzados I)	C9 VOC	L1-2: Identify and use common synonyms
MW	La palabra secreta	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common antonyms

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ELA21.2.16a

Use knowledge of antonym and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C11 VOC	L1: Identify synonyms
NA	4 sequential story cards	C11 VOC	L2-3: Recognize synonyms
NA	Alien game	C11 VOC	L1-2: Recognize antonyms
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books I and II		

ELA21.2.16c

Use knowledge of homophones to determine use of the correct word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C11 G	L1-2: Differentiate and use commonly confused words and terms
MW	La palabra secreta	C12 VOC	L1: Understanding the meaning of unknown words
NA	Alien game	C12 VOC	L2: Using context to determine meaning of unknown words
NA	Alien pet game (reteaching)	C11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.2.17			
Analyze meaningful parts of words and phrases in discussions and/or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
POS	La máquina de cuentos	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
IPE	Games; decodable and advanced books I and II	ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms

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ELA21.2.17			
Analyze meaningful parts of words and phrases in discussions and/or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms

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ELA21.2.17

Analyze meaningful parts of words and phrases in discussions and/or text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.17a

Identify possessives and plurals and use them as clues to the meaning of text (examples: el traje del cumpleaños; el juego del niño).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP S	L1-6, L1-3: Write words in plural
B	Decodable books (Libros decodificables) intro and quizzes	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
STL	Scribi chocando sonidos	C10 G	L2: Identify and use contractions (al, del)

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ELA21.2.17a

Identify possessives and plurals and use them as clues to the meaning of text (examples: el traje del cumpleaños; el juego del niño).

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C11 G	L3: Identify indefinite and possessive pronouns
MW	La palabra secreta	C11 G	L1-2: Differentiate and use commonly confused words and terms
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 VC	High-frequency words: contraction (del)
IPE	Games; decodable and advanced books II	C4	Lectoclub Books (Lectoclub libros)
		C10-11	Lectoclub Books (Lectoclub libros)

ELA21.2.17b

Identify meaningful parts of words (morfemas) and use them as clues to the meaning of unknown words, including base words, compound words, and frequently occurring affixes and inflections (examples: -ada/-ado, -osa/oso, -ísima/-ísimo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP S	L1-6, L1-3: Write words in plural
BS	Mercado de sílabas	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use suffixes

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ELA21.2.17b

Identify meaningful parts of words (morfemas) and use them as clues to the meaning of unknown words, including base words, compound words, and frequently occurring affixes and inflections (examples: -ada/-ado, -osa/oso, -ísima/-ísimo).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien game	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien pet game (reteaching)	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games; decodable and advanced books I and II	ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C12 VOC	L1-2: Identify prefixes and suffixes

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ELA21.2.17b

Identify meaningful parts of words (morfemas) and use them as clues to the meaning of unknown words, including base words, compound words, and frequently occurring affixes and inflections (examples: -ada/-ado, -osa/oso, -ísima/-ísimo).

Code	Digital Student Experience	Code	Teacher Resources
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.18

Use dictionary definitions and information found within text to help determine meaning of unfamiliar or multi-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Using context to determine word meaning
B	Advanced books I (Libros avanzados I)	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
C910 B	*¿Dónde viven; Las arañas*	C10 VOC	L1-2: Use context to determine the meaning of unusual words
C11 B	*Mascotas; Los incendios forestales*	C10 VOC	L3-4: Know the meaning of words using a dictionary
B	Reading the World – books (Leo el Mundo – libros)	C12 VOC	L1: Understanding the meaning of unknown words
C12 B	*La Tierra: El día, la noche y las estaciones*	C12 VOC	L2: Using context to determine meaning of unknown words
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C9-10	Lectoclub Books (Lectoclub libros)
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*La Tierra: Una superficie cambiante*		
IPE	Advanced books I and Reading the World books		

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ELA21.2.19

Identify new vocabulary and the use of word meanings in text to establish real-life connections.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
POS	La máquina de cuentos	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
IPE	Games; decodable and advanced books I and II	ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms

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ELA21.2.19			
Identify new vocabulary and the use of word meanings in text to establish real-life connections.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms

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ELA21.2.19			
Identify new vocabulary and the use of word meanings in text to establish real-life connections.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

Reading

ELA21.2.20			
Use grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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ELA21.2.20			
Use grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
POS	La máquina de cuentos	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
IPE	Games; decodable and advanced books I and II	ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words

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ELA21.2.20			
Use grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order

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ELA21.2.20			
Use grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

Writing

ELA21.2.21			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

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ELA21.2.21			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
POS	La máquina de cuentos	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
IPE	Games; decodable and advanced books I and II	ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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ELA21.2.21			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms

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ELA21.2.21			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms

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ELA21.2.21			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)

Comprehension

ELA21.2.22			
Use content knowledge built during read-alouds and independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text and Oral Fluency subtests	C2 WE	L1: *Pepe* (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
B	Decodable books (Libros decodificables)	C3 WE	L3: *La meta* (narrative and descriptive)
B	Advanced books I (Libros avanzados I)	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 WE	L5: *Día de campo* (narrative)
IPE	Decodable and advanced books I and II	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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ELA21.2.22

Use content knowledge built during read-alouds and independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.23

Identify the main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L5-6: Identify text details and the main idea
IPE	Decodable and advanced books I and II	C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

ELA21.2.23a

Explain the plot of narrative, using textual evidence to list the major events in sequence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Vamos al dentista; ¡Todos ayudamos!; Los gérmenes*	C8 RC	L1-3: Identify the sequence of events in a story

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ELA21.2.23a

Explain the plot of narrative, using textual evidence to list the major events in sequence.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C9 RC	L1: Identify the problem and the solution
C9 B	*Un lugar para la imaginación; El ayudante de la clase*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Rojo va a la escuela*	C9 RC	L1-2: Identify cause and effect of some events
C10 B	*¿Quién nos sigue?; El caldo milagroso*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C10 B	*¡No lo olvidaré!; Cartas a un soldado*	C11 RC	L1: Identify the sequence or order of events
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C6-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games; decodable and advanced books I and II		

ELA21.2.23b

Describe the characters' traits, feelings, and behaviors in a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify character traits
B	Decodable books (Libros decodificables)	C10 RC	L1: Identify character traits

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ELA21.2.23b

Describe the characters' traits, feelings, and behaviors in a story.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C11 RC	L1-2: Identify character traits
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*		
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*Elisa la Mentirosa; La bruja Filomena*		
C11 B	*La leyenda de la Llorona; Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

ELA21.2.23c

Describe the setting of a narrative, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C3 RC	L1-3: Identify or recognize the characters and the setting

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ELA21.2.23c

Describe the setting of a narrative, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*Elisa la Mentirosa; La bruja Filomena*		
C11 B	*La leyenda de la Llorona; Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

ELA21.2.23d

Identify the central message or moral of a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L5-6: Identify text details and the main idea
IPE	Decodable and advanced books I and II	C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details

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ELA21.2.23d

Identify the central message or moral of a story.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify the main idea
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

ELA21.2.23e

Identify the theme in myths, fables, and folktales.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C11 RC	L1: Identify the main idea of a story or a traditional folktale
B	Advanced books I (Libros avanzados I)	C4-5	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Advanced books I and II		

ELA21.2.24

Identify the main idea and supporting details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L4-6: Identify text details and the main idea

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ELA21.2.24

Identify the main idea and supporting details of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L5-6: Identify text details and the main idea
IPE	Decodable and advanced books I and II	C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

ELA21.2.24b

Recount or summarize key ideas from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	ISIP LC	L5-7, L1-3: Comprehend a narrated story
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Advanced books I (Libros avanzados I)	ISIP RC	L1-12, L1-3: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L2, L2: Summary
IPE	Decodable and advanced books I and II	C11 RC	L1-2, Summarize using a fiction text

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ELA21.2.24b

Recount or summarize key ideas from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Summarize using a fiction text
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.25

Identify and use various text features to locate ideas, facts, or supporting details in both written and digital formats.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1: Making inferences using text information and prior knowledge
B	Children's books (Libros infantiles) and quizzes	C7 RC	L1: Making inferences using illustration cards
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L2-3: Making inferences using information from illustrations
B	Advanced books I (Libros avanzados I)	C7 RC	L4-6: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L2-3: Making inferences using text information
IPE	Decodable and advanced books I and II	C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure

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ELA21.2.25			
Identify and use various text features to locate ideas, facts, or supporting details in both written and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues

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ELA21.2.25			
Identify and use various text features to locate ideas, facts, or supporting details in both written and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.25b			
Compare and contrast story elements of literary texts (examples: personajes, ambiente, secuencia de eventos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtexts	C12 RC	L1: Compare and contrast
C12 B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books and passages		

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ELA21.2.27

Identify the text structures with literary and informational texts, including cause and effect, problem and solution, and sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtexts	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C7 RC	L1: Identify the sequence of events in a story
C6-7 B	*¡Vamos a pintar!; El agua; Haciendo botas*	C7 RC	L1: Identify the sequence of events in a story
C7 B	*El maestro; La mujer policía; ¡A limpiar!; El huracán*	C7 RC	L1: Making inferences using illustration cards
C8 B	*¡Exploremos Honduras!; El viaje a Kenia; El viaje a Kuwait*	C7 RC	L2-3: Making inferences using information from illustrations
C8 B	*¡Vamos a México!; Competencias en Kobe*	C8 RC	L1-3: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify an informational text characteristic
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C8 RC	L2: Identify the four types of text structure
C10 B	*Tormenta de nieve; ¿Cómo se forman las montañas?*	C9 RC	L1: Identify the problem and the solution
C10 B	*¡Quién nos sigue?; Las arañas*	C9 RC	L1-2: Identify cause and effect of some events
C11 B	*El bosque amazónico en peligro; Los incendios forestales*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C10 RC	L1: Comprehend text graphic representation
C9 B	*Estudiando en otro país; El ayudante de la clase*	C11 RC	L1: Identify the sequence or order of events

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ELA21.2.27

Identify the text structures with literary and informational texts, including cause and effect, problem and solution, and sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 RC	L1-2: Identify the author's purpose
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 RC	L1: Identify cause and effect
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C12 RC	L2: Identify the relationship between cause and effect
C10-11 B	*Mochilas Esperanza; Elisa la Mentirosa; Lulo, el Travies0*	C12 RC	L1: Compare and contrast
C11 B	*La bruja Filomena; La leyenda de la Llorona*	C12 RC	L1: Use different concept maps or graphic organizers
C11 B	*Alma Flor Ada; Sonia Sotomayor*	C12 RC	L1: Identify the sequence of events
IPE	Decodable and advanced books I and II	C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.28

Establish a purpose before reading literary and informational texts to enhance comprehension (examples: por placer, para identificar la idea principal, para recopilar información o hechos sobre un tema).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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ELA21.2.28

Establish a purpose before reading literary and informational texts to enhance comprehension (examples: por placer, para identificar la idea principal, para recopilar información o hechos sobre un tema).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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ELA21.2.28			
Establish a purpose before reading literary and informational texts to enhance comprehension (examples: por placer, para identificar la idea principal, para recopilar información o hechos sobre un tema).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Reading

ELA21.2.29			
With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level (examples: referencias de pronombres, sustitución de palabras usando sinónimos, conjunciones).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Comprehension and vocabulary subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
C2 B	*Sami, el sapo*	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

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ELA21.2.29

With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level (examples: referencias de pronombres, sustitución de palabras usando sinónimos, conjunciones).

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Gema y Gerardo; Chile y chocolate*	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	ISIP S	L6-7, L2: Learn high-frequency words
C4 B	*¡A comer tacos!; Mi abuelo barbudo y yo*	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
C5 B	*El rescate; Jezabel y su tortuga; Chico y su tarántula*	ISIP S	L1-6, L1-3: Write words in plural
C5 B	*Chencha y Chole; El jaguar y el mono*	ISIP VOC	L1-2, L2-3: Identify antonyms
C8 B	*Xavier y Ximena*	ISIP VOC	L1-5, L2-3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
POS	La máquina de cuentos	ISIP VOC	L1, L2: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	4 sequential story cards	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien game	ISIP VOC	L1-3, L3: Classify vocabulary words
NA	Alien pet game (reteaching)	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Games; children's and decodable books	ISIP VOC	L4, L1: Classify vocabulary words

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ELA21.2.29

With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level (examples: referencias de pronombres, sustitución de palabras usando sinónimos, conjunciones).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II	ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1: Understanding the meaning of unknown words

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ELA21.2.29

With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level (examples: referencias de pronombres, sustitución de palabras usando sinónimos, conjunciones).

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L2: Using context to determine meaning of unknown words
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.30

Read and comprehend literary and informational texts.

ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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ELA21.2.30			
Read and comprehend literary and informational texts.			
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, and advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

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ELA21.2.30			
Read and comprehend literary and informational texts.			
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.30a			
State and confirm predictions about a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts

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ELA21.2.30a

State and confirm predictions about a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C10 RC	L1: Comprehend text graphic representation
C10-11 B	*¿Quién nos sigue?; El regalo del desierto*	C12 RC	L1: Use different concept maps or graphic organizers
C11 B	*Los monos aulladores (partes 1 y 2)*	C12 RC	L1: Predict the result using keys or clues
B	Reading the World – books (Leo el Mundo – libros)	C10	Lectoclub Books (Lectoclub libros)
C12 B	*Las estaciones del campo; Reporteros del tiempo*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Advanced books I		
IPE	Reading the World – books		

ELA21.2.30b

Use background knowledge to make connections to new text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1: Making inferences using text information and prior knowledge
B	Children's books (Libros infantiles) and quizzes	C7 RC	L2-3: Making inferences using information from illustrations
B	Decodable books (Libros decodificables) and quizzes	C8 RC	L1: Make inferences use text information and prior knowledge
IPE	Children's and decodable books	C6-8	Lectoclub Books (Lectoclub libros)

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ELA21.2.30c

Draw conclusions based on the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
B	Advanced books I (Libros avanzados I)	C10	Lectoclub Books (Lectoclub libros)
C11 B	*El bosque amazónico en peligro*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Cartas a un soldado; Mochilas Esperanza*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*La Tierra: Las rocas y el suelo*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

ELA21.2.31

Use information from a text to determine the author's purpose in different forms of informational and literary texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1-2: Identify the author's purpose

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ELA21.2.31

Use information from a text to determine the author's purpose in different forms of informational and literary texts.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C12 B	Reading the World – books (Leo el Mundo – libros)
C11 B	*Los incendios forestales*		
C11 B	*Los monos aulladores (parte 1 y 2)*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Miremos desde arriba* (poem); *¡Pon de tu parte!*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*La Tierra: La atmósfera; Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

ELA21.2.32

Identify rhyme schemes in poems or songs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP FP	L7-9, L1-3: *¿El parque o la ciudad?*
ISIP ER	Comprehension subtest	ISIP S	L1, L1: Learn the letter H
ISIP ER	Oral fluency subtest		
Sg	Alphabet song		
Sg	Target letters song		

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ELA21.2.32

Identify rhyme schemes in poems or songs.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Miremos desde arriba* (poem)		
IPE	Reading the World – books		

ELA21.2.34a

Use prior knowledge and information gathered from research to evaluate opinions in texts.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

ELA21.2.34b

Use textual evidence and gathered research from reliable sources to prove facts.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)

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ELA21.2.34b			
Use textual evidence and gathered research from reliable sources to prove facts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

Listening

ELA21.2.35			
Demonstrate listening skills and build background knowledge by asking and answering questions about texts read aloud.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L6, L3: Comprehend and retell the story
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
ISIP ER	Text fluency subtest	ISIP LC	L1, L2: Order the events in a fiction text
		ISIP LC	L1-3, L1-3: Listen actively to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L1, L3: Follow instructions

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Writing

ELA21.2.36			
Manipulate words and/or phrases to create simple and compound sentences, including coordinating conjunctions *para, y, ni, pero, o, sin embargo*, and *así*, to help build syntactic awareness and comprehension at the sentence level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Writing

ELA21.2.37			
Write legibly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling and Phonics subtests	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Letter Trace: Lalo, el Lápiz	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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ELA21.2.37			
Write legibly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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ELA21.2.37

Write legibly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		L2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.37a

Write words and sentences fluently using correctly formed manuscript letters with appropriate size and spacing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling and Phonics subtests	C2 BPA	L1-2: Counting and separate words by space
IPE	Letter Trace: Lalo, el Lápiz	C4 BPA	L2: Counting and separate words by space
		C5 BPA	L1: Recognize upper- and lowercase letters
		C6 BPA	L2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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ELA21.2.37a			
Write words and sentences fluently using correctly formed manuscript letters with appropriate size and spacing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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ELA21.2.37a			
Write words and sentences fluently using correctly formed manuscript letters with appropriate size and spacing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		L2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.38: Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division principles, and spelling rules (generalizaciones) to encode words accurately.

ELA21.2.38b			
Apply knowledge of multisyllabic word construction and syllable division principles to encode grade-appropriate words correctly (examples: VC/CV, V/CV, VC/V, CV/VC; flo-res, a-brir, has-ta, le-ón).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3, L2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L4, L2: Learn disyllabic high-frequency words (diphthongs)
STL	Scribi chocando sonidos	ISIP S	L5, L2: Learn disyllabic high-frequency words

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ELA21.2.38b

Apply knowledge of multisyllabic word construction and syllable division principles to encode grade-appropriate words correctly (examples: VC/CV, V/CV, VC/V, CV/VC; flo-res, a-brir, has-ta, le-ón).

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L4-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

ELA21.2.38e*

Encode one- and two- and three-consonant blends, including some containing digraphs (examples: ch, ll, rr).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words

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ELA21.2.38e*			
Encode one- and two- and three-consonant blends, including some containing digraphs (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

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ELA21.2.38f*			
Encode words with consonant digraphs, trigraphs, and combinations (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
IPE	Games; children's and decodable books	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn disyllabic high-frequency words
		ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)

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ELA21.2.38f*			
Encode words with consonant digraphs, trigraphs, and combinations (examples: ch, ll, rr).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.2.38g			
Encode words with the common vowel teams, including diphthongs (examples: ue, ie, ua, ue, ai, ei, au, ue).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonetics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/

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ELA21.2.38g

Encode words with the common vowel teams, including diphthongs (examples: ue, ie, ua, ue, ai, ei, au, ue).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

ELA21.2.38l

Encode words with hard and soft c and g (examples: cargar, centavo; juego, gerente).

ISIP ER	Phonics subtest	ISIP S	L2, L3: Learn monosyllabic high-frequency words
STL	Scribi chocando	ISIP S	L2, L2: Learn disyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/I, b/v)
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Decodable books (Libros decodificables) and quizzes	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's and decodable books	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u

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ELA21.2.38l			
Encode words with hard and soft c and g (examples: cargar, centavo; juego, gerente).			
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.2.38n			
Encode words with prefixes and suffixes, including words with dropped e and y-to-I changes for suffix addition (examples: pro-, trans-, non-, mid-, -ada/-ado, -osa/oso, -ísima/-ísimo, -ando/-endo, -mente).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
STL	Scribi chocando sonidos	ISIP S	L1-6, L1-3: Write words in plural
BS	Mercado de sílabas	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien game	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien pet game (reteaching)	ISIP VOC	L7-9, L1-3: Recognize compound words

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ELA21.2.38n

Encode words with prefixes and suffixes, including words with dropped e and y-to-I changes for suffix addition (examples: pro-, trans-, non-, mid-, -ada/-ado, -osa/oso, -ísima/-ísimo, -ando/-endo, -mente).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; decodable and advanced books I and II	ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1-2: Differentiate and use commonly confused words and terms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C2-11	Lectoclub Books (Lectoclub libros)

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ELA21.2.38p*

Encode contractions with *al, del* (a + el = al; de +el = del).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP S	L1-6, L1-3: Write words in plural
B	Decodable books (Libros decodificables) intro and quizzes	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
STL	Scribi chocando sonidos	C10 G	L2: Identify and use contractions (al, del)
BS	Mercado de sílabas	C11 G	L3: Identify indefinite and possessive pronouns
MW	La palabra secreta	C11 G	L1-2: Differentiate and use commonly confused words and terms
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 VC	High-frequency words: contraction (del)
IPE	Games; decodable and advanced books II	C4	Lectoclub Books (Lectoclub libros)
		C10-11	Lectoclub Books (Lectoclub libros)

ELA21.2.38q*

Encode frequently confuse homophones accurately, using knowledge of Spanish orthography and meaning to facilitate learning (examples: porque/por que/por qué; también/tan bien; sino/si no).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C11 G	L1-2: Differentiate and use commonly confused words and terms
MW	La palabra secreta	C12 VOC	L1: Understanding the meaning of unknown words
NA	Alien game	C12 VOC	L2: Using context to determine meaning of unknown words

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ELA21.2.38q*			
Encode frequently confuse homophones accurately, using knowledge of Spanish orthography and meaning to facilitate learning (examples: porque/por que/por qué; también/tan bien; sino/si no).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien pet game (reteaching)	C11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.39			
Organize a list of words into alphabetical order according to first, second, and third letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10	Lectoclub Books (Lectoclub libros)

Writing

ELA21.2.40			
Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)

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ELA21.2.40

Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

ELA21.2.41

Write informative or explanatory texts, introducing the topic, providing facts and relevant details to develop points, and providing a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)

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ELA21.2.41

Write informative or explanatory texts, introducing the topic, providing facts and relevant details to develop points, and providing a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

ELA21.2.42

Write an opinion piece about a topic or text with details to support opinion, using transitional words and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

ELA21.2.43

Write complete sentences demonstrating knowledge of punctuation conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)

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ELA21.2.43			
Write complete sentences demonstrating knowledge of punctuation conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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ELA21.2.43

Write complete sentences demonstrating knowledge of punctuation conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.43a

Utilize commas with words in a series in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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ELA21.2.43a

Utilize commas with words in a series in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.2.43d

Expand sentences using frequently occurring conjunctions (examples: porque, así, pero).

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.2.44

With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support and a concluding sentence.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELA21.2.44			
With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support and a concluding sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.45: Demonstrate understanding of standard Spanish language conventions when writing.*

ELA21.2.45a			
Identify the role of a noun, verb, adjective, and adverb within a sentence and explain the type of information it conveys.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives

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ELA21.2.45a

Identify the role of a noun, verb, adjective, and adverb within a sentence and explain the type of information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C8-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELA21.2.45b

Form regular nouns and verbs by adding -s or -es.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in plural
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses

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ELA21.2.45b

Form regular nouns and verbs by adding -s or -es.

Code	Digital Student Experience	Code	Teacher Resources
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C8-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELA21.2.45c

Form and use simple present and past verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C8-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.2.45e

Form and use frequently occurring irregular plural nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C8-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELA21.2.45f

Use plural possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Identify personal pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.2.46			
Gather and use research to answer questions to complete a research product.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELA21.2.46			
Gather and use research to answer questions to complete a research product.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.46c			
Find information from a variety of sources (examples: libros, revistas, periódicos, medios digitales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELA21.2.46c			
Find information from a variety of sources (examples: libros, revistas, periódicos, medios digitales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELA21.2.46c			
Find information from a variety of sources (examples: libros, revistas, periódicos, medios digitales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

ELA21.2.46d			
Define plagiarism and explain the importance of using their own words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 3

Recurring Standards for K-3

ELA21.3.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events in a fiction text
		ISIP LC	L1-3, L1-3: Listen actively to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L1, L3: Follow instructions
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELA21.3.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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ELA21.3.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
ISIP ER	Comprehension subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
ISIP ER	Text fluency subtest	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
MW	La palabra secreta	ISIP PA/Ph	L9, L1: Combine syllables to form words
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L9, L2: Build consonant blends
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L9, L3: Build words with closed syllables
NA	Alien game	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary

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ELA21.3.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Reading the World – books (Leo el Mundo – libros)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
IPE	Games; advanced books I and II	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Reading the World – books and passages	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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ELA21.3.R2

Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

ELA21.3.R3

Expand background knowledge and build vocabulary through discussion, reading, and writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	C10 WE	L19: *Las arañas* (narrative and exploratory)
ISIP ER	Comprehension subtest	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
ISIP ER	Vocabulary subtest	C11 WE	L21: *El bosque amazónico* (informative)
ISIP ER	Text fluency subtest	C11 WE	L22: *Los incendios forestales* (news report)
HFWG	Galaxia de palabras	C11 WE	L23: *El regalo del desierto* (informative letter)
HFWG	Juego de globos	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELA21.3.R3			
Expand background knowledge and build vocabulary through discussion, reading, and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MW	La palabra secreta	C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
B	Advanced books I (Libros avanzados I)	C12 WE	L26: *Nuestro sistema solar* (descriptive)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C12 WE	L27: *Exploración del espacio* (biography)
NA	Alien game	C12 WE	L28: *¡Una misión increíble!* (summary)
NA	Alien pet game (reteaching)	C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
B	Reading the World – books (Leo el Mundo – libros)	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
IPE	Games; advanced books I and II	C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
IPE	Reading the World – books and passages	C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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ELA21.3.R3			
Expand background knowledge and build vocabulary through discussion, reading, and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.3.R5			
Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Literacy Foundations

Oral Language

ELA21.3.1			
Contribute meaningful ideas to discussion with groups and peers utilizing agreed upon rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELA21.3.1

Contribute meaningful ideas to discussion with groups and peers utilizing agreed upon rules.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.1a

Elaborate on responses in conversations and discussions (examples: utilizar un lenguaje preciso y descriptivo; basarse en ideas previamente expresadas).

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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ELA21.3.1a

Elaborate on responses in conversations and discussions (examples: utilizar un lenguaje preciso y descriptivo; basarse en ideas previamente expresadas).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELA21.3.1a

Elaborate on responses in conversations and discussions (examples: utilizar un lenguaje preciso y descriptivo; basarse en ideas previamente expresadas).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.2

Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELA21.3.2			
Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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ELA21.3.2			
Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.2a			
Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.3.2a			
Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.3			
Appy oral literacy skills by participating in a variety of oral language activities (examples: obras de teatro, lectura coral, informes orales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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ELA21.3.3			
Appy oral literacy skills by participating in a variety of oral language activities (examples: obras de teatro, lectura coral, informes orales).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Speaking

ELA21.3.4			
Ask and answer questions using complete sentences and grade-level vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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ELA21.3.4			
Ask and answer questions using complete sentences and grade-level vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELA21.3.4			
Ask and answer questions using complete sentences and grade-level vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.5*			
Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard Spanish grammar.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELA21.3.5*			
Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard Spanish grammar.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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ELA21.3.5*

Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard Spanish grammar.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.6

Use digital tools to enhance oral presentations, working collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.3.6			
Use digital tools to enhance oral presentations, working collaboratively.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Phonological Awareness/Phonemic Awareness

ELA21.3.7			
Demonstrate advanced phonemic awareness skills in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
ISIP ER	Spelling subtest	ISIP PA/Ph	L4, L1: Learn the consonant blends
ISIP ER	Text fluency subtest	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
POS	La máquina de cuentos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
NA	4 sequential story cards		
NA	Alien game		
NA	Alien pet game (reteaching)		
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; advanced books I and II		
IPE	Reading the World – books and passages		

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ELA21.3.7e

Use knowledge of syllable and affix substitution and deletion to demonstrate morphological changes.

Examples:

Say *fotografía*. Change *grafía* to *síntesis*. (*fotosíntesis*)

Say *autolavado*. Change lavado to móvil. (*automóvil*)

Say *bloquear*. Change -ar to -*ando*. (*bloqueando*)

ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
ISIP ER	Spelling subtest	ISIP VOC	L1, L2: Identify compound words
ISIP ER	Text fluency subtest	ISIP VOC	L1-6, L1-3: Identify and form compound words
B	Advanced books I (Libros avanzados I)	ISIP VOC	L4-6, L1-3: Identify and build compound words
MW	La palabra secreta	ISIP VOC	L7-9, L1-3: Recognize compound words
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1-2: Use context to determine the meaning of words
P	Reading the World – passages (Leo el Mundo – pasajes)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
IPE	Games; advanced books I and II	C10 VOC	L1-2: Use context to determine the meaning of unusual words

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ELA21.3.7e			
Use knowledge of syllable and affix substitution and deletion to demonstrate morphological changes. Examples: Say *fotografía*. Change *grafía* to *síntesis*. (*fotosíntesis*) Say *autolavado*. Change lavado to móvil. (*automóvil*) Say *bloquear*. Change -ar to -*ando*. (*bloqueando*)			
IPE	Reading the World – books and passages	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Phonics

ELA21.3.8: Apply knowledge of phoneme-grapheme correspondences, multisyllabic word construction, and syllable division principles to decode and encode (deletrear) words accurately in isolation and in context.

ELA21.3.8b			
Apply knowledge of multisyllabic word constructions and syllable division principles to decode grade-appropriate multisyllabic words (examples: VC/CV, V/CV, VC/V, CV/VC; pro-me-sa, e-ven-to, po-e-ta).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3, L2: Learn disyllabic high-frequency words

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ELA21.3.8b

Apply knowledge of multisyllabic word constructions and syllable division principles to decode grade-appropriate multisyllabic words (examples: VC/CV, V/CV, VC/V, CV/VC; pro-me-sa, e-ven-to, po-e-ta).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP S	L4, L2: Learn disyllabic high-frequency words (diphthongs)
STL	Scribi chocando sonidos	ISIP S	L5, L2: Learn disyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L4-7, L2: Learn high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Advanced books I and II		

ELA21.3.8c*

Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph combinations, diphthongs, and silent letter combinations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
ISIP ER	Comprehension subtest	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
ISIP ER	Text fluency subtest	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l

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ELA21.3.8c*

Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph combinations, diphthongs, and silent letter combinations.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP PA/Ph	L9, L2: Build consonant blends
POS	La máquina de cuentos	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
NA	4 sequential story cards	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
NA	Alien game	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
IPE	Games; advanced books I and II	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
IPE	Reading the World – books and passages	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/

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ELA21.3.8c*

Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph combinations, diphthongs, and silent letter combinations.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

ELA21.3.8f*

Decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots (examples: pre-, ante-, post-, sub-; -miento, -dor, -o/-u).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
ISIP ER	Text fluency subtest	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Juego de globos	C12 VOC	L1-2: Identify prefixes and suffixes

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ELA21.3.8f*

Decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots (examples: pre-, ante-, post-, sub-; -miento, -dor, -o/-u).

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C12 VOC	L3: Identify suffixes and their meanings
BS	Mercado de sílabas	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Advanced books I (Libros avanzados I)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
POS	La máquina de cuentos		
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	4 sequential story cards		
NA	Alien game		
NA	Alien pet game (reteaching)		
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; advanced books I and II		
IPE	Reading the World – books and passages		

ELA21.3.8g*

Decode and encode contractions with *a, el, de, el* (examples: *a + el = al; de + el = del).*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C10 G	L2: Identify and use contractions (al, del)

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ELA21.3.8g*

Decode and encode contractions with *a, el, de, el* (examples: *a + el = al; de + el = del).*

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C10	Lectoclub Books (Lectoclub libros)
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Games and advanced books II		

ELA21.3.8h*

Decode and encode frequently confuse homophones accurately using knowledge of Spanish grammar and meaning to facilitate learning (examples: porque/porqué/por que; sino/si no; también/tan bien).

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	LL1-2: Differentiate and use commonly confused terms
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.3.8i

Decode and encode words with hard and soft c and g.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Cc (soft sound)
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Cc, Qq and Kk
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Gg (strong sound)
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Gg (strong sound) and Jj
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi

ELA21.3.8j

Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Vocabulary subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Comprehension subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
ISIP ER	Text fluency subtest	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words

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ELA21.3.8j			
Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
POS	La máquina de cuentos		
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	4 sequential story cards		
NA	Alien game		
NA	Alien pet game (reteaching)		
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; advanced books I and II		
IPE	Reading the World – books and passages		

Fluency

ELA21.3.9			
Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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ELA21.3.9

Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Oral Fluency subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
POS	La máquina de cuentos	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
NA	4 sequential story cards	ISIP FP	*Helena y Hugo; Las ciudades; Los ciclos de vida*
NA	Alien game	ISIP FP	*Los leones: animales increíbles*
NA	Alien pet game (reteaching)	ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
B	Reading the World – books (Leo el Mundo – libros)	ISIP FP	*Un día muy especial; El paseo al zoológico*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP FP	*El parque o la ciudad*
IPE	Games; advanced books I and II	ISIP RC	L1-6, L1-3: Making inferences
IPE	Reading the World – books and passages	ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution

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ELA21.3.9			
Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1-2: Identify author's purpose
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits

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ELA21.3.9			
Apply previously taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.10

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*El día de Pascua: celebrando tradiciones*
IPE	Advanced books I and II	ISIP ER	*Los inmigrantes; Pedrito; Roberto visita el zoológico*
IPE	Reading the World – books and passages	ISIP ER	*Sabías que…; Un país lleno de países*
		ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions

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ELA21.3.10

Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.11

Read and reread grade-appropriate poetry, practicing phrasing, rhythm, rhyme, and meaningful expression.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP S	L1, L1: Learn the letter H
B	Reading the World – books (Leo el Mundo – libros)	ISIP FP	L7-9, L1-3: *¿El parque o la ciudad?*
C12 B	*Miremos desde arriba: Sólo una Luna para esta Tierra*	C14 RC	L1-2: Learn sensory or figurative language
C12 B	*Miremos desde arriba: Poema a la Luna madre*	C14 RC	L1-2: Making connections between texts (compare and contrast)
C12 B	*Miremos desde arriba: Es la luna lo que veo*	C17	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	U3 P1	*La Raya* (lyric poetry)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		

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ELA21.3.11

Read and reread grade-appropriate poetry, practicing phrasing, rhythm, rhyme, and meaningful expression.

Code	Digital Student Experience	Code	Teacher Resources
P 1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary (instructions and feedback)		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse		
IPE	Reading the World – books		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.3.12

Read high-frequency words commonly found in grade-appropriate text accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Vocabulary subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
ISIP ER	Comprehension subtest	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELA21.3.12			
Read high-frequency words commonly found in grade-appropriate text accurately and automatically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Libros el Mundo – libros)		
P	Reading the world – passages (Leo el Mundo – pasajes)		
IPE	Advanced books I and II		
IPE	Reading the world – books and passages		

Vocabulary

ELA21.3.13			
Utilize new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Comprehension subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Text fluency subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
POS	La máquina de cuentos	ISIP VOC	L1-3, L3: Learn prepositions
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use prefixes

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ELA21.3.13

Utilize new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-6, L1-3: Identify and use analogies
IPE	Games; advanced books I and II	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Reading the World – books and passages	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms

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ELA21.3.13

Utilize new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.13a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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ELA21.3.13a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Text fluency subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6-7, L2: Learn high-frequency words
POS	La máquina de cuentos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L3: Learn prepositions
NA	4 sequential story cards	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use suffixes
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games; advanced books I and II	ISIP VOC	L1-6, L1-3: Identify and use analogies
IPE	Reading the World – books and passages	ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Learn prepositions

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ELA21.3.13a			
Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)

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ELA21.3.13a

Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.14

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words, including nouns, verbs, and adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Text Fluency subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
MW	La palabra secreta	ISIP VOC	L1-5, L2-3: Identify synonyms
POS	La máquina de cuentos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L2: Identify compound words
NA	4 sequential story cards	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien game	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien pet game (reteaching)	ISIP VOC	L7-9, L1-3: Recognize compound words
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L3: Classify vocabulary words

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ELA21.3.14

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words, including nouns, verbs, and adjectives.

Code	Digital Student Experience	Code	Teacher Resources
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Games; advanced books I and II	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Reading the World – books and passages	ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.3.14

Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words, including nouns, verbs, and adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.14a

Determine the meaning of words using synonyms in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Text Fluency subtest	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-5, L2-3: Identify synonyms
MW	La palabra secreta	ISIP VOC	L3, L1: Recognize synonyms and antonyms
POS	La máquina de cuentos	ISIP VOC	L1-3, L3: Classify vocabulary words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L5, L1: Classify vocabulary words
NA	4 sequential story cards	ISIP VOC	L5, L1: Classify vocabulary words
NA	Alien game	ISIP VOC	L4, L1: Classify vocabulary words
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Classify words
B	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1-2: Identify and use common synonyms
P	Reading the World – passages (Leo el Mundo – pasajes)	C9 VOC	L1-2: Using context to determine word meaning

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ELA21.3.14a

Determine the meaning of words using synonyms in context.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; advanced books I and II	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
IPE	Reading the World – books and passages	C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.14b

Determine the meaning of words using antonyms as a clue.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Text Fluency subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
MW	La palabra secreta	ISIP VOC	L1-5, L2-3: Identify synonyms

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ELA21.3.14b			
Determine the meaning of words using antonyms as a clue.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L2: Identify compound words
NA	4 sequential story cards	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien game	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien pet game (reteaching)	ISIP VOC	L7-9, L1-3: Recognize compound words
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L3: Classify vocabulary words
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Games; advanced books I and II	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Reading the World – books and passages	ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C11 VOC	L1: Identify synonyms

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ELA21.3.14b

Determine the meaning of words using antonyms as a clue.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.14c

Describe the similarities and differences between related words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Text Fluency subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
MW	La palabra secreta	ISIP VOC	L1-5, L2-3: Identify synonyms
POS	La máquina de cuentos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L2: Identify compound words

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ELA21.3.14c

Describe the similarities and differences between related words.

Code	Digital Student Experience	Code	Teacher Resources
NA	4 sequential story cards	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien game	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien pet game (reteaching)	ISIP VOC	L7-9, L1-3: Recognize compound words
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L3: Classify vocabulary words
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Games; advanced books I and II	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Reading the World – books and passages	ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1: Understanding the meaning of unknown words

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ELA21.3.14c

Describe the similarities and differences between related words.

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.14d

Use knowledge of homophones to determine the appropriate use of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Using context to determine word meaning
ISIP ER	Text Fluency subtest	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books I (Libros avanzados I)	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L2: Using context to determine meaning of unknown words
NA	4 sequential story cards	C11 G	L1-2: Differentiate and use commonly confused words and terms
NA	Alien game	C9-11	Lectoclub Books (Lectoclub libros)

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ELA21.3.14d

Use knowledge of homophones to determine the appropriate use of words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; advanced books I and II		
IPE	Reading the World – books and passages		

ELA21.3.14e

Interpret figurative language.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P1	*La Raya* (lyric poetry)
MP	*Por favor, reciclen* (persuasive text)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		

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ELA21.3.14e

Interpret figurative language.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.3.15d

Identify common Latin and Greek roots and use them to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes

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ELA21.3.15d			
Identify common Latin and Greek roots and use them to determine the meaning of unfamiliar words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Letter room	ISIP VOC	L6, L1: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-2, L2-3: Identify and use suffixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos	C9 VOC	L1-2: Use context to determine the meaning of words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
NA	Alien game	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Games; decodable, and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading

ELA21.3.16			
Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Comprehension subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Text fluency subtest	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
POS	La máquina de cuentos	ISIP VOC	L1-3, L3: Learn prepositions
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-6, L1-3: Identify and use analogies
IPE	Games; advanced books I and II	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Reading the World – books and passages	ISIP VOC	L1-5, L2-3: Identify synonyms

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ELA21.3.16			
Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words

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ELA21.3.16			
Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing

ELA21.3.17			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP VOC	L1-3, L3: Learn prepositions
BS	Mercado de sílabas	C8 G	L1: Identify the verbs
B	Advanced books I (Libros avanzados I)	C9 G	L1: Identify the nouns
MW	La palabra secreta	C9 G	L1: Identify the adjectives
POS	La máquina de cuentos	C9 G	L1: Identify the verbs
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 G	L2: Identify the verbs in past tense
NA	4 sequential story cards	C10 G	L1: Identify the adverbs
NA	Alien game	C10 G	L1: Identify the articles

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ELA21.3.17			
Use grade-level academic and domain-specific vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien pet game (reteaching)	C10 G	L1: Identify the prepositions
B	Reading the World – books (Leo el Mundo – libros)	C10 G	L2: Identify and use contractions
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 G	L1: Spelling and writing with conjunctions
IPE	Games; advanced books I and II	C11 G	L1: Revise spelling and grammar
IPE	Reading the World – books and passages	C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Comprehension

ELA21.3.18			
Demonstrate content knowledge built during independent reading of information and literary texts by participating in content-specific discussions with peers and/or through writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELA21.3.18

Demonstrate content knowledge built during independent reading of information and literary texts by participating in content-specific discussions with peers and/or through writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.19

Determine the explicit or implied main idea and supporting details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
PT	Multiple choice (based on mini lessons introduction)	C10 RC	L1: Identify the main idea

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ELA21.3.19

Determine the explicit or implied main idea and supporting details of a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C11 RC	L1: Identify the main idea of a story or a traditional folktale
NA	4 sequential story cards	C12 RC	L1-2: Identify the main idea and details
NA	Alien game	C2-11	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards		
IPE	Games and advanced books I and II		
IPE	Reading the World – books and passages		

ELA21.3.19a

Explain how supporting details contribute to the main idea, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
PT	Multiple choice (based on mini lessons introduction)	C10 RC	L1: Identify the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C11 RC	L1: Identify the main idea of a story or a traditional folktale

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ELA21.3.19a

Explain how supporting details contribute to the main idea, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
NA	4 sequential story cards	C12 RC	L1-2: Identify the main idea and details
NA	Alien game	C2-11	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards		
IPE	Games and advanced books I and II		
IPE	Reading the World – books and passages		

ELA21.3.19b

Recount or summarize the key ideas from a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
B	Advanced books (Libros avanzados I) quizzes and intro	C10 RC	L1-2: Summary
PT	Multiple choice (based on mini lessons introduction)	C12 RC	L1-2: Summarize using a fiction text
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien game	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.19b

Recount or summarize the key ideas from a text.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)		
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards		
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards		
IPE	Games and advanced books I and II		
IPE	Reading the World – books and passages		

ELA21.3.20

Establish a purpose for before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters (examples: lectura por placer, aplicación o información; para identificar un tema o el propósito del autor).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1-2: Summarize using a fiction text
B	Advanced books (Libros avanzados I) quizzes and intro	C12 RC	L1-2: Identify the author's purpose
PT	Multiple choice (based on mini lessons introduction)	C9	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	4 sequential story cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
NA	Alien game		
NA	Alien pet game (reteaching)		

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ELA21.3.20			
Establish a purpose for before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters (examples: lectura por placer, aplicación o información; para identificar un tema o el propósito del autor).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards		
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards		
IPE	Games and advanced books I and II		
IPE	Reading the World – books and passages		

Reading

ELA21.3.21			
Identify and interpret various cohesive devices that link words and sentences to one another within the text (examples: referencias de pronombres, conjunciones, sustitución de palabras usando sinónimos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-5, L2-3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
MW	La palabra secreta	C9 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C10 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C11 VOC	L1: Identify synonyms
NA	4 sequential story cards	C11 VOC	L2-3: Recognize synonyms

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ELA21.3.21

Identify and interpret various cohesive devices that link words and sentences to one another within the text (examples: referencias de pronombres, conjunciones, sustitución de palabras usando sinónimos).

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	C9 G	L1: Identify the nouns
NA	Alien pet game (reteaching)	C11 G	L1: Spelling and writing with conjunctions
B	Reading the World – books (Leo el Mundo – libros)	C11 G	L1: Revise spelling and grammar
P	Reading the World – passages (Leo el Mundo – pasajes)	C11 G	L1: Identify personal pronouns
IPE	Games; advanced books I and II	C11 G	L2: Identify demonstrative and reflexive pronouns
IPE	Reading the World – books and passages	C11 G	L3: Identify indefinite and possessive pronouns
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.22

Describe literary elements within a story, including setting, plot, characters, and themes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1-2: Identify the sequence or order of events

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ELA21.3.22			
Describe literary elements within a story, including setting, plot, characters, and themes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10-11 B	*¿Quién nos sigue; El regalo del desierto*	C10 RC	L1: Identify character traits
C11 B	*Los monos aulladores: parte 1 y 2*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C11 RC	L1: Identify the sequence or order of events
C9 B	*Estudiando en otro país; El ayudante de la clase*	C11 RC	L1-2: Identify character traits
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 RC	L1: Identify the sequence of events
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10-11 B	*Mochilas Esperanza; Elisa, la Mentirosa*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C11 B	*La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
B	Reading the World – books (Libros el Mundo – libros)		
C12	*La Tierra: la atmósfera*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

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ELA21.3.22a

Describe in details the characters' behaviors, emotions, and traits and explain how their actions influence events in the story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9-10 B	*Los gérmenes; ¿Quién nos sigue?*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*Un día de nieve; Tormenta de nieve*	C10 RC	L1: Identify character traits
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1: Identify the sequence or order of events
C9 B	*Lola no quiere ir a la escuela*	C11 RC	L1-2: Identify character traits
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*	C12 RC	L1: Identify the sequence of events
IPE	Advanced books I and II	C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.22c

Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

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ELA21.3.22c

Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the main idea and details
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L3: Recognize the main idea and details
C10-11 B	*¿Quién nos sigue?; El regalo del desierto*	C9 RC	L1-2: Identify the main idea and details
C11 B	*Los monos aulladores (parte 1 y 2)*	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify the main idea
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
C9 B	*Estudiando en otro país; El ayudante de la clase*	C12 RC	L1-2: Identify the main idea and details
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C13 RC	L1: Identify main idea and details
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C14 RC	L1-2: Find the main idea in nonfiction texts
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
B	Reading the World – books (Libros el Mundo – libros)	C9-11	Lectoclub Books (Lectoclub libros)
C12 B	*Una misión increíble; La Tierra: La atmósfera*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	4 sequential story cards		
NA	Alien game		

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ELA21.3.22c

Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.3.22c

Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Games and advanced books I and II		
IPE	Reading the World – books		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.3.22d

Compare and contrast the themes, settings, and plots from two texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure

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ELA21.3.22d

Compare and contrast the themes, settings, and plots from two texts.

Code	Digital Student Experience	Code	Teacher Resources
C10-11 B	*Las arañas; Los incendios forestales*	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

ELA21.3.23

Identify and use text features in informational passages to locate information (examples: encabezados, fotografías, ilustraciones, etiquetas, tablas, gráficas, leyendas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 RC	L1: Comprehend text graphic representation
B	Advanced books I (Libros avanzados I)	C12 RC	L2: Identify the relationship between cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Use different concept maps or graphic organizers
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure

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ELA21.3.23

Identify and use text features in informational passages to locate information (examples: encabezados, fotografías, ilustraciones, etiquetas, tablas, gráficas, leyendas).

Code	Digital Student Experience	Code	Teacher Resources
P	Reading the World – passages (Leo el Mundo – pasajes)	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World – books and passages	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.23a

Explain how text features support details in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 RC	L1: Comprehend text graphic representation
B	Advanced books I (Libros avanzados I)	C12 RC	L2: Identify the relationship between cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Use different concept maps or graphic organizers
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
P	Reading the World – passages (Leo el Mundo – pasajes)	C10	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World – books and passages	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.23c			
Interpret text features used in written and digital forms.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C10 RC	L1: Comprehend text graphic representation
B	Advanced books I (Libros avanzados I)	C12 RC	L2: Identify the relationship between cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Use different concept maps or graphic organizers
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
P	Reading the World – passages (Leo el Mundo – pasajes)	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
IPE	Advanced books I and II	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
IPE	Reading the World – books and passages	C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.3.23c			
Interpret text features used in written and digital forms.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.24

Identify the text features within literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 RC	L1: Comprehend text graphic representation
B	Advanced books I (Libros avanzados I)	C12 RC	L2: Identify the relationship between cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Use different concept maps or graphic organizers
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
P	Reading the World – passages (Leo el Mundo – pasajes)	C10	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World – books and passages	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.24a

Explain how the structure, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Reading the World – books (Libros el Mundo – libros)	C9 RC	L1-2: Identify the sequence or order of events
P	Reading the World – passages (Leo el Mundo – pasajes)	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension

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ELA21.3.24a

Explain how the structure, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Reading the World – books and passages	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Identify the sequence or order of events
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.25

Identify statements in informational texts as facts or opinions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.25a

Use prior knowledge and/or details from the text to distinguish fact from opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELA21.3.25a

Use prior knowledge and/or details from the text to distinguish fact from opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.25b

Use information gathered from research to evaluate opinions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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ELA21.3.25b

Use information gathered from research to evaluate opinions.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.26

Use text comparisons (de a texto, del texto a uno mismo y del texto al mundo) to make meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 B	Reading the World – books (Leo el Mundo – libros)
C10-11 B	*Las arañas; Los incendios forestales*		
B	Reading the World – books (Leo el Mundo – libros)		
C12	*Miremos desde arriba; La Tierra; La atmósfera*		
C12	*La Tierra: Una superficie cambiante*		
C12	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

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ELA21.3.27

Read prose, poetry, and dramas, identifying the literary devices used by the author to convey meaning (examples: personificación, imaginería, aliteración, onomatopeya, simbolismo, metáfora, símil).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L1-2: Sensory or figurative language
WOG	*El mundo de los géneros: Época Moderna*	U3 P1	*La Raya* (lyric poetry)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanza (big city)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH VD	Compare and contrast (author's perspective)	U4 P2	*Un discurso sobre la unión* (speech)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U4 P RT	*Solidaridad* (speech)
MP	*Por favor, reciclen* (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		

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ELA21.3.27

Read prose, poetry, and dramas, identifying the literary devices used by the author to convey meaning (examples: personificación, imaginería, aliteración, onomatopeya, simbolismo, metáfora, símil).

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.3.28

Identify the narration of a literary text as first person or third person.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C11 WE	L22: *Los incendios forestales* (news report)
C11 B	*Los incendios forestales*	C11	Lectoclub books (Lectoclub libros)
IPE	Advanced books I		

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Listening

ELA21.3.29			
Determine the main idea of a text read aloud or information presented in an audible format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	C9 RC	L2: Identify the main idea and details
ISIP ER	Oral fluency subtest	C9 RC	L3: Recognize the main idea and details
B	Advanced books I (Libros avanzados I)	C10 RC	L1: Identify the main idea
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C11 RC	L1: Identify the main idea of a story or a traditional folktale
C9-10 B	*Vamos al dentista; ¿Quién nos sigue?; Las arañas*	C12 RC	L1-2: Identify the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C12 B	Reading the World – books (Leo el Mundo – libros)
C9 B	*Lola no quiere ir a la escuela*		
C11 B	*Elisa la Mentirosa; Lulo el Travieso*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*El mundo a tu alrededor: Nuestro sistema solar*		
C12 B	*Exploración del espacio; Los recursos naturales*		
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*De paseo por el Gran Cañón del Colorado*		
IPE	Advanced books I and II		

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ELA21.3.29			
Determine the main idea of a text read aloud or information presented in an audible format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading the World – books and passages		

Writing

ELA21.3.31			
Write legibly in cursive with connected, correctly formed letters and appropriate spacing between words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C9-11	Lectoclub Books (Lectoclub libros)

ELA21.3.32			
Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (generalizaciones) to encode words accurately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words

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ELA21.3.32

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (generalizaciones) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
ISIP ER	Text fluency subtest	ISIP PA/Ph	L9, L2: Build consonant blends
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L9, L3: Build words with closed syllables
MW	La palabra secreta	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
POS	La máquina de cuentos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L2, L3: Divide words into syllables
NA	4 sequential story cards	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
NA	Alien game	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
IPE	Games; advanced books I and II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Reading the World – books and passages	ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

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ELA21.3.32

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (generalizaciones) to encode words accurately.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.32a

Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words (examples: VC/CV, V/CV, VC/V, CV/VC; pro-me-sa, e-ven-to, ev-er-y, po-e-ta).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3, L2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L4, L2: Learn disyllabic high-frequency words (diphthongs)
STL	Scribi chocando sonidos	ISIP S	L5, L2: Learn disyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L4-7, L2: Learn high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Advanced books I and II		

ELA21.3.32c

Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph vowel y, hard and soft c and g, silent letter combinations, and contractions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l

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ELA21.3.32c

Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph vowel y, hard and soft c and g, silent letter combinations, and contractions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
BS	Mercado de sílabas	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
MW	La palabra secreta	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
POS	La máquina de cuentos	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
NA	4 sequential story cards	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
NA	Alien game	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
IPE	Games; advanced books I and II	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/

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ELA21.3.32c

Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph vowel y, hard and soft c and g, silent letter combinations, and contractions.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World – books and passages	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Cc (soft sound)
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Cc, Qq and Kk
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Gg (strong sound)
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Gg (strong sound) and Jj
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELA21.3.32c

Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph vowel y, hard and soft c and g, silent letter combinations, and contractions.

Code	Digital Student Experience	Code	Teacher Resources
		C10 G	L2: Identify and use contractions (al, del)
		C10	Lectoclub Books (Lectoclub libros)

ELA21.3.32d*

Encode words with less common prefixes, suffixes, and common Latin roots.

Examples:

prefixes: pro-, intra-, inter-, trans, im-/in-, sobre-, sub-, super-, semi-, anti-, ex-, post –

suffixes: -mente, -ada/-ado, -miento, -dad, -dor, -o/-u

Latin roots: tele-, bio-, mega-, post-, cardio-, multi-, trans-

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
ISIP ER	Text fluency subtest	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Juego de globos	C12 VOC	L1-2: Identify prefixes and suffixes
STL	Scribi chocando sonidos	C12 VOC	L3: Identify suffixes and their meanings
BS	Mercado de sílabas	C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.3.32d*

Encode words with less common prefixes, suffixes, and common Latin roots.

Examples:

prefixes: pro-, intra-, inter-, trans, im-/in-, sobre-, sub-, super-, semi-, anti-, ex-, post –

suffixes: -mente, -ada/-ado, -miento, -dad, -dor, -o/-u

Latin roots: tele-, bio-, mega-, post-, cardio-, multi-, trans-

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
POS	La máquina de cuentos		
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	4 sequential story cards		
NA	Alien game		
NA	Alien pet game (reteaching)		
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; advanced books I and II		
IPE	Reading the World – books and passages		

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ELA21.3.32e			
Encode frequently confuse homophones accurately, using context to determine correct spelling (examples: ablando/hablando; calló/cayó; habría/abría.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
		C11 G	LL1-2: Differentiate and use commonly confused terms
		C11	Lectoclub Books (Lectoclub libros)

Writing

ELA21.3.33			
Write personal or fictional narratives with a logical plot (sequence of events), characters, transitions, and a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.3.33

Write personal or fictional narratives with a logical plot (sequence of events), characters, transitions, and a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.34

Write informative or explanatory texts about a topic using sources, including an introduction, facts, relevant details with elaboration, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.3.34

Write informative or explanatory texts about a topic using sources, including an introduction, facts, relevant details with elaboration, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.35

Write an argument to convince the reader to take action or adopt a position, using an introduction, logical reasoning supported by evidence from various sources, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.36*

Demonstrate knowledge of the rules of standard Spanish grammar including punctuation, capitalization, sentence formation, and spelling, and spelling appropriate for third grade.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

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ELA21.3.36*			
Demonstrate knowledge of the rules of standard Spanish grammar including punctuation, capitalization, sentence formation, and spelling, and spelling appropriate for third grade.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-3, L3: Learn prepositions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense

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ELA21.3.36*

Demonstrate knowledge of the rules of standard Spanish grammar including punctuation, capitalization, sentence formation, and spelling, and spelling appropriate for third grade.

Code	Digital Student Experience	Code	Teacher Resources
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.36a

Use articles *un, una/o*, and *el/la* correctly.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C10 G	L1: Identify the articles
		C5	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

ELA21.3.36b

Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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ELA21.3.36b

Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs

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ELA21.3.36b

Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of information it conveys.

Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.36c			
Form plural nouns, verbs, and possessives, including irregular plural nouns and verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C11 G	L1: Identify personal pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.3.36d

Use simple abbreviations, including days of the week, months of the year, titles, units of metric and customary measurement, street names, and state names.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Word abbreviations (titles, streets, cardinal directions)

ELA21.3.37

Compose simple, compound, and complex sentences with correct subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11	Lectoclub Books (Lectoclub libros)

ELA21.3.37a

Identify and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.3.37b

Identify the subject and predicate of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.38

Compose and develop information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELA21.3.38

Compose and develop information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELA21.3.38

Compose and develop information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.39

Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELA21.3.39

Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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ELA21.3.39

Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.39a

Avoid plagiarism by using their own words and utilizing digital sources ethically.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.40

Use grade-level and domain-appropriate vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

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ELA21.3.40			
Use grade-level and domain-appropriate vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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ELA21.3.40			
Use grade-level and domain-appropriate vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns

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ELA21.3.40			
Use grade-level and domain-appropriate vocabulary in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)

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ELA21.3.40

Use grade-level and domain-appropriate vocabulary in writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.40a

Use specific vocabulary to develop a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes

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ELA21.3.40a

Use specific vocabulary to develop a story.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1: Identify synonyms

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ELA21.3.40a			
Use specific vocabulary to develop a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs

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ELA21.3.40a			
Use specific vocabulary to develop a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.40b			
Use specific vocabulary to explain or inform on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms

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ELA21.3.40b			
Use specific vocabulary to explain or inform on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words

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ELA21.3.40b			
Use specific vocabulary to explain or inform on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles

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ELA21.3.40b			
Use specific vocabulary to explain or inform on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.41			
Use words and phrases in writing for effect and elaboration.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9 G	L1: Identify the adjectives
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.3.41a

Use transition words and phrases for sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.3.42

Write poetry or prose in response to visual images to interpret their meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading comprehension subtest	C14 RC	L1-2: Learn sensory or figurative language
B	Reading the World – books (Leo el Mundo – libros)	C14 RC	L1-2: Making connections between texts (compare and contrast)
C12 B	*Miremos desde arriba: Sólo una Luna para esta Tierra*	C17	L1-4: Identify and understand sensory or figurative language
C12 B	*Miremos desde arriba: Poema a la Luna madre*	U3 P1	*La Raya* (lyric poetry)

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ELA21.3.42			
Write poetry or prose in response to visual images to interpret their meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*Miremos desde arriba: Es la luna lo que veo*	C14	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P 1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary (instructions and feedback)		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse		
IPE	Reading the World (books)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Grade 4

Recurring Standards for 4-5

ELA21.4.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELA21.4.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

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ELA21.4.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonyms words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and its meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and its meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homographs and homonyms words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-4: Learn prefixes and its meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-4: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and its meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn word with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)

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ELA21.4.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		

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ELA21.4.R2			
Use context clues to determine the meanings of unfamiliar spoken or written words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

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ELA21.4.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		

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ELA21.4.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.R4

Utilize a writing process to plan, draft, revise, edit, and publish writing in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.4.R4			
Utilize a writing process to plan, draft, revise, edit, and publish writing in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.R5			
Identify and explain literary devices in prose and poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P1	*La Raya* (lyric poetry)
MP	*Por favor, reciclen* (persuasive text)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

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ELA21.4.R5

Identify and explain literary devices in prose and poetry.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.R6

Assess the formality of occasion in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.4.R6			
Assess the formality of occasion in order to speak or write using appropriate language and tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Literacy Foundations

Phonics

ELA21.4.1			
Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
ISIP AR	Text Fluency subtest	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings

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ELA21.4.1

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
NA	Word knowledge game reteach	U4 P2	*Un discurso sobre la unión* (speech)
VGG	Castillo de conocimientos (informative article and myth)	U4 P RT	*Solidaridad* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U5 P1	*El Tubo del Tiempo* (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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ELA21.4.1

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	U6 P1	*El regreso del reino* (fantasy)
NA	Word knowledge game	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VG	Tráfico de palabras (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*La Raya* (lyric poetry)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

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ELA21.4.1

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		

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ELA21.4.1

Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		

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ELA21.4.1			
Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reception – Reading

ELA21.4.3			
Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
ISIP AR	Text Fluency subtest	C13 VOC	L1-2: Learn homonym words
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn prefixes and their meaning
NA	Word knowledge game	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	*La aventura de los galeotes* (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues

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ELA21.4.3

Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend and informative article	U1 P2	*Platón, en busca de la justicia* (biography)
NA	Word knowledge game	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (myth)	U2 P1	*El reto de Madre Sol* (myth)
P1	*El reto de Madre Sol* (myth)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P1 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VG	Castillo de vocabulario (informative article)	U3 P1	*La Raya (lyric poetry)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P2 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game reteach	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VGG	Castillo de conocimientos (informative article and myth)	U4 P2	*Un discurso sobre la unión* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P RT	*Solidaridad* (speech)
P RT Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
NA	Word knowledge game reteach	U5 P2	*Cómo hacer un electroimán* (procedural text)

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ELA21.4.3

Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and myth)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P1	*El regreso del reino* (fantasy)
P RT Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

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ELA21.4.3			
Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		

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ELA21.4.3			
Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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ELA21.4.3			
Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Expression – Writing

ELA21.4.4			
Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
ISIP AR	Text Fluency subtest	C13 VOC	L1-2: Learn homonym words
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn prefixes and their meaning
NA	Word knowledge game	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	*La aventura de los galeotes* (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings

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ELA21.4.4

Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend and informative article	U1 P2	*Platón, en busca de la justicia* (biography)
NA	Word knowledge game	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (myth)	U2 P1	*El reto de Madre Sol* (myth)
P1	*El reto de Madre Sol* (myth)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P1 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VG	Castillo de vocabulario (informative article)	U3 P1	*La Raya (lyric poetry)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P2 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game reteach	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VGG	Castillo de conocimientos (informative article and myth)	U4 P2	*Un discurso sobre la unión* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P RT	*Solidaridad* (speech)

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ELA21.4.4			
Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
NA	Word knowledge game reteach	U5 P2	*Cómo hacer un electroimán* (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P1	*El regreso del reino* (fantasy)
P RT Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		

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ELA21.4.4			
Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		

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ELA21.4.4			
Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		

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ELA21.4.4			
Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

ELA21.4.5			
Demonstrate fluency when reading grade-level text and when responding through writing or speaking.			
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELA21.4.5			
Demonstrate fluency when reading grade-level text and when responding through writing or speaking.			
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.4.5			
Demonstrate fluency when reading grade-level text and when responding through writing or speaking.			
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Reception – Reading

ELA21.4.6			
Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)

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ELA21.4.6

Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

ELA21.4.7

Read words with irregular and regular spelling patterns accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	*Frente a la tormenta* (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	*Don Quijote y la Hidra* (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	*La aventura de los galeotes* (play)	ISP F	L1-4, L2-3: Read with fluency
P1 Q	Passage and digital dictionary	C13 VOC	L1-4: Learn antonyms

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ELA21.4.7

Read words with irregular and regular spelling patterns accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Sócrates, una vida llena de reflexión* (biography)	C13 VOC	L1-2: Learn homonyms words
P2	*Platón, en busca de la justicia* (biography)	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn words with Greek roots
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of fiction genres (myth)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend and informative article	C14 VOC	L1-2: Learn analogies with antonyms
VH	*La idea de Beto* (comic strip)	C14 VOC	L1: Learn homonyms words
VH	*Galileo y el telescopio* (historical figure)	C14 VOC	L1-4: Use context clues
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	*El mito de Dédalo e Ícaro* (myth)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	*La historia del vuelo humano* (informative article)	C14 RC	L1-2: Sensory or figurative language
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	*El mito de Prometeo* (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1	*El reto de Madre Sol* (myth)	C14 RC	L1-4: Make connections between texts (compare and contrast)

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ELA21.4.7			
Read words with irregular and regular spelling patterns accurately and automatically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	C15 VOC	L1-4: Use context clues
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Summarize fantasy texts
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Moderna*	U1 P1	*La aventura de los galeotes* (play)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P2	*Platón, en busca de la justicia* (biography)
VH	Alanzita (neighborhood)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH	Alanza (big city)	U2 P1	*El reto de Madre Sol* (myth)
VH VD	Compare and contrast (author's perspective)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U2 P RT	El origen del fuego y su uso por los humanos (informative article)

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ELA21.4.7

Read words with irregular and regular spelling patterns accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Por favor, reciclen* (persuasive text)	U3 P1	*La Raya* (lyric poetry)
MP VD	Compare and contrast (author's perspective)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*La Raya* (lyric poetry)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
GES	Email – *Para: Mario y Perla* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2	*Estimada profesora Piernavieja* (persuasive text)	U5 P1	*El Tubo del Tiempo* (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT	*Futuros Programadores de América* (persuasive text)	U6 P1	*El regreso del reino* (fantasy)
P RT Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		

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ELA21.4.7

Read words with irregular and regular spelling patterns accurately and automatically.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		

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ELA21.4.7			
Read words with irregular and regular spelling patterns accurately and automatically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		

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ELA21.4.7			
Read words with irregular and regular spelling patterns accurately and automatically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Expression – Writing

ELA21.4.8			
Write routinely and independently in response to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.4.8			
Write routinely and independently in response to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Vocabulary

ELA21.4.9			
Accurately interpret general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
ISIP AR	Text Fluency subtest	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words

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ELA21.4.9			
Accurately interpret general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)

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ELA21.4.9			
Accurately interpret general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
NA	Word knowledge game reteach	U4 P2	*Un discurso sobre la unión* (speech)
VGG	Castillo de conocimientos (informative article and myth)	U4 P RT	*Solidaridad* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U5 P1	*El Tubo del Tiempo* (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U3 GO	Lyric poetry/free verse and persuasive text	U6 P1	*El regreso del reino* (fantasy)
NA	Word knowledge game	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VG	Tráfico de palabras (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*La Raya* (lyric poetry)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		

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ELA21.4.9			
Accurately interpret general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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ELA21.4.9			
Accurately interpret general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		

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ELA21.4.9			
Accurately interpret general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reception – Reading

ELA21.4.10			
Interpret words and phrases, including figurative language, as they are used in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C17 RC	L1-4: Identify and understand sensory or figurative language
ISIP AR	Comprehension subtest	U3 P1	*La Raya* (lyric poetry)
ISIP AR	Text Fluency subtest	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U3 GO	Poetry (free verse) and persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)

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ELA21.4.10			
Interpret words and phrases, including figurative language, as they are used in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Alanzita (neighborhood)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Por favor, reciclen* (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		

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ELA21.4.10			
Interpret words and phrases, including figurative language, as they are used in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.10a			
Explain how specific word choices shapes meaning or tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C17 RC	L1-4: Identify and understand sensory or figurative language
ISIP AR	Comprehension subtest	U3 P1	*La Raya* (lyric poetry)
ISIP AR	Text Fluency subtest	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U3 GO	Poetry (free verse) and persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanzita (neighborhood)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Por favor, reciclen* (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.4.10a			
Explain how specific word choices shapes meaning or tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.4.10a

Explain how specific word choices shapes meaning or tone.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.10b

Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C17 RC	L1-4: Identify and understand sensory or figurative language
ISIP AR	Comprehension subtest	U3 P1	*La Raya* (lyric poetry)
ISIP AR	Text Fluency subtest	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U3 GO	Poetry (free verse) and persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanzita (neighborhood)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)

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ELA21.4.10b

Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Por favor, reciclen* (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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ELA21.4.10b

Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.10c

Use relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
ISIP AR	Comprehension subtest	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
ISIP AR	Text Fluency subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-4: Learn antonyms
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-2: Learn analogies with antonyms
VG	Castillo de vocabulario (play)	C14 VOC	L1: Learn homonym words
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya (lyric poetry)*
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)

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ELA21.4.10c

Use relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	*Solidaridad* (speech)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P1	*El regreso del reino* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	Castillo de conocimientos (informative article and myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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ELA21.4.10c			
Use relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		

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ELA21.4.10c

Use relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		

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ELA21.4.10c			
Use relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Expression – Writing

ELA21.4.11			
Use commonly misused words correctly in writing (examples: azar/asar; hacia/Asia; botar/votar; ablando/hablando; calló/cayo: habría/abría; porque/por qué/por que).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
ISIP ER	Text fluency subtest	C11 VOC	L1-2: Differentiate and use commonly confused words and terms
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn homonyms words

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ELA21.4.11

Use commonly misused words correctly in writing (examples: azar/asar; hacia/Asia; botar/votar; ablando/hablando; calló/cayo: habría/abría; porque/por qué/por que).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	C14 VOC	L1: Learn homographs and homonyms words
VG	Castillo de vocabulario (play)	U1 P1	*La aventura de los galeotes* (play)
P1	*La aventura de los galeotes* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Platón, en busca de la justicia* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (biography and play)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Un discurso sobre la unión* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1	*El reto de Madre Sol* (myth)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Castillo de vocabulario (informative article)	U6 P1	*El regreso del reino* (fantasy)

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ELA21.4.11

Use commonly misused words correctly in writing (examples: azar/asar; hacia/Asia; botar/votar; ablando/hablando; calló/cayo: habría/abría; porque/por qué/por que).

Code	Digital Student Experience	Code	Teacher Resources
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C11	Lectoclub Books (LectoCLub libros)
VGG	Castillo de conocimientos (informative article and myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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ELA21.4.11

Use commonly misused words correctly in writing (examples: azar/asar; hacia/Asia; botar/votar; ablando/hablando; calló/cayo: habría/abría; porque/por qué/por que).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		

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ELA21.4.11

Use commonly misused words correctly in writing (examples: azar/asar; hacia/Asia; botar/votar; ablando/hablando; calló/cayo: habría/abría; porque/por qué/por que).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		

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ELA21.4.11

Use commonly misused words correctly in writing (examples: azar/asar; hacia/Asia; botar/votar; ablando/hablando; calló/cayo: habría/abría; porque/por qué/por que).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Expression – Speaking

ELA21.4.12			
Consult reference materials to find the pronunciation of unknown words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn suffixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn words with Greek roots
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1: Learn homonym words
P2 Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
NA	Word knowledge game reteach	C14 VOC	L3-4: Learn suffixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-2: Learn word families
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-4: Use context clues
P RT Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	*La aventura de los galeotes* (play)
VG	Castillo de vocabulario (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1	*El reto de Madre Sol* (myth)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)

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ELA21.4.12

Consult reference materials to find the pronunciation of unknown words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U2 P1	*El reto de Madre Sol* (myth)
VG	Castillo de vocabulario (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2 Q	Passage and digital dictionary	U3 P1	*La Raya (lyric poetry)*
NA	Word knowledge game reteach	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VGG	Castillo de conocimientos (informative article and myth)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P RT Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
NA	Word knowledge game reteach	U4 P RT	*Solidaridad* (speech)
VGG	Castillo de conocimientos (informative article and myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino* (fantasy)
U3 GO	Lyric poetry/free verse and persuasive text	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
NA	Word knowledge game	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VG	Tráfico de palabras (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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ELA21.4.12			
Consult reference materials to find the pronunciation of unknown words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		

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ELA21.4.12			
Consult reference materials to find the pronunciation of unknown words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		

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ELA21.4.12			
Consult reference materials to find the pronunciation of unknown words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.13			
Use grade-appropriate general academic and domain-specific words and phrases in presentations and discussions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C11 WE	L21: *El bosque amazónico* (informative)

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ELA21.4.13			
Use grade-appropriate general academic and domain-specific words and phrases in presentations and discussions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELA21.4.13			
Use grade-appropriate general academic and domain-specific words and phrases in presentations and discussions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Comprehension

ELA21.4.14			
Demonstrate comprehension of literary and informational text by utilizing its content when discussion or writing in response to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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ELA21.4.14			
Demonstrate comprehension of literary and informational text by utilizing its content when discussion or writing in response to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reception – Reading

ELA21.4.15			
Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U2 GO	Myth/legend	C13 RC	L1: Characteristics of fiction genres (myth)
VH	*La idea de Beto* (comic strip)	C14 RC	L1: Genre characteristics (realistic fiction)
VH	*Galileo y el telescopio* (historical figure)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (character and historical figure)	U2 P1	*El reto de Madre Sol* (myth)
MP	*El mito de Dédalo e Ícaro* (myth)	U3 P1	*La Raya* (lyric poetry)
GES	*El mito de Prometeo* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
GESSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		

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ELA21.4.15			
Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		

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ELA21.4.15

Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.15a

Identify and explain attitudes and influences of multiple characters within a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	*La idea de Beto* (comic strip)	U2 P1	*El reto de Madre Sol* (myth)
VH	*Galileo y el telescopio* (historical figure)	U3 P1	*La Raya* (lyric poetry)

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ELA21.4.15a

Identify and explain attitudes and influences of multiple characters within a text.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (character and historical figure)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
MP	*El mito de Dédalo e Ícaro* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
GES	*El mito de Prometeo* (myth)	U6 P1	*El regreso del reino* (fantasy)
P1	*El reto de Madre Sol* (myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		

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ELA21.4.15a

Identify and explain attitudes and influences of multiple characters within a text.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		

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ELA21.4.15a

Identify and explain attitudes and influences of multiple characters within a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.15b

Explain how the main character changes throughout the story, using explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U2 GO	Myth/legend	C13 RC	L1: Identify main idea and details
VH	*La idea de Beto* (comic strip)	C13 RC	L1: Characteristics of fiction genres (myth)
VH	*Galileo y el telescopio* (historical figure)	C14 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (character and historical figure)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
MP	*El mito de Dédalo e Ícaro* (myth)	U2 P1	*El reto de Madre Sol* (myth)
GES	*El mito de Prometeo* (myth)	U3 P1	*La Raya* (lyric poetry)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
GESSR	Myth/legend	U6 P1	*El regreso del reino* (fantasy)
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Poetry (free verse)		

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ELA21.4.15b			
Explain how the main character changes throughout the story, using explicit evidence from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		

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ELA21.4.15b

Explain how the main character changes throughout the story, using explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.15c

Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features

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ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Genre characteristics (myth)
U1 GO	Play and biography	C14 RC	L2: Genre characteristics (realistic fiction)
VH	El fracaso del ladrón (illustration)	C14 RC	L2: Genre characteristics (speech)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (themes)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
MP	*Frente a la tormenta* (play)	C11 WE	L22: *Los incendios forestales* (news report)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
MP VD	Compare and contrast (themes)	C12 WE	L33: *Cazadores de fósiles* (predictive)
GES	*Don Quijote y la Hidra* (play)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
P2	*Platón, en busca de la justicia* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El reto de Madre Sol* (myth)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VGG	Castillo de conocimientos (biography and play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P1	*La Raya* (lyric poetry)
P RT Q	Passage and digital dictionary	U3 P2	*Estimada profesora Piernavieja* (persuasive text)

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ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P RT	*Futuros Programadores de América* (persuasive text)
GESSR	Play and biography (free choice)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Un discurso sobre la unión* (speech)
VH	*La idea de Beto* (comic strip)	U4 P RT	*Solidaridad* (speech)
VH	*Galileo y el telescopio* historical figure)	U5 P1	*El Tubo del Tiempo* (science fiction)
VH VD	Compare and contrast (character and historical figure)	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP	*El mito de Dédalo e Ícaro* (myth)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*La historia del vuelo humano* (informative article)	U6 P1	*El regreso del reino* (fantasy)
MP VD	Compare and contrast (character and historical figure)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GES	*El mito de Prometeo* (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*El reto de Madre Sol* (myth)	C11	Lectoclub Books (Lectoclub libros)
P1 Q	Passage and digital dictionary	C12 B	Reading the World – books (Leo el Mundo – libros)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		

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ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse) and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		

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ELA21.4.16			
Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		

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ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		

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ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		

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ELA21.4.16

Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.16a

Identify clues in the text to recognize implicit meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension and vocabulary subtest	C14 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Antigua*	C15 VOC	L1-4: Use context clues
U1 GO	Play and biography	U1 P1	*La aventura de los galeotes* (play)
NA	Word knowledge game	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1	*La aventura de los galeotes* (play)	U2 P1	*El reto de Madre Sol* (myth)
P1 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VG	Castillo de vocabulario (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)

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ELA21.4.16a

Identify clues in the text to recognize implicit meanings.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Platón, en busca de la justicia* (biography)	U3 P1	*La Raya* (lyric poetry)
P2 Q	Passage and digital dictionary	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
NA	Word knowledge game reteach	U3 P RT	*Futuros Programadores de América* (persuasive text)
VGG	Castillo de conocimientos (biography and play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U4 P2	*Un discurso sobre la unión* (speech)
P RT Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
U2 GO	Myth/legend and informative article	U5 P1	*El Tubo del Tiempo* (science fiction)
NA	Word knowledge game	U5 P2	*Cómo hacer un electroimán* (procedural text)
VG	Castillo de vocabulario (myth)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1	*El reto de Madre Sol* (myth)	U6 P1	*El regreso del reino* (fantasy)
P1 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VG	Castillo de vocabulario (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		

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ELA21.4.16a

Identify clues in the text to recognize implicit meanings.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		

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ELA21.4.16a			
Identify clues in the text to recognize implicit meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

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ELA21.4.16a			
Identify clues in the text to recognize implicit meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.16b

Apply prior knowledge to textual clues to draw conclusions about the author's meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Making conclusions and provide evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Drawing conclusions and provide evidence
		C14 VOC	L1-4: Use context clues
		C15 VOC	L1-4: Use context clues

ELA21.4.16c

Make an inference about the meaning of a text and support it with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension vocabulary subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features

ELA21.4.17

Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	C14 RC	L1-2: Characteristics of nonfiction genres (speech)
VH	Alanzita (neighborhood)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	U3 P1	*La Raya* (lyric poetry)

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ELA21.4.17

Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	*Un discurso sobre la unión* (speech)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*La Raya* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		

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ELA21.4.17			
Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.18

Identify the point of view in a narrative and describe how the narrative would be different if told form the perspective of a different character or narrator.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*La Raya* (lyric poetry)
VH	Alanzita (neighborhood)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanza (big city)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U4 P2	*Un discurso sobre la unión* (speech)
MP	*Por favor, reciclen* (persuasive text)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		

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ELA21.4.18

Identify the point of view in a narrative and describe how the narrative would be different if told form the perspective of a different character or narrator.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.4.18

Identify the point of view in a narrative and describe how the narrative would be different if told form the perspective of a different character or narrator.

Code	Digital Student Experience	Code	Teacher Resources
GO	Speech and realistic fiction review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.18a

Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*La Raya* (lyric poetry)
VH	Alanzita (neighborhood)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanza (big city)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U4 P2	*Un discurso sobre la unión* (speech)

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ELA21.4.18a

Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Por favor, reciclen* (persuasive text)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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ELA21.4.18a

Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.18b			
Compare the perspectives of different characters within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*La Raya* (lyric poetry)
VH	Alanzita (neighborhood)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanza (big city)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		

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ELA21.4.18b

Compare the perspectives of different characters within a text.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.19

Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C145 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	U1 P1	*La aventura de los galeotes* (play)
VH	Esclavos de Egipto (illustration)	U1 P2	*Platón, en busca de la justicia* (biography)
VH VD	Compare and contrast (themes)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	*Frente a la tormenta* (play)	U2 P1	*El reto de Madre Sol* (myth)

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ELA21.4.19

Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP VD	Compare and contrast (themes)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GES	*Don Quijote y la Hidra* (play)	U3 P1	*La Raya (lyric poetry)*
P1	*La aventura de los galeotes* (play)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
GES	*Sócrates, una vida llena de reflexión* (biography)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2	*Platón, en busca de la justicia* (biography)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P1	*El Tubo del Tiempo* (science fiction)
GO	Biography and play review	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GESSR	Play and biography (free choice)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U2 GO	Myth/legend and informative article	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	*La idea de Beto* (comic strip)		
VH	*Galileo y el telescopio* historical figure)		

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ELA21.4.19			
Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	*Don Quijote y la Hidra* (play)		
P1	*El mito de Prometeo* (myth)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		

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ELA21.4.19			
Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELA21.4.19			
Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	Lady Trieu, guerrera vietnamita (biography)		
P RT Q	Passage and digital dictionary		

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ELA21.4.19			
Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		

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ELA21.4.19			
Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.19a

Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C145 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	U1 P1	*La aventura de los galeotes* (play)
VH	Esclavos de Egipto (illustration)	U2 P1	*El reto de Madre Sol* (myth)
VH VD	Compare and contrast (themes)	U3 P1	*La Raya (lyric poetry)*
MP	*Frente a la tormenta* (play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)

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Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U5 P1	*El Tubo del Tiempo* (science fiction)
MP VD	Compare and contrast (themes)	U6 P1	*El regreso del reino* (fantasy)
GES	*Don Quijote y la Hidra* (play)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La aventura de los galeotes* (play)		
P1 Q	Passage and digital dictionary		
GO	Play review		
GESSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
VH	*La idea de Beto* (comic strip)		
VH	*Galileo y el telescopio* historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	*Don Quijote y la Hidra* (play)		
P1	*El mito de Prometeo* (myth)		
P1 Q	Passage and digital dictionary		
GO	Myth/legend review		

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Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Myth/legend and play (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
GESSR	Lyric poetry/free verse and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		

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Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
GESSR	Realistic fiction and Lyric poetry/free verse (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		

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ELA21.4.19a			
Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Use details and examples from a text to indicate what the text explicitly states.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Play and biography	C13 RC	L1: Identify main idea and details
VH	El fracaso del ladrón (illustration)	C14 RC	L1-2: Find the main idea in nonfiction texts
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH VD	Compare and contrast (themes)	U1 P1	*La aventura de los galeotes* (play)
MP	*Frente a la tormenta* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP VD	Compare and contrast (themes)	U2 P1	*El reto de Madre Sol* (myth)
GES	*Don Quijote y la Hidra* (play)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P1	*La aventura de los galeotes* (play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 Q	Passage and digital dictionary	U3 P1	*La Raya (lyric poetry)*
GES	*Sócrates, una vida llena de reflexión* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P2	*Platón, en busca de la justicia* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P2	*Un discurso sobre la unión* (speech)

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Use details and examples from a text to indicate what the text explicitly states.

Code	Digital Student Experience	Code	Teacher Resources
GO	Biography and play review	U4 P RT	*Solidaridad* (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U5 P1	*El Tubo del Tiempo* (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GESSR	Play and biography (free choice)	U6 P1	*El regreso del reino* (fantasy)
U2 GO	Myth/legend and informative article	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	*La idea de Beto* (comic strip)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH	*Galileo y el telescopio* historical figure)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	*Don Quijote y la Hidra* (play)		
P1	*El mito de Prometeo* (myth)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		

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Use details and examples from a text to indicate what the text explicitly states.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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Use details and examples from a text to indicate what the text explicitly states.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		

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Use details and examples from a text to indicate what the text explicitly states.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	Lady Trieu, guerrera vietnamita (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		

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Use details and examples from a text to indicate what the text explicitly states.

Code	Digital Student Experience	Code	Teacher Resources
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		

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Use details and examples from a text to indicate what the text explicitly states.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.20d

Explain the differences between primary and secondary sources, giving examples from texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Play and biography	C13 RC	L1: Identify main idea and details
VH	El fracaso del ladrón (illustration)	C14 RC	L1-2: Find the main idea in nonfiction texts
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH VD	Compare and contrast (themes)	U1 P1	*La aventura de los galeotes* (play)
MP	*Frente a la tormenta* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP VD	Compare and contrast (themes)	U2 P1	*El reto de Madre Sol* (myth)
GES	*Don Quijote y la Hidra* (play)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)

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Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
P1	*La aventura de los galeotes* (play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 Q	Passage and digital dictionary	U3 P1	*La Raya (lyric poetry)*
GES	*Sócrates, una vida llena de reflexión* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P2	*Platón, en busca de la justicia* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P2	*Un discurso sobre la unión* (speech)
GO	Biography and play review	U4 P RT	*Solidaridad* (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U5 P1	*El Tubo del Tiempo* (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GESSR	Play and biography (free choice)	U6 P1	*El regreso del reino* (fantasy)
U2 GO	Myth/legend and informative article	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	*La idea de Beto* (comic strip)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH	*Galileo y el telescopio* historical figure)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		

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Explain how relevant details support the implied or explicit main idea of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Don Quijote y la Hidra* (play)		
P1	*El mito de Prometeo* (myth)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		

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Explain how relevant details support the implied or explicit main idea of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	Lady Trieu, guerrera vietnamita (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		

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Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELA21.4.21

Explain how relevant details support the implied or explicit main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.21a

Determine the central idea or theme of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Play and biography	C13 RC	L1: Identify main idea and details
VH	El fracaso del ladrón (illustration)	C14 RC	L1-2: Find the main idea in nonfiction texts
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH VD	Compare and contrast (themes)	U1 P1	*La aventura de los galeotes* (play)
MP	*Frente a la tormenta* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP VD	Compare and contrast (themes)	U5 P1	*El Tubo del Tiempo* (science fiction)
GES	*Don Quijote y la Hidra* (play)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La aventura de los galeotes* (play)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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ELA21.4.21a			
Determine the central idea or theme of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Sócrates, una vida llena de reflexión* (biography)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*Platón, en busca de la justicia* (biography)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Biography and play review		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play and biography (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		

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ELA21.4.21a

Determine the central idea or theme of a text.

Code	Digital Student Experience	Code	Teacher Resources
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.21c

Summarize the key supporting details by citing evidence from a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

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ELA21.4.21c

Summarize the key supporting details by citing evidence from a text.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	*La búsqueda de Elaria* (illustrated story)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Red alimentaria de Yellowstone (food web)	U6 P1	*El regreso del reino* (fantasy)
VH VD	Compare and contrast (summary)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	*Las lágrimas de la dragona* (fantasy)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP	*La partida de los lobos de Yellowstone* (explanatory text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELA21.4.21c

Summarize the key supporting details by citing evidence from a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.22

Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U1 GO	Biography	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Esclavos de Egipto (illustration)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Informative article	U4 P2	*Un discurso sobre la unión* (speech)

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ELA21.4.22

Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	*Galileo y el telescopio* (historical figure)	U4 P RT	*Solidaridad* (speech)
MP	*La historia del vuelo humano* (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	*Por favor, reciclen* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		

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ELA21.4.22

Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)		
MP	*Un discurso a mi papá* (speech)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		

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ELA21.4.22

Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.22a

Cite evidence to explain the author's perspective toward a topic in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
U3 GO	Persuasive text	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		

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ELA21.4.22a

Cite evidence to explain the author's perspective toward a topic in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.23

Evaluate how text features and structures contribute to the meaning of an informational text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
U1 GO	Biography	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH	El fracaso del ladrón (illustration)	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U1 P2	*Platón, en busca de la justicia* (biography)

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ELA21.4.23

Evaluate how text features and structures contribute to the meaning of an informational text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Platón, en busca de la justicia* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U2 GO	Informative article	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	*Galileo y el telescopio* (historical figure)	U4 P2	*Un discurso sobre la unión* (speech)
MP	*La historia del vuelo humano* (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	*Por favor, reciclen* (persuasive text)		

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ELA21.4.23			
Evaluate how text features and structures contribute to the meaning of an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	*Un discurso a mi papá* (speech)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		

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ELA21.4.23

Evaluate how text features and structures contribute to the meaning of an informational text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C145 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	U1 P1	*La aventura de los galeotes* (play)
VH	Esclavos de Egipto (illustration)	U1 P2	*Platón, en busca de la justicia* (biography)
VH VD	Compare and contrast (themes)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	*Frente a la tormenta* (play)	U2 P1	*El reto de Madre Sol* (myth)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP VD	Compare and contrast (themes)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GES	*Don Quijote y la Hidra* (play)	U3 P1	*La Raya (lyric poetry)*
P1	*La aventura de los galeotes* (play)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
GES	*Sócrates, una vida llena de reflexión* (biography)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2	*Platón, en busca de la justicia* (biography)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P1	*El Tubo del Tiempo* (science fiction)
GO	Biography and play review	U5 P2	*Cómo hacer un electroimán* (procedural text)

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GESSR	Play and biography (free choice)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U2 GO	Myth/legend and informative article	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	*La idea de Beto* (comic strip)		
VH	*Galileo y el telescopio* historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	*Don Quijote y la Hidra* (play)		
P1	*El mito de Prometeo* (myth)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	Lady Trieu, guerrera vietnamita (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		

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ELA21.4.23a

Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.23b

Interpret information from text features in both print and digital formats.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U1 GO	Play and biography	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Esclavos de Egipto (illustration)	U1 P1	*La aventura de los galeotes* (play)
VH VD	Compare and contrast (themes)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	*Frente a la tormenta* (play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U2 P1	*El reto de Madre Sol* (myth)
MP VD	Compare and contrast (themes)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
GES	*Don Quijote y la Hidra* (play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1	*La aventura de los galeotes* (play)	U3 P1	*La Raya (lyric poetry)*
P1 Q	Passage and digital dictionary	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
GES	*Sócrates, una vida llena de reflexión* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*Platón, en busca de la justicia* (biography)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P RT	*Solidaridad* (speech)

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ELA21.4.23b

Interpret information from text features in both print and digital formats.

Code	Digital Student Experience	Code	Teacher Resources
GO	Biography and play review	U5 P1	*El Tubo del Tiempo* (science fiction)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P1	*El regreso del reino* (fantasy)
GESSR	Play and biography (free choice)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
U2 GO	Myth/legend and informative article	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH	*La idea de Beto* (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	*Galileo y el telescopio* historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	*Don Quijote y la Hidra* (play)		
P1	*El mito de Prometeo* (myth)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		

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ELA21.4.23b			
Interpret information from text features in both print and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Myth/legend and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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ELA21.4.23b			
Interpret information from text features in both print and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		

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ELA21.4.23b			
Interpret information from text features in both print and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	Lady Trieu, guerrera vietnamita (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		

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ELA21.4.23b			
Interpret information from text features in both print and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		

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ELA21.4.23b			
Interpret information from text features in both print and digital formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.4.24

Explain how an author uses reasons and evidence to support particular points and claims in an informational text or argument.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Characteristics of nonfiction genres (speech)
U3 GO	Persuasive text	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C12 WE	L37: *La Tierra: La atmósfera* (speech)
MP	*Por favor, reciclen* (persuasive text)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
MP VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	Email — *Para: Mario y Perla* (persuasive text)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
VG	Tráfico de palabras (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*Estimada profesora Piernavieja* (persuasive text)		
GO	Persuasive text review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		

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ELA21.4.24

Explain how an author uses reasons and evidence to support particular points and claims in an informational text or argument.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.25

Explain how the form of a poem contributes to its meaning.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse	U3 P1	*La Raya (lyric poetry)*
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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ELA21.4.25

Explain how the form of a poem contributes to its meaning.

Code	Digital Student Experience	Code	Teacher Resources
GO	Poetry/free verse review		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.26

Analyze how rhythm and rhyme in poetry contribute to meaning.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse	U3 P1	*La Raya (lyric poetry)*
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Poetry/free verse review		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Reception – Listening

ELA21.4.27			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
U3 GO	Lyric poetry/free verse and persuasive text	C12 WE	L37: *La Tierra: La atmósfera* (speech)
VH	Alanzita (neighborhood)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
VH	Alanza (big city)	U3 P1	*La Raya* (lyric poetry)
VH VD	Compare and contrast (author's perspective)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP VD	Compare and contrast (author's perspective)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		

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ELA21.4.27			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Expression – Writing

ELA21.4.28			
Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C14 RC	L1-2: Characteristics of nonfiction genres (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C14	Reading Genres – passages (Leyendo géneros – pasajes)

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Expression – Speaking

ELA21.4.29			
Add audio recordings to presentations, when appropriate, to enhance the development of main ideas or themes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.4.29

Add audio recordings to presentations, when appropriate, to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.30

Synthesize information on a topic in order to write or speak knowledgeably about the subject.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	*La búsqueda de Elaria* (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	U6 P1	*El regreso del reino* (fantasy)

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ELA21.4.30			
Synthesize information on a topic in order to write or speak knowledgeably about the subject.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (summary)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	*Las lágrimas de la dragona* (fantasy)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP	*La partida de los lobos de Yellowstone* (explanatory text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		

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ELA21.4.30

Synthesize information on a topic in order to write or speak knowledgeably about the subject.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.4.30a

Make complex inferences within and across texts to determine the importance of information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features

ELA21.4. 30b

Use evidence to explain information across texts including different perspectives and/or points of view.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
U3 GO	Lyric poetry/free verse and persuasive text	C12 WE	L37: *La Tierra: La atmósfera* (speech)
VH	Alanzita (neighborhood)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
VH	Alanza (big city)	U3 P1	*La Raya* (lyric poetry)
VH VD	Compare and contrast (author's perspective)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.4. 30b			
Use evidence to explain information across texts including different perspectives and/or points of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (author's perspective)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Writing

ELA21.4.32			
Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.4.32			
Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reception – Reading

ELA21.4.33			
Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELA21.4.33

Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELA21.4.33

Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.33a

Introduce a research topic clearly and group related ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.4.33a			
Introduce a research topic clearly and group related ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.33b			
Integrate and cite evidence to present research findings in written form.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELA21.4.33b			
Integrate and cite evidence to present research findings in written form.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Expression – Writing

ELA21.4.34			
Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.4.34

Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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ELA21.4.35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.36

Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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ELA21.4.36

Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.37

Write an argument to persuade the reader to take action or adopt a position, using an introduction, logical reasoning supported by evidence from relevant sources, and linking words to connect their argument to the evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.38			
Compose complete sentences with correct subject-verb agreement, punctuation, and usage.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.38a

Order adjectives within sentences according to conventional patterns (*example*: una pequeña bolsa roja instead of una roja bolsa pequeña).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.38b

Form and use prepositional phrases and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.4.38b

Form and use prepositional phrases and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.38c

Recognize and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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ELA21.4.38c

Recognize and correct sentence fragments and run-on sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.38d*

Use commas correctly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.38e

Use correct capitalization, including familiar relations and proper adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.38f

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELA21.4.38f			
Spell grade-appropriate words correctly, consulting references as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.39: Demonstrate command of the conventions of standard Spanish grammar and usage.*

ELA21.4.39b			
Form and use the progressive verb tenses (examples: Yo estaba caminando; Yo estoy caminando).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.39c			
Use modal auxiliaries to convey various conditions (examples: puedo, podría, debería).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.4.39c			
Use modal auxiliaries to convey various conditions (examples: puedo, podría, debería).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.40			
Compose friendly and formal letter using appropriate elements, including date, greeting, body, and a signature.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Expression – Speaking

ELA21.4.41			
Present an opinion orally, sequencing ideas logically and using relevant facts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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ELA21.4.41

Present an opinion orally, sequencing ideas logically and using relevant facts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.4.42

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, and speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.4.42

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, and speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.4.42a			
Articulate ideas, claims, and perspectives in a logical sequence, presenting information, findings, and credible evidence from multiple sources and modalities to enhance listeners' understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 5

Recurring Standards for 4-5

ELA21.5.R1			
Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELA21.5.R1

Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify synonyms

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ELA21.5.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L3-4: Learn nouns with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek & Latin root words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-2: Learn homonym words
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-4: Use context clues
P RT Q	Passage and digital dictionary	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U2 GO	Myth/legend and informative article	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Learn word families
P1	*El origen del mar* (legend)	C18 VOC	L1-2: Identify and use idioms and puns
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (*play)
VG	Castillo de vocabulario (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)

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ELA21.5.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U3 P RT	*Futuros Programadores de América* (persuasive text)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Tráfico de palabras (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*Unidos, siempre unidos* (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Tráfico de palabras (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*A través de otro lente* (persuasive text)	U6 P1	*El rescate (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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ELA21.5.R2			
Use context clues to determine the meanings of unfamiliar spoken or written words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

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ELA21.5.R2			
Use context clues to determine the meanings of unfamiliar spoken or written words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		

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ELA21.5.R2

Use context clues to determine the meanings of unfamiliar spoken or written words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.5.R3

Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.R4			
Utilize a writing process to plan, draft, revise, edit, and publish writing in various genres.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.5.R4

Utilize a writing process to plan, draft, revise, edit, and publish writing in various genres.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 S	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

ELA21.5.R5

Identify and explain literary devices in prose and poetry.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language

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ELA21.5.R5			
Identify and explain literary devices in prose and poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Tecnología, siempre tecnología (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U3 P2	*A través de otro lente* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game	U4 P1	*El comienzo* (realistic fiction)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U4 P2	*Éxito* (speech)
VG	Tráfico de palabras (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*Unidos, siempre unidos* (free verse)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		

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ELA21.5.R5			
Identify and explain literary devices in prose and poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		
U4 GO	Realistic fiction and speech		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		

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ELA21.5.R5

Identify and explain literary devices in prose and poetry.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.R6

Assess the formality of occasion in order to speak or write using appropriate language and tone.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.5.R6			
Assess the formality of occasion in order to speak or write using appropriate language and tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Literacy Foundations

Phonics

ELA21.5.1			
Apply phonics and word analysis skills to encode and decode words in grade-level texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words

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ELA21.5.1

Apply phonics and word analysis skills to encode and decode words in grade-level texts.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Identify and use idioms and puns
P1	*El origen del mar* (legend)	U1 P1	*Una obra maestra (*play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*El comienzo* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)

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ELA21.5.1			
Apply phonics and word analysis skills to encode and decode words in grade-level texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*Unidos, siempre unidos* (free verse)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	*El rescate (fantasy)*
P2	*A través de otro lente* (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		

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ELA21.5.1			
Apply phonics and word analysis skills to encode and decode words in grade-level texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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ELA21.5.1			
Apply phonics and word analysis skills to encode and decode words in grade-level texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reception – Reading

ELA21.5.2			
Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms

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ELA21.5.2

Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Identify and use idioms and puns
P1	*El origen del mar* (legend)	U1 P1	*Una obra maestra (*play)

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ELA21.5.2

Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*El comienzo* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	*El rescate (fantasy)*
P2	*A través de otro lente* (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)

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ELA21.5.2

Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		

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ELA21.5.2

Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		

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ELA21.5.2

Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.3

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
ISIP AR	Text Fluency subtest	C17 VOC	L1-2: Learn homonym words
WOG	*El mundo de los géneros: Época Antigua*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U1 GO	Play and biography	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Learn word families

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ELA21.5.3

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	U1 P1	*Una obra maestra (*play)
P1	*Una obra maestra (*play)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (biography)	U2 P1	*El origen del mar* (legend)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (biography and play)	U3 P2	*A través de otro lente* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (myth)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Castillo de vocabulario (informative article)	U6 P1	*El rescate (fantasy)*

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ELA21.5.3

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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ELA21.5.3

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		

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ELA21.5.3

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		

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ELA21.5.3			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Expression – Writing

ELA21.5.4			
Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms

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ELA21.5.4

Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Identify and use idioms and puns
P1	*El origen del mar* (legend)	U1 P1	*Una obra maestra (*play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)

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ELA21.5.4

Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*El comienzo* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	*El rescate (fantasy)*
P2	*A través de otro lente* (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		

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ELA21.5.4			
Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		

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ELA21.5.4			
Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		

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ELA21.5.4			
Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

ELA21.5.5			
Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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ELA21.5.5			
Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.5			
Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Reception – Reading

ELA21.5.6			
Read grade-level text orally with accuracy, automaticity, appropriate prosody or expression, purpose, and understanding, self-correcting and rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)

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ELA21.5.6			
Read grade-level text orally with accuracy, automaticity, appropriate prosody or expression, purpose, and understanding, self-correcting and rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Expression – Writing

ELA21.5.7			
Write routinely and independently for varied amounts of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.5.7			
Write routinely and independently for varied amounts of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 S	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.5.7			
Write routinely and independently for varied amounts of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

Expression – Speaking

ELA21.5.8			
Orally present information and original ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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ELA21.5.8			
Orally present information and original ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.9			
Express ideas clearly and effectively to diverse partners or groups.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELA21.5.9

Express ideas clearly and effectively to diverse partners or groups.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.9b

Verbally summarize information read aloud or presented in diverse media and formats.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELA21.5.9c

Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)

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ELA21.5.9c			
Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.9d			
Speak clearly at an understandable rate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELA21.5.9d

Speak clearly at an understandable rate.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.10

Respond directly to specific information shared by others in classroom discussion, using facts to support the ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.5.10

Respond directly to specific information shared by others in classroom discussion, using facts to support the ideas being discussed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.10a

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary

ELA21.5.11			
Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Identify and understand sensory or figurative language

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ELA21.5.11

Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Learn word families
P1	*El origen del mar* (legend)	C18 VOC	L1-2: Identify and use idioms and puns
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (*play)
VG	Castillo de vocabulario (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U3 P RT	*Futuros Programadores de América* (persuasive text)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Tráfico de palabras (free verse)	U4 P RT	*Solidaridad* (speech)

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ELA21.5.11

Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Tráfico de palabras (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*A través de otro lente* (persuasive text)	U6 P1	*El rescate (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		

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ELA21.5.11

Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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ELA21.5.11

Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Reception – Reading

ELA21.5.12			
Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Identify and understand sensory or figurative language

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ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Learn word families
P1	*El origen del mar* (legend)	C18 VOC	L1-2: Identify and use idioms and puns
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (*play)
VG	Castillo de vocabulario (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U3 P RT	*Futuros Programadores de América* (persuasive text)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Tráfico de palabras (free verse)	U4 P RT	*Solidaridad* (speech)

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ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Tráfico de palabras (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*A través de otro lente* (persuasive text)	U6 P1	*El rescate (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		

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ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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ELA21.5.12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.12a

Locate similes, metaphors, personification, hyperbole, imagery, alliteration, onomatopoeia, and idioms and interpret their meanings in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 VOC	L1-2: Understand or infer the meaning of unknown words

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ELA21.5.12a

Locate similes, metaphors, personification, hyperbole, imagery, alliteration, onomatopoeia, and idioms and interpret their meanings in context.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1-4: Identify and understand sensory or figurative language
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Tráfico de palabras (free verse)	C18 VOC	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*A través de otro lente* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
NA	Word knowledge game reteach	U4 P RT	*Solidaridad* (speech)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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ELA21.5.12a

Locate similes, metaphors, personification, hyperbole, imagery, alliteration, onomatopoeia, and idioms and interpret their meanings in context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.12b

Explain the meanings of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1-4: Identify and understand sensory or figurative language
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Tráfico de palabras (free verse)	C18 VOC	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)

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ELA21.5.12b			
Explain the meanings of common idioms, adages, and proverbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*A través de otro lente* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
NA	Word knowledge game reteach	U4 P RT	*Solidaridad* (speech)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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ELA21.5.12b

Explain the meanings of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.12c

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (biography)	U1 P1	*Una obra maestra (*play)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
NA	Word knowledge game reteach	U2 P1	*El origen del mar* (legend)

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ELA21.5.12c

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P1	*Unidos, siempre unidos* (free verse)
U2 GO	Myth/legend and informative article	U3 P2	*A través de otro lente* (persuasive text)
NA	Word knowledge game	U3 P RT	*Futuros Programadores de América* (persuasive text)
VG	Castillo de vocabulario (myth)	U4 P1	*El comienzo* (realistic fiction)
P1	*El origen del mar* (legend)	U4 P2	*Éxito* (speech)
P1 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P2	*Horno solar portátil* (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game reteach	U6 P1	*El rescate (fantasy)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16-17	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		

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ELA21.5.12c			
Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

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ELA21.5.12c			
Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		

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ELA21.5.12c

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.12e

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms

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ELA21.5.12e			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text Fluency subtest	C16 VOC	L1-2: Learn prefixes and its meaning
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and its meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
NA	Word knowledge game	C17 VOC	L1-4: Learn Greek & Latin root words
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Learn homonym words
P1	*Una obra maestra (*play)	C17 VOC	L1-4: Use context clues
P1 Q	Passage and digital dictionary	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (biography)	C17 RC	L1-4: Identify and understand sensory or figurative language
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 VOC	L1-2: Learn Greek & Latin root words
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-2: Identify and use idioms and puns
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P1	*Una obra maestra (*play)
P RT Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
U2 GO	Myth/legend and informative article	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
NA	Word knowledge game	U2 P1	*El origen del mar* (legend)
VG	Castillo de vocabulario (myth)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)

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ELA21.5.12e			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El origen del mar* (legend)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 Q	Passage and digital dictionary	U3 P1	*Unidos, siempre unidos* (free verse)
VG	Castillo de vocabulario (informative article)	U3 P2	*A través de otro lente* (persuasive text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game reteach	U4 P2	*Éxito* (speech)
VGG	Castillo de conocimientos (informative article and legend)	U4 P RT	*Solidaridad* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U3 GO	Lyric poetry/free verse and persuasive text	U6 P1	*El rescate (fantasy)*
NA	Word knowledge game	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
VG	Tráfico de palabras (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*Unidos, siempre unidos* (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		

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ELA21.5.12e			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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ELA21.5.12e			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		

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ELA21.5.12e			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reception – Listening

ELA21.5.13			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families

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ELA21.5.13			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Identify and understand sensory or figurative language
U2 GO	Myth/legend and informative article	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Learn word families
P1	*El origen del mar* (legend)	C18 VOC	L1-2: Identify and use idioms and puns
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (*play)
VG	Castillo de vocabulario (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)

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ELA21.5.13

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and legend)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U3 P RT	*Futuros Programadores de América* (persuasive text)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Tráfico de palabras (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*Unidos, siempre unidos* (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Tráfico de palabras (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*A través de otro lente* (persuasive text)	U6 P1	*El rescate (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

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ELA21.5.13			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		

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ELA21.5.13			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Expression – Writing

ELA21.5.14			
Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and its meaning
		C16 VOC	L1-2: Learn suffixes and its meaning
		C16 VOC	L1-2: Learn suffixes, roots, and its meaning
		C17 VOC	L1-4: Learn Greek & Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words

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ELA21.5.14

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C18 VOC	L1-2: Learn Greek & Latin root words
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 S	L1: Identify and use titles and punctuation marks
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.5.14

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Expression – Speaking

ELA21.5.15			
Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and its meaning
		C16 VOC	L1-2: Learn suffixes and its meaning
		C16 VOC	L1-2: Learn suffixes, roots, and its meaning
		C17 VOC	L1-4: Learn Greek & Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words

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ELA21.5.15			
Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C18 VOC	L1-2: Learn Greek & Latin root words
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 S	L1: Identify and use titles and punctuation marks
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.5.15			
Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Comprehension

ELA21.5.16			
Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify and analyze author's purpose
VH VD	Compare and contrast (themes)	C16 RC	L1: Genre characteristics (legend)
MP	*La dama del nombre masculino* (play)	C16 RC	L2: Genre characteristics (informative article)
MP	*Los principios químicos y la tabla periódica* (biography)	C16 RC	L1-4: Make connections between informational texts (compare and contrast)
MP VD	Compare and contrast (themes)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	*Don Quijote y la Hidra* (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	*Una obra maestra* (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Identify and understand sensory or figurative language
GES	*Sócrates, una vida llena de reflexión* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P2 Q	Passage and digital dictionary	C18 RC	L1-2: Summarize fantasy text

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ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (fantasy)
GO	Biography and play review	C18 RC	L1-2: Genre characteristics (procedural text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C16 RC	L1: Identify and analyze author's purpose
P1 and RT	Compare and contrast quiz (instructions and feedback)	C16 RC	L1: Genre characteristics (legend)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C16 RC	L2: Genre characteristics (informative article)
U2 GO	Myth/legend and informative article	C16 RC	L1-4: Make connections between informational texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C16 RC	L1: Identify important details to write a summary of a fictional text
VH	Mapa de la ruta hacia la India (map)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (genre characteristics)	C17 RC	L2: Genre characteristics (speech)
MP	*La melodía del coquí* (legend)	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	*El origen del agua en el planeta* (informative article)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (genre characteristics)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*El mito de Prometeo* (myth)	C18 RC	L1-2: Summarize fantasy text
VG	Castillo de vocabulario (myth)	C18 RC	L1-2: Genre characteristics (fantasy)

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ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El origen del mar* (legend)	C18 RC	L1-2: Genre characteristics (procedural text)
P1 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U1 P1	*Una obra maestra* (play)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P1	*El origen del mar* (legend)
GO	Informative article and myth/legend review	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P1	*Unidos, siempre unidos* (free verse)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P2	*A través de otro lente* (persuasive text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*El comienzo* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Éxito* (speech)
VH	Proyecto de Mario (student's project)	U4 P RT	*Solidaridad* (speech)
VH	Proyecto de Pedro (student's project)	U5 P1	*De la oscuridad a la claridad* (science fiction)

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ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)	U5 P2	*Horno solar portátil* (procedural text)
MP	Tecnología, siempre tecnología (free verse)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U6 P1	*El rescate* (fantasy)
MP VD	Compare and contrast (author's perspective)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*Unidos, siempre unidos* (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.16			
Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

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ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		

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ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Atrapado* (fantasy)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		

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ELA21.5.16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.5.17

Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text (examples: tema, trama, punto de vista).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play and biography	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*La dama del nombre masculino* (play)	U1 P	*Una obra maestra* (play)
GES	*Don Quijote y la Hidra* (play)	U2 P	*El origen del mar* (legend)
P1	*Una obra maestra* (play)	U3 P	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U4 P	*El comienzo* (realistic fiction)
GESSR	Play and myth/legend (free choice)	U5 P	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
P1 Q	Instructions and corrective feedback		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		

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ELA21.5.17

Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text (examples: tema, trama, punto de vista).

Code	Digital Student Experience	Code	Teacher Resources
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		

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ELA21.5.17			
Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text (examples: tema, trama, punto de vista).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy, illustration)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reception – Reading

ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify and analyze author's purpose

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (themes)	C16 RC	L1: Genre characteristics (legend)
MP	*La dama del nombre masculino* (play)	C16 RC	L2: Genre characteristics (informative article)
MP	*Los principios químicos y la tabla periódica* (biography)	C16 RC	L1-4: Make connections between informational texts (compare and contrast)
MP VD	Compare and contrast (themes)	C16 RC	L1: Identify important details to write a summary of a fictional text
NA	Word knowledge game	C17 RC	L1: Genre characteristics (realistic fiction)
GES	*Don Quijote y la Hidra* (play)	C17 RC	L2: Genre characteristics (speech)
VG	Castillo de vocabulario (play)	C17 RC	L1-4: Identify and understand sensory or figurative language
P1	*Una obra maestra* (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-2: Summarize fantasy text
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game reteach	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
GO	Biography and play review	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)

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ELA21.5.18

Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El origen del mar* (legend)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P1	*Unidos, siempre unidos* (free verse)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U3 P2	*A través de otro lente* (persuasive text)
U2 GO	Myth/legend and informative article	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Mapa de la ciudad perdida de Atlantis (map)	U4 P1	*El comienzo* (realistic fiction)
VH	Mapa de la ruta hacia la India (map)	U4 P2	*Éxito* (speech)
VH VD	Compare and contrast (genre characteristics)	U4 P RT	*Solidaridad* (speech)
MP	*La melodía del coquí* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
MP	*El origen del agua en el planeta* (informative article)	U5 P2	*Horno solar portátil* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game	U6 P1	*El rescate* (fantasy)
GES	*El mito de Prometeo* (myth)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
VG	Castillo de vocabulario (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*El origen del mar* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.18			
Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Atrapado* (fantasy)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.18

Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.19

Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*La dama del nombre masculino* (play)	U1 P	*Una obra maestra* (play)

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ELA21.5.19			
Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Don Quijote y la Hidra* (play)	U2 P	*El origen del mar* (legend)
P1	*Una obra maestra* (play)	U3 P	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U4 P	*El comienzo* (realistic fiction)
GESSR	Play and myth/legend (free choice)	U5 P	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
P1 Q	Instructions and corrective feedback		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		

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ELA21.5.19			
Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy, illustration)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		

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ELA21.5.19

Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
C16-18	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.20

Explain how the author's use of character types throughout a narrative help drive its plot (examples: personajes estáticos, dinámicos y sociales).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*La dama del nombre masculino* (play)	U1 P1	*Una obra maestra* (play)
GES	*Don Quijote y la Hidra* (play)	U2 P1	*El origen del mar* (legend)
P1	*Una obra maestra* (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play and myth/legend (free choice)	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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ELA21.5.20

Explain how the author's use of character types throughout a narrative help drive its plot (examples: personajes estáticos, dinámicos y sociales).

Code	Digital Student Experience	Code	Teacher Resources
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
P1 Q	Instructions and corrective feedback		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		

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ELA21.5.20

Explain how the author's use of character types throughout a narrative help drive its plot (examples: personajes estáticos, dinámicos y sociales).

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (illustration)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.5.21			
Compare and contrast characters, point of view, or events in two or more literary texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*La dama del nombre masculino* (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	*Don Quijote y la Hidra* (play)	U1 P1	*Una obra maestra* (play)
P1	*Una obra maestra* (play)	U2 P1	*El origen del mar* (legend)
GESSR	Play	U3 P1	*Unidos, siempre unidos* (free verse)
U2 GO	Myth/legend	U4 P1	*El comienzo* (realistic fiction)
MP	*La melodía del coquí* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
GES	*El mito de Prometeo* (myth)	U6 P1	El rescate (fantasy)
P1	*El origen del mar* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		

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ELA21.5.21			
Compare and contrast characters, point of view, or events in two or more literary texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		

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ELA21.5.21

Compare and contrast characters, point of view, or events in two or more literary texts.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.22

Determine the implied and/or explicit main idea in literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Futura*	C18 RC	L1-2: Identify and analyze main idea in procedural texts
U5 GO	Science fiction and procedural text	C18 RC	L1-2: Genre characteristics (procedural text)
VH	El último minuto (comic strip)	U5 P1	*De la oscuridad a la claridad* (science fiction)
VH	*Cómo hacer té de sol* (presentation)	U5 P	*Horno solar portátil* (procedural text)
VH VD	Compare and contrast (message and main idea)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*Al alcance de la mano* (science fiction)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		

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ELA21.5.22			
Determine the implied and/or explicit main idea in literary and informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.5.23			
Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*Una obra maestra* (play)
U1 GO	Play and biography	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VH	El mundo de la química (illustration)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH	La aritmética, mi pasión (illustration)	U2 P1	*El origen del mar* (legend)
VH VD	Compare and contrast (themes)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
MP	*La dama del nombre masculino* (play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
MP	*Los principios químicos y la tabla periódica* (biography)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (themes)		
NA	Word knowledge game		
GES	*Don Quijote y la Hidra* (play)		
VG	Castillo de vocabulario (play)		
P1	*Una obra maestra* (play)		
P1 Q	Passage and digital dictionary		
GES	*Sócrates, una vida llena de reflexión* (biography)		
VG	Castillo de vocabulario (biography)		
P2	*El autor misterioso detrás de la aritmética* (biography)		
P2 Q	Passage and digital dictionary		

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ELA21.5.23

Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Biography and play review		
VGG	Castillo de conocimientos (biography and play)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.23a

Analyze common themes of diverse texts with support from textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*Una obra maestra* (play)
U1 GO	Play and biography	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VH	El mundo de la química (illustration)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH	La aritmética, mi pasión (illustration)	U2 P1	*El origen del mar* (legend)

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ELA21.5.23a			
Analyze common themes of diverse texts with support from textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (themes)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
MP	*La dama del nombre masculino* (play)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
MP	*Los principios químicos y la tabla periódica* (biography)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (themes)		
NA	Word knowledge game		
GES	*Don Quijote y la Hidra* (play)		
VG	Castillo de vocabulario (play)		
P1	*Una obra maestra* (play)		
P1 Q	Passage and digital dictionary		
GES	*Sócrates, una vida llena de reflexión* (biography)		
VG	Castillo de vocabulario (biography)		
P2	*El autor misterioso detrás de la aritmética* (biography)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Biography and play review		
VGG	Castillo de conocimientos (biography and play)		

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ELA21.5.23a

Analyze common themes of diverse texts with support from textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.23b

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify details to write a summary
U6 GO	Fantasy and explanatory text	C18 RC	L1-2: Summarize fantasy text
VH	*El remolino* (illustrated story)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	*Parches de basura* (thematic map)	U6 P1	*El rescate* (fantasy)
VH VD	Compare and contrast (summary)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP	*Atrapado* (fantasy)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP	*Impacto del plástico en los océanos* (explanatory text)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (summary)		

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ELA21.5.23b

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		

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ELA21.5.23b

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.24a

Identify various text features used in diverse forms of text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L4: Make connections between texts (compare and contrast)
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L2: Genre characteristics (speech)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GESSR	Biography and informative article (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Informative article	U5 P2	*Horno solar portátil* (procedural text)

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ELA21.5.24a

Identify various text features used in diverse forms of text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*El origen del agua en el planeta* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2	*El enigma de la extinción de la megafauna* (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.24a			
Identify various text features used in diverse forms of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Cómo hacer un circuito solar* (procedural text)		
NA	Visual glossary		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Glossary of terms		

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ELA21.5.24a

Identify various text features used in diverse forms of text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage, instructions, and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
NA	Visual glossary		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.24b

Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-4: Make connections between informational texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C17 RC	L2: Genre characteristics (speech)
VH VD	Compare and contrast (themes)	C17 RC	L1-4: Make connections between texts (compare and contrast)

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ELA21.5.24b

Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La dama del nombre masculino* (play)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*Los principios químicos y la tabla periódica* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	*Don Quijote y la Hidra* (play)	U1 P1	*Una obra maestra* (play)
P1	*Una obra maestra* (play)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GES	*Sócrates, una vida llena de reflexión* (biography)	U2 P1	*El origen del mar* (legend)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P1	*Unidos, siempre unidos* (free verse)
GO	Biography and play review	U3 P2	*A través de otro lente* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P2	*Éxito* (speech)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U4 P RT	*Solidaridad* (speech)
U2 GO	Myth/legend and informative article	U5 P1	*De la oscuridad a la claridad* (science fiction)

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ELA21.5.24b

Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.

Code	Digital Student Experience	Code	Teacher Resources
VH	Mapa de la ciudad perdida de Atlantis (map)	U5 P2	*Horno solar portátil* (procedural text)
VH	Mapa de la ruta hacia la India (map)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH VD	Compare and contrast (genre characteristics)	U6 P1	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP	*El origen del agua en el planeta* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		

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ELA21.5.24b			
Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		

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ELA21.5.24b			
Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.24b			
Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Speech and realistic fiction review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		

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ELA21.5.24b			
Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Atrapado* (fantasy)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		

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ELA21.5.24b

Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-4: Make connections between informational texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
VH	La aritmética, mi pasión (illustration)	C17 RC	L2: Genre characteristics (speech)
VH VD	Compare and contrast (themes)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP	*La dama del nombre masculino* (play)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*Los principios químicos y la tabla periódica* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	*Don Quijote y la Hidra* (play)	U1 P1	*Una obra maestra* (play)
P1	*Una obra maestra* (play)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GES	*Sócrates, una vida llena de reflexión* (biography)	U2 P1	*El origen del mar* (legend)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P1	*Unidos, siempre unidos* (free verse)
GO	Biography and play review	U3 P2	*A través de otro lente* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P2	*Éxito* (speech)

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play, biography, myth/legend, and informative article (free choice)	U4 P RT	*Solidaridad* (speech)
U2 GO	Myth/legend and informative article	U5 P1	*De la oscuridad a la claridad* (science fiction)
VH	Mapa de la ciudad perdida de Atlantis (map)	U5 P2	*Horno solar portátil* (procedural text)
VH	Mapa de la ruta hacia la India (map)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH VD	Compare and contrast (genre characteristics)	U6 P1	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP	*El origen del agua en el planeta* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article and myth/legend review		

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		

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ELA21.5.26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written books.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Atrapado* (fantasy)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.5.26a

Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C17 RC	L2: Genre characteristics (speech)
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*La dama del nombre masculino* (play)	C18 RC	L1-2: Genre characteristics (procedural text)
MP	*Los principios químicos y la tabla periódica* (biography)	U1 P1	*Una obra maestra* (play)
MP VD	Compare and contrast (themes)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
GES	*Don Quijote y la Hidra* (play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1	*Una obra maestra* (play)	U2 P1	*El origen del mar* (legend)
P1 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GES	*Sócrates, una vida llena de reflexión* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2	*El autor misterioso detrás de la aritmética* (biography)	U3 P1	*Unidos, siempre unidos* (free verse)
P2 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P RT	*Futuros Programadores de América* (persuasive text)
GO	Biography and play review	U4 P1	*El comienzo* (realistic fiction)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U4 P2	*Éxito* (speech)

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ELA21.5.26a			
Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P1	*De la oscuridad a la claridad* (science fiction)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U5 P2	*Horno solar portátil* (procedural text)
U2 GO	Myth/legend and informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH	Mapa de la ciudad perdida de Atlantis (map)	U6 P1	*El rescate* (fantasy)
VH	Mapa de la ruta hacia la India (map)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
VH VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*El origen del agua en el planeta* (informative article)		
MP VD	Compare and contrast (genre characteristics)		
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.26a			
Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		

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ELA21.5.26a			
Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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ELA21.5.26a			
Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		

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ELA21.5.26a			
Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Atrapado* (fantasy)		
MP	*Impacto del plástico en los océanos* (explanatory text)		

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ELA21.5.26a			
Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELA21.5.26b			
Compare and contrast the approaches to theme in several stories within a genre.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Antigua*		
U1 GO	Play and biography		
VH	El mundo de la química (illustration)		
VH	La aritmética, mi pasión (illustration)		
VH VD	Compare and contrast (themes)		
MP	*La dama del nombre masculino* (play)		
MP	*Los principios químicos y la tabla periódica* (biography)		
MP VD	Compare and contrast (themes)		
GES	*Don Quijote y la Hidra* (play)		
P1	*Una obra maestra* (play)		
P1 Q	Passage and digital dictionary		
GES	*Sócrates, una vida llena de reflexión* (biography)		
P2	*El autor misterioso detrás de la aritmética* (biography)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Biography and play review		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		

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ELA21.5.26b			
Compare and contrast the approaches to theme in several stories within a genre.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.26d			
Explain how an author uses reasons and evidence to support particular points in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.27			
Review the key ideas expressed in a text and draw conclusions, using facts to support them.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L3-4, L2-3: Identify how to draw conclusions

Reception – Listening

ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify and analyze author's purpose
VH VD	Compare and contrast (themes)	C16 RC	L1: Genre characteristics (legend)
MP	*La dama del nombre masculino* (play)	C16 RC	L2: Genre characteristics (informative article)
MP	*Los principios químicos y la tabla periódica* (biography)	C16 RC	L1-4: Make connections between informational texts (compare and contrast)
MP VD	Compare and contrast (themes)	C16 RC	L1: Identify important details to write a summary of a fictional text
NA	Word knowledge game	C17 RC	L1: Genre characteristics (realistic fiction)
GES	*Don Quijote y la Hidra* (play)	C17 RC	L2: Genre characteristics (speech)

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Castillo de vocabulario (play)	C17 RC	L1-4: Identify and understand sensory or figurative language
P1	*Una obra maestra* (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-2: Summarize fantasy text
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game reteach	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
GO	Biography and play review	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El origen del mar* (legend)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P1	*Unidos, siempre unidos* (free verse)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U3 P2	*A través de otro lente* (persuasive text)

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U2 GO	Myth/legend and informative article	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Mapa de la ciudad perdida de Atlantis (map)	U4 P1	*El comienzo* (realistic fiction)
VH	Mapa de la ruta hacia la India (map)	U4 P2	*Éxito* (speech)
VH VD	Compare and contrast (genre characteristics)	U4 P RT	*Solidaridad* (speech)
MP	*La melodía del coquí* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
MP	*El origen del agua en el planeta* (informative article)	U5 P2	*Horno solar portátil* (procedural text)
MP VD	Compare and contrast (genre characteristics)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game	U6 P1	*El rescate* (fantasy)
GES	*El mito de Prometeo* (myth)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
VG	Castillo de vocabulario (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1	*El origen del mar* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Un jardín vertical* (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Atrapado* (fantasy)		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELA21.5.28			
Use audio and/or visual sources of information to obtain the answer to a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Expression – Writing

ELA21.5.29			
Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L3-4, L2-3: Identify details to write a summary
		C16 RC	L1: Identify important details to write a summary of a fictional text
		C18 RC	L1-2: Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		U6 P1	*El rescate* (fantasy)
		U6 P2	*Sopa tóxica en los océanos* (explanatory text)
		U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.29

Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH	*El remolino* (illustrated story)	C16 RC	L1: Identify important details to write a summary of a fictional text
VH	*Parches de basura* (thematic map)	C18 RC	L1-2: Summarize fantasy text
VH VD	Compare and contrast (summary)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*Atrapado* (fantasy)	C12 WE	L28: *¡Una misión increíble!* (summary)
MP	*Impacto del plástico en los océanos* (explanatory text)	U6 P1	*El rescate* (fantasy)
MP VD	Compare and contrast (summary)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	*Colorandia* (fantasy)	C12 B	Reading the World – books (Leo el Mundo – libros)
VG	El Tragapalabras (fantasy)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P1	*El rescate* (fantasy)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		

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ELA21.5.29a

Use textual evidence to support summarization.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELA21.5.30

Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features

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ELA21.5.30			
Quote literary and informational texts accurately to support conclusions and inferences drawn from them.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L3-4, L2-3: Identify how to draw conclusions

Expression – Speaking

ELA21.5.31			
Include multimedia components and visual displays in presentations to enhance the development of main ideas or themes when appropriate (examples: gráficas, sonido).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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ELA21.5.31

Include multimedia components and visual displays in presentations to enhance the development of main ideas or themes when appropriate (examples: gráficas, sonido).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Writing

ELA21.5.32			
Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Expression – Writing

ELA21.5.33			
Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing and placing text elements correctly on the page (examples: encabezados, títulos, sangrías en párrafos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *La mejor feria científica de la escuela Los Nogales* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.34			
Write personal of fictional narrative incorporating literary elements (personajes, trama, escenario, conflicto), dialogue, strong voice, and clear event sequences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.35

Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.36

Write an argument to persuade the reader to take an action or adopt a position, stating a claim, supporting the claim with relevant evidence from sources, using connectives to link ideas, and presenting a strong conclusion (examples: primero, como resultado, por lo tanto, además).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)

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ELA21.5.36

Write an argument to persuade the reader to take an action or adopt a position, stating a claim, supporting the claim with relevant evidence from sources, using connectives to link ideas, and presenting a strong conclusion (examples: primero, como resultado, por lo tanto, además).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.37

Write about research findings independently over short and/or extended periods of time.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELA21.5.37			
Write about research findings independently over short and/or extended periods of time.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.38			
Gather information on a topic or question, and share the results through various models of writing, including projects and presentations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELA21.5.38

Gather information on a topic or question, and share the results through various models of writing, including projects and presentations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.38a

Locate information in print and digital sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELA21.5.38a			
Locate information in print and digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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ELA21.5.38a

Locate information in print and digital sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.38c

Integrate information from several texts on the same topic into presentations of research.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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ELA21.5.38c			
Integrate information from several texts on the same topic into presentations of research.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.39: Demonstrate command of the conventions of standard Spanish grammar and usage in writing.*

ELA21.5.39b			
Identify inappropriate shifts in pronoun number and person.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

ELA21.5.39d			
Use subject-verb agreement correctly when composing and revising writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11	Lectoclub Books (Lectoclub libros)

ELA21.5.39e			
Use verb tenses to convey various times, sequences, states, and conditions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELA21.5.39e

Use verb tenses to convey various times, sequences, states, and conditions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.39f

Recognize and correct inappropriate shifts in verb tense, including subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELA21.5.39h

Use correlative conjunctions correctly when composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELA21.5.39h

Use correlative conjunctions correctly when composing and revising writing.

Code	Digital Student Experience	Code	Teacher Resources
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

ELA21.5.40*

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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ELA21.5.40*			
Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.40a

Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELA21.5.40c

Spell grade-level words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELA21.5.40c			
Spell grade-level words correctly, consulting references as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELA21.5.41

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L3-4, L2-3: Identify antonyms
		ISP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and its meaning
		C16 VOC	L1-2: Learn suffixes and its meaning
		C16 VOC	L1-2: Learn suffixes, roots, and its meaning
		C17 VOC	L1-4: Learn Greek & Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn Greek & Latin root words
		C18 VOC	L1-4: Use context clues

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ELA21.5.41

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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ELA21.5.41

Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 S	L1: Identify and use titles and punctuation marks
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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ELA21.5.42

Consulting print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases (examples: diccionarios, glosarios).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify antonyms
ISIP AR	Text Fluency subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & homographs)
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (*play)	C16 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and its meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game reteach	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Learn word families

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Consulting print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases (examples: diccionarios, glosarios).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (myth)	C18 VOC	L1-2: Identify and use idioms and puns
P1	*El origen del mar* (legend)	U1 P1	*Una obra maestra* (play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*El comienzo* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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Consulting print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases (examples: diccionarios, glosarios).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)	U6 P1	*El rescate* (fantasy)
P2	*A través de otro lente* (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		

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Consulting print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases (examples: diccionarios, glosarios).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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ELA21.5.42			
Consulting print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases (examples: diccionarios, glosarios).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: *Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas*
CR	Cycle 1: *El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu*
CR	Cycle 2: *Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas*
CR	Cycle 3: *Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina*
CR	Cycle 4: *La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!*
CR	Cycle 5: *Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono*
CR	Cycle 6: *Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua*
CR	Cycle 7: *¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán*
CR	Cycle 8: *En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait*
CR	Cycle 9: *Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela*
CR	Cycle 10: *Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*
CR	Cycle 11: *Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor*
CR	Cycle 12: *El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba*

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: *La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!*
CR	Cycle 12: *La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo*

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: *La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna*
CR	Cycle 14: *La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión*
CR	Cycle 15: *El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone*
CR	Cycle 16: *Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna*
CR	Cycle 17: *Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito*
CR	Cycle 18: *De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos*
CR	Cycles 13 and 16: *Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos*
CR	Cycles 14 and 17: *Futuros Programadores de América, Solidaridad*
CR	Cycles 15 and 18: *Cómo hacer un circuito solar, Antídotos para la plaga del plástico*

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Vocabulary Cards

Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1

Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10

Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	*El regalo del desierto* (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)

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Cycle 17	
Code	**Resources**
PP	Compare and contrast (speeches)

Cycle 18	
Code	**Resources**
PP	Compare and contrast (explanatory text)

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