



**I**station

Istation Español Curriculum Correlated to  
Maine English Language Arts and Literacy Standards

**Kindergarten – Grade 5**



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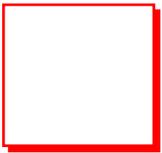
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(\*Istation has modified this standard to comply with Spanish language conventions.)



**Code Legend**

<b>Code</b>	<b>Description</b>
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFVG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension

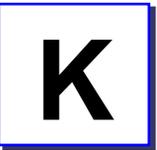


<b>Code</b>	<b>Description</b>
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart

# Istation Español Curriculum Correlated to Maine English Language Arts and Literacy Standards



<b>Code</b>	<b>Description</b>
TSE	Teacher Station en Español
U#	Unit # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions



**Kindergarten**

**Language**

**Conventions of Standard Spanish\***

L.1: Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.\*

<b>L.1.K.a</b>			
Use frequently occurring nouns and verbs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C4-5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

<b>L.1.K.b</b>			
Form regular plural nouns orally by adding /s/ or /es/ (e.g., perro, perros; rey, reyes).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)



<b>L.1.K.c</b>			
Understand and use question words (interrogativas) (e.g., quién, qué, dónde, porqué, cómo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

<b>L.1.K.d</b>			
Use the most frequently occurring prepositions (e.g., a, desde, dentro, para, de, por, con).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

<b>L.1.K.e</b>			
Produce and expand complete sentences in shared language activities.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)



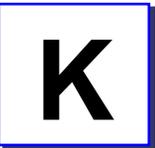
<b>L.1.K.e</b>			
Produce and expand complete sentences in shared language activities.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C3-8	Lectoclub Books (Lectoclub libros)

L.2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.\*

<b>L.2.K.a*</b>			
Capitalize the first word in a sentence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C8 BPA	L1: Print words in your environment
NA	Letter room	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)



<b>L.2.K.a*</b>			
Capitalize the first word in a sentence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable Books (Libros decodificables) and quizzes	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
C1 B	<i>El libro de la letra Aa; El libro de la letra Ee</i>	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C1 B	<i>El libro de la letra li; El libro de la letra Oo</i>	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
C1B	<i>El libro de la letra Uu</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
B	Children’s Books (Libros infantiles) and quizzes	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C2 B	<i>Piña para Petra</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C4-5 B	<i>El faro de Félix; Las joyas; Las golosinas</i>	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
C7 B	<i>Zorro y zorrillo; El perro arrugado</i>	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
C8 B	<i>En el kiosco; Xavier y Ximena</i>	C6 WE	L10: <i>La visita especial</i> (expository)
PT	Letter recognition and upper- and lowercase letters	C6 WE	L11: <i>El agua</i> (expository)
IPE	Games; children’s and decodable books	C7 WE	L12: <i>El maestro</i> (narrative and expository)
IPE	Letter trace: Lalo el Lápiz	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)



<b>L.2.K.a*</b>			
Capitalize the first word in a sentence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

<b>L.2.K.b</b>			
Recognize and name end punctuation.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s Books (Libros infantiles)	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
C2 B	<i>El lobo de Lalo</i>	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
C4-5 B	<i>El bebé baila; Las golosinas</i>	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
C7-8 B	<i>¿Qué era eso?; En el kiosco</i>	C8-9	Lectoclub Books (Lectoclub libros)
IPE	Children’s books		



<b>L.2.K.d</b>			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters



<b>L.2.K.d</b>			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

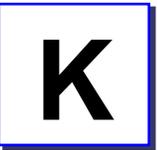


<b>L.2.K.d</b>			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8	Lectoclub Books (Lectoclub libros)

**Knowledge of Language**

L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

<b>L.3.K</b>			
Use knowledge of language and its conventions when speaking or listening.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)



**Vocabulary Acquisition and Use**

L.4: Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

L.4.K: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>L.4.K.a</b>			
Identify new meanings for familiar words and apply them accurately (e.g., saber que el zapatero es la persona que vende o arregla zapatos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)



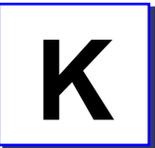
<b>L.4.K.a</b>			
Identify new meanings for familiar words and apply them accurately (e.g., saber que el zapatero es la persona que vende o arregla zapatos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

<b>L.4.K.b</b>			
Use the most frequently occurring inflections and affixes (e.g., re-, bi-, -ita, -ito, -ota, -ote) as a clue to the meaning of an unknown word.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.

L.5.K: With guidance and support from adults, explore word relationships and nuances in word meanings.

<b>L.5.K.a</b>			
Sort common objects into categories (e.g., formas, alimentos) to gain a sense of the concepts the categories represent.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions

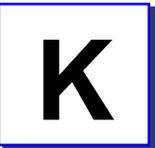


<b>L.5.K.a</b>			
Sort common objects into categories (e.g., formas, alimentos) to gain a sense of the concepts the categories represent.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco Loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

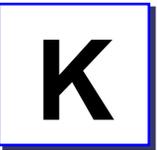


<b>L.5.K.b</b>			
Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

<b>L.5.K.c</b>			
Identify real-life connections between words and their use (e.g., describir actividades en la escuela que sean coloridas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L4, L3: Classify vocabulary words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L5, L1: Classify vocabulary words
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Classify words
BS	Mercado de sílabas	C6 RC	L1: Identify the sequence of events in a story
HFWG	Coco Loco	C6 RC	L4: Identify the sequence of events in a story

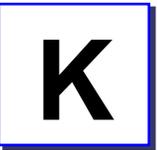


<b>L.5.K.c</b>			
Identify real-life connections between words and their use (e.g., describir actividades en la escuela que sean coloridas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)



<b>L.5.K.d</b>			
Distinguish shades of meaning among verbs differing in manner (e.g., caminar, marchar, pavonear, brincar) and adjectives differing in intensity (e.g., grande, gigantesco) by defining or choosing them or by acting out the meanings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Classify vocabulary words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L5, L1: Classify vocabulary words
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L4, L1: Classify vocabulary words
HFWG	Coco Loco	ISIP VOC	L6, L1: Classify words
IPE	Games; children’s and decodable books	C9 VOC	L1-2: Identify and use common synonyms
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		VC	Words (verbs)
		VC	Words (primary and secondary colors)
		VC	Words (the emotions)
		VC	Words (prepositions and size)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

# Istation Español Curriculum Correlated to Maine English Language Arts and Literacy Standards



L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

<b>L.6.K</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C2-8 VOC	L1-3: Recognize and learn high frequency words
STL	Scribi chocando sonidos	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
BS	Mercado de sílabas	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games; children’s and decodable books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LlLl, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)



<b>L.6.K</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**Speaking and Listening**

**Comprehension and Collaboration**

SL.1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others’ ideas and expressing their own.

<b>SL.1.K.a</b>			
Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)



<b>SL.1.K.a</b>			
Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



<b>SL.1.K.b</b>			
Follow agreed-upon rules for discussions (e.g., escuchar a los demás y esperar su turno para hablar sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

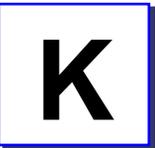


<b>SL.1.K.c</b>			
Continue a conversation through multiple exchanges.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



SL.2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

<b>SL.2.K.a</b>			
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details to seek help if something is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)



<b>SL.2.K.a</b>			
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details to seek help if something is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

<b>SL.2.K.b</b>			
Ask and answer questions in order to seek help, gather information, or clarify something that is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)



<b>SL.2.K.b</b>			
Ask and answer questions in order to seek help, gather information, or clarify something that is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas**

SL.3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

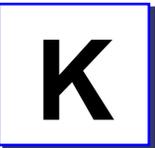
<b>SL.3.K.a</b>			
Describe familiar people, places, things, and events and, with prompting and support, provide additional.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)



<b>SL.3.K.a</b>			
Describe familiar people, places, things, and events and, with prompting and support, provide additional.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)



<b>SL.3.K.a</b>			
Describe familiar people, places, things, and events and, with prompting and support, provide additional.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)



<b>SL.3.K.a</b>			
Describe familiar people, places, things, and events and, with prompting and support, provide additional.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

<b>SL.3.K.b</b>			
Add drawings or other visual displays to descriptions as desired to provide additional detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)



<b>SL.3.K.b</b>			
Add drawings or other visual displays to descriptions as desired to provide additional detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

SL.4: Adapt speech to a variety of contexts, audiences, and communicative tasks.

<b>SL.4.K</b>			
Speak audibly and express thoughts, feelings, and ideas clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)



<b>SL.4.K</b>			
Speak audibly and express thoughts, feelings, and ideas clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

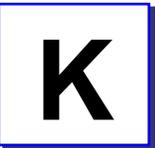
**Reading**

**Foundational Skills**

**Print Concepts**

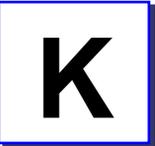
R.1: Demonstrate understanding of the organization and basic features of print.

<b>R.1.K.a</b>			
Follow words from left to right, top to bottom, and page by page.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher



<b>R.1.K.a</b>			
Follow words from left to right, top to bottom, and page by page.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>Iván y su iguana; Mi orca; Unicornios y uñas rosadas</i>	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas; Elsa y su elefante</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	<i>Raúl lavó la ropa; Las nubes; Dos dados</i>	C2 BPA	L1-2: Learn to count and separate words by space
C4 B	<i>La casa del conejo; Los cien cerditos</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble; El viejo</i>	C4 BPA	L1: Read from left to right
C6 B	<i>Lluvia y sol; Mi amiga Yuri</i>	C4 BPA	L2: Learn to count and separate words by space
C7 B	<i>El helado; El perro arrugado</i>	C5 BPA	L2: Title, author, and illustrator
C8 B	<i>El kiosco; Xavier y Ximena; Wilson y Wilfredo</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables) and quizzes	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children’s and decodable books	C1-7	Lectoclub Books (Lectoclub libros)

<b>R.1.K.b</b>			
Recognize that spoken words are represented in written language by specific sequences of letters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word



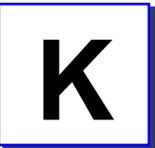
<b>R.1.K.b</b>			
Recognize that spoken words are represented in written language by specific sequences of letters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs; children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

<b>R.1.K.c</b>			
Understand that words are separated by spaces in print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space

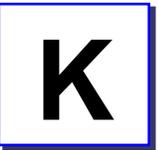


<b>R.1.K.c</b>			
Understand that words are separated by spaces in print.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana; Piña para Petra</i>	VC	Alphabet cards with words
C4 B	<i>El faro de Félix</i>	C2	Lectoclub Books (Lectoclub libros)
C5 B	<i>Las joyas</i>	C4	Lectoclub Books (Lectoclub libros)
C7 B	<i>Zorro y zorrillo; El perro arrugado</i>		
B	Children’s books (Libros infantiles) and quizzes		
IPE	Games and children’s books		

<b>R.1.K.d</b>			
Recognize and name all upper- and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d



<b>R.1.K.d</b>			
Recognize and name all upper- and lowercase letters of the alphabet.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C1-8	Lectoclub Books (Lectoclub libros)
C5 B	<i>Las golosinas; En el kiosco</i>		
C8 B	<i>Xavier y Ximena</i>		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games; children’s and decodable books		
IPE	Letter trace: Lalo el Lápiz		



**Phonological Awareness**

R.2: Demonstrate understanding of words, syllables, and sounds (fonemas).

<b>R.2.K.a</b>			
Recognize and produce rhyming words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

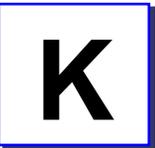
<b>R.2.K.b</b>			
Count, pronounce, blend, and segment syllables in spoken words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l



<b>R.2.K.b</b>			
Count, pronounce, blend, and segment syllables in spoken words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

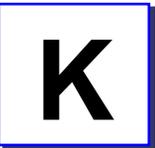


<b>R.2.K.b</b>			
Count, pronounce, blend, and segment syllables in spoken words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)



<b>R.2.K.c</b>			
Blend and segment onsets and rimes of single-syllable spoken words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

<b>R.2.K.d*</b>			
Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (consonante-vocal-consonante, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, l, o, u



<b>R.2.K.d*</b>			
Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (consonante-vocal-consonante, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

<b>R.2.K.e</b>			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l



<b>R.2.K.e</b>			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13 Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b



<b>R.2.K.e</b>			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L5: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w

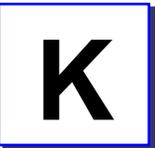


<b>R.2.K.e</b>			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub Books (Lectoclub libros)

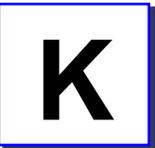
**Phonics and Word Recognition**

R.3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>R.3.K.a</b>			
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u



<b>R.3.K.a</b>			
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b



<b>R.3.K.a</b>			
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters

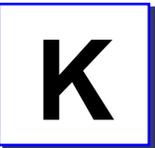


<b>R.3.K.a</b>			
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

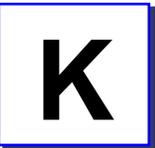
<b>R.3.K.c</b>			
Read common high-frequency words by sight (e.g., el, la, veo, un, una, mi, es).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r



<b>R.3.K.c</b>			
Read common high-frequency words by sight (e.g., el, la, veo, un, una, mi, es).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b



<b>R.3.K.c</b>			
Read common high-frequency words by sight (e.g., el, la, veo, un, una, mi, es).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)



<b>R.3.K.d</b>			
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)



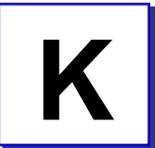
<b>R.3.K.d</b>			
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

**Reading**

**Key Ideas and Details**

R.4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

<b>R.4.K</b>			
Ask and answer questions with prompting and support about who, what, when, where, and how.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children’s and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting



<b>R.4.K</b>			
Ask and answer questions with prompting and support about who, what, when, where, and how.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)



R.5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

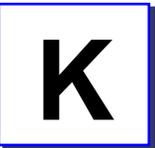
<b>R.5.K.a</b>			
Retell familiar texts with prompting and support, including details about who, what, when, where, and how.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children’s and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

<b>R.5.K.b</b>			
Retell key details of texts with prompting and support, including the main topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children’s and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)



R.6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

<b>R.6.K.a</b>			
With prompting and support, identify characters, settings, and major events in a story.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children’s and decodable books	C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)



<b>R.6.K.a</b>			
With prompting and support, identify characters, settings, and major events in a story.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		VC C2-8	Words (animals, community jobs and professions, family)
		C2-8	Lectoclub Books (Lectoclub libros)

<b>R.6.K.b</b>			
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children’s and decodable books	C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>



<b>R.6.K.b</b>			
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)



<b>R.6.K.b</b>			
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC C2-8	Words (animals, community jobs and professions, family)
		C2-8	Lectoclub Books (Lectoclub libros)

**Craft and Structure**

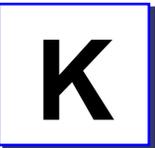
R.7: Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

<b>R.7.K.a</b>			
With prompting and support, ask and answer questions about unknown words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1: Learn trisyllabic high-frequency words
IPE	Games; children’s and decodable books	ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words



<b>R.7.K.a</b>			
With prompting and support, ask and answer questions about unknown words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

<b>R.7.K.b</b>			
With prompting and support, ask and answer questions about unknown words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFVG	Galaxia de palabras	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFVG	Juego de globos	ISIP S	L7, L1: Learn trisyllabic high-frequency words



<b>R.7.K.b</b>			
With prompting and support, ask and answer questions about unknown words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games; children’s and decodable books	ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)



R.8: Analyze the structure of various texts, including how the features and components relate to each other and the whole.

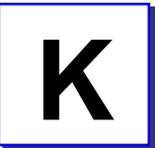
<b>R.8.K.a</b>			
Identify texts that tell stories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	<i>Iván y su iguana; Unicornios y uñas rosadas</i>	ISIP LC	L4, L2: Ask questions
C4 B	<i>La casa del conejo; Los cien cerditos</i>	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	<i>Mi amiga Yuri</i>	ISIP LC	L8-9, L1-2: Retell the story
C7 B	<i>El helado</i>	ISIP RC	L1, L2: Order the events in a fiction text
IPE	Children’s books	ISIP RC	L1, L3: Identify character traits
		ISIP RC	L1-2, L2-3: Find the main idea
		ISIP RC	L2-7, L1-3: Summary
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)



<b>R.8.K.b</b>			
Identify texts that provide information.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L4, L1: Making inferences
C7 B	<i>¿Qué era eso?</i>	C6 RC	L1: Making inferences using text information and prior knowledge
C8 B	<i>¡Exploremos Honduras!; Competencias en Kobe</i>	C7 RC	L1: Making inferences using illustration cards
IPE	Children’s books	C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C6-8	Lectoclub Books (Lectoclub libros)

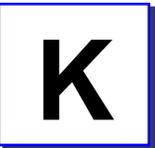
R.9: Assess how perspective or purpose shapes the content and style of various texts.

<b>R.9.K.a</b>			
With prompting and support, name the author and illustrator of a story and define the role of each in telling the texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L4, L2: Ask questions
C1 B	<i>Iván y su iguana; Mi orca; Unicornios y uñas rosadas</i>	ISIP LC	L6, L3: Comprehend and retell the story



<b>R.9.K.a</b>			
With prompting and support, name the author and illustrator of a story and define the role of each in telling the texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C3 B	<i>Dos dados</i>	ISIP LC	L8-9, L1-2: Retell the story
C4 B	<i>La casa del conejo, Los cien cerditos</i>	C1 BPA	L1: Recognize the parts of a book
C6 B	<i>Lluvia y sol; Mi amiga Yuri</i>	C3 BPA	L2: Recognize the parts of a book
C7 B	<i>El helado</i>	C3 BPA	L1-2: Title, author, and illustrator
IPE	Children’s books	C5 BPA	L2: Title, author, and illustrator
		C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

<b>R.9.K.b</b>			
With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L4, L2: Ask questions
C7 B	<i>¿Qué era eso?</i>	ISIP LC	L6, L3: Comprehend and retell the story
C8 B	<i>¡Exploremos Honduras!; Competencias en Kobe</i>	ISIP LC	L8-9, L1-2: Retell the story
IPE	Children’s books	C1 BPA	L1: Recognize the parts of a book
		C3 BPA	L2: Recognize the parts of a book
		C3 BPA	L1-2: Title, author, and illustrator



<b>R.9.K.b</b>			
With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 BPA	L2: Title, author, and illustrator
		C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

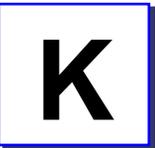
**Integration of Knowledge and Ideas**

R.11: Analyze and evaluate content presented in various texts (e.g, literaria, histórica, visual, artística, cuantitativa y tecnológica).

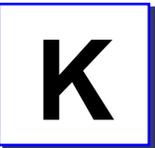
<b>R.11.K.a</b>			
With prompting and support, describe the relationship between illustrations and the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
IPE	Children’s books	ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>



<b>R.11.K.a</b>			
With prompting and support, describe the relationship between illustrations and the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)



<b>R.11.K.c</b>			
With prompting and support, describe the relationship between the text and what person, place, thing, or idea the illustration depicts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children’s books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
C2 B	<i>Pepe, Las lupas</i>	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
C3 B	<i>La meta, La rutina</i>	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C4 B	<i>Día de campo, Benito y su bebé</i>	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
C5 B	<i>El rescate, Chench y Chole</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C6 B	<i>¡Vamos a la escuela!; La visita especial, El agua</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C7 B	<i>El maestro, ¡A limpiar!, El huracán</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C5 WE	L8: <i>Chench y Chole</i> (expository, narrative, and descriptive)
IPE	Children’s and decodable books	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)



<b>R.11.K.c</b>			
With prompting and support, describe the relationship between the text and what person, place, thing, or idea the illustration depicts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Fluency**

R.12: Read with sufficient accuracy and fluency to support comprehension.

<b>R.12.K</b>			
Read emergent-reader texts with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP ER	<i>La granja; Lola, la vaca</i>
B	Children’s books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables)	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
IPE	Children’s and decodable books	C1-8	Lectoclub Books (Lectoclub libros)



**Writing**

**Inquiry to Build and Present Knowledge**

W.1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., impresos, digitales, debates, etc.) that build understanding of and lead to conclusions about a subject under investigation.

<b>W.1.K.a</b>			
Investigate questions by participating in shared research and writing projects.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)



<b>W.1.K.a</b>			
Investigate questions by participating in shared research and writing projects.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

<b>W.1.K.b</b>			
Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

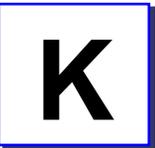


<b>W.1.K.b</b>			
Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Process and Production**

W.2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

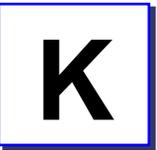
<b>W.2.K.a</b>			
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)



<b>W.2.K.a</b>			
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



<b>W.2.K.b</b>			
With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including peer collaboration.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



**Composing for Audience and Purpose**

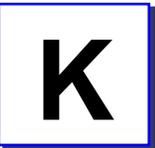
W.3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism.

<b>W.3.K.a</b>			
Print many upper- and lowercase letters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	<i>Las golosinas; En el kiosco</i>	C8 BPA	L1: Print words in your environment
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)



<b>W.3.K.a</b>			
Print many upper- and lowercase letters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games and children’s books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

<b>W.3.K.b</b>			
Use a combination of drawing and writing to communicate a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)



<b>W.3.K.b</b>			
Use a combination of drawing and writing to communicate a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Grade 1**

**Language**

**Conventions of Standard Spanish\***

L.1.1: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.\*

**L.1.1.a**

Use common, proper, and possessive nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

**L.1.1.b**

Use singular and plural nouns with matching verbs in basic sentences (e.g., Él salta. Nosotros saltamos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

<b>L.1.1.b</b>			
Use singular and plural nouns with matching verbs in basic sentences (e.g., Él salta. Nosotros saltamos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

<b>L.1.1.c</b>			
Use personal, possessive, and indefinite pronouns (e.g., yo, mí, me, ellos[as], su, alguien).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

<b>L.1.1.d</b>			
Use verbs to convey a sense of past, present, and future (e.g., Ayer caminé a casa; Hoy camino a casa; Mañana caminaré a casa).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C4	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

<b>L.1.1.e</b>			
Use frequently occurring adjectives.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2	Lectoclub Books (Lectoclub libros)

<b>L.1.1.e</b>			
Use frequently occurring adjectives.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

<b>L.1.1.f</b>			
Use frequently occurring conjunctions (e.g., y, pero, o, así, porque).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 G	L1: Spelling and writing with conjunctions
		C11	Lectoclub Books (Lectoclub libros)

<b>L.1.1.h</b>			
Use frequently occurring prepositions (e.g., durante, más allá, hacia).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

<b>L.1.1.i</b>			
Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

L.2.1: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.\*

<b>L.2.1.a</b>			
Capitalize dates and names of people.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

<b>L.2.1.a</b>			
Capitalize dates and names of people.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

<b>L.2.1.b</b>			
Use end punctuation for sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

<b>L.2.1.b</b>			
Use end punctuation for sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

<b>L.2.1.d</b>			
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words

<b>L.2.1.d</b>			
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

<b>L.2.1.d</b>			
<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

<b>L.2.1.d</b>			
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

<b>L.2.1.e</b>			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games and decodable books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)

<b>L.2.1.e</b>			
<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

**Knowledge of Language**

L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

<b>L.3.1</b>			
Use knowledge of language and its conventions when speaking or listening.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use**

L.4: Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

L.4.1: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

<b>L.4.1.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words

<b>L.4.1.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

<b>L.4.1.b</b>			
Use frequently occurring affixes as a clue to the meaning of a word.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown

<b>L.4.1.b</b>			
Use frequently occurring affixes as a clue to the meaning of a word.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

<b>L.4.1.c</b>			
Identify frequently occurring root words (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the

<b>L.4.1.c</b>			
Identify frequently occurring root words (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.

L.1.5: With guidance and support from adults, demonstrate an understanding of word relationships and nuances in word meanings.

<b>L.1.5.a</b>			
Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words

<b>L.1.5.a</b>			
Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

<b>L.1.5.b</b>			
Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)

<b>L.1.5.b</b>			
Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

<b>L.6.1</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1, L2: Identify synonyms
HFWG	Jugo de globos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use analogies
BS	Scribi chocando sonidos	ISIP VOC	L1, L2-3: Identify compound words
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and form compound words

<b>L.6.1</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C9 VOC	L1-2: Identify and use common antonyms
NA	Alien game	C9 VOC	L1-2: Identify and use common synonyms
NA	Alien pet game (reteaching)	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games; children’s, decodable, and advanced books I	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

**Speaking and Listening**

**Comprehension and Collaboration**

SL.1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others’ ideas and expressing their own.

<b>SL.1.1.a</b>			
Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

<b>SL.1.1.a</b>			
Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>SL.1.1.b</b>			
Follow agreed-upon rules for discussions (e.g., escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

<b>SL.1.1.b</b>			
Follow agreed-upon rules for discussions (e.g., escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>SL.1.1.c</b>			
<b>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>SL.1.1.c</b>			
Build on others' talk in conversations by responding to the comments of others through multiple exchanges.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>SL.1.1.d</b>			
Ask questions to clear up any confusion about the topics and texts under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

<b>SL.1.1.d</b>			
Ask questions to clear up any confusion about the topics and texts under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

SL.2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

<b>SL.2.1.a</b>			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
ISIP ER	Comprehension subtest	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

<b>SL.2.1.a</b>			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>SL.2.1.b</b>			
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>SL.2.1.b</b>			
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas**

SL.3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

<b>SL.3.1.a</b>			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-6, L1-3: Identify and form compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-6, L1-3: Identify and build compound words
B	Advanced books I (Libros avanzados I)	ISIP VOC	L7-9, L1-3: Recognize compound words
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L4, L3: Classify vocabulary words
IPE	Games; decodable and advanced books I and II	ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words

<b>SL.3.1.a</b>			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C9 VOC	L1-2: Know the meaning of unknown words with the help

<b>SL.3.1.a</b>			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

<b>SL.3.1.a</b>			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

<b>SL.3.1.a</b>			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-11	Lectoclub Books (Lectoclub libros)

<b>SL.3.1.b</b>			
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

<b>SL.3.1.b</b>			
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

SL.4: Adapt speech to a variety of contexts, audiences, and communicative tasks.

<b>SL.4.1</b>			
Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

<b>SL.4.1</b>			
Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

**Reading**

**Foundational Skills**

**Print Concepts**

R.1: Demonstrate understanding of the organization and basic features of print.

<b>R.1.1.a</b>			
Recognize the distinguishing features of a sentence (e.g., primera palabra, mayúsculas, puntuación final).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C2 BPA	L1-2: Counting and separate words by space
T	Alphabet teach	C4 BPA	L2: Counting and separate words by space
Sg	Target letter song	C4 BPA	L1: Read from left to right
NA	Letter room	C5 BPA	L1: Recognize upper- and lowercase letters
B	Decodable books (Libros decodificables) and quizzes	C6 BPA	L2: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Aa; El libro de la letra Ee</i>	C7 BPA	L1: Recognize punctuation marks
C1 B	<i>El libro de la letra li; El libro de la letra Oo</i>	C8 BPA	L1: Print words in your environment
C1 B	<i>El libro de la letra Uu</i>	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
B	Children’s books (Libros infantiles) and quizzes	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
C1 B	<i>Árbol y abejas; Elsa y su elefante; Iván y su iguana</i>	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
C1-2 B	<i>Mi orca; Unicornios y uñas rosadas; Mango y manzana</i>	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)

<b>R.1.1.a</b>			
Recognize the distinguishing features of a sentence (e.g., primera palabra, mayúsculas, puntuación final).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C2-3 V	<i>Piña para Petra; El lobo de Lalo; Sami, el sapo</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C3-4 B	<i>Dos dados; La casa del conejo; Los cien cerditos</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C4-5 B	<i>El faro de Félix; El bebé baila; Las joyas; Las golosinas</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
C6-7 B	<i>Lluvia y sol; ¿Qué era eso?; Zorro y zorrillo; El helado</i>	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
C7-8 B	<i>El perro arrugado; En el kiosco; Xavier y Ximena</i>	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Games; songs; children’s and decodable books	VC	Cycle 8 letter cards (Kk, Xx, Ww)
IPE	Letter trace: Lalo el Lápiz	VC	Alphabet cards with words
		C2	Lectoclub Books (Lectoclub libros)
		C4-9	Lectoclub Books (Lectoclub libros)

**Phonological Awareness**

R.2.1: Demonstrate understanding of words, syllables, and sounds (fonemas).

<b>R.2.1.b</b>			
Produce single-syllable words by blending sounds (fonemas), including consonant blends.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP	L3, L2: Recognize consonant blends of the letter l

<b>R.2.1.b</b>			
<b>Produce single-syllable words by blending sounds (fonemas), including consonant blends.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		PA/Ph	
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children’s, decodable, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

<b>R.2.1.c</b>			
<b>Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

<b>R.2.1.c</b>			
Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

<b>R.2.1.d</b>			
Segment spoken single-syllable words into their complete sequence of individual sounds (fonemas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables

<b>R.2.1.d</b>			
Segment spoken single-syllable words into their complete sequence of individual sounds (fonemas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

<b>R.2.1.d</b>			
Segment spoken single-syllable words into their complete sequence of individual sounds (fonemas).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**Phonics and Word Recognition**

R.3.1: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>R.3.1.a</b>			
Know the spelling-sound correspondences for common consonant digraphs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

<b>R.3.1.a</b>			
<b>Know the spelling-sound correspondences for common consonant digraphs.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/l, c/q/k, g/j/x, y/i, b/v)
B	Advanced books l (Libros avanzados l)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games; children’s and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

<b>R.3.1.a</b>			
Know the spelling-sound correspondences for common consonant digraphs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

<b>R.3.1.b</b>			
Decode regularly spelled one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C2-8	Lectoclub Books (Lectoclub libros)
B	Children’s books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		

<b>R.3.1.b</b>			
Decode regularly spelled one-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MW	La palabra secreta		
IPE	Games; children’s and decodable books		

<b>R.3.1.d</b>			
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children’s, decodable, and advanced books I and II		

<b>R.3.1.e</b>			
Decode two- syllable words following basic patterns by breaking the words into syllables.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFVG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children’s, decodable, and advanced books I and II		

<b>R.3.1.f</b>			
Read words with inflectional endings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L3: Identify word family
MW	La palabra secreta	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes

<b>R.3.1.f</b>			
Read words with inflectional endings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games and advanced books II	ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

<b>R.3.1.g</b>			
Recognize and read grade- appropriate irregularly spelled words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/l, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children’s and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

<b>R.3.1.g</b>			
<b>Recognize and read grade- appropriate irregularly spelled words.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

**Reading**

**Key Ideas and Details**

R.4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

<b>R.4.1</b>			
Ask and answer questions about who, what, when, where, and how.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L7-12, L1-3: Summary
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C6 RC	L1-6: Identify the sequence of events in a story
C6-7	<i>¡Vamos a pintar!; El agua; Haciendo botas; El maestro</i>	C7 RC	L1: Identify the sequence of events in a story
C7	<i>La mujer policía; ¡A limpiar!; El huracán</i>	C7 RC	L1: Making inferences using picture cards
C8 B	<i>¡Exploremos Honduras!; El viaje a Kenia</i>	C7 RC	L2-3: Making inferences using information from illustrations
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C7 RC	L4-6: Making inferences using text information
C8 B	<i>El viaje a Kuwait</i>	C8 RC	L1-3: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Make inferences using prior knowledge
C9-10 B	<i>Manchitas y Memo; Los gatitos; Las arañas</i>	C8 RC	L2-3: Making inferences using text information
C10 B	<i>¿Cómo se forman las montañas?</i>	C9 RC	L1: Identify the problem and solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the cause and effect from some events
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C9 RC	L1-2: Making inferences using text evidence to support comprehension

<b>R.4.1</b>			
Ask and answer questions about who, what, when, where, and how.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	4 sequential story cards	C9 RC	L1-2: Identify the sequence or order of events in a story
IPE	Games; decodable and advanced books I and II	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Describe and order text events in a story
		C6-10	Lectoclub Books (Lectoclub libros)

R.5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

<b>R.5.1.a</b>			
Retell texts, including details about who, what, when, where, and how; demonstrate an understanding of the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L7-12, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C7 RC	L1: Identify the sequence of events in a story
C6-7	<i>¡Vamos a pintar!; El agua; Haciendo botas; El maestro</i>	C8 RC	L1-3: Identify the sequence of events in a story
C7	<i>La mujer policía; ¡A limpiar!; El huracán</i>	C9 RC	L1: Identify the problem and solution
C8 B	<i>¡Exploremos Honduras!; El viaje a Kenia</i>	C9 RC	L1-2: Identify the cause and effect from some events
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C9 RC	L1-2: Identify the sequence or order of events in a story

<b>R.5.1.a</b>			
Retell texts, including details about who, what, when, where, and how; demonstrate an understanding of the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C8 B	<i>El viaje a Kuwait</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books I (Libros avanzados I)	C6-10	Lectoclub Books (Lectoclub libros)
C9-10 B	<i>Manchitas y Memo; Los gatitos; Las arañas</i>		
C10 B	<i>¿Cómo se forman las montañas?</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>		
NA	4 sequential story cards		
IPE	Games; decodable and advanced books I and II		

<b>R.5.1.b</b>			
Retell key details of texts, including the main topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable Books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
C3-4 B	<i>La meta; El té; La moto; La rutina; Día de campo</i>	ISIP RC	L1-2, L2-3: Find the main idea
C4 B	<i>Benito y su bebé; Cecy y Carlos; ¡A comer tacos!</i>	ISIP RC	L1, L3: Identify the details
C4-5 B	<i>Mi abuelo barbudo y yo; El rescate; Jezabel y su tortuga</i>	ISIP RC	L3, L2: Making predictions with fictional texts
C5 B	<i>Chico y su tarántula; Chenchy y Chole</i>	C2 RC	L1-3: Identify or recognize the characters and the setting

<b>R.5.1.b</b>			
Retell key details of texts, including the main topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C5 B	<i>El jaguar y el mono</i>	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes; Vamos al dentista</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 RC	L1-6: Identify the details in a text and the main idea
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C5 RC	L1-3: Identify the details in a text and the main idea
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C5 RC	L5-6: Identify text details and the main idea
C10 B	<i>EL caldo milagroso; Luisito, el ayudante del maestro</i>	C9 RC	L1-2: Identify the main idea and details
C10 B	<i>Mochilas Esperanza</i>	C9 RC	L3: Recognize the main idea and details
NA	4 sequential story cards	C9 RC	L1-2: Identify character traits
IPE	Games; decodable and advanced books I and II	C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C2-5	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

R.6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

<b>R.6.1.a</b>			
Describe characters, settings, and major events in a story, including details about who, what, when, where, and how.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C3-4 B	<i>La meta; El té; La moto; La rutina; Día de campo</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C4 B	<i>Benito y su bebé; Cecy y Carlos; ¡A comer tacos!</i>	C3 RC	L1-3: Recognize the character and the setting
C4-5 B	<i>Mi abuelo barbudo y yo; El rescate; Jezabel y su tortuga</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C5 B	<i>Chico y su tarántula; Chenchy y Chole</i>	C6 RC	L1-6: Identify the sequence of events in a story
C5 B	<i>El jaguar y el mono</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	<i>Los gérmenes</i>	C6-7	Lectoclub Books (Lectoclub libros)
C10 B	<i>Un día de nieve</i>	C9-10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

<b>R.6.1.b</b>			
Describe the connection between two individuals, events, ideas, or pieces of information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (intro to lessons and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential cards of a story)	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C6-10	Lectoclub Books (Lectoclub libros)

**Craft and Structure**

R.7: Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

<b>R.7.1.a</b>			
Identify words and phrases in a text that suggest feelings or appeal to the senses.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1-2, L2-3: Identify antonyms
HFWG	Jugo de globos	ISIP VOC	L1-5, L2-3: Identify synonyms
MW	La palabra secreta	ISIP VOC	L3, L1: Recognize synonyms and antonyms
POS	La máquina de cuentos: nouns and adjectives	C2-8 VOC	L1-3: Recognize and learn high-frequency words

<b>R.7.1.a</b>			
Identify words and phrases in a text that suggest feelings or appeal to the senses.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C9 VOC	L1-2: Identify and use common antonyms
NA	Alien game	C9 VOC	L1-2: Identify and use common synonyms
NA	Alien pet game (reteaching)	C10 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C10 VOC	L1-2: Identify and use common synonyms
		C2-10	Lectoclub Books (Lectoclub libros)

<b>R.7.1.b</b>			
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1-3, L1-3: Identify and use prefixes
HFWG	Jugo de globos	ISIP VOC	L6, L1: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L1-2, L2-3: Identify and use suffixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien game	ISIP VOC	L1-6, L1-3: Identify and use analogies

<b>R.7.1.b</b>			
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien pet game (reteaching)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Games and advanced books II	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

R.8: Analyze the structure of various texts, including how the features and components relate to each other and the whole.

<b>R.8.1.b</b>			
Determine and use text features (e.g., encabezados, tablas de contenido, glosarios, menús electrónicos, íconos) that help locate key facts or information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

<b>R.8.1.b</b>			
Determine and use text features (e.g., encabezados, tablas de contenido, glosarios, menús electrónicos, íconos) that help locate key facts or information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1: Comprehend text graphic representation
		C6-10	Lectoclub Books (Lectoclub libros)

R.9: Assess how perspective or purpose shapes the content and style of various texts.

<b>R.9.1.b</b>			
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure

<b>R.9.1.b</b>			
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1: Comprehend text graphic representation
		C6-10	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas**

R.11: Analyze and evaluate content presented in various texts (e.g, literaria, histórica, visual, artística, cuantitativa y tecnológica).

<b>R.11.1.a</b>			
Use illustrations and words in a text to describe its characters, setting, or events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

<b>R.11.1.a</b>			
Use illustrations and words in a text to describe its characters, setting, or events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C3-4 B	<i>La meta; El té; La moto; La rutina; Día de campo</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C4 B	<i>Benito y su bebé; Cecy y Carlos; ¡A comer tacos!</i>	C3 RC	L1-3: Recognize the character and the setting
C4-5 B	<i>Mi abuelo barbudo y yo; El rescate; Jezabel y su tortuga</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C5 B	<i>Chico y su tarántula; Chenchá y Chole</i>	C6 RC	L1-6: Identify the sequence of events in a story
C5 B	<i>El jaguar y el mono</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	<i>Los gérmenes</i>	C6-7	Lectoclub Books (Lectoclub libros)
C10 B	<i>Un día de nieve</i>	C9-10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

<b>R.11.1.c</b>			
Use the illustrations and details in a text to describe its central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L7-12, L1-3: Summary
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C6 RC	L1-6: Identify the sequence of events in a story
C6-7	<i>¡Vamos a pintar!; El agua; Haciendo botas; El maestro</i>	C7 RC	L1: Identify the sequence of events in a story
C7	<i>La mujer policía; ¡A limpiar!; El huracán</i>	C7 RC	L1: Making inferences using picture cards
C8 B	<i>¡Exploremos Honduras!; El viaje a Kenia</i>	C7 RC	L2-3: Making inferences using information from illustrations
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C7 RC	L4-6: Making inferences using text information
C8 B	<i>El viaje a Kuwait</i>	C8 RC	L1-3: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Make inferences using prior knowledge
C9-10 B	<i>Manchitas y Memo; Los gatitos; Las arañas</i>	C8 RC	L2-3: Making inferences using text information
C10 B	<i>¿Cómo se forman las montañas?</i>	C9 RC	L1: Identify the problem and solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the cause and effect from some events
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C9 RC	L1-2: Making inferences using text evidence to support comprehension
NA	4 sequential story cards	C9 RC	L1-2: Identify the sequence or order of events in a story
IPE	Games; decodable and advanced books I and II	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

<b>R.11.1.c</b>			
Use the illustrations and details in a text to describe its central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Describe and order text events in a story
		C6-10	Lectoclub Books (Lectoclub libros)

**Fluency**

R.12: Read with sufficient accuracy and fluency to support comprehension.

<b>R.12.1.a</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children’s books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children’s, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		C1-10	Lectoclub Books (Lectoclub libros)

<b>R.12.1.b</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children’s books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children’s, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

<b>R.12.1.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children’s, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

<b>R.12.1.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

<b>R.12.1.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-10	Lectoclub Books (Lectoclub libros)

**Writing**

**Inquiry to Build and Present Knowledge**

W.1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., impresos, digitales, debates, etc.) that build understanding of and lead to conclusions about a subject under investigation.

<b>W.1.1.a</b>			
Investigate questions by participating in shared research and writing projects.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

<b>W.1.1.a</b>			
Investigate questions by participating in shared research and writing projects.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3, 5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

<b>W.1.1.b</b>			
Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

<b>W.1.1.b</b>			
Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

**Process and Production**

W.2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

<b>W.2.1.a</b>			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

<b>W.2.1.a</b>			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>W.2.1.b</b>			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>W.2.1.b</b>			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

**Composing for Audience and Purpose**

W.3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism.

<b>W.3.1.a</b>			
Print all upper- and lowercase letters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y

<b>W.3.1.a</b>			
Print all upper- and lowercase letters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C1-8	Lectoclub Books (Lectoclub libros)
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>		
C5 B	<i>Las golosinas; En el kiosco</i>		
C8 B	<i>Xavier y Ximena</i>		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: Lalo el Lápiz		

<b>W.3.1.b</b>			
Use a combination of drawing and writing to communicate a topic with details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

<b>W.3.1.b</b>			
Use a combination of drawing and writing to communicate a topic with details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

**Grade 2**

**Language**

**Conventions of Standard Spanish\***

L.1.2: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.\*

**L.1.2.a**

Use collective nouns (e.g., el grupo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C9 G	L1: Identify the nouns
		C11	Lectoclub Books (Lectoclub libros)

**L.1.2.b**

Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces; corazón-corazones; joven-jóvenes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)

<b>L.1.2.b</b>			
Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces; corazón-corazones; joven-jóvenes).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9	Lectoclub Books (Lectoclub libros)

<b>L.1.2.c</b>			
Use reflexive pronouns (e.g., Me lavo las manos. Nos cansamos mucho. Se sienten contentos hoy.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

<b>L.1.2.d</b>			
Form and use the past tense of frequently occurring irregular verbs (e.g., decir-dijo, hacer-hizo, poner-puso, saber-supimos)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense

<b>L.1.2.d</b>			
Form and use the past tense of frequently occurring irregular verbs (e.g., decir-dijo, hacer-hizo, poner-puso, saber-supimos)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C4	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

<b>L.1.2.e</b>			
Use adjectives and adverbs and choose between them depending on what is to be modified.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C7 WE	L12: <i>El maestro</i> (narrative and expository)
POS	La máquina de cuentos: nouns, adjectives, and adverbs	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C7-11	Lectoclub Books (Lectoclub libros)

<b>L.1.2.f</b>			
Produce, expand, and rearrange complete simple and compound sentences (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>L.1.2.f</b>			
Produce, expand, and rearrange complete simple and compound sentences (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions

<b>L.1.2.f</b>			
Produce, expand, and rearrange complete simple and compound sentences (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.\*

<b>L.2.2.a</b>			
Capitalize dates and names of people.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C9 G	L1: Identify the nouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

<b>L.2.2.b</b>			
Use end punctuation for sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>L.2.2.b</b>			
Use end punctuation for sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C8-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.2.c</b>			
Use commas in dates and to separate single words in a series.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.2.d</b>			
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>L.2.2.d</b>			
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>L.2.2.e</b>			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words

<b>L.2.2.e</b>			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

<b>L.2.2.e</b>			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 G	L1: Identify the verbs

<b>L.2.2.e</b>			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates

<b>L.2.2.e</b>			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language**

L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

L.3.2: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>L.2.3.a*</b>			
Compare formal and informal uses of Spanish.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use**

L.4: Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

L.4.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

<b>L.4.2.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	4 sequential story cards	C12 VOC	L3: Use context clues
NA	Alien game	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.4.2.b</b>			
Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., feliz/infeliz, contar/recontar).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	4 sequential story cards	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien game	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

<b>L.4.2.c</b>			
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., adición, adicional).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings

<b>L.4.2.c</b>			
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>adición</i> , <i>adicional</i> ).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.4.2.d</b>			
Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>pasar</i> , <i>pasatiempo</i> ; <i>sacar</i> , <i>sacapuntas</i> ; <i>bien</i> , <i>bienvenidos</i> ).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games, decodable, and advanced books I and II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues

<b>L.4.2.d</b>			
Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.4.2.e</b>			
Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	<i>¿Dónde viven?, Las arañas</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

<b>L.4.2.e</b>			
Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

<b>L.6.2</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están contentos, yo también me siento contento).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	¿Dónde viven?, Las arañas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	Mascotas, Los incendios forestales	ISIP VOC	L6, L1: Identify and use prefixes

<b>L.6.2</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están contentos, yo también me siento contento).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

**Speaking and Listening**

**Comprehension and Collaboration**

SL.1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others’ ideas and expressing their own.

<b>SL.1.2.a</b>			
Participate in collaborative conversations about grade 2 topics and texts with peers and adults in small and larger groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

<b>SL.1.2.a</b>			
Participate in collaborative conversations about grade 2 topics and texts with peers and adults in small and larger groups.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

<b>SL.1.2.b</b>			
Follow agreed-upon rules for discussions (e.g., tomar la palabra de una manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

<b>SL.1.2.b</b>			
Follow agreed-upon rules for discussions (e.g., tomar la palabra de una manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>SL.1.2.b</b>			
Follow agreed-upon rules for discussions (e.g., tomar la palabra de una manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

<b>SL.1.2.c</b>			
Build on others' talk in conversations by linking their comments to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

<b>SL.1.2.c</b>			
Build on others' talk in conversations by linking their comments to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

<b>SL.1.2.c</b>			
Build on others' talk in conversations by linking their comments to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

<b>SL.1.2.d</b>			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

<b>SL.1.2.d</b>			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives

<b>SL.1.2.d</b>			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub Books (Lectoclub libros)

SL.2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

<b>SL.2.2.a</b>			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Summary
C9 B	<i>Los gérmenes, Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C6-7	Lectoclub Books (Lectoclub libros)
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado</i>		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable and advanced books I and II		

<b>SL.2.2.b</b>			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>SL.2.2.b</b>			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions

<b>SL.2.2.b</b>			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas**

SL.3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

<b>SL.3.2.a</b>			
Describe people, places, things, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (narrative and descriptive)

<b>SL.3.2.a</b>			
Describe people, places, things, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (narrative and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (narrative)
		C7 WE	L12: <i>El maestro</i> (narrative)
		C7 WE	L13: <i>¡A limpiar!</i> (narrative and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative)
		C9 WE	L17: <i>Los gérmenes</i> (narrative and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative)
		C10 WE	L19: <i>Las arañas</i> (narrative)
		C11 WE	L20: <i>Mascotas</i> (narrative and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

SL.4: Adapt speech to a variety of contexts, audiences, and communicative tasks.

<b>SL.4.2</b>			
Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

<b>SL.4.2</b>			
Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**Reading**

**Foundational Skills**

**Print Concepts**

R.1: Demonstrate understanding of the organization and basic features of print.

<b>R.1.2</b>			
Recognize the distinguishing features of a paragraph (e.g. sangría).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Phonics and Word Recognition**

R.3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>R.3.2.d</b>			
Decode words with common prefixes and suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-2, L2-3: Identify and use suffixes

<b>R.3.2.d</b>			
Decode words with common prefixes and suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use suffixes
IPE	Games and advanced books II	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

<b>R.3.2.e</b>			
Identify words with inconsistent but common spelling-sound correspondences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
S	Alphabet song	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
T	Alphabet teach	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
S	Letter song	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
NA	Letter room	C8 Ph	L 6: Recognize syllables with the letters k, x, w
B	Children’s books (Libros infantiles) intros	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
HFWG	Galaxia de palabras	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
HFWG	Juego de globos	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes	C7-8	Lectoclub Books (Lectoclub libros)

<b>R.3.2.e</b>			
Identify words with inconsistent but common spelling-sound correspondences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; children’s and decodable books		

<b>R.3.2.f</b>			
Recognize and read grade-appropriate irregularly spelled words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L4, L2: Learn high-frequency words
S	Letter song	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
NA	Letter room	C5 Ph	L7: Identify the syllables j, g, ch
B	Children’s books (Libros infantiles) and quizzes	C7 Ph	L6: Recognize the syllables q, z, h, and rr

<b>R.3.2.f</b>			
Recognize and read grade-appropriate irregularly spelled words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C7 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C7 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, body parts, animals)
MW	La palabra secreta	VC	Words (the family, the emotions, the house)
PT	Letter recognition, upper- and lowercase letters, and syllables	C5	Lectoclub Books (Lectoclub libros)
PT	Letter sound and syllable initial sound	C7	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

**Reading**

**Key Ideas and Details**

R.4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

<b>R.4.2</b>			
Ask and answer questions about who, what, when, where, how and why.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children’s, decodable, and advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story

<b>R.4.2</b>			
Ask and answer questions about who, what, when, where, how and why.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

<b>R.4.2</b>			
Ask and answer questions about who, what, when, where, how and why.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

R.5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

<b>R.5.2.a</b>			
Retell texts, including details about who, what, when, where, how, and why; demonstrate understanding of the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2-6, L1-3: Summary
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	ISIP RC	L7-13, L1-3: Summary
C6-7 B	<i>¡Vamos a pintar!; El agua; Haciendo botas; El maestro</i>	ISIP RC	L3, L2: Making predictions with fictional texts
C7 B	<i>La mujer policía; ¡A limpiar!; El huracán</i>	C6 RC	L4-6: Identify the sequence of events in a story
C8 B	<i>¡Exploremos Honduras!; El viaje a Kenia</i>	C7 RC	L1: Identify the sequence of events in a story
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C9 RC	L1-2: Identify the sequence or order of events

<b>R.5.2.a</b>			
Retell texts, including details about who, what, when, where, how, and why; demonstrate understanding of the theme.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C8 B	<i>El viaje a Kuwait</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Summary
C9 B	<i>Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C6-7	Lectoclub Books (Lectoclub libros)
C9 B	<i>Los gérmenes, Un lugar para la imaginación</i>	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>		
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>		
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado</i>		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable and advanced books I and II		

<b>R.5.2.b</b>			
Identify the main topic of a multi-paragraph text and the central ideas of specific paragraphs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify the details
C4 B	<i>Día de campo; Benito y su bebé; Ceci y Carlos</i>	ISIP RC	L2-6, L1-3: Summary
C4 B	<i>¡A comer tacos!; Mi abuelo barbudo y yo</i>	ISIP RC	L7-13, L1-3: Summary
C5 B	<i>El recate; Jezabel y su tortuga; Chico y su tarántula</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C5 B	<i>Chencha y Chole; El jaguar y el mono</i>	C5 RC	L1-3: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Vamos al dentista</i>	C9 RC	L1-2: Identify the main idea and details
C10 B	<i>¿Quién nos sigue?; Las arañas</i>	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify the main idea
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C10 RC	L1-2: Summary
C9 B	<i>Lola no quiere ir a la escuela</i>	C4-5	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien game		
IPE	Games, decodable and advanced books I and II		

R.6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

<b>R.6.2.a</b>			
Describe how characters in a story respond to major events and challenges.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C2-3 B	<i>La sala; Pepe; Sami; Lalo; Las lupas; La rana</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C3-4 B	<i>La meta; El té; La moto; La rutina; Día de campo</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C4 B	<i>Benito y su bebé; Ceci y Carlos; ¡A comer tacos!</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C4-5 B	<i>Mi abuelo barbudo y yo; El rescate; Jezabel y su tortuga</i>	C9 RC	L1-2: Identify character traits
C5 B	<i>Chico y su tarántula; Chenchá y Chole</i>	C10 RC	L1: Identify character traits
C5 B	<i>El jaguar y el mono</i>	C11 RC	L1-2: Identify character traits
B	Advanced books I (Libros avanzados I)	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	<i>Los gérmenes, ¡Todos ayudamos!</i>	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>		
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>		
C11 B	<i>El regalo del desierto</i>		
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		

<b>R.6.2.a</b>			
Describe how characters in a story respond to major events and challenges.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C11 B	<i>Elisa la Mentirosa, La bruja Filomena</i>		
C11 B	<i>La leyenda de la Llorona, Lulo el Travieso</i>		
IPE	Decodable and advanced books I and II		

<b>R.6.2.b</b>			
Describe the relationship between a series of events, ideas or concepts, using language that pertains to time, sequence, and cause/effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1: Making inferences using text information and prior knowledge
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Making inferences using illustration cards
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C7 RC	L2-3: Making inferences using information from illustrations
C11 B	<i>Mascotas; El bosque amazónico en peligro</i>	C7 RC	L4-6: Making inferences using text information
C11 B	<i>Los incendios forestales</i>	C8 RC	L2-3: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Make inferences use text information and prior knowledge
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C8 RC	L1: Identify an informational text characteristic
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C8 RC	L2: Identify the four types of text structure

<b>R.6.2.b</b>			
Describe the relationship between a series of events, ideas or concepts, using language that pertains to time, sequence, and cause/effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9	<i>Manchitas y Memo</i>	C9 RC	L1: Identify the problem and the solution
C10 B	<i>¿Cómo se forman las montañas?</i>	C9 RC	L1-2: Identify character traits
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C6-11	Lectoclub Books (Lectoclub libros)

**Craft and Structure**

R.7: Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

<b>R.7.2.a</b>			
Describe how words and phrases supply rhythm and meaning in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L3: Learn prepositions

<b>R.7.2.a</b>			
Describe how words and phrases supply rhythm and meaning in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)	ISIP VOC	L6, L1: Identify and use suffixes
IPE	Children’s, decodable, and advanced books I and II	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words

<b>R.7.2.a</b>			
Describe how words and phrases supply rhythm and meaning in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C8 G	L1: Identify the verbs

<b>R.7.2.a</b>			
Describe how words and phrases supply rhythm and meaning in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

<b>R.7.2.b</b>			
Use provided resources to determine meaning of words and phrases in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)	ISIP VOC	L6, L1: Identify and use suffixes
IPE	Children’s, decodable, and advanced books I and II	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

<b>R.7.2.b</b>			
Use provided resources to determine meaning of words and phrases in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms

<b>R.7.2.b</b>			
Use provided resources to determine meaning of words and phrases in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

R.8: Analyze the structure of various texts, including how the features and components relate to each other and the whole.

<b>R.8.2.a</b>			
Describe the overall structure of a text, including describing how the beginning introduces the story and the ending concludes the action.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables) and quizzes	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C8 RC	L1: Identify informational text characteristics
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C8 RC	L1: Identify the four types of text structures
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>	C9 RC	L1-2: Identify cause and effect from some events
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C11 RC	L1: Identify the sequence or order of events

<b>R.8.2.a</b>			
Describe the overall structure of a text, including describing how the beginning introduces the story and the ending concludes the action.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>	L4-11	Lectoclub Books (Lectoclub libros)
C11 B	<i>Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

<b>R.8.2.b</b>			
Explain how various text features (e.g., encabezados, letras destacadas, índices, gráficas, tablas de contenido, glosarios, enlaces, íconos) are used to locate key facts or information in a text efficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP RC	L1-6, L1-3: Making inferences
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

<b>R.8.2.b</b>			
Explain how various text features ( <i>e.g.</i> , encabezados, letras destacadas, índices, gráficas, tablas de contenido, glosarios, enlaces, íconos) are used to locate key facts or information in a text efficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C7-11	Lectoclub Books (Lectoclub libros)

R.9: Assess how perspective or purpose shapes the content and style of various texts.

<b>R.9.2.b</b>			
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C11 RC	L1-2: Identify author’s purpose
		C12 RC	L1-2: Identify the author’s purpose
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Integration of Knowledge and Ideas**

R.11: Analyze and evaluate content presented in various texts (e.g. literaria, histórica, visual, artística, cuantitativa y tecnológica).

<b>R.11.2.a</b>			
Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C5 RC	L1-3: Identify the details in a text and the main idea
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C5 RC	L5-6: Identify text details and the main idea
C10 B	<i>¡No lo olvidaré!; Mochilas Esperanza</i>	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C7 RC	L1: Identify the sequence of events in a story
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C8 RC	L1: Identify an informational text characteristic
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>	C8 RC	L2: Identify the four types of text structure

<b>R.11.2.a</b>			
Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Decodable and advanced books I and II	C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

**Fluency**

R.12: Read with sufficient accuracy and fluency to support comprehension

<b>R.12.2.a</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles; El parque o la ciudad</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

<b>R.12.2.b</b>			
Read various on-level text orally with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

<b>R.12.2.b</b>			
Read various on-level text orally with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

<b>R.12.2.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children’s books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida, Los leones: animales increíbles</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

<b>R.12.2.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support

<b>R.12.2.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

**Writing**

**Inquiry to Build and Present Knowledge**

W.1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., impresos, digitales, debates, etc.) that build understanding of and lead to conclusions about a subject under investigation.

<b>W.1.2.a</b>			
Investigate questions by participating in shared research and writing projects.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>W.1.2.a</b>			
Investigate questions by participating in shared research and writing projects.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C3	Lectoclub Books (Lectoclub libros)
		C5-7	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

<b>W.1.2.b</b>			
Gather information from provided sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

<b>W.1.2.b</b>			
Gather information from provided sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Process and Production**

W.2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

<b>W.2.2.a</b>			
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

<b>W.2.2.a</b>			
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

<b>W.2.2.b</b>			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

<b>W.2.2.b</b>			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>W.2.2.b</b>			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Composing for Audience and Purpose**

W.3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism.

<b>W.3.2</b>			
Use a combination of drawing and writing to communicate a topic with a beginning, middle (incluyendo detalles), and an end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

<b>W.3.2</b>			
Use a combination of drawing and writing to communicate a topic with a beginning, middle (incluyendo detalles), and an end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an

<b>W.3.2</b>			
Use a combination of drawing and writing to communicate a topic with a beginning, middle (incluyendo detalles), and an end.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Grade 3**

**Language**

**Conventions of Standard Spanish\***

L.1: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.\*

<b>L.1.3.a</b>			
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9 G	L1: Identify the nouns

<b>L.1.3.a</b>			
<b>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)

<b>L.1.3.a</b>			
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)

<b>L.1.3.b</b>			
Form and use regular and irregular plural nouns.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11	Lectoclub Books (Lectoclub libros)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the home, school supplies)
		VC	Words (geometric figures)

<b>L.1.3.d</b>			
Form and use regular and irregular verbs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: nouns and verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

<b>L.1.3.f*</b>			
Ensure subject-verb agreement.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)

<b>L.1.3.f*</b>			
Ensure subject-verb agreement.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

<b>L.1.3.g</b>			
Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
POS	La máquina de cuentos: adjectives and adverbs	C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)

<b>L.1.3.g</b>			
Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)

<b>L.1.3.i</b>			
Use coordinating and subordinating conjunctions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

<b>L.1.3.j</b>			
Produce simple, compound, and complex sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>L.1.3.j</b>			
Produce simple, compound, and complex sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.\*

<b>L.2.3.a</b>			
Capitalize appropriate words in titles.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.3.b</b>			
Use commas in addresses.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.3.d</b>			
Form and use possessives.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

<b>L.2.3.e</b>			
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sentarse, verme, verlo)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	ISIP PA/Ph	L1, L3: Divide words into syllables orally
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP PA/Ph	L2, L3: Divide words into syllables
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

<b>L.2.3.e</b>			
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sentarse, verme, verlo)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>L.2.3.e</b>			
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sentarse, verme, verlo)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>L.2.3.e</b>			
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sentarse, verme, verlo)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions

<b>L.2.3.e</b>			
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sentarse, verme, verlo)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.3.f</b>			
Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1, L3: Divide words into syllables orally
		ISIP PA/Ph	L2, L3: Divide words into syllables
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

<b>L.2.3.f</b>			
Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms

<b>L.2.3.f</b>			
Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

<b>L.2.3.f</b>			
Use spelling patterns and generalizations (e.g., familias de palabras, ortografía basada en la posición, patrones de sílabas, reglas finales, partes significativas de las palabras) in writing words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.3.g</b>			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
C12 B	<i>Una misión increíble, Las estaciones en el campo</i>	ISIP PA/Ph	L2, L3: Divide words into syllables
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	ISIP PA/Ph	L1-2, L1-3: Identify word families
C12 B	<i>El mundo a tu alrededor: La Luna</i>	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
C12 B	<i>La Tierra: Las rocas y el suelo; La Tierra: La atmósfera</i>	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
C12 B	<i>La Tierra: Una superficie cambiante</i>	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
C12 B	<i>Reporteros del tiempo</i>	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Reading the World (books)	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

<b>L.2.3.g</b>			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words

<b>L.2.3.g</b>			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words

<b>L.2.3.g</b>			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language**

L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>L.3.3.a</b>			
Choose words and phrases for effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>L.3.3.a</b>			
Choose words and phrases for effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

<b>L.3.3.a</b>			
Choose words and phrases for effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses

<b>L.3.3.a</b>			
Choose words and phrases for effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use**

L.4: Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

L.4.3: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

<b>L.4.3.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

<b>L.4.3.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>L.4.3.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms

<b>L.4.3.a</b>			
Use sentence-level context as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.4.3.b</b>			
Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Spelling subtest	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map

<b>L.4.3.b</b>			
Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MW	La palabra secreta	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Alien game	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Games; advanced books I and II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.4.3.c</b>			
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., compañía, compañero[a]).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Spelling subtest	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L6, L1: Identify and use suffixes

<b>L.4.3.c</b>			
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., compañía, compañero[a]).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
NA	Alien game	C9 VOC	L1-2: Use context to determine the meaning of words
IPE	Games; advanced books I and II	C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.4.3.d</b>			
Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms

<b>L.4.3.d</b>			
Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	<i>¿Dónde viven?</i>	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	<i>Las arañas</i>	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C5 VOC	L1: Recognize and learn high-frequency words
C12 B	<i>El mundo a tu alrededor: La Luna; La Tierra: La atmósfera</i>	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: Las rocas y el suelo; Reporteros del tiempo</i>	C7 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: Una superficie cambiante</i>	C8 VOC	L1-2: Recognize and learn high-frequency words
IPE	Advanced books I and Reading the World books	C9-10 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns

<b>L.4.3.d</b>			
Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C5-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

<b>L.6.3</b>			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes

<b>L.6.3</b>			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

<b>L.6.3</b>			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown

<b>L.6.3</b>			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			words
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation

<b>L.6.3</b>			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening**

**Comprehension and Collaboration**

SL.1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others’ ideas and expressing their own.

<b>SL.1.3.a</b>			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, y dirigidas por el maestro) on grade 3 topics and texts, building on others' ideas and expressing their own clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>SL.1.3.a</b>			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, y dirigidas por el maestro) on grade 3 topics and texts, building on others' ideas and expressing their own clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>SL.1.3.a</b>			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, y dirigidas por el maestro) on grade 3 topics and texts, building on others' ideas and expressing their own clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.3.b</b>			
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

<b>SL.1.3.b</b>			
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

<b>SL.1.3.b</b>			
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.3.c</b>			
Follow agreed-upon rules for discussions (e.g., tomar la palabra de manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

<b>SL.1.3.c</b>			
Follow agreed-upon rules for discussions (e.g., tomar la palabra de manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

<b>SL.1.3.c</b>			
Follow agreed-upon rules for discussions (e.g., tomar la palabra de manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.3.d</b>			
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>SL.1.3.d</b>			
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>SL.1.3.d</b>			
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.3.e</b>			
Explain their own ideas and understanding in light of the discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather)

<b>SL.1.3.e</b>			
Explain their own ideas and understanding in light of the discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

<b>SL.2.3.a</b>			
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

<b>SL.2.3.a</b>			
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.2.3.b</b>			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

<b>SL.2.3.b</b>			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i>

<b>SL.2.3.b</b>			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas**

SL.3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

<b>SL.3.3.a</b>			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

<b>SL.3.3.a</b>			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

<b>SL.3.3.a</b>			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4: Adapt speech to a variety of contexts, audiences, and communicative tasks.

<b>SL.4.3</b>			
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

<b>SL.4.3</b>			
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i>

<b>SL.4.3</b>			
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading**

**Foundational Skills**

**Phonics and Word Recognition**

R.3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>R.3.3.a</b>			
Identify and know the meaning of the most common prefixes and derivational suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP	L6, L1: Identify and use suffixes

<b>R.3.3.a</b>			
Identify and know the meaning of the most common prefixes and derivational suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VOC	
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings
IPE	Games and advanced books II	C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>R.3.3.b</b>			
Decode words with common Latin suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1-3: Identify suffixes and their meanings

<b>R.3.3.b</b>			
Decode words with common Latin suffixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>R.3.3.c</b>			
Decode multisyllabic words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

<b>R.3.3.c</b>			
Decode multisyllabic words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

<b>R.3.3.d</b>			
Read grade-appropriate irregularly spelled words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus

<b>R.3.3.d</b>			
Read grade-appropriate irregularly spelled words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C5	Lectoclub Books (Lectoclub libros)
		C7	Lectoclub Books (Lectoclub libros)

<b>R.3.3.d</b>			
Read grade-appropriate irregularly spelled words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading**

**Key Ideas and Details**

R.4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

<b>R.4.3</b>			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) quizzes and intro	ISIP RC	L1, L3: Identify character traits
PT	Multiple choice (based on mini lessons introduction)	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP RC	L1, L3: Identify the details
NA	4 sequential story cards	ISIP RC	L2-6, L1-3: Summary
NA	Alien game	ISIP RC	L7-13, L1-3: Summary
NA	Alien pet game (reteaching)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	ISIP RC	L4, L1: Making inferences

<b>R.4.3</b>			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C2 RC	L1-3: Identify or recognize the characters and the setting
IPE	Decodable and advanced books II	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
IPE	Reading the World (books and passages)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information

<b>R.4.3</b>			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

<b>R.4.3</b>			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers

<b>R.4.3</b>			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

R.5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

<b>R.5.3.a</b>			
Retell texts, including details about who, what, when, where, why and how; explain how the theme is supported.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2-7, L1-3: Summary
B	Decodable books (Libros decodificables) quizzes and intro	C6 RC	L4-6: Identify the sequence of events in a story
PT	Multiple choice (based on mini lessons introduction)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L3: Identify the sequence of events in a story
NA	4 sequential story cards	C9 RC	L1-2: Identify the sequence or order of events

<b>R.5.3.a</b>			
Retell texts, including details about who, what, when, where, why and how; explain how the theme is supported.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien game	C10 RC	L1-2: Summary
NA	Alien pet game (reteaching)	C10 RC	L1-2: Describe and order text events in a story
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C11 RC	L1: Identify the sequence or order of events
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C6-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books II		
IPE	Reading the World (books and passages)		

<b>R.5.3.b</b>			
Explain how the key details support the central idea of a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP RC	L2-7, L1-3: Summary
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea

<b>R.5.3.b</b>			
Explain how the key details support the central idea of a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1-2: Summarize using a fiction text
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

R.6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

<b>R.6.3.a</b>			
Describe in depth a character, setting, or event in a story, drawing on specific details in the text (e.g., sus características, motivaciones o sentimientos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes</i>	C3 RC	L1-3: Identify or recognize the characters and the setting

<b>R.6.3.a</b>			
Describe in depth a character, setting, or event in a story, drawing on specific details in the text (e.g., sus características, motivaciones o sentimientos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C11 RC	L1-2: Identify character traits
C9 B	<i>Lola no quiere ir a la escuela</i>	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	<i>La leyenda de la Llorona</i>		
IPE	Decodable and advanced books I and II		

<b>R.6.3.b</b>			
Explain the relationship between events, ideas or concepts, using language that pertains to time, sequence, and cause/effect, based on information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations

<b>R.6.3.b</b>			
Explain the relationship between events, ideas or concepts, using language that pertains to time, sequence, and cause/effect, based on information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose

<b>R.6.3.b</b>			
Explain the relationship between events, ideas or concepts, using language that pertains to time, sequence, and cause/effect, based on information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Predict the result using keys or clues
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Craft and Structure**

R.7: Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

<b>R.7.3.a</b>			
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C14 RC	L1-4: Make connections between texts (compare and contrast)

<b>R.7.3.a</b>			
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Alanza (big city)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (author’s perspective)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U3 P1	<i>La Raya</i> (lyric poetry)
MP VD	Compare and contrast (author’s perspective)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		

<b>R.7.3.a</b>			
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Papazilla</i> (realistic fiction)		
MP VD	Compare and contrast (author’s purpose)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
GESSR	Realistic fiction and lyric poetry/free verse (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.7.3.b</b>			
Use provided resources to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-2: Sensory or figurative language
U3 GO	Persuasive text	C13 RC	L1-4: Make connections between texts (compare and contrast)

<b>R.7.3.b</b>			
Use provided resources to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Alanzita (neighborhood)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (author’s perspective)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P2	<i>Estimada señora Piernavieja</i> (persuasive text)
MP VD	Compare and contrast (author’s perspective)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
VG	Tráfico de palabras (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text verse review		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		

<b>R.7.3.b</b>			
Use provided resources to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
NA	Word knowledge game		
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Speech and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.8: Analyze the structure of various texts, including how the features and components relate to each other and the whole.

<b>R.8.3.a</b>			
Refer to parts of a text (e.g. capítulos, escenas o estrofas) and explain how each successive part builds on earlier sections.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	U1 P1	<i>La aventura de los galeotes</i> (play)
U1 GO	Play	C13	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Frente a la tormenta</i> (play)		
MP VD	Compare and contrast (themes)		
NA	Word knowledge game		
GES	<i>Don Quijote y la Hidra</i> (play)		
P1	<i>La aventura de los galeotes</i> (play)		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (play)		
GESSR	Play		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.8.3.b</b>			
Use various text features (e.g., encabezados, letras destacadas, índices, gráficas, tablas de contenido, glosarios, enlaces, íconos) to locate key facts or information in a text efficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify cause and effect from some events
IPE	Advanced books I and II	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author’s purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect

<b>R.8.3.b</b>			
Use various text features (e.g., encabezados, letras destacadas, índices, gráficas, tablas de contenido, glosarios, enlaces, íconos) to locate key facts or information in a text efficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

R.9: Assess how perspective or purpose shapes the content and style of various texts.

<b>R.9.3.a</b>			
Distinguish the reader’s personal point of view from that of the narrator or those of the characters.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
C9 B	<i>Vamos al dentista</i>	C11 WE	L20: <i>Mascotas</i> (persuasive)
C11 B	<i>Mascotas</i>	C9	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I	C11	Lectoclub Books (Lectoclub libros)

<b>R.9.3.b</b>			
Distinguish the reader’s personal point of view from that of the author of a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
C12 P	<i>El mundo a tu alrededor: La Luna</i>	C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
C12 P	<i>¡Pon de tu parte!</i> (persuasive speech)	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
B	Reading the World – books (Leo el Mundo – libros)	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>La Tierra: La atmósfera</i> (speech)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books and passages		

**Integration of Knowledge and Ideas**

R.10: Evaluate the argument and specific claims in various texts.

<b>R.10.3</b>			
Explain how an author or character uses reasons and evidence to support a claim in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>R.10.3</b>			
Explain how an author or character uses reasons and evidence to support a claim in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

R.11: Analyze and evaluate content presented in various texts (e.g., literaria, histórica, visual, artística, cuantitativa y tecnológica).

<b>R.11.3.a</b>			
Explain how specific aspects of a text’s illustrations contribute to the meaning of a text (e.g., crear estado de ánimo, enfatizar aspectos de un personaje o escenario).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1-2: Identify cause and effect of some events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1: Identify character traits

<b>R.11.3.a</b>			
Explain how specific aspects of a text’s illustrations contribute to the meaning of a text (e.g., crear estado de ánimo, enfatizar aspectos de un personaje o escenario).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C11 RC	L1-2: Identify character traits
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>	C12 RC	L1-2: Identify the author’s purpose
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify cause and effect
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C12 RC	L2: Identify the relationship between cause and effect
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>	C12 RC	L1: Compare and contrast
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Decodable and advanced books I and II	C12 RC	L1: Identify the sequence of events
		L9-11	Lectoclub Books (Lectoclub libros)
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify the sequence or order of events

<b>R.11.3.b</b>			
Compare and contrast themes, settings, characters, and plots of stories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast

<b>R.11.3.b</b>			
Compare and contrast themes, settings, characters, and plots of stories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	<i>Los incendios forestales</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>Miremos desde arriba (poem)</i>		
C12 B	<i>La Tierra: Una superficie cambiante</i>		
C12 B	<i>La Tierra: La atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World – books		

<b>R.11.3.c</b>			
Use information gained from the text features and the words within to demonstrate an understanding of the whole text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L2: Identify the main idea and details

<b>R.11.3.c</b>			
Use information gained from the text features and the words within to demonstrate an understanding of the whole text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1: Comprehend text graphic representation
IPE	Advanced books I and II	C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub Books (Lectoclub libros)

<b>R.11.3.d</b>			
Compare and contrast the key details presented in two texts on the same topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La búsqueda de Elaria</i> (illustrated story)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		

<b>R.11.3.d</b>			
Compare and contrast the key details presented in two texts on the same topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Fluency**

R.12: Read with sufficient accuracy and fluency to support comprehension.

<b>R.12.3.a</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>

<b>R.12.3.a</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>R.12.3.b</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)

<b>R.12.3.b</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>R.12.3.b</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>R.12.3.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Advanced books I and II	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
		ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)

<b>R.12.3.c</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Writing**

**Inquiry to Build and Present Knowledge**

W.1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., impresos, digitales, debates, etc.) that build understanding of and lead to conclusions about a subject under investigation.

<b>W.1.3.a</b>			
Investigate questions by participating in research that builds knowledge about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

<b>W.1.3.a</b>			
Investigate questions by participating in research that builds knowledge about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.3.b</b>			
Gather information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i>

<b>W.1.3.b</b>			
Gather information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.3.c</b>			
Take brief notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>W.1.3.c</b>			
Take brief notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

<b>W.1.3.c</b>			
Take brief notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Process and Production**

R.2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

<b>W.2.3</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

<b>W.2.3</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

<b>W.2.3</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.2.3.b</b>			
With guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

<b>W.2.3.b</b>			
With guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.2.3.c</b>			
Develop keyboarding skills.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i>

<b>W.2.3.c</b>			
Develop keyboarding skills.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Composing for Audience and Purpose**

W.3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism.

<b>W.3.3.a</b>			
Use a combination of illustrations and writing to produce pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

<b>W.3.3.a</b>			
Use a combination of illustrations and writing to produce pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

<b>W.3.3.a</b>			
Use a combination of illustrations and writing to produce pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.3.b</b>			
Develop the topic with relevant supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

<b>W.3.3.b</b>			
Develop the topic with relevant supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

<b>W.3.3.b</b>			
Develop the topic with relevant supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.3.c</b>			
Use developmentally appropriate linking words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine word meaning
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

<b>W.3.3.c</b>			
Use developmentally appropriate linking words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>W.3.3.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

<b>W.3.3.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms

<b>W.3.3.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns

<b>W.3.3.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>W.3.3.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>W.3.3.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

<b>W.3.3.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Grade 4**

**Language**

**Conventions of Standard Spanish\***

L.1.4: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.\*

<b>L.1.4.d</b>			
Order adjectives within sentences according to conventional patterns (e.g., una pequeña bolsa roja en lugar de una roja bolsa pequeña).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.1.4.e</b>			
Form and use prepositional phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.1.4.f</b>			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>L.1.4.f</b>			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.1.4.g</b>			
Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	<i>La aventura de los galeotes</i> (play)

<b>L.1.4.g</b>			
Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>La aventura de los galeotes</i> (play)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (biography)	U3 P1	<i>La Raya</i> (lyric poetry)
P2	<i>Platón, en busca de la justicia</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P2 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (biography and play)		
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		

<b>L.1.4.g</b>			
Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.\*

<b>L.2.4.a</b>			
Use correct capitalization.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>L.2.4.a</b>			
Use correct capitalization.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.4.c</b>			
Use a comma before a coordinating conjunction in a compound sentence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.2.4.d</b>			
Spell grade-appropriate words correctly, consulting references as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language**

L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

L.3.4: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>L.3.4.a</b>			
Choose words and phrases to convey ideas precisely.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

<b>L.3.4.a</b>			
Choose words and phrases to convey ideas precisely.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.3.4.b</b>			
Choose punctuation for effect.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.3.4.c*</b>			
Differentiate between contexts that call for formal Spanish (e.g., presentación de ideas) and situations where informal discourse is appropriate (e.g., discusiones en grupos pequeños).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use**

L.4: Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

L.4.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

<b>L.4.4.a</b>			
Use context (e.g., definiciones, ejemplos o reafirmaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words

<b>L.4.4.a</b>			
Use context (e.g., definiciones, ejemplos o reafirmaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

<b>L.4.4.a</b>			
Use context (e.g., definiciones, ejemplos o reafirmaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VGG	Castillo de conocimientos (informative article and legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

<b>L.4.4.a</b>			
Use context (e.g., definiciones, ejemplos o reafirmaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		

<b>L.4.4.a</b>			
Use context (e.g., definiciones, ejemplos o reafirmaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		

<b>L.4.4.a</b>			
Use context (e.g., definiciones, ejemplos o reafirmaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.4.4.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	<i>La aventura de los galeotes</i> (play)	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
NA	Word knowledge game reteach	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)

<b>L.4.4.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya</i> (lyric poetry)
NA	Word knowledge game	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

<b>L.4.4.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

<b>L.4.4.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos		

<b>L.4.4.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
	(procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.4.4.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)

<b>L.4.4.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)

<b>L.4.4.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		

<b>L.4.4.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

<b>L.4.4.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.

L.5.4: understanding of figurative language, word relationships, and nuances in word meanings.

<b>L.5.4.a</b>			
Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	RC 17	L1-4: Identify and understand sensory or figurative language

<b>L.5.4.a</b>			
Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP VD	Compare and contrast (author’s perspective)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

<b>L.5.4.a</b>			
Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.5.4.b</b>			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
P1	<i>Unidos, siempre unidos</i> (free verse)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		

<b>L.5.4.b</b>			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.5.4.c</b>			
Demonstrate understanding of words by relating them to their opposites (antónimos) and to words with similar but not identical meanings (sinónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms

<b>L.5.4.c</b>			
Demonstrate understanding of words by relating them to their opposites (antónimos) and to words with similar but not identical meanings (sinónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

<b>L.5.4.c</b>			
Demonstrate understanding of words by relating them to their opposites (antónimos) and to words with similar but not identical meanings (sinónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

<b>L.5.4.c</b>			
Demonstrate understanding of words by relating them to their opposites (antónimos) and to words with similar but not identical meanings (sinónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

<b>L.5.4.c</b>			
Demonstrate understanding of words by relating them to their opposites (antónimos) and to words with similar but not identical meanings (sinónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		

<b>L.5.4.c</b>			
Demonstrate understanding of words by relating them to their opposites (antónimos) and to words with similar but not identical meanings (sinónimos).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

<b>L.6.4</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., interrogó, lloriqueó, tartamudeó) and that are basic to a particular topic (e.g., vida silvestre, conservación y en peligro de extinción cuando se habla de preservación de animales).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words

<b>L.6.4</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., interrogó, lloriqueó, tartamudeó) and that are basic to a particular topic (e.g., vida silvestre, conservación y en peligro de extinción cuando se habla de preservación de animales).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El reto de Madre Sol</i> (myth)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol</i> (myth)
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P1	<i>El regreso del reino</i> (fantasy)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)

L.6.4			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., interrogó, lloriqueó, tartamudeó) and that are basic to a particular topic (e.g., vida silvestre, conservación y en peligro de extinción cuando se habla de preservación de animales).			
Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

### Speaking and Listening

#### Comprehension and Collaboration

SL.1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others’ ideas and expressing their own.

SL.1.4.a			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, y dirigidas por el maestro) on grade 4 topics and texts, building on others' ideas and expressing their own clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>SL.1.4.a</b>			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, y dirigidas por el maestro) on grade 4 topics and texts, building on others' ideas and expressing their own clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

SL.1.4.a			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, y dirigidas por el maestro) on grade 4 topics and texts, building on others' ideas and expressing their own clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.1.4.b			
Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>SL.1.4.b</b>			
Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

SL.1.4.b			
Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.1.4.c			
Follow agreed-upon rules for discussions and carry out assigned roles.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

<b>SL.1.4.c</b>			
Follow agreed-upon rules for discussions and carry out assigned roles.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.4.d</b>			
Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>SL.1.4.d</b>			
Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>SL.1.4.d</b>			
Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.4.e</b>			
Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>SL.1.4.e</b>			
Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>SL.1.4.e</b>			
Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

<b>SL.2.4.a</b>			
Paraphrase portions of a text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	<i>La búsqueda de Elaria</i> (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
VH VD	Compare and contrast (summary)	U6 P1	<i>El regreso del reino</i> (fantasy)
MP	<i>Las lágrimas de la dragona</i> (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP VD	Compare and contrast (summary)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1	<i>El regreso del reino</i> (fantasy)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		

<b>SL.2.4.a</b>			
Paraphrase portions of a text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>SL.2.4.b</b>			
Identify the reasons and evidence a speaker provides to support particular points.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

<b>SL.2.4.b</b>			
Identify the reasons and evidence a speaker provides to support particular points.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas**

SL.3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

<b>SL.3.4.a</b>			
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

<b>SL.3.4.a</b>			
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4: Adapt speech to a variety of contexts, audiences, and communicative tasks.

<b>SL.4.4*</b>			
Differentiate between contexts that call for different registers (e.g. español formal para presentar ideas y discurso informal para discusión en grupos pequeños). (See grade 4 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>SL.4.4*</b>			
Differentiate between contexts that call for different registers (e.g. español formal para presentar ideas y discurso informal para discusión en grupos pequeños). (See grade 4 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading**

**Foundational Skills**

**Phonics and Word Recognition**

R.3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>R.3.4</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms

<b>R.3.4</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)

<b>R.3.4</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión</i> (speech)
NA	Word knowledge game	U4 P RT	<i>Solidaridad</i> (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1	<i>La Raya</i> (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

<b>R.3.4</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras ( <i>realistic fiction</i> )		
P1	<i>Doña Zoraida, la bruja del barrio</i> ( <i>realistic fiction</i> )		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

<b>R.3.4</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		

<b>R.3.4</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., raíces y afijos) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Reading**

**Key Ideas and Details**

R.4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

<b>R.4.4</b>			
Refer to details and examples in a text when explaining what the text says explicitly and making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features

<b>R.4.4</b>			
Refer to details and examples in a text when explaining what the text says explicitly and making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Esclavos de Egipto (illustration)	U1 P1	<i>La aventura de los galeotes (play)</i>
MP	<i>Frente a la tormenta (play)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote (biography)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1	<i>La aventura de los galeotes (play)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P1 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P2 Q	Passage and digital dictionary	U3 P1	<i>La Raya (lyric poetry)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i>
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VH	<i>La idea de Beto (comic strip)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH	<i>Galileo y el telescopio (historical figure)</i>	U4 P RT	<i>Solidaridad (speech)</i>
MP	<i>El mito de Dédalo e Ícaro (myth)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote (biography)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>

R.4.4			
Refer to details and examples in a text when explaining what the text says explicitly and making inferences.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
MP	<i>Por favor, reciclen</i> (persuasive text)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

R.4.4			
Refer to details and examples in a text when explaining what the text says explicitly and making inferences.			
Code	Digital Student Experience	Code	Teacher Resources
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (Flow chart)		
MP	<i>La invasión</i> (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		

<b>R.4.4</b>			
Refer to details and examples in a text when explaining what the text says explicitly and making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria (illustrated story)</i>		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>Las lágrimas de la dragona (fantasy)</i>		
MP	<i>La partida de los lobos de Yellowstone (explanatory text)</i>		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

R.5.4.a			
Summarize texts, including details about who, what, when, where, how and why; explain how the theme is supported.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U5 GO	Procedural text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Cómo resistir la gravedad (flowchart)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH VD	Compare and contrast (message and main idea)	C15 RC	L1-2: Summarize fantasy texts
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
MP VD	Compare and contrast (message and main idea)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Cómo hacer un electroimán</i> (procedural text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		

<b>R.5.4.a</b>			
Summarize texts, including details about who, what, when, where, how and why; explain how the theme is supported.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.5.4.b</b>			
Summarize texts, including how the key details support the central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Summarize fantasy texts
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (themes)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
MP	<i>Frente a la tormenta</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P1	<i>La aventura de los galeotes</i> (play)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)

<b>R.5.4.b</b>			
Summarize texts, including how the key details support the central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
U2 GO	Myth/legend	C12 B	Reading the World – books (Leo el Mundo – libros)
VH	<i>La idea de Beto</i> (comic strip)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VH	<i>Galileo y el telescopio</i> (historical figure)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
P1 Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		

<b>R.5.4.b</b>			
Summarize texts, including how the key details support the central idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP VD	Compare and contrast (summary)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

<b>R.6.4.a</b>			
Describe characters in a story (e.g., rasgos, motivaciones o sentimientos de un personaje) and explain how their actions contribute to the sequence of events, drawing on specific details in the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	<i>La idea de Beto</i> (comic strip)	U1 P1	<i>La aventura de los galeotes</i> (play)
VH	<i>Galileo y el telescopio</i> (historical figure)	U2 P1	<i>El reto de Madre Sol</i> (myth)
VH VD	Compare and contrast (character and historical figure)	U3 P1	<i>La Raya</i> (lyric poetry)

<b>R.6.4.a</b>			
Describe characters in a story (e.g., rasgos, motivaciones o sentimientos de un personaje) and explain how their actions contribute to the sequence of events, drawing on specific details in the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GES	<i>El mito de Prometeo</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1	<i>El reto de Madre Sol</i> (myth)	U6 P1	<i>El regreso del reino</i> (fantasy)
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author’s perspective)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		

<b>R.6.4.a</b>			
Describe characters in a story (e.g., rasgos, motivaciones o sentimientos de un personaje) and explain how their actions contribute to the sequence of events, drawing on specific details in the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		

<b>R.6.4.a</b>			
Describe characters in a story (e.g., rasgos, motivaciones o sentimientos de un personaje) and explain how their actions contribute to the sequence of events, drawing on specific details in the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.6.4.b</b>			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts, explicitly referring to specific information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
U1 GO	Biography	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	El fracaso del ladrón (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH	Esclavos de Egipto (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts

<b>R.6.4.b</b>			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts, explicitly referring to specific information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
U2 GO	Informative article	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VH	<i>Galileo y el telescopio</i> (historical figure)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
MP	<i>La historia del vuelo humano</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P2 Q	Passage and digital dictionary	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P RT	<i>Solidaridad</i> (speech)
U3 GO	Persuasive text	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VH	Alanzita (neighborhood)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VH	Alanza (big city)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		

<b>R.6.4.b</b>			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts, explicitly referring to specific information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	<i>Un discurso a mi papá</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		

<b>R.6.4.b</b>			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts, explicitly referring to specific information from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.7: Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

<b>R.7.4.a</b>			
Determine the meaning of words and phrases including figurative language as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C14 RC	L1-2: Sensory or figurative language
WOG	<i>El mundo de los géneros: Época Moderna</i>	C18 VOC	L1-2: Identify and use idioms and puns
U3 GO	Lyric poetry/free verse	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
MP VD	Compare and contrast (author’s perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.7.4.a</b>			
Determine the meaning of words and phrases including figurative language as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	C18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (poetry)		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
MP VD	Compare and contrast (author’s purpose)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Speech fiction review		
VGG	En busca de conocimientos (realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		

<b>R.7.4.a</b>			
Determine the meaning of words and phrases including figurative language as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GESSR	Realistic fiction and Lyric poetry/free verse (free choice)		

<b>R.7.4.b</b>			
Draw on a variety of strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families

<b>R.7.4.b</b>			
Draw on a variety of strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game reteach	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VGG	Castillo de conocimientos (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Tráfico de palabras (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
NA	Word knowledge game reteach	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VGG	En busca de conocimientos (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		

<b>R.7.4.b</b>			
Draw on a variety of strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

<b>R.7.4.b</b>			
Draw on a variety of strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure**

R.8: Analyze the structure of various texts, including how the features and components relate to each other and the whole.

<b>R.8.4.a</b>			
Explain how individual parts of a text (e.g., capítulos, escenas, estrofas) work together to provide meaning to the text as a whole.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	<i>El reto de Madre Sol</i> (myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (myth)	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings

<b>R.8.4.a</b>			
Explain how individual parts of a text (e.g., capítulos, escenas, estrofas) work together to provide meaning to the text as a whole.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Lyric poetry/free	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	<i>La aventura de los galeotes</i> (play)
VG	Tráfico de palabras (lyric poetry)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P1	<i>La Raya</i> (lyric poetry)	U3 P1	<i>La Raya</i> (lyric poetry)
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VGG	En busca de conocimientos (lyric poetry)	U6 P1	<i>El regreso del reino</i> (fantasy)
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

<b>R.8.4.a</b>			
Explain how individual parts of a text (e.g., capítulos, escenas, estrofas) work together to provide meaning to the text as a whole.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.8.4.b</b>			
Identify the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of a text and explain how the text features help support the overall structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

<b>R.8.4.b</b>			
Identify the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of a text and explain how the text features help support the overall structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GESSR	Biography and informative article (free choice)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	<i>La idea de Beto</i> (comic strip)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

<b>R.8.4.b</b>			
Identify the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of a text and explain how the text features help support the overall structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>Galileo y el telescopio</i> (historical figure)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH VD	Compare and contrast (character and historical figure)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
MP	<i>La historia del vuelo humano</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
MP VD	Compare and contrast (character and historical figure)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author’s perspective)		
MP	<i>Por favor, reciclen</i> (persuasive text)		

<b>R.8.4.b</b>			
Identify the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of a text and explain how the text features help support the overall structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (author’s perspective)		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GEISSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		

<b>R.8.4.b</b>			
Identify the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of a text and explain how the text features help support the overall structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		

<b>R.8.4.b</b>			
Identify the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of a text and explain how the text features help support the overall structure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.9: Assess how perspective or purpose shapes the content and style of various texts.

<b>R.9.4.a</b>			
Compare and contrast the point of view from which different texts are narrated, including the difference between first- and third-person narrations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an

<b>R.9.4.a</b>			
Compare and contrast the point of view from which different texts are narrated, including the difference between first- and third-person narrations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			adventure)
VH	Alanza (big city)	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
VH VD	Compare and contrast (author’s perspective)	C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
MP	<i>Por favor, reciclen</i> (persuasive text)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
MP VD	Compare and contrast (author’s perspective)	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
NA	Word knowledge game	C11	Lectoclub Books (Lectoclub libros)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C12 B	Reading the World – books (Leo el Mundo – libros)
VG	Tráfico de palabras (free verse)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P1	<i>La Raya</i> (lyric poetry)	U3 P1	<i>La Raya</i> (lyric poetry)
P1 Q	Passage and digital dictionary	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VG	Tráfico de palabras (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		

<b>R.9.4.a</b>			
Compare and contrast the point of view from which different texts are narrated, including the difference between first- and third-person narrations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Persuasive text and lyric poetry/free verse review		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas**

R.10: Evaluate the argument and specific claims in various texts.

<b>R.10.4</b>			
Explain how an author or character uses reasons and evidence to support a claim in a text, identifying which reasons and evidence support the claim(s).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)

<b>R.10.4</b>			
Explain how an author or character uses reasons and evidence to support a claim in a text, identifying which reasons and evidence support the claim(s).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U4 GO	Realistic fiction and speech	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
VH	La fotosíntesis (diagram)	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
VH	La Estatua de la Libertad (diagram)	C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
VH VD	Compare and contrast (author’s purpose)	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
MP	<i>Papazilla</i> (realistic fiction)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
MP	<i>Un discurso a mi papá</i> (speech)	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
MP VD	Compare and contrast (author’s purpose)	C11	Lectoclub Books (Lectoclub libros)
NA	Word knowledge game	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	<i>Odi y el niño gigante</i> (realistic fiction)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
VG	Tráfico de palabras (realistic fiction)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P1 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
GES	<i>Estimado soñador</i> (speech)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		

<b>R.10.4</b>			
Explain how an author or character uses reasons and evidence to support a claim in a text, identifying which reasons and evidence support the claim(s).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.11: Analyze and evaluate content presented in various texts (e.g. literaria, histórica, visual, artística, cuantitativa y tecnológica).

<b>R.11.4.b</b>			
Compare and contrast similar themes, topics, and patterns of events in texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)

<b>R.11.4.b</b>			
Compare and contrast similar themes, topics, and patterns of events in texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>Frente a la tormenta</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>La aventura de los galeotes</i> (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
GESSR	Play and myth/legend	U6 P1	<i>El regreso del reino</i> (fantasy)
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	<i>La idea de Beto</i> (comic strip)		
VH	<i>Galileo y el telescopio</i> (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
MP VD	Compare and contrast (character and historical figure)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
P1 Q	Passage and digital dictionary		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		

<b>R.11.4.b</b>			
Compare and contrast similar themes, topics, and patterns of events in texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Lyric poetry/free		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
MP VD	Compare and contrast (author’s perspective)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH VD	Compare and contrast (message and main idea)		

<b>R.11.4.b</b>			
Compare and contrast similar themes, topics, and patterns of events in texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La invasión</i> (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.11.4.c</b>			
Interpret information presented in diverse forms and explain how the information contributes to an understanding of an idea or topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts

<b>R.11.4.c</b>			
Interpret information presented in diverse forms and explain how the information contributes to an understanding of an idea or topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	Alanza (big city)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Un discurso a mi papá</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		

<b>R.11.4.c</b>			
Interpret information presented in diverse forms and explain how the information contributes to an understanding of an idea or topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		

<b>R.11.4.c</b>			
Interpret information presented in diverse forms and explain how the information contributes to an understanding of an idea or topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Fluency**

R.12: Read with sufficient accuracy and fluency to support comprehension.

<b>R.12.4.a</b>			
Read with sufficient accuracy and fluency to support comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Vocabulary subtest	ISIP ORF DAP	Fiction (15 passages)
ISIP AR	Comprehension subtest	ISIP ORF DAP	Nonfiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.12.4.b</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages

<b>R.12.4.b</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP ORF DAP	Fiction (15 passages)
ISIP AR	Comprehension subtest	ISIP ORF DAP	Nonfiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.12.4.c</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Vocabulary subtest	ISIP ORF DAP	Fiction (15 passages)
ISIP AR	Comprehension subtest	ISIP ORF DAP	Nonfiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)

<b>R.12.4.c</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	<i>Frente a la tormenta</i> (play)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
GES	<i>Don Quijote y la Hidra</i> (play)	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1	<i>La aventura de los galeotes</i> (play)	ISP F	L1-4, L2-3: Read with fluency

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	C13 VOC	L1-4: Learn antonyms
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C13 VOC	L1-2: Learn homonyms words
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn words with Greek roots
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of fiction genres (myth)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend and informative article	C14 VOC	L1-2: Learn analogies with antonyms
VH	<i>La idea de Beto</i> (comic strip)	C14 VOC	L1: Learn homonyms words
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 VOC	L1-4: Use context clues
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L1-2: Sensory or figurative language
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	<i>El mito de Prometeo</i> (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El reto de Madre Sol</i> (myth)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C15 VOC	L1-4: Use context clues
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Summarize fantasy texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P1	<i>La aventura de los galeotes</i> (play)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VH	Alanzita (neighborhood)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH	Alanza (big city)	U2 P1	<i>El reto de Madre Sol</i> (myth)
VH VD	Compare and contrast (author's perspective)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P1	<i>La Raya</i> (lyric poetry)
MP VD	Compare and contrast (author’s perspective)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>La Raya</i> (lyric poetry)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GEISSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		

<b>R.12.4.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Writing Standards**

**Inquiry to Build and Present Knowledge**

W.1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., impreso, digital, discusiones, etc.) that build understanding of and lead to conclusions about a subject under investigation.

<b>W.1.4.a</b>			
Investigate questions by participating in research that builds varied knowledge about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

<b>W.1.4.a</b>			
Investigate questions by participating in research that builds varied knowledge about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.4.b</b>			
Gather relevant information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

<b>W.1.4.b</b>			
Gather relevant information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

<b>W.1.4.b</b>			
Gather relevant information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.4.c</b>			
Take notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

<b>W.1.4.c</b>			
Take notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.4.d</b>			
Provide a list of sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>W.1.4.d</b>			
Provide a list of sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Process and Production**

W.2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

<b>W.2.4.a</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>W.2.4.a</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>W.2.4.a</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.2.4.b</b>			
With some guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

W.2.4.b			
With some guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.2.4.c</b>			
Demonstrate sufficient command of keyboarding skills to produce sustained writing of increasing length.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>W.2.4.c</b>			
Demonstrate sufficient command of keyboarding skills to produce sustained writing of increasing length.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Composing for Audience and Purpose**

W.3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism.

<b>W.3.4.a</b>			
Produce writing to communicate clearly and to organize increasingly complex pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>W.3.4.a</b>			
Produce writing to communicate clearly and to organize increasingly complex pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>W.3.4.a</b>			
Produce writing to communicate clearly and to organize increasingly complex pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.4.b</b>			
Develop the topic with relevant supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

<b>W.3.4.b</b>			
Develop the topic with relevant supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.4.c</b>			
Use developmentally appropriate linking words and phrases with increasing complexity.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

<b>W.3.4.c</b>			
Use developmentally appropriate linking words and phrases with increasing complexity.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates

<b>W.3.4.c</b>			
Use developmentally appropriate linking words and phrases with increasing complexity.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

<b>W.3.4.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families

<b>W.3.4.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i>

<b>W.3.4.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11	Lectoclub Books (Lectoclub libros)

<b>W.3.4.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

<b>W.3.4.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

<b>W.3.4.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Grade 5**

**Language**

**Conventions of Standard Spanish\***

L.1: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.\*

**L.1.5.b**

Form and use the perfect (e.g., Yo había caminado; Yo he caminado; Yo habré caminado) verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L.1.5.c**

Use verb tense to convey various times, sequences, states, and conditions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

<b>L.1.5.c</b>			
Use verb tense to convey various times, sequences, states, and conditions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.1.5.d</b>			
Recognize and correct inappropriate shifts in verb tense.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.\*

<b>L.2.5.a</b>			
Use punctuation to separate items in a series.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>L.2.5.e</b>			
Spell grade-appropriate words correctly, consulting references as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

<b>L.2.5.e</b>			
Spell grade-appropriate words correctly, consulting references as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

<b>L.2.5.e</b>			
Spell grade-appropriate words correctly, consulting references as needed.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language**

L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening.

L.3.5: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>L.3.5.a</b>			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>L.3.5.a</b>			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L.3.5.b*</b>			
Compare and contrast the varieties of Spanish (e.g., dialectos, registros) used in stories, dramas, or poems.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use**

L.4: Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

L.4.5: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

<b>L.4.5.a</b>			
Use context ( <i>e.g., relaciones entre causa/efecto y comparaciones en el texto</i> ) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	<i>Una obra maestra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	<i>Una obra maestra</i> (play)

<b>L.4.5.a</b>			
Use context (e.g., relaciones entre causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Biography and play review	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VG	Castillo de vocabulario (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
VG	Castillo de vocabulario (informative article)	U4 P2	<i>Éxito</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article and myth/legend review	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	<i>El rescate</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)

<b>L.4.5.a</b>			
Use context (e.g., relaciones entre causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

<b>L.4.5.a</b>			
Use context (e.g., relaciones entre causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		

<b>L.4.5.a</b>			
Use context (e.g., relaciones entre causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

<b>L.4.5.a</b>			
Use context (e.g., relaciones entre causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.4.5.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i>

<b>L.4.5.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El origen del mar</i> (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P1	<i>El rescate</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		

<b>L.4.5.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

<b>L.4.5.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
WOG	El mundo de los géneros: Época futura		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	De la oscuridad a la claridad (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	Horno solar portátil (procedural text)		
P2 Q	Passage and digital dictionary		

<b>L.4.5.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		

<b>L.4.5.b</b>			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
VH	El mundo de la química (illustration)	C16 VOC	L1-2: Learn synonyms
VH	La aritmética, mi pasión (illustration)	C16 VOC	L3-4: Learn nouns with antonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
GES	<i>Don Quijote y la Hidra</i> (play)	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Learn homonym words
P1	<i>Una obra maestra</i> (play)	C17 VOC	L1-4: Use context clues
P1 Q	Passage and digital dictionary	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Use context clues
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P1	<i>Una obra maestra</i> (play)

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
NA	Word knowledge game reteach	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
VGG	Castillo de conocimientos (biography and play)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT Q	Passage and digital dictionary	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
GESSR	Play and biography (free choice)	U3 P2	<i>A través de otro lente</i> (persuasive text)
U2 GO	Myth/legend and informative article	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Mapa de la ciudad perdida de Atlantis (map)	U4 P1	<i>El comienzo</i> (realistic fiction)
VH	Mapa de la ruta hacia la India (map)	U4 P2	<i>Éxito</i> (speech)
NA	Word knowledge game	U4 P RT	<i>Solidaridad</i> (speech)
GES	<i>El mito de Prometeo</i> (myth)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	Castillo de vocabulario (legend)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i>El origen del mar</i> (legend)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	Castillo de vocabulario (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student’s project)		
VH	Proyecto de Pedro (student’s project)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	El mundo de los géneros: Época Futura		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	De la oscuridad a la claridad (science fiction)		
P1 Q	Passage and digital dictionary		

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
NA	Word knowledge game		
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		

<b>L.4.5.c</b>			
Consult reference materials (e.g., diccionarios, glosarios, tesauros), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.

L.5.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings..

<b>L.5.5.a</b>			
Interpret figurative language, including similes and metaphors, in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente</i> (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito</i> (speech)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>Unidos, siempre unidos</i> (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

<b>L.5.5.a</b>			
Interpret figurative language, including similes and metaphors, in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

<b>L.5.5.a</b>			
Interpret figurative language, including similes and metaphors, in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.5.5.b</b>			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
P1	<i>Unidos, siempre unidos</i> (free verse)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	<i>Solidaridad</i> (speech)

<b>L.5.5.b</b>			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>L.5.5.c</b>			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms

<b>L.5.5.c</b>			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)

<b>L.5.5.c</b>			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i>Unidos, siempre unidos</i> (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)

<b>L.5.5.c</b>			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>A través de otro lente</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

<b>L.5.5.c</b>			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		

<b>L.5.5.c</b>			
Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

<b>L.6.5</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
VH	El mundo de la química (illustration)	C16 VOC	L1-2: Learn synonyms
VH	La aritmética, mi pasión (illustration)	C16 VOC	L3-4: Learn nouns with antonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
GES	<i>Don Quijote y la Hidra</i> (play)	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn prefixes and their meaning
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn suffixes and their meaning
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Learn Greek and Latin root words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C17 VOC	L1-2: Learn homonym words
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words

<b>L.6.5</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek and Latin root words
GESSR	Play and biography (free choice)	U1 P1	<i>Una obra maestra</i> (play)
U2 GO	Myth/legend and informative article	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH	Mapa de la ruta hacia la India (map)	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GES	<i>El mito de Prometeo</i> (myth)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)

<b>L.6.5</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VGG	Castillo de conocimientos (informative article and legend)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student’s project)		
VH	Proyecto de Pedro (student’s project)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		

<b>L.6.5</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
NA	Word knowledge game		
GES	<i>Por favor, reciclen</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		

<b>L.6.5</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto (comic strip)</i>		
VH	<i>Cómo hacer té de sol (presentation)</i>		
NA	Word knowledge game		
GES	<i>La mano amiga (science fiction)</i>		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		

<b>L.6.5</b>			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
NA	Word knowledge game		
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

**L.6.5**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, igualmente, además, no obstante, de manera similar, así mismo).

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Speaking and Listening**

**Comprehension and Collaboration**

SL.1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others’ ideas and expressing their own.

<b>SL.1.5.a</b>			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, dirigidas por el estudiante y por el maestro) on grade 5 topics and texts, building on others' ideas and expressing their own clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

<b>SL.1.5.a</b>			
Engage effectively in a range of collaborative discussions (en parejas, en grupos, dirigidas por el estudiante y por el maestro) on grade 5 topics and texts, building on others' ideas and expressing their own clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.1.5.b</b>			
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>SL.1.5.b</b>			
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>SL.1.5.b</b>			
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL.5.1.c</b>			
Follow agreed-upon rules for discussions and carry out assigned roles.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

<b>SL.5.1.c</b>			
Follow agreed-upon rules for discussions and carry out assigned roles.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

<b>SL.5.1.c</b>			
Follow agreed-upon rules for discussions and carry out assigned roles.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>SL1.5.d</b>			
Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

**SL1.5.d**

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**SL.1.5.e**

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>SL.1.5.e</b>			
Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

<b>SL.1.5.e</b>			
Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

<b>SL.2.5.a</b>			
Summarize a written text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)

<b>SL.2.5.a</b>			
Summarize a written text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Informative article	U6 P1	<i>El rescate</i> (fantasy)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy and explanatory text		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil</i> (procedural text)		

<b>SL.2.5.a</b>			
Summarize a written text read aloud or information presented in diverse media and formats.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>SL.2.5.b</b>			
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas**

SL.3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate.

<b>SL.3.5.a</b>			
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

<b>SL.3.5.a</b>			
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4: Adapt speech to a variety of contexts, audiences, and communicative tasks.

<b>SL.4.5</b>			
Adapt speech to a variety of contexts and tasks, demonstrating command of language in the appropriate register. (See grade 5 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

<b>SL.4.5</b>			
Adapt speech to a variety of contexts and tasks, demonstrating command of language in the appropriate register. (See grade 5 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>SL.4.5</b>			
Adapt speech to a variety of contexts and tasks, demonstrating command of language in the appropriate register. (See grade 5 Language standards 1 and 3 for specific expectations.)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading**

**Foundational Skills**

**Phonics and Word Recognition**

R.3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>R.3.5</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families

<b>R.3.5</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play and biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar</i> (legend)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)

<b>R.3.5</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GO	Informative article and myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		

<b>R.3.5</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

<b>R.3.5</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

<b>R.3.5</b>			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Reading**

**Key Ideas and Details**

R.4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 VOC	L1-2: Learn synonyms
VH VD	Compare and contrast (themes)	C16 VOC	L1-2: Learn adjectives with antonyms
MP	<i>La dama del nombre masculino</i> (play)	C16 VOC	L3-4: Learn nouns with antonyms
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 VOC	L1-2: Learn word families
MP VD	Compare and contrast (themes)	C16 VOC	L1-2: Learn prefixes and its meaning
GES	<i>Don Quijote y la Hidra</i> (play)	C16 VOC	L1-2: Learn suffixes and its meaning
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P1	<i>Una obra maestra</i> (play)	C17 VOC	L1-4: Learn Greek & Latin root words
P1 Q	Passage and digital dictionary	C17 VOC	L1-2: Learn homonym words
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C17 VOC	L1-4: Use context clues

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2 Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-2: Learn word families
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C16 RC	L1: Identify and analyze author’s purpose
P RT Q	Passage and digital dictionary	C16 RC	L1: Genre characteristics (legend)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C16 RC	L2: Genre characteristics (informative article)
GESSR	Play and biography (free choice)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U2 GO	Myth/legend and informative article	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Mapa de la ruta hacia la India (map)	C17 RC	L2: Genre characteristics (speech)
VH VD	Compare and contrast (genre characteristics)	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	<i>La melodía del coquí</i> (legend)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
MP VD	Compare and contrast (genre characteristics)	C18 RC	Summarize fantasy text

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>El mito de Prometeo</i> (myth)	C18 RC	L1-2: Genre characteristics (fantasy)
VG	Castillo de vocabulario (legend)	C18 RC	L1-2: Genre characteristics (procedural text)
P1	<i>El origen del mar</i> (legend)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P1	<i>El comienzo</i> (realistic fiction)
GESSR	Myth/legend and informative article (free choice)	U4 P2	<i>Éxito</i> (speech)

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	U4 P RT	<i>Solidaridad (speech)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
U3 GO	Poetry (free verse) and persuasive text	U5 P2	<i>Horno solar portátil (procedural text)</i>
VH	Proyecto de Mario (student’s project)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Proyecto de Pedro (student’s project)	U6 P1	<i>El rescate (fantasy)</i>
VH VD	Compare and contrast (author’s perspective)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
MP	Tecnología, siempre tecnología (free verse)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author’s perspective)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

R.4.5			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (genre characteristics)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto (comic strip)</i>		
VH	<i>Cómo hacer té de sol (presentation)</i>		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano (science fiction)</i>		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga (science fiction)</i>		
VG	El Tragapalabras (science fiction)		

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino (illustrated story)</i>		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Atrapado (fantasy)</i>		
MP	Impacto del plástico en los océanos (explanatory text)		

<b>R.4.5</b>			
Accurately quote details and examples from the text when explaining what the text says explicitly and when making inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text.

<b>R.5.5.a</b>			
Summarize texts, including theme and character development.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C18 RC	L1-2: Genre characteristics (fantasy)
VH	El mundo de la química (illustration)	U1 P1	<i>Una obra maestra</i> (play)
VH	La aritmética, mi pasión (illustration)	U2 P1	<i>El origen del mar</i> (legend)
MP	<i>La dama del nombre masculino</i> (play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
GES	<i>Don Quijote y la Hidra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1	<i>Una obra maestra</i> (play)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GESSR	Play and myth/legend	U6 P1	<i>El rescate</i> (fantasy)
U2 GO	Myth/legend	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>La melodía del coquí</i> (legend)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		

<b>R.5.5.a</b>			
Summarize texts, including theme and character development.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		

<b>R.5.5.a</b>			
Summarize texts, including theme and character development.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.5.5.b</b>			
Summarize texts, including how the key details support two or more central ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Informative article	U5 P2	<i>Horno solar portátil</i> (procedural text)

<b>R.5.5.b</b>			
Summarize texts, including how the key details support two or more central ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Biography and informative article (free choice)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		

<b>R.5.5.b</b>			
Summarize texts, including how the key details support two or more central ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

<b>R.6.5.a</b>			
Analyze how two or more characters, settings, or events in a story are related, drawing on specific details in the text (e.g., cómo interactúan los personajes).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C18 RC	L1-2: Genre characteristics (fantasy)
VH	El mundo de la química (illustration)	U1 P1	<i>Una obra maestra</i> (play)
VH	La aritmética, mi pasión (illustration)	U2 P1	<i>El origen del mar</i> (legend)
MP	<i>La dama del nombre masculino</i> (play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)

<b>R.6.5.a</b>			
Analyze how two or more characters, settings, or events in a story are related, drawing on specific details in the text (e.g., cómo interactúan los personajes).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Don Quijote y la Hidra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1	<i>Una obra maestra</i> (play)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GESSR	Play	U6 P1	<i>El rescate</i> (fantasy)
U2 GO	Myth/legend	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>La melodía del coquí</i> (legend)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
GESSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

<b>R.6.5.a</b>			
Analyze how two or more characters, settings, or events in a story are related, drawing on specific details in the text (e.g., cómo interactúan los personajes).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.6.5.b</b>			
Analyze relationships or interactions between individuals, events, ideas, or concepts throughout the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GESSR	Biography and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>El origen del agua en el planeta</i> (informative article)	U5 P2	<i>Horno solar portátil</i> (procedural text)
MP VD	Compare and contrast (genre characteristics)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

<b>R.6.5.b</b>			
Analyze relationships or interactions between individuals, events, ideas, or concepts throughout the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Futura</i>	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

<b>R.6.5.b</b>			
Analyze relationships or interactions between individuals, events, ideas, or concepts throughout the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Explanatory text and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure**

R.7: Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

<b>R.7.5.a</b>			
Determine the meanings of words and phrases including figurative language and connotations as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words

<b>R.7.5.a</b>			
Determine the meanings of words and phrases including figurative language and connotations as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U2 GO	Myth/legend	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game	U2 P1	<i>El origen del mar</i> (legend)
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GO	Myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

<b>R.7.5.a</b>			
Determine the meanings of words and phrases including figurative language and connotations as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		

<b>R.7.5.a</b>			
Determine the meanings of words and phrases including figurative language and connotations as they are used in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

<b>R.7.5.b</b>			
Initiate strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)

<b>R.7.5.b</b>			
Initiate strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		

<b>R.7.5.b</b>			
Initiate strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		

<b>R.7.5.b</b>			
Initiate strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		

<b>R.7.5.b</b>			
Initiate strategies to determine meaning of domain-specific words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.8: Analyze the structure of various texts, including how the features and components relate to each other and the whole.

<b>R.8.5.a</b>			
Explain how the text’s structure supports its meaning and the author’s purpose of the text as a whole.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (author’s perspective)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>Rogelio Robles Respaldiza (lyric poetry)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
MP	<i>Por favor, reciclen (persuasive text)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

<b>R.8.5.a</b>			
Explain how the text’s structure supports its meaning and the author’s purpose of the text as a whole.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (author’s perspective)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
VG	Tráfico de palabras (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P1 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and	Compare and contrast quiz		

<b>R.8.5.a</b>			
Explain how the text’s structure supports its meaning and the author’s purpose of the text as a whole.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
RT	(instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

<b>R.8.5.b</b>			
Compare and contrast the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of events, ideas, concepts, or information in two or more texts on the same topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)

<b>R.8.5.b</b>			
Compare and contrast the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of events, ideas, concepts, or information in two or more texts on the same topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		

<b>R.8.5.b</b>			
Compare and contrast the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of events, ideas, concepts, or information in two or more texts on the same topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

<b>R.8.5.b</b>			
Compare and contrast the overall structure (e.g., cronología, comparación, causa/efecto, problema/solución) of events, ideas, concepts, or information in two or more texts on the same topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

R.9: Assess how perspective or purpose shapes the content and style of various texts.

<b>R.9.5.a</b>			
Describe how a narrator’s or speaker’s point of view influences how events are described in various contexts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C17 RC	L2: Genre characteristics (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>A través de otro lente</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Proyecto de Mario (students’ project)	U4 P2	<i>Éxito</i> (speech)
VH	Proyecto de Pedro (students’ project)	U4 P RT	<i>Solidaridad</i> (speech)
VH VD	Compare and contrast (author’s perspective)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		

<b>R.9.5.a</b>			
Describe how a narrator’s or speaker’s point of view influences how events are described in various contexts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students’ presentation)		
VH	Presentación de Abigail (students’ presentation)		
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas**

R.11: Analyze and evaluate content presented in various texts (e.g., literaria, histórica, visual, artística, cuantitativa y tecnológica).

<b>R.11.5.b</b>			
Analyze how diverse forms and their features contribute to the meaning, tone, and author’s intent of a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Poetry (free verse) and persuasive text	C11 WE	L22: <i>Los incendios forestales</i> (news report)
MP	Tecnología, siempre tecnología (free verse)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
MP VD	Compare and contrast (author’s perspective)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U3 P2	<i>A través de otro lente</i> (persuasive text)
U4 GO	Realistic fiction and speech	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP	<i>Retos</i> (speech)	U4 P2	<i>Éxito</i> (speech)
MP VD	Compare and contrast (author’s purpose)	U4 P RT	<i>Solidaridad</i> (speech)
GES	<i>Odi y el niño gigante</i> (realistic fiction)	C11	Lectoclub Books (Lectoclub libros)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>R.11.5.b</b>			
Analyze how diverse forms and their features contribute to the meaning, tone, and author’s intent of a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C17	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.11.5.b</b>			
Draw on information presented in various texts in order to answer a question or to solve a problem.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

<b>R.11.5.b</b>			
Draw on information presented in various texts in order to answer a question or to solve a problem.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**Fluency**

R.12: Read with sufficient accuracy and fluency to support comprehension

<b>R.12.5.a</b>			
Read with sufficient accuracy and fluency to support comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.12.5.b</b>			
Read various on-level text with purpose and understanding.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.12.5.c</b>			
Read various on-level text with accuracy, appropriate rate, and expression on successive readings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

<b>R.12.5.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions

<b>R.12.5.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>La dama del nombre masculino</i> (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: identify and analyze author's purpose
GES	<i>Don Quijote y la Hidra</i> (play)	C16 RC	L1: Genre characteristics (legend)
P1	<i>Una obra maestra</i> (play)	C16 RC	L2: Genre characteristics (informative article)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend and informative article	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Mapa de la ruta hacia la India (map)	C18 RC	L1-2: Summarize fantasy text
MP	<i>La melodía del coquí</i> (legend)	C18 RC	L1-2: Genre characteristics (fantasy)

<b>R.12.5.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>El mito de Prometeo</i> (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
VH	Proyecto de Mario (students' project)	U3 P2	<i>A través de otro lente</i> (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>Tecnología, siempre tecnología</i> (free verse)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P2	<i>Éxito</i> (speech)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1	<i>Unidos, siempre unidos</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

<b>R.12.5.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>A través de otro lente</i> (persuasive text)	U6 P1	<i>El rescate</i> (fantasy)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Realistic fiction and speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P RT	<i>Solidaridad</i> (speech)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto</i> (comic strip)		

<b>R.12.5.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Atrapado</i> (fantasy)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

<b>R.12.5.d</b>			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Writing**

**Inquiry to build and Present Knowledge**

W.1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., impreso, digital, debates, etc.) that build understanding of and lead to conclusions about a subject under investigation.

<b>W.1.5.a</b>			
Investigate and generate questions by participating in research that builds varied knowledge about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

<b>W.1.5.a</b>			
Investigate and generate questions by participating in research that builds varied knowledge about a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.5.b</b>			
Gather relevant information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>W.1.5.b</b>			
Gather relevant information from a variety of sources and/or recall information from experiences in order to answer questions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.5.c</b>			
Summarize or paraphrase notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

<b>W.1.5.c</b>			
Summarize or paraphrase notes on sources and sort information into provided categories.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.1.5.d</b>			
Provide a list of sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>W.1.5.d</b>			
Provide a list of sources.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Process and Production**

W.2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

<b>W.2.5.a</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, composing, revising, editing, rewriting, reflecting, and/or trying a new approach.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>W.2.5.a</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, composing, revising, editing, rewriting, reflecting, and/or trying a new approach.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>W.2.5.a</b>			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, composing, revising, editing, rewriting, reflecting, and/or trying a new approach.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.2.5.b</b>			
With some guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

<b>W.2.5.b</b>			
With some guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.2.5.c</b>			
Demonstrate sufficient command of keyboarding skills to produce sustained writing of increasing length.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

<b>W.2.5.c</b>			
Demonstrate sufficient command of keyboarding skills to produce sustained writing of increasing length.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Composing for Audience and Purpose**

W.3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism.

<b>W.3.5.a</b>			
Produce writing to communicate clearly and organize increasingly complex pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

<b>W.3.5.a</b>			
Produce writing to communicate clearly and organize increasingly complex pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

<b>W.3.5.a</b>			
Produce writing to communicate clearly and organize increasingly complex pieces with introductions, bodies including details and conclusions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.5.b</b>			
Develop the topic with relevant, logically ordered supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

<b>W.3.5.b</b>			
Develop the topic with relevant, logically ordered supporting details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.5.c</b>			
Use developmentally appropriate linking words and phrases with increasing complexity.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & L3-4, L2-3: homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i>

<b>W.3.5.c</b>			
Use developmentally appropriate linking words and phrases with increasing complexity.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11	Lectoclub Books (Lectoclub libros)

<b>W.3.5.c</b>			
Use developmentally appropriate linking words and phrases with increasing complexity.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>W.3.5.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and its meaning
		C16 VOC	L1-2: Learn suffixes and its meaning
		C16 VOC	L1-2: Learn suffixes, roots, and its meaning
		C17 VOC	L1-4: Learn Greek & Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn Greek & Latin root words

<b>W.3.5.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i>

<b>W.3.5.d</b>			
Use precise vocabulary/word choice.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
			(newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

<b>W.3.5.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

<b>W.3.5.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

<b>W.3.5.e</b>			
Provide a sense of closure that is related to the ideas presented.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)



## Appendix

### Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los tímboles de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono</i>
CR	Cycle 6: <i>Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua</i>
CR	Cycle 7: <i>¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán</i>
CR	Cycle 8: <i>En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait</i>
CR	Cycle 9: <i>Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela</i>
CR	Cycle 10: <i>Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>
CR	Cycle 11: <i>Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor</i>
CR	Cycle 12: <i>El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba</i>



<b>Books – Cycles 1 to 12</b>	
<b>Code</b>	<b>Resources</b>
CR	Cycle 12: <i>La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!</i>
CR	Cycle 12: <i>La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo</i>

<b>Passages – Cycles 13 to 18</b>	
<b>Code</b>	<b>Resources</b>
CR	Cycle 13: <i>La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i>
CR	Cycle 14: <i>La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión</i>
CR	Cycle 15: <i>El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone</i>
CR	Cycle 16: <i>Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna</i>
CR	Cycle 17: <i>Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito</i>
CR	Cycle 18: <i>De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos</i>
CR	Cycles 13 and 16: <i>Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos</i>
CR	Cycles 14 and 17: <i>Futuros Programadores de América, Solidaridad</i>
CR	Cycles 15 and 18: <i>Cómo hacer un circuito solar, Antídotos para la plaga del plástico</i>



<b>Vocabulary Cards</b>	
<b>Code</b>	<b>Resources</b>
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Llll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

**School-to-Home Resources**

<b>Cycle 1</b>	
<b>Code</b>	<b>Resources</b>
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)



<b>Cycle 1</b>	
<b>Code</b>	<b>Resources</b>
B	El libro de la letra li (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

<b>Cycle 2</b>	
<b>Code</b>	<b>Resources</b>
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

<b>Cycle 3</b>	
<b>Code</b>	<b>Resources</b>
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)



<b>Cycle 4</b>	
<b>Code</b>	<b>Resources</b>
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

<b>Cycle 5</b>	
<b>Code</b>	<b>Resources</b>
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

<b>Cycle 6</b>	
<b>Code</b>	<b>Resources</b>
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)



<b>Cycle 7</b>	
<b>Code</b>	<b>Resources</b>
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

<b>Cycle 8</b>	
<b>Code</b>	<b>Resources</b>
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

<b>Cycle 9</b>	
<b>Code</b>	<b>Resources</b>
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)



Cycle 10	
Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11	
Code	Resources
PP	Make inferences
B	<i>El regalo del desierto</i> (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12	
Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)



<b>Cycle 13</b>	
<b>Code</b>	<b>Resources</b>
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

<b>Cycle 14</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

<b>Cycle 15</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (procedural text)

<b>Cycle 16</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (informational text)



<b>Cycle 17</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (speeches)

<b>Cycle 18</b>	
<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (explanatory text)