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Istation Español Correlated to

K-5 ELA Missouri Learning Standards: Grade – Level Expectations

Kindergarten – Grade 5

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Cycle 5 745
Cycle 6 745
Cycle 7 746
Cycle 8 746
Cycle 9 746
Cycle 10 747
Cycle 11 747
Cycle 12 747
Cycle 13 748
Cycle 14 748
Cycle 15 748

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Cycle 16 748
Cycle 17 749
Cycle 18 749

(*Istation has modified this standard to comply with Spanish language conventions.)

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Code Legend

A	Appendix
AR	Advance Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation’s Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books

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LC	Listening Comprehension
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart

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TSE	Teacher Station en Español
U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Reading: Informational

R.1: Develop and apply skills to the reading process.

Comprehension

R.1.A: With assistance, develop and demonstrate reading skills in response to read-alouds by:

K.R.1.A.a			
Predicting what might happen next in a text based on the cover, title, and illustrations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	*Árbol y abejas; Elsa y su elefante*	C3 BPA	L1-2: Title, author, and illustrator
C3 B	*Raúl lavó la ropa; Las nubes*	C5 BPA	L2: Title, author, and illustrator
C6 B	*Los niños de Ñuble; El viejo*	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables) intro	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Children's books (Libros infantiles) and quizzes	C3 RC	L1-3: Recognize the character and the setting
IPE	Children's books and decodable books	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C8 RC	L1: Identify an informative article characteristic
		C8 RC	L1: Identify the four types of text structures
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.1.A.b			
Asking and responding to questions about texts read aloud.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's book (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information

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K.R.1.A.b			
Asking and responding to questions about texts read aloud.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C1-8	Lectoclub Books (Lectoclub libros)

K.R.1.A.c			
Retelling main ideas or important facts from a read aloud or familiar story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Decodable books	C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.1.A.d			
Connecting the information and events of a text to experiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's book (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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K.R.1.A.d			
Connecting the information and events of a text to experiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.R.1.A.e			
Recognizing beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables)	ISIP LC	L8-9, L1-2: Retell the story
IPE	Decodable books	ISIP RC	L2-6, L1-3: Summary
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C1-8	Lectoclub Books (Lectoclub libros)

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Vocabulary

R.1.B: With assistance, develop an understanding of vocabulary by:

K.R.1.B.a			
Identifying and sorting pictures of objects into conceptual categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

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K.R.1.B.a			
Identifying and sorting pictures of objects into conceptual categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

K.R.1.B.d			
Using a picture dictionary to find words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.1.B.e			
Using words and phrases acquired through conversations, reading and being-read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
HFWG	Galaxia de palabras	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games	C2-8 VOC	L1-3: Recognize and learn high frequency words
		C1-8 VC	Learn high-frequency words
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

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K.R.1.B.e			
Using words and phrases acquired through conversations, reading and being-read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Making Connections

R.1.C: With assistance, determine the connection between:

K.R.1.C.a			
Text to self (ideas de texto y experiencias propias).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	C2 WE	L1: *Pepe* (descriptive and narrative)
C2 B	*Pepe; Las lupas*	C2 WE	L2: *Las lupas* (descriptive and expository)
C3 B	*La meta; La rutina*	C3 WE	L3: *La meta* (narrative and descriptive)

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K.R.1.C.a			
Text to self (ideas de texto y experiencias propias).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C4 B	*Día de campo; Benito y su bebé*	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
C5 B	*El rescate; Chencha y Chole*	C4 WE	L5: *Día de campo* (narrative)
C6 B	*¡Vamos a la escuela!; La visita especial; El agua*	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
C7 B	*El maestro; ¡A limpiar!; El huracán*	C5 WE	L7: *El rescate* (expository and narrative)
C8 B	*Competencias en Kobe; El viaje a Kuwait*	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
IPE	Children's and decodable books	C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

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Independent Text

R.1.D: Read independently for sustained periods of time by:

K.R.1.D.a			
Engaging with text as developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Fluency subtest	ISIP ER	*La granja; Lola, la vaca*
B	Children's books (Libros infantiles)	C1-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Reading: Literacy

R.2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Fiction

R.2.A: With assistance, read, infer, and draw conclusions to:

K.R.2.A.a			
Identify elements of a story, including setting, character, and key events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Predictions with fictional text
C2 B	*Sami el sapo; Lalo y Sami*	ISIP RC	L1, L3: Find the main idea

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K.R.2.A.a			
Identify elements of a story, including setting, character, and key events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C3 B	*Las amigas*	ISIP RC	L2-6, L1-3: Summary
C5 B	*Gema y Gerardo; Chile y chocolate*	ISIP RC	L1, L3: Identify character traits
C8 B	*Wilson y Wilfredo*	C2 RC	L1-3: Identify or recognize the characters and the settings
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
IPE	Children's and decodable books	C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.2.A.b			
Retell a main event from a story read aloud and familiar stories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C1-8	Lectoclub Books (Lectoclub libros)

K.R.2.A.d			
Recognize different types of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L3, L2: Making predictions with fictional texts
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's and decodable books	C6 RC	L1: Making inferences using text information and prior knowledge
		C8 RC	L2: Identify the four types of text structures
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.2.A.e			
Name author and illustrator of a story and describe how each is telling the story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) (intro)	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	*Árbol y abejas, Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C3 B	*Raúl lavó la ropa, Las nubes*	C3 BPA	L1-2: Title, author, and illustrator
C6 B	*Los niños de Ñuble, El viejo*	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C1-8	Lectoclub Books (Lectoclub libros)
IPE	Children's and decodable books		

K.R.2.A.g			
Ask and answer questions about unknown words in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas	C1-8	Lectoclub Books (Lectoclub libros)

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K.R.2.A.g			
Ask and answer questions about unknown words in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Games and decodable books		

Poetry

R.2.B: With assistance, read, infer, and draw conclusions to:

K.R.2.B.a			
Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

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Drama

R.2.C: With assistance, read, infer, and draw conclusions to:

K.R.2.C.a			
Identify characters in a puppet play or performance by actors.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L2: Identify or recognize the character traits and the setting in a play

Reading: Informational

R.3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrativo, informativo/explicativo, de opinión, persuasivo, argumentativo) from a variety of cultures and times.

Text Features

R.3.A: With assistance, read, infer, and draw conclusions to:

K.R.3.A.a			
Identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	C4-5 RC	L1-6 Identify the details in a text and the main idea
C5 B	*El rescate*	C9 RC	L1-2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
IPE	Decodable and advanced books	C5 LCB	*El rescate*
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.3.A.a			
Identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and the solution
C6 B	*El agua*	C8-9	Lectoclub Books (Lectoclub libros)
C7 B	*El maestro, La mujer policía, El huracán*		
C8 B	*El viaje a Kenia, ¡Exploremos Honduras!*		
C8 B	*Competencias en Kobe, El viaje a Kuwait*		
IPE	Decodable and advanced books		

K.R.3.A.c			
Identify text features.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and the solution
C6 B	*El agua*	C8-9	Lectoclub Books (Lectoclub libros)
C7 B	*El maestro, La mujer policía, El huracán*		
C8 B	*El viaje a Kenia, ¡Exploremos Honduras!*		

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K.R.3.A.c			
Identify text features.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C8 B	*Competencias en Kobe, El viaje a Kuwait*	C8	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books		

K.R.3.A.d			
Identify the meaning of environmental print.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 BPA	L1: Print words in your environment
		C8	Lectoclub Books (Lectoclub libros)

Text Structures

R.3.C: With assistance, read, infer, and draw conclusions to:

K.R.3.C.a			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences

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K.R.3.C.a			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information

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K.R.3.C.a			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1: Identify an informative article characteristic
		C1-8	Lectoclub Books (Lectoclub libros)

K.R.3.C.c			
Name the main topic and recall key details of the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C1-8	Lectoclub Books (Lectoclub libros)

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K.R.3.C.d			
Ask and answer questions about unknown words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas	C1-8	Lectoclub Books (Lectoclub libros)
IPE	Games and decodable books		

Reading: Foundations

RF.1: Understand how Spanish is written and read.*

Print Awareness

RF.1.A: Develop print awareness in the reading process by:

K.RF.1.A.a			
Identifying all upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet

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K.RF.1.A.a			
Identifying all upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C1-8	Lectoclub Books (Lectoclub libros)
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo el Lápiz		

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K.RF.1.A.b

Sequencing the letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C1 LCB	*El libro de la letra Aa; Árbol y abejas*
C5 B	*Las golosinas; En el kiosco*	C1 LCB	*El libro de la letra Ee; Elsa y su elefante*
C8 B	*Xavier y Ximena*	C1 LCB	*El libro de la letra Ii; Iván y su iguana*
B	Decodable books (Libros decodificables) and quizzes	C1 LCB	*El libro de la letra Oo; Mi orca*
PT	Letter recognition, upper- and lowercase	C1 LCB	*El libro de la letra Uu; Unicornios y uñas rosadas*
IPE	Games; children's and decodable books	C5 LCB	*Las golosinas; En el kiosco; Xavier y Ximena*
IPE	Letter trace: Lalo el Lápiz	C1 LCB	*Árbol y abejas; Elsa y su elefante; Iván y su iguana*

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K.RF.1.A.b			
Sequencing the letters of the alphabet.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1 LCB	*Mi orca; Unicornios y uñas rosadas*
		C5 LCB	*Las golosinas, En el kiosco*
		C8 LCB	*Xavier y Ximena*
		C1-8	Lectoclub Books (Lectoclub libros)

K.RF.1.A.c			
Demonstrating that books are read left to right, top to bottom.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana, Mi orca, Unicornios y uñas rosadas*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	*Dos dados, La casa del conejo, Los cien cerditos*	C4 BPA	L1: Read from left to right
C6-7 B	*Lluvia y sol, Mi amiga Yuri, El helado*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables)	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's books and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

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K.RF.1.A.d

Demonstrating that written words are made up of different letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISP PA/Ph	L2, L3: Identify the first letter and the sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L4, L2: Review the vowels sounds
C2 B	*Mango y manzana, Piña para Petra*	C2 BPA	L1-2: Learn to count and separate words by space
C4-5 B	*El faro de Félix, Las joyas*	C4 BPA	L2: Learn to count and separate words by space
C7 B	*Zorro y zorrillo, El perro arrugado*	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables)	C2	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books	C4	Lectoclub Books (Lectoclub libros)
IPE	Letter trace: Lalo el Lápiz	C8	Lectoclub Books (Lectoclub libros)

K.RF.1.A.e

Knowing that a sentence is comprised of a group of words separated by spaces.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's book (Libros infantiles)	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	C4 BPA	L2: Learn to count and separate words by space

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K.RF.1.A.e			
Knowing that a sentence is comprised of a group of words separated by spaces.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C4 B	*El faro de Félix*	C4 BPA	L1: Read from left to right
C5 B	*Las joyas, Las golosinas*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*Zorro y zorrillo; El perro arrugado*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C8 B	*En el kiosco*	C8 BPA	L1: Print words in your environment
IPE	Children's books	C2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

K.RF.1.A.f			
Demonstrating one-to-one correspondence between spoken words and written words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISP PA/Ph	L2, L3: Identify the first letter and the sound of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review the vowels sounds
NA	Letter room	C2 BPA	L1-2: Learn to count and separate words by space

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K.RF.1.A.f			
Demonstrating one-to-one correspondence between spoken words and written words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	C8 BPA	L1: Print words in your environment
LSR	Octopus game	C2	Lectoclub Books (Lectoclub libros)
LSdR	Oyster game	C4	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos	C8	Lectoclub Books (Lectoclub libros)
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo el Lápiz		

RF.2: Understand how Spanish is written and read.*

Phonemic Awareness

RF.2.A: Develop phonemic awareness in the reading process by:

K.RF.2.A.a			
Identifying sounds in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word

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K.RF.2.A.a			
Identifying sounds in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

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K.RF.2.A.b

Producing rhymes in response to spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.RF.2.A.c

Distinguishing orally presented rhyming pairs of words from non-rhyming pairs.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words

K.RF.2.A.d

Recognizing spoken alliteration or groups of words that begin with the same onset or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word

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K.RF.2.A.d			
Recognizing spoken alliteration or groups of words that begin with the same onset or initial sound.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Sg	Target letter song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
NA	Letter room	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
BS	Mercado de sílabas	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
IPE	Songs and games	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		C1-8	Lectoclub Books (Lectoclub libros)

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K.RF.2.A.e			
Blending spoken onsets and rimes to form simple words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.RF.2.A.f			
Blending spoken phonemes to form one-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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K.RF.2.A.f			
Blending spoken phonemes to form one-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

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K.RF.2.A.f

Blending spoken phonemes to form one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub Books (Lectoclub libros)

K.RF.2.A.g

Isolating the initial, medial, and final sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word

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K.RF.2.A.g			
Isolating the initial, medial, and final sounds in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words

K.RF.2.A.g			
Isolating the initial, medial, and final sounds in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w

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K.RF.2.A.g

Isolating the initial, medial, and final sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

K.RF.2.A.h

Segmenting spoken words into two or three phonemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L 6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
PT	Letter recognition, upper- and lowercase	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
IPE	Games; children's and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

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K.RF.2.A.h			
Segmenting spoken words into two or three phonemes.			
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

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K.RF.2.A.h			
Segmenting spoken words into two or three phonemes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub Books (Lectoclub libros)

RF.3: Understand how Spanish is written and read.*

Phonics

RF.3.A: Develop phonics in the reading process by:

K.RF.3.A.b			
Reading high-frequency words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/

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K.RF.3.A.b

Reading high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8 VC	High-frequency words
		C1-8	Lectoclub Books (Lectoclub libros)

K.RF.3.A.c

Blending letter sounds to decode simple words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l

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K.RF.3.A.c			
Blending letter sounds to decode simple words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.RF.3.A.c			
Blending letter sounds to decode simple words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub Books (Lectoclub libros)

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K.RF.3.A.d

Recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

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K.RF.3.A.d

Recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w

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K.RF.3.A.d			
Recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C1-8	Lectoclub Books (Lectoclub libros)

RF.4: Understand how Spanish is written and read.*

Fluency

K.RF.4.A			
Read, with support, appropriate texts with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Fluency subtest	ISIP ER	*La granja; Lola, la vaca*
B	Children's books (Libros infantiles)	C1-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

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Writing

W.1: Apply a writing process to develop a text for audience and purpose.

Prewriting

W.1.A: Follow a writing process, with assistance, to generate a writing plan through:

K.W.1.A.a			
Using pictures, oral language or written letters, and/or words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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K.W.1.A.a			
Using pictures, oral language or written letters, and/or words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

Draft

W.1.B: Appropriate to genre type, develop a draft from prewriting by:

K.W.1.B.a			
Sequencing the actions or details through letters, words, and pictures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, and adjectives	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.W.1.B.a			
Sequencing the actions or details through letters, words, and pictures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

Revise/Edit

W.1.C: Reread, revise, and edit drafts with assistance from adults/peers to:

K.W.1.C.a			
Respond to questions and suggestions, adding details to strengthen writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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K.W.1.C.a			
Respond to questions and suggestions, adding details to strengthen writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

K.W.1.C.b			
Edit by leaving spaces between words in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 BPA	L1-2: Learn to count and separate words by space
		C4 BPA	L2: Learn to count and separate words by space
		C8 BPA	L1: Print words in your environment
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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K.W.1.C.b			
Edit by leaving spaces between words in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

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Produce/Publish and Share

W.1.D: With assistance from adults/peers:

K.W.1.D.a			
Explore a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.W.1.D.a			
Explore a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-8	Lectoclub Books (Lectoclub libros)

W.2: Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative

W.2.A: With assistance, draw/write opinion texts that:

K.W.2.A.a			
Use a combination of drawing and/or writing to tell an opinion about a topic or text being studied.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

K.W.2.A.c			
Use words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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Informative/Explanatory

W.2.B: With assistance, draw or write informative/ explanatory texts that:

K.W.2.B.a			
Use a combination of drawing and/or writing to name and inform about a topic or a text being studied.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1-3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L17: *El huracán* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C3	Lectoclub Books (Lectoclub libros)
		C5-8	Lectoclub Books (Lectoclub libros)

K.W.2.B.b			
Use words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1 and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1 and 3)

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K.W.2.B.b			
Use words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (exercises 1-3)
		C3 WE	L4: *La rutina* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C3	Lectoclub Books (Lectoclub libros)
		C5-8	Lectoclub Books (Lectoclub libros)

Narrative/Literary

W.2.C: With assistance, draw and/or write fiction or non-fiction narratives and poems that:

K.W.2.C.a			
Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.W.2.C.a			
Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (narrative)
		C7 WE	L12: *El maestro* (narrative)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C2-7	Lectoclub Books (Lectoclub libros)

K.W.2.C.b			
Tell the reader about a character or personal event.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercise 1)
		C2 WE	L2: *Las lupas* (exercise 2)
		C3 WE	L3: *La meta* (exercise 2)
		C4 WE	L5: *Día de campo* (exercise 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercise 1)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 1)
		C7 WE	L12: *El maestro* (exercises 1 and 2)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C2-7	Lectoclub Books (Lectoclub libros)

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K.W.2.C.c			
Place events in the order they occurred.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercise 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L13: *¡A limpiar!* (exercise 3)
		C2-7	Lectoclub Books (Lectoclub libros)

K.W.2.C.d			
Use words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (narrative)

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K.W.2.C.d			
Use words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C2-7	Lectoclub Books (Lectoclub libros)

K.W.2.C.e			
Provide a reaction to what happened in the events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercise 3)
		C4 WE	L6: *Benito y su bebé* (exercise 3)
		C2-4	Lectoclub Books (Lectoclub libros)

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W.3: Gather, analyze, evaluate, and use information from a variety of sources.

Research Process

W.3.A: With assistance, apply research process to:

K.W.3.A.c			
Gather evidence from sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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K.W.3.A.c			
Gather evidence from sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.W.3.A.d			
Use pictures in conjunction with writing when documenting research.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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K.W.3.A.d			
Use pictures in conjunction with writing when documenting research.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

Language Standards

L.1: Communicate using conventions of Spanish language.*

Grammar

L.1.A: In speech and written form, apply Standard Spanish grammar to:*

K.L.1.A.a			
Identify naming words (sustantivos) and action words (verbos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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K.L.1.A.a			
Identify naming words (sustantivos) and action words (verbos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C2	Lectoclub Books (Lectoclub libros)
		C4-6	Lectoclub Books (Lectoclub libros)

K.L.1.A.b			
Use plural words when speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

K.L.1.A.c			
Express time and space.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.L.1.A.c			
Express time and space.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6-7	Lectoclub Books (Lectoclub libros)

K.L.1.A.d			
Demonstrate the use of complete sentences in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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K.L.1.A.d			
Demonstrate the use of complete sentences in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.L.1.A.e			
Use question words in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

Punctuation, Capitalization, Spelling

L.1.B: In written text:

K.L.1.B.a			
Print in upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
ISIP ER	Spelling subtest	C5 BPA	L1: Recognize upper- and lowercase letters

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K.L.1.B.a			
Print in upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	C6 BPA	L2: Recognize upper- and lowercase letters
NA	Letter room	C8 BPA	L1: Print words in your environment
C5 B	*Las golosinas*	C5-6	Lectoclub Books (Lectoclub libros)
C8 B	*Xavier y Ximena*	C8	Lectoclub Books (Lectoclub libros)
PT	Letter recognition, upper- and lowercase letters, and syllables		
IPE	Games and children's decodable books		
IPE LT	Letter trace: Lalo el Lápiz		

K.L.1.B.b			
Recognize that a sentence ends with punctuation marks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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K.L.1.B.b			
Recognize that a sentence ends with punctuation marks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.L.1.B.d			
Capitalize first word in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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K.L.1.B.d			
Capitalize first word in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

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K.L.1.B.f			
Write and name the printed letters that match the sound.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
IPE	Letter trace: Lalo el Lápiz	C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

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Speaking/Listening

SL.1: Listen for a purpose.

Purpose

SL.1.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

K.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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K.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.SL.1.A.b			
Continuing a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line

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K.SL.1.A.b			
Continuing a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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K.SL.1.A.b			
Continuing a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.SL.1.A.c			
Following one-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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K.SL.1.A.c			
Following one-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

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SL.2: Listen for entertainment.

Entertainment

SL.2.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

K.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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K.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

SL.3: Speak effectively in collaborative discussions.

Collaborative Discussions

SL.3.A: Speak clearly using conventions of language when presenting individually or with a group by:

K.SL.3.A.a			
Taking turns speaking, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher

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K.SL.3.A.a			
Taking turns speaking, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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K.SL.3.A.a			
Taking turns speaking, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

K.SL.3.A.b			
Continuing a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)

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K.SL.3.A.b			
Continuing a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C1-8	Lectoclub Books (Lectoclub libros)

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K.SL.3.A.c			
Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	ISIP LC	L8, L1-2: Retell the story
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize the character traits and the settings of the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize the character traits and the settings of the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-6: Identify the details in a text and the main idea
		C6-8	Lectoclub Books (Lectoclub libros)

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SL.4: Speak effectively when presenting.

Presenting

SL.4.A: Speak clearly and audibly, using conventions of language when presenting individually or with a group by:

K.SL.4.A.a			
Describing personal experiences using a prop, picture, or other visual aid.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (narrative)
		C7 WE	L12: *El maestro* (narrative)
		C7 WE	L13: *¡A limpiar!* (narrative, and descriptive)
		C2-7	Lectoclub Books (Lectoclub libros)

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K.SL.4.A.b			
Speaking in complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.SL.4.A.b			
Speaking in complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

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Grade 1

Reading: Informational

R.1: Develop and apply skills to the reading process.

Comprehension

R.1.A: Develop and demonstrate reading skills in response to reading text and read-alouds by:

1.R.1.A.a			
Predicting what will happen next using prior knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Vamos al dentista*	C3 RC	L1-3: Recognize the character and the setting
C10 B	*¿Cómo se forman las montañas?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Las arañas*	C8 RC	L1: Identify informative article characteristics
IPE	Decodable and advanced books I	C8 RC	L1: Identify the four types of text structures
		C10 RC	L1: Comprehend text graphic representation
		C2-3	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

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1.R.1.A.b			
Asking and responding to relevant questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L3: Identify the details
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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1.R.1.A.b			
Asking and responding to relevant questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

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1.R.1.A.b

Asking and responding to relevant questions.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

1.R.1.A.c

Seeking clarification and locating facts and details about stories and other texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables)	ISIP RC	L2, L3: Identify character traits
B	Advanced books I (Libros avanzados I)	ISIP RC	L2, L1: Find the main idea
C9 B	*Manchitas y Memo*	ISIP RC	L7-12, L1-3: Summary
C9 B	*Los gatitos*	C4 RC	L1-6: Identify the details in a text and the main idea
C9 B	*¿Dónde viven?*	C5 RC	L1-3: Identify the details in a text and the main idea
C9 B	*¡Todos ayudamos!*	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Estudiando en otro país*	C5 RC	L5-6: Identify text details and the main idea

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1.R.1.A.c

Seeking clarification and locating facts and details about stories and other texts.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Lola no quiere ir a la escuela*	C9 RC	L1-2: Identify the main idea and details
C10 B	*¿Cómo se forman las montañas?*	C9 RC	L3: Recognize the main idea and details
C10 B	*¿Quién nos sigue?*	C10 RC	L1: Identify the main idea
C10 B	*Las arañas*	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Decodable and advanced books I	C3 WE	L3: *La meta* (narrative and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-5	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

1.R.1.A.d

Retelling main ideas in sequence including key details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Los gatitos*	C10 RC	L1-2: Describe and order text events in a story

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1.R.1.A.d			
Retelling main ideas in sequence including key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9 B	*¿Dónde viven?*	C10 RC	L1-2: Summary
C10 B	*¿Quién nos sigue?*	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Decodable books	C9-10	Lectoclub Books (Lectoclub libros)

1.R.1.A.e			
Recognizing beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gatitos*	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*¿Dónde viven?, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
IPE	Decodable books	C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C6-10	Lectoclub Books (Lectoclub libros)

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1.R.1.A.f			
Monitoring comprehension and making corrections and adjustments when that understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
IPE	Children's, decodable, and advanced books I	ISIP ORF DAP	Nonfiction (11 passages)
		C1-10	Lectoclub Books (Lectoclub libros)

Vocabulary

R.1.B: Develop an understanding of vocabulary by:

1.R.1.B.a			
Using common affixes to figure out the meaning of a word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
IPE	Games	ISIP VOC	L6, L1: Identify and use prefixes

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1.R.1.B.a

Using common affixes to figure out the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

1.R.1.B.b

Identifying common root words and their inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
IPE	Games	ISIP VOC	L6, L1: Identify and use prefixes

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1.R.1.B.c

Identifying words that name actions and words that name persons, places, or things.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C8 G	L1: Identify the verbs
MW	La palabra secreta	C9 G	L1: Identify the nouns
POS	La máquina de cuentos: nouns and verbs	C9 G	L1: Identify the verbs
NA	Alien game	C9 G	L2: Identify the verbs in past tense
NA	Alien pet game (reteaching)	VC	Words (verbs, animals, body parts, types of clothing)
IPE	Games	VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the home, school supplies)
		VC	Words (geometric figures)
		C8-9	Lectoclub Books (Lectoclub libros)

1.R.1.B.d

Recognizing that compound words are made up of shorter words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP VOC	L1, L2: Identify compound words

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1.R.1.B.d

Recognizing that compound words are made up of shorter words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

1.R.1.B.e

Determining what words mean from how they are used in context of a sentence either heard or read.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Children's books (Libros infantiles)	C10 VOC	L1-2: Using context to determine meaning of unknown words
C2 B	*Sami, el sapo*	C9-10	Lectoclub Books (Lectoclub libros)
C5 B	*Gema y Gerardo; Chile y chocolate*		
C8 B	*Xavier y Ximena*		
IPE	Children's books		

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1.R.1.B.f			
Sorting words into conceptual categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Classify vocabulary words
MW	La palabra secreta	ISIP VOC	L5, L1: Classify vocabulary words
POS	La máquina de cuentos: nouns and verbs	ISIP VOC	L4, L1: Classify vocabulary words
IPE	Games	ISIP VOC	L6, L1: Classify words

1.R.1.B.h			
Locating words in a dictionary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

1.R.1.B.i			
Using words and phrases acquired through conversations, reading and being read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words

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1.R.1.B.i			
Using words and phrases acquired through conversations, reading and being read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien pet game (reteaching)	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

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Making Connections

R.1.C: Determine the connection between:

1.R.1.C.a			
Text to text (ideas de texto, incluyendo similitudes y diferencias con respecto a la información y las relaciones en ficción y no ficción).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children's books (Libros infantiles)	C2 WE	L1: *Pepe* (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: *La meta* (narrative and descriptive)
C10 B	*Las arañas*	C4 WE	L5: *Día de campo* (narrative)
IPE	Children's and advanced books I	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C7 WE	L12: *El maestro* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C2-5	Lectoclub Books (Lectoclub libros)
		C7-9	Lectoclub Books (Lectoclub libros)

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Independent Text

R.1.D: Read independently for multiple purposes over sustained periods of time by:

1.R.1.D.a			
Engaging with and reading text that is developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
ISIP ER	Comprehension subtest	ISIP FP	*Seres vivos y no vivos* (expository)
B	Children's books (Libros infantiles)	ISIP P	Progress Monitoring Passages
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I	C2-11	Lectoclub Books (Lectoclub libros)

1.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP RC	L2, L1: Find the main idea
ISIP ER	Oral fluency subtest	ISIP RC	L3, L2: Predictions with fictional text
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L7-12, L1-3: Summary

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1.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, and advanced books I		

1.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 RC	L4-6: Identify the details in a text and the main idea
IPE	Advanced books I and II	C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics

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1.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2 WE	L1: *Pepe* (descriptive and narrative)

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1.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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1.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Reading: Literacy

R.2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Fiction

R.2.A: Read, infer, analyze, and draw conclusions to:

1.R.2.A.a			
Describe characters, setting, problem, solution, and events in logical sequences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
C2 B	*La sala; Pepe; Sami; Lalo; Las lupas*	C2 RC	L1-3: Recognize the character and the setting
C3 B	*La rana; La meta; El té; La moto; La rutina*	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	*¡Vamos a pintar!; El agua*	C3 RC	L1-3: Recognize the character and the setting

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1.R.2.A.a			
Describe characters, setting, problem, solution, and events in logical sequences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C7 B	*Haciendo botas, El maestro, La mujer policía*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*¡A limpiar!; El huracán*	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	*¡Exploremos Honduras!; El viaje a Kenia*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!; Competencias en Kobe*	C8 RC	L1-3: Identify the sequence of events in a story
C8 B	*El viaje a Kuwait*	C9 RC	L1-2: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C10 B	*Un día de nieve, Tormenta de nieve; ¿Quién nos sigue?*	C10 RC	L1: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C6-10	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!*		
C10 B	*Cartas a un soldado, Mochilas Esperanza*		
IPE	Decodable and advanced books I and II		

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1.R.2.A.b

Describe the main idea of a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify the details
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	C4 RC	L1-6: Identify the details in a text and the main idea
C4 B	*¡A comer tacos!; Mi abuelo barbudo y yo*	C4 RC	L1-6: Identify the details in a text and the main idea
C5 B	*El rescate; Jezabel y su Tortuga; Chico y su tarántula*	C5 RC	L4: Identify the details in a text to recognize the main idea
C5 B	*Chencha y Chole; El jaguar y el mono;*	C5 RC	L5-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the main idea and details
C9 B	*Manchitas y Memo, Los gatitos*	C9 RC	L3: Recognize the main idea and details
C9 B	*Vamos al dentista*	C10 RC	L1: Identify the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C4-5	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela*	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

1.R.2.A.e

Explain the actions of the main character and the reasons for those actions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits

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1.R.2.A.e

Explain the actions of the main character and the reasons for those actions.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C2 B	*La sala; Pepe; Sami; Lalo; Las lupas*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C3 B	*La rana; La meta; El té; La moto; La rutina*	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C9 B	*Los gérmenes; Vamos al dentista*	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	*Lola no quiere ir a la escuela*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C10 B	*Un día de nieve, Tormenta de nieve; ¿Quién nos sigue?*	C2-3	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

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Poetry

R.2.B: Read, infer, and draw conclusions to:

1.R.2.B.a			
Use rhythm, rhyme, and alliteration through identifying a regular beat and similarities in word sounds.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

Drama

R.2.C: Read, infer, and draw conclusions to:

1.R.2.C.a			
Identify characters and dialogue in plays or performances by actors.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

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Reading: Informational

R.3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrativo, informativo/explicativo, de opinión, persuasivo, argumentativo) from a variety of cultures and times.

Text Features

R.3.A: Read, infer, and draw conclusions to:

1.R.3.A.a			
Use text features to restate the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details
C9 B	*¿Dónde viven?*	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L1-3: Identify the details in a text and the main idea
IPE	Advanced books I	C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

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1.R.3.A.b

Explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed via words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structures
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L1-2: Identify cause and effect of some events
IPE	Advanced books I	C10 RC	L1: Comprehend text graphic representation
		C8-10	Lectoclub Books (Lectoclub libros)

1.R.3.A.c

Use text features to locate specific information in text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structures
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L1-2: Identify cause and effect of some events
IPE	Advanced books I	C10 RC	L1: Comprehend text graphic representation
		C8-10	Lectoclub Books (Lectoclub libros)

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1.R.3.A.c			
Follow written multi-step directions with picture cues to assist with understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C10 WE	L19: *Las arañas* (narrative and exploratory)
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C10	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I		

Literary Techniques

R.3.B: Read, infer, and draw conclusions to:

1.R.3.B.a			
Distinguish between fiction and nonfiction.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L3, L2: Making predictions with fictional texts
		C8 RC	L1: Identify an informational text characteristic
		C8	Lectoclub Books (Lectoclub libros)

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Text Structures

R.3.C: Read, infer, and draw conclusions to:

1.R.3.C.a			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1-3: Making inferences using prior knowledge
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C6-10	Lectoclub Books (Lectoclub libros)

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1.R.3.C.b			
Identify main ideas and provide supporting details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C10 WE	L19: *Las arañas* (narrative and exploratory)
C10 B	*Las arañas*	C10	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I		

1.R.3.C.c			
Describe the connection between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Advanced books I (Libros avanzados I)	C2 WE	L1: *Pepe* (descriptive and narrative)
C10 B	*Las arañas*	C3 WE	L3: *La meta* (narrative and descriptive)
IPE	Advanced books I	C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C7 WE	L12: *El maestro* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.R.3.C.c			
Describe the connection between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C2-5	Lectoclub Books (Lectoclub libros)
		C7-9	Lectoclub Books (Lectoclub libros)

1.R.3.C.d			
Identify reasons an author gives to support points in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C8 RC	L1: Identify informational text characteristics
B	Advanced books I (Libros avanzados I)	C8 RC	L2: Identify the four types of text structures
C9 B	*Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and solution
IPE	Advanced books I	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C8-10	Lectoclub Books (Lectoclub libros)

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Reading: Foundations

RF.1: Understand how Spanish is written and read.*

Print Awareness

RF.1.A: Develop print awareness in the reading process by:

1.RF.1.A.a			
Recognizing that sentences are comprised of words separated by spaces.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's book (Libros infantiles)	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	C4 BPA	L2: Learn to count and separate words by space
C4 B	*El faro de Félix*	C4 BPA	L1: Read from left to right
C5 B	*Las joyas, Las golosinas*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*Zorro y zorrillo; El perro arrugado*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C8 B	*En el kiosco*	C8 BPA	L1: Print words in your environment
IPE	Children's books	C1-2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

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1.RF.1.A.b			
Recognizing the distinguishing features of a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's book (Libros infantiles)	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	C4 BPA	L2: Learn to count and separate words by space
C4 B	*El faro de Félix*	C4 BPA	L1: Read from left to right
C5 B	*Las joyas, Las golosinas*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*Zorro y zorrillo; El perro arrugado*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C8 B	*En el kiosco*	C8 BPA	L1: Print words in your environment
IPE	Children's books	C1-2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

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RF.2: Understand how Spanish is written and read.*

Phonemic Awareness

RF.2.A: Develop phonemic awareness in the reading process by:

1.RF.2.A.a			
Producing and identifying sounds and syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr

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1.RF.2.A.a			
Producing and identifying sounds and syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

1.RF.2.A.c			
Recognizing the change in a spoken word when a specific phoneme is added, changed, or removed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Juego de globos	ISIP PA/Ph	L6-9, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn disyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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1.RF.2.A.c			
Recognizing the change in a spoken word when a specific phoneme is added, changed, or removed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

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1.RF.2.A.c			
Recognizing the change in a spoken word when a specific phoneme is added, changed, or removed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.RF.2.A.d			
Blending spoken phonemes to form one- or two-syllable words including consonant blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables

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1.RF.2.A.d

Blending spoken phonemes to form one- or two-syllable words including consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
MW	La palabra secreta	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

1.RF.2.A.e

Segmenting spoken words of three to five phonemes into individual phonemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally

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1.RF.2.A.e			
Segmenting spoken words of three to five phonemes into individual phonemes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Children's books (Libros infantiles) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games; children's, decodable, and advanced books I		

RF.3: Understand how Spanish is written and read.*

Phonics

RF.3.A: Develop phonics in the reading process by:

1.RF.3.A.a			
Decoding words in context by using letter-sound knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words

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1.RF.3.A.a			
Decoding words in context by using letter-sound knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L1, L3: Recognize the letters and digraph that have the same sound (y/ll; c/q/k; g/j/x; y/l; b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn disyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

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1.RF.3.A.c			
Producing consonant blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books I (Libros avanzados I)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I	C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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1.RF.3.A.c			
Producing consonant blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-9	Lectoclub Books (Lectoclub libros)

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1.RF.3.A.d			
Producing consonant digraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
HFWG	Galaxia de palabras	ISIP S	L1, L1: Learn the letter Hh
HFWG	Juego de globos	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
STL	Scribi chocando sonidos	C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch
BS	Mercado de sílabas	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L7: Identify syllables with the letters j, g, ch
B	Decodable books (Libros decodificables) and quizzes	C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
B	Advanced books I (Libros avanzados I)	C5 Ph	L7: Combine syllables with the letters j, g, ch
MW	La palabra secreta	C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
IPE	Games; children's, decodable, and advanced books I	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

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1.RF.3.A.d

Producing consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Alphabet cards with words
		C5-7	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

1.RF.3.A.e

Combining sounds from letters and common spelling patterns to create and decode recognizable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

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1.RF.3.A.e

Combining sounds from letters and common spelling patterns to create and decode recognizable words.

Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
T	Alphabet teach	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Target letter song	ISIP PA/Ph	L4, L1: Learn the consonant blends
NA	Letter room	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
LSR	Octopus game	ISIP PA/Ph	L9, L2: Build consonant blends
LSdR	Oyster game	C1 Ph	L4: Recognize the sound of the letters a, e, i, o, u
HFWG	Galaxia de palabras	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6-11: Identify the vowels' sounds
IPE	Games	C2 Ph	L4: Recognize the sound of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sound of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sound of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch

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1.RF.3.A.e			
Combining sounds from letters and common spelling patterns to create and decode recognizable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
		C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sound of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L3: Recognize the sound of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words

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1.RF.3.A.e

Combining sounds from letters and common spelling patterns to create and decode recognizable words.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub Books (Lectoclub libros)

1.RF.3.A.a

Decoding words in context by using letter-sound knowledge.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games; children's and decodable books	ISIP S	L1, L3: Recognize the letters and digraph that have the same sound (y/ll; c/q/k; g/j/x; y/l; b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn disyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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1.RF.3.A.a

Decoding words in context by using letter-sound knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C2-7	Lectoclub Books (Lectoclub libros)

1.RF.3.A.f

Using syllabication patterns to decode words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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1.RF.3.A.f			
Using syllabication patterns to decode words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C1 Ph	L3: Recognize the letters a, e, i, o, u
MW	La palabra secreta	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I	C1 Ph	L6-11: Identify the sounds of the vowels
		C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (soft and hard sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h

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1.RF.3.A.f			
Using syllabication patterns to decode words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C1-8	Lectoclub Books (Lectoclub libros)

1.RF.3.A.g			
Reading irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L1, L2: Learn to use r and rr
HFWG	Juego de globos	ISIP S	L1, L1: Learn the letter Hh
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
STL	Scribi chocando sonidos	ISIP S	L2, L2: Distinguish the writing of the letters b, d, p, q
BS	Mercado de sílabas	C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard sound), ch

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1.RF.3.A.g

Reading irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	C5 Ph	L7: Identify syllables with the letters j, g, ch
IPE	Games; children's and decodable books	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C5-7	Lectoclub Books (Lectoclub libros)

1.RF.3.A.h

Reading root words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes

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1.RF.3.A.h			
Reading root words with inflectional endings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games	ISIP PA/Ph	L2, L3: Identify word families
		ISIP S	L1-6, L1-3: Write words in their plural form

1.RF.3.A.i			
Reading contractions and compound words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L4-6, L1-3: Identify and build compound words
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L7-9, L1-3: Recognize compound words
B	Decodable books (Libros decodificables) and quizzes	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
B	Advanced books I (Libros avanzados I)	C10 G	L2: Identify and use contractions (al, del)
IPE	Children’s, decodable, and advanced books I	C4 VC	High-frequency words: contraction (del)
		C4	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

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1.RF.3.A.j			
Reading high-frequency words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary and spelling subtests	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books I (Libros avanzados I)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
IPE	Children's, decodable, and advanced books I	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words

1.RF.3.A.k			
Demonstrating decoding skills when reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words

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1.RF.3.A.k			
Demonstrating decoding skills when reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
MW	La palabra secreta		
IPE	Children's, decodable, and advanced books I		

RF.4: Understand how Spanish is written and read.*

Fluency

RF.4.A			
Read appropriate texts with fluency (velocidad, precisión, expresión, fraseo apropiado), with purpose, and for comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
IPE	Children's, decodable, and advanced books I	ISIP ORF DAP	Nonfiction (11 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate

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RF.4.A			
Read appropriate texts with fluency (velocidad, precisión, expresión, fraseo apropiado), with purpose, and for comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

1.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Text fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
ISIP ER	Comprehension subtest	ISIP FP	*Seres vivos y no vivos* (expository)
B	Children's books (Libros infantiles)	ISIP P	Progress Monitoring Passages
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I	C1-10	Lectoclub Books (Lectoclub libros)

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Writing

W.1: Apply a writing process to develop a text for audience and purpose.

Prewriting

W.1.A: Follow a writing process to plan a first draft by:

1.W.1.A.a			
Brainstorming and recording key ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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1.W.1.A.a			
Brainstorming and recording key ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Draft

W.1.B: Appropriate to genre type, develop a draft from prewriting by:

1.W.1.B.a			
Sequencing ideas into sentences and staying on topic throughout the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.W.1.B.a			
Sequencing ideas into sentences and staying on topic throughout the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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1.W.1.B.b			
Generating evidence of a simple opening and simple closing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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1.W.1.B.b			
Generating evidence of a simple opening and simple closing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Revise/Edit

W.1.C: Reread, revise, and edit drafts with assistance from adults/peers to:

1.W.1.C.a			
Respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: adjectives	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

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1.W.1.C.b			
Edit by leaving spaces between words in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 BPA	L1-2: Learn to count and separate words by space
		C4 BPA	L2: Learn to count and separate words by space
		C8 BPA	L1: Print words in your environment
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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1.W.1.C.b			
Edit by leaving spaces between words in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.W.1.C.c			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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1.W.1.C.c			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Produce/Publish and Share

W.1.D: With assistance from adults/peers:

1.W.1.D.a			
Use a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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1.W.1.D.a			
Use a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

W.2: Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative

W.2.A: Write opinion texts that:

1.W.2.A.a			
Introduce a topic or text being studied.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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1.W.2.A.b			
State an opinion about the topic or text and provide a reason for the opinion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

1.W.2.A.c			
Use some specific words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

1.W.2.A.d			
Follow a sense of order in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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1.W.2.A.e			
Provide some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

Informative/Explanatory

W.2.B: Write informative/ explanatory texts that:

1.W.2.B.a			
Introduce a topic or text being studied and supply facts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1-3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)

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1.W.2.B.a			
Introduce a topic or text being studied and supply facts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5-10	Lectoclub Books (Lectoclub libros)

1.W.2.B.b			
Use some specific words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1 and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1 and 3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

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1.W.2.B.c			
Follow a sense of order in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1 and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1 and 3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

1.W.2.B.d			
Create some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1 and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1 and 3)

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1.W.2.B.d			
Create some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

Narrative/Literary

W.2.C: Write fiction or nonfiction narratives and poems that:

1.W.2.C.a			
Narrate a story or experience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)

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1.W.2.C.a			
Narrate a story or experience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C2-7	Lectoclub Books (Lectoclub libros)

1.W.2.C.b			
Use details to describe the story or experience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercise 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)

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1.W.2.C.b			
Use details to describe the story or experience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 2)
		C2-7	Lectoclub Books (Lectoclub libros)

1.W.2.C.c			
Place events in the order they occurred.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C2-7	Lectoclub Books (Lectoclub libros)

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1.W.2.C.d			
Use linking words to indicate beginning/middle/ end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C2-7	Lectoclub Books (Lectoclub libros)

1.W.2.C.e			
Use words that are related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)

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1.W.2.C.e

Use words that are related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C2-7	Lectoclub Books (Lectoclub libros)

1.W.2.C.f

Provide a reaction to what happened in the events.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)

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1.W.2.C.f			
Provide a reaction to what happened in the events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C2-7	Lectoclub Books (Lectoclub libros)

W.3: Gather, analyze, evaluate, and use information from a variety of sources.

Research Process

W.3.A: With assistance, apply research process to:

1.W.3.A.a			
Generate a list of open-ended questions about topics of interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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1.W.3.A.a			
Generate a list of open-ended questions about topics of interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.W.3.A.b			
Decide what sources of information might be relevant to answer these questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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1.W.3.A.b			
Decide what sources of information might be relevant to answer these questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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1.W.3.A.b			
Decide what sources of information might be relevant to answer these questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)

1.W.3.A.d			
Organize information found during group or individual research, using graphic organizers or other aids.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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1.W.3.A.d			
Organize information found during group or individual research, using graphic organizers or other aids.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.W.3.A.e			
Make informal presentations of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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1.W.3.A.e			
Make informal presentations of information gathered.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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1.W.3.A.f			
Self-evaluate using previously established teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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1.W.3.A.f			
Self-evaluate using previously established teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Language Standards

L.1: Communicate using conventions of Spanish language.*

Grammar

L.1.A: In speech and written form, apply Standard Spanish grammar to*:

1.L.1.A.a			
Use nouns and action verbs that designate past, present, and future in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs

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1.L.1.A.a			
Use nouns and action verbs that designate past, present, and future in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C5	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

1.L.1.A.b			
Use adjectives/adverbs in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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1.L.1.A.b			
Use adjectives/adverbs in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C2	Lectoclub Books (Lectoclub libros)
		C5-8	Lectoclub Books (Lectoclub libros)

1.L.1.A.e			
Use common prepositions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

1.L.1.A.f			
Use common pronouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns

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1.L.1.A.f			
Use common pronouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C2	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

1.L.1.A.g			
Produce complete simple and compound sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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1.L.1.A.g			
Produce complete simple and compound sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Punctuation, Capitalization, Spelling

W.1.B: In written text:

1.L.1.B.a			
Print legibly, using correct spacing between words and sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's book (Libros infantiles)	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	C4 BPA	L2: Learn to count and separate words by space
C4 B	*El faro de Félix*	C4 BPA	L1: Read from left to right
C5 B	*Las joyas, Las golosinas*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*Zorro y zorrillo; El perro arrugado*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C8 B	*En el kiosco*	C8 BPA	L1: Print words in your environment
IPE	Children's books	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Letter trace: Lalo el Lápiz	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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1.L.1.B.a			
Print legibly, using correct spacing between words and sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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1.L.1.B.b			
Use ending punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

1.L.1.B.e			
Spell words using regular spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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1.L.1.B.e			
Spell words using regular spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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1.L.1.B.e			
Spell words using regular spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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1.L.1.B.e			
Spell words using regular spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.L.1.B.f			
Spell words phonetically using phonemic awareness and spelling knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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1.L.1.B.f			
Spell words phonetically using phonemic awareness and spelling knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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1.L.1.B.f			
Spell words phonetically using phonemic awareness and spelling knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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1.L.1.B.f			
Spell words phonetically using phonemic awareness and spelling knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.L.1.B.g			
Arrange words in alphabetical order to the first letter.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C210	Lectoclub Books (Lectoclub libros)

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Speaking/Listening

SL.1: Listen for a purpose.

Purpose

SL.1.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

1.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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1.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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1.SL.1.A.b			
Building on others' talk in conversations by responding to the comments of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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1.SL.1.A.b			
Building on others' talk in conversations by responding to the comments of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.SL.1.A.c			
Following two-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right

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1.SL.1.A.c			
Following two-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)

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1.SL.1.A.c			
Following two-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

SL.2: Listen for entertainment.

Entertainment

SL.2.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

1.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator

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1.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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1.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

SL.3: Speak effectively in collaborative discussions.

Collaborative Discussions

SL.3.A: Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

1.SL.3.A.a			
Taking turns speaking, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator

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1.SL.3.A.a			
Taking turns speaking, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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1.SL.3.A.a			
Taking turns speaking, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.SL.3.A.b			
Building on others' talk in conversations by responding to comments of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)

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1.SL.3.A.b			
Building on others' talk in conversations by responding to comments of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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1.SL.3.A.b			
Building on others' talk in conversations by responding to comments of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.SL.3.A.c			
Confirming comprehension of read-alouds and other media by retelling and asking appropriate questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
ISIP ER	Comprehension subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's books (Libros infantiles) and quizzes	C4 BPA	L1: Read from left to right
B	Decodable books (Libros decodificables) and quizzes	C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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1.SL.3.A.c			
Confirming comprehension of read-alouds and other media by retelling and asking appropriate questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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SL.4: Speak effectively when presenting.

Presenting

SL.4.A: Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:

1.SL.4.A.a			
Explaining a topic (elegido[a]a por el estudiantes) using a prop, picture, or other visual aid with assistance to show understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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1.SL.4.A.a			
Explaining a topic (elegido[a]a por el estudiantes) using a prop, picture, or other visual aid with assistance to show understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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1.SL.4.A.c			
Using complete sentences and adjusting volume, as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L1-3, L3: Listen actively to the teacher
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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1.SL.4.A.c			
Using complete sentences and adjusting volume, as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 2

Reading: Informational

R.1: Develop and apply skills to the reading process.

Comprehension

R.1.A: Develop and demonstrate reading skills in response to text by:

2.R.1.A.a			
Using text features to make and confirm predictions, explain why not confirmed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Vamos al dentista*	C3 RC	L1-3: Recognize the character and the setting
C10 B	*¿Cómo se forman las montañas?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Las arañas*	C8 RC	L1: Identify informative article characteristics
IPE	Decodable and advanced books I	C8 RC	L1: Identify the four types of text structures
		C10 RC	L1: Comprehend text graphic representation
		C2-3	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

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2.R.1.A.b			
Asking and responding to relevant questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details

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2.R.1.A.b			
Asking and responding to relevant questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits

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2.R.1.A.b			
Asking and responding to relevant questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

2.R.1.A.c			
Seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C5 RC	L5-6: Identify text details and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L2: Identify the main idea and details
IPE	Decodable books	C9 RC	L3: Recognize the main idea and details
IPE	Advanced books I and II	C10 RC	L1: Identify the main idea
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

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2.R.1.A.d

Retelling a story's beginning, middle, and end and determining its central message, lesson, or moral.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C5 RC	L5-6: Identify text details and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify the four types of text structures
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L2: Identify the main idea and details
IPE	Decodable books	C9 RC	L3: Recognize the main idea and details
IPE	Advanced books I and II	C10 RC	L1: Identify the main idea
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

2.R.1.A.e

Monitoring comprehension and making corrections and adjustments when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
ISIP ER	Text fluency subtest	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
ISIP ER	Oral fluency subtest	ISIP FP	*Los leones: animales increíbles*

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2.R.1.A.e			
Monitoring comprehension and making corrections and adjustments when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles)	ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
B	Decodable books (Libros decodificables)	ISIP FP	*Un día muy especial, El paseo al zoológico*
B	Advanced books I (Libros avanzados I)	ISIP FP	*El parque o la ciudad*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP F	L1, L1: Reading with fluency (transitory)
IPE	Children's and decodable books	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
IPE	Advanced books I and II	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
		ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C2-11	Lectoclub Books (Lectoclub libros)

Vocabulary

R.1.B: Develop an understanding of vocabulary by:

2.R.1.B.a			
Using prefixes, root words, and suffixes to determine the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

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2.R.1.B.a			
Using prefixes, root words, and suffixes to determine the meaning of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
N/A	Alien Game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games and decodable books	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
IPE	Advanced books I and II	C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9-12	Lectoclub Books (Lectoclub libros)

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2.R.1.B.b			
Using knowledge of the meaning of individual words to determine the meaning of compound words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

2.R.1.B.c			
Using context to determine the meaning of a new word or multiple-meaning word in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien pet game (reteaching)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
IPE	Games and decodable books	C10 VOC	L1-2: Using context to determine meaning of unknown words

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2.R.1.B.c			
Using context to determine the meaning of a new word or multiple-meaning word in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

2.R.1.B.d			
Using antonyms and synonyms.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Decodable books (Libros decodificables)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
MW	La palabra secreta	ISIP VOC	L4-5, L2: Identify synonyms
NA	Alien game	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
NA	Alien pet game (reteaching)	ISIP VOC	L4-5 L2: Classify and identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L13, L1: Classify, identify, and use antonyms
IPE	Games and decodable books	C9 VOC	L1-2: Identify and use common antonyms
IPE	Advanced books I and II	C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms

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2.R.1.B.d

Using antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C9-11	Lectoclub Books (Lectoclub libros)

2.R.1.B.e

Locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	*Una misión increíble, Las estaciones en el campo*	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
C12 B	*La Tierra: El día, la noche y las estaciones*	C10 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	*El mundo a tu alrededor: La Luna*	C10 VOC	L3-4: Determine the meaning of words using a dictionary
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C12 VOC	L1: Understanding the meaning of unknown words
C12 B	*La Tierra: Una superficie cambiante*	C12 VOC	L3: Use context clues
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C12	Lectoclub Books (Lectoclub libros)

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2.R.1.B.e

Locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*Reporteros del tiempo*		
IPE	Reading the World – books		

2.R.1.B.h

Using conversational, general academic and domain-specific words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
B	Children's books (Libros infantiles)	ISIP PA/Ph	L3, L2: Recognize rhyming words
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L5, L2-3: Identify rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L7, L1: Learn and form rhymes
MW	La palabra secreta	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
NA	4- and 6-square vocabulary activity	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
NA	Alien game	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/

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2.R.1.B.h			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
IPE	Games; children's and decodable books	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Advanced books I and II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies

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2.R.1.B.h			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms

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2.R.1.B.h			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C8 G	L1: Identify the verbs

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2.R.1.B.h			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-12	Lectoclub Books (Lectoclub libros)

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Making Connections

R.1.C: Determine the relevant connections between:

2.R.1.C.a			
Text to text (ideas de texto, incluyendo similitudes y diferencias con respecto a la información y las relaciones en ficción y no ficción).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*Miremos desde arriba (poems)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

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2.R.1.C.b			
Text to world (ideas de texto sobre experiencias en el mundo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 WE	L10: *La visita especial* (expository)
B	Decodable books (Libros decodificables)	C6 WE	L11: *El agua* (expository)
C6 B	*La visita especial, El agua*	C7 WE	L12: *El maestro* (narrative and expository)
C7 B	*El maestro; El huracán*	C7 WE	L14: *El huracán* (narrative and expository)
C8 B	*Competencias en Kobe, El viaje a Kuwait*	C8 WE	L15: *Competencias en Kobe* (narrative and expository)
C9 B	*Vamos al dentista*	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
B	Advanced books I (Libros avanzados I)	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
C11 B	*Mascotas, El bosque amazónico, Los incendios forestales*	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
C11 B	*El regalo del desierto*	C11 WE	L21: *El bosque amazónico* (informative)
C11 B	*Los monos aulladores (parte 1 and 2)*	C11 WE	L22: *Los incendios forestales* (news report)
IPE	Decodable and advanced books I	C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C6-11	Lectoclub Books (Lectoclub libros)

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Independent Text

R.1.D: Read independently for multiple purposes over sustained periods of time by:

2.R.1.D.a			
Reading text that is developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
ISIP ER	Comprehension subtest	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books I (Libros avanzados I)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Los leones: animales increíbles*
IPE	Children's and decodable books	ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
IPE	Advanced books I and II	ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP RC	L1, L2: Order the events in a fiction text
ISIP ER	Oral fluency subtest	ISIP RC	L1, L3: Identify character traits
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables)	ISIP RC	L2-6, L1-3: Summary
B	Advanced books I (Libros avanzados I)	ISIP RC	L7-13, L1-3: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L3, L2: Making predictions with fictional texts
IPE	Children's and decodable books	ISIP RC	L4, L1: Making inferences
IPE	Advanced books I and II	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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2.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

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2.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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2.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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Reading: Literacy

R.2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Fiction

R.2.A: Read, infer, analyze, and draw conclusions to

2.R.2.A.a			
Describe the setting, problems, solutions, sequence of events (la trama), and big idea or moral lesson.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
C2 B	*La sala; Pepe; Sami; Lalo; Las lupas*	C2 RC	L1-3: Recognize the character and the setting
C3 B	*La rana; La meta; El té; La moto; La rutina*	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	*¡Vamos a pintar!; El agua*	C3 RC	L1-3: Recognize the character and the setting
C7 B	*Haciendo botas, El maestro, La mujer policía*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*¡A limpiar!; El huracán*	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	*¡Exploremos Honduras!; El viaje a Kenia*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!; Competencias en Kobe*	C8 RC	L1-3: Identify the sequence of events in a story
C8 B	*El viaje a Kuwait*	C9 RC	L1-2: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events

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2.R.2.A.a			
Describe the setting, problems, solutions, sequence of events (la trama), and big idea or moral lesson.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C10 RC	L1: Identify character traits
C11 B	*El regalo del desierto*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C11 B	*Los monos aulladores (part 1 and 2)*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1-2: Identify character traits
C9 B	*¡Todos ayudamos!, Estudiando en otro país*	C11 RC	L1: Identify the sequence or order of events
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C6-11	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona*		
IPE	Decodable and advanced books I and II		

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2.R.2.A.b			
Describe the main characters in works of fiction, including their traits, motivations, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
C2 B	*La sala; Pepe; Sami; Lalo; Las lupas*	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C3 B	*La rana, La meta, El té, La moto, La rutina*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books I (Libros avanzados I)	C3 RC	L1-3: Recognize the character and the setting
C9 B	*Los gérmenes; Vamos al dentista*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C9 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto*	C9 RC	L1: Identify the problem and the solution
C11 B	*Los monos aulladores (part 1 and 2)*	C10 RC	L1: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1-2: Identify character traits
C9 B	*Lola no quiere ir a la escuela*	C2-3	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona*		
IPE	Decodable and advanced books I and II		

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2.R.2.A.d			
Describe cause-and-effect relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C8 RC	L2: Identify the four types of text structures
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
C10 B	*Tormenta de nieve*	C12 RC	L1: Identify cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L2: Identify the relationship between cause and effect
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C9 B	*Rojo va a la escuela*	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Advanced books I and II	C9-10	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Poetry

R.2.B: Read, infer, and draw conclusions to:

2.R.2.B.a			
Describe how rhythm, rhyme, and repetition create imagery in poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Leo el Mundo – Libros)	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words

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2.R.2.B.a			
Describe how rhythm, rhyme, and repetition create imagery in poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*Miremos desde arriba (poems)*	ISIP PA/Ph	L3, L2: Recognize rhyming words
IPE	Reading the World – books	ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

Drama

R.2.C: Read, infer, and draw conclusions to:

2.R.2.C.a			
identify characters, setting, acts, and scenes in plays			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

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2.R.2.C.b			
Identify the elements of dialogue and use them in informal plays.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C2	Lectoclub Books (Lectoclub libros)

Reading: Informational

R.3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrativo, informativo/explicativo, de opinión, persuasivo, argumentativo) from a variety of cultures and times.

Text Features

R.3.A: Read, infer, and draw conclusions to:

2.R.3.A.a			
Identify the main idea of sections of text and distinguish it from the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details
C9 B	*¿Dónde viven?*	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L1-3: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*Cartas a un soldado*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*Mascotas; El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics

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2.R.3.A.a

Identify the main idea of sections of text and distinguish it from the topic.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1: Identify the four types of text structures
P	Reading the World – passages (Leo el Mundo – pasajes)	C9 RC	L1-2: Identify the main idea and details
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C9 RC	L3: Recognize the main idea and details
C12 P	*Exploración del espacio; Los recursos naturales*	C10 RC	L1: Identify the main idea
B	Reading the World – books (Leo el Mundo – Libros)	C12 RC	L1-2: Identify the main idea and details
C12 B	*La Tierra: Las rocas y el suelo*	C4-5	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C8-10	Lectoclub Books (Lectoclub libros)
IPE	Reading the World – books and passages	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.R.3.A.b

Demonstrate understanding by locating facts to answer and/or ask questions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books I (Libros avanzados I)	ISIP RC	L4, L1: Making inferences
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C6 RC	L1: Making inferences using text information and prior knowledge
B	Advanced books II by themes (Libros avanzados II – por temas)	C7 RC	L4-6: Making inferences using text information

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2.R.3.A.b			
Demonstrate understanding by locating facts to answer and/or ask questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*Cartas a un soldado*	C8 RC	L2-3: Making inferences using text information
C11 B	*Mascotas; El bosque amazónico en peligro*	C8 RC	L1-3: Making inferences using prior knowledge
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1: Make inferences use text information and prior knowledge
P	Reading the World – passages (Leo el Mundo – pasajes)	C8 RC	L1: Identify an informational text characteristic
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C8 RC	L2: Identify the four types of text structures
C12 P	*Exploración del espacio, Los recursos naturales*	C9 RC	L1: Identify the problem and the solution
C12 P	*El increíble ciclo del agua*	C9 RC	L1-2: Identify cause and effect of some events
B	Reading the World – books (Leo el Mundo – libros)	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C12 B	*La Tierra: El día, la noche y las estaciones*	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
C12 B	*El mundo a tu alrededor: La Luna*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C10 RC	L1: Comprehend text graphic representation
C12 B	*La Tierra: Una superficie cambiante*	C11 RC	L1-2: Identify author's purpose
IPE	Advanced books I and II	C11 RC	L1: Making inferences
IPE	Reading the World – books and passages	C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences

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2.R.3.A.b

Demonstrate understanding by locating facts to answer and/or ask questions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.R.3.A.c

Use text features to locate specific information.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books I (Libros avanzados I)	ISIP RC	L4, L1: Making inferences
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C6 RC	L1: Making inferences using text information and prior knowledge

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2.R.3.A.c			
Use text features to locate specific information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	C7 RC	L4-6: Making inferences using text information
C10 B	*Cartas a un soldado*	C8 RC	L2-3: Making inferences using text information
C11 B	*Mascotas; El bosque amazónico en peligro*	C8 RC	L1-3: Making inferences using prior knowledge
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1: Make inferences use text information and prior knowledge
P	Reading the World – passages (Leo el Mundo – pasajes)	C8 RC	L1: Identify an informational text characteristic
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C8 RC	L2: Identify the four types of text structures
C12 P	*Exploración del espacio, Los recursos naturales*	C9 RC	L1: Identify the problem and the solution
C12 P	*El increíble ciclo del agua*	C9 RC	L1-2: Identify cause and effect of some events
B	Reading the World – books (Leo el Mundo – Libros)	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C12 B	*La Tierra: El día, la noche y las estaciones*	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
C12 B	*El mundo a tu alrededor: La Luna*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C10 RC	L1: Comprehend text graphic representation
C12 B	*La Tierra: Una superficie cambiante*	C11 RC	L1-2: Identify author's purpose
IPE	Advanced books I and II	C11 RC	L1: Making inferences
IPE	Reading the World – books and passages	C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions

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2.R.3.A.c			
Use text features to locate specific information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.R.3.A.d			
Explain common graphic features to assist in the interpretation of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books I (Libros avanzados I)	ISIP RC	L4, L1: Making inferences

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2.R.3.A.d			
Explain common graphic features to assist in the interpretation of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C6 RC	L1: Making inferences using text information and prior knowledge
B	Advanced books II by themes (Libros avanzados II – por temas)	C7 RC	L4-6: Making inferences using text information
C10 B	*Cartas a un soldado*	C8 RC	L2-3: Making inferences using text information
C11 B	*Mascotas; El bosque amazónico en peligro*	C8 RC	L1-3: Making inferences using prior knowledge
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1: Make inferences use text information and prior knowledge
P	Reading the World – passages (Leo el Mundo – Pasajes)	C8 RC	L1: Identify an informational text characteristic
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C8 RC	L2: Identify the four types of text structures
C12 P	*Exploración del espacio, Los recursos naturales*	C9 RC	L1: Identify the problem and the solution
C12 P	*El increíble ciclo del agua*	C9 RC	L1-2: Identify cause and effect of some events
B	Reading the World – books (Leo el Mundo – Libros)	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C12 B	*La Tierra: El día, la noche y las estaciones*	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
C12 B	*El mundo a tu alrededor: La Luna*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C10 RC	L1: Comprehend text graphic representation
C12 B	*La Tierra: Una superficie cambiante*	C11 RC	L1-2: Identify author's purpose
IPE	Advanced books I and II	C11 RC	L1: Making inferences

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2.R.3.A.d			
Explain common graphic features to assist in the interpretation of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading the World – books and passages	C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.R.3.A.e			
Follow written multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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2.R.3.A.e			
Follow written multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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2.R.3.A.e

Follow written multi-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.R.3.A.f

Describe connections between and state the order of the events or ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	*Cartas a un soldado*	C7 RC	L1: Identify the sequence of events in a story
C11 B	*Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1-3: Identify the sequence of events in a story
IPE	Advanced books II	C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story

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2.R.3.A.f			
Describe connections between and state the order of the events or ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1: Identify the sequence or order of events
		C12 RC	L1: Identify the sequence of events
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Literary Techniques

R.3.B: Read, infer, and draw conclusions to:

2.R.3.B.b			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
B	Children's books (Libros infantiles)	C2 WE	L2: *Las lupas* (descriptive and expository)
B	Decodable books (Libros decodificables)	C3 WE	L3: *La meta* (narrative and descriptive)
B	Advanced books I (Libros avanzados I)	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 WE	L5: *Día de campo* (narrative)
IPE	Children's, decodable and advanced books I and II	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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2.R.3.B.b			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.R.3.B.b			
Ask and answer questions to clarify meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Text Structures

R.3.C: Read, infer, and draw conclusions to:

2.R.3.C.a			
Explain main ideas and supporting details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details
C9 B	*¿Dónde viven?*	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L1-3: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*Cartas a un soldado*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*Mascotas; El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1: Identify the four types of text structures
P	Reading the World – passages (Leo el Mundo – pasajes)	C9 RC	L1-2: Identify the main idea and details

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2.R.3.C.a			
Explain main ideas and supporting details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C9 RC	L3: Recognize the main idea and details
C12 P	*Exploración del espacio, Los recursos naturales*	C10 RC	L1: Identify the main idea
B	Reading the World – libros (Leo el Mundo – libros)	C12 RC	L1-2: Identify the main idea and details
C12 B	*La Tierra: Las rocas y el suelo*	C4-5	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C8-10	Lectoclub Books (Lectoclub libros)
IPE	Reading the World – books and passages	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.R.3.C.b			
Describe the connection between events and retell the sequence of events			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	*Cartas a un soldado*	C7 RC	L1: Identify the sequence of events in a story
C11 B	*Alma Flor Ada, Sonia Sotomayor*	C8 RC	L1-3: Identify the sequence of events in a story
IPE	Advanced books II	C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C11 RC	L1: Identify the sequence or order of events

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2.R.3.C.b			
Describe the connection between events and retell the sequence of events			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1: Identify the sequence of events
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.R.3.C.c			
Describe the connection between and identify problems and solutions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	*Los gérmenes, Vamos al dentista*	C9-10	Lectoclub Books (Lectoclub libros)
C11 B	*El regalo del desierto*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
IPE	Advanced books I and II		

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2.R.3.C.d

Identify the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C11 RC	L1-2: Identify author's purpose
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the author's purpose
C11 B	*Los incendios forestales*	C11	Lectoclub Books (Lectoclub libros)
C11 B	*Los monos aulladores (part 1 and 2)*	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes)		
C12 P	*¡Pon de tu parte!*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Miremos desde arriba*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*La Tierra: La atmósfera; Reporteros del tiempo*		
IPE	Advanced books I		
B	Reading the World – books and passages		

2.R.3.C.e

Compare and contrast the most important points presented by text on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure

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2.R.3.C.e			
Compare and contrast the most important points presented by text on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*Las arañas*	C12 B	Reading the World – books (Leo el Mundo – libros)
C11 B	*Los incendios forestales*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – books (Leo el Mundo – Libros)		
C12 B	*Miremos desde arriba; La Tierra: La atmósfera*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
B	Reading the World – books		

Reading: Foundations

RF.1: Understand how Spanish is written and read.*

Print Awareness

RF.1.A: Develop print awareness in the reading process by:

2.RF.1.A.a			
Understanding that sentences are organized into paragraphs to convey meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children’s book (Libros infantiles)	C2 BPA	L1-2: Learn to count and separate words by space

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2.RF.1.A.a			
Understanding that sentences are organized into paragraphs to convey meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C2 B	*Mango y manzana; Piña para Petra*	C4 BPA	L2: Learn to count and separate words by space
C4 B	*El faro de Félix*	C4 BPA	L1: Read from left to right
C5 B	*Las joyas, Las golosinas*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	*Zorro y zorrillo; El perro arrugado*	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C8 B	*En el kiosco*	C8 BPA	L1: Print words in your environment
IPE	Children's books	C2	Lectoclub Books (Lectoclub libros)
		C4-5	Lectoclub Books (Lectoclub libros)
		C7-8	Lectoclub Books (Lectoclub libros)

RF.3: Understand how Spanish is written and read.*

Phonics

RF.3.A: Develop phonics in the reading process by:

2.RF.3.A.a			
Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr

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2.RF.3.A.a

Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Learn the consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3 Combine syllables to form words
MW	La palabra secreta	ISIP PA/Ph	L6-9, L1-3 Combine syllables to form words
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
IPE	Games and decodable books	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
IPE	Advanced books – I and II	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

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2.RF.3.A.a

Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L2: Learn disyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch

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2.RF.3.A.a

Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-9	Lectoclub Books (Lectoclub libros)

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2.RF.3.A.d			
Decoding words with vowel diphthongs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

2.RF.3.A.d			
Decoding words with vowel diphthongs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
IPE	Games and advanced books I and II	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words (diphthongs and hiatus)
		C9-11	Lectoclub Books (Lectoclub libros)

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2.RF.3.A.e			
Decoding words with vowel digraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
HFWG	Galaxia de palabras	ISIP S	L1, L1: Learn the letter Hh
HFWG	Juego de globos	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
STL	Scribi chocando sonidos	C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch
BS	Mercado de sílabas	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L7: Identify syllables with the letters j, g, ch
B	Decodable books (Libros decodificables) and quizzes	C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
B	Advanced books I (Libros avanzados I)	C5 Ph	L7: Combine syllables with the letters j, g, ch
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
MW	La palabra secreta	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's and decodable books	C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
IPE	Advanced books I and II	C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

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2.RF.3.A.e

Decoding words with vowel digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Alphabet cards with words
		C5-7	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

2.RF.3.A.f

Reading words with common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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2.RF.3.A.f

Reading words with common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word families
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.RF.3.A.g

Using contractions.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
B	Decodable books (Libros decodificables) and quizzes	C10 G	L2: Identify and use contractions (al, del)
B	Advanced books I (Libros avanzados I)	C4 VC	High-frequency words: contraction (del)
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C4	Lectoclub Books (Lectoclub libros0

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2.RF.3.A.g

Using contractions.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; children's and decodable books	C10	Lectoclub Books (Lectoclub libros0
IPE	Advanced books I and II		

2.RF.3.A.i

Reading irregularly spelled high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and spelling subtests	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
IPE	Games; children's and decodable books	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
IPE	Advanced books I and II	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words

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2.RF.3.A.i

Reading irregularly spelled high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words (diphthongs and hiatus)
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

2.RF.3.A.j

Demonstrating decoding skills when reading new words in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
B	Children’s books (Libros infantiles)	ISIP PA/Ph	L3, L2: Recognize rhyming words
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L5, L2-3: Identify rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L7, L1: Learn and form rhymes
MW	La palabra secreta	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
NA	4- and 6- square vocabulary activity	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
NA	Alien game	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/

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2.RF.3.A.j			
Demonstrating decoding skills when reading new words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
IPE	Games; children's and decodable	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Advanced books I and II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes

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2.RF.3.A.j			
Demonstrating decoding skills when reading new words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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2.RF.3.A.j			
Demonstrating decoding skills when reading new words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words

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2.RF.3.A.j			
Demonstrating decoding skills when reading new words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 VOC	L3: Use context clues
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses

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2.RF.3.A.j			
Demonstrating decoding skills when reading new words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.4: Understand how Spanish is written and read.*

Fluency

RF.4.A: Read appropriate texts with fluency (velocidad, precisión, expresión, fraseo apropiado), with purpose, and for comprehension

2.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Text fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*

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2.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Los leones: animales increíbles*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		C2-11	Lectoclub Books (Lectoclub libros)

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Writing

W.1: Apply a writing process to develop a text for audience and purpose.

Prewriting

W.1.A: Follow a writing process to plan a first draft by:

2.W.1.A.a			
Brainstorming and recording key ideas using a graphic organizer.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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2.W.1.A.a			
Brainstorming and recording key ideas using a graphic organizer.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Draft

W.1.B: Appropriate to genre type, develop a draft from prewriting by:

2.W.1.B.a			
Sequencing ideas into clear and coherent sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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2.W.1.B.a			
Sequencing ideas into clear and coherent sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.W.1.B.b			
Generating paragraphs with one main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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2.W.1.B.b			
Generating paragraphs with one main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.W.1.B.b			
Generating paragraphs with one main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.W.1.B.c			
Creating evidence of a beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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2.W.1.B.c			
Creating evidence of a beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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2.W.1.B.c			
Creating evidence of a beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.W.1.B.d			
Addressing an appropriate audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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2.W.1.B.d			
Addressing an appropriate audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Revise/Edit

W.1.C: Reread, revise, and edit drafts with assistance from adults/peers to:

2.W.1.C.a			
Strengthen writing as needed by revising: main idea, details, word choice, sentence construction, event order, audience, and voice.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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2.W.1.C.a			
Strengthen writing as needed by revising: main idea, details, word choice, sentence construction, event order, audience, and voice.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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2.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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2.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Produce/Publish and Share

W.1.D: With assistance from adults/peers:

2.W.1.D.a			
Use a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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2.W.1.D.a			
Use a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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2.W.1.D.a			
Use a variety of conventional/digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

W.2: Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative

W.2.A: Write opinion texts that:

2.W.2.A.a			
Introduce a topic or text being studied, using complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.A.b			
State an opinion about the topic or text and provide reasons for the opinion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)

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2.W.2.A.b

State an opinion about the topic or text and provide reasons for the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C11WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.A.c

Use specific words that are related to the topic and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.A.d

Use linking/transition words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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2.W.2.A.d			
Use linking/transition words and phrases to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.A.e			
Provide evidence of a beginning, middle, and concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (exercises 1 and 3)
		C11 LCB	*Mascotas*

Informative/Explanatory

W.2.B: Write informative/ explanatory texts that:

2.W.2.B.a			
Introduce a topic or text being studied, using complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1, 2, and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1, 2, and 3)
		C6 WE	L11: *El agua* (exercises 1, 2, and 3)
		C7 WE	L14: *El huracán* (exercises 1, 2, and 3)

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2.W.2.B.a			
Introduce a topic or text being studied, using complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (exercises 1, 2, and 3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1, 2, and 3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-11	Lectoclub Books (Lectoclub libros)

2.W.2.B.b			
Use facts and definitions to develop points in generating paragraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1-3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)

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2.W.2.B.b			
Use facts and definitions to develop points in generating paragraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-11	Lectoclub Books (Lectoclub libros)

2.W.2.B.c			
Use specific words that are related to the topic and audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1 and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1 and 3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)

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2.W.2.B.c			
Use specific words that are related to the topic and audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-11	Lectoclub Books (Lectoclub libros)

2.W.2.B.d			
Use linking words and phrases to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercises 1 and 3)
		C5 WE	L7: *El rescate* (exercises 1 and 2)
		C6 WE	L10: *La visita especial* (exercises 1 and 3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C7 WE	L14: *El huracán* (exercises 1-3)

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2.W.2.B.d			
Use linking words and phrases to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (exercises 1-3)
		C8 WE	L16: *El viaje a Kuwait* (exercises 1-3)
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-11	Lectoclub Books (Lectoclub libros)

2.W.2.B.e			
Create a concluding statement or paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (exercise 2 and 3)
		C6 WE	L10: *La visita especial* (exercise 2)
		C7 WE	L14: *El huracán* (exercise 2, and 3)
		C8 WE	L16: *El viaje a Kuwait* (exercise 3)
		C9 WE	L17: *Los gérmenes* (exercise 2 and 3)

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2.W.2.B.e			
Create a concluding statement or paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (exercise 2 and 3)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-11	Lectoclub Books (Lectoclub libros)

Narrative/Literary

W.2.C: Write fiction or nonfiction narratives and poems that:

2.W.2.C.a			
Establish a situation/topic based on the student's experience or imagination.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)

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2.W.2.C.a			
Establish a situation/topic based on the student's experience or imagination.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C8 WE	L15: *Competencias en Kobe* (exercises 2 and 3)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.C.d			
Follow a logical sequence of events using complete sentences to create a beginning/middle/end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)

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2.W.2.C.d			
Follow a logical sequence of events using complete sentences to create a beginning/middle/end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C8 WE	L15: *Competencias en Kobe* (exercise 3)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.C.e			
Use linking/transition words to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 1)
		C3 WE	L3: *La meta* (exercises 1-3)
		C4 WE	L5: *Día de campo* (exercises 1 and 2)
		C4 WE	L6: *Benito y su bebé* (exercises 2 and 3)
		C5 WE	L8: *Chencha y Chole* (exercises 1 and 3)

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2.W.2.C.e			
Use linking/transition words to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (exercise 2)
		C7 WE	L12: *El maestro* (exercises 1-3)
		C7 WE	L13: *¡A limpiar!* (exercise 1)
		C8 WE	L15: *Competencias en Kobe* (exercise 3)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

2.W.2.C.f			
Use specific words that are related to the topic and audience			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercise 1 and 3)
		C2 WE	L2: *Las lupas* (exercise 3)
		C3 WE	L3: *La meta* (exercise 2)
		C4 WE	L5: *Día de campo* (exercise 1, 2, and 3)
		C4 WE	L6: *Benito y su bebé* (exercise 1)
		C4 WE	L6: *Benito y su bebé* (exercises 1, 2, and 3)

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2.W.2.C.f			
Use specific words that are related to the topic and audience			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (exercises 1, 2, and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 1, 2, and 3)
		C7 WE	L12: *El maestro* (exercises 1, 2, and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1, 2, and 3)
		C8 WE	L15: *Competencias en Kobe* (exercise 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

Research Process

W.3.A: Apply research process to:

2.W.3.A.d			
Gather evidence from available sources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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2.W.3.A.d			
Gather evidence from available sources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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2.W.3.A.d			
Gather evidence from available sources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.W.3.A.e			
Record basic information from literary and informational texts in simple visual format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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2.W.3.A.e			
Record basic information from literary and informational texts in simple visual format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.W.3.A.f			
Present and evaluate information in written and oral reports or displays, using previously established, teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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2.W.3.A.f			
Present and evaluate information in written and oral reports or displays, using previously established, teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Language Standards

L.1: Communicate using conventions of Spanish language.*

Grammar

L.1.A: In speech and written form, apply standard Spanish grammar to:*

2.L.1.A.a			
Use nouns and pronouns in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L7: *El rescate* (expository and narrative)

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2.L.1.A.a			
Use nouns and pronouns in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C9 G	L1: Identify the nouns
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1: Revise spelling and grammar
		C5	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

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2.L.1.A.b			
Use collective nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns	C11	Lectoclub Books (Lectoclub libros)

2.L.1.A.c			
Use common irregular nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

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2.L.1.A.d			
Use reflexive pronouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C11 G	L2: Identify demonstrative and reflexive pronouns
		C11	Lectoclub Books (Lectoclub libros)

2.L.1.A.e			
Use regular verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C5	Lectoclub Books (Lectoclub libros)

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2.L.1.A.e			
Use regular verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8-11	Lectoclub Books (Lectoclub libros)

2.L.1.A.f			
Use helping verbs with regular verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C5	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

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2.L.1.A.g			
Use adjectives and adverbs in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C2	Lectoclub Books (Lectoclub libros)
		C5-8	Lectoclub Books (Lectoclub libros)

2.L.1.A.h			
Produce simple declarative, imperative, exclamatory, and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)

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2.L.1.A.h			
Produce simple declarative, imperative, exclamatory, and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.L.1.A.h			
Produce simple declarative, imperative, exclamatory, and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns

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2.L.1.A.h			
Produce simple declarative, imperative, exclamatory, and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Punctuation, Capitalization, Spelling

W.1.B: In written text:

2.L.1.B.a			
Write legibly (letra impresa, letra cursiva).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's book (Libros infantiles)	C2 BPA	L1-2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	C4 BPA	L2: Learn to count and separate words by space
C4 B	*El faro de Félix*	C4 BPA	L1: Read from left to right

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2.L.1.B.a

Write legibly (letra impresa, letra cursiva).

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Las joyas, Las golosinas*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

2.L.1.B.e

Capitalize abbreviated titles of people.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP VOC	L4, L3: Classify vocabulary words
C6 B	*¡Vamos a la escuela!*	ISIP VOC	L5, L1: Classify vocabulary words
C7 B	*El maestro*	ISIP VOC	L6, L1: Classify words
IPE	Decodable books	VC	Word abbreviations –(títulos, calles, puntos cardinales)

2.L.1.B.f

Spell words using irregular spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l

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2.L.1.B.f			
Spell words using irregular spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
HFWG	Juego de globos	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2-4, L1-3 Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3 Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
MW	La palabra secreta	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
PT	Letter recognition, upper- and lowercase	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
PT	Letter sound and syllable initial sound	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
IPE	Games and decodable books	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words

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2.L.1.B.f			
Spell words using irregular spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words

2.L.1.B.h			
Use nouns that change their spelling in plural form.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs		

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2.L.1.B.i			
Arrange words in alphabetical order to the second letter.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10	Lectoclub Books (Lectoclub libros)

Speaking/Listening

SL.1: Listen for a purpose.

Purpose

SL.1.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

2.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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2.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.SL.1.A.b			
Following three-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.SL.1.A.b			
Following three-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

SL.2: Listen for entertainment.

Entertainment

SL.2.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

2.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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2.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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2.SL.2.A.a			
Demonstrating active listening, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

SL.3: Speak effectively in collaborative discussions.

Collaborative Discussions

SL.3.A: Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

2.SL.3.A.a			
Taking turns in discussion with a shoulder partner, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.SL.3.A.a			
Taking turns in discussion with a shoulder partner, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.SL.3.A.a

Taking turns in discussion with a shoulder partner, according to classroom expectations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.SL.3.A.b

Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L3: Listen actively to the teacher
ISIP ER	Comprehension subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's books (Libros infantiles) and quizzes	C4 BPA	L1: Read from left to right
B	Decodable books (Libros decodificables) and quizzes	C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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2.SL.3.A.b			
Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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2.SL.3.A.b			
Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

SL.4: Speak effectively when presenting.

Presenting

SL.4.A: Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:

2.SL.4.A.a			
Explaining a topic (elegido[a]a por el estudiante o asignada por el maestro[a]) while maintaining eye contact with audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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2.SL.4.A.a

Explaining a topic (elegido[a]a por el estudiante o asignada por el maestro[a]) while maintaining eye contact with audience.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.SL.4.A.a

Explaining a topic (elegido[a]a por el estudiante o asignada por el maestro[a]) while maintaining eye contact with audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

2.SL.4.A.b

Recalling and telling a story with details, including a beginning, middle, and end.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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2.SL.4.A.b			
Recalling and telling a story with details, including a beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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2.SL.4.A.c			
Using academic language and conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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2.SL.4.A.c			
Using academic language and conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 3

Reading: Informational

R.1: Develop and apply skills to the reading process.

Comprehension

R.1.A: Develop and demonstrate reading skills in response to text by:

3.R.1.A.a			
Explaining how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L2: Identify the main idea and details
C11 B	*El bosque amazónico en peligro*	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1: Comprehend text graphic representation
B	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1-2: Identify the main idea and details
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 RC	L1: Compare and contrast
IPE	Advanced books I and II	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Reading the World – books and passages	C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.R.1.A.b			
Drawing conclusions and support with textual evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II) Intro – reading strategies and quizzes	C11 RC	L1: Developing conclusions
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 RC	L1: Developing conclusions
C10 B	*Cartas a un soldado, Mochilas Esperanza*	C10-11	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I (Libros avanzados I) and quizzes	C12 B	Reading the World – books (Leo el Mundo – libros)
C11 B	*El bosque amazónico en peligro, Los incendios forestales*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C11 B	*Los monos aulladores (part 1 and 2)*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*La Tierra: El día, la noche y las estaciones*		
C12 B	*La Tierra: Las rocas y el suelo*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

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3.R.1.A.c			
Summarizing a story's beginning, middle, and end determining its central message, lesson, or moral.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books I (Libros avanzados I) and quizzes	ISIP RC	L2-6, L1-3: Summary
C9 B	*Manchitas y Memo*	ISIP RC	L7-13, L1-3: Summary
C10 B	*¿Quién nos sigue?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El regalo del desierto*	C10 RC	L1-2: Describe and order text events in a story
C11B	*Los monos aulladores (part 1 and 2)*	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II) Intro – reading strategies and quizzes	C11 RC	L1: Identify the sequence or order of events
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 RC	L1: Identify the sequence of events
C9 B	*Estudiando en otro país, El ayudante de la clase*	C12 RC	L1-2: Summarize using a fiction text
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona*		
C11 B	*Alma Flor Ada, Sonia Sotomayor*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: La atmósfera*		

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3.R.1.A.c			
Summarizing a story's beginning, middle, and end determining its central message, lesson, or moral.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*Reporteros del tiempo*		
NA	4 sequential story cards		
NA	Alien game		
NA	Alien pet game (reteaching)		
IPE	Advanced books I and II		
IPE	Reading the World – books		

3.R.1.A.d			
Monitoring comprehension and making corrections and adjustments when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Text fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El día de Pascua: celebrando tradiciones*

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3.R.1.A.d			
Monitoring comprehension and making corrections and adjustments when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
IPE	Advanced books I and II	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Reading the World – books and passages	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary

R.1.B: Develop an understanding of vocabulary by:

3.R.1.B.a			
Decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L2-3: Identify and use prefixes

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3.R.1.B.a

Decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C12 VOC	L1-2: Identify prefixes and suffixes
NA	4- and 6-square vocabulary activity	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien game	C9-11	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Advanced books I and II		
IPE	Reading the World – books and passages		

3.R.1.B.b

Using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Advanced books I (Libros avanzados I) and quizzes	C9 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)

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3.R.1.B.b			
Using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 VOC	L1-2: Using context to determine meaning of unknown words
NA	4- and 6-square vocabulary activity	C10 VOC	L3-4: Determine the meaning of words using a dictionary
NA	Alien game	C12 VOC	L1: Understanding the meaning of unknown words
NA	Alien pet game (reteaching)	C12 VOC	L3: Use context clues
B	Reading the World – books (Leo el Mundo – libros)	C9-11	Lectoclub Books (Lectoclub libros)
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books and passages		

3.R.1.B.c			
Using homographs and homophones.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C11 G	L1-2: Differentiate and use commonly confused terms
		C14 VOC	L1: Learn homographs and homonyms words
		C11	Lectoclub Books (Lectoclub libros)
		C14	Lectoclub Books (Lectoclub libros)

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3.R.1.B.e			
Determining the meaning of the new word formed when a known affix is added to a known base word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C12 VOC	L1-2: Identify prefixes and suffixes
NA	4- and 6-square vocabulary activity	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien pet game (reteaching)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – books (Leo el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Advanced books I and II		
IPE	Reading the World – books and passages		

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3.R.1.B.f			
Using a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
C12 B	*Una misión increíble, Las estaciones en el campo*	C10 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	*La Tierra: El día, la noche y las estaciones*	C10 VOC	L3-4: Determine the meaning of words using a dictionary
C12 B	*El mundo a tu alrededor: La Luna*	C12 VOC	L1: Understanding the meaning of unknown words
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C12 VOC	L3: Use context clues
C12 B	*La Tierra: Una superficie cambiante*	C9-10	Lectoclub Books (Lectoclub libros)
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*Reporteros del tiempo*		
IPE	Reading the World – books		

3.R.1.B.g			
Discussing analogies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use analogies

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3.R.1.B.h			
Determining the meaning of the author's use of similes and metaphors to produce imagery.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C14 RC	L1-2: Learn sensory or figurative language
B	Reading the World – books (Leo el Mundo – libros)	C14 RC	L1-2: Making connections between texts (compare and contrast)
P	Reading the World – passages (Leo el Mundo – pasajes)	C18 VOC	L1-2: Identify and use idioms and puns
C12 B	*Miremos desde arriba: Sólo una luna para esta Tierra*	U3 P1	*La Raya (*lyric poetry)
C12 B	*Miremos desde arriba: Poema a la Luna madre*	C12	Lectoclub Books (Lectoclub libros)
C12 B	*Miremos desde arriba: Es la luna lo que veo*	C12 B	Reading the World – books (Leo el Mundo – libros)
WOG	*El mundo de los géneros: Época Moderna*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
U3 GO	Lyric poetry	C14	Reading genres – passages (Leyendo géneros – pasajes)
MP	Rogelio Robles Respaldiza (lyric poetry)	C18	Reading genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (lyric poetry/free verse)		
IPE	Reading the World – books and passages		
IPE	Reading genres – passages		

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3.R.1.B.i			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L3, L2: Recognize rhyming words
MW	La palabra secreta	ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
NA	4- and 6- square vocabulary activity	ISIP PA/Ph	L5, L2-3: Identify rhyming words
NA	Alien game	ISIP PA/Ph	L7, L1: Learn and form rhymes
NA	Alien pet game (reteaching)	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
IPE	Advanced books I and II	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
IPE	Reading the World – books and passages	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words

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3.R.1.B.i			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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3.R.1.B.i			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms

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3.R.1.B.i			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar

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3.R.1.B.i			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Making Connections

R.1.C: Determine the relevant connections between:

3.R.1.C.a			
Text to text (ideas e información en varias obras de ficción y non ficción, usando comparar y contrastar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast

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3.R.1.C.a

Text to text (ideas e información en varias obras de ficción y non ficción, usando comparar y contrastar).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – Libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

3.R.1.C.b

Text to world (text ideas regarding experiences in the world).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
B	Advanced books I (Libros avanzados I)	C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
C9 B	*Vamos al dentista*	C11 WE	L21: *El bosque amazónico* (informative)

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3.R.1.C.b			
Text to world (text ideas regarding experiences in the world).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*Mascotas, El bosque amazónico, Los incendios forestales*	C11 WE	L22: *Los incendios forestales* (news report)
C11 B	*El regalo del desierto*	C11 WE	L23: *El regalo del desierto* (informative letter)
C11 B	*Los monos aulladores (parte 1 and 2)*	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
IPE	Advanced books I	C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

Independent Text

R.1.D: Read independently for multiple purposes over sustained periods of time by:

3.R.1.D.a			
Reading text that is developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos*
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	*El día de Pascua: celebrando tradiciones*

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3.R.1.D.a			
Reading text that is developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
IPE	Advanced books I and II	ISIP ER	*Sabías que …; Un país lleno de países*
IPE	Reading the World – books and passages	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP RC	L1, L2: Order the events in a fiction text
ISIP ER	Oral fluency subtest	ISIP RC	L1, L3: Identify character traits
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details

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3.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L2-6, L1-3: Summary
B	Reading the World – books (Leo el Mundo – libros)	ISIP RC	L7-13, L1-3: Summary
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP RC	L3, L2: Making predictions with fictional texts
IPE	Advanced books I and II	ISIP RC	L4, L1: Making inferences
IPE	Reading the World – books and passages	C9 RC	L2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

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3.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1-2: Identify author's purpose
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a folktale or fable
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Developing conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events

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3.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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3.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading: Literacy

R.2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Fiction

R.2.A: Read, infer, analyze, and draw conclusions to:

3.R.2.A.a			
Summarize and sequence the events/plot and explain how past events impact future events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books I (Libros avanzados I) and quizzes	ISIP RC	L2-6, L1-3: Summary
C9 B	*Manchitas y Memo*	ISIP RC	L7-13, L1-3: Summary
C10 B	*¿Quién nos sigue?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El regalo del desierto*	C10 RC	L1-2: Describe and order text events in a story
C11B	*Los monos aulladores (part 1 and 2)*	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II) Intro – reading strategies and quizzes	C11 RC	L1: Identify the sequence or order of events
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 RC	L1: Identify the sequence of events
C9 B	*Estudiando en otro país, El ayudante de la clase*	C12 RC	L1-2: Summarize using a fiction text
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	*Mochilas Esperanza*		

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3.R.2.A.a			
Summarize and sequence the events/plot and explain how past events impact future events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*Elisa la mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona*		
C11 B	*Alma Flor Ada, Sonia Sotomayor*		
B	Reading the World – books (Leo el Mundo – Libros)		
C12 B	*Una misión increíble*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

3.R.2.A.b			
Describe the personality traits of characters from their thoughts, words, and actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	*Manchitas y Memo; Los gérmenes*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*Un día de nieve, Tormenta de nieve; ¿Quién nos sigue?*	C9 RC	L1: Identify the problem and the solution

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3.R.2.A.b			
Describe the personality traits of characters from their thoughts, words, and actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*El regalo del desierto*	C10 RC	L1: Identify character traits
C11 B	*Los monos aulladores (part 1 and 2)*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1-2: Identify character traits
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C11 RC	L1: Identify the sequence or order of events
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 RC	L1: Identify the sequence of events
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C9-10	Lectoclub Books (Lectoclub libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Cartas a un soldado, Mochilas Esperanza*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona*		
C11 B	*Alma Flor Ada, Sonia Sotomayor*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

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3.R.2.A.c			
Describe the interaction of characters, including relationships and how they change.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	*Manchitas y Memo; Los gérmenes*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*Un día de nieve, Tormenta de nieve; ¿Quién nos sigue?*	C9 RC	L1: Identify the problem and the solution
C11 B	*El regalo del desierto*	C10 RC	L1: Identify character traits
C11 B	*Los monos aulladores (part 1 and 2)*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1-2: Identify character traits
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C11 RC	L1: Identify the sequence or order of events
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 RC	L1: Identify the sequence of events
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C9-10	Lectoclub Books (Lectoclub libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Cartas a un soldado, Mochilas Esperanza*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona*		
C11 B	*Alma Flor Ada, Sonia Sotomayor*		
B	Reading the World – books (Leo el Mundo – libros)		

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3.R.2.A.c			
Describe the interaction of characters, including relationships and how they change.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

3.R.2.A.d			
Paraphrase the big idea/themes and supporting details of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I) and quizzes	ISIP RC	L1, L3: Identify the details
C9 B	*Manchitas y Memo, Vamos al dentista*	ISIP RC	L2-6, L1-3: Summary
C10 B	*¿Quién nos sigue?*	ISIP RC	L7-13, L1-3: Summary
C11 B	*El regalo del desierto*	C9 RC	L1-2: Identify the main idea and details
C11B	*Los monos aulladores (part 1 and 2)*	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II) Intro – reading strategies and quizzes	C10 RC	L1: Identify the main idea
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C10 RC	L1-2: Summary
C9 B	*Lola no quiere ir a la escuela*	C11 RC	L1: Identify the main idea of a folktale or fable
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C11 RC	L1: Identify the main idea of a story or a traditional folktale
C10 B	*Mochilas Esperanza*	C12 RC	L1-2: Identify the main idea and details

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3.R.2.A.d

Paraphrase the big idea/themes and supporting details of texts.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*Elisa la mentirosa, Lulo el Travieso*	C12 RC	L1-2: Summarize using a fiction text
B	Reading the World – books (Leo el Mundo – libros)	C9-11	Lectoclub Books (Lectoclub libros)
C12 B	*Una misión increíble*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*De paseo por el Gran Cañón del Colorado*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
C12 B	*Reporteros del tiempo*		
P	Reading the World – passages (Leo el Mundo – Pasajes)		
C12 P	*De paseo por el Gran Cañón del Colorado*		
IPE	Advanced books I and II		
IPE	Reading the World – books and passages		

3.R.2.A.e

Compare and contrast key elements in various types of fiction.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 RC	L1: Comprehend text graphic representation
B	Advanced books I (Libros avanzados I) and quizzes	C12 RC	L1: Compare and contrast
C10 B	*Las arañas*	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure

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3.R.2.A.e

Compare and contrast key elements in various types of fiction.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*Los incendios forestales*	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
B	Advanced books II by themes (Libros avanzados II) Intro –reading strategies and quizzes	C10	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Miremos desde arriba (poem)*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera, Reporteros del tiempo*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

3.R.2.A.f

Explain cause-and-effect relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books II by themes (Libros avanzados II) Intro –reading strategies and quizzes	C10 RC	L1: Comprehend text graphic representation
C9 B	*Un lugar para la imaginación, El ayudante de la clase*	C12 RC	L1: Identify cause and effect
C9 B	Rojo va a la escuela	C12 RC	L2: Identify the relationship between cause and effect

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3.R.2.A.f			
Explain cause-and-effect relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I) and quizzes	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Tormenta de nieve*	C9-10	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P	Reading the World – passages (Leo el Mundo – pasajes)		
C12 P	*El increíble ciclo del agua*		
IPE	Advanced books I and II		
IPE	Reading the World – books and passages		

Poetry

R.2.B: Read, infer, and draw conclusions to:

3.R.2.B.b			
Identify basic forms of poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*Miremos desde arriba: Sólo una luna para esta Tierra*	C14 RC	L1-2: Learn sensory or figurative language
C12 B	*Miremos desde arriba: Poema a la Luna madre*	C14 RC	L1-2: Making connections between texts (compare and contrast)
C12 B	*Miremos desde arriba: Es la luna lo que veo*	C17 RC	L1-4: Identify and understand sensory or figurative language

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3.R.2.B.b			
Identify basic forms of poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry	U3 P1	*La Raya (lyric poetry)*
MP	Rogelio Robles Respaldiza (lyric poetry)	C12	*Miremos desde arriba: Es la luna lo que veo*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P1	*La Raya (lyric poetry)*	C14	Reading genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (lyric poetry/free verse)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		
U3 GO	Free verse		
MP	Tecnología, siempre tecnología (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (free verse)		
GESSR	Poetry (lyric poetry/free verse)		
IPE	Reading the World – passages		
IPE	Reading genres – passages		

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Drama

R.2.C: Read, infer, and draw conclusions to:

3.R.2.C.a			
Explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*La aventura de los galeotes* (play)
U1 GO	Play	C13	Reading genres – passages (Leyendo géneros – pasajes)
GES	Don Quijote y la Hidra (play)		
MP	Frente a la tormenta (play)		
VGG	Castillo de conocimientos (play)		
MP	La dama del nombre masculino (play)		
P1	*Una obra maestra (play)*		
VGG	Castillo de conocimientos (play)		
GESSR	Play (free choice)		
IPE	Reading genres – passages		

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Reading: Informational

R.3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrativo, informativo/explicativo, de opinión, persuasivo, argumentativo) from a variety of cultures and times.

Text Features

R.3.A: Read, infer, and draw conclusions to:

3.R.3.A.a			
Explain the author's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1-2: Identify author's purpose
		C12 RC	L1-2: Identify the author's purpose
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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3.R.3.A.a			
Explain the author's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.R.3.A.b			
Identify the details or facts that support the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details
C9 B	*¿Dónde viven?; Las arañas*	C9 RC	L1-2: Identify the main idea and details
C10 B	*¿Cómo se forman las montañas?*	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify the main idea
C10 B	*Cartas a un soldado*	C12 RC	L1-2: Identify the main idea and details
C11 B	*Mascotas; El bosque amazónico en peligro*	C9-10	Lectoclub Books (Lectoclub libros)

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3.R.3.A.b			
Identify the details or facts that support the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*		
C12 P	*Exploración del espacio; Los recursos naturales*		
B	Reading the World – books (Leo el Mundo – Libros)		
C12 B	*La Tierra: Las rocas y el suelo*		
IPE	Advanced books I and II		
IPE	Reading the World – books and passages		

3.R.3.A.c			
Use text and graphic features to locate information and to make and verify predictions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books I (Libros avanzados I)	ISIP RC	L4, L1: Making inferences
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify cause and effect of some events
C10 B	*Cartas a un soldado*	C9 RC	L1-2: Making inferences using text evidence to support comprehension

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3.R.3.A.c			
Use text and graphic features to locate information and to make and verify predictions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*Mascotas; El bosque amazónico en peligro*	C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
C11 B	*Los incendios forestales, Alma Flor Ada, Sonia Sotomayor*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
P	Reading the World – passages (Leo el Mundo – pasajes)	C10 RC	L1: Comprehend text graphic representation
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C11 RC	L1-2: Identify author's purpose
C12 P	*Exploración del espacio, Los recursos naturales*	C11 RC	L1: Making inferences
C12 P	*El increíble ciclo del agua*	C11 RC	L1: Developing conclusions
B	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1: Developing conclusions
C12 B	*La Tierra: El día, la noche y las estaciones*	C12 RC	L1-2: Making inferences
C12 B	*El mundo a tu alrededor: La Luna*	C12 RC	L1-2: Identify the author's purpose
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C12 RC	L1: Identify cause and effect
C12 B	*La Tierra: Una superficie cambiante*	C12 RC	L2: Identify the relationship between cause and effect
IPE	Advanced books I and II	C12 RC	L1: Compare and contrast
IPE	Reading the World – books and passages	C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.R.3.A.c			
Use text and graphic features to locate information and to make and verify predictions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.R.3.A.d			
Follow and explain a set of written multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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3.R.3.A.d

Follow and explain a set of written multi-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.R.3.A.e

Describe the relationship between events, ideas, concepts, or steps.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*Cartas a un soldado*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*Alma Flor Ada, Sonia Sotomayor*	C11 RC	L1: Identify the sequence or order of events
IPE	Advanced books II	C12 RC	L1: Identify the sequence of events
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.R.3.A.f			
Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.R.3.A.g			
Develop the topic with facts, definitions, and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.R.3.A.h

Use linking words and phrases (*e.g.,* también, otro, y, más, pero) to connect ideas within categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.R.3.A.i

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 2 and 3)
		C10 WE	L19: *Las arañas* (exercise 2 and 3)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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3.R.3.A.i			
Provide a concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.R.3.A.j			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: Los gérmenes (exercise 3: narrative)
		C9 WE	L18: Vamos al dentista (exercise 1and 2: narrative)
		C10 WE	L19: Las arañas (exercise 3: narrative)

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3.R.3.A.j			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (exercise 1: narrative)
		C9-11	Lectoclub Books (Lectoclub libros)

3.R.3.A.k			
Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: Los gérmenes (exercise 3: narrative)
		C9 WE	L18: Vamos al dentista (exercise 1and 2: narrative)
		C10 WE	L19: Las arañas (exercise 3: narrative)
		C11 WE	L20: *Mascotas* (exercise 1: narrative)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.R.3.A.l			
Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.R.3.A.m			
Use temporal words and phrases to signal event order.			
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.R.3.A.n			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.R.3.A.n			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.R.3.A.n			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Text Structures

R.3.C: Read, infer, and draw conclusions to:

3.R.3.C.a			
Describe relationships among events, ideas, concepts, and cause and effect in texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*Cartas a un soldado*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*Alma Flor Ada, Sonia Sotomayor*	C11 RC	L1: Identify the sequence or order of events
IPE	Advanced books II	C12 RC	L1: Identify the sequence of events
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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Reading: Foundations

RF.3: Understand how Spanish is written and read.*

Phonics

RF.3.A: Develop phonics in the reading process by:

3.RF.3.A.a			
Decoding multisyllabic words in context and independent of context by applying common spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Juego de globos	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP PA/Ph	L2-4, L1-3 Combine syllables to form words
IPE	Games; advanced books I and II	ISIP PA/Ph	L6-9, L1-3 Combine syllables to form words
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/

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3.RF.3.A.a			
Decoding multisyllabic words in context and independent of context by applying common spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)

3.RF.3.A.a			
Decoding multisyllabic words in context and independent of context by applying common spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words (diphthongs and hiatus)
		ISIP S	L3-5, L2: Learn disyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9	Lectoclub Books (Lectoclub libros)

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3.RF.3.A.c			
Using the meaning of common prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L6, L1: Identify and use prefixes
NA	4- and 6-square vocabulary activity	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RF.3.A.d			
Using the meaning of homophones.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C11 G	L1-2: Differentiate and use commonly confused terms
		C14 VOC	L1: Learn homographs and homonyms words
		C11	Lectoclub Books (Lectoclub libros)
		C14	Lectoclub Books (Lectoclub libros)

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3.RF.3.A.e			
Decoding known and unknown words by spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L5, L2-3: Identify rhyming words
MW	La palabra secreta	ISIP PA/Ph	L7, L1: Learn and form rhymes
NA	4- and 6- square vocabulary activity	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
B	Advanced books II by themes (Libros avanzados II — por temas)	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
NA	Alien game	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
IPE	Advanced books I and II	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words

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3.RF.3.A.e			
Decoding known and unknown words by spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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3.RF.3.A.e			
Decoding known and unknown words by spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary

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3.RF.3.A.e			
Decoding known and unknown words by spelling patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions

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3.RF.3.A.e

Decoding known and unknown words by spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RF.3.A.f

Reading irregularly spelled high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and spelling subtests	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/

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3.RF.3.A.f			
Reading irregularly spelled high-frequency words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
IPE	Advanced books I and II	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words (diphthongs and hiatus)
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words

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RF.4: Understand how Spanish is written and read.*

Fluency

RF.4.A: Read appropriate texts with fluency (velocidad, precisión, expresión, fraseo apropiado), with purpose, and for comprehension.

3.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISISP ER	Comprehension subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Text fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El día de Pascua: celebrando tradiciones*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
IPE	Advanced books I and II	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Reading the World – books and passages	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)

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3.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing

W.1: Apply a writing process to develop a text for audience and purpose.

Prewriting

W.1.A: Follow a writing process to plan a first draft by:

3.W.1.A.a			
Using a simple prewriting strategy when given the purpose and the intended audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.W.1.A.a			
Using a simple prewriting strategy when given the purpose and the intended audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.W.1.A.a			
Using a simple prewriting strategy when given the purpose and the intended audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Draft

W.1.B: Appropriate to genre type, develop a draft from prewriting by:

3.W.1.B.a			
Generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.W.1.B.a			
Generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.W.1.B.a			
Generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.B.b			
Supporting the topic sentences within each paragraph with facts and details (de fuentes cuando es apropiado).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.W.1.B.b			
Supporting the topic sentences within each paragraph with facts and details (de fuentes cuando es apropiado).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.W.1.B.b			
Supporting the topic sentences within each paragraph with facts and details (de fuentes cuando es apropiado).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.B.c			
Categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.W.1.B.c			
Categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.1.B.d			
Addressing an appropriate audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.W.1.B.d			
Addressing an appropriate audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Revise/Edit

W.1.C: Reread, revise, and edit drafts with assistance from adults/peers to:

3.W.1.C.a			
Develop and strengthen writing by revising: main idea, sequence (ideas), focus, beginning/middle/end, details/facts (de fuentes cuando es apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.W.1.C.a

Develop and strengthen writing by revising: main idea, sequence (ideas), focus, beginning/middle/end, details/facts (de fuentes cuando es apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.W.1.C.a

Develop and strengthen writing by revising: main idea, sequence (ideas), focus, beginning/middle/end, details/facts (de fuentes cuando es apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.C.b

Edit for language conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns

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3.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Produce/Publish and Share

W.1.D: With assistance from adults/peers:

3.W.1.D.a			
Use a variety of conventional tools and technology (incluidas las habilidades de teclado) to produce and publish writing as well as to interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.W.1.D.a			
Use a variety of conventional tools and technology (incluidas las habilidades de teclado) to produce and publish writing as well as to interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.W.1.D.a			
Use a variety of conventional tools and technology (incluidas las habilidades de teclado) to produce and publish writing as well as to interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.2: Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative

W.2.A: Write opinion texts that:

3.W.2.A.a			
Introduce a topic or text being studied, using connected sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)

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3.W.2.A.a			
Introduce a topic or text being studied, using connected sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.A.b			
State an opinion or establish a position and provide reasons for the opinion/position.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.W.2.A.b			
State an opinion or establish a position and provide reasons for the opinion/position.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.A.c			
Use specific and accurate words that are related to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.A.f			
Use transitions to connect opinion and reason.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)

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3.W.2.A.f			
Use transitions to connect opinion and reason.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (exercise 3)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.A.g			
Provide clear evidence of a beginning, middle, and concluding statement or paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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3.W.2.A.g			
Provide clear evidence of a beginning, middle, and concluding statement or paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Informative/Explanatory

W.2.B: Write informative/ explanatory texts that:

3.W.2.B.a			
Introduce a topic or text being studied.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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3.W.2.B.a			
Introduce a topic or text being studied.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.B.b			
Develop the topic with simple facts, definitions, details, and explanations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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3.W.2.B.b			
Develop the topic with simple facts, definitions, details, and explanations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.B.c			
Use specific, relevant words that are related to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.W.2.B.c			
Use specific, relevant words that are related to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.B.e			
Use transition words to connect ideas within categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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3.W.2.B.e			
Use transition words to connect ideas within categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.B.f			
Create a concluding statement or paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercises 1 and 2)
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.W.2.B.f			
Create a concluding statement or paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Narrative/Literary

W.2.C: Write fiction or nonfiction narratives and poems that:

3.W.2.C.a			
Establish a setting and situation/topic and introduce a narrator and/or characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.W.2.C.a			
Establish a setting and situation/topic and introduce a narrator and/or characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.C.b			
Use narrative techniques, such as dialogue and descriptions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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3.W.2.C.b			
Use narrative techniques, such as dialogue and descriptions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.C.c			
Establish and organize an event sequence to establish a beginning/middle/end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.2.C.d			
Use transition words and phrases to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.C.e			
Use specific and relevant words that are related to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.W.2.C.e			
Use specific and relevant words that are related to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3: Gather, analyze, evaluate, and use information from a variety of sources.

Research Process

W.3.A: Apply research process to:

3.W.3.A.c			
Decide what sources of information might be relevant to answer these questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.3.A.d

Locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3.A.e

Determine the accuracy and relevance of the information related to a selected question.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3.A.i

Present and evaluate the information in a report or annotated display, using previously established teacher/student criteria.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.W.3.A.i			
Present and evaluate the information in a report or annotated display, using previously established teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.W.3.A.i			
Present and evaluate the information in a report or annotated display, using previously established teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Language

L.1: Communicate using conventions of Spanish language.*

Grammar

L.1.A: In speech and written form, apply Standard Spanish* grammar to:

3.L.1.A.a			
Use regular and irregular verbs and simple verb tenses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Conjugating verbs in different tenses
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.L.1.A.c

Use complete subject and complete predicate in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.A.d

Use comparative, superlative, and demonstrative adjectives and adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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3.L.1.A.d			
Use comparative, superlative, and demonstrative adjectives and adverbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.A.e			
Use subject/verb agreement in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.L.1.A.e			
Use subject/verb agreement in sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.A.f			
Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.L.1.A.f			
Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.L.1.A.g			
Use 1st-, 2nd-, and 3rd-person pronouns and their antecedents.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11	Lectoclub Books (Lectoclub libros)

Punctuation, Capitalization, Spelling

L.1.B: In written text:

3.L.1.B.a			
Write legibly (letra impresa, letra cursiva).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.L.1.B.a			
Write legibly (letra impresa, letra cursiva).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.L.1.B.a

Write legibly (letra impresa, letra cursiva).

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.B.e

Use commas for greeting and closing of a friendly letter.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.1.B.f

Capitalize names of places.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.L.1.B.f			
Capitalize names of places.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.B.g			
Capitalize titles of books, stories, and songs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.B.h			
Use spelling patterns and generalizations to spell compound words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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3.L.1.B.k			
Consult reference materials to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Leo el Mundo – libros)	C9 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	*Una misión increíble, Las estaciones en el campo*	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-square map)
C12 B	*La Tierra: El día, la noche y las estaciones*	C10 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	*El mundo a tu alrededor: La Luna*	C10 VOC	L3-4: Determine the meaning of words using a dictionary
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	C12 VOC	L1: Understanding the meaning of unknown words
C12 B	*La Tierra: Una superficie cambiante*	C12 VOC	L3: Use context clues
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C11	Lectoclub Books (Lectoclub libros)
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Reporteros del tiempo*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World (books)		

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Speaking/Listening

SL.1: Listen for a purpose.

Purpose

SL.1.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

3.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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3.SL.1.A.a			
Following classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.SL.1.A.b

Asking questions to check understanding of information presented, staying on topic, and linking comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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3.SL.1.A.b

Asking questions to check understanding of information presented, staying on topic, and linking comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.1.A.c

Following three-step instructions, according to classroom expectations.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.SL.1.A.c			
Following three-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.SL.1.A.c			
Following three-step instructions, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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SL.2: Listen for entertainment.

Entertainment

SL.2.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

3.SL.2.A.a			
Demonstrating active listening through body language and eye contact with the speaker, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.SL.2.A.a			
Demonstrating active listening through body language and eye contact with the speaker, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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SL.3: Speak effectively in collaborative discussions.

Collaborative Discussions

SL.3.A: Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

3.SL.3.A.a			
Coming to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore ideas under discussion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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3.SL.3.A.a

Coming to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.SL.3.A.b			
Responding appropriately to discussion in a variety of settings, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.SL.3.A.b			
Responding appropriately to discussion in a variety of settings, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.3.A.c			
Expressing opinions of read-alouds and independent reading topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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3.SL.3.A.c			
Expressing opinions of read-alouds and independent reading topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4: Speak effectively when presenting.

Presenting

SL.4.A: Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:

3.SL.4.A.a			
Using presentation skills and/or appropriate technology.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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3.SL.4.A.a			
Using presentation skills and/or appropriate technology.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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3.SL.4.A.a			
Using presentation skills and/or appropriate technology.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.4.A.b			
Presenting information with clear ideas and details while speaking clearly at an understandable pace.			
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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3.SL.4.A.b			
Presenting information with clear ideas and details while speaking clearly at an understandable pace.			
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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3.SL.4.A.b			
Presenting information with clear ideas and details while speaking clearly at an understandable pace.			
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.4.A.c			
Giving an informal presentation, using a variety of media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.SL.4.A.c			
Giving an informal presentation, using a variety of media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 4

Reading Standards for Literature

R.1: Develop and apply skills to the reading process.

Comprehension

R.1.A: Develop and demonstrate reading skills in response to text by:

4.R.1.A.a			
Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	*Frente a la tormenta* (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-2: Summarize fantasy texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La idea de Beto* (comic strip)	U1 P1	*La aventura de los galeotes* (play)

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4.R.1.A.a

Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	*Galileo y el telescopio* (historical figure)	U2 P1	*El reto de Madre Sol* (myth)
MP	*El mito de Dédalo e Ícaro* (myth)	U3 P1	*La Raya* (lyric poetry)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino* (fantasy)
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		

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4.R.1.A.a

Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La invasión* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.R.1.A.b

Drawing conclusions by providing textual evidence of what the text says explicitly.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)

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4.R.1.A.b			
Drawing conclusions by providing textual evidence of what the text says explicitly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	*Frente a la tormenta* (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-2: Summarize fantasy texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La idea de Beto* (comic strip)	U1 P1	*La aventura de los galeotes* (play)
VH	*Galileo y el telescopio* (historical figure)	U2 P1	*El reto de Madre Sol* (myth)
MP	*El mito de Dédalo e Ícaro* (myth)	U3 P1	*La Raya* (lyric poetry)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino* (fantasy)
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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4.R.1.A.b			
Drawing conclusions by providing textual evidence of what the text says explicitly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.R.1.A.c			
Monitoring comprehension and making corrections and adjustments when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP ER	Oral fluency subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading genres – passages (Leyendo géneros – pasajes)

Vocabulary

R.1.B: Develop an understanding of vocabulary by:

4.R.1.B.a*			
Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	*La aventura de los galeotes* (play)	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings

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4.R.1.B.a*

Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C15 VOC	L1-4: Learn words with Greek and Latin roots
VGG	Castillo de conocimientos (play)	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend and informative article	U2 P1	*El reto de Madre Sol* (myth)
NA	Word knowledge game	U3 P1	*La Raya* (lyric poetry)
VG	Castillo de vocabulario (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (legend)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (lyric poetry)		
U4 GO	Realistic fiction		

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4.R.1.B.a*

Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		

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4.R.1.B.a*

Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.R.1.B.b

Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C15 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*La aventura de los galeotes* (play)
U1 GO	Play	U2 P1	*El reto de Madre Sol* (myth)
NA	Word knowledge game	U3 P1	*La Raya* (lyric poetry)
VG	Castillo de vocabulario (play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*La aventura de los galeotes* (play)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VGG	Castillo de conocimientos (play)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
U2 GO	Myth/legend		
NA	Word knowledge game		

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4.R.1.B.b			
Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Castillo de vocabulario (myth)		
P1	*El reto de Madre Sol* (myth)		
P1 Q	Passage and digital dictionary		
VGG	Castillo de conocimientos (myth)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (lyric poetry)		
VGG	En busca de conocimientos (lyric poetry)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		

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4.R.1.B.b			
Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.R.1.B.d			
Identifying the meaning of common idioms and figurative language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse	U3 P1	*La Raya* (lyric poetry)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.R.1.B.e			
Using a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	ISIP VOC	L3-4, L2-3: Identify antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-4: Learn antonyms
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn homonym words
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	*El reto de Madre Sol* (myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (myth)	C15 VOC	L1: Learn suffixes, roots, and their meanings
WOG	*El mundo de los géneros: Época Moderna*	C15 VOC	L1-4: Learn words with Greek and Latin roots

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4.R.1.B.e

Using a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse	U1 P1	*La aventura de los galeotes* (play)
NA	Word knowledge game	U2 P1	*El reto de Madre Sol* (myth)
VG	Tráfico de palabras (lyric poetry)	U3 P1	*La Raya* (lyric poetry)
P1	*La Raya* (lyric poetry)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
NA	Word knowledge game reteach	U6 P1	*El regreso del reino* (fantasy)
VGG	En busca de conocimientos (lyric poetry)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction	U6 P1	*El regreso del reino (fantasy)*
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

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4.R.1.B.e			
Using a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.1.B.f			
Using conversational, general academic, and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

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4.R.1.B.f			
Using conversational, general academic, and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	ISIP VOC	L3-4, L2-3: Identify antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-4: Learn antonyms
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn homonym words
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	*El reto de Madre Sol* (myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (myth)	C15 VOC	L1: Learn suffixes, roots, and their meanings
WOG	*El mundo de los géneros: Época Moderna*	C15 VOC	L1-4: Learn words with Greek and Latin roots
U3 GO	Lyric poetry/free verse	U1 P1	*La aventura de los galeotes* (play)
NA	Word knowledge game	U2 P1	*El reto de Madre Sol* (myth)
VG	Tráfico de palabras (lyric poetry)	U3 P1	*La Raya* (lyric poetry)

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4.R.1.B.f			
Using conversational, general academic, and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*La Raya* (lyric poetry)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
NA	Word knowledge game reteach	U6 P1	*El regreso del reino* (fantasy)
VGG	En busca de conocimientos (lyric poetry)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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4.R.1.B.f			
Using conversational, general academic, and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Making Connections

R.1.C: Explain relevant connections between:

4.R.1.C.a			
Text to text (ideas e información en varias obras de ficción y no ficción, usando comparar y contrastar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)

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4.R.1.C.a			
Text to text (ideas e información en varias obras de ficción y no ficción, usando comparar y contrastar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		U1 P1	*La aventura de los galeotes* (play)
		U2 P1	*El reto de Madre Sol* (myth)
		U3 P1	*La Raya* (lyric poetry)
		U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
		U5 P1	*El Tubo del Tiempo* (science fiction)
		U6 P1	*El regreso del reino* (fantasy)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Independent Text

R.1.D: Read independently for multiple purposes over sustained periods of time by:

4.R.1.D.a			
Reading text that is developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP ER	Oral fluency subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)

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4.R.1.D.a

Reading text that is developmentally appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		U1 P1	*La aventura de los galeotes* (play)
		U2 P1	*El reto de Madre Sol* (myth)
		U3 P1	*La Raya* (lyric poetry)
		U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
		U5 P1	*El Tubo del Tiempo* (science fiction)
		U6 P1	*El regreso del reino* (fantasy)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.R.1.D.b

Producing evidence of reading.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
P1	*La aventura de los galeotes* (play)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Summarize fantasy texts
U2 GO	Myth/legend	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	*El reto de Madre Sol* (myth)	U1 P1	*La aventura de los galeotes* (play)

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4.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary	U2 P1	*El reto de Madre Sol* (myth)
WOG	*El mundo de los géneros: Época Moderna*	U3 P1	*La Raya* (lyric poetry)
U3 GO	Lyric poetry/free verse	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*La Raya* (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Reading: Literacy

R.2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Fiction

R.2.A: Read, infer, analyze, and draw conclusions to

4.R.2.A.a			
Summarize and sequence the events/plot, explain how past events impact future events, and identify the theme.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: *¡Una misión increíble!* (summary)
VH VD	Compare and contrast (summary)	U6 P1	*El regreso del reino* (fantasy)
MP	Las lágrimas de la dragona (fantasy)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP VD	Compare and contrast (summary)	C15	Reading genres – passages (Leyendo géneros – pasajes)
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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4.R.2.A.b			
Describe the personality traits of characters from their thoughts, words, and actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend	U2 P1	*El reto de Madre Sol* (myth)
VH	La idea de Beto (comic strip)	U3 P1	*La Raya* (lyric poetry)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P 1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino* (fantasy)
U3 GO	Lyric poetry/free verse	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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4.R.2.A.b			
Describe the personality traits of characters from their thoughts, words, and actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U4 GO	Realistic fiction		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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4.R.2.A.c

Describe the interaction of characters, including relationships and how they change.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend	U2 P1	*El reto de Madre Sol* (myth)
VH	La idea de Beto (comic strip)	U3 P1	*La Raya* (lyric poetry)
VH	Galileo y el telescopio (historical figure)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P 1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
P1	*La Raya* (lyric poetry)		

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4.R.2.A.c			
Describe the interaction of characters, including relationships and how they change.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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4.R.2.A.d

Compare and contrast the adventures or exploits of characters and their roles.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend	U2 P1	*El reto de Madre Sol* (myth)
VH	La idea de Beto (comic strip)	U3 P1	*La Raya* (lyric poetry)
VH	Galileo y el telescopio (historical figure)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P 1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
P1	*La Raya* (lyric poetry)		

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4.R.2.A.d			
Compare and contrast the adventures or exploits of characters and their roles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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4.R.2.A.e

Compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (lyric poetry)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	*L30: El mundo a tu alrededor: La Luna* (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
MP	Rogelio Robles Respaldiza (lyric poetry)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1	*La Raya* (lyric poetry)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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4.R.2.A.e			
Compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Poetry

R.2.B: Read, infer, and draw conclusions to:

4.R.2.B.a			
Explain structural elements of poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Sensory or figurative language
U3 GO	Poetry (free verse)	C12 WE	*L30: El mundo a tu alrededor: La Luna* (comparative essay)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U3 P1	*La Raya* (lyric poetry)
P1	*La Raya* (lyric poetry)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1 Q	Passage and digital dictionary	C14	Reading genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (lyric poetry/free verse – free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Drama

R.2.C: Read, infer, and draw conclusions to:

4.R.2.C.a			
Analyze how characters change from the beginning to the end of a play or film.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	U1 P1	*La aventura de los galeotes* (play)
MP	Frente a la tormenta (play)	C13	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (themes)		
GES	*Don Quijote y la Hidra* (play)		
P1	*La aventura de los galeotes* (play)		
P1 Q	Passage and digital dictionary		
VGG	Castillo de conocimientos (play)		
GESSR	Play (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.2.C.b			
Explain structural elements of dramatic literature.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1-4: Make connections between texts (compare and contrast)

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4.R.2.C.b			
Explain structural elements of dramatic literature.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U1 GO	Play	U1 P1	*La aventura de los galeotes* (play)
MP	Frente a la tormenta (play)	C13	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (themes)		
GES	*Don Quijote y la Hidra* (play)		
P1	*La aventura de los galeotes* (play)		
P1 Q	Passage and digital dictionary		
VGG	Castillo de conocimientos (play)		
GESSR	Play (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Reading: Informational

R.3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrativo, informativo/explicativo, de opinión, persuasivo, argumentativo) from a variety of cultures and times.

Text Features

R.3.A: Read, infer, and draw conclusions to:

4.R.3.A.a			
Use multiple text features to locate information and gain an overview of the contents of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
GES	*Sócrates, una vida llena de reflexión* (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VG	Castillo de vocabulario (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P2 Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
VGG	Castillo de conocimientos (biography)	C13 RC	L1: Characteristics of nonfiction genre (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C14 RC	L1-2: Find the main idea in nonfiction texts
GESSR	Biography and informative article (free choice)	C14 RC	L2: Characteristics of nonfiction genres (speech)

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4.R.3.A.a			
Use multiple text features to locate information and gain an overview of the contents of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U2 GO	Informative article	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	*Galileo y el telescopio* (historical figure)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
MP	*La historia del vuelo humano* (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
GESSR	Informative article and biography (free choice)	U4 P RT	*Solidaridad* (speech)
WOG	*El mundo de los géneros: Época Moderna*	U5 P2	*Cómo hacer un electroimán* (procedural text)
U3 GO	Persuasive text	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*Por favor, reciclen* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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4.R.3.A.a			
Use multiple text features to locate information and gain an overview of the contents of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email – *Para: Mario y Perla* (persuasive text)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	*Un discurso a mi papá* (speech)		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		

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4.R.3.A.a			
Use multiple text features to locate information and gain an overview of the contents of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		

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4.R.3.A.a

Use multiple text features to locate information and gain an overview of the contents of text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.3.A.b

Describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
U5 GO	Procedural text	C12 WE	L38: *El increíble ciclo del agua* (poster)
VH	Cómo resistir la gravedad (flowchart)	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	El Tragapalabras (science fiction)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	*Un jardín vertical* (procedural text)	C15	Reading genres – passages (Leyendo géneros – pasajes)
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		

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4.R.3.A.b

Describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.3.A.c

Interpret and explain factual information presented graphically.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
GES	*Sócrates, una vida llena de reflexión* (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VG	Castillo de vocabulario (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P2 Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details

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4.R.3.A.c			
Interpret and explain factual information presented graphically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Castillo de conocimientos (biography)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C14 RC	L1-2: Find the main idea in nonfiction texts
GESSR	Biography and informative article (free choice)	C14 RC	L2: Characteristics of nonfiction genres (speech)
U2 GO	Informative article	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
MP	La historia del vuelo humano (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)

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4.R.3.A.c			
Interpret and explain factual information presented graphically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Biography and informative article (free choice)	U4 P RT	*Solidaridad* (speech)
WOG	*El mundo de los géneros: Época Moderna*	U5 P2	*Cómo hacer un electroimán* (procedural text)
U3 GO	Persuasive text	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*Por favor, reciclen* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	Email – *Para: Mario y Perla* (persuasive text)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		

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4.R.3.A.c			
Interpret and explain factual information presented graphically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		

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4.R.3.A.c			
Interpret and explain factual information presented graphically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Literary Techniques

R.3.B: Read, infer, and draw conclusions to:

4.R.3.B.a			
Explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Biography	U1 P2	*Platón, en busca de la justicia* (biography)
VH	El fracaso del ladrón (illustration)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH	Esclavos de Egipto (illustration)	C13	Reading genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (themes)		
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)		
MP VD	Compare and contrast (themes)		
GES	*Don Quijote y la Hidra* (play)		
VG	Castillo de vocabulario (play)		
P1	*La aventura de los galeotes* (play)		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Castillo de conocimientos (biography)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		

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4.R.3.B.a

Explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.3.B.b

Analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C14 RC	L2: Characteristics of nonfiction genres (speech)
MP	*Por favor, reciclen* (persuasive text)	C14 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (author's perspective)	C15 RC	L1-4: Make connections between texts (compare and contrast)
GES	Email – *Para: Mario y Perla* (persuasive text)	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
VG	Tráfico de palabras (persuasive text)	C12 WE	L37: *La Tierra: La atmósfera* (speech)
P2	*Estimada profesora Piernavieja* (persuasive text)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
P1 and 2	Compare and contrast quiz (author's perspective)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)

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4.R.3.B.b

Analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT	*Futuros Programadores de América* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P1 and RT	Compare and contrast quiz (author's perspective)	U4 P RT	*Solidaridad* (speech)
GESSR	Persuasive text and speech (free choice)	C12 B	Reading the World – books (Leo el Mundo – libros)
U4 GO	Speech	C14	Reading genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2	Compare and contrast quiz (author's purpose)		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (author's purpose)		

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4.R.3.B.b

Analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Speech and persuasive text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.3.B.c

Explain how an author uses language to present information to influence what the reader thinks or does.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C14 RC	L2: Characteristics of nonfiction genres (speech)
MP	*Por favor, reciclen* (persuasive text)	C14 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (author's perspective)	C15 RC	L1-4: Make connections between texts (compare and contrast)
GES	Email – *Para: Mario y Perla* (persuasive text)	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
VG	Tráfico de palabras (persuasive text)	C12 WE	L37: *La Tierra: La atmósfera* (speech)
P2	*Estimada profesora Piernavieja* (persuasive text)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
P1 and 2	Compare and contrast quiz (author's perspective)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VGG	En busca de conocimientos (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT	*Futuros Programadores de América* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)

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4.R.3.B.c			
Explain how an author uses language to present information to influence what the reader thinks or does.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and RT	Compare and contrast quiz (author's perspective)	U4 P RT	*Solidaridad* (speech)
GESSR	Persuasive text and speech (free choice)	C12 B	Reading the World – books (Leo el Mundo – libros)
U4 GO	Speech	C14	Reading genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2	Compare and contrast quiz (author's purpose)		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (author's purpose)		
GESSR	Speech and persuasive text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Text Structures

R.3.C: Read, infer, and draw conclusions to:

4.R.3.C.c			
Explain author's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L2: Characteristics of nonfiction genres (speech)
U4 GO	Speech	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	La fotosíntesis (diagram)	U4 P2	*Un discurso sobre la unión* (speech)
VH	La Estatua de la Libertad (diagram)	U4 P RT	*Solidaridad* (speech)
VH VD	Compare and contrast (author's purpose)	C14	Reading genres – passages (Leyendo géneros – pasajes)
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2	Compare and contrast quiz (author's purpose)		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (author's purpose)		

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4.R.3.C.c

Explain author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Persuasive text and speech (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.R.3.C.d

Compare and contrast a firsthand and secondhand account of the same event or topic.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP VD	Compare and contrast (author's perspective)	C14	Reading genres – passages (Leyendo géneros – pasajes)
P1	*La Raya* (lyric poetry)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P1 and 2	Compare and contrast quiz (author's perspective)		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P1 and RT	Compare and contrast quiz (author's perspective)		

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4.R.3.C.d			
Compare and contrast a firsthand and secondhand account of the same event or topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Persuasive text and speech (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

R.4: Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.

Digital and Media Literacy

R.4.A: Read to develop an understanding of media and its components by:

4.R.4.A.d			
Explaining text structures and graphics features of a web page and how they help readers to comprehend text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.R.4.A.d			
Explaining text structures and graphics features of a web page and how they help readers to comprehend text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading: Foundations

RF.3: Understand how Spanish is written and read.*

Phonics

RF.3.A: Develop phonics in the reading process by:

4.RF.3.A.a			
Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to unfamiliar multi-syllabic words in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary and comprehension subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	ISIP VOC	L3-4, L2-3: Identify antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-4: Learn antonyms
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn homonym words
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn suffixes and their meaning
P2	*Platón, en busca de la justicia* (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2 Q	Passage and digital dictionary	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game reteach	C14 VOC	L1: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings

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4.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*El reto de Madre Sol* (myth)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	*La Raya* (lyric poetry)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Un discurso sobre la unión* (speech)

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4.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1	*La Raya* (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	*El regreso del reino* (fantasy)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

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4.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

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4.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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4.RF.3.A.b			
Reading root words, prefixes, and suffixes and important words from specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
ISIP AR	Comprehension subtest	C13 VOC	L1-2: Learn suffixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn words with Greek roots
U1 GO	Play and biography	C14 VOC	L1-2: Learn prefixes and their meanings
NA	Word knowledge game	C14 VOC	L3-4: Learn suffixes and their meanings
VG	Castillo de vocabulario (play)	C15 VOC	L1-2: Learn word families
P1	*La aventura de los galeotes* (play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (biography)	U1 P1	*La aventura de los galeotes* (play)
P2	*Platón, en busca de la justicia* (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
NA	Word knowledge game reteach	U2 P1	*El reto de Madre Sol* (myth)
VGG	Castillo de conocimientos (biography and play)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P1	*La Raya* (lyric poetry)
U2 GO	Myth/legend and informative article	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
NA	Word knowledge game	U3 P RT	*Futuros Programadores de América* (persuasive text)

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4.RF.3.A.b			
Reading root words, prefixes, and suffixes and important words from specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Castillo de vocabulario (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U4 P2	*Un discurso sobre la unión* (speech)
P1 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (informative article)	U5 P1	*El Tubo del Tiempo* (science fiction)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game reteach	U6 P1	*El regreso del reino* (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

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4.RF.3.A.b			
Reading root words, prefixes, and suffixes and important words from specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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4.RF.3.A.b			
Reading root words, prefixes, and suffixes and important words from specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		

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4.RF.3.A.b			
Reading root words, prefixes, and suffixes and important words from specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

RF.4: Understand how Spanish is written and read.*

Fluency

RF.4.A: Read appropriate texts with fluency (velocidad, precisión, expresión, fraseo apropiado), with purpose, and for comprehension

4.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn homonym words

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4.RF.4.A.a

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya* (lyric poetry)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	*Solidaridad* (speech)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)

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4.RF.4.A.a

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P1	*El regreso del reino* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	Castillo de conocimientos (informative article and legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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4.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		

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4.RF.4.A.a

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		

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4.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Writing

W.1: Apply a writing process to develop a text for audience and purpose.

Prewriting

W.1.A: Follow a writing process to plan a first draft by:

4.W.1.A.a			
Selecting a genre appropriate for conveying the purpose to an intended audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.W.1.A.a			
Selecting a genre appropriate for conveying the purpose to an intended audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.W.1.A.a

Selecting a genre appropriate for conveying the purpose to an intended audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.A.b

Formulating questions related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

4.W.1.A.c

Accessing prior knowledge or building background knowledge related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.W.1.A.c			
Accessing prior knowledge or building background knowledge related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Draft

W.1.B: Appropriate to genre type, develop a draft from prewriting by:

4.W.1.B.a			
Generating a main idea to support a multiple-paragraph text, using a variety of sentence types, including compound.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.W.1.B.a

Generating a main idea to support a multiple-paragraph text, using a variety of sentence types, including compound.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.B.b

Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.W.1.B.b			
Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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4.W.1.B.b

Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.B.c

Categorizing, organizing, and sequencing facts, details, and/or events into a text (de fuentes cuando sea apropiado) into clear introductory, supporting, and concluding paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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4.W.1.B.c

Categorizing, organizing, and sequencing facts, details, and/or events into a text (de fuentes cuando sea apropiado) into clear introductory, supporting, and concluding paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.1.B.d			
Addressing an appropriate audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.W.1.B.d			
Addressing an appropriate audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Revise/Edit

W.1.C: Reread, revise, and edit drafts with assistance to:

4.W.1.C.a			
Develop and strengthen writing by revising: main idea, sequence (ideas), focus, beginning/middle/end, details/facts (de fuentes cuando sea apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.W.1.C.a

Develop and strengthen writing by revising: main idea, sequence (ideas), focus, beginning/middle/end, details/facts (de fuentes cuando sea apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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4.W.1.C.a

Develop and strengthen writing by revising: main idea, sequence (ideas), focus, beginning/middle/end, details/facts (de fuentes cuando sea apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.C.b

Edit for language conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Produce/Publish and Share

W.1.D: With assistance from adults/peers:

4.W.1.D.a			
Use technology, including the Internet, to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.W.1.D.a			
Use technology, including the Internet, to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.2: Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative

W.2.A: Write opinion texts that:

4.W.2.A.a			
Introduce a topic or text being studied, using an introductory paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.W.2.A.a			
Introduce a topic or text being studied, using an introductory paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.A.b			
State an opinion or establish a position and provide reasons for the opinion/position supported by facts and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.2.A.c			
Use specific and accurate words that are related to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.A.f			
Use transitions to connect opinion and reason.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.2.A.g			
Organize the supporting details/reasons into introductory, supporting, and concluding paragraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Informative/Explanatory

W.2.B: Write informative/ explanatory texts that:

4.W.2.B.a			
Introduce a topic using a topic sentence in an introductory paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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4.W.2.B.a			
Introduce a topic using a topic sentence in an introductory paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.B.b			
Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.W.2.B.b			
Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.B.c			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.W.2.B.c			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.2.B.e			
Use transitions to connect categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.2.B.g			
Create a concluding paragraph related to the information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Narrative/Literary

W.2.C: Write fiction or nonfiction narratives and poems that:

4.W.2.C.a			
Establish a setting and situation/topic and introduce a narrator and/or characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.C.b			
Use narrative techniques, such as dialogue, motivation, and descriptions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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4.W.2.C.b			
Use narrative techniques, such as dialogue, motivation, and descriptions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.C.c			
Organize an event sequence that unfolds naturally to establish a beginning/middle/end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.W.2.C.c

Organize an event sequence that unfolds naturally to establish a beginning/middle/end.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.C.d

Use a variety of transitions to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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4.W.2.C.d			
Use a variety of transitions to manage the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.C.e			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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W.3: Gather, analyze, evaluate, and use information from a variety of sources.

Research Process

W.3.A: Apply research process to:

4.W.3.A.a			
Generate a list of subject-appropriate topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.W.3.A.a

Generate a list of subject-appropriate topics.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.A.b

Create a research question to address relevant to a chosen topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

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4.W.3.A.c			
Identify a variety of relevant sources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.W.3.A.c			
Identify a variety of relevant sources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.A.d			
Use organizational features of print and digital sources efficiently to locate information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.W.3.A.d			
Use organizational features of print and digital sources efficiently to locate information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.3.A.f

Determine the accuracy of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.W.3.A.g

Differentiate between paraphrasing and plagiarism when using ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.W.3.A.h

Record bibliographic information from sources according to a standard format.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.W.3.A.h			
Record bibliographic information from sources according to a standard format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.W.3.A.h			
Record bibliographic information from sources according to a standard format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language

L.1: Communicate using conventions of Spanish language.*

Grammar

L.1.A: In speech and written form, apply Standard Spanish grammar to:*

4.L.1.A.b			
Use and order adjectives within sentences to conventional patterns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: nouns and adjectives	C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.L.1.A.d			
Use adverbs in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
POS	La máquina de cuentos: verbs and adverbs	C18 VOC	L1: Identify and use conjunctives adverbs
		C18	Reading genres – passages (Leyendo géneros – pasajes)

4.L.1.A.f			
Use prepositions correctly in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.L.1.A.g			
Recognize the difference between, use coordinating conjunctions, and subordinating conjunctions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C18 VOC	L2: Identify and use subordinating conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading genres – passages (Leyendo géneros – pasajes)

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4.L.1.A.h			
Produce and expand the complete simple and compound four types of sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.A.i			
Correct sentence fragments and run-on sentences in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)

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4.L.1.A.i			
Correct sentence fragments and run-on sentences in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Punctuation, Capitalization, Spelling

L.1.B: In written text:

4.L.1.B.a			
Write legibly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.L.1.B.a			
Write legibly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: ¡*Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.B.b			
Punctuate a dialogue between two or more characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.L.1.B.e

Use correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.L.1.B.i

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell accurately unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	*La aventura de los galeotes (play)*	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	*Platón, en busca de la justicia (biography)*	U1 P1	*La aventura de los galeotes (play)*
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*

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4.L.1.B.i

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell accurately unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El reto de Madre Sol (myth)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
U2 GO	Myth/legend and informative article	U3 P1	*La Raya (lyric poetry)*
NA	Word knowledge game	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1	*El reto de Madre Sol (myth)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión (speech)*
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad (speech)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán (procedural text)*
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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4.L.1.B.i

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell accurately unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		

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4.L.1.B.i

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell accurately unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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4.L.1.B.i

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell accurately unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Speaking/Listening

SL.1: Listen for a purpose.

Purpose

SL.1.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

4.SL.1.A.a			
Following, generating, and justifying classroom listening rules.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.SL.1.A.a

Following, generating, and justifying classroom listening rules.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.1.A.b

Posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.SL.1.A.b			
Posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.2: Listen for entertainment.

Entertainment

SL.2.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

4.SL.2.A.a			
Generating and following active listening rules, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.SL.2.A.a			
Generating and following active listening rules, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.SL.2.A.a			
Generating and following active listening rules, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.3: Speak effectively in collaborative discussions.

Collaborative Discussions

SL.3.A: Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

4.SL.3.A.a			
Contributing to discussion after listening to others' ideas, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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4.SL.3.A.a			
Contributing to discussion after listening to others' ideas, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.SL.3.A.b			
Expressing opinions of read-alouds and independent reading and relating opinion to others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4: Speak effectively when presenting.

Presenting

SL.4.A: Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:

4.SL.4.A.a			
Paraphrasing portions of a text read aloud or information presented in diverse media and formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.SL.4.A.b			
Using efficient presentation skills with available resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.SL.4.A.b			
Using efficient presentation skills with available resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.4.A.c			
Incorporating descriptive and sequential details in a student-designed or teacher-assigned topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.SL.4.A.c			
Incorporating descriptive and sequential details in a student-designed or teacher-assigned topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.SL.4.A.d			
Giving a formal presentation to classmates, using a variety of media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.SL.4.A.d			
Giving a formal presentation to classmates, using a variety of media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.4.A.e			
Speaking with expression and fluency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.SL.4.A.e			
Speaking with expression and fluency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.SL.4.A.f			
Adjusting formal/informal language according to context and topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.SL.4.A.f			
Adjusting formal/informal language according to context and topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 5

Reading Standards for Literature

R.1: Develop and apply skills to the reading process.

Comprehension

R.1.A: Develop and demonstrate reading skills in response to text by:

5.R.1.A.a			
Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
MP	*La dama del nombre masculino* (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
GES	*Don Quijote y la Hidra* (play)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	*Una obra maestra* (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P	*Una obra maestra* (play)
GESSR	Play and myth/legend (free choice)	U2 P	*El origen del mar* (legend)
U2 GO	Myth/legend	U3 P	*Unidos, siempre unidos* (free verse)
MP	*La melodía del coquí* (legend)	U4 P	*El comienzo* (realistic fiction)
GES	*El mito de Prometeo* (myth)	U5 P	*De la oscuridad a la claridad* (science fiction)

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5.R.1.A.a

Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El origen del mar* (legend)	U6 P	*El rescate* (fantasy)
GESSR	Myth/legend and play (free choice)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	*Tecnología, siempre tecnología* (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El útimo minuto* (comic strip)		

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5.R.1.A.a

Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.R.1.A.b

Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences

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5.R.1.A.b

Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
MP	*La dama del nombre masculino* (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
GES	*Don Quijote y la Hidra* (play)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	*Una obra maestra* (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P	*Una obra maestra* (play)
GESSR	Play and myth/legend (free choice)	U2 P	*El origen del mar* (legend)
U2 GO	Myth/legend	U3 P	*Unidos, siempre unidos* (free verse)
MP	*La melodía del coquí* (legend)	U4 P	*El comienzo* (realistic fiction)
GES	*El mito de Prometeo* (myth)	U5 P	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U6 P	*El rescate* (fantasy)
GESSR	Play and myth/legend (free choice)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	*Tecnología, siempre tecnología* (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		

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5.R.1.A.b			
Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El útimo minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		

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5.R.1.A.b

Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.R.1.A.c

Monitoring comprehension and making corrections and adjustments when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	ISIP F	L5-8, L2-3: Reading with fluency
MP	La dama del nombre masculino (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	*Don Quijote y la Hidra* (play)	C16 RC	L1: identify and analyze author's purpose
P1	*Una obra maestra* (play)	C16 RC	L1: Genre characteristics (legend)

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5.R.1.A.c

Monitoring comprehension and making corrections and adjustments when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend (free choice)	C17 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend	C18 RC	Summarize fantasy text
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Mapa de la ruta hacia la India (map)	U1 P	*Una obra maestra* (play)
MP	*La melodía del coquí* (legend)	U2 P	*El origen del mar* (legend)
GES	*El mito de Prometeo* (myth)	U3 P	*Unidos, siempre unidos* (free verse)
P1	*El origen del mar* (legend)	U4 P	*El comienzo* (realistic fiction)
GESSR	Myth/legend and play (free choice)	U5 P	*De la oscuridad a la claridad* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U6 P	*El rescate* (fantasy)
U3 GO	Lyric poetry/free verse	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
MP	*Tecnología, siempre tecnología* (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (student's presentation)		

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5.R.1.A.c			
Monitoring comprehension and making corrections and adjustments when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Presentación de Abigail (student's presentation)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El útimo minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	Atrapado *(fantasy)*		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy and science fiction (free choice)		

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5.R.1.A.c			
Monitoring comprehension and making corrections and adjustments when understanding breaks down.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Vocabulary

R.1.B: Develop an understanding of vocabulary by:

5.R.1.B.a*			
Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game reteach	U2 P1	*El origen del mar* (legend)
GO	Play review	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (play)	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U5 P1	*De la oscuridad a la claridad* (science fiction)

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5.R.1.B.a*

Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U6 P1	*El rescate* (fantasy)
VG	Castillo de vocabulario (legend)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1	*El origen del mar (legend)*		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Myth/legend review		
VGG	Castillo de conocimientos (legend)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		

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5.R.1.B.a*

Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Realistic fiction review		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Science fiction review		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado (*fantasy)		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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5.R.1.B.a*

Determining the meaning of academic Spanish words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Fantasy review		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.R.1.B.b

Using context to determine meaning of unfamiliar or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-4: Use context clues
NA	Word knowledge game	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C18 VOC	L1-2: Learn word families
P1	*Una obra maestra* (play)	C18 VOC	L1-4: Use context clues
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game reteach	U2 P1	*El origen del mar* (legend)

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5.R.1.B.b			
Using context to determine meaning of unfamiliar or multiple-meaning words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Play review	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (play)	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U5 P1	*De la oscuridad a la claridad* (science fiction)
NA	Word knowledge game	U6 P1	*El rescate* (fantasy)
VG	Castillo de vocabulario (legend)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1	*El origen del mar (legend)*		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Myth/legend review		
VGG	Castillo de conocimientos (legend)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Lyric poetry/free verse review		

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5.R.1.B.b			
Using context to determine meaning of unfamiliar or multiple-meaning words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Realistic fiction review		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Science fiction review		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		

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5.R.1.B.b			
Using context to determine meaning of unfamiliar or multiple-meaning words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Atrapado (*fantasy)		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Fantasy review		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.R.1.B.d			
Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Proyecto de Pedro (students' project)	U4 P1	*El comienzo* (realistic fiction)
VH VD	Compare and contrast (author's perspective)	C16-18	Reading genres –passages (Leyendo géneros – pasajes)
MP	*Tecnología, siempre tecnología* (free verse)		

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5.R.1.B.d			
Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo *(realistic fiction)*		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.1.B.e			
Identifying and using words and phrases that signal contrast, addition, and relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISP VOC	L3-4, L2-3: Identify antonyms
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L3-4, L2-3: Identify synonyms
U1 GO	Play	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & L3-4, L2-3: homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C16 VOC	L1-2: Learn prefixes and its meaning
GO	Play review	C16 VOC	L1-2: Learn suffixes and its meaning
VGG	Castillo de conocimientos (play)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
U2 GO	Myth/legend and informative article	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (legend)	C17 VOC	L1-4: Use context clues
P1	*El origen del mar (legend)*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game reteach	C18 VOC	L1-4: Use context clues
GO	Myth/legend review	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (legend)	U1 P	*Una obra maestra* (play)

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5.R.1.B.e			
Identifying and using words and phrases that signal contrast, addition, and relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	U2 P	*El origen del mar* (legend)
U3 GO	Lyric poetry/free verse	U3 P	*Unidos, siempre unidos* (free verse)
NA	Word knowledge game	U4 P	*El comienzo* (realistic fiction)
VG	Tráfico de palabras (free verse)	U5 P	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U6 P	*El rescate* (fantasy)
P1 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Realistic fiction review		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction		

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5.R.1.B.e			
Identifying and using words and phrases that signal contrast, addition, and relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Science fiction review		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado (*fantasy)		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Fantasy review		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.1.B.f			
Using a dictionary, a glossary, or a thesaurus (impreso o electrónico) to determine pronunciations, parts of speech, meanings, and alternate word choices.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISP VOC	L3-4, L2-3: Identify antonyms
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L3-4, L2-3: Identify synonyms
U1 GO	Play	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & L3-4, L2-3: homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C16 VOC	L1-2: Learn prefixes and its meaning
GO	Play review	C16 VOC	L1-2: Learn suffixes and its meaning
VGG	Castillo de conocimientos (play)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
U2 GO	Myth/legend and informative article	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (legend)	C17 VOC	L1-4: Use context clues
P1	*El origen del mar (legend)*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game reteach	C18 VOC	L1-4: Use context clues
GO	Myth/legend review	C18 VOC	L1-2: Learn word families

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5.R.1.B.f

Using a dictionary, a glossary, or a thesaurus (impreso o electrónico) to determine pronunciations, parts of speech, meanings, and alternate word choices.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (legend)	U1 P	*Una obra maestra* (play)
WOG	*El mundo de los géneros: Época Moderna*	U2 P	*El origen del mar* (legend)
U3 GO	Lyric poetry/free verse	U3 P	*Unidos, siempre unidos* (free verse)
NA	Word knowledge game	U4 P	*El comienzo* (realistic fiction)
VG	Tráfico de palabras (free verse)	U5 P	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U6 P	*El rescate* (fantasy)
P1 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Realistic fiction review		
WOG	*El mundo de los géneros: Época futura*		

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5.R.1.B.f			
Using a dictionary, a glossary, or a thesaurus (impreso o electrónico) to determine pronunciations, parts of speech, meanings, and alternate word choices.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Science fiction review		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado (*fantasy)		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Fantasy review		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.1.B.g			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISP VOC	L3-4, L2-3: Identify antonyms
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L3-4, L2-3: Identify synonyms
U1 GO	Play	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones & L3-4, L2-3: homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C16 VOC	L1-2: Learn prefixes and its meaning
GO	Play review	C16 VOC	L1-2: Learn suffixes and its meaning
VGG	Castillo de conocimientos (play)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
U2 GO	Myth/legend and informative article	C17 VOC	L1-4: Learn Greek & Latin root words
NA	Word knowledge game	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (legend)	C17 VOC	L1-4: Use context clues
P1	*El origen del mar (legend)*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek & Latin root words
NA	Word knowledge game reteach	C18 VOC	L1-4: Use context clues
GO	Myth/legend review	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (legend)	U1 P	*Una obra maestra* (play)

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5.R.1.B.g			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	U2 P	*El origen del mar* (legend)
U3 GO	Lyric poetry/free verse	U3 P	*Unidos, siempre unidos* (free verse)
NA	Word knowledge game	U4 P	*El comienzo* (realistic fiction)
VG	Tráfico de palabras (free verse)	U5 P	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U6 P	*El rescate* (fantasy)
P1 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Realistic fiction review		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction		

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5.R.1.B.g			
Using conversational, general academic and domain-specific words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Science fiction review		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado (*fantasy)		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Fantasy review		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Independent Text

R.1.D: Read independently for multiple purposes over sustained periods of time by:

5.R.1.D.a			
Reading text that is developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	*Una obra maestra* (play)
		U2 P	*El origen del mar* (legend)
		U3 P	*Unidos, siempre unidos* (free verse)
		U4 P	*El comienzo* (realistic fiction)
		U5 P	*De la oscuridad a la claridad* (science fiction)
		U6 P	*El rescate* (fantasy)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

5.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details

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5.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	ISIP F	L5-8, L2-3: Reading with fluency
MP	La dama del nombre masculino (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	*Don Quijote y la Hidra* (play)	C16 RC	L1: identify and analyze author's purpose
P1	*Una obra maestra* (play)	C16 RC	L1: Genre characteristics (legend)
GESSR	Play and myth/legend (free choice)	C17 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend	C18 RC	Summarize fantasy text
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Mapa de la ruta hacia la India (map)	U1 P	*Una obra maestra* (play)
MP	*La melodía del coquí* (legend)	U2 P	*El origen del mar* (legend)
GES	*El mito de Prometeo* (myth)	U3 P	*Unidos, siempre unidos* (free verse)
P1	*El origen del mar* (legend)	U4 P	*El comienzo* (realistic fiction)
GESSR	Myth/legend and play (free choice)	U5 P	*De la oscuridad a la claridad* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U6 P	*El rescate* (fantasy)
U3 GO	Lyric poetry/free verse	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student's project)		

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5.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Proyecto de Pedro (student's project)		
MP	*Tecnología, siempre tecnología* (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El útimo minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		

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5.R.1.D.b			
Producing evidence of reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	Atrapado *(fantasy)*		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading: Literacy

R.2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Fiction

R.2.A: Read, infer, analyze, and draw conclusions to:

5.R.2.A.a			
Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions

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5.R.2.A.a

Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	ISIP F	L5-8, L2-3: Reading with fluency
MP	La dama del nombre masculino (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	*Don Quijote y la Hidra* (play)	C16 RC	L1: identify and analyze author's purpose
P1	*Una obra maestra* (play)	C16 RC	L1: Genre characteristics (legend)
GESSR	Play and myth/legend (free choice)	C16 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Mapa de la ciudad perdida de Atlantis (map)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ruta hacia la India (map)	C18 RC	Summarize fantasy text
MP	*La melodía del coquí* (legend)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	*El mito de Prometeo* (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	*El origen del mar* (legend)	U1 P	*Una obra maestra* (play)
GESSR	Myth/legend and play (free choice)	U2 P	*El origen del mar* (legend)
WOG	*El mundo de los géneros: Época Moderna*	U3 P	*Unidos, siempre unidos* (free verse)
U3 GO	Lyric poetry/free verse	U4 P	*El comienzo* (realistic fiction)

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5.R.2.A.a

Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts.

Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Mario (student's project)	U5 P	*De la oscuridad a la claridad* (science fiction)
VH	Proyecto de Pedro (student's project)	U6 P	*El rescate* (fantasy)
MP	*Tecnología, siempre tecnología* (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El útimo minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		

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5.R.2.A.a

Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts.

Code	Digital Student Experience	Code	Teacher Resources
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	Atrapado *(fantasy)*		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.R.2.A.b

Explain the theme or moral lesson, conflict, and resolution in a story or novel.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
VH VD	Compare and contrast (themes)	U1 P1	*Una obra maestra* (play)

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5.R.2.A.b

Explain the theme or moral lesson, conflict, and resolution in a story or novel.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La dama del nombre masculino* (play)	U2 P1	*El origen del mar* (legend)
MP VD	Compare and contrast (themes)	U5 P1	*De la oscuridad a la claridad* (science fiction)
GES	*Don Quijote y la Hidra* (play)	U6 P1	*El rescate* (fantasy)
VG	Castillo de vocabulario (play)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1	*Una obra maestra* (play)	C16	Reading genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary	C18	Reading genres – passages (Leyendo géneros – pasajes)
GO	Play review		
VGG	Castillo de conocimientos (play)		
GESSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	*La melodía del coquí* (legend)		
MP VD	Compare and contrast (genre characteristics)		
GES	*El mito de Prometeo* (myth)		
VG	Castillo de vocabulario (legend)		
P1	*El origen del mar* (legend)		

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5.R.2.A.b			
Explain the theme or moral lesson, conflict, and resolution in a story or novel.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
GO	Myth/legend review		
VGG	Castillo de conocimientos (legend)		
GESSR	Myth/legend and play (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		

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5.R.2.A.b			
Explain the theme or moral lesson, conflict, and resolution in a story or novel.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	*El remolino* (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	*Atrapado* (fantasy)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.R.2.A.c			
Describe how a narrator's or speaker's point of view influences events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C18 VOC	L1-2: Identify and use idioms and puns

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5.R.2.A.c			
Describe how a narrator's or speaker's point of view influences events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Proyecto de Mario (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Proyecto de Pedro (students' project)	U4 P1	*El comienzo* (realistic fiction)
VH VD	Compare and contrast (author's perspective)	C17-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	*Tecnología, siempre tecnología* (free verse)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		

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5.R.2.A.c			
Describe how a narrator's or speaker's point of view influences events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.R.2.A.f			
Introduce origin myths and culturally significant characters/events in mythology.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U2 GO	Myth/legend	U1 P1	*El reto de Madre Sol (myth)*
GES	El mito de Prometeo (myth)	C16	Reading genres – passages (Leyendo géneros – pasajes)
VG	Castillo de vocabulario (myth)		
P1	*El reto de Madre Sol* (myth)		
VGG	Castillo de conocimientos (myth)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.2.A.g			
Introduce different forms of third-person points of view in stories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C18 VOC	L1-2: Identify and use idioms and puns
VH	Proyecto de Mario (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Proyecto de Pedro (students' project)	U4 P1	*El comienzo* (realistic fiction)
VH VD	Compare and contrast (author's perspective)	C17-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	*Tecnología, siempre tecnología* (free verse)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
GESSR	Poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Poetry

R.2.B: Read, infer, and draw conclusions to:

5.R.2.B.a			
Explain how poets use sound and visual elements in poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C18 VOC	L1-2: Identify and use idioms and puns
VH	Proyecto de Mario (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH	Proyecto de Pedro (students' project)	U4 P1	*El comienzo (realistic fiction)*
VH VD	Compare and contrast (author's perspective)	C17-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	*Tecnología, siempre tecnología* (free verse)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
GESSR	Poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.2.B.a			
Explain how poets use sound and visual elements in poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C18 VOC	L1-2: Identify and use idioms and puns
MP	*Tecnología, siempre tecnología* (free verse)	U3 P1	*Unidos, siempre unidos (free verse)*
MP VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo (realistic fiction)*
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C17-18	Reading genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
GESSR	Poetry (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Drama

R.2.C: Read, infer, and draw conclusions to:

5.R.2.C.b			
Identify structural elements of dramatic literature.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Play	U1 P1	*Una obra maestra* (play)
MP	*La dama del nombre masculino* (play)	C16	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (themes)		
GES	*Don Quijote y la Hidra* (play)		
VG	Castillo de vocabulario (play)		
P1	*Una obra maestra* (play)		
P1 Q	Passage and digital dictionary		
GO	Play review		
VGG	Castillo de conocimientos (play)		
GESSR	Play (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.2.C.c			
Evaluate the critical impact of sensory details, imagery, and figurative language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C18	L1-2: Identify and use idioms and puns
		C17-18	Reading genres – passages (Leyendo géneros – pasajes)

Reading: Informational

R.3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrativo, informativo/explicativo, de opinión, persuasivo, argumentativo) from a variety of cultures and times.

Text Features

R.3.A: Read, infer, and draw conclusions to:

5.R.3.A.a			
Use multiple text features and graphics to locate information and gain an overview of the contents of text information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Biography	C16 RC	L2: Genre characteristics (informative article)
VH	El mundo de la química (illustration)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)

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5.R.3.A.a

Use multiple text features and graphics to locate information and gain an overview of the contents of text information.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
VG	Castillo de vocabulario (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GO	Biography review	U2 P	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
GESSR	Biography and informative article (free choice)	U4 P	*Éxito* (speech)
U2 GO	Informative article	U4 P RT	*Solidaridad* (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	U5 P	*Horno solar portátil* (procedural text)
VH	Mapa de la ruta hacia la India (map)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH VD	Compare and contrast (genre characteristics)	U6 P	*Sopa tóxica en los océanos* (explanatory text)
MP	*El origen del agua en el planeta* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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5.R.3.A.a			
Use multiple text features and graphics to locate information and gain an overview of the contents of text information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (genre characteristics)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
VGG	Castillo de conocimientos (informative article)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	*¡Reciclando para un futuro mejor!* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		

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5.R.3.A.a			
Use multiple text features and graphics to locate information and gain an overview of the contents of text information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email – *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		

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5.R.3.A.a			
Use multiple text features and graphics to locate information and gain an overview of the contents of text information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
GO	Speech fiction review		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		

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5.R.3.A.a			
Use multiple text features and graphics to locate information and gain an overview of the contents of text information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
GO	Explanatory text review		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.3.A.b			
Interpret details from procedural text to complete a task, solve a problem, or perform an action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*	C18 RC	L1-2: Identify and analyze main idea in procedural texts
U5 GO	Procedural text	C18 RC	L1-2: Genre characteristics (procedural text)
VH	*Cómo hacer té de sol* (presentation)	C18 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (message and main idea)	C12 WE	L38: *El increíble ciclo del agua* (poster)
MP	Crea tu propio cargador solar portátil (procedural text)	U5 P2	*Horno solar portátil* (procedural text)
MP VD	Compare and contrast (message and main idea)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GES	*Un jardín vertical* (procedural text)	C12 B	Reading the World – books (Leo el Mundo – libros)
VG	El Tragapalabras (procedural text)	C18	Reading genres – passages (Leyendo géneros – pasajes)
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.3.A.c			
Interpret factual or quantitative information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Biography	C16 RC	L2: Genre characteristics (informative article)
VH	El mundo de la química (illustration)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
VG	Castillo de vocabulario (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GO	Biography review	U2 P	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)

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5.R.3.A.c			
Interpret factual or quantitative information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Biography and informative article (free choice)	U4 P	*Éxito* (speech)
U2 GO	Informative article	U4 P RT	*Solidaridad* (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	U5 P	*Horno solar portátil* (procedural text)
VH	Mapa de la ruta hacia la India (map)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH VD	Compare and contrast (genre characteristics)	U6 P	*Sopa tóxica en los océanos* (explanatory text)
MP	*El origen del agua en el planeta* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
VGG	Castillo de conocimientos (informative article)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		

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5.R.3.A.c			
Interpret factual or quantitative information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Persuasive text		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		

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5.R.3.A.c			
Interpret factual or quantitative information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
GO	Speech fiction review		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		

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5.R.3.A.c			
Interpret factual or quantitative information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		

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5.R.3.A.c			
Interpret factual or quantitative information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Explanatory text review		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Literary Techniques

R.3.B: Read, infer, and draw conclusions to:

5.R.3.B.a			
Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C16 RC	L1: Identify and analyze author's purpose
U4 GO	Speech	C17 RC	L2: Genre characteristics (speech)
VH	Presentación de Samantha (students' presentation)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Presentación de Abigail (students' presentation)	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
VH VD	Compare and contrast (author's purpose)	C12 WE	L37: *La Tierra: La atmósfera* (speech)
MP	*Retos* (speech)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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5.R.3.B.a

Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's purpose)	U4 P2	*Éxito (speech)*
NA	Word knowledge game	U4 P RT	*Solidaridad (speech)*
GES	*Estimado soñador* (speech)	C12 B	Reading the World – books (Leo el Mundo – libros)
VG	Tráfico de palabras (speech)	C16-17	Reading genres – passages (Leyendo géneros – pasajes)
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech fiction review		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.R.3.B.d

Identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Make connections between texts (compare and contrast)

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5.R.3.B.d			
Identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Persuasive text	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
VH	Proyecto de Mario (students' project)	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	C17	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.3.B.f			
Explain the type of evidence used to support a claim in a persuasive text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
VH	Proyecto de Mario (students' project)	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	C17	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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Text Structures

R.3.C: Read, infer, and draw conclusions to:

5.R.3.C.a			
Identify devices used in biographies and autobiographies, including how an author presents major events in a person's life.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	El mundo de la química (illustration)	C12 WE	L27: *Exploración del espacio (biography)*
VH	La aritmética, mi pasión (illustration)	U2 P2	*El autor misterioso detrás de la aritmética* (biography)
VH VD	Compare and contrast (themes)	U2 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	*Los principios químicos y la tabla periódica* (biography)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP VD	Compare and contrast (themes)	C16	Reading genres – passages (Leyendo géneros – pasajes)
GES	*Sócrates, una vida llena de reflexión* (biography)		
VG	Castillo de vocabulario (biography)		
P2	*El autor misterioso detrás de la aritmética* (biography)		
P2 Q	Passage and digital dictionary		
GO	Biography review		
VGG	Castillo de conocimientos (biography)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
GESSR	Biography (free choice)		

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5.R.3.C.a

Identify devices used in biographies and autobiographies, including how an author presents major events in a person's life.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.R.3.C.b

Explain the difference between a stated and implied purpose for an expository text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
U6 GO	Fantasy and explanatory text	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH	Parches de basura (thematic map)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Explanatory text review		

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5.R.3.C.b			
Explain the difference between a stated and implied purpose for an expository text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		

5.R.3.C.c			
Analyze how the pattern of organization of a text influences the relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Biography	C16 RC	L2: Genre characteristics (informative article)
VH	El mundo de la química (illustration)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)

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5.R.3.C.c

Analyze how the pattern of organization of a text influences the relationships.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GO	Biography review	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
VGG	Castillo de conocimientos (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
GESSR	Biography and informative article (free choice)	U4 P2	*Éxito* (speech)
U2 GO	Informative article	U4 P RT	*Solidaridad* (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	U5 P2	*Horno solar portátil* (procedural text)
VH	Mapa de la ruta hacia la India (map)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH VD	Compare and contrast (genre characteristics)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP	*El origen del agua en el planeta* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
VG	Castillo de vocabulario (informative article)		

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5.R.3.C.c			
Analyze how the pattern of organization of a text influences the relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*El enigma de la extinción de la megafauna* (informative article)		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
VGG	Castillo de conocimientos (informative article)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	*¡Reciclando para un futuro mejor! (*persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		

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5.R.3.C.c			
Analyze how the pattern of organization of a text influences the relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
VGG	En busca de conocimientos (speech)		

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5.R.3.C.c			
Analyze how the pattern of organization of a text influences the relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		

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5.R.3.C.c			
Analyze how the pattern of organization of a text influences the relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
GO	Explanatory text review		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

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5.R.3.C.d			
Analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
VH	Proyecto de Mario (students' project)	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	C17	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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5.R.3.C.d			
Analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Persuasive text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

R.4: Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.

Digital and Media Literacy

R.4.A: Read to develop an understanding of media and its components by:

5.R.4.A.a			
Explaining how messages conveyed in various forms of media are presented differently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.R.4.A.a			
Explaining how messages conveyed in various forms of media are presented differently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.R.4.A.b			
Comparing and contrasting the difference in techniques used in media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.R.4.A.c			
Identifying the point of view of media presentations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.R.4.A.d			
Analyzing various digital media venues for levels of formality and informality.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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5.R.4.A.d			
Analyzing various digital media venues for levels of formality and informality.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading: Foundations

RF.3: Understand how *Spanish is written and read.

Phonics

RF.3.A: Develop phonics in the reading process by:

5.RF.3.A.a			
Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn synonyms
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn adjectives with antonyms
U1 GO	Play and biography	C16 VOC	L3-4: Learn nouns with antonyms

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5.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn prefixes and its meaning
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn suffixes and its meaning
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Learn Greek & Latin root words
P2	*El autor misterioso detrás de la aritmética* (biography)	C17 VOC	L1-2: Learn homonym words
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
GO	Biography and play review	C18 VOC	L1-2: Learn Greek & Latin root words
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
U2 GO	Myth/legend and informative article	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (legend)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1	*El origen del mar* (legend)	U2 P1	*El origen del mar* (legend)
P1 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)

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5.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2	*El enigma de la extinción de la megafauna* (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)
P2 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
NA	Word knowledge game reteach	U3 P RT	*Futuros Programadores de América* (persuasive text)
GO	Informative article and myth/legend review	U4 P1	*El comienzo* (realistic fiction)
VGG	Castillo de conocimientos (informative article and legend)	U4 P2	*Éxito* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P RT	*Solidaridad* (speech)
P RT Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U5 P2	*Horno solar portátil* (procedural text)
U3 GO	Lyric poetry/free verse and persuasive text	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game	U6 P1	*El rescate* (fantasy)
VG	Tráfico de palabras (free verse)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P1	*Unidos, siempre unidos* (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		

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5.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

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5.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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5.RF.3.A.a

Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

5.RF.3.A.b

Reading root words, prefixes, suffixes, and important words from all specific content curricula.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning

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5.RF.3.A.b

Reading root words, prefixes, suffixes, and important words from all specific content curricula.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad* (speech)

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5.RF.3.A.b			
Reading root words, prefixes, suffixes, and important words from all specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El origen del mar* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P1	*El rescate* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

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5.RF.3.A.b			
Reading root words, prefixes, suffixes, and important words from all specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

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5.RF.3.A.b			
Reading root words, prefixes, suffixes, and important words from all specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		

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5.RF.3.A.b			
Reading root words, prefixes, suffixes, and important words from all specific content curricula.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

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RF.4: Understand how *Spanish is written and read.

Fluency

RF.4.A: Read appropriate texts with fluency (velocidad, precisión, expresión, fraseo apropiado), with purpose, and for comprehension.

5.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn word families
WOG	*El mundo de los géneros: Época Antigua*	C17 VOC	L1-4: Use context clues
U1 GO	Play and biography	C17 VOC	L1-2: Understand or infer the meaning of unknown words
NA	Word knowledge game reteach	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C18 VOC	L1-2: Learn word families
P1	*Una obra maestra* (play)	U1 P1	*Una obra maestra* (play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GO	Biography and play review	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (biography and play)	U3 P2	*A través de otro lente* (persuasive text)

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5.RF.4.A.a

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Castillo de vocabulario (informative article)	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		

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5.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

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5.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

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5.RF.4.A.a			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

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Writing

W.1: Apply a writing process to develop a text for audience and purpose.

Prewriting

W.1.A: Follow a writing process to plan a first draft by:

5.W.1.A.a			
Selecting a genre appropriate for conveying the purpose to an intended audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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5.W.1.A.a

Selecting a genre appropriate for conveying the purpose to an intended audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.A.b

Formulating questions related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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5.W.1.A.b			
Formulating questions related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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5.W.1.A.b			
Formulating questions related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.A.c			
Accessing prior knowledge or building background knowledge related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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5.W.1.A.c			
Accessing prior knowledge or building background knowledge related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.1.A.d			
Using a prewriting strategy.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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5.W.1.A.d			
Using a prewriting strategy.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Draft

W.1.B: Appropriate to genre type, develop a draft from prewriting by:

5.W.1.B.a			
Choosing an appropriate organizational structure and building on one main idea to create a multiple-paragraph text appropriate to the genre.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.W.1.B.a

Choosing an appropriate organizational structure and building on one main idea to create a multiple-paragraph text appropriate to the genre.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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5.W.1.B.a

Choosing an appropriate organizational structure and building on one main idea to create a multiple-paragraph text appropriate to the genre.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.B.b

Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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5.W.1.B.b			
Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.1.B.c			
Categorizing, organizing, and sequencing facts, details, and/or events (de fuentes cuando sea apropiado) into clear introductory, supporting, and concluding paragraphs, applicable to the organizational structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.1.B.c

Categorizing, organizing, and sequencing facts, details, and/or events (de fuentes cuando sea apropiado) into clear introductory, supporting, and concluding paragraphs, applicable to the organizational structure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.B.d

Restating the overall main idea in the concluding statement.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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5.W.1.B.d			
Restating the overall main idea in the concluding statement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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5.W.1.B.d

Restating the overall main idea in the concluding statement.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.B.e

Addressing an appropriate audience, organization, and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.W.1.B.e			
Addressing an appropriate audience, organization, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Revise/Edit

W.1.C: Reread, revise, and edit drafts with assistance to:

5.W.1.C.a			
Develop and strengthen writing by revising: main idea, sequence (ideas), focus, organizational structure, details/facts (de múltiples fuentes, cuando sea apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.W.1.C.a

Develop and strengthen writing by revising: main idea, sequence (ideas), focus, organizational structure, details/facts (de múltiples fuentes, cuando sea apropiado), word choice (relacionado con el tema), sentence structure, transitions, audience and purpose, and voice.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.C.b

Edit for language conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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5.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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5.W.1.C.b			
Edit for language conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Produce/Publish and Share

W.1.D: With assistance from adults/peers:

5.W.1.D.a			
Use technology, including the Internet, to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.W.1.D.a			
Use technology, including the Internet, to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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W.2: Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative

W.2.A: Write opinion texts that:

5.W.2.A.a			
Introduce a topic or text being studied, using an introductory paragraph that clearly supports the writer's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.A.b			
State an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.2.A.b			
State an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.A.f			
Use transitions to connect opinion and reason.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.2.A.g			
Organize the supporting details/reasons into introductory, supporting, and concluding paragraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Informative/Explanatory

W.2.B: Write informative/ explanatory texts that:

5.W.2.B.a			
Introduce a topic using a topic sentence in an introductory paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.W.2.B.a			
Introduce a topic using a topic sentence in an introductory paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.B.b			
Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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5.W.2.B.b			
Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.B.c			
Format that suits the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.W.2.B.c			
Format that suits the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.B.d			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.W.2.B.d			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.B.f			
Use transition words to connect ideas within and across categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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5.W.2.B.f			
Use transition words to connect ideas within and across categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.B.g			
Use text structures when useful.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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5.W.2.B.g			
Use text structures when useful.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.B.h			
Create a concluding paragraph related to the information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)

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5.W.2.B.h			
Create a concluding paragraph related to the information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Narrative/Literary

W.2.C: Write fiction or nonfiction narratives and poems that:

5.W.2.C.a			
Establish a setting and situation/topic and introduce a narrator and/or characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.2.C.b			
Use narrative techniques, such as dialogue, motivation, and descriptions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.C.c			
Organize an event sequence that unfolds naturally to establish a beginning/middle/end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.W.2.C.c			
Organize an event sequence that unfolds naturally to establish a beginning/middle/end.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.C.d			
Use a variety of transitions to manage the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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5.W.2.C.d			
Use a variety of transitions to manage the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.C.e			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.W.2.C.e			
Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

W.3: Gather, analyze, evaluate, and use information from a variety of sources.

Research Process

W.3.A: Apply research process to:

5.W.3.A.a			
Generate a list of subject-appropriate topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)

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5.W.3.A.a			
Generate a list of subject-appropriate topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.3.A.b			
Formulate and refine an open-ended research question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

5.W.3.A.c			
Follow guidelines for collecting and recording information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.W.3.A.c			
Follow guidelines for collecting and recording information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.A.d			
Select relevant resources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)

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5.W.3.A.d			
Select relevant resources, literary and informational.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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5.W.3.A.d

Select relevant resources, literary and informational.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.A.e

Assess relevance, accuracy, and reliability of information in print and digital sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.W.3.A.g

Differentiate between paraphrasing and plagiarism when using ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.W.3.A.h			
Present and evaluate how completely, accurately, and efficiently the research question was explored or answered using established teacher/student criteria.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.3.A.h

Present and evaluate how completely, accurately, and efficiently the research question was explored or answered using established teacher/student criteria.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.A.i

Record bibliographic information from sources according to a standard format.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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5.W.3.A.i			
Record bibliographic information from sources according to a standard format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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5.W.3.A.i			
Record bibliographic information from sources according to a standard format.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language

L.1: Communicate using conventions of Spanish language.*

Grammar

L.1.A: In speech and written form, apply Standard Spanish grammar to:*

5.L.1.A.a			
Explain and use the eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.L.1.A.a			
Explain and use the eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.L.1.A.d			
Use and correct verb tenses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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5.L.1.A.d			
Use and correct verb tenses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.1.A.e			
Produce a variety of complex sentences in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)

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5.L.1.A.e			
Produce a variety of complex sentences in writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Punctuation, Capitalization, Spelling

L.1.B: In written text:

5.L.1.B.a			
Write legibly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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5.L.1.B.a			
Write legibly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.L.1.B.a

Write legibly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.1.B.j

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn synonyms
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn adjectives with antonyms
U1 GO	Play and biography	C16 VOC	L3-4: Learn nouns with antonyms
NA	Word knowledge game reteach	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn prefixes and its meaning
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn suffixes and its meaning
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Learn Greek & Latin root words
P2	*El autor misterioso detrás de la aritmética* (biography)	C17 VOC	L1-2: Learn homonym words
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
GO	Biography and play review	C18 VOC	L1-2: Learn Greek & Latin root words
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues

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5.L.1.B.j

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
U2 GO	Myth/legend and informative article	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (legend)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P1	*El origen del mar* (legend)	U2 P1	*El origen del mar* (legend)
P1 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
VG	Castillo de vocabulario (informative article)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2	*El enigma de la extinción de la megafauna* (informative article)	U3 P1	*Unidos, siempre unidos* (free verse)
P2 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
NA	Word knowledge game reteach	U3 P RT	*Futuros Programadores de América* (persuasive text)
GO	Informative article and myth/legend review	U4 P1	*El comienzo* (realistic fiction)
VGG	Castillo de conocimientos (informative article and legend)	U4 P2	*Éxito* (speech)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P RT	*Solidaridad* (speech)
P RT Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U5 P2	*Horno solar portátil* (procedural text)

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5.L.1.B.j

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell unfamiliar multi-syllabic words in context.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game	U6 P1	*El rescate* (fantasy)
VG	Tráfico de palabras (free verse)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P1	*Unidos, siempre unidos* (free verse)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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5.L.1.B.j			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell unfamiliar multi-syllabic words in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		

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5.L.1.B.j			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell unfamiliar multi-syllabic words in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		

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5.L.1.B.j			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (raíces, afijos) to read and spell unfamiliar multi-syllabic words in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

Speaking/Listening

SL.1: Listen for a purpose.

Purpose

SL.1.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

5.SL.1.A.a			
Following agreed upon rules for listening and fulfilling discussion rules independently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.SL.1.A.a			
Following agreed upon rules for listening and fulfilling discussion rules independently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.SL.1.A.b

Posing and responding to specific questions to clarify or following up on information and making comments that contribute to the discussion to link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.SL.1.A.d

Listening for speaker's message and summarizing main points based on evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.SL.1.A.d			
Listening for speaker's message and summarizing main points based on evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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SL.2: Listen for entertainment.

Entertainment

SL.2.A: Develop and apply effective listening skills and strategies in formal and informal settings by:

5.SL.2.A.a			
Evaluating and modifying own active listening skills.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.SL.2.A.a			
Evaluating and modifying own active listening skills.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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SL.3: Speak effectively in collaborative discussions.

Collaborative Discussions

SL.3.A: Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

5.SL.3.A.a			
Summarizing points made by others before presenting own ideas, according to classroom expectations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.SL.3.A.a

Summarizing points made by others before presenting own ideas, according to classroom expectations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.SL.3.A.b

Providing and evaluating evidence to support opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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5.SL.3.A.b			
Providing and evaluating evidence to support opinion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

SL.4: Speak effectively when presenting.

Presenting

SL.4.A: Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:

5.SL.4.A.a			
Using efficient presentation skills with available resources using a variety of media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.SL.4.A.a			
Using efficient presentation skills with available resources using a variety of media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.SL.4.A.b			
Planning an appropriate presentation based on audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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5.SL.4.A.b			
Planning an appropriate presentation based on audience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.SL.4.A.c			
Employing appropriate pacing, vocabulary, and gestures to communicate a clear viewpoint			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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5.SL.4.A.c			
Employing appropriate pacing, vocabulary, and gestures to communicate a clear viewpoint			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: el día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua
CR	Cycle 7: ¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán
CR	Cycle 8: En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait
CR	Cycle 9: Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela
CR	Cycle 10: Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza
CR	Cycle 11: Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores: parte 1 y 2, Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor
CR	Cycle 12: El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: La Tierra: las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!
CR	Cycle 12: La tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna
CR	Cycle 14: La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión
CR	Cycle 15: El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone
CR	Cycle 16: Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna
CR	Cycle 17: Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito
CR	Cycle 18: De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos
CR	Cycles 13 and 16: Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos
CR	Cycles 14 and 17: Futuros Programadores de América, Solidaridad
CR	Cycles 15 and 18: Cómo hacer un circuito solar, Antídotos para la plaga del plástico

Vocabulary Cards

Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)

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Vocabulary Cards	
Code	**Resources**
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10	
Code	**Resources**
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black 7 white copy)

Cycle 11	
Code	**Resources**
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12	
Code	**Resources**
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13	
Code	**Resources**
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14	
Code	**Resources**
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15	
Code	**Resources**
PP	Compare and contrast (procedural text)

Cycle 16	
Code	**Resources**
PP	Compare and contrast (informational text)

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Cycle 17	
Code	**Resources**
PP	Compare and contrast (speeches)

Cycle 18	
Code	**Resources**
PP	Compare and contrast (explanatory text)

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