Istation

Istation Español Curriculum Correlated to

Nebraska's College and Career Ready Standards for English Language Arts

Kindergarten – Grade 5

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Code Legend

Code	Description
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension

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Code	Description
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart

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Code	Description
TSE	Teacher Station en Español
U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Foundations of Reading

Concepts of Print

LA.K.F.1: Demonstrate knowledge of the organization and basic concepts of print.

LA.K.F.1.a			
Identify all upper and lowercase letters of the alphabet in isolation and in connected text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C1-8	Lectoclub Books (Lectoclub libros)

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LA.K.F.1.a

Identify all upper and lowercase letters of the alphabet in isolation and in connected text.

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo el Lápiz		

LA.K.F.1.b

Recognize that spoken words are represented in written language by specific sequences of letters, and that print carries meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs; children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

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LA.K.F.1.b

Recognize that spoken words are represented in written language by specific sequences of letters, and that print carries meaning.

Code	Digital Student Experience	Code	Teacher Resources
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

LA.K.F.1.c

Demonstrate understanding that words are separated by spaces in print; demonstrate understanding of one-to-one correspondence between voice and print.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	*Mango y manzana; Piña para Petra*	VC	Alphabet cards with words
C4 B	*El faro de Félix*	C2	Lectoclub Books (Lectoclub libros)
C5 B	*Las joyas*	C4	Lectoclub Books (Lectoclub libros)
C7 B	*Zorro y zorrillo; El perro arrugado*	C8 BPA	L1: Print words in your environment

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LA.K.F.1.c

Demonstrate understanding that words are separated by spaces in print; demonstrate understanding of one-to-one correspondence between voice and print.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

LA.K.F.1.d

Demonstrate knowledge that print reads from left to right, top to bottom, and page by page.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C1 BPA	L1: Recognize the parts of a book
C1 B	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*	C2 BPA	L1-2: Learn to count and separate words by space
C4 B	*La casa del conejo; Los cien cerditos*	C3 BPA	L1-2: Title, author, and illustrator
C6 B	*Los niños de Ñuble; El viejo*	C4 BPA	L1: Read from left to right
C6 B	*Lluvia y sol; Mi amiga Yuri*	C4 BPA	L2: Learn to count and separate words by space
C7 B	*El helado; El perro arrugado*	C5 BPA	L2: Title, author, and illustrator
C8 B	*El kiosco; Xavier y Ximena; Wilson y Wilfredo*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables) and quizzes	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line

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LA.K.F.1.d			
Demonstrate knowledge that print reads from left to right, top to bottom, and page by page.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Children's and decodable books	C1-7	Lectoclub Books (Lectoclub libros)

Phonological Awareness

Demonstrate phonological awareness through oral activities.

LA.K.F.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

ELA.K.IV			
Segment and count spoken sentences into words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	C8 BPA	L1: Print words in your environment
C2 B	*Mango y manzana; Piña para Petra*	C2	Lectoclub Books (Lectoclub libros)
C4 B	*El faro de Félix*	C4	Lectoclub Books (Lectoclub libros)
C5 B	*Las joyas*	C8	Lectoclub Books (Lectoclub libros)
C7 B	*Zorro y zorrillo; El perro arrugado*		
IPE	Games and children's books		

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LA.K.F.2.b			
Recognize and begin to produce oral rhymes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words

LA.K.F.2.c			
Count, produce, and segment spoken words into syllables and identify syllable parts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

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LA.K.F.2.c			
Count, produce, and segment spoken words into syllables and identify syllable parts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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LA.K.F.2.c			
Count, produce, and segment spoken words into syllables and identify syllable parts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.F.2.d

Blend onsets and rimes to form simple words (*e.g.*, ti-ra, gi-ra).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words

LA.K.F.2.e

Delete part of a syllable within a spoken word including compound words (*e.g.*, "Say 'limpiabotas.' Say it again but don't say 'limpia' *e.g.*, "Say 'pintalabios.' Say it again but don't say 'pinta'").

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

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LA.K.F.2.f

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in two- and three-phoneme (VC o CVC) words, excluding CVC words ending with /l/, /r/, or /x/.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, I, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words

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LA.K.F.2.f			
Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in two- and three-phoneme (VC o CVC) words, excluding CVC words ending with /l/, /r/, or /x/.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-8	Lectoclub Books (Lectoclub libros)

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

LA.K.F.3: Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.

LA.K.F.3.a			
Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words

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LA.K.F.3.a

Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

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LA.K.F.3.a

Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

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LA.K.F.3.a

Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

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LA.K.F.3.c

Decode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C2-8	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		

LA.K.F.3.d

Encode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l

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LA.K.F.3.d			
Encode consonant-vowel-consonant (CVC) words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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LA.K.F.3.d			
Encode consonant-vowel-consonant (CVC) words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.F.3.e			
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)

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LA.K.F.3.e			
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.K.F.4			
Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP ER	*La granja; Lola, la vaca*
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables)	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

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LA.K.F.4.a

Recognize upper and lowercase letters automatically and accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C1-8	Lectoclub Books (Lectoclub libros)
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*		
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		

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LA.K.F.4.a

Recognize upper and lowercase letters automatically and accurately.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games; children's and decodable books		

LA.K.F.4.b

Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
C1 B	*El libro de la letra Aa; El libro de la letra Ee*	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
C1 B	*El libro de la letra Ii; El libro de la letra Oo*	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
C1-2 B	*El libro de la letra Uu; La sala; Pepe; Sami; Lalo*	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
C2-3 B	*Las lupas; La rana; La meta; El té; La moto; La rutina*	C2-8 VOC	L1-3: Recognize and learn high-frequency words
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	VC	Words (verbs, animals, body parts, days of the week)
C4-5 B	*¡A comer tacos!; El rescate; Jezabel y su tortuga*	VC	Words (months of the year, types of clothing)
C5-6 B	*Chico y su tarántula; Chencha y Chole; ¡Ven a cantar!*	VC	Words (primary and secondary colors)
C6 B	*¡Vamos a la escuela!; La visita especial; ¡Vamos a pintar!*	VC	Words (community jobs and professions)
C6 B	*El agua; Haciendo botas; El maestro; La mujer policía*	VC	Words (the family, the emotions, the house)
C7-8 B	*El huracán; ¡Exploremos Honduras!; El viaje a Kenia*	VC	Words (prepositions and size, school supplies)
C8 B	*¡Vamos a México!; Competencias en Kobe*	VC	Words (geometric figures)

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LA.K.F.4.b

Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.

Code	Digital Student Experience	Code	Teacher Resources
C8 B	*El viaje a Kuwait*	VC	Alphabet cards with words
IPE	Decodable books	C2-8	Lectoclub Books (Lectoclub libros)

LA.K.F.4.c

Read grade level high-frequency words with automaticity and accuracy (*e.g.*, Palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry), doctor o aquellas incluidas en materiales didácticos).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
C1 B	*Árbol y abejas; Elsa y su elefante; Iván y su iguana*	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
C1-2 B	*Mi orca; Unicornio y uñas rosadas; Mango y manzana*	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
C2-3 B	*El lobo de Lalo; Sami, el sapo; Los timbales de Tito*	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
C3 B	*Raúl lavó la ropa; Las nubes; Dos dados*	C2-8 VOC	L1-3: Recognize and learn high-frequency words
C4 B	*La casa del conejo; Los cien cerditos; El faro de Félix*	VC	Words (verbs, animals, body parts, days of the week)
C4-5 B	*El bebé baila; Las joyas; Las golosinas; Gema y Gerardo*	VC	Words (months of the year, types of clothing)
C5-6 B	*Chile y chocolate; Los niños de Ñuble; El Viejo*	VC	Words (primary and secondary colors)
C6-7 B	*Lluvia y sol; Mi amiga Yuri; ¿Qué era eso?; Zorro y zorrillo*	VC	Words (community jobs and professions)
C7-8 B	*El helado; El perro arrugado; En el kiosco*	VC	Words (the family, the emotions, the house)

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LA.K.F.4.c			
Read grade level high-frequency words with automaticity and accuracy (*e.g.*, Palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry), doctor o aquellas incluidas en materiales didácticos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C8 B	*Xavier y Ximena; Wilson y Wilfredo*	VC	Words (prepositions and size, school supplies)
IPE	Decodable books	VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Prose and Poetry

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

LA.K.RP.1			
With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

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LA.K.RP.2			
With prompting and support, identify main character(s), setting, and important events in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP RC	L1, L3: Identify character traits
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the settings
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C2-3 B	*La sala: Pepe; Sami; Lalo; Las lupas; La rana*	C3 RC	L1-3: Identify or recognize the characters and the settings
C3 B	*La meta; El té; La moto; La rutina*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
IPE	Decodable books	VC	Words (animals, community jobs and professions, family)
		C2-3	Lectoclub Books (Lectoclub libros)

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

LA.K.RP.3			
With prompting and support, define the role of author and illustrator in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	*Árbol y abejas; Elsa y su elefante*	C3 BPA	L2: Recognize the parts of a book
C3 B	*Raúl lavó la ropa; Las nubes*	C3 BPA	L1-2: Title, author, and illustrator

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LA.K.RP.3			
With prompting and support, define the role of author and illustrator in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C6 B	*Los niños de Ñuble; El viejo*	C5 BPA	L2: Title, author, and illustrator
IPE	Children's books	C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

LA.K.RP.6			
With prompting and support, ask and answer questions about key details in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C8 RC	L1-3: Identify the sequence of events in a story

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LA.K.RP.6

With prompting and support, ask and answer questions about key details in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.RP.7

With prompting and support, make connections between own experiences and other cultures in literary texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C3-8	Lectoclub Books (Lectoclub libros)
B	Children's Books (Libros infantiles) and quizzes		
C3 B	*Los Timbales de Tito*		
C7 B	*El helado*		
B	Decodable Books (Libros decodificables) and quizzes		
C4 B	*Mi abuelo barbudo y yo*		
C6-7 B	*¡Vamos a la escuela!; El maestro; La mujer policía*		
C8 B	*¡Exploremos Honduras!; El viaje a Kenia*		
C8 B	*¡Vamos a México!; El viaje a Kuwait*		
C8 B	*Competencias en Kobe*		
IPE	*Children's and decodable books*		

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Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

LA.K.RP.8			
Actively engage in group reading activities with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C2-8	Lectoclub Books (Lectoclub libros)

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Reading Informational Text

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

LA.K.RI.1			
With prompting and support, identify the main topic and key details in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L1-6: Identify the details in a text and the main idea
IPE	Children's and decodable books	C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C4-5	Lectoclub Books (Lectoclub libros)

LA.K.RI.2			
With prompting and support, identify key individuals, events, or pieces of information in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: *Pepe* (descriptive and narrative)

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LA.K.RI.2			
With prompting and support, identify key individuals, events, or pieces of information in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Children's and decodable books	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational texts.

LA.K.RI.3			
With prompting and support, define the role of author and illustrator in presenting the ideas or information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	*Árbol y abejas*	ISIP LC	L4, L2: Ask questions
C3 B	*Raúl lavó la ropa*	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	*Los niños de Ñuble*	ISIP LC	L8-9, L1-2: Retell the story
IPE	Children's books	C1 BPA	L1: Recognize the parts of a book
		C3 BPA	L2: Recognize the parts of a book
		C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

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Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level informational texts independently and proficiently.

LA.K.RI.8			
Actively engage in group reading activities with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles)	C6 RC	L1: Making inferences using text information and prior knowledge
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Making inferences using illustration cards
IPE	Children's and decodable books	C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C6-8	Lectoclub Books (Lectoclub libros)

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Vocabulary

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

LA.K.V.1: Recognize and use conversational and grade-level academic vocabulary.

LA.K.V.1.a			
With prompting and support, identify new meanings of familiar words (*e.g.*, bailar, amarillo, mucho).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games; children's and decodable books	VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

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LA.K.V.1.a

With prompting and support, identify new meanings of familiar words (*e.g.*, bailar, amarillo, mucho).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.V.1.b

With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-2, L2-3: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Juego de globos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs		
IPE	Games; children's and decodable books		

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LA.K.V.1.c

With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	ISIP VOC	L1-3, L3: Learn prepositions
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L1-3, L1-3: Identify and use prefixes
IPE	Games; children's and decodable books	ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words

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LA.K.V.1.c

With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

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LA.K.V.1.c			
With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

LA.K.V.2.a			
With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-2, L2-3: Identify antonyms
HFWG	Coco Loco	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Games and decodable books	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

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LA.K.V.2.a

With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.V.2.b

With prompting and support, deepen understanding of words by identifying and relating them to their opposites.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-5, L2-3: Identify synonyms
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Children's and decodable books		

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LA.K.V.2.c			
With prompting and support, ask and answer questions about key words and phrases to determine their meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

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Writing

Foundations of Writing

Apply handwriting skills to communicate ideas and information.

LA.K.FW.1.a			
Identify and match upper and lowercase manuscript letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C5 BPA	L1: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C6 BPA	L2: Recognize upper- and lowercase letters
C8 B	*Xavier y Ximena*	C8 BPA	L1: Print words in your environment
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)

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LA.K.FW.1.a

Identify and match upper and lowercase manuscript letters.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Songs; Games; Children's books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

LA.K.FW.1.b

Print many upper and lowercase manuscript letters using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s

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LA.K.FW.1.b

Print many upper and lowercase manuscript letters using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C8 BPA	L1: Print words in your environment
C8 B	*Xavier y Ximena*	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Songs; Games; Children's books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

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LA.K.FW.1.b			
Print many upper and lowercase manuscript letters using reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

LA.K.FW.1.c			
Write left to right and use appropriate spacing between letters and words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter recognition and upper- and lowercase letters	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Letter trace: Lalo el Lápiz	C2 BPA	L1-2: Learn to count and separate words by space
		C4 BPA	L2: Learn to count and separate words by space
		C4 BPA	L1: Read from left to right
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1-2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

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LA.K.FW.2: Demonstrate sound-letter concepts when writing.

LA.K.FW.2.a			
Segment phonemes orally in single-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9	Lectoclub Books (Lectoclub libros)

LA.K.FW.2.b			
Demonstrate understanding that syllables are organized around vowel sounds.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of the letters a, e, i, o, u
T	Alphabet teach	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
Sg	Target letter song	C1	Lectoclub Books (Lectoclub libros)
NA	Letter room	C9	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes		
C1 B	*El libro de la letra Aa; Árbol y abejas*		
C1 B	*El libro de la letra Ee; Elsa y su elefante*		

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LA.K.FW.2.b			
Demonstrate understanding that syllables are organized around vowel sounds.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1 B	*El libro de la letra Ii; Iván y su iguana*		
C1 B	*El libro de la letra Oo; Mi orca*		
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*		
PT	Letter recognition and upper- and lowercase letters		
IPE	Songs; Games; Children's books		
IPE	Letter trace: Lalo el Lápiz		

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

LA.K.W.1			
With prompting and support, form and use complete simple sentences in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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LA.K.W.1

With prompting and support, form and use complete simple sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C3-8	Lectoclub Books (Lectoclub libros)

LA.K.W.1.a*

Capitalize the first word in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
NA	Letter room	C2 WE	L2: *Las lupas* (descriptive and expository)
B	Children's books (Libros infantiles) and quizzes	C3 WE	L3: *La meta* (narrative and descriptive)
PT	Letter recognition and upper- and lowercase letters	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
IPE	Games and children's books	C4 WE	L5: *Día de campo* (narrative)

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LA.K.W.1.a*

Capitalize the first word in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo el Lápiz	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.W.1.b

Recognize and name end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's Books (Libros infantiles)	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
C2 B	*El lobo de Lalo*	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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LA.K.W.1.b

Recognize and name end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
C4 B	*El bebé baila*	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
C7 B	*¿Qué era eso?*	C8-9	Lectoclub Books (Lectoclub libros)
IPE	Children's books		

LA.K.W.1.c

Identify nouns (*e.g.*, singular y plural) and simple verbs (*e.g.*, acción).

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C4	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

LA.K.W.1.d

Form regular plural nouns by adding /s/ or /es/.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)

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LA.K.W.1.d			
Form regular plural nouns by adding /s/ or /es/.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

LA.K.W.1.e			
Use interrogatives to ask questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

LA.K.W.1.f			
Use subject-verb agreement in simple sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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LA.K.W.1.f			
Use subject-verb agreement in simple sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C3-8	Lectoclub Books (Lectoclub libros)

LA.K.W.2			
With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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LA.K.W.2

With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.W.2.a			
Use prewriting activities and resources to generate ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.W.2.c			
Use feedback from others to improve writing and/or add details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.W.2.d			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, tipos de letras, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.W.2.e			
Use appropriate digital/multimedia tools to produce, enhance, and/or publish writing individually or with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

LA.K.W.3			
With prompting and support, narrate personal or fictional events in a sequential order using a combination of drawing, dictating, and/or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

LA.K.W.4			
With prompting and support, express an opinion about a topic or text with one supporting reason using a combination of drawing, dictating, and/or writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)

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LA.K.W.4

With prompting and support, express an opinion about a topic or text with one supporting reason using a combination of drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)

LA.K.W.5

With prompting and support, write informative/explanatory pieces about a topic or text with one supporting fact using a combination of drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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LA.K.W.6

With prompting and support, identify information from provided sources to answer a question using a combination of drawing, dictating, and/or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Speaking and Listening

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA.K.SL.1: With prompting and support, participate with peers and adults in structured discussions and routines about Kindergarten topics and texts.

LA.K.SL.1.a			
Ask pertinent questions to acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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LA.K.SL.1.a			
Ask pertinent questions to acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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LA.K.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.SL.1.c			
Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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LA.K.SL.1.c

Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.SL.1.d

Develop attentive listening skills (*e.g.*, contacto visual, señales no verbales, recordar).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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LA.K.SL.1.d			
Develop attentive listening skills (*e.g.*, contacto visual, señales no verbales, recordar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.K.SL.1.e			
Complete a task following one/two-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

LA.K.SL.2			
With prompting and support, describe familiar people, places, things, and events, and provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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LA.K.SL.2

With prompting and support, describe familiar people, places, things, and events, and provide additional detail.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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LA.K.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

LA.K.SL.2.b

Convey a personal perspective with clear reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

LA.K.SL.2.e

Use appropriate visual and/or digital tools to support verbal communication.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)

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LA.K.SL.2.e			
Use appropriate visual and/or digital tools to support verbal communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Grade 1

Foundations of Reading

Concepts of Print

LA.1.F.1: Demonstrate knowledge of the organization and basic concepts of print.

LA.1.F.1.a			
Recognize the distinguishing features of a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C7 BPA	L1: Recognize punctuation marks

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LA.1.F.1.a			
Recognize the distinguishing features of a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C8 B	*Xavier y Ximena*	C8 BPA	L1: Print words in your environment
PT	Letter recognition and upper- and lowercase letters	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
IPE	Games and children's books	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
IPE	Letter trace: Lalo el Lápiz	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-9	Lectoclub Books (Lectoclub libros)

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Phonological Awareness

Demonstrate phonological awareness through oral activities. understanding of spoken words, syllables, and sounds (fonemas).

LA.1.F.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

LA.1.F.2.a			
Identify, segment and blend phonemes in single syllable spoken three and four phoneme words including words with blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Divide words orally in syllables
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L2, L3: Divide words in syllables
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Learn the consonant blends
BS	Mercado de sílabas	ISIP S	L1, L2: Learn to use r and rr
IPE	Games and decodable books	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

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LA.1.F.2.a			
Identify, segment and blend phonemes in single syllable spoken three and four phoneme words including words with blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

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LA.1.F.2.a

Identify, segment and blend phonemes in single syllable spoken three and four phoneme words including words with blends.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

LA.1.F.2.b

Delete initial and final phonemes in words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos		
B	Decodable books (Libros decodificables) intro		

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LA.1.F.2.b

Delete initial and final phonemes in words.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
IPE	Games and decodable books		

LA.1.F.2.c

Substitute phonemes in spoken words to build new words in single-syllable words with no blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Juego de globos	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Decodable books (Libros decodificables) intro	ISIP S	L6-7, L2: Learn high-frequency words
STL	Scribi chocando sonidos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
BS	Mercado de sílabas	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

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LA.1.F.2.c			
Substitute phonemes in spoken words to build new words in single-syllable words with no blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

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LA.1.F.2.c			
Substitute phonemes in spoken words to build new words in single-syllable words with no blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

LA.1.F.3			
Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables

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LA.1.F.3			
Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn disyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.1.F.3.a

Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
BS	Mercado de sílabas	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Juego de globos	ISIP PA/Ph	L6, L2: Combine syllables to form words
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Advanced books I (Libros avanzados I)	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
IPE	Games; children's and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn disyllabic high-frequency words

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LA.1.F.3.a

Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.1.F.3.c			
Decode and encode regularly spelled one-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children's books (Libros infantiles) and quizzes	VC	Words (verbs, animals, body parts, days of the week)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (months of the year, types of clothing)
B	Advanced books I (Libros avanzados I)	VC	Words (primary and secondary colors)
MW	La palabra secreta	VC	Words (community jobs and professions)
IPE	Games; children's and decodable books	VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.1.F.3.e			
Decode and encode two-syllable words with regular patterns by breaking the words into syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
STL	Scribi chocando sonidos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games; children's and decodable books	VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.1.F.3.f			
Decode and encode words with inflectional endings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use prefixes
BS	Mercado de sílabas	ISIP VOC	L1-2, L2-3: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Juego de globos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2, L3: Identify word family
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-6, L1-3: Write words in their plural form
B	Advanced books I (Libros avanzados I)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games; children's and decodable books	VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.1.F.3.g

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

LA.1.F.3.h

Recognize and read grade-appropriate, irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

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LA.1.F.3.h

Recognize and read grade-appropriate, irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn disyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

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LA.1.F.3.h			
Recognize and read grade-appropriate, irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.1.F.4: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.

LA.1.F.4.a			
Read decodable text accurately with appropriate rate, intonation, and expression/prosody to reflect meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)

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LA.1.F.4.a

Read decodable text accurately with appropriate rate, intonation, and expression/prosody to reflect meaning.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

LA.1.F.4.b

Read grade level high-frequency words with automaticity and accuracy (*e.g.*, escuela, camino, palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry) o aquellas incluidas en materiales didácticos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Oral fluency subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Children's books (Libros infantiles)	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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LA.1.F.4.b			
Read grade level high-frequency words with automaticity and accuracy (*e.g.*, escuela, camino, palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry) o aquellas incluidas en materiales didácticos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Children's, decodable, and advanced books I and II	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Prose and Poetry

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

LA.1.RP.1			
Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary

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LA.1.RP.1

Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.

Code	Digital Student Experience	Code	Teacher Resources
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)

LA.1.RP.2

Identify the main character(s), setting, and important events, drawing on key details in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening and Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C6 B	*¡Vamos a la escuela; ¡Ven a cantar!; La visita especial*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	*¡Vamos a pintar; El agua*	C3 RC	L1-3: Recognize the character and the setting
C7 B	*Haciendo botas; El maestro; La mujer policía*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*¡A limpiar!; El huracán*	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	*¡Exploremos Honduras!; El viaje a Kenia; El viaje a Kuwait*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!; Competencias en Kobe*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Los gérmenes; Vamos al dentista*	C2-3	Lectoclub Books (Lectoclub libros)
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C6-7	Lectoclub Books (Lectoclub libros)

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LA.1.RP.2			
Identify the main character(s), setting, and important events, drawing on key details in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		
C9 B	*Estudiando en otro país; El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!*		
C10 B	*Cartas a un soldado, Mochilas Esperanza*		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

LA.1.RP.4			
Identify the basic characteristics of literary text, drawing on a wide range of text types.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story

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LA.1.RP.4			
Identify the basic characteristics of literary text, drawing on a wide range of text types.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país; El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?; El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

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Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary texts.

LA.1.RP.5			
Compare and contrast the experiences of characters in familiar stories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	*¡Vamos a pintar!; El agua*	C3 RC	L1-3: Recognize the character and the setting
C7 B	*Haciendo botas; El maestro; La mujer policía*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*¡A limpiar!; El huracán*	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	*¡Exploremos Honduras!; El viaje a Kenia; El viaje a Kuwait*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!; Competencias en Kobe*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Los gérmenes; Vamos al dentista*	C2-3	Lectoclub Books (Lectoclub libros)
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		

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LA.1.RP.5

Compare and contrast the experiences of characters in familiar stories.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Estudiando en otro país; El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!*		
C10 B	*Cartas a un soldado; Mochilas Esperanza*		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

LA.1.RP.6

Ask and answer questions about key details in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Find the main idea
B	Children's books (Libros infantiles) and quizzes	C4 RC	L1-6: Identify the details in a text and the main idea
B	Decodable books (Libros decodificables) and quizzes	C5 RC	L1-3: Identify the details in a text and the main idea
IPE	Children's and decodable books	C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details

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LA.1.RP.6			
Ask and answer questions about key details in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1: Identify the main idea
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

LA.1.RP.8			
With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP P	Progress Monitoring Passages
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books I (Libros avanzados I)	C1-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Children's, decodable, and advanced books I and II		

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Reading Informational Text

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

LA.1.RI.1			
Identify the main topic and key details in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Los gatitos*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*¿Dónde viven?*	C10 RC	L1-2: Summary
C10 B	*¿Quién nos sigue?*	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books II		

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LA.1.RI.2			
Identify key individuals, events, or pieces of information in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (intro to lessons and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo*	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential cards of a story)	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C6-10	Lectoclub Books (Lectoclub libros)

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational texts.

LA.1.RI.4			
Use text features (títulos, encabezados, visuales) to predict or confirm the topic of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
B	Advanced books I (Libros avanzados I)	C7 RC	L4-6: Making inferences using text information
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C8 RC	L1: Make inferences using prior knowledge
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C8 RC	L2-3: Making inferences using text information

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LA.1.RI.4			
Use text features (títulos, encabezados, visuales) to predict or confirm the topic of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II	C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C7-10	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level informational texts independently and proficiently.

LA.1.RI.8			
With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Seres vivos y no vivos* (expository)
ISIP ER	Comprehension subtest	ISIP P	Progress Monitoring Passages
B	Children's books (Libros infantiles)	ISIP ORF DAP	Nonfiction (11 passages)
B	Decodable books (Libros decodificables)	C1-10	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)		

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LA.1.RI.8			
With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Children's, decodable, and advanced books I and II		

Vocabulary

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

LA.1.V.1			
Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Identify word family
BS	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify synonyms
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes

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LA.1.V.1			
Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1, L2-3: Identify compound words
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP S	L1-6, L1-3: Write words in their plural form
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

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LA.1.V.1.a

Use sentence-level context clues to determine the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

LA.1.V.1.b

Use commonly occurring affixes to determine the meaning of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes

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LA.1.V.1.b

Use commonly occurring affixes to determine the meaning of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

LA.1.V.1.c

Identify commonly occurring root words and their inflectional forms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes

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LA.1.V.1.c

Identify commonly occurring root words and their inflectional forms.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

LA.1.V.1.d

Determine the meanings of key words and phrases using provided reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?; Las arañas*	ISIP VOC	L1-3, L1-3: Identify and use prefixes
C11 B	*Mascotas; Los incendios forestales*	ISIP VOC	L6, L1: Identify and use prefixes

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LA.1.V.1.d

Determine the meanings of key words and phrases using provided reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II	ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

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Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

LA.1.V.2.a			
Sort common words and phrases into conceptual categories to develop an understanding of word relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)

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LA.1.V.2.a			
Sort common words and phrases into conceptual categories to develop an understanding of word relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

LA.1.V.2.b			
Define words by their category and simple attributes (*e.g.*, un pato es un pájaro que nada).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms

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LA.1.V.2.b

Define words by their category and simple attributes (*e.g.*, un pato es un pájaro que nada).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

LA.1.V.2.c

Ask and answer questions about key words and phrases to determine their meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Learn prepositions
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
C2-3 B	*Sami, el sapo; Los timbales de Tito*	ISIP VOC	L6, L1: Identify and use prefixes

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LA.1.V.2.c

Ask and answer questions about key words and phrases to determine their meaning.

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Gema y Gerardo; Chile y Chocolate*	ISIP VOC	L1-2, L2-3: Identify and use suffixes
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L1-6, L1-3: Identify and use analogies
C9 B	*Los gérmenes; ¿Dónde viven?*	ISIP VOC	L1-2, L2-3: Identify antonyms
C10 B	*¿Cómo se forman las montañas?*	ISIP VOC	L1-5, L2-3: Identify synonyms
C10-11 B	*Las arañas; Mascotas; El bosque amazónico en peligro*	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C11 B	*Los incendios forestales*	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 VOC	L1-2: Identify and use common antonyms
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C9 VOC	L1-2: Identify and use common synonyms
C10-11 B	*Cartas a un soldado; Alma Flor Ada; Sonia Sotomayor*	C9 VOC	L1-2: Using context to determine word meaning
C9-10 B	*Lola no quiere ir a la escuela; Un día de nieve*	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
C10-11 B	*Tormenta de nieve; Elisa la Mentirosa*	C10 VOC	L1-2: Identify and use common antonyms
C11 B	*La bruja Filomena ; Lulo el Travieso*	C10 VOC	L1-2: Identify and use common synonyms
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	C10 VOC	L1-3: Organize a series of words in alphabetical order
C12 P	*De paseo por el Gran Cañón del Colorado*	C10 VOC	L1-2: Using context to determine meaning of unknown words

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LA.1.V.2.c

Ask and answer questions about key words and phrases to determine their meaning.

Code	Digital Student Experience	Code	Teacher Resources
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C10 VOC	L3-4: Determine the meaning of words using a dictionary
C12 P	*El mundo a tu alrededor: La Luna*	C11 VOC	L1: Identify synonyms
C12 P	*Exploración del espacio: ¡Pon de tu parte!*	C11 VOC	L2-3: Recognize synonyms
C12 B	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1-2: Recognize antonyms
C12 B	*La Tierra: El día, la noche y las estaciones*	C2-11	Lectoclub Books (Lectoclub libros)
C12 B	*La Tierra: Las rocas y el suelo; Miremos desde arriba*		
C12 B	*La Tierra: Una superficie cambiante*		
NA	Alien game		
IPE	Games; children's and advanced books I and II		
IPE	Reading the World – books and passages		

LA.1.V.2.d

Distinguish nuances of meaning between common verbs (*e.g.*, ojear, mirar fijamente) and adjectives differing in intensity (*e.g.*, grande, gigantesco[a]).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C8 G	L1: Identify the verbs
B	Advanced books I (Libros avanzados I)	C9 G	L1: Identify the nouns
POS	La máquina de cuentos: nouns, verbs, and adjectives)	C9 G	L1: Identify the adjectives

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LA.1.V.2.d			
Distinguish nuances of meaning between common verbs (*e.g.*, ojear, mirar fijamente) and adjectives differing in intensity (*e.g.*, grande, gigantesco[a]).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MW	La palabra secreta	C9 G	L1: Identify the verbs
NA	Alien game	C9 G	L2: Identify the verbs in past tense
NA	Alien pet game (reteaching)	C8-9	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

Writing

Foundations of Writing

Apply handwriting skills to legibly communicate ideas and information.

LA.1.FW.1: Demonstrate and apply handwriting skills.

LA.1.FW.1.a			
Print all upper and lowercase manuscript letters using correct formation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d

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LA.1.FW.1.a

Print all upper and lowercase manuscript letters using correct formation.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C5 BPA	L1: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C6 BPA	L2: Recognize upper- and lowercase letters
C8 B	*Xavier y Ximena*	C8 BPA	L1: Print words in your environment
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs; Games; Children's books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

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LA.1.FW.1.b

Write the common grapheme (letras o grupo de letras) for each phoneme.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2-3, L3: Form consonant blends of letters r and l
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
NA	Letter room	ISIP PA/Ph	L1-2, L3: Recognize consonant blends of the letter l
LSR	Octopus game	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
C1 B	*El libro de la letra Aa; Árbol y abejas*	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
C1 B	*El libro de la letra Ee; Elsa y su elefante*	ISIP PA/Ph	L9, L2: Build consonant blends
C1 B	*El libro de la letra Ii; Iván y su iguana*	ISIP PA/Ph	L9, L3: Build words with closed syllables
C1 B	*El libro de la letra Oo; Mi orca*	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	ISIP S	L1-6, L1-3: Write words in plural
C5 B	*Las golosinas; En el kiosco*	ISIP S	L1, L1: Learn and write the orthographic accents
C8 B	*Xavier y Ximena*	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
PT	Letter recognition, upper- and lowercase	C8 BPA	L1: Print words in your environment
IPE	Games; children's and decodable books	C8	Lectoclub Books (Lectoclub libros)
IPE	Letter trace: Lalo el Lápiz		

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LA.1.FW.1.c			
Use appropriate spacing between letters and words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter recognition and upper- and lowercase letters	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Letter trace: Lalo el Lápiz	C2 BPA	L1-2: Learn to count and separate words by space
		C4 BPA	L2: Learn to count and separate words by space
		C4 BPA	L1: Read from left to right
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1-2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

LA.1.FW.2: Demonstrate sound-letter concepts when writing.

LA.1.FW.2.a			
Segment phonemes in two- and three-phoneme syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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LA.1.FW.2.a			
Segment phonemes in two- and three-phoneme syllables.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9	Lectoclub Books (Lectoclub libros)

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

LA.1.W.1: Write and expand grammatically correct simple sentences and paragraphs.

LA.1.W.1.a*			
Capitalize proper nouns (*e.g.*, nombres de personas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

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LA.1.W.1.b

Use end punctuation, commas in dates, and commas to separate single words in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

LA.1.W.1.c

Identify and use nouns (*e.g.*, propios, comunes), pronouns (*e.g.,* personal y posesivos), verbs (*e.g.*, tiempo pasado y presente), and descriptive adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns and verbs	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.1.W.1.c

Identify and use nouns (*e.g.*, propios, comunes), pronouns (*e.g.,* personal y posesivos), verbs (*e.g.*, tiempo pasado y presente), and descriptive adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the prepositions
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the home, school supplies)
		VC	Words (prepositions and size; geometric shapes)

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LA.1.W.1.c

Identify and use nouns (*e.g.*, propios, comunes), pronouns (*e.g.,* personal y posesivos), verbs (*e.g.*, tiempo pasado y presente), and descriptive adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		C4-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.1.W.1.d

Form and use regular and frequently occurring irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C4-5	Lectoclub Books (Lectoclub libros)

LA.1.W.1.e

Use subject-verb agreement in simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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LA.1.W.1.e			
Use subject-verb agreement in simple and compound sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

LA.1.W.2			
Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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LA.1.W.2

Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

LA.1.W.2.a

Use prewriting activities and resources to generate and organize ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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LA.1.W.2.a			
Use prewriting activities and resources to generate and organize ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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LA.1.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.1.W.2.b

Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

LA.1.W.2.c

Use feedback from others to improve writing and/or add details.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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LA.1.W.2.c

Use feedback from others to improve writing and/or add details.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

LA.1.W.2.d

Use or decipher multiple formats of print and digital text (*e.g.,* manuscrito, tipos de letras, gráficas, símbolos).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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LA.1.W.2.d			
Use or decipher multiple formats of print and digital text (*e.g.,* manuscrito, tipos de letras, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

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LA.1.W.2.e

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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LA.1.W.2.e			
Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

LA.1.W.3: With prompting and support, write personal or fictional creative and/or expressive pieces that retell two or more appropriately sequenced events.

LA.1.W.3.a			
Include some relevant details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)

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LA.1.W.3.a

Include some relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

LA.1.W.3.b

Use time order words to signal sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

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LA.1.W.3.c			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

LA.1.W.4: With prompting and support, express an opinion about a topic or text and provide a supporting reason.

LA.1.W.4.a			
Introduce a topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)

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LA.1.W.4.a

Introduce a topic or text.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)

LA.1.W.4.b

State an opinion and provide a reason to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

LA.1.W.4.c

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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LA.1.W.5: With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

LA.1.W.5.a			
Introduce a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

LA.1.W.5.b			
Develop a topic using supporting facts and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)

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LA.1.W.5.b

Develop a topic using supporting facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

LA.1.W.5.c

Use words and phrases related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)

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LA.1.W.5.c			
Use words and phrases related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

LA.1.W.5.d			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)

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LA.1.W.5.d

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

LA.1.W.6

With prompting and support, identify information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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LA.1.W.6			
With prompting and support, identify information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.W.6.a			
Retell or recall information from provided sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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LA.1.W.6.a			
Retell or recall information from provided sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.W.6.b			
Use provided print and/or digital tools to gather information and ideas to answer questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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LA.1.W.6.b			
Use provided print and/or digital tools to gather information and ideas to answer questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.1.W.6.c			
Sort evidence and information into categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.1.W.6.d			
Demonstrate academic integrity by referencing sources in writing and speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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LA.1.W.6.d			
Demonstrate academic integrity by referencing sources in writing and speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.W.6.e			
Practice safe behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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LA.1.W.6.e			
Practice safe behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Speaking and Listening

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA.1.SL.1: Participate with peers and adults in structured discussions and routines about 1st grade topics and texts.

LA.1.SL.1.a			
Ask pertinent questions to acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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LA.1.SL.1.a			
Ask pertinent questions to acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.1.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)

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LA.1.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.1.c			
Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)

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LA.1.SL.1.c

Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.1.d

Develop attentive listening skills (*e.g.*, contacto visual, claves no verbales, recordar).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)

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LA.1.SL.1.d			
Develop attentive listening skills (*e.g.*, contacto visual, claves no verbales, recordar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)

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LA.1.SL.1.d			
Develop attentive listening skills (*e.g.*, contacto visual, claves no verbales, recordar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.1.e			
Complete a task following one/two-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)

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LA.1.SL.1.e			
Complete a task following one/two-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

LA.1.SL.2			
Tell a story or recount experiences with appropriate facts and pertinent descriptive details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)

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LA.1.SL.2			
Tell a story or recount experiences with appropriate facts and pertinent descriptive details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.1.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 1st grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)

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LA.1.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 1st grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.2.b

Convey a personal perspective with clear reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)

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LA.1.SL.2.b			
Convey a personal perspective with clear reasons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.2.c			
With prompting and support, explain the purpose of information being presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)

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LA.1.SL.2.c			
With prompting and support, explain the purpose of information being presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)

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LA.1.SL.2.c			
With prompting and support, explain the purpose of information being presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.2.d*			
Demonstrate awareness of and sensitivity to the appropriate use of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)

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LA.1.SL.2.d*			
Demonstrate awareness of and sensitivity to the appropriate use of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.1.SL.2.e			
Use appropriate visual and/or digital tools to support verbal communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)

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LA.1.SL.2.e			
Use appropriate visual and/or digital tools to support verbal communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 2

Foundations of Reading

Concepts of Print

LA.2.F.1: Demonstrate knowledge of the organization and basic concepts of print.

LA.2.F.1.a			
Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Children's books (Libros infantiles) and quizzes	C2 BPA	L1-2: Learn to count and separate words by space
B	Decodable books (Libros decodificables) and quizzes	C4 BPA	L2: Learn to count and separate words by space
B	Advanced books I (Libros avanzados I)	C4 BPA	L1: Read from left to right
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C7 BPA	L1: Recognize punctuation marks
IPE	Advanced books I and II	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C8 BPA	L1: Print words in your environment

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Phonological Awareness

Demonstrate phonological awareness through oral activities.

LA.2.F.2: Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (fonemas).

LA.2.F.2.a			
Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
4	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) intro	C2 Ph	L6: Combine syllables with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
BS	Mercado de sílabas	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
IPE	Games and decodable books	C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

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LA.2.F.2.a

Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w

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LA.2.F.2.a

Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

LA.2.F.2.b

Substitute sounds in words with five or more phonemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L2: Review the vowels sounds
BS	Mercado de sílabas	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
IPE	Games and decodable books	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/

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LA.2.F.2.b

Substitute sounds in words with five or more phonemes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

LA.2.F.2.c

Delete initial and final phonemes in words including words with blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables

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LA.2.F.2.c			
Delete initial and final phonemes in words including words with blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	C1-10	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games, children's books, decodable books, and advanced books (I and II)		

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

LA.2.F.3: Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.

LA.2.F.3.d*			
Decode words with common roots and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes

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LA.2.F.3.d*			
Decode words with common roots and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.2.F.4: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.

LA.2.F.4.a			
Read a variety of texts accurately using appropriate rate, expression, and intonation to reflect meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo; Las ciudades; Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*

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LA.2.F.4.a			
Read a variety of texts accurately using appropriate rate, expression, and intonation to reflect meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial; El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

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LA.2.F.4.b

Read grade level high-frequency words with automaticity and accuracy (*e.g.*, hacen, van, palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry) o aquellas incluidas en materiales didácticos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Vocabulary subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
MW	La palabra secreta	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
NA	4 sequential story cards	ISIP S	L6-7, L2: Learn high-frequency words
NA	Alien game	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Reading the World – books (Libros el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
IPE	Games and advanced books I and II	ISIP VOC	L6, L1: Identify and use suffixes
IPE	Reading the World – books and passages	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms

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LA.2.F.4.b

Read grade level high-frequency words with automaticity and accuracy (*e.g.*, hacen, van, palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry) o aquellas incluidas en materiales didácticos).

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Prose and Poetry

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

LA.2.RP.1			
Recount narratives and determine their central message, lesson, or moral.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2-6, L1-3: Summary
B	Advanced books I (Libros avanzados I)	ISIP RC	L7-13, L1-3: Summary
C9 B	*Manchitas y Memo; Vamos al dentista; ¡Todos ayudamos!*	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes; Un lugar para la imaginación*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C9 B	*El ayudante de la clase; Rojo va a la escuela*	C6 RC	L4-6: Identify the sequence of events in a story
C10 B	*¿Quién nos sigue?; El caldo milagroso*	C7 RC	L1: Identify the sequence of events in a story
C10 B	*Luisito, el ayudante del maestro*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*¡No lo olvidaré!; Serenatas con amor*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events

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LA.2.RP.1

Recount narratives and determine their central message, lesson, or moral.

Code	Digital Student Experience	Code	Teacher Resources
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)
NA	Alien game	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books I and II		

LA.2.RP.2

Describe characters and how they interact with one another.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Un día de nieve; Tormenta de nieve*	C9 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto; ¿Quién nos sigue?*	C10 RC	L1: Identify character traits
C11 B	*Los monos aulladores (parte 1 y 2)*	C11 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)

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LA.2.RP.2			
Describe characters and how they interact with one another.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

LA.2.RP.4			
Describe the basic structure of a literary text, including how literary elements are introduced and developed and conflicts are resolved.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país; El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?; El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		

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LA.2.RP.4			
Describe the basic structure of a literary text, including how literary elements are introduced and developed and conflicts are resolved.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*¡No lo olvidaré!; Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

LA.2.RP.6			
Ask and answer literal (*e.g.*, recordar/detalles) and simple inferential (*e.g.,* porque o como) questions about key details in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children's books (Libros infantiles) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*

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LA.2.RP.6

Ask and answer literal (*e.g.*, recordar/detalles) and simple inferential (*e.g.,* porque o como) questions about key details in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 RC	L4-6: Identify the sequence of events in a story
IPE	Children's, decodable, advanced books I and II	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C2-11	Lectoclub Books (Lectoclub libros)

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Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary text independently and proficiently.

LA.2.RP.8			
With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles) and quizzes	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables) and quizzes	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo; Un día muy especial; La oruga*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás*
		ISIP FP	*El paseo al zoológico; El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Reading Informational Text

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

LA.2.RI.1			
Identify the main topic and key details in a multi-paragraph text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C8 RC	L1: Identify informational text characteristics
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify the four types of text structures
C9 B	*Manchitas y Memo; Los gatitos; ¿Dónde viven?*	C8	Lectoclub Books (Lectoclub libros)
C10 B	*¿Cómo se forman las montañas?; Las arañas*		
C11 B	*El bosque amazónico en peligro*		
IPE	Advanced books I		

LA.2.RI.2			
Describe the connections between individuals, historical events, scientific ideas, or steps in a process.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9	*Manchitas y Memo*	C9 RC	L2: Identify the sequence or order of events
C10 B	*¿Cómo se forman las montañas?*	C10 RC	L1-2: Describe and order text events in a story

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LA.2.RI.2			
Describe the connections between individuals, historical events, scientific ideas, or steps in a process.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*El bosque amazónico en peligro*	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)		
IPE	Decodable and advanced books I and II		

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

LA.2.RI.3			
Determine and explain the author's purpose in an informational text, including what the author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C11	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C12 B	Reading the World – books (Leo el Mundo – libros)
C11 B	*Los incendios forestales*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Miremos desde arriba*		
C12 B	*La Tierra: La atmósfera*		
P	Reading the World – passages (Leo el Mundo – pasajes)		

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LA.2.RI.3

Determine and explain the author's purpose in an informational text, including what the author wants to answer, explain, or describe.

Code	Digital Student Experience	Code	Teacher Resources
C12 P	*¡Pon de tu parte!*		
IPE	Advanced books I		
IPE	Reading the World – books and passages		

LA.2.RI.4

Explain how text features (títulos, encabezados, tabla de contenido, glosarios, subtítulos, gráficas, mapas y/u otros visuales) contribute to the meaning of texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)

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LA.2.RI.4			
Explain how text features (títulos, encabezados, tabla de contenido, glosarios, subtítulos, gráficas, mapas y/u otros visuales) contribute to the meaning of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8-10	Lectoclub Books (Lectoclub libros)

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

LA.2.RI.6			
Explain an author's opinion(s) and supporting evidence from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C11	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C12 B	Reading the World – books (Leo el Mundo – libros)
C11 B	*Los incendios forestales*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Miremos desde arriba*		
C12 B	*La Tierra: La atmósfera*		
P	Reading the World – passages (Leo el Mundo – pasajes)		
C12 P	*¡Pon de tu parte!*		
IPE	Advanced books I		
IPE	Reading the World – books and passages		

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Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level informational text independently and proficiently.

LA.2.RI.8			
With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Las ciudades; Los ciclos de vida*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Vocabulary

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

LA.2.V.1			
Recognize and use conversational and grade-level academic vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Children's books (Libros infantiles)	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Children's, decodable, and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words

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LA.2.V.1			
Recognize and use conversational and grade-level academic vocabulary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary

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LA.2.V.1

Recognize and use conversational and grade-level academic vocabulary.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.V.1.a

Use sentence-level context clues to determine the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9-10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
NA	Alien game		

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LA.2.V.1.a

Use sentence-level context clues to determine the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

LA.2.V.1.b

Use commonly occurring prefixes and suffixes to determine the meaning of unknown words (*e.g.*, feliz/infeliz).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

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LA.2.V.1.c

Use known root words to determine the meaning of unknown words (*e.g.*, adición, adicional).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

LA.2.V.1.d

Determine the meaning of compound words by using knowledge of individual words (*e.g.*, sacar, sacapuntas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words

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LA.2.V.1.d

Determine the meaning of compound words by using knowledge of individual words (*e.g.*, sacar, sacapuntas).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games; decodable and advanced books I and II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

LA.2.V.1.e

Determine the meanings of key words and phrases using provided reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?; Las arañas*	ISIP VOC	L1-3, L1-3: Identify and use prefixes
C11 B	*Mascotas; Los incendios forestales*	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Advanced books I and II	ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP PA/Ph	L2, L3: Identify word family
		ISIP S	L1-6, L1-3: Write words in their plural form

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LA.2.V.1.e			
Determine the meanings of key words and phrases using provided reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

LA.2.V.2.a			
Ask and answer questions about key words and phrases to determine their meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Learn prepositions

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LA.2.V.2.a

Ask and answer questions about key words and phrases to determine their meaning.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
C2-3 B	*Sami, el sapo; Los timbales de Tito*	ISIP VOC	L6, L1: Identify and use prefixes
C5 B	*Gema y Gerardo; Chile y Chocolate*	ISIP VOC	L1-2, L2-3: Identify and use suffixes
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L1-6, L1-3: Identify and use analogies
C9 B	*Los gérmenes; ¿Dónde viven?*	ISIP VOC	L1-2, L2-3: Identify antonyms
C10 B	*¿Cómo se forman las montañas?*	ISIP VOC	L1-5, L2-3: Identify synonyms
C10-11 B	*Las arañas; Mascotas; El bosque amazónico en peligro*	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C11 B	*Los incendios forestales*	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 VOC	L1-2: Identify and use common antonyms
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C9 VOC	L1-2: Identify and use common synonyms
C10-11 B	*Cartas a un soldado; Alma Flor Ada; Sonia Sotomayor*	C9 VOC	L1-2: Using context to determine word meaning
C9-10 B	*Lola no quiere ir a la escuela; Un día de nieve*	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
C10-11 B	*Tormenta de nieve; Elisa la Mentirosa*	C10 VOC	L1-2: Identify and use common antonyms
C11 B	*La bruja Filomena ; Lulo el Travieso*	C10 VOC	L1-2: Identify and use common synonyms

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LA.2.V.2.a

Ask and answer questions about key words and phrases to determine their meaning.

Code	Digital Student Experience	Code	Teacher Resources
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	C10 VOC	L1-3: Organize a series of words in alphabetical order
C12 P	*De paseo por el Gran Cañón del Colorado*	C10 VOC	L1-2: Using context to determine meaning of unknown words
C12 P	*El mundo a tu alrededor: Nuestro sistema solar*	C10 VOC	L3-4: Determine the meaning of words using a dictionary
C12 P	*El mundo a tu alrededor: La Luna*	C11 VOC	L1: Identify synonyms
C12 P	*Exploración del espacio: ¡Pon de tu parte!*	C11 VOC	L2-3: Recognize synonyms
C12 B	Reading the World – books (Leo el Mundo – libros)	C11 VOC	L1-2: Recognize antonyms
C12 B	*La Tierra: El día, la noche y las estaciones*	C2-77	Lectoclub Books (Lectoclub libros)
C12 B	*La Tierra: Las rocas y el suelo; Miremos desde arriba*		
C12 B	*La Tierra: Una superficie cambiante*		
NA	Alien game		
IPE	Games; children's and advanced books I and II		
IPE	Reading the World – books and passages		

LA.2.V.2.b

Distinguish nuances of meaning between closely related verbs (*e.g.*, tirar, lanzar) and closely related adjectives (*e.g.*, flaco(a), delgado(a).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify antonyms

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LA.2.V.2.b

Distinguish nuances of meaning between closely related verbs (*e.g.*, tirar, lanzar) and closely related adjectives (*e.g.*, flaco(a), delgado(a).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP VOC	L1-5, L2-3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 VOC	L1-2: Identify and use common antonyms
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	C9 VOC	L1-2: Identify and use common synonyms
C12 B	Reading the World – books (Leo el Mundo – libros)	C10 VOC	L1-2: Identify and use common antonyms
IPE	Children's and advanced books I and II	C10 VOC	L1-2: Identify and use common synonyms
IPE	Reading the World – books and passages	C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C9-11	Lectoclub Books (Lectoclub libros)

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Writing

Foundations of Writing

Apply handwriting skills to communicate ideas and information.

LA.2.FW.1: Demonstrate and apply handwriting skills.

LA.2.FW.1.a			
Write legibly using correct formation of letters with automaticity and proper spacing between words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2-3, L3: Form consonant blends of letters r and l
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
NA	Letter room	ISIP PA/Ph	L1-2, L3: Recognize consonant blends of the letter l
LSR	Octopus game	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
C1 B	*El libro de la letra Aa; Árbol y abejas*	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
C1 B	*El libro de la letra Ee; Elsa y su elefante*	ISIP PA/Ph	L9, L2: Build consonant blends
C1 B	*El libro de la letra Ii; Iván y su iguana*	ISIP PA/Ph	L9, L3: Build words with closed syllables
C1 B	*El libro de la letra Oo; Mi orca*	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	ISIP S	L1-6, L1-3: Write words in plural
C5 B	*Las golosinas; En el kiosco*	ISIP S	L1, L1: Learn and write the orthographic accents
C8 B	*Xavier y Ximena*	ISIP S	L3, L1: Distinguish the use of the letters s, c, z

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LA.2.FW.1.a			
Write legibly using correct formation of letters with automaticity and proper spacing between words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
PT	Letter recognition, upper- and lowercase	C8 BPA	L1: Print words in your environment
IPE	Games; children's and decodable books	C8	Lectoclub Books (Lectoclub libros)
IPE	Letter trace: Lalo el Lápiz		

LA.2.FW.2: Demonstrate sound-letter concepts when writing.

LA.2.FW.2.a			
Write common graphemes (letras o grupo de letras) for each phoneme.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2-3, L3: Form consonant blends of letters r and l
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
NA	Letter room	ISIP PA/Ph	L1-2, L3: Recognize consonant blends of the letter l
LSR	Octopus game	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
C1 B	*El libro de la letra Aa; Árbol y abejas*	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
C1 B	*El libro de la letra Ee; Elsa y su elefante*	ISIP PA/Ph	L9, L2: Build consonant blends
C1 B	*El libro de la letra Ii; Iván y su iguana*	ISIP PA/Ph	L9, L3: Build words with closed syllables

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LA.2.FW.2.a			
Write common graphemes (letras o grupo de letras) for each phoneme.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1 B	*El libro de la letra Oo; Mi orca*	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	ISIP S	L1-6, L1-3: Write words in plural
C5 B	*Las golosinas; En el kiosco*	ISIP S	L1, L1: Learn and write the orthographic accents
C8 B	*Xavier y Ximena*	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
PT	Letter recognition, upper- and lowercase	C8 BPA	L1: Print words in your environment
IPE	Games; children's and decodable books	C8	Lectoclub Books (Lectoclub libros)
IPE	Letter trace: Lalo el Lápiz		

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

LA.2.W.1			
Write and expand grammatically correct sentences (*e.g*. declarativa, imperativa, interrogativa, exclamativa) and paragraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.2.W.1

Write and expand grammatically correct sentences (*e.g*. declarativa, imperativa, interrogativa, exclamativa) and paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C8-11	Lectoclub Books (Lectoclub libros)

LA.2.W.1.a

Capitalize proper nouns (*e.g*., días festivos, países, nombres de productos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C8 BPA	L1: Print words in your environment
ISIP ER	Spelling subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: *Los incendios forestales* (news report)
IPE	Letter trace: Lalo el Lápiz	C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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LA.2.W.1.b*

Use commas in greetings and closings of letter.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

LA.2.W.1.c

Identify and explain the use of nouns *(e.g.*, plurales colectivos e irregulares), pronouns (*e.g.*, demonstrativos), verbs (*e.g.*, tiempo pasado irregular), simple prepositions, and frequently occurring conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns and verbs	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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LA.2.W.1.c

Identify and explain the use of nouns *(e.g.*, plurales colectivos e irregulares), pronouns (*e.g.*, demonstrativos), verbs (*e.g.*, tiempo pasado irregular), simple prepositions, and frequently occurring conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the prepositions
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the home, school supplies)
		VC	Words (prepositions and size; geometric shapes)
		C4-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

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LA.2.W.1.c

Identify and explain the use of nouns *(e.g.*, plurales colectivos e irregulares), pronouns (*e.g.*, demonstrativos), verbs (*e.g.*, tiempo pasado irregular), simple prepositions, and frequently occurring conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.2.W.1.d

Maintain consistent verb tense across sentences or paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: *El regalo del desierto* (informative letter)
		C4	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

LA.2.W.2

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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LA.2.W.2

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.2.W.2

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

LA.2.W.2.a

Use prewriting activities and resources to plan, organize, and draft writing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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LA.2.W.2.a			
Use prewriting activities and resources to plan, organize, and draft writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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LA.2.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.2.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

LA.2.W.2.c			
Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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LA.2.W.2.c			
Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.2.W.2.c

Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

LA.2.W.2.d

Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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LA.2.W.2.d			
Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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LA.2.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, tipos de letras, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.2.W.2.e

Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, tipos de letras, gráficas, símbolos).

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

LA.2.W.2.f

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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LA.2.W.2.f

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.2.W.2.f			
Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

LA.2.W.3: Write personal or fictional narratives that retell two or more appropriately sequenced events.

LA.2.W.3.a			
Include relevant details about characters and settings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)

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LA.2.W.3.a

Include relevant details about characters and settings.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

LA.2.W.3.b

Use time order words to signal a sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

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LA.2.W.3.c			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

LA.2.W.4: Express an opinion and provide supporting reasons.

LA.2.W.4.a			
Introduce a topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

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LA.2.W.4.a

Introduce a topic or text.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)

LA.2.W.4.b

State an opinion and provide reasons to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

LA.2.W.4.c

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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LA.2.W.5: Write informative/explanatory pieces about a topic or text with supporting facts and details.

LA.2.W.5.a			
Introduce a topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

LA.2.W.5.b			
Develop a topic with facts, details, and definitions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)

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LA.2.W.5.b

Develop a topic with facts, details, and definitions.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

LA.2.W.5.c

Use words and phrases related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies

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LA.2.W.5.c			
Use words and phrases related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

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LA.2.W.5.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

LA.2.W.6

Locate information from provided sources to answer questions about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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LA.2.W.6

Locate information from provided sources to answer questions about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

LA.2.W.6.a

Retell information from provided sources to support ideas while avoiding plagiarism.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)

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LA.2.W.6.a			
Retell information from provided sources to support ideas while avoiding plagiarism.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C2-4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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LA.2.W.6.b			
Identify print and digital tools to gather information and ideas and answer questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.2.W.6.b			
Identify print and digital tools to gather information and ideas and answer questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.W.6.c			
Sort evidence and information into categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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LA.2.W.6.c			
Sort evidence and information into categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.2.W.6.c

Sort evidence and information into categories.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.W.6.d

Demonstrate academic integrity by referencing sources in writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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LA.2.W.6.d			
Demonstrate academic integrity by referencing sources in writing and speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.2.W.6.e

Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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LA.2.W.6.e			
Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Speaking and Listening

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA.2.SL.1			
Participate with peers and adults in structured discussions and routines about 2nd grade topics and texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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LA.2.SL.1			
Participate with peers and adults in structured discussions and routines about 2nd grade topics and texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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LA.2.SL.1

Participate with peers and adults in structured discussions and routines about 2nd grade topics and texts.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.1.a

Ask pertinent questions to acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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LA.2.SL.1.a

Ask pertinent questions to acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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LA.2.SL.1.a

Ask pertinent questions to acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.1.b

Demonstrate interpretation of verbal and non-verbal messages in a conversation.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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LA.2.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.2.SL.1.c			
Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.2.SL.1.c			
Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.1.d			
Develop active and attentive listening skills (*e.g.*, contacto visual, claves no verbales, recordar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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LA.2.SL.1.d

Develop active and attentive listening skills (*e.g.*, contacto visual, claves no verbales, recordar).

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.2.SL.1.d

Develop active and attentive listening skills (*e.g.*, contacto visual, claves no verbales, recordar).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.1.e

Complete a task following multi-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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LA.2.SL.1.e			
Complete a task following multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

LA.2.SL.2			
Tell a story or recount an experience with appropriate facts and pertinent descriptive details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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LA.2.SL.2

Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 2nd grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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LA.2.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 2nd grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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LA.2.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 2nd grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.2.b

Convey a personal perspective with clear reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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LA.2.SL.2.b

Convey a personal perspective with clear reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.2.SL.2.b

Convey a personal perspective with clear reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.2.c

Explain the purpose and credibility of information being presented.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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LA.2.SL.2.c			
Explain the purpose and credibility of information being presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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LA.2.SL.2.d			
Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.*, palabras útiles/hirientes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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LA.2.SL.2.d			
Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.*, palabras útiles/hirientes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: El regalo del desierto (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: Los monos aulladores – parte 2 (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

LA.2.SL.2.e			
Use appropriate visual and/or digital tools to support verbal communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las lupas (descriptive and expository)
		C3 WE	L3: La meta (narrative and descriptive)
		C3 WE	L4: La rutina (expository, narrative, and descriptive)
		C4 WE	L5: Día de campo (narrative)
		C4 WE	L6: Benito y su bebé (descriptive and narrative)

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LA.2.SL.2.e			
Use appropriate visual and/or digital tools to support verbal communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: El rescate (expository and narrative)
		C5 WE	L8: Chencha y Chole (expository, narrative, and descriptive)
		C6 WE	L9: ¡Vamos a la escuela! (expository and narrative)
		C6 WE	L10: La visita especial (expository)
		C6 WE	L11: El agua (expository)
		C7 WE	L12: El maestro (narrative and expository)
		C7 WE	L13: ¡A limpiar! (expository, narrative, and descriptive)
		C7 WE	L14: El huracán (narrative and expository)
		C8 WE	L15: Competencias en Kobe (narrative and expository)
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: Las arañas (narrative and exploratory)
		C11 WE	L20: Mascotas (narrative, descriptive, and persuasive)
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.2.SL.2.e			
Use appropriate visual and/or digital tools to support verbal communication.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: Los monos aulladores – parte 2 (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 3

Foundations of Reading

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

LA.3.F.3: Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.

LA.3.F.3.a			
Decode words with common Latin suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	ISIP PA/Ph	L2, L3: Identify word family
NA	Alien game	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.F.3.b

Decode words with common derivational suffixes and describe how they turn words into different parts of speech.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	ISIP PA/Ph	L2, L3: Identify word family
NA	Alien game	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.F.3.c

Decode multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Comprehension subtest	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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LA.3.F.3.c			
Decode multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	4 sequential story cards	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
NA	Alien game	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	VC	Words (verbs, animals, body parts, types of clothing)
B	Reading the World – books (Libros el Mundo – libros)	VC	Words (months of the year, days of the week)
P	Reading the World – passages (Leo el Mundo – pasajes)	VC	Words (primary and secondary colors)
IPE	Games and advanced books I and II	VC	Words (community jobs and professions)
IPE	Reading the World – books and passages	VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		VC	Alphabet cards with words

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Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.3.F.4: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.

LA.3.F.4.a			
Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*El día de Pascua: celebrando tradiciones*
IPE	Advanced books I and II	ISIP ER	*Los inmigrantes; Pedrito; Roberto visita el zoológico*
IPE	Reading the World – books and passages	ISIP ER	*Sabías que…; Un país lleno de países*
		ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

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LA.3.F.4.a

Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.F.4.b

Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos*

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LA.3.F.4.b			
Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*El día de Pascua: celebrando tradiciones*
IPE	Advanced books I and II	ISIP ER	*Los inmigrantes; Pedrito; Roberto visita el zoológico*
IPE	Reading the World – books and passages	ISIP ER	*Sabías que…; Un país lleno de países*
		ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.F.4.c

Read grade level high-frequency words with automaticity and accuracy (*e.g.*, palabras gente, feliz o palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry) aquellas incluidas en materiales,didácticos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
ISIP ER	Vocabulary subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
MW	La palabra secreta	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
NA	4 sequential story cards	ISIP S	L6-7, L2: Learn high-frequency words
NA	Alien game	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Reading the World – books (Libros el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
IPE	Games and advanced books I and II	ISIP VOC	L6, L1: Identify and use suffixes
IPE	Reading the World – books and passages	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms

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LA.3.F.4.c			
Read grade level high-frequency words with automaticity and accuracy (*e.g.*, palabras gente, feliz o palabras de vista de Kínder a 2.do (Dolch) y palabras de vista de 3.ro a 9.no (Fry) aquellas incluidas en materiales,didácticos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Prose and Poetry

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

LA.3.RP.1			
Identify the central message or lesson in a literary text and explain how key details support that idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the main idea and details
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L3: Recognize the main idea and details
C10-11 B	*¿Quién nos sigue?; El regalo del desierto*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*Los monos aulladores (parte 1 y 2)*	C10 RC	L1: Identify the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Estudiando en otro país; El ayudante de la clase*	C10 RC	L1-2: Summary
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C11 RC	L1: Making inferences
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C11 RC	L1: Identify the sequence or order of events
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1-2: Identify the main idea and details
C12 B	*Una misión increíble; La Tierra: La atmósfera*	C12 RC	L1: Identify the sequence of events

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LA.3.RP.1

Identify the central message or lesson in a literary text and explain how key details support that idea.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	C12 RC	L1: Predict the result using keys or clues
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C12 RC	L1-2: Summarize using a fiction text
NA	4 sequential story cards	C9-11	Lectoclub Books (Lectoclub libros)
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books		

LA.3.RP.2

Explain how characters respond to major events and challenges in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9-10 B	*Los gérmenes; Un día de nieve*	C10 RC	L1: Identify character traits
C10 B	*Tormenta de nieve; ¿Quién nos sigue?*	C11 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C9-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Estudiando en otro país*		
C9 B	*Lola no quiere ir a la escuela*		

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LA.3.RP.2			
Explain how characters respond to major events and challenges in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
IPE	Advanced books I and II		

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.

LA.3.RP.3			
Determine and explain the point of view in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C9 WE	L18: *Vamos al dentista* (exercise 3)
U3 GO	Poetry (free verse) and persuasive text	C11 WE	L20: *Mascotas* (exercise 3)
VH	Alanzita (neighborhood)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH	Alanza (big city)	C12 WE	L37: *La Tierra: La atmósfera* (speech)
VH VD	Compare and contrast (author's perspective)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
MP	*Por favor, reciclen* (persuasive text)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (author's perspective)	C14 RC	L1-4: Make connections between texts (compare and contrast)

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LA.3.RP.3

Determine and explain the point of view in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La Raya* (lyric poetry)	U3 P1	*La Raya* (lyric poetry)
P1 Q	Passage and digital dictionary	U3 P2	*Estimada señora Piernavieja* (persuasive text)
GES	Email – *Para: Mario y Perla* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P RT	*Solidaridad* (speech)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C9	Lectoclub Books (Lectoclub libros)
P RT	*Futuros Programadores de América* (persuasive text)	C11	Lectoclub Books (Lectoclub libros)
P RT Q	Passage and digital dictionary	C12 B	Reading the World – books (Leo el Mundo – libros)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		

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LA.3.RP.3			
Determine and explain the point of view in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (realistic fiction and speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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A.3.RP.4

Explain how sections of a literary text (*e.g.*, cápitulos, escenas, estrofas) build on one another and contribute to meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?*	C11 RC	L1: Identify the sequence or order of events
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C12 RC	L1: Identify the sequence of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 B	Reading the World – books (Leo el Mundo – libros)
C9 B	*Estudiando en otro país; El ayudante de la clase*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*		
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
B	Reading the World – books (Libros el Mundo – libros)		
C12	*La Tierra: La atmósfera*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

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Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

LA.3.RP.5			
Compare and contrast the themes, settings, and plots of literary texts written by the same author about the same or similar characters (*e.g.*, en libros de una serie).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

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LA.3.RP.6

Explain what the text says explicitly and draw inferences when asking and answering questions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L2: Identify the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L3: Recognize the main idea and details
NA	4 sequential story cards	C9 RC	L2: Identify character traits
NA	Alien game	C9 RC	L1-2: Identify the sequence or order of events
NA	Alien pet game (reteaching)	C10 RC	L1: Identify the main idea
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C10 RC	L1-2: Describe and order text events in a story
IPE	Games and advanced books II	C10 RC	L1-2: Summary
IPE	Reading the World – books and passages	C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub Books (Lectoclub libros)

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LA.3.RP.6

Explain what the text says explicitly and draw inferences when asking and answering questions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.RP.7

Compare and contrast themes, topics, and/or patterns of events in a range of literary texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

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Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary text independently and proficiently.

LA.3.RP.8			
Read and comprehend a wide range of literary texts of appropriate complexity for Grade 3 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Un país lleno de países ; Jerónimo, el pingüino; Pedrito*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Roberto visita el zoológico; El camaleón inesperado*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Un país lleno de países*
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Informational Text

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

LA.3.RI.1			
Identify the central idea and explain how key details support that idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C10 RC	L1-2: Summary
C10-11 B	*¿Quién nos sigue?; El regalo del desierto*	C11 RC	L1: Identify the sequence or order of events
C11 B	*Los monos aulladores (parte 1 y 2)*	C12 RC	L1: Identify the sequence of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Predict the result using keys or clues
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	*Estudiando en otro país; El ayudante de la clase*	C12 B	Reading the World – books (Leo el Mundo – libros)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: La atmósfera*		

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LA.3.RI.1

Identify the central idea and explain how key details support that idea.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games and advanced books I and II		
IPE	Reading the World – books		

LA.3.RI.2

Explain the relationship between individuals, historical events, scientific ideas or concepts, or steps in a process.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
C10 B	*¿Cómo se forman las montañas?*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*El bosque amazónico en peligro*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify cause and effect
4	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C12 RC	L2: Identify the relationship between cause and effect
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1: Compare and contrast
C12 B	*La Tierra: El día, la noche y las estaciones*	C12 RC	L1: Use different concept maps or graphic organizers

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LA.3.RI.2			
Explain the relationship between individuals, historical events, scientific ideas or concepts, or steps in a process.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*El mundo a tu alrededor: La Luna*	C12 RC	L1: Identify the sequence of events
IPE	Advanced books I and II	C12 RC	L1: Predict the result using keys or clues
IPE	Reading the World – books	C9-11	Lectoclub Books (Lectoclub libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

LA.3.RI.3			
Determine and explain the author's purpose in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)

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LA.3.RI.3

Determine and explain the author's purpose in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P2	*Estimada señora Piernavieja* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U4 P2	*Un discurso sobre la unión* (speech)
P1	*La Raya* (lyric poetry)	U4 P RT	*Solidaridad* (speech)
P1 Q	Passage and digital dictionary	C9 WE	L18: *Vamos al dentista* (exercise 3)
GES	Email – *Para: Mario y Perla* (persuasive text)	C11 WE	L20: *Mascotas* (exercise 3)
P2	*Estimada profesora Piernavieja* (persuasive text)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
P2 Q	Passage and digital dictionary	C12 WE	L37: *La Tierra: La atmósfera* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C9	Lectoclub Books (Lectoclub libros)
P RT	*Futuros Programadores de América* (persuasive text)	C11	Lectoclub Books (Lectoclub libros)
P RT Q	Passage and digital dictionary	C12 B	Reading the World – books (Leo el Mundo – libros)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		

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LA.3.RI.3			
Determine and explain the author's purpose in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (realistic fiction and speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

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LA.3.RI.3

Determine and explain the author's purpose in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.3.RI.4

Explain how text features (títulos, encabezados, tabla de contenido, glosarios, subtítulos, gráficas, mapas y/u otros visuales) contribute to meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
C11 B	*El bosque amazónico en peligro*	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Advanced books I and II	C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose

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LA.3.RI.4			
Explain how text features (títulos, encabezados, tabla de contenido, glosarios, subtítulos, gráficas, mapas y/u otros visuales) contribute to meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

LA.3.RI.5			
Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La búsqueda de Elaria* (illustrated story)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)

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LA.3.RI.5			
Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.3.RI.6			
Identify an author's claim(s) and explain how the author supports the claim(s) in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P2	*Estimada señora Piernavieja* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U4 P2	*Un discurso sobre la unión* (speech)
P1	*La Raya* (lyric poetry)	U4 P RT	*Solidaridad* (speech)
P1 Q	Passage and digital dictionary	C9 WE	L18: *Vamos al dentista* (exercise 3)
GES	Email – *Para: Mario y Perla* (persuasive text)	C11 WE	L20: *Mascotas* (exercise 3)
P2	*Estimada profesora Piernavieja* (persuasive text)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
P2 Q	Passage and digital dictionary	C12 WE	L37: *La Tierra: La atmósfera* (speech)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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LA.3.RI.6

Identify an author's claim(s) and explain how the author supports the claim(s) in the text.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C9	Lectoclub Books (Lectoclub libros)
P RT	*Futuros Programadores de América* (persuasive text)	C11	Lectoclub Books (Lectoclub libros)
P RT Q	Passage and digital dictionary	C12 B	Reading the World – books (Leo el Mundo – libros)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		

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LA.3.RI.6

Identify an author's claim(s) and explain how the author supports the claim(s) in the text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (realistic fiction and speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.3.RI.7

Compare and contrast topics and/or patterns of events in a range of informational texts.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La búsqueda de Elaria* (illustrated story)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Las lágrimas de la dragona* (fantasy)		

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LA.3.RI.7			
Compare and contrast topics and/or patterns of events in a range of informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level informational text independently and proficiently.

LA.3.RI.8			
Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)

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LA.3.RI.8			
Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados)	ISIP ER	*Los chimpancés; Los desiertos; Los inmigrantes*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes; ¿Dónde viven los animales?*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…*
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

LA.3.V.1			
Acquire and use grade-level academic vocabulary appropriately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify antonyms
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-5, L2-3: Identify synonyms
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1, L2: Identify compound words
IPE	Reading the World – books and passages	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words

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LA.3.V.1			
Acquire and use grade-level academic vocabulary appropriately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms

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LA.3.V.1

Acquire and use grade-level academic vocabulary appropriately.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.V.1.a

Use sentence-level context clues to determine the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
ISIP ER	Oral fluency subtest	C9 VOC	L1-2: Using context to determine word meaning
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
ISIP ER	Comprehension subtest	C10 VOC	L1-2: Using context to determine meaning of unknown words

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LA.3.V.1.a

Use sentence-level context clues to determine the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 VOC	L1: Understanding the meaning of unknown words
C12 B	Reading the World – books (Leo el Mundo – libros)	C12 VOC	L2: Using context to determine meaning of unknown words
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World – books and passages	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.V.1.b

Use affixes to determine the meaning of unknown words (*e.g.*, cómodo, incómodo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes

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LA.3.V.1.b			
Use affixes to determine the meaning of unknown words (*e.g.*, cómodo, incómodo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.V.1.c			
Use known root words to determine the meaning of unknown words (*e.g.*, compañía, compañero (a).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.V.1.d			
Determine the meanings of key words and phrases using reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	*Las arañas*	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	*La Tierra: El día, la noche y las estaciones*	C9-10 VOC	L1-2: Identify and use common antonyms
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C9 VOC	L1-2: Identify and use common synonyms
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C10 VOC	L1-2: Use context to determine the meaning of unusual words
C12 B	*La Tierra: Una superficie cambiante*	C10 VOC	L3-4: Know the meaning of words using a dictionary
IPE	Advanced books I and Reading the World books	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses

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LA.3.V.1.d			
Determine the meanings of key words and phrases using reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

LA.3.W.1			
Write paragraphs using a variety of sentence types.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.3.W.1			
Write paragraphs using a variety of sentence types.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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LA.3.W.1			
Write paragraphs using a variety of sentence types.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.1.a*			
Capitalize proper nouns (*e.g.*, periodos históricos) and appropriate words in titles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)

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LA.3.W.1.a*			
Capitalize proper nouns (*e.g.*, periodos históricos) and appropriate words in titles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.1.b*			
Use commas in addresses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.W.1.c			
Use frequently occurring nouns (*e.g.*, concreto y abstracto), verbs (regular e irregular), and simple verb tenses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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LA.3.W.1.d

Distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

LA.3.W.1.e

Explain the function of adjectives and adverbs in simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)

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LA.3.W.1.e			
Explain the function of adjectives and adverbs in simple, compound, and complex sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)

LA.3.W.1.g			
Use frequently occurring prepositions and prepositional phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.3.W.1.g			
Use frequently occurring prepositions and prepositional phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.W.2: Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

LA.3.W.2.a			
Use prewriting activities and resources to plan, organize, and draft writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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LA.3.W.2.a

Use prewriting activities and resources to plan, organize, and draft writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.2.b

Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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LA.3.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.3.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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LA.3.W.2.c			
Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.3.W.2.c

Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.2.d

Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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LA.3.W.2.d			
Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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LA.3.W.2.d			
Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursiva, tipos de letra, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.3.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursiva, tipos de letra, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.3.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursiva, tipos de letra, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.2.f			
Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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LA.3.W.2.f			
Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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LA.3.W.2.f			
Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

LA.3.W.3: Write creative and/or expressive pieces that describe a well-developed event or experience.

LA.3.W.3.a			
Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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LA.3.W.3.a			
Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.3.b			
Include descriptive details about characters, events, or settings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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LA.3.W.3.b			
Include descriptive details about characters, events, or settings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.3.c			
Use words and phrases to signal a sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.W.3.d			
Provide a closure related to the creative or expressive event or experience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.4: Write opinion pieces with supporting reasons and/or evidence.

LA.3.W.4.a			
Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)

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LA.3.W.4.a			
Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.4.b			
Use linking words and phrases to connect opinions and reasons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)

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LA.3.W.4.b

Use linking words and phrases to connect opinions and reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.4.c

Provide a concluding statement or section related to the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.W.5: Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

LA.3.W.5.a			
Introduce a topic and group related information together, including illustrations when useful to provide clarity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.W.5.b			
Develop the topic with information (*e.g.*, hechos, definiciones, detalles) clearly related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.5.c			
Use linking words and phrases and key vocabulary to connect ideas and categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)

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LA.3.W.5.c

Use linking words and phrases and key vocabulary to connect ideas and categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.5.d

Provide a concluding statement or section related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)

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LA.3.W.5.d			
Provide a concluding statement or section related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.6: Locate evidence from literary and/or informational text sources to answer questions about a topic.

LA.3.W.6.a			
Paraphrase information from sources to support ideas while avoiding plagiarism.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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LA.3.W.6.b			
Identify print and digital tools to gather information and ideas to answer questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.3.W.6.b			
Identify print and digital tools to gather information and ideas to answer questions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.6.c			
Sort evidence into categories using an appropriate note-taking format to collect and organize information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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LA.3.W.6.c			
Sort evidence into categories using an appropriate note-taking format to collect and organize information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.3.W.6.c

Sort evidence into categories using an appropriate note-taking format to collect and organize information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.3.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.3.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.W.6.e

Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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LA.3.W.6.e			
Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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LA.3.W.6.e			
Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Speaking and Listening

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA.3.SL.1: Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

LA.3.SL.1.a			
Ask relevant questions to build on ideas and acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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LA.3.SL.1.a

Ask relevant questions to build on ideas and acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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LA.3.SL.1.a			
Ask relevant questions to build on ideas and acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.3.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.SL.1.c			
Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.3.SL.1.c

Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.SL.1.d

Demonstrate active and attentive listening skills (*e.g.*, contacto visual, señales no verbales, recordar, preguntar).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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LA.3.SL.1.d			
Demonstrate active and attentive listening skills (*e.g.*, contacto visual, señales no verbales, recordar, preguntar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.3.SL.1.d			
Demonstrate active and attentive listening skills (*e.g.*, contacto visual, señales no verbales, recordar, preguntar).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.SL.1.e			
Complete a task following multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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LA.3.SL.1.e			
Complete a task following multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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LA.3.SL.1.e			
Complete a task following multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

LA.3.SL.2: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

LA.3.SL.2.a			
Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 3rd grade texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.3.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 3rd grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.3.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 3rd grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.SL.2.b

Convey a perspective with clear reasoning and support.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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LA.3.SL.2.b			
Convey a perspective with clear reasoning and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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LA.3.SL.2.b			
Convey a perspective with clear reasoning and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.SL.2.c			
Identify the purpose and credibility of information being presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.3.SL.2.c

Identify the purpose and credibility of information being presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.3.SL.2.d			
Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.,* estereotipos, palabras de múltiples significados).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.3.SL.2.d

Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.,* estereotipos, palabras de múltiples significados).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.3.SL.2.e

Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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LA.3.SL.2.e			
Use appropriate visual and/or digital tools to enhance verbal communication and add interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.3.SL.2.e			
Use appropriate visual and/or digital tools to enhance verbal communication and add interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 4

Foundations of Reading

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

LA.4.F.3: Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.

LA.4.F.3.a			
Decode words with common Latin derived words including Latin plurals.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
VH	El fracaso del ladrón (illustration)	C14 VOC	L1-2: Learn prefixes and their meanings
VH	Esclavos de Egipto (illustration)	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
GES	*Don Quijote y la Hidra* (play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)

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LA.4.F.3.a

Decode words with common Latin derived words including Latin plurals.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GES	*Sócrates, una vida llena de reflexión* (biography)	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (biography and play)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GESSR	Play and biography(free choice)	U4 P2	*Un discurso sobre la unión* (speech)
U2 GO	Myth/legend/informative article	U4 P RT	*Solidaridad* (speech)
VH	*La idea de Beto* (comic strip)	U5 P1	*El Tubo del Tiempo (science fiction)*
VH	*Galileo y el telescopio* historical figure)	U5 P2	*Cómo hacer un electroimán* (procedural text)
NA	Word knowledge game	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GES	*El mito de Prometeo* (myth)	U6 P1	*El regreso del reino (fantasy)*
VG	Castillo de vocabulario (myth)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1	*El reto de Madre Sol* (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Castillo de vocabulario (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		

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LA.4.F.3.a

Decode words with common Latin derived words including Latin plurals.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		

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LA.4.F.3.a			
Decode words with common Latin derived words including Latin plurals.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction ad speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		

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LA.4.F.3.a

Decode words with common Latin derived words including Latin plurals.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		

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LA.4.F.3.a

Decode words with common Latin derived words including Latin plurals.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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LA.4.F.3.a

Decode words with common Latin derived words including Latin plurals.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Cómo nace una estrella* (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to read accurately unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning

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LA.4.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to read accurately unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*El reto de Madre Sol* (myth)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)

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LA.4.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to read accurately unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	*La Raya* (lyric poetry)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Un discurso sobre la unión* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1	*La Raya* (lyric poetry)	U5 P2	Cómo hacer un electroimán (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	*El regreso del reino* (fantasy)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		

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LA.4.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to read accurately unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		

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LA.4.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to read accurately unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		

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LA.4.F.3.b			
Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to read accurately unfamiliar multisyllabic words in and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.4.F.4: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.

LA.4.F.4.a			
Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate

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LA.4.F.4.a

Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

LA.4.F.4.b

Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions

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LA.4.F.4.b			
Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Reading Prose and Poetry

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

LA.4.RP.1			
Determine a theme in a literary text and how it is conveyed through key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Summarize fantasy texts
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (themes)	C12 WE	L28: *¡Una misión increíble!* (summary)
MP	*Frente a la tormenta* (play)	U1 P1	*La aventura de los galeotes* (play)

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LA.4.RP.1

Determine a theme in a literary text and how it is conveyed through key details.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (themes)	U2 P1	*El reto de Madre Sol* (myth)
P1	*La aventura de los galeotes* (play)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
U2 GO	Myth/legend	C12 B	Reading the World – books (Leo el Mundo – libros)
VH	*La idea de Beto* (comic strip)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VH	*Galileo y el telescopio* (historical figure)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*El mito de Dédalo e Ícaro* (myth)		
P1	*El reto de Madre Sol* (myth)		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP VD	Compare and contrast (message and main idea)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		

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LA.4.RP.1

Determine a theme in a literary text and how it is conveyed through key details.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP VD	Compare and contrast (summary)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.RP.2

Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U2 GO	Myth/legend	C14 RC	L1: Genre characteristics (realistic fiction)
VH	*La idea de Beto* (comic strip)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	*Galileo y el telescopio* (historical figure)	U1 P1	*La aventura de los galeotes* (play)
VH VD	Compare and contrast (character and historical figure)	U2 P1	*El reto de Madre Sol* (myth)

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LA.4.RP.2

Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.

Code	Digital Student Experience	Code	Teacher Resources
MP	*El mito de Dédalo e Ícaro* (myth)	U3 P1	*La Raya* (lyric poetry)
GES	*El mito de Prometeo* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
GESSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		

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LA.4.RP.2

Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		

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LA.4.RP.2			
Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

LA.4.RP.3			
Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
VH VD	Compare and contrast (author's perspective)	C11	Lectoclub Books (Lectoclub libros)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		

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LA.4.RP.3

Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.RP.4

Compare and contrast the structural elements of literary texts (*e.g.*, obras teatrales, narraciones y poemas).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U12 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	*Don Quijote y la Hidra* (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play and myth/legend (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U2 GO	Myth/legend		
GES	*El mito de Prometeo* (myth)		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		

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LA.4.RP.4			
Compare and contrast the structural elements of literary texts (*e.g.*, obras teatrales, narraciones y poemas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
GES	*Odi y el niño gigante* (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
GES	*La mano amiga* (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
GES	*Colorandia* (fantasy)		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

LA.4.RP.5			
Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	U1 P1	*La aventura de los galeotes* (play)
VH	Esclavos de Egipto (illustration)	U1 P2	*Platón, en busca de la justicia* (biography)
VH VD	Compare and contrast (themes)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	*Frente a la tormenta* (play)	U2 P1	*El reto de Madre Sol* (myth)
MP	*La vida de miguel de Cervantes, el verdadero Quijote* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP VD	Compare and contrast (themes)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P1	*La Raya* (lyric poetry)
GES	*Don Quijote y la Hidra* (play)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VG	Castillo de vocabulario (play)	U3 P RT	*Futuros Programadores de América* (persuasive text)

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
P1	*La aventura de los galeotes* (play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
GES	*Sócrates, una vida llena de reflexión* (biography)	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (biography)	U5 P1	*El Tubo del Tiempo* (science fiction)
P2	*Platón, en busca de la justicia* (biography)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P1	*El regreso del reino* (fantasy)
NA	Word knowledge game reteach	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GO	Biography and play review	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	Castillo de conocimientos (biography and play)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
VH	*La idea de Beto* (comic strip)		
VH	*Galileo y el telescopio* (historical figure)		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP	*La historia del vuelo humano* (informative article)		
MP VD	Compare and contrast (character and historical figure)		
NA	Word knowledge game		
GES	*El mito de Prometeo* (myth)		
VG	Castillo de vocabulario (myth)		
P1	*El reto de Madre Sol* (myth)		
P1 Q	Passage and digital dictionary		
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)		
VG	Castillo de vocabulario (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and myth)		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín *vertical* (procedural text)		
VG	El Tragaplabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone (*explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		

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LA.4.RP.5

Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.4.RP.6

Explain what the text says explicitly and draw inferences when asking or answering questions, quoting or paraphrasing specific evidence from the text as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		C13 RC	L1: Characteristics of fiction genres (myth)
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		U1 P1	*La aventura de los galeotes* (play)
		U2 P1	*El reto de Madre Sol* (myth)
		U3 P1	*La Raya* (lyric poetry)
		U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
		U5 P1	*El Tubo del Tiempo* (science fiction)
		U6 P1	*El regreso del reino* (fantasy)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

LA.4.RP.7

Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.

Code	Digital Student Experience	Code	Teacher Resources
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1-4: Make connections between texts (compare and contrast)

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LA.4.RP.7			
Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		U1 P1	*La aventura de los galeotes* (play)
		U2 P1	*El reto de Madre Sol* (myth)
		U3 P1	*La Raya* (lyric poetry)
		U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
		U5 P1	*El Tubo del Tiempo* (science fiction)
		U6 P1	*El regreso del reino* (fantasy)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary text independently and proficiently.

LA.4.RP.8			
Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency

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LA.4.RP.8

Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	*El mundo de los géneros: Época Antigua*	U1 P1	*La aventura de los galeotes* (play)
U1 GO	Play	U2 P1	*El reto de Madre Sol* (myth)
MP	*Frente a la tormenta* (play)	U3 P1	*La Raya* (lyric poetry)
GES	*Don Quijote y la Hidra* (play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*La aventura de los galeotes* (play)	U5 P1	*El Tubo del Tiempo* (science fiction)
GESSR	Play and myth/legend (free choice)	U6 P1	*El regreso del reino* (fantasy)
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	*La idea de Beto* (comic strip)		
MP	*El mito de Dédalo e Ícaro* (myth)		
GES	*El mito de Prometeo* (myth)		
P1	*El reto de Madre Sol* (myth)		
GESSR	Myth/legend and play (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		

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LA.4.RP.8

Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
P1	*La Raya* (lyric poetry)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
GES	*La mano amiga* (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
GESSR	Fantasy and science fiction (free choice)		

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LA.4.RP.8			
Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Informational Text

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

LA.4.RI.1			
Determine the central idea of an informational text and how it is conveyed through key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U5 GO	Procedural text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Cómo resistir la gravedad (flowchart)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH VD	Compare and contrast (message and main idea)	C15 RC	L1-2: Summarize fantasy texts
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)	U5 P2	*Cómo hacer un electroimán* (procedural text)
MP VD	Compare and contrast (message and main idea)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Cómo hacer un electroimán* (procedural text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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LA.4.RI.1

Determine the central idea of an informational text and how it is conveyed through key details.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar* (procedural text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.RI.2

Analyze an individual, event, scientific idea or concept, or steps in a process.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

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LA.4.RI.2

Analyze an individual, event, scientific idea or concept, or steps in a process.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	*Galileo y el telescopio* (historical figure)	U1 P2	*Platón, en busca de la justicia* (biography)
MP	*La historia del vuelo humano* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)

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LA.4.RI.2

Analyze an individual, event, scientific idea or concept, or steps in a process.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Persuasive text	U4 P RT	*Solidaridad* (speech)
VH	Alanzita (neighborhood)	U5 P2	*Cómo hacer un electroimán* (procedural text)
VH	Alanza (big city)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*Por favor, reciclen* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	*Un discurso a mi papá* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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LA.4.RI.2

Analyze an individual, event, scientific idea or concept, or steps in a process.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

LA.4.RI.3			
Compare and contrast authors' perspectives in multiple informational texts of the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C14 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Moderna*	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanzita (neighborhood)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		

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LA.4.RI.3

Compare and contrast authors' perspectives in multiple informational texts of the same topic.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

LA.4.RI.4

Describe the overall structure of an informational text and how it contributes to meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts

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LA.4.RI.4

Describe the overall structure of an informational text and how it contributes to meaning.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	*Sócrates, una vida llena de reflexión* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GESSR	Biography and informative article (free choice)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	*La idea de Beto* (comic strip)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	*Galileo y el telescopio* (historical figure)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (character and historical figure)	U4 P2	*Un discurso sobre la unión* (speech)
MP	*La historia del vuelo humano* (informative article)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (character and historical figure)	U5 P2	*Cómo hacer un electroimán* (procedural text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)

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LA.4.RI.4

Describe the overall structure of an informational text and how it contributes to meaning.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		

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LA.4.RI.4

Describe the overall structure of an informational text and how it contributes to meaning.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		

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LA.4.RI.4

Describe the overall structure of an informational text and how it contributes to meaning.

Code	Digital Student Experience	Code	Teacher Resources
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

LA.4.RI.5			
Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	*Galileo y el telescopio* (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	*La historia del vuelo humano* (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)

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LA.4.RI.5

Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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LA.4.RI.5			
Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Un discurso a mi papá* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		

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LA.4.RI.5

Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.RI.6

Identify an author's claim(s) and explain how the author supports the claim in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	*Por favor, reciclen* (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		

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LA.4.RI.6

Identify an author's claim(s) and explain how the author supports the claim in the text.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.4.RI.7

Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		U1 P2	*Platón, en busca de la justicia* (biography)
		U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
		U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
		U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
		U3 P2	*Estimada profesora Piernavieja* (persuasive text)
		U3 P RT	*Futuros Programadores de América* (persuasive text)
		U4 P2	*Un discurso sobre la unión* (speech)
		U4 P RT	*Solidaridad* (speech)
		U5 P2	*Cómo hacer un electroimán* (procedural text)

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LA.4.RI.7			
Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		U5 P RT	*Cómo hacer un circuito solar* (procedural text)
		U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
		U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level informational text independently and proficiently.

LA.4.RI.8			
Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Nonfiction (15 passages)
WOG	*El mundo de los géneros: Época Antigua*	U1 P2	*Platón, en busca de la justicia* (biography)
U1 GO	Biography	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
GES	*Sócrates, una vida llena de reflexión* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)

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LA.4.RI.8

Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Platón, en busca de la justicia* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
GESSR	Biography and informative article (free choice)	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Informative article	U4 P2	*Un discurso sobre la unión* (speech)
VH	*Galileo y el telescopio* (historical figure)	U4 P RT	*Solidaridad* (speech)
MP	*La historia del vuelo humano* (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GESSR	Informative article and biography (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
MP	*Por favor, reciclen* (persuasive text)		
GES	Email — *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
GESSR	Persuasive text and speech (free choice)		

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LA.4.RI.8

Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Speech		
MP	*Un discurso a mi papá* (speech)		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
GES	Un jardín *vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		

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LA.4.RI.8			
Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Vocabulary

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

LA.4.V.1			
Acquire and use grade-level academic vocabulary appropriately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	L1-4: Learn antonyms
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C13 VOC	L1-2: Learn prefixes and their meaning
GES	*Don Quijote y la Hidra* (play)	C13 VOC	L1-2: Learn suffixes and their meaning

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LA.4.V.1

Acquire and use grade-level academic vocabulary appropriately.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	*La aventura de los galeotes* (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
GES	*Sócrates, una vida llena de reflexión* (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P1	*La aventura de los galeotes* (play)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
GESSR	Play and biography(free choice)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
U2 GO	Myth/legend and informative article	U2 P1	*El reto de Madre Sol* (myth)
VH	*La idea de Beto* (comic strip)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VH	*Galileo y el telescopio* historical figure)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P1	*La Raya (lyric poetry)*
GES	*El mito de Prometeo* (myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)

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LA.4.V.1

Acquire and use grade-level academic vocabulary appropriately.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P1	*El Tubo del Tiempo (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		

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LA.4.V.1			
Acquire and use grade-level academic vocabulary appropriately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		

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LA.4.V.1			
Acquire and use grade-level academic vocabulary appropriately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		

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LA.4.V.1			
Acquire and use grade-level academic vocabulary appropriately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		

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LA.4.V.1

Acquire and use grade-level academic vocabulary appropriately.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	*Cómo nace una estrella* (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

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LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	L1-4: Learn antonyms
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C13 VOC	L1-2: Learn prefixes and their meaning
GES	*Don Quijote y la Hidra* (play)	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	*La aventura de los galeotes* (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
GES	*Sócrates, una vida llena de reflexión* (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P1	*La aventura de los galeotes* (play)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
GESSR	Play and biography(free choice)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
U2 GO	Myth/legend/informative article	U2 P1	*El reto de Madre Sol* (myth)

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LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VH	*La idea de Beto* (comic strip)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VH	*Galileo y el telescopio* historical figure)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P1	*La Raya (lyric poetry)*
GES	*El mito de Prometeo* (myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P1	*El Tubo del Tiempo (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		

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LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction ad speech		

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LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		

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LA.4.V.1.a

Use context clues (*e.g.*, definiciones, ejemplos o reiteración) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	*Cómo nace una estrella* (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.4.V.1.b

Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases *(e.g.*, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
VH	El fracaso del ladrón (illustration)	C14 VOC	L1-2: Learn prefixes and their meanings
VH	Esclavos de Egipto (illustration)	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
GES	*Don Quijote y la Hidra* (play)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GES	*Sócrates, una vida llena de reflexión* (biography)	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (biography and play)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)

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LA.4.V.1.b

Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases *(e.g.*, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GESSR	Play and biography(free choice)	U4 P2	*Un discurso sobre la unión* (speech)
U2 GO	Myth/legend/informative article	U4 P RT	*Solidaridad* (speech)
VH	*La idea de Beto* (comic strip)	U5 P1	*El Tubo del Tiempo (science fiction)*
VH	*Galileo y el telescopio* historical figure)	U5 P2	*Cómo hacer un electroimán* (procedural text)
NA	Word knowledge game	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GES	*El mito de Prometeo* (myth)	U6 P1	*El regreso del reino (fantasy)*
VG	Castillo de vocabulario (myth)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1	*El reto de Madre Sol* (myth)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Castillo de vocabulario (informative article)		
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and myth)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		

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LA.4.V.1.b

Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases *(e.g.*, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		

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LA.4.V.1.b

Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases *(e.g.*, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction ad speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

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LA.4.V.1.b

Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases *(e.g.*, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		

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LA.4.V.1.b

Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases *(e.g.*, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	*Cómo nace una estrella* (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.4.V.1.c			
Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots

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LA.4.V.1.c

Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)

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LA.4.V.1.c

Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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LA.4.V.1.c

Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		

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LA.4.V.1.c			
Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

LA.4.V.2: Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

LA.4.V.2.a			
Explain the meaning of commonly occurring similes and metaphors (*e.g.*, tan ligero como una pluma) in grade-level text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns

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LA.4.V.2.a

Explain the meaning of commonly occurring similes and metaphors (*e.g.*, tan ligero como una pluma) in grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U3 P1	*La Raya* (lyric poetry)
MP	*Por favor, reciclen* (persuasive text)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		

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LA.4.V.2.a

Explain the meaning of commonly occurring similes and metaphors (*e.g.*, tan ligero como una pluma) in grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.V.2.b

Recognize and explain the meaning of commonly occurring idioms and adages.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*A través de otro lente* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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LA.4.V.2.b

Recognize and explain the meaning of commonly occurring idioms and adages.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.V.2.c

Use knowledge of words by relating them to their antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words

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LA.4.V.2.c

Use knowledge of words by relating them to their antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
P1	*La aventura de los galeotes* (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C15 VOC	L1-2: Learn word families
P2	*Platón, en busca de la justicia* (biography)	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
NA	Word knowledge game reteach	U1 P2	*Platón, en busca de la justicia* (biography)
VGG	Castillo de conocimientos (biography and play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P1	*El reto de Madre Sol* (myth)
P RT Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P1	*La Raya* (lyric poetry)
VG	Castillo de vocabulario (myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1	*El reto de Madre Sol* (myth)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VG	Castillo de vocabulario (informative article)	U4 P2	*Un discurso sobre la unión* (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)

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LA.4.V.2.c

Use knowledge of words by relating them to their antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U5 P2	*Cómo hacer un electroimán* (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P1	*El regreso del reino* (fantasy)
P RT Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

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LA.4.V.2.c

Use knowledge of words by relating them to their antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		

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LA.4.V.2.c

Use knowledge of words by relating them to their antonyms and synonyms.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Writing

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

LA.4.W.1			
Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.4.W.1

Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.1.a

Capitalize proper nouns (*e.g.*, organizaciones, regiones geográficas, monumentos y puntos de referencia).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.4.W.1.a

Capitalize proper nouns (*e.g.*, organizaciones, regiones geográficas, monumentos y puntos de referencia).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.1.e

Distinguish between frequently confused words (*e.g.*, tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	*La aventura de los galeotes* (play)

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LA.4.W.1.e

Distinguish between frequently confused words (*e.g.*, tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
P1	*La aventura de los galeotes* (play)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (biography)	U3 P1	*La Raya* (lyric poetry)
P2	*Platón, en busca de la justicia* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P2 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (biography and play)		
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		

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LA.4.W.1.e

Distinguish between frequently confused words (*e.g.*, tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.4.W.1.f

Identify and revise fragment and run-on sentences in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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LA.4.W.1.f

Identify and revise fragment and run-on sentences in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.2

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.4.W.2

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.2.a

Use prewriting activities and resources to plan, organize, and draft writing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.4.W.2.a			
Use prewriting activities and resources to plan, organize, and draft writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.4.W.2.b

Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.2.c

Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.4.W.2.c

Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.2.d

Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.4.W.2.d

Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursiva, tipos de letras, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.4.W.2.e

Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursiva, tipos de letras, gráficas, símbolos).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.2.f

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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LA.4.W.2.f

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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LA.4.W.2.f			
Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

LA.4.W.3: Write creative and/or expressive pieces that describe a well-developed event or experience.

LA.4.W.3.a			
Establish a situation and introduce a narrator and/or character(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.4.W.3.a

Establish a situation and introduce a narrator and/or character(s).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.3.b

Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

Code	Digital Student Experience	Code	Teacher Resources
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings

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LA.4.W.3.b

Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

Code	Digital Student Experience	Code	Teacher Resources
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns

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LA.4.W.3.b

Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

LA.4.W.3.c

Use transitional words and phrases to organize a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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LA.4.W.3.c

Use transitional words and phrases to organize a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.3.d

Provide a conclusion related to the creative or expressive event or experience.

Code		Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

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LA.4.W.3.d

Provide a conclusion related to the creative or expressive event or experience.

Code		Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.4: Write opinion pieces that explain a perspective with supporting reasons and/or evidence.

LA.4.W.4.a			
Introduce a topic or text clearly, state an opinion, and develop a structure that includes reasons and/or evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.4.b			
Use facts and details to support reasons and/or evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.4.c

Use linking words and phrases to connect ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.4.d

Provide a concluding statement or section related to the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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LA.4.W.4.d			
Provide a concluding statement or section related to the opinion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.5: Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

LA.4.W.5.a			
Introduce a topic clearly and group related information into paragraphs and sections including text features, illustrations, and/or multimedia elements.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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LA.4.W.5.a

Introduce a topic clearly and group related information into paragraphs and sections including text features, illustrations, and/or multimedia elements.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.5.b

Develop the topic with information (*e.g.*, hechos, definiciones, detalles, citas) related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings

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LA.4.W.5.b

Develop the topic with information (*e.g.*, hechos, definiciones, detalles, citas) related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.5.c

Use linking words and phrases and key vocabulary to connect ideas and categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

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LA.4.W.5.c

Use linking words and phrases and key vocabulary to connect ideas and categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.5.d

Provide a concluding statement or section related to the information or explanation(s).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

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LA.4.W.5.d			
Provide a concluding statement or section related to the information or explanation(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.6: Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

LA.4.W.6.a

Paraphrase information and evidence to support ideas while avoiding plagiarism.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

LA.4.W.6.b

Identify print and digital tools to gather information and evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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LA.4.W.6.b			
Identify print and digital tools to gather information and evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.6.c			
Sort evidence into categories using an appropriate note-taking format to collect and organize information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.4.W.6.c

Sort evidence into categories using an appropriate note-taking format to collect and organize information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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LA.4.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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LA.4.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.W.6.e

Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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LA.4.W.6.e

Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Speaking and Listening

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA.4.SL.1: Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

LA.4.SL.1.a			
Ask relevant questions to build on ideas or acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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LA.4.SL.1.a

Ask relevant questions to build on ideas or acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.SL.1.b

Demonstrate interpretation of verbal and non-verbal messages in a conversation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.4.SL.1.b

Demonstrate interpretation of verbal and non-verbal messages in a conversation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.4.SL.1.b

Demonstrate interpretation of verbal and non-verbal messages in a conversation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.SL.1.c

Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.4.SL.1.c

Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.SL.1.d

Demonstrate active and attentive listening skills (*e.g.*, contacto visual, pistas no verbales, recordar, cuestionar).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.4.SL.1.d

Demonstrate active and attentive listening skills (*e.g.*, contacto visual, pistas no verbales, recordar, cuestionar).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.SL.1.e

Complete a task following multi-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.4.SL.1.e

Complete a task following multi-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

LA.4.SL.2: Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

LA.4.SL.2.a			
Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 4th grade texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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LA.4.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 4th grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.SL.2.b

Convey a perspective with clear reasoning and support.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.4.SL.2.b

Convey a perspective with clear reasoning and support.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.4.SL.2.b

Convey a perspective with clear reasoning and support.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.SL.2.c

Identify the purpose and credibility of information being presented.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.4.SL.2.c

Identify the purpose and credibility of information being presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.SL.2.d*

Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.*, palabras de múltiples significados).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.4.SL.2.d*			
Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.*, palabras de múltiples significados).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.4.SL.2.e			
Use appropriate visual and/or digital tools to enhance verbal communication and add interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.4.SL.2.e

Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.4.W.6.e

Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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LA.4.W.6.e			
Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: ¡*Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 5

Foundations of Reading

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

LA.5.F.3: Know and apply phonics and word analysis skills in decoding and encoding (ortografía) words.

LA.5.F.3.a			
Decode words with common Greek derived words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn word families
WOG	*El mundo de los géneros: Época Antigua*	C17 VOC	L1-4: Use context clues
U1 GO	Play and biography	C18 VOC	L1-2: Learn word families
NA	Word knowledge game	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	U1 P1	*Una obra maestra* (play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GO	Biography and play review	U3 P1	*Unidos, siempre unidos* (free verse)

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LA.5.F.3.a

Decode words with common Greek derived words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U3 P2	*A través de otro lente* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U5 P2	*Horno solar portátil* (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Castillo de vocabulario (informative article)	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		

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LA.5.F.3.a			
Decode words with common Greek derived words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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LA.5.F.3.a			
Decode words with common Greek derived words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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LA.5.F.3.a			
Decode words with common Greek derived words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.5.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to decode unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn word families
WOG	*El mundo de los géneros: Época Antigua*	C17 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C17 VOC	L1-4: Use context clues
NA	Word knowledge game	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C18 VOC	L1-2: Learn word families
P1	*Una obra maestra* (play)	C18 VOC	L1-4: Use context clues
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Learn Greek and Latin root words
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P1	*Una obra maestra* (play)
P2 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GO	Biography and play review	U2 P1	*El origen del mar* (legend)
VGG	Castillo de conocimientos (biography and play)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P1	*Unidos, siempre unidos* (free verse)
U2 GO	Myth/legend and informative article	U3 P2	*A través de otro lente* (persuasive text)

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LA.5.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to decode unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U3 P RT	*Futuros Programadores de América* (persuasive text)
VG	Castillo de vocabulario (legend)	U4 P1	*El comienzo* (realistic fiction)
P1	*El origen del mar* (legend)	U4 P2	*Éxito* (speech)
P1 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P2	*Horno solar portátil* (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game reteach	U6 P1	*El rescate* (fantasy)
GO	Informative article and myth/legend review	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		

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LA.5.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to decode unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		

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LA.5.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to decode unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		

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LA.5.F.3.b

Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (*e.g.*, raíces y afijos) to decode unfamiliar multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.5.F.4: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.

LA.5.F.4.a			
Read a variety of texts accurately using appropriate rate, expression/prosody, and intonation to reflect meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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LA.5.F.4.b			
Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Reading Prose and Poetry

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

LA.5.RP.1			
Explain the theme in a literary text and how it is conveyed through key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	*La dama del nombre masculino* (play)	C17 RC	L1: Genre characteristics (realistic fiction)
GES	*Don Quijote y la Hidra* (play)	C17 RC	L2: Genre characteristics (speech)
P1	*Una obra maestra* (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
GESSR	Play and myth/legend (free choice)	C18 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	U1 P	*Una obra maestra* (play)
MP	*La melodía del coquí* (legend)	U2 P	*El origen del mar* (legend)
GES	*El mito de Prometeo* (myth)	U3 P	*Unidos, siempre unidos* (free verse)
P1	*El origen del mar* (legend)	U4 P	*El comienzo* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P	*De la oscuridad a la claridad* (science fiction)

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LA.5.RP.1			
Explain the theme in a literary text and how it is conveyed through key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Play and myth/legend (free choice)	U6 P	*El rescate* (fantasy)
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		

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LA.5.RP.1

Explain the theme in a literary text and how it is conveyed through key details.

Code	Digital Student Experience	Code	Teacher Resources
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.RP.2

Compare and contrast two or more characters, settings, or events in a literary text or texts.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)

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LA.5.RP.2

Compare and contrast two or more characters, settings, or events in a literary text or texts.

Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra* (play)
MP	*La dama del nombre masculino* (play)	U2 P1	*El origen del mar* (legend)
GES	*Don Quijote y la Hidra* (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*Una obra maestra* (play)	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		

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LA.5.RP.2			
Compare and contrast two or more characters, settings, or events in a literary text or texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

LA.5.RP.3			
Describe how a narrator or speaker's point of view influences the meaning of a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo* (realistic fiction)
MP	Tecnología, siempre tecnología (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		

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LA.5.RP.3

Describe how a narrator or speaker's point of view influences the meaning of a literary text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.RP.4

Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo* (realistic fiction)
MP	Tecnología, siempre tecnología (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		

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LA.5.RP.4

Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

LA.5.RP.5

Compare and contrast the treatment of themes and topics in literary texts of the same genre.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

LA.5.RP.6

Analyze a literary text to answer and develop inferential questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	*La dama del nombre masculino* (play)	C17 RC	L1: Genre characteristics (realistic fiction)
GES	*Don Quijote y la Hidra* (play)	C17 RC	L2: Genre characteristics (speech)

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LA.5.RP.6

Analyze a literary text to answer and develop inferential questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Una obra maestra* (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
GESSR	Play and myth/legend (free choice)	C18 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	U1 P	*Una obra maestra* (play)
MP	*La melodía del coquí* (legend)	U2 P	*El origen del mar* (legend)
GES	*El mito de Prometeo* (myth)	U3 P	*Unidos, siempre unidos* (free verse)
P1	*El origen del mar* (legend)	U4 P	*El comienzo* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P	*De la oscuridad a la claridad* (science fiction)
GESSR	Play and myth/legend (free choice)	U6 P	*El rescate* (fantasy)
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		

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LA.5.RP.6

Analyze a literary text to answer and develop inferential questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		

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LA.5.RP.6

Analyze a literary text to answer and develop inferential questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.RP.7

Explain the relationships between two or more characters, events, or ideas in a range of literary texts.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra* (play)
MP	*La dama del nombre masculino* (play)	U2 P1	*El origen del mar* (legend)
GES	*Don Quijote y la Hidra* (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*Una obra maestra* (play)	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		

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LA.5.RP.7

Explain the relationships between two or more characters, events, or ideas in a range of literary texts.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El origen del mar* (legend)		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		

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LA.5.RP.7			
Explain the relationships between two or more characters, events, or ideas in a range of literary texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary text independently and proficiently.

LA.5.RP.8			
Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)

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LA.5.RP.8			
Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	*Una obra maestra* (play)
		U2 P	*El origen del mar* (legend)
		U3 P	*Unidos, siempre unidos* (free verse)
		U4 P	*El comienzo* (realistic fiction)
		U5 P	*De la oscuridad a la claridad* (science fiction)
		U6 P	*El rescate* (fantasy)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Reading Informational Text

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

LA.5.RI.1			
Explain the central idea in an informational text and how it is conveyed through key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary

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LA.5.RI.1

Explain the central idea in an informational text and how it is conveyed through key details.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Informative article	U5 P2	*Horno solar portátil* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Biography and informative article (free choice)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		

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LA.5.RI.1			
Explain the central idea in an informational text and how it is conveyed through key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.5.RI.2

Compare and contrast two or more individuals, events, scientific ideas or concepts, or steps in a process, drawing on supporting details from an informational text or texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil* (procedural text)
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*El origen del agua en el planeta* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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LA.5.RI.2

Compare and contrast two or more individuals, events, scientific ideas or concepts, or steps in a process, drawing on supporting details from an informational text or texts.

Code	Digital Student Experience	Code	Teacher Resources
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna* (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		

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LA.5.RI.2

Compare and contrast two or more individuals, events, scientific ideas or concepts, or steps in a process, drawing on supporting details from an informational text or texts.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

LA.5.RI.3			
Determine the author's purpose(s) and describe how the author's perspective (*e.g.*, creencias, suposiciones, prejuicios) influences the meaning of an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Mario (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Proyecto de Pedro (students' project)	U4 P2	*Éxito* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		

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LA.5.RI.3

Determine the author's purpose(s) and describe how the author's perspective (*e.g.*, creencias, suposiciones, prejuicios) influences the meaning of an informational text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.RI.4

Explain how text features (títulos, encabezados, tablas de contenido, glosarios, subtítulos, gráficas, mapas, y/u otros visuales) contribute to the meaning of texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families

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LA.5.RI.4

Explain how text features (títulos, encabezados, tablas de contenido, glosarios, subtítulos, gráficas, mapas, y/u otros visuales) contribute to the meaning of texts.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P2	*A través de otro lente* (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U4 P2	*Éxito* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil* (procedural text)

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LA.5.RI.4

Explain how text features (títulos, encabezados, tablas de contenido, glosarios, subtítulos, gráficas, mapas, y/u otros visuales) contribute to the meaning of texts.

Code	Digital Student Experience	Code	Teacher Resources
GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		

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LA.5.RI.4

Explain how text features (títulos, encabezados, tablas de contenido, glosarios, subtítulos, gráficas, mapas, y/u otros visuales) contribute to the meaning of texts.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		

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LA.5.RI.4

Explain how text features (títulos, encabezados, tablas de contenido, glosarios, subtítulos, gráficas, mapas, y/u otros visuales) contribute to the meaning of texts.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

LA.5.RI.5			
Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.5.RI.5			
Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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LA.5.RI.6

Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Mario (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Proyecto de Pedro (students' project)	U4 P2	*Éxito* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Retos* (speech)		

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LA.5.RI.6			
Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level informational text independently and proficiently.

LA.5.RI.8			
Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)

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LA.5.RI.8			
Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		U1 P	*El autor misterioso detrás de la aritmética* (biography)
		U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
		U2 P	*El enigma de la extinción de la megafauna* (informative article)
		U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
		U3 P	*A través de otro lente* (persuasive text)
		U3 P RT	*Futuros Programadores de América* (persuasive text)
		U4 P	*Éxito* (speech)
		U4 P RT	*Solidaridad* (speech)
		U5 P	*Horno solar portátil* (procedural text)
		U5 P RT	*Cómo hacer un circuito solar* (procedural text)
		U6 P	*Sopa tóxica en los océanos* (explanatory text)
		U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Vocabulary

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

LA.5.V.1: Acquire and use grade-level academic vocabulary appropriately.

LA.5.V.1.a			
Use context clues (*e.g.*, relaciones entre causa/efecto y comparaciones en un texto) to determine the meanings of words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	*Una obra maestra* (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	*Una obra maestra* (play)

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LA.5.V.1.a

Use context clues (*e.g.*, relaciones entre causa/efecto y comparaciones en un texto) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
GO	Biography and play review	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VGG	Castillo de conocimientos (biography and play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P1	*El origen del mar* (legend)
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P1	*Unidos, siempre unidos* (free verse)
VG	Castillo de vocabulario (legend)	U3 P2	*A través de otro lente* (persuasive text)
P1	*El origen del mar* (legend)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
VG	Castillo de vocabulario (informative article)	U4 P2	*Éxito* (speech)
P2	*El enigma de la extinción de la megafauna* (informative article)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad* (science fiction)
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil* (procedural text)
GO	Informative article and myth/legend review	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El rescate* (fantasy)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)

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LA.5.V.1.a

Use context clues (*e.g.*, relaciones entre causa/efecto y comparaciones en un texto) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		

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LA.5.V.1.a

Use context clues (*e.g.*, relaciones entre causa/efecto y comparaciones en un texto) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		

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LA.5.V.1.a			
Use context clues (*e.g.*, relaciones entre causa/efecto y comparaciones en un texto) to determine the meanings of words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

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LA.5.V.1.a

Use context clues (*e.g.*, relaciones entre causa/efecto y comparaciones en un texto) to determine the meanings of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.V.1.b

Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)

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LA.5.V.1.b			
Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad* (speech)
P1	*El origen del mar* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P1	*El rescate* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		

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LA.5.V.1.b			
Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

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LA.5.V.1.b			
Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		

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LA.5.V.1.b			
Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

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LA.5.V.1.b

Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.V.1.c

Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
VH	El mundo de la química (illustration)	C16 VOC	L1-2: Learn synonyms
VH	La aritmética, mi pasión (illustration)	C16 VOC	L3-4: Learn nouns with antonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
GES	*Don Quijote y la Hidra* (play)	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Learn homonym words
P1	*Una obra maestra* (play)	C17 VOC	L1-4: Use context clues

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LA.5.V.1.c

Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Use context clues
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P1	*Una obra maestra* (play)
P2 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GES	*Sócrates, una vida llena de reflexión* (biography)	U2 P1	*El origen del mar* (legend)
VGG	Castillo de conocimientos (biography and play)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT Q	Passage and digital dictionary	U3 P1	*Unidos, siempre unidos* (free verse)
GESSR	Play and biography(free choice)	U3 P2	*A través de otro lente* (persuasive text)
U2 GO	Myth/legend and informative article	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Mapa de la ciudad perdida de Atlantis (map)	U4 P1	*El comienzo* (realistic fiction)
VH	Mapa de la ruta hacia la India (map)	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
GES	*El mito de Prometeo* (myth)	U5 P1	*De la oscuridad a la claridad* (science fiction)
VG	Castillo de vocabulario (legend)	U5 P2	*Horno solar portátil* (procedural text)
P1	*El origen del mar* (legend)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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LA.5.V.1.c

Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U6 P1	*El rescate* (fantasy)
VG	Castillo de vocabulario (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		

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LA.5.V.1.c

Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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LA.5.V.1.c

Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		

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LA.5.V.1.c

Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.

Code	Digital Student Experience	Code	Teacher Resources
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	Parches de basura (thematic map)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		

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LA.5.V.1.c			
Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	*Cómo nace una estrella* (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

LA.5.V.2: Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

LA.5.V.2.a			
Interpret figurative language, including similes and metaphors, in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente* (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	*Éxito* (speech)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*Unidos, siempre unidos* (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		

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LA.5.V.2.a			
Interpret figurative language, including similes and metaphors, in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		

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LA.5.V.2.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

LA.5.V.2.b

Recognize and explain the meaning of commonly occurring idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*A través de otro lente* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)

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LA.5.V.2.b			
Recognize and explain the meaning of commonly occurring idioms, adages, and proverbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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LA.5.V.2.c

Demonstrate knowledge of relationships between particular words (*e.g.*, sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns

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LA.5.V.2.c

Demonstrate knowledge of relationships between particular words (*e.g.*, sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	*El origen del mar* (legend)	U1 P1	*Una obra maestra* (play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad* (science fiction)
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil* (procedural text)
P1	*Unidos, siempre unidos* (free verse)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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LA.5.V.2.c

Demonstrate knowledge of relationships between particular words (*e.g.*, sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U6 P1	*El rescate* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2	*A través de otro lente* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		

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LA.5.V.2.c

Demonstrate knowledge of relationships between particular words (*e.g.*, sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		

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LA.5.V.2.c

Demonstrate knowledge of relationships between particular words (*e.g.*, sinónimos, antónimos, homógrafos) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Writing

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

LA.5.W.1: Create grammatically correct multi-paragraph compositions with varied sentence structures.

LA.5.W.1.a*			
Apply knowledge of rules for capitalization.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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LA.5.W.1.a*

Apply knowledge of rules for capitalization.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.1.b

Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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LA.5.W.1.b

Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.1.c

Explain the function of and use frequently occurring interjections, verb tenses (*e.g.*, perfecto), and correlative conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions

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LA.5.W.1.c

Explain the function of and use frequently occurring interjections, verb tenses (*e.g.*, perfecto), and correlative conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

LA.5.W.1.e

Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.5.W.1.e			
Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.W.2: Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

LA.5.W.2.a			
Use prewriting activities and resources to plan, organize, and draft writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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LA.5.W.2.a

Use prewriting activities and resources to plan, organize, and draft writing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.2.b

Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.5.W.2.b			
Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.5.W.2.b

Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.2.c

Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.5.W.2.c			
Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.W.2.d			
Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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LA.5.W.2.d			
Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursivo, tipos de letras, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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LA.5.W.2.e			
Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursivo, tipos de letras, gráficas, símbolos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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LA.5.W.2.e

Use or decipher multiple formats of print and digital text (*e.g.*, manuscrito, cursivo, tipos de letras, gráficas, símbolos).

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.2.f

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.5.W.2.f

Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

LA.5.W.3: Write creative and/or expressive pieces that describe a well-developed event or experience.

LA.5.W.3.a			
Establish a situation and introduce a narrator and/or characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.W.3.b

Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns

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LA.5.W.3.b

Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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LA.5.W.3.c

Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.W.3.c

Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

LA.5.W.3.d

Provide a conclusion related to the creative or expressive event or experience.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.5.W.3.d			
Provide a conclusion related to the creative or expressive event or experience.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.4: Write opinion pieces that explain a perspective with supporting reasons and evidence.

LA.5.W.4.a			
Introduce a topic or text clearly, state an opinion or perspective, and develop a structure in which ideas are grouped logically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.W.4.b

Use facts and details to support reasons and/or evidence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.4.c

Use words, phrases, and key vocabulary to connect ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms

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LA.5.W.4.c			
Use words, phrases, and key vocabulary to connect ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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LA.5.W.4.d			
Provide a concluding statement or section related to the perspective.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.5: Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

LA.5.W.5.a			
Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.5.W.5.a

Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.5.b

Develop the topic with information (*e.g.*, hechos, definiciones, detalles, citas) related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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LA.5.W.5.b

Develop the topic with information (*e.g.*, hechos, definiciones, detalles, citas) related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.5.c

Use linking words and phrases and key vocabulary to connect ideas and categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning

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LA.5.W.5.c			
Use linking words and phrases and key vocabulary to connect ideas and categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)

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LA.5.W.5.c

Use linking words and phrases and key vocabulary to connect ideas and categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

LA.5.W.5.d

Provide a concluding statement or section related to the information or explanation(s).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.5.W.5.d			
Provide a concluding statement or section related to the information or explanation(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.6: Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

LA.5.W.6.a			
Paraphrase information and evidence to support ideas while avoiding plagiarism.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

LA.5.W.6.c			
Sort evidence into categories using an appropriate note-taking format to collect and organize information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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LA.5.W.6.c			
Sort evidence into categories using an appropriate note-taking format to collect and organize information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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LA.5.W.6.c

Sort evidence into categories using an appropriate note-taking format to collect and organize information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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LA.5.W.6.d

Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.W.6.e

Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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LA.5.W.6.e			
Practice safe and ethical behaviors when communicating and interacting with others digitally (*e.g.*, información segura para compartir, utilizar sitios web y materiales apropiados, uso apropiado del lenguaje, respetar diversas perspectivas).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: ¡*Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Speaking and Listening

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA.5.SL.1: Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

LA.5.SL.1.a			
Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)

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LA.5.SL.1.a

Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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LA.5.SL.1.a

Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.SL.1.b

Demonstrate interpretation of verbal and non-verbal messages in a conversation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.5.SL.1.b			
Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.SL.1.c			
Converse with peers and adults an all-inclusive manner to foster positive relationships while respecting diverse perspectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.5.SL.1.c

Converse with peers and adults an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.SL.1.d

Demonstrate active and attentive listening skills (*e.g.*, contacto visual, señales no verbales, tomar notas, recordar, hacer preguntas).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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LA.5.SL.1.d

Demonstrate active and attentive listening skills (*e.g.*, contacto visual, señales no verbales, tomar notas, recordar, hacer preguntas).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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LA.5.SL.1.d

Demonstrate active and attentive listening skills (*e.g.*, contacto visual, señales no verbales, tomar notas, recordar, hacer preguntas).

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.SL.1.e

Complete a task following multi-step directions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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LA.5.SL.1.e			
Complete a task following multi-step directions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: ¡*Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

LA.5.SL.2: Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

LA.5.SL.2.a			
Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 5th grade texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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LA.5.SL.2.a

Demonstrate appropriate speaking techniques (*e.g.*, contacto visual apropiado, volumen adecuado, pronunciación clara) for a variety of purposes and situations, including interpreting 5th grade texts.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.SL.2.b

Convey a perspective with clear reasoning and support.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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LA.5.SL.2.b			
Convey a perspective with clear reasoning and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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LA.5.SL.2.b

Convey a perspective with clear reasoning and support.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.SL.2.c

Identify the purpose and credibility of information being presented.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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LA.5.SL.2.c

Identify the purpose and credibility of information being presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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LA.5.SL.2.d			
Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.*, estereotipos, palabras de múltiples significados).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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LA.5.SL.2.d			
Demonstrate awareness of and sensitivity to the appropriate use of words (*e.g.*, estereotipos, palabras de múltiples significados).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

LA.5.SL.2.e			
Use appropriate visual and/or digital tools to enhance verbal communication and add interest.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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LA.5.SL.2.e

Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: *Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas*
CR	Cycle 1: *El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu*
CR	Cycle 2: *Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas*
CR	Cycle 3: *Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina*
CR	Cycle 4: *La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!*
CR	Cycle 5: *Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono*
CR	Cycle 6: *Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua*
CR	Cycle 7: *¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán*
CR	Cycle 8: *En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait*
CR	Cycle 9: *Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela*
CR	Cycle 10: *Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*
CR	Cycle 11: *Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor*
CR	Cycle 12: *El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba*

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: *La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!*
CR	Cycle 12: *La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo*

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: *La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna*
CR	Cycle 14: *La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión*
CR	Cycle 15: *El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone*
CR	Cycle 16: *Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna*
CR	Cycle 17: *Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito*
CR	Cycle 18: *De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos*
CR	Cycles 13 and 16: *Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos*
CR	Cycles 14 and 17: *Futuros Programadores de América, Solidaridad*
CR	Cycles 15 and 18: *Cómo hacer un circuito solar, Antídotos para la plaga del plástico*

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Vocabulary Cards	
Code	**Resources**
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School to Home Resources

Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10

Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	*El regalo del desierto* (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)

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Cycle 17	
Code	**Resources**
PP	Compare and contrast (speeches)

Cycle 18	
Code	**Resources**
PP	Compare and contrast (explanatory text)

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