



# Istation

Istation Español Curriculum Correlated to  
Pennsylvania Core Standards English Language Arts

**Kindergarten – Grade 5**



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\*Istation has modified this standard to comply with Spanish language.



Code Legend	
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game



LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español



U#	Unit # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions



## Kindergarten

### Foundational Skills

#### Book Handling

CC.1.1.K.A			
Utilize book handling skills.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas; Elsa y su elefante; Iván y su iguana</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C1 B	<i>Mi orca; Unicornio y uñas rosadas;</i>	C3 BPA	L1-2: Title, author, and illustrator
C3 B	<i>Raúl lavó la ropa; Las nubes; Dos dados</i>	C4 BPA	L1: Read from left to right
C4 B	<i>La casa del conejo; Los cien cerditos</i>	C5 BPA	L2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble; El Viejo; lluvia y sol; Mi amiga Yuri</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C7 B	<i>El helado;</i>	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's books	C1	Lectoclub Books (Lectoclub libros)
		C3-7	Lectoclub Books (Lectoclub libros)



## Print Concepts

CC.1.1.K.B: Demonstrate understanding of the organization and basic features of print.

<b>CC.1.1.K.B</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>lván y su iguana; Mi orca; Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	<i>Dos dados; La casa del conejo; Los cien cerditos</i>	C4 BPA	L1: Read from left to right
C6-7 B	<i>Lluvia y sol; Mi amiga Yuri; El helado</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)

<b>CC.1.1.K.B</b>			
<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
B	Children's books (Libros infantiles)	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word

**CC.1.1.K.B**

- Recognize that spoken words are represented in written language by specific sequences of letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review the vowels sounds
NA	Letter room	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
HFWG	Juego de globos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
LSR	Octopus game	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
LSdR	Oyster game	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
IPE	Games; children's and decodable books	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Letter trace: Lalo, el Lápiz	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr

**CC.1.1.K.B**

- Recognize that spoken words are represented in written language by specific sequences of letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L4, L1: Learn consonant blends
		ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
		ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
		ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

**CC.1.1.K.B**

- Recognize that spoken words are represented in written language by specific sequences of letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

**CC.1.1.K.B**

- Understand that words are separated by spaces in print.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	VC	Alphabet cards with words
C2 B	<i>Mango y manzana; Piña para Petra</i>	C2	Lectoclub Books (Lectoclub libros)
C4-5 B	<i>El faro de Félix; Las joyas</i>	C4	Lectoclub Books (Lectoclub libros)
C7 B	<i>Zorro y zorrillo; El perro arrugado</i>		

**CC.1.1.K.B**

- Understand that words are separated by spaces in print.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games and children's books		

**CC.1.1.K.B**

- Recognize and name all uppercase and lowercase letters of the alphabet.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C6 BPA	L2: Recognize upper- and lowercase letters

**CC.1.1.K.B**

- Recognize and name all uppercase and lowercase letters of the alphabet.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C5 B	<i>Las golosinas; En el kiosco</i>	C8 BPA	L1: Print words in your environment
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games and children's books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)



## Phonological Awareness

CC.1.1.K.C: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

<b>CC.1.1.K.C</b>			
<ul style="list-style-type: none"> <li>Recognize and produce rhyming words.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

<b>CC.1.1.K.C</b>			
<ul style="list-style-type: none"> <li>Count, pronounce, blend, and segment syllables in spoken words.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

**CC.1.1.K.C**

- Count, pronounce, blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

**CC.1.1.K.C**

- Count, pronounce, blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**CC.1.1.K.C**

- Blend and segment onsets and rimes of single-syllable spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

**CC.1.1.K.C**

- Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (CVC) words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds

**CC.1.1.K.C**

- Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (CVC) words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

**Phonics and Word Recognition**

CC.1.1.K.D: Know and apply grade-level phonics and word analysis skills in decoding words.

**CC.1.1.K.D**

- Demonstrate basic knowledge of one-to-one letter-sound correspondence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

**CC.1.1.K.D**

- Demonstrate basic knowledge of one-to-one letter-sound correspondence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

**CC.1.1.K.D**

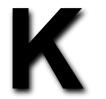
- Demonstrate basic knowledge of one-to-one letter-sound correspondence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

**CC.1.1.K.D**

- Demonstrate basic knowledge of one-to-one letter-sound correspondence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)

**CC.1.1.K.D**

- Demonstrate basic knowledge of one-to-one letter-sound correspondence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-8	Lectoclub Books (Lectoclub libros)

**CC.1.1.K.D**

- Read grade-level high-frequency sight words with automaticity.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

**CC.1.1.K.D**

- Read grade-level high-frequency sight words with automaticity.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

**CC.1.1.K.D**

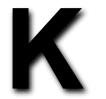
- Read grade-level high-frequency sight words with automaticity.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**CC.1.1.K.D**

- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C1 Ph	L3: Recognize the letters a, e, i, o, u
LSdR	Oyster Game	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
HFWG	Galaxia de palabras	C1 Ph	L6-11: Identify the sounds of the vowels
HFWG	Juego de globos	C2 Ph	L3: Recognize the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L4: Recognize the sounds of the letters m, p, l, s

**CC.1.1.K.D**

- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C3 Ph	L3: Recognize the letters t, r, n, d
PT	Letter sound and syllable's initial sound	C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
IPE	Songs and games	C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft & strong sound), f, b
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y

**CC.1.1.K.D**

- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

**CC.1.1.K.D**

- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C2-8	Lectoclub Books (Lectoclub libros)

**Fluency****CC.1.1.K.E**

Read emergent-reader texts with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Oral fluency subtest	ISIP ER	<i>La granja; Lola, la vaca</i>
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

**Reading Informational Text****Key Ideas and Details****Main Idea****CC.1.2.K.A**

With prompting and support, identify the main idea and retell key details of a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story

**CC.1.2.K.A**

With prompting and support, identify the main idea and retell key details of a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

**Text Analysis****CC.1.2.K.B**

With prompting and support, answer questions about key details in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C5 RC	L5-6: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text

**CC.1.2.K.B**

With prompting and support, answer questions about key details in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C5-8	Lectoclub Books (Lectoclub libros)

**CC.1.2.K.C**

With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
IPE	Children's and decodable books	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

**CC.1.2.K.C**

With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Text Structure****CC.1.2.K.E**

Identify parts of a book (título, autor) and parts of a text (inicio, final, detalles).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L8, L1-2: Retell the story
C1 B	<i>Árbol y abejas; Elsa y su elefante</i>	ISIP RC	L1, L2: Order the events in a fiction text
C3 B	<i>Raúl lavo la ropa; Las nubes</i>	ISIP RC	L1-2, L2-3: Find the main idea
C6 B	<i>Los niños de Nublo; El viejo</i>	ISIP RC	L1, L3: Identify the details
IPE	Children's books	ISIP RC	L2-6, L1-3: Summary
		ISIP RC	L7-13, L1-3: Summary

**CC.1.2.K.E**

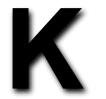
Identify parts of a book (título, autor) and parts of a text (inicio, final, detalles).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1 BPA	L1: Recognize the parts of a book
		C3 BPA	L2: Recognize the parts of a book
		C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

**Craft and Structure****Vocabulary****CC.1.2.K.F**

With prompting and support, ask and answer questions about unknown words in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words

**CC.1.2.K.F**

With prompting and support, ask and answer questions about unknown words in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

**Integration of Knowledge and Ideas****Diverse Media****CC.1.2.K.G**

Answer questions to describe the relationship between illustrations and the text in which they appear.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

**CC.1.2.K.G**

Answer questions to describe the relationship between illustrations and the text in which they appear.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)



## Vocabulary Acquisition and Use

<b>CC.1.2.K.J</b>			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L3: Learn prepositions
Sg	Alphabet song	ISIP VOC	L1-3, L1-3: Identify and use prefixes
T	Alphabet teach	ISIP VOC	L6, L1: Identify and use prefixes
Sg	Target letter song	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3: Identify and use analogies
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
LSR	Octopus game	ISIP VOC	L1-5, L2-3: Identify synonyms
LSdR	Oyster game	ISIP VOC	L3, L1: Recognize synonyms and antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words

**CC.1.2.K.J**

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

**CC.1.2.K.J**

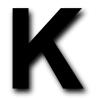
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8	Lectoclub Books (Lectoclub libros)

**CC.1.2.K.K**

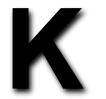
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L3: Learn prepositions
Sg	Alphabet song	ISIP VOC	L1-3, L1-3: Identify and use prefixes
T	Alphabet teach	ISIP VOC	L6, L1: Identify and use prefixes
Sg	Target letter song	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3: Identify and use analogies
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
LSR	Octopus game	ISIP VOC	L1-5, L2-3: Identify synonyms
LSdR	Oyster game	ISIP VOC	L3, L1: Recognize synonyms and antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify compound words

**CC.1.2.K.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

**CC.1.2.K.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**Range of Reading****CC.1.2.K.L**

Actively engage in group reading activities with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

**CC.1.2.K.L**

Actively engage in group reading activities with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C2-8	Lectoclub Books (Lectoclub libros)



## Reading Literature

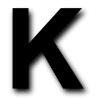
### Key Ideas and Details

#### Theme

<b>CC.1.3.K.A</b>			
With prompting and support, retell familiar stories, including key details.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

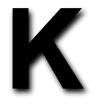
#### Text Analysis

<b>CC.1.3.K.B</b>			
Answer questions about a literary text using key details from the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary

**CC.1.3.K.B**

Answer questions about a literary text using key details from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic

**CC.1.3.K.B**

Answer questions about a literary text using key details from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8	Lectoclub Books (Lectoclub libros)

**Literary Elements****CC.1.3.K.C**

With prompting and support, identify characters, settings, major events, in a story.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP RC	L1, L3: Identify character traits
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		VC	Words (animals, community jobs and professions, family)
		C2-3	Lectoclub Books (Lectoclub libros)



## Craft and Structure

### Point of View

<b>CC.1.3.K.D</b>			
Name the author and illustrator of a story and describe the role of each in telling the story.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas; Elsa y su elefante</i>	C3 BPA	L2: Recognize the parts of a book
C3 B	<i>Raúl lavó la ropa; Las nubes</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Nubile; El viejo</i>	C5 BPA	L2: Title, author, and illustrator
IPE	Children's books	C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

### Text Structure

<b>CC.1.3.K.E</b>			
Recognize common types of text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	C1-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) (intro)		
IPE	Children's and decodable books		



## Vocabulary

<b>CC.1.3.K.F</b>			
Ask and answer questions about unknown words in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

## Integration of Knowledge and Ideas

### Sources of Information

<b>CC.1.3.K.G</b>			
Make connections between illustrations and the text in a story (leer o leer en voz alta).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text

**CC.1.3.K.G**

Make connections between illustrations and the text in a story (leer o leer en voz alta).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information

**CC.1.3.K.G**

Make connections between illustrations and the text in a story (leer o leer en voz alta).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

**Text Analysis****CC.1.3.K.H**

Compare and contrast the adventures and experiences of characters in familiar stories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L8, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
C2 B	<i>La sala; Pepe; Sami; Lalo; Las lupas</i>	C2 RC	L1-3: Identify or recognize the characters and the settings
C3 B	<i>La rana; El té; La moto; La rutina</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
IPE	Decodable books	C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2-3	Lectoclub Books (Lectoclub libros)



## Vocabulary Acquisition and Use

### Strategies

<b>CC.1.3.K.I</b>			
Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L3: Learn prepositions
Sg	Alphabet song	ISIP VOC	L1-3, L1-3: Identify and use prefixes
T	Alphabet teach	ISIP VOC	L6, L1: Identify and use prefixes
Sg	Target letter song	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3: Identify and use analogies
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
LSR	Octopus game	ISIP VOC	L1-5, L2-3: Identify synonyms
LSdR	Oyster game	ISIP VOC	L3, L1: Recognize synonyms and antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words

**CC.1.3.K.I**

Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

**CC.1.3.K.I**

Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use****CC.1.3.K.J**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L3: Learn prepositions
Sg	Alphabet song	ISIP VOC	L1-3, L1-3: Identify and use prefixes
T	Alphabet teach	ISIP VOC	L6, L1: Identify and use prefixes
Sg	Target letter song	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3: Identify and use analogies
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
LSR	Octopus game	ISIP VOC	L1-5, L2-3: Identify synonyms
LSdR	Oyster game	ISIP VOC	L3, L1: Recognize synonyms and antonyms

**CC.1.3.K.J**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

**CC.1.3.K.J**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**Range of Reading****RL.K.10**

Actively engage in shared reading activities with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

**RL.K.10**

Actively engage in shared reading activities with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C2-8	Lectoclub Books (Lectoclub libros)

**Writing****Informative/Explanatory****CC.1.4.K.A**

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)

**CC.1.4.K.A**

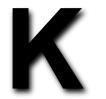
Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.K.B**

Use a combination of drawing, dictating, and writing to focus on one specific topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)

**CC.1.4.K.B**

Use a combination of drawing, dictating, and writing to focus on one specific topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**Content****CC.1.4.K.C**

With prompting and support, generate ideas and details to convey information that relates to the chosen topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)



## Organization

<b>CC.1.4.K.D</b>			
Make logical connections between drawing and dictation/writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

## Style

<b>CC.1.4.K.E</b>			
With prompting and support, illustrate using details and dictate/write using descriptive words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		C2-8 VOC	L1-3: Recognize and learn high frequency words

**CC.1.4.K.E**

With prompting and support, illustrate using details and dictate/write using descriptive words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 G	L1: Identify the adjectives
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-9	Lectoclub Books (Lectoclub libros)



## Conventions og Language

CC.1.4.K.F: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage capitalization, punctuation, and spelling.\*

<b>CC.1.4.K.F*</b>			
<ul style="list-style-type: none"> <li>Capitalize the first word in a sentence.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C3 WE	L4: <i>La rutina</i> (exercise 2)
NA	Letter room	C5 WE	L7: <i>El rescate</i> (exercise 1)
B	Children's books (Libros infantiles) and quizzes	C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
PT	Letter recognition and upper- and lowercase letters	C6 WE	L11: <i>El agua</i> (exercises 1-3)
IPE	Games and children's books	C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
IPE	Letter trace: Lalo el Lápiz	C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

<b>CC.1.4.K.F</b>			
<ul style="list-style-type: none"> <li>Recognize and use end punctuation.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's Books (Libros infantiles)	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
C2 B	<i>El lobo de Lalo</i>	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**CC.1.4.K.F**

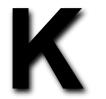
- Recognize and use end punctuation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C4 B	<i>El bebé baila</i>	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
C7 B	<i>¿Qué era eso?</i>	C8-9	Lectoclub Books (Lectoclub libros)
IPE	Children's books		

**CC.1.4.K.F**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

**CC.1.4.K.F**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

**CC.1.4.K.F**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**Opinion/Argumentative****CC.1.4.K.G**

Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1)
		C9	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.K.H**

Form an opinion by choosing between two given topics.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1)
		C9	Lectoclub Books (Lectoclub libros)

**Content****CC.1.4.K.I**

Support the opinion with reasons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1)
		C9	Lectoclub Books (Lectoclub libros)

**Organization****CC.1.4.K.J**

Make logical connections between drawing and writing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1)
		C9	Lectoclub Books (Lectoclub libros)

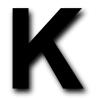


### Convention of Language

CC.1.4.K.L: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage capitalization, punctuation, and spelling.\*

<b>CC.1.4.K.L*</b>			
<ul style="list-style-type: none"> <li>Capitalize the first word in a sentence.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C9 WE	L18: <i>Vamos al dentista</i> (exercise 1)
NA	Letter room	C9	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes		
PT	Letter recognition and upper- and lowercase letters		
IPE	Games and children's books		
IPE	Letter trace: Lalo el Lápiz		

<b>CC.1.4.K.L</b>			
<ul style="list-style-type: none"> <li>Recognize and use punctuation.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's Books (Libros infantiles)	C9 WE	L18: <i>Vamos al dentista</i> (exercise 1)
C2 B	<i>El lobo de Lalo</i>	C9	Lectoclub Books (Lectoclub libros)
C4 B	<i>El bebé baila</i>		
C7 B	¿Qué era eso?		
IPE	Children's books		

**CC.1.4.K.L**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

**CC.1.4.K.L**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**Narrative**

<b>CC.1.4.K.M</b>			
Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**Focus**

<b>CC.1.4.K.N</b>			
Establish who and what the narrative will be about.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)

**CC.1.4.K.N**

Establish who and what the narrative will be about.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**Content****CC.1.4.K.O**

Describe experiences and events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)

**CC.1.4.K.O**

Describe experiences and events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**Organization****CC.1.4.K.P**

Recount a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)



## Conventions of Language

CC.1.4.K.R: Demonstrate a grade-level command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.\*

<b>CC.1.4.K.R*</b>			
		<b>Digital Student Experience</b>	
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
NA	Letter room	C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
B	Children's books (Libros infantiles) and quizzes	C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
PT	Letter recognition and upper- and lowercase letters	C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
IPE	Games and children's books	C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
IPE	Letter trace: Lalo el Lápiz	C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

<b>CC.1.4.K.R</b>			
		<b>Digital Student Experience</b>	
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's Books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
C2 B	<i>El lobo de Lalo</i>	C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)

**CC.1.4.K.R**

- Recognize and use punctuation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C4 B	<i>El bebé baila</i>	C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
C7 B	<i>¿Qué era eso?</i>	C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
IPE	Children's books	C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**CC.1.4.K.R**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

**CC.1.4.K.R**

- Spell simple words phonetically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

**CC.1.4.K.R**

- Spell simple words phonetically.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)



## Production and Distribution of Writing

### Writing Process

CC.1.4.K.T			
With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

**CC.1.4.K.T**

With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Technology and Publication****CC.1.4.K.U**

With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**CC.1.4.K.U**

With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Conducting Research****CC.1.4.K.U**

Participate in individual or shared research projects on a topic of interest.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**CC.1.4.K.U**

Participate in individual or shared research projects on a topic of interest.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Credibility, Reliability, and Validity of Sources****CC.1.4.K.W**

With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

**CC.1.4.K.W**

With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



## Range of Writing

CC.1.4.K.W			
Write routinely over short time frames.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

**CC.1.4.K.W**

Write routinely over short time frames.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8	Lectoclub Books (Lectoclub libros)

**Speaking and Listening Standards****Comprehension and Collaboration****Collaborative Discussion****CC.1.5.K.A**

Participate in collaborative conversations peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

**CC.1.5.K.A**

Participate in collaborative conversations peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Critical Listening****CC.1.5.K.B**

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**CC.1.5.K.B**

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Evaluating Information****CC.1.5.K.C**

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

**CC.1.5.K.C**

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas****Purpose, Audience, and Task**

<b>CC.1.5.K.D</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

**CC.1.5.K.D**

Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Context****CC.1.5.K.E**

Speak audibly and express thoughts, feelings, and ideas clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**CC.1.5.K.E**

Speak audibly and express thoughts, feelings, and ideas clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Conventions of Standard Spanish\*****CC.1.5.K.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on kindergarten level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**CC.1.5.K.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on kindergarten level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C2-9	Lectoclub Books (Lectoclub libros)

**Grade 1****Foundational Skills****Print Concepts**

CC.1.1.1.B: Demonstrate understanding of the organization and basic features of print.

<b>CC.1.1.1.B</b>			
<ul style="list-style-type: none"> <li>Recognize the distinguishing features of a sentence.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C2 BPA	L1-2: Counting and separate words by space
T	Alphabet teach	C4 BPA	L2: Counting and separate words by space
Sg	Target letter song	C4 BPA	L1: Read from left to right
NA	Letter room	C5 BPA	L1: Recognize upper- and lowercase letters
B	Decodable books (Libros decodificables) and quizzes	C6 BPA	L2: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Aa; El libro de la letra Ee</i>	C7 BPA	L1: Recognize punctuation marks
C1 B	<i>El libro de la letra Ii; El libro de la letra Oo</i>	C8 BPA	L1: Print words in your environment
C1 B	<i>El libro de la letra Uu</i>	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
B	Children's books (Libros infantiles) and quizzes	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
C1 B	Árbol y abejas; Elsa y su elefante; Iván y su iguana	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
C1-2 B	<i>Mi orca; Unicornios y uñas rosadas; Mango y manzana</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)

**CC.1.1.1.B**

- Recognize the distinguishing features of a sentence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C2-3 V	<i>Piña para Petra; El lobo de Lalo; Sami, el sapo</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C3-4 B	<i>Dos dados; La casa del conejo; Los cien cerditos</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C4-5 B	<i>El faro de Félix; El bebé baila; Las joyas; Las golosinas</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
C6-7 B	<i>Lluvia y sol; ¿Qué era eso?; Zorro y zorrito; El helado</i>	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
C7-8 B	<i>El perro arrugado; En el kiosco; Xavier y Ximena</i>	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Games; songs; children's and decodable books	VC	Cycle 8 letter cards (Kk, Xx, Ww)
IPE	Letter trace: Lalo el Lápiz	VC	Alphabet cards with words
		C2	Lectoclub Books (Lectoclub libros)
		C4-9	Lectoclub Books (Lectoclub libros)

**Phonological Awareness**

CC.1.1.1.C: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

**CC.1.1.1.C**

- Count, pronounce, blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

**CC.1.1.1.C**

- Count, pronounce, blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's and decodable books	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
IPE	Advanced books I and II	C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

**CC.1.1.1.C**

- Orally produce single-syllable words including consonant blends and digraphs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's and decodable books	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
IPE	Advanced books I and II	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

**CC.1.1.1.C**

- Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

**CC.1.1.1.C**

- Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**CC.1.1.1.C**

- Add or substitute individual sounds (fonemas) in one-syllable words to make new words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

**CC.1.1.1.C**

- Add or substitute individual sounds (fonemas) in one-syllable words to make new words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	<i>Los gatitos</i> (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games; decodable and advanced books I and II	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

**CC.1.1.1.C**

- Add or substitute individual sounds (fonemas) in one-syllable words to make new words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**Phonics and Word Recognition**

CC.1.1.1.D: Know and apply grade-level phonics and word analysis skills in decoding words.

CC.1.1.1.D*			
<ul style="list-style-type: none"> <li>Identify common consonant diagraphs.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn disyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

**CC.1.1.1.D\***

- Identify common consonant diagraphs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

**CC.1.1.1.D**

- Decode one- and two-syllable words with common patterns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

**CC.1.1.1.D**

- Decode one- and two-syllable words with common patterns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	ISIP S	L6-7, L2: Learn high-frequency words
BS	Mercado de sílabas	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Galaxia de palabras	C2-8	Lectoclub Books (Lectoclub libros)
HFWG	Juego de globos		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

**CC.1.1.1.D**

- Read grade-level words with inflectional endings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP PA/Ph	L2, L3: Identify word family

**CC.1.1.1.D**

- Read grade-level words with inflectional endings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-6, L1-3: Write words in their plural form

**CC.1.1.1.D**

- Read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
HFWG	Galaxia de palabras	VC	Words (primary and secondary colors)
HFWG	Juego de globos	VC	Words (community jobs and professions)
B	Children's books (Libros infantiles) and quizzes	VC	Words (the family, the emotions, the house)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (prepositions and size, school supplies)
B	Advanced books I (Libros avanzados I)	VC	Words (geometric figures)
MW	La palabra secreta	C2-8	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

**Fluency**

CC.1.1.1.E: Read with accuracy and fluency to support comprehension.

<b>CC.1.1.1.E</b>			
<ul style="list-style-type: none"> <li>• Read on-level text with purpose and understanding.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		C1-10	Lectoclub Books (Lectoclub libros)

**CC.1.1.1.E**

• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>CC.1.1.1.E</b>			
<ul style="list-style-type: none"> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)

**CC.1.1.1.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

**CC.1.1.1.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	C9 VOC	L1-2: Using context to determine word meaning
HFWG	Galaxia de palabras	C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

**CC.1.1.1.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C10 VOC	L1-2: Using context to determine meaning of unknown words
BS	Scribi chocando sonidos	C10 VOC	L3-4: Determine the meaning of words using a dictionary
MW	La palabra secreta	C9-10	Lectoclub Books (Lectoclub libros)
POS	La máquina de cuentos		
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
NA	Alien game		
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

**Reading Informational Text****Key Ideas and Details****Main Idea****CC.1.2.1.A**

With prompting and support, identify the main idea and retell key details of a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo</i>	C9 RC	L1-2: Identify the sequence or order of events

**CC.1.2.1.A**

With prompting and support, identify the main idea and retell key details of a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Los gatitos</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>¿Dónde viven?</i>	C10 RC	L1-2: Summary
C10 B	<i>¿Quién nos sigue?</i>	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books II		

**Text Analysis****CC.1.2.1.B**

With prompting and support, answer questions about key details in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Find the main idea
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L4, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L4-6: Making inferences using text information
IPE	Children's and decodable books	C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify the cause and effect from some events

**CC.1.2.1.B**

With prompting and support, answer questions about key details in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C7-10	Lectoclub Books (Lectoclub libros)

**CC.1.2.1.C**

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (intro to lessons and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential cards of a story)	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C6-10	Lectoclub Books (Lectoclub libros)

**Craft and Structure****Text Structure**

<b>CC.1.2.1.E</b>			
Use various text features and search tools to locate key facts or information in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

**Vocabulary**

<b>CC.1.2.1.F</b>			
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order

**CC.1.2.1.F**

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****Diverse Media****CC.1.2.1.G**

Use the illustrations and details in a text to describe its key ideas.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)

**CC.1.2.1.G**

Use the illustrations and details in a text to describe its key ideas.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8-10	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use****CC.1.2.1.J**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Identify word family
BS	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify synonyms
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1, L2-3: Identify compound words

**CC.1.2.1.J**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP S	L1-6, L1-3: Write words in their plural form
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

**CC.1.2.1.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word family

**CC.1.2.1.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use prefixes
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien game	C9 VOC	L1-2: Using context to determine meaning of unknown words
NA	Alien pet game (reteaching)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
IPE	Games and advanced books I and II	C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

**Range of Reading**

<b>CC.1.2.1.L</b>			
Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	Seres vivos y no vivos (expository)
ISIP ER	Comprehension subtest	ISIP P	Progress Monitoring Passages
B	Children's books (Libros infantiles)	ISIP ORF DAP	Fiction (19 passages)
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Nonfiction (11 passages)
B	Advanced books I (Libros avanzados I)	C1-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Children's, decodable, and advanced books I and II		

**Reading Literature****Key Ideas and Details****Theme**

<b>CC.1.3.1.A</b>			
Retell stories, using key details, and demonstrate understanding of their central message or lesson.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C9 RC	L1-2: Identify the sequence or order of events

**CC.1.3.1.A**

Retell stories, using key details, and demonstrate understanding of their central message or lesson.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)

**Text Analysis****CC.1.3.1.B**

Ask and answer questions about key details from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting

**CC.1.3.1.B**

Ask and answer questions about key details from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C8 RC	L1-3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

**CC.1.3.1.B**

Ask and answer questions about key details from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

**Literary Elements****CC.1.3.1.C**

Describe characters, settings, and major events in a story, using key details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C10 B	<i>¿Quién nos sigue?</i>	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C9 B	<i>Los gérmenes</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>Un día de nieve</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story

**CC.1.3.1.C**

Describe characters, settings, and major events in a story, using key details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

**Craft and Structure****Vocabulary****CC.1.3.1.F**

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****Sources of Information****CC.1.3.1.G**

Use illustrations and details in a story to describe its characters, setting, or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening and Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting

**CC.1.3.1.G**

Use illustrations and details in a story to describe its characters, setting, or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C6 B	<i>¡Vamos a la escuela; ¡Ven a cantar!; La visita especial</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	<i>¡Vamos a pintar; El agua</i>	C3 RC	L1-3: Recognize the character and the setting
C7 B	<i>Haciendo botas; El maestro; La mujer policía</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C7 B	<i>¡A limpiar!; El huracán</i>	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	<i>¡Exploraremos Honduras!; El viaje a Kenia; El viaje a Kuwait</i>	C7 RC	L1: Identify the sequence of events in a story
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Los gérmenes; Vamos al dentista</i>	C2-3	Lectoclub Books (Lectoclub libros)
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>		
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>		
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>		
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!</i>		

**CC.1.3.1.G**

Use illustrations and details in a story to describe its characters, setting, or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>Cartas a un soldado, Mochilas Esperanza</i>		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

**Text Analysis****CC.1.3.1.H**

Compare and contrast the adventures and experiences of characters in stories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	<i>¡Vamos a pintar!; El agua</i>	C3 RC	L1-3: Recognize the character and the setting
C7 B	<i>Haciendo botas; El maestro; La mujer policía</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C7 B	<i>¡A limpiar!; El huracán</i>	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	<i>¡Exploraremos Honduras!; El viaje a Kenia; El viaje a Kuwait</i>	C7 RC	L1: Identify the sequence of events in a story
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story

**CC.1.3.1.H**

Compare and contrast the adventures and experiences of characters in stories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Los gérmenes; Vamos al dentista</i>	C2-3	Lectoclub Books (Lectoclub libros)
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub Books (Lectoclub libros)
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>		
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>		
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>		
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!</i>		
C10 B	<i>Cartas a un soldado; Mochilas Esperanza</i>		
NA	4 sequential story cards		
IPE	Decodable and advanced books I and II		

**Vocabulary Acquisition and Use****Strategies****CC.1.3.1.I**

Determine or clarify the meaning of unknown and multi-meaning words and phrases based on grade-level reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word family

**CC.1.3.1.I**

Determine or clarify the meaning of unknown and multi-meaning words and phrases based on grade-level reading and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use prefixes
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien game	C9 VOC	L1-2: Using context to determine meaning of unknown words
NA	Alien pet game (reteaching)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
IPE	Games and advanced books I and II	C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use**

<b>CC.1.3.1.J</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Identify word family
BS	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify synonyms
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1, L2-3: Identify compound words
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP S	L1-6, L1-3: Write words in their plural form
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables

**CC.1.3.1.J**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

**Range of Reading****CC.1.3.1.K**

Read and comprehend literature on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Comprehension subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP P	Progress Monitoring Passages
B	Decodable books (Libros decodificables)	ISIP ORF DAP	Fiction (19 passages)

**CC.1.3.1.K**

Read and comprehend literature on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Nonfiction (11 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	C1-10	Lectoclub Books (Lectoclub libros)
IPE	Children's, decodable, and advanced books I and II		

**Writing****Informative/Explanatory****CC.1.4.1.A**

Write informative/explanatory texts to examine a topic and convey ideas and information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las luras</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.1.A**

Write informative/explanatory texts to examine a topic and convey ideas and information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.1.B**

Identify and write about one specific topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.1.B**

Identify and write about one specific topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**Content****CC.1.4.1.C**

Develop the topic with two or more facts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.1.C**

Develop the topic with two or more facts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**Organization****CC.1.4.1.D**

Group information and provide some sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.1.D**

Group information and provide some sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**Style****CC.1.4.1.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.1.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**Conventions of Language**

CC.1.4.1.F: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage capitalization, punctuation, and spelling.\*

**CC.1.4.1.F\***

- Capitalize and names of people.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (exercise 3)

**CC.1.4.1.F\***

- Capitalize names of people.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: ¡A limpiar! (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C9 G	L1: Identify the nouns
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**CC.1.4.1.F**

- Use end punctuation; use commas in dates and words in series.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lujas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**CC.1.4.1.F**

- Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lúpas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: Las arañas (exercise 1 and 2)
		C2-3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

**Opinion/Argumentative****CC.1.4.1.G**

Write opinion pieces on familiar topics.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.1.H**

Form an opinion by choosing among given topics.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

## Content

<b>CC.1.4.1.I</b>			
Support the opinion with reasons related to the opinion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

## Organization

<b>CC.1.4.1.J</b>			
Create an organizational structure that includes reasons and provides some sense of closure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

## Style

<b>CC.1.4.1.K</b>			
Use a variety of words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)

**CC.1.4.1.K**

Use a variety of words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C9-11	Lectoclub Books (Lectoclub libros)

**Conventions of Language**

CC.1.4.1.L: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage capitalization, punctuation, and spelling.\*

**CC.1.4.1.L\***

- Capitalize names of people.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**CC.1.4.1.L**

- Use end punctuation; use commas in dates and word series

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**CC.1.4.1.L**

- Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercise 3: persuasive)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C9-11	Lectoclub Books (Lectoclub libros)

**Narrative****CC.1.4.1.M**

Use narrative to develop real or imagined experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las luras</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.1.N**

Establish who and what the narrative will be about.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**Content**

<b>CC.1.4.1.O</b>			
Include thoughts and feelings to describe experiences and events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**Organization**

<b>CC.1.4.1.P</b>			
Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las luras</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**Style**

<b>CC.1.4.1.Q</b>			
Use a variety of words and phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C8 G	L1: Identify the verbs

**CC.1.4.1.Q**

Use a variety of words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C2-10	Lectoclub Books (Lectoclub libros)

**Conventions of Language**

CC.1.4.1.R: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling\*

**CC.1.4.1.R\***

- Capitalize names of people.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)

**CC.1.4.1.R\***

- Capitalize names of people.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**CC.1.4.1.R**

- Use end punctuation; use commas in dates and words in series.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)

**CC.1.4.1.R**

- Use end punctuation; use commas in dates and words in series.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**CC.1.4.1.R**

- Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las luras</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C2-10	Lectoclub Books (Lectoclub libros)

**Production and Distribution of Writing****Writing Process****CC.1.4.1.T**

With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**CC.1.4.1.T**

With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Technology and Publication****CC.1.4.1.U**

With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**CC.1.4.1.U**

With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Conducting Research****CC.1.4.1.V**

Participate in individual or shared research and writing projects.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**CC.1.4.1.V**

Participate in individual or shared research and writing projects.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Credibility, Reliability, and Validity of Sources.****CC.1.4.1.W**

With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

**CC.1.4.1.W**

With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Range of Writing****CC.1.4.1.X**

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames ( a single sitting or day or two) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**CC.1.4.1.X**

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames ( a single sitting or day or two) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Speaking Listening Standards****Comprehension and Collaboration****Collaboration and Discussion****CC.1.5.1.A**

Participate in collaborative conversations with peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

**CC.1.5.1.A**

Participate in collaborative conversations with peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Critical Listening****CC.1.5.1.B**

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification of something is not understood.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

**CC.1.5.1.B**

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification of something is not understood.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Elaborating Information**

<b>CC.1.5.1.C</b>			
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**CC.1.5.1.C**

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas****Purpose, Audience, and Task****CC.1.5.1.D**

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**CC.1.5.1.D**

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Context****CC.1.5.1.E**

Produce complete sentences when appropriate to task and situation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**CC.1.5.1.E**

Produce complete sentences when appropriate to task and situation.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****Multimedia**

<b>CC.1.5.1.F</b>			
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**CC.1.5.1.F**

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Conventions of Standard Spanish\*****CC.1.5.1.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 1 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

**CC.1.5.1.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 1 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C2-10	Lectoclub Books (Lectoclub libros)

**Grade 2****Foundational Skills****Phonics and Word Recognition**

CC.1.1.2.D: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>CC.1.1.2.D</b>			
		<b>Teacher Resources</b>	
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L3: Identify word family
MW	La palabra secreta	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
NA	Alien game	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
NA	Alien pet game (reteaching)	ISIP S	L1-6, L1-3: Write words in their plural form
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
IPE	Games and advanced books II	ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)

**CC.1.1.2.D**

- Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
S	Alphabet song	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
T	Alphabet teach	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
S	Letter song	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	Letter room	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
HFWG	Galaxia de palabras	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
HFWG	Juego de globos	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
B	Decodable books (Libros decodificables) and quizzes	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C8 Ph	L 6: Recognize syllables with the letters k, x, w
BS	Mercado de sílabas	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
MW	La palabra secreta	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
MW	La palabra secreta	C4	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C7-8	Lectoclub Books (Lectoclub libros)

**CC.1.1.2.D**

- Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	4 sequential story cards		
NA	Alien game		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; decodable and advanced books II		

**CC.1.1.2.D**

- Read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
S	Alphabet song	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
T	Alphabet teach	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
S	Letter song	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	Letter room	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
HFWG	Galaxia de palabras	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

**CC.1.1.2.D**

- Read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
B	Decodable books (Libros decodificables) and quizzes	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C8 Ph	L 6: Recognize syllables with the letters k, x, w
BS	Mercado de sílabas	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
MW	La palabra secreta	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
MW	La palabra secreta	C4	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C7-8	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards		
NA	Alien game		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; decodable and advanced books II		

**Fluency**

CC.1.1.2.E: Read with accuracy and fluency to support comprehension.

<b>CC.1.1.2.E</b>			
<ul style="list-style-type: none"> <li>• Read on-level text with purpose and understanding.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy

**CC.1.1.2.E**

- Read on-level text with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

**CC.1.1.2.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>

**CC.1.1.2.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

**CC.1.1.2.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences

**CC.1.1.2.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story

**CC.1.1.2.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

**CC.1.1.2.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

**Reading Informational Text****Key Ideas and Details****Main Idea****CC.1.2.2.A**

Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C8 RC	L1: Identify informational text characteristics
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify the four types of text structures
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C8	Lectoclub Books (Lectoclub libros)

**CC.1.2.2.A**

Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>		
C11 B	<i>El bosque amazónico en peligro</i>		
IPE	Advanced books I		

**Text Analysis****CC.1.2.2.B**

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	C7 RC	L4-6: Making inferences using text information
B	Decodable books (Libros decodificables) and quizzes	C8 RC	L2-3: Making inferences using text information
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L2: Identify the four types of text structures
IPE	Children's, decodable, and advanced books I and II	C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

**CC.1.2.2.B**

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C11 RC	L1: Making inferences
		C7-11	Lectoclub Books (Lectoclub libros)

**CC.1.2.2.C**

Describe the connection between a series of events, concepts, or steps in a procedure within a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9	<i>Manchitas y Memo</i>	C9 RC	L2: Identify the sequence or order of events
C10 B	<i>¿Cómo se forman las montañas?</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El bosque amazónico en peligro</i>	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)		
IPE	Decodable and advanced books I and II		

**Craft and Structure****Text Structure**

<b>CC.1.2.2.E</b>			
Use various text features and search tools to locate key facts or information in a text efficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Advanced books I (Libros avanzados I)	C7 RC	L4-6: Making inferences using text information
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L2-3: Making inferences using text information
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Make inferences use text information and prior knowledge
IPE	Advanced books I and II	C8 RC	L2: Identify the four types of text structures
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C7-11	Lectoclub Books (Lectoclub libros)

**Vocabulary**

<b>CC.1.2.2.F</b>			
Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

**Integration of Knowledge and Ideas****Diverse Media**

<b>CC.1.2.2.G</b>			
Explain how graphic representations contribute to and clarify a text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea

**CC.1.2.2.G**

Explain how graphic representations contribute to and clarify a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L5-6: Identify text details and the main idea
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use****CC.1.2.2.J**

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes

**CC.1.2.2.J**

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles)	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Children's, decodable, and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

**CC.1.2.2.J**

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub Books (Lectoclub libros)

**CC.1.2.2.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP VOC	L1, L2: Identify compound words
IPE	Games and advanced books II	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP S	L1-6, L1-3: Write words in their plural form
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words

**CC.1.2.2.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C-10	Lectoclub Books (Lectoclub libros)

**Range of Reading****CC.1.2.2.L**

Read and comprehend literary nonfiction and informational text on grade level reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Las ciudades; Los ciclos de vida</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>

**CC.1.2.2.L**

Read and comprehend literary nonfiction and informational text on grade level reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

**Reading Literature****Key Ideas and Details****Theme****CC.1.3.2.A**

Recount stories and determine their central message, lesson, or moral.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo; Vamos al dentista; ¡Todos ayudamos!</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país; Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Summary
C9 B	<i>Los gérmenes; Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>El ayudante de la clase; Rojo va a la escuela</i>	C6-7	Lectoclub Books (Lectoclub libros)

**CC.1.3.2.A**

Recount stories and determine their central message, lesson, or moral.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro</i>		
C10 B	<i>¡No lo olvidaré!; Serenatas con amor</i>		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games; decodable and advanced books I and II		

**Text Analysis****CC.1.3.2.B**

Ask and answer questions about key details in a text.

ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>

**CC.1.3.2.B**

Ask and answer questions about key details in a text.

IPE	Children's, decodable, advanced books I and II	C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L3: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale

**CC.1.3.2.B**

Ask and answer questions about key details in a text.

		C2-11	Lectoclub Books (Lectoclub libros)
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**Literary Elements****CC.1.3.2.C**

Describe how characters in a story, play or poem respond to major events, problems, and challenges.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes; ¡Todos ayudamos!</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	<i>Estudiando en otro país; Lola no quiere ir a la escuela</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C10 B	<i>Un día de nieve; Tormenta de nieve</i>	C9 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto; ¿Quién nos sigue?</i>	C10 RC	L1: Identify character traits
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>	C11 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

**Craft and Structure****Text Structure**

<b>CC.1.3.2.E</b>			
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
IPE	Decodable and advanced books I and II		

**Vocabulary**

<b>CC.1.3.2.F</b>			
Describe how words and phrases that supply rhythm and meaning in a story, poem, or song.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	<i>Los gérmenes; Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C11 B	<i>El bosque amazónico en peligro; El regalo del desierto</i>	C9 RC	L1-2: Identify cause and effect of some events
C12 B	Reading the World – books (Leo el Mundo – libros)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C12 B	<i>Miremos desde arriba; ¡Pon de tu parte!</i>	C11 RC	L1-2: Identify author's purpose
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C11 RC	L1-2: Identify text structure and recognize key words for each structure
IPE	Advanced books I and II	C8-10	Lectoclub Books (Lectoclub libros)
IPE	Reading the World – books		

**Integration of Knowledge and Ideas****Sources of Information**

<b>CC.1.3.2.G</b>			
Use information from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story

**CC.1.3.2.G**

Use information from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
IPE	Decodable and advanced books I and II		

**Vocabulary Acquisition and Use****Strategies**

<b>CC.1.3.2.I</b>			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content choosing from a range of strategies and tools.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP VOC	L1, L2: Identify compound words
IPE	Games and advanced books II	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP S	L1-6, L1-3: Write words in their plural form
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9VOC	L1-2: Identify and use common synonyms

**CC.1.3.2.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content choosing from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C-10	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use****CC.1.3.2.J**

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes

**CC.1.3.2.J**

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles)	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Children's, decodable, and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

**CC.1.3.2.J**

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2-11	Lectoclub Books (Lectoclub libros)

**Range of Reading**

<b>CC.1.3.2.K</b>			
Read and comprehend literature on grade-level, reading independently and proficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles) and quizzes	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables) and quizzes	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo; Un día muy especial; La oruga</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás</i>
		ISIP FP	<i>El paseo al zoológico; El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

## Writing

### Informative/Explanatory

<b>CC.1.4.2.A</b>			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

### Focus

<b>CC.1.4.2.B</b>			
Identify and introduce the topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)

**CC.1.4.2.B**

Identify and introduce the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

**Content****CC.1.4.2.C**

Develop the topic with facts and/or definitions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.2.C**

Develop the topic with facts and/or definitions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

**Organization****CC.1.4.2.D**

Develop the topic with facts and/or definitions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.D**

Develop the topic with facts and/or definitions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8-9	Lectoclub Books (Lectoclub libros)

**Style****CC.1.4.2.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words

**CC.1.4.2.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order

**CC.1.4.2.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

**Conventions of Language**

CC.1.4.2.F: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling\*

<b>CC.1.4.2.F</b>			
<ul style="list-style-type: none"> <li>Capitalize proper nouns.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C9 G	L1: Identify the nouns
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.F\***

- Use comas appropriately.

<b>CC.1.4.2.F*</b>			
<ul style="list-style-type: none"> <li>Use comas appropriately.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)

**CC.1.4.2.F\***

- Use comas appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.F**

- Spell words drawing on common spelling patterns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**CC.1.4.2.F**

- Spell words drawing on common spelling patterns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.F**

- Consult reference material as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.F**

- Consult reference material as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8-9	Lectoclub Books (Lectoclub libros)

**Opinion/Argumentative****CC.1.4.2.G**

Write opinion pieces on familiar topics or texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.2.H**

Identify the topic and state an opinion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**Content****CC.1.4.2.I**

Support the opinion with reasons that include details connected to the opinion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**Organization****CC.1.4.2.J**

Create and organizational structure that includes reasons and includes a concluding statement.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**Style**

CC.1.4.2.K			
Use a variety of words and phrases to appeal to the audiences.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

**CC.1.4.2.K**

Use a variety of words and phrases to appeal to the audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms

**CC.1.4.2.K**

Use a variety of words and phrases to appeal to the audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C2-11	Lectoclub Books (Lectoclub libros)

**Conventions of Language**

CC.1.4.2.L: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling\*

**CC.1.4.2.L**

- Capitalize proper nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9 G	L1: Identify the nouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.L**

- Use commas appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.L**

- Spell words drawing on common spelling patterns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.L**

- Consult reference material as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)

**CC.1.4.2.L**

- Consult reference material as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**Narrative****CC.1.4.2.M**

Write narratives to develop real or imagined experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )

**CC.1.4.2.M**

Write narratives to develop real or imagined experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1 and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

**Focus****CC.1.4.2.N**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)

**CC.1.4.2.N**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

**Content**

<b>CC.1.4.2.O</b>			
Include thoughts and feelings to describe experiences and events to show the response of characters to situations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)

**CC.1.4.2.O**

Include thoughts and feelings to describe experiences and events to show the response of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

**Organization****CC.1.4.2.P**

Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)

**CC.1.4.2.P**

Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

**Style****CC.1.4.2.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes

**CC.1.4.2.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms

**CC.1.4.2.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)

**CC.1.4.2.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

### Conventions of Language

CC.1.4.2.R: Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling\*

CC.1.4.2.R			
• Capitalize proper nouns.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)

**CC.1.4.2.R**

- Capitalize proper nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C9 G	L1: Identify the nouns
		C2-11	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.R**

- Use commas appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)

**CC.1.4.2.R**

- Use commas appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

**CC.1.4.2.R**

- Consult reference material as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)

**CC.1.4.2.R**

- Consult reference material as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C7 WE	L14: <i>El huracán</i> (exercise 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and )
		C9 WE	L17: Los gérmenes (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 3)
		C9 WE	L18: Vamos al dentista (exercise 1and 2)
		C10 WE	L19: Las arañas (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores - parte 1</i> (diary of an adventure)
		C2-11	Lectoclub Books (Lectoclub libros)

## Production and Distribution of Writing

### Writing Process

CC.1.4.2.T			
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

**CC.1.4.2.T**

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Technology and Publication****CC.1.4.2.U**

With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

**CC.1.4.2.U**

With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

**CC.1.4.2.U**

With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Conducting Research****CC.1.4.2.V**

Participate in individual or shared research and writing projects.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**CC.1.4.2.V**

Participate in individual or shared research and writing projects.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.2.V**

Participate in individual or shared research and writing projects.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Credibility, Reliability, and Validity of Sources****CC.1.4.2.W**

With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**CC.1.4.2.W**

With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Range of Writing**

<b>CC.1.4.2.X</b>			
Write routinely over extended time frames (tiempo para investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días), for a range of discipline-specific tasks, purpose, and audiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lujas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

**CC.1.4.2.X**

Write routinely over extended time frames (tiempo para investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días), for a range of discipline-specific tasks, purpose, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Speaking and Listening Standards****Comprehension and Collaboration****Collaborative Discussion****CC.1.5.2.A**

Participate in collaborative conversations with peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

**CC.1.5.2.A**

Participate in collaborative conversations with peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

**CC.1.5.2.A**

Participate in collaborative conversations with peers and adults in small and larger groups.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Critical Listening****CC.1.5.2.B**

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**CC.1.5.2.B**

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**CC.1.5.2.B**

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Evaluating Information****CC.1.5.2.C**

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

**CC.1.5.2.C**

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas****Purpose, Audience, and Task**

<b>CC.1.5.2.D</b>			
<b>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

**CC.1.5.2.D**

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Context****CC.1.5.2.E**

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

**CC.1.5.2.E**

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

**CC.1.5.2.E**

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****Multimedia****CC.1.5.2.F**

Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**CC.1.5.2.F**

Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**CC.1.5.2.F**

Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Conventions of Standard Spanish\*****CC.1.5.2.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 2 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

**CC.1.5.2.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 2 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives

**CC.1.5.2.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 2 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C2-11	LectoCLub Books (Lectoclub libros)

**Grade 3****Foundational Skills****Phonics and Word Recognition**

C.1.1.3.D: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>CC.1.1.3.D</b>			
<ul style="list-style-type: none"> <li>Identify and know the meaning of the most common prefixes and derivational suffixes.</li> </ul>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.1.3.D**

- Decode words with common Latin suffixes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	ISIP PA/Ph	L2, L3: Identify word family
NA	Alien game	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.1.3.D**

- Decode multisyllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
MW	La palabra secreta	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/

**CC.1.1.3.D**

- Decode multisyllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	4 sequential story cards	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
NA	Alien game	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
B	Reading the World – books (Libros el Mundo – libros)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
IPE	Reading the World – books and passages	ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

**CC.1.1.3.D**

- Decode multisyllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		VC	Alphabet cards with words
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.1.3.D**

- Read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

**CC.1.1.3.D**

- Read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
NA	4 sequential story cards	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	Alien game	VC	Words (verbs, animals, body parts, types of clothing)
NA	Alien pet game (reteaching)	VC	Words (months of the year, days of the week)
B	Reading the World – books (Libros el Mundo – libros)	VC	Words (primary and secondary colors)
P	Reading the World – passages (Leo el Mundo – pasajes)	VC	Words (community jobs and professions)
IPE	Games and advanced books II	VC	Words (the family, the emotions, the house)
IPE	Reading the World – books and passages	VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		VC	Alphabet cards with words

**Fluency**

CC.1.1.4.E: Read with accuracy and fluency to support comprehension.

CC.1.1.4.E			
<ul style="list-style-type: none"> <li>• Read on-level text with purpose and understanding.</li> </ul>			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libro avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>El camaleón inesperado; Los chimpancés; Los desiertos</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Advanced books I and II	ISIP ER	<i>Los inmigrantes; Pedrito; Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
		ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.1.4.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>El camaleón inesperado; Los chimpancés; Los desiertos</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Advanced books I and II	ISIP ER	<i>Los inmigrantes; Pedrito; Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
		ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

**CC.1.1.4.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>El camaleón inesperado; Los chimpancés; Los desiertos</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>Los inmigrantes; Pedrito; Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading Informational Text****Key Ideas and Details****Main Idea**

<b>CC.1.2.3.A</b>			
Determine the main idea of a text; recount the key details and explain how they support the main idea.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C10 RC	L1-2: Summary
C10-11 B	<i>¿Quién nos sigue?; El regalo del desierto</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>	C12 RC	L1: Identify the sequence of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		

**CC.1.2.3.A**

Determine the main idea of a text; recount the key details and explain how they support the main idea.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games and advanced books I and II		
IPE	Reading the World – books		

**Text Analysis****CC.1.2.3.B**

Ask and answer questions about the text and make inferences from the text; refer to text to support responses.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L2: Identify the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L3: Recognize the main idea and details
NA	4 sequential story cards	C9 RC	L1: Identify the problem and the solution
NA	Alien game	C9 RC	L2: Identify character traits
NA	Alien pet game (reteaching)	C9 RC	L1-2: Identify cause and effect from some events
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C9 RC	L1-2: Making inferences using textual evidence to support comprehension

**CC.1.2.3.B**

Ask and answer questions about the text and make inferences from the text; refer to text to support responses.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C9 RC	L1-2: Identify the sequence or order of events
IPE	Games and advanced books II	C10 RC	L1: Identify character traits
IPE	Reading the World – books and passages	C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose

**CC.1.2.3.B**

Ask and answer questions about the text and make inferences from the text; refer to text to support responses.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.2.3.C**

Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events

**CC.1.2.3.C**

Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Cómo se forman las montañas?</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El bosque amazónico en peligro</i>	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify cause and effect
4	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C12 RC	L2: Identify the relationship between cause and effect
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1: Compare and contrast
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C12 RC	L1: Use different concept maps or graphic organizers
C12 B	<i>El mundo a tu alrededor: La Luna</i>	C12 RC	L1: Identify the sequence of events
IPE	Advanced books I and II	C12 RC	L1: Predict the result using keys or clues
IPE	Reading the World – books	C9-11	Lectoclub Books (Lectoclub libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**Craft and Structure****Point of View**

<b>CC.1.2.3.D</b>			
Explain the point of view of the author			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U3 P2	<i>Estimada señora Piernavieja</i> (persuasive text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P1	<i>La Raya</i> (lyric poetry)	U4 P RT	<i>Solidaridad</i> (speech)
P1 Q	Passage and digital dictionary	C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)	C11 WE	L20: <i>Mascotas</i> (exercise 3)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
P2 Q	Passage and digital dictionary	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

**CC.1.2.3.D**

Explain the point of view of the author

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
VGG	En busca de conocimientos (persuasive text and lyric poetry)	C9	Lectoclub Books (Lectoclub libros)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C11	Lectoclub Books (Lectoclub libros)
P RT Q	Passage and digital dictionary	C12 B	Reading the World – books (Leo el Mundo – libros)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		

**CC.1.2.3.D**

Explain the point of view of the author

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (realistic fiction and speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages ( <i>Leyendo géneros – pasajes</i> )		

**Text Structure****CC.1.2.3.E**

Use features and search tools to locate and interpret information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I ( <i>Libros avanzados I</i> )	C9 RC	L1-2: Identify cause and effect of some events
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L1-2: Making inferences using textual evidence to support comprehension

**CC.1.2.3.E**

Use features and search tools to locate and interpret information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Advanced books I and II	C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary****CC.1.2.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-6, L1-3: Identify and use analogies
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Reading the World – books and passages	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words

**CC.1.2.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms

**CC.1.2.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Integration of Knowledge and Ideas****Diverse Media****CC.1.2.3.G**

Use information gained from text features to demonstrate understanding of a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L1-2: Making inferences using textual evidence to support comprehension

**CC.1.2.3.G**

Use information gained from text features to demonstrate understanding of a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Advanced books I and II	C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Evaluating Arguments**

<b>CC.1.2.3.H</b>			
Describe how an author connects sentences and paragraphs in a text to support particular points.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Advanced books I and II	C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers

**CC.1.2.3.H**

Describe how an author connects sentences and paragraphs in a text to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Analysis Across Texts****CC.1.2.3.I**

Compare and contrast the most important points and key details presented in two texts on the same topic or related topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La búsqueda de Elaria</i> (illustrated story)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		

**CC.1.2.3.I**

Compare and contrast the most important points and key details presented in two texts on the same topic or related topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary Acquisition and Use****CC.1.2.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes

**CC.1.2.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify antonyms
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-5, L2-3: Identify synonyms
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1, L2: Identify compound words
IPE	Reading the World – books and passages	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms

**CC.1.2.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)

**CC.1.2.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.2.3.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-6, L1-3: Identify and use analogies
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Reading the World – books and passages	ISIP VOC	L3, L1: Recognize synonyms and antonyms

**CC.1.2.3.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms

**CC.1.2.3.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Range of Reading**

<b>CC.1.2.3.L</b>			
Read and comprehend literary nonfiction and Informational text on grade level, reading independently and proficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Un país lleno de países ; Jerónimo, el pingüino; Pedrito</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Roberto visita el zoológico; El camaleón inesperado</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Un país lleno de países</i>
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Reading Literature****Key Ideas and Details****Theme**

<b>CC.1.3.3.A</b>			
Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the main idea and details
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L3: Recognize the main idea and details
C10-11 B	<i>¿Quién nos sigue?; El regalo del desierto</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1: Identify the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Summary
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C11 RC	L1: Making inferences
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L1-2: Identify the main idea and details
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>	C12 RC	L1: Identify the sequence of events
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>	C12 RC	L1: Predict the result using keys or clues

**CC.1.3.3.A**

Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C12 RC	L1-2: Summarize using a fiction text
NA	4 sequential story cards	C9-11	Lectoclub Books (Lectoclub libros)
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books		

**Text Analysis****CC.1.3.3.B**

Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L2: Identify the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L3: Recognize the main idea and details
NA	4 sequential story cards	C9 RC	L2: Identify character traits
NA	Alien game	C9 RC	L1-2: Identify the sequence or order of events
NA	Alien pet game (reteaching)	C10 RC	L1: Identify the main idea
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

**CC.1.3.3.B**

Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C10 RC	L1-2: Describe and order text events in a story
IPE	Games and advanced books II	C10 RC	L1-2: Summary
IPE	Reading the World – books and passages	C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Literary Elements****CC.1.3.3.C**

Describe how characters in a story respond to major events and challenges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits

**CC.1.3.3.C**

Describe how characters in a story respond to major events and challenges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9-10 B	<i>Los gérmenes; Un día de nieve</i>	C10 RC	L1: Identify character traits
C10 B	<i>Tormenta de nieve; ¿Quién nos sigue?</i>	C11 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C9-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>		
C9 B	<i>Lola no quiere ir a la escuela</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
IPE	Advanced books I and II		

**Craft and Structure****Vocabulary****CC.1.3.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes

**CC.1.3.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-6, L1-3: Identify and use analogies
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Reading the World – books and passages	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words

**CC.1.3.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings

**CC.1.3.3.F**

Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Integration of Knowledge and Ideas****Sources of Information****CC.1.3.3.G**

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of character or setting).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>		

**CC.1.3.3.G**

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of character or setting).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>		
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>		
IPE	Advanced books I and II		

**Text Analysis****CC.1.3.3.H**

Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	<i>Los incendios forestales</i>	C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.3.3.H**

Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	<i>Miremos desde arriba</i> (poem)		
C12 B	<i>La Tierra: Una superficie cambiante</i>		
C12 B	<i>La Tierra: La atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World – books		

**Vocabulary Acquisition and Use****Strategies****CC.1.3.3.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases bas dong grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Comprehension subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-2, L2-3: Identify and use suffixes

**CC.1.3.3.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases bas dong grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-6, L1-3: Identify and use analogies
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Reading the World – books and passages	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

**CC.1.3.3.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases bas dong grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words

**CC.1.3.3.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases bas dong grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use****CC.1.3.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify antonyms

**CC.1.3.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-5, L2-3: Identify synonyms
C12 P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
IPE	Games and advanced books I and II	ISIP VOC	L1, L2: Identify compound words
IPE	Reading the World – books and passages	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

**CC.1.3.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L2: Using context to determine meaning of unknown words
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Range of Reading**

<b>CC.1.3.3.K</b>			
Read and comprehend literary fiction on grade level, reading independently and proficiently..			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Un país lleno de países ; Jerónimo, el pingüino; Pedrito</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Roberto visita el zoológico; El camaleón inesperado</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Un país lleno de países</i>
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Writing****Informative/Explanatory**

<b>CC.1.4.3.A</b>			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.3.B**

Identify and introduce the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content**

<b>CC.1.4.3.C</b>			
Develop the topic with facts, definitions, details, and illustrations as appropriate.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization**

<b>CC.1.4.3.D</b>			
Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style****CC.1.4.3.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

**CC.1.4.3.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**CC.1.4.3.E**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Language****CC.1.4.3.F\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)

**CC.1.4.3.F\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Opinion/Argumentative****CC.1.4.3.G**

Write opinion pieces on familiar topics or texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

**CC.1.4.3.G**

Write opinion pieces on familiar topics or texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.3.H**

Introduce the topic and state an opinion on the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.4.3.H**

Introduce the topic and state an opinion on the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content****CC.1.4.3.I**

Support an opinion with reasons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization**

<b>CC.1.4.3.J</b>			
Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style**

<b>CC.1.4.3.K</b>			
Use a variety of words and sentence types to appeal to the audience.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes

**CC.1.4.3.K**

Use a variety of words and sentence types to appeal to the audience.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

**CC.1.4.3.K**

Use a variety of words and sentence types to appeal to the audience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.4.3.K**

Use a variety of words and sentence types to appeal to the audience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Language****CC.1.4.3.L\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Narrative****CC.1.4.3.M**

Write narratives to develop real or imagined experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.3.N**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)

**CC.1.4.3.N**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content****CC.1.4.3.O**

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show response of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.3.O**

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show response of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization****CC.1.4.3.P**

Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**CC.1.4.3.P**

Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style****CC.1.4.3.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes

**CC.1.4.3.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms

**CC.1.4.3.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

**CC.1.4.3.Q**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Language****CC.1.4.3.R\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**CC.1.4.3.R\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Response to Literature****CC.1.4.3.S**

Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

**CC.1.4.3.S**

Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Production and Distribution of Writing****Writing Process****CC.1.4.3.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

**CC.1.4.3.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Technology and Publication****CC.1.4.3.U**

With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**CC.1.4.3.U**

With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

**CC.1.4.3.U**

With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conducting Research****CC.1.4.3.V**

Conduct short research projects that build knowledge about a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**CC.1.4.3.V**

Conduct short research projects that build knowledge about a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

**CC.1.4.3.V**

Conduct short research projects that build knowledge about a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Credibility, Reliability, ad Validity of Sources.****CC.1.4.3.W**

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.3.W**

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**CC.1.4.3.W**

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Range of Writing****CC.1.4.3.X**

Write routinely over extended time frames (tiempo para la investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**CC.1.4.3.X**

Write routinely over extended time frames (tiempo para la investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.4.3.X**

Write routinely over extended time frames (tiempo para la investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening Standards****Comprehension and Collaboration****Collaborative Discussion****CC.1.5.3.A**

Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**CC.1.5.3.A**

Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.5.3.A**

Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Critical Listening****CC.1.5.3.B**

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**CC.1.5.3.B**

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Evaluating Information**

<b>CC.1.5.3.C</b>			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**CC.1.5.3.C**

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3.W.7**

Conduct short research projects that build knowledge about a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

**3.W.7**

Conduct short research projects that build knowledge about a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**3.W.7**

Conduct short research projects that build knowledge about a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas****Purpose, Audience, and Task****CC.1.5.3.D**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**CC.1.5.3.D**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

**CC.1.5.3.D**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Context****CC.1.5.3.E**

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.5.3.E**

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**CC.1.5.3.E**

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Integration of Knowledge and Ideas****Multimedia****CC.1.5.3.F**

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**CC.1.5.3.F**

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.5.3.F**

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Standard Spanish\*****CC.1.5.3.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 3 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**CC.1.5.3.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 3 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Grade 4****Foundational Skills****Phonics and Word Recognition**

CC.1.1.4.D: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>CC.1.1.4.D</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings

**CC.1.1.4.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión</i> (speech)

**CC.1.1.4.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	U4 P RT	<i>Solidaridad</i> (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1	<i>La Raya</i> (lyric poetry)	U5 P2	Cómo hacer un electroimán (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	Cómo hacer un circuito solar (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

**CC.1.1.4.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

**CC.1.1.4.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Fluency**

CC.1.1.4.E: Read with accuracy and fluency to support comprehension.

<b>CC.1.1.4.E</b>			
		<b>Digital Student Experience</b>	
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	<i>Frente a la tormenta</i> (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	<i>Don Quijote y la Hidra</i> (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes</i> (play)	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C13 VOC	L1-4: Learn antonyms
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La idea de Beto</i> (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	<i>El mito de Prometeo</i> (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	<i>El reto de Madre Sol</i> (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C15 VOC	L1-2: Learn word families
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	<i>La aventura de los galeotes</i> (play)
VH	Alanzita (neighborhood)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VH	Alanza (big city)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH VD	Compare and contrast (author's perspective)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
MP	<i>Por favor, reciclen</i> (persuasive text)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P1	<i>La Raya</i> (lyric poetry)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga</i> (science fiction)		

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		

**CC.1.1.4.E**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

## Reading Informational Text

### Key Ideas and Details

#### Main Idea

CC.1.2.4.A			
Determine the main idea of a text; recount the key details and explain how they support the main idea.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U5 GO	Procedural text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Cómo resistir la gravedad (flowchart)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH VD	Compare and contrast (message and main idea)	C15 RC	L1-2: Summarize fantasy texts
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
MP VD	Compare and contrast (message and main idea)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Cómo hacer un electroimán</i> (procedural text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		

**CC.1.2.4.A**

Determine the main idea of a text; recount the key details and explain how they support the main idea.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Analysis****CC.1.2.4.B**

Refer to detail and example in text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	<i>El fracaso del ladrón</i> (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	<i>Esclavos de Egipto</i> (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

**CC.1.2.4.B**

Refer to detail and example in text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	C15 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
U3 GO	Persuasive text	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH	Alanzita (neighborhood)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

**CC.1.2.4.B**

Refer to detail and example in text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Alanza (big city)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P RT Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
U4 GO	Speech	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VH	La fotosíntesis (diagram)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	La Estatua de la Libertad (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	<i>Un discurso a mi papá</i> (speech)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		

**CC.1.2.4.B**

Refer to detail and example in text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**CC.1.2.4.C**

Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

**CC.1.2.4.C**

Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	<i>Galileo y el telescopio</i> (historical figure)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
MP	<i>La historia del vuelo humano</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

**CC.1.2.4.C**

Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
VH	Alanzita (neighborhood)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VH	Alanza (big city)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	<i>Un discurso a mi papá</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

**CC.1.2.4.C**

Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure****Point of View**

<b>CC.1.2.4.D</b>			
Compare and contrast an event or topic told from two different points of view.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>Por favor, reciclen</i> (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		

**CC.1.2.4.D**

Compare and contrast an event or topic told from two different points of view.

Code	Digital Student Experience	Code	Teacher Resources
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Structure**

<b>CC.1.2.4.E</b>			
Use text structure to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	Sócrates, una vida llena de reflexión (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GESSR	Biography and informative article (free choice)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

**CC.1.2.4.E**

Use text structure to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	<i>La idea de Beto</i> (comic strip)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	<i>Galileo y el telescopio</i> (historical figure)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH VD	Compare and contrast (character and historical figure)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
MP	<i>La historia del vuelo humano</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
MP VD	Compare and contrast (character and historical figure)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		

**CC.1.2.4.E**

Use text structure to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (author's perspective)		
MP	<i>Por favor, reciclen</i> (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

**CC.1.2.4.E**

Use text structure to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Persuasive text and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		

**CC.1.2.4.E**

Use text structure to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary****CC.1.2.4.F**

Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms

**CC.1.2.4.F**

Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game reteach	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VGG	Castillo de conocimientos (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

**CC.1.2.4.F**

Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Tráfico de palabras (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
NA	Word knowledge game reteach	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VGG	En busca de conocimientos (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		

**CC.1.2.4.F**

Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		

**CC.1.2.4.F**

Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****Diverse Media****CC.1.2.4.G**

Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

**CC.1.2.4.G**

Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	Alanza (big city)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

**CC.1.2.4.G**

Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Un discurso a mi papá</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		

**CC.1.2.4.G**

Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Evaluating Arguments****CC.1.2.4.H**

Explain how an author uses reasons and evidence to support particular points in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)

**CC.1.2.4.H**

Explain how an author uses reasons and evidence to support particular points in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>Por favor, reciclen</i> (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		

**CC.1.2.4.H**

Explain how an author uses reasons and evidence to support particular points in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Analysis Across Texts****CC.1.2.4.I**

Integrate information from two texts on the same topic do demonstrate understanding of that topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U1 GO	Biography	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>El fracaso del ladrón</i> (illustration)	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	<i>Esclavos de Egipto</i> (illustration)	C14 RC	L1-4: Make connections between texts (compare and contrast)

**CC.1.2.4.I**

Integrate information from two texts on the same topic do demonstrate understanding of that topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P2	<i>Platón, en busca de la justicia</i> (biography)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	<i>Galileo y el telescopio</i> (historical figure)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP	<i>La historia del vuelo humano</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
U3 GO	Persuasive text	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH	Alanzita (neighborhood)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.2.4.I**

Integrate information from two texts on the same topic do demonstrate understanding of that topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Alanza (big city)		
MP	<i>Por favor, reciclen</i> (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	<i>Un discurso a mi papá</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		

**CC.1.2.4.I**

Integrate information from two texts on the same topic do demonstrate understanding of that topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary Acquisition and Use****CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	L1-4: Learn antonyms
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C13 VOC	L1-2: Learn prefixes and their meaning
GES	<i>Don Quijote y la Hidra</i> (play)	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	<i>La aventura de los galeotes</i> (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Play and biography(free choice)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend and informative article	U2 P1	<i>El reto de Madre Sol</i> (myth)
VH	<i>La idea de Beto</i> (comic strip)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	<i>Galileo y el telescopio</i> historical figure)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Play, biography, myth/legend, and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	<i>La mano amiga</i> (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		

**CC.1.2.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	L1-4: Learn antonyms
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C13 VOC	L1-2: Learn prefixes and their meaning
GES	<i>Don Quijote y la Hidra</i> (play)	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	<i>La aventura de los galeotes</i> (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
GECSR	Play and biography(free choice)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend/informative article	U2 P1	<i>El reto de Madre Sol</i> (myth)
VH	<i>La idea de Beto</i> (comic strip)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	<i>Galileo y el telescopio</i> historical figure)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>La Raya</i> (lyric poetry)		

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction ad speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	<i>La mano amiga</i> (science fiction)		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		

**CC.1.2.4.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Range of Reading and Level of Text Complexity****CC.1.2.4.L**

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages

**CC.1.2.4.L**

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (15 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (15 passages)
		U1 P2	<i>Platón, en busca de la justicia</i> (biography)
		U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
		U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
		U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
		U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
		U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
		U4 P2	<i>Un discurso sobre la unión</i> (speech)
		U4 P RT	<i>Solidaridad</i> (speech)
		U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
		U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
		U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
		U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**Reading Literature****Key Ideas and Details****Main Idea**

<b>CC.1.3.4.A</b>			
Determine a theme of a text; summarize the text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Summarize fantasy texts
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (themes)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
MP	<i>Frente a la tormenta</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P1	<i>La aventura de los galeotes</i> (play)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
U2 GO	Myth/legend	C12 B	Reading the World – books (Leo el Mundo – libros)
VH	<i>La idea de Beto</i> (comic strip)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VH	<i>Galileo y el telescopio</i> (historical figure)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		

**CC.1.3.4.A**

Determine a theme of a text; summarize the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El reto de Madre Sol</i> (myth)		
P1 Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP VD	Compare and contrast (summary)		
P1	<i>El regreso del reino</i> (fantasy)		

**CC.1.3.4.A**

Determine a theme of a text; summarize the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Analysis****CC.1.3.4.B**

Cite relevant details from text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	<i>Frente a la tormenta</i> (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>La aventura de los galeotes</i> (play)	C15 RC	L1-2: Summarize fantasy texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La idea de Beto</i> (comic strip)	U1 P1	<i>La aventura de los galeotes</i> (play)

**CC.1.3.4.B**

Cite relevant details from text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>Galileo y el telescopio</i> (historical figure)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P1	<i>El regreso del reino</i> (fantasy)
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		

**CC.1.3.4.B**

Cite relevant details from text to support what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La invasión</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Literary Elements****CC.1.3.4.C**

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)
U2 GO	Myth/legend	C14 RC	L1: Genre characteristics (realistic fiction)
VH	<i>La idea de Beto</i> (comic strip)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	<i>Galileo y el telescopio</i> (historical figure)	U1 P1	<i>La aventura de los galeotes</i> (play)
VH VD	Compare and contrast (character and historical figure)	U2 P1	<i>El reto de Madre Sol</i> (myth)

**CC.1.3.4.C**

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
GECSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GECSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		

**CC.1.3.4.C**

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>Doña Zoraida, la bruja el barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy		

**CC.1.3.4.C**

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure****Point of View****CC.1.3.4.D**

Compare and contrast an event or topic told from two different points of view.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
VH VD	Compare and contrast (author's perspective)	C11	Lectoclub Books (Lectoclub libros)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	C12 B	Reading the World – books (Leo el Mundo – libros)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		

**CC.1.3.4.D**

Compare and contrast an event or topic told from two different points of view.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GECSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Structure****CC.1.3.4.E**

Explain major differences among poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)
U12 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	<i>Don Quijote y la Hidra</i> (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GECSR	Play and myth/legend (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
U2 GO	Myth/legend		
GES	<i>El mito de Prometeo</i> (myth)		
GECSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		

**CC.1.3.4.E**

Explain major differences among poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
GES	<i>La mano amiga</i> (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
GES	<i>Colorandia</i> (fantasy)		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages ( <i>Leyendo géneros – pasajes</i> )		

**Vocabulary**

<b>CC.1.3.4.F</b>			
Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		

**CC.1.3.4.F**

Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****Sources of Information****CC.1.3.4.G**

Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**Text Analysis**

<b>CC.1.3.4.H</b>			
Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>Frente a la tormenta</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>La aventura de los galeotes</i> (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
GECSR	Play and myth/legend	U6 P1	<i>El regreso del reino</i> (fantasy)
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	<i>La idea de Beto</i> (comic strip)		
VH	<i>Galileo y el telescopio</i> (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
MP VD	Compare and contrast (character and historical figure)		
GES	<i>El mito de Prometeo</i> (myth)		

**CC.1.3.4.H**

Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El reto de Madre Sol</i> (myth)		
P1 Q	Passage and digital dictionary		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
MP VD	Compare and contrast (author's perspective)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		

**CC.1.3.4.H**

Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		

**CC.1.3.4.H**

Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary Acquisition and Use****Strategies****CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	L1-4: Learn antonyms
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C13 VOC	L1-2: Learn prefixes and their meaning
GES	<i>Don Quijote y la Hidra</i> (play)	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	<i>La aventura de los galeotes</i> (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words

**CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
GECSR	Play and biography(free choice)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend/informative article	U2 P1	<i>El reto de Madre Sol</i> (myth)
VH	<i>La idea de Beto</i> (comic strip)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	<i>Galileo y el telescopio</i> historical figure)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)

**CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GECSR	Play, biography, myth/legend, and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>La Raya</i> (lyric poetry)		

**CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction ad speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

**CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	<i>La mano amiga</i> (science fiction)		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		

**CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		

**CC.1.3.4.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary Acquisition and Use**

<b>CC.1.3.4.J</b>			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	L1-4: Learn antonyms
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C13 VOC	L1-2: Learn prefixes and their meaning
GES	<i>Don Quijote y la Hidra</i> (play)	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn words with Greek roots
P1	<i>La aventura de los galeotes</i> (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
NA	Word knowledge game reteach	C15 VOC	L1-4: Use context clues
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
VGG	Castillo de conocimientos (biography and play)	C15 VOC	L1-4: Learn words with Greek and Latin roots

**CC.1.3.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
GECSR	Play and biography(free choice)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend and informative article	U2 P1	<i>El reto de Madre Sol</i> (myth)
VH	<i>La idea de Beto</i> (comic strip)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	<i>Galileo y el telescopio</i> historical figure)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	<i>El regreso del reino</i> (fantasy)

**CC.1.3.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
NA	Word knowledge game		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

**CC.1.3.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		

**CC.1.3.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
GES	<i>La mano amiga</i> (science fiction)		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	Cómo hacer un electroimán (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

**CC.1.3.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
GES	<i>Colorandía</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		

**CC.1.3.4.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Range of Reading and Level of Text Complexity****CC.1.3.4.K**

Read and comprehend literary fiction on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Play	U1 P1	<i>La aventura de los galeotes</i> (play)
MP	<i>Frente a la tormenta</i> (play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)

**CC.1.3.4.K**

Read and comprehend literary fiction on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>La aventura de los galeotes</i> (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GECSR	Play and myth/legend	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
U2 GO	Myth/legend	U6 P1	<i>El regreso del reino</i> (fantasy)
VH	<i>La idea de Beto</i> (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
GECSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
GECSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		

**CC.1.3.4.K**

Read and comprehend literary fiction on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Lyric poetry/free verse and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
GECSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
GES	<i>Colorandía</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
GECSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

## Writing

### Informative/Explanatory

<b>CC.1.3.4.A</b>			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus**

<b>CC.1.4.4.B</b>			
Identify and introduce the topic clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content**

<b>CC.1.4.4.C</b>			
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**CC.1.4.4.C**

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization****CC.1.4.4.D**

Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**CC.1.4.4.D**

Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style****CC.1.4.4.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms

**CC.1.4.4.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

**CC.1.4.4.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		U1 P1	La aventura de los galeotes (play)
		U1 P2	Platón, en busca de la justicia (biography)
		U1 P RT	Lady Trieu, guerrera vietnamita (biography)
		U2 P1	El reto de Madre Sol (myth)
		U2 P2	Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)
		U2 P RT	El origen del fuego y su uso por los humanos (informative article)
		U3 P1	<i>La Raya</i> (lyric poetry)
		U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
		U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
		U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
		U4 P2	<i>Un discurso sobre la unión</i> (speech)
		U4 P RT	<i>Solidaridad</i> (speech)
		U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
		U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
		U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

**CC.1.4.4.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		U6 P1	<i>El regreso del reino</i> (fantasy)
		U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
		U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**Conventions of Language****CC.1.4.4.F\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish, grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

**CC.1.4.4.F\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish, grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Opinion/Argumentative****CC.1.4.4.G**

Write opinion pieces on topics or texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.4.H**

Introduce the topic and state an opinion on the topic.

		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content****CC.1.4.4.I**

Provide reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization**

<b>CC.1.4.4.J</b>			
Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style**

<b>CC.1.4.4.K</b>			
Choose words and phrases to convey ideas precisely.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning

**CC.1.4.4.K**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		U1 P1	La aventura de los galeotes (play)
		U1 P2	Platón, en busca de la justicia (biography)
		U1 P RT	Lady Trieu, guerrera vietnamita (biography)
		U2 P1	El reto de Madre Sol (myth)

**CC.1.4.4.K**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		U2 P2	Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)
		U2 P RT	El origen del fuego y su uso por los humanos (informative article)
		U3 P1	<i>La Raya</i> (lyric poetry)
		U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
		U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
		U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
		U4 P2	<i>Un discurso sobre la unión</i> (speech)
		U4 P RT	<i>Solidaridad</i> (speech)
		U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
		U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
		U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
		U6 P1	<i>El regreso del reino</i> (fantasy)
		U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
		U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**Conventions of Language**

<b>CC.1.4.4.L*</b>			
Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Narrative**

<b>CC.1.4.4.M</b>			
Write narratives to develop real or imagined experiences or events.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

**CC.1.4.4.M**

Write narratives to develop real or imagined experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.4.N**

Orient the reader by establishing a context or situation and introducing a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.4.4.N**

Orient the reader by establishing a context or situation and introducing a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content****CC.1.4.4.O**

Use dialogue and descriptions to develop experiences and events showing the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**CC.1.4.4.O**

Use dialogue and descriptions to develop experiences and events showing the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization****CC.1.4.4.P**

Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.4.P**

Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style****CC.1.4.4.Q**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary

**CC.1.4.4.Q**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.4.Q**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**Conventions of Language**

<b>CC.1.4.4.R*</b>			
Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage ,capitalization, punctuation, and spelling.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Response to Literature**

<b>CC.1.4.4.S</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

**CC.1.4.4.S**

Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Production and Distribution of Writing****Writing Process****CC.1.4.4.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**CC.1.4.4.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

**CC.1.4.4.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Technology and Publication****CC.1.4.4.U**

With some guidance and support, use technology, including the Internet to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**CC.1.4.4.U**

With some guidance and support, use technology, including the Internet to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conducting Research**

<b>CC.1.4.4.V</b>			
Conduct short research projects that build knowledge through investigation of different aspects of a topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**CC.1.4.4.V**

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Credibility, Reliability, and Validity of Sources****CC.1.4.4.W**

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: El regalo del desierto (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)

**CC.1.4.4.W**

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**CC.1.4.4.W**

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Range of Writing****CC.1.4.4.X**

Write routinely over extended time frames (tiempo para investigación, reflexión, y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.4.4.X**

Write routinely over extended time frames (tiempo para investigación, reflexión, y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening Standards****Comprehension and Collaboration****Collaborative Discussion**

<b>CC.1.5.4.A</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**CC.1.5.4.A**

Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Critical Listening****CC.1.5.4.B**

Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**CC.1.5.4.B**

Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

**CC.1.5.4.B**

Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Evaluating Information****CC.1.5.4.C**

Identify the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

**CC.1.5.4.C**

Identify the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas****Purpose, Audience, and Task****CC.1.5.4.D**

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**CC.1.5.4.D**

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Context****CC.1.5.4.E\***

Differentiate between contexts that require formal Spanish versus informal situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.5.4.E\***

Differentiate between contexts that require formal Spanish versus informal situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Integration of Knowledge and Ideas****Multimedia****CC.1.5.4.F**

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.5.4.F**

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Standard Spanish\***

<b>CC.1.5.4.G</b>			
Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 4 level and content.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**CC.1.5.4.G**

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 4 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Grade 5****Reading Standards: Foundational Skills****Phonics and Word Recognition**

CC.1.1.5.D: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>CC.1.1.5.D</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play and biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar</i> (legend)

**CC.1.1.5.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GO	Informative article and myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		

**CC.1.1.5.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

**CC.1.1.5.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		

**CC.1.1.5.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

**CC.1.1.5.D**

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Fluency**

CC.1.1.5.E: Read with accuracy and fluency to support comprehension.

**CC.1.1.5.E**

- Read on-level text with purpose and understanding.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.1.5.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency

**CC.1.1.5.E**

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.1.5.E**

- Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences

**CC.1.1.5.E**

- Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>La dama del nombre masculino</i> (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: identify and analyze author's purpose
GES	<i>Don Quijote y la Hidra</i> (play)	C16 RC	L1: Genre characteristics (legend)
P1	<i>Una obra maestra</i> (play)	C16 RC	L2: Genre characteristics (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend and informative article	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Mapa de la ruta hacia la India (map)	C18 RC	Summarize fantasy text
MP	<i>La melodía del coquí</i> (legend)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)

**CC.1.1.5.E**

- Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>El mito de Prometeo</i> (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH	Proyecto de Mario (students' project)	U3 P2	<i>A través de otro lente</i> (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P2	<i>Éxito</i> (speech)
GES	Rosaleda (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1	<i>Unidos, siempre Unidos</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
GES	Email – Para: Mario y Perla (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

**CC.1.1.5.E**

- Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>A través de otro lente</i> (persuasive text)	U6 P1	<i>El rescate</i> (fantasy)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Realistic fiction and speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P RT	<i>Solidaridad</i> (speech)		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto</i> (comic strip)		

**CC.1.1.5.E**

- Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Atrapado</i> (fantasy)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

**CC.1.1.5.E**

- Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Reading Informational Text****Key Ideas and Details****Main Idea****CC.1.2.5.A**

Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)

**CC.1.2.5.A**

Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U2 GO	Informative article	U5 P2	<i>Horno solar portátil</i> (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Biography and informative article (free choice)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		

**CC.1.2.5.A**

Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Analysis****CC.1.2.5.B**

Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)

**CC.1.2.5.B**

Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GESSR	Biography and informative article (free choice)	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>El origen del agua en el planeta</i> (informative article)	U3 P	<i>A través de otro lente</i> (persuasive text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GESSR	Informative article and biography (free choice)	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U3 GO	Persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.2.5.B**

Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	<i>Retos</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		

**CC.1.2.5.B**

Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text and procedural text free choice		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**CC.1.2.5.C**

Explain the relationships or interactions among two or more individuals, events, ideas, or concepts in a text, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GECSR	Biography and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>El origen del agua en el planeta</i> (informative article)	U5 P2	<i>Horno solar portátil</i> (procedural text)
MP VD	Compare and contrast (genre characteristics)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

**CC.1.2.5.C**

Explain the relationships or interactions among two or more individuals, events, ideas, or concepts in a text, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Futura</i>	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GECSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		

**CC.1.2.5.C**

Explain the relationships or interactions among two or more individuals, events, ideas, or concepts in a text, based on specific information in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GECSR	Explanatory text and procedural text (free choice)		
IPE	Reading Genres – passages ( <i>Leyendo géneros – pasajes</i> )		

**Craft and Structure****Point of View****CC.1.2.5.D**

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the points of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C17 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>A través de otro lente</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Proyecto de Mario (student's project)	C17	Reading Genres – passages ( <i>Leyendo géneros – pasajes</i> )
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		

**CC.1.2.5.D**

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the points of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text (free choice)		

**Text Structure****CC.1.2.5.E**

Use text structure, in and among texts, to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)

**CC.1.2.5.E**

Use text structure, in and among texts, to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GECSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		

**CC.1.2.5.E**

Use text structure, in and among texts, to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		

**CC.1.2.5.E**

Use text structure, in and among texts, to interpret information (e.g., cronología, comparación, causa/efecto, problema/solución).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary****CC.1.2.5.F**

Determine the meaning of words and phrases as they are used in grade-level text including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families

**CC.1.2.5.F**

Determine the meaning of words and phrases as they are used in grade-level text including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	Éxito (speech)
P2 Q	Passage and digital dictionary	U4 P RT	Solidaridad (speech)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

**CC.1.2.5.F**

Determine the meaning of words and phrases as they are used in grade-level text including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Castillo de conocimientos (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		

**CC.1.2.5.F**

Determine the meaning of words and phrases as they are used in grade-level text including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		

**CC.1.2.5.F**

Determine the meaning of words and phrases as they are used in grade-level text including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****Diverse Media****CC.1.2.5.G**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details

**CC.1.2.5.G**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L2: Genre characteristics (speech)
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)

**CC.1.2.5.G**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
GESSR	Informative article and biography (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P	Éxito (speech)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P RT	Solidaridad (speech)
P2 Q	Passage and digital dictionary	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
GESSR	Persuasive text and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Retos</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		

**CC.1.2.5.G**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		

**CC.1.2.5.G**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Evaluating Arguments****CC.1.2.5.H**

Determine how an author supports particular points in a text, through reasons and evidence. .

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	<i>A través de otro lente</i> (persuasive text)
VH	Proyecto de Mario (students' project)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Proyecto de Pedro (students' project)	U4 P2	Éxito (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	Solidaridad (speech)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		

**CC.1.2.5.H**

Determine how an author supports particular points in a text, through reasons and evidence. .

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		

**CC.1.2.5.H**

Determine how an author supports particular points in a text, through reasons and evidence. .

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Analysis Across Texts****CC.1.2.5.I**

Integrate information from several texts on the same topic to demonstrate understanding of that topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-4: Make connections between informational texts (compare and contrast)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**Vocabulary Acquisition and Use**

<b>CC.1.2.5.J</b>			
Acquire and use accurately grade-appropriate conversation, general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

**CC.1.2.5.J**

Acquire and use accurately grade-appropriate conversation, general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		

**CC.1.2.5.J**

Acquire and use accurately grade-appropriate conversation, general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

**CC.1.2.5.J**

Acquire and use accurately grade-appropriate conversation, general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**CC.1.2.5.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	Éxito (speech)

**CC.1.2.5.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		

**CC.1.2.5.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U4 GO	Speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

**CC.1.2.5.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Range of Reading**

<b>CC.1.2.5.L</b>			
Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)
		U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
		U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
		U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
		U3 P	<i>A través de otro lente</i> (persuasive text)
		U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
		U4 P	<i>Éxito</i> (speech)
		U4 P RT	<i>Solidaridad</i> (speech)
		U5 P	<i>Horno solar portátil</i> (procedural text)
		U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
		U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
		U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

**CC.1.2.5.L**

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**Reading Literature****Key Ideas and Details****Theme****CC.1.3.5.A**

Determine a theme of a text from details in the text including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize main ideas or events, in correct sequence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
GECSR	Play and myth/legend	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
U2 GO	Myth/legend	U6 P1	<i>El rescate</i> (fantasy)
MP	<i>La melodía del coquí</i> (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.3.5.A**

Determine a theme of a text from details in the text including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize main ideas or events, in correct sequence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
GECSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
GECSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GECSR	Poetry (lyric/free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		

**CC.1.3.5.A**

Determine a theme of a text from details in the text including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize main ideas or events, in correct sequence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GECSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GECSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Analysis****CC.1.3.5.B**

Cite textual evidence by quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)

**CC.1.3.5.B**

Cite textual evidence by quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>La dama del nombre masculino</i> (play)	C17 RC	L1: Genre characteristics (realistic fiction)
GES	<i>Don Quijote y la Hidra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1	<i>Una obra maestra</i> (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
GECSR	Play and myth/legend (free choice)	C18 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	U1 P	<i>Una obra maestra</i> (play)
MP	<i>La melodía del coquí</i> (legend)	U2 P	<i>El origen del mar</i> (legend)
GES	<i>El mito de Prometeo</i> (myth)	U3 P	<i> Unidos, siempre Unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U4 P	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P	<i>De la oscuridad a la claridad</i> (science fiction)
GECSR	Play and myth/legend (free choice)	U6 P	<i>El rescate</i> (fantasy)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

**CC.1.3.5.B**

Cite textual evidence by quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		

**CC.1.3.5.B**

Cite textual evidence by quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Literary Elements****CC.1.3.5.C**

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	<i>El mundo de la química</i> (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	<i>La aritmética, mi pasión</i> (illustration)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)

**CC.1.3.5.C**

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
GECSR	Play	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
U2 GO	Myth/legend	U6 P1	<i>El rescate</i> (fantasy)
MP	<i>La melodía del coquí</i> (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
GECSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
GECSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GECSR	Realistic fiction		

**CC.1.3.5.C**

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GECSR	Science fiction		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GECSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure****Point of View**

<b>CC.1.3.5.D</b>			
Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view the represent.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH VD	Compare and contrast (themes)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	U6 P1	<i>El rescate</i> (fantasy)
GECSR	Play and myth/legend (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U2 GO	Myth/legend		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		

**CC.1.3.5.D**

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view the represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>La melodía del coquí</i> (legend)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
P1 Q	Instructions and corrective feedback		
GECSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		

**CC.1.3.5.D**

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view the represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		

**CC.1.3.5.D**

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view the represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Atrapado</i> (fantasy, illustration)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
C16-18	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Structure****CC.1.3.5.E**

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	<i>La dama del nombre masculino</i> (play)	C18 RC	L1-2: Genre characteristics (fantasy)

**CC.1.3.5.E**

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Don Quijote y la Hidra</i> (play)	U1 P1	<i>Una obra maestra</i> (play)
P1	<i>Una obra maestra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
GECSR	Play (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GECSR	Poetry (lyric poetry/free verse)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		

**CC.1.3.5.E**

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary****CC.1.3.5.F**

Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game	U2 P1	<i>El origen del mar</i> (legend)

**CC.1.3.5.F**

Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GO	Myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

**CC.1.3.5.F**

Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****Sources of Information**

<b>CC.1.3.5.G</b>			
Analyze how visual and multimedia elements contribute to the meaning, tone, or personal appeal of a text (e.g., novela gráfica, presentación en medios de ficción, cuento popular, mito, poema).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH VD	Compare and contrast (themes)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	U6 P1	<i>El rescate</i> (fantasy)
GECSR	Play and myth/legend (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U2 GO	Myth/legend		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	<i>La melodía del coquí</i> (legend)		

**CC.1.3.5.G**

Analyze how visual and multimedia elements contribute to the meaning, tone, or personal appeal of a text (e.g., novela gráfica, presentación en medios de ficción, cuento popular, mito, poema).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
P1 Q	Instructions and corrective feedback		
GECSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		

**CC.1.3.5.G**

Analyze how visual and multimedia elements contribute to the meaning, tone, or personal appeal of a text (e.g., novela gráfica, presentación en medios de ficción, cuento popular, mito, poema).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		

**CC.1.3.5.G**

Analyze how visual and multimedia elements contribute to the meaning, tone, or personal appeal of a text (e.g., novela gráfica, presentación en medios de ficción, cuento popular, mito, poema).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (summary)		
MP	<i>Atrapado</i> (fantasy, illustration)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy and science fiction (free choice)		
C16-18	Reading Genres – passages (Leyendo géneros – pasajes)		

**Text Analysis****CC.1.3.5.G**

Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Genre characteristics (fantasy)

**CC.1.3.5.G**

Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**Vocabulary Acquisition and Use****Strategies****CC.1.3.5.H**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families

**CC.1.3.5.H**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game	U2 P1	<i>El origen del mar</i> (legend)
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GO	Myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		

**CC.1.3.5.H**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

**CC.1.3.5.H**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Vocabulary Acquisition and Use****CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
VH	<i>El mundo de la química</i> (illustration)	C16 VOC	L1-2: Learn synonyms
VH	Proyecto de Mario (illustration)	C16 VOC	L3-4: Learn nouns with antonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
GES	<i>Don Quijote y la Hidra</i> (play)	C16 VOC	L1-2: Learn word families

**CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn prefixes and their meaning
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn suffixes and their meaning
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Learn Greek and Latin root words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C17 VOC	L1-2: Learn homonym words
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
GES	Sócrates, una vida llena de reflexión (biography)	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek and Latin root words
GECSR	Play and biography(free choice)	U1 P1	<i>Una obra maestra</i> (play)
U2 GO	Myth/legend and informative article	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH	Mapa de la ruta hacia la India (map)	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GES	<i>El mito de Prometeo</i> (myth)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)

**CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game reteach	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VGG	Castillo de conocimientos (informative article and legend)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
GECSR	Play, biography, myth/legend, and informative article (free choice)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
NA	Word knowledge game		

**CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i> Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — <i>Para: Mario y Perla</i> (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
NA	Word knowledge game		
GES	<i>Por favor, reciclen</i> (realistic fiction)		

**CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
NA	Word knowledge game		

**CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>La mano amiga</i> (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
NA	Word knowledge game		

**CC.1.3.5.I**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	<i>Colorandia</i> (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Range of Reading**

<b>CC.1.3.5.K</b>			
Read and comprehend literary fiction on grade level, reading independently and proficiently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	<i>Una obra maestra</i> (play)
		U2 P	<i>El origen del mar</i> (legend)
		U3 P	<i>Unidos, siempre Unidos</i> (free verse)
		U4 P	<i>El comienzo</i> (realistic fiction)
		U5 P	<i>De la oscuridad a la claridad</i> (science fiction)
		U6 P	<i>El rescate</i> (fantasy)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

## Writing Standards

### Informative/Explanatory

<b>CC.1.4.5.A</b>			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus**

<b>CC.1.4.5.B</b>			
Identify and introduce a topic clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Context**

<b>CC.1.4.5.C</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization**

<b>CC.1.4.5.D</b>			
Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style****CC.1.4.5.E**

Write with an awareness of style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.4.5.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms

**CC.1.4.5.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)

**CC.1.4.5.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		U1 P1	Una obra maestra (play)
		U1 P2	El autor misterioso detrás de la aritmética (biography)
		U1 P RT	Lady Trieu, guerrera vietnamita (biography)
		U2 P1	El origen del mar (legend)
		U2 P2	El enigma de la extinción de la megafauna (informative article)
		U2 P RT	El origen del fuego y su uso por los humanos (informative article)
		U3 P1	Unidos, siempre unidos (free verse)
		U3 P2	A través de otro lente (persuasive text)
		U3 P RT	Futuros Programadores de América (persuasive text)
		U4 P1	El comienzo (realistic fiction)
		U4 P2	Éxito (speech)

**CC.1.4.5.E**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		U4 P RT	Solidaridad (speech)
		U5 P1	De la oscuridad a la claridad (science fiction)
		U5 P2	Horno solar portátil (procedural text)
		U5 P RT	Cómo hacer un circuito solar (procedural text)
		U6 P1	El rescate (fantasy)
		U6 P2	Sopa tóxica en los océanos (explanatory text)
		U6 P RT	Antídotos para la plaga del plástico (explanatory text)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**CC.1.4.5.E**

Use sentences of varying length.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**CC.1.4.5.E**

Use sentences of varying length.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Language****CC.1.4.5.F\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**CC.1.4.5.F\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Opinion/Argumentative****CC.1.4.5.G**

Write opinion pieces on topics or texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.5.H**

Introduce a topic and state an opinion on the topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content****CC.1.4.5.I**

Provide reasons that are supported by facts and details; draw from credible sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

## Organization

<b>CC.1.4.5.J</b>			
Create and organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section restated to the opinion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

## Style

<b>CC.1.4.5.K</b>			
Write with an awareness of style.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.4.5.K**

Use sentences of varying lengths.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.4.5.K**

Expand, combine and reduce sentences for meaning, reader/listener interest, and style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Language****CC.1.4.5.K\***

Demonstrate a grade-appropriate command of the conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Narrative****CC.1.4.5.M**

Use narratives to develop real or imagined experiences, or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

**CC.1.4.5.M**

Use narratives to develop real or imagined experiences, or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Focus****CC.1.4.5.N**

Orient the reader by establishing a context or situation and introducing a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

**CC.1.4.5.N**

Orient the reader by establishing a context or situation and introducing a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Content****CC.1.4.5.O**

Use narrative techniques, such as dialogue, description and pacing, to develop experiences and events or show the response of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.4.5.O**

Use narrative techniques, such as dialogue, description and pacing, to develop experiences and events or show the response of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Organization****CC.1.4.5.P**

Organize an event sequence that unfolds naturally, using a variety of transitional words, phrases, to manage the sequence of events; provide a conclusion that follows from the narrated experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**CC.1.4.5.P**

Organize an event sequence that unfolds naturally, using a variety of transitional words, phrases, to manage the sequence of events; provide a conclusion that follows from the narrated experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Style****CC.1.4.5.Q**

Write with an awareness of styles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**CC.1.4.5.Q**

Write with an awareness of styles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.4.5.Q**

Use sentences of varying length.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**CC.1.4.5.Q**

Use sentences of varying length.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**CC.1.4.5.Q**

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**CC.1.4.5.Q**

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Convention of Language****CC.1.4.5.R\***

Demonstrate a grade-appropriate command of conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.5.R\***

Demonstrate a grade-appropriate command of conventions of standard Spanish grammar, usage, capitalization, punctuation, and spelling.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Response to Literature****CC.1.4.5.S**

Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**CC.1.4.5.S**

Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**CC.1.4.5.S**

Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Production and Distribution of Writing****Writing Process****CC.1.4.5.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.5.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**CC.1.4.5.T**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Technology and Publication****CC.1.4.5.U**

With some guidance and support, use technology, including the Internet, to produce, and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.4.5.U**

With some guidance and support, use technology, including the Internet, to produce, and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

## Conducting Research

CC.1.4.5.V			
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**CC.1.4.5.V**

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Credibility, Reliability, and Validity of Sources****CC.1.4.5.W**

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**CC.1.4.5.W**

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**CC.1.4.5.W**

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Range of Writing****CC.1.4.5.X**

Write routinely over extended time frames (tiempo para la investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**CC.1.4.5.X**

Write routinely over extended time frames (tiempo para la investigación, reflexión y revisión) and shorter time frames (una sola sesión o uno o dos días) for a range of discipline-specific tasks, purposes, and audiences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening Standards****Comprehension and Collaboration****Collaborative Discussion**

<b>CC.1.5.5.A</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

**CC.1.5.5.A**

Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Critical Listening****CC.1.5.5.B**

Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**CC.1.5.5.B**

Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**CC.1.5.5.B**

Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Evaluating Information****CC.1.5.5.C**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**CC.1.5.5.C**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**CC.1.5.5.C**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas****Purpose, Audience, and Talk****CC.1.5.5.D**

Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

**CC.1.5.5.D**

Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Context**

<b>CC.1.5.5.D</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**CC.1.5.5.D**

Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Integration of Knowledge and Ideas****Multimedia****CC.1.5.5.F**

Include multimedia components (e.g., gráficas, sonidos) and visual displays in presentations when appropriate to enhance the development of main ideas or themes and to engage listeners more fully.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**CC.1.5.5.F**

Include multimedia components (e.g., gráficas, sonidos) and visual displays in presentations when appropriate to enhance the development of main ideas or themes and to engage listeners more fully.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

**CC.1.5.5.F**

Include multimedia components (e.g., gráficas, sonidos) and visual displays in presentations when appropriate to enhance the development of main ideas or themes and to engage listeners more fully.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Conventions of Standard Spanish\*****CC.1.5.5.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 5 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**CC.1.5.5.G\***

Demonstrate command of the conventions of standard Spanish when speaking, based on Grade 5 level and content.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)



## Appendix

### Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono</i>
CR	Cycle 6: <i>Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua</i>
CR	Cycle 7: <i>¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán</i>
CR	Cycle 8: <i>En el kiosco; ¡Exploraremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait</i>
CR	Cycle 9: <i>Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela</i>
CR	Cycle 10: <i>Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>
CR	Cycle 11: <i>Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor</i>
CR	Cycle 12: <i>El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba</i>

**Books – Cycles 1 to 12**

<b>Code</b>	<b>Resources</b>
CR	Cycle 12: <i>La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!</i>
CR	Cycle 12: <i>La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo</i>

**Passages – Cycles 13 to 18**

<b>Code</b>	<b>Resources</b>
CR	Cycle 13: <i>La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i>
CR	Cycle 14: <i>La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión</i>
CR	Cycle 15: <i>El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone</i>
CR	Cycle 16: <i>Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna</i>
CR	Cycle 17: <i>Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito</i>
CR	Cycle 18: <i>De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos</i>
CR	Cycles 13 and 16: <i>Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos</i>
CR	Cycles 14 and 17: <i>Futuros Programadores de América, Solidaridad</i>
CR	Cycles 15 and 18: <i>Cómo hacer un circuito solar, Antídotos para la plaga del plástico</i>



## Vocabulary Cards

Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

## School-to-Home Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)

**Cycle 1**

<b>Code</b>	<b>Resources</b>
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

**Cycle 2**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

**Cycle 3**

<b>Code</b>	<b>Resources</b>
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

**Cycle 4**

<b>Code</b>	<b>Resources</b>
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

**Cycle 5**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

**Cycle 6**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

**Cycle 7**

<b>Code</b>	<b>Resources</b>
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

**Cycle 8**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

**Cycle 9**

<b>Code</b>	<b>Resources</b>
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

**Cycle 10**

<b>Code</b>	<b>Resources</b>
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

**Cycle 11**

<b>Code</b>	<b>Resources</b>
PP	Make inferences
B	<i>El regalo del desierto</i> (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

**Cycle 12**

<b>Code</b>	<b>Resources</b>
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

**Cycle 13**

<b>Code</b>	<b>Resources</b>
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

**Cycle 14**

<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

**Cycle 15**

<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (procedural text)

**Cycle 16**

<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (informational text)



**Cycle 17**

<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (speeches)

**Cycle 18**

<b>Code</b>	<b>Resources</b>
PP	Compare and contrast (explanatory text)