Istation

Istation Español Curriculum Correlated to

Tennessee Academic Standards for English Language Arts

Kindergarten – Grade 5

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(*Istation has modified this standard to comply with Spanish language conventions.)

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Code Legend

Code	Description
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation’s Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension

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LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

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U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Foundational Literacy Standards

Print Concepts – Standard 1

K.FL.PC.1: Demonstrate understanding of the organization and basic features of print.

K.FL.PC.1a			
Follow words from left to right, top to bottom, and page by page.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana; Mi orca; Unicornios y uñas rosadas*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	*Dos dados; La casa del conejo; Los cien cerditos*	C4 BPA	L1: Read from left to right
C6-7 B	*Lluvia y sol; Mi amiga Yuri; El helado*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)

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K.FL.PC.1b			
Recognize that spoken words are represented in written language by specific sequences of letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
B	Children's books (Libros infantiles)	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review the vowels sounds
NA	Letter room	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
HFWG	Juego de globos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
LSR	Octopus game	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
LSdR	Oyster game	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
IPE	Games; children's and decodable books	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Letter trace: Lalo, el Lápiz	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound

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K.FL.PC.1b

Recognize that spoken words are represented in written language by specific sequences of letters.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L4, L1: Learn consonant blends
		ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
		ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
		ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l

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K.FL.PC.1b			
Recognize that spoken words are represented in written language by specific sequences of letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

K.FL.PC.1c			
Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children’s books (Libros infantiles) and quizzes	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	VC	Alphabet cards with words

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K.FL.PC.1c

Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.

Code	Digital Student Experience	Code	Teacher Resources
C2 B	*Mango y manzana; Piña para Petra*	C2	Lectoclub Books (Lectoclub libros)
C4-5 B	*El faro de Félix; Las joyas*	C4	Lectoclub Books (Lectoclub libros)
C7 B	*Zorro y zorrillo; El perro arrugado*		
IPE	Games and children's books		

K.FL.PC.1d

Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w

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K.FL.PC.1d			
Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1 B	*El libro de la letra Oo; Mi orca*	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C8 BPA	L1: Print words in your environment
C8 B	*Xavier y Ximena*	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games and children’s books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

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Phonological Awareness – Standard 2

K.FL.PA.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

K.FL.PA.2a			
Recognize and begin to produce rhyming words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.FL.PA.2b			
Count, pronounce, blend, and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends

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K.FL.PA.2b			
Count, pronounce, blend, and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.FL.PA.2b			
Count, pronounce, blend, and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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K.FL.PA.2c

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

K.FL.PA.2d

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in two- and three-phoneme (VC o CVC) words, excluding CVC words ending with /l/, /r/, or /x/.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u

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K.FL.PA.2d

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in two- and three-phoneme (VC o CVC) words, excluding CVC words ending with /l/, /r/, or /x/.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

K.FL.PA.2e

Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l

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K.FL.PA.2e			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13 Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.FL.PA.2e			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L5: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u

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K.FL.PA.2e			
Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-8	Lectoclub Books (Lectoclub libros)

Phonics and Word Recognition – Standard 3

K.FL.PWR.3: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

K.FL.PWR.3a			
Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u

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K.FL.PWR.3a

Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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K.FL.PWR.3a			
Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

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K.FL.PWR.3a

Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

K.FL.PWR.3c

Read common high-frequency words by sight.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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K.FL.PWR.3c

Read common high-frequency words by sight.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP S	L6-7, L2: Learn high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
PT	Letter sound and syllable initial sound	ISIP VOC	L2, L3: Develop vocabulary and classify words
IPE	Games and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

K.FL.PWR.3d

Decode regularly spelled CVC words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6-7, L2: Learn high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary

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K.FL.PWR.3d			
Decode regularly spelled CVC words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter sound and syllable initial sound	ISIP VOC	L2, L3: Develop vocabulary and classify words
IPE	Games and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

K.FL.PWR.3e			
Distinguish between similarly spelled words by identifying the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C1 Ph	L3: Recognize the letters a, e, i, o, u
LSdR	Oyster Game	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
HFWG	Galaxia de palabras	C1 Ph	L6-11: Identify the sounds of the vowels
HFWG	Juego de globos	C2 Ph	L3: Recognize the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L4: Recognize the sounds of the letters m, p, l, s

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K.FL.PWR.3e			
Distinguish between similarly spelled words by identifying the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
BS	Mercado de sílabas	C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C3 Ph	L3: Recognize the letters t, r, n, d
PT	Letter sound and syllable's initial sound	C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
IPE	Songs and games	C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft & strong sound), f, b)
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y

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K.FL.PWR.3e			
Distinguish between similarly spelled words by identifying the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

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K.FL.PWR.3e			
Distinguish between similarly spelled words by identifying the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C2-8	Lectoclub Books (Lectoclub libros)

Word Composition – Standard 4

K.FL.WC.4: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

K.FL.WC.4c			
Represent phonemes first to last in simple words using letters (grafemas) such as rop for ropa.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
NA	Letter room	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
LSdR	Oyster Game	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
HFWG	Galaxia de palabras	C3 Ph	L6: Combine syllables with the letters t, r, n, d
HFWG	Juego de globos	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
STL	Scribi chocando sonidos	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b

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K.FL.WC.4c			
Represent phonemes first to last in simple words using letters (grafemas) such as rop for ropa.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Songs, games, and decodable books	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Combine syllables to form word with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

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K.FL.WC.4c

Represent phonemes first to last in simple words using letters (grafemas) such as rop for ropa.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-9	Lectoclub Books (Lectoclub libros)

K.FL.WC.4e

Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word

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K.FL.WC.4e

Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	ISIP PA/Ph	L4, L2: Review vowel sounds
LSdR	Oyster Game	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Learn the consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
PT	Letter sound and syllable's initial sound	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
IPE	Songs; games; children's and decodable books	C1 Ph	L6-11: Identify vowels' sounds
		C2 Ph	L4: Recognize the sounds of letters m, p, l, s
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

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K.FL.WC.4e

Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.

Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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K.FL.WC.4e

Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)

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K.FL.WC.4e

Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

K.FL.WC.4f

Write some common, frequently used words (es, y, de, el).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Letter trace: Lalo, el Lápiz	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words

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K.FL.WC.4f

Write some common, frequently used words (es, y, de, el).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub Books (Lectoclub libros)

K.FL.WC.4g

Print many upper and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
B	Children’s books (Libros infantiles)	C5 BPA	L1: Recognize upper- and lowercase letters
B	Decodable books (Libros decodificables)	C6 BPA	L2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	C5	Lectoclub Books (Lectoclub libros)
Sg	Target letter song	C6	Lectoclub Books (Lectoclub libros)
NA	Letter room	C8	Lectoclub Books (Lectoclub libros)
IPE	Song; children’s and decodable books		
IPE	Letter trace: Lalo, el Lápiz		

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Fluency – Standard 5

K.FFL.F.5: Read with sufficient accuracy and fluency to support comprehension.

K.FFL.F.5a			
Read emergent-reader texts with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Oral fluency subtest	ISIP ER	*La granja; Lola, la vaca*
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

Sentence Composition – Standard 6

K.FL.SC.6: Demonstrate command of the conventions of standard Spanish grammar and usage when speaking and conventions of standard Spanish grammar and usage, including capitalization and punctuation, when writing with adult support.*

K.FL.SC.6a			
With modeling or verbal prompts, orally produce complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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K.FL.SC.6a			
With modeling or verbal prompts, orally produce complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.FL.SC.6b			
Follow one-to-one correspondence between voice and print when writing a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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K.FL.SC.6b			
Follow one-to-one correspondence between voice and print when writing a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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K.FL.SC.6c			
Use frequently occurring nouns and verbs when speaking and in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C4	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

K.FL.SC.6d			
Form regular plural nouns when speaking and in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

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K.FL.SC.6e

Understand and use question words (interrogativas) when speaking and in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's Books (Libros infantiles)	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
C2 B	*El lobo de Lalo*	C8	Lectoclub Books (Lectoclub libros)
C4 B	*El bebé baila*		
C7 B	*¿Qué era eso?*		
IPE	Children's books		

K.FL.SC.6f

Use the most frequently occurring prepositions when speaking and in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

K.FL.SC.6g

Produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's Books (Libros infantiles)	C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
C2 B	*Mango y manzana; Piña para Petra*	C6	Lectoclub Books (Lectoclub libros)
C4 B	*El faro de Félix*		

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K.FL.SC.6g			
Produce and expand complete sentences in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C5 B	*Las joyas; Las golosinas*		
C7 B	*Zorro y zorrillo; El perro arrugado*		
C8 B	*El kiosco*		
IPE	Children's books		

K.FL.SC.6h*			
Capitalize the first word in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Letter room	C2 WE	L1: *Pepe* (descriptive and narrative)
B	Children's books (Libros infantiles) and quizzes	C2 WE	L2: *Las lupas* (descriptive and expository)
PT	Letter recognition and upper- and lowercase letters	C3 WE	L3: *La meta* (narrative and descriptive)
IPE	Games and children's books	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
IPE	Letter trace: Lalo el Lápiz	C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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K.FL.SC.6h*			
Capitalize the first word in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

K.FL.SC.6i			
Recognize and name end punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's Books (Libros infantiles)	C8 WE	L16: El viaje a Kuwait (narrative and expository)
C2 B	*El lobo de Lalo*	C8	Lectoclub Books (Lectoclub libros)
C4 B	*El bebé baila*		
C7 B	*¿Qué era eso?*		
IPE	Children's books		

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Vocabulary Acquisition – Standard 7

K.FL.VA.7a			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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K.FL.VA.7ai			
Identify new meanings for familiar words and apply them accurately.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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K.FL.VA.7.b: With guidance and support from adults, explore word relationships and nuances in word meanings.

K.FL.VA.7bi			
Sort common objects into categories to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco Loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

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K.FL.VA.7bii

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

K.FL.VA.7biii

Make real-life connections between words and their use.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4, L3: Classify vocabulary words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L5, L1: Classify vocabulary words
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Classify words
BS	Mercado de sílabas	C6 RC	L1: Identify the sequence of events in a story
HFWG	Coco Loco	C6 RC	L4: Identify the sequence of events in a story
IPE	Games and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story

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K.FL.VA.7biii

Make real-life connections between words and their use.

Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

K.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words

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K.FL.VA.7c			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	C2-8 VOC	L1-3: Recognize and learn high frequency words
STL	Scribi chocando sonidos	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
BS	Mercado de sílabas	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games; children's and decodable books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)

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K.FL.VA.7c			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Standards: Literature

Key Ideas and Details – Standard 1

K.RL.KID.1			
With prompting and support, ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*

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K.RL.KID.1			
With prompting and support, ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

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Standard 2

K.RL.KID.2			
With prompting and support, orally retell familiar stories, including key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L2-6, L1-3: Summary
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

Standard 3

K.RL.KID.3			
With prompting and support, orally identify characters, setting, and major events in a story			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L3: Identify character traits
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		VC	Words (animals, community jobs and professions, family)

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K.RL.KID.3			
With prompting and support, orally identify characters, setting, and major events in a story			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-3	Lectoclub Books (Lectoclub libros)

Craft and Structure – Standard 4

K.RL.CS.4			
With prompting and support, ask and answer questions about unknown words in text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

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Standard 5

K.RL.CS.5			
Recognize common types of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
C1 B	*Árbol y abejas; Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C3 B	*Raúl lavó la ropa; Las nubes*	C3 BPA	L2: Recognize the parts of a book
C6 B	*Los niños de Ñuble; El viejo*	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables) (intro)	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text *Lalo y Sami*
IPE	Children's and decodable books	C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text *Las amigas*
		C1-3	Lectoclub Books (Lectoclub libros)

Standard 6

K.RL.CS.6			
With prompting and support, define the role of authors and illustrators in the telling of a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1 BPA	L1: Recognize the parts of a book
		C3 BPA	L2: Recognize the parts of a book

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K.RL.CS.6			
With prompting and support, define the role of authors and illustrators in the telling of a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas – Standard 7

K.RL.IKI.7			
With prompting and support, orally describe the relationship between illustrations and the story in which they appear.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*

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K.RL.IKI.7			
With prompting and support, orally describe the relationship between illustrations and the story in which they appear.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

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Range of Reading and Level of Text Complexity – Standard 10

K.RL.RRTC.10			
With prompting and support, read stories and poems of appropriate complexity for Kindergarten.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures

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K.RL.RRTC.10			
With prompting and support, read stories and poems of appropriate complexity for Kindergarten.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Standards: Informational Text

Key Ideas and Details – Standard 1

K.RL.KID.1			
With prompting and support, ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C5 RC	L5-6: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic

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K.RL.KID.1			
With prompting and support, ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5-8	Lectoclub Books (Lectoclub libros)

Standard 2

K.RL.KID.2			
With prompting and support, orally identify the main topic and retell key details of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L2-6, L1-3: Summary
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

Standard 3

K.RL.KID.3			
With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary

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K.RL.KID.3			
With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Craft and Structure – Standard 4

K.RI.CS.4			
With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

Standard 5

K.RI.CS.5			
Know various text features.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1 BPA	L1: Recognize the parts of a book

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K.RI.CS.5			
Know various text features.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C2 BPA	L1-2: Counting and separate words by space
		C3 BPA	L2: Recognize the parts of a book
		C3 BPA	L1-2: Title, author, and illustrator
		C4 BPA	L2: Counting and separate words by space
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C1-5	Lectoclub Books (Lectoclub libros)

Standard 6

K.RI.CS.6			
With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

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Integration of Knowledge and Ideas – Standard 7

K.RI.IKI.7			
With prompting and support, orally describe the relationship between illustrations and the text in which they appear.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information

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K.RI.IKI.7			
With prompting and support, orally describe the relationship between illustrations and the text in which they appear.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4-8	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity – Standard 10

K.RI.RRTC.9			
With prompting and support, read informational texts of appropriate complexity for Kindergarten.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children’s books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children’s and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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K.RI.RRTC.9			
With prompting and support, read informational texts of appropriate complexity for Kindergarten.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C2-8	Lectoclub Books (Lectoclub libros)

Speaking and Listening Standards

Comprehension and Collaboration – Standard 1

K.SL.CC.1			
Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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K.SL.CC.1			
Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Standard 2

K.SL.CC.2			
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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K.SL.CC.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Standard 3

K.SL.CC.3			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Presentation of Knowledge and Ideas – Standard 4

K.SL.PKI.4			
Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Standard 5

K.SL.PKI.5			
Add drawings or other visual displays of descriptions as desired to provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Standard 6

K.SL.PKI.6			
With guidance and support, express thoughts, feelings, and ideas through speaking.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Writing Standards

Text Types and Protocol – Standard 1

K.W.TTP.1			
With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

Standard 2

K.W.TTP.2			
With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

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Standard 3

K.W.TTP.3			
With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing – Standard 4

K.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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K.W.PDW.4

With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Standard 5

K.W.PDW.5			
With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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K.W.PDW.5			
With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-8	Lectoclub Books (Lectoclub libros)

Standard 6

K.W.PDW.6			
With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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K.W.PDW.6			
With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Research to Build and Present Knowledge – Standard 7

K.W.RBPK.7			
Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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K.W.RBPK.7			
Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Standard 8

K.W.RBPK.8			
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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K.W.RBPK.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Range of Writing – Standard 10

K.W.RW.10			
With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

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Grade 1

Foundational Literacy Standards

Print Concepts – Standard 1

1.FL.PC.1: Demonstrate understanding of the organization and basic features of print.

1.FL.PC.1a			
Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
C2-3	*Piña para Petra; El lobo de Lalo; Dos dados*	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
C4	*La casa del conejo; Los cien cerditos; El faro de Félix*	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
C4-5	*El bebé baila; Las joyas; Las golosinas*	C8-9	Lectoclub Books (Lectoclub libros)
C6-7	*Lluvia y sol; Mi amiga Yuri; ¿Qué era eso?*		
C7	*Zorro y zorrillo; E; helado; El perro arrugado*		
C8	*En el kiosco; Xavier y Ximena*		
PT	Letter recognition and upper- and lowercase letters		
IPE	Children's books		

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Phonological Awareness - Standard 2

1.FL.PA.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

1.FL.PA.2b			
Orally produce single-syllable words by blending sounds (fonemas) in spoken single-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

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1.FL.PA.2c			
Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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1.FL.PA.2c

Isolate and pronounce initial, medial vowel, and final sounds (fonemas) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

1.FL.PA.2d

Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables

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1.FL.PA.2d			
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

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1.FL.PA.2d			
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

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Phonics and Word Recognition – Standard 3

1.FL.PWR.3: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

1.FL.PWR.3b			
Decode regularly spelled one-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C2-8	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		

1.FL.PWR.3d			
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

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1.FL.PWR.3d

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

1.FL.PWR.3e

Decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words

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1.FL.PWR.3e

Decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

1.FL.PWR.3f

Read words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

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1.FL.PWR.3g			
Recognize and read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

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1.FL.PWR.3g

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.FL.PWR.3h

Read grade-level decodable text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

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1.FL.PWR.3h			
Read grade-level decodable text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-10	Lectoclub Books (Lectoclub libros)

Word Composition – Standard 4

1.FL.WC.4: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

1.FL.WC.4a			
Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends			
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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1.FL.WC.4a			
Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends			
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.FL.WC.4c			
Spell words with inflectional endings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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1.FL.WC.4c

Spell words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

1.FL.WC.4e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words

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1.FL.WC.4e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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1.FL.WC.4e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

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1.FL.WC.4e			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

1.FL.WC.4f			
Write many common, frequently used words and some irregular words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words

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1.FL.WC.4f

Write many common, frequently used words and some irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

1.FL.WC.4g

Print all upper and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch

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1.FL.WC.4g			
Print all upper and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C8 BPA	L1: Print words in your environment
C8 B	*Xavier y Ximena*	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
PT	Letter recognition and upper- and lowercase letters	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
IPE	Games and children's books	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

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1.FL.WC.4g			
Print all upper and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Fluency – Standard 5

1.FL.F.5: Read with sufficient accuracy and fluency to support comprehension.

1.FL.F.5a			
Read grade-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		C1-10	Lectoclub Books (Lectoclub libros)

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1.FL.F.5b			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

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1.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

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1.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

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1.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-10	Lectoclub Books (Lectoclub libros)

Sentence Composition- Standard 6

1.FL.SC.6: Demonstrate command of the conventions of standard Spanish grammar and usage when speaking and conventions of standard Spanish grammar and usage, including capitalization and punctuation, when writing.*

1.FL.SC.6a			
Use common, proper, and possessive nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

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1.FL.SC.6b

Use singular and plural nouns with correct verbs in basic sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

1.FL.SC.6c

Use personal, possessive, and indefinite pronouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 G	L1: Identify personal pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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1.FL.SC.6d			
Use verbs to convey a sense of past, present, and future.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C4	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

1.FL.SC.6e			
Use frequently occurring adjectives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
POS	La máquina de cuentos: nouns and adjectives	C6 WE	L10: *La visita especial* (expository)
		C9 G	L1: Identify the adjectives
		C2	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

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1.FL.SC.6f			
Use frequently occurring conjunctions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C11 WE	L22: *Los incendios forestales* (news report)
		C11 G	L1: Spelling and writing with conjunctions
		C11	Lectoclub Books (Lectoclub libros)

1.FL.SC.6h			
Use frequently occurring prepositions, such as during, beyond, and toward.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-3, L3: Learn prepositions
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C10 G	L1: Identify the prepositions
		VC	Words (prepositions and size)
		C6	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)

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1.FL.SC.6i

Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub books (Lectoclub libros)

1.FL.SC.6j

Capitalize names of people and dates.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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1.FL.SC.6j			
Capitalize names of people and dates.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

1.FL.SC.6k			
End sentences with correct punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.FL.SC.6k			
End sentences with correct punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub books (Lectoclub libros)

Vocabulary Acquisition and Use – Standard 7

1.FL.VA.7a: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

1.FL.VA.7ai			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

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1.FL.VA.7aii

Use frequently occurring affixes as a clue to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

1.FL.VA.7aiii

Identify frequently occurring root words and their inflectional forms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

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1.FL.VA.7aiii			
Identify frequently occurring root words and their inflectional forms.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

1.FL.VA.7b: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

1.FL.VA.7bi			
Sort words into categories to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words

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1.FL.VA.7bi			
Sort words into categories to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

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1.FL.VA.7bi

Sort words into categories to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Alphabet cards with words

1.FL.VA.7bii

Define words by category and by one or more key attributes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms

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1.FL.VA.7bii

Define words by category and by one or more key attributes.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

1.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1, L2: Identify synonyms
HFWG	Juego de globos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use analogies

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1.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

Code	Digital Student Experience	Code	Teacher Resources
BS	Scribi chocando sonidos	ISIP VOC	L1, L2-3: Identify compound words
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and form compound words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C9 VOC	L1-2: Identify and use common antonyms
NA	Alien game	C9 VOC	L1-2: Identify and use common synonyms
NA	Alien pet game (reteaching)	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games; children's, decodable, and advanced books I	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

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Reading Standards: Literature

Key Ideas and Details – Standard 1

1.RL.KID.1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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1.RL.KID.1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits

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1.RL.KID.1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

Standard 2

1.RL.KID.2			
Retell stories, including key details, and demonstrate understanding of their central message or lesson.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary

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1.RL.KID.2			
Retell stories, including key details, and demonstrate understanding of their central message or lesson.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)

Standard 3

1.RL.KID.3			
Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C10 B	*¿Quién nos sigue?*	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C9 B	*Los gérmenes*	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	*Un día de nieve*	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story

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1.RL.KID.3			
Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

Craft and Structure – Standard 4

1.RL.CS.4			
Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Games; children's and decodable books	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Classify vocabulary words

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1.RL.CS.4			
Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C2 WE	L2: *Las lupas* (exercise 1 and 2: descriptive)
		C6 WE	L10: *La visita especial* (exercise 1-3: expository)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas – Standard 7

1.RL.IKI.7			
Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play

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1.RL.IKI.7			
Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

Standard 9

1RL.IKI.9			
Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C6 B	*¡Vamos a la escuela!, ¡Ven a cantar!, La visita especial*	C2 RC	L7: Identify or recognize the character traits and the setting in a play

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1RL.IKI.9

Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.

Code	Digital Student Experience	Code	Teacher Resources
C6 B	*¡Vamos a pintar!, El agua*	C3 RC	L1-3: Recognize the character and the setting
C7 B	*Haciendo botas, El maestro, La mujer policía*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*¡A limpiar!, El huracán*	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	*¡Exploremos Honduras!, El viaje a Kenia, El viaje a Kuwait*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!, Competencias en Kobe*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Los gérmenes, Vamos al dentista*	C2 WE	L1: *Pepe* (exercises 1 and 2)
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C2 WE	L2: *Las lupas* (exercises 1 and 2)
B	Advanced books II by themes (Libros avanzados II – por temas)	C3 WE	L3: *La meta* (exercises 1 and 3)
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C4 WE	L5: *Día de campo* (exercises 1-3)
C9 B	*Estudiando en otro país, El ayudante de la clase*	C4 WE	L6: *Benito y su bebé* (exercises 1-3)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
C10 B	*Serenatas con amor, ¡No lo olvidaré!*	C7 WE	L12: *El maestro* (exercises 1 and 3)
C10 B	*Cartas a un soldado, Mochilas Esperanza*	C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
NA	4 sequential story cards	C8 WE	L15: *Competencias en Kobe* (exercise 1 and 3)
IPE	Decodable and advanced books I and II	C8 WE	L16: *El viaje a Kuwait* (exercise 1 and 3)

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1RL.IKI.9			
Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 3)
		C9 WE	L18: *Vamos al dentista* (exercise 1and 2)
		C10 WE	L19: *Las arañas* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity – Standard 10

1.RL.RRTC.10			
With prompting and support, read stories and poems of appropriate complexity for grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub Books (Lectoclub libros)

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Reading Standards: Informational Text

Key Ideas and Details – Standard 1

1.RL.KID.1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea

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1.RL.KID.1

Ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

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1.RL.KID.1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

Standard 2

1.RL.KID.2			
Identify the main topic and retell key details of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)

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1.RL.KID.2			
Identify the main topic and retell key details of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)

Standard 3

1.RL.KID.3			
Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)

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1.RL.KID.3			
Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-10	Lectoclub Books (Lectoclub libros)

Craft and Structure – Standard 4

1.RS.CS.4			
Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Games; children's and decodable books	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

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1.RS.CS.4			
Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C2 WE	L2: *Las lupas* (exercise 1 and 2: descriptive)
		C6 WE	L10: *La visita especial* (exercise 1-3: expository)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

Standard 5

1.RS.CS.5			
Know and use various text features to locate key facts or information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C7 RC	L1: Making inferences using illustration cards
B	Advanced books I (Libros avanzados I)	C7 RC	L2-3: Making inferences using information from illustrations
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C7 RC	L4-6: Making inferences using text information
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C8 RC	L2-3: Making inferences using text information

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1.RS.CS.5			
Know and use various text features to locate key facts or information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II	C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C7-9	Lectoclub Books (Lectoclub libros)

Standard 6

1.RS.CS.6			
Distinguish between information provided by pictures or other illustrations and information provided by the words in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, and illustrator
IPE	Children’s and decodable books	C2 BPA	L1: Learn the parts of a book
		C5 BPA	L2: Title, author, and illustrator

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1.RS.CS.6			
Distinguish between information provided by pictures or other illustrations and information provided by the words in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C1-2	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas – Standard 7

1.RI.IKI.7			
Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L7-9, L1-3: Summary
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

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Range of Reading and Level of Text Complexity – Standard 10

1.RI.RRTC.10			
With prompting and support, read informational texts of appropriate complexity for grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub (Libros)

Speaking and Listening Standards

Comprehension and Collaboration – Standard 1

1.SL.CC.1			
Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)

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1.SL.CC.1

Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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1.SL.CC.1			
Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 2

1.SL.CC.2			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L2: *Las lupas* (descriptive and expository)
ISIP ER	Comprehension subtest	C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)

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1.SL.CC.2			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 3

1.SL.CC.3			
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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1.SL.CC.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Presentation of Knowledge and Ideas – Standard 4

1.SL.PKI.4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3: Identify and form compound words
HFWG	Juego de globos	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
STL	Scribi chocando sonidos	ISIP VOC	L4, L3: Classify vocabulary words
BS	Mercado de sílabas	ISIP VOC	L5, L1: Classify vocabulary words
MW	La palabra secreta	ISIP VOC	L6, L1: Classify words
POS	La máquina de cuentos	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
NA	Alien game	ISIP VOC	L4-5 L2: Classify and identify synonyms
NA	Alien pet game (reteaching)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L13, L1: Classify, identify, and use antonyms
IPE	Games; decodable and advanced books II	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes

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1.SL.PKI.4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		VC	Words (verbs, animals, body parts, days of the week)

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1.SL.PKI.4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.SL.PKI.4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 5

1.SL.PKI.5			
Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

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1.SL.PKI.5			
Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Standard 6

1.SL.PKI.6			
With prompting and support, speak in complete sentences when appropriate to task and situation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.SL.PKI.6			
With prompting and support, speak in complete sentences when appropriate to task and situation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Writing Standards

Text Types and Protocol – Standard 1

1.W.TTP.1			
With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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Standard 2

1.W.TTP.2			
With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

Standard 3

1.W.TTP.3			
With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)

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1.W.TTP.3

With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C8 WE	L15: *Competencias en Kobe* (exercise 1 and 3)
		C8 WE	L16: *El viaje a Kuwait* (exercise 1 and 3)
		C9 WE	L17: *Los gérmenes* (exercise 3)
		C9 WE	L18: *Vamos al dentista* (exercise 1and 2)
		C10 WE	L19: *Las arañas* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

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Production and Distribution of Writing – Standard 4

1.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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1.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 5

1.W.PDW.5			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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1.W.PDW.5			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 6

1.W.PDW.6			
With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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1.W.PDW.6			
With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Research to Build and Present Knowledge – Standard 7

1.W.RBPK.7			
Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C3, 5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

Standard 8

1.W.RBPK.8			
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L2: *Las lupas* (descriptive and expository)

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1.W.RBPK.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Range of Writing – Standard 10

1.W.RW.10			
With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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1.W.RW.10			
With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 2

Foundational Literacy Standards

Phonics and Word Recognition – Standard 3

2.FL.PWR.3: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

2.FL.PWR.3d			
Decode words with common prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II		

2.FL.PWR.3e			
Identify words with inconsistent but common spelling-sound correspondences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

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2.FL.PWR.3e

Identify words with inconsistent but common spelling-sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
S	Alphabet song	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
T	Alphabet teach	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
S	Letter song	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
NA	Letter room	C8 Ph	L 6: Recognize syllables with the letters k, x, w
B	Children's books (Libros infantiles) intros	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
HFWG	Galaxia de palabras	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
HFWG	Juego de globos	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes	C7-8	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; children's and decodable books		

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2.FL.PWR.3f			
Recognize and read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L4, L2: Learn high-frequency words
S	Letter song	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
NA	Letter room	C5 Ph	L7: Identify the syllables j, g, ch
B	Children's books (Libros infantiles) and quizzes	C7 Ph	L6: Recognize the syllables q, z, h, and rr
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C7 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C7 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, body parts, animals)
MW	La palabra secreta	VC	Words (the family, the emotions, the home)
PT	Letter recognition, upper- and lowercase letters, and syllables	C5	Lectoclub Books (Lectoclub libros)
PT	Letter sound and syllable initial sound	C7	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

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2.FL.PWR.3g			
Decode grade-level texts with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo; Las ciudades; Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles; El parque o la ciudad*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial; El paseo al zoológico*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Word Composition – Standard 4

2.FL.WC.4: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

2.FL.WC.4b			
Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L3: Identify word family
MW	La palabra secreta	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
NA	Alien game	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
IPE	Games and advanced books II	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L2: Learn to use r and rr

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2.FL.WC.4b

Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		L2-8	Lectoclub Books (Lectoclub libros)
		L11	Lectoclub Books (Lectoclub libros)

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2.FL.WC.4b

Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.FL.WC.4d

Write most common, frequently used words and most irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

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2.FL.WC.4d

Write most common, frequently used words and most irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions

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2.FL.WC.4d

Write most common, frequently used words and most irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.FL.WC.4d

Write most common, frequently used words and most irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C3	Lectoclub Books (Lectoclub libros)
		C5-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.FL.WC.4e

Consult reference materials, including beginning dictionaries, to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?, Las arañas*	ISIP VOC	L1-3, L2-3: Identify and use prefixes

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2.FL.WC.4e

Consult reference materials, including beginning dictionaries, to check and correct spelling.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*Mascotas, Los incendios forestales*	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles

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2.FL.WC.4e			
Consult reference materials, including beginning dictionaries, to check and correct spelling.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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2.FL.WC.4f

Print legibly in manuscript; write many upper and lowercase letters in cursive.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas; En el kiosco*	C8 BPA	L1: Print words in your environment
C8 B	*Xavier y Ximena*	C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
PT	Letter recognition and upper- and lowercase letters	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
IPE	Games and children's books	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)

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2.FL.WC.4f			
Print legibly in manuscript; write many upper and lowercase letters in cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Fluency – Standard 5

2.FL.F.5: Read with sufficient accuracy and fluency to support comprehension.

2.FL.F.5a			
Read grade-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)

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2.FL.F.5a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe; El regalo de Nochebuena; Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo; Las ciudades; Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles; El parque o la ciudad*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial; El paseo al zoológico*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

2.FL.F.5b

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)

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2.FL.F.5b			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)

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2.FL.F.5b			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

2.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida, Los leones: animales increíbles*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play

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2.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events

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2.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

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Sentence Composition – Standard 6

2.FL.SC.6: Demonstrate command of the conventions of standard Spanish grammar and usage when speaking and conventions of standard Spanish grammar and usage, including capitalization and punctuation, when writing.*

2.FL.SC.6a			
Use collective nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C11 WE	L21: *El bosque amazónico* (informative)
		C11	Lectoclub Books (Lectoclub libros)

2.FL.SC.6b			
Form and use frequently occurring irregular plural nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

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2.FL.SC.6c

Use reflexive pronouns, such as myself and ourselves.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11	Lectoclub Books (Lectoclub libros)

2.FL.SC.6d

Form and use the past tense of frequently occurring irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: *El regalo del desierto* (informative letter)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C4	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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2.FL.SC.6e

Use adjectives and adverbs correctly.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: La visita especial (expository)
POS	La máquina de cuentos: adjectives and adverbs	C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C6-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

2.FL.SC.6f

Produce, expand, and rearrange simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.FL.SC.6f

Produce, expand, and rearrange simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

2.FL.SC.6h

Capitalize holidays, product names, and geographic names.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

2.FL.SC.6i

Use commas in the greeting and closing of a letter.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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2.FL.SC.6i			
Use commas in the greeting and closing of a letter.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

2.FL.SC.6k			
With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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2.FL.SC.6k			
With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Vocabulary Acquisition and Use – Standard 7

2.FL.VA.7a: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

2.FL.VA.7ai			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos	C10 VOC	L3-4: Determine the meaning of words using a dictionary

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2.FL.VA.7ai

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	4 sequential story cards	C12 VOC	L3: Use context clues
NA	Alien game	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.FL.VA.7aii

Determine the meaning of the new word formed when a known affix is added to a known word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings

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2.FL.VA.7aii

Determine the meaning of the new word formed when a known affix is added to a known word.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)

2.FL.VA.7aiii

Use a known root word as a clue to the meaning of an unknown word with the same root.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)

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2.FL.VA.7aiv

Use knowledge of the meaning of individual words to predict the meaning of compound words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L2: Identify compound words
MW	La palabra secreta	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Alien game	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien pet game (reteaching)	ISIP VOC	L7-9, L1-3: Recognize compound words
B	Advanced books I	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
IPE	Games; decodable and advanced books I and II	C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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2.FL.VA.7av

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Children's books (Libros infantiles)	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Children's, decodable, and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

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2.FL.VA.7av

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms

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2.FL.VA.7av

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C2-11	Lectoclub Books (Lectoclub libros)

2.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Children's books (Libros infantiles)	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Children's, decodable, and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms

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2.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

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2.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C2-11	Lectoclub Books (Lectoclub libros)

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Reading Standards: Literature

Key Ideas and Details – Standard 1

2.RL.KID.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

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2.RL.KID.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

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2.RL.KID.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 2

2.RL.KID.2			
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2-6, L1-3: Summary
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L7-13, L1-3: Summary
C2 B	*El lobo de Lalo*	C6 RC	L1-6: Identify the sequence of events in a story
C4 B	*El bebé baila*	C7 RC	L1: Identify the sequence of events in a story
C6 B	*¿Qué era eso?*	C8 RC	L1-3: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C9 RC	L1-2: Identify the sequence or order of events
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	C9 RC	L1: Identify the problem and the solution
C6-7 B	*¡Vamos a pintar!; El agua; Haciendo botas*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

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2.RL.KID.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Code	Digital Student Experience	Code	Teacher Resources
C7 B	*El maestro; La mujer policía; ¡A limpiar!; El huracán*	C10 RC	L1-2: Describe and order text events in a story
C8 B	*¡Exploremos Honduras!; El viaje a Kenia*	C10 RC	L1-2: Summary
C8 B	*¡Vamos a México!; Competencias en Kobe*	C11 RC	L1: Identify the sequence or order of events
C8 B	*El viaje a Kuwait*	C6-11	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)		
C9 B	*Los gérmenes; Vamos al dentista*		
C10 B	*¿Quién nos sigue?*		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*		
C9 B	*Estudiando en otro país; El ayudante de la clase*		
C10 B	*El caldo milagroso; Luisito el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena*		
C11 B	*Lulo el Travieso*		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games; children’s and decodable books		

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2.RL.KID.2			
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II		

Standard 3

2.RL.KID.3			
Describe how characters in a story respond to major events and challenges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes; ¡Todos ayudamos!*	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	*Estudiando en otro país; Lola no quiere ir a la escuela*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C9 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C10 RC	L1: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1-2: Identify character traits
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo, el Travieso*	C2-3	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II	C9-11	Lectoclub Books (Lectoclub libros)

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Craft and Structure – Standard 4

2.RL.CS.4			
Describe how words and phrases supply meaning in a story, poem, or song.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	*Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C11 B	*El bosque amazónico en peligro; El regalo del desierto*	C9 RC	L1-2: Identify cause and effect of some events
C12 B	*Miremos desde arriba; ¡Pon de tu parte!*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C11 RC	L1-2: Identify author's purpose
C12 B	*La Tierra: La atmósfera; Reporteros del tiempo*	C11 RC	L1-2: Identify text structure and recognize key words for each structure
IPE	Advanced books I and II	C8-10	Lectoclub Books (Lectoclub libros)

Standard 5

2.RL.CS.5			
Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story

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2.RL.CS.5

Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país; El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?; El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

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Integration of Knowledge and Ideas – Standard 7

2.RL.IKI.7			
Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país; El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?; El caldo milagroso*	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma flor Ada; Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

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Range of Reading and Level of Text Complexity

2.RL.RRTC.10			
Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles) and quizzes	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables) and quizzes	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Reading Standards: Informational Text

Key Ideas and Details – Standard 1

K.RI.KID.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

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K.RI.KID.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

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K.RI.KID.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 2

K.RI.KID.1			
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C5 RC	L5-6: Identify text details and the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea

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K.RI.KID.1			
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

Standard 3

K.RI.KID.1			
Describe the connections between a series of historical events, scientific ideas, or steps in a process in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9	*Manchitas y Memo*	C9 RC	L2: Identify the sequence or order of events
C10 B	*¿Cómo se forman las montañas?*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*El bosque amazónico en peligro*	C6-7	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)		

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Craft and Structure – Standard 4

K.RI.CS.4			
Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

Standard 5

K.RI.CS.5			
Know and use various text features to locate key facts or information in a text efficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L5-6: Identify text details and the main idea

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K.RI.CS.5			
Know and use various text features to locate key facts or information in a text efficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

Standard 6

K.RI.CS.6			
Identify the main purpose of a text, including what an author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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K.RI.CS.6			
Identify the main purpose of a text, including what an author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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K.RI.CS.6			
Identify the main purpose of a text, including what an author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas – Standard 7

2.RI.IKI.7			
Identify and explain how illustrations and words contribute to and clarify a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation

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2.RI.IKI.7			
Identify and explain how illustrations and words contribute to and clarify a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

Standard 8

RI.2.8			
Describe how reasons support specific points an author makes in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1-2: Identify author's purpose
		C12 RC	L1-2: Identify the author's purpose
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Reading and Level of Text Complexity – Standard 10

RI.2.10			
Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)

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RI.2.10

Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

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Speaking and Listening Standards

Comprehension and Collaboration – Standard 1

2.SL.CC.1			
Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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2.SL.CC.1			
Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Standard 2

2.SL.CC.2			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story

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2.SL.CC.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C10 RC	L1-2: Summary
C9 B	*Los gérmenes, Un lugar para la imaginación*	C11 RC	L1: Identify the sequence or order of events
C9 B	*El ayudante de la clase, Rojo va a la escuela*	C6-7	Lectoclub Books (Lectoclub libros)
C10 B	*¿Quién nos sigue?, El caldo milagroso*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado*		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable and advanced books I and II		

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Standard 3

2.SL.CC.3			
Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.SL.CC.3

Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar

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2.SL.CC.3			
Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub Books (Lectoclub libros)

Presentation of Knowledge and Ideas – Standard 4

2.SL.PKI.4			
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events
		C6-7	Lectoclub Books (Lectoclub libros)

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2.SL.PKI.4			
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)

Standard 6

2.SL.PKI.6			
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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2.SL.PKI.6			
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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Writing Standards

Text Types and Protocol – Standard 1

2.W.TTP.1: Write opinion pieces on topics or texts.

2.W.TTP.1a			
Introduce topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C 11	Lectoclub Books (Lectoclub libros)

2.W.TTP.1b			
State an opinion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C 11	Lectoclub Books (Lectoclub libros)

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2.W.TTP.1c

Supply reasons to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C 11	Lectoclub Books (Lectoclub libros)

2.W.TTP.1d

Use linking words to connect the reasons to the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C 11	Lectoclub Books (Lectoclub libros)

2.W.TTP.1e

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)

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2.W.TTP.1e			
Provide a concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9	Lectoclub Books (Lectoclub libros)
		C 11	Lectoclub Books (Lectoclub libros)

Standard 2

2.W.TTP.2: Write informative/explanatory texts.

2.W.TTP.2a			
Introduce a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

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2.W.TTP.2b			
Use facts and definitions to provide information			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

2.W.TTP.2c			
Provide a concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)

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2.W.TTP.2c			
Provide a concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

Standard 3

2.W.TTP.3			
Write narratives recounting an event or short sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)

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2.W.TTP.3			
Write narratives recounting an event or short sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

2.W.TTP.3a			
Include details to describe actions, thoughts, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

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2.W.TTP.3b

Use time order words to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

2.W.TTP.3c

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)

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2.W.TTP.3c			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing – Standard 4

2.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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2.W.PDW.4

With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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2.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Standard 5

2.W.PDW.5			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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2.W.PDW.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

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Standard 6

2.W.PDW.6			
With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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2.W.PDW.6			
With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

Research to Build and Present Knowledge – Standard 7

2.W.RBPK.7			
Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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2.W.RBPK.7			
Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-11	Lectoclub Books (Lectoclub libros)

Standard 8

2.W.RBPK.8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)

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2.W.RBPK.8

Recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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2.W.RBPK.8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Range of Writing – Standard 10

2.W.RW.10			
With guidance and support from adults, engage routinely in writing activities to promote writing fluency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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2.W.RW.10

With guidance and support from adults, engage routinely in writing activities to promote writing fluency.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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2.W.RW.10			
With guidance and support from adults, engage routinely in writing activities to promote writing fluency.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

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Grade 3

Foundational Literacy Standards

Phonics and Word Recognition – Standard 3

3.FL.PWR.3: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

3.FL.PWR.3a			
Identify and define the meaning of the most common prefixes and derivational suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.FL.PWR.3b

Decode words with common Latin suffixes, such as -mente, -zado(a), and -ido(a).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	ISIP PA/Ph	L2, L3: Identify word family
NA	Alien game	ISIP S	L1-6, L1-3: Write words in their plural form
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.PWR.3c

Decode multi-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
MW	La palabra secreta	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/

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3.FL.PWR.3c			
Decode multi-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	4 sequential story cards	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
NA	Alien game	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
B	Reading the World – books (Libros el Mundo – libros)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games and advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
IPE	Reading the World – books and passages	ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

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3.FL.PWR.3c			
Decode multi-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the home)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		VC	Alphabet cards with words
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.PWR.3d			
Read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)

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3.FL.PWR.3d			
Read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
NA	4 sequential story cards	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
NA	Alien game	VC	Words (verbs, animals, body parts, types of clothing)
NA	Alien pet game (reteaching)	VC	Words (months of the year, days of the week)
B	Reading the World – books (Libros el Mundo – libros)	VC	Words (primary and secondary colors)
P	Reading the World – passages (Leo el Mundo – pasajes)	VC	Words (community jobs and professions)
IPE	Games and advanced books II	VC	Words (the family, the emotions, the home)
IPE	Reading the World – books and passages	VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		VC	Alphabet cards with words

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Word Composition – Standard 4

3.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
ISIP ER	Comprehension subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
B	Advanced books I (Libros avanzados I)	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
B	Reading the World – books (Libros el Mundo – libros)	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
IPE	Advanced books I and II	ISIP PA/Ph	L4, L2: Review the vowels sounds
IPE	Reading the World – books and passages	ISIP PA/Ph	L4, L1: Learn consonant blends
		ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
		ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
		ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
		ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables

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3.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
		ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

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3.FL.WC.4a

Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
NA	4 sequential story cards	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
NA	Alien game	C2-9	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)		
B	Reading the World – books (Libros el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games and advanced books I and II		
IPE	Reading the World – books and passages		
IPE	Letter trace: Lalo, el Lápiz		

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3.FL.WC.4b			
Use conventional spelling for high-frequency words, including irregular words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L6-7, L2: Learn high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in plural
NA	4 sequential story cards	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
NA	Alien game	C2-9	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)		
B	Reading the World – books (Libros el Mundo – libros)		
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games and advanced books I and II		
IPE	Reading the World – books and passages		
IPE	Letter trace: Lalo, el Lápiz		

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3.FL.WC.4c

Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
C12 B	*Una misión increíble, Las estaciones en el campo*	ISIP PA/Ph	L2, L3: Divide words into syllables
C12 B	*La Tierra: El día, la noche y las estaciones*	ISIP PA/Ph	L1-2, L1-3: Identify word families
C12 B	*El mundo a tu alrededor: La Luna*	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
C12 B	*La Tierra: Una superficie cambiante*	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
C12 B	*Reporteros del tiempo*	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Reading the World (books)	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural

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3.FL.WC.4c			
Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes

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3.FL.WC.4c			
Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs

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3.FL.WC.4c			
Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.FL.WC.4d			
Write legibly in manuscript; write all lower and uppercase cursive letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
IPE	Letter trace: Lalo el Lápiz	C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C5 BPA	L1: Recognize upper- and lowercase letters
		C6 BPA	L2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)

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3.FL.WC.4d			
Write legibly in manuscript; write all lower and uppercase cursive letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Fluency – Standard 5

3.FL.F.5: Read with sufficient accuracy and fluency to support comprehension.

3.FL.F.5a			
Read grade-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)

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3.FL.F.5a			
Read grade-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*El día de Pascua: celebrando tradiciones*
IPE	Advanced books I and II	ISIP ER	*Los inmigrantes; Pedrito; Roberto visita el zoológico*
IPE	Reading the World – books and passages	ISIP ER	*Sabías que…; Un país lleno de países*
		ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.FL.F.5b			
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*El día de Pascua: celebrando tradiciones*
IPE	Advanced books I and II	ISIP ER	*Los inmigrantes; Pedrito; Roberto visita el zoológico*
IPE	Reading the World – books and passages	ISIP ER	*Sabías que…; Un país lleno de países*
		ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions

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3.FL.F.5b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*El día de Pascua: celebrando tradiciones*
IPE	Advanced books I and II	ISIP ER	*Los inmigrantes; Pedrito; Roberto visita el zoológico*
IPE	Reading the World – books and passages	ISIP ER	*Sabías que…; Un país lleno de países*
		ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*

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3.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Sentence Composition – Standard 6

3.FL.SC.6: Demonstrate command of the conventions of standard Spanish grammar and usage when speaking and conventions of standard Spanish grammar and usage, including capitalization and punctuation, when writing.*

3.FL.SC.6a			
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

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3.FL.SC.6a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.SC.6b

Form and use regular and irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C11 WE	L21: *El bosque amazónico* (informative)
		C9 G	L1: Identify the nouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

3.FL.SC.6d

Form and use regular and irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: *El regalo del desierto* (informative letter)
POS	La máquina de cuentos: nouns and verbs	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C9 G	L1: Identify the verbs

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3.FL.SC.6d			
Form and use regular and irregular verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.SC.f*			
Ensure subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense

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3.FL.SC.f*			
Ensure subject-verb agreement.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.SC.6g			
Form and use comparative and superlative adjectives and adverbs correctly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C12 WE	L27: *Exploración del espacio* (biography)
POS	La máquina de cuentos: adjectives and adverbs	C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C18 G	L1: Identify and use conjunctive adverbs
		C9	Lectoclub Books (Lectoclub libros)
		C10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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3.FL.SC.6h

Use coordinating and subordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

3.FL.SC.6i

Produce simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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3.FL.SC.6i			
Produce simple, compound, and complex sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.SC.6j			
Capitalize appropriate words in titles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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3.FL.SC.6j			
Capitalize appropriate words in titles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.SC.6m			
Form and use possessives.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 G	L1: Identify personal pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

3.FL.SC.6n			
Write a cohesive paragraph with a main idea and detailed structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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3.FL.SC.6n			
Write a cohesive paragraph with a main idea and detailed structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.FL.SC.6n			
Write a cohesive paragraph with a main idea and detailed structure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

3.FL.VA.7a: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

3.FL.VA.7ai			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)

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3.FL.VA.7ai

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C9 VOC	L1-2: Use context to determine the meaning of words
IPE	Games and advanced books II	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.VA.7aii

Determine the meaning of the new word formed when a known affix is added to a known word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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3.FL.VA.7aii

Determine the meaning of the new word formed when a known affix is added to a known word.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C9 VOC	L1-2: Use context to determine the meaning of words
IPE	Games and advanced books II	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.FL.VA.7aiii			
Use a known root word as a clue to the meaning of an unknown word with the same root.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		C9 VOC	L1: Use context to determine the meaning of words
		C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.FL.VA.7aiv

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	*Las arañas*	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C12 B	*La Tierra: El día, la noche y las estaciones*	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C9 VOC	L1-2: Identify and use common antonyms
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C10 VOC	L1-2: Identify and use common antonyms
C12 B	*La Tierra: Una superficie cambiante*	C9 VOC	L1-2: Identify and use common synonyms
IPE	Advanced books I	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Reading the World – books	C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns

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3.FL.VA.7aiv

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.FL.VA.7c

Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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3.FL.VA.7c

Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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3.FL.VA.7c			
Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards: Literature

Key Ideas and Details – Standard 1

3.RL.KID.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
NA	4 sequential story cards	C11 RC	L1: Making inferences
NA	Alien game	C12 RC	L1-2: Making inferences
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)

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3.RL.KID.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Decodable and advanced books II		
IPE	Reading the World – books and passages		

Standard 2

3.RL.KID.2			
Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L2-6, L1-3: Summary
B	Advanced books I (Libros avanzados I)	ISIP RC	L7-13, L1-3: Summary
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 RC	L1: Identify the sequence of events
C9 B	*Estudiando en otro país; El ayudante de la clase*	C12 RC	L1: Predict the result using keys or clues

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3.RL.KID.2			
Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C9-11	Lectoclub Books (Lectoclub libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: La atmósfera*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		
IPE	Reading the World – books		

Standard 3

3.RL.KID.3			
Describe characters in a story and explain how their actions contribute to the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits

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3.RL.KID.3			
Describe characters in a story and explain how their actions contribute to the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9 B	*Los gérmenes*	C10 RC	L1: Identify character traits
C10 B	*Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?*	C11 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C9-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	*¡Todos ayudamos!; Estudiando en otro país*		
C9 B	*Lola no quiere ir a la escuela*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
IPE	Advanced books I and II		

Craft and Structure – Standard 4

3.RL.CS.4			
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
ISIP ER	Comprehension subtest	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books I (Libros avanzados I)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
POS	La máquina de cuentos	C11 VOC	L1-2: Identify and use common synonyms

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3.RL.CS.4			
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Games and advanced books II	C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 5

3.RL.CS.5			
Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?*	C11 RC	L1: Identify the sequence or order of events
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C12 RC	L1: Identify the sequence of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-11	Lectoclub Books (Lectoclub libros)

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3.RL.CS.5

Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C12 B	Reading the World – books (Leo el Mundo – libros)
C9 B	*Estudiando en otro país; El ayudante de la clase*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado*		
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*		
C11 B	*Alma Flor Ada; Sonia Sotomayor*		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: La atmósfera*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

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Standard 6

3.RL.CS.6			
Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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3.RL.CS.6			
Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas – Standard 7

3.RL.IKI.7			
Explain how illustrations in a text contribute to what is conveyed by the words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	*Manchitas y Memo; Los gérmenes; Vamos al dentista*	C9 RC	L1-2: Identify cause and effect of some events
C9 B	*¡Todos ayudamos!; Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país; El ayudante de la clase*	C10 RC	L1: Identify character traits
C9 B	*Lola no quiere ir a la escuela; Rojo va a la escuela*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?; El caldo milagroso*	C11 RC	L1: Identify the sequence or order of events
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*	C11 RC	L1-2: Identify character traits
C10 B	*¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*	C12 RC	L1-2: Identify the author's purpose
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify cause and effect

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3.RL.IKI.7			
Explain how illustrations in a text contribute to what is conveyed by the words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11 B	*El regalo del desierto; Los monos aulladores (parte 1 y 2)*	C12 RC	L2: Identify the relationship between cause and effect
C11 B	*Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso*	C12 RC	L1: Compare and contrast
C11 B	*Alma Flor Ada; Sonia Sotomayor*	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Decodable and advanced books I and II	C12 RC	L1: Identify the sequence of events
		L9-11	Lectoclub Books (Lectoclub libros)
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify the sequence or order of events

Standard 9

3.RL.IKI.9			
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*Miremos desde arriba (poem)*		

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3.RL.IKI.9			
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World – books		

Range of Reading and Level of Text Complexity – Standard 10

3.RL.RRTC.10			
Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	*Alas azules; De camino a la escuela; La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Un país lleno de países; Jerónimo, el pingüino; Pedrito*
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	*Roberto visita el zoológico; El camaleón inesperado*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Un país lleno de países*

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3.RL.RRTC.10			
Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards: Informational Text

Key Ideas and Details – Standard 1

3.RI.KID.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Make inferences
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
NA	4 sequential story cards	C11 RC	L1: Making inferences
NA	Alien game	C12 RC	L1-2: Making inferences

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3.RI.KID.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Advanced books II		
IPE	Reading the World – books and passages		

Standard 2

3.RI.KID.2			
Determine the main idea of a text; recount the key details and explain how they support the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details
C9 B	*¿Dónde viven?*	ISIP RC	L2-6, L1-3: Summary
C10 B	*¿Cómo se forman las montañas?, Las arañas*	ISIP RC	L7-13, L1-3: Summary
C11 B	*El bosque amazónico en peligro*	C9 RC	L2: Identify the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L3: Recognize the main idea and details
C10 B	*¡No lo olvidaré!; Cartas a un soldado*	C10 RC	L1: Identify the main idea

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3.RI.KID.2			
Determine the main idea of a text; recount the key details and explain how they support the main idea.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Leo el Mundo – libros)	C10 RC	L1-2: Summary
C12 B	*El mundo a tu alrededor: Nuestro sistema solar*	C12 RC	L1-2: Identify the main idea and details
C12 B	*Exploración del espacio; La Tierra: Las rocas y el suelo*	C9-10	Lectoclub Books (Lectoclub libros)
C12 B	*Los recursos naturales*	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books and passages		

Standard 3

3.RI.KID.3			
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Cómo se forman las montañas?*	C11 RC	L1: Identify the sequence or order of events
C11 B	*El bosque amazónico en peligro*	C12 RC	L1: Identify cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*	C9-11	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)

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3.RI.KID.3			
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*La Tierra: El día, la noche y las estaciones*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	*El mundo a tu alrededor: La Luna*		
IPE	Advanced books I and II		
IPE	Reading the World – books		

Craft and Structure – Standard 4

3.RI.CS.4			
Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
ISIP ER	Comprehension subtest	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books I (Libros avanzados I)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
POS	La máquina de cuentos	C11 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Games; advanced books I and II	C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)

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3.RI.CS.4			
Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 5

3.RI.CS.5			
Use text features to locate information relevant to a given topic efficiently			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events
C9-10 B	*¿Dónde viven?; ¿Cómo se forman las montañas?*	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
C10-11 B	*Las arañas; El bosque amazónico en peligro*	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
C11 B	*Los incendios forestales*	C10 RC	L1-2: Making inferences using text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1: Comprehend text graphic representation
C11 B	*Alma Flor Ada; Sonia Sotomayor*	C11 RC	L1: Making inferences
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 RC	L1: Identify cause and effect
C12 B	*El mundo a tu alrededor: Nuestro sistema solar*	C12 RC	L2: Identify the relationship between cause and effect
C12 B	*El increíble ciclo del agua*	C12 RC	L1: Compare and contrast

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3.RI.CS.5			
Use text features to locate information relevant to a given topic efficiently			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1: Use different concept maps or graphic organizers
C12 B	*La Tierra: El día, la noche y las estaciones*	C12 RC	L1: Predict the result using keys or clues
C12 B	*El mundo a tu alrededor: La Luna*	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C12 B	*La Tierra: Las rocas y el suelo*	C9-11	Lectoclub Books (Lectoclub libros)
C12 B	*La Tierra: Una superficie cambiante*	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	*Los recursos naturales; La Tierra: La atmósfera*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Advanced books I and II		
IPE	Reading the World – books and passages		

Standard 6

3.RI.CS.6			
Distinguish reader point of view from that of an author of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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3.RI.CS.6			
Distinguish reader point of view from that of an author of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Integration of Knowledge and Ideas – Standard 7

3.RI.IKI.7			
Use information gained from illustrations and the words in a text to demonstrate understanding of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C9 RC	L2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C9 RC	L2: Identify the main idea and details
C11 B	*El bosque amazónico en peligro*	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1: Comprehend text graphic representation
IPE	Advanced books I and II	C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub Books (Lectoclub libros)

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Standard 8

3.RI.IKI.8			
Explain how reasons support specific points an author makes in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	*Por favor, reciclen* (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		

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3.RI.IKI.8			
Explain how reasons support specific points an author makes in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Standard 9

3.RI.IKI.9			
Compare and contrast the most important points and key details presented in two texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La búsqueda de Elaria* (illustrated story)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Range of Reading and Level of Text Complexity – Standard 10

3.RI.RRTC.10			
Read and comprehend stories and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Text fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	*Los chimpancés; Los desiertos; Los inmigrantes*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	*Los inmigrantes; ¿Dónde viven los animales?*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…*
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Speaking and Listening Standards

Comprehension and Collaboration – Standard 1

3.SL.CC.1			
Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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3.SL.CC.1

Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Standard 2

3.SL.CC.2			
Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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3.SL.CC.2			
Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 3

3.SL.CC.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.SL.CC.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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3.SL.CC.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas – Standard 4

3.SL.PKI.4			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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3.SL.PKI.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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3.SL.PKI.4			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 6

3.SL.PKI.6			
Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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3.SL.PKI.6			
Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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3.SL.PKI.6			
Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards

Text Types and Protocol – Standard 1

3.W.TTP.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

3.W.TTP.1a			
Introduce a topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.TTP.1b

Develop an opinion with reasons that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.1c

Create an organizational structure that lists supporting reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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3.W.TTP.1c

Create an organizational structure that lists supporting reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.1d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.TTP.1e

Use linking words and phrases to connect opinion and reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.1f

Apply language standards addressed in the Foundational Literacy standards.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)

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3.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms

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3.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Standard 2

3.W.TTP.2: Write informative/explanatory texts to examine a topic and convey ideas and information.

3.W.TTP.2a			
Introduce a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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3.W.TTP.2a

Introduce a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.2b

Group related information together, including illustrations when needed, to provide clarity to the reader.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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3.W.TTP.2b			
Group related information together, including illustrations when needed, to provide clarity to the reader.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.2c			
Develop the topic with facts, definitions, and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.W.TTP.2c			
Develop the topic with facts, definitions, and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.2d			
Provide a conclusion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.TTP.2e			
Use linking words and phrases to connect ideas within categories of information.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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3.W.TTP.2f			
Use precise language to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles

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3.W.TTP.2f			
Use precise language to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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3.W.TTP.2g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions

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3.W.TTP.2g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Standard 3

3.W.TTP.3: Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.

3.W.TTP.3a			
Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)

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3.W.TTP.3a

Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.3b

Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)

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3.W.TTP.3b

Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.3c

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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3.W.TTP.3c			
Use temporal words and phrases to signal event order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.3d			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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3.W.TTP.3d			
Provide a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.TTP.3e			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9 G	L1: Identify the nouns

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3.W.TTP.3e			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L2: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9-11	Lectoclub Books (Lectoclub libros)

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3.W.TTP.3e			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)

Production and Distribution of Writing – Standard 4

3.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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3.W.PDW.4			
With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Standard 5

3.W.PDW.5			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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3.W.PDW.5			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 6

3.W.PDW.6			
With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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3.W.PDW.6

With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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3.W.PDW.6			
With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge – Standard 7

3.W.RBPK.7			
Conduct short research projects that build general knowledge about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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3.W.RBPK.7			
Conduct short research projects that build general knowledge about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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3.W.RBPK.7			
Conduct short research projects that build general knowledge about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 8

3.W.RBPK.8			
Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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3.W.RBPK.8

Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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3.W.RBPK.8			
Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 9

3.W.RBPK.9			
Include evidence from literary or informational texts, applying grade 3 standards for reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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3.W.RBPK.9			
Include evidence from literary or informational texts, applying grade 3 standards for reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

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3.W.RBPK.9			
Include evidence from literary or informational texts, applying grade 3 standards for reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Writing – Standard 10

3.W.RW.10			
Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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3.W.RW.10

Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 4

Foundational Literacy Skills

Phonics and Word Recognition – Standard 3

4.FL.PWR.3: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

4.FL.PWR.3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings

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4.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*El reto de Madre Sol* (myth)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	*La Raya* (lyric poetry)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Un discurso sobre la unión* (speech)

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4.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1	*La Raya* (lyric poetry)	U5 P2	Cómo hacer un electroimán (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	*El regreso del reino* (fantasy)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

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4.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		

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4.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Word Composition – Standard 4

4.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings

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4.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*El reto de Madre Sol* (myth)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	*La Raya* (lyric poetry)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Un discurso sobre la unión* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1	*La Raya* (lyric poetry)	U5 P2	Cómo hacer un electroimán (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)

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4.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (persuasive text)	U6 P1	*El regreso del reino* (fantasy)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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4.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		

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4.FL.WC.4*

Know and apply grade-level phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.FL.WC.4a

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words

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4.FL.WC.4a

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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4.FL.WC.4a

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.FL.WC.4b			
Write legibly in manuscript and cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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4.FL.WC.4b			
Write legibly in manuscript and cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Fluency – Standard 5

4.FL.F.5: Read with sufficient accuracy and fluency to support comprehension.

4.FL.F.5a			
Read grade-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.FL.F.5b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

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4.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	*Frente a la tormenta* (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	*Don Quijote y la Hidra* (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	*La aventura de los galeotes* (play)	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	*Sócrates, una vida llena de reflexión* (biography)	C13 VOC	L1-4: Learn antonyms
P2	*Platón, en busca de la justicia* (biography)	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)

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4.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La idea de Beto* (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms
VH	*Galileo y el telescopio* (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	*El mito de Dédalo e Ícaro* (myth)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	*La historia del vuelo humano* (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	*El mito de Prometeo* (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	*El reto de Madre Sol* (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	C15 VOC	L1-2: Learn word families
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots

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4.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	*La aventura de los galeotes* (play)
VH	Alanzita (neighborhood)	U1 P2	*Platón, en busca de la justicia* (biography)
VH	Alanza (big city)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH VD	Compare and contrast (author's perspective)	U2 P1	*El reto de Madre Sol* (myth)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP	*Por favor, reciclen* (persuasive text)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P1	*La Raya* (lyric poetry)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)

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4.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – *Para: Mario y Perla* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT	*Futuros Programadores de América* (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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4.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH	*Cómo resistir la gravedad (flowchart)*		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		

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4.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		

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4.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Sentence Composition – Standard 6

4.FL.SC.6: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

4.FL.SC.6d			
Form and use prepositional phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.FL.SC.6e			
Produce complete sentences; recognize and correct inappropriate fragments and run-ons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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4.FL.SC.6e

Produce complete sentences; recognize and correct inappropriate fragments and run-ons.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.FL.SC.6f

Use correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)

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4.FL.SC.6f

Use correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.FL.SC.6h

Use a comma before a coordinating conjunction in a compound sentence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates

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4.FL.SC.6h

Use a comma before a coordinating conjunction in a compound sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.FL.SC.6i

Write several cohesive paragraphs on a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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4.FL.SC.6i			
Write several cohesive paragraphs on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary Acquisition and Use – Standard 7

4.FL.VA.7a: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

4.FL.VA.7ai			
Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	*La aventura de los galeotes* (play)	U1 P1	*La aventura de los galeotes* (play)
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*Platón, en busca de la justicia* (biography)	U2 P1	*El reto de Madre Sol* (myth)
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya* (lyric poetry)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)

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Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	*Solidaridad* (speech)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P1	*El regreso del reino* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VGG	Castillo de conocimientos (informative article and myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		

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Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		

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Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimiento (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		

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Use context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
P1	*La aventura de los galeotes* (play)	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	*Platón, en busca de la justicia* (biography)	U1 P1	*La aventura de los galeotes* (play)
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El reto de Madre Sol* (myth)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Myth/legend and informative article	U3 P1	*La Raya* (lyric poetry)
NA	Word knowledge game	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión* (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U5 P1	*El Tubo del Tiempo* (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán* (procedural text)

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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4.FL.VA.7b: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

4.FL.VA.7bi			
Explain the meaning of simple similes and metaphors in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*La Raya* (lyric poetry)
VH	Alanzita (neighborhood)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VH	Alanza (big city)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		

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Explain the meaning of simple similes and metaphors in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		

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Explain the meaning of simple similes and metaphors in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Papazilla* (realistic fiction)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	*Odi y el niño gigante* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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Explain the meaning of simple similes and metaphors in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

4.FL.VA.7bii			
Recognize and explain the meaning of common idioms and proverbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 VOC	L1-2: Identify and use idioms and puns
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)

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4.FL.VA.7biii

Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings

Code	Digital Student Experience	Code	Teacher Resources
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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4.FL.VA.7biii			
Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		

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Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

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Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings

Code	Digital Student Experience	Code	Teacher Resources
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.FL.VA.7c

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia* (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes* (play)
P1	*El reto de Madre Sol* (myth)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol* (myth)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game reteach	U3 P1	*La Raya* (lyric poetry)

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión* (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo* (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P1	*La Raya* (lyric poetry)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic

Code	Digital Student Experience	Code	Teacher Resources
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		

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4.FL.VA.7c			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards: Literature

Key Ideas and Details – Standard 1

4.RL.KID.1			
Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	*Frente a la tormenta* (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes* (play)	C15 RC	L1-2: Summarize fantasy texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

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4.RL.KID.1

Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	*La idea de Beto* (comic strip)	U1 P1	*La aventura de los galeotes* (play)
VH	*Galileo y el telescopio* (historical figure)	U2 P1	*El reto de Madre Sol* (myth)
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	*La Raya* (lyric poetry)
P1	*El reto de Madre Sol* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino* (fantasy)
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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4.RL.KID.1			
Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 2

4.RL.KID.2			
Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C13 RC	L1: Identify main idea and details

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4.RL.KID.2

Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes* (play)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	*La Raya* (lyric poetry)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P1	*La aventura de los galeotes* (play)
U4 GO	Realistic fiction	U3 P1	*La Raya* (lyric poetry)
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
WOG	*El mundo de los géneros: Época Futura*	U6 P1	*El regreso del reino* (fantasy)
U5 GO	Science fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		

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4.RL.KID.2			
Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 3

4.RL.KID.3			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C14 RC	L1: Genre characteristics (realistic fiction)
VH	El fracaso del ladrón (illustration)	C15 RC	L1: Genre characteristics (fantasy)
VH	Esclavos de Egipto (illustration)	U1 P1	*La aventura de los galeotes* (play)
VH VD	Compare and contrast (themes)	U2 P1	*El reto de Madre Sol* (myth)
MP	*Frente a la tormenta* (play)	U3 P1	*La Raya* (lyric poetry)
GES	*El mito de Prometeo* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*La aventura de los galeotes* (play)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
GESSR	Play and myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.RL.KID.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and play	C14 RC	L1: Genre characteristics (realistic fiction)
VH	*La idea de Beto* (comic strip)	C15 RC	L1-2: Genre characteristics (fantasy)
VH	*Galileo y el telescopio* (historical figure)	U1 P1	*La aventura de los galeotes* (play)
VH VD	Compare and contrast (character and historical figure)	U2 P1	*El reto de Madre Sol* (myth)
MP	*El mito de Dédalo e Ícaro* (myth)	U3 P1	*La Raya* (lyric poetry)
GES	*El mito de Prometeo* (myth)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1	*El reto de Madre Sol* (myth)	U5 P1	*El Tubo del Tiempo* (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino* (fantasy)
GESSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		

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4.RL.KID.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		

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4.RL.KID.3			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure – Standard 4

4.RL.CS.4			
Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes* (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning

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4.RL.CS.4

Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	*El reto de Madre Sol* (myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (myth)	C15 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Moderna*	C15 VOC	L1: Learn suffixes, roots, and their meanings
U3 GO	Lyric poetry/free	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	*La aventura de los galeotes* (play)
VG	Tráfico de palabras (lyric poetry)	U2 P1	*El reto de Madre Sol* (myth)
P1	*La Raya (lyric poetry)*	U3 P1	*La Raya* (lyric poetry)
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo* (science fiction)
VGG	En busca de conocimientos (lyric poetry)	U6 P1	*El regreso del reino* (fantasy)
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

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4.RL.CS.4

Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history

Code	Digital Student Experience	Code	Teacher Resources
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		

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4.RL.CS.4			
Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 5

4.RL.CS.5			
Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	*Don Quijote y la Hidra* (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play and myth/legend (free choice)	U1 P1	*La aventura de los galeotes* (play)
U2 GO	Myth/legend	U2 P1	*El reto de Madre Sol* (myth)
GES	*El mito de Prometeo* (myth)	U3 P1	*La Raya* (lyric poetry)
GESSR	Play and myth/legend (free choice)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
WOG	*El mundo de los géneros: Época Moderna*	U5 P1	*El Tubo del Tiempo* (science fiction)
U3 GO	Lyric poetry/free verse	U6 P1	*El regreso del reino* (fantasy)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		

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4.RL.CS.5			
Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Odi y el niño gigante* (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
GES	*La mano amiga* (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
GES	*Colorandia* (fantasy)		
GESSR	Fantasy and science fiction (free choice)		

Standard 6

4.RL.CS.6			
Compare and contrast the point of view from which different stories are narrated.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1: Genre characteristics (realistic fiction)
U3 GO	Lyric poetry/free verse	C14 RC	L1-2: Sensory or figurative language
VH	Alanzita (neighborhood)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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4.RL.CS.6			
Compare and contrast the point of view from which different stories are narrated.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya* (lyric poetry)
MP	*Rogelio Robles Respaldiza* (lyric poetry)	C11	Lectoclub Books (Lectoclub libros)
MP VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas – Standard 7

4.RL.IKI.7			
Make connections between the print version of a story or drama and a visual or oral presentation of the same text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)

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4.RL.IKI.7			
Make connections between the print version of a story or drama and a visual or oral presentation of the same text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Standard 9

RL.4.9			
Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Antigua*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	*Frente a la tormenta* (play)	U1 P1	*La aventura de los galeotes* (play)
MP VD	Compare and contrast (themes)	U2 P1	*El reto de Madre Sol* (myth)
GES	*Don Quijote y la Hidra* (play)	U3 P1	*La Raya* (lyric poetry)
P1	*La aventura de los galeotes* (play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo* (science fiction)
GESSR	Play and myth/legend	U6 P1	*El regreso del reino* (fantasy)
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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RL.4.9			
Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	*La idea de Beto* (comic strip)		
VH	*Galileo y el telescopio* (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	*El mito de Dédalo e Ícaro* (myth)		
MP VD	Compare and contrast (character and historical figure)		
GES	*El mito de Prometeo* (myth)		
P1	*El reto de Madre Sol* (myth)		
P1 Q	Passage and digital dictionary		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		

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RL.4.9			
Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Papazilla* (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
VH VD	Compare and contrast (message and main idea)		
MP	*La invasión* (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		

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RL.4.9			
Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (summary)		
MP	*Las lágrimas de la dragona* (fantasy)		
MP VD	Compare and contrast (summary)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity – Standard 10

4.RL.RRTC.10			
Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	*El mundo de los géneros: Época Antigua*	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Play	U1 P1	*La aventura de los galeotes* (play)

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4.RL.RRTC.10

Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.

Code	Digital Student Experience	Code	Teacher Resources
MP	*Frente a la tormenta* (play)	U2 P1	*El reto de Madre Sol* (myth)
GES	*Don Quijote y la Hidra* (play)	U3 P1	*La Raya* (lyric poetry)
P1	*La aventura de los galeotes* (play)	U4 P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)
GESSR	Play and myth/legend	U5 P1	*El Tubo del Tiempo* (science fiction)
U2 GO	Myth/legend	U6 P1	*El regreso del reino* (fantasy)
VH	*La idea de Beto* (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*El mito de Dédalo e Ícaro* (myth)		
GES	*El mito de Prometeo* (myth)		
P1	*El reto de Madre Sol* (myth)		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free		
MP	*Rogelio Robles Respaldiza* (lyric poetry)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*La Raya* (lyric poetry)		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	*Papazilla* (realistic fiction)		

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4.RL.RRTC.10

Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
GESSR	Lyric poetry/free verse and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El aterrizaje* (comic book)		
MP	*La invasión* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*El Tubo del Tiempo* (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	*La búsqueda de Elaria* (illustrated story)		
MP	*Las lágrimas de la dragona* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El regreso del reino* (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Reading Standards: Informational Text

Key Ideas and Details – Standard 1

4.RI.KID.1			
Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	*Galileo y el telescopio* (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	*La historia del vuelo humano* (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)

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4.RI.KID.1

Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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4.RI.KID.1

Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Un discurso a mi papá* (speech)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
P2	Cómo hacer un electroimán (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		

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4.RI.KID.1			
Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 2

4.RI.KID.2			
Determine the main idea of a text and explain how it is supported by key details; summarize a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Biography	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH VD	Compare and contrast (themes)	U1 P2	*Platón, en busca de la justicia* (biography)

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4.RI.KID.2

Determine the main idea of a text and explain how it is supported by key details; summarize a text.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La vida de miguel de Cervantes, el verdadero Quijote* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
MP VD	Compare and contrast (themes)	U5 P2	*Cómo hacer un electroimán* (procedural text)
GES	*Sócrates, una vida llena de reflexión* (biography)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Platón, en busca de la justicia* (biography)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GO	Biography review	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (biography)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Lady Trieu, guerrera vietnamita* (biography)		
P RT Q	Passage and digital dictionary		
GESSR	Biography (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		

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4.RI.KID.2

Determine the main idea of a text and explain how it is supported by key details; summarize a text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Standard 3

4.RI.KID.3			
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2	*Platón, en busca de la justicia* (biography)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
U2 GO	Informative article	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH	*Galileo y el telescopio* (historical figure)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
MP	*La historia del vuelo humano* (informative article)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)

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4.RI.KID.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U4 P2	*Un discurso sobre la unión* (speech)
P RT Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
WOG	*El mundo de los géneros: Época Moderna*	U5 P2	*Cómo hacer un electroimán* (procedural text)
U3 GO	Persuasive text	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VH	Alanzita (neighborhood)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	Alanza (big city)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
MP	*Por favor, reciclen* (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	*Un discurso a mi papá* (speech)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		

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4.RI.KID.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		

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4.RI.KID.3			
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure – Standard 4

4.RI.CS.4			
Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words
P2	*Platón, en busca de la justicia* (biography)	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms

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4.RI.CS.4

Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game reteach	U1 P2	*Platón, en busca de la justicia* (biography)
VGG	Castillo de conocimientos (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
WOG	*El mundo de los géneros: Época Moderna*	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión* (speech)
VG	Tráfico de palabras (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2	*Estimada profesora Piernavieja* (persuasive text)	U5 P2	*Cómo hacer un electroimán* (procedural text)

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4.RI.CS.4

Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
NA	Word knowledge game reteach	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VGG	En busca de conocimientos (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*Futuros Programadores de América* (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión* (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		

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4.RI.CS.4

Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		

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4.RI.CS.4			
Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 5

4.RI.CS.5			
Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	*Sócrates, una vida llena de reflexión* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)

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4.RI.CS.5

Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Platón, en busca de la justicia* (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P2	*Platón, en busca de la justicia* (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GESSR	Biography and informative article (free choice)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	*La idea de Beto* (comic strip)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	*Galileo y el telescopio* (historical figure)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (character and historical figure)	U4 P2	*Un discurso sobre la unión* (speech)
MP	*La historia del vuelo humano* (informative article)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (character and historical figure)	U5 P2	*Cómo hacer un electroimán* (procedural text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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4.RI.CS.5			
Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	*Por favor, reciclen* (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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4.RI.CS.5			
Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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4.RI.CS.5

Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Cómo hacer un circuito solar* (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Standard 6

4.RI.CS.6			
Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	*Por favor, reciclen* (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		

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4.RI.CS.6

Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Integration of Knowledge and Ideas – Standard 7

4.RI.IKI.7			
Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	*La vida de Miguel de Cervantes, el verdadero Quijote* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	*Galileo y el telescopio* (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	*La historia del vuelo humano* (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)

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4.RI.IKI.7

Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia* (biography)
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
MP	*Por favor, reciclen* (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*Estimada profesora Piernavieja* (persuasive text)	U4 P2	*Un discurso sobre la unión* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	U5 P2	*Cómo hacer un electroimán* (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Un discurso a mi papá* (speech)		

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4.RI.IKI.7

Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	*Red alimentaria de Yellowstone* (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		

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4.RI.IKI.7			
Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 8

4.RI.IKI.8			
Explain how an author uses reasons and evidence to support particular points in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L2: Characteristics of nonfiction genres (speech)
U3 GO	Persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
VH	Alanza (big city)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH VD	Compare and contrast (author's perspective)	U4 P2	*Un discurso sobre la unión* (speech)
MP	*Por favor, reciclen* (persuasive text)	U4 P RT	*Solidaridad* (speech)
MP VD	Compare and contrast (author's perspective)	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)

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4.RI.IKI.8			
Explain how an author uses reasons and evidence to support particular points in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*Estimada profesora Piernavieja* (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	*Un discurso a mi papá* (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		

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4.RI.IKI.8			
Explain how an author uses reasons and evidence to support particular points in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Speech review		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 9

4.RI.IKI.9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence

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4.RI.IKI.9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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4.RI.IKI.9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity – Standard 10

4.RI.RRTC.10			
Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	*El mundo de los géneros: Época Antigua*	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Biography	U1 P2	*Platón, en busca de la justicia* (biography)

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4.RI.RRTC.10

Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.

Code	Digital Student Experience	Code	Teacher Resources
MP	*La vida de miguel de Cervantes, el verdadero Quijote* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GES	*Sócrates, una vida llena de reflexión* (biography)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)
P2	*Platón, en busca de la justicia* (biography)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*Estimada profesora Piernavieja* (persuasive text)
GESSR	Biography and informative article	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Informative article	U4 P2	*Un discurso sobre la unión* (speech)
VH	*Galileo y el telescopio* (historical figure)	U4 P RT	*Solidaridad* (speech)
MP	*La historia del vuelo humano* (informative article)	U5 P2	*Cómo hacer un electroimán* (procedural text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GESSR	Informative article and biography	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
MP	*Por favor, reciclen* (persuasive text)		

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4.RI.RRTC.10

Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email — Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P RT	*Futuros Programadores de América (persuasive text)*		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	*Un discurso a mi papá* (speech)		
GES	*Estimado soñador* (speech)		
P2	*Un discurso sobre la unión* (speech)		
P RT	*Solidaridad* (speech)		
GESSR	Persuasive text and speech		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	*Cómo hacer un aerodeslizador de mesa* (procedural text)		
GES	*Un jardín vertical* (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Procedural text and explanatory text		

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4.RI.RRTC.10			
Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	*La partida de los lobos de Yellowstone* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Explanatory text and procedural text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Speaking and Listening Standards

Comprehension and Collaboration – Standard 1

4.SL.CC.1			
Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.SL.CC.1

Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.SL.CC.1			
Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 2

4.SL.CC.2			
Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	*La búsqueda de Elaria* (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: *¡Una misión increíble!* (summary)
VH VD	Compare and contrast (summary)	U6 P1	*El regreso del reino* (fantasy)
MP	*Las lágrimas de la dragona* (fantasy)	U6 P2	*El regreso de los lobos a Yellowstone* (explanatory text)
MP	*La partida de los lobos de Yellowstone* (explanatory text)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)

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4.SL.CC.2			
Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (summary)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1	*El regreso del reino* (fantasy)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 3

4.SL.CC.3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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4.SL.CC.3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

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4.SL.CC.3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas – Standard 4

4.SL.PKI.4			
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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4.SL.PKI.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Standard 6

4.SL.PKI.6*			
Recognize that different situations call for formal vs. informal Spanish, and use formal Spanish when appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards

Text Types and Protocol – Standard 1

4.W.TTP.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

4.W.TTP.1a			
Introduce a topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.W.TTP.1a

Introduce a topic or text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.1b

Develop an opinion with reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.1c

Create an organizational structure in which related ideas are grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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4.W.TTP.1c

Create an organizational structure in which related ideas are grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.1d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.1e

Link opinion and reasons using words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary

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4.W.TTP.1e			
Link opinion and reasons using words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.W.TTP.1e			
Link opinion and reasons using words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning

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4.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences

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4.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 S	L1: Identify and use titles and punctuation marks
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

Standard 2

4.W.TTP.2: Write informative/explanatory texts to examine a topic and convey ideas and information.

4.W.TTP.2a			
Introduce a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)

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4.W.TTP.2a

Introduce a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.2b

Group related information in paragraphs and sections.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.TTP.2c

Include formatting, features, illustrations, and multimedia, when needed, to provide clarity to the reader.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.2d

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.W.TTP.2d			
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.2e			
Provide a conclusion related to the information or explanation presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.W.TTP.2e

Provide a conclusion related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.TTP.2f

Link ideas within categories of information using words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words

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4.W.TTP.2f

Link ideas within categories of information using words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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4.W.TTP.2f			
Link ideas within categories of information using words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.W.TTP.2g			
Use precise language and domain-specific vocabulary to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning

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4.W.TTP.2g

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 S	L1: Identify and use titles and punctuation marks
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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4.W.TTP.2g

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

4.W.TTP.2h

Apply language standards addressed in the Foundational Literacy standards.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)

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4.W.TTP.2h

Apply language standards addressed in the Foundational Literacy standards.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 S	L1: Identify and use titles and punctuation marks

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4.W.TTP.2h			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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Standard 3

4.W.TTP.3: Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.

4.W.TTP.3a			
Orient the reader by establishing a situation, using a narrator, and/or introducing characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.TTP.3b			
Organize an event sequence that unfolds naturally and logically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.TTP.3c			
Use dialogue and description to develop experiences and events or show the responses of characters to situations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.TTP.3d			
Use a variety of transitional words and phrases to manage the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.TTP.3e			
Provide a conclusion that follows from the narrated experiences or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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4.W.TTP.3f

Use precise words and phrases and use sensory details to convey experiences and events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings

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4.W.TTP.3f			
Use precise words and phrases and use sensory details to convey experiences and events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 S	L1: Identify and use titles and punctuation marks
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences

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4.W.TTP.3f

Use precise words and phrases and use sensory details to convey experiences and events.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

4.W.TTP.3g

Apply language standards addressed in the Foundational Literacy standards.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning

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4.W.TTP.3g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 S	L1: Identify and use titles and punctuation marks
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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4.W.TTP.3g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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Production and Distribution of Writing – Standard 4

4.W.PDW.4			
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.W.PDW.4			
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 5

4.W.PDW.5			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 4.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.W.PDW.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 4.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.W.PDW.5			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 4.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 6

4.W.PDW.6			
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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4.W.PDW.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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4.W.PDW.6			
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge – Standard 7

4.W.RBPK.7			
Conduct short research projects that build knowledge through investigation of different aspects of a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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4.W.RBPK.7			
Conduct short research projects that build knowledge through investigation of different aspects of a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Standard 8

4.W.RBPK.8			
Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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4.W.RBPK.8			
Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: ¡*Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 9

4.W.RBPK.9			
Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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4.W.RBPK.9

Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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4.W.RBPK.9			
Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Writing – Standard 10

W.4.10			
Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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W.4.10

Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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W.4.10			
Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 5

Reading Standards: Foundational Skills

Phonics and Word Recognition – Standard 3

5.FL.PWR.3: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

5.FL.PWR.3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Play and biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game reteach	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
GO	Biography and play review	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)

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5.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El origen del mar* (legend)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Myth/legend and informative article	U3 P1	*Unidos, siempre unidos* (free verse)
NA	Word knowledge game	U3 P2	*A través de otro lente* (persuasive text)
VG	Castillo de vocabulario (legend)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1	*El origen del mar* (legend)	U4 P1	*El comienzo* (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad* (speech)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
GO	Informative article and myth/legend review	U6 P1	*El rescate* (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

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5.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		

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5.FL.PWR.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		

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5.FL.PWR.3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Word Composition – Standard 4

5.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words

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5.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Castillo de conocimientos (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P2	*A través de otro lente* (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U4 P2	*Éxito* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil* (procedural text)
GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
NA	Word knowledge game		

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5.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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5.FL.WC.4*			
Know and apply grade-level phonics and word analysis skills when encoding words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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5.FL.WC.4*

Know and apply grade-level phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.FL.WC.4a

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.FL.WC.4a			
Spell grade-appropriate words correctly, consulting references as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.FL.WC.4b

Write legibly in manuscript and cursive.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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5.FL.WC.4b			
Write legibly in manuscript and cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Fluency – Standard 5

5.FL.F.5: Read with sufficient accuracy and fluency to support comprehension.

5.FL.F.5a			
Read grade-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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5.FL.F.5b			
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

5.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions

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5.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	*La dama del nombre masculino* (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	*Los principios químicos y la tabla periódica* (biography)	C16 RC	L1: identify and analyze author's purpose
GES	*Don Quijote y la Hidra* (play)	C16 RC	L1: Genre characteristics (legend)
P1	*Una obra maestra* (play)	C16 RC	L2: Genre characteristics (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend and informative article	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Mapa de la ruta hacia la India (map)	C18 RC	Summarize fantasy text
MP	*La melodía del coquí* (legend)	C18 RC	L1-2: Genre characteristics (fantasy)

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5.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*El origen del agua en el planeta* (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	*El mito de Prometeo* (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra* (play)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El enigma de la extinción de la megafauna* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U2 P1	*El origen del mar* (legend)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
WOG	*El mundo de los géneros: Época Moderna*	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	*Unidos, siempre unidos* (free verse)
VH	Proyecto de Mario (students' project)	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	*Tecnología, siempre tecnología* (free verse)	U4 P1	*El comienzo* (realistic fiction)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	U4 P2	*Éxito* (speech)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*Unidos, siempre unidos* (free verse)	U5 P2	*Horno solar portátil* (procedural text)

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5.FL.F.5c

Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – *Para: Mario y Perla* (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*A través de otro lente* (persuasive text)	U6 P1	*El rescate* (fantasy)
P RT	*Futuros Programadores de América* (persuasive text)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U4 GO	Realistic fiction and speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P RT	*Solidaridad* (speech)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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5.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	*El último minuto* (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
MP	*Al alcance de la mano* (science fiction)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	Parches de basura (thematic map)		
MP	*Atrapado* (fantasy)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GES	*Cómo nace una estrella* (explanatory text)		

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5.FL.F.5c			
Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*Sopa tóxica en los océanos* (explanatory text)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Sentence Composition – Standard 6

5.FL.SC.6: Demonstrate command of the conventions of standard Spanish grammar and usage when speaking and conventions of standard Spanish grammar and usage, including capitalization and punctuation, when writing.

5.FL.SC.6a			
Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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5.FL.SC.6a			
Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.FL.SC.6d			
Recognize and correct inappropriate shifts in verb tense.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.FL.SC.6f

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C18 S	L1: Identify and use titles and punctuation marks
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.FL.SC.6j

Write multiple cohesive paragraphs on a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.FL.SC.6j			
Write multiple cohesive paragraphs on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary Acquisition and Use – Standard 7

5.FL.VA.7a: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

5.FL.VA.7ai			
Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	*Una obra maestra* (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	*Una obra maestra* (play)
GO	Biography and play review	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VGG	Castillo de conocimientos (biography and play)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)

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5.FL.VA.7ai			
Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P1	*El origen del mar* (legend)
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P1	*Unidos, siempre unidos* (free verse)
VG	Castillo de vocabulario (legend)	U3 P2	*A través de otro lente* (persuasive text)
P1	*El origen del mar* (legend)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
VG	Castillo de vocabulario (informative article)	U4 P2	*Éxito* (speech)
P2	*El enigma de la extinción de la megafauna* (informative article)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad* (science fiction)
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil* (procedural text)
GO	Informative article and myth/legend review	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El rescate* (fantasy)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		

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Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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Use context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad* (speech)
P1	*El origen del mar* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P1	*El rescate* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

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Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra* (play)
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos* (free verse)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P2	*A través de otro lente* (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo* (realistic fiction)
NA	Word knowledge game	U4 P2	*Éxito* (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad* (speech)

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El origen del mar* (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil* (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P1	*El rescate* (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		

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Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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5.FL.VA.7b: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5.FL.VA.7bi			
Interpret figurative language, including similes and metaphors, in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente* (persuasive text)
MP	*Tecnología, siempre tecnología* (free verse)	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	*Éxito* (speech)
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)	U4 P RT	*Solidaridad* (speech)
P1	*Unidos, siempre unidos* (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América* (persuasive text)		

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Interpret figurative language, including similes and metaphors, in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		

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Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5.FL.VA.7bii

Recognize and explain the meaning of common idioms and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	VOC C17	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	VOC C18	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos* (free verse)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente* (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*A través de otro lente* (persuasive text)	U4 P1	*El comienzo* (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	*Éxito* (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	*Solidaridad* (speech)
P RT	*Futuros Programadores de América* (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Recognize and explain the meaning of common idioms and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Use the relationship between particular words to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms

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Use the relationship between particular words to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L3-4: Learn nouns with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	*Una obra maestra* (play)	U1 P1	*Una obra maestra* (play)
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P2	*El autor misterioso detrás de la aritmética* (biography)	U2 P1	*El origen del mar* (legend)
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GO	Biography and play review	U3 P1	*Unidos, siempre unidos* (free verse)
VGG	Castillo de conocimientos (biography and play)	U3 P2	*A través de otro lente* (persuasive text)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo* (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	*Éxito* (speech)
NA	Word knowledge game	U4 P RT	*Solidaridad* (speech)
VG	Castillo de vocabulario (legend)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U5 P2	*Horno solar portátil* (procedural text)

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Use the relationship between particular words to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VG	Castillo de vocabulario (informative article)	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		

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Use the relationship between particular words to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		

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Use the relationship between particular words to better understand each of the words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

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Use the relationship between particular words to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
VH	El mundo de la química (illustration)	C16 VOC	L1-2: Learn synonyms
VH	Proyecto de Mario (illustration)	C16 VOC	L3-4: Learn nouns with antonyms
NA	Word knowledge game	C16 VOC	L1-2: Learn adjectives with antonyms
GES	*Don Quijote y la Hidra* (play)	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn prefixes and their meaning
P1	*Una obra maestra* (play)	C16 VOC	L1-2: Learn suffixes and their meaning
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Learn Greek and Latin root words
P2	*El autor misterioso detrás de la aritmética* (biography)	C17 VOC	L1-2: Learn homonym words
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn Greek and Latin root words
GESSR	Play and biography (free choice)	U1 P1	*Una obra maestra* (play)

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
VH	Mapa de la ruta hacia la India (map)	U2 P1	*El origen del mar* (legend)
NA	Word knowledge game	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
GES	*El mito de Prometeo* (myth)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
VG	Castillo de vocabulario (legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*El origen del mar* (legend)	U3 P2	*A través de otro lente* (persuasive text)
P1 Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América* (persuasive text)
VG	Castillo de vocabulario (informative article)	U4 P1	*El comienzo* (realistic fiction)
P2	*El enigma de la extinción de la megafauna* (informative article)	U4 P2	*Éxito* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game reteach	U5 P1	*De la oscuridad a la claridad* (science fiction)
VGG	Castillo de conocimientos (informative article and legend)	U5 P2	*Horno solar portátil* (procedural text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	*El rescate* (fantasy)

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play, biography, myth/legend, and informative article (free choice)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
WOG	*El mundo de los géneros: Época Moderna*	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
NA	Word knowledge game		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — *Para: Mario y Perla* (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	*Futuros Programadores de América* (persuasive text)		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
NA	Word knowledge game		
GES	*Por favor, reciclen* (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	*Estimado soñador* (speech)		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	*El último minuto* (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
NA	Word knowledge game		
GES	*La mano amiga* (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar* (procedural text)		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	*El remolino* (illustrated story)		
VH	Parches de basura (thematic map)		
NA	Word knowledge game		
GES	*Colorandia* (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GES	*Cómo nace una estrella* (explanatory text)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		

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5.FL.VA.7c			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards: Literature

Key Ideas and Details – Standard 1

5.RL.KID.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify details to write a summary
U1 GO	Play	C18 RC	L1-2: Genre characteristics (fantasy)
MP	*La dama del nombre masculino* (play)	U1 P	*Una obra maestra* (play)
GES	*Don Quijote y la Hidra* (play)	U6 P	*El rescate* (fantasy)
P1	*Una obra maestra* (play)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Futura*		

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5.RL.KID.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 2

5.RL.KID.2			
Determine a theme or central idea of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra* (play)
MP	*La dama del nombre masculino* (play)	U2 P1	*El origen del mar* (legend)

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5.RL.KID.2

Determine a theme or central idea of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	*Don Quijote y la Hidra* (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*Una obra maestra* (play)	U4 P1	*El comienzo* (realistic fiction)
GESSR	Play and myth/legend	U5 P1	*De la oscuridad a la claridad* (science fiction)
U2 GO	Myth/legend	U6 P1	*El rescate* (fantasy)
MP	*La melodía del coquí* (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	*El mito de Prometeo* (myth)		
P1	*El origen del mar* (legend)		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	*Tecnología, siempre tecnología* (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		

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5.RL.KID.2

Determine a theme or central idea of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Standard 3

5.RL.KID.3			
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L1-4: Make connections between texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP	*La dama del nombre masculino* (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	*Don Quijote y la Hidra* (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	*Una obra maestra* (play)	U1 P1	*Una obra maestra* (play)
GESSR	Play and myth/legend (free choice)	U2 P1	*El origen del mar* (legend)
U2 GO	Myth/legend	U3 P1	*Unidos, siempre unidos* (free verse)
MP	*La melodía del coquí* (legend)	U4 P1	*El comienzo* (realistic fiction)
GES	*El mito de Prometeo* (myth)	U5 P1	*De la oscuridad a la claridad* (science fiction)
P1	*El origen del mar* (legend)	U6 P1	*El rescate* (fantasy)
GESSR	Myth/legend and play (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	*Tecnología, siempre tecnología* (free verse)		

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5.RL.KID.3			
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
GESSR	Poetry (lyric/free verse) and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
GESSR	Realistic fiction and poetry (lyric/free verse) (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	*El último minuto* (comic strip)		
MP	*Al alcance de la mano* (science fiction)		
GES	*La mano amiga* (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		

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5.RL.KID.3			
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	*Colorandia* (fantasy)		
P1	*El rescate* (fantasy)		
GESSR	Fantasy and science fiction free choice		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure – Standard 4

5.RL.CS.4			
Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra* (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns

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5.RL.CS.4

Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	*Una obra maestra* (play)
NA	Word knowledge game	U2 P1	*El origen del mar* (legend)
VG	Castillo de vocabulario (legend)	U3 P1	*Unidos, siempre unidos* (free verse)
P1	*El origen del mar* (legend)	U4 P1	*El comienzo* (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad* (science fiction)
GO	Myth/legend review	U6 P1	*El rescate* (fantasy)
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		

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5.RL.CS.4

Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate* (fantasy)		
P1 Q	Passage and digital dictionary		

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5.RL.CS.4			
Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 5

5.RL.CS.5			
Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	*La dama del nombre masculino* (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	*Don Quijote y la Hidra* (play)	U1 P1	*Una obra maestra* (play)
P1	*Una obra maestra* (play)	U3 P1	*Unidos, siempre unidos* (free verse)
P1 Q	Passage and digital dictionary	U6 P1	*El rescate* (fantasy)
GESSR	Play (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse) and persuasive text		

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5.RL.CS.5			
Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Tecnología, siempre tecnología* (free verse)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric poetry/free verse)		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy		
VH	*El remolino* (illustrated story)		
MP	*Atrapado* (fantasy)		
GES	*Colorandia* (fantasy)		
P1	El rescate *(fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Standard 6

5.RL.CS.6			
Describe how a narrator's or speaker's point of view influences how events are described.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos* (free verse)
VH VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo* (realistic fiction)
MP	*Tecnología, siempre tecnología* (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	*Rosaleda* (lyric poetry) and *Nuestro ambiente* (free verse)		
P1	*Unidos, siempre unidos* (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	*Otra vez, soy el niño nuevo* (realistic fiction)		
GES	*Odi y el niño gigante* (realistic fiction)		

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5.RL.CS.6			
Describe how a narrator's or speaker's point of view influences how events are described.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P1	*El comienzo* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas – Standard 9

5.RL.IKI.9			
Compare and contrast stories in the same genre on their approaches to similar themes and topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Range of Reading and Level of Text Complexity – Standard 10

5.RL.RRTC.10			
Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	*Una obra maestra* (play)
		U2 P	*El origen del mar* (legend)
		U3 P	*Unidos, siempre unidos* (free verse)
		U4 P	*El comienzo* (realistic fiction)
		U5 P	*De la oscuridad a la claridad* (science fiction)
		U6 P	*El rescate* (fantasy)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Reading Standards: Informational Text

Key Ideas and Details – Standard 1

5.RI.KID.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify details to write a summary
U1 GO	Biography	U1 P	*El autor misterioso detrás de la aritmética* (biography)
MP	*Los principios químicos y la tabla periódica* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
GES	*Sócrates, una vida llena de reflexión* (biography)	U6 P	*Sopa tóxica en los océanos* (explanatory text)
P2	*El autor misterioso detrás de la aritmética* (biography)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P2 Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
U6 GO	Explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		

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5.RI.KID.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 2

5.RI.KID.2			
Determine the central idea of a text and explain how it is supported by key details; summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)

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5.RI.KID.2

Determine the central idea of a text and explain how it is supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Informative article	U5 P2	*Horno solar portátil* (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Biography and informative article (free choice)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		

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5.RI.KID.2			
Determine the central idea of a text and explain how it is supported by key details; summarize the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Impacto del plástico en los océanos* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 3

5.RI.KID.3			
Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)

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5.RI.KID.3

Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil* (procedural text)
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*El origen del agua en el planeta* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna* (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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5.RI.KID.3

Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Informative article and biography (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		

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5.RI.KID.3			
Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure – Standard 4

5.RI.CS.4			
Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C16 VOC	L1-2: Learn word families
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	*El autor misterioso detrás de la aritmética* (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words

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5.RI.CS.4

Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
NA	Word knowledge game	U3 P2	*A través de otro lente* (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	*Futuros Programadores de América* (persuasive text)
P2	*El enigma de la extinción de la megafauna* (informative article)	U4 P2	*Éxito* (speech)
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad* (speech)
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil* (procedural text)
GO	Informative article review	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
NA	Word knowledge game		

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5.RI.CS.4

Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech review		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		

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5.RI.CS.4

Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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5.RI.CS.4			
Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Explanatory text review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 5

5.RI.CS.5			
Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	*Los principios químicos y la tabla periódica* (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	*Sócrates, una vida llena de reflexión* (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)

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5.RI.CS.5			
Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil* (procedural text)
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
MP	*El origen del agua en el planeta* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna* (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos* (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		

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5.RI.CS.5			
Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

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5.RI.CS.5			
Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas – Standard 7

5.RI.IKI.7			
Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	*Los principios químicos y la tabla periódica* (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	*Sócrates, una vida llena de reflexión* (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	*El autor misterioso detrás de la aritmética* (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C17 RC	L2: Genre characteristics (speech)

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5.RI.IKI.7

Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	*El origen del agua en el planeta* (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	*La teoría de la Tierra plana: una falacia moderna* (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*El enigma de la extinción de la megafauna* (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P	*El autor misterioso detrás de la aritmética* (biography)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT Q	Passage and digital dictionary	U2 P	*El enigma de la extinción de la megafauna* (informative article)
GESSR	Informative article and biography (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
WOG	*El mundo de los géneros: Época Moderna*	U3 P	*A través de otro lente* (persuasive text)
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América* (persuasive text)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	U4 P	*Éxito* (speech)
P2	*A través de otro lente* (persuasive text)	U4 P RT	*Solidaridad* (speech)
P2 Q	Passage and digital dictionary	U5 P	*Horno solar portátil* (procedural text)

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5.RI.IKI.7			
Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Futuros Programadores de América* (persuasive text)	U5 P RT	*Cómo hacer un circuito solar* (procedural text)
P RT Q	Passage and digital dictionary	U6 P	*Sopa tóxica en los océanos* (explanatory text)
GESSR	Persuasive text and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
U4 GO	Speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	*Retos* (speech)		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	*Cómo hacer té de sol* (presentation)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
GES	*Un jardín vertical* (procedural text)		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		

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5.RI.IKI.7			
Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	*El remolino* (illustrated story)		
VH	*Parches de basura* (thematic map)		
MP	*Impacto del plástico en los océanos* (explanatory text)		
GES	*Cómo nace una estrella* (explanatory text)		
P2	*Sopa tóxica en los océanos* (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Standard 8

5.RI.IKI.8			
Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente* (persuasive text)
VH	Proyecto de Mario (students' project)	U3 P RT	*Futuros Programadores de América* (persuasive text)
VH	Proyecto de Pedro (students' project)	U4 P2	*Éxito* (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad* (speech)
MP	*¡Reciclando para un futuro mejor!* (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – *Para: Mario y Perla* (persuasive text)		
P2	*A través de otro lente* (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América* (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		

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5.RI.IKI.8			
Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Retos* (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	*Estimado soñador* (speech)		
P2	*Éxito* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 9

5.RI.IKI.9			
Integrate information from two or more texts on the same topic in order to build content knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-4: Make connections between informational texts (compare and contrast)
		C17 RC	L2: Genre characteristics (speech)

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5.RI.IKI.9			
Integrate information from two or more texts on the same topic in order to build content knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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5.RI.IKI.9			
Integrate information from two or more texts on the same topic in order to build content knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity – Standard 10

RI.5.10			
Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	*El autor misterioso detrás de la aritmética* (biography)
		U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)

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RI.5.10			
Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		U2 P	*El enigma de la extinción de la megafauna* (informative article)
		U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
		U3 P	*A través de otro lente* (persuasive text)
		U3 P RT	*Futuros Programadores de América* (persuasive text)
		U4 P	*Éxito* (speech)
		U4 P RT	*Solidaridad* (speech)
		U5 P	*Horno solar portátil* (procedural text)
		U5 P RT	*Cómo hacer un circuito solar* (procedural text)
		U6 P	*Sopa tóxica en los océanos* (explanatory text)
		U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Speaking and Listening Standards

Comprehension and Collaboration – Standard 1

5.SL.CC.1			
Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.SL.CC.1			
Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Standard 2

5.SL.CC.2			
Summarize a text presented in diverse media such as visual, quantitative, and oral formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details

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5.SL.CC.2

Summarize a text presented in diverse media such as visual, quantitative, and oral formats.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Informative article	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
VH	*El último minuto* (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		

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5.SL.CC.2			
Summarize a text presented in diverse media such as visual, quantitative, and oral formats.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	*Al alcance de la mano* (science fiction)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Standard 3

5.SL.CC.3			
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text

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5.SL.CC.3

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El autor misterioso detrás de la aritmética* (biography)	U1 P2	*El autor misterioso detrás de la aritmética* (biography)
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita* (biography)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	U2 P2	*El enigma de la extinción de la megafauna* (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos* (informative article)
U2 GO	Informative article	U6 P1	*El rescate* (fantasy)
P2	*El enigma de la extinción de la megafauna* (informative article)	U6 P2	*Sopa tóxica en los océanos* (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico* (explanatory text)
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary	C18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy and explanatory text		
VH	*El último minuto* (comic strip)		
VH	*Cómo hacer té de sol* (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	*Al alcance de la mano* (science fiction)		
MP	*Crea tu propio cargador solar portátil* (procedural text)		

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5.SL.CC.3			
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP VD	Compare and contrast (message and main idea)		
P1	*De la oscuridad a la claridad* (science fiction)		
P1 Q	Passage and digital dictionary		
P2	*Horno solar portátil* (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar* (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Presentation of Knowledge and Ideas – Standard 4

5.SL.PKI.4			
Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.SL.PKI.4

Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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5.SL.PKI.4			
Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 6

5.SL.PKI.6*			
Adapt speech to a variety of contexts and tasks, using formal Spanish when appropriate to task and situation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.SL.PKI.6*			
Adapt speech to a variety of contexts and tasks, using formal Spanish when appropriate to task and situation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Writing Standards

Text Types and Protocol – Standard 1

5.W.TTP.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

5.W.TTP.1a			
Introduce a topic or text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.1b			
Develop an opinion through logically-ordered reasons that are supported by facts and details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.TTP.1c			
Create an organizational structure in which ideas are logically grouped to support the writer's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.1d			
Provide a concluding statement or section related to the opinion presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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5.W.TTP.1e			
Link opinion and reasons using words, phrases, and clauses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms

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5.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C18 G	L1: Identify and use conjunctive adverbs
		C18 G	L2: Identify and use subordinate conjunctions in complex sentences
		C18 S	L1: Identify and use titles and punctuation marks
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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5.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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5.W.TTP.1f			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Standard 2

5.W.TTP.2: Write informative/explanatory texts to examine a topic and convey ideas and information.

5.W.TTP.2a			
Introduce a topic by providing a general observation and focus.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.W.TTP.2a

Introduce a topic by providing a general observation and focus.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.2b

Group related information logically.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.TTP.2b			
Group related information logically.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.2c			
Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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5.W.TTP.2c

Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.2d

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)

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5.W.TTP.2d			
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.2e			
Provide a conclusion related to the information or explanation presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.W.TTP.2e			
Provide a conclusion related to the information or explanation presented.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.2f			
Link ideas within and across categories of information using words, phrases, and clauses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families

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5.W.TTP.2f			
Link ideas within and across categories of information using words, phrases, and clauses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.TTP.2f			
Link ideas within and across categories of information using words, phrases, and clauses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

5.W.TTP.2g			
Use precise language and domain-specific vocabulary to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning

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5.W.TTP.2g			
Use precise language and domain-specific vocabulary to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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5.W.TTP.2g			
Use precise language and domain-specific vocabulary to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

5.W.TTP.2h			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning

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5.W.TTP.2h			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C18 VOC	L1-2: Learn Greek and Latin root words
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub Books (Lectoclub libros)

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5.W.TTP.2h			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Standard 3

5.W.TTP.3: Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.

5.W.TTP.3a			
Orient the reader by establishing a situation, using a narrator, and/or introducing characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.W.TTP.3a

Orient the reader by establishing a situation, using a narrator, and/or introducing characters.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.3b

Organize an event sequence that unfolds naturally and logically.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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5.W.TTP.3b

Organize an event sequence that unfolds naturally and logically.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.3c

Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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5.W.TTP.3c

Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.3d

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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5.W.TTP.3d			
Use a variety of transitional words, phrases, and clauses to manage the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.3e			
Provide a conclusion that follows from the narrated experiences or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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5.W.TTP.3e

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.TTP.3f

Use precise words and phrases and use sensory details to convey experiences and events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms

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5.W.TTP.3f			
Use precise words and phrases and use sensory details to convey experiences and events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.W.TTP.3f			
Use precise words and phrases and use sensory details to convey experiences and events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

5.W.TTP.3g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)

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5.W.TTP.3g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.W.TTP.3g			
Apply language standards addressed in the Foundational Literacy standards.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

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Production and Distribution of Writing – Standard 4

5.W.PDW.4			
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.PDW.4			
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 5

5.W.PDW.5			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 5.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.W.PDW.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 5.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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5.W.PDW.5			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 5.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 6

5.W.PDW.6			
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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5.W.PDW.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Research to Build and Present Knowledge – Standard 7

5.W.RBPK.7			
Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.RBPK.7			
Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 8

5.W.RBPK.8			
Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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5.W.RBPK.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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5.W.RBPK.8			
Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Standard 9

5.W.RBPK.9			
Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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5.W.RBPK.9

Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Range of Writing – Standard 10

5.W.RW.10			
Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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5.W.RW.10			
Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: *Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas*
CR	Cycle 1: *El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu*
CR	Cycle 2: *Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas*
CR	Cycle 3: *Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina*
CR	Cycle 4: *La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!*
CR	Cycle 5: *Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono*
CR	Cycle 6: *Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua*
CR	Cycle 7: *¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán*
CR	Cycle 8: *En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait*
CR	Cycle 9: *Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela*
CR	Cycle 10: *Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*
CR	Cycle 11: *Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor*
CR	Cycle 12: *El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba*

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: *La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!*
CR	Cycle 12: *La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo*

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: *La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna*
CR	Cycle 14: *La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión*
CR	Cycle 15: *El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone*
CR	Cycle 16: *Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna*
CR	Cycle 17: *Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito*
CR	Cycle 18: *De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos*
CR	Cycles 13 and 16: *Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos*
CR	Cycles 14 and 17: *Futuros Programadores de América, Solidaridad*
CR	Cycles 15 and 18: *Cómo hacer un circuito solar, Antídotos para la plaga del plástico*

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Vocabulary Cards	
Code	**Resources**
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10

Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13	
Code	**Resources**
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14	
Code	**Resources**
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15	
Code	**Resources**
PP	Compare and contrast (procedural text)

Cycle 16	
Code	**Resources**
PP	Compare and contrast (informational text)

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Cycle 17	
Code	**Resources**
PP	Compare and contrast (speeches)

Cycle 18	
Code	**Resources**
PP	Compare and contrast (explanatory text)

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