Istation

Kindergarten – Grade 8

Istation Reading Curriculum Correlated to the Florida's B.E.S.T. Standards English Language Arts

Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
G	Game
GR	Grammar
HFW	High-Frequency Words
HX	HumanEX
IP	Ipractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development

Code	Description
MMM	Magical Miss Mousely
MSC	Middle School Comprehension
MSV	Middle School Vocabulary
MSW	Middle School Writing
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel
VOC	Vocabulary
W&C	Writing & Conventions
WE	Writing Extension
WR	Writing Rules

Table of Contents

Kindergarten

Foundational Skills

ELA.K.F.1 Learning and Applying Foundational Reading Skills

Print Concepts

ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.

ELA.K.F.1.1a	
Locate a printed word on a page.	
Code	**Digital Student Experience**
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
Code	**Classroom Resources**
PA	Counting Spoken Words
Code	**Teacher Resources**
C0L1	Counting Spoken Words (Sentence Segmentation)
C1L1	Identify Words in a Sentence

ELA.K.F.1.1b	
Distinguish letters from words within sentences.	
Code	**Digital Student Experience**
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
Code	**Teacher Resources**
CC	Segmenting Words in Sentences
C0L1	Counting Spoken Words (Sentence Segmentation)
C1L1	Identify Words in a Sentence
PA L7	Sentence Segmentation
PA L8	Sentence Segmenting

ELA.K.F.1.1c

Match print to speech to demonstrate that language is represented by print.

Code	Digital Student Experience
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
C5B	Snakes (BPA)
Code	**Teacher Resources**
LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
ER	Poetry (Grades K-1)

ELA.K.F.1.1d

Identify parts of a book (front cover, back cover, title page).

Code	Digital Student Experience
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
Code	**Classroom Resources**
RC	Story Elements
RC	Super Story Elements

ELA.K.F.1.1e

Move top to bottom and left to right on the printed page; returning to the beginning of the next line.

Code	Digital Student Experience
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where is Coco? (BPA)
Code	**Classroom Resources**
RC	Story Elements
RC	Super Story Elements
Code	**Teacher Resources**
LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
EP	Alphabet Book

ELA.K.F.1.1f

Identify all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience
IRFA	Letter Knowledge Subtest
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy
C7	Letter Recognition Activities: Qq, Xx

Code	Classroom Resources
Ph	[Alphabet Adventures: Letter Aa](#)
Ph	[Alphabet Adventures: Letter Bb](#)
Ph	[Alphabet Adventures: Letter Cc](#)
Ph	[Alphabet Adventures: Letter Dd](#)
Ph	[Alphabet Adventures: Letter Ee](#)
Ph	[Alphabet Adventures: Letter Ff](#)
Ph	[Alphabet Adventures: Letter Gg](#)
Ph	[Alphabet Adventures: Letter Hh](#)
Ph	[Alphabet Adventures: Letter Ii](#)
Ph	[Alphabet Adventures: Letter Jj](#)
Ph	[Alphabet Adventures: Letter Kk](#)
Ph	[Alphabet Adventures: Letter Ll](#)
Ph	[Alphabet Adventures: Letter Mm](#)
Ph	[Alphabet Adventures: Letter Nn](#)
Ph	[Alphabet Adventures: Letter Oo](#)
Ph	[Alphabet Adventures: Letter Pp](#)
Ph	[Alphabet Adventures: Letter Qq](#)
Ph	[Alphabet Adventures: Letter Rr](#)
Ph	[Alphabet Adventures: Letter Ss](#)
Ph	[Alphabet Adventures: Letter Tt](#)
Ph	[Alphabet Adventures: Letter Uu](#)
Ph	[Alphabet Adventures: Letter Vv](#)
Ph	[Alphabet Adventures: Letter Ww](#)
Ph	[Alphabet Adventures: Letter Xx](#)

ELA.K.F.1.1f

Identify all upper- and lowercase letters of the alphabet.

Ph	[Alphabet Adventures: Letter Yy](#)
Ph	[Alphabet Adventures: Letter Zz](#)

Code	Teacher Resources
ISIP ER	Teacher Resource Lessons: ISIP – Letter Knowledge
LA1-Z1	Letter Lessons: Letter Name Recognition
C1-C2	Priority Report: Letter Recognition
C2	Letter/Sound
C3	Priority Report: Letter Recognition
C3	Letter/Sound Recognition: ROND
C4	Priority Report: Letter Recognition
C5	Priority Report: Letter Recognition
C5	Letter/Sound: Bb, Uu, Jj, Ww
C6	Priority Report: Letter Recognition
C6	Letter/Sound
C7	Letter Recognition
C1L14	Rapid Word Naming
C2L21	Rapid Word Naming
C3L22	Rapid Word Naming
C5L16	Rapid Word Naming
C6L15	Rapid Word Naming
C7L14	Rapid Word Naming
Ph L1	Letter Discrimination
Ph L2	Letter Recognition: Sorting
Ph L3	Letter Recognition: Matching
EP	Alphabet Book

ELA.K.F.1.1g

Recognize that print conveys specific meaning and pictures may support meaning.

Code	Digital Student Experience
IRFA	Listening Comprehension Subtest
C1B	At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where is Coco? (BPA)

ELA.K.F.1.1g

Recognize that print conveys specific meaning and pictures may support meaning.

Code	Classroom Resources
EP	Environmental Print Detectives Lesson 1
EP	Environmental Print Detectives Lesson 2
EP	Environmental Print Detectives Lesson 3
EP	Environmental Print Detectives Lesson 4
Code	**Teacher Resources**
EP	Alphabet Book
EP	Recognizing Signs
EP	Classifying
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?

Phonological Awareness

ELA.K.F.1.2: Demonstrate phonological awareness.

ELA.K.F.1.2a

Blend and segment syllables in spoken words.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words
Code	**Classroom Resources**
PA	Smooth Syllables
Code	**Teacher Resources**
ISIP ER PA	Blending Syllables, Tiers 2 and 3
PA L9	Syllabication
CC	Syllables Game

ELA.K.F.1.2a

Blend and segment syllables in spoken words.

CC	Segmenting Words into Syllables
CC	Segmenting Words in Sentences
PA	Syllables 3
PA	Manipulating Syllables

ELA.K.F.1.2b

Identify and produce alliterative and rhyming words.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)
C2-C4	Rhymin' Ralph: Anticipatory Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag
C3	Magical Miss Mousely: Initial Phoneme Recognition
C3	Magical Miss Mousely: Initial Phoneme Pairs
C3	Magical Miss Mousely: First Phoneme Sound Sort
C3	Magical Miss Mousely: First Phoneme Four Square
C1-C7	Literacy Acquisition Theater

Code	Classroom Resources
PA	How To Rhyme
PA	Rhyme Time
PA	Rhyming Words
PA	Alliteration

Code	Teacher Resources
ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
MMM	First Phoneme Sound Sort
MMM	Identify Word Pairs with the Same Initial Phoneme
C1L4	Rhyming
C1L4	Rhyming
C2L3	Rhyming
C3L20	Rhyming Phonograms: Short Vowels
C4L22	Rhyming Words with Poetry

ELA.K.F.1.2b

Identify and produce alliterative and rhyming words.

C7L4	Rhyming Words
RR	Distinguish When Two Words Rhyme
RR	Rhyme in Context
RR	Identify Rhyme
PA L2	Rhyming with Pictures
PA L3	Rhyming Discrimination
PA L4	Rhyming Identification
PA L5	Generating Rhymes
PA L6	Alliteration
ER	Poetry (Grades K-1)
ER	Literacy Acquisition Stories

ELA.K.F.1.2c

Blend and segment onset and rimes of single-syllable words.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C2-C4	Onset-Rime Game with Tab
Code	Classroom Resources
PA	Blending Onset and Rime
PA	Interesting Initial Sounds
PA	Onset and Rime
PA	Word Sounds
Code	Teacher Resources
PA	Blending Onset and Rime
PA L14	Onset and Rime

ELA.K.F.1.2d

Identify the initial, medial, and final sound of spoken words.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C1	Beginning Sounds Concert
C0-C5	Phoneme Segmentation
C3	Magical Miss Mousely: Initial Phoneme Recognition
C3	Magical Miss Mousely: Initial Phoneme Pairs
C3	Magical Miss Mousely: First Phoneme Sound Sort

ELA.K.F.1.2d

Identify the initial, medial, and final sound of spoken words.

C3	Magical Miss Mousely: First Phoneme Four Square
Code	**Classroom Resources**
PA	[Beginning Sounds](#)
PA	[Final Phoneme Isolation: /l/](#)
PA	[Final Phoneme Isolation: /k/](#)
PA	[Final Phoneme Isolation: /m/](#)
PA	[Final Phoneme Isolation: /p/](#)
PA	[Final Phoneme Isolation: /s/](#)
PA	[Final Phoneme Isolation: /t/](#)
PA	[Identifying Final Sounds](#)
PA	[Identifying Middle Sounds](#)
PA	[Initial Phoneme Word Pairs](#)
PA	[Sound Superstars](#)
Code	**Teacher Resources**
ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C0	Listening for Beginning Sounds
C0-C3	Segmenting and Blending
C0L5	Counting Each Sound
C0L6	Segmenting Spoken Words
C0L7	Segmenting Spoken Words
C0L10	Beginning Sounds
C0L11	Beginning Sounds
C0L12	Ending Sounds
C0L13	Ending Sounds
C0L14	Middle Sounds
C0L15	Middle Sounds
C1-C3	Short Vowel Lessons
C1L2	Segment Sounds in Spoken Words
C1L6	Beginning Sounds
C1L8	Ending Sounds
C2-C3	Phonemic Awareness: Ending Sound
C2L5	Beginning Sounds
C2L7	Ending Sounds

ELA.K.F.1.2d

Identify the initial, medial, and final sound of spoken words.

C2L12	Middle Sounds
C2-C4	Phonemic Awareness: Middle Sound
C3L2	Beginning Sounds
C3L4	Ending Sounds (/n/, /d/ in the final position)
C3L9	Blending Beg, Mid, Ending Sounds with Letters
C4L2	Beginning Sounds /f/ /g/ /h/
C4L4	Ending Sounds /f/ /g/
C4L6	Vowel Sound /e/
C4L9	Blending Beginning/Middle/Ending Sounds with Letters
C5L2	Beginning Sounds b, j, w
C5L4	Ending Sound b, Review m
C5L6	Vowel Sound u
C6L2	Beginning Sounds
C6L4	Ending Sounds V and Z
C6L7	Beginning/Middle/Ending Sounds and Letters
LA2-Z2	Letter Lessons: Letter Sound Recognition
LA4-Z4	Letter Lessons: Letter Sound in the Final Position
PA L14	Onset and Rime
PA L15	Counting Each Sound
PA L16	Counting Sounds (3 Sounds)
PA L18	Beginning Sounds
PA L19	Beginning Sounds: I Spy Game
PA L20	Identify Initial Sounds
PA L21	Ending Sounds
PA L22	Ending Sounds
PA L23	Ending Sounds
PA L24	Medial Sounds
PA L26	Medial Sounds
PA L27	Segmenting Words
PA L28	Segmenting Words
MMM	Identify Word Pairs with the Same Initial Phoneme

ELA.K.F.1.2e

Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.

Code	Classroom Resources
PA	Final Phoneme Addition
PA	Initial Phoneme Addition
Code	**Teacher Resources**
PA	Manipulating Phonemes
PA L42	Initial Phoneme Addition
PA L43	Final Phoneme Addition
PA L44	Initial Phoneme Deletion
PA L45	Final Phoneme Deletion

ELA.K.F.1.2f

Segment and blend phonemes in single-syllable spoken words.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C2	Blending Phonemes with Tab
C2	Segmenting Phonemes with Tab
C3	Segmenting Phonemes with Tab
Code	**Classroom Resources**
PA	Blend Individual Sounds to Make Words
PA	Perfect Parts
PA	Super Segments
Code	**Teacher Resources**
ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
ISIP ER	Phonemic Blending Fluency
C0-C3	Segmenting and Blending
C0L6	Segmenting Spoken Words
C0L7	Segmenting Spoken Words
C0L8	Blending Spoken Sounds into Words
C0L9	Blending Spoken Sounds into Words
C1L2	Segment Sounds in Spoken Words
C1L12	Blend Sounds to Say Words
C2L17	Blending Sounds with Letters
C3	Phonemic Awareness
C3L9	Blending Beg, Mid, Ending Sounds with Letters

ELA.K.F.1.2f

Segment and blend phonemes in single-syllable spoken words.

Code	Description
C3L10	Blend Sounds and Letters to Read Words
C4	Phonemic Awareness
C4L9	Blending Beginning/Middle/Ending Sounds with Letters
C5L11	Blend Sounds to Say Words
C6L11	Blending Sounds to Say Words
C7L1	Segmenting and Blending Sounds in Words
PA L15	Counting Each Sound
PA L16	Counting Sounds (3 Sounds)
PA L17	Initial Sound Discrimination
PA L18	Beginning Sounds
PA L27	Segmenting Words
PA L28	Segmenting Words
PA L29	Blending with Picture Cards
PA L30	Blending Sounds
PA L31	Blending Sounds with Picture Cards
PA L33	Phoneme Blending

Phonics and Word Study

ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.

ELA.K.F.1.3a

Demonstrate knowledge of the most frequent sound for each consonant.

Code	Digital Student Experience
IRFA	Letter Knowledge and Alphabetic Decoding Subtests
L/S R C1	Mm, Pp, Cc
L/S R C2	Tt, Ii, Ss, Ll
L/S R C3	Rr, Nn, Dd
L/S R C4	Ff, Gg, Hh
L/S R C5	Bb, Jj, Ww
L/S R C6	Zz, Kk, Vv, Yy
L/S R C7	Qq, Xx
Code	**Classroom Resources**
Ph	Alphabet Adventures: Letter Bb
Ph	Alphabet Adventures: Letter Cc

ELA.K.F.1.3a

Demonstrate knowledge of the most frequent sound for each consonant.

Ph	[Alphabet Adventures: Letter Dd](#)
Ph	[Alphabet Adventures: Letter Ff](#)
Ph	[Alphabet Adventures: Letter Gg](#)
Ph	[Alphabet Adventures: Letter Hh](#)
Ph	[Alphabet Adventures: Letter Jj](#)
Ph	[Alphabet Adventures: Letter Kk](#)
Ph	[Alphabet Adventures: Letter Ll](#)
Ph	[Alphabet Adventures: Letter Mm](#)
Ph	[Alphabet Adventures: Letter Nn](#)
Ph	[Alphabet Adventures: Letter Pp](#)
Ph	[Alphabet Adventures: Letter Qq](#)
Ph	[Alphabet Adventures: Letter Rr](#)
Ph	[Alphabet Adventures: Letter Ss](#)
Ph	[Alphabet Adventures: Letter Tt](#)
Ph	[Alphabet Adventures: Letter Pp](#)
Ph	[Alphabet Adventures: Letter Qq](#)
Ph	[Alphabet Adventures: Letter Rr](#)
Ph	[Alphabet Adventures: Letter Ss](#)
Ph	[Alphabet Adventures: Letter Tt](#)
Ph	[Alphabet Adventures: Letter Vv](#)
Ph	[Alphabet Adventures: Letter Ww](#)
Ph	[Alphabet Adventures: Letter Xx](#)
Ph	[Alphabet Adventures: Letter Yy](#)
Ph	[Alphabet Adventures: Letter Zz](#)

Code	Teacher Resources
ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding, Lesson 3: Identify Letters and Sounds
ISIP ER	Letter Sound Fluency Packet
C1-C2	Letter Sound Correspondence
C3	Letter Sound Correspondence
C3	Letter/Sound Recognition ROND
C4	Letter Sound Correspondence
C4	Letter/Sound
C5	Letter Sound Correspondence

ELA.K.F.1.3a

Demonstrate knowledge of the most frequent sound for each consonant.

C6	Letter Sound Correspondence
C7	Letter Sound Correspondence
LA3-Z3	Sound-Symbol Correspondence
Ph L5	Letter/Sound Correspondence
Ph L6	Beginning Sound Picture Match
Ph L7	Letter Sound Picture Match
Ph L8	Letter Sound Identification
EP	Alphabet Book

ELA.K.F.1.3b

Demonstrate knowledge of the short and long sounds for the five major vowels.

Code	Digital Student Experience
IRFA	Letter Knowledge and Alphabetic Decoding Subtests
C1	Letter Activities: Long and Short Aa
C2	Letter Activities: Long and Short Ii
C3	Letter Activities: Long and Short Oo
C4	Letter Activities: Long and Short Ee
C5	Letter Activities: Long and Short Uu
Code	**Classroom Resources**
Ph	[Alphabet Adventures: Letter Aa](#)
Ph	[Alphabet Adventures: Letter Ee](#)
Ph	[Alphabet Adventures: Letter Ii](#)
Ph	[Alphabet Adventures: Letter Oo](#)
Ph	[Alphabet Adventures: Letter Uu](#)
Code	**Teacher Resources**
ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C1-C2	Short Vowel a
C1-C7	Spelling Lessons
C2L10	Short Vowel i
C2L11	Vowel Sounds A and I
C2L19	Read CVC Words with Short i
C3	Comprehension
C3	Short Vowel o
C3L7	Vowel Sounds O and Letter O

ELA.K.F.1.3b

Demonstrate knowledge of the short and long sounds for the five major vowels.

C3L8	Vowel Sounds and Letters i and o
C3L10	Blend Sounds and Letters to Read Words
C3L11	Vowels Sound A
C3L24	Spelling with s-blend and short o
C4	Comprehension
C4	Short Vowel e
C4L7	Vowel Sound /e/ and Letter e
C4L8	Vowel Sounds /o/ and /e/
C4L13	Read Words with Vowel Sound /E/
C5-6	Vowel Sound, Long A, Silent e
C5	Comprehension
C5	Short Vowel u
C5L6	Vowel Sound u
C5L7	Vowel Sound U and Letter U
C5L9	Vowel Sound, Silent e, Pattern a_e
C5L10	Vowel Sound, Silent e, Pattern o_e
C5L19	Spelling with Short U and Blends
C6L6	Read and Spell Words with Short Vowel Sounds
C6L9	Long Vowel Sounds I and U
C6L10	Vowel Sounds and Letter Patterns i_e and u_e
Ph L10	Read and Spell Words with Short Vowel Sounds
Ph L12	Phonograms, Long Vowels
Ph L18	Blending with Short a
Ph L19	Blending with Short i and a
Ph L21	Decoding with Short o
Ph L22	Decoding with Short u
PH L42	Phonograms: Short Vowels
Ph L51	Long Vowels in the Final Position: me, go, by
EP	Alphabet Book

ELA.K.F.1.3c

Decode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C1B	Mac and Cam, Pam and Cam, The Maps
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man
C4B	Fred Has Ten Hens, Meg and the Hens, The Green Team
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us
Code	Classroom Resources
PA	[Blend Individual Sounds to Make Words](#)
Code	Teacher Resources
C1L13	Blend Sounds to Read Words
C2L19	Read CVC Words with Short i
C3L14	Read Words with Vowel Sounds oa
C5L12	Blend Sounds of Letters to Read Words
C6L12	Blend Sounds to Read and Spell Words
Ph L10	Read and Spell Words with Short Vowel Sounds
Ph L11	Blend Sounds
Ph L18	Blending with Short a
Ph L19	Blending with Short i and a
Ph L21	Decoding with Short o
Ph L22	Decoding with Short u
Ph L25	Read Words with Long Vowel
Ph L26	Decoding with Long Vowel /oa/
Ph L27	Decoding with Long Vowel
Ph L51	Long Vowels in the Final Position

ELA.K.F.1.3d

Encode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience
IRFA	Spelling Subtest
C3-C4	Word Masters
Code	Teacher Resources
ISIP S	Lesson 7: Spelling Three-Phoneme Words with Short Vowels
ISIP ER	Teacher Resources Lessons: ISIP – Spelling

ELA.K.F.1.3d

Encode consonant-vowel-consonant (CVC) words.

C1-C7	Spelling Lessons
C3-C7	Word Masters Game
GM	Word Masters Spelling Game Players Guide
C3L24	Spelling with s-Blend and Short o
C4L23	Spelling with Short /e/ and Blends
C5L19	Spelling with Short u and Blends
C5L20	Spelling CVCe with a_e and o_e
C6L6	Read and Spell Words with Short Vowel Sounds
C6L17	Spelling CVCs with i_e and u_e
Ph L10	Read and Spell Words with Short Vowel Sounds
Ph L11	Blend Sounds to Read and Spell Words
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?

Fluency

ELA.K.F.1.4

Recognize and read with automaticity grade-level high frequency words.

Code	Digital Student Experience
IRFA	Oral Reading Fluency Subtest
HFW	Blocks
C1B	Pam and the Cap
C2B	Tim at Camp
C3B	On the Dot
C4B	My Hands and Feet
C5B	The Bun for Us

ELA.K.F.1.4

Recognize and read with automaticity grade-level high frequency words.

Code	
C6B	Where is Jane?
C7B	Homes, Boats, Hide and Seek, Mark and Kate, Take That Off Stage
Code	**Classroom Resources**
HFW	High Frequency Word "and"
Code	**Teacher Resources**
C1	Priority Report Lesson for High Frequency Words
C1	High Frequency Words: and, the, see, has
C1L15	Read Sentences with HFWs
C2	High Frequency Words: this, is, his, go
C2L22	Reading Sentences with HFWs
C3	Priority Report Lesson for High Frequency Words
C3	High Frequency Words: here, are, you, they
C4	Priority Report Lesson for High Frequency Words
C4	High Frequency Words: my, where, with, to
C5	High Frequency Words: what, said, for, her
C5L16	Rapid Letter and Word Naming
C5L17	Read Sentences with HFWs
C6	High Frequency Words: was, that, from, she
C7	High Frequency Words: do, come, there, have, of, some
C7L15	Read High Frequency Words
HFW L4B	High Frequency Words Lesson: my, where, with, to

Reading

ELA.K.R.1 Reading Prose and Poetry

Literary Elements

ELA.K.R.1.1

Describe the main character(s), setting, and important events in a story.

Code	Digital Student Experience
IRFA	Listening Comprehension and Reading Comprehension Subtests
C2B	Tim at Camp
C3B	Trips with My Family
C4B	In the Sand

ELA.K.R.1.1

Describe the main character(s), setting, and important events in a story.

Code	Classroom Resources
RC	Story Elements
RC	Super Story Elements

Code	Teacher Resources
RC L34	Setting (Grades K-1)
RC L70	Characteristics of Characters (Grades K-1)
EOD	The Little Red Hen
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?

Perspective and Point of View

ELA.K.R.1.3

Explain the roles of author and illustrator of a story.

Code	Digital Student Experience
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)

Code	Classroom Resources
RC	Story Elements
RC	Super Story Elements

Poetry

ELA.K.R.1.4

Identify rhyme in a poem

Code	Classroom Resources
PA	Rhyme Time

ELA.K.R.1.4

Identify rhyme in a poem

Code	Teacher Resources
ER	Poetry (Grades K-1)
RR	Rhyming in Context
C4L22	Rhyming Words and Poetry
C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
C6	Rhyming and Poetry: Rain
C7	Rhyming and Poetry: Time

ELA.K.R.2 Reading Informational Text

Structure

ELA.K.R.2.1

Use titles, headings, and illustrations to predict and confirm the topic of texts.

Code	Digital Student Experience
C6	Genre Explorer: The Life Cycle of a Frog
Code	**Classroom Resources**
RC	Informational Text Characteristics
Code	**Teacher Resources**
C6	Informational Text Characteristics

Central Idea

ELA.K.R.2.2

Identify the topic of and multiple details in a text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C5B	Pets: Snakes
C6B	Pets: Fish
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game
C7B	Homes
Code	**Classroom Resources**
RC	Informational Text Characteristics
Code	**Teacher Resources**
C6	Informational Text Characteristics
C7	Persuasive Text Characteristics
RC L64	Main Idea – Nonfiction (Grades K-1)

ELA.K.R.2.2

Identify the topic of and multiple details in a text.

RC L65	Identifying Details (Grades K-1)

Argument

ELA.K.R.2.4

Explain the difference between opinions and facts about a topic.

Code	Classroom Resources
RC	Fact or Opinion?

ELA.K.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.K.R.3.1

Identify and explain descriptive words in text(s).

Code	Classroom Resources
VOC	Conceptual Categories

Code	Teacher Resources
ISIP ER LC	Adjectives, Tiers 2 and 3
WE 1	Sam Tips the Lamp
WE 3	Dots and Spots
WE 5	Fred Has Ten Hens

Paraphrasing and Summarizing

ELA.K.R.3.2: Retell a text orally to enhance comprehension:

ELA.K.R.3.2a

Use main character(s), setting, and important events for a story.

Code	Digital Student Experience
IRFA	Reading Comprehension and Listening Comprehension Subtests
C2B	Tim and Sam, Sam Tips the Lamp, Tim at Camp
C3B	Trips with My Family, The Toads Are Lost
C4B	In the Sand, My Hands and Feet, The Green Team, My Dog Has Fleas
C5B	Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?
C6B	The Dunes, Just in Time
C7B	Just the Right Size, The Oatmeal Man, The Big Game

Code	Classroom Resources
RC	Story Elements

ELA.K.R.3.2a

Use main character(s), setting, and important events for a story.

RC	Super Story Elements
Code	**Teacher Resources**
RC L5	Summarizing Strategy (Grades K-1)
RC L34	Setting (Grades K-1)
RC L70	Characteristics of Characters (Grades K-1)
EOD	The Little Red Hen
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?

ELA.K.R.3.2: Retell a text orally to enhance comprehension:

ELA.K.R.3.2b

Use topic and details for an informational text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C5B	Pets: Snakes
C6B	Pets: Fish
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game
C7B	Homes
Code	**Classroom Resources**
RC	Finding the Topic and Details
Code	**Teacher Resources**
C6	Informational Text Characteristics
C7	Persuasive Text Characteristics
RC L64	Main Idea – Nonfiction (Grades K-1)
RC L65	Identifying Details (Grades K-1)

Comparative Reading

ELA.K.R.3.3	
Compare and contrast characters' experiences in stories.	
Code	**Digital Student Experience**
C7B	Just the Right Size
Code	**Teacher Resources**
RC L70	Characteristics of Characters (Grades K-1)

Communication

ELA.K.C.1 Communicating Through Writing

Handwriting

ELA.K.C.1.1	
Print many upper- and lowercase letters.	
Code	**Digital Student Experience**
C1	Letter Formation: Mm, Aa, Pp, Cc
C2	Letter Formation: Tt, Ii, Ss, Ll
C3	Letter Formation: Rr, Oo, Nn, Dd
C4	Letter Formation: Ff, Ee, Gg, Hh
C5	Letter Formation: Bb, Uu, Jj, Ww
C6	Letter Formation: Zz, Kk, Vv, Yy
C7	Letter Formation: Qq, Xx
Code	**Teacher Resources**
LA1-Z1	Letter Lessons: Letter Name Recognition
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?

Narrative Writing

ELA.K.C.1.2

Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.

Code	Teacher Resources
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

Argumentative Writing

ELA.K.C.1.3

Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.

Code	Teacher Resources
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

Expository Writing

ELA.K.C.1.4

Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.

Code	Teacher Resources
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

Improving Writing

ELA.K.C.1.5

With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.

Code	Teacher Resources
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.2 Communicating Orally

Oral Presentation

ELA.K.C.2.1	
Present information orally using complete sentences.	
Code	**Classroom Resources**
W&C	Identifying Sentences
Code	**Teacher Resources**
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.3 Following Conventions

Conventions

ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.K.C.3.1 Clarification	
Begin each sentence with a capital letter and use ending punctuation.	
Code	**Digital Student Experience**
C1B	At the Market (BPA)
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)
C3B	Lamps
C4B	Where Is Coco?
Code	**Teacher Resources**
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit

ELA.K.C.3.1 Clarification

Begin each sentence with a capital letter and use ending punctuation.

WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.3.1 Clarification

Capitalize the days of the week, the months of the year, and the pronoun I.

Code	Teacher Resources
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.3.1 Clarification

Form regular plural nouns orally by adding /s/ or/es/.

Code	Classroom Resources
VOC	Singular or Plural Sort

Code	Teacher Resources
ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
WE 5	Fred Has Ten Hens: Writing Prompt 2
WE 7	Fun at Home

Skills to be implemented but not yet mastered are as follows:

ELA.K.C.3.1 Clarification

Capitalize proper nouns.

Code	Teacher Resources
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.3.1 Clarification

Form and use simple verb tenses for regular verbs by adding the affix -ed.

Code	Teacher Resources
WE 8	Late for the Game

ELA.K.C.3.1 Clarification

Form and use complete simple sentences.

Code	Classroom Resources
W&C	Identifying Sentences

Code	Teacher Resources
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.3.1 Clarification

Use subject-verb agreement in simple sentences.

Code	Teacher Resources
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

ELA.K.C.4 Researching

Researching and Using Information

ELA.K.C.4.1

Recall information to answer a question about a single topic.

Code	Teacher Resources
ER	Research Plan (Kindergarten)

ELA.K.C.5 Creating and Collaborating

Multimedia

ELA.K.C.5.1

Use a multimedia element to enhance oral or written tasks.

Code	Teacher Resources
ER	Research Plan (Kindergarten)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home

ELA.K.C.5.1

Use a multimedia element to enhance oral or written tasks.

WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where is Jane?

Vocabulary

ELA.K.V.1 Finding Meaning

Academic Vocabulary

ELA.K.V.1.1

Use grade-level academic vocabulary appropriately in speaking and writing.

Code	Teacher Resources
ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C6	Informational Text Characteristics

Morphology

ELA.K.V.1.2

Ask and answer questions about unfamiliar words in grade-level content

Code	Digital Student Experience
C1B	At the Market (BPA)
C3B	Vowel Skill Books: Dots and Spots, Snails in a Pail, Stan the Man, The Toast in the Road
C4B	Vowel Skill Books: Fred Has Ten Hens, Jean and Dean, Big Feet, Meg and the Hens
C5B	Vowel Skill Books: Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home
C5	Detective Dan
C6B	Pets: Fish
C7B	Homes

Code	Teacher Resources
ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas

Context and Connotation

ELA.K.V.1.3	
Identify and sort common words into basic categories, relating vocabulary to background knowledge.	
Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
Code	**Classroom Resources**
VOC	Conceptual Categories
VOC	Conceptual Sorting
Code	**Teacher Resources**
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Sorting

Grade 1

Foundational Skills

ELA.1.F.1 Learning and Applying Foundational Reading Skills

Print Concepts

ELA.1.F.1 Learning and Applying Foundational Reading Skills

ELA.1.F.1.1	
Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	
Code	**Digital Student Experience**
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)
C2B	Summer Camp (BPA)
C3B	Lamps (BPA)
C4B	Where Is Coco? (BPA)
C5B	Pets: Snakes (BPA)
Code	**Teacher Resources**
C6	Informational Text Characteristics

Phonological Awareness

ELA.1.F.1.2: Demonstrate phonological awareness.

ELA.1.F.1.2a	
Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	
Code	**Digital Student Experience**
C2-C3	Tab: Segmenting Phonemes
Code	**Teacher Resources**
PA	Manipulating Medial Phonemes
PA	Manipulating Phonemes
C0-C3	Segmenting and Blending
C0L5	Counting Each Sound
C0L7	Segmenting Spoken Words
C1L2	Segment Sounds in Spoken Words
C3L9	Blending Beginning/Middle/Ending Sounds with Letters
C7L1	Segmenting and Blending Sounds in Words

ELA.1.F.1.2a

Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.

C8L1	Segmenting and Blending Sounds /sh/
C8L2	Segmenting and Blending Sounds /th/
C9L1	Segmenting and Blending Sounds /ch/
PA L15	Counting Each Sound
PA L16	Counting Sounds
PA L27	Segmenting Words
PA L28	Segmenting Words with Picture Cards

ELA.1.F.1.2b

Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C4	Consonant Blends
C5	Blending
Code	**Classroom Resources**
Ph	[Blending Sounds to Make Words](#)
Ph	[Stepping into Blends with ST](#)
Ph	[CVCC Blends NT](#)
Ph	[Skipping with SK Blends](#)
Ph	[CVCC Blends MP](#)
Code	**Teacher Resources**
ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
ISIP	Phonemic Blending Fluency
C0-C3	Segmenting and Blending Lessons
C0L8	Blending Spoken Sounds into Words
C0L9	Blending Spoken Sounds into Words
C5L11	Blend Sounds to Say Words
C6L11	Blending Sounds to Say Words
C8	Digraph /sh/
C8L1	Segmenting and Blending /sh/
C8L2	Segmenting and Blending /th/

ELA.1.F.1.2b

Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.

C9	Digraph /th/
C10	Digraphs /ph/ and /wh/
PA	Blending Onset and Rime
PA L29	Blending with Picture Cards
PA L30	Blending Sounds
PA L31	Blending Sounds with Picture Cards
PA L33	Phoneme Blending

ELA.1.F.1.2c

Blend single-syllable spoken words with at least five phonemes.

Code	Digital Student Experience
IRFA	Phonemic Awareness Subtest
C4	Consonant Blends
C5	Blending
Code	**Classroom Resources**
Ph	[Blending Sounds to Make Words](#)
Ph	[Skipping with SK Blends](#)
Ph	[CVCC Blends MP](#)
Code	**Teacher Resources**
ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
ISIP	Phonemic Blending Fluency
C0-C3	Segmenting and Blending Lessons
C0L8	Blending Spoken Sounds into Words
C0L9	Blending Spoken Sounds into Words
C5L11	Blend Sounds to Say Words
C6L11	Blending Sounds to Say Words
C8	Digraph /sh/
C8L1	Segmenting and Blending /sh/
C8L2	Segmenting and Blending /th/
C9	Digraph /th/
C10	Digraphs /ph/ and /wh/
PA	Blending Onset and Rime

ELA.1.F.1.2c

Blend single-syllable spoken words with at least five phonemes.

PA L29	Blending with Picture Cards
PA L30	Blending Sounds
PA L31	Blending Sounds with Picture Cards
PA L33	Phoneme Blending

ELA.1.F.1.2d

Segment single-syllable spoken words with at least five phonemes.

Code	Digital Student Experience
C2-C3	Tab: Segmenting Phonemes
Code	**Teacher Resources**
PA	Manipulating Medial Phonemes
PA	Manipulating Phonemes
C0-C3	Segmenting and Blending
C0L5	Counting Each Sound
C0L7	Segmenting Spoken Words
C1L2	Segment Sounds in Spoken Words
C3L9	Blending Beginning/Middle/Ending Sounds with Letters
C7L1	Segmenting and Blending Sounds in Words
C8L1	Segmenting and Blending Sounds /sh/
C8L2	Segmenting and Blending Sounds /th/
C9L1	Segmenting and Blending Sounds /ch/
PA L15	Counting Each Sound
PA L16	Counting Sounds
PA L27	Segmenting Words
PA L28	Segmenting Words with Picture Cards

Phonics and Word Analysis

ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.

ELA.1.F.1.3a	
Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C8	Digraphs (SH and TH)
C9	Digraphs (CH)
C10	Digraphs (WH and PH)

Code	Classroom Resources
Ph	Blending Sounds to Make Words
Ph	Stepping into Blends with ST
Ph	CVCC Blends NT
Ph	Skipping with SK Blends
Ph	CVCC Blends MP
Ph	Digraph CH
Ph	The Digraph TH
Ph	Digraph Review

Code	Teacher Resources
ISIP ER AD	Final Blends ST
ISIP ER AD	Final Blends SK
ISIP ER AD	Final Blends MP
ISIP ER AD	Final Blends NT
ISIP ER AD	CVCC Blends Lesson – NT
ISIP ER AD	CVCC Blends Practice – NT
ISIP ER AD	CVCC Blends Lesson – ST
ISIP ER AD	CVCC Blends Practice – ST

ELA.1.F.1.3a

Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.

ISIP ER AD	CVCC Blends Lesson – SK
ISIP ER AD	CVCC Blends Practice – SK
ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
ISIP ER AD	CVCC Blends Practice – MP
ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
ISIP ER AD	Blends with Mixed Vowels Practice
ISIP ER AD	All Blends and Vowels
C2L14	Ending Blend (-mp)
C2L15	Ending Blend (-st)
C3L17	Beginning Blends (sl-, sn-, sp-, st-)
C3L18	Beginning Blends (sl-, sn-, sp-, st-)
C3L19	Words with Ending Blends (-nd and -nt)
C3L24	Spelling with s-Blend and Short o
C4	Consonant Blends (cl, fl, gl, pl, cr, dr, fr, gr, pr, tr)
C4L16	Beginning Blends (cl-, fl-, gl- pl-)
C4L17	Beginning Blends (cr-, dr-, fr-, gr-, pr-, tr-)
C5	Consonant Blends (bl, br, str, spl)
C5L13	Beginning Blends (sm-, br-, br-)
C6	Comprehension
C6	Consonant Blends (sc, sk, scr)
C6L13	Beginning and Ending Blends (sc, sk, scr)
C8	Digraph /sh/
C8L9	Blending the Digraph sh
C8L10	Blending the Digraph th
C8L17	Spelling Words with Digraphs /sh/ and /th/
C9	Comprehension

ELA.1.F.1.3a

Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.

C9	Digraph /ch/
C9	Digraph /th/
C9L7	Blending the Digraph ch
C9L24	Spelling Words with ch and -tch
C10	Digraphs /ph/ and /wh/
C10L11	Read Words with Digraph wh
C10L12	Read Words with Digraph ph
C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
Ph	Digraphs and Trigraphs
Ph L28	Beginning Blends sl, sn, sp, st
Ph L30	Beginning Blends sm, bl, and br
Ph L31	Beginning Blends sm, bl, br, str, spl, spr
Ph L32	Beginning Blends with squ, sw, tw
Ph L33	Beginning Blends
Ph L34	Beginning Blends
Ph L35	Ending Blends with -nd and -nt
Ph L42	Phonograms: Short Vowels
Ph L43	Phonograms: Long Vowels
Ph L58	Digraph /ph/
Ph L59	Digraph /wh/
Ph L60	Digraphs /ch/ and /tch/
Ph L61	Digraph /sh/
Ph L62	Digraph /th/

ELA.1.F.1.3b

Decode simple words with r-controlled vowels.

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C7	R Rule (or, ar)
C8	R Rule (ire, ir, ur)
Code	**Teacher Resources**
C7	Decoding R -ar

ELA.1.F.1.3b

Decode simple words with r-controlled vowels.

C7	Decoding R -or
C7L9	R -ar as in Star
C7L11	R -or as in Corn, -ore as in More
C8	Decoding R -er
C8L7	Change One Letter R
Ph L37	Decoding
Ph L39	Decoding

ELA.1.F.1.3c

Decode and encode regularly spelled one-syllable words.

Code	Digital Student Experience
IRFA	Alphabetic Decoding and Spelling Subtests
C1B	Mac and Cam, Pam and Cam, The Maps
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam
C3-C9	Word Masters
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us
Code	**Classroom Resources**
Ph	[Blending Sounds to Make Words](#)
Ph	[Stepping into Blends with ST](#)
Ph	[CVCC Blends NT](#)
Ph	[Skipping with SK Blends](#)
Ph	[CVCC Blends MP](#)
Ph	[Digraph CH](#)
Ph	[The Digraph TH](#)
Ph	[Digraph Review](#)
Code	**Teacher Resources**
ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
ISIP ER AD	Final Blends ST
ISIP ER AD	Final Blends MP

ELA.1.F.1.3c

Decode and encode regularly spelled one-syllable words.

ISIP ER AD	Final Blends NT
ISIP ER AD	Final Blends SK
ISIP ER AD	CVCC Blends Lesson – SK
ISIP ER AD	CVCC Blends Practice – SK
ISIP ER AD	CVCC Blends Lesson – NT
ISIP ER AD	CVCC Blends Practice – NT
ISIP ER AD	CVCC Blends Lesson – ST
ISIP ER AD	CVCC Blends Practice – ST
ISIP ER AD	CVCC Blends Practice – MP
ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
ISIP ER AD	Blends with Mixed Vowels Practice
ISIP ER AD	All Blends and Vowels
C3-C9	Word Masters Game
GM	Word Masters Spelling Game Players Guide
C3-C11	Reading for Meaning
C1-C7	Spelling Lessons
C1-2	Short Vowel a
C1L13	Blend Sounds to Read Words
C1L14	Rapid Letter and Word Naming
C2-4	Phoneme Substitution
C2	Letter/Sound
C2L9	Read CVC Words with Short i

ELA.1.F.1.3c

Decode and encode regularly spelled one-syllable words.

C2L10	Vowel Sound /i/ and Letter i
C2L14	Ending Blend
C2L15	Ending Blend
C2L16	Blend Beginning/Middle/Ending Sounds
C2L18	Read Sounds Using Letters to Read Words
C2L19	Read CVC Words with Short i
C2L20	Rhyming Phonograms
C3	Vowel Sound
C3	Vowel Sound o
C3	Comprehension
C3L9	Blending Beg, Mid, Ending Sounds with Letters
C3L10	Blend Sounds and Letters to Read Words
C3L12	Vowel Sound with Letters ai
C3L13	Vowel Sounds with Letters oa
C3L14	Read Words with Vowel Sounds oa
C3L17	Beginning Blends sl-, sn-, sp-, st-
C3L18	Beginning Blends sl, sn, sp, st
C3L19	Words with Ending Blends -nd and -nt
C3L21	Rhyming Phonograms, Long Vowels
C4	Letter/Sound
C4	Consonant Blends
C4	Comprehension
C4	Rapid Word Naming
C4L9	Blending Beginning/Middle/Ending Sounds with Letters
C4L13	Read Words with Vowel Sound /E/
C4L16	Beginning Blends cl-, fl-, gl-, pl-
C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
C4L18	Rhyming Phonograms, Short Vowels
C4L19	Rhyming Phonograms, Long Vowels
C4L21	Read Sentences with HFWs
C4L22	Rhyming Words and Poetry
C4L24	Spelling Long e with ee and ea
C5	Consonant Blends

ELA.1.F.1.3c

Decode and encode regularly spelled one-syllable words.

C5	Comprehension
C5-6	Vowel Sound, Long A, Silent e
C5L8	Blend Big/Mid/Ending Sounds with Letters
C5L12	Blend Sounds of Letters to Read Words
C5L13	Beginning Blends sm, bl, br
C5L14	Beginning Blends sm, bl, br, str, spl, spr
C5L15	Rhyming Phonograms
C5L20	Spelling CVCe with a_e and o_e
C6	Comprehension
C6	Vowel Sounds
C6	Letter/Sound
C6	Consonant Blends
C6L12	Blend Sounds to Read and Spell Words
C6L13	Beginning & Ending Blends sc, sk, scr
C6L14	Rhyming Phonograms, Long Vowels, Silent e
C6L15	Rapid Word Naming
C6L16	Reading Sentences with HFWs
C6L17	Spelling CVCs with i_e and u_e
C7	Decoding Soft G
C7	Comprehension
C7	Open Syllable
C7	Consonant Blends
C7	Spelling Lesson: Silent e
C7L2	Sound and Letter Manipulation using the Letter X
C7L6	Soft C as S
C7L7	Soft G as J
C7L8	Open Syllables (me, go, by)
C7L9	Bossy R -ar as in Star
C7L11	Bossy R -or as in Corn, -ore as in More
C7L12	Beginning Sounds squ, sw, tw
C7L14	Rapid Letter and Word Naming
C7L16	Reading Passage: Prosody
C7L17	Spelling Words with -ar, -are, -or, -ore

ELA.1.F.1.3c

Decode and encode regularly spelled one-syllable words.

C8	Phonogram -ng
C8	Comprehension
C8	Bossy R -er
C8L14	Reading Sentences with HFWs
C8L18	Spelling /er/, /ir/, /ur/ Sounds
C9	Inflected Endings
C9	Reading Words
C9	Long Vowels
C9L24	Spelling Words with ch and -tch
C9L26	Spelling Multisyllabic Words
C9L27	Spelling Words with oi and oy
C10	Comprehension 10
C10L13	Review Digraph sh, ch, -tch, th, wh, ph
C11L8	Variant Vowels /oo/ as in foot
Ph L10	Read and Spell Words with Short Vowel Sounds
Ph L11	Blend Sounds
Ph L12	Phonograms, Long Vowels
Ph L18	Blending with Short a
Ph L19	Blending with Short i and a
Ph L21	Decoding with Short o
Ph L22	Decoding with Short u
Ph L23	Decoding with Soft c
Ph L24	Decoding with Soft g
Ph L25	Read Words with Long Vowel
Ph L26	Decoding with Long Vowel /oa/
Ph L27	Decoding with Long Vowel
Ph L28	Beginning Blends sl, sn, sp, st
Ph L30	Beginning Blends sm, bl, and br
Ph L31	Beginning Blends sm, bl, br, str, spl, spr
Ph L32	Beginning Blends with squ, sw, tw
Ph L33	Beginning Blends
Ph L34	Beginning Blends
Ph L35	Ending Blends with -nd and -nt

ELA.1.F.1.3c

Decode and encode regularly spelled one-syllable words.

Ph L37	Decoding
Ph L39	Decoding
Ph L43	Phonograms, Long Vowels
Ph L44	Phonograms
Ph L45	Phonograms
Ph L46	Phonograms
Ph L47	Phonograms all, alk, alt, ald
Ph L51	Long Vowels in the Final Position
Ph L58	Digraph
Ph L59	Digraph
Ph L60	Digraph
Ph L61	Digraph
Ph L62	Digraph
S	Multisyllabic Words with Closed Syllables
S	Multisyllabic Words with Open Syllables
S	Multisyllabic Words with VCe Syllables
S	Multisyllabic Words with R-Controlled Syllables
S	Multisyllabic Words with Vowel Teams
S	Multisyllabic Words with Vowel Team Diphthongs
S	Multisyllabic Words with Vowel Diphthongs 1
S	Multisyllabic Words with Vowel Diphthongs 2

ELA.1.F.1.3d

Decode words with inflectional endings.

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C9B	Camping, Mitch's Big Fish Tales, Going on a Ride, Naptime
C9	Inflected Endings
10B	The Hero, The Strange Noise
C10	Inflected Endings: -s, -ed, -ing
Code	**Classroom Resources**
Ph	Double the Final Consonant with -ed
Ph	Double the Final Consonant with -ing

ELA.1.F.1.3d

Decode words with inflectional endings.

Code	Teacher Resources
C3	Comprehension
C9	Inflected Endings
C9L13	Inflected Endings -s
C9L14	Inflected Endings -ing
C9L15	Inflected Endings -ed
C9L25	Spelling Words with -ed and -ing
C10	Inflected Endings
C10	Comprehension Lesson 2: The Hero: Word Work
C10L3	Inflected Endings -ing
C10L4	Inflected Endings -ed

ELA.1.F.1.3e

Decode two-syllable words with regular patterns by breaking the words into syllables.

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C7-8	Compound Words

Code	Teacher Resources
C7	Compound Words
C7L13	Compound Words
C7L19	Spelling Compound Words
C8	Compound Words
C8L12	Compound Words
C8L13	Rapid Word Naming
C9	Two Syllables Dividing Between Consonants
C9L9	Compound Words
C9L10	Decoding Multisyllabic Words
C9L14	Inflected Ending -ing
C9L22	Rapid Word Reading
C9L26	Spelling Multisyllabic Words
C10	Inflected Endings
C10	Two Syllables Between Vowel and Consonant
C10L4	Inflected Ending -ed

ELA.1.F.1.3e

Decode two-syllable words with regular patterns by breaking the words into syllables.

C10L7	Syllables with -le and -y
C10L9	Open Syllables
C10L14	Phonograms: all, alk, alt, ald
C10L21	Spelling Words Phonograms -all, alk, ald, alm
C10L22	Spelling with Endings y and le
C11L11	Multisyllabic Words
Ph L13	Decoding Multisyllabic Words
Ph L14	Syllables
Ph L15	Open Syllables
Ph L48	Compound Words Blending
Ph L49	Compound Words Segmenting
Ph L50	Finding Compound Words in Connected Text
Ph L61	Digraph
S	Multisyllabic Words with VCe Syllables
S	Multisyllable Words with R-Controlled Syllables

ELA.1.F.1.3f

Decode words that use final –e and vowel teams to make long-vowel sound.

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C3-C7	Word Masters
C3	Long A, Long O
C4	Long Vowel E
C5	Long A with Silent E, Rapid Word Naming
C6	Long I with Silent E, Rapid Word Naming
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables
C8	IRE, URE with Silent E
Code	**Teacher Resources**
ISIP ER	Alphabetic Decoding Interventions
C3	Vowel Sound
C3L9	Blending Beg, Mid, Ending Sounds with Letters
C3L12	Vowel Sound with Letters ai
C3L13	Vowel Sounds with Letters oa

ELA.1.F.1.3f

Decode words that use final –e and vowel teams to make long-vowel sound.

Code	Description
C3L14	Reading Words with Vowel Sounds oa
C3L25	Spelling Long a, ai and Long o, oa
C4	Vowel Sound
C4L11	Vowel Sounds with Letters ea, ee
C4L13	Read Words with Vowel Sound /E/
C4L19	Rhyming Phonograms, Long Vowels
C5	Vowel Sounds
C5-6	Vowel Sound, Long A, Silent e
C5L9	Vowel Sound, Silent e, Pattern a_e
C5L10	Vowel Sound, Silent e, Pattern o_e
C6	Comprehension
C6	Vowel Sounds
C6	Letter/Sound
C6L10	Vowel Sounds and Letter Patterns: i_e, u_e
C6L14	Rhyming Phonograms, Long Vowels, Silent e
C7	Comprehension
C7	Reading with Meaning 7
C8	Comprehension
C9	Long Vowels
C9	Reading Words
C9	Reading with Meaning 9
C10	Reading with Meaning 10
C11L6	Phonograms
C11	Reading with Meaning 11
Ph L12	Phonograms, Long Vowels
Ph L23	Decoding with Soft c
Ph L24	Decoding with Soft g
Ph L25	Read Words with Long Vowel
Ph L26	Decoding with Long Vowel
Ph L27	Decoding with Long Vowel
Ph L28	Beginning Blends
Ph L30	Beginning Blends
Ph L32	Beginning Blends

ELA.1.F.1.3f

Decode words that use final –e and vowel teams to make long-vowel sound.

Ph L34	Beginning Blends
Ph L43	Phonograms, Long Vowels
Ph L45	Phonograms
Ph L51	Long Vowels in the Final Position
S	Multisyllabic Words with VCe Syllables

Fluency

ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.1.F.1.4a

Recognize and read with automaticity the grade-level sight words.

Code	Digital Student Experience
IRFA	Text Fluency and Oral Reading Fluency Subtests
C1-C10	High Frequency Word Blocks
C1	HFW Practice Book: Pam and the Cap
C2	HFW Practice Book: Tim at Camp
C3	HFW Practice Book: On the Dot
C4	HFW Practice Book: My Hands and Feet
C5	HFW Practice Book: The Bun for Us
C6	HFW Practice Book: Where Is Jane?
C7	HFW Practice Book: Homes
C8	HFW Practice Book: I Like to Help
C9	HFW Practice Book: The Best Trip
C10	HFW Practice Book: How Can That Be?
Code	**Classroom Resources**
HFW	High Frequency Word: the
ORF	Practicing Prosody "Diving with Dolphins"
ORF	Practicing Prosody "The Rainy Day"
ORF	Reading with Prosody
ORF	Read with Expression
Code	**Teacher Resources**
C1	High Frequency Words: and, they, see, has
C1	Priority Report Lesson for High Frequency Words

ELA.1.F.1.4a

Recognize and read with automaticity the grade-level sight words.

C1L14	Rapid Letter and Word Naming
C1L15	Read Sentences with HFWs
C2	High Frequency Words: this, is, his, go
C2L21	Rapid Letter and Word Naming
C2L22	Reading Sentences with HFWs
C3	High Frequency Words: here, are, you, they
C3	Priority Report Lesson for High Frequency Words
C3L22	Rapid Letter and Word Naming
C3L23	Reading Sentences with HFWs
C4	High Frequency Words: my, where, with, to
C4	Priority Report Lesson for High Frequency Words
C4L20	Rapid Letter and Word Naming
C4L21	Read Sentences with HFWs
C5	High Frequency Words: what, said, for, her
C5L16	Rapid Letter and Word Naming
C5L17	Reading Sentences with HFWs
C6	High Frequency Words: was, that, from, she
C6L15	Rapid Letter and Word Naming
C6L16	Reading Sentences with HFWs
C7	High Frequency Words: do, come, there, have, of, some
C7L15	Read High Frequency Words
C8	High Frequency Words: does, your, when, could, give, want
C8L14	Reading Sentences with HFWs
C9	High Frequency Words: was, the, from, she
C9	High Frequency Words: who, goes, put, why, because, thought
C9L20	Read High Frequency Words
C9L22	Rapid Word Naming
C10	High Frequency Words: good, many, their, too, would, look
C10	Reading with Meaning 10
C10L18	High Frequency Words
C10L19	Read High Frequency Words in Sentences
C11L13	High Frequency Words

ELA.1.F.1.4a

Recognize and read with automaticity the grade-level sight words.

HFW L4B	High Frequency Words Lesson: my, where, with, to

Reading

ELA.1.R.1 Reading Prose and Poetry

Literary Elements

ELA.1.R.1.1

Identify and describe the main story elements in a story.

Code	Digital Student Experience
IRFA	Reading Comprehension and Listening Comprehension Subtests
C4B	Fred Has Ten Hens, Jean and Dean
C5B	The Bun for Us, Fun at Home
C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Dunes
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage
C7B	Just the Right Size, Where Will They Ride?
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint
C9B	Elbert's Birthday, Naptime, The Flying Pizza
C10B	Humphrey the Humpback Whale
Code	**Classroom Resources**
RC	[Story Elements in "Lamps"](#)
Code	**Teacher Resources**
RC	Story Elements: Where Is Coco?
RC	Story Elements: Wake Up!
RC	Determining Theme
EOD	The Little Red Hen
RC L25	Cause and Effect (Grade 1)
RC L34	Setting (Grades K–1)
RC L40	Problem–Solution (Grade 1)
RC L46	Compare–Contrast (Grade 1)
RC L70	Characteristics of Characters (Grades K–1)
WE 4	The Toads Are Lost

ELA.1.R.1.1

Identify and describe the main story elements in a story.

WE 6	My Dog Has Fleas
WE 8	Late for the Game
WE 18	The Hero

Theme

ELA.1.R.1.2

Identify and explain the moral of a story.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
Code	**Classroom Resources**
RC	Theme with "Mr. Grump and the Beautiful Yard"
Code	**Teacher Resources**
RC	Determining Theme
WE 18	The Hero

Perspective and Point of View

ELA.1.R.1.3

Explain who is telling the story using context clues.

Code	Teacher Resources
RC	Point of View
EOD	The Little Red Hen

Poetry

ELA.1.R.1.4

Identify stanzas and line breaks in poems.

Code	Teacher Resources
ER	Poetry (Grades K-1)

ELA.1.R.2 Reading Informational Text

Structure

ELA.1.R.2.1	
Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	
Code	**Digital Student Experience**
C5B	Pets: Snakes (BPA)
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game
C6B	Pets: Fish
C10B	How Mountains Form, Spiders, Whales
Code	**Teacher Resources**
C6	Informational Text Characteristics

Central Idea

ELA.1.R.2.2	
Identify the topic of and relevant details in a text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game
C7B	Homes, Boats
C9	Passages: Earthworms Help, The Colt
Code	**Teacher Resources**
C6	Informational Text Characteristics
RC L10	Main Idea (Grade 1)
RC L64	Main Idea – Nonfiction (Grades K-1)
RC L65	Identifying Details (Grades K-1)

Argument

ELA.1.R.2.4	
Identify an author's opinion(s) about the topic.	
Code	**Digital Student Experience**
C7	Genre Explorer: Buddy Bench, Hullaballoon Game
Code	**Classroom Resources**
RC	Persuasive Text Characteristics
Code	**Teacher Resources**
C7	Persuasive Text Characteristics

ELA.1.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.1.R.3.1	
Identify and explain descriptive words and phrases in text(s).	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
Code	**Teacher Resources**
ER	Poetry (Grades K-1)
ER	Poetry and Nursery Rhymes: Identifying Rhythm
WE 5	Fred Has Ten Hens
WE 9	The Dunes

Paraphrasing and Summarizing

ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension:

ELA.1.R.3.2a	
Use main story elements at the beginning, middle, and end for a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension and Listening Comprehension Subtests
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?
C6B	The Dunes, Just in Time
C7B	Just the Right Size, The Oatmeal Man, The Big Game
C8B	The Queen's Suitcase, The Fox Pack
C9B	The Flying Pizza, Mitch's Big Fish Tales
Code	**Classroom Resources**
RC	Story Elements in "Lamps"
Code	**Teacher Resources**
RC L5	Summarizing Strategy (Grades K–1)
RC L30	Sequencing (Grade 1)
RC L40	Problem–Solution (Grade 1)
RC L68	Making Inferences (Grades K–1)
RC	Determining Theme

ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension:

ELA.1.R.3.2b

Use topic and important details for an informational text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game
C7B	Homes, Boats
C9	Passages: Earthworms Help, The Colt
Code	**Teacher Resources**
C6	Informational Text Characteristics
RC L10	Main Idea (Grade 1)
RC L64	Main Idea – Nonfiction (Grades K-1)
RC L65	Identifying Details (Grades K-1)

Comparative Reading

ELA.1.R.3.3

Compare and contrast two texts on the same topic.

Code	Digital Student Experience
C7B	Ben and Steve at the Seaside, Just the Right Size
C8B	Shel and Beth
Code	**Teacher Resources**
RC L46	Compare and Contrast (Grade 1)

Communication

ELA.1.C.1 Communicating Through Writing

Handwriting

ELA.1.C.1.1

Print all upper- and lowercase letters.

Code	Digital Student Experience
C1	Letter Formation: Mm, Aa, Pp, Cc
C2	Letter Formation: Tt, Ii, Ss, Ll
C3	Letter Formation: Rr, Oo, Nn, Dd
C4	Letter Formation: Ff, Ee, Gg, Hh
C5	Letter Formation: Bb, Uu, Jj, Ww

ELA.1.C.1.1

Print all upper- and lowercase letters.

C6	Letter Formation: Zz, Kk, Vv, Yy
C7	Letter Formation: Qq, Xx

Code	Teacher Resources
LA1-Z1	Letter Lessons: Letter Name Recognition
ER	Research Plan (Grade 1)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

Narrative Writing

ELA.1.C.1.2

Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.

Code	Teacher Resources
WE 7	Fun at Home
WE 8	Late for the Game

ELA.1.C.1.2

Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.

WE 9	The Dunes
WE 10	Where Is Jane?
WE 13	A Big Sneeze
WE 15	Mitch's Big Fish Tales
WE 17	The Wise Crow
WE 18	The Hero

Argumentative Writing

ELA.1.C.1.3

Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.

Code	Teacher Resources
WE 7	Fun at Home
WE 9	The Dunes
WE 12	Boats
WE 16	The Best Trip
WE 17	The Wise Crow
WE 20	George Washington Carver

Expository Writing

ELA.1.C.1.4

Write expository texts about a topic, using a source, providing facts and a sense of closure.

Code	Teacher Resources
WE 7	Fun at Home
WE 8	Late for the Game
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 19	The Three Little Bugs
WE 20	George Washington Carver

Improving Writing

ELA.1.C.1.5	
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.	
Code	**Teacher Resources**
ER	Research Plan (Grade 1)
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.1.C.2 Communicating Orally

Oral Presentation

ELA.1.C.2.1	
Present information orally using complete sentences and appropriate volume.	
Code	**Teacher Resources**
ER	Research Plan (Grade 1)
WE 1	Sam Tips the Lamp
WE 2	See Sam Sit
WE 3	Dots and Spots
WE 4	The Toads Are Lost
WE 5	Fred Has Ten Hens
WE 6	My Dog Has Fleas
WE 7	Fun at Home
WE 8	Late for the Game

ELA.1.C.2.1	
Present information orally using complete sentences and appropriate volume.	
WE 9	The Dunes
WE 10	Where is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.1.C.3 Following Conventions

Conventions

ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.1.C.3.1 Clarification	
Capitalize proper nouns.	
Code	**Teacher Resources**
ER	Research Plan (Grade 1)
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip

ELA.1.C.3.1 Clarification

Capitalize proper nouns.

WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.1.C.3.1 Clarification

Form and use simple verb tenses for regular verbs by adding the affix -ed.

Code	Teacher Resources
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.1.C.3.1 Clarification

Form and use complete simple sentences.

Code	Teacher Resources
ER	Research Plan (Grade 1)
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales

ELA.1.C.3.1 Clarification

Form and use complete simple sentences.

WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.1.C.3.1 Clarification

Use subject-verb agreement in simple sentences.

Code	Teacher Resources
ER	Research Plan (Grade 1)
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

Skills to be implemented but not yet mastered are as follows:

ELA.1.C.3.1 Clarification

Form and use regular and frequently occurring irregular plural nouns.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
C12B	Fields of Change

ELA.1.C.3.1 Clarification

Form and use the past tense of frequently occurring irregular verbs.

Code	Digital Student Experience
C9-C10	Verb Dog (Inflected Endings)

ELA.1.C.3.1 Clarification

Use apostrophes to form contractions.

Code	Digital Student Experience
IRFA	Spelling Subtest
C11	Contraction Action

Code	Teacher Resources
VOC L6	Contractions
C11L10	Contractions
WE 15	Mitch's Big Fish Tales
WE 18	The Hero

ELA.1.C.3.1 Clarification

Appropriately use pronouns.

Code	Teacher Resources
WE 17	The Wise Crow
WE 18	The Hero
WE 20	George Washington Carver

ELA.1.C.3.1 Clarification

Use commas in a series.

Code	Teacher Resources
WE 10	Where Is Jane?
WE 16	The Best Trip

ELA.1.C.4 Researching

Researching and Using Information

ELA.1.C.4.1	
Participate in research to gather information to answer a question about a single topic.	
Code	**Teacher Resources**
ER	Research Plan (Grade 1)
WE 11	Homes
WE 12	Boats
WE 14	King Zung and the Lark
WE 16	The Best Trip
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.1.C.5 Creating and Collaborating

Technology in Communication

ELA.1.C.5.2	
Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	
Code	**Teacher Resources**
ER	Research Plan (Grade 1)
WE 7	Fun at Home
WE 8	Late for the Game
WE 9	The Dunes
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

Vocabulary

ELA.1.V.1 Finding Meaning

Academic Vocabulary

ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.

Morphology

ELA.1.V.1.2	
Identify and use frequently occurring base words and their common inflections in grade-level content.	
Code	**Digital Student Experience**
C9	Inflected Endings
C10	Inflected Endings
Code	**Classroom Resources**
VOC	Savvy Suffixes
Code	**Teacher Resources**
C9	Inflected Endings
C10	Inflected Endings
C8L19	Reading for Meaning
C9L28	Reading for Meaning
C10L24	Reading for Meaning

Context and Connotation

ELA.1.V.1.3	
Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	
Code	**Digital Student Experience**
IRFA	Vocabulary, Text Fluency, and Oral Reading Fluency, and Reading Comprehension Subtests
C1-C10	Books
Code	**Classroom Resources**
VOC	Savvy Suffixes
Code	**Teacher Resources**
ISIP ER	Timed Reading with Meaning
C2L24	Reading for Meaning
C3L26	Reading for Meaning

ELA.1.V.1.3

Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.

C4L25	Reading for Meaning
C5L21	Reading for Meaning
C6L18	Reading for Meaning
C7L20	Reading for Meaning
C8L19	Reading for Meaning
C9L28	Reading for Meaning
C10L24	Reading for Meaning
VOC	Conceptual Sort
VOC	Closed Conceptual Sort
VOC L3	Conceptual Sort
VOC L4	Sorting
VOC L7	Synonyms
VOC L22	Context Clues
VOC L24	Homophones (Grade 1)
VOC L27	Homographs (Grade 1)
VOC L29	Multiple-Meaning Words (Homographs)
VOC L30	Antonym/Synonym Review (Grade 1)
VOC L33	Word Meaning Using a Dictionary
LD	Identify and Use Direction Words
WE 5	Fred Has Ten Hens
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver

Grade 2

Foundational Skills

ELA.2.F.1 Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.2.F.1.3a	
Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	
Code	**Digital Student Experience**
IRFA	Alphabetic Decoding Subtest
C9-C11	The Oddballs
Code	**Classroom Resources**
Ph	[OI vs OY](#)
Code	**Teacher Resources**
C10L15	Read Words with Vowel Digraphs aw and au
C10L16	Spell and Read Words with Vowel Digraphs aw and au
C11L4	Short /e/ Spelled ea
C11L7	Variant Vowel
C11L8	Variant Vowel /oo/ as in foot
Ph L54	Read Words with oy and oi
Ph L56	Diphthongs ow and ou
Ph L57	Vowel Digraphs /au/ and /aw/
S	Multisyllabic Words with Vowel Team Diphthongs
S	Multisyllabic Words with Vowel Diphthongs 1
S	Multisyllabic Words with Vowel Diphthongs 2

ELA.2.F.1.3b	
Decode regularly spelled two-syllable words with long and short vowels.	
Code	**Digital Student Experience**
IRFA	Alphabetic Decoding Subtest
C8	The Digraphs
C9	The Digraphs, The Oddballs (Variant Vowels)

ELA.2.F.1.3b

Decode regularly spelled two-syllable words with long and short vowels.

C10	Detective Dan (Multisyllabic Words, Sneaky Schwa)
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words)
Code	**Classroom Resources**
Ph	[Decoding Compound Words](#)
Ph	[VCCV Patterns in Two-Syllable Words](#)
Ph	[Final Stable Syllable BLE](#)
Ph	[Final Stable Syllable DLE](#)
Ph	[Final Stable Syllables BLE and DLE](#)
Ph	[Final Stable Syllables CLE](#)
Ph	[Final Stable Syllables GLE and FLE](#)
Ph	[Final Stable Syllables PLE and TLE](#)
Ph	[Final Stable Syllables SLE and ZLE](#)
Ph	[My Uncle's Ankle](#)
Ph	[Maple Apples and Little Cattle](#)
Ph	[Little Strong Man](#)
Ph	[Walking in the Jungle](#)
Ph	[What's Your Angle?](#)
PA	[Long or Short Vowel?](#)
Code	**Teacher Resources**
ISIP ER AD	Final Blends ST
ISIP ER AD	Final Blends SK
ISIP ER AD	Final Blends NT
ISIP ER AD	Final Blends MP
ISIP ER AD	CVCC Blends Lesson – NT
ISIP ER AD	CVCC Blends Practice – NT
ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
ISIP ER AD	CVCC Blends Practice – MP

ELA.2.F.1.3b

Decode regularly spelled two-syllable words with long and short vowels.

ISIP ER AD	CVCC Blends Lesson – SK
ISIP ER AD	CVCC Blends Practice – SK
ISIP ER AD	CVCC Blends Lesson – ST
ISIP ER AD	CVCC Blends Practice – ST
ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
ISIP ER AD	All Blends and Vowels
ISIP ER AD	Blends with Mixed Vowels Practice
C7L13	Compound Words
C7L19	Spelling Compound Words
C8L12	Compound Words
C8L13	Rapid Word Naming
C9	Reading Words
C9L7	Blending the Digraph ch
C9L9	Compound Words
C9L19	Rapid Word Naming
C9L22	Rapid Word Naming
C10	Two Syllables Between Vowel and Consonant
C10L7	Syllables with -le and -y
C10L9	Open syllables
C10L11	Read Words with Digraph wh
C10L14	Phonograms: all, alk, alt, ald
C10L21	Spelling Words with Phonograms -all, alk, ald, alm
C10L22	Spelling with Endings y and le
C11L8	Variant Vowel /oo/ as in foot
C11L11	Multisyllabic Words
S	Multisyllabic Words with Open Syllables

ELA.2.F.1.3b

Decode regularly spelled two-syllable words with long and short vowels.

S	Multisyllabic Words with Closed Syllables
S	Multisyllabic Words with VCe Syllables
S	Multisyllabic Words with Vowel Team Diphthongs
S	Multisyllabic Words with Vowel Diphthongs 1
S	Multisyllabic Words with Vowel Diphthongs 2
S	Multisyllabic Words with Vowel Teams
Ph L15	Open Syllables
Ph L48	Compound Words Blending
Ph L49	Compound Words Segmenting
Ph L50	Finding Compound Words in Connected Text

ELA.2.F.1.3c

Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C7	Open Syllables
C7B	Oatmeal Man
C9B	A Trip to the Dentist
C10B&P	Pet Parade, Insects
Code	Classroom Resources
Ph	Decoding Compound Words
Ph	VCCV Patterns in Two-Syllable Words
Ph	Final Stable Syllable BLE
Ph	Final Stable Syllable DLE
Ph	Final Stable Syllables BLE and DLE
Ph	Final Stable Syllables CLE
Ph	Final Stable Syllables GLE and FLE
Ph	Final Stable Syllables PLE and TLE
Ph	Final Stable Syllables SLE and ZLE
Ph	My Uncle's Ankle
Ph	Maple Apples and Little Cattle
Ph	Little Strong Man

ELA.2.F.1.3c

Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).

Ph	[Walking in the Jungle](#)
Ph	[What's Your Angle?](#)

Code	Teacher Resources
ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
C7B	Oatmeal Man
C9B&P	A Trip to the Dentist, Joel and Kay's Best Day
C10	Two Syllables Between Vowel and Consonant
C10B&P	Pet Parade, Water is a Good Thing
C10L7	Syllables with -le and -y
C10L22	Spelling with Endings y and le
S	Multisyllabic Words with Open Syllables
S	Multisyllabic Words with Closed Syllables
Ph L14	Syllables
Ph L15	Open Syllables

ELA.2.F.1.3d

Decode words with common prefixes and suffixes.

Code	Digital Student Experience
C11	Prefixes, Suffixes
C12	Living Lessons: Vocabulary
C12B	Earth: The Changing Surface

ELA.2.F.1.3d

Decode words with common prefixes and suffixes.

Code	Teacher Resources
C11L1	Prefixes: pre, re, un, mis, dis
C11L1	Prefixes
VOC	Affixes -ion, -tion, -sion
VOC L16	Prefixes (mis-, dis-, un-, re-)
VOC L19	Suffixes (-less, -ful, -y, -ly)
VOC L21	Affixes

ELA.2.F.1.3e

Decode words with silent letter combinations (e.g., knight, comb, island, ghost).

Code	Classroom Resources
Ph	Silent Letter Combinations - Decoding MB
Ph	Silent Letter Combinations - Orthographic Mapping -MB

Fluency

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Digital Student Experience
IRFA	Text Fluency and Oral Reading Fluency Subtests
C5-C12	Books

Code	Teacher Resources
ISIP ER	Text Fluency Intervention Lessons
ISIP ORF DAP	Passages 61-90
ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive, Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
ISIP ORF	Priority – Accuracy

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ISIP ORF	Priority – Rate
ISIP ORF	Priority – Prosody
ISIP ORF	Priority Practice (Grades 1-8)
ISIP ORF	Rate Chart (Grades 1-8)
ISIP ORF	Progress Monitoring Instructions
ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
C7L16	Passage Reading: Prosody
C8L15	Passage Reading: Prosody
C8L16	Passage Reading: Prosody
C9L21	Passage Reading: Prosody
C10L20	Fluency
C11L14	Fluency

Reading

ELA.2.R.1 Reading Prose and Poetry

Literary Elements

ELA.2.R.1.1

Identify plot structure and describe main story elements in a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C6B	Jen and Her New Friends, The Dunes
C7B	Take That Off Stage, The Oatmeal Man
C8B	A Big Sneeze, King Zung and the Lark, The Shrimp and the Shark
C9B&P	A Trip to the Dentist, Coach Chapman, Elbert's Birthday, Joel and Kay's Best Day
C9B&P	Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Scarecrow, The Wise Crow

ELA.2.R.1.1

Identify plot structure and describe main story elements in a literary text.

Code	
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?
C11B&P	Just the Right Size, The Flying Pizza, Winter Snowstorm
C11B	Genres World: The Ant and the Grasshopper, The Bear and the Bees
C11	Genres World: Character Analysis, The Bear and the Bees Sequencing
C12B	Mission Incredible, Weather Watchers
Code	**Teacher Resources**
C12	Sequencing
RC L31	Sequencing (Grade 2)
RC L35	Setting (Grade 2)
RC L38	Character (Grade 2)
RC L41	Problem and Solution (Grade 2)
RC L67	Summarizing (Grades 2-3)

Theme

ELA.2.R.1.2

Identify and explain a theme of a literary text.

Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
Code	**Teacher Resources**
RC	Determining Theme
WE 18	The Hero
WE 19	The Three Little Bugs

Perspective and Point of View

ELA.2.R.1.3

Identify different characters' perspectives in a literary text.

Code	**Classroom Resources**
RC	First Person or Third Person
Code	**Teacher Resources**
RC	Point of View
EOD	The Little Red Hen

Poetry

ELA.2.R.1.4	
Identify rhyme schemes in poems.	
Code	**Digital Student Experience**
C12B	A View from Above
Code	**Classroom Resources**
RC	Elements of Poetry
RC	Poetic Elements
Code	**Teacher Resources**
ER	Poetry: Poetic Elements
ER	Elements of Poetry 2
RC	Author's Craft: Voice

ELA.2.R.2 Reading Informational Text

Structure

ELA.2.R.2.1	
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	
Code	**Digital Student Experience**
C5B	Pets: Snakes (BPA)
C10B	How Mountains Form
C12	Living Lessons: Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons
C12B	Our Solar System; Earth: Atmosphere
Code	**Teacher Resources**
C11	Informational Text Characteristics

Central Idea

ELA.2.R.2.2	
Identify the central idea and relevant details in a text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C6B	Pets: Fish, Chapter 3
C7B	Boats
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game

ELA.2.R.2.2

Identify the central idea and relevant details in a text.

C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere
C12	Living Lessons: Main Idea, Text Structure
Code	**Teacher Resources**
RC L11	Main Idea (Grade 2)
RC L66	Main Idea – Nonfiction (Grades 2-3)

Purpose and Perspective

ELA.2.R.2.3

Explain an author's purpose in an informational text.

Code	**Teacher Resources**
RC L18	Author's Purpose (Grade 2)
C11	Informational Text Characteristics

Argument

ELA.2.R.2.4

Explain an author's opinion(s) and supporting evidence.

Code	**Digital Student Experience**
C7	Genre Explorer: Buddy Bench, Hullaballoon Game
C11	Genre Explorer: Sandbox Games, Hullaballoon Game
Code	**Teacher Resources**
C7	Persuasive Text Characteristics
C11	Argumentative Text Characteristics

ELA.2.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.2.R.3.1

Identify and explain similes, idioms, and alliteration in text(s).

Code	**Teacher Resources**
VOC L38	Idioms
VOC L39	Idioms
RC	Fairy Tales: Vocabulary – Idioms
ER	Poetry: Poetic Elements

Paraphrasing and Summarizing

ELA.2.R.3.2: Retell a text to enhance comprehension.

ELA.2.R.3.2a	
Use main story elements in a logical sequence for a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C6B	Jen and Her New Friends, The Dunes
C7B	Take That Off Stage, The Oatmeal Man
C8B	A Big Sneeze, King Zung and the Lark, The Shrimp and the Shark
C9B&P	A Trip to the Dentist, Coach Chapman, Elbert's Birthday, Joel and Kay's Best Day
C9B&P	Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Scarecrow, The Wise Crow
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?
C11B&P	Just the Right Size, The Flying Pizza, Winter Snowstorm
C11B	Genres World: The Ant and the Grasshopper, The Bear and the Bees
C11	Genres World: Character Analysis, The Bear and the Bees Sequencing
C12B	Mission Incredible, Weather Watchers
Code	**Teacher Resources**
C12	Sequencing
RC L31	Sequencing (Grade 2)
RC L35	Setting (Grade 2)
RC L38	Character (Grade 2)
RC L41	Problem and Solution (Grade 2)
RC L67	Summarizing (Grades 2-3)

ELA.2.R.3.2: Retell a text to enhance comprehension.

ELA.2.R.3.2b	
Use the central idea and relevant details for an informational text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere
C12	Living Lessons: Main Idea, Text Structure

ELA.2.R.3.2b

Use the central idea and relevant details for an informational text.

Code	Teacher Resources
C11	Informational Text Characteristics
RC L11	Main Idea (Grade 2)
RC L66	Main Idea – Nonfiction (Grades 2-3)

Comparative Reading

ELA.2.R.3.3

Compare and contrast important details presented by two texts on the same topic or theme.

Code	Digital Student Experience
C10B	The Three Little Bugs

Code	Teacher Resources
WE 19	The Three Little Bugs
RC	Fairy Tales: Compare and Contrast
RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)

Communication

ELA.2.C.1 Communicating Through Writing

Handwriting

ELA.2.C.1.1

Demonstrate legible printing skills.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs

ELA.2.C.1.1

Demonstrate legible printing skills.

WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!

Narrative Writing

ELA.2.C.1.2

Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 9	The Dunes
WE 10	Where Is Jane?
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 17	The Wise Crow
WE 18	The Hero
WE 21	Our Solar System
WE 29	Fossil Hunters: The Black Hills Dig
WE 32	Weather Watchers

Argumentative Writing

ELA.2.C.1.3	
Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.	
Code	**Teacher Resources**
WE 9	The Dunes
WE 12	Boats
WE 16	The Best Trip
WE 17	The Wise Crow
WE 31	Atmosphere
WE 33	Brookside's Best Science Fair Ever!

Expository Writing

ELA.2.C.1.4	
Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	
Code	**Teacher Resources**
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 20	George Washington Carver
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 28	Earth: Rocks and Soil
WE 30	Earth: The Changing Surface

Improving Writing

ELA.2.C.1.5	
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	
Code	**Teacher Resources**
WE	Fairy-Tale Characteristics
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats

ELA.2.C.1.5

Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!

ELA.2.C.2 Communicating Orally

Oral Presentation

ELA.2.C.2.1

Present information orally using complete sentences, appropriate volume, and clear pronunciation.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze

ELA.2.C.2.1

Present information orally using complete sentences, appropriate volume, and clear pronunciation.

WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!

ELA.2.C.3 Following Conventions

Conventions

ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.2.C.3.1 Clarification

Form plurals -y to -ies.

Code	Digital Student Experience
C11	Inflected Endings
Code	Teacher Resources
WE 21	Our Solar System

ELA.2.C.3.1 Clarification

Use apostrophes to form contractions.

Code	Digital Student Experience
IRFA	Spelling Subtest
C11	Contraction Action
Code	**Classroom Resources**
GR	[Can't Get Enough Contractions](#)
Code	**Teacher Resources**
C11L10	Contractions
VOC L6	Contractions
WE 15	Mitch's Big Fish Tales
WE 18	The Hero

ELA.2.C.3.1 Clarification

Appropriately use pronouns.

Code	Teacher Resources
WE 17	The Wise Crow
WE 18	The Hero
WE 20	George Washington Carver
WE 29	Fossil Hunters: The Black Hills Dig

ELA.2.C.3.1 Clarification

Use commas in a series.

Code	Teacher Resources
WE 10	Where Is Jane?
WE 16	The Best Trip
WE 21	Our Solar System

ELA.2.C.3.1 Clarification

Use plural possessives.

Code	Teacher Resources
WE 24	Fields of Change: Spring/Summer

Skills to be implemented but not yet mastered are as follows:

ELA.2.C.3.1 Clarification

Conjugate regular and irregular verb tenses.

Code	Digital Student Experience
C11	Inflected Endings – Nouns and Verbs
Code	**Teacher Resources**
C10L23	Spelling – Change the y to i
WE 31	Atmosphere

ELA.2.C.3.1 Clarification

Form and use regular and frequently occurring irregular plural nouns.

Code	Digital Student Experience
C9	Multisyllabic
C11	Inflected Endings – Nouns and Verbs
C13B	Bees at Risk
Code	**Teacher Resources**
WE 21	Our Solar System

ELA.2.C.3.1 Clarification

Form and use the past tense of frequently occurring irregular verbs.

Code	Digital Student Experience
C9-C11	Verb Dog (Inflected Endings)
Code	**Teacher Resources**
WE 31	Atmosphere

ELA.2.C.3.1 Clarification

Form and use irregular plural nouns.

Code	Digital Student Experience
C9	Multisyllabic
C11	Inflected Endings – Nouns and Verbs
C13B	Bees at Risk
Code	**Teacher Resources**
WE 21	Our Solar System

ELA.2.C.3.1 Clarification

Use prepositions and prepositional phrases.

Code	Teacher Resources
WE 13	A Big Sneeze
WE 21	Our Solar System
WE 24	Fields of Change: Spring/Summer
WE 30	Earth: The Changing Surface

ELA.2.C.3.1 Clarification

Form and use compound sentences.

Code	Teacher Resources
WE 26	The Moon
WE 33	Brookside's Best Science Fair Ever!

ELA.2.C.3.1 Clarification

Use quotation marks with dialogue and direct quotations.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 29	Fossil Hunters: The Black Hills Dig
WE 32	Weather Watchers

ELA.2.C.3.1 Clarification

Use subject-verb agreement with intervening clauses and phrases.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs

ELA.2.C.3.1 Clarification

Use subject-verb agreement with intervening clauses and phrases.

WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!

ELA.2.C.3.1 Clarification

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 10	Where Is Jane?
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze
WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons

ELA.2.C.3.1 Clarification

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!

ELA.2.C.4 Researching

Researching and Using Information

ELA.2.C.4.1

Participate in research to gather information to answer a question about a single topic using multiple sources.

Code	Teacher Resources
WE 12	Boats
WE 14	King Zung and the Lark
WE 16	The Best Trip
WE 19	The Three Little Bugs
WE 20	George Washington Carver

ELA.2.C.5 Creating and Collaborating

Multimedia

ELA.2.C.5.1

Use one or more multimedia element(s) to enhance oral or written tasks.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 10	Fred Has Ten Hens
WE 11	Homes
WE 12	Boats
WE 13	A Big Sneeze

ELA.2.C.5.1

Use one or more multimedia element(s) to enhance oral or written tasks.

WE 14	King Zung and the Lark
WE 15	Mitch's Big Fish Tales
WE 16	The Best Trip
WE 17	The Wise Crow
WE 18	The Hero
WE 19	The Three Little Bugs
WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!

Vocabulary

ELA.2.V.1 Finding Meaning

Academic Vocabulary

ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.

Morphology

ELA.2.V.1.2	
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	
Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
C11	Prefixes
C11	Suffixes
Code	**Classroom Resources**
VOC	<u>Understanding Affixes</u>
VOC	<u>Prefixes (mis, dis, un, re)</u>
VOC	<u>Prefixes un- and re-</u>
VOC	<u>Suffixes with -ion</u>
Code	**Teacher Resources**
C10L24	Reading for Meaning
C11L1	Prefixes
C11L2	Suffixes: ful, ly, less, er, or
VOC	Affixes -ion, -tion, -sion
VOC L16	Prefixes (mis-, dis-, un-, re-)
VOC L19	Suffixes (-less, -ful, -y, -ly)
VOC L21	Affixes

Context and Connotation

ELA.2.V.1.3		
Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.		
Code	**Digital Student Experience**	
IRFA	Vocabulary, Text Fluency, and Oral Reading Fluency, and Reading Comprehension Subtests	
C8B	The Queen's Suitcase	

ELA.2.V.1.3

Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.

C9B	The Flying Pizza
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Who Is Following Us?
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea
C11B	Genres World: Rumpelstiltskin, The Golden Goose
C12	Living Lessons: Context
C12B	Fields of Change; Fossil Hunters: The Black Hills Dig; Brookside's Best Science Fair Ever!
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil
Code	**Classroom Resources**
VOC	Context Clues
VOC	Word Detectives
VOC	Word Meaning Using a Dictionary
VOC	Homographs in Context
VOC	Honing in on Homographs
VOC	Homophones
VOC	Identify and Use Homophones
VOC	Identifying Homophones
VOC	Identify and Explain Antonyms
VOC	Identifying Antonyms
VOC	Identify and Map Synonyms
VOC	Identifying Synonyms
VOC	Shades of Meaning-Synonyms
Code	**Teacher Resources**
RC	Dictionary and Glossary Skills
C10L24	Reading for Meaning
C12L10	Vocabulary: Context
VOC	Homographs

ELA.2.V.1.3

Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.

VOC L8	Synonyms
VOC L10	Shades of Meaning
VOC L12	Antonyms
VOC L13	Antonyms
VOC L14	Antonyms
VOC L22	Context Clues
VOC L23	Context Clues
VOC L25	Homophones
VOC L28	Multiple-Meaning Words (Homographs)
VOC L31	Antonym and Synonym Review
VOC L33	Word Meaning Using a Dictionary, Grades 1-2

Grade 3

Foundational Skills

ELA.3.F.1 Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

ELA.3.F.1.3a

Decode words with common Greek and Latin roots and affixes.

Code	Digital Student Experience
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep
C14	Vocab Lab

Code	Teacher Resources
C12	Vocabulary: Greek and Latin Roots

ELA.3.F.1.3b

Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

Code	Digital Student Experience
C11	Suffixes
C10	Infected Endings
C10B&P	Water is a Good Thing, The Strange Noise, The Hero
C11	Passage: From Fear to Fearless

Code	Classroom Resources
VOC	Sensational Suffixes
VOC	Suffixes (less, ful, y, ly)

Code	Teacher Resources
C11L2	Suffixes (-ful, -ly, -less, -er, -or)
VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
VOC L21	Affixes
WE 24	Fields of Change: Spring/Summer
WE 31	Atmosphere
WE 39	Bees at Risk

ELA.3.F.1.3c

Decode multisyllabic words.

Code	Digital Student Experience
IRFA	Alphabetic Decoding Subtest
C9-C10	Multisyllabic Words
C11	Multisyllabic Game
C11	Prefixes, Suffixes
C12	Living Lessons: Vocabulary
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!

Code	Teacher Resources
ISIP ER AD	Final Blends ST
ISIP ER AD	Final Blends SK
ISIP ER AD	Final Blends NT
ISIP ER AD	Final Blends MP
ISIP ER AD	CVCC Blends Lesson – NT
ISIP ER AD	CVCC Blends Practice – NT
ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
ISIP ER AD	CVCC Blends Practice – MP
ISIP ER AD	CVCC Blends Lesson – SK
ISIP ER AD	CVCC Blends Practice – SK
ISIP ER AD	CVCC Blends Lesson – ST
ISIP ER AD	CVCC Blends Practice – ST
ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
ISIP ER AD	All Blends and Vowels

ELA.3.F.1.3c

Decode multisyllabic words.

ISIP ER AD	Blends with Mixed Vowels Practice
ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11L11	Multisyllabic Words
C11L15	Reading for Meaning
C12L3	Vocabulary: Structural Analysis
AD	Final Stable Syllable
S	Multisyllabic Words with Open Syllables
S	Multisyllabic Words with Vowel Team Diphthongs
S	Multisyllabic Words with Vowel Team Diphthongs 2
S	Multisyllabic Words with Vowel Diphthongs 1
S	Multisyllabic Words with Closed Syllables
S	Multisyllable Words with Vowel Teams

Fluency

ELA.3.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Digital Student Experience
IRFA	Text Fluency and Oral Reading Fluency Subtests
C10-C13	Books

ELA.3.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Teacher Resources
ISIP ORF DAP	Passages 91-120
ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
ISIP ORF	Priority – Accuracy
ISIP ORF	Priority – Rate
ISIP ORF	Priority – Prosody
ISIP ORF	Priority Practice (Grades 1-8)
ISIP ORF	Rate Chart (Grades 1-8)
ISIP ORF	Progress Monitoring Instructions
ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
ISIP ER	Text Fluency Intervention Lessons
C11L12	Homophones
C11L14	Fluency
C11L15	Reading for Meaning
C11	Fluency Passages: Hurricanes, The Dirt Detectives
C12	Inferencing and Drawing Conclusions
C12	Main Idea
C13	Fluency Passages: The Lost Treasure of the Ruby Dagger, Into the Darkness

Reading

ELA.3.R.1 Reading Prose and Poetry

Literary Elements

ELA.3.R.1.1	
Explain how one or more characters develop throughout the plot in a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?
C11B	Winter Snowstorm
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing
C12B	Fields of Change
C13B	The Rain Forest Howlers, The Desert's Gift
Code	**Classroom Resources**
RC	Rock Hunt Showdown Close Reading Guide
RC	First-Day Game Break Close Reading Guide
Code	**Teacher Resources**
C10L17	Comprehension: Character Analysis
C12	Sequencing
C12	Cause and Effect
RC L28	Compare and Contrast (Grade 3)
RC L39	Character (Grade 3)
RC L67	Summarizing (Grades 2-3)

Theme

ELA.3.R.1.2	
Explain a theme and how it develops, using details, in a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
Code	**Teacher Resources**
RC	Determining Theme
WE 19	The Three Little Bugs

94 | **Istation.com** | Student Growth Starts Here

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Perspective and Point of View

ELA.3.R.1.3	
Explain different characters' perspectives in a literary text.	
Code	**Teacher Resources**
RC	Point of View

Poetry

ELA.3.R.1.4	
Identify types of poems: free verse, rhymed verse, haiku, and limerick.	
Code	**Classroom Resources**
RC	Acrostic Poem-Elephant Poetry Analysis
RC	Haiku Poem- Summer Poetry Analysis

ELA.3.R.2 Reading Informational Text

Structure

ELA.3.R.2.1	
Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	
Code	**Digital Student Experience**
C10B	How Mountains Form
C12B	Earth: Rocks and Soil; Our Solar System; The Moon
C12	Living Lessons: Representing Text
Code	**Classroom Resources**
RC	Characteristics of Informational Text
Code	**Teacher Resources**
C11	Informational Text Characteristics
C12B	Earth: Atmosphere; Fields of Change; Our Solar System; The Moon; Earth: The Changing Surface

Central Idea

ELA.3.R.2.2	
Identify the central idea and explain how relevant details support that idea in a text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C10B	How Mountains Form
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game
C12	Living Lessons: Main Idea

ELA.3.R.2.2

Identify the central idea and explain how relevant details support that idea in a text.

C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled
C13	Living Lessons: Main Idea
C13B	Amazonia Alert!
Code	**Classroom Resources**
RC	[Unlocking the Main Idea](#)
RC	[What is the Main Idea?](#)
RC	[Characteristics of Informational Text](#)
Code	**Teacher Resources**
C11	Informational Text Characteristics
C12	Main Idea
RC L12	Main Idea (Grade 3)
RC L16	Text Structure (Grade 3)
RC L66	Main Idea – Nonfiction (Grades 2-3)

Purpose and Perspective

ELA.3.R.2.3

Explain the development of an author's purpose in an informational text.

Code	**Digital Student Experience**
C11	Genre Explorer: Sandbox Games, Hullaballoon Game
C12B&P	Do Your Part; Earth: Atmosphere
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines
Code	**Classroom Resources**
RC	[Characteristics of Informational Text](#)
Code	**Teacher Resources**
C11	Argumentative Text Characteristics
C12L13	Author's Purpose
RC L19	Author's Purpose (Grade 3)
WE 25	Fields of Change: Autumn/Winter
WE 43	Forest Fires

Argument

ELA.3.R.2.4	
Identify an author's claim and explain how an author uses evidence to support the claim.	
Code	**Digital Student Experience**
C11	Genre Explorer: Sandbox Games, Hullaballoon Game
C12B&P	Do Your Part; Earth: Atmosphere
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines
Code	**Teacher Resources**
C11	Argumentative Text Characteristics
C12L13	Author's Purpose
RC L19	Author's Purpose (Grade 3)
WE 25	Fields of Change: Autumn/Winter
WE 43	Forest Fires

ELA.3.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.3.R.3.1	
Identify and explain metaphors, personification, and hyperbole in text(s).	
Code	**Classroom Resources**
VOC	[Investigating Idioms](#)
Code	**Teacher Resources**
VOC L38	Idioms
VOC L39	Idioms
RC	Fairy Tales: Vocabulary – Idioms
RC	Elements of Poetry 2
RC	Poetry: Hyperbole

Paraphrasing and Summarizing

ELA.3.R.3.2: Summarize a text to enhance comprehension.

ELA.3.R.3.2a	
Include plot and theme for a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest

ELA.3.R.3.2a

Include plot and theme for a literary text.

Code	
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper
C11B	The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea, Rumpelstiltskin, The Golden Goose
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse
C12B	Fields of Change, A View From Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!
C13B	The Desert's Gift, The Rain Forest Howlers
Code	**Classroom Resources**
RC	[Sequencing Events](#)
RC	[A Handy Summary](#)
Code	**Teacher Resources**
C10L17	Comprehension: Character Analysis
RC L6	Summarizing Strategy (Grades 2-3)
RC L26	Compare and Contrast Two Texts (Grade 3)
RC L28	Compare and Contrast (Grade 3)
RC L67	Summarizing (Grades 2-3)

ELA.3.R.3.2: Summarize a text to enhance comprehension.

ELA.3.R.3.2b

Use the central idea and relevant details for an informational text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C10B	How Mountains Form
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game
C12	Living Lessons: Main Idea
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled
C13	Living Lessons: Main Idea
C13B	Amazonia Alert!
Code	**Classroom Resources**
RC	[Unlocking the Main Idea](#)

ELA.3.R.3.2b

Use the central idea and relevant details for an informational text.

RC	[What is the Main Idea?](#)
RC	[Characteristics of Informational Text](#)
Code	**Teacher Resources**
C12	Main Idea
RC L12	Main Idea (Grade 3)
RC L16	Text Structure (Grade 3)
RC L66	Main Idea – Nonfiction (Grades 2-3)

Comparative Reading

ELA.3.R.3.3

Compare and contrast how two authors present information on the same topic or theme.

Code	**Teacher Resources**
RC	Fairy Tales: Compare and Contrast
RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C12L11	Compare and Contrast

Communication

ELA.3.C.1 Communicating Through Writing

Handwriting

ELA.3.C.1.1

Write in cursive all upper- and lowercase letters.

Code	**Teacher Resources**
WE 22	Mission Incredible
WE 27	A View from Above

Narrative Writing

ELA.3.C.1.2

Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

Code	**Teacher Resources**
WE	Fairy-Tale Characteristics
WE 21	Our Solar System
WE 22	Mission Incredible

ELA.3.C.1.2

Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

WE 29	Fossil Hunters: The Black Hills Dig
WE 32	Weather Watchers
WE 34	The Rain Forest Howlers, Chapter 1

Argumentative Writing

ELA.3.C.1.3

Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.

Code	Teacher Resources
WE 31	Atmosphere
WE 33	Brookside's Best Science Fair Ever!
WE 39	Bees at Risk

Expository Writing

ELA.3.C.1.4

Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

Code	Teacher Resources
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 30	Earth: The Changing Surface
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 38	The Desert's Gift
WE 43	Forest Fires

Improving Writing

ELA.3.C.1.5

Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

Code	Teacher Resources
WE	Fairy-Tale Characteristics

ELA.3.C.1.5

Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.3.C.2 Communicating Orally

Oral Presentation

ELA.3.C.2.1	
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	

Code	Teacher Resources
WE 20	George Washington Carver
WE 21	Our Solar System
WE 22	Mission Incredible
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.3.C.3 Following Conventions

Conventions

ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.3.C.3.1 Clarification

Conjugate regular and irregular verb tenses.

Code	Digital Student Experience
C11	Inflected Endings – Nouns and Verbs

Code	Teacher Resources
C10L23	Spelling – Change the y to i
WE 31	Atmosphere

ELA.3.C.3.1 Clarification

Form and use regular and frequently occurring irregular plural nouns.

Code	Digital Student Experience
C9	Multisyllabic
C11	Inflected Endings – Nouns and Verbs
C13B	Bees at Risk

Code	Classroom Resources
GR	Singular and Plural Nouns Backward Design Framework - 3rd
GR	Function of Nouns Backward Design Framework - 3rd
GR	Supply the Supplies (Episode 1)
GR	Diorama Dilemma (Episode 2)
GR	Model Report (Episode 3)

Code	Teacher Resources
C15	Bridge Lesson – Plurals
WE 21	Our Solar System

ELA.3.C.3.1 Clarification

Form and use the past tense of frequently occurring irregular verbs.

Code	Digital Student Experience
C9-C11	Verb Dog (Inflected Endings)

Code	Teacher Resources
WE 31	Atmosphere

ELA.3.C.3.1 Clarification

Use prepositions and prepositional phrases.

Code	Digital Student Experience
IRFA	Vocabulary Subtest

Code	Classroom Resources
GR	[From Planets to Stars (Episode 1)](#)
GR	[Comet Tale (Episode 2)](#)
GR	[Surf's Up, Ship's Down (Episode 3)](#)
GR	[Glitch in the Manual (Episode 4)](#)
GR	[Discovery is Ours (Episode 5)](#)

Code	Teacher Resources
ISIP ER LC	Prepositions, Tiers 2 and 3
WE 21	Our Solar System
WE 24	Fields of Change: Spring/Summer
WE 30	Earth: The Changing Surface

ELA.3.C.3.1 Clarification

Form and use compound sentences.

Code	Teacher Resources
WE 26	The Moon
WE 33	Brookside's Best Science Fair Ever!

ELA.3.C.3.1 Clarification

Use quotation marks with dialogue and direct quotations.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 29	Fossil Hunters: The Black Hills Dig
WE 32	Weather Watchers
WE 34	The Rain Forest Howlers, Chapter 1
WE 43	Forest Fires

Skills to be implemented but not yet mastered are as follows:

ELA.3.C.3.1 Clarification

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 42	Power for the Planet 3
WE 43	Forest Fires

ELA.3.C.3.1 Clarification

Use conjunctions.

Code	Digital Student Experience
C14	Coordinating Conjunctions

Code	Teacher Resources
C14	Bridge Lesson – Conjunctions
WE 22	Mission Incredible
WE 26	The Moon

ELA.3.C.3.1 Clarification

Use conjunctions.

WE 35	The Rain Forest Howlers, Chapter 2

ELA.3.C.4 Researching

Researching and Using Information

ELA.3.C.4.1

Conduct research to answer a question, organizing information about the topic from multiple sources.

Code	Classroom Resources
W&C	[Map it Out-Making a Research Plan](#)

Code	Teacher Resources
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.3.C.5 Creating and Collaborating

Multimedia

ELA.3.C.5.1

Use two or more multimedia elements to enhance oral or written tasks.

Code	Teacher Resources
WE	Fairy-Tale Characteristics
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above

ELA.3.C.5.1

Use two or more multimedia elements to enhance oral or written tasks.

WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

Technology in Communication

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

Code	Classroom Resources
W&C	Map it Out-Making a Research Plan
W&C	Generating Ideas
Code	**Teacher Resources**
WE	Fairy-Tale Characteristics
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

Vocabulary

ELA.3.V.1 Finding Meaning

Academic Vocabulary

ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.

Morphology

ELA.3.V.1.2	
Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	
Code	**Digital Student Experience**
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep
C14	Vocab Lab

Context and Connotation

ELA.3.V.1.3	
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	
Code	**Digital Student Experience**
IRFA	Vocabulary, Text Fluency, and Oral Reading Fluency, and Reading Comprehension Subtests
C11	Homophones
C12	Living Lessons: Vocabulary
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Race Across the Arctic (Similes and Metaphors); Amazonia Alert! (Synonyms)
C13B	With Glossary: Forest Fires: Lessons from the Front Lines (Antonyms); The Desert's Gift (Homophones); Power for the Planet; Survivors!
Code	**Classroom Resources**
VOC	[Reading Resources](#)
VOC	[The Mystery of Analogies](#)
VOC	[Investigating Idioms](#)
VOC	[Handy Homographs](#)

ELA.3.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

VOC	[Antonym Alphabet Soup and Synonym Sundaes](#)
VOC	[Identifying Antonyms](#)
VOC	[Synonyms](#)

Code	Teacher Resources
RC	Fairy Tales: Vocabulary – Idioms
C11L12	Homophones
C12L3	Vocabulary: Structural Analysis
VOC L9	Synonyms
VOC L26	Homophones
VOC L32	Antonyms/Synonym Review
VOC L33	Word Meaning Using a Dictionary
VOC L34	Word Meaning Using a Dictionary/Thesaurus
VOC L38	Idioms
VOC L39	Idioms
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 28	Earth: Rocks and Soil
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 42	Power to the Planet 3
WE 46	Coral Reefs: Part 3 of 3

ELA.3.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

WE 49	Ecosystem: Part 3 of 3

Grade 4

Foundational Skills

ELA.4.F.1 Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

ELA.4.F.1.3a	
Decode words with common Greek and Latin roots and affixes.	
Code	**Digital Student Experience**
IRFA	Word Analysis and Vocabulary Subtests
C9-C14	Books
C13-C14	Discovery Island: Self-Selected Reading Passages
C14	Vocab Lab
C15	Living Lessons: Vocabulary
Code	**Teacher Resources**
ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A.?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)

ELA.4.F.1.3a

Decode words with common Greek and Latin roots and affixes.

ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
C12	Vocabulary: Greek and Latin Roots
C12L3	Vocabulary: Structural Analysis
C15	Bridge Lesson – Prefixes

Fluency

ELA.4.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Digital Student Experience
IRFA	Text Fluency and Oral Reading Fluency Subtests
C9-C14	Books
Code	**Teacher Resources**
ISIP AR	Text Fluency Interventions
ISIP AR	G4 Fluency 1: Behind the Scenes
ISIP AR	G4 Fluency 2: MP3 Play
ISIP AR	G4 Fluency 3: Golden Touch
ISIP AR	G4 Fluency 4: Afternoon Snack
ISIP AR	G4 Fluency 5: Hare-y Situation
ISIP AR	G4 Fluency 6: Train of Thought
ISIP AR	G4 Fluency 7: A Very Long Day
ISIP AR	G4 Fluency 8: A World from the Unwelcome
ISIP AR	G4 Fluency 9: Bitter, Sweet
ISIP AR	G4 Fluency 10: Embrace the Strange

Reading

ELA.4.R.1 Reading Prose and Poetry

Literary Elements

ELA.4.R.1.1	
Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C13B	The Rain Forest Howlers, Race Across the Arctic
Code	**Classroom Resources**
RC	Compare and Contrast
Code	**Teacher Resources**
ISIP AR RC	1A: Time for Music
ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson
ISIP AR RC	6B: The Big Day
ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
ISIP AR RC	10C: A Great Dad
C12	Sequencing
C12	Cause and Effect

ELA.4.R.1.1

Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

C14	Bridge Lesson – Compare and Contrast
C14	Bridge Lesson – Supporting Responses
C15	Bridge Lesson – General Comprehension 2
C15	Bridge Lesson – General Comprehension 3
RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

Theme

ELA.4.R.1.2

Explain a stated or implied theme and how it develops, using details, in a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
Code	**Teacher Resources**
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	8B: Time to Fly
ISIP AR RC	10A: Wants vs. Needs
RC L59	Analyzing Themes in Myths: The Desert's Gift
RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

Perspective and Point of View

ELA.4.R.1.3

Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

Code	Digital Student Experience
C12	Living Lessons: Compare and Contrast
WR	Personal Narrative

ELA.4.R.1.3

Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

Code	Teacher Resources
RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
RC L55	Literature, Poetry Analysis: A View from Above
RC L56	Literature, Analyzing a Biography: George Washington Carver
RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Poetry

ELA.4.R.1.4

Explain how rhyme and structure create meaning in a poem.

Code	Teacher Resources
RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
RC L55	Literature, Poetry Analysis: A View from Above
EOD 2	Pandora's Box
RC	Poetry: Alliteration and Assonance
RC	Poetry: Hyperbole

ELA.4.R.2 Reading Informational Text

Structure

ELA.4.R.2.1

Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System
C12B	Earth: The Changing Surface; Earth: Rocks and Soil
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation
C13	Living Lessons: Text Structure
C13B	Bees at Risk; Forest Fires: Lessons from the Front Lines

ELA.4.R.2.1

Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels
Code	**Teacher Resources**
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	5A: Too Much of a Good Thing
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself!
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark Is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain
C12	Text Structure
C12L8A	Representing Text
C15	Bridge Lesson: General Comprehension 2
RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer

ELA.4.R.2.1

Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
RC L53	Persuasive Text: Climate Change

Central Idea

ELA.4.R.2.2

Explain how relevant details support the central idea, implied or explicit.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C13	Living Lessons: Main Idea
C13B	Bees at Risk; Amazonia Alert!; Survivors!
C14B	Race for the Moon, Visit Yellowstone
Code	Teacher Resources
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	5A: Too Much of a Good Thing
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself!

ELA.4.R.2.2

Explain how relevant details support the central idea, implied or explicit.

ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain
RC L47	Informational Texts: Amazonia Alert!
RC L48	Informational Texts: The World Healers
RC L49	Informational Texts: Phoenix Lights
C12	Main Idea
C12L8A	Representing Text
C15	Bridge Lesson – General Comprehension 1

Purpose and Perspective

ELA.4.R.2.3

Explain an author's perspective toward a topic in an informational text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C12B&P	Do Your Part; Earth: Atmosphere
C13	Living Lessons: Author's Purpose
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines
C14B	Race for the Moon

Code	Teacher Resources
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	10C: A Great Dad
C12L13	Author's Purpose
C15	Bridge Lesson – General Comprehension 2
RC L47	Informational Texts: Amazonia Alert!
RC L48	Informational Texts: The World Healers
RC L49	Informational Texts: Phoenix Lights

ELA.4.R.2.3

Explain an author's perspective toward a topic in an informational text.

RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
RC L53	Persuasive Text: Climate Change

Argument

ELA.4.R.2.4

Explain an author's claim and the reasons and evidence used to support the claim.

Code	Teacher Resources
ISIP AR RC	2A: Do Your Part
RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
RC L53	Persuasive Text: Climate Change
WE 31	Atmosphere

ELA.4.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.4.R.3.1

Explain how figurative language contributes to meaning in text(s).

Code	Digital Student Experience
C14B	Visit Yellowstone
C15	Similes, Metaphors
Code	**Classroom Resources**
VOC	Adages
VOC	Identifying Idioms
VOC	Puns
Code	**Teacher Resources**
C15	Bridge Lesson – Similes
C15	Bridge Lesson – Metaphors

ELA.4.R.3.1

Explain how figurative language contributes to meaning in text(s).

RC	Poetry: Hyperbole
RC L54	Literature, Poetry Analysis: Night Spirts of the Rain Forest
RC L55	Literature, Poetry Analysis: A View from Above
WE 37	Survivors!
VOC	Adages
VOC	Puns
VOC L38	Idioms
VOC L39	Idioms
VOC L40	Idioms

Paraphrasing and Summarizing

ELA.4.R.3.2: Summarize a text to enhance comprehension.

ELA.4.R.3.2a

Include plot and theme for a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C12	Living Lessons: Summarization, Main Idea, Cause and Effect
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic
Code	Teacher Resources
ISIP AR RC	1A: Time for Music
ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson

ELA.4.R.3.2a

Include plot and theme for a literary text.

ISIP AR RC	6B: The Big Day
ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	8C: Hear Ye, Hear Ye
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
ISIP AR RC	10C: A Great Dad
C12	Summarizing
RC L59	Analyzing Themes in Myths: The Desert's Gift
RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
RC	Poetry: Hyperbole
RC	Poetry: Alliteration and Assonance

ELA.4.R.3.2: Summarize a text to enhance comprehension.

ELA.4.R.3.2b

Include the central idea and relevant details for an informational text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C13	Living Lessons: Main Idea
C13B	Bees at Risk; Amazonia Alert!; Survivors!
C14B	Race for the Moon, Visit Yellowstone
Code	**Teacher Resources**
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice

ELA.4.R.3.2b

Include the central idea and relevant details for an informational text.

ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	5A: Too Much of a Good Thing
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself!
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark Is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain
RC L47	Informational Texts: Amazonia Alert!
RC L48	Informational Texts: The World Healers
RC L49	Informational Texts: Phoenix Lights
C12	Main Idea
C12L8A	Representing Text
C15	Bridge Lesson – General Comprehension 1

Communication

ELA.4.C.1 Communicating Through Writing

Handwriting

ELA.4.C.1.1	
Demonstrate legible cursive writing skills.	
Code	**Teacher Resources**
WE 22	Mission Incredible
WE 27	A View from Above

Narrative Writing

ELA.4.C.1.2	
Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	
Code	**Digital Student Experience**
WR	Personal Narrative
Code	**Classroom Resources**
W&C	Finding a Topic Idea
W&C	Finding Subtopics
W&C	Forming an Introduction
W&C	Working on an Introduction
W&C	Narrative Body Paragraphs
W&C	Personal Narrative Focus
W&C	Personal Narrative Planning
W&C	Planning a Conclusion
W&C	Personal Narrative-A First-Person Point of View
W&C	Setting the Scene
W&C	Descriptive Writing-Appealing to the Five Senses
W&C	Adding Voice
W&C	Wonder Writers
Code	**Teacher Resources**
WR	Personal Narrative Interventions
WE 21	Our Solar System
WE 22	Mission Incredible
WE 29	Fossil Hunters: The Black Hills Dig
WE 32	Weather Watchers

ELA.4.C.1.2

Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

WE 34	The Rain Forest Howlers, Chapter 1

Argumentative Writing

ELA.4.C.1.3

Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.

Code	Teacher Resources
WE 31	Atmosphere
WE 33	Brookside's Best Science Fair Ever!
WE 39	Bees at Risk

Expository Writing

ELA.4.C.1.4

Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

Code	Digital Student Experience
WR	Expository Essay

Code	Classroom Resources
W&C	Expository Writing Topic
W&C	Generating Subtopics
W&C	Introductions: Hook Your Audience
W&C	The End: Writing a Conclusion Statement
W&C	Writing Rules! Controlling Idea
W&C	Writing Rules! Developing a Formal Voice
W&C	Writing Rules! Know Your Audience
W&C	Writing Rules! Point of View

Code	Teacher Resources
WR	Expository Essay Interventions
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 30	Earth: The Changing Surface
WE 35	The Rain Forest Howlers, Chapter 2

ELA.4.C.1.4

Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

WE 36	Amazonia Alert!
WE 38	The Desert's Gift
WE 43	Forest Fires

Improving Writing

ELA.4.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

Code	Digital Student Experience
WR	Personal Narrative: Editing
WR	Expository Essay: Editing
WR	Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait
Code	Classroom Resources
W&C	Cool Conventions
W&C	Organizing Ideas
W&C	Wonderful Word Choice
W&C	Finding a Topic Idea
W&C	Finding Subtopics
W&C	Forming an Introduction
W&C	Working on an Introduction
W&C	Narrative Body Paragraphs
W&C	Personal Narrative Focus
W&C	Personal Narrative Planning
W&C	Planning a Conclusion
W&C	Personal Narrative-A First-Person Point of View
W&C	Descriptive Writing-Appealing to the Five Senses
W&C	Adding Voice
W&C	Wonder Writers
W&C	Expository Writing Topic
W&C	Generating Subtopics
W&C	Introductions: Hook Your Audience
W&C	The End: Writing a Conclusion Statement
W&C	Writing Rules! Controlling Idea

ELA.4.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

W&C	[Writing Rules! Developing a Formal Voice](#)
W&C	[Writing Rules! Know Your Audience](#)
W&C	[Writing Rules! Point of View](#)

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WE	Inquiry and Research Writing Extension (Grade 4)
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3

ELA.4.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.4.C.2 Communicating Orally

Oral Presentation

ELA.4.C.2.1

Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

Code	Teacher Resources
SP L	Group Work...How Does it Work?
WE	Inquiry and Research Writing Extension (Grade 4)
WE 31	Earth: Atmosphere
WE 34	The Rain Forest Howlers, Chapter 1
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.4.C.3 Following Conventions

Conventions

ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.4.C.3.1 Clarification	
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	
Code	**Digital Student Experience**
C13-C15	Sentence Building
WR	Paragraph Building
WR	Personal Narrative: Drafting and Editing
WR	Expository Essay: Drafting and Editing
Code	**Classroom Resources**
W&C	Cool Conventions
W&C	Organizing Ideas
W&C	Wonderful Word Choice
W&C	Finding a Topic Idea
W&C	Finding Subtopics
W&C	Forming an Introduction
W&C	Working on an Introduction
W&C	Narrative Body Paragraphs
W&C	Personal Narrative Focus
W&C	Personal Narrative Planning
W&C	Planning a Conclusion
W&C	Personal Narrative-A First-Person Point of View
W&C	Descriptive Writing-Appealing to the Five Senses
W&C	Adding Voice
W&C	Wonder Writers
W&C	Expository Writing Topic
W&C	Generating Subtopics
W&C	Introductions: Hook Your Audience
W&C	The End: Writing a Conclusion Statement
W&C	Writing Rules! Controlling Idea
W&C	Writing Rules! Developing a Formal Voice

ELA.4.C.3.1 Clarification

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

W&C	Writing Rules! Know Your Audience
W&C	Writing Rules! Point of View

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WE	Inquiry and Research Writing Extension (Grade 4)
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3

ELA.4.C.3.1 Clarification

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.4.C.3.1 Clarification

Use conjunctions.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait
C14	Coordinating Conjunctions
Code	**Classroom Resources**
GR	Conjunctions
Code	**Teacher Resources**
C14	Bridge Lesson – Conjunctions
WE 26	The Moon

Skills to be implemented but not yet mastered are as follows:

ELA.4.C.3.1 Clarification

Use conjunctions correctly to join words and phrases in a sentence.

Code	Digital Student Experience
C14	Coordinating Conjunctions
WR	Paragraph Building: Conventions Trait
Code	**Classroom Resources**
GR	Conjunctions
Code	**Teacher Resources**
C14	Bridge Lesson – Conjunctions
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WE 26	The Moon

ELA.4.C.3.1 Clarification

Use verbals including gerunds, infinitives, and participial phrases.

Code	Digital Student Experience
WR	Expository Essay: Publishing
WR	Paragraph Building: Conventions Trait

ELA.4.C.3.1 Clarification

Use verbals including gerunds, infinitives, and participial phrases.

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric

ELA.4.C.3.1 Clarification

Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
WR	Personal Narrative, Characteristics Lesson 1.2: Voice

ELA.4.C.4 Researching

Researching and Using Information

ELA.4.C.4.1

Conduct research to answer a question, organizing information about the topic, using multiple valid sources.

Code	Teacher Resources
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.4.C.5 Creating and Collaborating

Multimedia

ELA.4.C.5.1	
Arrange multimedia elements to create emphasis in oral or written tasks.	
Code	**Teacher Resources**
WE	Inquiry and Research Writing Extension (Grade 4)
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

Vocabulary

ELA.4.V.1 Finding Meaning

Academic Vocabulary

ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.

Morphology

ELA.4.V.1.2	
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	
Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep
C14	Vocab Lab
Code	**Classroom Resources**
VOC	[Greek and Latin Roots](#)
Code	**Teacher Resources**
ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"

ELA.4.V.1.2

Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
C12	Vocabulary: Greek and Latin Roots
C12L3	Vocabulary: Structural Analysis
C15	Bridge Lesson – Prefixes

Context and Connotation

ELA.4.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil
C13	Living Lessons: Context Clues
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!
C14	Living Lessons: Context Clues
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future
C14B&P	All Aboard! The First Transcontinental Railroad

ELA.4.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

C14B	With Glossary: Race for the Moon, Visit Yellowstone
C15	Similes, Metaphors
C15	Antonyms, Synonyms

Code	Classroom Resources
VOC	Context Clues
VOC	Using a Dictionary
VOC	Adages
VOC	Identifying Idioms
VOC	Puns

Code	Teacher Resources
ISIP AR	Vocabulary Lessons
ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
RC	Dictionary and Glossary Skills
C12L10	Vocabulary: Context
C15	Bridge Lesson – Context Clues
C15	Bridge Lesson – Similes
C15	Bridge Lesson – Metaphors
C15	Bridge Lesson – Synonyms
C15	Bridge Lesson – Analogies
C15	Bridge Lesson – Antonyms
VOC	Adages
VOC	Puns
VOC L35	Analogies
VOC L36	Analogies
VOC L37	Antonyms and Synonyms

ELA.4.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

VOC L38	Idioms
VOC L39	Idioms
VOC L40	Idioms
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 32	Weather Watchers
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 42	Power to the Planet 3
WE 46	Coral Reefs: Part 3 of 3
WE 49	Ecosystem: Part 3 of 3

Grade 5

Foundational Skills

ELA.5.F.1 Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.5.F.1.3a	
Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
Code	**Digital Student Experience**
IRFA	Word Analysis Subtest
C13-C14	Discovery Island: Self-Selected Reading Passages
C13B	Deepwater Horizon: Solving the Spill, Power for the Planet
C14	Vocab Lab
C15	Living Lessons: Vocabulary
Code	**Teacher Resources**
ISIP AR	Spelling and Vocabulary Lessons
ISIP AR	G5 Fluency 1: History Lesson
ISIP AR	G5 Fluency 2: Water Soup
ISIP AR	G5 Fluency 3: Echoes of Love
ISIP AR	G5 Fluency 5: Home Sweet Home
ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
ISIP AR	G5 Fluency 7: History Lessons
ISIP AR	G5 Fluency 8: The Wonder of It All
ISIP AR	G5 Fluency 9: A Perfect Shot
ISIP AR	G5 Fluency 10: A Food Feud
ISIP AR	Word Analysis- ISIP Advanced Reading Teacher Directed Interventions
C11L11	Multisyllabic Words
C12L3	Vocabulary: Structural Analysis
C12L8A	Representing Text: Vocabulary Support

Fluency

ELA.5.F.1.4	
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	

Code	Digital Student Experience
IRFA	Text Fluency and Oral Reading Fluency Subtests
C11-C14	Books

Code	Teacher Resources
ISIP AR	Text Fluency Interventions
ISIP AR	G5 Fluency 1: History Lesson
ISIP AR	G5 Fluency 2: Water Soup
ISIP AR	G5 Fluency 3: Echoes of Love
ISIP AR	G5 Fluency 5: Home Sweet Home
ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
ISIP AR	G5 Fluency 7: History Lessons
ISIP AR	G5 Fluency 8: The Wonder of It All
ISIP AR	G5 Fluency 9: A Perfect Shot
ISIP AR	G5 Fluency 10: A Food Feud
ISIP ORF DAP	Passages 151-181
ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
ISIP ORF	Priority – Accuracy
ISIP ORF	Priority – Rate
ISIP ORF	Priority – Prosody
ISIP ORF	Priority Practice (Grade 5)
ISIP ORF	Rate Chart (Grade 5)
ISIP ORF	Progress Monitoring Instructions
ISIP ORF	Progress Monitoring Passages

Reading

ELA.5.R.1 Reading Prose and Poetry

Literary Elements

ELA.5.R.1.1
Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C12	Weather Watchers
C13B	The Desert's Gift, Race Across the Arctic, The Rain Forest Howlers, Race Across the Arctic, Amazonia Alert!

Code	Teacher Resources
ISIP AR RC	1A: Time for Music
ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson
ISIP AR RC	6B: The Big Day
ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	8C: Hear Ye, Hear Ye
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
ISIP AR RC	10C: A Great Dad
C15	Bridge Lesson – General Comprehension 3

ELA.5.R.1.1

Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

RC L59	Analyzing Themes in Myths: The Desert's Gift
RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

Theme

ELA.5.R.1.2

Explain the development of stated or implied theme(s) throughout a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
Code	**Teacher Resources**
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	8B: Time to Fly
ISIP AR RC	10A: Wants vs. Needs
RC L59	Analyzing Themes in Myths: The Desert's Gift
RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

Perspective and Point of View

ELA.5.R.1.3

Describe how an author develops a character's perspective in a literary text.

Code	Teacher Resources
RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
RC L55	Literature, Poetry Analysis: A View from Above
WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Poetry

ELA.5.R.1.4	
Explain how figurative language and other poetic elements work together in a poem.	
Code	**Classroom Resources**
VOC	Metaphors
Code	**Teacher Resources**
RC	Poetry: Hyperbole
RC	Poetry: Alliteration and Assonance
RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
RC L55	Literature, Poetry Analysis: A View from Above
EOD 2	Pandora's Box

ELA.5.R.2 Reading Informational Text

Structure

ELA.5.R.2.1	
Explain how text structures and/or features contribute to the overall meaning of texts.	
Code	**Digital Student Experience**
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System
C12B	Earth: The Changing Surface; Earth: Rocks and Soil; Earth: Atmosphere; Natural Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation
C13	Living Lessons: Text Structure
C13B&P	Bees at Risk, Forest Fires: Lessons from the Front Lines; Deepwater Horizon: Solving the Spill; Amazonia Alert!
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels
Code	**Teacher Resources**
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice

ELA.5.R.2.1

Explain how text structures and/or features contribute to the overall meaning of texts.

ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	5A: Too Much of a Good Thing
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself!
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain
C12	Text Structure
C12L8A	Representing Text
C15	Bridge Lesson – General Comprehension 2
RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer

Central Idea

ELA.5.R.2.2	
Explain how relevant details support the central idea(s), implied or explicit.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C13	Living Lessons: Main Idea
C13B	Bees at Risk; Amazonia Alert!; Survivors!
C14B	Race for the Moon, Visit Yellowstone
Code	**Classroom Resources**
RC	[Main Idea: It's All in the Details](#)
Code	**Teacher Resources**
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	5A: Too Much of a Good Thing
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself!
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain

ELA.5.R.2.2

Explain how relevant details support the central idea(s), implied or explicit.

RC L47	Informational Texts: Amazonia Alert!
RC L48	Informational Texts: The World Healers
RC L49	Informational Texts: Phoenix Lights
C15	Bridge Lesson – General Comprehension 1

Purpose and Perspective

ELA.5.R.2.3

Analyze an author's purpose and/or perspective in an informational text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C12B&P	Do Your Part; Earth: Atmosphere
C13	Living Lessons: Author's Purpose
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines
C14B	Race for the Moon; Earth: Atmosphere

Code	Teacher Resources
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	10C: A Great Dad
C12L13	Author's Purpose
C15	Bridge Lesson – General Comprehension 2
RC L47	Informational Texts: Amazonia Alert!
RC L48	Informational Texts: The World Healers
RC L49	Informational Texts: Phoenix Lights
RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
RC L53	Persuasive Text: Climate Change

Argument

ELA.5.R.2.4	
Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	
Code	**Teacher Resources**
ISIP AR RC	2A: Do Your Part
RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
RC L53	Persuasive Text: Climate Change
WE 31	Atmosphere

ELA.5.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.5.R.3.1	
Analyze how figurative language contributes to meaning in text(s).	
Code	**Digital Student Experience**
IRFA	Reading Comprehension and Vocabulary Subtests
C12B	Mission Incredible
C13	Living Lessons: Context Clues
C13B	The Desert's Gift, The Rain Forest Howlers, Race Across the Arctic
C14	Living Lessons: Context Clues
C15	Metaphors, Similes
Code	**Teacher Resources**
ISIP AR RC	1A: Time for Music
ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson

ELA.5.R.3.1

Analyze how figurative language contributes to meaning in text(s).

ISIP AR RC	6B: The Big Day
ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	8C: Hear Ye, Hear Ye
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
ISIP AR RC	10C: A Great Dad
ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
ISIP AR VOC	5C: Tier 1 – Salamanders, Synonyms and Antonyms
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore-, semi-) "Holiday Light"
ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"

ELA.5.R.3.1

Analyze how figurative language contributes to meaning in text(s).

ISIP AR VOC	8C: Tier 1 – Civil War Latin Roots (rupt, struct)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
C12	Inferencing and Drawing Conclusions
C12	Cause and Effect
C12	Summarizing
C12L7	Drawing Conclusions
C12L10	Vocabulary: Context
C15	Bridge Lesson – Context Clues
C15	Bridge Lesson – Metaphors
C15	Bridge Lesson – Similes
RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
RC L55	Literature, Poetry Analysis: A View from Above
RC	Poetry: Hyperbole
RC	Poetry: Alliteration and Assonance

Paraphrasing and Summarizing

ELA.5.R.3.2: Summarize a text to enhance comprehension.

ELA.5.R.3.2a

Include plot and theme for a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
C12	Living Lessons: Summarization
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic
C13	Living Lessons: Main Idea, Cause and Effect
C14	Living Lessons: Summarization
C15	Living Lessons: Summarization
Code	Teacher Resources
ISIP AR RC	1A: Time for Music

ELA.5.R.3.2a

Include plot and theme for a literary text.

ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson
ISIP AR RC	6B: The Big Day
ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	8C: Hear Ye, Hear Ye
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
C12	Summarizing
RC L59	Analyzing Themes in Myths: The Desert's Gift
RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
RC	Poetry: Hyperbole
RC	Poetry: Alliteration and Assonance

ELA.5.R.3.2: Summarize a text to enhance comprehension.

ELA.5.R.3.2b	
Include the central idea and relevant details for an informational text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
C13	Living Lessons: Main Idea
C13B	Bees at Risk, Survivors!
C14B	Race for the Moon, Visit Yellowstone
Code	**Classroom Resources**
RC	Main Idea: It's All in the Details
Code	**Teacher Resources**
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	5A: Too Much of a Good Thing
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself!
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark Is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain

ELA.5.R.3.2b

Include the central idea and relevant details for an informational text.

RC L47	Informational Texts: Amazonia Alert!
RC L48	Informational Texts: The World Healers
RC L49	Informational Texts: Phoenix Lights
C12	Main Idea
C12L8A	Representing Text

Communication

ELA.5.C.1 Communicating Through Writing

Handwriting

ELA.5.C.1.1

Demonstrate fluent and legible cursive writing skills.

Code	Teacher Resources
WE 22	Mission Incredible
WE 27	A View from Above

Narrative Writing

ELA.5.C.1.2

Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

Code	Digital Student Experience
WR	Personal Narrative
WR	Paragraph Building

Code	Teacher Resources
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WE 21	Our Solar System
WE 22	Mission Incredible
WE 29	Fossil Hunters: The Black Hills Dig
WE 32	Weather Watchers
WE 34	The Rain Forest Howlers, Chapter 1

Argumentative Writing

ELA.5.C.1.3

Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.

Code	Teacher Resources
WE 31	Atmosphere
WE 33	Brookside's Best Science Fair Ever!
WE 39	Bees at Risk

Expository Writing

ELA.5.C.1.4

Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

Code	Digital Student Experience
WR	Expository Essay
WR	Paragraph Building

Code	Teacher Resources
WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
WR	Expository Essay – Planning Lesson 2.2: Form a Controlling Idea
WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
WR	Expository Essay, Planning Lesson 2.4: Subtopics
WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence

Improving Writing

ELA.5.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

Code	Digital Student Experience
WR	Personal Narrative
WR	Expository Essay
WR	Paragraph Building
WR	Essay Writing: Introduction to the Writing Process

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

ELA.5.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay – Characteristics, Unit 1
WR	Expository Essay – Planning, Unit 2
WE	Inquiry and Research Writing Extension (Grade 5)
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3

ELA.5.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.5.C.2 Communicating Orally

Oral Presentation

ELA.5.C.2.1

Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

Code	Teacher Resources
SP L	Group Work...How Does it Work?
WE	Inquiry and Research Writing Extension (Grade 5)
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.5.C.3 Following Conventions

Conventions

ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.5.C.3.1 Clarification

Recognize and correct inappropriate shifts in tense and number.

Code	Digital Student Experience
WR	Personal Narrative: Revising and Editing
WR	Paragraph Building: Conventions Trait

ELA.5.C.3.1 Clarification

Recognize and correct inappropriate shifts in tense and number.

Code	Teacher Resources
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

ELA.5.C.3.1 Clarification

Use conjunctions correctly to join words and phrases in a sentence.

Code	Digital Student Experience
C14	Coordinating Conjunctions
WR	Paragraph Building: Conventions Trait

Code	Teacher Resources
C14	Bridge Lesson – Conjunctions
WE 22	Mission Incredible
WE 24	Fields of Change: Spring/Summer
WE 26	The Moon

Skills to be implemented but not yet mastered are as follows:

ELA.5.C.3.1 Clarification

Use verbals including gerunds, infinitives, and participial phrases.

Code	Digital Student Experience
WR	Expository Essay: Publishing
WR	Paragraph Building: Conventions Trait

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric

ELA.5.C.3.1 Clarification

Use comparative and superlative forms of adjectives.

Code	Teacher Resources
WE 20	George Washington Carver
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon

ELA.5.C.3.1 Clarification

Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
WR	Personal Narrative, Characteristics Lesson 1.2: Voice

ELA.5.C.3.1 Clarification

Vary sentence structure.

Code	Digital Student Experience
WR	Personal Narrative
WR	Expository Essay
WR	Paragraph Building
WR	Essay Writing: Introduction to the Writing Process

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay – Characteristics, Unit 1
WR	Expository Essay – Planning, Unit 2
WE	Inquiry and Research Writing Extension (Grade 5)
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above

ELA.5.C.3.1 Clarification

Vary sentence structure.

WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.5.C.4 Researching

Researching and Using Information

ELA.5.C.4.1

Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

Code	Teacher Resources
WE	Inquiry and Research Writing Extension (Grade 5)
WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3

ELA.5.C.4.1

Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

ELA.5.C.5 Creating and Collaborating

Multimedia

ELA.5.C.5.1

Arrange multimedia elements to create emphasis and/or clarity in oral or written tasks.

Code	Teacher Resources
WE	Inquiry and Research Writing Extension (Grade 5)
WE 21	Our Solar System
WE 22	Mission Incredible
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 26	The Moon
WE 27	A View from Above
WE 28	Earth: Rocks and Soil
WE 29	Fossil Hunters: The Black Hills Dig
WE 30	Earth: The Changing Surface
WE 31	Atmosphere
WE 32	Weather Watchers
WE 33	Brookside's Best Science Fair Ever!
WE 34	The Rain Forest Howlers, Chapter 1
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 38	The Desert's Gift
WE 39	Bees at Risk

ELA.5.C.5.1

Arrange multimedia elements to create emphasis and/or clarity in oral or written tasks.

WE 40	Power to the Planet 1
WE 41	Power to the Planet 2
WE 42	Power to the Planet 3
WE 43	Forest Fires
WE 44	Coral Reefs: Part 1 of 3
WE 45	Coral Reefs: Part 2 of 3
WE 46	Coral Reefs: Part 3 of 3
WE 47	Ecosystem: Part 1 of 3
WE 48	Ecosystem: Part 2 of 3
WE 49	Ecosystem: Part 3 of 3

Vocabulary

ELA.5.V.1 Finding Meaning

Academic Vocabulary

ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.

Morphology

ELA.5.V.1.2

Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep
C14	Vocab Lab
Code	**Classroom Resources**
VOC	Prefixes: uni, bi, tri
VOC	Adding Suffixes
Code	**Teacher Resources**
ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)

ELA.5.V.1.2

Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.

ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
C12L3	Vocabulary: Structural Analysis
C15	Bridge Lesson – Prefixes

Context and Connotation

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep ; Survivors!
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Amazonia Alert!
C13	Living Lessons: Context Clues
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!
C14	Living Lessons: Context Clues
C14B	With Glossary: Race for the Moon; Visit Yellowstone
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future
C14B&P	All Aboard! The First Transcontinental Railroad
C15	Antonyms, Synonyms
Code	**Classroom Resources**
VOC	Relationship Between Antonyms and Synonyms
VOC	Relationship Between Synonyms and Antonyms
VOC	Homographs
Code	**Teacher Resources**
ISIP AR VOC	2A: Tier 3 – Synonyms "Monkey Brothers and the Hero Twins"
ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Root (scrib/script)
ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	9A: Tier 3 – Homographs "Food for Thought"
ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past!"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
C12L10	Vocabulary: Context
C15	Bridge Lesson – Context Clues
C15	Bridge Lesson – Synonyms
C15	Bridge Lesson – Analogies
C15	Bridge Lesson – Analogies
VOC L35	Analogies
VOC L36	Analogies
VOC L37	Antonyms and Synonyms

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WE 23	Earth: Day, Night, and Seasons
WE 24	Fields of Change: Spring/Summer
WE 25	Fields of Change: Autumn/Winter
WE 32	Weather Watchers
WE 35	The Rain Forest Howlers, Chapter 2
WE 36	Amazonia Alert!
WE 37	Survivors!
WE 42	Power to the Planet 3
WE 46	Coral Reefs: Part 3 of 3
WE 49	Ecosystem: Part 3 of 3

Grade 6

Reading

ELA.6.R.1 Reading Prose and Poetry

Literary Elements

ELA.6.R.1.1	
Analyze how the interaction between characters contributes to the development of a plot in a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
TT U2.1A	The Warning
TT U2.1A	Bear!
TT U3.1B	Masks
TT 2 L1	Virtual World: Sherlock
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell
TT 2 L2	Virtual World: Les Misérables Adaptation
TT 2 L2	Reteach: Drama
TT 2 L3	Virtual World: First Contact
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time
TT 2 L6	World of Wonders Writing Prompt: Slam Night at the Midnight Lounge
Code	**Teacher Resources**
ISIP AR RC	1A: Time for Music
ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson
ISIP AR RC	6B: The Big Day

ELA.6.R.1.1

Analyze how the interaction between characters contributes to the development of a plot in a literary text.

ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	8C: Hear Ye, Hear Ye
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
ISIP AR RC	10C: A Great Dad
TT U2	Priority – Plot Elements
TT U2&U3	Priority – Story Elements
TT U3	Priority – Hero's Journey
TT 2 L1	Priority – Characterization
TT 2 L2	Priority – Dramatic Techniques
TT 2 L5	Advanced Plot Elements Quiz
TT 2	Masks Novella Unit
HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

Theme

ELA.6.R.1.2

Analyze the development of stated or implied theme(s) throughout a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert
TT 2 L3	Hub, Tier 5: Tony
TT 2 L3	World of Wonders Writing Prompt: Two Poems
Code	**Teacher Resources**
TT U2&U3	Priority – Story Elements Lesson Extras
TT 2	Masks Novella Unit
TT 1	Analyzing Across Genres Essay Prompt (Views of the Desert)

ELA.6.R.1.2

Analyze the development of stated or implied theme(s) throughout a literary text.

| TT 2 L5 | Advanced Plot Elements Quiz |
| HX | Middle School Reading: Text Evidence Priority Report Lesson |

Perspective and Point of View

ELA.6.R.1.3

Explain the influence of multiple narrators and/or shifts in point of view in a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT U4	The Author's Purpose Featuring Didja Ninja
TT 2 L2	Hub, Tier 1: SOLO Shades
TT 2 L2	Hub, Tier 2: Table 1
TT 2 L2	Hub, Tier 3: Table 1
TT 2 L2	Hub, Tier 3: Table 2
TT 2 L2	Hub, Tier 4: SOLO Shades
TT 2 L2	Hub, Tier 7: Tony
TT 2 L2	Virtual World: Les Misérables Adaptation
TT 2 L2	Reteach: Point of View
TT 2 L3	Virtual World: First Contact: Humanity Sim
Code	Teacher Resources
ISIP AR RC	10C: A Great Dad
TT U4	Priority – Author's Purpose
TT 2 L2	Priority – Point of View
HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

Poetry

ELA.6.R.1.4

Describe the impact of various poetic forms on meaning and style.

Code	Digital Student Experience
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)
TT 2 L6	Hub, Tier 6: Tony, Part 2

ELA.6.R.1.4

Describe the impact of various poetic forms on meaning and style.

TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)
TT 2 L6	Virtual World: Poetry and Figurative Language
TT 2 L6	World of Wonders Writing Prompt: Summer at the Lake
Code	**Teacher Resources**
ISIP AR	G6 Fluency 8: Neither Hair nor There
TT 2 L6	Priority – Analyzing Poetry

ELA.6.R.2 Reading Informational Text

Structure

ELA.6.R.2.1

Explain how individual text sections and/or features convey meaning in texts.

Code	**Digital Student Experience**
TT U4.1A	History of Hollywood: Special Effects and Makeup; Making of a Documentary; World of Wonders Passages; Whose Ides Was That?
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer
TT 2 L3	Virtual World: Message Building
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI
TT 2 L5	Virtual World: Logical Fallacies
TT 2 L5	Reteach: L GLASS
Code	**Teacher Resources**
TT U2	Priority – Vocabulary Visa
TT U3	Priority – Symbolism
TT U4	Priority – Text Structures
TT 2	Argumentative Text Quiz
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns

Central Idea

ELA.6.R.2.2

Analyze the central idea(s), implied or explicit, and its development throughout a text.

Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
WR	Expository Essay: Controlling Idea (Thesis)
TT U1.1A	Unofficial Biography of Harry Houdini

ELA.6.R.2.2

Analyze the central idea(s), implied or explicit, and its development throughout a text.

Code	
TT U1.1A	World of Wonders Passages and Writing Prompts
TT U1.1B	Unexpected Treasure
TT U4.1A	History of Hollywood; Special Effects and Makeup; Film Adaptations and Documentaries
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea
TT 2 L3	Virtual World: First Contact – Summary for SAGE
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI
TT 2 L5	Virtual World: Logical Fallacies
TT 2 L5	Reteach: L GLASS
TT 2 L5	Virtual World: Rhetorical Devices
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones
TT 2 L7	World of Wonders Writing Prompts: Extra Pieces, Your Brain on Technology, Can the Internet Help End Poverty?
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup
Code	**Teacher Resources**
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?

ELA.6.R.2.2

Analyze the central idea(s), implied or explicit, and its development throughout a text.

ISIP AR RC	7B: Unplug Yourself
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark Is More Than a Bark
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2	Group Collaboration Guide
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content

Purpose and Perspective

ELA.6.R.2.3

Analyze authors' purpose(s) in multiple accounts of the same event or topic.

Code	Digital Student Experience
TT 2 L3	Virtual World: First Contact: Comms Log, Humanity Sim
TT 2 L5	Virtual World: Memory Two Ways
TT 2 L6	World of Wonders Writing Prompt: Murasaki Shikibu: The Woman Behind the First Novel
Code	**Teacher Resources**
TT U4	Priority – Author's Purpose Lesson Extras
TT U4	Priority – Author's Stylistic Choices
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content

Argument

ELA.6.R.2.4

Track the development of an argument, identifying the types of reasoning used.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT U1-U4	World of Wonders Writing Prompts

ELA.6.R.2.4

Track the development of an argument, identifying the types of reasoning used.

TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names
TT 2 L5	Virtual World: Logical Fallacies
TT 2 L5	Reteach: L GLASS

Code	Classroom Resources
MSC	[Understanding Argument Video](#)
MSC	[Understanding Claims Video](#)
MSC	[Using Evidence Video](#)
MSC	[Using Reasoning Video](#)
MSC	[Avoiding Faulty Reasoning Video](#)

Code	Teacher Resources
TT 2	Argumentative Text Quiz
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Priority – Advanced Argumentative Texts

ELA.6.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.6.R.3.1

Explain how figurative language contributes to tone and meaning in text(s).

Code	Digital Student Experience
IRFA	Reading Comprehension and Vocabulary Subtests
WR	Paragraph Building: Word Choice Trait
TT U1.1B	Didja Ninja and the Missing Jewel
TT U4.1B	The Author's Purpose Featuring Didja Ninja
TT 2 L1	Arcade: Card Match
TT 2 L2	Hub, Tier 4: Bulletin Board, SOLO Shades
TT 2 L3	Hub, Tier 1: Bulletin Board
TT 2 L3	Hub, Tier 2: Table 2
TT 2 L3	Virtual World: First Contact: Translator 300
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler
TT 2 L4	Arcade: Super Sleuth

ELA.6.R.3.1

Explain how figurative language contributes to tone and meaning in text(s).

TT 2 L4	Virtual World: Allision Archive
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn
HX	Arcade: Card Match

Code	Classroom Resources
MSC	[Analyzing Word Choice and Mood](#)

Code	Teacher Resources
ISIP AR RC	1A: Time for Music
ISIP AR RC	2C: Angels in the Lab
ISIP AR RC	3A: Choosing Love
ISIP AR RC	3B: What's in a Name?
ISIP AR RC	4C: Labor of Love
ISIP AR RC	5B: Lunchtime with Lisa
ISIP AR RC	6A: Drum Lesson
ISIP AR RC	6B: The Big Day
ISIP AR RC	8A: A Good Fit
ISIP AR RC	8B: Time to Fly
ISIP AR RC	8C: Hear Ye, Hear Ye
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10A: Wants vs. Needs
ISIP AR RC	10C: A Great Dad
ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) "The Lost Treasure of the Ruby Dagger"
ISIP AR VOC	1B: Tier 2 – Prefixes "Mia's Mystery Map"
ISIP AR VOC	2A: Tier 3 Synonyms "Monkey Brothers and the Hero Twins"

ELA.6.R.3.1

Explain how figurative language contributes to tone and meaning in text(s).

ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) "A Hairy Situation"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	8A: Tier 3 – Synonyms "I HAD a Dream"
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa
TT U2-U3	Priority – Vocabulary Visa
TT U3	Priority – Symbolism
TT 2	Mood

Paraphrasing and Summarizing

ELA.6.R.3.2

Paraphrase content from grade-level texts.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT U1.1A	Sequence and Summary, Mulan, Wall of Water
TT U2.1A	Plot Elements
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa
TT 2 L3	Virtual World: First Contact
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning

ELA.6.R.3.2

Paraphrase content from grade-level texts.

TT 2 L3	Hub, Tier 3: Table 2 – Central Idea
TT 2 L3	Virtual World: First Contact
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI
TT 2 L5	Virtual World: Logical Fallacies
HX CH1 ST1	Mount Fuji and the Moon Princess
HX CH1 ST2	Lost and Found
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Writing Prompt: Soccer and the World Cup

Code	Classroom Resources
MSC	[Putting It Into My Own Words](#)
MSC	[Summarizing and the SWBST Strategy](#)

Code	Teacher Resources
TT U1&U3	Priority – Sequential Summary
TT U1	Priority – Summarize and Paraphrase
TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U4	Priority – Sequencing
TT 2	Group Collaboration Guide
TT 2	Masks Novella Unit
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2 L3	Informational Text Features
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Summarizing Priority Report Lesson
HX	Middle School Reading: Paraphrasing Priority Report Lesson

ELA.6.R.3.2

Paraphrase content from grade-level texts.

HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

Understanding Rhetoric

ELA.6.R.3.4

Identify rhetorical appeals in a text.

Code	Digital Student Experience
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L5	Virtual World: Rhetorical Devices
Code	**Classroom Resources**
MSC	Rhetoric
Code	**Teacher Resources**
TT 2 L4	Priority – Rhetoric
TT 2 L5	Priority – Rhetorical Techniques
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

Communication

ELA.6.C.1 Communicating Through Writing

Narrative Writing

ELA.6.C.1.2

Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.

Code	Digital Student Experience
WR	Personal Narrative
WR	Paragraph Building
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army, Call of the Wild
Code	**Teacher Resources**
WR	Personal Narrative – Characteristics, Unit 1

ELA.6.C.1.2

Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.

WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
TT 2 L1	Priority – Characterization
TT 2 L2	Priority – Point of View
TT 2	Mood
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

Argumentative Writing

ELA.6.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.

Code	Digital Student Experience
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?
Code	Teacher Resources
TT 2	Argumentative Text Quiz
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)

Expository Writing

ELA.6.C.1.4

Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.

Code	Digital Student Experience
WR	Expository Essay: Planning, Drafting
WR	Paragraph Building: Ideas Trait, Organization Trait
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell, Shipwrecked, The Incredible Panyee FC
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn, Hard Time: Working to Rehabilitate Teen Prisoners
TT 2 L4	Logical Fallacies
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person, Extra Pieces, The Herald of the Forest
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus
Code	Teacher Resources
WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic
WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
WR	Expository Essay, Planning Lesson 2.4: Subtopics
WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L2	Priority – Dramatic Techniques
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

Improving Writing

ELA.6.C.1.5	
Improve writing by planning, revising, and editing, considering feedback from adults and peers.	
Code	**Digital Student Experience**
WR	Expository Essay
WR	Personal Narrative
WR	Paragraph Building
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L2	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Teacher Resources**
TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT U2&U3	Priority – Story Elements Lesson Extras
TT U2	Priority – Symbolism Lesson Extras
TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L1	Priority – Characterization
TT 2 L2	Priority – Point of View
TT 2 L2	Priority – History and Culture
TT 2 L2	Priority – Dramatic Techniques
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

ELA.6.C.2 Communicating Orally

Oral Presentation

ELA.6.C.2.1	
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	
Code	**Teacher Resources**
TT U2&U3	Priority – Story Elements Lesson Extras
TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT U2	Priority – Plot Elements Lesson Extras
TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L2	Priority – Dramatic Techniques

ELA.6.C.2.1	
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	
TT 2 L3	Informational Text Features
TT 2 L3	Priority – Analyzing Argument
TT 2	Group Collaboration Guide
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.6.C.3 Following Conventions

Conventions

ELA.6.C.2.3	
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Code	**Digital Student Experience**
WR	Paragraph Building: Conventions Trait
TT 2 L1-L5	World of Wonders Writing Prompts
TT 2 L7	World of Wonders Writing Prompts
HX	Archives, Writing Prompts
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT U3	Priority – Hero's Journey Lesson Extras
TT U4	Priority – Author's Purpose Lesson Extras
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.6.C.3.1 Clarification	
Use verbals including gerunds, infinitives, and participial phrases.	
Code	**Digital Student Experience**
WR	Expository Essay: Publishing
WR	Paragraph Building: Conventions Trait
HX	Faceplant Game

ELA.6.C.3.1 Clarification

Use verbals including gerunds, infinitives, and participial phrases.

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

ELA.6.C.3.1 Clarification

Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait
TT 2 L1-L5	World of Wonders Writing Prompts
HX	Archives, Writing Prompts
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT U3	Priority – Hero's Journey Lesson Extras
TT U4	Priority – Author's Purpose Lesson Extras
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

Skills to be implemented but not yet mastered are as follows:

ELA.6.C.3.1 Clarification

Appropriately use colons.

Code	Teacher Resources
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.6.C.3.1 Clarification

Appropriately use dangling modifiers.

Code	Digital Student Experience
WR	Personal Narrative
WR	Expository Essay
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.6.C.3.1 Clarification

Appropriately use ellipses.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric

ELA.6.C.3.1 Clarification

Vary sentence structure.

Code	Digital Student Experience
WR	Expository Essay
WR	Personal Narrative
WR	Paragraph Building
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts

Code	Teacher Resources
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

ELA.6.C.3.1 Clarification

Vary sentence structure.

WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay – Characteristics, Unit 1
WR	Expository Essay – Planning, Unit 2

ELA.6.C.4 Researching

Researching and Using Information

ELA.6.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.

Code	Digital Student Experience
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón
Code	Teacher Resources
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.6.C.5 Creating and Collaborating

Multimedia

ELA.6.C.5.1

Integrate diverse digital media to enhance audience engagement in oral or written tasks.

Code	Teacher Resources
WR	Expository Essay, Characteristics Lesson 1.3: Voice
TT U4	Priority – Author's Stylistic Choices
TT 2 L2	Priority – Point of View
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Priority – Analyzing Argument
TT 2	Group Collaboration Guide
TT 2	Research Unit: Student Guide

ELA.6.C.5.1	
Integrate diverse digital media to enhance audience engagement in oral or written tasks.	
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2	Presentation Rubric

Technology in Communication

ELA.6.C.5.2	
Use digital tools to produce writing.	
Code	**Digital Student Experience**
WR	Expository Essay
WR	Personal Narrative
WR	Paragraph Building
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L5	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Teacher Resources**
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

Vocabulary

ELA.6.V.1 Finding Meaning

Academic Vocabulary

ELA.6.V.1.1	
Integrate academic vocabulary appropriate to grade level in speaking and writing.	
Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
TT U1.1B	Mystery Word Game
TT U2.1B	Analogy Charger, Word Sort, Card Match
TT U3.1B	Vocab Match
TT 2 L1	Arcade: Card Match
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L4	Arcade: Super Sleuth
HX	Arcade: Card Match
HX	Arcade: Hype Dance Battle
Code	**Classroom Resources**
MSV	[Affixes Before and After](#)
MSV	[Use Context as a Clue](#)
Code	**Teacher Resources**
TT U2-U3	Priority – Vocabulary Visa
TT 2	Mood
TT 2	Priority – Word Analysis – Root Words and Word Families
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues
HX	Priority – Middle School Reading: Context Clues

Morphology

ELA.6.V.1.2	
Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	
Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
TT U1	Vocab Match
TT U1	Mystery Word Game (Introduction)

ELA.6.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

TT 2 L1	Arcade: Card Match
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L4	Arcade: Super Sleuth
Code	**Classroom Resources**
MSV	[Affixes Before and After](#)
Code	**Teacher Resources**
TT U3	Priority – Vocabulary Visa
TT U4	Priority – Word Analysis: Understanding Words in Context
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues

(Lexicon is available at all points in the program.)

Context and Connotation

ELA.6.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
TT U1-U4	4-Square with Didja Ninja
TT U1-U4	All Passages (Glossary)
TT U1-U4	Card Match
TT U1	Mystery Word Game (Introduction)
TT 2 L1-L4	World of Wonders Passages: Lexicon/Glossary Entries
TT 2 L1	Arcade: Card Match
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L3	Virtual World: First Contact
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L4	Arcade: Super Sleuth
TT 2 L5	Tony (Intro)

ELA.6.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

TT 2 L7	Arcade: Taco Truck
HX	Arcade: Card Match
HX	Arcade: Hype Dance Battle

Code	Classroom Resources
MSV	Use Context as a Clue

Code	Teacher Resources
TT U1	Priority – Word Analysis – Suffixes
TT U3	Priority – Vocabulary Visa
TT U4	Priority – Word Analysis: Understanding Words in Context
TT U4	Priority – Author's Stylistic Choices
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2	Priority – Word Analysis: Spelling
TT 2	Mood
TT 2 L6	Priority – Analyzing Poetry
HX	Priority – Middle School Reading: Context Clues
HX	Priority – Middle School Reading: Spelling

Grade 7

Reading

ELA.7.R.1 Reading Prose and Poetry

Literary Elements

ELA.7.R.1.1	
Analyze the impact of setting on character development and plot in a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization
TT 2 L2	Reteach: Analyzing Drama
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2
HX CH1 ST1	Mount Fuji and the Moon Princess
HX CH1 ST3A	The Tale of Hervor
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood
HX CH2 ST1	The Disappearance of a Goddess
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army
Code	**Teacher Resources**
TT U2	Priority – Plot Elements
TT U2&U3	Priority – Story Elements
TT U3	Priority – Hero's Journey

ELA.7.R.1.1

Analyze the impact of setting on character development and plot in a literary text.

TT 2	Masks Novella Unit
TT 2 L1	Priority – Characterization
TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	Priority – History and Culture
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

Theme

ELA.7.R.1.2

Compare two or more themes and their development throughout a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert
TT 2 L3	Hub, Tier 5: Tony
TT 2 L3	World of Wonders Writing Prompt: Two Poems
Code	**Classroom Resources**
RC	[Views of the Desert-Analyzing Themes](#)
Code	**Teacher Resources**
TT U2&U3	Priority – Story Elements Lesson Extras
TT 2	Masks Novella Unit
TT 1	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Text Evidence Priority Report Lesson

Perspective and Point of View

ELA.7.R.1.3

Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT U3.1A	Apollo and Python; Battle of Summer and Winter
TT U3.1B	Didja Ninja and the Hero's Journey in Space; Masks
TT 2 L2	Hub, Tier 1: SOLO Shades (1st and 3rd Person)

ELA.7.R.1.3

Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

TT 2 L2	Hub, Tier 2: Table 1 (3rd Limited)
TT 2 L2	Hub, Tier 3: Tables 1 and 2 (Omniscient, Objective/3rd Objective)
TT 2 L2	Hub, Tier 4: SOLO Shades (Subjective vs. Objective)
TT 2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)
TT 2 L2	Virtual World: Les Misérables Adaptation
TT 2 L2	Reteach: Content on Demand, Point of View
TT 2 L3	Virtual World: First Contact: Humanity Sim
TT 2 L5	Hub, Tier 6: Decoder
Code	**Teacher Resources**
TT U2&U3	Priority – Story Elements
TT U3	Priority – Characterization
TT U3	Priority – Protagonist/Antagonist
TT U3	Priority – Hero's Journey
TT 2 L1	Priority Characterization
TT 2 L2	Priority – Point of View
HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

Poetry

ELA.7.R.1.4

Analyze the impact of various poetic forms on meaning and style.

Code	**Digital Student Experience**
TT U2.1A	The Warning; Ogre; Sinking; Bear!
TT U3.1A	Apollo and the Python; Battle of Summer and Winter
TT U3.1B	Masks; Didja Ninja in Space; Perseus
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages
TT 2 L1	Hub, Tier 5: Tony (Poetry SAGE Teach)
TT 2 L2	Virtual World: Les Misérables Adaptation
TT 2 L3	Hub, Tier 5: Tony (Poetry SAGE Teach)
TT 2 L6	Hub, Tier 1: Tables 1 and 2
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)
Code	**Teacher Resources**
TT U2	Priority – Plot Elements

ELA.7.R.1.4

Analyze the impact of various poetic forms on meaning and style.

TT U2&U3	Priority – Story Elements
TT U3	Priority – Characterization
TT U3	Priority – Protagonist/Antagonist
TT U3	Priority – Hero's Journey
TT 2 L2	Priority – Dramatic Techniques
TT 2 L6	Priority – Analyzing Poetry

ELA.7.R.2 Reading Informational Text

Structure

ELA.7.R.2.1

Explain how individual text sections and/or features convey a purpose in texts.

Code	Digital Student Experience
TT U4.1A	History of Hollywood: Special Effects and Makeup
TT U4.1A	Film Adaptations and Documentaries
TT 2 L5	Reteach: Zak GLASS
Code	**Classroom Resources**
RC	[Informational Text Features](#)
Code	**Teacher Resources**
TT U4	Priority – Text Structures
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns

Central Idea

ELA.7.R.2.2

Compare two or more central ideas and their development throughout a text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT 2 L4	World of Wonders Writing Prompt: Hard Time: Working to Rehabilitate Teen Prisoners
HX CH1 ST3A	Female Viking Warriors
HX CH1 ST3B	Genghis Khan Audio Guide
HX	Archives, Writing Prompt: Soccer and the World Cup

ELA.7.R.2.2

Compare two or more central ideas and their development throughout a text.

Code	Teacher Resources
TT U1	Priority – Summarize and Paraphrase
TT U4	Priority – Text Structures
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns

Purpose and Perspective

ELA.7.R.2.3

Explain how an author establishes and achieves purpose(s) through diction and syntax.

Code	Digital Student Experience
IRFA	Reading Comprehension and Vocabulary Subtests
TT U1.1B	Unexpected Treasure
TT U1-U4	Card Match
TT U2	Analogy Charger
TT 2 L3	Hub, Tier 1: Bulletin Board
TT 2 L3	Hub, Tier 2: Tables 1 and 2
TT 2 L3	Virtual World: Translator 3000
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L4	Reteach (Learning Lounge): Macey hELPR
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1
TT 2 L6	Hub, Tier 6: Tony, Part 2
TT 2 L6	Virtual World: Poetry and Figurative Language

Code	Teacher Resources
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part
ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling

ELA.7.R.2.3

Explain how an author establishes and achieves purpose(s) through diction and syntax.

ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark Is More Than a Bark
ISIP AR RC	9C: Band Aid
ISIP AR RC	10B: Exercise for the Body and the Brain
ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) "Play Ball"
ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) "Thomas Jefferson – Mad Scientist?"
ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms "Nessie: Fact or Fiction?"
ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) "The Science of Carbon Dating"
ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
ISIP AR VOC	6A: Tier 3 – Homographs "Land of the Free'"
ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"

ELA.7.R.2.3

Explain how an author establishes and achieves purpose(s) through diction and syntax.

ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
ISIP AR VOC	9A: Tier 3 – Homographs "Food for Thought"
ISIP AR VOC	9B: Tier 2 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
TT U1-U2	Priority – Vocabulary Visa
TT U3	Priority – Symbolism Lesson Extras
TT U4	Priority – Author's Purpose
TT 2 L3	Priority – Evaluating Persuasive Content

Argument

ELA.7.R.2.4

Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

Code	Digital Student Experience
TT 2 L3	Hub, Tier 1: Table 1
TT 2 L3	Hub, Tier 2: Table 1
TT 2 L3	Hub, Tier 3: Table 1
TT 2 L3	Hub, Tier 5: Tony
TT 2 L3	Virtual World: First Contact
TT 2 L3	Reteach: ACERF
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?
TT 2 L5	Hub, Tier 1: Tables 1 and 2
TT 2 L5	Reteach (Learning Lounge): Zak GLASS
Code	Classroom Resources
RC	Understanding Argument Video
RC	Understanding Claims Video

ELA.7.R.2.4

Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

RC	[Using Evidence Video](#)
RC	[Using Reasoning Video](#)
RC	[Avoiding Faulty Reasoning Video](#)

Code	Teacher Resources
TT 2	Argumentative Text Quiz
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Priority – Advanced Argumentative Texts

ELA.7.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.7.R.3.1

Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).

Code	Digital Student Experience
WR	Paragraph Building: Word Choice Trait
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L5	Tony (Intro)
TT 2 L6	Virtual World: Poetry and Figurative Language

Code	Teacher Resources
TT U1-U2	Priority – Making Inferences
TT U2-U3	Priority – Vocabulary Visa
TT U4	Priority – Author's Stylistic Choices
TT 2 L6	Priority – Analyzing Poetry

Paraphrasing and Summarizing

ELA.7.R.3.2

Paraphrase content from grade-level texts

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT U1.1A	Sequence and Summary, Mulan, Wall of Water
TT U2.1A	Plot Elements

ELA.7.R.3.2

Paraphrase content from grade-level texts

Code	
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa
TT 2 L3	Virtual World: First Contact
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea
TT 2 L3	Virtual World: First Contact
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI
TT 2 L5	Virtual World: Logical Fallacies
HX CH1 ST1	Mount Fuji and the Moon Princess
HX CH1 ST2	Lost and Found
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Writing Prompt: Soccer and the World Cup
Code	**Teacher Resources**
TT U1&U3	Priority – Sequential Summary
TT U1	Priority – Summarize and Paraphrase
TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U4	Priority – Sequencing
TT 2	Group Collaboration Guide
TT 2	Masks Novella Unit
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2 L3	Informational Text Features
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Summarizing Priority Report Lesson
HX	Middle School Reading: Paraphrasing Priority Report Lesson

ELA.7.R.3.2

Paraphrase content from grade-level texts

| HX | Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1) |

Comparative Reading

ELA.7.R.3.3

Compare and contrast how authors with differing perspectives address the same or related topics or themes.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
TT U3.1A	Apollo and Python; Battle of Summer and Winter
TT U3.1B	Didja Ninja and the Hero's Journey in Space; Masks
TT 2 L2	Hub, Tier 1: SOLO Shades (1st and 3rd Person)
TT 2 L2	Hub, Tier 2: Table 1 (3rd Limited)
TT 2 L2	Hub, Tier 3: Tables 1 and 2 (Omniscient, Objective/3rd Objective)
TT 2 L2	Hub, Tier 4: SOLO Shades (Subjective vs. Objective)
TT 2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)
TT 2 L2	Virtual World: Les Misérables Adaptation
TT 2 L2	Reteach: Content on Demand, Point of View
TT 2 L3	Virtual World: First Contact: Humanity Sim
TT 2 L5	Hub, Tier 6: Decoder

Code	Teacher Resources
TT U2&U3	Priority – Story Elements
TT U3	Priority – Characterization
TT U3	Priority – Protagonist/Antagonist
TT U3	Priority – Hero's Journey
TT 2 L1	Priority Characterization
TT 2 L2	Priority – Point of View
HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

Understanding Rhetoric

ELA.7.R.3.4

Explain the meaning and/or significance of rhetorical devices in a text.

Code	Digital Student Experience
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L5	Virtual World: Rhetorical Devices

ELA.7.R.3.4

Explain the meaning and/or significance of rhetorical devices in a text.

Code	Classroom Resources
RC	Appealing to an Audience with Rhetoric
RC	Using Ethos
RC	Using Logos
RC	Using Pathos

Code	Teacher Resources
TT 2 L4	Priority – Rhetoric
TT 2 L5	Priority – Rhetorical Techniques
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

Communication

ELA.7.C.1 Communicating Through Writing

Narrative Writing

ELA.7.C.1.2

Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

Code	Digital Student Experience
WR	Personal Narrative
WR	Paragraph Building: Organization Trait
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army

Code	Classroom Resources
MSW	Creative Writing - Kate Shelley Saves the Train
MSW	Forgotten by Time - Creative Writing

Code	Teacher Resources
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3

ELA.7.C.1.2

Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

Code	
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
TT 2 L1	Priority – Characterization
TT 2 L2	Priority – Point of View
TT 2	Mood
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

Argumentative Writing

ELA.7.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

Code	Digital Student Experience
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?
Code	**Classroom Resources**
MSW	[Pros and Cons-Argumentative Writing](#)
Code	**Teacher Resources**
TT 2 L3	Priority – Analyzing Argument

Expository Writing

ELA.7.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

Code	Digital Student Experience
WR	Expository Essay: Planning, Drafting
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait

ELA.7.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

Code	
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus
Code	**Teacher Resources**
WR	Expository Essay, Characteristics Lesson 1.2, Point of View
WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic
WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
WR	Expository Essay, Planning Lesson 2.4: Subtopics
WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L2	Priority – Dramatic Techniques
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

Improving Writing

ELA.7.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

Code	Digital Student Experience
WR	Expository Essay
WR	Personal Narrative
WR	Paragraph Building
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Classroom Resources**
MSW	[Creative Writing - Kate Shelley Saves the Train](#)
MSW	[Forgotten by Time - Creative Writing](#)
MSW	[Pros and Cons-Argumentative Writing](#)
Code	**Teacher Resources**
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

ELA.7.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

TT 2	Research Unit: Teacher Slideshow
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.7.C.3.1 Clarification

Appropriately use colons.

Code	Teacher Resources
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.7.C.3.1 Clarification

Appropriately use dangling modifiers.

Code	Digital Student Experience
WR	Personal Narrative
WR	Expository Essay
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.7.C.3.1 Clarification

Appropriately use ellipses.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric

ELA.7.C.3.1 Clarification

Vary sentence structure.

Code	Digital Student Experience
WR	Expository Essay
WR	Personal Narrative
WR	Paragraph Building
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay – Characteristics, Unit 1
WR	Expository Essay – Planning, Unit 2

Skills to be implemented but not yet mastered are as follows:

ELA.7.C.3.1 Clarification

Appropriately use passive and active voice.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.7.C.3.1 Clarification

Use semicolons to form sentences.

Code	Digital Student Experience
WR	Expository Essay: Publishing
WR	Personal Narrative: Publishing
WR	Paragraph Building: Conventions Trait
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.7.C.3.1 Clarification

Use verbs with attention to voice and mood.

Code	Digital Student Experience
WR	Paragraph Building: Voice Trait
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits, Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative, Characteristics Lesson 1.2: Voice
WR	Expository Essay, Characteristics Lesson 1.3: Voice

ELA.7.C.4 Researching

Researching and Using Information

ELA.7.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

Code	Digital Student Experience
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón
Code	**Classroom Resources**
MSC	Recognizing Bias

ELA.7.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

MSC	Understanding Ethics
MSC	Aiming for Accuracy
MSC	Determining Credibility
MSC	Researching Offline
MSC	Mastering Online Navigation

Code	Teacher Resources
TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.7.C.5 Creating and Collaborating

Multimedia

ELA.7.C.5.1

Integrate diverse digital media to build cohesion in oral or written tasks.

Code	Teacher Resources
TT U2	Priority – Plot Elements
TT U4	Priority – Word Analysis: Understanding Words in Context Lesson Extras
TT 2 L2	Priority – Point of View
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Priority – Analyzing Argument

Technology in Communication

ELA.7.C.5.2

Use digital tools to produce and share writing.

Code	Digital Student Experience
WR	Expository Essay: Publishing
WR	Personal Narrative: Publishing
TT U1.1A	World of Wonders Writing Prompts
TT U1.1B	World of Wonders Writing Prompts
TT U2.1A	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts

ELA.7.C.5.2

Use digital tools to produce and share writing.

HX CH1	Archives, Writing Prompts
Code	**Classroom Resources**
MSW	[Pros and Cons-Argumentative Writing](#)
MSW	[Creative Writing-Kate Shelley Saves the Train](#)
MSW	[Forgotten by Time - Creative Writing](#)
Code	**Teacher Resources**
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

Vocabulary

ELA.7.V.1 Finding Meaning

Academic Vocabulary

ELA.7.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
TT U1.1A	World of Wonders Passages

ELA.7.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	
TT U1.1B	Vocab Preview: Wall of Water
TT U3.1B	Word Analysis Intro
TT 2 L1	Arcade: Card Match
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L4	Arcade: Super Sleuth
HX	Arcade: Card Match
HX	Arcade: Hype Dance Battle
Code	**Teacher Resources**
TT 2	Priority – Word Analysis: Affixes
TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues
HX	Priority – Middle School Reading: Context Clues

Morphology

ELA.7.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Code	**Digital Student Experience**
IRFA	Vocabulary Subtest
TT U1	Vocab Lab (Roots and Suffixes)
TT U2	Word Sort
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
Code	**Teacher Resources**
ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"

ELA.7.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	9B: Tier 1 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"
ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
TT U1	Priority – Word Analysis: Suffixes
TT U2	Priority – Word Analysis: Root Words
TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2	Priority – Word Analysis: Affixes

(Lexicon is available at all points in the program.)

Context and Connotation

ELA.7.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
TT U1-U4	4-Square with Didja Ninja

ELA.7.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

TT U1-U4	All Passages (Glossary)
TT U1-U4	Card Match
TT U1	Mystery Word Game
TT U2	Word Sort
TT U3	Syllable Search, Vocab Hack
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries
TT 2 L1	Virtual World: Lexicon/Glossary
TT 2 L1	Arcade: Card Match
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L3	Virtual World: First Contact
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L4	Arcade: Super Sleuth
TT 2 L6	Hub, Tier 1: Tables 1 and 2
TT 2 L6	Hub, Tier 6: Tony, Part 1 and 2
TT 2 L6	Virtual World: Poetry and Figurative Language
TT 2 L7	Arcade: Taco Truck
HX	Arcade: Card Match
HX	Arcade: Hype Dance Battle
Code	**Teacher Resources**
ISIP AR	Vocabulary Interventions
TT U1-U2	Priority – Making Inferences
TT U1-U4	Priority – Vocabulary Visa
TT U4	Priority – Word Analysis: Understanding Words in Context
TT U4	Priority – Word Analysis: Understanding Words in Context - Lesson Extras
TT U4	Priority – Author's Stylistic Choices
TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues

ELA.7.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

TT 2	Mood
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L6	Priority – Analyzing Poetry
HX	Priority – Middle School Reading: Context Clues

Grade 8

Reading

ELA.8.R.1 Reading Prose and Poetry

Literary Elements

ELA.8.R.1.1	
Analyze the interaction between character development, setting, and plot in a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization
TT 2 L2	Reteach: Analyzing Drama
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2
HX CH1 ST1	Mount Fuji and the Moon Princess
HX CH1 ST3A	The Tale of Hervor
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood
HX CH2 ST1	The Disappearance of a Goddess
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army
Code	**Teacher Resources**
TT U2	Priority – Plot Elements
TT U2&U3	Priority – Story Elements
TT U3	Priority – Hero's Journey

210 | **Istation.com** | Student Growth Starts Here

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ELA.8.R.1.1	
Analyze the interaction between character development, setting, and plot in a literary text.	
TT 2	Masks Novella Unit
TT 2 L1	Priority – Characterization
TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	Priority – History and Culture
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

Theme

ELA.8.R.1.2	
Analyze two or more themes and their development throughout a literary text.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert
TT 2 L3	Hub, Tier 5: Tony
TT 2 L3	World of Wonders Writing Prompt: Two Poems
Code	**Teacher Resources**
TT U2&U3	Priority – Story Elements Lesson Extras
TT 2	Masks Novella Unit
TT 1	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Text Evidence Priority Report Lesson

Perspective and Point of View

ELA.8.R.1.3	
Analyze how an author develops and individualizes the perspectives of different characters.	
Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
TT U1.1A	Mulan; Wall of Water
TT U3.1B	Masks
TT 2 L2	Virtual World: Les Misérables Script, Parts 3 and 4
TT 2 L5	Hub, Tier 6: Decoder (Characterization and Knowing the Audience)
Code	**Classroom Resources**
MSC	Dramatic Irony: Making a Scene

ELA.8.R.1.3

Analyze how an author develops and individualizes the perspectives of different characters.

Code	Teacher Resources
TT 2 L2	Priority – Point of View
TT 2 L2	Priority – Dramatic Techniques

Poetry

ELA.8.R.1.4

Analyze structure, sound, imagery, and figurative language in poetry.

Code	Digital Student Experience
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)
TT 2 L6	Hub, Tier 6: Tony, Part 2
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)
TT 2 L6	Virtual World: Poetry and Figurative Language
TT 2 L6	World of Wonders Writing Prompt: Summer at the Lake
Code	**Teacher Resources**
ISIP AR	G8 Fluency 8: One Tree, Four Haiku
TT 2 L6	Priority – Analyzing Poetry

ELA.8.R.2 Reading Informational Text

Structure

ELA.8.R.2.1

Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.

Code	Digital Student Experience
WR	Paragraph Building: Organization Trait
TT U4.1A	History of Hollywood: Special Effects and Makeup
TT U4.1A	Film Adaptations and Documentaries
TT 2 L5	Reteach: Zak GLASS
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT U4	Priority – Text Structures
TT 2 L3	Informational Text Features

ELA.8.R.2.1

Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.

TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Priority – Analyzing Argument

Central Idea

ELA.8.R.2.2

Analyze two or more central ideas and their development throughout a text.

Code	Digital Student Experience
IRFA	Reading Comprehension Subtest
WR	Expository Essay: Controlling Idea (Thesis)
TT U1.1A	Unofficial Biography of Harry Houdini
TT U1.1A	World of Wonders Passages and Writing Prompts
TT U1.1B	Unexpected Treasure
TT U4.1A	History of Hollywood; Special Effects and Makeup; Film Adaptations and Documentaries
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea
TT 2 L3	Virtual World: First Contact – Summary for SAGE
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI
TT 2 L5	Virtual World: Logical Fallacies
TT 2 L5	Reteach: L GLASS
TT 2 L5	Virtual World: Rhetorical Devices
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones
TT 2 L7	World of Wonders Writing Prompts: Extra Pieces, Your Brain on Technology, Can the Internet Help End Poverty?
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup
Code	Teacher Resources
ISIP AR RC	1B: Exploring Space
ISIP AR RC	1C: Fire and Ice
ISIP AR RC	2A: Do Your Part

ELA.8.R.2.2

Analyze two or more central ideas and their development throughout a text.

ISIP AR RC	2B: Spreading the Love
ISIP AR RC	3C: Big Chug, Be Gone!
ISIP AR RC	4A: Now That's Recycling
ISIP AR RC	4B: Give This Fish a Hand
ISIP AR RC	6C: Presto!
ISIP AR RC	7A: Round and Round?
ISIP AR RC	7B: Unplug Yourself
ISIP AR RC	7C: Night Light
ISIP AR RC	9A: When a Bark Is More Than a Bark
ISIP AR RC	9B: Sounds Like School Spirit
ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2	Group Collaboration Guide
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content

Purpose and Perspective

ELA.8.R.2.3

Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

Code	Digital Student Experience
IRFA	Reading Comprehension and Vocabulary Subtests
TT U1.1B	Unexpected Treasure
TT U4.1B	On Set: Movie Maker; World of Wonders Passages
TT 2 L3	Hub, Tier 1: Bulletin Board
TT 2 L3	Hub, Tier 2: Table 2

ELA.8.R.2.3

Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

TT 2 L3	Virtual World: First Contact: Translator 3000
TT 2 L4	Virtual World: Allusion Archive
TT 2 L4	Reteach (Learning Lounge): Macey Hype Call
TT 2 L6	Hub, Tier 1: Cafe SMILE Tables 1 and 2
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1
TT 2 L6	Hub, Tier 6: Tony Parts 1 and 2
TT 2 L6	Virtual World: Poetry and Figurative Language
TT 2 L7	Arcade: Taco Truck
Code	**Classroom Resources**
MSC	[Evaluating Persuasive Content](#)
Code	**Teacher Resources**
TT 2 L3	Priority – Evaluating Persuasive Content

Argument

ELA.8.R.2.4

Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.

Code	**Digital Student Experience**
TT U4.1A	World of Wonders Writing Prompt: Mom's Phone and the Intergalactic Cyborg Empire
TT U4.1B	World of Wonders Writing Prompt: The Art of Persuasion
TT 2 L3	Hub, Tier 1: Table 1: Argument
TT 2 L3	Hub, Tier 1: National Conspirer
TT 2 L3	Hub, Tier 2: Table 1
TT 2 L3	Hub, Tier 3: Table 1
TT 2 L3	Hub, Tier 5: Tony
TT 2 L3	Virtual World: First Contact
TT 2 L3	Reteach: ACERF
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names
TT 2 L5	Hub, Tier 1: Tables 1 and 2
TT 2 L5	Reteach: Zak GLASS

ELA.8.R.2.4

Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.

Code	Classroom Resources
MSC	Evaluating Persuasive Content
MSC	Analyzing Argument
MSC	Understanding Argument Video
MSC	Understanding Claims Video
MSC	Using Evidence Video
MSC	Using Reasoning Video
MSC	Avoiding Faulty Reasoning Video
Code	Teacher Resources
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Priority – Evaluating Persuasive Content

ELA.8.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.8.R.3.1

Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

Code	Digital Student Experience
IRFA	Reading Comprehension and Vocabulary Subtests
WR	Paragraph Building: Word Choice Trait
TT U1.1B	Didja Ninja and the Missing Jewel
TT U1.1B	Unexpected Treasure
TT U4.1B	On Set: Movie Maker; World of Wonders Passages
TT 2 L1	Hub, Tier 5: Tony
TT 2 L3	Hub, Tier 1: Bulletin Board
TT 2 L3	Hub, Tier 2: Table 2
TT 2 L3	Hub, Tier 5: Poetry SAGE Teach
TT 2 L3	Virtual World: First Contact: Translator 3000
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L4	Virtual World: Allusion Archive
TT 2 L4	Reteach: Macey Hype Call
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn

ELA.8.R.3.1

Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

TT 2 L6	Hub, Tier 1: Cafe SMILE Tables 1 and 2
TT 2 L6	Hub, Tier 2: Tables 1 and 2
TT 2 L6	Hub, Tier 6: Tony Parts 1 and 2
TT 2 L6	Virtual World: Poetry and Figurative Language
TT 2 L7	Arcade: Taco Truck
Code	**Teacher Resources**
C15	Bridge Lesson: Context Clues
TT U2	Priority – Vocabulary Visa
TT U3	Priority – Vocabulary Visa
TT U3	Priority – Symbolism
TT U4	Priority – Author's Purpose
TT 2	Mood
TT 2 L3	Priority – Evaluating Persuasive Content
HX	Priority – Middle School Reading: Context Clues

Paraphrasing and Summarizing

ELA.8.R.3.2

Paraphrase content from grade-level texts.

Code	**Digital Student Experience**
IRFA	Reading Comprehension Subtest
TT U1.1A	Sequence and Summary, Mulan, Wall of Water
TT U2.1A	Plot Elements
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa
TT 2 L3	Virtual World: First Contact
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea
TT 2 L3	Virtual World: First Contact
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI
TT 2 L5	Virtual World: Logical Fallacies
HX CH1 ST1	Mount Fuji and the Moon Princess

ELA.8.R.3.2

Paraphrase content from grade-level texts.

Code	
HX CH1 ST2	Lost and Found
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor
HX CH1 ST3B	Genghis Khan Audio Guide
HX CH1	Archives, Writing Prompt: Soccer and the World Cup

Code	Teacher Resources
TT U1&U3	Priority – Sequential Summary
TT U1	Priority – Summarize and Paraphrase
TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U4	Priority – Sequencing
TT 2	Group Collaboration Guide
TT 2	Masks Novella Unit
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2 L3	Informational Text Features
TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Advanced Plot Elements Quiz
HX	Middle School Reading: Summarizing Priority Report Lesson
HX	Middle School Reading: Paraphrasing Priority Report Lesson
HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

Comparative Reading

ELA.8.R.3.3

Compare and contrast the use or discussion of archetypes in texts.

Code	Digital Student Experience
TT U3.1B	Didja Ninja and the Hero's Journey in Space
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty

Code	Teacher Resources
TT U3	Priority – Hero's Journey
TT U3	Priority – Hero's Journey Lesson Extras

ELA.8.R.3.3
Compare and contrast the use or discussion of archetypes in texts.

TT 2 L1	Priority – Characterization

Understanding Rhetoric

ELA.8.R.3.4	
Explain how an author uses rhetorical devices to support or advance an appeal.	
Code	**Digital Student Experience**
TT 2 L4	Virtual World: Rhetorical Devices
TT 2 L5	Virtual World: Rhetorical Devices
Code	**Teacher Resources**
TT 2 L4	Priority – Rhetoric
TT 2 L5	Priority – Rhetorical Techniques
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

Communication

ELA.8.C.1 Communicating Through Writing

Narrative Writing

ELA.8.C.1.2	
Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.	
Code	**Digital Student Experience**
WR	Personal Narrative
WR	Paragraph Building
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army
Code	**Teacher Resources**
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
TT 2 L1	Priority – Characterization

ELA.8.C.1.2

Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

TT 2 L2	Priority – Point of View
TT 2	Mood
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

Argumentative Writing

ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

Code	Digital Student Experience
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?
Code	Teacher Resources
TT 2	Argumentative Text Quiz (Essay Prompt)
TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Write)
TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)

Expository Writing

ELA.8.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

Code	Digital Student Experience
WR	Expository Essay
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait

ELA.8.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

Code	
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?
TT 2 L4	Virtual World: Juxtaposition
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest
HX CH1	Archives, Writing Prompts: The Flying Dutchman; Icarus
Code	**Teacher Resources**
WR	Expository Essay – Characteristics, Unit 1
WR	Expository Essay – Planning, Unit 2
WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L2	Priority – Dramatic Techniques
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

Improving Writing

ELA.8.C.1.5

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

Code	**Digital Student Experience**
WR	Expository Essay

ELA.8.C.1.5

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

WR	Personal Narrative
TT U1.1A	World of Wonders Writing Prompts
TT U1.1B	World of Wonders Writing Prompts
TT U2.1A	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building – Word Choice Trait Rubric
WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative – Characteristics, Unit 1
WR	Personal Narrative – Planning, Unit 2
WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay – Characteristics, Unit 1
WR	Expository Essay – Planning, Unit 2
TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)

ELA.8.C.2 Communicating Orally

Oral Presentation

ELA.8.C.2.1	
Present information orally, in a logical sequence, supporting the central idea with credible evidence.	
Code	**Digital Student Experience**
TT 2 L5	Hub: Tony (Intro)
Code	**Teacher Resources**
TT 2 L2	Priority – Dramatic Techniques
TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Informational Text Features
TT 2 L5	Priority – Advanced Argumentative Texts
TT 2	Group Collaboration Guide
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.8.C.3 Following Conventions

Conventions

ELA.8.C.3.1	
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Code	**Digital Student Experience**
WR	Personal Narrative
WR	Expository Essay
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait
TT U1-U4	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX	Archives, Writing Prompts
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

TT 2	Research Unit: Teacher Slideshow
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

Clarification 1: Skills to be mastered at this grade level are as follows:

ELA.8.C.3.1 Clarification

Appropriately use passive and active voice.

Code	Digital Student Experience
WR	Paragraph Building: Conventions Trait
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait Rubric
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.8.C.3.1 Clarification

Use semicolons to form sentences.

Code	Digital Student Experience
WR	Expository Essay: Publishing
WR	Personal Narrative: Publishing
WR	Paragraph Building: Conventions Trait
Code	**Teacher Resources**
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.8.C.3.1 Clarification

Use verbs with attention to voice and mood.

Code	Digital Student Experience
WR	Paragraph Building: Voice Trait
TT U1-U4	World of Wonders Writing Prompts

ELA.8.C.3.1 Clarification

Use verbs with attention to voice and mood.

TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts

Code	Teacher Resources
WR	Paragraph Building – Six Traits, Unit 3: Voice Trait
WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative, Characteristics Lesson 1.2: Voice
WR	Expository Essay, Characteristics Lesson 1.3: Voice

ELA.8.C.4 Researching

Researching and Using Information

ELA.8.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

Code	Digital Student Experience
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón

Code	Classroom Resources
MSC	Generating Specific Search Terms

Code	Teacher Resources
TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow

ELA.8.C.5 Creating and Collaborating

Multimedia

ELA.8.C.5.1

Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.

Code	Teacher Resources
TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U2	Priority – Vocabulary Visa Lesson Extras
TT U3	Priority – Hero's Journey Lesson Extras

ELA.8.C.5.1

Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.

TT 2 L2	Priority – Point of View
TT 2 L3	Informational Text Features
TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Priority – Analyzing Argument

Technology in Communication

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

Code	Digital Student Experience
WR	Expository Essay: Publishing
WR	Personal Narrative: Publishing
TT U1.1A	World of Wonders Writing Prompts
TT U1.1B	World of Wonders Writing Prompts
TT U2.1A	World of Wonders Writing Prompts
TT 2 L1-L7	World of Wonders Writing Prompts
HX CH1	Archives, Writing Prompts
Code	**Classroom Resources**
MSC	Generating Specific Search Terms
Code	**Teacher Resources**
TT 2	Research Unit: Student Guide
TT 2	Research Unit: Teacher Guide
TT 2	Research Unit: Teacher Slideshow
TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

Vocabulary

ELA.8.V.1 Finding Meaning

Academic Vocabulary

ELA.8.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
TT U1.1A	World of Wonders Passages
TT U1.1B	Vocab Preview: Wall of Water
TT U3.1B	Word Analysis Intro
TT 2 L1	Arcade: Card Match
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L4	Arcade: Super Sleuth
HX	Arcade: Card Match
HX	Arcade: Hype Dance Battle
Code	**Classroom Resources**
MSV	Analyzing Context Clues
Code	**Teacher Resources**
TT 2	Mood
TT 2	Priority – Word Analysis: Affixes
TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues
HX	Priority – Middle School Reading: Context Clues

Morphology

ELA.8.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
TT U1	Vocab Lab (Roots and Suffixes)
TT U2	Word Sort
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!

Code	Teacher Resources
ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
ISIP AR VOC	5A: Tier 3 – Latin Root (tract) "A Matter of Interest"
ISIP AR VOC	6B: Tier 2 – Greek Root (graph) "Picture This"
ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
ISIP AR VOC	7A: Tier 3 – Latin Root (port) "Made in the U.S.A?"
ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) "Holiday Light"
ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) "The Perfect Outfit"
ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
ISIP AR VOC	9B: Tier 1 – Latin Root (ject) "Express Yourself"
ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) "Hope from the Past"

ELA.8.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) "Driving Smart"
TT U1	Priority – Word Analysis: Suffixes
TT U2	Priority – Word Analysis: Root Words
TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2	Priority – Word Analysis: Affixes

(Lexicon is available at all points in the program.)

Context and Connotation

ELA.8.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience
IRFA	Vocabulary Subtest
TT U1-U4	Card Match
TT U1-U4	4-Square with Didja Ninja
TT U1-U4	All Passages (Glossary)
TT U1	Mystery Word Game
TT U2	Word Sort
TT U3	Syllable Search, Vocab Hack
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries
TT 2 L1	Virtual World: Lexicon/Glossary
TT 2 L1	Arcade: Card Match
TT 2 L2	Arcade: Abnarwhal
TT 2 L3	Arcade: U.F. Whoa!
TT 2 L3	Virtual World: Translator 3000
TT 2 L4	Arcade: Super Sleuth
TT 2 L6	Hub, Tier 1: Cafe SMILE, Table 1
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1
TT 2 L6	Hub, Tier 6: Tony, Part 2

ELA.8.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

TT 2 L6	Virtual World: Poetry and Figurative Language
TT 2 L7	Arcade: Taco Truck
HX	Arcade: Card Match
HX	Arcade: Hype Dance Battle

Code	Classroom Resources
MSV	[Analyzing Context Clues](#)

Code	Teacher Resources
ISIP AR	Vocabulary Interventions
TT	Fairy Tales, Legends, and Folklore Vocabulary Visa -Reteach
TT U1-U4	Priority – Vocabulary Visa
TT U4	Priority – Word Analysis: Understanding Words in Context
TT U4	Priority – Word Analysis: Understanding Words in Context Lesson Extras
TT 2	Priority – Vocabulary: Context Clues
TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2	Mood
TT 2 L3	Priority – Evaluating Persuasive Content
HX	Priority – Middle School Reading: Context Clues

Appendix

Classroom Resources

Letter and Game Cards	
Code	Digital Student Experience
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	Digital Student Experience
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Digital Student Experience
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

Cycle 2	
Code	Digital Student Experience
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

Cycle 3

Code	Teacher Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

Cycle 4

Code	Teacher Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

Cycle 5

Code	Teacher Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards

Cycle 5

Code	Teacher Resources
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game
B	Fun at Home

Cycle 6

Code	Teacher Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where Is Jane?
B	The Dunes

Cycle 7

Code	Teacher Resources
PP	Reading Open Syllable, One-Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes

Cycle 8

Code	Teacher Resources
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
B	The Mailman
B	Wait to Paint
B	King Zung and the Lark
B	A Big Sneeze

Cycle 9

Code	Teacher Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
B	A Trip to the Dentist
B	Roy and Troy Like Trains
B	The Best Trip
B	The Wise Crow
B	Mitch's Big Fish Tales

Cycle 10

Code	Teacher Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs
PP	Writing Extension: George Washington Carver
C10 G	Word Bank Cards

Cycle 10

Code	Teacher Resources
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
B	How Mountains Form
B	Humphrey the Humpback Whale
B	George Washington Carver
B	The Three Little Bugs
B	The Hero

Cycle 11

Code	Teacher Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards
C11 G	Phonogram Cards
B	Who Is Following Us?
B&P	Hurricanes

Cycle 12

Code	Teacher Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View from Above
PP	Writing Extension: Earth: Rocks and Soil
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System

Cycle 12

Code	Teacher Resources
B	Our Solar System
B	Mission Incredible
B	Earth: Day, Night, and Seasons
B	Fossil Hunters: The Black Hills Dig
B	A View from Above
B	Fields of Change
B	The Moon
B	Earth: Rocks and Soil
B	Earth: The Changing Surface
B&P	The Dirt Detectives
B&P	Do Your Part
B&P	A Trip to the Grand Canyon

Cycle 13

Code	Teacher Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Inferences
PP	Summarizing
PP	Making Predictions
PP	Sequencing

Cycle 14

Code	Teacher Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

Timeless Tales 1 (TT1)

Code	Teacher Resources
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer

Timeless Tales 1 (TT1)

Code	Teacher Resources
PP	Timeless Tales PP – Summarize and Paraphrase
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Units 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency

Timeless Tales 2 (TT1)

Code	Teacher Resources
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales, Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency

Timeless Tales 3 (TT1)

Code	Teacher Resources
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero's Journey
PP	Timeless Tales Unit 3 Priority – Hero's Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect

Timeless Tales 4 (TT1)

Code	Teacher Resources
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

Timeless Tales Passages

Code	Teacher Resources
B&P	World of Wonders Passage – Treasure
B&P	World of Wonders Passage – Ali Baba and the Forty Thieves
B&P	World of Wonders Passage – Altyn Part 1
B&P	World of Wonders Passage – Altyn Part 2
B&P	World of Wonders Passage – Angkor Wat
B&P	World of Wonders Passage – Wrong Turn
B&P	World of Wonders Passage – Aimee Mullins
B&P	World of Wonders Passage – Sir George and Slasher
B&P	World of Wonders Passage – Mom's Phone and the Intergalactic Cyborg
B&P	World of Wonders Passage – Evicted

NexLevel Passages

Code	Teacher Resources
B&P	World of Wonders Passage – The True Horror Story of Typhoid Mary
B&P	World of Wonders Passage – The Incredible Paynee FC
B&P	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
B&P	World of Wonders Passage – Two Poems
B&P	World of Wonders Passage – Is the Truth Out There?
B&P	World of Wonders Passage – The Good, the Bad, and the AI
B&P	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity
B&P	World of Wonders Passage – Claudette Colvin: A True Revolutionary
B&P	World of Wonders Passage – Slam Night at the Midnight Lounge
B&P	World of Wonders Passage – Can the Internet Help End Poverty?
B&P	World of Wonders Passage – Your Brain on Technology
B&P	World of Wonders Passage – The Herald of the Forest
B&P	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell